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& \text { State - Border Counties } \\
& \text { Spring } 2000 \mathrm{~V}(9 / 11 / 00)
\end{aligned}
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А
Table T-1: How recently, if ever, have you used...

|  |  | Past Month | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Any tobacco product | Al I | 23. $0 \%$ | 31. $7 \%$ | 52. 1\% | 47. 9\% |
|  | Grade 7 | 12. $2 \%$ | 17. $7 \%$ | 35. 1\% | 64. $9 \%$ |
|  | Grade 8 | 17. 3\% | 24. $6 \%$ | 45. 2\% | 54. 8\% |
|  | Grade 9 | 22. $9 \%$ | 32. 3\% | 53. $7 \%$ | 46. 3\% |
|  | Grade 10 | 26. $2 \%$ | 37. 3\% | 58. $7 \%$ | 41. 3\% |
|  | Grade 11 | 30. 8\% | 40. 8\% | 61. 1\% | 38. $9 \%$ |
|  | Grade 12 | 32. $7 \%$ | 41. 6\% | 63. 3\% | 36. $7 \%$ |
|  |  |  |  |  |  |
| Cigarettes | Al I | 22.3\% | 31. 1\% | 51. 6\% | 48. 4\% |
|  | Grade 7 | 11. $7 \%$ | 17. 3\% | 34. $6 \%$ | 65. $4 \%$ |
|  | Grade 8 | 16. $6 \%$ | 24. $0 \%$ | 44. 6\% | 55. 4\% |
|  | Grade 9 | 22. $2 \%$ | 31. 8\% | 53. $2 \%$ | 46. 8\% |
|  | Grade 10 | 25. $3 \%$ | 36. $7 \%$ | 58. $2 \%$ | 41. 8\% |
|  | Grade 11 | 30. 0\% | 40. $2 \%$ | 60. 5\% | 39. $5 \%$ |
|  | Grade 12 | 32. 3\% | 41. 3\% | 63. 1\% | 36. 9\% |
|  |  |  |  |  |  |
| Smokel ess tobacco | Al I | 3. $1 \%$ | 4. $7 \%$ | 8. $7 \%$ | 91. 3\% |
|  | Grade 7 | 1. $9 \%$ | 3. $1 \%$ | 5. $7 \%$ | 94. 3\% |
|  | Grade 8 | 2. 9\% | 4. $3 \%$ | 7. 9\% | 92. 1\% |
|  | Grade 9 | 3. $3 \%$ | 5. $2 \%$ | 9. $0 \%$ | 91. $0 \%$ |
|  | Grade 10 | 3. $4 \%$ | 5. $0 \%$ | 9. $6 \%$ | 90. $4 \%$ |
|  | Grade 11 | 4. $1 \%$ | 6. $3 \%$ | 11. $5 \%$ | 88. $5 \%$ |
|  | Grade 12 | 3. $2 \%$ | 4. $6 \%$ | 9. $5 \%$ | 90. 5\% |

А
Table T- 2: How often do you normally use...
Any tobacco product?

|  |  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 53. $3 \%$ | 3. $7 \%$ | 6. $3 \%$ | 7. $3 \%$ | 9. $6 \%$ | 8. $4 \%$ | 11. $4 \%$ |
| Grade | 7 | 70. 0\% | 0. $8 \%$ | 3. $2 \%$ | 4. 3\% | 6. $6 \%$ | 6. $6 \%$ | 8. $5 \%$ |
| Grade | 8 | 59. $2 \%$ | 1. $6 \%$ | 4. $2 \%$ | 6. $2 \%$ | 9. $2 \%$ | 8. $9 \%$ | 10. $7 \%$ |
| Grade | 9 | 51. $2 \%$ | 2. $7 \%$ | 6. $5 \%$ | 8. $1 \%$ | 10. 8\% | 8. $7 \%$ | 12. 0\% |
| Grade | 10 | 47. $6 \%$ | 5. $0 \%$ | 7. $5 \%$ | 7. $9 \%$ | 10. $6 \%$ | 8. $9 \%$ | 12. $4 \%$ |
| Grade | 11 | 45. 1\% | 5. $5 \%$ | 9. $4 \%$ | 9. $1 \%$ | 10. 1\% | 9. $1 \%$ | 11. $5 \%$ |
| Grade | 12 | 42. $5 \%$ | 8. $7 \%$ | 7. $9 \%$ | 8. $7 \%$ | 10. $4 \%$ | 8. $0 \%$ | 13. $7 \%$ |
| ettes? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a neek | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |


|  |  |  | OOBorder 712. OUT |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Al I |  | $53.1 \%$ | $3.6 \%$ | $6.3 \%$ | $7.4 \%$ | $9.7 \%$ | $8.4 \%$ | $11.5 \%$ |
| Grade | 7 | $70.0 \%$ | $0.7 \%$ | $3.2 \%$ | $4.3 \%$ | $6.6 \%$ | $6.6 \%$ | $8.6 \%$ |
| Grade | 8 | $59.2 \%$ | $1.5 \%$ | $4.2 \%$ | $6.2 \%$ | $9.2 \%$ | $8.9 \%$ | $10.8 \%$ |
| Grade | 9 | $51.0 \%$ | $2.7 \%$ | $6.5 \%$ | $8.1 \%$ | $10.8 \%$ | $8.7 \%$ | $12.1 \%$ |
| Grade 10 | $47.4 \%$ | $4.9 \%$ | $7.4 \%$ | $8.0 \%$ | $10.7 \%$ | $9.0 \%$ | $12.6 \%$ |  |
| Grade 11 | $44.9 \%$ | $5.2 \%$ | $9.5 \%$ | $9.2 \%$ | $10.2 \%$ | $9.1 \%$ | $11.8 \%$ |  |
| Grade 12 | $41.7 \%$ | $8.8 \%$ | $7.9 \%$ | $8.8 \%$ | $10.6 \%$ | $8.2 \%$ | $14.0 \%$ |  |

State - Border Counties
Spring 2000 V2(9/11/00)

Strokel ess tobacco?

|  |  | Never Used | Every Day | Several Ti mes a Week | Several Ti mes a Month | About Once a Mbnth | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 92. $5 \%$ | o. $3 \%$ | o. $7 \%$ | o. $9 \%$ | 1. $4 \%$ | 1. $5 \%$ | 2. $6 \%$ |
| Grade | 7 | 95. $4 \%$ | o. $1 \%$ | o. $6 \%$ | o. $6 \%$ | o. 9\% | o. 8\% | 1. $5 \%$ |
| Grade | 8 | 93. 0\% | o. $2 \%$ | o. 8\% | o. 8\% | 1. 6\% | 1. 3\% | 2. $4 \%$ |
| Grade | 9 | 92. 0\% | o. $2 \%$ | o. $8 \%$ | 1. $1 \%$ | 1. $7 \%$ | 1. $9 \%$ | 2. $3 \%$ |
| Grade | 10 | 91. 9\% | o. $3 \%$ | o. $8 \%$ | o. $8 \%$ | 1. $2 \%$ | 1. $5 \%$ | 3. $4 \%$ |
| Grade | 11 | 90. 6\% | o. $5 \%$ | o. $7 \%$ | 1. $2 \%$ | 1. 7\% | 2. $0 \%$ | 3. $4 \%$ |
| Grade | 12 | 91. 8\% | o. $3 \%$ | o. $8 \%$ | 1. $1 \%$ | 1. 3\% | 1. $5 \%$ | 3. $2 \%$ |

А
Table T-3: In the past 30 days, how many cigarettes have you smoked?

 Table T-4: Average age of first use of

|  | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tobacco | 10.8 | 11.4 | 12.2 | 13.0 | 13.6 | 14.2 |

А
Table T-5: If you wanted some, how difficult wouldit be to get.
Ci garettes?

| Never <br> Heard Of | I mpossible | Very | Somenhat | Somenhat |
| :---: | :---: | :---: | :---: | :---: |$\quad$| Very |
| :---: |



Table T-6: About how many of your close friends..
Use any tobacco product?


|  |  | OOBor der 712. OUT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | None | A Few | Some | Mbst | Al I |
| Al 1 |  | 77. $5 \%$ | 13. $9 \%$ | 5. $6 \%$ | 2. $0 \%$ | 1. $0 \%$ |
| Grade | 7 | 85. $2 \%$ | 8. $7 \%$ | 3. $5 \%$ | 1. 3\% | 1. $3 \%$ |
| Grade | 8 | 81. 0\% | 11. $7 \%$ | 4. $6 \%$ | 1. $8 \%$ | 1. $0 \%$ |
| Grade | 9 | 75. 9\% | 14. $6 \%$ | 6. $0 \%$ | 2. $4 \%$ | 1. $1 \%$ |
| Grade | 10 | 74. 3\% | 15. 8\% | 7. 1\% | 2. $0 \%$ | o. 8\% |
| Grade | 11 | 73. 8\% | 16. 8\% | 6. $3 \%$ | 2. 1\% | 1. $0 \%$ |
| Grade | 12 | 73. $2 \%$ | 16. $8 \%$ | 6. $8 \%$ | 2. $4 \%$ | O. $7 \%$ |

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Table T- 7: How do your parents feel about kids your age smoking ci garettes?

|  |  | St rongly Di sapprove | MIdly Di sapprove | Neit her | MIdly Approve | Strongly Approve | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 69. $4 \%$ | 10. 8\% | 6. $8 \%$ | 1. $5 \%$ | 1. 1\% | 10. $5 \%$ |
| Grade | 7 | 74. $2 \%$ | 4. $9 \%$ | 2. $4 \%$ | o. $7 \%$ | 1. $2 \%$ | 16. $6 \%$ |
| Grade | 8 | 74. 4\% | 6. $6 \%$ | 4. $3 \%$ | o. $9 \%$ | 1. $4 \%$ | 12. $4 \%$ |
| Grade | 9 | 72. 0\% | 10. 1\% | 5. $7 \%$ | 1. $3 \%$ | o. $9 \%$ | 10. $0 \%$ |
| Grade | 10 | 66. $4 \%$ | 13. $2 \%$ | 7. $7 \%$ | 2. $3 \%$ | 1. $4 \%$ | 9. $0 \%$ |
| Grade | 11 | 66. $6 \%$ | 14. $7 \%$ | 10. 1\% | 1. $7 \%$ | o. $6 \%$ | 6. $4 \%$ |
| Grade | 12 | 58. $9 \%$ | 17. $2 \%$ | 12. 8\% | 2. $4 \%$ | 1. $2 \%$ | 7. $4 \%$ |

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Table T- 8: How dangerous do you thinkit is for kids your age to use tobacco?

|  | Very <br> Dangerous | Somewhat <br> Dangerous | Not Very <br> Dangerous | Not at Al I <br> Danger ous | Do Not <br> Know |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Al I |  | $50.1 \%$ | $28.4 \%$ | $11.2 \%$ | $2.8 \%$ |

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\text { Spring } 2000 \mathrm{Vz}(9 / 11 / 00)
\end{aligned}
$$

А А
Table A- 1: How recently, if ever, have you used.

| Past | School | Ever | Never |
| :--- | :---: | :---: | ---: |
| Month | Year | Used | Used |




Table A- 2: How often do you normally use...
Any al cohol product?

|  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I | 32. 5\% | 0. 9\% | 9. $7 \%$ | 18. 8\% | 16. 6\% | 12. 8\% | 8. $8 \%$ |
| Grade 7 | 52. $5 \%$ | o. $8 \%$ | 5. $6 \%$ | 8. $7 \%$ | 10. $6 \%$ | 11. 8\% | 10. 0\% |
| Grade 8 | 39. $5 \%$ | 1. $0 \%$ | 7. $9 \%$ | 13. $8 \%$ | 14. $4 \%$ | 13. $4 \%$ | 9. $9 \%$ |
| Grade 9 | 30. $4 \%$ | 1. $0 \%$ | 8. $8 \%$ | 19.8\% | 18. $2 \%$ | 12.9\% | 8. $8 \%$ |
| Grade 10 | 25. $2 \%$ | o. $7 \%$ | 12. $0 \%$ | 21. 1\% | 18. $4 \%$ | 15. 0\% | 7. $6 \%$ |
| Grade 11 | 21. $7 \%$ | o. $7 \%$ | 11. 8\% | 26. $2 \%$ | 18. 8\% | 12. 9\% | 7. $8 \%$ |
| Grade 12 | 20.6\% | 1. $2 \%$ | 13. $5 \%$ | 26. $0 \%$ | 19. $9 \%$ | 10. $4 \%$ | 8. $4 \%$ |

А А

Beer?


State - Border Counties

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Table A- 3: When you drink the following al coholic beverages, how many drinks do you usual ly have at one time, on average?

Beer

|  | Never | Ever | 5 or Mbre | 1 to 4 | Less Than 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Al I |  |  |  |  |  |
| Grade | 7 | $40.9 \%$ | $59.1 \%$ | $18.6 \%$ | $28.2 \%$ |
| Grade | 8 | $57.4 \%$ | $42.6 \%$ | $7.0 \%$ | $22.2 \%$ |
| Grade 9 | $9.3 \%$ | $53.7 \%$ | $11.5 \%$ | $28.2 \%$ | $12.3 \%$ |
| Grade 10 | $38.8 \%$ | $61.2 \%$ | $18.9 \%$ | $30.8 \%$ | $13.5 \%$ |
| Grade 11 | $35.2 \%$ | $64.8 \%$ | $23.4 \%$ | $30.5 \%$ | $11.6 \%$ |
| Grade 12 | $32.5 \%$ | $67.5 \%$ | $25.9 \%$ | $28.4 \%$ | $10.9 \%$ |

Wive Cool ers

|  |  |
| :--- | ---: |
| Al I |  |
| Grade | 7 |
| Grade | 8 |
| Grade | 9 |
| Grade | 10 |
| Grade | 11 |
| Grade | 12 |

Never

Ever
5 or Mbre
1 to 4
Less Than 1
38. 6\%
43. $5 \%$
37. $2 \%$
32. 1\%
30. 8\%
30. 8\%
26. $7 \%$
61. $4 \%$
43. $1 \%$
$56.5 \%$ 56. $5 \%$ 62. 8\% 67. $9 \%$ 69. $2 \%$
73. $3 \%$

| Never | Ever |
| :--- | :--- |
| $49.6 \%$ | $50.4 \%$ |
| $66.3 \%$ | $33.7 \%$ |
| $55.1 \%$ | $44.9 \%$ |
| $46.8 \%$ | $53.2 \%$ |
| $42.0 \%$ | $58.0 \%$ |
| $44.3 \%$ | $55.7 \%$ |
| $40.5 \%$ | $59.5 \%$ |

Ever
5 or Mbr
1 to 4
Less Than 1
wi ne

| $7.6 \%$ | $28.7 \%$ |
| ---: | ---: |
| $4.2 \%$ | $18.0 \%$ |
| $5.8 \%$ | $25.9 \%$ |
| $8.8 \%$ | $30.8 \%$ |
| $8.6 \%$ | $33.9 \%$ |
| $8.7 \%$ | $32.0 \%$ |
| $10.1 \%$ | $33.0 \%$ |

14. $0 \%$
15. $5 \%$
16. $2 \%$
17. $6 \%$
$15.4 \%$
$15.0 \%$
$16.3 \%$

Li quor

|  |  | Never | Ever | 5 or Mbre | 1 to 4 | Less Than |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 48. 8\% | 51. $2 \%$ | 14. $2 \%$ | 26. 8\% | 10. $2 \%$ |
| Grade | 7 | 75. 0\% | 25. 0\% | 3. $8 \%$ | 13. 0\% | 8. $2 \%$ |
| Grade | 8 | 59.9\% | 40. 1\% | 7. $7 \%$ | 21.4\% | 11. 0\% |
| Grade | 9 | 47. 4\% | 52. $6 \%$ | 14. $4 \%$ | 28. 1\% | 10. 1\% |
| Grade | 10 | 38. 1\% | 61. $9 \%$ | 16. $9 \%$ | 32. 8\% | 12. $2 \%$ |
| Grade | 11 | 34. 2\% | 65. 8\% | 22. $7 \%$ | 33. 0\% | 10. 1\% |
| Grade | 12 | 31. 3\% | 68. $7 \%$ | 23. 6\% | 35. 4\% | 9. $7 \%$ |

А
Table A- 4: During the past twel ve months, how often have you had five or more drinks at one time?

## oobor der 712. OUT

|  |  | Never | Ever | Several Ti mes/ Week | Several Ti mes/ Month | Less Than Once/ Mbnt $h$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 61. 1\% | 38. $9 \%$ | 5. $6 \%$ | 19. $4 \%$ | 13. $9 \%$ |
| Grade | 7 | 76. 3\% | 23. $7 \%$ | 2. $7 \%$ | 9. $2 \%$ | 11. $7 \%$ |
| Grade | 8 | 68. $0 \%$ | 32. 0\% | 3. $8 \%$ | 14. 0\% | 14. 3\% |
| Grade | 9 | 60. 1\% | 39. $9 \%$ | 5. $1 \%$ | 21. 1\% | 13. $8 \%$ |
| Grade | 10 | 55. $9 \%$ | 44. 1\% | 7. 1\% | 23. 0\% | 14. 1\% |
| Grade | 11 | 52. 8\% | 47. $2 \%$ | 7. 1\% | 25.5\% | 14. $6 \%$ |
| Grade | 12 | 49. 6\% | 50. $4 \%$ | 9. $7 \%$ | 25. $5 \%$ | 15. 3\% |

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|  |  | Never | Ever | Several Ti mes/ Week | Several <br> Ti mes/ Month | Less Than Once/ Month |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 58. 1\% | 41. 9\% | 4. $7 \%$ | 20. $5 \%$ | 16. $7 \%$ |
| Grade | 7 | 74. $2 \%$ | 25. 8\% | 3. $3 \%$ | 10. $4 \%$ | 12. $2 \%$ |
| Grade | 8 | 63. $7 \%$ | 36. $3 \%$ | 4. $3 \%$ | 16. 1\% | 15. 9\% |
| Grade | 9 | 56. $4 \%$ | 43. $6 \%$ | 5. $0 \%$ | 22. 3\% | 16. $4 \%$ |
| Grade | 10 | 52. $2 \%$ | 47. 8\% | 5. $8 \%$ | 23. $6 \%$ | 18. $4 \%$ |
| Grade | 11 | 51. $2 \%$ | 48. $8 \%$ | 4. $6 \%$ | 25. $7 \%$ | 18. $4 \%$ |
| Grade | 12 | 47. 6\% | 52. $4 \%$ | 5. $3 \%$ | 26. 8\% | 20. $4 \%$ |
| wive |  |  |  |  |  |  |
|  |  |  |  | Several | Several | Less Than |
|  |  | Never | Ever | Ti mes/ Week | Ti mes/Mbnth | Once/ Mbnt h |
| Al 1 |  | 66. $2 \%$ | 33. 8\% | 2. $8 \%$ | 13. $3 \%$ | 17. 7\% |
| Grade | 7 | 80. $4 \%$ | 19. $6 \%$ | 1. $5 \%$ | 6. $9 \%$ | 11. $2 \%$ |
| Grade | 8 | 71. 3\% | 28. $7 \%$ | 2. $3 \%$ | 10. $7 \%$ | 15. 7\% |
| Grade | 9 | 64. 1\% | 35. $9 \%$ | 2. $8 \%$ | 14. $9 \%$ | 18. $2 \%$ |
| Grade | 10 | 60. 1\% | 39.9\% | 3. $8 \%$ | 15. 9\% | 20. 1\% |
| Grade | 11 | 61. $6 \%$ | 38. $4 \%$ | 2. $8 \%$ | 15. 1\% | 20. $4 \%$ |
| Grade | 12 | 57. 2\% | 42. 8\% | 3. $6 \%$ | 17. 0\% | 22. 1\% |
| Li quor |  |  |  |  |  |  |
|  |  |  |  | Several | Several | Less Than |
|  |  | Never | Ever | Ti mes/ Week | Ti mes/ Mbnth | Once/ Month |
| Al 1 |  | 63. 1\% | 36. $9 \%$ | 4. $4 \%$ | 18. $4 \%$ | 14. 1\% |
| Grade | 7 | 84. 1\% | 15. $9 \%$ | 1. $7 \%$ | 6. $0 \%$ | 8. $1 \%$ |
| Grade | 8 | 73. 0\% | 27.0\% | 2. $8 \%$ | 11. $6 \%$ | 12. $6 \%$ |
| Grade | 9 | 62. $7 \%$ | 37. 3\% | 4. $2 \%$ | 18. 8\% | 14. $4 \%$ |
| Grade | 10 | 55. $0 \%$ | 45. $0 \%$ | 6. $2 \%$ | 22. 4\% | 16. $3 \%$ |
| Grade | 11 | 50. 5\% | 49. $5 \%$ | 5. 1\% | 27. $7 \%$ | 16. $6 \%$ |
| Grade | 12 | 47. 1\% | 52. $9 \%$ | 7. $4 \%$ | 27. 5\% | 18. 0\% |

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Table A-5: Average age of first use of:
Al cohol
10. 7
11. 3
OOBor der 712. OUT
12. 3
12. 8
13. 6
14. 2

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Table A- 6: If you wanted some, how difficult would it be to get...
Beer?

|  |  | Never Heard Of | 1 moossi ble | Very Difficult | Somenhat Difficult | Somenhat Easy | Very Easy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 9. $3 \%$ | 9. $4 \%$ | 4. $9 \%$ | 10. $6 \%$ | 21. 9\% | 43. $9 \%$ |
| Grade | 7 | 16. $7 \%$ | 20.8\% | 8. $2 \%$ | 11. $9 \%$ | 16. $7 \%$ | 25. $7 \%$ |
| Grade | 8 | 11. $9 \%$ | 12. 8\% | 6. $7 \%$ | 12. 0\% | 21. 9\% | 34. $7 \%$ |
| Grade | 9 | 8. $7 \%$ | 7. $9 \%$ | 4. $9 \%$ | 11. 0\% | 22.5\% | 45. $0 \%$ |
| Grade | 10 | 5. $5 \%$ | 5. $2 \%$ | 3. $4 \%$ | 11. 8\% | 22.8\% | 51. $4 \%$ |
| Grade | 11 | 7. $1 \%$ | 4. $1 \%$ | 2. $8 \%$ | 8. $1 \%$ | 22.9\% | 55. $0 \%$ |
| Grade | 12 | 4. $2 \%$ | 3. $3 \%$ | 2. $6 \%$ | 7. $7 \%$ | 25. 6\% | 56. $5 \%$ |


Wi ne cool ers?


|  | OOBor der 712. OUT |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade 10 | $7.4 \%$ | $7.7 \%$ | $5.2 \%$ | $14.0 \%$ | $21.0 \%$ | $44.7 \%$ |
| Grade 11 | $8.3 \%$ | $5.3 \%$ | $4.0 \%$ | $10.6 \%$ | $20.7 \%$ | $51.0 \%$ |
| Grade 12 | $7.1 \%$ | $4.7 \%$ | $3.1 \%$ | $9.0 \%$ | $22.9 \%$ | $53.1 \%$ |

## 

Table A-7: Si nce school began in the fall, on how many days (if any) have you...
Attended class while drunk on al cohol?

|  | None | 1-3 Days | 4-9 Days | 10+ Days |
| :--- | :--- | ---: | ---: | ---: |
| Al 1 |  |  |  |  |
| Grade | 7 | $89.5 \%$ | $8.0 \%$ | $1.5 \%$ |
| Grade | 8 | $92.4 \%$ | $6.1 \%$ | $0.9 \%$ |
| Grade | 9 | $90.3 \%$ | $7.6 \%$ | $1.1 \%$ |
| Grade 10 | $88.4 \%$ | $8.8 \%$ | $1.7 \%$ | $1.0 \%$ |
| Grade 11 | $88.4 \%$ | $8.4 \%$ | $2.2 \%$ | $0.6 \%$ |
| Grade 12 | $88.7 \%$ | $9.1 \%$ | $1.3 \%$ | $1.0 \%$ |

Gotten into trouble with teachers because of your drinking?

|  | None | 1-3 Days | 4-9 Days | 10+ Days |
| :--- | :--- | ---: | ---: | ---: |
| Al I |  |  |  |  |
| Grade | 7 | $98.5 \%$ | $1.1 \%$ | o. $2 \%$ |
| Grade | 8 | $98.6 \%$ | $0.9 \%$ | $0.2 \%$ |
| Grade | 9 | $98.2 \%$ | $1.4 \%$ | $0.3 \%$ |
| Grade 10 | $98.3 \%$ | $1.2 \%$ | $0.3 \%$ | $0.2 \%$ |
| Grade 11 | $98.6 \%$ | $1.0 \%$ | $0.2 \%$ | $0.2 \%$ |
| Grade 12 | $98.5 \%$ | $1.2 \%$ | $0.2 \%$ | $0.2 \%$ |

> St ate - Border Counties
> Spring $2000 \mathrm{~V}(9 / 11 / 00)$

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Table A-8: School year use of al cohol by absences and conduct problens:
Average days absent due to illness or other reasons:

| Al cohol Users: | 4.6 days per student |
| :--- | :--- |
| Al cohol Non-users: | 3.3 days per student |

Average days conduct problems reported:

$$
\begin{array}{ll}
\text { Al cohol Users: } & \text { 3. } 3 \text { days per st udent } \\
\text { Al cohol Non-users: } & \text { 1. } 1 \text { days per student }
\end{array}
$$

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Table A-9: During the past twel ve months, how many times have you... Driven a car when you've had a good bit to drink?

|  | None | 1-3 Ti mes | $4-9$ Ti mes | 10+ Ti mes |
| :--- | :--- | ---: | ---: | ---: |
| Al I | $83.5 \%$ | $11.6 \%$ | $2.7 \%$ | $2.2 \%$ |


| ooborder 712. Or |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 90. 6\% | 7. $4 \%$ | 1. $3 \%$ | 0. $7 \%$ |
| Grade 10 | 86. 0\% | 10. 0\% | 2. $4 \%$ | 1. $7 \%$ |
| Grade 11 | 79. 4\% | 14. 4\% | 3. $4 \%$ | 2. $7 \%$ |
| Grade 12 | 72. 5\% | 17. 8\% | 4. $6 \%$ | 5. $1 \%$ |

Gotten into trouble nith the police because of drinking?

|  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti mes |
| :--- | :--- | ---: | ---: | ---: |
| Al I |  |  |  |  |
| Grade | 7 | $95.9 \%$ | $3.3 \%$ | $0.5 \%$ |
| Grade | 8 | $97.9 \%$ | $1.5 \%$ | $0.3 \%$ |
| Grade 9 | $96.9 \%$ | $2.4 \%$ | $0.4 \%$ | $0.3 \%$ |
| Grade 10 | $96.7 \%$ | $2.6 \%$ | $0.5 \%$ | $0.3 \%$ |
| Grade 11 | $94.8 \%$ | $4.1 \%$ | $0.8 \%$ | $0.3 \%$ |
| Grade 12 | $95.0 \%$ | $4.2 \%$ | $0.7 \%$ | $0.3 \%$ |

А
Table A-10: About how many of your close friends use...
Any al cohol product?


和
W ne cool ers?

|  | Never heard <br> None | A Few | Some | Mbst | Al I |
| :--- | :---: | :--- | :--- | :--- | :---: |
| Al I | $27.0 \%$ | $24.6 \%$ | $19.5 \%$ | $18.5 \%$ | $10.3 \%$ |
| Grade 7 | $50.2 \%$ | $25.8 \%$ | $11.5 \%$ | $7.5 \%$ | $5.0 \%$ |


| ooborder 712. Ofr |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 8 | 35. 3\% | 26. $5 \%$ | 17. 0\% | 13. $6 \%$ | 7. $6 \%$ |
| Grade | 9 | 23. 5\% | 25. $2 \%$ | 19.9\% | 20. 3\% | 11. $0 \%$ |
| Grade | 10 | 18. 1\% | 24. $2 \%$ | 23. 5\% | 21. 3\% | 13. 0\% |
| Grade | 11 | 15. $6 \%$ | 22. $6 \%$ | 24. $4 \%$ | 24. $9 \%$ | 12. $5 \%$ |
| Grade | 12 | 14. 4\% | 22.4\% | 22. $7 \%$ | 26. $5 \%$ | 14. 0\% |
| wive? |  |  |  |  |  |  |
|  |  | Never heard None | A Few | Some | Mbst | Al I |
| Al 1 |  | 41. $4 \%$ | 24. $5 \%$ | 15. $3 \%$ | 11. 8\% | 7. $0 \%$ |
| Grade | 7 | 63. $0 \%$ | 20. $4 \%$ | 8. $7 \%$ | 4. $6 \%$ | 3. $3 \%$ |
| Grade | 8 | 50. $4 \%$ | 23. $7 \%$ | 13. $0 \%$ | 8. $2 \%$ | 4. $6 \%$ |
| Grade | 9 | 36. 8\% | 25. $3 \%$ | 16. $4 \%$ | 13. $9 \%$ | 7. $6 \%$ |
| Grade | 10 | 30. 8\% | 27. $4 \%$ | 18. $2 \%$ | 14. $5 \%$ | 9. $1 \%$ |
| Grade | 11 | 33. 0\% | 24. 8\% | 19. 0\% | 14. $7 \%$ | 8. $6 \%$ |
| Grade | 12 | 30. 6\% | 25. $4 \%$ | 17. 8\% | 16. $2 \%$ | 9. $9 \%$ |
| Li quor? |  |  |  |  |  |  |
|  |  | Never heard None | A Few | Sorre | Mbst | Al I |
| Al I |  | 35. 4\% | 20. 8\% | 16. $4 \%$ | 17. $4 \%$ | 10. 0\% |
| Grade | 7 | 66. $2 \%$ | 17. $9 \%$ | 7. $8 \%$ | 4. $7 \%$ | 3. $4 \%$ |
| Grade | 8 | 48. $2 \%$ | 22. $6 \%$ | 13. $5 \%$ | 10. $4 \%$ | 5. $3 \%$ |
| Grade | 9 | 31. $4 \%$ | 23. $0 \%$ | 17. 1\% | 18. $1 \%$ | 10. 3\% |
| Grade | 10 | 22.0\% | 22. 1\% | 20. $4 \%$ | 21. $8 \%$ | 13. $7 \%$ |
| Grade | 11 | 19. $2 \%$ | 19.7\% | 21. $7 \%$ | 26. 3\% | 13. $2 \%$ |
| Grade | 12 | 18. $6 \%$ | 18. $2 \%$ | 19.5\% | 26. $9 \%$ | 16. 8\% |

## А

Table A-11: During the past twel ve months, how many times have you..
Had difficulties of any kind with your friends because of your drinking?

|  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti mes |
| :--- | :--- | ---: | ---: | ---: |
| Al I |  |  |  |  |
| Grade | 7 | $91.4 \%$ | $7.3 \%$ | $0.9 \%$ |
| Grade | 8 | $95.3 \%$ | $3.9 \%$ | $0.5 \%$ |
| Grade 9 | $92.9 \%$ | $6.2 \%$ | $0.5 \%$ | $0.3 \%$ |
| Grade 10 | $90.8 \%$ | $7.9 \%$ | $1.1 \%$ | $0.3 \%$ |
| Grade 11 | $90.8 \%$ | $8.1 \%$ | $0.7 \%$ | $0.3 \%$ |
| Grade 12 | $89.2 \%$ | $8.9 \%$ | $1.5 \%$ | $0.4 \%$ |
|  | $88.8 \%$ | $9.3 \%$ | $1.1 \%$ | $0.3 \%$ |

Been criticized by someone you were dating because of drinking?

|  |  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti mes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 91. 8\% | 6. $6 \%$ | o. $9 \%$ | o. $6 \%$ |
| Grade | 7 | 96. $5 \%$ | 2. $8 \%$ | o. $4 \%$ | o. 3\% |
| Grade | 8 | 94. $5 \%$ | 4. $5 \%$ | o. $6 \%$ | o. $4 \%$ |
| Grade | 9 | 91. $4 \%$ | 7. 1\% | 1. $0 \%$ | o. $5 \%$ |
| Grade | 10 | 91. $2 \%$ | 7. $2 \%$ | 1. 1\% | o. $6 \%$ |
| Grade | 11 | 88. 5\% | 9. $6 \%$ | 1. $2 \%$ | o. $8 \%$ |
| Grade | 12 | 87. 5\% | 9. $2 \%$ | 1. $6 \%$ | 1. $7 \%$ |

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\begin{aligned}
& \text { St ate - Border Counties } \\
& \text { Spring } 2000 \mathrm{VZ}(9 / 11 / 00)
\end{aligned}
$$

А
Table A- 12: Thi nking of parties you attended this school year, how often was al cohol used?

|  | Never | Sel dom | Hal f <br> the Ti me | Mbst Of <br> the Ti me | Al ways | Don't <br> Know | Di dn't <br> At tend |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Al I |  | $28.1 \%$ | $10.6 \%$ | $8.5 \%$ | $16.0 \%$ | $26.4 \%$ | $2.6 \%$ | $7.7 \%$ |
| Grade 7 | $54.6 \%$ | $12.5 \%$ | $8.1 \%$ | $9.0 \%$ | $4.9 \%$ | $4.0 \%$ | $6.9 \%$ |  |
| Grade | 8 | $39.2 \%$ | $15.1 \%$ | $11.0 \%$ | $14.1 \%$ | $10.4 \%$ | $3.4 \%$ | $6.9 \%$ |
| Grade 9 | $23.2 \%$ | $11.0 \%$ | $10.1 \%$ | $19.3 \%$ | $25.6 \%$ | $2.9 \%$ | $8.0 \%$ |  |
| Grade 10 | $17.9 \%$ | $9.0 \%$ | $7.7 \%$ | $18.8 \%$ | $35.2 \%$ | $2.2 \%$ | $9.1 \%$ |  |
| Grade 11 | $16.3 \%$ | $7.6 \%$ | $5.8 \%$ | $17.5 \%$ | $43.8 \%$ | $1.5 \%$ | $7.5 \%$ |  |
| Grade 12 | $13.4 \%$ | $7.0 \%$ | $7.1 \%$ | $17.2 \%$ | $46.3 \%$ | $1.3 \%$ | $7.7 \%$ |  |

和
Table A- 13: How often, if ever, do you get al coholic beverages from..
At home

|  | Do Not <br> Drink | Never | Sel dom | Mbst of <br> the time | Al ways |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Al I |  | $39.6 \%$ | $31.5 \%$ | $19.7 \%$ | $7.0 \%$ |

Fromfriends

|  | Do Not |  |  | Mbst of |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Drink | Never | Sel dom | the time | Al mays |
| Al I | 29. $5 \%$ | 15. $4 \%$ | 18. 0\% | 25. 1\% | 12. $0 \%$ |
| Grade | 50. 3\% | 23. $6 \%$ | 11. 5\% | 11. $5 \%$ | 3. $0 \%$ |
| Grade 8 | 36. 4\% | 21. 9\% | 16. $7 \%$ | 18. $4 \%$ | 6. $6 \%$ |
| Grade 9 | 27. 3\% | 15. 1\% | 19. $7 \%$ | 26. $2 \%$ | 11. $7 \%$ |
| Grade 10 | 22. 2\% | 11. $7 \%$ | 20. 0\% | 31. 3\% | 14. $9 \%$ |
| Grade 11 | 20. 1\% | 9. $5 \%$ | 20. 6\% | 31. 3\% | 18. $6 \%$ |
| Grade 12 | 16. 8\% | 8. $0 \%$ | 19. 6\% | 35. 3\% | 20. 3\% |
| store |  |  |  |  |  |
|  | Do Not |  |  | Mbst of |  |
|  | Drink | Never | Sel dom | the time | Al mays |
| Al I | 32. $2 \%$ | 40. $4 \%$ | 11. $7 \%$ | 10. 0\% | 5. $7 \%$ |
| Grade 7 | 52. 1\% | 39. 6\% | 4. $2 \%$ | 2. 9\% | 1. $2 \%$ |
| Grade 8 | 39. 3\% | 45. $2 \%$ | 8. $0 \%$ | 5. $2 \%$ | 2. 3\% |
| Grade 9 | 30. $7 \%$ | 43. 8\% | 11. 1\% | 9. $8 \%$ | 4. $6 \%$ |
| Grade 10 | 24. 9\% | 41. 0\% | 13. 9\% | 12. 3\% | 7. 9\% |

$\begin{array}{ll}\text { Grade } & 11 \\ \text { Grade } & 12\end{array}$

|  |  |
| :--- | ---: |
| Al I |  |
| Grade | 7 |
| Grade | 8 |
| Grade | 9 |
| Grade 10 |  |
| Grade | 11 |
| Grade | 12 |

OOBor der 712. OUT
$\begin{array}{ll}35.2 \% & 17.0 \% \\ 34.0 \% & 19.0 \%\end{array}$
19. 0\%
$14.9 \%$
$17.6 \%$
9. $7 \%$
10. $4 \%$

Dr ink
Drink
27. 8\%
46. $4 \%$ 33. $5 \%$ 25. $9 \%$ 21. $5 \%$ 16. 6\%

Never
Sel dom
13. 6\% 13. 3\% 16. 0\% 14. 9\% 12. 5\%
11. $9 \%$

Mbst of
he time

Al ways 9. $1 \%$ 16. $5 \%$ 26. $7 \%$ 32. 7\% 36. $2 \%$ 40. 9\%

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Other source

|  |  | Do Not |  | Mbst of |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Drink | Never | Sel dom | the time | Al mays |
| Al I |  | 34. 8\% | 23. $3 \%$ | 15. $6 \%$ | 12. $5 \%$ | 13. $7 \%$ |
| Grade | 7 | 52. 2\% | 24. $6 \%$ | 10. 5\% | 7. $9 \%$ | 4. $8 \%$ |
| Grade | 8 | 40. $2 \%$ | 24. $9 \%$ | 14. 5\% | 11. $0 \%$ | 9. $4 \%$ |
| Grade | 9 | 32. 8\% | 24. 3\% | 16. 3\% | 12.9\% | 13. $7 \%$ |
| Grade | 10 | 28. $9 \%$ | 22. $6 \%$ | 17. 8\% | 13. 8\% | 16. $8 \%$ |
| Grade | 11 | 26. 5\% | 21. $5 \%$ | 17. 5\% | 15. 1\% | 19. $4 \%$ |
| Grade | 12 | 24. $6 \%$ | 20. 8\% | 17. 8\% | 15. $4 \%$ | 21. $4 \%$ |

## А

Table A- 14: How do your parents feel about kids your age drinking beer?

|  |  | St rongly Di sapprove | MIdly Di sapprove | Neither | MIdly Approve | Strongly Approve | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 63. 3\% | 14. $9 \%$ | 8. $2 \%$ | 2. $6 \%$ | 1. $2 \%$ | 9. $7 \%$ |
| Grade | 7 | 69. $0 \%$ | 8. $3 \%$ | 3. $7 \%$ | 1. $3 \%$ | 1. $2 \%$ | 16. $5 \%$ |
| Grade | 8 | 67. 9\% | 10. $6 \%$ | 6. $0 \%$ | 1. $9 \%$ | 1. $5 \%$ | 12. 1\% |
| Grade | 9 | 64. $4 \%$ | 15. 0\% | 7. 8\% | 2. $8 \%$ | 1. $1 \%$ | 9. $0 \%$ |
| Grade | 10 | 59. $9 \%$ | 18. $6 \%$ | 8. $5 \%$ | 3. $4 \%$ | 1. $5 \%$ | 8. $1 \%$ |
| Grade | 11 | 60. $7 \%$ | 18. $9 \%$ | 11. $0 \%$ | 3. $3 \%$ | o. $9 \%$ | 5. $3 \%$ |
| Gr ade | 12 | 55. 3\% | 19. $6 \%$ | 14. $5 \%$ | 3. $3 \%$ | 1. $1 \%$ | 6. $2 \%$ |

شَ
Table A-15: How dangerous do you think it is for kids your age to use al cohol ?

|  | Very <br> Dangerous | Somewhat <br> Dangerous | Not Very <br> Dangerous | Not at AI I <br> Danger ous | Do Not <br> Know |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Al I |  | $44.5 \%$ | $32.9 \%$ | $14.6 \%$ | $3.4 \%$ |


|  | OoBor der 712. OUT |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :--- |
| Grade 9 | $40.8 \%$ | $33.8 \%$ | $16.1 \%$ | $4.2 \%$ | $5.1 \%$ |
| Grade 10 | $41.0 \%$ | $37.1 \%$ | $15.8 \%$ | $3.1 \%$ | $3.0 \%$ |
| Grade 11 | $44.6 \%$ | $36.2 \%$ | $12.9 \%$ | $2.9 \%$ | $3.4 \%$ |
| Grade 12 | $45.7 \%$ | $33.7 \%$ | $12.8 \%$ | $3.6 \%$ | $4.3 \%$ |

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АААА
Table D-1: How recently, if ever, have you used...


| $\begin{array}{lll}\text { Grade } 8 & \text { 1．5\％} & \text { 2．} 4 \% \\ \end{array}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 9 | 3． $0 \%$ | 4． $4 \%$ | 6． $7 \%$ | 93． $3 \%$ |
| Grade | 10 | 2． $9 \%$ | 4． $6 \%$ | 8． $7 \%$ | 91．3\％ |
| Grade | 11 | 2． $8 \%$ | 4． $7 \%$ | 8． $1 \%$ | 91． $9 \%$ |
| Grade | 12 | 3． $2 \%$ | 4． $5 \%$ | 8． $8 \%$ | 91． $2 \%$ |
| 合 |  |  |  |  |  |
| Al I |  | 4． $2 \%$ | 6． $9 \%$ | 12．6\％ | 87． $4 \%$ |
| Grade | 7 | 2． $5 \%$ | 3． $6 \%$ | 5． $8 \%$ | 94． $2 \%$ |
| Grade | 8 | 4． $2 \%$ | 6． $1 \%$ | 9． $7 \%$ | 90．3\％ |
| Grade | 9 | 5． $7 \%$ | 9． $1 \%$ | 13．8\％ | 86． $2 \%$ |
| Grade | 10 | 5． $0 \%$ | 8． $4 \%$ | 15． $9 \%$ | 84．1\％ |
| Grade | 11 | 3． $6 \%$ | 7． $0 \%$ | 15． $6 \%$ | 84. |
| Grade | 12 | 3． $3 \%$ | 6． $8 \%$ | 16． $3 \%$ | 83． $7 \%$ |
| 位 |  |  |  |  |  |
| Al 1 |  | 0． $8 \%$ | 1． $3 \%$ | 2． $3 \%$ | 97． $7 \%$ |
| Grade | 7 | o． $6 \%$ | 1． $0 \%$ | 2． $1 \%$ | 97． $9 \%$ |
| Grade | 8 | 1． $0 \%$ | 1． $4 \%$ | 2． $4 \%$ | 97． 6 |
| Grade | 9 | 0．8\％ | 1． $2 \%$ | 2．1\％ | 97. |
| Grade | 10 | 0． $6 \%$ | 1． $5 \%$ | 2． $6 \%$ | 97. |
| Grade | 11 | o． $9 \%$ | 1． $2 \%$ | 2．3\％ | 97． 7 |
| Grade | 12 | o． $9 \%$ | 1． $6 \%$ | 2． $2 \%$ | 97． 8 |

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|  |  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mbnt h | Year | Used | Used |
|  |  | 前贺 |  |  |  | ÄÄää |
| Ecstasy？ | Al I |  | 1． $5 \%$ | 2． $2 \%$ | 3． $5 \%$ | 96． $5 \%$ |
|  | Grade | 7 | o．7\％ | 1． $0 \%$ | 1． $7 \%$ | 98．3\％ |
|  | Grade | 8 | 1． $1 \%$ | 1． $7 \%$ | 2． $8 \%$ | 97． $2 \%$ |
|  | Grade | 9 | 1． $8 \%$ | 2． $6 \%$ | 4． $0 \%$ | 96．0\％ |
|  | Grade | 10 | 1． $4 \%$ | 2． $0 \%$ | 3． $7 \%$ | 96．3\％ |
|  | Grade | 11 | 1． $8 \%$ | 2． $7 \%$ | 4． $4 \%$ | 95． $6 \%$ |
|  | Grade | 12 | 2． $5 \%$ | 3． $3 \%$ | 5． $2 \%$ | 94．8\％ |
|  |  | 前 |  |  |  | ААニ̈̈̈̈̈̈ |
| Heroin？ | Al I |  | o． $6 \%$ | 0． $9 \%$ | 1． $6 \%$ | 98． $4 \%$ |
|  | Grade | 7 | o． $9 \%$ | 1． $1 \%$ | 1． $9 \%$ | 98．1\％ |
|  | Grade | 8 | 0． $8 \%$ | 1． $3 \%$ | 2．3\％ | 97． $7 \%$ |
|  | Grade | 9 | o． $6 \%$ | 1． $2 \%$ | 1． $9 \%$ | 98．1\％ |
|  | Grade | 10 | o． $3 \%$ | o． $5 \%$ | 1． $2 \%$ | 98．8\％ |
|  | Grade | 11 | o．3\％ | o． $4 \%$ | o．9\％ | 99．1\％ |
|  | Grade |  | o． $6 \%$ | 0． $8 \%$ | 1． $4 \%$ | 98． $6 \%$ |

А А А
Table D－2：How often do you normally use．．．
Marij uana？

|  |  | Never Used | Every Day | Several Ti mes a Veek | Several Ti mes a Month | About Once a Mont h | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 75．7\％ | 2．3\％ | 3．0\％ | 4． $2 \%$ | 4．7\％ | 4． $2 \%$ | 5． $8 \%$ |
| Grade | 7 | 89． $4 \%$ | 0． $7 \%$ | 1． $9 \%$ | 2． $0 \%$ | 2．1\％ | 1． $9 \%$ | 2． $0 \%$ |
| Grade | 8 | 81． $5 \%$ | 1． $8 \%$ | 2． $7 \%$ | 3． $3 \%$ | 3． $7 \%$ | 3． $4 \%$ | 3． $6 \%$ |


| Ooborder 712. Ofr |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 9 | 74. $7 \%$ | 2. $0 \%$ | 3. $5 \%$ | 5. $5 \%$ | 5. $5 \%$ | 3. $7 \%$ | 5. $1 \%$ |
| Grade | 10 | 68. $8 \%$ | 3. $4 \%$ | 3. $2 \%$ | 4. $9 \%$ | 5. $2 \%$ | 5. 8\% | 8. $7 \%$ |
| Grade | 11 | 68. $6 \%$ | 2. $9 \%$ | 3. $1 \%$ | 5. $3 \%$ | 6. $7 \%$ | 5. $4 \%$ | 8. $0 \%$ |
| Grade | 12 | 67. 3\% | 4. 1\% | 3. $9 \%$ | 4. $1 \%$ | 5. $5 \%$ | 6. $2 \%$ | 8. $9 \%$ |
| Cocai ne? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a week | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| Al 1 |  | 89. $3 \%$ | o. $3 \%$ | 1. $3 \%$ | 1. $9 \%$ | 2. $5 \%$ | 2. 1\% | 2. $6 \%$ |
| Grade | 7 | 96. $5 \%$ | o. $2 \%$ | o. $5 \%$ | o. $6 \%$ | o. $9 \%$ | o. $6 \%$ | o. $9 \%$ |
| Grade | 8 | 92. $9 \%$ | o. $2 \%$ | 1. $0 \%$ | 1. $1 \%$ | 1. $6 \%$ | 1. 6\% | 1. $6 \%$ |
| Grade | 9 | 88. $6 \%$ | o. 3\% | 1. $6 \%$ | 2. $0 \%$ | 2. $6 \%$ | 2. 3\% | 2. $6 \%$ |
| Grade | 10 | 85. 9\% | o. $7 \%$ | 1. $9 \%$ | 2. $1 \%$ | 3. $6 \%$ | 2. $4 \%$ | 3. $5 \%$ |
| Grade | 11 | 85. 5\% | o. $4 \%$ | 1. $4 \%$ | 3. $0 \%$ | 3. $3 \%$ | 3. $0 \%$ | 3. $5 \%$ |
| Grade | 12 | 84. $4 \%$ | o. 3\% | 1. $5 \%$ | 2. $8 \%$ | 3. $8 \%$ | 3. $0 \%$ | 4. $1 \%$ |
| Crack? |  |  |  |  |  |  |  |  |
|  |  | Never <br> Used | Every Day | Several Ti mes a week | Several Ti mes a Month | About Once a Mont h | About Once a Year | Less Than Once a Year |
| Al 1 |  | 97. 1\% | o. $1 \%$ | o. $2 \%$ | o. $4 \%$ | o. $7 \%$ | o. $7 \%$ | 0. $8 \%$ |
| Grade | 7 | 98. $1 \%$ | o. $0 \%$ | o. $3 \%$ | o. $4 \%$ | o. $4 \%$ | o. $4 \%$ | o. $5 \%$ |
| Grade | 8 | 96. $9 \%$ | o. 1\% | o. $3 \%$ | o. $5 \%$ | o. $6 \%$ | o. $8 \%$ | 0. $8 \%$ |
| Grade | 9 | 96. $2 \%$ | o. 0\% | o. $3 \%$ | o. $5 \%$ | 1. 1\% | o. $9 \%$ | 1. $0 \%$ |
| Grade | 10 | 97. 1\% | o. 1\% | o. 1\% | o. $3 \%$ | o. $9 \%$ | o. $8 \%$ | o. $7 \%$ |
| Grade | 11 | 97. $6 \%$ | o. 0\% | o. $2 \%$ | o. $3 \%$ | o. $4 \%$ | o. $6 \%$ | o. $8 \%$ |
| Grade | 12 | 97. $0 \%$ | o. 1\% | o. 1\% | o. $4 \%$ | o. $3 \%$ | o. $6 \%$ | 1. $4 \%$ |
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Hal I uci nogens?


| Oobor der 712. Ofr |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 7 | 98. $0 \%$ | 0. $0 \%$ | o. 3\% | o. $4 \%$ | 0. $6 \%$ | 0. $4 \%$ | 0. $3 \%$ |
| Grade | 8 | 96. $4 \%$ | o. 1\% | o. $3 \%$ | o. $5 \%$ | 1. $0 \%$ | 1. $1 \%$ | o. $6 \%$ |
| Grade | 9 | 94. $2 \%$ | o. 1\% | o. 5\% | 1. $0 \%$ | 1. $5 \%$ | 1. $3 \%$ | 1. $4 \%$ |
| Grade | 10 | 92.5\% | o. 1\% | o. $2 \%$ | o. $8 \%$ | 2. 1\% | 2. $2 \%$ | 1. $9 \%$ |
| Grade | 11 | 93. 1\% | o. $1 \%$ | o. $4 \%$ | o. $8 \%$ | 1. $1 \%$ | 2. $3 \%$ | 2. $3 \%$ |
| Grade | 12 | 93. 8\% | o. 1\% | o. $4 \%$ | o. $6 \%$ | 1. $6 \%$ | 1. $2 \%$ | 2. $2 \%$ |
| Downers? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Month | About Once a Mbnth | About Once a Year | Less Than Once a Year |
| Al 1 |  | 94. $7 \%$ | o. $1 \%$ | o. $4 \%$ | o. $7 \%$ | 1. $5 \%$ | 1. $3 \%$ | 1. $4 \%$ |
| Grade | 7 | 98. $0 \%$ | o. 1\% | o. $3 \%$ | o. $3 \%$ | o. $5 \%$ | o. $5 \%$ | o. $4 \%$ |
| Grade | 8 | 96. 7\% | o. 1\% | o. $4 \%$ | o. $5 \%$ | o. $9 \%$ | o. $9 \%$ | o. $5 \%$ |
| Grade | 9 | 94. 3\% | o. 1\% | o. $7 \%$ | 1. $2 \%$ | 1. $5 \%$ | 1. $2 \%$ | 1. $1 \%$ |
| Grade | 10 | 92. $2 \%$ | o. $0 \%$ | o. $3 \%$ | o. $7 \%$ | 2. $9 \%$ | 1. $8 \%$ | 2. $1 \%$ |
| Grade | 11 | 93. 0\% | o. 0\% | o. $5 \%$ | o. $7 \%$ | 1. $4 \%$ | 2. $0 \%$ | 2. $5 \%$ |
| Grade | 12 | 93. $4 \%$ | 0. $0 \%$ | o. $3 \%$ | o. $6 \%$ | 1. $8 \%$ | 1. $5 \%$ | 2. $3 \%$ |
| Rohypnol ? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a Veek | Several Ti mes a Month | About Once a Mont h | About Once a Year | Less Than Once a Year |
| Al 1 |  | 89. $4 \%$ | o. $2 \%$ | o. $9 \%$ | 1. $6 \%$ | 2. $2 \%$ | 2. $7 \%$ | 2. $9 \%$ |
| Grade | 7 | 95. 3\% | o. $2 \%$ | o. $7 \%$ | 0. $8 \%$ | 1. $1 \%$ | 1. $1 \%$ | 0. $8 \%$ |
| Grade | 8 | 91. $5 \%$ | o. $2 \%$ | 1. 1\% | 1. $5 \%$ | 2. $0 \%$ | 2. $2 \%$ | 1. $5 \%$ |
| Grade | 9 | 87. 9\% | o. $2 \%$ | 1. $4 \%$ | 2. $4 \%$ | 2. $8 \%$ | 2. $9 \%$ | 2. $5 \%$ |
| Grade | 10 | 87. 0\% | o. $2 \%$ | o. $9 \%$ | 2. $3 \%$ | 2. $5 \%$ | 3. $3 \%$ | 3. $8 \%$ |
| Grade | 11 | 87. 1\% | o. 1\% | o. $6 \%$ | 1. $0 \%$ | 2. $5 \%$ | 4. $4 \%$ | 4. $3 \%$ |
| Grade | 12 | 87. 0\% | o. 1\% | o. $5 \%$ | 1. $3 \%$ | 2. $2 \%$ | 2. $9 \%$ | 6. $0 \%$ |
| Steroids? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Month | About Once a Mbnt h | About Once a Year | Less Than Once a Year |
| Al 1 |  | 98. $1 \%$ | o. 1\% | o. $2 \%$ | o. $2 \%$ | o. 3\% | o. $5 \%$ | 0. $6 \%$ |
| Grade | 7 | 98. $4 \%$ | o. $1 \%$ | o. $2 \%$ | o. $1 \%$ | o. $3 \%$ | o. $4 \%$ | o. $4 \%$ |
| Grade | 8 | 97. $9 \%$ | o. $1 \%$ | o. $3 \%$ | o. $2 \%$ | o. $4 \%$ | o. $4 \%$ | o. $6 \%$ |
| Grade | 9 | 98. $5 \%$ | o. 1\% | o. 1\% | o. $2 \%$ | o. $2 \%$ | o. $4 \%$ | o. $4 \%$ |
| Grade | 10 | 97. $6 \%$ | o. $1 \%$ | o. 1\% | o. 1\% | o. $2 \%$ | o. $7 \%$ | 1. $1 \%$ |
| Grade | 11 | 97. $7 \%$ | o. 1\% | o. 1\% | o. $2 \%$ | o. $2 \%$ | 1. $0 \%$ | o. $7 \%$ |
| Grade | 12 | 98. $3 \%$ | o. 1\% | o. $2 \%$ | o. $4 \%$ | o. $4 \%$ | o. 3\% | o. $3 \%$ |

和 Ecstasy?

Never | Every |
| :--- |
| Used |$\quad$ Day

| Several | Several |
| :---: | :---: |
| Ti mes | Ti mes |
| a Week | a Mbnth |

# About <br> Once a 

$\begin{array}{cc}\text { About } & \text { Less Tha } \\ \text { Once a } & \text { Once a } \\ \text { Year } & \text { Year }\end{array}$


和
Table D- 3: Average age of first use of:

|  | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Marijuana | 11.6 | 12.3 | 13.0 | 13.5 | 14.4 | 14.8 |
| Cocaine | 11.9 | 12.8 | 13.8 | 14.6 | 15.3 | 15.8 |
| Crack | 11.8 | 12.5 | 13.7 | 14.5 | 15.2 | 15.5 |
| Hal ucinogens | 11.7 | 12.4 | 13.7 | 14.2 | 15.2 | 15.8 |
| Uppers | 11.5 | 12.6 | 13.4 | 14.2 | 14.7 | 15.1 |
| Downers | 11.9 | 12.5 | 13.2 | 14.3 | 14.7 | 15.0 |
| Rohypnol | 11.9 | 12.6 | 13.5 | 14.3 | 14.8 | 15.2 |
| Steroids | 11.5 | 12.4 | 13.9 | 15.3 | 15.7 | 16.0 |
| Ecstasy | 12.0 | 12.9 | 14.0 | 14.7 | 15.5 | 16.5 |
| Heroin | 11.7 | 12.3 | 13.4 | 14.4 | 15.3 | 15.4 |

## 

Table D-4: Age of first use of marijuana by family situation: Two parent family

|  |  | Never | 9 or | Under | 10-11 | 12-13 | 14-15 | 16-17 | 18 or Over |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 73. $8 \%$ |  | o. $7 \%$ | 2. $7 \%$ | 8. $8 \%$ | 9. $6 \%$ | 4. $0 \%$ | o. $5 \%$ |
| Grade | 7 | 89. $7 \%$ |  | o. $9 \%$ | 3. $2 \%$ | 5. $8 \%$ | o. $4 \%$ | * \% | o. $0 \%$ |
| Grade | 8 | 81. $7 \%$ |  | 1. $2 \%$ | 3. $7 \%$ | 10. 0\% | 3. $5 \%$ | o. $0 \%$ | o. 0\% |
| Grade | 9 | 73. $7 \%$ |  | o. $8 \%$ | 3. $1 \%$ | 10. 1\% | 11. $7 \%$ | o. $5 \%$ | o. 1\% |
| Grade | 10 | 65. $0 \%$ |  | o. $7 \%$ | 2. $2 \%$ | 10. $9 \%$ | 17. 3\% | 3. $9 \%$ | \% |
| Grade | 11 | 65. $7 \%$ |  | o. $3 \%$ | 1. $3 \%$ | 7. $9 \%$ | 13. $3 \%$ | 10. $6 \%$ | o. $8 \%$ |
| Grade | 12 | 61. $7 \%$ |  | o. $4 \%$ | 2. $0 \%$ | 6. $9 \%$ | 12. $4 \%$ | 14. 1\% | 2. $6 \%$ |

Other family situation

| Never | 9 or Under | $10-11$ | $12-13$ | $14-15$ | $16-17$ | 18 or Over |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $62.0 \%$ | $2.7 \%$ | $4.4 \%$ | $12.9 \%$ | $12.8 \%$ | $4.9 \%$ | $0.3 \%$ |
|  |  | Page 19 |  |  |  |  |


|  |  | OOBor der 712. OUT |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | 7 | $80.7 \%$ | $2.6 \%$ | $5.4 \%$ | $10.6 \%$ | $0.7 \%$ | $*$ | \% |
| Grade | 8 | $69.8 \%$ | $2.0 \%$ | $6.3 \%$ | $17.1 \%$ | $4.7 \%$ | $0.1 \%$ | $* \%$ |
| Grade | 9 | $60.8 \%$ | $2.8 \%$ | $6.0 \%$ | $15.3 \%$ | $14.2 \%$ | $0.9 \%$ | $* \%$ |
| Grade 10 | $55.2 \%$ | $6.6 \%$ | $3.0 \%$ | $12.9 \%$ | $18.4 \%$ | $3.9 \%$ | $0.2 \%$ |  |
| Grade 11 | $50.0 \%$ | $0.5 \%$ | $2.9 \%$ | $12.1 \%$ | $20.4 \%$ | $13.8 \%$ | $0.3 \%$ |  |
| Grade 12 | $54.5 \%$ | $1.0 \%$ | $1.7 \%$ | $7.3 \%$ | $18.7 \%$ | $14.8 \%$ | $2.1 \%$ |  |

St ate - Border Counties
Spring 2000 V2(9/11/00)
АА АА
Table D-5: If you wanted some, how difficult would it be to get...
Marij uana?

|  |  |
| :--- | ---: |
|  |  |
| Al I |  |
| Grade | 7 |
| Grade | 8 |
| Grade | 9 |
| Grade | 10 |
| Grade | 11 |
| Grade | 12 |

Heard of

1 moossi ble
Very
Difficult
$7.9 \%$
$10.5 \%$
$10.2 \%$
$8.0 \%$
$6.5 \%$
$5.8 \%$
$5.0 \%$

Difficult E

| Easy | Easy |
| ---: | :--- |
|  |  |
| $16.0 \%$ | $29.5 \%$ |
| $7.8 \%$ | $11.4 \%$ |
| $12.9 \%$ | $20.2 \%$ |
| $17.0 \%$ | $30.6 \%$ |
| $19.8 \%$ | $36.6 \%$ |
| $19.9 \%$ | $40.2 \%$ |
| $20.1 \%$ | $43.3 \%$ |

Cocai ne?

|  | Never Heard Of | I moossi ble | Very Difficult | Somenhat Difficult | Somewhat Easy | Very <br> Easy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 | 19. $4 \%$ | 24. 9\% | 11. $2 \%$ | 13. 0\% | 12. $7 \%$ | 18. $8 \%$ |
| Grade 7 | 27. 4\% | 42. 7\% | 11. $4 \%$ | 7. 3\% | 5. $2 \%$ | 6. $0 \%$ |
| Grade 8 | 22. $5 \%$ | 33. $5 \%$ | 13. 1\% | 11. $5 \%$ | 8. $3 \%$ | 11. $2 \%$ |
| Grade 9 | 18. $4 \%$ | 23. $5 \%$ | 12. 3\% | 13. 9\% | 12. $5 \%$ | 19. $4 \%$ |
| Grade 10 | 14. 8\% | 18. 1\% | 10. 1\% | 16. $2 \%$ | 16. $7 \%$ | 24. 1\% |
| Grade 11 | 16. $5 \%$ | 14. 1\% | 10. 3\% | 15. 3\% | 18. 8\% | 24. $9 \%$ |
| Grade 12 | 15. $5 \%$ | 12. $7 \%$ | 9. $0 \%$ | 14. $2 \%$ | 16. $7 \%$ | 32.0\% |
| Crack? |  |  |  |  |  |  |
|  | Never | I mpossible | Very | Somewhat | Somewhat | Very |
| Al 1 | 23. 8\% | 26. $7 \%$ | 13. $2 \%$ | 14. $0 \%$ | 10. 0\% | 12. $2 \%$ |
| Grade 7 | 30. 2\% | 42. $2 \%$ | 11. 3\% | 7. 1\% | 4. $1 \%$ | 5. $2 \%$ |
| Grade 8 | 25. 3\% | 34. $6 \%$ | 13. $5 \%$ | 10. 7\% | 7. $3 \%$ | 8. $5 \%$ |
| Grade 9 | 22.9\% | 25. $6 \%$ | 13. $7 \%$ | 14. 5\% | 10. $2 \%$ | 13. 1\% |
| Grade 10 | 19. $4 \%$ | 21. 1\% | 13. $4 \%$ | 17. $2 \%$ | 13. $7 \%$ | 15. 3\% |
| Grade 11 | 22. $2 \%$ | 17. $4 \%$ | 13. $6 \%$ | 18. $7 \%$ | 13. $5 \%$ | 14. $7 \%$ |
| Grade 12 | 22. $2 \%$ | 15. 1\% | 14. 1\% | 17. 8\% | 12. $6 \%$ | 18. $3 \%$ |
| Hal I uci nogens? |  |  |  |  |  |  |
|  | Never |  | Very | Somenhat | Somenhat | Very |
|  | Heard Of | 1 moossible | Difficult | Difficult | Easy | Easy |
| Al 1 | 43. 1\% | 22. $2 \%$ | 11. $4 \%$ | 10. 1\% | 6. $0 \%$ | 7. $2 \%$ |



Downers?

|  |  | Never Heard Of | 1 moossi ble | Very <br> Difficult | Somenhat Difficult | Somewhat Easy | Very <br> Easy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 42. 9\% | 18. $4 \%$ | 8. $4 \%$ | 10. 0\% | 8. $6 \%$ | 11. $7 \%$ |
| Grade | 7 | 55. 7\% | 27. 0\% | 6. $9 \%$ | 4. $2 \%$ | 2. $6 \%$ | 3. $7 \%$ |
| Grade | 8 | 49. $7 \%$ | 22.5\% | 8. $6 \%$ | 6. $5 \%$ | 4. $9 \%$ | 7. $8 \%$ |
| Grade | 9 | 42. 7\% | 18. 4\% | 8. $7 \%$ | 10. 1\% | 8. $6 \%$ | 11. $5 \%$ |
| Grade | 10 | 35. $7 \%$ | 15. $6 \%$ | 8. $9 \%$ | 13. $4 \%$ | 10. 8\% | 15. $6 \%$ |
| Grade | 11 | 35. $2 \%$ | 13. $2 \%$ | 8. $6 \%$ | 13. $9 \%$ | 13. 3\% | 15. 8\% |
| Grade | 12 | 34. 9\% | 11. 1\% | 8. $3 \%$ | 13. 9\% | 13. $2 \%$ | 18. $5 \%$ |
| Rohypnol? |  |  |  |  |  |  |  |
|  |  | Never Heard Of | I moossi ble | Very | Sorewhat | Somenhat Easy | Very <br> Easy |
| Al 1 |  | 32. 1\% | 19. $3 \%$ | 7. $9 \%$ | 9. $4 \%$ | 11. $6 \%$ | 19. $7 \%$ |
| Grade | 7 | 44. 3\% | 30. $7 \%$ | 7. $3 \%$ | 5. $6 \%$ | 4. $6 \%$ | 7. $6 \%$ |
| Grade | 8 | 35. $6 \%$ | 24. 9\% | 8. $6 \%$ | 8. $0 \%$ | 8. $2 \%$ | 14. $7 \%$ |
| Grade | 9 | 30. 6\% | 18. $4 \%$ | 8. $4 \%$ | 9. $9 \%$ | 11. $7 \%$ | 21. $0 \%$ |
| Grade | 10 | 26. $2 \%$ | 15. $2 \%$ | 7. $4 \%$ | 12. 1\% | 15. $5 \%$ | 23. $7 \%$ |
| Grade | 11 | 27. $7 \%$ | 12. 3\% | 7. $9 \%$ | 11. 1\% | 14. $9 \%$ | 26. $0 \%$ |
| Grade | 12 | 26. $7 \%$ | 10. 8\% | 7. $4 \%$ | 10. 3\% | 16. $7 \%$ | 27.9\% |
| Steroids? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Sorewhat | Somewhat | Very |
|  |  | Heard Of | 1 mpossi ble | Difficult | Difficult | Easy | Easy |
| Al 1 |  | 28. $8 \%$ | 25. 9\% | 12. 1\% | 13. $2 \%$ | 9. $0 \%$ | 11. $0 \%$ |
| Grade | 7 | 36. $4 \%$ | 38. 9\% | 9. $5 \%$ | 6. $2 \%$ | 3. $9 \%$ | 5. $1 \%$ |
| Grade | 8 | 30. 9\% | 32. $5 \%$ | 11. 9\% | 9. $9 \%$ | 6. $1 \%$ | 8. $6 \%$ |


| Ooborder 712. Of |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 9 | 28. $4 \%$ | 25. $4 \%$ | 13. 1\% | 13. $2 \%$ | 9. $3 \%$ | 10. 6\% |
| Grade | 10 | 23. $6 \%$ | 21. $2 \%$ | 13. $0 \%$ | 18. 3\% | 11. 1\% | 12. 8\% |
| Grade | 11 | 25. $4 \%$ | 18. 3\% | 12. 5\% | 16. $4 \%$ | 12. 4\% | 15. 0\% |
| Grade | 12 | 26. $6 \%$ | 15. 3\% | 12. $2 \%$ | 16. $6 \%$ | 12. 9\% | 16. $5 \%$ |
| Ecstasy? |  |  |  |  |  |  |  |
|  |  | Never | I moossi ble | Very | Somenhat | Somenhat | Very Easy |
| Al 1 |  | 41. $5 \%$ | 20.9\% | 10. 0\% | 10. 0\% | 7. $7 \%$ | 9. $9 \%$ |
| Grade | 7 | 53. 5\% | 28. $6 \%$ | 7. 1\% | 4. $3 \%$ | 2. $5 \%$ | 3. $9 \%$ |
| Grade | 8 | 46. 9\% | 25. 1\% | 9. $2 \%$ | 6. $3 \%$ | 4. $9 \%$ | 7. $6 \%$ |
| Grade | 9 | 40. 9\% | 21. 1\% | 10. 1\% | 10. $4 \%$ | 7. $4 \%$ | 10. 0\% |
| Grade | 10 | 36. $0 \%$ | 18. $2 \%$ | 11. $6 \%$ | 12. $2 \%$ | 9. $7 \%$ | 12. 3\% |
| Grade | 11 | 34. 1\% | 15. $5 \%$ | 12. $4 \%$ | 13. $9 \%$ | 10. $9 \%$ | 13. 1\% |
| Grade | 12 | 34. $7 \%$ | 13. 9\% | 9. $9 \%$ | 14. $4 \%$ | 12. $6 \%$ | 14. $4 \%$ |
| Heroin? |  |  |  |  |  |  |  |
|  |  | Never Heard Of | I moossi ble | Very <br> Difficult | Somewhat <br> Difficult | Somenhat Easy | Very <br> Easy |
| Al 1 |  | 29. $7 \%$ | 30. 5\% | 14. $5 \%$ | 10. $9 \%$ | 6. $2 \%$ | 8. $1 \%$ |
| Grade | 7 | 37. 0\% | 41. 0\% | 10. 0\% | 5. $3 \%$ | 2. $6 \%$ | 4. $1 \%$ |
| Grade | 8 | 31. $5 \%$ | 36. $6 \%$ | 12. $2 \%$ | 7. $4 \%$ | 4. $8 \%$ | 7. $6 \%$ |
| Grade | 9 | 28. $6 \%$ | 30. $2 \%$ | 14. $6 \%$ | 11. $5 \%$ | 6. $3 \%$ | 8. $8 \%$ |
| Grade | 10 | 25. 3\% | 27. 9\% | 17. 1\% | 12. $9 \%$ | 7. $9 \%$ | 8. $8 \%$ |
| Grade | 11 | 26. $7 \%$ | 22. 9\% | 17. $7 \%$ | 14. 8\% | 8. $1 \%$ | 9. $8 \%$ |
| Grade | 12 | 28. $7 \%$ | 20.5\% | 16. $8 \%$ | 15. $5 \%$ | 8. $1 \%$ | 10. 3\% |
| State - Border Counties Spring 2000 V2(9/11/00) |  |  |  |  |  |  |  |

## A

Table D-6: Since school began in the fall, on how many days (if any) have you...
Attended class while high from marijuana use?

|  |  | None | 1-3 Days | 4-9 Days | 10+ Days |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 90. $2 \%$ | 5. $8 \%$ | 1. $9 \%$ | 2. $1 \%$ |
| Grade | 7 | 94. 9\% | 3. $4 \%$ | o. 8\% | o. $8 \%$ |
| Grade | 8 | 91. 9\% | 5. $3 \%$ | 1. $4 \%$ | 1. $4 \%$ |
| Grade | 9 | 88. 9\% | 6. $8 \%$ | 2. 1\% | 2. $2 \%$ |
| Grade | 10 | 88. $2 \%$ | 6. $9 \%$ | 2. 1\% | 2. $8 \%$ |
| Grade | 11 | 89. 1\% | 6. 0\% | 2. 5\% | 2. 3\% |
| Grade | 12 | 88. 0\% | 6. $2 \%$ | 2. 7\% | 3. $2 \%$ |

Attended class while high fromuse of sore other drug?

|  | None | 1-3 Days |  |
| :--- | :--- | :--- | ---: |
| Al I |  | $93.3 \%$ | $4.5 \%$ |
| Grade 7 | $95.7 \%$ | $3.1 \%$ |  |
| Grade 8 | $93.2 \%$ | $5.0 \%$ |  |
| Grade 9 | $91.4 \%$ | $5.6 \%$ |  |


| 4- 9 Days | $10+$ Days |
| ---: | ---: |
| $1.1 \%$ | $1.0 \%$ |
| $0.6 \%$ | $0.6 \%$ |
| $0.9 \%$ | $0.9 \%$ |
| $1.7 \%$ | $1.3 \%$ |


| oobor der 712. Ofr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 10 | 92. $7 \%$ | 5. 3\% | o. $9 \%$ | 1. $1 \%$ |
| Grade | 11 | 93. $6 \%$ | 4. $1 \%$ | 1. $4 \%$ | o. $9 \%$ |
| Grade | 12 | 93. $9 \%$ | 3. $6 \%$ | 1. $1 \%$ | 1. $4 \%$ |
| Gotten into trouble nith teachers because of your drug use? |  |  |  |  |  |
|  |  | None | 1-3 Days | 4-9 Days | 10+ Days |
| Al 1 |  | 98. $2 \%$ | 1. $3 \%$ | o. $3 \%$ | o. $2 \%$ |
| Grade | 7 | 98. $2 \%$ | 1. $2 \%$ | o. $3 \%$ | o. $3 \%$ |
| Grade | 8 | 97. 8\% | 1. 5\% | o. $4 \%$ | o. 3\% |
| Grade | 9 | 97. 8\% | 1. $4 \%$ | o. $4 \%$ | o. $3 \%$ |
| Grade | 10 | 98. $3 \%$ | 1. $2 \%$ | o. $3 \%$ | o. $2 \%$ |
| Grade | 11 | 98. $8 \%$ | 1. $0 \%$ | o. 1\% | o. 1\% |
| Grade | 12 | 98. $4 \%$ | 1. $2 \%$ | o. $2 \%$ | o. $2 \%$ |

А
Table D- 7: School year use of marijuana by absences and conduct problens:
Average days absent due to illness or other reasons:

$$
\begin{array}{ll}
\text { Marijuana Users: } & \text { 5. o days per student } \\
\text { Marijuana Non- users: } & \text { 3. } 8 \text { days per student }
\end{array}
$$

Average days conduct probl ens reported:

| Marijuana Users: | 5.6 days per student |
| :--- | :--- |
| Marijuana Non-users: | 1.6 days per student |

А
Table D-8: During the past twel ve months, how many ti mes have you...
Driven a car when you've felt high from drugs?

|  | None | 1-3 Ti res | $4-9$ Ti mes | 10+ Ti mes |
| :--- | :--- | ---: | ---: | ---: |
| Al I |  |  |  |  |
| Grade 9 | $90.3 \%$ | $6.1 \%$ | $1.7 \%$ | $1.9 \%$ |
| Grade 10 | $93.9 \%$ | $4.0 \%$ | $1.3 \%$ | $0.8 \%$ |
| Grade 11 | $91.0 \%$ | $6.1 \%$ | $1.5 \%$ | $1.4 \%$ |
| Grade 12 | $88.2 \%$ | $7.6 \%$ | $2.0 \%$ | $2.2 \%$ |

$$
\begin{aligned}
& \text { St ate - Border Counties } \\
& \text { Spring } 2000 \mathrm{Vz}(9 / 11 / 00)
\end{aligned}
$$


Gotten into trouble nith the police because of drug use?

|  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti mes |
| :---: | :---: | :---: | :---: | :---: |
| Al I | 97. $4 \%$ | 1. $9 \%$ | o. $4 \%$ | o. $4 \%$ |
| Grade 7 | 98. $4 \%$ | 1. 1\% | o. $3 \%$ | o. $2 \%$ |
| Grade 8 | 97. $2 \%$ | 2. $2 \%$ | o. $4 \%$ | o. $3 \%$ |
| Grade 9 | 96. $9 \%$ | 2. $2 \%$ | o. $5 \%$ | o. $4 \%$ |
| Grade 10 | 96. $7 \%$ | 2. $4 \%$ | o. $3 \%$ | o. $7 \%$ |
| Grade 11 | 97. $7 \%$ | 1. $6 \%$ | o. $2 \%$ | o. $4 \%$ |

Grade 12
97. 7\%
OOBor der 712. OUT

1. $5 \%$
o. $3 \%$
o. $4 \%$

的
Table D-9: About how many of your close friends use marijuana?


А
Table D-10: During the past twel ve months, how many times have you...
Had difficulties of any kind with your friends because of your drug use?

|  |  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti me |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 93. $5 \%$ | 5. $4 \%$ | o. $8 \%$ | o. $3 \%$ |
| Grade | 7 | 95. 3\% | 3. $8 \%$ | o. $6 \%$ | o. $2 \%$ |
| Grade | 8 | 93. $7 \%$ | 5. $2 \%$ | o. 8\% | o. 3\% |
| Grade | 9 | 92. 0\% | 6. $5 \%$ | 1. 1\% | o. $4 \%$ |
| Grade | 10 | 93. $4 \%$ | 5. $5 \%$ | o. $8 \%$ | o. 3\% |
| Grade | 11 | 93. $5 \%$ | 5. $5 \%$ | o. $7 \%$ | o. $2 \%$ |
| Grade | 12 | 93. 8\% | 5. $2 \%$ | o. $5 \%$ | o. $4 \%$ |

Been criticized by someone you were dating because of drug use?

|  | None | 1-3 Times | 4-9 Ti mes | 10+ Ti mes |
| :---: | :---: | :---: | :---: | :---: |
| Al 1 | 94. 1\% | 4. $5 \%$ | o. $8 \%$ | o. $6 \%$ |
| Grade 7 | 96. 9\% | 2. $6 \%$ | o. 3\% | o. $2 \%$ |
| Grade 8 | 95. $6 \%$ | 3. 3\% | o. $7 \%$ | o. $5 \%$ |
| Grade 9 | 93. 0\% | 5. 3\% | o. 9\% | o. $8 \%$ |
| Grade 10 | 93. 5\% | 4. $9 \%$ | 1. $0 \%$ | o. $6 \%$ |
| Grade 11 | 92. 4\% | 6. 0\% | 1. 1\% | o. 5\% |
| Grade 12 | 93. 1\% | 5. $3 \%$ | o. $7 \%$ | o. $9 \%$ |

和
Table D-11: Thi nking of parties you attended $t$ his school year, how often was marij uana used?

|  |  | Never |  | Hal f | Mbst of |  | Don't Know | Di $\mathrm{dn}^{\prime} \mathrm{t}$ At tend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sel dom | the Time | the Ti me | Al ways |  |  |
| Al 1 |  | 45. $0 \%$ | 12. 0\% | 8. $6 \%$ | 9. $7 \%$ | 12. $2 \%$ | 4. $9 \%$ | 7. $6 \%$ |
| Grade | 7 | 70. 7\% | 8. 1\% | 4. 1\% | 3. $5 \%$ | 2. 9\% | 4. $0 \%$ | 6. $7 \%$ |
| Grade | 8 | 57. 1\% | 11. $7 \%$ | 7. $3 \%$ | 6. $6 \%$ | 6. $1 \%$ | 4. $3 \%$ | 7. $0 \%$ |


| oobor der 712. Or |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 43. $0 \%$ | 12. 3\% | 9. $3 \%$ | 10. 5\% | 11. $8 \%$ | 5. $4 \%$ | 7. $7 \%$ |
| Grade 10 | 33. $5 \%$ | 13. $6 \%$ | 10. $6 \%$ | 12. $4 \%$ | 16. $0 \%$ | 4. $8 \%$ | 9. $2 \%$ |
| Grade 11 | 32. 0\% | 13. 6\% | 10. $4 \%$ | 12. 4\% | 19. 0\% | 5. $4 \%$ | 7. $2 \%$ |
| Grade 12 | 28. 8\% | 13. 1\% | 10. 3\% | 14. $5 \%$ | 20. 5\% | 5. $2 \%$ | 7. $6 \%$ |


Table D-12: How often, if ever, do you smoke marijuana in...
Joints?

|  | Never | Sel dom | Halfthe <br> Ti me | Mbst of <br> the Ti me | Al ways | Don't |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Know |  |  |  |  |  |  |

Bongs or wat er pi pes?

|  |  | Never | el | Half the | Mbst of | n | Don't |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 82. $9 \%$ | 6. 8\% | 3. $9 \%$ | 2. $8 \%$ | 2. $1 \%$ | 1. $6 \%$ |
| Grade | 7 | 91. $7 \%$ | 2. $4 \%$ | 1. $7 \%$ | 1. $0 \%$ | o. $7 \%$ | 2. $4 \%$ |
| Grade | 8 | 87. $5 \%$ | 4. $4 \%$ | 2. $9 \%$ | 2. $0 \%$ | 1. $6 \%$ | 1. $6 \%$ |
| Grade | 9 | 81. 9\% | 6. $4 \%$ | 4. $6 \%$ | 3. $5 \%$ | 2. $0 \%$ | 1. $6 \%$ |
| Grade | 10 | 80. 3\% | 7. $9 \%$ | 4. $2 \%$ | 3. $3 \%$ | 2. $9 \%$ | 1. $3 \%$ |
| Grade | 11 | 78. $7 \%$ | 10. $2 \%$ | 5. $0 \%$ | 2. $7 \%$ | 2. $1 \%$ | 1. $3 \%$ |
| Grade | 12 | 76. $7 \%$ | 10. 0\% | 4. $6 \%$ | 4. $0 \%$ | 3. $6 \%$ | 1. $1 \%$ |
| Pi pes? |  |  |  |  |  |  |  |
|  |  |  |  | Half the | Mbst of |  | Don't |
|  |  | Never | Sel dom | Ti me | the Ti me | Al ways | Know |
| Al 1 |  | 82. $5 \%$ | 6. $8 \%$ | 4. $0 \%$ | 3. $0 \%$ | 2. $1 \%$ | 1. $6 \%$ |
| Grade | 7 | 91. 1\% | 2. $6 \%$ | 2.0\% | 1. $1 \%$ | 0. $7 \%$ | 2. $5 \%$ |
| Grade | 8 | 86. 1\% | 4. $6 \%$ | 3. $2 \%$ | 2. $7 \%$ | 1. $6 \%$ | 1. $8 \%$ |
| Grade | 9 | 81. $6 \%$ | 7. 3\% | 4. 1\% | 3. $5 \%$ | 2. $1 \%$ | 1. $4 \%$ |
| Grade | 10 | 80. $4 \%$ | 7. 8\% | 4. $4 \%$ | 3. $6 \%$ | 2. $5 \%$ | 1. $3 \%$ |
| Grade | 11 | 78. $9 \%$ | 8. $7 \%$ | 5. $4 \%$ | 3. $6 \%$ | 2. $1 \%$ | 1. $4 \%$ |
| Grade | 12 | 76. $2 \%$ | 10. $5 \%$ | 5. 1\% | 3. $4 \%$ | 3. $7 \%$ | 1. $1 \%$ |

$$
\begin{aligned}
& \text { State - Border Counties } \\
& \text { Spring } 2000 \mathrm{~V} 2(9 / 11 / 00)
\end{aligned}
$$

А
Some other way?

|  |  | Never | Sel dom | Half $t$ he Ti me | Mbst of the Ti me | Al ways | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 86. 0\% | 5. $4 \%$ | 1. $9 \%$ | 1. $7 \%$ | 2. $1 \%$ | 2. $9 \%$ |
| Grade | 7 | 91. $2 \%$ | 2. 1\% | 1. 1\% | 1. $3 \%$ | 1. $0 \%$ | 3. $2 \%$ |
| Grade | 8 | 87. 8\% | 4. $2 \%$ | 1. $8 \%$ | 1. $7 \%$ | 1. $7 \%$ | 2. $7 \%$ |
| Grade | 9 | 84. 5\% | 5. $9 \%$ | 2. $4 \%$ | 2. 1\% | 2. $4 \%$ | 2. $8 \%$ |
| Grade | 10 | 84. 9\% | 5. $8 \%$ | 1. $9 \%$ | 1. $6 \%$ | 2. $7 \%$ | 3. $1 \%$ |
| Grade | 11 | 84. 1\% | 7. $5 \%$ | 2. $7 \%$ | 1. $6 \%$ | 1. $5 \%$ | 2. $5 \%$ |
| Grade | 12 | 83. $3 \%$ | 7. 0\% | 1. $3 \%$ | 1. $8 \%$ | 3. $5 \%$ | 3. $0 \%$ |

的
Table D-13: How do your parents feel about kids your age using marijuana?

|  |  | St rongly Di sapprove | MIdly Di sapprove | Neit her | MI dly Approve | Strongly Approve | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 82. 7\% | 3. $5 \%$ | 2. $6 \%$ | o. $7 \%$ | 1. $4 \%$ | 9. $2 \%$ |
| Grade | 7 | 78. $7 \%$ | 2. $3 \%$ | 1. $4 \%$ | o. $4 \%$ | 1. 3\% | 15. 8\% |
| Grade | 8 | 81. $2 \%$ | 2. $9 \%$ | 2. $6 \%$ | o. 7\% | 1. $5 \%$ | 11. 1\% |
| Grade | 9 | 82. 9\% | 3. $3 \%$ | 2. $7 \%$ | o. $7 \%$ | 1. $4 \%$ | 9. $0 \%$ |
| Grade | 10 | 82. 5\% | 4. $1 \%$ | 3. $1 \%$ | o. $9 \%$ | 1. $6 \%$ | 7. $8 \%$ |
| Grade | 11 | 87. $6 \%$ | 3. $8 \%$ | 2. $5 \%$ | o. $5 \%$ | 1. $0 \%$ | 4. $5 \%$ |
| Grade | 12 | 83. 8\% | 5. $0 \%$ | 3. $6 \%$ | 0. $7 \%$ | 1. 3\% | 5. $6 \%$ |

## А

Table D-14: How dangerous do you think it is for kids your age to use...


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ААА АА
Ecstasy?

Grade 11
89. $9 \%$
89. $6 \%$ 3. $7 \%$
3. $0 \%$
. $4 \%$
o. $6 \%$
o. $7 \%$
5. $3 \%$
6. $4 \%$

State - Border Counties
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Table 1-1: How recently, if ever, have you used.

|  |  | Past <br> Mont h | $\begin{aligned} & \text { School } \\ & \text { Yea } \end{aligned}$ | Used | Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 侕 |  |  |  |  |  |
| Any i nhal ant? | Al I | 8. $8 \%$ | 11. 8\% | 20.6\% | 79.4\% |
|  | Grade 7 | 12. 5\% | 15. 8\% | 25. 0\% | 75. 0\% |
|  | Grade 8 | 12. 1\% | 16. $0 \%$ | 24. 8\% | 75. 2\% |
|  | Grade 9 | 8. $9 \%$ | 12. 1\% | 21. $4 \%$ | 78. $6 \%$ |
|  | Grade 10 | 6. $3 \%$ | 9. $6 \%$ | 18. 9\% | 81. 1\% |
|  | Grade 11 | 5. $8 \%$ | 7. $9 \%$ | 15. 5\% | 84. 5\% |
|  | Grade 12 | 5. $6 \%$ | 7. $3 \%$ | 15. 9\% | 84. 1\% |
|  |  |  |  |  |  |
| Li quid or spray pai nt? | Al I | 2. $5 \%$ | 4. $0 \%$ | 9. $9 \%$ | 90. 1\% |
|  | Grade 7 | 3. $7 \%$ | 5. $4 \%$ | 11. $5 \%$ | 88. 5\% |
|  | Grade 8 | 3. $5 \%$ | 5. $9 \%$ | 12. $6 \%$ | 87. $4 \%$ |
|  | Grade 9 | 2. $6 \%$ | 4. $6 \%$ | 10. $7 \%$ | 89. 3\% |
|  | Grade 10 | 2. $2 \%$ | 3. $0 \%$ | 9. $1 \%$ | 90. $9 \%$ |
|  | Grade 11 | 1. $0 \%$ | 2. 1\% | 6. $9 \%$ | 93. 1\% |
|  | Grade 12 | 1. 1\% | 1. $7 \%$ | 7. $4 \%$ | 92. 6\% |
| 位 |  |  |  |  |  |
| Whiteout, correction fluid? | Al I | 2. 6\% | 4. $2 \%$ | 9. $1 \%$ | 90. 9\% |
|  | Grade 7 | 5. $0 \%$ | 7. $6 \%$ | 13. 8\% | 86. 2\% |
|  | Grade 8 | 3. $9 \%$ | 6. $5 \%$ | 12. 8\% | 87. 2\% |
|  | Grade 9 | 3. $0 \%$ | 4. $5 \%$ | 10. $5 \%$ | 89. $5 \%$ |
|  | Grade 10 | 1. $2 \%$ | 2. $2 \%$ | 5. $2 \%$ | 94. 8\% |
|  | Grade 11 | o. $8 \%$ | 1. $6 \%$ | 5. $5 \%$ | 94. 5\% |
|  | Grade 12 | 0. $9 \%$ | 1. $3 \%$ | 4. $5 \%$ | 95. $5 \%$ |
|  |  |  |  |  |  |
| Gasol i ne? | Al I | 1. $5 \%$ | 2. 3\% | 5. $0 \%$ | 95. 0\% |
|  | Grade 7 | 2. 5\% | 3. $6 \%$ | 6. $6 \%$ | 93. $4 \%$ |
|  | Grade 8 | 2. $0 \%$ | 3. $2 \%$ | 6. $5 \%$ | 93. $5 \%$ |
|  | Grade 9 | 1. $7 \%$ | 2. $7 \%$ | 5. $4 \%$ | 94. $6 \%$ |
|  | Grade 10 | 1. $0 \%$ | 1. $6 \%$ | 3. $9 \%$ | 96. 1\% |
|  | Grade 11 | o. $5 \%$ | 1. $0 \%$ | 3. $2 \%$ | 96. 8\% |
|  | Grade 12 | 0. 7\% | 1. $0 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  |  |  |  |  |  |
| Freon? | Al I | o. 7\% | 1. $1 \%$ | 2. $0 \%$ | 98. $0 \%$ |
|  | Grade 7 | 1. $1 \%$ | 1. $4 \%$ | 2. $2 \%$ | 97. 8\% |
|  | Grade 8 | 1. $0 \%$ | 1. $4 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 9 | o. $9 \%$ | 1. $4 \%$ | 2. $4 \%$ | 97. $6 \%$ |
|  | Grade 10 | o. 7\% | 1. $0 \%$ | 1. $7 \%$ | 98. $3 \%$ |
|  | Grade 11 | o. $2 \%$ | o. $5 \%$ | 1. $2 \%$ | 98. 8\% |
|  | Grade 12 | o. 3\% | o. 5\% | 1. $2 \%$ | 98. 8\% |
|  |  |  |  |  |  |
| Poppers, Locker Room etc.? | Al I | o. 9\% | 1. $4 \%$ | 2. $5 \%$ | 97. 5\% |
|  | Grade 7 | 1. $3 \%$ | 2. $0 \%$ | 3. $1 \%$ | 96. 9\% |
|  | Grade 8 | 1. $0 \%$ | 1. $6 \%$ | 2. $9 \%$ | 97. 1\% |
|  | Grade 9 | o. $8 \%$ | 1. $6 \%$ | 2. $8 \%$ | 97. $2 \%$ |

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| Grade | 10 | 1．0\％ | 1． $5 \%$ | 2． $2 \%$ | 97．8\％ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 11 | o． $5 \%$ | o． $8 \%$ | 1． $5 \%$ | 98． $5 \%$ |
| Grade | 12 | 0．5\％ | 0． $7 \%$ | 1． $9 \%$ | 98． $1 \%$ |
|  |  |  |  |  |  |
| Al I |  | 1． $4 \%$ | 2． $2 \%$ | 4． $9 \%$ | 95．1\％ |
| Grade | 7 | 3． $1 \%$ | 4． $4 \%$ | 8． $4 \%$ | 91． $6 \%$ |
| Grade | 8 | 2． $2 \%$ | 3．3\％ | 7．0\％ | 93．0\％ |
| Grade | 9 | 1． $1 \%$ | 1． $8 \%$ | 4． $6 \%$ | 95． $4 \%$ |
| Grade | 10 | o． $5 \%$ | o． $9 \%$ | 2． $6 \%$ | 97． $4 \%$ |
| Grade | 11 | o． $4 \%$ | o． $8 \%$ | 2． $6 \%$ | 97． $4 \%$ |
| Grade | 12 | 0． $6 \%$ | 2． $2 \%$ | 3． $9 \%$ | 96．1\％ |

 Paint，lacquer thi nner，etc．？Al｜1．5\％2． $4 \%$ 5．1\％94．$\%$

| Grade 7 | $2.7 \%$ | $4.1 \%$ | $6.8 \%$ | $93.2 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| Grade | 8 | $2.4 \%$ | $3.6 \%$ | $7.0 \%$ |
| Grade 9 | $1.4 \%$ | $2.4 \%$ | $5.2 \%$ | $93.0 \%$ |
| Grade 10 | $1.1 \%$ | $1.6 \%$ | $3.5 \%$ | $96.5 \%$ |
| Grade 11 | $0.6 \%$ | $1.1 \%$ | $3.3 \%$ | $96.7 \%$ |
| Grade 12 | $0.6 \%$ | $0.8 \%$ | $3.9 \%$ | $96.1 \%$ |

St ate－Border Counties
Spring 2000 V2（9／11／00）
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|  |  | Past Mbnt $h$ | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ニ̈ニ̈ニ̈ニ̈ニ̈ニ̈ |  | Аニ̈ニ̈ニ̈ä |  |  |
| Nitrous oxide，laughing gas？ | Al I | 2． $0 \%$ | 3． $0 \%$ | 5． $2 \%$ | 94．8\％ |
|  | Grade 7 | 1．8\％ | 2． $7 \%$ | 4． $8 \%$ | 95． $2 \%$ |
|  | Grade 8 | 1． $9 \%$ | 2． $9 \%$ | 5． $4 \%$ | 94． $6 \%$ |
|  | Grade 9 | 1． $9 \%$ | 2． $9 \%$ | 4． $8 \%$ | 95．2\％ |
|  | Grade 10 | 1． $3 \%$ | 2．3\％ | 4． $8 \%$ | 95． $2 \%$ |
|  | Grade 11 | 2． $0 \%$ | 3． $1 \%$ | 5． $5 \%$ | 94． $5 \%$ |
|  | Grade 12 | 3． $3 \%$ | 4． $3 \%$ | 6． $6 \%$ | 93． $4 \%$ |
|  |  |  |  |  |  |
| Octane booster？ | Al 1 | 0． $6 \%$ | 1． $0 \%$ | 1． $7 \%$ | 98．3\％ |
|  | Grade 7 | o． $8 \%$ | 1． $3 \%$ | 2． $0 \%$ | 98．0\％ |
|  | Grade 8 | o．9\％ | 1． $4 \%$ | 2．3\％ | 97． $7 \%$ |
|  | Grade 9 | o． $7 \%$ | 1． $3 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 10 | o． $3 \%$ | o． $8 \%$ | 1． $9 \%$ | 98．1\％ |
|  | Grade 11 | o． $2 \%$ | o．3\％ | o． $9 \%$ | 99．1\％ |
|  | Grade 12 | o． $4 \%$ | 0． $6 \%$ | 1． $0 \%$ | 99．0\％ |
|  |  |  |  |  |  |
| Ot her sprays？ | Al I | 1． $7 \%$ | 2． $6 \%$ | 5． $0 \%$ | 95．0\％ |
|  | Grade 7 | 3． $3 \%$ | 4． $5 \%$ | 7．9\％ | 92．1\％ |
|  | Grade 8 | 2． $8 \%$ | 4． $2 \%$ | 7． $7 \%$ | 92．3\％ |
|  | Grade 9 | 1． $8 \%$ | 2．8\％ | 5．1\％ | 94．9\％ |
|  | Grade 10 | o． $8 \%$ | 1． $1 \%$ | 2． $9 \%$ | 97．1\％ |
|  | Grade 11 | o． $5 \%$ | 1． $2 \%$ | 2． $9 \%$ | 97．1\％ |
|  | Grade 12 | o． $4 \%$ | 0． $6 \%$ | 2． $0 \%$ | 98． $0 \%$ |
|  | べääääää |  |  |  |  |
| Ot her i nhal ants？ | Al I | 3． $6 \%$ | 5． $4 \%$ | 9． $8 \%$ | 90． $2 \%$ |
|  | Grade 7 | 4． $8 \%$ | 6． $9 \%$ | 12．3\％ | 87．7\％ |
|  | Grade 8 | 5． $3 \%$ | 7．9\％ | 13． $6 \%$ | 86． $4 \%$ |
|  | Grade 9 | 4． $1 \%$ | 6． $2 \%$ | 10．9\％ | 89．1\％ |
|  | Grade 10 | 2．4\％ | 4．1\％ | 8． $6 \%$ | 91．4\％ |
|  | Grade 11 | 2． $2 \%$ | 3． $4 \%$ | 6． $5 \%$ | 93． $5 \%$ |
|  | Grade 12 | 1． $6 \%$ | 2．3\％ | 4． $9 \%$ | 95．1\％ |

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的
Table 1－2：How often do you normally use i nhal ants？

|  |  | Never Used | Every Day | Several Ti mes a neek | Several Ti mes a Month | About Once a Mont $h$ | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 92．0\％ | o． $2 \%$ | o． $6 \%$ | 1． $1 \%$ | 1． $5 \%$ | 1． $7 \%$ | 2． $9 \%$ |
| Grade | 7 | 89．1\％ | o． $4 \%$ | 1． $3 \%$ | 2． $0 \%$ | 2．3\％ | 2．1\％ | 2． $9 \%$ |
| Grade | 8 | 88．1\％ | o． $5 \%$ | o． $9 \%$ | 1． $7 \%$ | 2． $6 \%$ | 2． $6 \%$ | 3． $4 \%$ |
| Grade | 9 | 91． $4 \%$ | o．1\％ | o． $5 \%$ | 1． $0 \%$ | 1． $6 \%$ | 1． $9 \%$ | 3． $4 \%$ |
| Grade | 10 | 94． $0 \%$ | o． $0 \%$ | o． $2 \%$ | o． $7 \%$ | 1．1\％ | 1． $3 \%$ | 2． $7 \%$ |
| Grade | 11 | 94．9\％ | o．0\％ | o．1\％ | o．3\％ | o． $7 \%$ | 1． $5 \%$ | 2． $4 \%$ |
| Grade | 12 | 96． $5 \%$ | o．1\％ | o．1\％ | 0． $2 \%$ | o． $4 \%$ | 0． $6 \%$ | 2．1\％ |

А
Table 1－3：Number of different kinds of inhal ants used：

|  | o | 1 | 2－3 | 4＋ |
| :---: | :---: | :---: | :---: | :---: |
| Al 1 | 81．8\％ | 7． $2 \%$ | 6． $3 \%$ | 4． $8 \%$ |
| Grade 7 | 77． $4 \%$ | 7．7\％ | 8． $2 \%$ | 6． $8 \%$ |
| Grade 8 | 78．3\％ | 7． $2 \%$ | 7．7\％ | 6． $9 \%$ |
| Grade 9 | 81．1\％ | 6． $7 \%$ | 7． $2 \%$ | 5． $0 \%$ |
| Grade 10 | 83．8\％ | 8． $3 \%$ | 4． $6 \%$ | 3． $3 \%$ |
| Grade 11 | 86．5\％ | 6． $5 \%$ | 4． $1 \%$ | 3． $0 \%$ |
| Grade 12 | 85．7\％ | 7．1\％ | 4． $6 \%$ | 2． $6 \%$ |

St ate－Border Counties
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Table 1－5：Since school began in the fall，on how many days（if any）have you attended class while high frominhal ant use？

|  | None | 1－3 Days | 4－9 Days | 10＋Days |
| :---: | :---: | :---: | :---: | :---: |
| Al I | 97． $2 \%$ | 2． $0 \%$ | o． $4 \%$ | o． $4 \%$ |
| Grade 7 | 95．5\％ | 3． $4 \%$ | o． $6 \%$ | o．5\％ |
| Grade 8 | 95．8\％ | 3． $0 \%$ | o． $7 \%$ | o． $5 \%$ |
| Grade 9 | 97．3\％ | 1． $9 \%$ | o．3\％ | o． $5 \%$ |
| Grade 10 | 98． $0 \%$ | 1． $5 \%$ | o． $3 \%$ | o． $3 \%$ |
| Grade 11 | 98． $6 \%$ | 1． $0 \%$ | o． $2 \%$ | o． $2 \%$ |
| Grade 12 | 98． $7 \%$ | 0． $9 \%$ | o．1\％ | o．3\％ |

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OOBor der 712. OUT
Table 1-6: School year use of inhal ants by absences and conduct problens:
Average days absent due to illness or other reasons:
$\begin{array}{ll}\text { I nhal ants Users: } & \text { 5. o days per student } \\ \text { I nhal ants Non-users: } & \text { 3. } 8 \text { days per student }\end{array}$
Average days conduct problens reported:

| I nhal ants Users: | 5.2 days per student |
| :--- | :--- |
| I nhal ants Non-users: | 1.9 days per student |

I nhal ants Non-users: 1.9 days per student
А
Table 1-7: About how many of your close friends use inhal ants?

|  |  | Never heard |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | None | A Few | Some | Mbst | Al I |
| Al I |  | 80. 3\% | 12. $5 \%$ | 4. $6 \%$ | 1. $7 \%$ | 0. $9 \%$ |
| Grade | 7 | 77. 8\% | 12. $7 \%$ | 5. $4 \%$ | 2. $5 \%$ | 1. $6 \%$ |
| Grade | 8 | 76. 1\% | 13. $7 \%$ | 6. $1 \%$ | 2. $9 \%$ | 1. $2 \%$ |
| Grade | 9 | 78. $6 \%$ | 13. $8 \%$ | 4. $7 \%$ | 2. $0 \%$ | o. $9 \%$ |
| Grade | 10 | 81. 0\% | 12. $9 \%$ | 4. $5 \%$ | 1. $2 \%$ | o. $5 \%$ |
| Grade | 11 | 84. 3\% | 11. 3\% | 3. $3 \%$ | o. $7 \%$ | o. $4 \%$ |
| Grade | 12 | 87. 3\% | 8. $7 \%$ | 2. $7 \%$ | o. $7 \%$ | o. 6\% |


Table 1-8: How dangerous do you think it is for kids your age to use inhal ants?

|  |  | Very Danger ous | Somenhat Danger ous | Not Very Danger ous | Not at All Danger ous | Do Not Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 76. 1\% | 13. $3 \%$ | 3. $0 \%$ | 1. $0 \%$ | 6. $6 \%$ |
| Grade | 7 | 74. 6\% | 12. 1\% | 4. $3 \%$ | 1. $3 \%$ | 7. 7\% |
| Grade | 8 | 72. 7\% | 14. $6 \%$ | 3. $9 \%$ | 1. $3 \%$ | 7. 5\% |
| Grade | 9 | 73. 8\% | 15. 1\% | 3. $0 \%$ | 1. $2 \%$ | 7. $0 \%$ |
| Grade | 10 | 76. 5\% | 14. $6 \%$ | 2. $4 \%$ | o. $6 \%$ | 6. $0 \%$ |
| Grade | 11 | 79.9\% | 12. 1\% | 2. 3\% | 0. 7\% | 5. 0 |
| Grade | 12 | 81. 7\% | 9. $5 \%$ | 1. $8 \%$ | 1. $0 \%$ | 6. $0 \%$ |

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## 

Table x - 1 : Since school began in the fall, have you gotten any information on dr or al cohol fromthe following sources?

Heal th class

|  | No | Yes |
| :--- | :---: | :---: |
| Al I |  | $44.0 \%$ |
| Grade 7 | $49.2 \%$ | $56.0 \%$ |
|  |  | Page 31 |


| Grade | 8 | OOBorder 712. OUT |  |
| :--- | ---: | :---: | ---: |
| Grade | 9 | $46.6 \%$ | $53.4 \%$ |
| Grade 10 | $43.8 \%$ | $56.2 \%$ |  |
| Grade 11 | $41.0 \%$ | $59.0 \%$ |  |
| Grade 12 | $40.3 \%$ | $59.7 \%$ |  |
|  | $42.8 \%$ | $57.2 \%$ |  |

An assentbly program

|  |  | No |
| :--- | ---: | ---: | Yes

Gui dance counsel or

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Al I |  | $63.1 \%$ | $36.9 \%$ |
| Grade | 7 | $50.7 \%$ | $49.3 \%$ |
| Grade | 8 | $50.5 \%$ | $49.5 \%$ |
| Grade | 9 | $66.7 \%$ | $33.3 \%$ |
| Grade 10 | $69.7 \%$ | $30.3 \%$ |  |
| Grade 11 | $70.9 \%$ | $29.1 \%$ |  |
| Grade 12 | $70.1 \%$ | $29.9 \%$ |  |

Science class

|  | No | Yes |
| :--- | :---: | :---: |
| Al I |  | $67.6 \%$ |
| Grade 7 | $56.9 \%$ | $32.4 \%$ |
| Grade 8 | $62.4 \%$ | $37.1 \%$ |
| Grade 9 | $68.2 \%$ | $31.8 \%$ |
| Grade 10 | $71.7 \%$ | $28.3 \%$ |
| Grade 11 | $72.2 \%$ | $27.8 \%$ |
| Grade 12 | $75.2 \%$ | $24.8 \%$ |


|  |  | No | Yes |
| :---: | :---: | :---: | :---: |
| Al 1 |  | 82. 4\% | 17. $6 \%$ |
| Grade | 7 | 77. $4 \%$ | 22. $6 \%$ |
| Grade | 8 | 78. 6\% | 21. $4 \%$ |
| Grade | 9 | 84. 3\% | 15. $7 \%$ |
| Grade | 10 | 85. 7\% | 14. 3\% |
| Grade | 11 | 83. 1\% | 16. $9 \%$ |
| Grade | 12 | 85. 3\% | 14. $7 \%$ |

手

Student group session
OoBor der 712. OUT

No Yes

| Al I |  | $76.3 \%$ | $23.7 \%$ |
| :--- | ---: | ---: | ---: |
| Grade | 7 | $76.6 \%$ | $23.4 \%$ |
| Grade | 8 | $73.9 \%$ | $26.1 \%$ |
| Grade | 9 | $77.6 \%$ | $22.4 \%$ |
| Grade 10 | $77.3 \%$ | $22.7 \%$ |  |
| Grade 11 | $76.1 \%$ | $23.9 \%$ |  |
| Grade 12 | $76.1 \%$ | $23.9 \%$ |  |

An invited school guest

| Al I |  | $48.6 \%$ | $51.4 \%$ |
| :--- | ---: | :--- | :--- |
| Grade | 7 | $46.0 \%$ | $54.0 \%$ |
| Grade | 8 | $39.3 \%$ | $60.7 \%$ |
| Grade | 9 | $53.7 \%$ | $46.3 \%$ |
| Grade | 10 | $52.7 \%$ | $47.3 \%$ |
| Grade | 11 | $50.7 \%$ | $49.3 \%$ |
| Grade | 12 | $47.3 \%$ | $52.7 \%$ |

Sorre ot her school source

|  |  | No |
| :--- | :---: | :---: | Yes

Any school source

|  |  | No |
| :--- | ---: | :---: | Yes

## 

Table $x$ - 2: If you had a drug or al cohol problemand needed hel $p$, who woul d you go to? A counsel or or programin school

|  |  | No | Yes |
| :--- | :---: | :---: | :---: |
| Al I |  | $57.1 \%$ | $42.9 \%$ |
| Grade | 7 | $45.8 \%$ | $54.2 \%$ |
| Grade | 8 | $52.1 \%$ | $47.9 \%$ |
| Grade | 9 | $58.9 \%$ | $41.1 \%$ |


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| :---: | :---: | :---: |
| Grade 10 | 61. 0\% | 39. 0\% |
| Grade 11 | 63. $3 \%$ | 36. $7 \%$ |
| Grade 12 | 63. $7 \%$ | 36. $3 \%$ |


Another adult in school (such as a nurse or teacher)
No Yes

| Al I |  | $61.0 \%$ | $39.0 \%$ |
| :--- | ---: | :--- | :--- |
| Grade | 7 | $55.3 \%$ | $44.7 \%$ |
| Grade | 8 | $58.5 \%$ | $41.5 \%$ |
| Grade | 9 | $63.2 \%$ | $36.8 \%$ |
| Grade 10 | $64.1 \%$ | $35.9 \%$ |  |
| Grade 11 | $63.0 \%$ | $37.0 \%$ |  |
| Grade 12 | $61.4 \%$ | $38.6 \%$ |  |

A counsel or or programoutside of school

| Al I |  | $57.3 \%$ | $42.7 \%$ |
| :--- | ---: | ---: | :--- |
| Grade | 7 | $53.8 \%$ | $46.2 \%$ |
| Grade | 8 | $56.2 \%$ | $43.8 \%$ |
| Grade | 9 | $57.7 \%$ | $42.3 \%$ |
| Grade | 10 | $58.2 \%$ | $41.8 \%$ |
| Grade | 11 | $59.4 \%$ | $40.6 \%$ |
| Grade 12 | $59.0 \%$ | $41.0 \%$ |  |

Your parents

|  | No | Yes |
| :--- | ---: | :---: |
| Al I |  | $42.0 \%$ |
| Grade 7 | $34.7 \%$ | $58.0 \%$ |
| Grade 8 | $40.8 \%$ | $65.3 \%$ |
| Grade 9 | $44.4 \%$ | $55.2 \%$ |
| Grade 10 | $42.7 \%$ | $57.3 \%$ |
| Grade 11 | $43.2 \%$ | $56.8 \%$ |
| Grade 12 | $46.4 \%$ | $53.6 \%$ |


| Al I |  | $59.1 \%$ | $40.9 \%$ |
| :--- | ---: | :--- | :--- |
| Grade | 7 | $53.0 \%$ | $47.0 \%$ |
| Grade | 8 | $58.3 \%$ | $41.7 \%$ |
| Grade | 9 | $60.2 \%$ | $39.8 \%$ |
| Grade 10 | $61.2 \%$ | $38.8 \%$ |  |
| Grade 11 | $60.7 \%$ | $39.3 \%$ |  |
| Grade 12 | $61.3 \%$ | $38.7 \%$ |  |

Your friends

$$
\begin{aligned}
& \text { oobor der 712. OUT } \\
& \text { Yes } \\
& \text { Another adult (a relative, clergyman, or other family friend) } \\
& \text { No }
\end{aligned}
$$

## 和

Table $\times$ - 3: Since school began in the fall, have you sought hel p, ot her than fromfamily or friends, for problens in any way connected with your use of al cohol, marijuana, or other drugs?

|  |  |  |
| :--- | ---: | ---: |
| Al I |  |  |
| Grade | 7 | $89.1 \%$ |
| Grade | 8 | $89.6 \%$ |
| Grade | 9 | $90.4 \%$ |
| Grade 10 | $91.7 \%$ | $10.2 \%$ |
| Grade 11 | $93.2 \%$ | $9.6 \%$ |
| Grade 12 | $92.4 \%$ | $8.3 \%$ |
|  |  | $6.8 \%$ |


Table $\times$ - 4: About how many of your friends:
Feel close to their parents?

|  | None | A Few |
| :--- | :--- | :--- |
| Al I |  |  |
| Grade 7 | $6.2 \%$ | $29.2 \%$ |
| Grade 8 | $9.0 \%$ | $28.1 \%$ |
| Grade 9 | $7.0 \%$ | $29.4 \%$ |
| Grade 10 | $6.5 \%$ | $30.3 \%$ |
| Grade 11 | $4.8 \%$ | $30.1 \%$ |
| Grade 12 | $4.5 \%$ | $29.3 \%$ |
|  | $4.8 \%$ | $26.9 \%$ |

Some
25. $6 \%$
$22.5 \%$
$24.8 \%$
$25.4 \%$
$27.2 \%$
$26.3 \%$
$28.2 \%$

Mbst
29. $2 \%$
26. $2 \%$
$28.1 \%$
$28.5 \%$
30.5
31.6
$31.2 \%$
Al
9. $9 \%$
14. $2 \%$
o. $8 \%$
9. $3 \%$
7. $4 \%$
7. $4 \%$
8. $2 \%$
8. $2 \%$

Someti mes carry weapons?
oobor der 712. OUT

|  | None | A Few | Sore | Mbst | Al I |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Al I |  |  |  |  |  |
| Grade | 7 | $68.9 \%$ | $18.2 \%$ | $8.3 \%$ | $3.2 \%$ |
| Grade | 8 | $77.5 \%$ | $13.7 \%$ | $6.0 \%$ | $1.8 \%$ |
| Grade | 9 | $68.8 \%$ | $18.6 \%$ | $8.5 \%$ | $2.7 \%$ |
| Grade 10 | $67.2 \%$ | $18.8 \%$ | $9.4 \%$ | $3.5 \%$ | $1.4 \%$ |
| Grade 11 | $64.5 \%$ | $19.9 \%$ | $8.7 \%$ | $4.7 \%$ | $1.2 \%$ |
| Grade 12 | $67.3 \%$ | $20.7 \%$ | $8.5 \%$ | $2.7 \%$ | $0.8 \%$ |

Care about making good grades?

|  | None | A Few | Sone |
| :--- | ---: | ---: | ---: |
| Al I |  |  |  |
| Grade | 7 | $3.4 \%$ | $16.2 \%$ |
| Grade | 8 | $4.5 \%$ | $17.5 \%$ |
| Grade 9 | $3.5 \%$ | $16.9 \%$ | $22.1 \%$ |
| Grade 10 | $4.1 \%$ | $17.9 \%$ | $23.6 \%$ |
| Grade 11 | $2.6 \%$ | $16.0 \%$ | $24.9 \%$ |
| Grade 12 | $2.1 \%$ | $14.0 \%$ | $25.6 \%$ |
|  | $2.9 \%$ | $13.0 \%$ | $24.5 \%$ |
|  |  |  | $23.3 \%$ |

Most Al

Bel ong/ want to bel ong to a gang?

|  | None | A Few | Some | Mbst | Al I |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al I | 68. $6 \%$ | 16. $7 \%$ | 8. $7 \%$ | 4. $1 \%$ | 2. $0 \%$ |
| Grade 7 | 66. $7 \%$ | 18. $4 \%$ | 8. $4 \%$ | 4. $5 \%$ | 2. $0 \%$ |
| Grade 8 | 62. 6\% | 19.7\% | 10. $5 \%$ | 5. $1 \%$ | 2. $1 \%$ |
| Grade 9 | 65. 8\% | 17. 7\% | 9. $6 \%$ | 4. $8 \%$ | 2. 1\% |
| Grade 10 | 67. $4 \%$ | 17. $5 \%$ | 9. $0 \%$ | 3. $9 \%$ | 2. $1 \%$ |
| Grade 11 | 76. 9\% | 13. $0 \%$ | 6. $3 \%$ | 2. $9 \%$ | 1. $0 \%$ |
| Grade 12 | 76. 5\% | 11. $7 \%$ | 7. $3 \%$ | 2. $3 \%$ | 2. $3 \%$ |
| State - Border Counties Spring 2000 V2(9/11/00) |  |  |  |  |  |

## A

Wivh they could drop out of school?


Table B1: Preval ence and recency of use of sel ected substances by grade - $>$ All students


| Grade | 8 | 3. $3 \%$ | 4. $8 \%$ | 8. $4 \%$ | 91. 6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 9 | 5. $9 \%$ | 8. $6 \%$ | 13. $9 \%$ | 86. 1\% |
| Grade | 10 | 7. 3\% | 10. 5\% | 17. 3\% | 82. $7 \%$ |
| Grade | 11 | 7. $2 \%$ | 11. $4 \%$ | 18. $7 \%$ | 81. 3\% |
| Grade | 12 | 7. $7 \%$ | 11. 8\% | 20. $4 \%$ | 79. $6 \%$ |
| St | e | Counti |  |  |  |

Table B1 continued fromprevi ous page

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State Springer Counties
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Table B2：Preval ence and recency of use of selected substances by grade －＞Male students

|  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Month | Year | Used | Used |
| Tobacco | Al 1 | 26．1\％ | 34．9\％ | 55． $2 \%$ | 44．8\％ |
|  | Grade 7 | 13．1\％ | 18．9\％ | 38． $2 \%$ | 61．8\％ |
|  | Grade 8 | 18． $6 \%$ | 25．6\％ | 47．1\％ | 52．9\％ |
|  | Grade 9 | 26． $2 \%$ | 36． $0 \%$ | 57． $7 \%$ | 42．3\％ |
|  | Grade 10 | 28． $7 \%$ | 40．1\％ | 60． $5 \%$ | 39．5\％ |
|  | Grade 11 | 37．2\％ | 46．4\％ | 64．9\％ | 35．1\％ |
|  | Grade 12 | 38． $6 \%$ | 48．4\％ | 67．8\％ | 32． $2 \%$ |
|  |  |  |  |  | Аニ̈̈̈̈̈̈ |
| Al cohol | Al I | 43．3\％ | 54．7\％ | 73． $6 \%$ | 26． $4 \%$ |
|  | Grade 7 | 24．5\％ | 33．3\％ | 58． $3 \%$ | 41． $7 \%$ |
|  | Grade 8 | 34． $5 \%$ | 44．3\％ | 67． $5 \%$ | 32．5\％ |
|  | Grade 9 | 43． $7 \%$ | 56．0\％ | 74． $2 \%$ | 25．8\％ |
|  | Grade 10 | 50．5\％ | 63．3\％ | 79．6\％ | 20． $4 \%$ |
|  | Grade 11 | 54．1\％ | 67．6\％ | 82．6\％ | 17． $4 \%$ |
|  | Grade 12 | 59．7\％ | 70．9\％ | 84．1\％ | 15．9\％ |
|  |  |  |  |  |  |
| 1 nhal ants | Al I | 9． $4 \%$ | 12． $6 \%$ | 21． $7 \%$ | 78．3\％ |
|  | Grade 7 | 12．2\％ | 15． $6 \%$ | 25．0\％ | 75．0\％ |
|  | Grade 8 | 12． $4 \%$ | 15．9\％ | 24． $4 \%$ | 75．6\％ |
|  | Grade 9 | 9． $2 \%$ | 12．5\％ | 22． $6 \%$ | 77． $4 \%$ |
|  | Grade 10 | 7． $2 \%$ | 11．3\％ | 20．8\％ | 79． $2 \%$ |
|  | Grade 11 | 6． $8 \%$ | 9． $1 \%$ | 17．1\％ | 82．9\％ |
|  | Grade 12 | 7． $5 \%$ | 9． $7 \%$ | 18．0\％ | 82．0\％ |
|  |  |  |  |  | Аニ̈ニ̈̈̈̈̈ |
| Any lilicit Drug | Al I | 19．3\％ | 25． $5 \%$ | 37．3\％ | 62． $7 \%$ |
|  | Grade 7 | 7． $7 \%$ | 10．7\％ | 18． $2 \%$ | 81．8\％ |
|  | Grade 8 | 13． $3 \%$ | 18．1\％ | 28．3\％ | 71． $7 \%$ |
|  | Grade 9 | 20．0\％ | 26． $7 \%$ | 38． $2 \%$ | 61．8\％ |
|  | Grade 10 | 26．1\％ | 33．3\％ | 46． $3 \%$ | 53．7\％ |
|  | Grade 11 | 24． $6 \%$ | 32． $2 \%$ | 47． $6 \%$ | 52．4\％ |
|  | Grade 12 | 27． $4 \%$ | 36．8\％ | 51． $2 \%$ | 48．8\％ |
|  |  |  |  |  |  |
| Marij uana | Al I | 16． $3 \%$ | 22． $6 \%$ | 35． $0 \%$ | 65．0\％ |
|  | Grade 7 | 6． $2 \%$ | 9． $2 \%$ | 16． $3 \%$ | 83． $7 \%$ |
|  | Grade 8 | 10．8\％ | 15． $5 \%$ | 26． $2 \%$ | 73．8\％ |



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\begin{aligned}
& \text { St ate - Border Counties } \\
& \text { Spring } 2000 \mathrm{~V} 2(9 / 11 / 00)
\end{aligned}
$$

Table B2 continued fromprevious page

|  |  | Past Mbnth | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Crack | Al I | 1. $5 \%$ | 2. 3\% | 4. $2 \%$ | 95. 8\% |
|  | Grade 7 | o. $8 \%$ | 1. $2 \%$ | 2. $2 \%$ | 97. 8\% |
|  | Grade 8 | 1. $6 \%$ | 2. 3\% | 3. $8 \%$ | 96. $2 \%$ |
|  | Grade 9 | 1. $9 \%$ | 3. $0 \%$ | 4. $7 \%$ | 95. 3\% |
|  | Grade 10 | 1. $6 \%$ | 2. 5\% | 5. 3\% | 94. 7\% |
|  | Grade 11 | 1. $3 \%$ | 2. $2 \%$ | 4. 7\% | 95. 3\% |
|  | Grade 12 | 1. $5 \%$ | 2. $5 \%$ | 4. $5 \%$ | 95. $5 \%$ |
|  |  |  |  |  |  |
| Hal I uci nogens | Al I | 1. $4 \%$ | 2. $6 \%$ | 4. $2 \%$ | 95. 8\% |
|  | Grade 7 | o. $4 \%$ | o. $6 \%$ | 1. $3 \%$ | 98. $7 \%$ |
|  | Grade 8 | 1. $0 \%$ | 1. $6 \%$ | 2. $5 \%$ | 97. $5 \%$ |
|  | Grade 9 | 1. $6 \%$ | 2. $9 \%$ | 4. $2 \%$ | 95. 8\% |
|  | Grade 10 | 1. $3 \%$ | 2. 1\% | 3. $9 \%$ | 96. $1 \%$ |
|  | Grade 11 | 1. $7 \%$ | 3. $6 \%$ | 5. $6 \%$ | 94. $4 \%$ |
|  | Grade 12 | 2. $9 \%$ | 6. $0 \%$ | 9. 5\% | 90. 5\% |
|  |  |  |  |  |  |
| Uppers | Al I | 2. 5\% | 3. $7 \%$ | 6. 1\% | 93. 9\% |
|  | Grade 7 | 0. $7 \%$ | 1. $0 \%$ | 1. $9 \%$ | 98. 1\% |
|  | Grade 8 | 1. 9\% | 2. $7 \%$ | 4. $2 \%$ | 95. 8\% |
|  | Grade 9 | 2. $5 \%$ | 4. $0 \%$ | 6. $5 \%$ | 93. 5\% |
|  | Grade 10 | 3. $4 \%$ | 5. $0 \%$ | 8. $9 \%$ | 91. 1\% |
|  | Grade 11 | 2. $6 \%$ | 4. 1\% | 6. $8 \%$ | 93. $2 \%$ |
|  | Grade 12 | 4. $4 \%$ | 6. $1 \%$ | 9. $4 \%$ | 90. $6 \%$ |


| OT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Downers | Al I | 2. 8\% | 4. $1 \%$ | 6. $9 \%$ | 93. 1\% |
|  | Grade 7 | o. $8 \%$ | 1. 1\% | 2. $3 \%$ | 97. $7 \%$ |
|  | Grade 8 | 1. $7 \%$ | 2. $6 \%$ | 4. $1 \%$ | 95. $9 \%$ |
|  | Grade 9 | 3. $0 \%$ | 4. $4 \%$ | 7. $0 \%$ | 93. $0 \%$ |
|  | Grade 10 | 3. $7 \%$ | 5. $6 \%$ | 9. $9 \%$ | 90. 1\% |
|  | Grade 11 | 3. $7 \%$ | 5. 1\% | 8. $8 \%$ | 91. $2 \%$ |
|  | Grade 12 | 4. $5 \%$ | 6. $4 \%$ | 10. $4 \%$ | 89. $6 \%$ |
|  |  |  |  |  |  |
| Rohypnol | Al I | 4. $6 \%$ | 7. $4 \%$ | 12. 2\% | 87. 8\% |
|  | Grade 7 | 2. 3\% | 3. $2 \%$ | 5. $5 \%$ | 94. $5 \%$ |
|  | Grade 8 | 4. $2 \%$ | 6. $0 \%$ | 9. $4 \%$ | 90. $6 \%$ |
|  | Grade 9 | 5. $8 \%$ | 9. $3 \%$ | 13. $4 \%$ | 86. $6 \%$ |
|  | Grade 10 | 6. $1 \%$ | 8. $8 \%$ | 14. 3\% | 85. $7 \%$ |
|  | Grade 11 | 4. $5 \%$ | 7. $6 \%$ | 14. $6 \%$ | 85. $4 \%$ |
|  | Grade 12 | 4. $6 \%$ | 9. $6 \%$ | 17. 9\% | 82. 1\% |
| 位 |  |  |  |  |  |
| Steroids | Al I | 1. $2 \%$ | 2. $0 \%$ | 3. $4 \%$ | 96. $6 \%$ |
|  | Grade 7 | o. $7 \%$ | 1. $2 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 8 | 1. $0 \%$ | 1. $7 \%$ | 2. $8 \%$ | 97. $2 \%$ |
|  | Grade 9 | 1. $0 \%$ | 1. $6 \%$ | 2. $5 \%$ | 97. $5 \%$ |
|  | Grade 10 | 1. $0 \%$ | 2. $7 \%$ | 4. $6 \%$ | 95. $4 \%$ |
|  | Grade 11 | 1. $8 \%$ | 2. $5 \%$ | 4. $3 \%$ | 95. $7 \%$ |
|  | Grade 12 | 1. $7 \%$ | 3. $1 \%$ | 4. $3 \%$ | 95. $7 \%$ |
| 位 |  |  |  |  |  |
| Ecstasy | Al I | 1. $8 \%$ | 2. $6 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  | Grade 7 | 0. $5 \%$ | 0. $9 \%$ | 1. $5 \%$ | 98. $5 \%$ |
|  | Grade 8 | 1. $3 \%$ | 1. $8 \%$ | 2. $8 \%$ | 97. $2 \%$ |
|  | Grade 9 | 2. $1 \%$ | 3. $2 \%$ | 4. $3 \%$ | 95. $7 \%$ |
|  | Grade 10 | 1. $5 \%$ | 2. $1 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  | Grade 11 | 2. $7 \%$ | 3. $6 \%$ | 5. 3\% | 94. $7 \%$ |
|  | Grade 12 | 3. $5 \%$ | 4. $6 \%$ | 7. $3 \%$ | 92. $7 \%$ |
| А |  |  |  |  |  |
| Heroin | Al I | 0. $7 \%$ | 1. $0 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 7 | o. $9 \%$ | 1. $2 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 8 | o. $7 \%$ | 1. $3 \%$ | 2. 1\% | 97. 9\% |
|  | Grade 9 | o. $9 \%$ | 1. $1 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 10 | o. $4 \%$ | o. $5 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  | Grade 11 | o. $4 \%$ | o. $5 \%$ | 1. $2 \%$ | 98. 8\% |
|  | Grade 12 | o. $9 \%$ | 1. $0 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Spring 2000 V2(9/11/00) |  |  |  |  |



| OOBor der 712. OUT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 10 | 44. 5\% | 60. $4 \%$ | 81. 3\% | 18. $7 \%$ |
|  | Grade 11 | 47. $2 \%$ | 62. 0\% | 82. 8\% | 17. $2 \%$ |
|  | Grade 12 | 48. $5 \%$ | 65. 1\% | 82. 5\% | 17. $5 \%$ |
|  |  |  |  |  |  |
| 1 nhal ants | Al I | 8. $2 \%$ | 11. 1\% | 19. $7 \%$ | 80. 3\% |
|  | Grade 7 | 12. $7 \%$ | 15. 9\% | 24. $9 \%$ | 75. 1\% |
|  | Grade 8 | 11. 8\% | 16. $2 \%$ | 25. 1\% | 74.9\% |
|  | Grade 9 | 8. $7 \%$ | 11. 8\% | 20. 3\% | 79. $7 \%$ |
|  | Grade 10 | 5. $5 \%$ | 8. $0 \%$ | 17. $2 \%$ | 82. 8\% |
|  | Grade 11 | 4. $8 \%$ | 6. $8 \%$ | 13. $9 \%$ | 86. 1\% |
|  | Grade 12 | 3. $9 \%$ | 5. $1 \%$ | 14. $0 \%$ | 86. 0\% |
|  |  |  |  |  |  |
| Any lilicit Drug | Al I | 12. $2 \%$ | 17.6\% | 28. 1\% | 71. $9 \%$ |
|  | Grade 7 | 6. $6 \%$ | 8. $7 \%$ | 13. $6 \%$ | 86. $4 \%$ |
|  | Grade 8 | 10. $4 \%$ | 14. 1\% | 22. 1\% | 77. 9\% |
|  | Grade 9 | 14. 1\% | 19.3\% | 29. $2 \%$ | 70. 8\% |
|  | Grade 10 | 14. 1\% | 21. $8 \%$ | 34. $5 \%$ | 65. $5 \%$ |
|  | Grade 11 | 14. $9 \%$ | 23. $8 \%$ | 37. 1\% | 62. $9 \%$ |
|  | Grade 12 | 13. $1 \%$ | 18. $9 \%$ | 35. $3 \%$ | 64. $7 \%$ |
|  |  |  |  |  |  |
| Marijuana | Al I | 9. $3 \%$ | 14. $5 \%$ | 23. $3 \%$ | 76. $7 \%$ |
|  | Grade 7 | 3. $8 \%$ | 5. $6 \%$ | 9. $1 \%$ | 90. 9\% |
|  | Grade 8 | 6. $9 \%$ | 10. 5\% | 16. $8 \%$ | 83. $2 \%$ |
|  | Grade 9 | 10. $8 \%$ | 15. $4 \%$ | 24. $2 \%$ | 75. 8\% |
|  | Grade 10 | 11. $7 \%$ | 18.9\% | 29. $6 \%$ | 70. $4 \%$ |
|  | Grade 11 | 11. 9\% | 21. $0 \%$ | 32. 3\% | 67. $7 \%$ |
|  | Grade 12 | 11. $4 \%$ | 17. 0\% | 31. $6 \%$ | 68. $4 \%$ |
|  |  |  |  |  |  |
| Marijuana Only | Al I | 2. $4 \%$ | 4. $2 \%$ | 8. $3 \%$ | 91. $7 \%$ |
|  | Grade 7 | o. $9 \%$ | 1. $5 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 8 | 1. $9 \%$ | 2. $8 \%$ | 6. $1 \%$ | 93. $9 \%$ |
|  | Grade 9 | 2. $8 \%$ | 4. $1 \%$ | 8. $0 \%$ | 92. 0\% |
|  | Grade 10 | 2. $8 \%$ | 5. $4 \%$ | 10. $2 \%$ | 89. 8\% |
|  | Grade 11 | 3. $1 \%$ | 7. $0 \%$ | 11. $8 \%$ | 88. $2 \%$ |
|  | Grade 12 | 2. $8 \%$ | 5. 0\% | 12. $2 \%$ | 87. 8\% |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 4. 3\% | 6. $5 \%$ | 11. $2 \%$ | 88. 8\% |
|  | Grade 7 | 2. 1\% | 3. $1 \%$ | 4. $9 \%$ | 95. 1\% |
|  | Grade 8 | 3. $5 \%$ | 5. $2 \%$ | 8. $5 \%$ | 91. 5\% |
|  | Grade 9 | 5. $5 \%$ | 7. $7 \%$ | 12. $5 \%$ | 87. 5\% |
|  | Grade 10 | 5. 1\% | 7. $7 \%$ | 13. $6 \%$ | 86. $4 \%$ |
|  | Grade 11 | 5. $7 \%$ | 8. $6 \%$ | 14. $5 \%$ | 85. $5 \%$ |
|  | Grade 12 | 4. 1\% | 6. $3 \%$ | 14. 1\% | 85. $9 \%$ |
| A |  |  |  |  |  |
| Cocai ne | Al I | 4. $1 \%$ | 6. $1 \%$ | 10. $7 \%$ | 89. $3 \%$ |
|  | Grade 7 | 1. $6 \%$ | 2. $5 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  | Grade 8 | 3. $1 \%$ | 4. $6 \%$ | 7. $7 \%$ | 92. 3\% |
|  | Grade 9 | 5. 1\% | 7. $2 \%$ | 12. $0 \%$ | 88. $0 \%$ |
|  | Grade 10 | 4. $9 \%$ | 7. $5 \%$ | 13. $2 \%$ | 86. 8\% |
|  | Grade 11 | 5. 5\% | 8. $4 \%$ | 14. 5\% | 85. 5\% |
|  | Grade 12 | 4. 1\% | 6. $4 \%$ | 14. 1\% | 85. 9\% |
|  | State | Count |  |  |  |

$$
\text { Spring } 2000 \text { V2(9/11/00) }
$$

Table B3 continued from previous page


| oobor der 712．Of |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 7 | 0． $9 \%$ | 1． $5 \%$ | 2． $4 \%$ | 97． $6 \%$ |
|  | Grade 8 | 1． $3 \%$ | 2． $1 \%$ | 3． $5 \%$ | 96． $5 \%$ |
|  | Grade 9 | 2． $1 \%$ | 3． $0 \%$ | 4． $6 \%$ | 95． $4 \%$ |
|  | Grade 10 | 0． $6 \%$ | 1． $3 \%$ | 2． $5 \%$ | 97． $5 \%$ |
|  | Grade 11 | o． $6 \%$ | 1． $0 \%$ | 2． $2 \%$ | 97．8\％ |
|  | Grade 12 | o． $4 \%$ | o． $7 \%$ | 1． $9 \%$ | 98．1\％ |
|  |  |  |  |  |  |
| Hall uci nogens | Al I | O． $7 \%$ | 1． $3 \%$ | 2． $4 \%$ | 97． $6 \%$ |
|  | Grade 7 | o． $2 \%$ | o． $4 \%$ | 0． $8 \%$ | 99． $2 \%$ |
|  | Grade 8 | o． $4 \%$ | o． $8 \%$ | 1． $5 \%$ | 98． $5 \%$ |
|  | Grade 9 | 1． $0 \%$ | 2． $3 \%$ | 3． $2 \%$ | 96．8\％ |
|  | Grade 10 | o． $7 \%$ | 1． $2 \%$ | 2． $5 \%$ | 97． $5 \%$ |
|  | Grade 11 | 1． $0 \%$ | 1． $7 \%$ | 3． $9 \%$ | 96．1\％ |
|  | Grade 12 | 0． $6 \%$ | 1． $2 \%$ | 2． $8 \%$ | 97． $2 \%$ |
|  |  |  |  |  |  |
| Uppers | Al 1 | 2． $1 \%$ | 3． $4 \%$ | 5． $8 \%$ | 94． $2 \%$ |
|  | Grade 7 | 1． $2 \%$ | 1． $8 \%$ | 2． $5 \%$ | 97． $5 \%$ |
|  | Grade 8 | 1． $9 \%$ | 2． $8 \%$ | 4． $2 \%$ | 95．8\％ |
|  | Grade 9 | 2． $8 \%$ | 4． $3 \%$ | 7．1\％ | 92． $9 \%$ |
|  | Grade 10 | 2． $4 \%$ | 3． $9 \%$ | 7． $3 \%$ | 92． $7 \%$ |
|  | Grade 11 | 2． $1 \%$ | 4． $5 \%$ | 8． $0 \%$ | 92． $0 \%$ |
|  | Grade 12 | 1． $8 \%$ | 2． $8 \%$ | 5． $7 \%$ | 94． $3 \%$ |
| 牦 |  |  |  |  |  |
| Downers | Al I | 1． $9 \%$ | 3． $1 \%$ | 5． $6 \%$ | 94． $4 \%$ |
|  | Grade 7 | o． $9 \%$ | 1． $4 \%$ | 2． $2 \%$ | 97． $8 \%$ |
|  | Grade 8 | 1． $2 \%$ | 2． $1 \%$ | 3． $3 \%$ | 96． $7 \%$ |
|  | Grade 9 | 3． $0 \%$ | 4． $4 \%$ | 6． $4 \%$ | 93． $6 \%$ |
|  | Grade 10 | 2．1\％ | 3． $5 \%$ | 7．7\％ | 92．3\％ |
|  | Grade 11 | 2． $1 \%$ | 4． $4 \%$ | 7． $5 \%$ | 92． $5 \%$ |
|  | $\text { Grade } 12$ | 2. 1\% | 2. 8\% | $\text { 7. } 2 \%$ | 92. 8\% |
|  |  |  |  |  |  |
| Rohypnol | Al 1 | 3． $7 \%$ | 6． $5 \%$ | 13．0\％ | 87． $0 \%$ |
|  | Grade 7 | 2． $6 \%$ | 3． $9 \%$ | 6． $0 \%$ | 94． $0 \%$ |
|  | Grade 8 | 4． $2 \%$ | 6． $1 \%$ | 9． $9 \%$ | 90．1\％ |
|  | Grade 9 | 5． $7 \%$ | 8． $9 \%$ | 14． $2 \%$ | 85．8\％ |
|  | Grade 10 | 4． $0 \%$ | 7． $9 \%$ | 17． $4 \%$ | 82． $6 \%$ |
|  | Grade 11 | 2． $8 \%$ | 6． $4 \%$ | 16． $6 \%$ | 83． $4 \%$ |
|  | Grade 12 | 2．1\％ | 4． $3 \%$ | 14． $9 \%$ | 85．1\％ |
| 合 |  |  |  |  |  |
| Steroids | Al I | 0． $5 \%$ | 0． $6 \%$ | 1． $2 \%$ | 98． $8 \%$ |
|  | Grade 7 | o． $5 \%$ | o． $8 \%$ | 1． $6 \%$ | 98． $4 \%$ |
|  | $\text { Grade } 8$ | o． $9 \%$ | 1． $2 \%$ | 2． $0 \%$ | 98． $0 \%$ |
|  | Grade 9 | o． $6 \%$ | o． $8 \%$ | 1． $6 \%$ | 98． $4 \%$ |
|  | Grade 10 | o． $2 \%$ | o． $3 \%$ | o． $6 \%$ | 99． $4 \%$ |
|  | Grade 11 | o． $1 \%$ | o． $2 \%$ | o． $5 \%$ | 99． $5 \%$ |
|  | Grade 12 | o． $2 \%$ | o． $3 \%$ | o． $4 \%$ | 99． $6 \%$ |
| 位 |  |  |  |  |  |
| Ecstasy | Al I | 1． $2 \%$ | 1． $8 \%$ | 3． $1 \%$ | 96． $9 \%$ |
|  | Grade 7 | o． $9 \%$ | 1． $2 \%$ | 1． $9 \%$ | 98． $1 \%$ |
|  | Grade 8 | 1． $0 \%$ | 1． $6 \%$ | 2． $7 \%$ | 97． $3 \%$ |
|  | Grade 9 | 1． $5 \%$ | 2． $0 \%$ | 3． $6 \%$ | 96． $4 \%$ |
|  | Grade 10 | 1． $3 \%$ | 2． $0 \%$ | 3． $5 \%$ | 96． $5 \%$ |
|  | Grade 11 | 1． $0 \%$ | 1． $9 \%$ | 3． $5 \%$ | 96． $5 \%$ |
|  | Grade 12 | 1． $5 \%$ | 2． $3 \%$ | 3． $3 \%$ | 96． $7 \%$ |
| 隹 |  |  |  |  |  |
| Heroin | Al I | 0． $5 \%$ | 0． $8 \%$ | 1． $5 \%$ | 98． $5 \%$ |
|  | Grade 7 | o． $8 \%$ | 1． $0 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 8 | o． $9 \%$ | 1． $3 \%$ | 2． $4 \%$ | 97． $6 \%$ |
|  | Grade 9 | o． $3 \%$ | 1． $2 \%$ | 1． $9 \%$ | 98．1\％ |
|  | Grade 10 | o． $3 \%$ | o． $4 \%$ | 1． $1 \%$ | 98． $9 \%$ |
|  | Page 43 |  |  |  |  |



Table B4: Preval ence and recency of use of sel ected substances by grade --> White students
pas

Ever
Used
Never
Used




| oobor der 712. Or |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 8 | 18.7\% | 26. $0 \%$ | 26. 0\% | 74. 0\% |
|  | Grade 9 | 22. $4 \%$ | 33. 1\% | 43. $6 \%$ | 56. $4 \%$ |
|  | Grade 10 | 13. $6 \%$ | 28. 0\% | 51. 8\% | 48. $2 \%$ |
|  | Grade 11 | 19. $8 \%$ | 23.9\% | 37. 3\% | 62. $7 \%$ |
|  | Grade 12 | 19.8\% | 28. $4 \%$ | 44. 4\% | 55. $6 \%$ |
| A |  |  |  |  |  |
| Marij uana | Al I | 15. $0 \%$ | 23. 8\% | 36. 5\% | 63. $5 \%$ |
|  | Grade 7 | 4. $1 \%$ | 11. $2 \%$ | 23. $4 \%$ | 76. $6 \%$ |
|  | Grade 8 | 7. $5 \%$ | 11. 1\% | 15. $2 \%$ | 84. 8\% |
|  | Grade 9 | 20. 6\% | 31. 3\% | 41. 8\% | 58. $2 \%$ |
|  | Grade 10 | 14. $2 \%$ | 29.1\% | 53. $9 \%$ | 46. $1 \%$ |
|  | Grade 11 | 19.8\% | 23. $9 \%$ | 34. $2 \%$ | 65. 8\% |
|  | Grade 12 | 18. $6 \%$ | 28. $4 \%$ | 44. 4\% | 55. 6\% |
|  |  |  |  |  |  |
| Marijuana Only | Al I | 5. $7 \%$ | 12.1\% | 16. $6 \%$ | 83. $4 \%$ |
|  | Grade 7 | 2. $3 \%$ | 2. $3 \%$ | 6. $9 \%$ | 93. $1 \%$ |
|  | Grade 8 | 1. $6 \%$ | 5. $0 \%$ | 5. $0 \%$ | 95. 0\% |
|  | Grade 9 | 12. $6 \%$ | 23. $2 \%$ | 29.3\% | 70. 7\% |
|  | Grade 10 | 5. $4 \%$ | 16. 3\% | 29. $7 \%$ | 70. 3\% |
|  | Grade 11 | 9. $6 \%$ | 13. $7 \%$ | 17. $7 \%$ | 82. 3\% |
|  | Grade 12 | * \% | 6. $6 \%$ | 6. $6 \%$ | 93. $4 \%$ |
| 会 |  |  |  |  |  |
| Cocaine or Crack | Al I | 4. $7 \%$ | 6. $9 \%$ | 14. $0 \%$ | 86. $0 \%$ |
|  | Grade 7 | 1. $0 \%$ | 4. $6 \%$ | 9. $5 \%$ | 90. 5\% |
|  | Grade 8 | 6. $0 \%$ | 9. $8 \%$ | 21. $7 \%$ | 78. 3\% |
|  | Grade 9 | 2. $9 \%$ | 2. $9 \%$ | 2. $9 \%$ | 97. 1\% |
|  | Grade 10 | 3. $5 \%$ | 7. 3\% | 16. $6 \%$ | 83. $4 \%$ |
|  | Grade 11 | 7. 1\% | 7. 1\% | 14. 8\% | 85. $2 \%$ |
|  | Grade 12 |  |  |  |  |
| 合 |  |  |  |  |  |
| Cocai ne | Al I | 4. $0 \%$ | 6. $0 \%$ | 12.9\% | 87. 1\% |
|  | Grade 7 | 1. $0 \%$ | 4. $0 \%$ | 7. 5\% | 92. 5\% |
|  | Grade 8 | 6. $0 \%$ | 9. $8 \%$ | 21. $7 \%$ | 78. $3 \%$ |
|  | Grade 9 | 1. $1 \%$ | 1. 1\% | 1. 1\% | 98. $9 \%$ |
|  | Grade 10 | 1. $6 \%$ | 5. $5 \%$ | 15. $0 \%$ | 85. 0\% |
|  | Grade 11 | 7. 1\% | 7. 1\% | 14. 8\% | 85. $2 \%$ |
|  | Grade 12 | 9. 8\% | 13. $3 \%$ | 29. $2 \%$ | 70. 8\% |
|  | Spring 2000 V2(9/11/00) |  |  |  |  |

Table B5 continued from previous page
Past School Ever Neve


| Crack |  | Al 1 |  | 0. $9 \%$ | 1. $8 \%$ | 4. $0 \%$ | 96. $0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grade | 7 | 1. $0 \%$ | 1. $6 \%$ | 3. $0 \%$ | 97. 0\% |
|  |  | Grade | 8 | * \% | * \% | 11. $9 \%$ | 88. $1 \%$ |
|  |  | Grade | 9 | 1. $8 \%$ | 1. $8 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  |  | Grade | 10 | 1. $9 \%$ | 1. $9 \%$ | 3. $8 \%$ | 96. $2 \%$ |
|  |  | Grade | 11 | * \% | * \% | 3. $1 \%$ | 96. $9 \%$ |
|  |  | Grade | 12 | * \% | 4. $0 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  |  |  |  |  |  |  |  |
|  | Hal I uci nogens | Al 1 |  | 2. $9 \%$ | 3. $2 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  |  | Grade | 7 | 2. $4 \%$ | 2. $4 \%$ | 4. $8 \%$ | 95. $2 \%$ |
|  |  | Grade | 8 | 6. $0 \%$ | 6. $0 \%$ | 6. $0 \%$ | 94. $0 \%$ |
|  |  | Grade | 9 | 1. $0 \%$ | 1. $0 \%$ | 1. $0 \%$ | 99. 0 |
|  |  | Grade | 10 | 1. $4 \%$ | 1. $4 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  |  | Grade | 11 | * \% | 3. $2 \%$ | 3. $2 \%$ | 96. 8\% |
|  |  | Grade | 12 | 7. $3 \%$ | 7. $3 \%$ | 9. $1 \%$ | 90. $9 \%$ |

OoBor der 712. OUT


Table B6: Preval ence and recency of use of selected substances by grade - > Mexi can/ American students

|  |  |  | Past Month | School | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ニ̈̈ |  |  |  |  |
| Tobacco | Al 1 |  | 23. 1\% | 31. 9\% | 52. 3\% | 47. $7 \%$ |
|  | Grade | 7 | 12. 2\% | 17. 8\% | 35. $4 \%$ | 64. $6 \%$ |
|  | Grade | 8 | 17. 9\% | 25. 0\% | 45. $4 \%$ | 54. 6\% |


| oobor der 712. Ofr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 9 | 22. $9 \%$ | 32. $6 \%$ | 53. $9 \%$ | 46. 1\% |
|  | Grade 10 | 26. $0 \%$ | 37. 5\% | 59. 1\% | 40. $9 \%$ |
|  | Grade 11 | 30. 8\% | 40. $5 \%$ | 60. $9 \%$ | 39. 1\% |
|  | Grade 12 | 33. 1\% | 42. $4 \%$ | 63. $4 \%$ | 36. 6\% |
|  |  |  |  |  |  |
| Al cohol | Al I | 41. $6 \%$ | 53. $9 \%$ | 73. $8 \%$ | 26. $2 \%$ |
|  | Grade 7 | 24. 9\% | 33. 1\% | 56. $5 \%$ | 43. $5 \%$ |
|  | Grade 8 | 34. $2 \%$ | 44. 8\% | 68. 1\% | 31. 9\% |
|  | Grade 9 | 43. $2 \%$ | 56. $0 \%$ | 75. $2 \%$ | 24. 8\% |
|  | Grade 10 | 47. 8\% | 62. $2 \%$ | 80. 8\% | 19. $2 \%$ |
|  | Grade 11 | 50. $4 \%$ | 64. $3 \%$ | 82. $4 \%$ | 17. $6 \%$ |
|  | Grade 12 | 54. $2 \%$ | 68. $3 \%$ | 83. $6 \%$ | 16. $4 \%$ |
|  |  |  |  |  |  |
| 1 nhal ants | Al I | 8. $7 \%$ | 11. $7 \%$ | 20.5\% | 79.5\% |
|  | Grade 7 | 12. $7 \%$ | 16. $1 \%$ | 25. $2 \%$ | 74. 8\% |
|  | Grade 8 | 12. $2 \%$ | 16. 1\% | 24. 9\% | 75. 1\% |
|  | Grade 9 | 8. $6 \%$ | 11. $8 \%$ | 21. $0 \%$ | 79. $0 \%$ |
|  | Grade 10 | 6. $3 \%$ | 9. $5 \%$ | 18. 8\% | 81. $2 \%$ |
|  | Grade 11 | 5. $6 \%$ | 7. $8 \%$ | 15. $0 \%$ | 85. 0\% |
|  | Grade 12 | 5. $2 \%$ | 6. $7 \%$ | 15. $4 \%$ | 84. 6\% |
|  |  |  |  |  |  |
| Any iliicit Drug | Al I | 15.6\% | 21. $5 \%$ | 32. $7 \%$ | 67. $3 \%$ |
|  | Grade 7 | 7. $4 \%$ | 10. 1\% | 16. $3 \%$ | 83. $7 \%$ |
|  | Grade 8 | 12. $0 \%$ | 16. $1 \%$ | 25. $7 \%$ | 74. 3\% |
|  | Grade 9 | 17.0\% | 23. $0 \%$ | 33. $7 \%$ | 66. $3 \%$ |
|  | Grade 10 | 20. $4 \%$ | 27. 8\% | 40. $6 \%$ | 59. $4 \%$ |
|  | Grade 11 | 19. $3 \%$ | 27. $4 \%$ | 41. 8\% | 58. $2 \%$ |
|  | Grade 12 | 19.0\% | 26. $6 \%$ | 42. 6\% | 57. 4\% |
|  |  |  |  |  |  |
| Marijuana | Al I | 12. $7 \%$ | 18. $5 \%$ | 29. 1\% | 70.9\% |
|  | Grade 7 | 5. $3 \%$ | 7. $7 \%$ | 13. $0 \%$ | 87. $0 \%$ |
|  | Grade 8 | 8. $9 \%$ | 13. 1\% | 21. $8 \%$ | 78. $2 \%$ |
|  | Grade 9 | 13. $7 \%$ | 19. $6 \%$ | 30. $0 \%$ | 70. 0\% |
|  | Grade 10 | 17. $3 \%$ | 24. $6 \%$ | 36. 8\% | 63. $2 \%$ |
|  | Grade 11 | 16. $4 \%$ | 24. $6 \%$ | 38. $4 \%$ | 61. $6 \%$ |
|  | Grade 12 | 16. $1 \%$ | 23. $2 \%$ | 39.0\% | 61. $0 \%$ |
| 合 |  |  |  |  |  |
| Marijuana Only | Al I | 3. $8 \%$ | 6. $0 \%$ | 11. $3 \%$ | 88. $7 \%$ |
|  | Grade 7 | 1. $9 \%$ | 2. $9 \%$ | 5. $9 \%$ | 94. 1\% |
|  | Grade 8 | 3. $1 \%$ | 4. $4 \%$ | 9. $5 \%$ | 90. 5\% |
|  | Grade 9 | 3. $8 \%$ | 5. $9 \%$ | 11. $0 \%$ | 89. 0\% |
|  | Grade 10 | 5. $6 \%$ | 8. $3 \%$ | 13. $9 \%$ | 86. 1\% |
|  | Grade 11 | 5. $2 \%$ | 8. $3 \%$ | 14. $8 \%$ | 85. $2 \%$ |
|  | Grade 12 | 3. $7 \%$ | 6. $5 \%$ | 14. $6 \%$ | 85. $4 \%$ |
| 隹 |  |  |  |  |  |
| Cocai ne or Crack | Al I | 5. $9 \%$ | 8. $6 \%$ | 14. $1 \%$ | 85. $9 \%$ |
|  | Grade 7 | 2. $1 \%$ | 3. $0 \%$ | 5. $3 \%$ | 94. $7 \%$ |
|  | Grade 8 | 3. $8 \%$ | 5. $5 \%$ | 9. $2 \%$ | 90. 8\% |
|  | Grade 9 | 6. $7 \%$ | 9. $6 \%$ | 15. $0 \%$ | 85. 0\% |
|  | Grade 10 | 7. $8 \%$ | 11. 1\% | 18. $1 \%$ | 81. $9 \%$ |
|  | Grade 11 | 7. $5 \%$ | 11. $8 \%$ | 19.0\% | 81. $0 \%$ |
|  | Grade 12 | 7. $8 \%$ | 12. $0 \%$ | 20.7\% | 79.3\% |
|  |  |  |  |  |  |
| Cocai ne | Al I | 5. $5 \%$ | 8. $2 \%$ | 13. $7 \%$ | 86. $3 \%$ |
|  | Grade 7 | 1. $7 \%$ | 2. $6 \%$ | 4. $6 \%$ | 95. $4 \%$ |
|  | Grade 8 | 3. $2 \%$ | 4. $7 \%$ | 8. $4 \%$ | 91. 6\% |
|  | Grade 9 | 6. $2 \%$ | 9. $0 \%$ | 14. $6 \%$ | 85. $4 \%$ |
|  | Grade 10 | 7. $6 \%$ | 10. 8\% | 17. 8\% | 82. $2 \%$ |
|  | Grade 11 | 7. $4 \%$ | 11. $6 \%$ | 19.0\% | 81. $0 \%$ |
|  | Grade 12 | 7. $8 \%$ | 12. $0 \%$ | 20. $5 \%$ | 79. $5 \%$ |

Table B6 continued fromprevious page

|  |  | Past Mbnt $h$ | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 会ニ̈ニ̈ニ̈ |  |  |  |
| Crack | Al I | 1． $3 \%$ | 2． $0 \%$ | 3． $6 \%$ | 96． $4 \%$ |
|  | Grade 7 | o． $9 \%$ | 1． $4 \%$ | 2． $4 \%$ | 97． $6 \%$ |
|  | Grade 8 | 1． $4 \%$ | 2． $2 \%$ | 3． $6 \%$ | 96． $4 \%$ |
|  | Grade 9 | 2．1\％ | 3． $0 \%$ | 4． $8 \%$ | 95． $2 \%$ |
|  | Grade 10 | 1． $0 \%$ | 1． $9 \%$ | 3． $9 \%$ | 96．1\％ |
|  | Grade 11 | 1． $0 \%$ | 1． $6 \%$ | 3． $5 \%$ | 96． $5 \%$ |
|  | Grade 12 | 1． $0 \%$ | 1． $6 \%$ | 3． $1 \%$ | 96．9\％ |
|  |  |  |  |  |  |
| Hal I uci nogens | Al I | 0．9\％ | 1． $7 \%$ | 3． $0 \%$ | 97．0\％ |
|  | Grade 7 | o． $3 \%$ | o． $4 \%$ | 1． $0 \%$ | 99． $0 \%$ |
|  | Grade 8 | o． $6 \%$ | 1． $1 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 9 | 1． $3 \%$ | 2． $5 \%$ | 3． $5 \%$ | 96．5\％ |
|  | Grade 10 | o． $9 \%$ | 1． $5 \%$ | 2． $9 \%$ | 97．1\％ |
|  | Grade 11 | 1． $2 \%$ | 2． $4 \%$ | 4． $4 \%$ | 95． $6 \%$ |
|  | Grade 12 | 1． $3 \%$ | 2． $3 \%$ | 4． $7 \%$ | 95．3\％ |
|  |  |  |  |  |  |
| Uppers | Al I | 2．1\％ | 3． $3 \%$ | 5． $8 \%$ | 94． $2 \%$ |
|  | Grade 7 | 1． $0 \%$ | 1． $5 \%$ | 2． $3 \%$ | 97． $7 \%$ |
|  | Grade 8 | 1． $8 \%$ | 2． $6 \%$ | 4． $1 \%$ | 95．9\％ |
|  | Grade 9 | 2． $7 \%$ | 4． $1 \%$ | 6． $7 \%$ | 93． $3 \%$ |
|  | Grade 10 | 2． $9 \%$ | 4． $2 \%$ | 8． $0 \%$ | 92． $0 \%$ |
|  | Grade 11 | 2． $4 \%$ | 4． $2 \%$ | 7． $2 \%$ | 92．8\％ |
|  | Grade 12 | 2． $0 \%$ | 3． $4 \%$ | 6． $3 \%$ | 93． $7 \%$ |
|  |  |  |  |  |  |
| Downers | Al I | 2． $2 \%$ | 3． $5 \%$ | 6． $1 \%$ | 93． $9 \%$ |
|  | Grade 7 | o． $9 \%$ | 1． $3 \%$ | 2． $3 \%$ | 97． $7 \%$ |
|  | Grade 8 | 1． $4 \%$ | 2． $3 \%$ | 3． $7 \%$ | 96． $3 \%$ |
|  | Grade 9 | 3． $1 \%$ | 4． $4 \%$ | 6． $8 \%$ | 93． $2 \%$ |
|  | Grade 10 | 2． $9 \%$ | 4． $6 \%$ | 8． $8 \%$ | 91． $2 \%$ |
|  | Grade 11 | 2． $8 \%$ | 4． $6 \%$ | 8． $0 \%$ | 92．0\％ |
|  | Grade 12 | 2．1\％ | 3． $4 \%$ | 7． $6 \%$ | 92． $4 \%$ |
|  |  |  |  |  |  |
| Rohypnol | Al I | 4． $2 \%$ | 6． $9 \%$ | 12． $7 \%$ | 87． $3 \%$ |
|  | Grade 7 | 2． $6 \%$ | 3． $8 \%$ | 6． $0 \%$ | 94． $0 \%$ |
|  | Grade 8 | 4． $2 \%$ | 6． $1 \%$ | 9． $8 \%$ | 90． $2 \%$ |
|  | Grade 9 | 5． $8 \%$ | 9． $2 \%$ | 14．1\％ | 85． $9 \%$ |
|  | Grade 10 | 5． $2 \%$ | 8． $6 \%$ | 16． $3 \%$ | 83． $7 \%$ |
|  | Grade 11 | 3． $7 \%$ | 7．1\％ | 15． $7 \%$ | 84． $3 \%$ |
|  | Grade 12 | 3． $0 \%$ | 5． $8 \%$ | 15． $2 \%$ | 84．8\％ |
|  |  |  |  |  |  |
| Steroids | Al I | 0． $8 \%$ | 1． $3 \%$ | 2． $2 \%$ | 97．8\％ |
|  | Grade 7 | o． $6 \%$ | 1． $0 \%$ | 2． $1 \%$ | 97． $9 \%$ |
|  | Grade 8 | 1． $0 \%$ | 1． $4 \%$ | 2． $3 \%$ | 97． $7 \%$ |
|  | Grade 9 | o． $8 \%$ | 1． $2 \%$ | 2． $0 \%$ | 98． $0 \%$ |
|  | Grade 10 | o． $5 \%$ | 1． $5 \%$ | 2． $5 \%$ | 97． $5 \%$ |
|  | Grade 11 | o． $9 \%$ | 1． $3 \%$ | 2． $4 \%$ | 97． $6 \%$ |
|  | Grade 12 | 0． $8 \%$ | 1． $6 \%$ | 2． $1 \%$ | 97． $9 \%$ |
|  |  |  |  | 前前べニ̈ä |  |
| Ecstasy | Al I | 1． $4 \%$ | 2． $0 \%$ | 3． $3 \%$ | 96． $7 \%$ |
|  | Grade 7 | o． $7 \%$ | 1． $0 \%$ | 1． $7 \%$ | 98． $3 \%$ |
|  | Grade 8 | 1．1\％ | 1． $6 \%$ | 2． $6 \%$ | 97． $4 \%$ |
|  | Grade 9 | 1． $8 \%$ | 2． $5 \%$ | 3． $9 \%$ | 96． $1 \%$ |


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| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 10 | 1. 3\% | 1. $9 \%$ | 3. $5 \%$ | 96. $5 \%$ |
|  | Grade 11 | 1. $4 \%$ | 2. $2 \%$ | 3. $9 \%$ | 96. $1 \%$ |
|  | Grade 12 | 2. 1\% | 3. $0 \%$ | 4. $6 \%$ | 95. $4 \%$ |
|  |  |  |  |  |  |
| Heroin | Al 1 | 0. $6 \%$ | 0. $9 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 7 | o. 9\% | 1. $2 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 8 | 0. $8 \%$ | 1. $3 \%$ | 2. $2 \%$ | 97. 8\% |
|  | Grade 9 | 0. 6\% | 1. $2 \%$ | 1. $9 \%$ | 98. 1\% |
|  | Grade 10 | o. 3\% | o. $5 \%$ | 1. $1 \%$ | 98. $9 \%$ |
|  | Grade 11 | o. $3 \%$ | o. $4 \%$ | o. $9 \%$ | 99. $1 \%$ |
|  | Grade 12 | 0. 6\% | 0. $7 \%$ | 1. 3\% | 98. $7 \%$ |
|  | Spring 2000 V2(9/11/00) |  |  |  |  |

Table B7: Preval ence and recency of use of selected substances by grade -- St udents reporting A and B grades

|  |  | Past Mont h | School <br> Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Tobacco | Al 1 | 19.7\% | 28. 0\% | 48. $4 \%$ | 51. $6 \%$ |
|  | Grade 7 | 9. $7 \%$ | 14. $5 \%$ | 30. 8\% | 69. $2 \%$ |
|  | Grade 8 | 14. $8 \%$ | 21. 7\% | 41. $6 \%$ | 58. $4 \%$ |
|  | Grade 9 | 18. $4 \%$ | 27. 1\% | 48. 9\% | 51. 1\% |
|  | Grade 10 | 22. $4 \%$ | 33. 0\% | 55. 3\% | 44. $7 \%$ |
|  | Grade 11 | 26. $8 \%$ | 36. 7\% | 58. 0\% | 42. $0 \%$ |
|  | Grade 12 | 29.9\% | 39. $2 \%$ | 60. 2\% | 39. 8\% |
|  |  |  | Ӓ̈̆ニ̈äää |  |  |
| Al cohol | Al 1 | 38.7\% | 51. $2 \%$ | 71. $7 \%$ | 28. $3 \%$ |
|  | Grade 7 | 21. $2 \%$ | 29.0\% | 52. 8\% | 47. $2 \%$ |
|  | Grade 8 | 31. $6 \%$ | 42. 4\% | 66. 1\% | 33. $9 \%$ |
|  | Grade 9 | 39. $3 \%$ | 52. $2 \%$ | 72. 3\% | 27. $7 \%$ |
|  | Grade 10 | 45. $0 \%$ | 59. 8\% | 79. 6\% | 20. $4 \%$ |
|  | Grade 11 | 48. $0 \%$ | 62. 8\% | 81. $7 \%$ | 18. $3 \%$ |
|  | Grade 12 | 51. 6\% | 65. 8\% | 81. 7\% | 18. $3 \%$ |
|  |  |  |  |  |  |
| 1 nhal ants | Al 1 | 7. $0 \%$ | 9. $7 \%$ | 17. $8 \%$ | 82. $2 \%$ |
|  | Grade 7 | 10. $0 \%$ | 13. $1 \%$ | 21. $6 \%$ | 78. $4 \%$ |
|  | Grade 8 | 10. $3 \%$ | 14. 1\% | 22. $2 \%$ | 77. 8\% |
|  | Grade 9 | 6. $5 \%$ | 9. $3 \%$ | 17. 8\% | 82. $2 \%$ |
|  | Grade 10 | 5. $6 \%$ | 8. $0 \%$ | 16. $6 \%$ | 83. $4 \%$ |
|  | Grade 11 | 4. $4 \%$ | 6. $6 \%$ | 13. $5 \%$ | 86. $5 \%$ |
|  | Grade 12 | 4. $2 \%$ | 5. $7 \%$ | 13. $8 \%$ | 86. $2 \%$ |
|  |  |  |  |  |  |
| Any lilicit Drug | Al 1 | 12. $4 \%$ | 17. $6 \%$ | 28.1\% | 71. $9 \%$ |
|  | Grade 7 | 4. $9 \%$ | 6. $8 \%$ | 12. 0\% | 88. $0 \%$ |
|  | Grade 8 | 9. $1 \%$ | 12.5\% | 20.6\% | 79. $4 \%$ |
|  | Grade 9 | 12. $8 \%$ | 17. $9 \%$ | 27. 9\% | 72. 1\% |
|  | Grade 10 | 15. $4 \%$ | 22. $4 \%$ | 35. $4 \%$ | 64. $6 \%$ |
|  | Grade 11 | 16. $7 \%$ | 24. 1\% | 37. 3\% | 62. $7 \%$ |
|  | Grade 12 | 17. $2 \%$ | 24. 0\% | 39.5\% | 60. 5\% |
|  |  |  | АӒด̈äää |  |  |
| Marij uana | Al I | 10.1\% | 15. 0\% | 24. $7 \%$ | 75. 3\% |
|  | Grade 7 | 3. $0 \%$ | 4. $7 \%$ | 9. $1 \%$ | 90. $9 \%$ |
|  | Grade 8 | 7. $0 \%$ | 10. $2 \%$ | 17. $2 \%$ | 82. 8\% |
|  | Grade 9 | 10. $2 \%$ | 15. 0\% | 24. $2 \%$ | 75. 8\% |
|  | Grade 10 | 13. $3 \%$ | 19. $9 \%$ | 31. 8\% | 68. $2 \%$ |
|  | Grade 11 | 13. $9 \%$ | 21. 8\% | 34. 1\% | 65. $9 \%$ |
|  | Grade 12 | 14. $5 \%$ | 20. $7 \%$ | 35. 7\% | 64. $3 \%$ |



Table B7 continued from previ ous page



Table B8: Preval ence and recency of use of selected substances by grade $-->$ St udents reporting $C$, $D$, and $F$ grades

| Past | School | Ever | Never |
| :---: | :---: | :---: | :---: |
| Month | Year | Used | Used |



| oobor der 712．Of |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 7 | 20．0\％ | 23．8\％ | 35．2\％ | 64． $8 \%$ |
|  | Grade 8 | 17． $4 \%$ | 21． $9 \%$ | 32．6\％ | 67． $4 \%$ |
|  | Grade 9 | 15．3\％ | 19．6\％ | 31．1\％ | 68．9\％ |
|  | Grade 10 | 8． $6 \%$ | 14． $7 \%$ | 26．4\％ | 73．6\％ |
|  | Grade 11 | 10．3\％ | 12． $4 \%$ | 22．1\％ | 77． $9 \%$ |
|  | Grade 12 | 11．3\％ | 13． $6 \%$ | 24．4\％ | 75． $6 \%$ |
| 二的 |  |  |  |  |  |
| Any lilicit Drug | Al I | 25． $5 \%$ | 33． $4 \%$ | 46．3\％ | 53． $7 \%$ |
|  | Grade 7 | 13．5\％ | 18． $2 \%$ | 27．2\％ | 72．8\％ |
|  | Grade 8 | 20． $2 \%$ | 26． $6 \%$ | 38． $7 \%$ | 61． $3 \%$ |
|  | Grade 9 | 27．6\％ | 35．8\％ | 48． $2 \%$ | 51． $8 \%$ |
|  | Grade 10 | 34．8\％ | 43．8\％ | 56．1\％ | 43． $9 \%$ |
|  | Grade 11 | 28．6\％ | 39． $4 \%$ | 57．8\％ | 42． $2 \%$ |
|  | Grade 12 | 31． $0 \%$ | 41．3\％ | 57．4\％ | 42． $6 \%$ |
|  |  |  |  |  |  |
| Marijuana | Al I | 20．7\％ | 29．0\％ | 42． $4 \%$ | 57．6\％ |
|  | Grade 7 | 10． $8 \%$ | 15． $2 \%$ | 23． $2 \%$ | 76． $8 \%$ |
|  | Grade 8 | 14． $5 \%$ | 21． $4 \%$ | 33．7\％ | 66．3\％ |
|  | Grade 9 | 22．8\％ | 31．5\％ | 44．6\％ | 55． $4 \%$ |
|  | Grade 10 | 29．0\％ | 38． $7 \%$ | 52．0\％ | 48． $0 \%$ |
|  | Grade 11 | 25． $4 \%$ | 35．9\％ | 52．7\％ | 47．3\％ |
|  | Grade 12 | 23． $7 \%$ | 35．0\％ | 55．8\％ | 44． $2 \%$ |
| 的 |  |  |  |  |  |
| Marijuana Only | Al I | 5． $5 \%$ | 8． $4 \%$ | 14．3\％ | 85． $7 \%$ |
|  | Grade 7 | 3． $7 \%$ | 5． $4 \%$ | 9． $4 \%$ | 90． $6 \%$ |
|  | Grade 8 | 4． $8 \%$ | 6． $9 \%$ | 13． $7 \%$ | 86．3\％ |
|  | Grade 9 | 5． $8 \%$ | 8． $0 \%$ | 13． $7 \%$ | 86．3\％ |
|  | Grade 10 | 6． $9 \%$ | 10．3\％ | 14．5\％ | 85．5\％ |
|  | Grade 11 | 7． $6 \%$ | 13． $0 \%$ | 19．6\％ | 80． $4 \%$ |
|  | Grade 12 | 4． $5 \%$ | 7． $9 \%$ | 17．7\％ | 82．3\％ |
| 合 |  |  |  |  |  |
| Cocai ne or Crack | Al I | 10．3\％ | 14．7\％ | 22．3\％ | 77．7\％ |
|  | Grade 7 | 4． $2 \%$ | 5． $8 \%$ | 10．1\％ | 89． $9 \%$ |
|  | Grade 8 | 7．1\％ | 10． $2 \%$ | 15．5\％ | 84．5\％ |
|  | Grade 9 | 11． $6 \%$ | 16． $6 \%$ | 24． $2 \%$ | 75．8\％ |
|  | Grade 10 | 15． $2 \%$ | 21．3\％ | 31．7\％ | 68． $3 \%$ |
|  | Grade 11 | 12． $7 \%$ | 17．1\％ | 28． $6 \%$ | 71． $4 \%$ |
|  | Grade 12 | 11． $9 \%$ | 19．0\％ | 27． $4 \%$ | 72． $6 \%$ |
| 揫 |  |  |  |  |  |
| Cocaine | Al I | 9． $7 \%$ | 13．9\％ | 21． $7 \%$ | 78． $3 \%$ |
|  | Grade 7 | 3． $6 \%$ | 5． $1 \%$ | 9． $0 \%$ | 91．0\％ |
|  | Grade 8 | 6． $4 \%$ | 9． $2 \%$ | 14． $6 \%$ | 85． $4 \%$ |
|  | Grade 9 | 10． $7 \%$ | 15． $5 \%$ | 23．5\％ | 76． $5 \%$ |
|  | Grade 10 | 14． $7 \%$ | 20．6\％ | 31．1\％ | 68． $9 \%$ |
|  | Grade 11 | 12．3\％ | 16． $7 \%$ | 28． $6 \%$ | 71． $4 \%$ |
|  | Grade 12 | 11．8\％ | 19．1\％ | 27．5\％ | 72． $5 \%$ |
|  | State | Counti |  |  |  |
|  | Spring 2000 V2（9／11／00） |  |  |  |  |

Table B8 continued fromprevious page

|  |  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Used |
| Äニ̈ニ̈ニ̈ | Ӓニ̈ニ̈ニ̈ | ニ̈̈ | 合Ääää |  |  |  |
| Crack | Al 1 |  | 2． $5 \%$ | 3． $6 \%$ | 6． $4 \%$ | 93．6\％ |
|  | Grade | 7 | 1．9\％ | 2． $8 \%$ | 4． $4 \%$ | 95．6\％ |
|  | Grade | 8 | 2． $6 \%$ | 4． $0 \%$ | 6． $4 \%$ | 93． $6 \%$ |
|  | Grade | 9 | 3． $4 \%$ | 4． $8 \%$ | 7． $4 \%$ | 92． $6 \%$ |
|  | Grade | 10 | 2． $5 \%$ | 4． $1 \%$ | 8． $4 \%$ | 91． $6 \%$ |
|  | Grade | 11 | 2． $0 \%$ | 2． $6 \%$ | 6． $3 \%$ | 93． $7 \%$ |


| oobor der 712．Ofr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 12 | 1．6\％ | 2．1\％ | 4． $0 \%$ | 96． $0 \%$ |
|  |  |  |  |  |  |
| Hal I uci nogens | Al 1 | 1． $7 \%$ | 3． $1 \%$ | 4． $9 \%$ | 95．1\％ |
|  | Grade 7 | 0． $7 \%$ | 1． $0 \%$ | 2． $2 \%$ | 97．8\％ |
|  | Grade 8 | 1． $3 \%$ | 1． $9 \%$ | 3． $2 \%$ | 96． $8 \%$ |
|  | Grade 9 | 1． $9 \%$ | 3． $3 \%$ | 5． $2 \%$ | 94． $8 \%$ |
|  | Grade 10 | 1． $9 \%$ | 3． $4 \%$ | 5． $7 \%$ | 94．3\％ |
|  | Grade 11 | 2． $0 \%$ | 2． $9 \%$ | 5． $3 \%$ | 94． $7 \%$ |
|  | Grade 12 | 2． $6 \%$ | 7． $9 \%$ | 10． $5 \%$ | 89． $5 \%$ |
| 的 |  |  |  |  |  |
| Uppers | Al I | 4． $0 \%$ | 5． $5 \%$ | 9． $1 \%$ | 90． $9 \%$ |
|  | Grade 7 | 1． $4 \%$ | 1． $9 \%$ | 3． $1 \%$ | 96． $9 \%$ |
|  | Grade 8 | 3． $2 \%$ | 4． $1 \%$ | 5． $8 \%$ | 94． $2 \%$ |
|  | Grade 9 | 4． $5 \%$ | 6． $6 \%$ | 10． $5 \%$ | 89． $5 \%$ |
|  | Grade 10 | 4． $4 \%$ | 6． $2 \%$ | 13． $4 \%$ | 86． $6 \%$ |
|  | Grade 11 | 3． $4 \%$ | 5． $4 \%$ | 9． $4 \%$ | 90．6\％ |
|  | Grade 12 | 8． $8 \%$ | 10． $5 \%$ | 14． $4 \%$ | 85． $6 \%$ |
|  |  |  |  |  |  |
| Downers | Al I | 4． $5 \%$ | 6． $3 \%$ | 9． $7 \%$ | 90． $3 \%$ |
|  | Grade 7 | 1． $7 \%$ | 2． $3 \%$ | 4． $0 \%$ | 96． $0 \%$ |
|  | Grade 8 | 2．3\％ | 3． $4 \%$ | 5． $4 \%$ | 94． $6 \%$ |
|  | Grade 9 | 5． $5 \%$ | 7． $8 \%$ | 11． $5 \%$ | 88． $5 \%$ |
|  | Grade 10 | 5． $2 \%$ | 7． $5 \%$ | 13． $3 \%$ | 86． $7 \%$ |
|  | Grade 11 | 4． $1 \%$ | 6． $2 \%$ | 10． $5 \%$ | 89． $5 \%$ |
|  | Grade 12 | 10． $1 \%$ | 12． $2 \%$ | 16． $2 \%$ | 83． $8 \%$ |
|  |  |  |  |  |  |
| Rohypnol | Al I | 7． $8 \%$ | 12． $4 \%$ | 19．8\％ | 80． $2 \%$ |
|  | Grade 7 | 4． $8 \%$ | 6． $8 \%$ | 10． $5 \%$ | 89． $5 \%$ |
|  | Grade 8 | 7． $5 \%$ | 10． $6 \%$ | 16． $0 \%$ | 84． $0 \%$ |
|  | Grade 9 | 10． $9 \%$ | 16． $5 \%$ | 23． $4 \%$ | 76． $6 \%$ |
|  | Grade 10 | 9． $6 \%$ | 15．0\％ | 25． $4 \%$ | 74． $6 \%$ |
|  | Grade 11 | 5． $4 \%$ | 9． $0 \%$ | 20． $3 \%$ | 79． $7 \%$ |
|  | Grade 12 | 6． $2 \%$ | 15． $9 \%$ | 24．3\％ | 75． $7 \%$ |
|  |  |  |  |  |  |
| Steroids | Al I | 1． $1 \%$ | 1． $9 \%$ | 3． $4 \%$ | 96． $6 \%$ |
|  | Grade 7 | o． $7 \%$ | 1． $6 \%$ | 3． $2 \%$ | 96． $8 \%$ |
|  | Grade 8 | 1． $7 \%$ | 2． $1 \%$ | 3． $1 \%$ | 96． $9 \%$ |
|  | Grade 9 | 1． $0 \%$ | 1． $5 \%$ | 2． $9 \%$ | 97．1\％ |
|  | Grade 10 | o． $8 \%$ | 3． $4 \%$ | 6． $0 \%$ | 94． $0 \%$ |
|  | Grade 11 | o． $5 \%$ | o． $8 \%$ | 2． $1 \%$ | 97． $9 \%$ |
|  | Grade 12 | 2． $2 \%$ | 2． $5 \%$ | 3． $2 \%$ | 96． $8 \%$ |
| 揫 |  |  |  |  |  |
| Ecstasy | Al I | 2．3\％ | 3．1\％ | 5． $1 \%$ | 94． $9 \%$ |
|  | Grade 7 | 1． $0 \%$ | 1． $5 \%$ | 2． $7 \%$ | 97．3\％ |
|  | Grade 8 | 2． $0 \%$ | 2． $8 \%$ | 4． $5 \%$ | 95． $5 \%$ |
|  | Grade 9 | 2． $7 \%$ | 3． $2 \%$ | 5． $5 \%$ | 94． $5 \%$ |
|  | Grade 10 | 2． $9 \%$ | 4． $0 \%$ | 6． $1 \%$ | 93． $9 \%$ |
|  | Grade 11 | 1． $8 \%$ | 2． $9 \%$ | 4． $7 \%$ | 95． $3 \%$ |
|  | Grade 12 | 3． $6 \%$ | 4． $6 \%$ | 7． $9 \%$ | 92． $1 \%$ |
| 合 |  |  |  |  |  |
| Heroin | Al I | 1． $0 \%$ | 1． $4 \%$ | 2． $7 \%$ | 97． $3 \%$ |
|  | Grade 7 | 1． $9 \%$ | 2． $4 \%$ | 3． $4 \%$ | 96． $6 \%$ |
|  | Grade 8 | o． $9 \%$ | 1． $7 \%$ | 3． $4 \%$ | 96． $6 \%$ |
|  | Grade 9 | 1． $0 \%$ | 1． $4 \%$ | 3． $0 \%$ | 97． $0 \%$ |
|  | Grade 10 | 0． $8 \%$ | 1． $2 \%$ | 2． $7 \%$ | 97． $3 \%$ |
|  | Grade 11 | o． $4 \%$ | o． $5 \%$ | o． $9 \%$ | 99． $1 \%$ |
|  | Grade 12 | 0． $8 \%$ | 1． $1 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | State－Border Counti |  |  |  |  |





State－Border Counties

$$
\text { Spring } 2000 \text { V2( } 9 / 11 / 00)
$$

Table B1O：Preval ence and recency of use of selected substances by grade
－＞St udents not living with two parents

|  |  | Past Mont h | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Tobacco | Al I | 26． $9 \%$ | 36．8\％ | 60．0\％ | 40．0\％ |
|  | Grade 7 | 16．1\％ | 24．5\％ | 45．0\％ | 55．0\％ |
|  | Grade 8 | 20． $9 \%$ | 29．9\％ | 53．1\％ | 46．9\％ |
|  | Grade 9 | 27． $6 \%$ | 38．5\％ | 63． $4 \%$ | 36． $6 \%$ |
|  | Grade 10 | 27． $2 \%$ | 37．9\％ | 62．1\％ | 37．9\％ |
|  | Grade 11 | 37．8\％ | 48． $7 \%$ | 70．1\％ | 29．9\％ |
|  | Grade 12 | 33． $7 \%$ | 43． $2 \%$ | 67．0\％ | 33．0\％ |
|  |  |  |  |  |  |
| Al cohol | Al I | 45． $4 \%$ | 58．8\％ | 80．0\％ | 20．0\％ |
|  | Grade 7 | 28． $9 \%$ | 39．9\％ | 64．8\％ | 35．2\％ |
|  | Grade 8 | 38． $8 \%$ | 50． $2 \%$ | 75． $4 \%$ | 24．6\％ |
|  | Grade 9 | 47．6\％ | 60．6\％ | 80． $4 \%$ | 19．6\％ |
|  | Grade 10 | 50． $4 \%$ | 65．5\％ | 86． $2 \%$ | 13．8\％ |
|  | Grade 11 | 54． $9 \%$ | 69． $7 \%$ | 88． $4 \%$ | 11． $6 \%$ |
|  | Grade 12 | 53． $5 \%$ | 69．1\％ | 86．6\％ | 13． $4 \%$ |
|  | Ääääää |  |  |  |  |
| 1 nhal ants | Al I | 9． $6 \%$ | 13．1\％ | 23． $4 \%$ | 76．6\％ |
|  | Grade 7 | 14． $5 \%$ | 18． $7 \%$ | 30．3\％ | 69． $7 \%$ |
|  | Grade 8 | 13． $9 \%$ | 18． $0 \%$ | 28． $5 \%$ | 71．5\％ |
|  | Grade 9 | 8． $4 \%$ | 12． $2 \%$ | 23． $8 \%$ | 76． $2 \%$ |
|  | Grade 10 | 6． $1 \%$ | 9． $3 \%$ | 18．9\％ | 81．1\％ |
|  | Grade 11 | 8． $3 \%$ | 11． $9 \%$ | 20．8\％ | 79． $2 \%$ |
|  | Grade 12 | 6． $1 \%$ | 7． $8 \%$ | 16． $2 \%$ | 83．8\％ |
|  | Аニ̈ニ̈ニ̈ニ̈ニ̈ |  | Аニ̈ニ̈ニ̈̈̆ | Аニ̈ニ̈ニ̈ニ̈ | Аニ̈ニ̈ニ̈̈ |
| Any lilicit Drug | Al I | 19．8\％ | 26． $6 \%$ | 40．3\％ | 59．7\％ |
|  | Grade 7 | 10． $4 \%$ | 14． $2 \%$ | 22． $5 \%$ | 77．5\％ |
|  | Grade 8 | 15． $4 \%$ | 20．8\％ | 32． $4 \%$ | 67． $6 \%$ |
|  | Grade 9 | 21． $5 \%$ | 28． $6 \%$ | 42． $2 \%$ | 57．8\％ |
|  | Grade 10 | 24．8\％ | 31． $2 \%$ | 46． $4 \%$ | 53． $6 \%$ |
|  | Grade 11 | 25． $2 \%$ | 36．3\％ | 51． $3 \%$ | 48． $7 \%$ |
|  | Grade 12 | 21． $3 \%$ | 28．5\％ | 49． $0 \%$ | 51．0\％ |

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| Marij uana | Al I |  | 16. $7 \%$ | 23. 6\% | 36. 9\% | 63. 1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 7 | 7. $9 \%$ | 11. $7 \%$ | 19.0\% | 81. $0 \%$ |
|  | Grade | 8 | 11. 7\% | 17. 1\% | 28. 5\% | 71. 5\% |
|  | Grade | 9 | 18. $0 \%$ | 25. $2 \%$ | 38. 6\% | 61. $4 \%$ |
|  | Grade 1 | 10 | 22. 0\% | 29.0\% | 43. 6\% | 56. $4 \%$ |
|  | Grade 1 | 11 | 21. 5\% | 33. $0 \%$ | 47. 9\% | 52. 1\% |
|  | Grade 1 | 12 | 19. $2 \%$ | 26. $0 \%$ | 45. 5\% | 54. $5 \%$ |
|  |  |  |  |  |  |  |
| Marij uana Only | Al 1 |  | - $4.7 \%$ | 7. $5 \%$ | 13.9\% | 86. $1 \%$ |
|  | Grade | 7 | 2. $8 \%$ | 4. $5 \%$ | 8. $6 \%$ | 91. $4 \%$ |
|  | Grade | 8 | 3. $8 \%$ | 5. $7 \%$ | 11. $9 \%$ | 88. 1\% |
|  | Grade | 9 | 4. $5 \%$ | 7. $4 \%$ | 14. O\% | 86. $0 \%$ |
|  | Grade 1 | 10 | 8. $8 \%$ | 11. $9 \%$ | 18. $2 \%$ | 81. 8\% |
|  | Grade 1 | 11 | 4. $6 \%$ | 8. $7 \%$ | 15. 1\% | 84. 9\% |
|  | Grade 1 | 12 | 3. $7 \%$ | 6. $5 \%$ | 15. 9\% | 84. 1\% |
| 寿 |  |  |  |  |  |  |
| Cocai ne or Crack | Al I |  | 7. 1\% | 10. $5 \%$ | 17.6\% | 82. $4 \%$ |
|  | Grade | 7 | 2. $5 \%$ | 4. $1 \%$ | 7. $2 \%$ | 92. 8\% |
|  | Grade | 8 | 4. $7 \%$ | 7. 1\% | 11. 8\% | 88. $2 \%$ |
|  | Grade | 9 | 8. $1 \%$ | 11. $6 \%$ | 18. $7 \%$ | 81. 3\% |
|  | Grade 1 |  | 9. $3 \%$ | 11. 9\% | 18. 3\% | 81. $7 \%$ |
|  | Grade 1 | 11 | 10. $2 \%$ | 17. 1\% | 26. 9\% | 73. 1\% |
|  | Grade 1 | 12 | 7. 9\% | 11. $5 \%$ | 24. 1\% | 75. $9 \%$ |
|  |  |  |  |  |  |  |
| Cocai ne | Al I |  | 6. $8 \%$ | 10. $0 \%$ | 17. 1\% | 82. 9\% |
|  | Grade | 7 | 2. $0 \%$ | 3. $5 \%$ | 6. $3 \%$ | 93. $7 \%$ |
|  | Grade | 8 | 4. $2 \%$ | 6. $3 \%$ | 11. $0 \%$ | 89. 0\% |
|  | Grade | 9 | 7. $6 \%$ | 11. 1\% | 18. 1\% | 81. 9\% |
|  | Grade 1 | 10 | 9. $2 \%$ | 11. $6 \%$ | 18. 0\% | 82. $0 \%$ |
|  | Grade 1 | 11 | 9. $8 \%$ | 16. $7 \%$ | 26. 8\% | 73. $2 \%$ |
|  | Grade 1 | 12 | 7. $7 \%$ | 11. $4 \%$ | 23. 8\% | 76. $2 \%$ |
|  | St at | e | Counti |  |  |  |

Table Blo continued fromprevious page



| ooborder 712. Or |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al cohol | Al I | 39. 7\% | 51. 8\% | 72. 3\% | 27. $7 \%$ |
|  | Grade 7 | 22. $4 \%$ | 30. 0\% | 53. 5\% | 46. $5 \%$ |
|  | Grade 8 | 31. $9 \%$ | 42. $0 \%$ | 66. 1\% | 33. $9 \%$ |
|  | Grade 9 | 40. $9 \%$ | 53. $5 \%$ | 73. $4 \%$ | 26. $6 \%$ |
|  | Grade 10 | 45. $9 \%$ | 60. $2 \%$ | 79. $8 \%$ | 20. $2 \%$ |
|  | Grade 11 | 48. $7 \%$ | 63. $0 \%$ | 82. 1\% | 17. $9 \%$ |
|  | Grade 12 | 52. $9 \%$ | 67. $2 \%$ | 83. 0\% | 17. $0 \%$ |
|  |  |  |  |  |  |
| 1 nhal ants | Al 1 | 7. $6 \%$ | 10. $2 \%$ | 18.5\% | 81. 5\% |
|  | Grade 7 | 11. 1\% | 14. $2 \%$ | 22. 3\% | 77. $7 \%$ |
|  | Grade 8 | 10. $4 \%$ | 14. 1\% | 22. 3\% | 77. $7 \%$ |
|  | Grade 9 | 7. $8 \%$ | 10. $7 \%$ | 19.3\% | 80. $7 \%$ |
|  | Grade 10 | 5. $3 \%$ | 7. $6 \%$ | 16. $9 \%$ | 83. 1\% |
|  | Grade 11 | 4. $8 \%$ | 6. $6 \%$ | 14. O\% | 86. $0 \%$ |
|  | Grade 12 | 4. $6 \%$ | 6. $2 \%$ | 14. 1\% | 85. $9 \%$ |
|  |  |  |  |  |  |
| Any lilicit Drug | Al 1 | 13. $4 \%$ | 18.8\% | 29.7\% | 70.3\% |
|  | Grade 7 | 5. $7 \%$ | 8. $0 \%$ | 13. $2 \%$ | 86. $8 \%$ |
|  | Grade 8 | 9. $9 \%$ | 13. $4 \%$ | 21. $7 \%$ | 78. $3 \%$ |
|  | Grade 9 | 14. $6 \%$ | 19.9\% | 30. 3\% | 69. $7 \%$ |
|  | Grade 10 | 17. $6 \%$ | 24. $2 \%$ | 37. $4 \%$ | 62. $6 \%$ |
|  | Grade 11 | 16. $9 \%$ | 25. $0 \%$ | 39. 3\% | 60. $7 \%$ |
|  | Grade 12 | 16. $6 \%$ | 24. 3\% | 40. 6\% | 59. $4 \%$ |
| 和 |  |  |  |  |  |
| Marijuana | Al 1 | 10. $9 \%$ | 16. 1\% | 26. $2 \%$ | 73. 8\% |
|  | Grade 7 | 4. $0 \%$ | 6. $0 \%$ | 10. 3\% | 89. $7 \%$ |
|  | Grade 8 | 7. $2 \%$ | 10. $7 \%$ | 18. 3\% | 81. $7 \%$ |
|  | Grade 9 | 11. 8\% | 16. 8\% | 26. $7 \%$ | 73. 3\% |
|  | Grade 10 | 15. $0 \%$ | 21. $2 \%$ | 33. $6 \%$ | 66. $4 \%$ |
|  | Grade 11 | 14. $3 \%$ | 22. $4 \%$ | 35. 5\% | 64. $5 \%$ |
|  | Grade 12 | 14. $3 \%$ | 21. $4 \%$ | 37. 1\% | 62. $9 \%$ |
|  |  |  |  |  |  |
| Marijuana Only | Al 1 | 3. $3 \%$ | 5. $4 \%$ | 10. 8\% | 89. $2 \%$ |
|  | Grade 7 | 1. $4 \%$ | 2. $3 \%$ | 4. $9 \%$ | 95. 1\% |
|  | Grade 8 | 2. $6 \%$ | 3. $8 \%$ | 8. $4 \%$ | 91. $6 \%$ |
|  | Grade 9 | 3. $5 \%$ | 5. $5 \%$ | 10. $7 \%$ | 89. $3 \%$ |
|  | Grade 10 | 4. $9 \%$ | 7. $6 \%$ | 13. 5\% | 86. 5\% |
|  | Grade 11 | 4. $4 \%$ | 7. $8 \%$ | 14. $5 \%$ | 85. 5\% |
|  | Grade 12 | 3. $3 \%$ | 6. $3 \%$ | 14. $5 \%$ | 85. 5\% |
|  |  |  |  |  |  |
| Cocaine or Crack | Al 1 | 4. $8 \%$ | 7. $2 \%$ | 12. 1\% | 87. $9 \%$ |
|  | Grade 7 | 1. $6 \%$ | 2. $4 \%$ | 4. $2 \%$ | 95. 8\% |
|  | Grade 8 | 3. $0 \%$ | 4. $5 \%$ | 7. $6 \%$ | 92. $4 \%$ |
|  | Grade 9 | 5. $2 \%$ | 7. $5 \%$ | 12. $6 \%$ | 87. $4 \%$ |
|  | Grade 10 | 6. $4 \%$ | 9. $4 \%$ | 15. $4 \%$ | 84. $6 \%$ |
|  | Grade 11 | 6. $3 \%$ | 9. $7 \%$ | 16. 3\% | 83. $7 \%$ |
|  | Grade 12 | 6. $9 \%$ | 10. 8\% | 19.1\% | 80. $9 \%$ |
| 寿 |  |  |  |  |  |
| Cocai ne | Al 1 | 4. $5 \%$ | 6. $9 \%$ | 11. $8 \%$ | 88. $2 \%$ |
|  | Grade 7 | 1. $3 \%$ | 2. $0 \%$ | 3. $6 \%$ | 96. $4 \%$ |
|  | Grade 8 | 2. $6 \%$ | 3. $9 \%$ | 6. $9 \%$ | 93. 1\% |
|  | Grade 9 | 4. $8 \%$ | 7. $2 \%$ | 12. $2 \%$ | 87. 8\% |
|  | Grade 10 | 6. $2 \%$ | 9. $2 \%$ | 15. 1\% | 84. 9\% |
|  | Grade 11 | 6. $2 \%$ | 9. $6 \%$ | 16. 3\% | 83. $7 \%$ |
|  | Grade 12 | 6. $8 \%$ | 10. $7 \%$ | 19. 0\% | 81. $0 \%$ |
|  | State | Counti |  |  |  |
|  | Spring $2000 \mathrm{~V} 2(9 / 11 / 00$ ) |  |  |  |  |

Table B1I continued fromprevious page

| Oobor der 712. OfT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Past | School | Ever | Never |
|  |  | Mont h | Year | Used | Used |
|  |  |  |  |  |  |
| Crack | Al 1 | 1. $0 \%$ | 1. $6 \%$ | 2. $9 \%$ | 97. 1\% |
|  | Grade 7 | o. 7\% | 1. $1 \%$ | 1. $9 \%$ | 98. 1\% |
|  | Grade 8 | 1. $2 \%$ | 1. $8 \%$ | 3. $2 \%$ | 96. 8\% |
|  | Grade 9 | 1. $7 \%$ | 2. $4 \%$ | 3. $7 \%$ | 96. $3 \%$ |
|  | Grade 10 | o. $8 \%$ | 1. $4 \%$ | 3. $0 \%$ | 97. 0\% |
|  | Grade 11 | o. $6 \%$ | 1. $1 \%$ | 2. 9\% | 97. 1\% |
|  | Grade 12 | 0. $9 \%$ | 1. $4 \%$ | 2. $7 \%$ | 97. $3 \%$ |
|  |  |  |  |  |  |
| Hall uci nogens | Al I | 0. $8 \%$ | 1. $6 \%$ | 2. $7 \%$ | 97. $3 \%$ |
|  | Grade 7 | o. $3 \%$ | o. $4 \%$ | o. $7 \%$ | 99. $3 \%$ |
|  | Grade 8 | o. $6 \%$ | 1. $0 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 9 | 1. $0 \%$ | 2. $4 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 10 | o. $7 \%$ | 1. $3 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 11 | 1. $0 \%$ | 1. $8 \%$ | 3. $7 \%$ | 96. $3 \%$ |
|  | Grade 12 | 1. $5 \%$ | 2. $6 \%$ | 5. $0 \%$ | 95. $0 \%$ |
|  |  |  |  |  |  |
| Uppers | Al 1 | 1. $8 \%$ | 3. $0 \%$ | 5. $2 \%$ | 94. $8 \%$ |
|  | Grade 7 | o. $8 \%$ | 1. $2 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 8 | 1. $5 \%$ | 2. $2 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 9 | 2. $3 \%$ | 3. $7 \%$ | 6. $1 \%$ | 93. $9 \%$ |
|  | Grade 10 | 2. $6 \%$ | 4. $0 \%$ | 7. $4 \%$ | 92. 6\% |
|  | Grade 11 | 1. $6 \%$ | 3. $4 \%$ | 6. $5 \%$ | 93. $5 \%$ |
|  | Grade 12 | 1. $9 \%$ | 3. $2 \%$ | 6. $0 \%$ | 94. $0 \%$ |
|  |  |  |  |  |  |
| Downers | Al I | 1. $9 \%$ | 2. $9 \%$ | 5. 3\% | 94. $7 \%$ |
|  | Grade 7 | o. $7 \%$ | 1. $0 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 8 | 1. $1 \%$ | 1. $8 \%$ | 2. $8 \%$ | 97. $2 \%$ |
|  | Grade 9 | 2. $7 \%$ | 3. $8 \%$ | 5. $7 \%$ | 94. $3 \%$ |
|  | Grade 10 | 2. $7 \%$ | 4. $2 \%$ | 8. $2 \%$ | 91. 8\% |
|  | Grade 11 | 1. $9 \%$ | 3. $5 \%$ | 6. $6 \%$ | 93. $4 \%$ |
|  | Grade 12 | 2. $0 \%$ | 3. $1 \%$ | 7. $2 \%$ | 92. $8 \%$ |
|  |  |  |  |  |  |
| Rohypnol | Al 1 | 3. $4 \%$ | 5. $7 \%$ | 11. $2 \%$ | 88. $8 \%$ |
|  | Grade 7 | 1. $9 \%$ | 2. $8 \%$ | 4. $6 \%$ | 95. $4 \%$ |
|  | Grade 8 | 3. $4 \%$ | 5. $1 \%$ | 8. $3 \%$ | 91. $7 \%$ |
|  | Grade 9 | 4. $8 \%$ | 7. $7 \%$ | 12. 1\% | 87. $9 \%$ |
|  | Grade 10 | 3. $9 \%$ | 6. $7 \%$ | 14. $3 \%$ | 85. $7 \%$ |
|  | Grade 11 | 2. $6 \%$ | 5. $8 \%$ | 14. 1\% | 85. 9\% |
|  | Grade 12 | 3. $0 \%$ | 5. $3 \%$ | 14. $9 \%$ | 85. 1\% |
|  |  |  |  |  |  |
| Steroids | Al I | o. $7 \%$ | 1. $2 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 7 | o. $5 \%$ | o. $9 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 8 | o. $7 \%$ | 1. $1 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 9 | o. $8 \%$ | 1. $0 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 10 | o. $4 \%$ | 1. $4 \%$ | 2. $2 \%$ | 97. 8\% |
|  | Grade 11 | 1. $0 \%$ | 1. $3 \%$ | 2. $0 \%$ | 98. $0 \%$ |
|  | Grade 12 | O. $8 \%$ | 1. $5 \%$ | 2. $0 \%$ | 98. 0\% |
|  |  |  |  |  |  |
| Ecstasy | Al I | 1. $3 \%$ | 1. $9 \%$ | 3. $1 \%$ | 96. $9 \%$ |
|  | Grade 7 | o. $6 \%$ | o. $8 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  | Grade 8 | o. $9 \%$ | 1. $4 \%$ | 2. $2 \%$ | 97. 8\% |
|  | Grade 9 | 1. $4 \%$ | 2. 3\% | 3. $4 \%$ | 96. 6\% |
|  | Grade 10 | 1. $2 \%$ | 1. $8 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 11 | 1. $7 \%$ | 2. $4 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  | Grade 12 | 2. 3\% | 3. $1 \%$ | 4. $7 \%$ | 95. $3 \%$ |
| ¢ |  |  |  |  |  |
| Heroin | Al 1 | 0. $5 \%$ | o. $7 \%$ | 1. $3 \%$ | 98. $7 \%$ |


| oobor der 712. Ofr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 7 | o. $7 \%$ | 1. $0 \%$ | 1. $5 \%$ | 98. $5 \%$ |
| Grade | 8 | o. $7 \%$ | 1. $0 \%$ | 1. $8 \%$ | 98. $2 \%$ |
| Grade | 9 | o. $4 \%$ | o. $9 \%$ | 1. $4 \%$ | 98. $6 \%$ |
| Grade | 10 | o. $2 \%$ | 0. $3 \%$ | 1. $0 \%$ | 99. 0\% |
| Grade | 11 | o. $3 \%$ | o. $3 \%$ | o. $9 \%$ | 99. $1 \%$ |
| Grade | 12 | o. $6 \%$ | o. $7 \%$ | 1. $3 \%$ | 98. $7 \%$ |
| State - Border Counties |  |  |  |  |  |

Spring 2000 V2(9/11/00)
Table B12: Preval ence and recency of use of sel ected substances by grade

- $>$ St udents who woul dn't seek hel p from adults for substance abuse problens


| oobor der 712．Or |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 11 | 9． $4 \%$ | 12． $8 \%$ | 18． $0 \%$ | 82． $0 \%$ |
|  | Grade 12 | 4． $3 \%$ | 6． $6 \%$ | 13． $6 \%$ | 86． $4 \%$ |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 9．8\％ | 14．0\％ | 21． $0 \%$ | 79．0\％ |
|  | Grade 7 | 3． $5 \%$ | 5． $1 \%$ | 8． $8 \%$ | 91． $2 \%$ |
|  | Grade 8 | 6． $8 \%$ | 9． $4 \%$ | 14． $6 \%$ | 85． $4 \%$ |
|  | Grade 9 | 10． $9 \%$ | 15．1\％ | 21． $2 \%$ | 78． $8 \%$ |
|  | Grade 10 | 13．3\％ | 17． $7 \%$ | 26． $3 \%$ | 73． $7 \%$ |
|  | Grade 11 | 12． $4 \%$ | 20． $4 \%$ | 30． $3 \%$ | 69． $7 \%$ |
|  | Grade 12 | 11． $6 \%$ | 16． $4 \%$ | 26． $2 \%$ | 73．8\％ |
| 寿 |  |  |  |  |  |
| Cocai ne | Al I | 9． $2 \%$ | 13． $1 \%$ | 20．4\％ | 79． $6 \%$ |
|  | Grade 7 | 2． $7 \%$ | 4． $2 \%$ | 7．5\％ | 92．5\％ |
|  | Grade 8 | 6． $0 \%$ | 8． $0 \%$ | 13．5\％ | 86．5\％ |
|  | Grade 9 | 10． $2 \%$ | 13． $9 \%$ | 20． $4 \%$ | 79． $6 \%$ |
|  | Grade 10 | 13． $0 \%$ | 17．1\％ | 25． $9 \%$ | 74．1\％ |
|  | Grade 11 | 11．8\％ | 19．8\％ | 30． $2 \%$ | 69．8\％ |
|  | Grade 12 | 11．6\％ | 16． $4 \%$ | 26． $0 \%$ | 74． $0 \%$ |
|  | St ate | Counti |  |  |  |

State Border Counties
Spring 2000 V2（9／11／00）
Table B12 continued from previ ous page

|  |  | Past Month | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ӓニ̈ニ̈ニ̈ニ̈ニ̈ |  |  |  |  |
| Crack | Al I | 2．3\％ | 3． $7 \%$ | 6． $3 \%$ | 93． $7 \%$ |
|  | Grade 7 | 1． $3 \%$ | 2． $3 \%$ | 4． $1 \%$ | 95． $9 \%$ |
|  | Grade 8 | 2． $5 \%$ | 3． $9 \%$ | 5． $8 \%$ | 94． $2 \%$ |
|  | Grade 9 | 3． $3 \%$ | 5． $1 \%$ | 8． $1 \%$ | 91． $9 \%$ |
|  | Grade 10 | 2． $3 \%$ | 3． $8 \%$ | 7． $5 \%$ | 92． $5 \%$ |
|  | Grade 11 | 2． $4 \%$ | 3． $6 \%$ | 5． $8 \%$ | 94． $2 \%$ |
|  | Grade 12 | 1． $3 \%$ | 2． $5 \%$ | 5． $4 \%$ | 94． $6 \%$ |
|  |  |  |  |  |  |
| Hal I uci nogens | Al I | 1． $8 \%$ | 3． $6 \%$ | 5．8\％ | 94． $2 \%$ |
|  | Grade 7 | o． $4 \%$ | 0． $7 \%$ | 2． $3 \%$ | 97． $7 \%$ |
|  | Grade 8 | 1． $5 \%$ | 2． $0 \%$ | 3． $7 \%$ | 96． $3 \%$ |
|  | Grade 9 | 2． $0 \%$ | 3． $1 \%$ | 5． $1 \%$ | 94． $9 \%$ |
|  | Grade 10 | 1． $9 \%$ | 2． $9 \%$ | 5． $3 \%$ | 94． $7 \%$ |
|  | Grade 11 | 2． $8 \%$ | 6． $8 \%$ | 9． $9 \%$ | 90．1\％ |
|  | Grade 12 | 2． $2 \%$ | 7． $3 \%$ | 10． $2 \%$ | 89．8\％ |
|  |  |  | 云Ääääa |  |  |
| Uppers | Al I | 4． $6 \%$ | 6． $4 \%$ | 9． $8 \%$ | 90．2\％ |
|  | Grade 7 | 1． $8 \%$ | 2． $3 \%$ | 4． $0 \%$ | 96．0\％ |
|  | Grade 8 | 3． $6 \%$ | 5． $3 \%$ | 7． $9 \%$ | 92．1\％ |
|  | Grade 9 | 4． $3 \%$ | 6． $5 \%$ | 9． $9 \%$ | 90．1\％ |
|  | Grade 10 | 4． $1 \%$ | 6． $0 \%$ | 11． $6 \%$ | 88． $4 \%$ |
|  | Grade 11 | 6． $3 \%$ | 9． $2 \%$ | 12． $4 \%$ | 87．6\％ |
|  | Grade 12 | 8． $0 \%$ | 9． $6 \%$ | 13． $6 \%$ | 86． $4 \%$ |
|  |  |  |  |  |  |
| Downers | Al I | 4． $7 \%$ | 6． $8 \%$ | 10． $6 \%$ | 89． $4 \%$ |
|  | Grade 7 | 1． $7 \%$ | 2．1\％ | 3． $8 \%$ | 96． $2 \%$ |
|  | Grade 8 | 3． $2 \%$ | 4． $7 \%$ | 7． $2 \%$ | 92．8\％ |
|  | Grade 9 | 4． $5 \%$ | 7． $2 \%$ | 11． $1 \%$ | 88．9\％ |
|  | Grade 10 | 3． $6 \%$ | 6． $2 \%$ | 11．5\％ | 88． $5 \%$ |
|  | Grade 11 | 7． $9 \%$ | 11． $0 \%$ | 16． $1 \%$ | 83．9\％ |
|  | Grade 12 | 8． $0 \%$ | 10．1\％ | 14． $8 \%$ | 85． $2 \%$ |
|  |  |  |  | 屰べด̈ด̆ |  |
| Rohypnol | Al I | 7． $5 \%$ | 12． $4 \%$ | 19． $0 \%$ | 81． $0 \%$ |
|  | Grade 7 | 4． $9 \%$ | 6． $5 \%$ | 10．1\％ | 89．9\％ |



| oobor der 712．OUT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 12 | 3． $4 \%$ | 5． $1 \%$ | 22． $9 \%$ | 77．1\％ |
|  |  |  |  |  |  |
| Any lliicit Drug | Al I | 15． $7 \%$ | 21． $0 \%$ | 31． $3 \%$ | 68． $7 \%$ |
|  | Grade 7 | 7． $6 \%$ | 10．1\％ | 16． $5 \%$ | 83． $5 \%$ |
|  | Grade 8 | 13．1\％ | 17． $6 \%$ | 27． $2 \%$ | 72．8\％ |
|  | Grade 9 | 17． $2 \%$ | 23． $0 \%$ | 33． $5 \%$ | 66． $5 \%$ |
|  | Grade 10 | 22． $7 \%$ | 29．8\％ | 41． $9 \%$ | 58． $1 \%$ |
|  | Grade 11 | 18．1\％ | 25．3\％ | 39．3\％ | 60． $7 \%$ |
|  | Grade 12 | 21． $7 \%$ | 28． $3 \%$ | 40． $9 \%$ | 59．1\％ |
| 的 |  |  |  |  |  |
| Marijuana | Al I | 12．3\％ | 17． $7 \%$ | 27．9\％ | 72．1\％ |
|  | Grade 7 | 6． $0 \%$ | 8． $3 \%$ | 13． $6 \%$ | 86． $4 \%$ |
|  | Grade 8 | 10． $0 \%$ | 15． $0 \%$ | 24． $0 \%$ | 76． $0 \%$ |
|  | Grade 9 | 13． $7 \%$ | 19． $2 \%$ | 29．5\％ | 70． $5 \%$ |
|  | Grade 10 | 18． $9 \%$ | 26． $3 \%$ | 38． $3 \%$ | 61． $7 \%$ |
|  | Grade 11 | 15．1\％ | 22． $8 \%$ | 35． $7 \%$ | 64． $3 \%$ |
|  | Grade 12 | 12． $7 \%$ | 19．1\％ | 38． $2 \%$ | 61．8\％ |
|  |  |  |  |  |  |
| Marijuana Only | Al I | 4． $3 \%$ | 6． $1 \%$ | 10． $9 \%$ | 89． $1 \%$ |
|  | Grade 7 | 2． $2 \%$ | 3． $2 \%$ | 6． $3 \%$ | 93． $7 \%$ |
|  | Grade 8 | 3． $5 \%$ | 5． $0 \%$ | 9． $7 \%$ | 90． $3 \%$ |
|  | Grade 9 | 4． $2 \%$ | 6． $1 \%$ | 11．1\％ | 88． $9 \%$ |
|  | Grade 10 | 9． $4 \%$ | 12． $2 \%$ | 18． $1 \%$ | 81．9\％ |
|  | Grade 11 | 3． $8 \%$ | 5． $7 \%$ | 11． $3 \%$ | 88． $7 \%$ |
|  | Grade 12 | 2． $4 \%$ | 4． $3 \%$ | 10． $0 \%$ | 90． $0 \%$ |
| 的 |  |  |  |  |  |
| Cocaine or Crack | Al I | 5． $2 \%$ | 8． $0 \%$ | 13． $3 \%$ | 86． $7 \%$ |
|  | Grade 7 | 2． $2 \%$ | 3． $2 \%$ | 5． $7 \%$ | 94． $3 \%$ |
|  | Grade 8 | 4． $2 \%$ | 5． $9 \%$ | 10． $4 \%$ | 89． $6 \%$ |
|  | Grade 9 | 6． $4 \%$ | 9． $4 \%$ | 15． $3 \%$ | 84． $7 \%$ |
|  | Grade 10 | 7． $3 \%$ | 10． $9 \%$ | 16． $5 \%$ | 83． $5 \%$ |
|  | Grade 11 | 6． $3 \%$ | 12． $2 \%$ | 20． $0 \%$ | 80． $0 \%$ |
|  | Grade 12 | 6． $5 \%$ | 8． $9 \%$ | 18． $3 \%$ |  |
| 的 |  |  |  |  |  |
| Cocai ne | Al 1 | 4． $9 \%$ | 7． $5 \%$ | 12．8\％ | 87． $2 \%$ |
|  | Grade 7 | 1． $8 \%$ | 2． $7 \%$ | 5． $1 \%$ | 94． $9 \%$ |
|  | Grade 8 | 3． $5 \%$ | 4． $9 \%$ | 9． $4 \%$ | 90． $6 \%$ |
|  | Grade 9 | 6． $0 \%$ | 9． $0 \%$ | 14． $8 \%$ | 85． $2 \%$ |
|  | Grade 10 | 7．1\％ | 10． $7 \%$ | 16． $2 \%$ | 83．8\％ |
|  | Grade 11 | 6． $2 \%$ | 11． $8 \%$ | 19． $8 \%$ | 80． $2 \%$ |
|  | Grade 12 | 6． $5 \%$ | 8． $9 \%$ | 18． $1 \%$ | 81．9\％ |
|  | State | Counti |  |  |  |
|  | Spring 2000 V2（9／11／00） |  |  |  |  |

Table B13 continued from previous page

| Past School | Ever | Never |
| :--- | :---: | :---: | :---: |


Crack

| Al I |  | 1． $2 \%$ | 2． $2 \%$ | 4． $0 \%$ | 96． $0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 7 | o． $9 \%$ | 1． $6 \%$ | 2． $6 \%$ | 97． $4 \%$ |
| Grade | 8 | 1． $8 \%$ | 2． $6 \%$ | 4． $2 \%$ | 95．8\％ |
| Grade | 9 | 1． $5 \%$ | 2． $6 \%$ | 4． $3 \%$ | 95． $7 \%$ |
| Grade | 10 | 1． $2 \%$ | 2． $4 \%$ | 5． $2 \%$ | 94．8\％ |
| Grade | 11 | o． $9 \%$ | 1． $8 \%$ | 4． $1 \%$ | 95． $9 \%$ |
| Grade | 12 | 0． $8 \%$ | 1． $2 \%$ | 3． $4 \%$ | 96． $6 \%$ |
| 䅋 |  |  |  |  |  |
| Al I |  | 1． $0 \%$ | 2． $1 \%$ | 3． $6 \%$ | 96． $4 \%$ |
| Grade | 7 | o． $3 \%$ | o．5\％ | 1．1\％ | 98． $9 \%$ |
| Grade | 8 | 0． $7 \%$ | 1． $2 \%$ | 2． $3 \%$ | 97． $7 \%$ |

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oobor der 712．OUT

| Tobacco | Al I | 23．5\％ | 32．5\％ | 52．7\％ | 47．3\％ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 7 | 11．7\％ | 17． $2 \%$ | 34． $2 \%$ | 65． $8 \%$ |
|  | Grade 8 | 17．3\％ | 24．7\％ | 44．9\％ | 55．1\％ |
|  | Grade 9 | 23．0\％ | 32．7\％ | 53． $6 \%$ | 46． $4 \%$ |
|  | Grade 10 | 26． $4 \%$ | 37． $6 \%$ | 59．7\％ | 40．3\％ |
|  | Grade 11 | 30． $6 \%$ | 41．4\％ | 61． $2 \%$ | 38． $8 \%$ |
|  | Grade 12 | 33．5\％ | 42．9\％ | 63．6\％ | 36． $4 \%$ |
|  |  |  |  |  |  |
| Al cohol | Al 1 | 42．6\％ | 55． $2 \%$ | 74．7\％ | 25． $3 \%$ |
|  | Grade 7 | 24． $6 \%$ | 32．9\％ | 55．7\％ | 44．3\％ |
|  | Grade 8 | 34． $7 \%$ | 45．4\％ | 69．0\％ | 31． $0 \%$ |
|  | Grade 9 | 44．5\％ | 57． $5 \%$ | 76．1\％ | 23． $9 \%$ |
|  | Grade 10 | 47．2\％ | 62．5\％ | 80．8\％ | 19． $2 \%$ |
|  | Grade 11 | 50． $9 \%$ | 65． $4 \%$ | 82．9\％ | 17．1\％ |
|  | Grade 12 | 54．8\％ | 68．8\％ | 84．5\％ | 15． $5 \%$ |
|  |  |  |  |  |  |
| 1 nhal ants | Al 1 | 8． $6 \%$ | 11． $6 \%$ | 20．3\％ | 79． $7 \%$ |
|  | Grade 7 | 12． $4 \%$ | 15． $5 \%$ | 24． $6 \%$ | 75． $4 \%$ |
|  | Grade 8 | 11． $8 \%$ | 15．4\％ | 23．6\％ | 76． $4 \%$ |
|  | Grade 9 | 9． $3 \%$ | 12． $6 \%$ | 22． $2 \%$ | 77． $8 \%$ |
|  | Grade 10 | 6． $2 \%$ | 9． $7 \%$ | 19．4\％ | 80． $6 \%$ |
|  | Grade 11 | 5． $2 \%$ | 7． $5 \%$ | 15．0\％ | 85．0\％ |
|  | Grade 12 | 5． $9 \%$ | 7． $6 \%$ | 14．9\％ | 85．1\％ |
| 㐿 |  |  |  |  |  |
| Any lilicit Drug | Al I | 15． $6 \%$ | 21． $7 \%$ | 33．1\％ | 66． $9 \%$ |
|  | Grade 7 | 6． $8 \%$ | 9． $5 \%$ | 15．7\％ | 84．3\％ |
|  | Grade 8 | 11． $4 \%$ | 15． $4 \%$ | 24．3\％ | 75． $7 \%$ |
|  | Grade 9 | 16． $9 \%$ | 22． $9 \%$ | 33． $7 \%$ | 66． $3 \%$ |
|  | Grade 10 | 19． $2 \%$ | 26． $8 \%$ | 39． $7 \%$ | 60． $3 \%$ |
|  | Grade 11 | 20．0\％ | 28． $6 \%$ | 43．1\％ | 56． $9 \%$ |
|  | Grade 12 | 19．5\％ | 27． $2 \%$ | 43．3\％ | 56． $7 \%$ |
|  |  |  |  |  |  |
| Marijuana | Al I | 12．8\％ | 18．7\％ | 29．4\％ | 70．6\％ |
|  | Grade 7 | 4． $6 \%$ | 6． $9 \%$ | 12． $2 \%$ | 87．8\％ |
|  | Grade 8 | 8． $4 \%$ | 12． $2 \%$ | 20．3\％ | 79． $7 \%$ |
|  | Grade 9 | 13． $8 \%$ | 19．8\％ | 30． $2 \%$ | 69． $8 \%$ |
|  | Grade 10 | 16． $4 \%$ | 23． $7 \%$ | 35．9\％ | 64．1\％ |
|  | Grade 11 | 17． $2 \%$ | 25．9\％ | 39． $4 \%$ | 60． $6 \%$ |
|  | Grade 12 | 16． $7 \%$ | 24．0\％ | 39．8\％ | 60． $2 \%$ |
| 位 |  |  |  |  |  |
| Marijuana Only | Al 1 | 3． $6 \%$ | 5． $9 \%$ | 11． $4 \%$ | 88． $6 \%$ |
|  | $\text { Grade } 7$ | 1． $7 \%$ | 2． $6 \%$ | 5． $6 \%$ | 94． $4 \%$ |
|  | Grade 8 | 2． $7 \%$ | 4．1\％ | 8． $9 \%$ | 91． $1 \%$ |
|  | Grade 9 | 3． $8 \%$ | 6． $2 \%$ | 11． $4 \%$ | 88． $6 \%$ |
|  | Grade 10 | 4． $1 \%$ | 6． $9 \%$ | 12． $4 \%$ | 87．6\％ |
|  | Grade 11 | 5． $6 \%$ | 9． $3 \%$ | 16． $0 \%$ | 84． $0 \%$ |
|  | Grade 12 | 3． $7 \%$ | 6． $7 \%$ | 14．9\％ | 85．1\％ |
| 位 |  |  |  |  |  |
| Cocaine or Crack | Al 1 | 5． $8 \%$ | 8． $5 \%$ | 14．1\％ | 85． $9 \%$ |
|  | Grade 7 | 1． $8 \%$ | 2． $7 \%$ | 4． $9 \%$ | 95．1\％ |
|  | Grade 8 | 3． $7 \%$ | 5． $4 \%$ | 8． $7 \%$ | 91． $3 \%$ |
|  | Grade 9 | 6． $4 \%$ | 9． $1 \%$ | 14． $3 \%$ | 85． $7 \%$ |
|  | Grade 10 | 7． $6 \%$ | 10． $7 \%$ | 18． $0 \%$ | 82．0\％ |
|  | Grade 11 | 7． $7 \%$ | 11． $4 \%$ | 18．5\％ | 81． $5 \%$ |
|  | Grade 12 | 7． $8 \%$ | 12． $2 \%$ |  |  |
| 寿 |  |  |  |  |  |
| Cocai ne | Al I | 5． $5 \%$ | 8． $2 \%$ | 13．6\％ | 86． $4 \%$ |
|  | Grade 7 | 1． $4 \%$ | 2． $3 \%$ | 4．1\％ | 95． $9 \%$ |
|  | Grade 8 | 3． $2 \%$ | 4． $7 \%$ | 8． $0 \%$ | 92． $0 \%$ |


| OOBor der 712. OUT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 9 | 5. $9 \%$ | 8. $5 \%$ | 13. $7 \%$ | 86. 3\% |
| Grade | 10 | 7. $3 \%$ | 10. $4 \%$ | 17. $7 \%$ | 82. 3\% |
| Grade | 11 | 7. $6 \%$ | 11. $4 \%$ | 18. $5 \%$ | 81. 5\% |
| Grade | 12 | 7. 8\% | 12. $2 \%$ | 20. $7 \%$ | 79.3\% |

St ate - Border Counties
Spring $2000 \mathrm{Vz}(9 / 11 / 00)$
Table B14 continued fromprevious page



The FREQ Procedure
GENDER


Frequency Mssing = 783. 66094689

## GRADE

|  | q2 | Frequency | Percent |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Grade | 7 | 40184. 27 | 17. 30 |
| Grade | 8 | 39960. 44 | 17. 20 |
| Grade | 9 | 51902. 68 | 22. 34 |
| Grade | 10 | 38189. 06 | 16. 44 |
| Grade | 11 | 33645. 51 | 14. 48 |
| Grade | 12 | 28403. 67 | 12. 23 |
| LIVE $\mathbf{W}$ Th both parents |  |  |  |
| q3 |  | Frequency | Percent |
|  |  |  |  |
| No |  | 67988. 68 | 29. 40 |
| Yes |  | 163287. 2 | 70. 60 |

AGE
q4 Frequency

| q4 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 11 or younger | 419. 269 | O. 18 |
| 12 | 11886. 93 | 5. 13 |
| 13 | 34362. 57 | 14. 83 |
| 14 | 40970. 54 | 17. 68 |
| Page 70 |  |  |


| OOBorder 712. OUT |  |  |
| :---: | :---: | ---: |
| 15 | 44336.15 | 19.13 |
| 16 | 38454.45 | 16.59 |
| 17 | 34814.3 | 15.02 |
| 18 | 21529.44 | 9.29 |
| 19 or ol der | 4960.779 | 2.14 |

Frequency Mssing = 551. 20337166

ETHNI CI TY
 N $\begin{array}{lll}\text { African/ American 2564.593 } & \text { 1. } 10\end{array}$ Mexican/ American 211108.2 90. 88 Nat i ve/ American 564. 2246 0. 24
Other 2972.964 1. 28
White 14556.09 6. 27

The frequencies have been weighted so that the anal ysis reflects the distribution of students by grade level in the state State - Border Counties Spring 2000 V2(9/11/00)
The FREQ Procedure
on average what grades do you get


$\begin{array}{lrl}\text { Mbstly } A^{\prime} s & 46888.34 & 20.41 \\ \text { Mbstly } \mathrm{B}^{\prime} \mathrm{s} & 126651 & 55.13\end{array}$ $\begin{array}{lrl}\text { Mbstly B's } & 126651 & 55.13\end{array}$ Mostly C 21.02 $\begin{array}{llll}\text { Mbstly D's } & 5562.253 & 2.42\end{array}$

Frequency $M$ ssing $=$ 2539. 758314

LENGTH OF TIME IN THIS DI STRICT
a7 Frequency Percent

| q7 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| $<1$ year | 21469. 02 |  |
| 2-3 years | 35687. 35 | 15. 57 |
| -4 years | 172081. 5 | 75. 07 |

Frequency $M$ ssing $=3047.7914523$

OOBor der 712. OUT

DO YOU HAVE A J OB

| q8 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 191909. 4 | 83. 73 |
| Yes | 37288. 41 | 16. 27 |

DO YOU GET AN ALLOMANCE
q9 Frequency Percent


Yes
49. 64

Frequency $M$ ssing $=4110.4911872$

EI THER PARENT COLEGE GRADUATE
q10 Frequency Percent

Don't Know 45322.42 19. 68
No 109912.3 47.73
$\begin{array}{lll}\text { Yes } & \text { 75044. } 08 & 32.59\end{array}$
Frequency Mssing = 2006. 7938323

QUALI FY FOR FREE/ REDUCED PRI CE LUNCH

| q11 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Don't Know | 38960. 18 | 17. 01 |
| No | 42198. 63 | 18. 43 |
| Yes | 147851. 2 | 64. 56 |
| Frequenc | ssing = 32 | 3195 |

The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure

## PARTI CI PATE IN ATHLETICS

12a Frequency Percent

Frequency M ssing = 16183. 71996

PARTI CI PATE I N BAND/ ORCHESTRA

| 2b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 155517. 4 | 79. 37 |
| Yes | 40413. 19 | 20. 63 |

PARTI CI PATE I N CHOI R


No 169567.4 89. 65

Yes
. 89. 65

Frequency $M$ ssing $=43136.202587$

PARTI CI PATE I N DRAMA SPEECH

| q12d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 162195. 3 | 84. 99 |
| Yes | 28636. 48 | 15. 01 |
| Frequency | ssing $=41$ | 888511 |

alze


Frequency $M$ ssing $=40061$. 900358

PARTI CI PATE I N STUDENT GOVERNMENT

| q12f | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 181135. 4 | 94. 34 |
| Yes | 10862. 17 | 5. 66 |

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade
level in the state
Spring - Border Counties

The FREQ Procedure
PARTI CI PATE I N SCHOOL NEUSPAPER/ YEARBOOK

| q12g | Frequency | Perce |
| :---: | :---: | :---: |
|  |  |  |
| No | 182199.9 | 93.67 |
| Yes | 12312. 81 | 6. 33 |

Frequency Mssing = 37772. 92957

PARTI CI PATE I N ACADEM C CLUBS/ SOCI ETI ES

| q12h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 158510 | 79. 66 |
| Yes | 40468. 9 | 20. 34 |

PARTI CI PATE I N SERVI CE CLUBS


PARTI CI PATE I N VOE/ DE/ VORK- STUDY
q12j Frequency Percent


No

$$
\begin{array}{ll}
189320.3 & 95.87
\end{array}
$$

Frequency $M$ ssing $=34811.470717$

## PARTI CI PATE I N OTHER CLUBS

| q12k | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 138247. 6 | 66. 90 |
| Yes | 68399. 37 | 33. 10 |

oobor der 712. OUT
Frequency $M$ ssing $=$ 25638. 68156

DO YOU FEEL SAFE IN YOUR HOME
ql3a Frequency Percent
 Very Safer 181427.5 78.73 Somenhat Safe 41229.79 17.89 $\begin{array}{lrl}\text { Not Very Safe } & \text { 3216. } 61 & 1.40\end{array}$ $\begin{array}{lll}\text { Not Safe At Al I } & \text { 1367.093 } & \text { O. } 59 \\ \text { 3188. } 335 & 1.38\end{array}$ Don't Know $\quad$ Frequency $M$ ssing $=$ 1856. 3234625

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
DO YOU FEEL SAFE IN YOUR NEI GHBORHOOD

| q13b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very Safe | 78636. 48 | 34. 36 |
| Somewhat Safe | 111608. 1 | 48. 77 |
| Not Very Safe | 27064. 23 | 11. 83 |
| Not Safe At All | 5919. 863 | 2. 59 |
| Don't Know | 5620. 732 | 2. 46 |

Frequency Mssing = 3436. 21238

DO YOU FEEL SAFE AT SCHOOL
q13c
Frequency
Percent


| Very Safe | 75734.33 | 32.98 |
| :--- | :--- | :--- |

Somewhat Safe 110641.4 48. 17 Not Very Safe 25121.95 10. 94 Don't Know 7695. 839 3.35 10476. 97
3. 35

Frequency $M$ ssing $=$ 2615. 1574903

FRI ENDS FEELI NG CLOSE TO THEI R PARENTS

| q14a | OOBor der 712. OU |  |
| :---: | :---: | :---: |
|  | Frequency | Percent |
|  |  |  |
| None | 14294. 91 | 6. 24 |
| A Few | 66832. 46 | 29. 16 |
| Some | 58607. 3 | 25. 57 |
| Mbst | 66828. 77 | 29. 16 |
| Al I | 22637. 73 | 9. 88 |

Frequency $M$ ssing $=3084.4590157$

HOW MANY FRI ENDS CARRY WEAPONS

| q14b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 155714. 6 | 68. 89 |
| A Few | 41114. 41 | 18. 19 |
| Some | 18804. 57 | 8. 32 |
| Mbst | 7177. 446 | 3. 18 |
| Al I | 3208. 362 | 1. 4 |

Frequency $M$ ssing $=$ 6266. 2864124

HOW MANY FRI ENDS CARE ABOUT GOOD GRADES

| q14c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 7537. 943 | 3. 37 |
| A Few | 36212. 47 | 16. 18 |
| Some | 53965. 99 | 24. 11 |
| Mbst | 83287. 61 | 37. 21 |
| Al I | 42844. 83 | 19. 14 |

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state

$$
\begin{aligned}
& \text { State - Border Counties } \\
& \text { Spring } 2000 \text { V2(9/11/00) }
\end{aligned}
$$

The FREQ Procedure
HOW MANY FRI ENDS BELONG TO A GANG

| q14d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 156699. 2 | 68.59 |
| A Few | 38172. 98 | 16. 71 |
| Some | 19841. 27 | 8. 69 |
| Mbst | 9276. 986 | 4. 06 |
| Al I | 4460. 54 | 1. 9 |

> OOBor der 712. OUT
> Frequency $M$ ssing $=3834.6598797$
> FRI ENDS W SHI NG TO DROP OUT OF SCHOOL

Frequency Mssing = 3496. 4801027

PARENTS ATTEND PTA SCHOOL OPEN HOUSES

| q15 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 107802 | 50. 19 |
| Yes | 106989. 7 | 49. 81 |

Frequency M ssing $=$ 17493. 840414

EVER I NHALED SPRAY PAI NT FOR KI CKS

| q16a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 203390. 3 | 90. 07 |
| In Your Lifetime | 13421. 94 | 5. 94 |
| Since School Began | 3450. 729 | 1. 53 |
| In the Past Mbnth | 5547. 723 | 2. 46 |
| Frequency M ssing = 6474.9281172 |  |  |
| EVER I NHALED WHI TEOUT FOR KI CKS |  |  |
| q16b | Frequency | Percent |
|  |  |  |
| Never Heard/ Used | 202923. 1 | 90. 87 |
| In Your Lifetime | 11059. 72 | 4. 95 |
| Since School Began | 3528. 172 | 1. 58 |
| In the Past Mbnth | 5801. 806 | 2. 60 |

[^0]oobor der 712. OUT
The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state
\[

$$
\begin{aligned}
& \text { Bor der Count ies } \\
& \text { poo v2( } 9 / 11 / 00)
\end{aligned}
$$
\]

The FREQ Procedure
ever inhaled gasoli ne for ki cks

| q16c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 210714. 4 | 95. 03 |
| In Your Lifetime | 5988. 883 | 2. 70 |
| Since School Began | 1753. 595 | o. 79 |
| In the Past Mbnth | 3279. 119 | 1. 48 |

Frequency Mssing = 10549. 677062

EVER I NHALED FREON FOR KI CKS

| q16d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 215981. 7 | 98. 04 |
| In Your Lifetime | 1837. 767 | o. 83 |
| Since School Began | 870.5642 | o. 40 |
| In the Past Mbnth | 1600. 133 | o. 73 |

Frequency Mssing = 11995. 449398
ever i nhaled poppers, etc. for ki cks


| OOBor der 712. OUT |  |  |
| :---: | :---: | :---: |
| Never Heard/ Used | 212302. 1 | 94. 94 |
| In Your Lifetime | 5986. 293 | 2. 68 |
| Since School Began | 1894. 191 | o. 85 |
| In the Past Mbnth | 3439. 14 | 54 |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state

$$
\begin{aligned}
& \text { State - Border Counties } \\
& \text { Spring } 2000 \text { V2(9/11/00) }
\end{aligned}
$$

The FREQ Procedure
EVER I NHALED NI TROUS OXI DE FOR KI CKS

| q16h | Frequency | Percen |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 212509. 1 | 94. 78 |
| In Your Lifetime | 5042. 038 | 2. 25 |
| Since School Began | 2203. 644 | o. 98 |
| In the Past Mbnth | 4449. 688 | 1. 98 |

EVER I NHALED OCTANE BOOSTER FOR KI CKS

| q16i | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 221002. 6 | 98. 31 |
| In Your Lifetime | 1635. 088 | o. 73 |
| Since School Began | 901.0044 | o. 40 |
| In the Past Month | 1271. 943 | o. 57 |

Frequency $M$ ssing $=7474.9952658$

EVER I NHALED OTHER SPRAYS FOR KI CKS

| q16j | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 215112.5 | 95. 05 |
| ur | 5405. 103 | 2. 39 |
| School Began | 1914. | o. 85 |
| n the Past Mbnth | 3893. 526 | 1. 72 |

Frequency $M$ ssing $=$ 5959. 8296372

EVER I NHALED OTHER I NHALANTS FOR KI CKS
 n Your Lifetime 10098.19 $\quad$ 2047 4.45 Si nce School Bega n the Past Mbnth

| n the Past Month 8069.503 | 3.55 |
| :--- | :--- |

Frequency Mssing = 5203. 818126
recent ci garette use

| q17a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 110631. 6 | 48. 38 |
| In Your Lifetime | 46864. 99 | 20. 49 |
| Since School Began | 20187. 59 | 8. 83 |
| In the Past Mbnth | 50999. 77 | 22. 30 |

Frequency Mssing = 3601. 6454471

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
RECENT SMOKELESS TOBACCO USE
q17b Frequency Percent


RECENT BEER USE
q17c Frequency

Percent


Page 80

| OoBorder 712. OUT |  |  |  |
| :--- | :--- | :--- | :---: |
| Never Heard/ Used | 93987.55 | 41.54 |  |
| In Your Liffetime | 40368.07 | 17.84 |  |
| Since School Began | 23985.33 | 10.60 |  |
| In the Past Mbnth | 67909.31 | 30.02 |  |
| Frequency M ssing $=6035.3644239$ |  |  |  |

## RECENT W NE COOLER USE



## RECENT WV NE USE

| q17e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 112486. 1 | 49. 71 |
| In Your Lifetime | 40747. 54 | 18. 01 |
| Si nce School Began | 26089. 04 | 11. 53 |
| In the Past Mbnth | 46973. 71 | 20. 76 |

Frequency Mssing = 5989. 255503

RECENT LI QUOR USE


$$
\text { Frequency Mssing }=4357.6375603
$$

The frequencies have been wei ghted so that the anal ysis reflects the di stribution of students by grade level in the state

Spring 2000 v

| oobor der 712. OUT |  |  |
| :---: | :---: | :---: |
| The FREQ Procedure |  |  |
| RECENT MARIJ UANA USE |  |  |
| q18a | Frequency | Percent |
| А |  |  |
| Never Heard/ Used | 162205. 5 | 71. 05 |
| In Your Lifetime | 24135. 91 | 10. 57 |
| Since School Began | 13057. 11 | 5. 72 |
| In the Past Month | 28893. 9 | 12. 66 |
| Frequency M ssing = 3993. 1849881 |  |  |

RECENT COCAI NE USE

| q18b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 196469. 4 | 86. 62 |
| In Your Lifetime | 12236. 26 | 5. 39 |
| Since School Began | 5966. 108 | 2. 63 |
| In the Past Mbnth | 12146. 9 | 5. 36 |

Frequency Mssing = 5466. 9997286
RECENT CRACK USE

| q18c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 217138. 8 | 96. 41 |
| In Your Lifetime | 3565. 597 | 1. 58 |
| Since School Began | 1618. 471 | o. 72 |
| In the Past Month | 2903. 074 | 1. 29 |

Frequency $M$ ssing $=7059.655866$

RECENT HALLUCI NOGEN USE
ql8e Frequency Percent

| q18e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 217814 | 96. 73 |
| In Your Lifetime | 2992. 05 | 1. 33 |
| Since School Began | 2051. 149 | o. 91 |
| In the Past Month | 2320. 327 | 1. 03 |

RECENT UPPER USE
q18f Frequency
Percent

| q18f | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 210744.9 | 94. 05 |
| Your lifeti | 5443. 077 | 2. 43 |
| nce School Bega | 2794. 304 | 1. 25 |
| n the Past Mbith | 5098. 97 | 2. 28 |

Frequency $M$ ssing $=$ 8204. 3255384
Page 82

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
Spring 2000 V2(9/11/00)
The FREQ Procedure
RECENT DONNER USE

| q18g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 209630. 9 | 93. 78 |
| In Your Lifetime | 5866. 522 | 2. 62 |
| Since School Began | 2755. 096 | 1. 23 |
| In the Past Mbnth | 5290. 226 | 2. 37 |

Frequency Mssing = 8742. 8476467

RECENT ROHPNOL USE
q18h Frequency
Percent

| q18h | Frequency | Percent |
| :---: | :---: | :---: |
| Ӓ |  |  |
| Never Heard/ Used | 196106. 8 | 87. 37 |
| In Your Lifetime | 12822. 19 | 5. 71 |
| Since School Began | 6168. 759 | 2. 75 |
| In the Past Mbnth | 9366. 555 | 4. 17 |

Frequency Mssing $=7821.3404452$

RECENT STEROI D USE
q18i Frequency
Percent
 $\begin{array}{lll}\text { Never Hear d/ Used 219668.9 } & \text { 97.75 }\end{array}$ 0. Si nce School Began 1141.096
o. 51 n the Past Month
777.479
o. 79

Frequency $M$ ssing $=7551.1071506$

RECENT ECSTASY USE
q18j Frequency Percent


| OOBor der 712. OUT |  |  |
| :---: | :---: | :---: |
| Never Heard/ Used | 217754. 3 | 96. 46 |
| In Your Lifetime | 3060. 127 | 1. 36 |
| Since School Began | 1534. 401 | o. 68 |
| In the Past Mbnth | 3393. 917 | 50 |

RECENT HERO N USE
q18k Frequency Percent
 Never Heard/ Used 223648. 8 98. 36 n Your Lifetime 669. 063
o. 73 Since School Began
724. 893
o. 32
n the Past Month
1341. 689
0. 59

Frequency $M$ ssing $=4901.134813$

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure

TOBACCO USE IN PAST MONTH
q19a Frequency

Percent


Frequency $M$ ssing $=$ 6615. 1019827

ALCOHOL USE I N PAST MONTH
q19b
Frequency
Percent


Frequency $M$ ssing $=6696.0627589$
Page 84

OOBor der 712. OUT

I NHALANT USE I N PAST MONTH

| q19c | Frequency | P |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 212595. 4 | 94. 50 |
| 1-2 times | 9412. 603 | 4. 18 |
| 3-10 times | 2266. 262 | 1. 01 |
| $1+\mathrm{times}$ | 695. 7511 | o. 3 |

Frequency Mssing = 7315. 6001551

MARIJ UANA USE I N PAST MONTH


Frequency Mssing = 7282. 4096542

COCAI NE USE IN PAST MONTH

| q19e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 214169.9 | 95. 02 |
| 1-2 times | 5743. 287 | 2. 55 |
| 3-10 times | 3431. 927 | 1. 52 |
| 11+ times | 2061. 064 | o. 91 |

Frequency $M$ ssing $=6879.472228$

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state State - Border Counties Spring 2000 V2(9/11/00)

The FREQ Procedure
CRACK USE I N PAST MONTH
q19f
Frequency Percent


| OoBorder 712. OUT |  |  |
| :--- | ---: | ---: |
| Never Hear d/ Used | 223341 | 98.72 |
| $1-2$ times | 1869.685 | 0.83 |
| $3-10$ times | 647.7343 | 0.29 |
| $11+$ times | 377.0781 | 0.17 |
| Frequency $M$ ssing $=6050.1776585$ |  |  |

CLOSE FRI ENDS USE CI GARETTES

| q20a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard/ None | 65875. 71 | 29. 44 |
| A few | 77430. 85 | 34. 60 |
| Some | 41085. 56 | 18. 36 |
| Mbst | 30848. 87 | 13. 79 |
| Al I | 8519. 892 | 3. 81 |

Frequency Mssing = 8524. 7388671

CLOSE FRI ENDS USE SMOKELESS TOBACCO


CLOSE FRI ENDS USE BEER

| q20c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never hear d/ None | 49843. 99 | 22. 39 |
| A few | 52759. 32 | 23. 70 |
| Some | 43519. 7 | 19. 55 |
| Mbst | 50054. 91 | 22. 49 |
| Al I | 26391. 39 | 11. 86 |

Frequency M ssing $=$ 9716. 3203663

CLOSE FRI ENDS USE WVNE COOLERS
a 20 d
Frequency
Percent

| q20d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never hear d/ None | 60085. 65 | 26. 97 |
| A few | 54881. 52 | 24. 63 |
| Some | 43526. 84 | 19. 54 |
| Mbst | 41289. 78 | 18. 53 |
| Al I | 23004. 21 | 10. 33 |

Frequency $M$ ssing $=9497.6365504$

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
Spring 2000 V2( $9 / 11 / 00$ )

The FREQ Procedure
CLOSE FRI ENDS USE WV NE

| q20e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard/ None | 92238. 01 | 41. 35 |
| A few | 54621. 98 | 24. 49 |
| Some | 34166. 86 | 15. 32 |
| Mbst | 26362. 13 | 11. 82 |
| Al I | 15657. 08 | 7. 02 |

Frequency Mssing = 9239. 5609284

CLOSE FRI ENDS USE LI QUOR

| q2of | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never hear d/ None | 78676. 04 | 35. 39 |
| A few | 46317. 01 | 20. 83 |
| Some | 36466. 43 | 16. 40 |
| Mbst | 38586. 26 | 17. 36 |
| Al I | 22279. 89 | 10. 02 |

Frequency Mssing = 9959. 9915707

CLOSE FRI ENDS USE I NHALANTS


Frequency $M$ ssing $=$ 8133. 011308

CLOSE FRI ENDS USE MARIJ UANA
q20h Frequency
Percent

| q20h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard/ None | 112825. 2 | 49. 89 |
| A few | 46917. 17 | 20. 75 |
| Some | 29985. 23 | 13. 26 |


|  | OoBorder 712. OUT |  |  |
| :--- | :---: | ---: | :---: |
| Most | 23697.44 | 10.48 |  |
| Al I | 12700.62 | 5.62 |  |
|  | Frequency $M$ Msing $=6159.9574084$ |  |  |

DI FFI CULT TO GET CI GARETTES
 Never heard of 24226.06 10.90 mpossible 24513.7 11.02 Very difficult 10421.25 4.69 Somewhat diff Somenhat easy Very easy 9239. 12 43847. $74 \quad 19.72$ 100104. 7 45.02

Frequency Mssing = 9933. 0307784

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
d FFICULT TO GET SMOKELESS TOBACCO

| q21b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 62066. 37 | 28. 42 |
| 1 moossi ble | 38934. 34 | 17.83 |
| Very difficult | 16654. 84 | 7. 62 |
| Somenhat diff | 24545. 45 | 11. 24 |
| Sorrewhat easy | 29608. 84 | 13. 56 |
| Very easy | 46615. 21 | 21. 34 |

Frequency Mssing = 13860. 568478

DI FFI CULT TO GET BEER
q21c Frequency
Percent

| q21 | Frequency | Perc |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 20435. 33 | 9. 31 |
| 1 moossi ble | 20566. 67 | 9. 37 |
| Very difficult | 10802. 28 | 4. 92 |
| Somewhat diff | 23358. 39 | 10. 65 |
| Somewhat easy | 48019. 53 | 21. 89 |
| Very easy | 96205. 95 | 43. 85 |

Frequency $M$ ssing $=$ 12897. 481966

OoBor der 712. OUT
DI FFICULT TO GET W NE COOLERS

q21d Frequency Percen Never | mpossible | 23845.23 | 10.90 |
| :--- | :--- | ---: |
| 1195.91 | 9.69 |  | Very difficult 10431.71 4.77 Sorewhat diff 23162.98 10. 59 $\begin{array}{lll}\text { Sorrenhat easy } & \text { 48188. } 02 & 22.03 \\ \text { Very easy } & 91889.27 & 42.01\end{array}$

Frequency Mssing = 13572. 506599

DI FFI CULT TO GET WV NE

|  |  |  |
| :---: | :---: | :---: |
| Never heard of | 27471. 85 | 12. 53 |
| 1 moossi ble | 27679. 71 | 12. 62 |
| Very difficult | 15402. 87 | 7. 02 |
| Somewhat diff | 28641. 75 | 13. 06 |
| Someuhat easy | 43432. 21 | 19. 81 |
| Very easy | 76651. 94 | 34. 96 |

Frequency Mssing = 13005. 302193

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state

$$
\begin{aligned}
& \text { State - Border Counties } \\
& \text { Spring } 2000 \text { V2(9/11/00) }
\end{aligned}
$$

The FREQ Procedure
DI FFI CULT TO GET LI QUOR
q21f Frequency Percent

| Never heard of | 26934. 58 | 12. 36 |
| :---: | :---: | :---: |
| 1 mpossi ble | 29579. 83 | 13. 58 |
| Very difficult | 15215. 64 | 6. 98 |
| Somewhat diff | 25507. 27 | 11. 71 |
| Somenhat easy | 39638. 75 | 18. 19 |
| Very easy | 81009. 4 | 37. 18 |

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oobor der 712. OUT
Frequency $M$ ssing $=14400.147191$

DI FFI CULT TO GET I NHALANTS
q21g Frequency
q21g moossi ble 51597. 45
23. 76
$\begin{array}{llr}\text { Very difficult 10013.91 } & \text { 14.93 }\end{array}$
Somenhat diff 12956.56 5.97 Somenhat easy 22110.76 10. 18 Very easy 88031. 71 40. 5

Frequency Mssing = 15148. 734292

DI FFI CULT TO GET MARIJ UANA

| q21h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 33768. 29 | 15. 57 |
| 1 moossi ble | 43917. 93 | 20. 25 |
| Very difficult | 17067. 19 | 7. 87 |
| Somewhat diff | 23416 | 10. 80 |
| Somewhat easy | 34701. 13 | 16. 00 |
| Very easy | 64021. 69 | 29. 52 |

Frequency Mssing = 15393. 390475
di fFI CULT TO GET COCAI NE

| q21i | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 42166. 61 | 19. 41 |
| 1 moossi ble | 54033. 38 | 24. 87 |
| Very difficult | 24341. 57 | 11. 20 |
| Somenhat diff | 28229. 24 | 12. 99 |
| Sorrewhat easy | 27546. 97 | 12. 68 |
| Very easy | 40925. 28 | 18. 84 |

Frequency $M$ ssing = 15042. 583497
oobor der 712. OUT
The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade
level in the state
(11/00)

The FREQ Procedure
DI FFI CULT TO GET CRACK

| q21j | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 51570. 99 | 23. 79 |
| 1 mpossi ble | 57944. 14 | 26. 73 |
| Very difficult | 28692. 51 | 13. 23 |
| Somewhat diff | 30439. 48 | 14. 04 |
| Somenhat easy | 21696. 29 | 10. 01 |
| Very easy | 26464. 39 | 12. 21 |

Frequency Mssing = 15477. 827373
di FFI CULT TO GET HALLUCI NOGENS

| 9211 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 92730. 27 | 43. 06 |
| 1 mpossi ble | 47844. 01 | 22. 22 |
| Very difficult | 24522. 84 | 11. 39 |
| Sorenhat diff | 21834. 96 | 10. 14 |
| Somenhat easy | 12986. 71 | 6. 03 |
| Very easy | 15419. 68 | 7. 16 |

Frequency Mssing = 16947. 150224

DI FFI CULT TO GET UPPERS
q21m Frequency Percent

$\begin{array}{lll}\text { Never heard of } 93332.53 & 43.15\end{array}$
$\begin{array}{lll}\text { I mpossible } 39687.59 & 18.35\end{array}$

| Very difficult | 18727.71 | 8.66 |
| :--- | :--- | ---: |
| Somenhat diff | 21774.92 | 10.07 |


| Sorewhat diff | 21774.92 | 10.07 |
| :--- | :--- | ---: |
| Sorewhat easy | 18271.96 | 8.45 |


| very easy | 24485. 62 | 11.32 |
| :--- | :--- | :--- |

Frequency $M$ ssing $=$ 16005. 290746

DI FFI CULT TO GET DOWNERS
q21n Frequency
Percent

| q21n | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 92556. 13 | 42. 90 |
| 1 mpossi ble | 39786. 85 | 18. 44 |
| Very difficult | 18047. 06 | 8. 37 |
| Soreunat diff | 21615. 49 | 10. 02 |
| Sorrewhat easy | 18473. 24 | 8. 56 |
| Very easy | 25258. 58 | 11. 71 |

The frequenci es have been wei ghted so that the analysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)

The FREQ Procedure
D FFI CULT TO GET ROHYPNO

| q210 | Frequency | Percent |
| :---: | :---: | :---: |
| 合 |  |  |
| Never heard of | 69831. 98 | 32. 13 |
| 1 moossi ble | 41857. 27 | 19. 26 |
| Very difficult | 17156. 53 | 7. 89 |
| Somenhat diff | 20513. 95 | 9. 44 |
| Someuhat easy | 25231. 44 | 11. 61 |
| Very easy | 42771.41 | 19. 68 |

Frequency $M$ ssing $=14923.053632$

DI FFI CULT TO GET STERO DS
q21p Frequency
Percent
А会
$\begin{array}{lll}\text { Never heard of } & 62357.83 & 28.75\end{array}$
56255.52 25.94
$\begin{array}{lll}\text { Somenhat diff } & \text { 26160.19 } & 12.06 \\ \text { Sons.93 } & 13.17\end{array}$ $\begin{array}{llr}\text { Somenhat easy } & \text { 19574.43 } & \text { 9. } 03 \\ \text { Very easy } & 23963.05 & 11.05\end{array}$ very easy

1. 05

Frequency $M$ ssing $=15424.67448$

## d FFI CULT TO GET ECSTASY

q21q Frequency
Percent

| q21q | Frequency | Percent |
| :---: | :---: | :---: |
| Never heard of | 91202. 84 | 41. 53 |
| 1 moossi ble | 45892. 41 | 20. 90 |


| ooborder 712. |  |  |
| :---: | :---: | :---: |
| Very difficult | 21955. 15 | 10. 00 |
| Somenhat diff | 21896. 52 | 9. 97 |
| Somewhat easy | 16882. 81 | . 69 |
| Very easy | 21793. 61 | 9. 9 |

DI FFI CULT TO GET HERO N

| q21 | equency | erce |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 65722. 79 | 29. 75 |
| 1 mpossi ble | 67411. 96 | 30. 51 |
| Very difficult | 32118. 99 | 14. 54 |
| Somenhat diff | 24166. 52 | 10. 94 |
| Sorrewhat easy | 13598. 56 | 6. 15 |
| Very easy | 17932. 59 | 8. 12 |

Frequency Mssing = 11334. 229562

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
AGE WHEN FI RST USED CI GARETTES
q22a Frequency Percen q22a Frequency Percent 9 or younger 11 years old 11264.39 12 years ol d 13061. 05 12 years old 18740.55 14 years old 20540.6 14 years of 15932. 53 16 years old 13226.17 17 years ol d 3874. 692 18 or ol der 1829.538

Frequency Mssing = 110508. 50116
Page 93

OOBor der 712. OUT

AGE WHEN FIRST USED SMDKELESS TOBACCO

| q22b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 1984. 132 | 10. 12 |
| 10 years old | 1370. 054 | 6. 99 |
| 11 years old | 1922. 425 | 9. 81 |
| 12 years old | 2519. 779 | 12. 85 |
| 13 years old | 3185. 91 | 16. 25 |
| 14 years old | 3130. 79 | 15. 97 |
| 15 years old | 2424. 395 | 12. 37 |
| 16 years old | 1847. 225 | 9. 42 |
| 17 years old | 836. 2099 | 4. 27 |
| 18 or ol der | 382. 7902 | 1. 95 |

Frequency Mssing = 212681. 91729

AGE WHEN FI RST USED BEER

| q22c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 22668. 6 | 16. 14 |
| 10 years old | 10901. 73 | 7. 76 |
| 11 years old | 12415. 26 | 8. 84 |
| 12 years old | 17312. 67 | 12. 32 |
| 13 years old | 21884. 12 | 15. 58 |
| 14 years old | 20947. 38 | 14. 91 |
| 15 years old | 18550. 66 | 13. 20 |
| 16 years old | 9659. 533 | 6. 88 |
| 17 years old | 4188. 813 | 2. 98 |
| 18 or ol der | 1964. 58 | 1. 40 |

Frequency $M$ ssing $=$ 91792. 294168

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
$+$
State 2000 V2 9 11/
oobor der 712. OUT
The FREQ Procedure
AGE WHEN FIRST USED W NE COOLERS

| q22d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 11501. 23 | 8. 17 |
| 10 years old | 10001. 84 | 7. 11 |
| 11 years old | 13169. 99 | 9. 36 |
| 12 years old | 20166. 52 | 14. 33 |
| 13 years old | 24756. 6 | 17. 59 |
| 14 years old | 23927. 27 | 17. 01 |
| 15 years old | 20181. 04 | 14. 34 |
| 16 years old | 10591. 15 | 7. 53 |
| 17 years old | 4447. 407 | 3. 16 |
| 18 or ol der | 1960. 012 | 1. 39 |

Frequency Mssing = 91582. 57581

AGE WHEN FI RST USED W NE

| q22e | Frequency | Percent |
| :---: | :---: | :---: |
| A |  |  |
| 9 or younger | 9865. 632 | 8. 40 |
| 10 years old | 7702. 806 | 6. 56 |
| 11 years old | 10178. 21 | 8. 66 |
| 12 years old | 15568. 57 | 13. 25 |
| 13 years old | 19680. 12 | 16. 75 |
| 14 years old | 20423. 28 | 17. 38 |
| 15 years old | 18681. 69 | 15. 90 |
| 16 years old | 9273. 02 | 7. 89 |
| 17 years old | 4139. 71 | 3. 52 |
| 18 or ol der | 1987. 573 | 1. 69 |
| Frequency M ssing = 114785. 01411 |  |  |
| AGE WHEN FIRST USED LI QUOR |  |  |
| q22f | Frequency | Percent |
|  |  |  |
| 9 or younger | 6551. 694 | 5. 91 |
| 10 years old | 5065. 164 | 4. 57 |
| 11 years old | 7373. 183 | 6. 65 |
| 12 years old | 12829. 52 | 11. 57 |
| 13 years old | 19148. 19 | 17. 27 |
| 14 years old | 20982. 7 | 18. 92 |
| 15 years old | 19485. 92 | 17. 57 |
| 16 years old | 12124 | 10. 93 |
| 17 years old | 5041. 23 | 4. 55 |
| 18 or ol der | 2300. 174 | 2. 07 |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
AGE WHEN FI RST USED I NHALANTS

| q22g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 2677. 716 | 11. 65 |
| 10 years old | 2473. 084 | 10. 76 |
| 11 years old | 3288. 106 | 14. 31 |
| 12 years old | 4158. 176 | 18. 10 |
| 13 years old | 4585. 792 | 19. 96 |
| 14 years old | 2932. 169 | 12. 76 |
| 15 years old | 1615. 268 | 7. 03 |
| 16 years old | 861. 1394 | 3. 75 |
| 17 years old | 332. 6383 | 1. 45 |
| 18 or ol der | 53. 38416 | o. 23 |

Frequency Mssing = 209308. 15576

AGE WHEN FIRST USED MARIJ UANA
q22h Frequency Percen
 $\begin{array}{lll}9 \text { or younger 2834.658 } & 4.41\end{array}$ $\begin{array}{lll}10 \text { years ol d } & 2538.087 & 3.94 \\ 11 \text { years ol d } & 4390.221 & 6.82\end{array}$ 12 years old 4390. 221 6. 82 12 years of d 13 years ol d 14 years ol d 15 years old 16 years old 17 years ol 8009. 649 13613. 38 12340. 07 10432. 87 6719. 271 918. 0608
12.45
21.16
19. 18
16. 21
10. 44
3. 96
1.43

Frequency $M$ ssing $=167942.03594$

AGE WHEN FI RST USED COCAI NE
q22i
Frequency
Percent


| OOBorder 712. OUr <br> 325.2154 |  |  |  |
| :--- | ---: | ---: | :---: |
| 9 or younger | 1.12 |  |  |
| 10 years ol d | 391.3186 | 1.35 |  |
| 11 years ol d | 1051.85 | 3.63 |  |
| 12 years ol d | 2042.721 | 7.05 |  |
| 13 years ol d | 3924.026 | 13.55 |  |
| 14 years ol d | 6186.308 | 21.37 |  |
| 15 years ol d | 6537.69 | 22.58 |  |
| 16 years ol d | 5327.152 | 18.40 |  |
| 17 years ol d | 2494.731 | 8.62 |  |
| 18 or ol der | 673.5 | 2.33 |  |
| Frequency M ssing $=203331.11603$ |  |  |  |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
AGE WHEN FIRST USED CRACK
q22j Frequency Percent


| 9 or younger | 190.2495 | 2.51 |
| :--- | :--- | :--- | 10 years ol d 207.1789 2.73 11 490.4862 6.46 12 years old 13 years old 14 years ol d 15 years ol d 16 years ol a 18 years or

762.689 1351. 661 1564. 12 1489.8 870. 624 870. 6241 532. 1257
133.2476
17. 80
20. 60
19. 62
11. 47
7. 01 7. 01 1. 76

Frequency $M$ ssing $=$ 224693. 37616

AGE WHEN FIRST USED HALLUCI NOGENS
q221
Frequency
Percen


|  | OOBorder 712. OUT <br> 166.5149 | 2.48 |
| :--- | :---: | ---: |
| 9 or younger | 16167.1906 | 2.49 |
| 10 years ol d | 1639.3732 | 3.57 |
| 11 years ol d | 2344.1919 | 8.11 |
| 12 years ol d | 845.6648 | 12.60 |
| 13 years ol d | 1385.891 | 20.66 |
| 14 years ol d | 1526.374 | 22.75 |
| 15 years ol d | 986.2339 | 14.70 |
| 16 years ol d | 680.9553 | 10.15 |
| 17 years ol d | 166.776 | 2.49 |

Frequency Mssing = 225576. 46166

AGE WHEN FIRST USED UPPERS

| q22m | Frequenc | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 331. 3556 | 2. 42 |
| 10 years old | 353. 2613 | 2. 58 |
| 11 years old | 652. 656 | 4. 77 |
| 12 years old | 1365. 744 | 9. 98 |
| 13 years old | 2686. 515 | 19. 62 |
| 14 years old | 2864. 119 | 20. 92 |
| 15 years old | 3236. 491 | 23. 64 |
| 16 years old | 1469. 401 | 10. 73 |
| 17 years old | 566. 3264 | 4. 14 |
| 18 or ol der | 164. 6409 | 1. 20 |

Frequency Mssing = 218595. 11736

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
AGE WHEN FI RST USED DOWNERS
q22n Frequency
Percent


|  | OOBorder 712. OUT <br> 310.8275 | 2.26 |
| :--- | ---: | ---: |
| 9 or younger | 3.13 |  |
| 10 years ol d | 293.1789 | 2.13 |
| 11 years ol d | 675.2059 | 4.90 |
| 12 years ol d | 1339.575 | 9.72 |
| 13 years ol d | 2723.774 | 19.77 |
| 14 years ol d | 2931.986 | 21.28 |
| 15 years ol d | 2905.665 | 21.09 |
| 16 years ol d | 2013.574 | 14.62 |
| 17 years ol d | 488.7372 | 3.55 |
| 18 or ol der | 92.51964 | 0.67 |

Frequency Mssing = 218510. 58497

AGE WHEN FIRST USED ROHYPNOL

| q22o | Frequency | Per cent |
| :--- | :---: | ---: |
| ÄA |  |  |
| 9 or younger | 348.7598 | 1.26 |
| 10 years ol d | 472.2747 | 1.71 |
| 11 years ol d | 1318.68 | 4.77 |
| 12 years ol d | 2687.646 | 9.71 |
| 13 years ol d | 5136.218 | 18.56 |
| 14 years ol d | 6890.962 | 24.90 |
| 15 years ol d | 5642.766 | 20.39 |
| 16 years ol d | 4121.661 | 14.90 |
| 17 years ol d | 888.5731 | 3.21 |
| 18 or ol der | 163.0788 | 0.59 |

Frequency Mssing = 204615. 00864

AGE WHEN FIRST USED STERO DS


The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)

The FREQ Procedure
AGE WHEN FI RST USED ECSTASY

| q22a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 163. 6048 | 2. 13 |
| 10 years old | 121. 9006 | . 59 |
| 11 years old | 259. 9458 | 3. 39 |
| 12 years old | 500. 7977 | 6. 52 |
| 13 years old | 1101. 915 | 14. 35 |
| 14 years old | 1501. 186 | 19. 55 |
| 15 years old | 1555. 458 | 20. 26 |
| 16 years old | 1096. 986 | 14. 29 |
| 17 years old | 855.8431 | 11. 14 |
| 18 or ol der | 521. 5383 | 6. 79 |

Frequency Mssing = 224606. 45139

AGE WHEN FI RST USED HERO N

| q22r | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 212. 9352 | 6. 69 |
| 10 years old | 212. 2447 | 6. 67 |
| 11 years old | 170. 1125 | 5. 35 |
| 12 years old | 351. 7335 | 11. 06 |
| 13 years old | 574. 0559 | 18. 04 |
| 14 years old | 693. 4701 | 21. 80 |
| 15 years old | 439. 5257 | 13. 82 |
| 16 years old | 262. 9477 | 8. 27 |
| 17 years old | 180. 8293 | 5. 68 |
| 18 or ol der | 83. 39658 | 2. 62 |
| Frequency Mssing = 229104. 37616 |  |  |

HOW OFTEN NORMALLY USE CI GARETTES
q23a
Frequency
Percent

| q23a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 8253. 922 | 3. 65 |
| Several times/wk | 14200. 68 | 6. 27 |
| Several times/mo | 16650. 53 | 7. 36 |
| About once/ month | 21911. 37 | 9. 68 |
| About once/ year | 19093. 48 | 8. 43 |
| < once/ year | 26120. 7 | 11. 54 |

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HOW OFTEN NORMALLY USE SMOKELESS TOBACCO

| q23b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 596. 1535 | o. 26 |
| Several times/ wk | 1684. 676 | o. 74 |
| Several times/mo | 2127. 644 | o. 93 |
| About once/ month | 3219. 559 | 1. 41 |
| About once/ year | 3449. 489 | 1. 51 |
| < once/ year | 5971. 128 | 2. 62 |
| Never used | 210819. 4 | 92. 52 |

Frequency $M$ ssing $=4417.5836169$

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
HOW OFTEN NORMALLY USE BEER

| 923c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 1309. 247 | O. 58 |
| Several times/ wk | 17648. 55 | 7. 87 |
| Several times/mo | 33962. оз | 15. 15 |
| About once/ mont $h$ | 31080. 19 | 13. 86 |
| About once/ year | 22230. 18 | 9. 92 |
| < once/ year | 20080. 25 | 8. 96 |
| Never used | 97860. 76 | 43. 65 |

Frequency $M$ ssing $=8114.4271654$

HOW OFTEN NORMALLY USE W NE COOLERS
q23d
Frequency Percent

| q23d | Frequency | erce |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 540. 347 | o. 24 |
| Several times/ wk | 13534. 64 | 6. 05 |
| Several times/mo | 32950. 17 | 14. 73 |
| About once/ month | 34559. 67 | 15. 45 |
| About once/ year | 28447. 1 | 12. 72 |
| < once/ year | 19462. 66 | 8. 70 |
| Never used | 94177. 46 | 42. 11 |

Frequency $M$ ssing $=8613.5760788$

## HOW OFTEN NORMALLY USE WV NE

q23e Frequency Percent - 0 . 5865 O. 21 Several times/ wk 9450. $354 \quad$ 4. 21 Several times/mo 21565.56 9. 61
About once/ month 25210.61 11. 23
About once/year 30353.13 13.52
<once/year 21097.31 9.40
Never used 116329.5 51.82

Frequency Mssing = 7803. 5702834

HOW OFTEN NORMALLY USE LI QUOR

|  |  |  |
| :---: | :---: | :---: |
| Every day | 626. 7294 | o. 28 |
| Several times/ wk | 12334. 03 | 5. 49 |
| Several times/mo | 28791. 33 | 12. 82 |
| About once/ mont $h$ | 28191. 57 | 12. 55 |
| About once/ year | 21284 | 9. 48 |
| < once/ year | 15898. 33 | 7. 08 |
| Never used | 117443.9 | 52. 30 |

Frequency Mssing = 7715. 7493571

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state

$$
\begin{aligned}
& \text { State - Border Counties } \\
& \text { Spring } 2000 \mathrm{VZ}(9 / 11 / 00)
\end{aligned}
$$

The FREQ Procedure
HOW OFTEN NORMALLY USE I NHALANTS
q23g
Frequency
Percent

| q23g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 470.9466 | O. 21 |
| Several times/ wk | 1268. 314 | o. 56 |
| Several times/mo | 2427. 448 | 1. 07 |
| About once/ mont $h$ | 3483. 33 | 1. 53 |
| About once/ year | 3950. 363 | 1. 74 |
| < once/ year | 6596. 621 | 2. 90 |

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Frequency Mssing = 5696. 2345107

HOW OFTEN NORMALLY USE COCAI NE

| q23i | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 777. 8179 | o. 34 |
| Several times/ wk | 2993. 416 | 1. 32 |
| Several times/mo | 4234. 166 | 1. 86 |
| About once/ month | 5739. 044 | 2. 52 |
| About once/ year | 4709. 599 | 2. 07 |
| < once/ year | 5911. 259 | 2. 60 |
| Never used | 203036. 7 | 89. 29 |

Frequency Mssing = 4883. 5873671

HOW OFTEN NORMALLY USE CRACK

| q23j | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 134. 6601 | o. 06 |
| Several times/ wk | 558. 6923 | o. 25 |
| Several times/mo | 954. 1326 | o. 42 |
| About once/ mont $h$ | 1551. 793 | o. 68 |
| About once/ year | 1497. 181 | o. 66 |
| < once/ year | 1893. 972 | o. 83 |
| Never used | 221437 | 97. 11 |

[^1]> oobor der 712. OUT

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state

$$
\text { Spring } 2000 \text { V2(9/11/00) }
$$

The FREQ Procedure

HOW OFTEN NORMALLY USE HALLUCI NOGENS

| q231 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 46. 78669 | O. 02 |
| Several times/ uk | 232. 2234 | o. 10 |
| Several times/mo | 522. 5462 | o. 23 |
| About once/ mont $h$ | 1318. 897 | o. 58 |
| About once/ year | 1925. 807 | o. 84 |
| < once/ year | 1923. 601 | o. 84 |
| Never used | 222125.9 | 97. 38 |

Frequency Mssing = 4189. 9098311

HOW OFTEN NORMALLY USE UPPERS

| 3 m | equenc | t |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 204. 867 | o. 09 |
| Several times/ lk | 828. 4725 | o. 36 |
| Several times/mo | 1575. 792 | o. 69 |
| About once/ mont $h$ | 3018. 315 | 1. 33 |
| About once/ year | 3145. 615 | 1. 38 |
| < once/ year | 3162.496 | 1. 39 |
| Never used | 215554. 9 | 94. 75 |

Frequency $M$ ssing $=4795.2203131$

HOW OFTEN NORMALLY USE DOWNERS
q23n Frequency Percent
 Every day 149.4152 149.4152 0.07 $\begin{array}{lll}\text { Several times/m } & \text { 934. } 7278 & 0.41\end{array}$ $\begin{array}{lll}\text { About once/ mont h } & \text { 3329.445 } & \text { 1.46 }\end{array}$

| About once/ month | 3329.445 | 1.46 |
| :--- | :--- | :--- |
| About once/year | 2946.632 | 1.29 |


| About once/ year | 2946.632 | 1.29 |
| :--- | :--- | :--- |
| < once/year | 3168.898 | 1.39 |


| Never used | 215600. 5 | 94.70 |
| :--- | :--- | :--- |

Frequency $M$ ssing $=4607.1197223$

HOW OFTEN NORMALLY USE ROHPNOL

## q230

Frequency
Percent

| q230 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 359. 5694 | o. 16 |
| Several times/uk | 2079. 634 | o. 9 |
| tim | 36 |  |

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| OOBorder 712. OUT |  |  |
| :--- | ---: | ---: |
| About once/ mont h | 5031.22 | 2.22 |
| About once/ year | 6210.222 | 2.74 |
| < once/ year | 6651.103 | 2.94 |
| Never used | 202567.3 | 89.42 |

Frequency Mssing = 5741. 9222048

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring $2000 \mathrm{~V} 2(9 / 11 / 00)$

The FREQ Procedure
HOW OFTEN NORMALLY USE STEROI DS

| q23p | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 234. 0182 | O. 10 |
| Several times/ wk | 377. 4735 | o. 17 |
| Several times/mo | 507. 1723 | o. 22 |
| About once/ month | 634. 3991 | o. 28 |
| About once/ year | 1172. 271 | o. 51 |
| < once/ year | 1378. 082 | o. 61 |
| Never used | 223404 | 98. 11 |

Frequency Mssing = 4578. 2249062

HOW OFTEN NORMALLY USE ECSTASY
q23a Frequency Percent多 Every day 57.91096 0. 03 $\begin{array}{lll}\text { Several times/ } k \text { 395. } 0185 & \text { O. } 17\end{array}$ Sever al 0.40 About once/month 1803. 362 0. 79 About oncelyear 2021.32 0. 89 $<$ oncelyear o. 82 Never used 221025.6 96.

## HOW OFTEN NORMALLY USE HERO N

q23r
Frequency
Percent


| ooborder 712. OUT |  |  |
| :--- | :---: | ---: |
| Every day | 125.248 | o. 05 |
| Several times/ wk | 220.9872 | o. 10 |
| Several times/mo | 357.1044 | o. 16 |
| About once/month | 539.7113 | 0.24 |
| About once/year | 629.8764 | 0.28 |
| < once/ year | 1188.167 | 0.52 |
| Never used | 225797.3 | 98.66 |

Frequency Mssing = 3427. 2406971

HOW MANY CI GARETTES I N PAST 30 DAYS

| q24 | Frequency | Per |
| :---: | :---: | :---: |
|  |  |  |
| None | 171858. 2 | 76. 01 |
| Less than 1 | 32468. 48 | 14. 36 |
| $>1$ and < 10 | 15395. 09 | 6. 81 |
| $>10$ and < 1pk | 3690. 928 | 1. 63 |
| $>1 \mathrm{pk}$ and < 2pks | 2082. 198 | o. 92 |
| Mbre than 2pks | 601.4309 | 0. 27 |

Frequency Mssing = 6189. 3054019

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
AMOUNT OF BEER AT ONE TI ME
q25a Frequency
Percent

| q25a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 91618. 85 | 40. 91 |
| 12+ drinks | 14165. 34 | 6. 33 |
| 9-11 drinks | 8870. 392 | 3. 96 |
| 5-8 drinks | 18561. 41 | 8. 29 |
| 3-4 drinks | 21750. 68 | 9. 71 |
| 2 drinks | 19748. о3 | 8. 82 |
| 1 drink | 21662. 36 | 9. 67 |
| < 1 drink | 27564. 88 | 12. 31 |

Frequency $M$ ssing $=8343.6784367$

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## OoBor der 712. OUT

AMOUNT OF WV NE COOLERS AT ONE TI ME

| q25b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 85777. 04 | 38. 58 |
| 12+ drinks | 9722. 622 | 4. 37 |
| 9-11 drinks | 8285. 186 | 3. 73 |
| 5-8 drinks | 19124. 2 | 8. 60 |
| 3-4 drinks | 30363. 63 | 13. 66 |
| 2 drinks | 25914. 94 | 11. 65 |
| 1 drink | 23578. 28 | 10. 60 |
| $<1$ drink | 19588. 67 | 8. 81 |

Frequency Mssing = 9931. 0635928

AMOUNT OF WVNE AT ONE TI ME

| q25c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 110479. 6 | 49. 62 |
| 12+ drinks | 4964. 207 | 2. 23 |
| 9-11 drinks | 3790. 605 | 1. 70 |
| 5-8 drinks | 8253. 415 | 3. 71 |
| 3-4 drinks | 14771. 25 | 6. 63 |
| 2 drinks | 19368. 45 | 8. 70 |
| 1 drink | 29844. 23 | 13. 40 |
| < 1 drink | 31191. 06 | 14. 01 |

Frequency Mssing = 9622. 7615652

AMDUNT OF LI QUOR AT ONE TI ME
q25d Frequency Percent

| q25d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 108950. 2 | 48. 78 |
| 12+ drinks | 8729. 486 | 3. 91 |
| 9-11 dri nks | 7429. 761 | 3. 33 |
| 5-8 drinks | 15591. 09 | 6. 98 |
| 3-4 drinks | 21508. 08 | 9. 63 |
| 2 drinks | 17594. 27 | 7. 88 |
| 1 drink | 20657. 7 | 9. 25 |
| < 1 drink | 22885. 82 | 10. 25 |

Frequency Mssing = 8939. 2470405

The frequencies have been wei ghted so that the anal ysis reflects the di stribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)


Frequency Mssing = 9080. 2452919
w Ne COOLERS, FIVE OR MDRE AT ONE TI ME

| q26b | Frequency | erce |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 93963. 14 | 42. 54 |
| Never 5+ at time | 34403. 93 | 15. 57 |
| Every day | 600.5953 | o. 27 |
| Several times/ wk | 9779. 453 | 4. 43 |
| Several times/mo | 23809. 82 | 10. 78 |
| About once/ mont $h$ | 21422 | 9. 70 |
| < once/ mont h | 19084. 79 | 8. 64 |
| < once/ year | 17841. 85 | 8. 08 |

Frequency Mssing = 11380. 056988

WV Ne, FI VE OR MORE AT ONE TI ME
q26c
Frequency
Percent

| 926c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 115850. 9 | 52. 48 |
| Never 5+ at time | 30366. 64 | 13. 75 |
| Every day | 357. 035 | o. 16 |
| Several times/ wk | 5781. 235 | 2. 62 |
| Several times/mo | 14676. 26 | 6. 65 |
| About once/ month | 14653. 96 | 6. 64 |
| < once/ month | 17392. 57 | 7. 88 |
| < once/ year | 21689. 99 | 9. 82 |

Frequency Mssing = 11517. 055599

LI QUOR FIVE OR MORE AT ONE TI ME

| q26d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 113029.9 | 50. 97 |
| Never 5+ at time | 26922. 82 | 12. 14 |
| Every day | 664. 1586 | o. 30 |
| Several times/ wk | 9107. 092 | 4. 11 |
| Several times/mo | 23082. 31 | 10. 41 |
| About once/ month | 17666. 35 | 7. 97 |

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|  | ooborder712. OUT |  |
| :--- | :---: | :---: |
| < once/ month | 15291.51 | 6.90 |
| < once/ year | 15987.68 | 7.21 |

Frequency M ssing $=10533.757876$

The frequencies have been weighted so that the anal ysis reflects the distribution of students by grade level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
GET ALCOHOLIC BEVERAGES FROM HOME


Frequency Mssing = 10624. 295877

GET ALCOHOLI C BEVERAGES FROM FRI ENDS

| q27b | Frequency | Percent |
| :---: | :---: | :---: |
| 䅋 |  |  |
| Do not Drink | 64974.41 | 29. 51 |
| Never | 33960. 87 | 15. 42 |
| Sel dom | 39588. 72 | 17. 98 |
| Mbst of the Ti me | 55258. 68 | 25. 09 |
| Al ways | 26423. 77 | 12. 00 |
| Frequency M ssing = 12079. 178949 |  |  |
| GET ALCOHOLI C BEVERAGES FROM A Store |  |  |
| 927c | Frequency | Percent |
|  |  |  |
| Do not Drink | 70867. 21 | 32. 24 |
| Never | 88775. 24 | 40. 39 |
| Sel dom | 25736. 44 | 11. 71 |
| Mbst of the Time | 21976. 75 | 10. 00 |
| Al ways | 12426. 9 | 5. 65 |

Frequency $M$ ssing $=12503.079092$

GET ALCOHOLI C BEVERAGES AT PARTIES

OOBor der 712. OUT

| q27d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Do not Drink | 61217. 33 | 27. 82 |
| Never | 23315. 36 | 10. 60 |
| Sel dom | 29949. 25 | 13. 61 |
| Mbst of the Ti me | 47996. 23 | 21. 81 |
| Al ways | 57574.76 | 26. 16 |
| Frequency M ssing = 12232. 690934 |  |  |
| GET ALCOHOLI C beVErages from other |  |  |
| q27e | Frequency | Percent |
|  |  |  |
| Do not Drink | 75517. 3 | 34. 82 |
| Never | 50597. 34 | 23. 33 |
| Sel dom | 33883. 51 | 15. 62 |
| Mbst of the Ti me | 27101. 6 | 12. 49 |
| Al ways | 29801. 02 | 13. 74 |

Frequency Mssing = 15384. 856096

The frequencies have been weighted so that the
anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure

DANGEROUS FOR KI DS TO USE TOBACCO

| 928a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 110307 | 50. 14 |
| Somenhat | 62453. 73 | 28. 39 |
| Not very | 24537. 32 | 11. 15 |
| Not at al | 6053. 407 | 2. 75 |
| Don't know | 16649. 92 | 7. 5 |

Frequency Mssing = 12284. 238097

DANGEROUS FOR KI DS TO USE ALCOHOL
q28b
Frequency
Frequency Percent
Very 96484.24

| Somewhat 71402.87 | 32.90 |
| :--- | :--- | :--- |

Not very 31582.83 14.55

Don't know 10241.54 4.72
Page 110
oobor der 712. OUT
Frequency $M$ ssing $=15266.141915$

DANGEROUS FOR KI DS TO USE I NHALANTS

| q28c | Fre | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 161869.9 | 76. 08 |
| Sorrewhat | 28242. 83 | 13. 27 |
| Not very | 6412. 927 | 3. 01 |
| Not at all | 2186. 419 | 1. 03 |
| Don't know | 14042. 06 | 6. 60 |

Frequency Mssing = 19531. 515964

DANGEROUS FOR KI DS TO USE MARIJ UANA

| q28d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 139321 | 66.43 |
| Somewhat | 34777. 59 | 16. 58 |
| Not very | 16953. 59 | 8. 08 |
| Not at all | 9121.537 | 4. 35 |
| Don't know | 9565. 835 | 4. 5 |

Frequency Mssing = 22546. 091166

DANGEROUS FOR KI DS TO USE COCAI NE

| q28e | Frequency | ent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 174136. 4 | 82. 90 |
| Somenhat | 18789. 03 | 8. 94 |
| Not very | 3861. 231 | 1. 84 |
| Not at al 1 | 2384. 422 | 1. 14 |
| Don't know | 10885. 79 | 5. 18 |
| Frequency M ssing = 22228. 714375 |  |  |

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade level in the state State - Border Counties Spring 2000 V2(9/11/00)

The FREQ Procedure
DANGEROUS FOR KI DS TO USE CRACK
q28f Frequency Percent


|  | OOBorder712. OUT |  |
| :--- | :---: | ---: |
| Very | 179767.2 | 85.21 |
| Somewhat | 14447.04 | 6.85 |
| Not very | 2136.005 | 1.01 |
| Not at al | 1623.999 | 0.77 |
| Don't know | 12983.46 | 6.15 |

Frequency Mssing = 21327.930088

DANGEROUS FOR KI DS TO USE ECSTASY

| q28g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 165056. 5 | 77. 10 |
| Somewhat | 16859. 18 | 7. 87 |
| Not very | 4817. 264 | 2. 25 |
| Not at al I | 2897. 262 | 1. 35 |
| Don't know | 24457. 85 | 11. 42 |

Frequency Mssing = 18197. 566055

DANGEROUS FOR KI DS TO USE STEROI DS

| q28h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 163388. 6 | 75. 58 |
| Somenhat | 24563. 42 | 11. 36 |
| Not very | 6996. 747 | 3. 24 |
| Not at all | 2366. 239 | 1. 09 |
| Don't know | 18871. 44 | 8. 73 |
| Frequency M ssing = 16099. 227118 |  |  |
| dANGEROUS | FOR KI DS TO USE | Herai |
| q28i | Frequency | Percent |
|  |  |  |
| Very | 189810. 6 | 86. 45 |
| Somenhat | 10608. 91 | 4. 83 |
| Not very | 1589. 701 | o. 72 |
| Not at all | 1511. 538 | o. 69 |
| Don't know | 16045. 66 | 7. 31 |
| Frequency | Mssing $=12719$ | 241864 |

USE MARIJ UANA AS J O NTS
q29a Frequency
Percent

| q29a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 120101. 2 | 73. 34 |
| el dom | 11887. 43 | 7. 26 |
| Half the time | 7374. 153 | 4. 50 |
| Mbst of the time | 12327. 57 | 7. 53 |
| Al ways | 9453. 423 | 5. 77 |
| Don't know | 2616. 326 | 1. 60 |

Frequency $M$ ssing $=68525.548459$

The frequenci es have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
Spring - Border Counties

The FREQ Procedure
USE MARIJ UANA AS BLUNTS

| q29b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 132345. 6 | 81.67 |
| Sel dom | 11296. 15 | 6. 97 |
| Half the time | 6378. 235 | 3. 94 |
| Mbst of the time | 4940. 937 | 3. 05 |
| Al ways | 4181. 332 | 2. 58 |
| Don't know | 2905. 174 | 1. 79 |

Frequency Mssing = 70238. 1584

USE MARIJ UANA I N BONGS OR WATER PI PES

| q29c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 134268. 1 | 82. 90 |
| Sel dom | 10951. 65 | 6. 76 |
| Half the ti me | 6276. 992 | 3. 88 |
| Mbst of the time | 4502. 73 | 2. 78 |
| Al ways | 3442. 886 | 2. 13 |
| Don't know | 2516. 027 | 1. 55 |

Frequency Mssing = 70327. 268106

USE MARIJ UANA IN PI PES
q29d Frequency
Percent

| q29d | Frequency | erce |
| :---: | :---: | :---: |
|  |  |  |
| Never | 132651. 4 | 82. 50 |
| Sel dom | 10968. 65 | 6. 82 |
| Hal f the time | 6442. 714 | 4. 01 |
| Mbst of the time | 4839. 56 | 3. 01 |
| Al ways | 3357. 466 | 2. 09 |
| Don't know | 2537. 807 | 1. 58 |

Frequency $M$ ssing $=71488$. 01133

USE MARI J UANA OTHER WAYS
q29e Frequency Percent
ش̈

|  | OOBorder 712. OUT |  |
| :--- | :---: | ---: |
| Never | 139136.1 | 85.96 |
| Sel dom | 8762.475 | 5.41 |
| Hal f the ti me | 3112.091 | 1.92 |
| Mst of the ti me | 2785.586 | 1.72 |
| Al ways | 3402.872 | 2.10 |
| Don't know | 4656.041 | 2.88 |

Frequency M ssing = 70430. 505473

DAYS SKI PPED SI NCE SEPTEMBER

| q30a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 156672. 6 | 71. 20 |
| 1-3 days | 42045. 25 | 19. 11 |
| 4-9 days | 12581. 27 | 5. 72 |
| 10+ days | 8746. 775 | 3. 9 |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
DAYS I LL SI NCE SEPTEMBER

| q30b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 64408.82 | 29. 41 |
| 1-3 days | 109865. 5 | 50. 17 |
| 4-9 days | 35948. 11 | 16. 42 |
| 10+ days | 8749. 913 | 4. oo |
| Frequency M ssing = 13313. 334042 |  |  |
| Y M SSED SI NCE SEP |  |  |
| q30c | Frequency | Percent |
|  |  |  |
| None | 86109.77 | 39. 42 |
| 1-3 days | 109683 | 50. 21 |
| 4-9 days | 17325. 92 | 7. 93 |
| 10+ days | 5313. 406 | 2.43 |

SENT TO PRI NCI PAL/ DEAN SI NCE SEPTEMBER
q30d Frequency
Percent


| OOBorder 712. OUT |  |  |
| :--- | :---: | ---: |
| None | 179818 | 82.10 |
| $1-3$ days | 28673.93 | 13.09 |
| $4-9$ days | 6271.128 | 2.86 |
| 1O+ days | 4265.154 | 1.95 |
|  |  |  |
| Frequency | M ssing $=13257.43455$ |  |

SOMEONE CALLED HOME SI NCE SEPTEMBER

| q30e | Frequency | Perce |
| :---: | :---: | :---: |
|  |  |  |
| None | 184418. 3 | 84. 76 |
| 1-3 days | 26073. 32 | 11. 98 |
| 4-9 days | 4618. 102 | 12 |
| 10+ days | 2465. 386 | 1. 1 |

N TROUBLE FOR DRI NKI NG SI NCE SEPTEMBER

| q30f | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 214202.4 | 98. 46 |
| 1-3 days | 2412. 206 | 1. 11 |
| 4-9 days | 520. 8143 | o. 24 |
| $10+$ days | 427. 0824 | o. 20 |

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state

$$
\begin{aligned}
& \text { State - Border Counties } \\
& \text { Spring } 2000 \text { V2(9/11/00) }
\end{aligned}
$$

The FREQ Procedure
I N TROUBLE FOR DRUG USE SI NCE SEPTEMBER

| q30g | Frequency | Per cent |
| :---: | :---: | :---: |
| A |  |  |
| None | 215266 | 98.18 |
| $1-3$ days | 2807.507 | 1.28 |
| $4-9$ days | 640.5049 | 0.29 |
| $10+$ days | 545.4005 | 0.25 |

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DAYS SKI PPED I N PAST MONTH

| q31a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 178400. 9 | 82. 31 |
| 1-3 days | 31887. 01 | 14. 71 |
| 4-9 days | 4299. 215 | 1. 98 |
| 10+ days | 2157. 973 | 1. 00 |
|  | ssing | 542749 |

DAYS I LL IN PAST MONTH

| q31b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 129475. 5 | 59. 95 |
| 1-3 days | 75492. 79 | 34. 95 |
| 4-9 days | 8915. 698 | 4. 13 |
| $10+$ days | 2092. 209 | o. 97 |

Frequency Mssing = 16309. 435648

OTHER DAYS M SSED I N PAST MONTH

| q31c | Frequency | Perce |
| :---: | :---: | :---: |
|  |  |  |
| None | 138520. 4 | 64. 28 |
| 1-3 days | 68851. 09 | 31. 95 |
| 4-9 days | 6295. 969 | 2. 92 |
| 10+ days | 1838. 023 | o. 85 |
| ue | ing | 101376 |

SENT TO PRI NCI PAL/ DEAN I N PAST MONTH

oobor der 712. OUT
The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state

$$
\begin{aligned}
& \text { Count i es } \\
& 9 / 11 / 00 \text { a }
\end{aligned}
$$

The FREQ Procedure
SOMEONE CALLED HOME IN PAST MONTH

| q31e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 201584. 9 | 92.89 |
| 1-3 days | 12303. 95 | 5. 67 |
| 4-9 days | 1884. 174 | o. 87 |
| 10+ days | 1229. 981 | o. 57 |

Frequency $M$ ssing $=$ 15282. 64296

TROUBLE W TH FRI ENDS BECAUSE OF DRI NKI NG

| q32a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 193947. 6 | 91. 41 |
| 1-3 times | 15518. 97 | 7. 31 |
| 4-9 times | 1909. 154 | o. 90 |
| 10+ times | 796. 5354 | o. 38 |

DRI VEN A CAR AFTER A GOOD BIT TO DRI NK


CRI TI CI ZED BY DATE BECAUSE OF DRI NKI NG

| q32c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 194854. 8 | 91. 80 |
| 1-3 times | 14041. 07 | 6. 62 |
| 4-9 times | 2015. 561 | 0. 95 |
| 10+ times | 1337. 482 | o. 63 |

TROUBLE $W$ TH POLI CE BECAUSE OF DRI NKI NG
q32d Frequency Percent


|  | Ooborder 712. Ofr |  |
| :---: | :---: | :---: |
| None | 203934. 6 | 95. 94 |
| 1-3 times | 6910. 168 | 3. 25 |
| 4-9 times | 1134. 313 | o. 53 |
| 10+ times | 577. 7076 | o. 27 |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
TROUBLE WTH FRI ENDS BECAUSE OF DRUG USE

| q32e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 196103. 6 | 93. 52 |
| 1-3 times | 11245. 91 | 5. 36 |
| 4-9 times | 1678. 918 | o. 80 |
| 10+ times | 657. 7026 | o. 31 |
| Frequency M ssing = 22599. 521558 |  |  |
| DRI VEN A CAR WHI LE HI GH FROM DRU |  |  |
| q32f | Frequency | Percent |
|  |  |  |
| None | 193754 | 92. 36 |
| 1-3 times | 10380. 61 | 4. 95 |
| 4-9 times | 2800. 231 | 1. 33 |
| 10+ times | 2839. 33 | 1. 35 |

CRI TI CI ZED BY DATE BECAUSE OF DRUG USE

| q32g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 199931. 7 | 94. 11 |
| 1-3 times | 9641. 131 | 4. 54 |
| 4-9 times | 1676. 05 | o. 79 |
| 10+ times | 1205. 499 | O. 57 |

Frequency $M$ ssing $=$ 19831. 245841
trouble w Th poli ce because of drug use

| q32h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 208959.9 | 97. 39 |
| 1-3 times | 3998. 808 | 1. 86 |
| 4-9 times | 767. 4164 | o. 36 |
| 10+ times | 830.9515 | o. 39 |

CLASS DAYS DRUNK ON ALCOHOL SI NCE SEPT

| q33a | Frequenc | Per |
| :---: | :---: | :---: |
| Ӓ |  |  |
| None | 194610 | 89. 48 |
| 1-3 days | 17503. 98 | 8. 05 |
| 4-9 days | 3177. 172 | 1. 46 |
| 10+ days | 2190. 156 | 1. 01 |

The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2( $9 / 11 / 00)$
Spring 2000 V2(9/11/00)
The FREQ Procedure
CLASS DAYS HI GH ON MARIJ UANA SI NCE SEPT

| q33b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 194942. 1 | 90. 24 |
| 3 days | 12578. 08 | 5. 82 |
| 9 days | 4074. 768 | 1. 89 |
| + days | 4443. 132 | 2. 0 |

Frequency $M$ ssing $=16247.584$

CLASS DAYS HI GH ON I NHALANTS SI NCE SEPT
q33c Frequency
Percent
АА
Page 119

| OoBor der 712. OrT |  |  |
| :---: | :---: | :---: |
| None | 210800. 6 | 97. 21 |
| 1-3 days | 4358. 08 | 2. 01 |
| 4-9 days | 850. 1863 | o. 39 |
| 10+ days | 843. 5254 | o. 39 |
| Frequency | Mssing = 15433. 238435 |  |
| CLASS DAYS | HI GH ON OTHER | DRUG( S) |
| q33d | Frequency | Percent |
|  |  | 嗞ÄÄää |
| None | 202914. 7 | 93. 30 |
| 1-3 days | 9889. 697 | 4. 55 |
| 4-9 days | 2438. 723 | 1. 12 |
| 10+ days | 2246. 862 | 1. 03 |
| Frequency | Mssing $=14795.62551$ |  |

ALCOHOL USE AT PARTIES THIS SCHOOL YEAR

| q34a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 61739. 31 | 28. 09 |
| Sel dom | 23359. 53 | 10. 63 |
| Half the ti me | 18679. 49 | 8. 50 |
| Mbst of the time | 35240. 23 | 16. 03 |
| Al ways | 58040. 39 | 26. 41 |
| Don't know | 5807. 05 | 2. 64 |
| Didn't attend | 16920. 83 | 7. 70 |

Frequency Mssing = 12498. 79668
drug use at parties thi s school year

| q34b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 98952. 66 | 45. 05 |
| Sel dom | 26405. 32 | 12. 02 |
| Half the time | 18816. 93 | 8. 57 |
| Mbst of the time | 21385. 92 | 9. 74 |
| Al ways | 26765. 95 | 12. 19 |
| Don't know | 10703. 46 | 4. 87 |
| Di dn't attend | 16627. 67 | 7. 57 |

Frequency $M$ ssing $=$ 12627. 715801

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state

Border Counties
Spring 2000 V2(9/11/00)
oobor der 712. OUT
The FREQ Procedure


VOULD SEEK HELP FROM SCHOOL COUNSELOR

| q36a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 123088. 2 | 57. 14 |
| Yes | 92314. 91 | 42. 86 |

Frequency $M$ ssing $=16882.546202$

VOULD SEEK HELP OUTSI DE OF SCHOOL

| q36b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 130192 | 60.99 |
| Yes | 83265.99 | 39. 01 |

hould seek help from other counselor

| q36c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 121484. 2 | 57. 29 |
| Yes | 90559. 25 | 42. 71 |

fequency $M$ ssing $=$ 20242. 213841
WOULD SEEK HELP FROM PARENTS

| q36d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 89472. 56 | 41.95 |
| Yes | 123788. 9 | 58. 05 |

YOULD SEEK HELP FROM A MEDI CAL DOCTOR

| q36e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 125490. 5 | 59. 06 |
| Yes | 87001. 95 | 40. 94 |

Frequency M ssing = 19793. 133659

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
VOULD SEEK HELP FROM FRI ENDS
q36f
Frequency Percent
qu
No 63622. 21 29.85
Yes 149546. $5 \quad$ 70. 15
Frequency M ssing = 19116. 943885

YOULD SEEK HELP FROM ANOTHER ADULT



DRUG ALCOHOL I NFO-HEALTH CLASS

| 937a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 81625. 96 | 44. 01 |
| Yes | 103838.9 | 55. 99 |

oobor der 712. OUT
DRUG ALCOHOL I NFO-ASSEMBLY PROGRAM
a37b Frequency Percent

No 84880. 11 46. 37
$\begin{array}{lll}\text { Yes 98158. } 52 & \text { 53. } 63\end{array}$
Frequency Mssing = 49247. 000594
DRUG/ ALCOHOL I NFO-GUI DANCE COUNSELOR

| q37c | Frequency | Per cent |
| :--- | :---: | :---: |
| A |  |  |
| No | 115218 | 63.08 |
| Yes | 67437.98 | 36.92 |

Frequency $M$ ssing $=49629.646138$

The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade
level in the state
State - Border Counties
Spring 2000 V2(9/11/00)
The FREQ Procedure
DRUG/ ALCOHOL I NFO-SCI ENCE CLASS

| q37d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 123124.9 | 67.56 |
| Yes | 59132. 84 | 32. 44 |

DRUG/ ALCOHOL I NFO - SOCI AL STUDI ES CLASS

| q37e | Frequency | Pe |
| :---: | :---: | :---: |
|  |  |  |
| No | 150661. 7 | 82. 44 |
| Yes | 32089. 01 | 17. 56 |

Frequency $M$ ssing $=$ 49534. 893901

DRUG/ ALCOHOL I NFO - DRUG RAP SESSI ON

| OoBorder 712. Of |  |  |
| :---: | :---: | :---: |
| q37f | Frequency | Percent |
| Ӓ |  |  |
| No | 139796. 6 | 76. 35 |
| Yes | 43305. 37 | 23. 65 |
| Frequency M ssing = 49183. 615277 |  |  |
| DRUG ALCOHOL I NFO-I NVI TED SCHOOL GUEST |  |  |
| q37g | Frequency | Percent |
|  |  |  |
| No | 89939. 13 | 48. 64 |
| Yes | 94966. 65 | 51. 36 |

Frequency $M$ ssing $=47379$. 844804

DRUG/ ALCOHOL I NFO - OTHER SCHOOL SOURCE

| q37h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 105143 | 56. 82 |
| Yes | 79914. 57 | 43. 18 |

Frequency $M$ ssing $=47228$. 020254

PARENTS FEEL ABOUT KI DS SMDKI NG CI GARET

| 938a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Strong di sapprove | 149538. 6 | 69. 38 |
| MId di sapprove | 23189. 04 | 10. 76 |
| Neither | 14634. 63 | 6. 79 |
| MIdly approve | 3219. 363 | 1. 49 |
| Strongl y approve | 2433. 88 | 1. 13 |
| Don't know | 22529. 47 | 10. 45 |
| Frequency M ssing = 16740. 609791 |  |  |

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the stat

$$
\begin{aligned}
& \text { State - Border Counties }
\end{aligned}
$$

The FREQ Procedure
PARENTS FEEL ABOUT KI DS DRI NKI NG BEER
q38b Frequency
Percent

Page 124

| oobor der 712. Ofr |  |  |
| :---: | :---: | :---: |
| Strong di sapprove | 136228. 4 | 63. 31 |
| M Id di sapprove | 32078. 94 | 14. 91 |
| Neither | 17742. 25 | 8. 24 |
| MIdly approve | 5644. 457 | 2. 62 |
| Strongly approve | 2597. 712 | 1. 21 |
| Don't know | 20898. 64 | 9. 71 |
| Frequency M ssing = 17095. 178689 |  |  |
| PARENTS FEEL ABOUT | KI DS USI NG | MARI J UANA |
| q38c | Frequency | Percent |
|  |  |  |
| Strong di sapprove | 177994. 7 | 82. 69 |
| M Id di sapprove | 7510. 48 | 3. 49 |
| Neither | 5619. 767 | 2. 61 |
| MIdly approve | 1407. 524 | O. 65 |
| Strongly approve | 2941. 456 | 1. 37 |
| Don't know | 19791. 29 | 9. 19 |

Frequency Mssing = 17020. 444208

PURCHASED LOTTERY TI CKET I N PAST YEAR

| q39 | Frequency Percent |
| :---: | :---: |
| A | 合 |
| No | 152270.7 69.97 |
| Yes | 65350. 04 30. оз |
| Frequency M ssing = 14664. 902182 |  |
| NON- LOTTERY GAMBLI NG I N PAST YEAR |  |
| q40 | Frequency Percent |
| А |  |
| No | 145637. 8 66. 84 |
| Yes | 72261.97 33. 16 |
| Frequency M ssing = 14385. 873378 |  |

$$
-1+
$$

941 Frequency Percent


| $\$ 0$ |  | 127545.5 |
| :--- | :--- | ---: |
| $\$ 1-\$ 10$ | 44112.89 | 58.78 |
| $\$ 11-\$ 50$ | 24451.79 | 20.33 |
| $\$ 51-\$ 100$ | 9597.395 | 4.27 |
| $\$ 100+$ | 11284.82 | 5.20 |

Frequency $M$ ssing $=$ 15293. 213222

## OoBor der 712. OUT

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state


[^0]:    Frequency $M$ ssing $=$ 8972. 8209756

[^1]:    Frequency $M$ ssing $=$ 4258. 2341401

