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\text { Spring } 2000
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Table T-1: How recently, if ever, have you used.

|  |  | Past <br> Mbnth | chool Year | Ever <br> Used | Never <br> Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Any tobacco product | Al I | 22. $4 \%$ | 30. 8\% | 51. 1\% | 48. 9\% |
|  | Grade 7 | 10. $9 \%$ | 16. 1\% | 33. 0\% | 67. $0 \%$ |
|  | Grade 8 | 17. $2 \%$ | 25. 2\% | 45. 0\% | 55. 0\% |
|  | Grade 9 | 22. $6 \%$ | 30. 9\% | 51. 8\% | 48. $2 \%$ |
|  | Grade 10 | 25. $2 \%$ | 34. 4\% | 57. 5\% | 42. 5\% |
|  | Grade 11 | 30. 5\% | 41. $2 \%$ | 62. $4 \%$ | 37. $6 \%$ |
|  | Grade 12 | 32. $7 \%$ | 42. 2\% | 62. 4\% | 37. 6\% |
|  |  |  |  |  |  |
| Ci garettes | Al I | 20.8\% | 29. $2 \%$ | 49.6\% | 50. 4\% |
|  | Grade 7 | 10. 1\% | 15. 3\% | 31. 9\% | 68. $1 \%$ |
|  | Grade 8 | 16. $2 \%$ | 24. $2 \%$ | 43. 9\% | 56. 1\% |
|  | Grade 9 | 20. $4 \%$ | 29.3\% | 50.1\% | 49. $9 \%$ |
|  | Grade 10 | 23. $5 \%$ | 32. $6 \%$ | 55. $5 \%$ | 44. 5\% |
|  | Grade 11 | 28. $3 \%$ | 38. $7 \%$ | 60. 7\% | 39. 3\% |
|  | Grade 12 | 30. $7 \%$ | 40. 1\% | 60. 9\% | 39. 1\% |
|  |  |  |  |  |  |
| Strokel ess tobacco | Al I | 5. $0 \%$ | 7. $4 \%$ | 13. 1\% | 86. 9\% |
|  | Grade 7 | 2. $2 \%$ | 3. $1 \%$ | 6. $5 \%$ | 93. $5 \%$ |
|  | Grade 8 | 3. $3 \%$ | 5. $2 \%$ | 10. 0\% | 90. 0\% |
|  | Grade 9 | 5. $5 \%$ | 7. 8\% | 13. $2 \%$ | 86. 8\% |
|  | Grade 10 | 5. $9 \%$ | 8. $8 \%$ | 15. 3\% | 84. $7 \%$ |
|  | Grade 11 | 7. $2 \%$ | 11. 0\% | 18.7\% | 81. 3\% |
|  | Grade 12 | 6. $9 \%$ | 10. 0\% | 17. 6\% | 82. $4 \%$ |

和
Table T- 2: How often do you normally use..
Any tobacco product?

|  | Never Used | $\begin{aligned} & \text { Every } \\ & \text { Day } \end{aligned}$ | Several Ti mes a week | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 | 54. $7 \%$ | 7. 1\% | 4. $6 \%$ | 5. $7 \%$ | 8. $2 \%$ | 7. $5 \%$ | 12. $2 \%$ |
| Grade 7 | 72. 1\% | 1. $9 \%$ | 2. 1\% | 3. $6 \%$ | 5. 8\% | 5. $9 \%$ | 8. $6 \%$ |
| Grade 8 | 60. 1\% | 3. $3 \%$ | 4. $5 \%$ | 5. $2 \%$ | 7. 7\% | 8. $0 \%$ | 11. $2 \%$ |
| Grade 9 | 54. $0 \%$ | 6. $0 \%$ | 5. $0 \%$ | 6. $6 \%$ | 8. $6 \%$ | 7. $5 \%$ | 12. $4 \%$ |
| Grade 10 | 48. $9 \%$ | 8. $6 \%$ | 5. $0 \%$ | 6. $5 \%$ | 9. $0 \%$ | 7. 3\% | 14. $7 \%$ |
| Grade 11 | 44. $2 \%$ | 12. $4 \%$ | 5. $7 \%$ | 6. 1\% | 9. $5 \%$ | 8. $7 \%$ | 13. $4 \%$ |
| Grade 12 | 44. $0 \%$ | 14. $2 \%$ | 5. $6 \%$ | 6. $3 \%$ | 8. $6 \%$ | 7. $6 \%$ | 13. $7 \%$ |
| Cigarettes? |  |  |  |  |  |  |  |
|  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| Al 1 | 55. $5 \%$ | 6. $5 \%$ | 4. $3 \%$ Page | 5. $5 \%$ | 8. $1 \%$ | 7. $5 \%$ | 12. $6 \%$ |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 7 | 72. 4\% | 1. $8 \%$ | 2. $0 \%$ | 3. 5\% | 5. $7 \%$ | 5. $8 \%$ | 8. $8 \%$ |
| Grade | 8 | 60. $6 \%$ | 3. $2 \%$ | 4. $0 \%$ | 5. 1\% | 7. $9 \%$ | 7. 8\% | 11. $4 \%$ |
| Grade | 9 | 54. 8\% | 5. $2 \%$ | 4. $6 \%$ | 6. $4 \%$ | 8. $4 \%$ | 8. $0 \%$ | 12. $7 \%$ |
| Grade | 10 | 50. $4 \%$ | 8. $0 \%$ | 4. $6 \%$ | 5. 8\% | 8. $9 \%$ | 7. $4 \%$ | 15. 0\% |
| Grade | 11 | 45. 4\% | 11. 3\% | 5. 7\% | 5. 9\% | 9. $1 \%$ | 8. $5 \%$ | 14. 1\% |
| Grade | 12 | 44. 6\% | 12. $5 \%$ | 5. $6 \%$ | 6. $3 \%$ | 8. $9 \%$ | 7. 8\% | 14. 3\% |

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Strokel ess tobacco?

|  |  | Never Used | Every Day | Several Ti mes a week | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 87. $9 \%$ | 1. $1 \%$ | 1. $1 \%$ | 1. $4 \%$ | 2. $0 \%$ | 2. 1\% | 4. $3 \%$ |
| Grade | 7 | 94. 3\% | o. $4 \%$ | o. $4 \%$ | o. 7\% | 1. 0\% | 1. $2 \%$ | 1. $9 \%$ |
| Grade | 8 | 90. $4 \%$ | o. $3 \%$ | 1. $2 \%$ | 1. $3 \%$ | 1. $4 \%$ | 1. $9 \%$ | 3. $6 \%$ |
| Grade | 9 | 88. $3 \%$ | 1. $2 \%$ | 1. $4 \%$ | 1. $4 \%$ | 2. 1\% | 2. 1\% | 3. $5 \%$ |
| Grade | 10 | 86. $0 \%$ | 1. $1 \%$ | 1. $2 \%$ | 2. $0 \%$ | 2. 3\% | 2. $4 \%$ | 5. $0 \%$ |
| Grade | 11 | 82. 8\% | 2. $1 \%$ | 1. $3 \%$ | 1. $9 \%$ | 2. $9 \%$ | 2. $7 \%$ | 6. $4 \%$ |
| Grade | 12 | 83. $2 \%$ | 2. $3 \%$ | 1. $2 \%$ | 1. $4 \%$ | 2. $4 \%$ | 2. $6 \%$ | 6. $9 \%$ |


Table т- 3: In the past 30 days, how many cigarettes have you smoked?

|  |  | None | $<1$ Per Day | $\begin{gathered} >1 \text { But } \\ <10 \text { Per } \\ \text { Day } \end{gathered}$ | $>10$ But $<1$ Pack Per Day | $>1$ Pack But $<2$ Packs/ Day | $\begin{aligned} & >2 \text { Packs } \\ & \text { Per Day } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 77. 3\% | 12.0\% | 6. $9 \%$ | 2. 1\% | 1. $2 \%$ | o. $4 \%$ |
| Grade | 7 | 87. 9\% | 7. $7 \%$ | 3. 1\% | 0. 6\% | o. 5\% | o. 3\% |
| Grade | 8 | 81. 5\% | 10. $9 \%$ | 5. $6 \%$ | 1. $2 \%$ | o. $6 \%$ | o. $2 \%$ |
| Grade | 9 | 77. 1\% | 13. $4 \%$ | 6. $2 \%$ | 1. $6 \%$ | 1. $1 \%$ | o. $6 \%$ |
| Grade | 10 | 75. 3\% | 12. $5 \%$ | 8. $2 \%$ | 2. 5\% | 1. $2 \%$ | o. $3 \%$ |
| Grade | 11 | 70. 0\% | 14. $0 \%$ | 9. $6 \%$ | 3. $6 \%$ | 2. $4 \%$ | o. $3 \%$ |
| Grade | 12 | 68. 1\% | 14.4\% | 10. $5 \%$ | 4. $4 \%$ | 2. $2 \%$ | o. $4 \%$ |

А

10. 7
11. 2
11. 9
12. 5
13. 1
13. 7

А $A$ А Table T-5: If you wanted some, how difficult wouldit be to get...

## Ci garettes?

| Never <br> Heard Of | I moossible | Very <br> Difficult | Sorenhat <br> Difficult | Somenhat <br> Easy | Very <br> Easy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $6.8 \%$ | $\mathbf{1 1 . 2 \%}$ | $5.3 \%$ | $8.3 \%$ | $18.9 \%$ | $49.5 \%$ |


|  |  |  |
| :--- | ---: | ---: |
| Grade | 7 | $12.2 \%$ |
| Grade | 8 | $7.3 \%$ |
| Grade | 9 | $7.2 \%$ |
| Grade 10 | $5.3 \%$ |  |
| Grade 11 | $4.1 \%$ |  |
| Grade 12 | $3.4 \%$ |  |


|  | oos712al .0 or |
| ---: | :---: |
| $25.4 \%$ | $10.2 \%$ |
| $15.9 \%$ | $8.2 \%$ |
| $9.3 \%$ | $5.3 \%$ |
| $6.4 \%$ | $3.1 \%$ |
| $4.2 \%$ | $2.3 \%$ |
| $2.5 \%$ | $1.0 \%$ |


| $11.3 \%$ | $17.8 \%$ | $23.3 \%$ |
| ---: | ---: | ---: |
| $12.0 \%$ | $23.1 \%$ | $33.4 \%$ |
| $9.2 \%$ | $22.5 \%$ | $46.6 \%$ |
| $6.9 \%$ | $20.7 \%$ | $57.6 \%$ |
| $5.6 \%$ | $16.0 \%$ | $67.8 \%$ |
| $2.4 \%$ | $8.5 \%$ | $82.1 \%$ |

Stokel ess Tobacco?

|  |  | Never |  | Very | Someunat | Somenhat | Very |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Heard Of | 1 mpossi ble | Difficult | Difficult | Easy | Easy |
| Al I |  | 18. 1\% | 17. $2 \%$ | 7. $7 \%$ | 10. $2 \%$ | 14. $5 \%$ | 32. $3 \%$ |
| Grade | 7 | 24. 6\% | 35. $4 \%$ | 11. $9 \%$ | 9. $8 \%$ | 8. $5 \%$ | 9. $8 \%$ |
| Grade | 8 | 21. 1\% | 25. $4 \%$ | 12. 1\% | 12. 0\% | 13. 3\% | 16. $0 \%$ |
| Grade | 9 | 19. $4 \%$ | 15. 3\% | 7. $8 \%$ | 13. 1\% | 17. $2 \%$ | 27. $2 \%$ |
| Grade | 10 | 14. 7\% | 10. 0\% | 5. $8 \%$ | 11. 1\% | 19. 6\% | 38. 8\% |
| Grade | 11 | 14. $6 \%$ | 7. $6 \%$ | 3. $5 \%$ | 8. $2 \%$ | 16. $2 \%$ | 49. $9 \%$ |
| Grade | 12 | 11. 0\% | 4. 3\% | 2. $6 \%$ | 4. 1\% | 10. 6\% | 67. 4\% |

$$
\begin{gathered}
\text { State - Grades 7-12 } \\
\text { Spring } 2000
\end{gathered}
$$

## А

Table T-6: About how many of your close friends.
Use any tobacco product?


Use a smokel ess tobacco product?
Never heard
None
A Few
Some
9. $0 \%$

Mbst
Al I

1. $2 \%$

|  | oos712al I. Ort |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | 7 | $84.6 \%$ | $9.1 \%$ | $3.7 \%$ | $1.3 \%$ | $1.3 \%$ |
| Grade | 8 | $96.9 \%$ | $14.1 \%$ | $5.8 \%$ | $2.2 \%$ | $1.0 \%$ |
| Grade | 9 | $66.4 \%$ | $20.1 \%$ | $8.5 \%$ | $3.5 \%$ | $1.4 \%$ |
| Grade 10 | $60.3 \%$ | $22.3 \%$ | $12.5 \%$ | $3.9 \%$ | $1.1 \%$ |  |
| Grade 11 | $58.7 \%$ | $23.3 \%$ | $11.9 \%$ | $4.5 \%$ | $1.5 \%$ |  |
| Grade 12 | $55.7 \%$ | $24.5 \%$ | $13.6 \%$ | $5.2 \%$ | $1.0 \%$ |  |


Table T- 7: How do your parents feel about kids your age smoking ci garettes?

|  |  | Strongly Di sapprove | MIdly Di sapprove | Neit her | M I dly Approve | St rongly Approve | Don' t Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 69. 3\% | 12. $2 \%$ | 8. $6 \%$ | 1. $5 \%$ | o. $9 \%$ | 7. $4 \%$ |
| Grade | 7 | 78. 3\% | 5. $3 \%$ | 2. $8 \%$ | o. $9 \%$ | 1. $2 \%$ | 11. $5 \%$ |
| Grade | 8 | 76. 8\% | 8. $2 \%$ | 4. $9 \%$ | 1. 1\% | 1. $0 \%$ | 8. $0 \%$ |
| Grade | 9 | 71. $6 \%$ | 11. 1\% | 8. $2 \%$ | 1. $6 \%$ | o. $9 \%$ | 6. $7 \%$ |
| Grade | 10 | 66. $6 \%$ | 15. $2 \%$ | 9. $3 \%$ | 1. $7 \%$ | o. $8 \%$ | 6. $5 \%$ |
| Grade | 11 | 61. $5 \%$ | 16. 8\% | 13. 0\% | 2. 1\% | o. $9 \%$ | 5. $7 \%$ |
| Grade | 12 | 54. 9\% | 20. 1\% | 16. $7 \%$ | 1. 9\% | 1. $0 \%$ | 5. $3 \%$ |

$$
\begin{gathered}
\text { State - Grades 7-12 } \\
\text { Spring } 2000
\end{gathered}
$$

АА
Table T- 8: How dangerous do you think it is for kids your age to use tobacco?

|  |  | Very Danger ous | Somenhat Danger ous | Not Very Danger ous | Not at Al I Dangerous | Do Not Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 46. $5 \%$ | 32. $6 \%$ | 13. $0 \%$ | 2. $9 \%$ | 5. $0 \%$ |
| Grade | 7 | 61. $2 \%$ | 24. 8\% | 6. $4 \%$ | 1. $5 \%$ | 6. $0 \%$ |
| Grade | 8 | 50. 8\% | 29.9\% | 11. 5\% | 2. $0 \%$ | 5. $7 \%$ |
| Grade | 9 | 45. 5\% | 33. $7 \%$ | 12. $7 \%$ | 2. $8 \%$ | 5. $5 \%$ |
| Grade | 10 | 41. $4 \%$ | 35. 2\% | 15. 2\% | 3. $9 \%$ | 4. 3\% |
| Grade | 11 | 39. $6 \%$ | 36. 6\% | 16. 5\% | 3. $4 \%$ | 3. $9 \%$ |
| Grade | 12 | 37. 2\% | 37. 5\% | 17. 3\% | 4. $5 \%$ | 3. $6 \%$ |

State - Grades 7-12

$$
\text { Spring } 2000
$$

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Table A- 1: How recently, if ever, have you used. .
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| Beer | Al I |  | 25. 6\% | 37. 1\% | 55. 2\% | 44. 8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 7 | 11. $7 \%$ | 17. $6 \%$ | 34. 8\% | 65. $2 \%$ |
|  | Grade | 8 | 19. 5\% | 29. 3\% | 47. 7\% | 52. 3\% |
|  | Grade | 9 | 25. 2\% | 36. 8\% | 55. 9\% | 44. 1\% |
|  | Grade | 10 | 30. 7\% | 45. 1\% | 63. 3\% | 36. $7 \%$ |
|  | Grade | 11 | 34. 0\% | 49. 0\% | 67. 4\% | 32. $6 \%$ |
|  | Grade | 12 | 38. $2 \%$ | 51. 8\% | 68. 3\% | 31. $7 \%$ |
|  |  |  |  |  |  |  |
| Wi ne coolers | Al I |  | 23. 3\% | 38. 0\% | 58. 0\% | 42. $0 \%$ |
|  | Grade | 7 | 13. 1\% | 20.5\% | 38. $5 \%$ | 61. $5 \%$ |
|  | Grade | 8 | 20. 0\% | 31. 4\% | 50. 8\% | 49. $2 \%$ |
|  | Grade | 9 | 23. 5\% | 37. 9\% | 58. $5 \%$ | 41. 5\% |
|  | Grade | 10 | 27. $2 \%$ | 44. 1\% | 65. $4 \%$ | 34. $6 \%$ |
|  | Grade | 11 | 27. 9\% | 48. $6 \%$ | 69. $2 \%$ | 30. 8\% |
|  | Grade | 12 | 31. 6\% | 51. 7\% | 71. $7 \%$ | 28. $3 \%$ |
|  |  |  |  |  |  |  |
| Wiv ne | Al I |  | 16. $6 \%$ | 29.6\% | 50. 0\% | 50. 0\% |
|  | Grade | 7 | 9. $8 \%$ | 16. $0 \%$ | 31. 9\% | 68. 1\% |
|  | Grade | 8 | 14. $7 \%$ | 25. 4\% | 44. 2\% | 55. 8\% |
|  | Grade | 9 | 17. 8\% | 30. 7\% | 52. 1\% | 47. 9\% |
|  | Grade | 10 | 18. 5\% | 34. 2\% | 55. $7 \%$ | 44. 3\% |
|  | Grade | 11 | 19. $4 \%$ | 36. $4 \%$ | 59. $7 \%$ | 40. 3\% |
|  | Grade | 12 | 20. 8\% | 38. 5\% | 61. 1\% | 38. 9\% |
|  |  |  |  |  |  |  |
| Li quor | Al 1 |  | 24. 1\% | 36. 3\% | 50. 7\% | 49.3\% |
|  | Grade | 7 | 8. $9 \%$ | 13. $6 \%$ | 24. 0\% | 76. $0 \%$ |
|  | Grade | 8 | 17. 8\% | 26. 3\% | 40. $2 \%$ | 59. 8\% |
|  | Grade | 9 | 24. 1\% | 37. 3\% | 52. 3\% | 47. $7 \%$ |
|  | Grade | 10 | 29.0\% | 44. 1\% | 60. 1\% | 39. 9\% |
|  | Grade | 11 | 32.9\% | 49. 8\% | 66. 3\% | 33. $7 \%$ |
|  | Grade | 12 | 37. 7\% | 54. 3\% | 69. 9\% | 30. 1\% |


Table A- 2: How often do you normally use..
Any al cohol product?

|  |  | Never Used | Every Day | Several Ti mes a Veek | Several Ti mes a Mbnth | About Once a Mont $h$ | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 35. $5 \%$ | o. $9 \%$ | 6. $6 \%$ | 16. $7 \%$ | 16. 8\% | 13. $7 \%$ | 9. $8 \%$ |
| Grade | 7 | 56. $5 \%$ | o. $9 \%$ | 4. $4 \%$ | 6. $4 \%$ | 9. $7 \%$ | 12. 0\% | 10. 1\% |
| Grade | 8 | 42. $4 \%$ | o. $8 \%$ | 5. $6 \%$ | 12. $6 \%$ | 14. $4 \%$ | 13. $4 \%$ | 10. 8\% |
| Grade | 9 | 34. $0 \%$ | o. $8 \%$ | 6. $4 \%$ | 17. 1\% | 17. $7 \%$ | 14. 3\% | 9. $6 \%$ |
| Grade | 10 | 28. $0 \%$ | o. $8 \%$ | 6. $7 \%$ | 20. 0\% | 19.9\% | 13. $4 \%$ | 11. $0 \%$ |
| Grade | 11 | 24. $2 \%$ | o. $8 \%$ | 8. $3 \%$ | 22. 5\% | 20. 7\% | 15. 0\% | 8. $5 \%$ |
| Grade | 12 | 21. 8\% | 1. $1 \%$ | 9. $1 \%$ | 25. 5\% | 20. 3\% | 14. $2 \%$ | 8. $1 \%$ |

АА АА
Beer?

$$
\begin{array}{cccccc} 
& \text { Several } & \text { Several } & \text { About } & \text { About } & \text { Less Than } \\
\text { Never } & \text { Every } & \text { Ti mes } & \text { Ti mes } & \text { Once a } & \text { Once a }
\end{array} \text { Once a }
$$

|  |  | oos712al I. OUT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Used | Day | a week | a Month | Mont h | Year | Year |
| Al 1 |  | 47. $0 \%$ | o. $5 \%$ | 5. $3 \%$ | 13. 3\% | 13. 8\% | 10. 3\% | 9. $8 \%$ |
| Grade | 7 | 68. 1\% | o. 5\% | 3. $0 \%$ | 4. $4 \%$ | 7. $7 \%$ | 7. 9\% | 8. $4 \%$ |
| Grade | 8 | 54. $4 \%$ | o. $4 \%$ | 3. $9 \%$ | 9. $6 \%$ | 12. $0 \%$ | 9. $6 \%$ | 10. 1\% |
| Grade | 9 | 45. 8\% | o. $5 \%$ | 4. $8 \%$ | 13. 8\% | 14. 3\% | 10. $9 \%$ | 9. $8 \%$ |
| Grade | 10 | 39. $3 \%$ | o. $5 \%$ | 5. $7 \%$ | 15. 9\% | 16. $6 \%$ | 11. $0 \%$ | 11. $0 \%$ |
| Grade | 11 | 34. 8\% | o. $6 \%$ | 7. 3\% | 18. 5\% | 17. $0 \%$ | 11. 8\% | 10. 0\% |
| Grade | 12 | 33. $4 \%$ | o. $7 \%$ | 8. $1 \%$ | 20. $5 \%$ | 16. $6 \%$ | 11. $2 \%$ | 9. $5 \%$ |

We cool ers?

|  |  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 45. $2 \%$ | o. $3 \%$ | 3. $6 \%$ | 11. $6 \%$ | 15. $4 \%$ | 14. $0 \%$ | 9. $8 \%$ |
| Grade | 7 | 65. 6\% | o. $4 \%$ | 2. 9\% | 4. $9 \%$ | 8. $3 \%$ | 9. $4 \%$ | 8. $4 \%$ |
| Grade | 8 | 52. 7\% | o. 3\% | 3. $6 \%$ | 9. $4 \%$ | 12. 1\% | 12. $4 \%$ | 9. $5 \%$ |
| Grade | 9 | 44. 9\% | o. $3 \%$ | 4. $0 \%$ | 12. 3\% | 15. 1\% | 14. 1\% | 9. $4 \%$ |
| Grade | 10 | 38. 3\% | o. $2 \%$ | 3. $8 \%$ | 13. $9 \%$ | 18. $3 \%$ | 14. $4 \%$ | 11. 1\% |
| Grade | 11 | 33. 1\% | o. 1\% | 3. $7 \%$ | 14. $7 \%$ | 20. 5\% | 17. $3 \%$ | 10. $7 \%$ |
| Grade | 12 | 29. $7 \%$ | o. $3 \%$ | 3. $6 \%$ | 16. $4 \%$ | 21. $2 \%$ | 18. $2 \%$ | 10. $6 \%$ |
| Wive? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| Al 1 |  | 52. $0 \%$ | o. $2 \%$ | 2. $5 \%$ | 7. $5 \%$ | 11. $3 \%$ | 15. $5 \%$ | 11. 0\% |
| Grade | 7 | 71. $0 \%$ | o. $3 \%$ | 2. $0 \%$ | 3. $4 \%$ | 6. $0 \%$ | 9. $6 \%$ | 7. $7 \%$ |
| Grade | 8 | 58. $9 \%$ | o. $2 \%$ | 2. $5 \%$ | 6. $5 \%$ | 9. $4 \%$ | 12. $7 \%$ | 9. $9 \%$ |
| Grade | 9 | 49. $6 \%$ | o. $3 \%$ | 2. $8 \%$ | 8. $5 \%$ | 11. $5 \%$ | 16. $4 \%$ | 10. $8 \%$ |
| Grade | 10 | 45. 3\% | o. $2 \%$ | 2. $7 \%$ | 8. $4 \%$ | 13. $0 \%$ | 17. $6 \%$ | 12. $9 \%$ |
| Grade | 11 | 42. $6 \%$ | o. 1\% | 2. $7 \%$ | 9. $2 \%$ | 14. $8 \%$ | 18. $4 \%$ | 12. $2 \%$ |
| Grade | 12 | 39. 8\% | o. $2 \%$ | 2. $5 \%$ | 9. $9 \%$ | 14. $3 \%$ | 20. 0\% | 13. 3\% |
| Li quor? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Mbnth | About Once a Mont h | About Once a Year | Less Than Once a Year |
| Al 1 |  | 52. $6 \%$ | o. $3 \%$ | 3. $7 \%$ | 11. $5 \%$ | 13. $7 \%$ | 10. $5 \%$ | 7. $7 \%$ |
| Grade | 7 | 78. $7 \%$ | o. $3 \%$ | 2. $3 \%$ | 3. $3 \%$ | 4. $8 \%$ | 5. $5 \%$ | 5. $0 \%$ |
| Grade | 8 | 63. $4 \%$ | o. $2 \%$ | 3. $0 \%$ | 7. $9 \%$ | 9. $5 \%$ | 8. $8 \%$ | 7. 1\% |
| Grade | 9 | 51. $4 \%$ | o. $2 \%$ | 4. $0 \%$ | 11. $7 \%$ | 13. $9 \%$ | 10. $6 \%$ | 8. $3 \%$ |
| Grade | 10 | 43. $3 \%$ | o. $3 \%$ | 4. $1 \%$ | 14. $4 \%$ | 16. $4 \%$ | 12. $5 \%$ | 8. $9 \%$ |
| Grade | 11 | 37. 0\% | o. $2 \%$ | 4. $7 \%$ | 16. $3 \%$ | 19.8\% | 13. $6 \%$ | 8. $5 \%$ |
| Grade | 12 | 33. 0\% | o. $4 \%$ | 4. $8 \%$ | 18. $6 \%$ | 20. $9 \%$ | 13. $6 \%$ | 8. $6 \%$ |

A
Table A- 3: When you drink the following al coholic beverages, how many drinks do you usually have at one time, on average?

Beer


## АААА

Table A- 4: During the past twelve months, how often have you had five or more drinks at one time?

Beer

|  | Never | Ever | Several <br> Ti mes/Veek | Several <br> Ti mes/Mbnth | Less <br> Once/ Mont |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Al I |  | $63.9 \%$ | $36.1 \%$ | $3.8 \%$ | $17.7 \%$ |


| S712al I . OU |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 | 63. $7 \%$ | 36. 3\% | 3. $7 \%$ | 17. $6 \%$ | 15. 0\% |
| Grade 10 | 57. 5\% | 42. 5\% | 4. $0 \%$ | 21. 9\% | 16. $7 \%$ |
| Grade 11 | 53. $4 \%$ | 46. $6 \%$ | 5. $2 \%$ | 24. 8\% | 16. $6 \%$ |
| Grade 12 | 51. 1\% | 48. 9\% | 6. $0 \%$ | 26. $2 \%$ | 16. $7 \%$ |

位


А

| Table A- 5: Average age of first use of: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| Al cohol | 10.6 | 11.1 | 11.8 | 12.5 | 13.2 | 13.8 |

Al cohol
10. 6
11. 1
11. 8
12. 5
13. 2
13. 8

## АА

Table A- 6: If you wanted some, how difficult wouldit be to get...
Beer?


А


## АА АА

Table A-7: Since school began in the fall, on how many days (if any) have you...
Attended class while drunk on al cohol?

## oos712al I. Or

|  |  | None | 1-3 Days | 4-9 Days | 10+ Days |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 90. $7 \%$ | 7. $1 \%$ | 1. $2 \%$ | 1. $0 \%$ |
| Grade | 7 | 93. $3 \%$ | 5. $4 \%$ | o. $6 \%$ | o. $6 \%$ |
| Grade | 8 | 91. $3 \%$ | 6. $8 \%$ | 1. $0 \%$ | o. $9 \%$ |
| Grade | 9 | 90. $4 \%$ | 7. 1\% | 1. $3 \%$ | 1. $2 \%$ |
| Grade | 10 | 89. $0 \%$ | 8. $2 \%$ | 1. $5 \%$ | 1. $3 \%$ |
| Grade | 11 | 89. 8\% | 7. $8 \%$ | 1. $4 \%$ | o. $9 \%$ |
| Grade | 12 | 90. $6 \%$ | 7. 1\% | 1. $4 \%$ | o. $9 \%$ |

Gotten into trouble with teachers because of your drinking?

|  | None | 1-3 Days | 4-9 Days | 10+ Days |
| :--- | :--- | ---: | ---: | ---: |
| Al I |  |  |  |  |
| Grade 7 | $98.8 \%$ | $0.8 \%$ | o. $2 \%$ | $0.2 \%$ |
| Grade | 8 | $98.8 \%$ | $0.8 \%$ | $0.2 \%$ |
| Grade 9 | $98.9 \%$ | $0.7 \%$ | $0.1 \%$ | $0.2 \%$ |
| Grade 10 | $98.6 \%$ | $0.9 \%$ | $0.2 \%$ | $0.3 \%$ |
| Grade 11 | $98.9 \%$ | $0.9 \%$ | $0.1 \%$ | $0.1 \%$ |
| Grade 12 | $98.8 \%$ | $0.8 \%$ | $0.2 \%$ | $0.2 \%$ |

$$
\begin{gathered}
\text { State - Grades 7-12 } \\
\text { Spring } 2000
\end{gathered}
$$

的
Table A- 8: School year use of al cohol by absences and conduct problens
Average days absent due to illness or other reasons:

$$
\begin{array}{ll}
\text { Al cohol Users: } & \text { 4.9 days per st udent } \\
\text { Al cohol Non-users: } & 3.8 \text { days per student }
\end{array}
$$

Average days conduct problens reported:

$$
\begin{array}{ll}
\text { Al cohol Users: } & \text { 3. } 4 \text { days per st udent } \\
\text { Al cohol Non-users: } & 1.2 \text { days per student }
\end{array}
$$

А
Table A-9: During the past $t$ wel ve months, how many times have you...
Driven a car when you' ve had a good bit to drink?

|  | None | 1-3 Ti mes | $4-9$ Ti mes | 10+ Ti mes |
| :--- | :--- | ---: | ---: | ---: |
| Al I |  |  |  |  |
| Grade 9 | $85.3 \%$ | $10.8 \%$ | $2.1 \%$ |  |
| Grade 10 | $93.4 \%$ | $5.2 \%$ | $0.8 \%$ | $0.9 \%$ |
| Grade 11 | $88.5 \%$ | $8.8 \%$ | $1.6 \%$ | $0.6 \%$ |
| Grade 12 | $79.2 \%$ | $15.1 \%$ | $3.2 \%$ | $2.5 \%$ |
|  | $74.1 \%$ | $17.8 \%$ | $3.8 \%$ | $4.3 \%$ |

Gotten into trouble with the police because of drinking?

|  | None | 1-3 Ti mes | $4-9$ Times | 10+ Ti mes |
| :--- | :--- | ---: | ---: | ---: |
| Al I | $95.5 \%$ | $3.9 \%$ | 0. $4 \%$ | 0. $2 \%$ |


| oos712al I. OUT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 7 | 98. 1\% | 1. $4 \%$ | o. $4 \%$ | o. $2 \%$ |
| Grade | 8 | 97. $4 \%$ | 2. $0 \%$ | o. $4 \%$ | o. 1\% |
| Grade | 9 | 96. $4 \%$ | 2. $9 \%$ | o. $3 \%$ | o. 3\% |
| Grade | 10 | 94. 1\% | 5. $1 \%$ | o. $5 \%$ | o. $2 \%$ |
| Grade | 11 | 93. $5 \%$ | 5. $9 \%$ | o. $4 \%$ | o. $2 \%$ |
| Grade | 12 | 91. 8\% | 7. $5 \%$ | O. $4 \%$ | o. $2 \%$ |

和
Table A- 10: About how many of your close friends use..
Any al cohol product?


А
wive cool ers?


| Al 1 |  | 46. $2 \%$ | 24. 3\% | 14. $6 \%$ | 10. $0 \%$ | 4. $9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 7 | 67. 5\% | 18. $0 \%$ | 7. $7 \%$ | 3. $8 \%$ | 3. $0 \%$ |
| Grade | 8 | 54. 1\% | 22. 5\% | 12. 3\% | 7. $2 \%$ | 3. $9 \%$ |
| Grade | 9 | 42. 9\% | 25. 7\% | 15. $2 \%$ | 11. 1\% | 5. 1\% |
| Grade | 10 | 38. 0\% | 26. 0\% | 18. 1\% | 11. 9\% | 5. $9 \%$ |
| Grade | 11 | 36. 2\% | 27. 5\% | 16. $7 \%$ | 13. $6 \%$ | 6. $0 \%$ |
| Grade | 12 | 33. 5\% | 27. 3\% | 19. $5 \%$ | 14. $0 \%$ | 5. $7 \%$ |
| ? |  |  |  |  |  |  |
|  |  | Never heard None | A Few | Some | Mbst | Al I |
| Al I |  | 37. $5 \%$ | 19. $9 \%$ | 16. $7 \%$ | 17. $7 \%$ | 8. $3 \%$ |
| Grade | 7 | 68. 3\% | 16. $4 \%$ | 7. $5 \%$ | 4. $7 \%$ | 3. $1 \%$ |
| Grade | 8 | 50. 0\% | 21. $4 \%$ | 12. $9 \%$ | 10. $7 \%$ | 5. $0 \%$ |
| Grade | 9 | 34. 4\% | 21. 4\% | 18. 3\% | 17. 2\% | 8. $7 \%$ |
| Grade | 10 | 25. 3\% | 21. $2 \%$ | 20.1\% | 22. 7\% | 10. 8\% |
| Grade | 11 | 20. $7 \%$ | 19.7\% | 21. $0 \%$ | 27. 1\% | 11. $5 \%$ |
| Grade | 12 | 18. 0\% | 18. 0\% | 22. 4\% | 29. 2\% | 12. $5 \%$ |

## 

Table A-11: During the past twel ve months, how many times have you... Had difficulties of any kind with your friends because of your drinking?

|  |  | None | 1-3 Ti mes | 4-9 Times | 10+ Ti mes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 91. $0 \%$ | 7. $7 \%$ | o. $9 \%$ | o. $4 \%$ |
| Grade | 7 | 95. $9 \%$ | 3. $5 \%$ | o. $3 \%$ | o. $3 \%$ |
| Grade | 8 | 93. $6 \%$ | 5. $3 \%$ | o. $7 \%$ | o. $4 \%$ |
| Grade | 9 | 91. 1\% | 7. $7 \%$ | o. 9\% | o. $4 \%$ |
| Grade | 10 | 89. 0\% | 9. $6 \%$ | 1. $1 \%$ | o. $3 \%$ |
| Grade | 11 | 87. 0\% | 10. 8\% | 1. $4 \%$ | o. $8 \%$ |
| Grade | 12 | 88. $0 \%$ | 10. $5 \%$ | 1. $2 \%$ | o. $3 \%$ |

Been criticized by someone you were dating because of drinking?

|  |  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti mes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 92. $4 \%$ | 6. $2 \%$ | o. $9 \%$ | o. $6 \%$ |
| Grade | 7 | 97. $4 \%$ | 2. $0 \%$ | o. $5 \%$ | o. 1\% |
| Grade | 8 | 95. $4 \%$ | 3. $9 \%$ | o. $4 \%$ | o. $3 \%$ |
| Grade | 9 | 92. $2 \%$ | 6. $4 \%$ | o. $9 \%$ | o. $6 \%$ |
| Grade | 10 | 90. $2 \%$ | 8. $1 \%$ | 1. $1 \%$ | o. $6 \%$ |
| Grade | 11 | 88. $9 \%$ | 8. $9 \%$ | 1. $3 \%$ | o. $9 \%$ |
| Grade | 12 | 88. $7 \%$ | 8. $9 \%$ | 1. $4 \%$ | 1. $0 \%$ |

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Table A- 12: Thi nking of parties you attended this school year, how often was al cohol used?

|  |  | Half | Mbst |  | Don't | Di dn't |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Never | Sel dom | the Ti me | h | Al ways | Kno |  |


| oos712al I. Ofr |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 32. $3 \%$ | 11. 1\% | 8. $2 \%$ | 14. $6 \%$ | 22. $5 \%$ | 2. $2 \%$ | 9. $2 \%$ |
| Grade | 7 | 61. $4 \%$ | 11. $4 \%$ | 6. $7 \%$ | 5. $7 \%$ | 4. $7 \%$ | 2. $7 \%$ | 7. $5 \%$ |
| Grade | 8 | 44. $5 \%$ | 15. 8\% | 9. $4 \%$ | 11. 3\% | 8. $7 \%$ | 2. $5 \%$ | 7. $7 \%$ |
| Grade | 9 | 28. $6 \%$ | 11. $7 \%$ | 9. $6 \%$ | 16. $4 \%$ | 20. $2 \%$ | 2. $7 \%$ | 10. $7 \%$ |
| Grade | 10 | 21. 3\% | 10. 8\% | 8. $4 \%$ | 18. $7 \%$ | 29. 1\% | 1. $9 \%$ | 9. $7 \%$ |
| Grade | 11 | 16. 1\% | 7. $8 \%$ | 7. $6 \%$ | 18. $0 \%$ | 39. 1\% | 1. $6 \%$ | 9. $7 \%$ |
| Grade | 12 | 14. 3\% | 6. $5 \%$ | 6. $2 \%$ | 18.9\% | 42. 7\% | 1. $3 \%$ | 10. 1\% |

А
Table A- 13: How often, if ever, do you get al coholic beverages from..
At home

|  | Do Not <br> Drink | Never | Sel dom | Mbst of <br> the time | Al ways |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Al I | 39. $7 \%$ | $27.3 \%$ | $22.7 \%$ | $7.5 \%$ | $2.8 \%$ |
| Grade 7 | $55.1 \%$ | $20.3 \%$ | $17.0 \%$ | $5.7 \%$ | $2.0 \%$ |
| Grade 8 | $44.3 \%$ | $22.9 \%$ | $22.4 \%$ | $7.8 \%$ | $2.6 \%$ |
| Grade 9 | $39.4 \%$ | $25.4 \%$ | $23.4 \%$ | $8.7 \%$ | $3.1 \%$ |
| Grade 10 | $34.2 \%$ | $31.2 \%$ | $24.2 \%$ | $7.5 \%$ | $2.8 \%$ |
| Grade 11 | $31.7 \%$ | $33.8 \%$ | $24.4 \%$ | $7.5 \%$ | $2.6 \%$ |
| Grade 12 | $29.5 \%$ | $34.0 \%$ | $25.2 \%$ | $7.6 \%$ | $3.6 \%$ |

romfriends

|  |  |
| :--- | ---: |
| Al I |  |
| Grade |  |
| Grade | 8 |
| Grade | 9 |
| Grade 10 |  |
| Grade 11 |  |
| Grade 12 |  |

Do Not
Drink

33. $9 \%$
$53.4 \%$
$41.3 \%$
$32.2 \%$
$27.2 \%$
$23.7 \%$
$20.2 \%$

| Never | Sel dom |
| ---: | ---: |
| 14. $3 \%$ | $16.4 \%$ |
| $22.4 \%$ | $11.1 \%$ |
| $18.8 \%$ | $16.9 \%$ |
| $14.4 \%$ | $17.9 \%$ |
| $10.4 \%$ | $17.1 \%$ |
| $8.7 \%$ | $17.8 \%$ |
| $7.9 \%$ | $17.4 \%$ |


| Mbst of <br> the ti me | Al ways |
| ---: | ---: |
|  |  |
| $24.2 \%$ | $11.3 \%$ |
| $9.9 \%$ | $3.0 \%$ |
| $16.5 \%$ | $6.4 \%$ |
| $24.6 \%$ | $10.8 \%$ |
| $31.1 \%$ | $14.2 \%$ |
| $32.5 \%$ | $17.4 \%$ |
| $35.1 \%$ | $19.3 \%$ |

roma store

|  |  |
| :--- | ---: |
| Al I |  |
| Grade | 7 |
| Grade | 8 |
| Grade | 9 |
| Grade 10 |  |
| Grade | 11 |
| Grade | 12 |

Do Not
正

| $40.9 \%$ | $11.5 \%$ |
| ---: | ---: |
| $38.0 \%$ | $4.1 \%$ |
| $44.6 \%$ | $6.9 \%$ |
| $43.2 \%$ | $11.4 \%$ |
| $40.0 \%$ | $15.1 \%$ |
| $38.3 \%$ | $16.5 \%$ |
| $39.0 \%$ | $17.8 \%$ |

Mbst of
the time
Al ways
$36.2 \%$
4. $8 \%$
44.
30.
26.
22.
4. $8 \%$
4. $0 \%$
3. $9 \%$
6. $2 \%$
2. $3 \%$
44. $6 \%$
43. $2 \%$
30. $3 \%$
$39.0 \%$
16. $5 \%$
$7.3 \%$
2. $1 \%$
$3.5 \%$
$7.1 \%$
9. $2 \%$
11.
4. $2 \%$
. 3\%
o. $9 \%$
2. $0 \%$
2. $0 \%$
3. $7 \%$
9. $2 \%$
11. $4 \%$
3. $7 \%$
4. $8 \%$
$\begin{array}{ll}13.4 \% & 7.6 \% \\ 13 \% & 8.0 \%\end{array}$
At parties

|  |  | Do Not |  | Mbst of |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Drink | Never | Sel dom | the time | Al ways |
| Al 1 |  | 33. 3\% | 13. $6 \%$ | 13. $4 \%$ | 19. $7 \%$ | 20. 0\% |
| Grade | 7 | 51. 8\% | 20. $2 \%$ | 11. $2 \%$ | 10. 1\% | 6. $7 \%$ |
| Grade | 8 | 39. $9 \%$ | 16. $9 \%$ | 15. $4 \%$ | 15. 5\% | 12. $2 \%$ |
| Grade | 9 | 31. 9\% | 13. 1\% | 14. 0\% | 20. 3\% | 20. 7\% |
| Grade | 10 | 27. 3\% | 11. $5 \%$ | 12. $5 \%$ | 23. $5 \%$ | 25. 1\% |


Ot her source

|  |  | Do Not |  | Mbst of |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Drink | Never | Sel dom | the time | Al ways |
| Al 1 |  | 37. 6\% | 23. $4 \%$ | 16. $8 \%$ | 11. $5 \%$ | 10. $7 \%$ |
| Grade | 7 | 55. 3\% | 22. $2 \%$ | 11. 1\% | 6. 5\% | 4. $9 \%$ |
| Grade | 8 | 43. $0 \%$ | 23. $4 \%$ | 15. $9 \%$ | 10. 3\% | 7. $5 \%$ |
| Grade | 9 | 36. 3\% | 23. $6 \%$ | 16. $9 \%$ | 12. 5\% | 10. $7 \%$ |
| Grade | 10 | 31. $7 \%$ | 23. 0\% | 19. $0 \%$ | 13. $0 \%$ | 13. $2 \%$ |
| Grade | 11 | 28. 8\% | 23. $6 \%$ | 18. $4 \%$ | 13. 8\% | 15. $4 \%$ |
| Grade | 12 | 25. 3\% | 25. $4 \%$ | 20. 8\% | 14. $0 \%$ | 14. $5 \%$ |

## 

Table A- 14: How do your parents feel about kids your age drinking beer?

|  |  | St rongly Di sapprove | MIdly Di sapprove | Neit her | MIdly Approve | St rongly Approve | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 64. 9\% | 15. $5 \%$ | 9. $1 \%$ | 2. $6 \%$ | 1. $1 \%$ | 6. $8 \%$ |
| Grade | 7 | 74. 1\% | 8. $7 \%$ | 3. $7 \%$ | 1. $6 \%$ | 1. $1 \%$ | 10. 8\% |
| Grade | 8 | 71. 3\% | 11. $3 \%$ | 6. $2 \%$ | 2. 1\% | 1. $3 \%$ | 7. $8 \%$ |
| Grade | 9 | 64. 7\% | 16. $0 \%$ | 9. $8 \%$ | 2. $4 \%$ | 1. $0 \%$ | 6. $0 \%$ |
| Grade | 10 | 62. $2 \%$ | 18. 3\% | 9. $5 \%$ | 3. $0 \%$ | 1. $0 \%$ | 5. $9 \%$ |
| Grade | 11 | 59. $2 \%$ | 19. $0 \%$ | 12. $6 \%$ | 3. $3 \%$ | 1. $1 \%$ | 4. $9 \%$ |
| Grade | 12 | 54. 3\% | 21. 9\% | 14. $7 \%$ | 3. $8 \%$ | 1. $0 \%$ | 4. $4 \%$ |

和 Table A- 15: How dangerous do you think it is for kids your age to use al cohol ?

| Very <br> Danger ous | Somewhat <br> Dangerous | Not Very <br> Dangerous | Not at AI I <br> Danger ous | Do Not <br> Know |
| :---: | :---: | :---: | :---: | :---: |
| $47.0 \%$ | $33.9 \%$ | $13.2 \%$ | $2.6 \%$ | $3.3 \%$ |
| $55.1 \%$ | $26.9 \%$ | $10.7 \%$ | $2.6 \%$ | $4.6 \%$ |
| $46.6 \%$ | $31.5 \%$ | $15.2 \%$ | $2.7 \%$ | $4.0 \%$ |
| $45.8 \%$ | $32.4 \%$ | $15.0 \%$ | $3.3 \%$ | $3.4 \%$ |
| $43.4 \%$ | $38.5 \%$ | $13.1 \%$ | $2.5 \%$ | $2.6 \%$ |
| $46.2 \%$ | $37.2 \%$ | $12.2 \%$ | $2.1 \%$ | $2.3 \%$ |
| $44.8 \%$ | $39.1 \%$ | $11.8 \%$ | $2.1 \%$ | $2.2 \%$ |

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| Grade | 7 | 1. $0 \%$ | 1. $3 \%$ | 2. $3 \%$ | 97. $7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 8 | o. $8 \%$ | 1. $3 \%$ | 2. $5 \%$ | 97. $5 \%$ |
| Grade | 9 | o. $7 \%$ | 1. $2 \%$ | 2. $0 \%$ | 98. $0 \%$ |
| Grade | 10 | o. $7 \%$ | 1. $0 \%$ | 2. 1\% | 97. 9\% |
| Grade | 11 | o. $8 \%$ | 1. $4 \%$ | 2. $7 \%$ | 97. $3 \%$ |
| Grade | 12 | o. $7 \%$ | 1. $1 \%$ | 2. $2 \%$ | 97. 8\% |

شة

|  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mbnt h | Year | Used | Used |
| Äääääää | 合Ääääää |  |  |  |  |
| Ecstasy? | Al I | 1. 9\% | 2. 9\% | 4. 5\% | 95. 5\% |
|  | Grade 7 | o. $6 \%$ | o. $9 \%$ | 1. $5 \%$ | 98. $5 \%$ |
|  | Grade 8 | 1. $1 \%$ | 1. $7 \%$ | 2. $5 \%$ | 97. 5\% |
|  | Grade 9 | 2. $0 \%$ | 3. $0 \%$ | 4. $7 \%$ | 95. 3\% |
|  | Grade 10 | 2. $3 \%$ | 3. $6 \%$ | 5. $5 \%$ | 94. $5 \%$ |
|  | Grade 11 | 3. $2 \%$ | 4. $5 \%$ | 7. $5 \%$ | 92. $5 \%$ |
|  | Grade 12 | 3. $0 \%$ | 4. $5 \%$ | 6. $7 \%$ | 93. 3\% |
| ÄÄäääää | Äääääää | 屰Ääää |  |  |  |
| Her oin? | Al I | o. $5 \%$ | 0. $8 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 7 | o. $7 \%$ | 1. $1 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 8 | o. $7 \%$ | 1. $1 \%$ | 1. $9 \%$ | 98. 1\% |
|  | Grade 9 | o. $6 \%$ | o. $8 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 10 | o. $4 \%$ | o. $5 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  | Grade 11 | o. $2 \%$ | o. $4 \%$ | 1. $5 \%$ | 98. 5\% |
|  | Grade 12 | o. $4 \%$ | o. $6 \%$ | 1. $5 \%$ | 98. $5 \%$ |


Table D- 2: How often do you normally use...
Marijuana?

|  |  | Never Used | Every Day | Several Ti mes a Week | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 72. $6 \%$ | 2. $8 \%$ | 3. $5 \%$ | 4. $8 \%$ | 5. $0 \%$ | 4. $8 \%$ | 6. $5 \%$ |
| Grade | 7 | 88. $9 \%$ | 0. $8 \%$ | 2. 1\% | 1. $9 \%$ | 1. $9 \%$ | 1. $9 \%$ | 2. $4 \%$ |
| Grade | 8 | 79. $8 \%$ | 1. $5 \%$ | 3. $1 \%$ | 4. $6 \%$ | 3. $4 \%$ | 3. $6 \%$ | 4. $0 \%$ |
| Grade | 9 | 72. 1\% | 2. $9 \%$ | 4. $3 \%$ | 5. 5\% | 5. $2 \%$ | 4. $5 \%$ | 5. $6 \%$ |
| Grade | 10 | 67. $2 \%$ | 3. $4 \%$ | 3. $8 \%$ | 5. 3\% | 6. $4 \%$ | 5. $7 \%$ | 8. $3 \%$ |
| Grade | 11 | 60. 8\% | 4. $6 \%$ | 4. 1\% | 6. $0 \%$ | 7. 1\% | 6. $8 \%$ | 10. $6 \%$ |
| Grade | 12 | 60. $6 \%$ | 4. $2 \%$ | 3. $5 \%$ | 5. 8\% | 7. $2 \%$ | 8. $1 \%$ | 10. $6 \%$ |
| Cocai ne? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a veek | Several Ti mes a Mbnth | About Once a Month | About Once a Year | Less Than Once a Year |
| Al 1 |  | 93. $0 \%$ | o. $2 \%$ | o. $5 \%$ | 1. $1 \%$ | 1. $5 \%$ | 1. $6 \%$ | 2. $1 \%$ |
| Grade | 7 | 97. 8\% | o. 1\% | o. $2 \%$ | o. $4 \%$ | o. $4 \%$ | o. $4 \%$ | o. $7 \%$ |
| Grade | 8 | 95. 1\% | o. 1\% | o. $5 \%$ | o. 7\% | 1. $0 \%$ | 1. $1 \%$ | 1. $5 \%$ |
| Grade | 9 | 93. $2 \%$ | o. $2 \%$ | o. $6 \%$ | 1. $3 \%$ | 1. 5\% | 1. $7 \%$ | 1. $5 \%$ |
| Grade | 10 | 91. $7 \%$ | o. $3 \%$ | o. $5 \%$ | 1. $2 \%$ | 1. $9 \%$ | 1. $9 \%$ | 2. $5 \%$ |
|  |  |  |  | Page |  |  |  |  |



Hal I uci nogens?


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 10 | 93. 0\% | o. 1\% | o. $4 \%$ | 1. $0 \%$ | 2. $0 \%$ | 1. $7 \%$ | 1. $8 \%$ |
| Grade | 11 | 91. $2 \%$ | o. $2 \%$ | o. $5 \%$ | 1. $0 \%$ | 2. $2 \%$ | 2. $4 \%$ | 2. $7 \%$ |
| Grade | 12 | 93. $3 \%$ | o. 0\% | o. $3 \%$ | 1. $0 \%$ | 1. $8 \%$ | 1. $7 \%$ | 1. $8 \%$ |
| Rohypnol ? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a Week | Several Ti mes a Mbnth | About Once a Mbnth | About Once a Year | Less Than Once a Year |
| Al 1 |  | 96. $5 \%$ | o. $1 \%$ | o. $3 \%$ | o. $5 \%$ | o. $7 \%$ | o. $9 \%$ | 1. $0 \%$ |
| Grade | 7 | 98. $2 \%$ | o. 1\% | o. $4 \%$ | o. $4 \%$ | o. $4 \%$ | o. $3 \%$ | o. $3 \%$ |
| Grade | 8 | 96. $6 \%$ | o. 1\% | o. $5 \%$ | o. $5 \%$ | o. $7 \%$ | o. $8 \%$ | o. $8 \%$ |
| Grade | 9 | 96. 3\% | o. 1\% | o. $4 \%$ | o. $6 \%$ | o. $8 \%$ | 1. $0 \%$ | o. $9 \%$ |
| Grade | 10 | 96. $3 \%$ | o. 1\% | o. 3\% | o. $6 \%$ | o. $8 \%$ | 1. $0 \%$ | 1. $0 \%$ |
| Grade | 11 | 95. $3 \%$ | o. 1\% | o. $2 \%$ | o. $5 \%$ | o. $8 \%$ | 1. $2 \%$ | 1. $9 \%$ |
| Grade | 12 | 96. $2 \%$ | o. $0 \%$ | o. $2 \%$ | o. $4 \%$ | o. $6 \%$ | 1. $0 \%$ | 1. $6 \%$ |
| Steroids? |  |  |  |  |  |  |  |  |
|  |  | Never Used | Every Day | Several Ti mes a Week | Several Ti mes a Month | About Once a Mont $h$ | About Once a Year | Less Than Once a Year |
| Al 1 |  | 98. $2 \%$ | o. $1 \%$ | o. $1 \%$ | o. $2 \%$ | o. $3 \%$ | o. $3 \%$ | o. $7 \%$ |
| Grade | 7 | 98. $2 \%$ | o. $3 \%$ | o. 1\% | o. $2 \%$ | o. $3 \%$ | o. $3 \%$ | o. $7 \%$ |
| Grade | 8 | 97. $9 \%$ | o. $2 \%$ | o. $1 \%$ | o. $2 \%$ | o. $4 \%$ | o. $4 \%$ | o. $9 \%$ |
| Grade | 9 | 98. $7 \%$ | o. 1\% | o. 1\% | o. $2 \%$ | o. $2 \%$ | o. $3 \%$ | o. $5 \%$ |
| Grade | 10 | 98. 1\% | o. 1\% | o. 1\% | o. 3\% | o. 3\% | o. $4 \%$ | o. $7 \%$ |
| Grade | 11 | 97. 9\% | o. $1 \%$ | o. 1\% | o. 3\% | o. $3 \%$ | o. $3 \%$ | 1. $0 \%$ |
| Grade | 12 | 98. $2 \%$ | o. $1 \%$ | o. $2 \%$ | o. $3 \%$ | o. $2 \%$ | o. $4 \%$ | o. $7 \%$ |
|  |  |  |  | St ate Spri | $\begin{aligned} & \text { des } 7-12 \\ & 2000 \end{aligned}$ |  |  |  |

和

| Ecstasy? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Never Used | Every Day | Several Ti mes a week | Several Ti mes a Month | About Once a Month | About Once a Year | Less Than Once a Year |
| Al 1 |  | 95. 8\% | o. $1 \%$ | o. $2 \%$ | o. $7 \%$ | 1. $1 \%$ | 1. $1 \%$ | 1. $1 \%$ |
| Grade | 7 | 98. $6 \%$ | o. $0 \%$ | o. 1\% | o. $3 \%$ | o. $3 \%$ | o. $5 \%$ | o. $3 \%$ |
| Grade | 8 | 97. 8\% | o. $1 \%$ | o. $2 \%$ | o. $5 \%$ | o. $6 \%$ | o. $4 \%$ | o. $5 \%$ |
| Grade | 9 | 95. $5 \%$ | o. $0 \%$ | o. $2 \%$ | o. $5 \%$ | 1. $4 \%$ | 1. $1 \%$ | 1. $2 \%$ |
| Grade | 10 | 94. 9\% | o. $1 \%$ | o. 1\% | o. $8 \%$ | 1. $2 \%$ | 1. $4 \%$ | 1. $4 \%$ |
| Grade | 11 | 93. $2 \%$ | o. 1\% | o. $4 \%$ | o. $9 \%$ | 1. $6 \%$ | 1. $9 \%$ | 1. $9 \%$ |
| Grade | 12 | 93. $7 \%$ | o. 1\% | o. $2 \%$ | 1. $0 \%$ | 1. $5 \%$ | 1. $7 \%$ | 1. $8 \%$ |
| Heroin? |  |  |  |  |  |  |  |  |
|  |  |  |  | Several | Several | About | About | Less Than |
|  |  | Used | $\begin{aligned} & \text { Every y } \\ & \text { Day } \end{aligned}$ | a week | a Month | Mont $h$ | Year | Year |
| Al 1 |  | 98. $7 \%$ | o. $1 \%$ | o. $1 \%$ | o. $1 \%$ | o. $2 \%$ | o. $3 \%$ | o. $5 \%$ |
| Grade | 7 | 98. $6 \%$ | o. $0 \%$ | o. 1\% | o. $2 \%$ | o. $4 \%$ | o. $3 \%$ | o. $4 \%$ |
| Grade | 8 | 98. $6 \%$ | o. $0 \%$ | o. $2 \%$ | o. $2 \%$ | o. 3\% | o. $3 \%$ | o. $4 \%$ |
| Grade | 9 | 98. 8\% | o. $0 \%$ | o. 1\% | o. 1\% | o. $2 \%$ | o. $4 \%$ | o. $4 \%$ |
| Grade | 10 | 98. $6 \%$ | o. 1\% | o. 1\% | o. $2 \%$ | o. $2 \%$ | o. 3\% | o. $6 \%$ |
|  |  |  |  | Page |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11 | 98. $9 \%$ | 0. $0 \%$ | 0. $0 \%$ | 0. 1\% | 0. $2 \%$ | 0. $3 \%$ | 0. $5 \%$ |
| Grade 12 | 98. 8\% | o. 1\% | o. 1\% | o. 1\% | o. 1\% | o. $2 \%$ | o. $6 \%$ |

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Table D-3: Average age of first use of:

|  | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marijuana | 11.6 | 12.1 | 12.8 | 13.5 | 14.1 | 14.8 |
| Cocaine | 12.1 | 12.9 | 13.7 | 14.5 | 15.1 | 15.9 |
| Crack | 12.0 | 12.7 | 13.5 | 14.3 | 14.9 | 15.5 |
| Halluci nogens | 12.4 | 12.7 | 13.6 | 14.4 | 15.0 | 15.6 |
| Uppers | 11.9 | 12.6 | 13.2 | 14.1 | 14.7 | 15.3 |
| Douners | 12.0 | 12.4 | 13.3 | 14.1 | 14.5 | 15.2 |
| Rohypnol | 11.8 | 12.4 | 13.2 | 14.1 | 14.7 | 15.2 |
| Steroids | 11.7 | 12.4 | 13.3 | 14.2 | 15.4 | 15.7 |
| Ecstasy | 12.2 | 13.0 | 14.0 | 14.9 | 15.6 | 16.4 |
| Heroin | 11.9 | 12.3 | 13.2 | 14.1 | 14.9 | 15.6 |

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Table D-4: Age of first use of marijuana by family situation:
Two parent family

|  |  | Never | 9 or Under | 10-11 | 12-13 | 14-15 | 16-17 | 18 or Over |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 71. $6 \%$ | o. $9 \%$ | 2. $8 \%$ | 9. $5 \%$ | 10. 3\% | 4. $4 \%$ | o. $4 \%$ |
| Grade | 7 | 90. 2\% | o. $9 \%$ | 2. $9 \%$ | 5. $7 \%$ | o. $2 \%$ | o. $0 \%$ | o. $1 \%$ |
| Grade | 8 | 81. 6\% | 1. $6 \%$ | 3. $6 \%$ | 10. 0\% | 3. $2 \%$ | 0. 0\% | 0. 0\% |
| Grade | 9 | 72. 2\% | o. $9 \%$ | 3. $8 \%$ | 11. $4 \%$ | 11. 3\% | o. $4 \%$ | o. $0 \%$ |
| Grade | 10 | 65. 1\% | o. $8 \%$ | 2. $6 \%$ | 10. 8\% | 17. $2 \%$ | 3. $6 \%$ | o. 1\% |
| Grade | 11 | 58. $2 \%$ | o. $9 \%$ | 1. $9 \%$ | 11. 1\% | 17. 3\% | 10. $3 \%$ | o. 3\% |
| Grade | 12 | 56. 1\% | o. $4 \%$ | 1. $4 \%$ | 7. $0 \%$ | 15. $2 \%$ | 17. 3\% | 2. $5 \%$ |

other family situation


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Table D 5: If you wanted some, how difficult wouldit be to get...
Marijuana?

| Never | Very | Somenhat | Somenhat | Very |
| :---: | :---: | :---: | :---: | :---: |
| Heard Of | I moossible | Difficult | Difficult | Easy |

Page 19
22. OO
25. $9 \%$
$33.4 \%$
$18.6 \%$
$13.9 \%$
$9.7 \%$
$8.5 \%$
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| $9.5 \%$ | $11.4 \%$ | $16.5 \%$ | $30.7 \%$ |
| ---: | ---: | ---: | ---: |
| $11.2 \%$ | $7.3 \%$ | $7.5 \%$ | $12.2 \%$ |
| $12.5 \%$ | $11.6 \%$ | $12.6 \%$ | $20.0 \%$ |
| $11.2 \%$ | $12.2 \%$ | $17.0 \%$ | $31.8 \%$ |
| $7.5 \%$ | $12.4 \%$ | $21.2 \%$ | $37.8 \%$ |
| $6.6 \%$ | $12.0 \%$ | $19.7 \%$ | $45.7 \%$ |
| $6.1 \%$ | $12.8 \%$ | $23.5 \%$ | $43.1 \%$ |

Cocai ne?

|  |  | Never |  | Very | Somewhat | Somewhat | Very |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Heard Of | 1 mpossi ble | Difficult | Difficult | Easy | Easy |
| Al I |  | 14. 3\% | 30. 9\% | 16. 1\% | 14. $6 \%$ | 10. 6\% | 13. 6\% |
| Grade | 7 | 19. $4 \%$ | 52. 1\% | 12. $5 \%$ | 6. $4 \%$ | 4. $3 \%$ | 5. 3\% |
| Grade | 8 | 14. $6 \%$ | 43. 1\% | 16. $6 \%$ | 10. 6\% | 6. $9 \%$ | 8. $2 \%$ |
| Grade | 9 | 15. 3\% | 28. 1\% | 17. 7\% | 15. $4 \%$ | 10. $6 \%$ | 12. $7 \%$ |
| Grade | 10 | 11. $9 \%$ | 22. $2 \%$ | 16. $6 \%$ | 18. $7 \%$ | 13. $7 \%$ | 16. $9 \%$ |
| Grade | 11 | 12. 0\% | 17. 7\% | 15. 3\% | 18. $2 \%$ | 14. 8\% | 22. 0\% |
| Grade | 12 | 11. $0 \%$ | 15. $9 \%$ | 17. 1\% | 20. $2 \%$ | 15. $9 \%$ | 19. $9 \%$ |
| Crack? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Somenhat | Somewhat | Very |
|  |  | Heard of | 1 moossi ble | Difficult | Difficult | Easy | Easy |
| Al 1 |  | 16. $0 \%$ | 32. $2 \%$ | 17. $7 \%$ | 15. $2 \%$ | 8. $7 \%$ | 10. 1\% |
| Grade | 7 | 20. 1\% | 51. $9 \%$ | 12. 8\% | 6. $6 \%$ | 3. $8 \%$ | 4. $9 \%$ |
| Grade | 8 | 15. 8\% | 43. 7\% | 17. $2 \%$ | 10. 3\% | 5. $8 \%$ | 7. $2 \%$ |
| Grade | 9 | 17. 1\% | 29. $7 \%$ | 18. $9 \%$ | 15. $5 \%$ | 8. $9 \%$ | 9. $8 \%$ |
| Grade | 10 | 13. $9 \%$ | 24. 0\% | 18. $7 \%$ | 19. $7 \%$ | 11. $4 \%$ | 12. $2 \%$ |
| Grade | 11 | 14. $6 \%$ | 19. 9\% | 18. 1\% | 20.0\% | 12. 1\% | 15. 3\% |
| Grade | 12 | 13. 5\% | 18. 3\% | 21. 1\% | 21. $6 \%$ | 12. $2 \%$ | 13. $3 \%$ |
| Hal I uci nogens? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Somenhat | Sorrewhat | Very |
|  |  | Heard of | 1 moossi ble | Difficult | Difficult | Easy | Easy |
| Al I |  | 30. 6\% | 27. 5\% | 14. $9 \%$ | 11. $2 \%$ | 6. $9 \%$ | 8. $8 \%$ |
| Grade | 7 | 44. 1\% | 37. 9\% | 8. $3 \%$ | 4. $0 \%$ | 2. $0 \%$ | 3. $7 \%$ |
| Grade | 8 | 35. $4 \%$ | 36. 0\% | 12. $7 \%$ | 7. $2 \%$ | 3. $7 \%$ | 4. $9 \%$ |
| Grade | 9 | 30. 9\% | 26. $2 \%$ | 17. $0 \%$ | 10. 8\% | 6. $2 \%$ | 8. $8 \%$ |
| Grade | 10 | 24. $6 \%$ | 23. $4 \%$ | 17. $2 \%$ | 14. $6 \%$ | 9. $1 \%$ | 11. 1\% |
| Grade | 11 | 24. 0\% | 19.6\% | 16. $4 \%$ | 14. 9\% | 10. 8\% | 14. 1\% |
| Grade | 12 | 20. $7 \%$ | 17. $4 \%$ | 18. 9\% | 18. 8\% | 12. $0 \%$ | 12. $2 \%$ |
| Uppers? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Somenhat | Sorrewhat | Very |
|  |  | Heard of | 1 moossi ble | Difficult | Difficult | Easy | Easy |
| Al 1 |  | 37. 8\% | 21. 1\% | 11. $6 \%$ | 10. $4 \%$ | 8. $4 \%$ | 10. $6 \%$ |
| Grade | 7 | 52. 3\% | 30. 3\% | 6. $9 \%$ | 3. $8 \%$ | 2. 5\% | 4. $2 \%$ |
| Grade | 8 | 44. $4 \%$ | 27. $5 \%$ | 10. $4 \%$ | 7. 1\% | 4. $7 \%$ | 6. $0 \%$ |
| Grade | 9 | 38. 3\% | 19. $9 \%$ | 12. $9 \%$ | 10. 0\% | 8. $5 \%$ | 10. $5 \%$ |
| Grade | 10 | 31. $8 \%$ | 17. $4 \%$ | 12. 8\% | 13. $6 \%$ | 10. 8\% | 13. $7 \%$ |
| Grade | 11 | 28. 8\% | 14. $4 \%$ | 13. $4 \%$ | 13. $7 \%$ | 13. $0 \%$ | 16. $9 \%$ |
| Grade | 12 | 26. 0\% | 13. 8\% | 14. 3\% | 16. $6 \%$ | 13. 8\% | 15. $4 \%$ |

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Downers?

|  |  | Never Heard Of | 1 moossi ble | Very <br> Difficult | Somenhat Difficult | Somenhat Easy | Very Easy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 37. 9\% | 21. 1\% | 11. $6 \%$ | 10. $4 \%$ | 8. $4 \%$ | 10. $6 \%$ |
| Grade | 7 | 52. 6\% | 30. 2\% | 6. $5 \%$ | 4. 1\% | 2. $5 \%$ | 4. $2 \%$ |
| Grade | 8 | 44. 5\% | 27. 5\% | 10. $5 \%$ | 7. 1\% | 4. $6 \%$ | 5. $8 \%$ |
| Grade | 9 | 38. 3\% | 20. $2 \%$ | 12.5\% | 9. $9 \%$ | 8. $2 \%$ | 10. $8 \%$ |
| Grade | 10 | 31. $7 \%$ | 17. 3\% | 13. 3\% | 13. $9 \%$ | 10. $5 \%$ | 13. $3 \%$ |
| Grade | 11 | 29.1\% | 14. $4 \%$ | 13. $2 \%$ | 13. $5 \%$ | 13. 1\% | 16. $8 \%$ |
| Grade | 12 | 25. 9\% | 13. 8\% | 14. 3\% | 16. $6 \%$ | 14. 1\% | 15. $3 \%$ |
| Rohypnol ? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Somenhat | Somenhat | Very |
|  |  | Heard of | 1 mpossible | Difficult | Difficult | Easy | Easy |
| Al 1 |  | 43. 1\% | 20. $9 \%$ | 10. $9 \%$ | 9. $4 \%$ | 6. $4 \%$ | 9. $3 \%$ |
| Grade | 7 | 52. 0\% | 30. 2\% | 6. $2 \%$ | 4. $1 \%$ | 2. $6 \%$ | 5. $0 \%$ |
| Grade | 8 | 45. 8\% | 27. $2 \%$ | 9. $7 \%$ | 6. $5 \%$ | 4. $6 \%$ | 6. $3 \%$ |
| Grade | 9 | 42. 7\% | 19.9\% | 11. 1\% | 9. $5 \%$ | 6. $8 \%$ | 10. $0 \%$ |
| Grade | 10 | 39. $6 \%$ | 17. 4\% | 12. 8\% | 11. $4 \%$ | 7. $8 \%$ | 11. $0 \%$ |
| Grade | 11 | 39. 0\% | 14. $5 \%$ | 12. 3\% | 12. $6 \%$ | 8. $3 \%$ | 13. 3\% |
| Grade | 12 | 37. 1\% | 13. $2 \%$ | 14. 3\% | 14. $6 \%$ | 9. $3 \%$ | 11. $4 \%$ |
| Steroids? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Somenhat | Somenhat | Very |
|  |  | Heard of | 1 mpossible | Difficult | Difficult | Easy | Easy |
| Al I |  | 20. $2 \%$ | 30. 8\% | 14. $5 \%$ | 14. $0 \%$ | 9. $8 \%$ | 10. 8\% |
| Grade | 7 | 26. $4 \%$ | 47. $5 \%$ | 10. $6 \%$ | 6. $2 \%$ | 3. $7 \%$ | 5. $5 \%$ |
| Grade | 8 | 21. $4 \%$ | 42. 0\% | 13. $5 \%$ | 10. 1\% | 6. $1 \%$ | 6. $8 \%$ |
| Grade | 9 | 21. 5\% | 28.5\% | 15. 8\% | 14. $2 \%$ | 9. $8 \%$ | 10. $2 \%$ |
| Grade | 10 | 17. 2\% | 23. $6 \%$ | 15. $2 \%$ | 17. 5\% | 12. 9\% | 13. $6 \%$ |
| Grade | 11 | 16. $4 \%$ | 20.6\% | 15. 0\% | 18. 3\% | 14. $2 \%$ | 15. $6 \%$ |
| Grade | 12 | 16. $4 \%$ | 17. 1\% | 17. $4 \%$ | 19. $8 \%$ | 14. 1\% | 15. $2 \%$ |
| Ecstasy? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Somenhat | Somenhat | Very |
|  |  | Heard of | 1 moossi ble | Difficult | Difficult | Easy | Easy |
| Al 1 |  | 34. 1\% | 24. $0 \%$ | 12. $2 \%$ | 10. $5 \%$ | 8. $2 \%$ | 11. $0 \%$ |
| Grade | 7 | 50. 6\% | 32.0\% | 7. $0 \%$ | 4. $0 \%$ | 2. $1 \%$ | 4. $3 \%$ |
| Grade | 8 | 41. 0\% | 31. 7\% | 10. 7\% | 6. $9 \%$ | 3. $8 \%$ | 5. $8 \%$ |
| Grade | 9 | 34. 0\% | 23. 3\% | 13. $6 \%$ | 10. $4 \%$ | 8. $0 \%$ | 10. 8\% |
| Grade | 10 | 27. 1\% | 20.3\% | 13. $8 \%$ | 13. $4 \%$ | 11. 1\% | 14. 3\% |
| Grade | 11 | 25. 1\% | 17. $6 \%$ | 13. 8\% | 13. $6 \%$ | 12. $4 \%$ | 17. $6 \%$ |
| Grade | 12 | 21. $9 \%$ | 15. $6 \%$ | 14. 8\% | 17. 0\% | 14. $2 \%$ | 16. $5 \%$ |
| Her oin? |  |  |  |  |  |  |  |
|  |  | Never |  | Very | Somenhat | Somenhat | Very |
|  |  | Heard of | 1 moossible | Difficult Page 21 | Difficult | Easy | Easy |

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| Al I |  | $20.6 \%$ | $36.5 \%$ | $17.5 \%$ | $11.3 \%$ | $6.2 \%$ | $7.9 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | 7 | $26.5 \%$ | $50.7 \%$ | $10.0 \%$ | $4.7 \%$ | $3.1 \%$ | $5.1 \%$ |
| Grade | 8 | $20.6 \%$ | $47.5 \%$ | $14.7 \%$ | $7.6 \%$ | $3.8 \%$ | $5.8 \%$ |
| Grade | 9 | $21.4 \%$ | $35.6 \%$ | $18.3 \%$ | $10.8 \%$ | $6.4 \%$ | $7.5 \%$ |
| Grade 10 | $18.0 \%$ | $29.1 \%$ | $20.3 \%$ | $15.6 \%$ | $7.8 \%$ | $9.3 \%$ |  |
| Grade 11 | $18.6 \%$ | $26.4 \%$ | $21.1 \%$ | $14.8 \%$ | $8.0 \%$ | $11.2 \%$ |  |
| Grade 12 | $17.1 \%$ | $24.2 \%$ | $22.9 \%$ | $17.0 \%$ | $9.1 \%$ | $9.7 \%$ |  |

# State - Grades 7-12 <br> Spring 2000 


Table D-6: Since school began in the fall, on how many days (if any) have you...
Attended class while high frommarijuana use?

|  | None | 1-3 Days |
| :--- | :--- | ---: |
| Al I |  |  |
| Grade 7 | $89.0 \%$ | $6.2 \%$ |
| Grade 8 | $94.4 \%$ | $3.5 \%$ |
| Grade 9 | $91.4 \%$ | $5.5 \%$ |
| Grade 10 | $87.7 \%$ | $6.1 \%$ |
| Grade 11 | $87.0 \%$ | $6.7 \%$ |
| Grade 12 | $85.4 \%$ | $7.7 \%$ |
|  | $87.2 \%$ | $6.6 \%$ |


| $4-9$ Days | $10+$ Days |
| ---: | ---: |
| $1.9 \%$ | $2.9 \%$ |
| $1.1 \%$ | $1.0 \%$ |
| $1.6 \%$ | $1.4 \%$ |
| $2.3 \%$ | $2.8 \%$ |
| $2.3 \%$ | $4.0 \%$ |
| $2.1 \%$ | $4.8 \%$ |
| $2.2 \%$ | $4.0 \%$ |

Attended class while hi gh from use of some other drug?

|  | None |
| :--- | :--- |
| Al I |  |
| Grade 7 | $94.6 \%$ |
| Grade 8 | $96.8 \%$ |
| Grade 9 | $95.4 \%$ |
| Grade 10 | $93.6 \%$ |
| Grade 11 | $93.6 \%$ |
| Grade 12 | $93.4 \%$ |

1-3 Days
3. $5 \%$
2. $1 \%$
3. $0 \%$
4. $1 \%$
$4.1 \%$
$4.3 \%$
3. $4 \%$

4-9 Days
10+ Days

1. $0 \%$
o. $9 \%$
o. $7 \%$
2. $5 \%$
o. $8 \%$
. $1 \%$
3. $2 \%$
4. $1 \%$
5. $2 \%$
6. $1 \%$
7. $3 \%$
8. $1 \%$

Gotten into trouble with teachers because of your drug use?

|  |  | None | 1-3 Days | 4-9 Days | 10+ Days |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 98. $4 \%$ | 1. $1 \%$ | o. $2 \%$ | o. 3\% |
| Grade | 7 | 98. $6 \%$ | 1. $0 \%$ | o. $2 \%$ | o. $2 \%$ |
| Grade | 8 | 98. $3 \%$ | 1. $2 \%$ | o. 1\% | o. $3 \%$ |
| Grade | 9 | 98. $3 \%$ | 1. $1 \%$ | o. $3 \%$ | o. $3 \%$ |
| Grade | 10 | 98. $4 \%$ | 1. $2 \%$ | o. $2 \%$ | o. $2 \%$ |
| Grade | 11 | 98. $3 \%$ | 1. $2 \%$ | o. $2 \%$ | o. $4 \%$ |

的
Table D-7: School year use of marijuana by absences and conduct problems:
Average days absent due to illness or other reasons:
Marijuana Users:
5. 2 days per student

Average days conduct problems reported:

$$
\begin{array}{ll}
\text { Marijuana Users: } & 5.2 \text { days per student } \\
\text { Marijuana Non-users: } & 1.6 \text { days per student }
\end{array}
$$


Table D-8: During the past twel ve months, how many times have you...
Driven a car when you've felt high from drugs?

|  | None | 1-3 Ti mes | 4-9 Times | 10+ Ti mes |
| :---: | :---: | :---: | :---: | :---: |
| Al 1 | 88. $3 \%$ | 7. $4 \%$ | 1. $8 \%$ | 2. $6 \%$ |
| Grade 9 | 94. 1\% | 4. 1\% | o. $9 \%$ | o. $8 \%$ |
| Grade 10 | 89. $7 \%$ | 6. 9\% | 1. $5 \%$ | 1. $9 \%$ |
| Grade 11 | 83. 5\% | 9. $9 \%$ | 2. $6 \%$ | 4. $0 \%$ |
| Grade 12 | 81. 8\% | 10. $6 \%$ | 2. $8 \%$ | 4. $7 \%$ |

 Gotten into trouble nith the police because of drug use?

|  |  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti mes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 97. $5 \%$ | 1. $9 \%$ | o. $4 \%$ | o. $3 \%$ |
| Grade | 7 | 98. $0 \%$ | 1. $2 \%$ | o. $5 \%$ | o. $2 \%$ |
| Grade | 8 | 97. $6 \%$ | 1. $8 \%$ | o. $4 \%$ | o. $2 \%$ |
| Grade | 9 | 97. 3\% | 1. 9\% | o. $4 \%$ | o. $3 \%$ |
| Grade | 10 | 96. $7 \%$ | 2. $6 \%$ | o. $4 \%$ | o. $4 \%$ |
| Grade | 11 | 97. 8\% | 1. $9 \%$ | o. 1\% | o. $2 \%$ |
| Grade | 12 | 97. $7 \%$ | 1. $9 \%$ | o. $2 \%$ | o. $2 \%$ |

А Table D-9: About how many of your close friends use marijuana?

| Never heard <br> None | A Few | Some | Mbst | Al I |
| :---: | ---: | ---: | ---: | ---: |
| $48.6 \%$ |  |  |  |  |
| $74.0 \%$ | $20.2 \%$ | $13.4 \%$ | $11.7 \%$ | $6.2 \%$ |
| $58.6 \%$ | $12.6 \%$ | $5.5 \%$ | $4.5 \%$ | $3.3 \%$ |
| $45.9 \%$ | $17.2 \%$ | $10.1 \%$ | $9.4 \%$ | $4.7 \%$ |
| $39.2 \%$ | $20.6 \%$ | $13.5 \%$ | $12.5 \%$ | $7.6 \%$ |
| $34.2 \%$ | $22.7 \%$ | $16.6 \%$ | $14.4 \%$ | $7.2 \%$ |
| $32.8 \%$ | $25.2 \%$ | $17.1 \%$ | $15.6 \%$ | $7.9 \%$ |
|  | $25.0 \%$ | $20.1 \%$ | $15.5 \%$ | $6.5 \%$ |

## 

Table D-10: During the past twel ve months, how many times have you..
Had difficulties of any kind with your friends because of your drug use?

## oos712al I. Or

| Al I |  | 94. 1\% | 4. $9 \%$ | o. $7 \%$ | o. $3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 7 | 96. $3 \%$ | 2. $7 \%$ | o. $7 \%$ | o. $2 \%$ |
| Grade | 8 | 94. $5 \%$ | 4. $7 \%$ | o. $6 \%$ | o. $2 \%$ |
| Grade | 9 | 93. $4 \%$ | 5. $5 \%$ | 0. $8 \%$ | o. $4 \%$ |
| Grade | 10 | 93. $7 \%$ | 5. $1 \%$ | o. $8 \%$ | o. $4 \%$ |
| Grade | 11 | 92. 8\% | 6. $3 \%$ | o. $6 \%$ | o. $3 \%$ |
| Grade | 12 | 93. $9 \%$ | 5. $3 \%$ | 0. 6\% | o. $2 \%$ |

Been criticized by someone you were dating because of drug use?

|  | None | 1-3 Ti mes | 4-9 Ti mes | 10+ Ti mes |
| :--- | :--- | ---: | ---: | ---: |
| Al I |  |  |  |  |
| Grade | 7 | $94.4 \%$ | $4.3 \%$ | $0.7 \%$ |
| Grade | 8 | $97.7 \%$ | $1.8 \%$ | $0.3 \%$ |
| Grade 9 | $96.1 \%$ | $3.1 \%$ | $0.5 \%$ | $0.5 \%$ |
| Grade 10 | $94.5 \%$ | $4.3 \%$ | $0.6 \%$ | $0.3 \%$ |
| Grade 11 | $92.7 \%$ | $5.4 \%$ | $1.2 \%$ | $0.7 \%$ |
| Grade 12 | $91.9 \%$ | $6.3 \%$ | $1.0 \%$ | $0.7 \%$ |
|  | $92.5 \%$ | $6.0 \%$ | $0.9 \%$ | $0.7 \%$ |
|  |  |  |  | $0.6 \%$ |


Table D-11: Thi nking of parties you attended this school year, how often was marijuana used?

|  | Never | Sel dom | Half <br> the Ti me | Mbst Of <br> the Ti me | Al ways | Don't <br> Know | Di dn't <br> At tend |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Al I |  | $45.9 \%$ | $12.4 \%$ | $8.6 \%$ | $9.9 \%$ | $10.6 \%$ | $3.3 \%$ | $9.2 \%$ |
| Grade 7 | $74.5 \%$ | $6.3 \%$ | $3.0 \%$ | $3.1 \%$ | $3.1 \%$ | $2.4 \%$ | $7.6 \%$ |  |
| Grade | 8 | $59.6 \%$ | $11.7 \%$ | $6.2 \%$ | $6.1 \%$ | $5.8 \%$ | $2.8 \%$ | $7.8 \%$ |
| Grade | 9 | $43.5 \%$ | $13.0 \%$ | $8.8 \%$ | $9.5 \%$ | $10.4 \%$ | $4.3 \%$ | $10.5 \%$ |
| Grade 10 | $34.7 \%$ | $14.9 \%$ | $11.6 \%$ | $12.8 \%$ | $13.0 \%$ | $3.4 \%$ | $9.7 \%$ |  |
| Grade 11 | $28.5 \%$ | $14.5 \%$ | $11.4 \%$ | $14.9 \%$ | $17.4 \%$ | $3.4 \%$ | $9.8 \%$ |  |
| Grade 12 | $26.1 \%$ | $15.0 \%$ | $12.3 \%$ | $15.5 \%$ | $17.3 \%$ | $3.5 \%$ | $10.2 \%$ |  |

А
Table D-12: How often, if ever, do you smoke marijuana in...
Joints?

|  |  | Never | Sel dom | Half the Ti me | Mbst of the Ti me | Al ways | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 71. $0 \%$ | 9. $8 \%$ | 6. $5 \%$ | 7. $2 \%$ | 4. $1 \%$ | 1. $5 \%$ |
| Grade | 7 | 85. 4\% | 4. $7 \%$ | 2. $9 \%$ | 2. $9 \%$ | 2. $2 \%$ | 9\% |
| Grade | 8 | 77. 6\% | 7. $4 \%$ | 4. $8 \%$ | 5. $7 \%$ | 3. $1 \%$ | 1. $4 \%$ |
| Grade | 9 | 70. 2\% | 9. $5 \%$ | 6. $5 \%$ | 7. $3 \%$ | 5. $0 \%$ | 1. $5 \%$ |
| Grade | 10 | 66. $6 \%$ | 11. $6 \%$ | 8. $4 \%$ | 8. $0 \%$ | 3. $9 \%$ | 1. 5 |
| Grade | 11 | 62. $4 \%$ | 12. $9 \%$ | 7. $9 \%$ | 10. 0\% | 5. $1 \%$ | 1. 7 |
| Grade | 12 | 62. $2 \%$ | 13. $4 \%$ | 8. $5 \%$ | 9. $8 \%$ | 5. $0 \%$ | 1. $1 \%$ |

Bl unts?
Half the Most of Don't
Page 24

| 11.00 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Never | Sel dom | Ti me | the Ti me | Al ways | Know |
| Al I |  | 75. $5 \%$ | 9. $5 \%$ | 5. $1 \%$ | 4. $5 \%$ | 3. $8 \%$ | 1. $6 \%$ |
| Grade | 7 | 88. $6 \%$ | 3. $7 \%$ | 2. $1 \%$ | 2. $0 \%$ | 1. $6 \%$ | 2. 1\% |
| Grade | 8 | 81. 8\% | 6. $8 \%$ | 4. $0 \%$ | 3. $5 \%$ | 2. $5 \%$ | 1. $5 \%$ |
| Grade | 9 | 74. 8\% | 9. $7 \%$ | 5. $2 \%$ | 4. $6 \%$ | 4. $4 \%$ | 1. $4 \%$ |
| Grade | 10 | 72. 2\% | 10. 9\% | 6. 0\% | 5. 5\% | 3. $9 \%$ | 1. $5 \%$ |
| Grade | 11 | 66. 8\% | 12. 4\% | 7. $2 \%$ | 6. $2 \%$ | 5. $7 \%$ | 1. $7 \%$ |
| Grade | 12 | 67. $4 \%$ | 14. $5 \%$ | 6. $4 \%$ | 5. $7 \%$ | 4. $7 \%$ | 1. $3 \%$ |

Bongs or water pi pes?

|  |  | Never | Sel dom | Half the Ti me | Most of the Ti me | Al ways | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 79. $4 \%$ | 8. $3 \%$ | 4. $5 \%$ | 3. $9 \%$ | 2. $5 \%$ | 1. $4 \%$ |
| Grade | 7 | 91. $2 \%$ | 2. $7 \%$ | 1. $7 \%$ | 1. $5 \%$ | o. $8 \%$ | 2. $1 \%$ |
| Grade | 8 | 85. 8\% | 5. $2 \%$ | 2. $9 \%$ | 3. $0 \%$ | 1. $8 \%$ | 1. $3 \%$ |
| Grade | 9 | 79. 3\% | 7. $5 \%$ | 4. $6 \%$ | 4. $4 \%$ | 2. $9 \%$ | 1. $2 \%$ |
| Grade | 10 | 75. $7 \%$ | 10. $7 \%$ | 5. $4 \%$ | 4. $1 \%$ | 2. $6 \%$ | 1. $4 \%$ |
| Grade | 11 | 71. $7 \%$ | 11. 3\% | 6. $3 \%$ | 5. 5\% | 3. $8 \%$ | 1. $4 \%$ |
| Grade | 12 | 71. 1\% | 13. 5\% | 6. $1 \%$ | 5. $2 \%$ | 3. $0 \%$ | 1. $1 \%$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  | Half the | Most of |  | Don't |
|  |  | Never | Sel dom | Ti me | the Ti me | Al ways | Know |
| Al 1 |  | 79. $1 \%$ | 7. $9 \%$ | 4. $7 \%$ | 4. $3 \%$ | 2. $4 \%$ | 1. $6 \%$ |
| Grade | 7 | 90. $7 \%$ | 2. $5 \%$ | 2. $1 \%$ | 1. $5 \%$ | 1. $0 \%$ | 2. 3\% |
| Grade | 8 | 85. 1\% | 5. $7 \%$ | 2. $8 \%$ | 3. $2 \%$ | 1. $8 \%$ | 1. $5 \%$ |
| Grade | 9 | 78. 8\% | 7. $7 \%$ | 5. $1 \%$ | 4. $3 \%$ | 2. $9 \%$ | 1. $3 \%$ |
| Grade | 10 | 75. 8\% | 9. $3 \%$ | 5. $8 \%$ | 4. $8 \%$ | 2. $6 \%$ | 1. $7 \%$ |
| Grade | 11 | 72. $0 \%$ | 10. 8\% | 6. $0 \%$ | 6. $0 \%$ | 3. $7 \%$ | 1. $7 \%$ |
| Grade | 12 | 70. $9 \%$ | 12. 3\% | 6. $9 \%$ | 6. $1 \%$ | 2. $6 \%$ | 1. $1 \%$ |

$$
\begin{gathered}
\text { State - Grades 7-12 } \\
\text { Spring } 2000
\end{gathered}
$$

位 Some ot her way?

|  |  | Never | Sel dom | Half the Ti me | Mbst of the Ti me | Al ways | Don't Know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 84. $8 \%$ | 7. 1\% | 1. $8 \%$ | 1. $4 \%$ | 2. $0 \%$ | 2. $9 \%$ |
| Grade | 7 | 91. $7 \%$ | 2. $5 \%$ | 1. $4 \%$ | o. $9 \%$ | o. $9 \%$ | 2. $6 \%$ |
| Grade | 8 | 87. 8\% | 4. $6 \%$ | 2. $1 \%$ | 1. $5 \%$ | 1. $7 \%$ | 2. $4 \%$ |
| Grade | 9 | 84. $5 \%$ | 6. $9 \%$ | 2. $1 \%$ | 1. 3\% | 2. $5 \%$ | 2. $7 \%$ |
| Grade | 10 | 82. $5 \%$ | 8. $3 \%$ | 1. $9 \%$ | 1. $5 \%$ | 1. $9 \%$ | 3. $9 \%$ |
| Grade | 11 | 80. 9\% | 10. 1\% | 1. $7 \%$ | 1. $3 \%$ | 2. $9 \%$ | 3. $0 \%$ |
| Grade |  | 81. 1\% | 11. 0\% | 1. $6 \%$ | 1. $6 \%$ | 1. $9 \%$ | 2. $8 \%$ |

## ААААА

Table D-13: How do your parents feel about ki ds your age using marijuana?

$$
\begin{array}{cccccc}
\text { Strongly } & \text { M I dly } & & \text { M I dly } & \text { Strongly } & \text { Don' t } \\
\text { Di sapprove } & \text { Di sapprove } & \text { Neither } & \text { Approve } & \text { Approve } & \text { Know }
\end{array}
$$

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oos712al I. OUT

| Al I |  | $82.8 \%$ | $5.0 \%$ | $3.8 \%$ | $0.9 \%$ | $1.2 \%$ | $6.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | 7 | $83.5 \%$ | $5.5 \%$ | $1.8 \%$ | $0.6 \%$ | $1.1 \%$ | $10.5 \%$ |
| Grade | 8 | $84.7 \%$ | $3.7 \%$ | $2.4 \%$ | $0.8 \%$ | $1.3 \%$ | $7.1 \%$ |
| Grade | 9 | $82.5 \%$ | $5.4 \%$ | $4.5 \%$ | $0.8 \%$ | $1.1 \%$ | $5.7 \%$ |
| Grade 10 | $82.0 \%$ | $5.5 \%$ | $4.7 \%$ | $1.0 \%$ | $1.2 \%$ | $5.6 \%$ |  |
| Grade 11 | $81.9 \%$ | $6.7 \%$ | $4.3 \%$ | $1.2 \%$ | $1.3 \%$ | $4.7 \%$ |  |
| Grade 12 | $81.4 \%$ | $7.0 \%$ | $5.2 \%$ | $1.0 \%$ | $1.1 \%$ | $4.3 \%$ |  |

А
Table D-14: How dangerous do you think it is for kids your age to use...
Marijuana?


АӐ
Ecstasy?


Table 1－1：How recently，if ever，have you used．．．

|  |  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Ӓ̈̈̆̈ää | Ӓ̈̈ä |  |  |  |  |
| Any i nhal ant？ | Al I |  | 6． $8 \%$ | 9． $9 \%$ | 18． $9 \%$ | 81．1\％ |
|  | Grade | 7 | 9． $2 \%$ | 12．0\％ | 19．5\％ | 80．5\％ |
|  | Grade | 8 | 9． $9 \%$ | 13． $6 \%$ | 22． $9 \%$ | 77．1\％ |
|  | Grade | 9 | 6． $6 \%$ | 9． $8 \%$ | 18． $7 \%$ | 81．3\％ |
|  | Grade | 10 | 4． $8 \%$ | 8． $3 \%$ | 18． $4 \%$ | 81．6\％ |
|  | Grade | 11 | 5． $1 \%$ | 7． $9 \%$ | 18． $0 \%$ | 82．0\％ |
|  | Grade | 12 | 3． $5 \%$ | 5． $7 \%$ | 14． $5 \%$ | 85．5\％ |
|  | Aニ̈ää | 前Ä |  | Аニ̈ニ̈ニ̈ニ̈ |  |  |
| Li quid or spray paint？ | Al I |  | 1． $5 \%$ | 2． $6 \%$ | 7． $8 \%$ | 92．2\％ |
|  | Grade | 7 | 2． $2 \%$ | 3． $3 \%$ | 8． $2 \%$ | 91．8\％ |
|  | Grade | 8 | 2． $4 \%$ | 4． $2 \%$ | 9． $8 \%$ | 90．2\％ |
|  | Grade | 9 | 1． $5 \%$ | 2． $9 \%$ | 8． $1 \%$ | 91．9\％ |



$$
\begin{aligned}
& \text { e- Grades } 7 \text { - } \\
& \text { Spring } 2000
\end{aligned}
$$





和
Table 1-2: How of ten do you normally use i nhal ants?

|  |  | Never Used | Every Day | Several Ti mes a veek | Several <br> Ti mes a Mbnth | About Once a Mbnt h | About Once a Year | Less Than Once a Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 |  | 92. $0 \%$ | o. $2 \%$ | o. $4 \%$ | o. $8 \%$ | 1. $3 \%$ | 1. $7 \%$ | 3. $6 \%$ |
| Grade | 7 | 91. $4 \%$ | o. $6 \%$ | o. 8\% | 1. $2 \%$ | 1. 5\% | 1. 8\% | 2. $7 \%$ |
| Grade | 8 | 89. $3 \%$ | o. $4 \%$ | o. $7 \%$ | 1. $4 \%$ | 2. $2 \%$ | 2. $2 \%$ | 3. $8 \%$ |
| Grade | 9 | 92. $3 \%$ | o. 1\% | o. 3\% | o. $9 \%$ | 1. $2 \%$ | 2. $0 \%$ | 3. $3 \%$ |
| Grade | 10 | 92. $5 \%$ | o. $1 \%$ | o. $2 \%$ | o. $4 \%$ | 1. $0 \%$ | 1. 5\% | 4. $3 \%$ |
| Grade | 11 | 93. 1\% | o. 0\% | o. 0\% | o. $3 \%$ | 1. $0 \%$ | 1. $4 \%$ | 4. $2 \%$ |
| Grade | 12 | 94. $7 \%$ | o. $0 \%$ | o. 1\% | o. $2 \%$ | o. $4 \%$ | 1. $0 \%$ | 3. $6 \%$ |

А
Table 1-3: Number of different kinds of inhal ants used:
$0 \quad 1$

| $83.1 \%$ | $7.2 \%$ |
| :--- | :--- |
| $82.5 \%$ | $6.6 \%$ |
| $79.9 \%$ | $7.4 \%$ |
| $83.6 \%$ | $6.4 \%$ |
| $83.6 \%$ | $8.1 \%$ |
| $83.6 \%$ | $8.0 \%$ |
| $86.7 \%$ | $7.2 \%$ |


| 2.3 | $4+$ |
| :--- | :---: |
|  |  |
| $5.7 \%$ | $3.9 \%$ |
| $6.4 \%$ | $4.5 \%$ |
| $7.3 \%$ | $5.4 \%$ |
| $6.0 \%$ | $4.0 \%$ |
| $5.2 \%$ | $3.1 \%$ |
| $5.1 \%$ | $3.3 \%$ |
| $3.6 \%$ | $2.5 \%$ |

[^1] Al I Grade 7 Grade 8
Grade Grade 9
Grade 10 Grade 10
Grade 11 Grade 12
36. 7\%

Table 1-4: Average age of first use of:
Grade 7
Grade
Grade 9
Grade 10
Grade 11
Grade 12
11. 0
11.6
12. 1
12. 9
13. 4
13. 6

I nhal ants

Table 1-5: Si nce school began in the fall, on how many days (if any) have you attended class while hi gh fromi nhal ant use?

|  |  | None | 1-3 Days | 4-9 Days | 10+ Days |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al I |  | 97. 8\% | 1. $5 \%$ | o. $3 \%$ | o. $3 \%$ |
| Grade | 7 | 96. 8\% | 2. $2 \%$ | o. $6 \%$ | o. $5 \%$ |
| Grade | 8 | 96. $6 \%$ | 2. 5\% | o. $5 \%$ | o. $5 \%$ |
| Grade | 9 | 98. $0 \%$ | 1. $4 \%$ | o. 3\% | o. $3 \%$ |
| Grade | 10 | 98. $4 \%$ | 1. 1\% | o. 2\% | o. $4 \%$ |
| Grade | 11 | 98. $7 \%$ | o. $8 \%$ | o. $3 \%$ | o. $2 \%$ |
| Gr ade | 12 | 99. $2 \%$ | o. $6 \%$ | o. 1\% | o. 1\% |

А
Table 1-6: School year use of inhal ants by absences and conduct problems:
Average days absent due to illness or other reasons:
$\begin{array}{ll}\text { I nhal ants Users: } & 5.2 \text { days per student } \\ \text { I nhal ants Non-users: } & 4.2 \text { days per student }\end{array}$
Average days conduct problems reported:
$\begin{array}{ll}\text { I nhal ants Users: } & 5.5 \text { days per student } \\ \text { I nhal ants Non- users: } & 2.0 \text { days per student }\end{array}$
 Table 1-7: About how many of your close friends use inhal ants?

| Never heard <br> None | A Few | Sore | Mbst | Al I |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| $83.5 \%$ | $11.0 \%$ | $3.5 \%$ | $1.1 \%$ | $0.9 \%$ |
| $82.0 \%$ | $11.0 \%$ | $3.7 \%$ | $1.8 \%$ | $1.6 \%$ |
| $79.5 \%$ | $12.9 \%$ | $4.7 \%$ | $2.0 \%$ | $0.9 \%$ |
| $82.1 \%$ | $12.1 \%$ | $4.0 \%$ | $1.0 \%$ | $0.7 \%$ |
| $84.6 \%$ | $10.8 \%$ | $2.9 \%$ | $0.9 \%$ | $0.8 \%$ |
| $87.3 \%$ | $9.1 \%$ | $2.4 \%$ | $0.4 \%$ | $0.8 \%$ |
| $87.9 \%$ | $8.7 \%$ | $2.5 \%$ | $0.4 \%$ | $0.6 \%$ |

А
Table 1-8: How dangerous do you think it is for kids your age to use inhal ants?
oos712al I. OrT

|  | Very <br> Danger ous | Somewhat Danger ous | Not Very Danger ous | Not at Al I Danger ous | Do Not Know |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Al 1 | 78. 1\% | 13. $6 \%$ | 2. 7\% | 0. $8 \%$ | 4. $8 \%$ |
| Grade 7 | 77. 4\% | 12. $2 \%$ | 3. $5 \%$ | 1. $3 \%$ | 5. $7 \%$ |
| Grade 8 | 76. $4 \%$ | 14. 3\% | 3. $4 \%$ | o. $9 \%$ | 5. $0 \%$ |
| Grade 9 | 77. 0\% | 14. 7\% | 2. $6 \%$ | 0. 8\% | 4. 9\% |
| Grade 10 | 77. 9\% | 14. 4\% | 2. $7 \%$ | 0. $6 \%$ | 4. $5 \%$ |
| Grade 11 | 80. 9\% | 12. $5 \%$ | 1. $9 \%$ | o. $6 \%$ | 4. $1 \%$ |
| Grade 12 | 80. 9\% | 12. $6 \%$ | 1. $5 \%$ | o. $6 \%$ | 4. $3 \%$ |


Table $\times$ - 1: Since school began in the fall, have you gotten any information on drugs or al cohol fromthe following sources?

Health class

|  | No | Yes |
| :--- | ---: | :---: |
| Al I |  |  |
| Grade 7 | $47.6 \%$ | $52.4 \%$ |
| Grade 8 | $49.1 \%$ | $50.9 \%$ |
| Grade 9 | $48.4 \%$ | $51.6 \%$ |
| Grade 10 | $36.6 \%$ | $63.4 \%$ |
| Grade 11 | $43.9 \%$ | $56.1 \%$ |
| Grade 12 | $53.7 \%$ | $46.3 \%$ |
|  | $60.7 \%$ | $39.3 \%$ |


| Al I |  | 44. $1 \%$ | $55.9 \%$ |
| :--- | ---: | :--- | :--- |
| Grade | 7 | $40.6 \%$ | $59.4 \%$ |
| Grade 8 | $42.0 \%$ | $58.0 \%$ |  |
| Grade 9 | $44.8 \%$ | $55.2 \%$ |  |
| Grade 10 | $47.9 \%$ | $52.1 \%$ |  |
| Grade 11 | $44.7 \%$ | $55.3 \%$ |  |
| Grade 12 | $44.3 \%$ | $55.7 \%$ |  |

Gui dance counsel or

| Al I |  | $74.8 \%$ | $25.2 \%$ |
| :--- | ---: | ---: | ---: |
| Grade | 7 | $64.2 \%$ | $35.8 \%$ |
| Grade | 8 | $66.4 \%$ | $33.6 \%$ |
| Grade | 9 | $76.8 \%$ | $23.2 \%$ |
| Grade 10 | $80.6 \%$ | $19.4 \%$ |  |
| Grade 11 | $79.5 \%$ | $20.5 \%$ |  |
| Grade 12 | $82.2 \%$ | $17.8 \%$ |  |

Sci ence class

# oos712al I. OUT 

No

| Al I |  | $69.8 \%$ | $30.2 \%$ |
| :--- | ---: | :--- | :--- |
| Grade | 7 | $48.8 \%$ | $51.2 \%$ |
| Grade | 8 | $64.2 \%$ | $35.8 \%$ |
| Grade 9 | $73.2 \%$ | $26.8 \%$ |  |
| Grade 10 | $74.0 \%$ | $26.0 \%$ |  |
| Grade 11 | $76.6 \%$ | $23.4 \%$ |  |
| Grade 12 | $83.3 \%$ | $16.7 \%$ |  |

Social studi es class

|  |  | No | Yes |
| :---: | :---: | :---: | :---: |
| Al 1 |  | 88. $1 \%$ | 11. 9\% |
| Grade | 7 | 85. $7 \%$ | 14. 3\% |
| Grade | 8 | 85. 7\% | 14. 3\% |
| Grade | 9 | 89. $7 \%$ | 10. 3\% |
| Grade | 10 | 89. $9 \%$ | 10. 1\% |
| Grade | 11 | 87. 9\% | 12. 1\% |
| Grade | 12 | 89. $7 \%$ | 10. 3\% |

## 和

Student group session

|  | No | Yes |
| :--- | ---: | ---: |
| Al I |  | $82.3 \%$ |
| Grade 7 | $81.7 \%$ | $17.7 \%$ |
| Grade 8 | $81.6 \%$ | $18.3 \%$ |
| Grade 9 | $82.4 \%$ | $17.4 \%$ |
| Grade 10 | $82.5 \%$ | $17.5 \%$ |
| Grade 11 | $81.7 \%$ | $18.3 \%$ |
| Grade 12 | $83.7 \%$ | $16.3 \%$ |
|  |  |  |
|  |  |  |


| Al I |  | 54. 6\% | 45. $4 \%$ |
| :---: | :---: | :---: | :---: |
| Grade | 7 | 50. 3\% | 49. $7 \%$ |
| Grade | 8 | 50. 3\% | 49. $7 \%$ |
| Grade | 9 | 57. 2\% | 42. 8\% |
| Grade | 10 | 58. $6 \%$ | 41. $4 \%$ |
| Grade | 11 | 55. $4 \%$ | 44. $6 \%$ |
| Grade | 12 | 55. 3\% | 44. $7 \%$ |
|  |  | No | Yes |
| Al I |  | 62. 9\% | 37. 1\% |
| Grade | 7 | 58. $6 \%$ | 41. $4 \%$ |
| Grade | 8 | 58. $6 \%$ | 41. $4 \%$ |
| Grade | 9 | 63. 8\% | 36. $2 \%$ |
| Grade | 10 | 66. 2\% | 33. 8\% |


|  | oos712al 1. OUT |  |
| :---: | :---: | :---: |
| Grade 11 | $64.8 \%$ | $35.2 \%$ |
| Grade 12 | $66.1 \%$ | $33.9 \%$ |

Any school source
No
Yes

| Al I |  | $33.5 \%$ | $66.5 \%$ |
| :--- | ---: | :--- | :--- |
| Grade | 7 | $36.7 \%$ | $63.3 \%$ |
| Grade | 8 | $33.9 \%$ | $66.1 \%$ |
| Grade 9 | $30.4 \%$ | $69.6 \%$ |  |
| Grade 10 | $33.2 \%$ | $66.8 \%$ |  |
| Grade 11 | $33.5 \%$ | $66.5 \%$ |  |
| Grade 12 | $34.3 \%$ | $65.7 \%$ |  |

А
Table x-2: If you had a drug or al cohol problemand needed hel p, who woul d you go to?
A counsel or or programin school

|  |  | No | Yes |
| :---: | :---: | :---: | :---: |
| Al 1 |  | 66. $2 \%$ | 33. 8\% |
| Grade | 7 | 54. $3 \%$ | 45. $7 \%$ |
| Grade | 8 | 63. $2 \%$ | 36. 8\% |
| Grade | 9 | 65. 0\% | 35. 0\% |
| Grade | 10 | 71. $7 \%$ | 28. $3 \%$ |
| Grade | 11 | 72. $7 \%$ | 27. 3\% |
| Grade | 12 | 73. $5 \%$ | 26. $5 \%$ |

А Another adult in school (such as a nurse or teacher)

|  | No | Yes |
| :--- | ---: | ---: |
| Al I |  |  |
| Grade 7 | $69.3 \%$ | $30.7 \%$ |
| Grade 8 | $61.9 \%$ | $38.1 \%$ |
| Grade 9 | $68.3 \%$ | $31.7 \%$ |
| Grade 10 | $69.8 \%$ | $30.2 \%$ |
| Grade 11 | $73.8 \%$ | $26.2 \%$ |
| Grade 12 | $71.2 \%$ | $28.8 \%$ |

A counsel or or programoutside of school

| Al I |  |
| :--- | ---: |
| Grade | 7 |
| Grade | 8 |
| Grade | 9 |
| Grade | 10 |
| Grade | 11 |
| Grade | 12 |


| $59.7 \%$ | $40.3 \%$ |
| :--- | :--- |
| $55.6 \%$ | $44.4 \%$ |
| $58.4 \%$ | $41.6 \%$ |
| $59.6 \%$ | $40.4 \%$ |
| $62.0 \%$ | $38.0 \%$ |
| $63.1 \%$ | $36.9 \%$ |
| $60.6 \%$ | $39.4 \%$ |

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Your parents
OOS712all. OUT

No Yes

| Al I |  |  |  |
| :--- | ---: | :--- | :--- |
| Grade | 7 | $42.9 \%$ | $57.1 \%$ |
| Grade | 8 | $35.3 \%$ | $64.7 \%$ |
| Grade 9 | $41.8 \%$ | $58.2 \%$ |  |
| Grade 10 | $44.3 \%$ | $55.7 \%$ |  |
| Grade 11 | $45.4 \%$ | $54.6 \%$ |  |
| Grade 12 | $46.8 \%$ | $53.2 \%$ |  |
|  | $44.5 \%$ | $55.5 \%$ |  |

A medical doctor

|  |  | No | Yes |
| :---: | :---: | :---: | :---: |
| Al 1 |  | 61. $2 \%$ | 38. $8 \%$ |
| Grade | 7 | 55. 2\% | 44. 8\% |
| Grade | 8 | 59. $2 \%$ | 40. 8\% |
| Grade | 9 | 61. $6 \%$ | 38. $4 \%$ |
| Grade | 10 | 64. 1\% | 35. 9\% |
| Grade | 11 | 65. 9\% | 34. 1\% |
| Grade | 12 | 62. 1\% | 37. 9\% |

Your friends

|  | No | Yes |
| :--- | :---: | :---: |
|  |  |  |
| Al I | $25.8 \%$ | $74.2 \%$ |
| Grade 7 | $36.7 \%$ | $63.3 \%$ |
| Grade 8 | $28.0 \%$ | $72.0 \%$ |
| Grade 9 | $25.0 \%$ | $75.0 \%$ |
| Grade 10 | $22.7 \%$ | $77.3 \%$ |
| Grade 11 | $19.8 \%$ | $80.2 \%$ |
| Grade 12 | $20.3 \%$ | $79.7 \%$ |

Another adult (a relative, clergyman, or other family friend)
No
Yes

| Al I |  | $39.0 \%$ | $61.0 \%$ |
| :--- | ---: | ---: | ---: |
| Grade | 7 | $39.2 \%$ | $60.8 \%$ |
| Grade | 8 | $39.6 \%$ | $60.4 \%$ |
| Grade | 9 | $37.4 \%$ | $62.6 \%$ |
| Grade 10 | $39.9 \%$ | $60.1 \%$ |  |
| Grade 11 | $37.4 \%$ | $62.6 \%$ |  |
| Grade 12 | $40.9 \%$ | $59.1 \%$ |  |
|  |  |  |  |
|  |  |  |  |
|  | State - Grades 7-12 |  |  |

## 

[^2]No Yes

|  | OOS712al 1. OUr |  |  |
| :--- | ---: | ---: | :--- |
| Al I | $93.5 \%$ | $6.5 \%$ |  |
| Grade 7 | $92.9 \%$ | $7.1 \%$ |  |
| Grade | 8 | $93.1 \%$ | $6.9 \%$ |
| Grade 9 | $92.7 \%$ | $7.3 \%$ |  |
| Grade 10 | $93.6 \%$ | $6.4 \%$ |  |
| Grade 11 | $93.7 \%$ | $6.3 \%$ |  |
| Grade 12 | $95.6 \%$ | $4.4 \%$ |  |

Аニ
Table X-4: About how many of your friends
Feel close to their parents?

|  | None | A Few |
| :--- | :--- | :--- |
| Al I |  |  |
| Grade 7 | $4.5 \%$ | $26.6 \%$ |
| Grade 8 | $6.0 \%$ | $26.0 \%$ |
| Grade 9 | $5.0 \%$ | $26.3 \%$ |
| Grade 10 | $5.0 \%$ | $26.7 \%$ |
| Grade 11 | $4.0 \%$ | $27.2 \%$ |
| Grade 12 | $3.4 \%$ | $27.1 \%$ |
|  | $2.7 \%$ | $26.2 \%$ |

Some
25. $8 \%$
$21.0 \%$
$24.8 \%$
$27.1 \%$
$27.5 \%$
$27.6 \%$
$27.6 \%$
Mbst
,

| $34.5 \%$ | $8.6 \%$ |
| :--- | ---: |
| $33.3 \%$ | $13.8 \%$ |
| $34.2 \%$ | $9.8 \%$ |
| $33.1 \%$ | $8.1 \%$ |
| $34.7 \%$ | $6.6 \%$ |
| $35.6 \%$ | 6. $3 \%$ |

8. $6 \%$
9. $8 \%$
10. $8 \%$
11. $1 \%$
12. $1 \%$
. $6 \%$
13. $3 \%$
14. $3 \%$
15. $3 \%$

Someti mes carry weapons?

|  | None | A Few |
| :--- | :---: | :---: |
| Al I |  |  |
| Grade 7 | $63.7 \%$ | $21.6 \%$ |
| Grade 8 | $74.3 \%$ | $15.5 \%$ |
| Grade 9 | $65.9 \%$ | $20.8 \%$ |
| Grade 10 | $61.7 \%$ | $22.8 \%$ |
| Grade 11 | $60.1 \%$ | $23.1 \%$ |
| Grade 12 | $58.7 \%$ | $24.4 \%$ |
|  | $60.1 \%$ | $23.6 \%$ |

Some

9. $6 \%$
$6.7 \%$
$8.6 \%$
$9.6 \%$
$10.8 \%$
$10.9 \%$
$11.7 \%$

| Most | Al I |
| :--- | :--- |
|  |  |
| $3.7 \%$ | $1.4 \%$ |
| $2.3 \%$ | $1.2 \%$ |
| $3.3 \%$ | $1.4 \%$ |
| $4.2 \%$ | $1.7 \%$ |
| $4.5 \%$ | $1.4 \%$ |
| $4.7 \%$ | $1.2 \%$ |
| $3.4 \%$ | $1.2 \%$ |

Care about making good grades?

|  |  | None |
| :--- | :--- | :--- |
| Al I |  | A Few |
| Grade 7 | $2.7 \%$ |  |
| Grade 8 | $3.6 \%$ | $13.8 \%$ |
| Grade 9 | $3.1 \%$ | $15.9 \%$ |
| Grade 10 | $3.2 \%$ | $14.9 \%$ |
| Grade 11 | $2.1 \%$ | $14.7 \%$ |
| Grade 12 | $1.8 \%$ | $13.4 \%$ |
|  |  | $1.6 \%$ |

Some

$22.2 \%$
$18.6 \%$
$21.7 \%$
$23.0 \%$
$24.2 \%$
$23.0 \%$
$22.6 \%$

Mos
Al I

| $42.2 \%$ | $19.2 \%$ |
| :--- | :--- |
| $35.6 \%$ | $26.3 \%$ |
| $39.5 \%$ | $20.9 \%$ |
| $41.8 \%$ | $17.3 \%$ |
| $43.4 \%$ | $17.0 \%$ |
| $46.2 \%$ | $17.0 \%$ |
| $49.3 \%$ | $15.9 \%$ |

Bel ong/want to bel ong to a gang?

|  | None | A Few |
| :--- | ---: | ---: |
| Al I |  |  |
| Grade 7 | $78.0 \%$ | $12.7 \%$ |
| Grade 8 | $76.1 \%$ | $13.5 \%$ |
| Grade 9 | $73.8 \%$ | $14.9 \%$ |
| Grade 10 | $77.1 \%$ | $12.8 \%$ |
| Grade 11 | $79.4 \%$ | $12.4 \%$ |
| Grade 12 | $80.3 \%$ | $11.8 \%$ |
|  |  | $84.2 \%$ |

Some
5. $6 \%$
6. $2 \%$
6. $7 \%$
5. $8 \%$
5. $0 \%$
5. $2 \%$
4. $3 \%$

Most
Al I
2. $5 \%$
2. $7 \%$
3. $2 \%$
$3.0 \%$
$2.2 \%$
$1.9 \%$
$1.2 \%$

1. $1 \%$

Grade
Grade 8
Grade
Grade 10
Grade 11
Grade 12
84. $2 \%$
9. $7 \%$

А شیَ
W sh they could drop out of school?


| oos712al I. Our |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 9 | 14. $2 \%$ | 20.9\% | 31. $8 \%$ | 68. $2 \%$ |
|  | Grade 10 | 16. 1\% | 24. 7\% | 39. 1\% | 60. $9 \%$ |
|  | Grade 11 | 18. $9 \%$ | 28.9\% | 46. $5 \%$ | 53. $5 \%$ |
|  | Grade 12 | 19.6\% | 29. 7\% | 47. $0 \%$ | 53. $0 \%$ |
|  |  |  |  |  |  |
| Marijuana only | Al 1 | 5. $5 \%$ | 9. $4 \%$ | 17.5\% | 82. $5 \%$ |
|  | Grade 7 | 2. $6 \%$ | 4. $0 \%$ | 7. $6 \%$ | 92. $4 \%$ |
|  | Grade 8 | 4. $4 \%$ | 7. 1\% | 12. $8 \%$ | 87. $2 \%$ |
|  | Grade 9 | 5. $3 \%$ | 8. $8 \%$ | 16. $3 \%$ | 83. $7 \%$ |
|  | Grade 10 | 6. $4 \%$ | 11. $7 \%$ | 22. 1\% | 77. $9 \%$ |
|  | Grade 11 | 7. $2 \%$ | 13. 1\% | 24. $9 \%$ | 75. 1\% |
|  | Grade 12 | 7. $8 \%$ | 13. $9 \%$ | 26. $0 \%$ | 74. $0 \%$ |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 3. $1 \%$ | 5. $2 \%$ | 9. $0 \%$ | 91. $0 \%$ |
|  | Grade 7 | 1. $4 \%$ | 2. $2 \%$ | 3. $9 \%$ | 96. $1 \%$ |
|  | Grade 8 | 2. $5 \%$ | 3. $9 \%$ | 6. $7 \%$ | 93. $3 \%$ |
|  | Grade 9 | 2. $9 \%$ | 5. 0\% | 8. $5 \%$ | 91. $5 \%$ |
|  | Grade 10 | 3. $7 \%$ | 5. $8 \%$ | 10. $0 \%$ | 90. $0 \%$ |
|  | Grade 11 | 4. $8 \%$ | 7. $9 \%$ | 14. $2 \%$ | 85. 8\% |
|  | Grade 12 | 4. $0 \%$ | 7. $3 \%$ | 13. $4 \%$ | 86. 6\% |
|  |  |  |  |  |  |
| Cocaine | Al I | 2. $9 \%$ | 4. $9 \%$ | 8. $6 \%$ | 91. $4 \%$ |
|  | $\text { Grade } 7$ | 0. $9 \%$ | 1. $5 \%$ | 3. $1 \%$ | 96. $9 \%$ |
|  | Grade 8 | 2. $2 \%$ | 3. $4 \%$ | 5. $9 \%$ | 94. $1 \%$ |
|  | Grade 9 | 2. $8 \%$ | 4. $8 \%$ | 8. $0 \%$ | 92. $0 \%$ |
|  | Grade 10 | 3. $6 \%$ | 5. $7 \%$ | 9. $7 \%$ | 90. 3\% |
|  | Grade 11 | 4. $6 \%$ | 7. 8\% | 14. 1\% | 85. $9 \%$ |
|  | Grade 12 | 4. $0 \%$ | 7. $3 \%$ | 13. $3 \%$ | 86. $7 \%$ |
|  | State - Grades 7-12 Spring 2000 |  |  |  |  |

Table B1 continued from previous page

|  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ä |  |  |  |  | Used |
| Crack | Al 1 | o. $7 \%$ | 1. $3 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 7 | o. $7 \%$ | 1. $3 \%$ | 2. $2 \%$ | 97. 8\% |
|  | Grade 8 | o. $9 \%$ | 1. $8 \%$ | 3. $0 \%$ | 97. 0\% |
|  | Grade 9 | o. $6 \%$ | 1. $2 \%$ | 2. $5 \%$ | 97. 5\% |
|  | Grade 10 | o. 7\% | 1. $1 \%$ | 2. $4 \%$ | 97. $6 \%$ |
|  | Grade 11 | o. $7 \%$ | 1. $3 \%$ | 3. $2 \%$ | 96. 8\% |
|  | Grade 12 | o. $4 \%$ | 0. 6\% | 2. $0 \%$ | 98. 0\% |
|  |  |  |  |  |  |
| Hal I uci nogens | Al I | 1. $8 \%$ | 3. $2 \%$ | 5. $4 \%$ | 94. 6\% |
|  | Grade 7 | o. $3 \%$ | 1. $0 \%$ | 1. $5 \%$ | 98. $5 \%$ |
|  | Grade 8 | o. $9 \%$ | 1. $5 \%$ | 2. $5 \%$ | 97. 5\% |
|  | Grade 9 | 1. $8 \%$ | 3. $2 \%$ | 5. $4 \%$ | 94. $6 \%$ |
|  | Grade 10 | 2. $5 \%$ | 4. $2 \%$ | 6. $4 \%$ | 93. $6 \%$ |
|  | Grade 11 | 2. $9 \%$ | 5. 5\% | 9. $2 \%$ | 90. 8\% |
|  | Grade 12 | 2. $9 \%$ | 5. $3 \%$ | 9. $5 \%$ | 90. 5\% |
|  |  |  |  | Ӓ̈̆̈äää |  |
| Uppers | Al I | 2. $7 \%$ | 4. $2 \%$ | 6. $7 \%$ | 93. $3 \%$ |
|  | Grade 7 | o. $6 \%$ | 1. $1 \%$ | 1. $7 \%$ | 98. 3\% |
|  | Grade 8 | 1. $6 \%$ | 2. 5\% | 3. $6 \%$ | 96. $4 \%$ |
|  | Grade 9 | 3. $2 \%$ | 4. $7 \%$ | 7. $2 \%$ | 92. 8\% |
|  | Grade 10 | 3. $4 \%$ | 5. $5 \%$ | 8. $7 \%$ | 91. 3\% |
|  | Grade 11 | 4. $4 \%$ | 6. $5 \%$ | 10. $8 \%$ | 89. $2 \%$ |
|  | Grade 12 | 3. $4 \%$ | 5. $6 \%$ | 9. $5 \%$ | 90. 5\% |
| Äääääääääää |  |  |  |  |  |
| Downers | Al I | 2. $6 \%$ | 3. $8 \%$ | 5. $8 \%$ | 94. $2 \%$ |



|  | Grade 12 | 53．5\％ | 68．9\％ | 82． $5 \%$ | 17． $5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 合 |  |  |  |  |  |
| 1 nhal ants | Al I | 7．0\％ | 10．3\％ | 20． $2 \%$ | 79．8\％ |
|  | Grade 7 | 8． $6 \%$ | 11． $4 \%$ | 19． $2 \%$ | 80．8\％ |
|  | Grade 8 | 10．1\％ | 13． $9 \%$ | 22．9\％ | 77．1\％ |
|  | Grade 9 | 6． $5 \%$ | 10．0\％ | 19． $8 \%$ | 80． $2 \%$ |
|  | Grade 10 | 4． $9 \%$ | 8． $5 \%$ | 19．1\％ | 80．9\％ |
|  | Grade 11 | 5． $8 \%$ | 9． $0 \%$ | 21． $2 \%$ | 78．8\％ |
|  | Grade 12 | 5． $3 \%$ | 7．5\％ | 18．0\％ | 82．0\％ |
| 寿 |  |  |  |  |  |
| Any llificit Drug | Al 1 | 18．1\％ | 25．1\％ | 37．3\％ | 62． $7 \%$ |
|  | Grade 7 | 6． $7 \%$ | 9． $9 \%$ | 16． $6 \%$ | 83． $4 \%$ |
|  | Grade 8 | 13． $2 \%$ | 18． $4 \%$ | 27．8\％ | 72． $2 \%$ |
|  | Grade 9 | 19． $4 \%$ | 25．8\％ | 38． $0 \%$ | 62．0\％ |
|  | Grade 10 | 21．3\％ | 30．0\％ | 43． $7 \%$ | 56．3\％ |
|  | Grade 11 | 25．5\％ | 35．5\％ | 52．8\％ | 47． $2 \%$ |
|  | Grade 12 | 26．5\％ | 37．6\％ | 53． $2 \%$ | 46．8\％ |
|  |  |  |  |  |  |
| Marij uana | Al I | 16． $4 \%$ | 23．5\％ | 36．3\％ | 63． $7 \%$ |
|  | Grade 7 | 6． $0 \%$ | 8． $8 \%$ | 15． $5 \%$ | 84．5\％ |
|  | Grade 8 | 12．0\％ | 16．8\％ | 26． $7 \%$ | 73． $3 \%$ |
|  | Grade 9 | 17．5\％ | 24．4\％ | 37．0\％ | 63． $0 \%$ |
|  | Grade 10 | 19．3\％ | 28．3\％ | 42．8\％ | 57． $2 \%$ |
|  | Grade 11 | 23．3\％ | 33．3\％ | 51． $9 \%$ | 48．1\％ |
|  | Grade 12 | 24． $2 \%$ | 35． $4 \%$ | 52．3\％ | 47． $7 \%$ |
|  |  |  |  |  |  |
| Marij uana Only | Al I | 6． $8 \%$ | 11． $2 \%$ | $20.2 \%$$9.9 \%$ | 79． $8 \%$ |
|  | Grade 7 | 3． $2 \%$ | 4． $9 \%$ |  | 90．1\％ |
|  | Grade 8 | 5． $2 \%$ | 8．3\％ | 15． $4 \%$ | 84． $6 \%$ |
|  | Grade 9 | 7．3\％ | 11． $4 \%$ | 20．5\％ | 79． $5 \%$ |
|  | Grade 10 | 8． $4 \%$ | 14．5\％ | 24．8\％ | 75． $2 \%$ |
|  | Grade 11 | 8． $4 \%$ | 14．4\％ | 26．8\％ | 73．2\％ |
|  | Grade 12 | 9． $2 \%$ | 16．3\％ | 27． $7 \%$ | 72．3\％ |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 3． $6 \%$ | 5． $8 \%$ | 9． $9 \%$ | 90．1\％ |
|  | Grade 7 | o． $9 \%$ | 1． $8 \%$ | 3． $2 \%$ | 96． $8 \%$ |
|  | Grade 8 | 2． $7 \%$ | 4． $3 \%$ | 7．1\％ | 92． $9 \%$ |
|  | Grade 9 | 2．9\％ | 4． $8 \%$ | 8． $4 \%$ | 91．6\％ |
|  | Grade 10 | 4． $5 \%$ | 6． $7 \%$ | 11． $0 \%$ | 89． $0 \%$ |
|  | Grade 11 | 5． $9 \%$ | 10．0\％ | 17． $0 \%$ | 83． $0 \%$ |
|  | Grade 12 | 5． $7 \%$ | 9． $4 \%$ | 16． $4 \%$ | 83．6\％ |
|  |  |  |  |  |  |
| Cocai ne | Al I | 3． $4 \%$ | 5． $5 \%$ | 9． $5 \%$ | 90． $5 \%$ |
|  | Grade 7 | o． $7 \%$ | 1． $3 \%$ | 2． $7 \%$ | 97． $3 \%$ |
|  | Grade 8 | 2． $5 \%$ | 3． $8 \%$ | 6． $4 \%$ | 93． $6 \%$ |
|  | Grade 9 | 2． $8 \%$ | 4． $6 \%$ | 8． $1 \%$ | 91． $9 \%$ |
|  | Grade 10 | 4．3\％ | 6． $5 \%$ | 10．8\％ | 89． $2 \%$ |
|  | Grade 11 | 5． $8 \%$ | 9． $9 \%$ | 16．8\％ | 83． $2 \%$ |
|  | Grade 12 | 5． $7 \%$ | 9． $4 \%$ | 16． $2 \%$ | 83．8\％ |
|  | St at | es 7－12 |  |  |  |

Spring 2000
Table B2 continued from previous page

|  |  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mbnt h | Year | Used | Used |
| ÄÄニ̈̈̈A |  | － |  |  |  |  |
| Crack | Al I |  | o． $7 \%$ | 1． $4 \%$ | 2． $7 \%$ | 97．3\％ |
|  | Grade | 7 | o． $5 \%$ | 1． $0 \%$ | 1． $7 \%$ | 98． $3 \%$ |
|  | Grade | 8 | o． $8 \%$ | 2． $0 \%$ | 3． $1 \%$ | 96．9\％ |
|  | Grade | 9 | o． $7 \%$ | 1． $2 \%$ | 2． $2 \%$ | 97．8\％ |


| oos712al I．Ofr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 10 | 1． $0 \%$ | 1． $4 \%$ | 2． $7 \%$ | 97．3\％ |
|  | Grade 11 | o． $8 \%$ | 1． $8 \%$ | 4． $4 \%$ | 95． $6 \%$ |
|  | Grade 12 | 0．6\％ | 0． $9 \%$ | 2． $5 \%$ | 97． $5 \%$ |
| 揫 |  |  |  |  |  |
| AAAAAAAAAAAAAA <br> Hal I uci nogens | Al I | 2． $3 \%$ | 4．1\％ | 6．5\％ | 93．5\％ |
|  | Grade 7 | o． $4 \%$ | 1．1\％ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 8 | 1． $0 \%$ | 1． $7 \%$ | 2． $9 \%$ | 97．1\％ |
|  | Grade 9 | 2． $2 \%$ | 3． $8 \%$ | 6．1\％ | 93． $9 \%$ |
|  | Grade 10 | 3． $1 \%$ | 4． $9 \%$ | 7． $3 \%$ | 92． $7 \%$ |
|  | Grade 11 | 4． $1 \%$ | 7． $7 \%$ | 12． $0 \%$ | 88． $0 \%$ |
|  | Grade 12 | 4． $2 \%$ | 7． $4 \%$ | 12． $2 \%$ | 87．8\％ |
|  |  |  |  |  |  |
| Uppers | Al I | 2． $9 \%$ | 4． $1 \%$ | 6． $6 \%$ | 93． $4 \%$ |
|  | Grade 7 | 0． $5 \%$ | 0． $8 \%$ | 1． $4 \%$ | 98． $6 \%$ |
|  | Grade 8 | 1． $4 \%$ | 2． $2 \%$ | 3． $4 \%$ | 96． $6 \%$ |
|  | Grade 9 | 3． $4 \%$ | 4． $6 \%$ | 7．1\％ | 92． $9 \%$ |
|  | Grade 10 | 3． $6 \%$ | 5．1\％ | 8． $0 \%$ | 92．0\％ |
|  | Grade 11 | 4． $7 \%$ | 6． $6 \%$ | 11． $4 \%$ | 88． $6 \%$ |
|  | Grade 12 | 4． $5 \%$ | 6． $9 \%$ | 10．8\％ | 89． $2 \%$ |
| 位 |  |  |  |  |  |
| Downers | Al I | 3． $0 \%$ | 4． $1 \%$ | 6． $4 \%$ | 93． $6 \%$ |
|  | Grade 7 | 0． $6 \%$ | 1． $1 \%$ | 1． $5 \%$ | 98． $5 \%$ |
|  | Grade 8 | 1． $3 \%$ | 1． $9 \%$ | 2． $8 \%$ | 97． $2 \%$ |
|  | Grade 9 | 3． $8 \%$ | 4． $8 \%$ | 7． $0 \%$ | 93． $0 \%$ |
|  | Grade 10 | 3． $4 \%$ | 4． $8 \%$ | 7． $7 \%$ | 92． $3 \%$ |
|  | Grade 11 | 4． $8 \%$ | 6． $9 \%$ | 11． $4 \%$ | 88． $6 \%$ |
|  | ¢ |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Rohypnol | All | 1． $9 \%$ | 2． $8 \%$ | 4． $5 \%$ | 95． $5 \%$ |
|  | Grade 7 | 1． $2 \%$ | 1． $8 \%$ | 2． $7 \%$ | 97． $3 \%$ |
|  | Grade 8 | 1． $9 \%$ | 2． $7 \%$ | 4． $1 \%$ | 95． $9 \%$ |
|  | Grade 9 | 2． $2 \%$ | 3． $2 \%$ | 4． $7 \%$ | 95． $3 \%$ |
|  | Grade 10 | 2． $0 \%$ | 2． $8 \%$ | 4． $6 \%$ | 95． $4 \%$ |
|  | Grade 11 | 2． $5 \%$ | 3． $5 \%$ | 6． $3 \%$ | 93． $7 \%$ |
|  | Grade 12 | 1． $9 \%$ | 2． $9 \%$ | 5． $5 \%$ | 94． $5 \%$ |
|  |  |  |  |  |  |
| Steroids | Al I | 1． $1 \%$ | 1． $8 \%$ | 3． $3 \%$ | 96． $7 \%$ |
|  | Grade 7 | 1． $0 \%$ | 1． $4 \%$ | 2． $8 \%$ | 97． $2 \%$ |
|  | Grade 8 | 1． $2 \%$ | 2． $0 \%$ | 3． $4 \%$ | 96． $6 \%$ |
|  | Grade 9 | 0． $9 \%$ | 1． $9 \%$ | 3． $0 \%$ | 97． $0 \%$ |
|  | Grade 10 | 1． $1 \%$ | 1． $5 \%$ | 3． $1 \%$ | 96．9\％ |
|  | Grade 11 | 1． $3 \%$ | 2．3\％ | 4． $2 \%$ | 95．8\％ |
|  | Grade 12 | 1． $3 \%$ | 2． $1 \%$ | 3． $9 \%$ | 96．1\％ |
|  |  |  |  |  |  |
| Ecstasy | Al I | 2． $4 \%$ | 3． $3 \%$ | 4． $9 \%$ | 95． $1 \%$ |
|  | Grade 7 | 0． $6 \%$ | 0． $8 \%$ | 1． $3 \%$ | 98． $7 \%$ |
|  | Grade 8 | 1． $3 \%$ | 2． $0 \%$ | 2． $6 \%$ | 97． $4 \%$ |
|  | Grade 9 | 2． $3 \%$ | 3． $1 \%$ | 4． $8 \%$ | 95． $2 \%$ |
|  | Grade 10 | 2． $8 \%$ | 4． $0 \%$ | 5． $9 \%$ | 94． $1 \%$ |
|  | Grade 11 | 4． $3 \%$ | 5． $5 \%$ | 8． $6 \%$ | 91． $4 \%$ |
|  | Grade 12 | 3． $9 \%$ | 5． $6 \%$ | 7． $8 \%$ | 92． $2 \%$ |
| 位 |  |  |  |  |  |
| Heroin | Al 1 | 0． $5 \%$ | 0． $8 \%$ | 1． $6 \%$ | 98． $4 \%$ |
|  | Grade 7 | o． $7 \%$ | 1． $0 \%$ | 1． $7 \%$ | 98． $3 \%$ |
|  | Grade 8 | o． $7 \%$ | 1．1\％ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 9 | o． $4 \%$ | o． $7 \%$ | 1． $4 \%$ | 98． $6 \%$ |
|  | Grade 10 | o． $4 \%$ | o． $6 \%$ | 1． $3 \%$ | 98． $7 \%$ |
|  | Grade 11 | o． $3 \%$ | o． $4 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 12 | o． $6 \%$ | o． $9 \%$ | 1． $9 \%$ | 98． $1 \%$ |
|  | State－Grades 7－12 Spring 2000 |  |  |  |  |
|  | Page 40 |  |  |  |  |

Table B3：Preval ence and recency of use of sel ected substances by grade －－＞Femal e students

|  |  | Past Mbnt $h$ | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Tobacco | Al I | 19．9\％ | 28．0\％ | 48． $3 \%$ | 51．7\％ |
|  | Grade 7 | 10． $4 \%$ | 15． $5 \%$ | 30．3\％ | 69． $7 \%$ |
|  | Grade 8 | 15． $6 \%$ | 23．0\％ | 42． $4 \%$ | 57． $6 \%$ |
|  | Grade 9 | 19．6\％ | 27．4\％ | 47． $7 \%$ | 52．3\％ |
|  | Grade 10 | 22． $2 \%$ | 30．8\％ | 54．3\％ | 45． $7 \%$ |
|  | Grade 11 | 26． $7 \%$ | 38． $2 \%$ | 60． $3 \%$ | 39． $7 \%$ |
|  | Grade 12 | 28． $6 \%$ | 37．7\％ | 60．1\％ | 39．9\％ |
|  |  |  |  |  |  |
| Al cohol | Al I | 35．0\％ | 49．7\％ | 70．6\％ | 29．4\％ |
|  | Grade 7 | 19．5\％ | 28． $2 \%$ | 50． $3 \%$ | 49． $7 \%$ |
|  | Grade 8 | 29． $3 \%$ | 41．4\％ | 63． $7 \%$ | 36．3\％ |
|  | Grade 9 | 34． $5 \%$ | 49．1\％ | 71．1\％ | 28． $9 \%$ |
|  | Grade 10 | 40． $2 \%$ | 57．0\％ | 77．8\％ | 22．2\％ |
|  | Grade 11 | 43． $9 \%$ | 63．0\％ | 82． $2 \%$ | 17．8\％ |
|  | Grade 12 | 47． $9 \%$ | 66．6\％ | 83． $9 \%$ | 16．1\％ |
|  |  |  |  |  |  |
| 1 nhal ants | Al I | 6． $5 \%$ | 9． $4 \%$ | 17．8\％ | 82．2\％ |
|  | Grade 7 | 9． $7 \%$ | 12． $5 \%$ | 19．8\％ | 80．2\％ |
|  | Grade 8 | 9． $6 \%$ | 13． $4 \%$ | 22． $9 \%$ | 77．1\％ |
|  | Grade 9 | 6． $8 \%$ | 9． $7 \%$ | 17． $6 \%$ | 82．4\％ |
|  | Grade 10 | 4． $7 \%$ | 8． $0 \%$ | 17． $6 \%$ | 82． $4 \%$ |
|  | Grade 11 | 4． $4 \%$ | 6． $7 \%$ | 14． $9 \%$ | 85．1\％ |
|  | Grade 12 | 2． $0 \%$ | 4． $1 \%$ | 11． $4 \%$ | 88．6\％ |
|  | Ä̈̈̈ääää |  | 兹Äด̈ää | Ӓääää |  |
| Any lliicit Drug | Al I | 12．9\％ | 19． $4 \%$ | 30． $4 \%$ | 69．6\％ |
|  | Grade 7 | 6． $5 \%$ | 8． $4 \%$ | 12． $6 \%$ | 87．4\％ |
|  | Grade 8 | 10． $6 \%$ | 14． $9 \%$ | 21． $8 \%$ | 78． $2 \%$ |
|  | Grade 9 | 12．9\％ | 19．8\％ | 29．3\％ | 70．7\％ |
|  | Grade 10 | 15．1\％ | 23． $4 \%$ | 37． $7 \%$ | 62．3\％ |
|  | Grade 11 | 16． $8 \%$ | 26． $6 \%$ | 43． $7 \%$ | 56．3\％ |
|  | Grade 12 | 17．3\％ | 26．3\％ | 44． $2 \%$ | 55．8\％ |
|  |  |  | ニニ̈ニ̈ニ̈ニ̈ | Аニ̈ニ̈ニ̈̈̆ |  |
| Marij uana | Al 1 | 11． $2 \%$ | 17．5\％ | 28． $4 \%$ | 71． $6 \%$ |
|  | Grade 7 | 5． $3 \%$ | 7．1\％ | 11． $0 \%$ | 89．0\％ |
|  | Grade 8 | 8． $9 \%$ | 13．1\％ | 19．9\％ | 80．1\％ |
|  | Grade 9 | 11． $2 \%$ | 17．7\％ | 27．1\％ | 72．9\％ |
|  | Grade 10 | 13．1\％ | 21． $2 \%$ | 35． $6 \%$ | 64． $4 \%$ |
|  | Grade 11 | 14． $7 \%$ | 24．7\％ | 41．5\％ | 58．5\％ |
|  | Grade 12 | 15． $5 \%$ | 24． $6 \%$ | 42．3\％ | 57．7\％ |
|  |  |  |  |  |  |
| Marijuana Only | Al I | 4． $2 \%$ | 7． $6 \%$ | 15．1\％ | 84．9\％ |
|  | Grade 7 | 2．1\％ | 3． $0 \%$ | 5． $4 \%$ | 94． $6 \%$ |
|  | Grade 8 | 3． $7 \%$ | 6． $0 \%$ | 10． $3 \%$ | 89．7\％ |
|  | Grade 9 | 3． $5 \%$ | 6． $4 \%$ | 12． $4 \%$ | 87．6\％ |
|  | Grade 10 | 4． $5 \%$ | 9． $0 \%$ | 19． $5 \%$ | 80．5\％ |
|  | Grade 11 | 6． $1 \%$ | 11．9\％ | 23．1\％ | 76．9\％ |
|  | Grade 12 | 6． $7 \%$ | 11． $7 \%$ | 24． $6 \%$ | 75． $4 \%$ |
|  | Ä̈̆̈̈ääää |  | へ̈̈̆̈ääää |  |  |
| cocai ne or Crack | Al 1 | 2． $7 \%$ | 4． $6 \%$ | 8． $3 \%$ | 91． $7 \%$ |
|  | Grade 7 | 1． $8 \%$ | 2． $7 \%$ | 4． $5 \%$ | 95． $5 \%$ |
|  | Grade 8 | 2． $3 \%$ | 3． $6 \%$ | 6． $3 \%$ | 93． $7 \%$ |
|  | Grade 9 | 2． $9 \%$ | 5． $2 \%$ | 8． $6 \%$ | 91． $4 \%$ |
|  | Grade 10 | 3． $0 \%$ | 5． $1 \%$ | 9． $0 \%$ | 91． $0 \%$ |
|  | Grade 11 | 3． $6 \%$ | 5． $8 \%$ | 11． $5 \%$ | 88．5\％ |



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| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 10 | 0．3\％ | o． $5 \%$ | 1． $3 \%$ | 98． $7 \%$ |
|  | Grade 11 | o． $4 \%$ | o． $5 \%$ | 1． $3 \%$ | 98． $7 \%$ |
|  | Grade 12 | 0． $2 \%$ | o． $3 \%$ | o． $8 \%$ | 99． $2 \%$ |
|  |  |  |  |  |  |
| Ecstasy | Al I | 1． $5 \%$ | 2．5\％ | 4．1\％ | 95．9\％ |
|  | Grade 7 | o． $7 \%$ | o． $9 \%$ | 1． $6 \%$ | 98． $4 \%$ |
|  | Grade 8 | o． $8 \%$ | 1． $4 \%$ | 2． $3 \%$ | 97．7\％ |
|  | Grade 9 | 1． $8 \%$ | 2． $8 \%$ | 4． $6 \%$ | 95． $4 \%$ |
|  | Grade 10 | 1． $8 \%$ | 3． $3 \%$ | 5． $0 \%$ | 95． $0 \%$ |
|  | Grade 11 | 2．1\％ | 3． $6 \%$ | 6． $4 \%$ | 93． $6 \%$ |
|  | Grade 12 | 2． $2 \%$ | 3． $5 \%$ | 5．8\％ | 94．2\％ |
| 的 |  |  |  |  |  |
| Heroin | Al I | 0． $5 \%$ | O． $8 \%$ | 1． $7 \%$ | 98．3\％ |
|  | Grade 7 | o． $7 \%$ | 1． $1 \%$ | 2． $0 \%$ | 98． $0 \%$ |
|  | Grade 8 | o． $6 \%$ | o． $9 \%$ | 2． $0 \%$ | 98． $0 \%$ |
|  | Grade 9 | o． $7 \%$ | 1． $0 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 10 | o．3\％ | o． $5 \%$ | 1． $6 \%$ | 98． $4 \%$ |
|  | Grade 11 | o． $1 \%$ | o． $4 \%$ | 1． $2 \%$ | 98．8\％ |
|  | Grade 12 | o． $2 \%$ | o． $4 \%$ | 1． $1 \%$ | 98．9\％ |
|  | State－Grades 7－12 |  |  |  |  |
|  | Spring 2000 |  |  |  |  |
| Table B4：Preval ence and recency of use of selected substances by grade －－＞White students |  |  |  |  |  |
|  |  | Past | School | Ever | Never |
|  |  | Mont h | Year | Used | Used |
| 侕 |  |  |  |  |  |
| Tobacco | Al I | 24． $2 \%$ | 32．5\％ | 50．7\％ | 49．3\％ |
|  | Grade 7 | 8． $8 \%$ | 13．8\％ | 29．5\％ | 70． $5 \%$ |
|  | Grade 8 | 16． $5 \%$ | 24． $7 \%$ | 41．1\％ | 58． $9 \%$ |
|  | Grade 9 | 23． $6 \%$ | 31．1\％ | 49． $7 \%$ | 50．3\％ |
|  | Grade 10 | 27． $9 \%$ | 37．3\％ | 59． $5 \%$ | 40． $5 \%$ |
|  | Grade 11 | 36． $9 \%$ | 47． $5 \%$ | 66． $7 \%$ | 33．3\％ |
|  | Grade 12 | 38． $5 \%$ | 48． $5 \%$ | 65．8\％ | 34． $2 \%$ |
|  |  |  |  |  |  |
| Al cohol | Al I | 34． $8 \%$ | 50．0\％ | 68． $6 \%$ | 31． $4 \%$ |
|  | Grade 7 | 13． $4 \%$ | 22．6\％ | 44．0\％ | 56． $0 \%$ |
|  | Grade 8 | 26． $4 \%$ | 39．9\％ | 60．3\％ | 39． $7 \%$ |
|  | Grade 9 | 34．1\％ | 50． $4 \%$ | 69． $6 \%$ | 30． $4 \%$ |
|  | Grade 10 | 40． $9 \%$ | 58． $4 \%$ | 77．8\％ | 22． $2 \%$ |
|  | Grade 11 | 47． $7 \%$ | 65．9\％ | 82．3\％ | 17．7\％ |
|  | Grade 12 | 55． $0 \%$ | 72．0\％ | 84． $7 \%$ | 15．3\％ |
| 伍 |  |  |  |  |  |
| 1 nhal ants | Al I | 5． $9 \%$ | 8． $9 \%$ | 17． $6 \%$ | 82． $4 \%$ |
|  | Grade 7 | 6． $1 \%$ | 8． $5 \%$ | 15． $0 \%$ | 85．0\％ |
|  | Grade 8 | 8． $0 \%$ | 11． $4 \%$ | 20．0\％ | 80．0\％ |
|  | Grade 9 | 6． $0 \%$ | 9．1\％ | 16．8\％ | 83．2\％ |
|  | Grade 10 | 4． $6 \%$ | 7． $7 \%$ | 17．7\％ | 82．3\％ |
|  | Grade 11 | 6． $0 \%$ | 9． $4 \%$ | 20． $5 \%$ | 79． $5 \%$ |
|  | Grade 12 | 3． $7 \%$ | 6． $7 \%$ | 15． $5 \%$ | 84． $5 \%$ |
| 的 |  |  |  |  |  |
| Any IIIicit Drug | Al I | 13． $6 \%$ | 20．0\％ | 30．0\％ | 70．0\％ |
|  | Grade 7 | 3． $0 \%$ | 4． $8 \%$ | 7． $9 \%$ | 92．1\％ |
|  | Grade 8 | 8． $8 \%$ | 13． $4 \%$ | 19． $4 \%$ | 80． $6 \%$ |
|  | Grade 9 | 13． $5 \%$ | 19． $5 \%$ | 28． $5 \%$ | 71． $5 \%$ |
|  | Grade 10 | 16．1\％ | 24．3\％ | 37．5\％ | 62．5\％ |
|  | Grade 11 | 21． $4 \%$ | 31．0\％ | 47．1\％ | 52． $9 \%$ |
|  | Grade 12 | 23．3\％ | 33． $8 \%$ | 49．8\％ |  |
| 位 |  |  |  |  |  |
| Marijuana | Al 1 | 12． $2 \%$ | 18． $5 \%$ | 28． $7 \%$ | 71．3\％ |


| oos712al I. OUT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 7 | 2. $4 \%$ | 3. $9 \%$ | 6. $9 \%$ | 93. 1\% |
|  | Grade | 8 | 7. $8 \%$ | 11. 8\% | 18. $0 \%$ | 82. 0\% |
|  | Grade | 9 | 12. $0 \%$ | 17. $9 \%$ | 27. $0 \%$ | 73. $0 \%$ |
|  | Grade | 10 | 14. $6 \%$ | 22. 4\% | 36. 1\% | 63. $9 \%$ |
|  | Grade | 11 | 19. 8\% | 29.5\% | 45. $6 \%$ | 54. 4\% |
|  | Grade | 12 | 21. $0 \%$ | 32. 0\% | 48. $2 \%$ | 51. 8\% |
|  |  |  |  |  |  |  |
| Marij uana Only | Al 1 |  |  |  | 15. 5\% | 84. 5\% |
|  | Grade | 7 | 1. $1 \%$ | 1. $9 \%$ | 3. $9 \%$ | 96. 1\% |
|  | Grade | 8 | 3. $3 \%$ | 5. $8 \%$ | 10. $0 \%$ | 90. 0\% |
|  | Grade | 9 | 3. $9 \%$ | 7. $2 \%$ | 13. $3 \%$ | 86. $7 \%$ |
|  | Grade | 10 | 5. $9 \%$ | 11. $2 \%$ | 21. $2 \%$ | 78. 8\% |
|  | Grade | 11 | 6. $5 \%$ | 12. $6 \%$ | 23. $6 \%$ | 76. $4 \%$ |
|  | Grade | 12 | 7. $4 \%$ | 14. 1\% | 25. 9\% | 74. 1\% |
|  |  |  |  |  |  |  |
| Cocai ne or Crack | Al I |  | 1. 8\% | 3. $5 \%$ | 6. $8 \%$ | 93. $2 \%$ |
|  | Grade | 7 | o. 3\% | 1. $0 \%$ | 2. $0 \%$ | 98. 0\% |
|  | Grade | 8 | 1. $4 \%$ | 2. $5 \%$ | 4. $3 \%$ | 95. $7 \%$ |
|  | Grade | 9 | 1. $2 \%$ | 3. $0 \%$ | 5. $7 \%$ | 94. $3 \%$ |
|  | Grade | 10 | 1. $9 \%$ | 3. $5 \%$ | 6. $7 \%$ | 93. 3\% |
|  | Grade | 11 | 4. $0 \%$ | 6. $9 \%$ | 13. $2 \%$ | 86. 8\% |
|  | Grade | 12 | 3. $1 \%$ | 5. $9 \%$ | 11. $9 \%$ | 88. 1\% |
|  |  |  |  |  |  |  |
| Cocai ne | Al I |  | 1. $7 \%$ | 3. $3 \%$ | 6. $4 \%$ | 93. $6 \%$ |
|  | Grade | 7 | o. $1 \%$ | o. $5 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  | Grade | 8 | 1. $2 \%$ | 2. $1 \%$ | 3. $7 \%$ | 96. $3 \%$ |
|  | Grade | 9 | 1. $2 \%$ | 2. $9 \%$ | 5. $3 \%$ | 94. $7 \%$ |
|  | Grade | 10 | $\begin{aligned} & \text { 1. } 8 \% \\ & \text { 3. } 9 \% \end{aligned}$ | 3. $4 \%$ | 6. $4 \%$ | 93. $6 \%$$87.0 \%$ |
|  | Grade | 11 |  | 6. $9 \%$ | 13. $0 \%$ |  |
|  | Grade | 12 | 3. 1\% | 5. $9 \%$ | 11. $7 \%$ | 88. $3 \%$ |
|  | State - Grades 7-12 Spring 2000 |  |  |  |  |  |

Table B4 continued from previous page

|  |  | Past <br> Month | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Crack | Al I | o. $4 \%$ | o. $9 \%$ | 2. 1\% | 97. 9\% |
|  | Grade 7 | o. $2 \%$ | o. 8\% | 1. $5 \%$ | 98. $5 \%$ |
|  | Grade 8 | o. $6 \%$ | 1. $4 \%$ | 2. $4 \%$ | 97. $6 \%$ |
|  | Grade 9 | O. $4 \%$ | o. 8\% | 1. 9\% | 98. 1\% |
|  | Grade 10 | o. $3 \%$ | o. $6 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 11 | o. $6 \%$ | 1. $2 \%$ | 3. $4 \%$ | 96. $6 \%$ |
|  | Grade 12 | 0. $2 \%$ | 0. $5 \%$ | 2. $4 \%$ | 97. 6\% |
|  |  |  |  |  |  |
| Hal I uci nogens | Al I | 2. 3\% | 4. $0 \%$ | 6. $8 \%$ | 93. $2 \%$ |
|  | Grade 7 | 0. 3\% | 0. 9\% | 1. $5 \%$ | 98. 5\% |
|  | Grade 8 | 1. $0 \%$ | 1. $5 \%$ | 2. 9\% | 97. 1\% |
|  | Grade 9 | 2. $4 \%$ | 3. $9 \%$ | 6. $5 \%$ | 93. $5 \%$ |
|  | Grade 10 | 2. $7 \%$ | 4. $9 \%$ | 7. $6 \%$ | 92. $4 \%$ |
|  | Grade 11 | 4. $3 \%$ | 7. $6 \%$ | 12.4\% | 87. 6\% |
|  | Grade 12 | 3. $9 \%$ | 7. 3\% | 13. 1\% | 86. 9\% |
|  |  |  |  |  |  |
| Uppers | Al I | 3. $1 \%$ | 4. $8 \%$ | 7. $6 \%$ | 92. 4\% |
|  | Grade 7 | o. $4 \%$ | o. $9 \%$ | 1. $2 \%$ | 98. 8\% |
|  | Grade 8 | 1. $6 \%$ | 2. $5 \%$ | 3. $5 \%$ | 96. $5 \%$ |
|  | Grade 9 | 3. $0 \%$ | 4. $6 \%$ | 7. 1\% | 92. 9\% |
|  | Grade 10 | 3. $9 \%$ | 6. $2 \%$ | 9. $6 \%$ | 90. $4 \%$ |
|  | Grade 11 | 6. $0 \%$ | 8. $6 \%$ | 14. $2 \%$ | 85. 8\% |
|  | Grade 12 | 4. $6 \%$ | 7. $8 \%$ | 13. 3\% | 86. $7 \%$ |



Table B5: Preval ence and recency of use of selected substances by grade - - > Bl ack students


| Oos712al I. OUT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 10 | 28.7\% | 44. 6\% | 71. $7 \%$ | 28. 3\% |
|  | Grade 11 | 31. 6\% | 49. 5\% | 76. $5 \%$ | 23. $5 \%$ |
|  | Grade 12 | 34. 1\% | 53. $2 \%$ | 74. 8\% | 25. $2 \%$ |
|  |  |  |  |  |  |
| 1 nhal ants | Al I | 4. $4 \%$ | 5. $8 \%$ | 11. $7 \%$ | 88. $3 \%$ |
|  | Grade 7 | 7. $8 \%$ | 9. $9 \%$ | 17. 1\% | 82. $9 \%$ |
|  | Grade 8 | 6. $8 \%$ | 8. $8 \%$ | 14. $9 \%$ | 85. 1\% |
|  | Grade 9 | 2. $9 \%$ | 4. $3 \%$ | 10. $5 \%$ | 89. $5 \%$ |
|  | Grade 10 | 2. $9 \%$ | 4. $2 \%$ | 10. $2 \%$ | 89. $8 \%$ |
|  | Grade 11 | 2. $2 \%$ | 3. $0 \%$ | 9. $1 \%$ | 90. $9 \%$ |
|  | Grade 12 | 2. $8 \%$ | 3. $7 \%$ | 7. $0 \%$ | 93. $0 \%$ |
|  |  |  |  |  |  |
| Any lilicit Drug | Al 1 | 12.9\% | 18. $2 \%$ | 30. $4 \%$ | 69. $6 \%$ |
|  | Grade 7 | 7. 1\% | 8. $6 \%$ | 14. $7 \%$ | 85. 3\% |
|  | Grade 8 | 8. $8 \%$ | 12. $4 \%$ | 21. $5 \%$ | 78. $5 \%$ |
|  | Grade 9 | 12. $5 \%$ | 18. $0 \%$ | 29. $2 \%$ | 70. 8\% |
|  | Grade 10 | 13. $9 \%$ | 21. 5\% | 37. 0\% | 63. $0 \%$ |
|  | Grade 11 | 18. $0 \%$ | 26. 2\% | 43. 3\% | 56. $7 \%$ |
|  | Grade 12 | 20. $2 \%$ | 26. $7 \%$ | 43. $9 \%$ | 56. 1\% |
|  |  |  |  |  |  |
| Marij uana | Al 1 | 12. $2 \%$ | 17. $5 \%$ | 29.9\% | 70. 1\% |
|  | Grade 7 | 6. $1 \%$ | 7. $7 \%$ | 13. $3 \%$ | 86. $7 \%$ |
|  | Grade 8 | 8. $4 \%$ | 11. $9 \%$ | 21. $2 \%$ | 78. 8\% |
|  | Grade 9 | 11. $9 \%$ | 17. $6 \%$ | 28.9\% | 71. 1\% |
|  | Grade 10 | 13. $0 \%$ | 20.6\% | 36. $6 \%$ | 63. $4 \%$ |
|  | Grade 11 | 16. $8 \%$ | 24. $9 \%$ | 43. 1\% | 56. $9 \%$ |
|  | Grade 12 | 19.8\% | 26. $0 \%$ | 43. $2 \%$ | 56. $8 \%$ |
|  |  |  |  |  |  |
| Marij uana Only | Al I | 9. $1 \%$ | 13. $5 \%$ | 24. $5 \%$ | 75. $5 \%$ |
|  | Grade 7 | 4. 1\% | 4. $8 \%$ | 9. $7 \%$ | 90. 3\% |
|  | Grade 8 | 6. $3 \%$ | 9. $3 \%$ | 17.6\% | 82. $4 \%$ |
|  | Grade 9 | 8. $9 \%$ | 13. $7 \%$ | 23. $9 \%$ | 76. 1\% |
|  | Grade 10 | 9. $4 \%$ | 15. $8 \%$ | 30. 1\% | 69. $9 \%$ |
|  | Grade 11 | 12.9\% | 19.8\% | 35. $4 \%$ | 64. $6 \%$ |
|  | Grade 12 | 15. $5 \%$ | 21. $0 \%$ | 36. $4 \%$ | 63. $6 \%$ |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 1. $2 \%$ | 1. $5 \%$ | 2. $2 \%$ | 97. $8 \%$ |
|  | Grade 7 | o. $9 \%$ | 1. $4 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 8 | 1. $0 \%$ | 1. $1 \%$ | 1. $7 \%$ | 98. $3 \%$ |
|  | Grade 9 | o. $8 \%$ | 1. 1\% | 1. $7 \%$ | 98. $3 \%$ |
|  | Grade 10 | 1. $3 \%$ | 1. $8 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 11 | 2. 3\% | 2. 5\% | 3. $6 \%$ | 96. $4 \%$ |
|  | Grade 12 | 0. $8 \%$ | 1. $7 \%$ | 2. $4 \%$ | 97. $6 \%$ |
|  |  |  |  |  |  |
| Cocai ne | Al I | 1. $0 \%$ | 1. $3 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 7 | o. $7 \%$ | 1. $0 \%$ | 1. $3 \%$ | 98. $7 \%$ |
|  | Grade 8 | o. $9 \%$ | o. $9 \%$ | 1. $3 \%$ | 98. $7 \%$ |
|  | Grade 9 | o. $6 \%$ | o. $8 \%$ | 1. $3 \%$ | 98. $7 \%$ |
|  | Grade 10 | 1. $0 \%$ | 1. $3 \%$ | 2. 1\% | 97. 9\% |
|  | Grade 11 | 2. $2 \%$ | 2. $3 \%$ | 3. $4 \%$ | 96. $6 \%$ |
|  | Grade 12 | 0. $8 \%$ | 1. $7 \%$ | 2. $4 \%$ | 97. $6 \%$ |
|  | State - Grades 7-12 |  |  |  |  |

$$
\begin{aligned}
& \text { ate - Grades } \\
& \text { Spring } 2000
\end{aligned}
$$

Table B5 continued from previous page


| oos712al I. Ofr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 8 | 0. $1 \%$ | 0. $6 \%$ | o. $9 \%$ | 99. $1 \%$ |
|  | Grade 9 | o. $3 \%$ | o. $7 \%$ | 1. $2 \%$ | 98. $8 \%$ |
|  | Grade 10 | o. $8 \%$ | 1. $1 \%$ | 1. $7 \%$ | 98. $3 \%$ |
|  | Grade 11 | o. $5 \%$ | o. $5 \%$ | 1. $2 \%$ | 98. $8 \%$ |
|  | Grade 12 | 0. $2 \%$ | o. $4 \%$ | 0. $5 \%$ | 99. $5 \%$ |
|  |  |  |  |  |  |
| Hall uci nogens | Al I | 0. $6 \%$ | 1. $1 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 7 | o. $6 \%$ | 1. $0 \%$ | 1. $3 \%$ | 98. $7 \%$ |
|  | Grade 8 | 0. $6 \%$ | 0. $6 \%$ | 0. $7 \%$ | 99. $3 \%$ |
|  | Grade 9 | o. $5 \%$ | o. $9 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  | Grade 10 | 1. $1 \%$ | 1. $5 \%$ | 2. $2 \%$ | 97. 8\% |
|  | Grade 11 | o. $4 \%$ | 1. $6 \%$ | 2. $5 \%$ | 97. $5 \%$ |
|  | Grade 12 | 0. $6 \%$ | 1. $1 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  |  |  |  |  |  |
| Uppers | Al I | O. $8 \%$ | 1. $1 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 7 | o. $3 \%$ | o. $6 \%$ | 1. $3 \%$ | 98. $7 \%$ |
|  | Grade 8 | o. $6 \%$ | o. $8 \%$ | 1. $0 \%$ | 99. $0 \%$ |
|  | Grade 9 | 1. $0 \%$ | 1. $4 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 10 | 1. $4 \%$ | 2. $0 \%$ | 2. $5 \%$ | 97. $5 \%$ |
|  | Grade 11 | O. $5 \%$ | 0. $8 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 12 | 0. $9 \%$ | 1. $1 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  |  |  |  |  |  |
| Douners | Al I | 0. $7 \%$ | 0. $9 \%$ | 1. $5 \%$ | 98. $5 \%$ |
|  | Grade 7 | o. $2 \%$ | o. $5 \%$ | 0. $6 \%$ | 99. $4 \%$ |
|  | Grade 8 | o. $2 \%$ | o. $2 \%$ | o. $5 \%$ | 99. $5 \%$ |
|  | Grade 9 | o. $3 \%$ | o. $5 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  | Grade 10 | 1. $5 \%$ | 1. $6 \%$ | 2. $0 \%$ | 98. $0 \%$ |
|  | Grade 11 | 1. $1 \%$ | 1. $6 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 12 | 1. $0 \%$ | 1. $4 \%$ | 1. $6 \%$ | 98. $4 \%$ |
| 揫 |  |  |  |  |  |
| Rohypnol | Al I | 0. $6 \%$ | 0. 8\% | 1. $1 \%$ | 98. $9 \%$ |
|  | Grade 7 | 1. $0 \%$ | 1. $3 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 8 | 0. $4 \%$ | 0. $7 \%$ | 1. $0 \%$ | 99. $0 \%$ |
|  | Grade 9 | o. $4 \%$ | o. 6\% | o. $8 \%$ | 99. $2 \%$ |
|  | Grade 10 | 1. $0 \%$ | 1. $1 \%$ | 1. $4 \%$ | 98. $6 \%$ |
|  | Grade 11 | O. $1 \%$ | 0. $2 \%$ | o. $7 \%$ | 99. $3 \%$ |
|  | Grade 12 | 0. 5\% | 0. 8\% | 1. $6 \%$ | 98. $4 \%$ |
|  |  |  |  |  |  |
| Steroids | Al I | 0. $6 \%$ | 1. $0 \%$ | 1. $8 \%$ | 98. $2 \%$ |
|  | Grade 7 | 0. $6 \%$ | 0. $8 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 8 | o. $4 \%$ | 1. $0 \%$ | 2. $0 \%$ | 98. $0 \%$ |
|  | Grade 9 | o. $5 \%$ | 0. $7 \%$ | 1. $3 \%$ | 98. $7 \%$ |
|  | Grade 10 | o. $4 \%$ | o. $7 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 11 | 1. $2 \%$ | 2. $1 \%$ | 2. $9 \%$ | 97. 1\% |
|  | Grade 12 | o. $4 \%$ | 0. $9 \%$ | 1. $7 \%$ | 98. $3 \%$ |
| A |  |  |  |  |  |
| Ecstasy | Al I | 0. $6 \%$ | 1. $0 \%$ | 1. $6 \%$ | 98. $4 \%$ |
|  | Grade 7 | 0. $2 \%$ | O. $7 \%$ | 0. $9 \%$ | 99. $1 \%$ |
|  | Grade 8 | o. 3\% | o. $7 \%$ | 1. $0 \%$ | 99. $0 \%$ |
|  | Grade 9 | o. $7 \%$ | 1. $0 \%$ | 1. $5 \%$ | 98. $5 \%$ |
|  | Grade 10 | o. $6 \%$ | o. $9 \%$ | 1. $7 \%$ | 98. $3 \%$ |
|  | Grade 11 | 1. $0 \%$ | 1. $6 \%$ | 2. $9 \%$ | 97. 1\% |
|  | Grade 12 | 0. $9 \%$ | 1. $5 \%$ | 2. 1\% | 97. 9\% |
|  |  |  |  |  |  |
| Heroin | Al I | O. $4 \%$ | O. $5 \%$ | 1. $1 \%$ | 98. 9\% |
|  | Grade 7 | o. 5\% | o. $9 \%$ | 2. $0 \%$ | 98. $0 \%$ |
|  | Grade 8 | 1. $1 \%$ | 1. $2 \%$ | 1. $5 \%$ | 98. $5 \%$ |
|  | Grade 9 | O. $1 \%$ | 0. $2 \%$ | 0. 7\% | 99. 3\% |
|  | Grade 10 | o. $4 \%$ | o. 5\% | 1. $2 \%$ | 98. $8 \%$ |
|  | Grade 11 | o. $0 \%$ | o. $1 \%$ | o. $6 \%$ | 99. $4 \%$ |
|  | Grade 12 | o. $2 \%$ | o. $4 \%$ | o. $7 \%$ | 99. $3 \%$ |

Table B6: Preval ence and recency of use of sel ected substances by grade - > Mexi can/ American student s



oos712al I．Or

| Marij uana | Al I | 11． $0 \%$ | 17．1\％ | 28． $0 \%$ | 72．0\％ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 7 | 3． $8 \%$ | 5． $4 \%$ | 9． $6 \%$ | 90． $4 \%$ |
|  | Grade 8 | 7． $8 \%$ | 11． $6 \%$ | 18． $5 \%$ | 81．5\％ |
|  | Grade 9 | 10． $0 \%$ | 15．7\％ | 25． $2 \%$ | 74．8\％ |
|  | Grade 10 | 13． $2 \%$ | 20．6\％ | 34． $2 \%$ | 65．8\％ |
|  | Grade 11 | 15． $9 \%$ | 25． $4 \%$ | 42．8\％ | 57． $2 \%$ |
|  | Grade 12 | 18． $1 \%$ | 27．9\％ | 44． $9 \%$ | 55．1\％ |
| 揫 |  |  |  |  |  |
| Marij uana Only | Al I | 4． $6 \%$ | 8． $2 \%$ | 16． $0 \%$ | 84． $0 \%$ |
|  | Grade 7 | 1． $8 \%$ | 2． $7 \%$ | 5． $9 \%$ | 94．1\％ |
|  | Grade 8 | 3． $5 \%$ | 5．8\％ | 10．6\％ | 89． $4 \%$ |
|  | Grade 9 | 4． $0 \%$ | 7． $2 \%$ | 14． $0 \%$ | 86． $0 \%$ |
|  | Grade 10 | 5． $4 \%$ | 10．2\％ | 20．1\％ | 79． $9 \%$ |
|  | Grade 11 | 6． $5 \%$ | 12．1\％ | 24． $4 \%$ | 75．6\％ |
|  | Grade 12 | 7． $5 \%$ | 13．4\％ | 25．5\％ | 74．5\％ |
| 合 |  |  |  |  |  |
| Cocai ne or Crack | Al I | 2． $2 \%$ | 3． $9 \%$ | 7．1\％ | 92．9\％ |
|  | Grade 7 | 1． $0 \%$ | 1． $6 \%$ | 2． $8 \%$ | 97． $2 \%$ |
|  | Grade 8 | 1． $4 \%$ | 2． $4 \%$ | 4． $8 \%$ | 95． $2 \%$ |
|  | Grade 9 | 1． $6 \%$ | 3． $2 \%$ | 5． $5 \%$ | 94． $5 \%$ |
|  | Grade 10 | 2． $5 \%$ | 4． $2 \%$ | 7． $7 \%$ | 92．3\％ |
|  | Grade 11 | 3． $7 \%$ | 6． $5 \%$ | 11． $7 \%$ | 88． $3 \%$ |
|  | Grade 12 | 3． $4 \%$ | 6． $6 \%$ | 12． $3 \%$ | 87． $7 \%$ |
| 揫 |  |  |  |  |  |
| Cocai ne | Al I | 2． $0 \%$ | 3． $7 \%$ | 6． $7 \%$ | 93． $3 \%$ |
|  | Grade 7 | 0． $6 \%$ | 1． $0 \%$ | 2． $2 \%$ | 97．8\％ |
|  | Grade 8 | 1． $2 \%$ | 2． $0 \%$ | 4． $1 \%$ | 95．9\％ |
|  | Grade 9 | 1． $6 \%$ | 3． $0 \%$ | 5． $0 \%$ | 95． $0 \%$ |
|  | Grade 10 | 2． $5 \%$ | 4． $1 \%$ | 7． $5 \%$ | 92． $5 \%$ |
|  | Grade 11 | 3． $6 \%$ | 6． $4 \%$ | 11． $5 \%$ | 88． $5 \%$ |
|  | Grade 12 <br> 3． $4 \%$ <br> State－Grades 7－1 Spring 2000 |  | 6． $6 \%$ | 12． $2 \%$ | 87．8\％ |
|  |  |  |  |  |  |

Table B7 continued from previous page

|  |  | Past | School | Ever | Never |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mbnt h | Year | Used | Used |
| Ääääääääääää |  |  | Аニ̈äääää | Ӓäääää |  |
| Crack | Al I | o． $4 \%$ | 0． $8 \%$ | 1． $9 \%$ | 98．1\％ |
|  | Grade 7 | o． $6 \%$ | 1． $0 \%$ | 1． $6 \%$ | 98．4\％ |
|  | Grade 8 | o．5\％ | 1． $0 \%$ | 1．9\％ | 98．1\％ |
|  | Grade 9 | o． $5 \%$ | o． $8 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 10 | o． $3 \%$ | o． $6 \%$ | 1． $6 \%$ | 98． $4 \%$ |
|  | Grade 11 | o． $4 \%$ | 1． $0 \%$ | 2． $5 \%$ | 97．5\％ |
|  | Grade 12 | o．3\％ | 0． $6 \%$ | 1． $9 \%$ | 98．1\％ |
|  |  |  |  | Аニ̈ニ̈ニ̈ニ̈ |  |
| Hal I uci nogens | Al I | 1． $4 \%$ | 2． $6 \%$ | 4． $5 \%$ | 95．5\％ |
|  | Grade 7 | o． $2 \%$ | o． $6 \%$ | 1． $0 \%$ | 99．0\％ |
|  | Grade 8 | o． $6 \%$ | 1． $0 \%$ | 1． $8 \%$ | 98． $2 \%$ |
|  | Grade 9 | 1． $2 \%$ | 2． $5 \%$ | 4． $2 \%$ | 95．8\％ |
|  | Grade 10 | 1． $9 \%$ | 3． $3 \%$ | 5． $2 \%$ | 94．8\％ |
|  | Grade 11 | 2． $2 \%$ | 4． $4 \%$ | 7． $7 \%$ | 92．3\％ |
|  | Grade 12 | 2． $5 \%$ | 4． $7 \%$ | 8． $9 \%$ | 91．1\％ |
|  |  |  |  | Ӓ̈äää | Ӓด̈ด̈ด̈̆ |
| Uppers | Al I | 2．1\％ | 3． $4 \%$ | 5． $6 \%$ | 94． $4 \%$ |
|  | Grade 7 | o． $5 \%$ | o． $8 \%$ | 1． $2 \%$ | 98．8\％ |
|  | Grade 8 | 1． $1 \%$ | 2． $0 \%$ | 3． $0 \%$ | 97．0\％ |
|  | Grade 9 | 2． $2 \%$ | 3． $4 \%$ | 5． $2 \%$ | 94．8\％ |
|  | Grade 10 | 2． $5 \%$ | 4． $5 \%$ | 7． $5 \%$ | 92． $5 \%$ |



| oos712al I．Of |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 8 | 41．6\％ | 54．7\％ | 76．6\％ | 23． $4 \%$ |
|  | Grade 9 | 47．7\％ | 61． $2 \%$ | 81．7\％ | 18． $3 \%$ |
|  | Grade 10 | 51． $4 \%$ | 69．9\％ | 85．9\％ | 14．1\％ |
|  | Grade 11 | 55．4\％ | 72．1\％ | 86．1\％ | 13． $9 \%$ |
|  | Grade 12 | 59． $4 \%$ | 73．0\％ | 86． $7 \%$ | 13． $3 \%$ |
| 会 |  |  |  |  |  |
| 1 nhal ants | Al I | 11．3\％ | 16． $0 \%$ | 29．0\％ | 71． $0 \%$ |
|  | Grade 7 | 15．1\％ | 19．1\％ | 29．0\％ | 71．0\％ |
|  | Grade 8 | 16．6\％ | 21．9\％ | 35．0\％ | 65．0\％ |
|  | Grade 9 | 10．2\％ | 15． $6 \%$ | 28．5\％ | 71．5\％ |
|  | Grade 10 | 7． $4 \%$ | 12．5\％ | 27．8\％ | 72． $2 \%$ |
|  | Grade 11 | 8． $5 \%$ | 12． $4 \%$ | 26． $5 \%$ | 73． $5 \%$ |
|  | Grade 12 | 7．8\％ | 10．7\％ | 23．0\％ | 77． $0 \%$ |
|  |  |  |  |  |  |
| Any lilicit Drug | Al I | 26．3\％ | 35． $2 \%$ | 49． $2 \%$ | 50．8\％ |
|  | Grade 7 | 13．8\％ | 18．8\％ | 27． $2 \%$ | 72．8\％ |
|  | Grade 8 | 23． $2 \%$ | 30．1\％ | 42． $6 \%$ | 57． $4 \%$ |
|  | Grade 9 | 29．5\％ | 38．1\％ | 52．9\％ | 47．1\％ |
|  | Grade 10 | 29．9\％ | 41．7\％ | 58．1\％ | 41． $9 \%$ |
|  | Grade 11 | 32．0\％ | 44．4\％ | 61． $6 \%$ | 38． $4 \%$ |
|  | Grade 12 | 32．8\％ | 44．0\％ | 61．4\％ | 38． $6 \%$ |
|  |  |  |  |  |  |
| Marij uana | Al I | 23． $5 \%$ | 32． $6 \%$ | 47． $6 \%$ | 52． $4 \%$ |
|  | Grade 7 | 12．0\％ | 16．8\％ | 25． $4 \%$ | 74． $6 \%$ |
|  | Grade 8 | 20．3\％ | 27．2\％ | 40．3\％ | 59． $7 \%$ |
|  | Grade 9 | 26．7\％ | 36．1\％ | 51． $5 \%$ | 48． $5 \%$ |
|  | Grade 10 | 26． $7 \%$ | 38．9\％ | 56．7\％ | 43．3\％ |
|  | Grade 11 | 29．7\％ | 41． $4 \%$ | 59． $7 \%$ | 40．3\％ |
|  | Grade 12 | 28．7\％ | 40．4\％ | 59．8\％ | 40． $2 \%$ |
| 合 |  |  |  |  |  |
| Marijuana Only | Al I | 8． $6 \%$ | 13．6\％ | 23．1\％ | 76．9\％ |
|  | Grade 7 | 5． $6 \%$ | 8． $2 \%$ | 13． $5 \%$ | 86．5\％ |
|  | Grade 8 | 7． $9 \%$ | 11． $7 \%$ | 20． $7 \%$ | 79． $3 \%$ |
|  | Grade 9 | 9． $2 \%$ | 13．3\％ | 23．1\％ | 76． $9 \%$ |
|  | Grade 10 | 9． $9 \%$ | 17． $2 \%$ | 29． $2 \%$ | 70．8\％ |
|  | Grade 11 | 9． $8 \%$ | 16．8\％ | 27． $2 \%$ | 72． $8 \%$ |
|  | Grade 12 | 9． $8 \%$ | 17．1\％ | 29． $2 \%$ | 70．8\％ |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 6． $5 \%$ | 9． $8 \%$ | 16． $2 \%$ | 83．8\％ |
|  | Grade 7 | 2． $5 \%$ | 4． $4 \%$ | 7． $4 \%$ | 92．6\％ |
|  | Grade 8 | 6．5\％ | 9． $4 \%$ | 13．7\％ | 86． $3 \%$ |
|  | Grade 9 | 6． $7 \%$ | 10．5\％ | 17．5\％ | 82．5\％ |
|  | Grade 10 | 8． $0 \%$ | 11．8\％ | 18． $2 \%$ | 81．8\％ |
|  | Grade 11 | 8． $5 \%$ | 12．8\％ | 23． $4 \%$ | 76． $6 \%$ |
|  | Grade 12 | 7．8\％ | 11． $2 \%$ | 20．4\％ | 79．6\％ |
| А |  |  |  |  |  |
| cocai ne | Al I | 6． $2 \%$ | 9． $3 \%$ | 15．6\％ | 84． $4 \%$ |
|  | Grade 7 | 2． $0 \%$ | 3． $4 \%$ | 6． $3 \%$ | 93． $7 \%$ |
|  | Grade 8 | 5． $8 \%$ | 8． $3 \%$ | 12． $6 \%$ | 87． $4 \%$ |
|  | Grade 9 | 6．6\％ | 10．1\％ | 16．8\％ | 83． $2 \%$ |
|  | Grade 10 | 7．8\％ | 11． $5 \%$ | 17．7\％ | 82．3\％ |
|  | Grade 11 | 8． $2 \%$ | 12．9\％ | 23．5\％ | 76． $5 \%$ |
|  | Grade 12 | 7．8\％ | 11． $2 \%$ | 20． $4 \%$ | 79．6\％ |
|  | State－Grades 7－12 |  |  |  |  |

Table B8 continued from previous page

| Past | School | Ever | Never |
| :--- | :---: | :---: | :---: |
| Month | Year | Used | Used |

ААニ

|  | 0057 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Crack | Al I | 1. 5\% | 2. $8 \%$ | 5. $1 \%$ | 94. 9\% |
|  | Grade 7 | 1. $0 \%$ | 2. $6 \%$ | 4. 3\% | 95. $7 \%$ |
|  | Grade 8 | 2. $4 \%$ | 4. $8 \%$ | 7. 1\% | 92. 9\% |
|  | Grade 9 | 1. $2 \%$ | 2. 1\% | 4. $6 \%$ | 95. $4 \%$ |
|  | Grade 10 | 2. $2 \%$ | 3. $3 \%$ | 5. $5 \%$ | 94. $5 \%$ |
|  | Grade 11 | 1. $5 \%$ | 2. $4 \%$ | 5. $5 \%$ | 94. $5 \%$ |
|  | Grade 12 | 0. 6\% | 1. $0 \%$ | 2. $6 \%$ | 97. $4 \%$ |
| 的 |  |  |  |  |  |
| Hal I uci nogens | Al I | 3. $4 \%$ | 5. $6 \%$ | 8. $7 \%$ | 91. 3\% |
|  | Grade 7 | 0. 7\% | 2. $3 \%$ | 3. $5 \%$ | 96. $5 \%$ |
|  | Grade 8 | 2. $0 \%$ | 3. $1 \%$ | 5. 1\% | 94. $9 \%$ |
|  | Grade 9 | 3. $5 \%$ | 5. $5 \%$ | 8. $8 \%$ | 91. $2 \%$ |
|  | Grade 10 | 4. 7\% | 7. $4 \%$ | 10. $9 \%$ | 89. 1\% |
|  | Grade 11 | 5. 5\% | 8. $8 \%$ | 14. $5 \%$ | 85. $5 \%$ |
|  | Grade 12 | 5. $4 \%$ | 9. $4 \%$ | 13. $3 \%$ | 86. $7 \%$ |
|  |  |  |  |  |  |
| Uppers | Al I | 4. $9 \%$ | 7. 1\% | 10. $6 \%$ | 89. $4 \%$ |
|  | Grade 7 | 1. $2 \%$ | 2. 3\% | 3. $1 \%$ | 96. 9\% |
|  | Grade 8 | 3. $5 \%$ | 4. $5 \%$ | 6. $1 \%$ | 93. 9\% |
|  | Grade 9 | 6. $1 \%$ | 9. $0 \%$ | 13. $6 \%$ | 86. $4 \%$ |
|  | Grade 10 | 6. $6 \%$ | 9. $0 \%$ | 12. $8 \%$ | 87. $2 \%$ |
|  | Grade 11 | 6. $0 \%$ | 9. $6 \%$ | 15. $4 \%$ | 84. 6\% |
|  | Grade 12 | 7. 3\% | 10. 0\% | 14. $8 \%$ | 85. $2 \%$ |
|  |  |  |  |  |  |
| Downers | Al I | 4. $4 \%$ | 6. $4 \%$ | 9. $4 \%$ | 90. $6 \%$ |
|  | Grade 7 | 0. $8 \%$ | 2. 1\% | 3. $0 \%$ | 97. $0 \%$ |
|  | Grade 8 | 2. $9 \%$ | 3. $8 \%$ | 5. $5 \%$ | 94. $5 \%$ |
|  | Grade 9 | 6. $4 \%$ | 8. $6 \%$ | 12. $7 \%$ | 87. 3\% |
|  | Grade 10 | 5. $6 \%$ | 7. $6 \%$ | 10. $7 \%$ | 89. $3 \%$ |
|  | Grade 11 | 5. $0 \%$ | 8. $3 \%$ | 13. $6 \%$ | 86. $4 \%$ |
|  | Grade 12 | 6. $2 \%$ | 8. $4 \%$ | 12. $6 \%$ | 87. $4 \%$ |
|  |  |  |  |  |  |
| Rohypnol | Al I | 3. $6 \%$ | 5. 3\% | 8. $3 \%$ | 91. $7 \%$ |
|  | Grade 7 | 2. $1 \%$ | 3. $6 \%$ | 5. 3\% | 94. $7 \%$ |
|  | Grade 8 | 4. $3 \%$ | 5. $4 \%$ | 7. 5\% | 92. $5 \%$ |
|  | Grade 9 | 4. 7\% | 6. $8 \%$ | 9. $6 \%$ | 90. $4 \%$ |
|  | Grade 10 | 3. $7 \%$ | 5. $7 \%$ | 9. $5 \%$ | 90. $5 \%$ |
|  | Grade 11 | 3. $1 \%$ | 4. $4 \%$ | 8. $9 \%$ | 91. 1\% |
|  | Grade 12 | 2. $8 \%$ | 4. $8 \%$ | 8. $7 \%$ | 91. $3 \%$ |
| 的 |  |  |  |  |  |
| Steroids | Al I | 1. $2 \%$ | 2. $1 \%$ | 3. $6 \%$ | 96. $4 \%$ |
|  | Grade 7 | 1. 1\% | 1. $8 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 8 | 1. $5 \%$ | 2. $4 \%$ | 4. $2 \%$ | 95. 8\% |
|  | Grade 9 | 1. $1 \%$ | 2. 3\% | 3. $2 \%$ | 96. 8\% |
|  | Grade 10 | 1. 1\% | 1. $7 \%$ | 3. $1 \%$ | 96. $9 \%$ |
|  | Grade 11 | 1. 7\% | 2. $7 \%$ | 5. $1 \%$ | 94. $9 \%$ |
|  | Grade 12 | 0. $8 \%$ | 1. $1 \%$ | 2. 1\% | 97. $9 \%$ |
|  |  |  |  |  |  |
| Ecstasy | Al I | 3. $5 \%$ | 4. $8 \%$ | 7. 3\% | 92. $7 \%$ |
|  | Grade 7 | 1. $4 \%$ | 1. $7 \%$ | 3. $0 \%$ | 97. $0 \%$ |
|  | Grade 8 | 2. $2 \%$ | 2. $9 \%$ | 4. 1\% | 95. $9 \%$ |
|  | Grade 9 | 4. $4 \%$ | 5. $9 \%$ | 8. $7 \%$ | 91. $3 \%$ |
|  | Grade 10 | 3. $8 \%$ | 6. $0 \%$ | 8. $4 \%$ | 91. $6 \%$ |
|  | Grade 11 | 5. 1\% | 6. $8 \%$ | 11. $5 \%$ | 88. $5 \%$ |
|  | Grade 12 | 4. $6 \%$ | 7. 0\% | 10. $5 \%$ | 89. $5 \%$ |
|  |  |  |  |  |  |
| Her oin | Al I | 1. 1\% | 1. $6 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 7 | 1. $6 \%$ | 2. $4 \%$ | 4. $1 \%$ | 95. $9 \%$ |
|  | Grade 8 | 1. $5 \%$ | 2. $2 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  | Grade 9 | 1. $4 \%$ | 1. $7 \%$ | 3. $6 \%$ | 96. $4 \%$ |
|  | Grade 10 | 1. $0 \%$ | 1. $2 \%$ | 3. $1 \%$ | 96. $9 \%$ |


| oos712al I. OUT |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade 11 | o. $3 \%$ | o. $6 \%$ | $2.1 \%$ |
| Grade 12 | 0. $6 \%$ | 0. $9 \%$ | $2.1 \%$ |
| State - Grades $7-12$ |  | $97.9 \%$ |  |
| Spring 2000 |  |  |  |

Table B9: Preval ence and recency of use of sel ected substances by grade --> Students living with two parents




| al 1 . OUr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 11 | 25. 3\% | 36. 4\% | 56. $9 \%$ | 43. 1\% |
|  | Grade 12 | 25. $9 \%$ | 36. $7 \%$ | 56. 5\% | 43. 5\% |
|  |  |  |  |  |  |
| Marijuana | Al I | 17. $7 \%$ | 25.9\% | 40. $6 \%$ | 59. $4 \%$ |
|  | Grade 7 | 8. $8 \%$ | 12. 2\% | 19. 1\% | 80. 9\% |
|  | Grade 8 | 15. $0 \%$ | 20.7\% | 31. $7 \%$ | 68. 3\% |
|  | Grade 9 | 18. $4 \%$ | 27. 3\% | 41. 3\% | 58. $7 \%$ |
|  | Grade 10 | 19. 8\% | 30. $7 \%$ | 48. $4 \%$ | 51. 6\% |
|  | Grade 11 | 23. $4 \%$ | 34. $2 \%$ | 55. 7\% | 44. 3\% |
|  | Grade 12 | 23. $7 \%$ | 34. $5 \%$ | 54. 7\% | 45. 3\% |
|  |  |  |  |  |  |
| Marij uana Only | Al I | 6. $9 \%$ | 11. 8\% | 21. $9 \%$ | 78. 1\% |
|  | Grade 7 | 4. $3 \%$ | 6. $2 \%$ | 11. 1\% | 88. 9\% |
|  | Grade 8 | 6. $4 \%$ | 9. $8 \%$ | 17. $6 \%$ | 82. 4\% |
|  | Grade 9 | 7. $2 \%$ | 12. 0\% | 21. 7\% | 78. 3\% |
|  | Grade 10 | 7. 8\% | 14. 7\% | 27. 1\% | 72. $9 \%$ |
|  | Grade 11 | 8. 1\% | 14. 1\% | 28. $2 \%$ | 71. 8\% |
|  | Grade 12 | 8. $7 \%$ | 15. $7 \%$ | 29.8\% | 70. $2 \%$ |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 3. 7\% | 6. $6 \%$ | 11. $5 \%$ | 88. $5 \%$ |
|  | Grade 7 | 1. $7 \%$ | 2. $9 \%$ | 4. $9 \%$ | 95. 1\% |
|  | Grade 8 | 3. $4 \%$ | 5. $9 \%$ | 9. $6 \%$ | 90. $4 \%$ |
|  | Grade 9 | 3. $2 \%$ | 6. $4 \%$ | 10. $6 \%$ | 89. $4 \%$ |
|  | Grade 10 | 4. 3\% | 6. $8 \%$ | 12. 3\% | 87. 7\% |
|  | Grade 11 | 5. $9 \%$ | 10. 3\% | 18. $6 \%$ | 81. $4 \%$ |
|  | Grade 12 | 4. 7\% | 8. $4 \%$ | 16. $4 \%$ | 83. 6\% |
|  |  |  |  |  |  |
| cocai ne | Al 1 | 3. $5 \%$ | 6. $2 \%$ | 11. 1\% | 88. $9 \%$ |
|  | Grade 7 | 1. $3 \%$ | 2. $3 \%$ | 4. $2 \%$ | 95. 8\% |
|  | Grade 8 | 2. $9 \%$ | 5. 0\% | 8. $5 \%$ | 91. 5\% |
|  | Grade 9 | 3. 1\% | 6. $2 \%$ | 10. 3\% | 89. $7 \%$ |
|  | Grade 10 | 4. 1\% | 6. $5 \%$ | 11. $9 \%$ | 88. 1\% |
|  | Grade 11 | 5. $8 \%$ | 10. $2 \%$ | 18. $2 \%$ | 81. 8\% |
|  | Grade 12 | 4. 7\% | 8. $4 \%$ | 16. 3\% | 83. $7 \%$ |
|  | State - Grades 7-12 Spring 2000 |  |  |  |  |
| Table Blo conti nued fromprevious page |  |  |  |  |  |
|  |  | Past | School | Ever | Never |
|  |  | Mbnt h | Year | Used | Used |
|  |  |  |  |  |  |
| Crack | Al I | o. $9 \%$ | 1. $7 \%$ | 3. $2 \%$ | 96. 8\% |
|  | Grade 7 | o. $8 \%$ | 1. $7 \%$ | 2. $8 \%$ | 97. $2 \%$ |
|  | Grade 8 | 1. $4 \%$ | 3. $0 \%$ | 4. $1 \%$ | 95. $9 \%$ |
|  | Grade 9 | o. 7\% | 1. $3 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 10 | o. $9 \%$ | 1. $4 \%$ | 3. $0 \%$ | 97. 0\% |
|  | Grade 11 | o. $7 \%$ | 1. $6 \%$ | 4. $0 \%$ | 96. 0\% |
|  | Grade 12 | o. $5 \%$ | 0. $8 \%$ | 2. $7 \%$ | 97. 3\% |
|  |  |  |  |  |  |
| Hal I uci nogens | Al 1 | 2. $3 \%$ | 4. $2 \%$ | 7. 1\% | 92. 9\% |
|  | Grade 7 | o. 5\% | 1. $6 \%$ | 2. $5 \%$ | 97. $5 \%$ |
|  | Grade 8 | o. 9\% | 1. $5 \%$ | 3. $1 \%$ | 96. 9\% |
|  | Grade 9 | 2. 3\% | 4. $2 \%$ | 6. $9 \%$ | 93. 1\% |
|  | Grade 10 | 3. 1\% | 5. $5 \%$ | 8. $4 \%$ | 91. 6\% |
|  | Grade 11 | 3. $8 \%$ | 7. $5 \%$ | 12. $6 \%$ | 87. 4\% |
|  | Grade 12 | 3. $9 \%$ | 6. $9 \%$ | 12. 0\% | 88. $0 \%$ |
| 揫 |  |  |  |  |  |
| Uppers | Al I | 3. 6\% | 5. $7 \%$ | 8. $6 \%$ | 91. $4 \%$ |
|  | Grade 7 | o. $9 \%$ | 1. $8 \%$ | 2. $6 \%$ | 97. $4 \%$ |
|  | Grade 8 | 2. $5 \%$ | 3. $7 \%$ | 5. $0 \%$ | 95. 0\% |



| Al cohol |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Al I | 34. 1\% | 48. $2 \%$ | 68. $9 \%$ | 31. 1\% |
|  | Grade 7 | 17. 3\% | 25. $6 \%$ | 47. 8\% | 52. $2 \%$ |
|  | Grade 8 | 27.1\% | 38. $9 \%$ | 61. $4 \%$ | 38. $6 \%$ |
|  | Grade 9 | 34. 0\% | 48. $4 \%$ | 70. 3\% | 29. $7 \%$ |
|  | Grade 10 | 39. $4 \%$ | 55. $9 \%$ | 77. 0\% | 23. 0\% |
|  | Grade 11 | 44. 5\% | 61. $7 \%$ | 80. 6\% | 19. $4 \%$ |
|  | Grade 12 | 48. 9\% | 66. $8 \%$ | 82. $7 \%$ | 17. 3\% |
|  |  |  |  |  |  |
| 1 nhal ants | Al 1 | 5. $8 \%$ | 8. $5 \%$ | 16. $9 \%$ | 83. 1\% |
|  | Grade 7 | 7. $6 \%$ | 10. 1\% | 16. $6 \%$ | 83. $4 \%$ |
|  | Grade 8 | 8. $4 \%$ | 11. $6 \%$ | 20. 3\% | 79. $7 \%$ |
|  | Grade 9 | 6. $0 \%$ | 8. $7 \%$ | 16. $9 \%$ | 83. 1\% |
|  | Grade 10 | 4. $0 \%$ | 7. $2 \%$ | 16. $2 \%$ | 83. 8\% |
|  | Grade 11 | 4. $2 \%$ | 6. $8 \%$ | 16. 1\% | 83. 9\% |
|  | Grade 12 | 3. 1\% | 5. 1\% | 13. $7 \%$ | 86. $3 \%$ |
|  |  |  |  |  |  |
| Any lilicit Drug | Al I | 13. 5\% | 19.9\% | 31. $2 \%$ | 68. 8\% |
|  | Grade 7 | 5. $2 \%$ | 7. $4 \%$ | 12. 1\% | 87. $9 \%$ |
|  | Grade 8 | 9. $8 \%$ | 14. $0 \%$ | 21. $2 \%$ | 78. 8\% |
|  | Grade 9 | 13. $9 \%$ | 19.9\% | 30. $4 \%$ | 69.6\% |
|  | Grade 10 | 16. $6 \%$ | 24. $9 \%$ | 38. $4 \%$ | 61. $6 \%$ |
|  | Grade 11 | 18.6\% | 28. $2 \%$ | 46. $4 \%$ | 53. $6 \%$ |
|  | Grade 12 | 19.8\% | 29.7\% | 46. $6 \%$ | 53. $4 \%$ |
| 侕 |  |  |  |  |  |
| Marijuana | Al I | 12.1\% | 18. $4 \%$ | 29.8\% | 70. $2 \%$ |
|  | Grade 7 | 4. $4 \%$ | 6. $4 \%$ | 11. $0 \%$ | 89. $0 \%$ |
|  | Grade 8 | 8. $8 \%$ | 12. $7 \%$ | 19.9\% | 80. 1\% |
|  | Grade 9 | 12. $4 \%$ | 18. $4 \%$ | 29.0\% | 71. $0 \%$ |
|  | Grade 10 | 14. 7\% | 22. $9 \%$ | 36. 8\% | 63. $2 \%$ |
|  | Grade 11 | 16. $7 \%$ | 26. $5 \%$ | 44. 7\% | 55. 3\% |
|  | $\text { Grade } 12$ | 17. 9\% | $\text { 27. } 9 \%$ | 45. 1\% | $\text { 54. } 9 \%$ |
|  |  |  |  |  |  |
| Marij uana Only | All | 5. $0 \%$ | 8. $8 \%$ | 16. $9 \%$ | 83. 1\% |
|  | Grade 7 | 2. $3 \%$ | 3. $5 \%$ | 6. $8 \%$ | 93. $2 \%$ |
|  | Grade 8 | 3. $5 \%$ | 5. $9 \%$ | 11. $2 \%$ | 88. 8\% |
|  | Grade 9 | 4. $9 \%$ | 8. $2 \%$ | 15. $5 \%$ | 84. 5\% |
|  | Grade 10 | 6. $0 \%$ | 11. $2 \%$ | 21. 3\% | 78. $7 \%$ |
|  | Grade 11 | 6. $9 \%$ | 12. $9 \%$ | 25. $6 \%$ | 74. $4 \%$ |
|  | Grade 12 | 7. $7 \%$ | 13.9\% | 26. $2 \%$ | 73. 8\% |
|  |  |  |  |  |  |
| Cocaine or Crack | Al I | 2. $5 \%$ | 4. $4 \%$ | 7. $9 \%$ | 92. 1\% |
|  | Grade 7 | o. $9 \%$ | 1. $7 \%$ | 2. $9 \%$ | 97. 1\% |
|  | $\text { Grade } 8$ | 2. $2 \%$ | 3. $5 \%$ | 5. $9 \%$ | 94. 1\% |
|  | Grade 9 | 2. $3 \%$ | 4. $1 \%$ | 7. $4 \%$ | 92. 6\% |
|  | Grade 10 | 3. 1\% | 5. $1 \%$ | 8. $9 \%$ | 91. 1\% |
|  | Grade 11 | 3. $7 \%$ | 6. $5 \%$ | 12. $8 \%$ | 87. $2 \%$ |
|  | Grade 12 | 3. $5 \%$ | 6. $5 \%$ | 12. 1\% | 87. 9\% |
|  |  |  |  |  |  |
| Cocaine | Al I | 2. $4 \%$ | 4. $1 \%$ | 7. $5 \%$ | 92. $5 \%$ |
|  | Grade 7 | o. $5 \%$ | 1. $1 \%$ | 2. 3\% | 97. $7 \%$ |
|  | Grade 8 | 1. $9 \%$ | 3. $1 \%$ | 5. $2 \%$ | 94. 8\% |
|  | Grade 9 | 2. $3 \%$ | 3. $9 \%$ | 6. $8 \%$ | 93. $2 \%$ |
|  | Grade 10 | 3. $0 \%$ | 4. $9 \%$ | 8. $6 \%$ | 91. $4 \%$ |
|  | Grade 11 | 3. $6 \%$ | 6. $4 \%$ | 12. $6 \%$ | 87. $4 \%$ |
|  | Grade 12 | 3. $5 \%$ | 6. $5 \%$ | 12. $0 \%$ | 88. $0 \%$ |
|  | State - Grades 7-12 |  |  |  |  |

Table Bll continued from previous page
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| Grade | 9 | o． $4 \%$ | o． $6 \%$ | 1． $2 \%$ | 98．8\％ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 10 | o． $2 \%$ | o． $4 \%$ | 1． $0 \%$ | 99．0\％ |
| Grade | 11 | o． $2 \%$ | o． $4 \%$ | 1． $3 \%$ | 98． $7 \%$ |
| Grade | 12 | o． $2 \%$ | o． $4 \%$ | 1． $3 \%$ | 98． $7 \%$ |

Spring 2000
Table B12：Preval ence and recency of use of sel ected substances by grade $->$ St udents who woul dn＇t seek help fromadults for substance abuse problems

|  |  | Past Mbnth | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ニニ̈ニ̈ニ̈ニ̈ |  |  | ¢ |
| Tobacco | Al I | 30． $6 \%$ | 41．3\％ | 62．1\％ | 37． $9 \%$ |
|  | Grade 7 | 19．6\％ | 29．1\％ | 49． $2 \%$ | 50．8\％ |
|  | Grade 8 | 27．1\％ | 37．2\％ | 59． $8 \%$ | 40． $2 \%$ |
|  | Grade 9 | 30．3\％ | 41． $0 \%$ | 62． $6 \%$ | 37． $4 \%$ |
|  | Grade 10 | 31．6\％ | 43． $6 \%$ | 64． $1 \%$ | 35．9\％ |
|  | Grade 11 | 38．1\％ | 49． $2 \%$ | 67．8\％ | 32． $2 \%$ |
|  | Grade 12 | 38．9\％ | 49．4\％ | 70．0\％ | 30．0\％ |
|  |  |  |  |  |  |
| Al cohol | Al I | 45．7\％ | 61．1\％ | 79． $0 \%$ | 21． $0 \%$ |
|  | Grade 7 | 28． $5 \%$ | 39．3\％ | 63． $0 \%$ | 37． $0 \%$ |
|  | Grade 8 | 41．1\％ | 55．7\％ | 77． $6 \%$ | 22． $4 \%$ |
|  | Grade 9 | 45． $2 \%$ | 61． $4 \%$ | 80．3\％ | 19． $7 \%$ |
|  | Grade 10 | 48．8\％ | 66．9\％ | 81． $4 \%$ | 18． $6 \%$ |
|  | Grade 11 | 54． $6 \%$ | 72．2\％ | 85． $0 \%$ | 15． $0 \%$ |
|  | Grade 12 | 58． $0 \%$ | 72． $4 \%$ | 86． $8 \%$ | 13． $2 \%$ |
|  | ニ̈ニ̈ニ̈ニ̈ニ̈ニ̈ | Аニ̈ニ̈ニ̈ニ̈ |  |  |  |
| I nhal ants | Al I | 10． $5 \%$ | 15．3\％ | 27． $7 \%$ | 72．3\％ |
|  | Grade 7 | 15． $4 \%$ | 20．0\％ | 32．8\％ | 67． $2 \%$ |
|  | Grade 8 | 15．9\％ | 22．0\％ | 34． $4 \%$ | 65． $6 \%$ |
|  | Grade 9 | 8． $8 \%$ | 13．8\％ | 25． $6 \%$ | 74． $4 \%$ |
|  | Grade 10 | 7． $3 \%$ | 12．7\％ | 27． $2 \%$ | 72．8\％ |
|  | Grade 11 | 9． $6 \%$ | 13．3\％ | 26． $3 \%$ | 73． $7 \%$ |
|  | Grade 12 | 5． $7 \%$ | 8． $7 \%$ | 17．8\％ | 82． $2 \%$ |
|  |  |  |  |  |  |
| Any lilicit Drug | Al I | 23． $5 \%$ | 32．1\％ | 44． $6 \%$ | 55． $4 \%$ |
|  | Grade 7 | 12．9\％ | 16． $6 \%$ | 24． $6 \%$ | 75． $4 \%$ |
|  | Grade 8 | 19． $8 \%$ | 27．0\％ | 39． $0 \%$ | 61． $0 \%$ |
|  | Grade 9 | 24． $6 \%$ | 33． $4 \%$ | 44． $6 \%$ | 55． $4 \%$ |
|  | Grade 10 | 24．3\％ | 34．3\％ | 50．1\％ | 49． $9 \%$ |
|  | Grade 11 | 31． $6 \%$ | 43．5\％ | 55． $6 \%$ | 44． $4 \%$ |
|  | Grade 12 | 28． $8 \%$ | 39．0\％ | 56．1\％ | 43．9\％ |
|  |  |  |  |  |  |
| Marij uana | Al I | 20．6\％ | 29．5\％ | 42． $6 \%$ | 57． $4 \%$ |
|  | Grade 7 | 10． $9 \%$ | 14． $5 \%$ | 23． $0 \%$ | 77． $0 \%$ |
|  | Grade 8 | 16． $6 \%$ | 23．9\％ | 36． $2 \%$ | 63．8\％ |
|  | Grade 9 | 21． $2 \%$ | 30．6\％ | 41． $7 \%$ | 58． $3 \%$ |
|  | Grade 10 | 21． $9 \%$ | 32．1\％ | 48． $4 \%$ | 51． $6 \%$ |
|  | Grade 11 | 28．3\％ | 40． $4 \%$ | 53． $9 \%$ | 46．1\％ |
|  | Grade 12 | 26． $2 \%$ | 36． $4 \%$ | 55． $0 \%$ | 45．0\％ |
|  |  |  |  | Аニ̈ニ̈ニ̈ニ̈ |  |
| Marij uana Only | Al I | 7． $4 \%$ | 12．0\％ | 20．5\％ | 79． $5 \%$ |
|  | Grade 7 | 4． $9 \%$ | 7． $0 \%$ | 12． $3 \%$ | 87． $7 \%$ |
|  | Grade 8 | 7． $9 \%$ | 11．8\％ | 19．7\％ | 80．3\％ |
|  | Grade 9 | 6． $7 \%$ | 10． $7 \%$ | 18． $0 \%$ | 82．0\％ |
|  | Grade 10 | 7． $8 \%$ | 13．8\％ | 25． $6 \%$ | 74． $4 \%$ |
|  | Grade 11 | 8． $7 \%$ | 15．0\％ | 22． $8 \%$ | 77． $2 \%$ |
|  | Grade 12 | 8． $3 \%$ | 14． $0 \%$ | 25． $6 \%$ | 74． $4 \%$ |


|  | oos |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cocai ne or Crack | Al I | 5. $6 \%$ | 8. $4 \%$ | 13. $6 \%$ | 86. 4\% |
|  | Grade 7 | 3. $2 \%$ | 4. $2 \%$ | 7. 1\% | 92. 9\% |
|  | Grade 8 | 3. $7 \%$ | 5. $6 \%$ | 9. $8 \%$ | 90. 2\% |
|  | Grade 9 | 5. $4 \%$ | 8. $3 \%$ | 12. $6 \%$ | 87. 4\% |
|  | Grade 10 | 6. $7 \%$ | 9. $2 \%$ | 14. $4 \%$ | 85. 6\% |
|  | Grade 11 | 9. $0 \%$ | 14. $2 \%$ | 20.9\% | 79. 1\% |
|  | Grade 12 | 5. $6 \%$ | 9. $7 \%$ | 18. $9 \%$ | 81. 1\% |
|  |  |  |  |  |  |
| Cocai ne | Al I | 5. $3 \%$ | 7. 9\% | 13. 1\% | 86. 9\% |
|  | Grade 7 | 2. $4 \%$ | 3. $2 \%$ | 5. $9 \%$ | 94. 1\% |
|  | Grade 8 | 3. $2 \%$ | 4. 3\% | 8. $6 \%$ | 91. $4 \%$ |
|  | Grade 9 | 5. $2 \%$ | 7. $8 \%$ | 12. $2 \%$ | 87. 8\% |
|  | Grade 10 | 6. $5 \%$ | 9. $0 \%$ | 14. $0 \%$ | 86. 0\% |
|  | Grade 11 | 9. $0 \%$ | 14. 3\% | 21. $0 \%$ | 79.0\% |
|  | Grade 12 | 5. $7 \%$ | 9. $9 \%$ | 18.9\% | 81. 1\% |
|  | State - Grades 7-12 Spring 2000 |  |  |  |  |
|  |  |  |  |  |  |
| Table B12 continued fromprevious page |  |  |  |  |  |
|  |  | Past | School | Ever | Never |
|  |  | Mbnt h | Year | Used | Used |
| Ӓ |  |  |  |  |  |
| Crack | Al I | 1. $4 \%$ | 2. $2 \%$ | 4. $0 \%$ | 96. 0\% |
|  | Grade 7 | 2. $0 \%$ | 2. $7 \%$ | 4. $4 \%$ | 95. $6 \%$ |
|  | Grade 8 | 1. $6 \%$ | 3. $0 \%$ | 5. $0 \%$ | 95. 0\% |
|  | Grade 9 | 1. $1 \%$ | 2. $2 \%$ | 3. $6 \%$ | 96. $4 \%$ |
|  | Grade 10 | 1. $3 \%$ | 2. $0 \%$ | 3. $7 \%$ | 96. 3\% |
|  | Grade 11 | 1. $8 \%$ | 2. $2 \%$ | 4. 7\% | 95. 3\% |
|  | Grade 12 | 0. 5\% | 0. $9 \%$ | 2. $8 \%$ | 97. $2 \%$ |
|  |  |  |  |  |  |
| Hal I uci nogens | Al I | 3. $5 \%$ | 5. 9\% | 9. $1 \%$ | 90. 9\% |
|  | Grade 7 | 0. $6 \%$ | 2. $0 \%$ | 3. $3 \%$ | 96. $7 \%$ |
|  | Grade 8 | 1. $9 \%$ | 2. $6 \%$ | 4. $4 \%$ | 95. $6 \%$ |
|  | Grade 9 | 3. $6 \%$ | 5. $7 \%$ | 9. $0 \%$ | 91. 0\% |
|  | Grade 10 | 4. $4 \%$ | 6. $7 \%$ | 9. $8 \%$ | 90. 2\% |
|  | Grade 11 | 5. $9 \%$ | 11. 6\% | 17. $0 \%$ | 83. 0\% |
|  | Grade 12 | 5. $2 \%$ | 8. $0 \%$ | 12. $5 \%$ | 87. 5\% |
| 合 |  |  |  |  |  |
| Uppers | Al I | 5. $4 \%$ | 7. $7 \%$ | 10. 8\% | 89. $2 \%$ |
|  | Grade 7 | 2. $2 \%$ | 2. $5 \%$ | 3. $1 \%$ | 96. 9\% |
|  | Grade 8 | 3. $0 \%$ | 4. $6 \%$ | 6. $1 \%$ | 93. 9\% |
|  | Grade 9 | 6. $0 \%$ | 9. $1 \%$ | 12. $3 \%$ | 87. 7\% |
|  | Grade 10 | 6. $0 \%$ | 8. $3 \%$ | 12. 1\% | 87. 9\% |
|  | Grade 11 | 8. $8 \%$ | 12. $5 \%$ | 17. $5 \%$ | 82. 5\% |
|  | Grade 12 | 6. $6 \%$ | 9. $0 \%$ | 13. 8\% | 86. 2\% |
|  |  |  |  |  |  |
| Downers | Al I | 4. $6 \%$ | 6. $6 \%$ | 9. $4 \%$ | 90. $6 \%$ |
|  | Grade 7 | 1. $8 \%$ | 2. $7 \%$ | 3. $2 \%$ | 96. 8\% |
|  | Grade 8 | 2. $2 \%$ | 3. $7 \%$ | 5. $1 \%$ | 94. $9 \%$ |
|  | Grade 9 | 5. $8 \%$ | 7. $7 \%$ | 10. $9 \%$ | 89. 1\% |
|  | Grade 10 | 4. $9 \%$ | 7. $4 \%$ | 10. 5\% | 89. 5\% |
|  | Grade 11 | 7. 5\% | 10. 6\% | 15. $4 \%$ | 84. $6 \%$ |
|  | Grade 12 | 5. 3\% | 7. 9\% | 11. 5\% | 88. 5\% |
|  |  |  |  |  |  |
| Rohypnol | Al 1 | 3. $2 \%$ | 4. $7 \%$ | 7. $4 \%$ | 92. $6 \%$ |
|  | Grade 7 | 2. $4 \%$ | 3. $2 \%$ | 4. $9 \%$ | 95. 1\% |
|  | Grade 8 | 3. $7 \%$ | 5. $7 \%$ | 7. $8 \%$ | 92. $2 \%$ |
|  | Grade 9 | 3. $8 \%$ | 5. $5 \%$ | 7. $6 \%$ | 92. $4 \%$ |
|  | Grade 10 | 2. $6 \%$ | 4. $1 \%$ | 6. $8 \%$ | 93. $2 \%$ |
|  | Grade 11 | 4. $1 \%$ | 5. $6 \%$ | 10. $2 \%$ | 89. 8\% |

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Grade 12
2. $0 \%$
3. $8 \%$
6. $7 \%$
$7 \%$
93. $3 \%$

| 合 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Steroids | Al 1 | 1. $4 \%$ | 2. $3 \%$ | 3. $9 \%$ | 96. $1 \%$ |
|  | Grade 7 | 1. $4 \%$ | 2. $1 \%$ | 3. $5 \%$ | 96. $5 \%$ |
|  | Grade 8 | 1. $7 \%$ | 2. $4 \%$ | 4. $0 \%$ | 96. $0 \%$ |
|  | Grade 9 | 1. $4 \%$ | 2. $7 \%$ | 3. $9 \%$ | 96. $1 \%$ |
|  | Grade 10 | 1. $0 \%$ | 1. $7 \%$ | 3. $2 \%$ | 96. $8 \%$ |
|  | Grade 11 | 1. $9 \%$ | 3. $2 \%$ | 5. $8 \%$ | 94. $2 \%$ |
|  | Grade 12 | 1. $2 \%$ | 1. $8 \%$ | 2. $8 \%$ | 97. $2 \%$ |
|  |  |  |  |  |  |
| Ecstasy | Al I | 3. $6 \%$ | 4. $9 \%$ | 7. 3\% | 92.7\% |
|  | Grade 7 | 1. $8 \%$ | 2. 3\% | 3. $5 \%$ | 96. $5 \%$ |
|  | Grade 8 | 2. $0 \%$ | 2. $7 \%$ | 4. $6 \%$ | 95. $4 \%$ |
|  | Grade 9 | 3. $8 \%$ | 4. $9 \%$ | 6. $8 \%$ | 93. $2 \%$ |
|  | Grade 10 | 3. $7 \%$ | 5. $7 \%$ | 8. $3 \%$ | 91. $7 \%$ |
|  | Grade 11 | 5. $8 \%$ | 7. $9 \%$ | 11. $9 \%$ | 88. $1 \%$ |
|  | Grade 12 | 4. $6 \%$ | 6. $8 \%$ | 9. $5 \%$ | 90. $5 \%$ |
|  |  |  |  |  |  |
| Heroin | Al I | 1. $1 \%$ | 1. $7 \%$ | 3. $2 \%$ | 96. 8\% |
|  | Grade 7 | 2. 1\% | 3. $2 \%$ | 4. $5 \%$ | 95. $5 \%$ |
|  | Grade 8 | 1. 1\% | 1. $9 \%$ | 3. $6 \%$ | 96. $4 \%$ |
|  | Grade 9 | 1. $2 \%$ | 1. $9 \%$ | 3. $4 \%$ | 96. $6 \%$ |
|  | Grade 10 | o. $8 \%$ | 1. $1 \%$ | 3. $2 \%$ | 96. $8 \%$ |
|  | Grade 11 | o. $4 \%$ | o. $8 \%$ | 1. $9 \%$ | 98. $1 \%$ |
|  | Grade 12 | 1. $2 \%$ | 1. $6 \%$ | 2. $3 \%$ | 97. $7 \%$ |

State - Grades
Spring 2000
Table B13: Preval ence and recency of use of selected substances by grade

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| oos712al I．OUT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 9 | 17． $6 \%$ | 25．5\％ | 39． $2 \%$ | 60．8\％ |
|  | Grade 10 | 21． $7 \%$ | 31．3\％ | 46． $6 \%$ | 53． $4 \%$ |
|  | Grade 11 | 24． $7 \%$ | 33． $7 \%$ | 53． $8 \%$ | 46． $2 \%$ |
|  | Grade 12 | 25．9\％ | 35．3\％ | 54． $7 \%$ | 45．3\％ |
| 的 |  |  |  |  |  |
| Marij uana | Al I | 15．1\％ | 21．9\％ | 34． $7 \%$ | 65．3\％ |
|  | Grade 7 | 5． $9 \%$ | 8． $6 \%$ | 14． $4 \%$ | 85． $6 \%$ |
|  | Grade 8 | 13． $0 \%$ | 17． $5 \%$ | 26． $0 \%$ | 74． $0 \%$ |
|  | Grade 9 | 16．1\％ | 24． $2 \%$ | 37．9\％ | 62．1\％ |
|  | Grade 10 | 19． $5 \%$ | 29．3\％ | 45． $2 \%$ | 54．8\％ |
|  | Grade 11 | 22． $0 \%$ | 31．8\％ | 53．1\％ | 46． $9 \%$ |
|  | Grade 12 | 22． $4 \%$ | 32．7\％ | 53．1\％ | 46．9\％ |
|  |  |  |  |  |  |
| Marij uana Only | Al I | 5． $9 \%$ | 9． $5 \%$ | 18． $3 \%$ | 81． $7 \%$ |
|  | Grade 7 | 2． $7 \%$ | 4．1\％ | 8． $0 \%$ | 92．0\％ |
|  | Grade 8 | 5． $5 \%$ | 7． $6 \%$ | 14． $0 \%$ | 86． $0 \%$ |
|  | Grade 9 | 5． $7 \%$ | 9． $8 \%$ | 20． $0 \%$ | 80．0\％ |
|  | Grade 10 | 8． $3 \%$ | 14．3\％ | 25． $3 \%$ | 74． $7 \%$ |
|  | Grade 11 | 7． $6 \%$ | 12． $2 \%$ | 25． $9 \%$ | 74．1\％ |
|  | Grade 12 | 9． $6 \%$ | 14．1\％ | 27．7\％ | 72． $3 \%$ |
|  |  |  |  |  |  |
| Cocai ne or Crack | Al I | 3． $5 \%$ | 5． $8 \%$ | 10． $2 \%$ | 89． $8 \%$ |
|  | Grade 7 | 1． $4 \%$ | 2． $5 \%$ | 4． $4 \%$ | 95． $6 \%$ |
|  | Grade 8 | 3． $4 \%$ | 5． $0 \%$ | 7． $8 \%$ | 92． $2 \%$ |
|  | Grade 9 | 3． $0 \%$ | 5． $7 \%$ | 9． $8 \%$ | 90． $2 \%$ |
|  | Grade 10 | 4． $5 \%$ | 7． $3 \%$ | 11． $6 \%$ | 88． $4 \%$ |
|  | Grade 11 | 6． $3 \%$ | 10．3\％ | 19．4\％ | 80． $6 \%$ |
|  | Grade 12 | 4． $5 \%$ | 7． $4 \%$ | 16． $2 \%$ | 83．8\％ |
| 合 |  |  |  |  |  |
| Cocai ne | Al I | 3． $3 \%$ | 5． $5 \%$ | 9． $6 \%$ | 90． $4 \%$ |
|  | Grade 7 | 1． $0 \%$ | 1． $9 \%$ | 3． $8 \%$ | 96． $2 \%$ |
|  | Grade 8 | 2． $9 \%$ | 4． $2 \%$ | 6． $8 \%$ | 93． $2 \%$ |
|  | Grade 9 | 2． $9 \%$ | 5． $5 \%$ | 9． $4 \%$ | 90．6\％ |
|  | Grade 10 | 4． $3 \%$ | 7．1\％ | 11． $3 \%$ | 88． $7 \%$ |
|  | Grade 11 | 6． $2 \%$ | 10． $2 \%$ | 19． $2 \%$ | 80．8\％ |
|  | ```Grade 12 4.5% State - Grades 7-12 Spring 2000``` |  | 7． $4 \%$ | 15． $6 \%$ | 84． $4 \%$ |
|  |  |  |  |  |  |

Table B13 continued fromprevious page

|  |  |  | Past Mbnt h | School Year | Ever Used | Never Used |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 会ニ̈ニ̈ニ̈ | Аニ̈̈̈ |  |  |  |  |
| Crack | Al I |  | o． $9 \%$ | 1． $7 \%$ | 3． $2 \%$ | 96．8\％ |
|  | Grade | 7 | 0． $7 \%$ | 1． $5 \%$ | 2．5\％ | 97．5\％ |
|  | Grade | 8 | 1． $3 \%$ | 2． $4 \%$ | 3． $5 \%$ | 6． $5 \%$ |
|  | Grade | 9 | 0． $7 \%$ | 1． $2 \%$ | 2．5\％ | 97．5\％ |
|  | Grade | 10 | 1． $2 \%$ | 1． $8 \%$ | 3．1\％ | 96．9\％ |
|  | Grade | 11 | 1． $1 \%$ | 2． $1 \%$ | 5． $3 \%$ | 94． $7 \%$ |
|  | Grade | 12 | 0．3\％ | 0．8\％ | 3． $0 \%$ | 97．0\％ |
|  |  | Ä̈̈ä |  |  |  |  |
| Hal I uci nogens | Al I |  | 2． $0 \%$ | 3． $5 \%$ | 6． $0 \%$ | 94． $0 \%$ |
|  | Grade | 7 | 0．5\％ | 1． $6 \%$ | 2． $4 \%$ | 97． $6 \%$ |
|  | Grade | 8 | 1． $0 \%$ | 1． $5 \%$ | 2． $8 \%$ | 97. |
|  | Grade | 9 | 1． $8 \%$ | 2． $7 \%$ | 5． $6 \%$ | 94． $4 \%$ |
|  | Grade | 10 | 3． $4 \%$ | 5． $2 \%$ | 8． $2 \%$ | 91．8\％ |
|  | Grade | 11 | 3． $9 \%$ | 7．1\％ | 11． $7 \%$ | 88．3\％ |
|  | Grade | 12 | 3． $4 \%$ | 7． $7 \%$ | 12． $8 \%$ | 87． $2 \%$ |
|  |  | 榻 |  |  |  | 合 |
| Uppers | Al I |  | 3． $0 \%$ | 4． $7 \%$ | 7． $4 \%$ | 92．6\％ |




[^3]


| q1 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Female | 1040678 | 51. 50 |
| Male | 979973. 5 | 48. 50 |

Frequency M ssing = 3954. 2381696

## GRADE

q2 Frequen


| Arade | 7 | 343982.9 | 16.99 |
| :--- | :--- | :--- | :--- |
| Grade | 8 | 379498.7 | 18.74 |
| Grade | 9 | 426010.8 | 21.04 |
| Grade 10 | 344738.9 | 17.03 |  |
| Grade 11 | 280304.7 | 13.84 |  |
| Grade 12 | 250069.8 | 12.35 |  |

LIVE WVTH BOTH PARENTS

| q3 | Frequency |  |
| :---: | :---: | :---: |
|  |  |  |
| No | 768793. 9 | 38. 13 |
| Yes | 1247433 | 61.8 |

Frequency $M$ ssing $=8378.6364999$

AGE

| q4 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 11 or younger | 1342.878 | O. 07 |
| 12 | 91132.9 | 4. 51 |
| 13 | 317001. 1 | 15. 69 |
| 14 | 375275. 7 | 18. 58 |
| 15 | 386045. 3 | 19. 11 |
| 16 | 344645. 8 | 17. 06 |
| 17 | 292931. 5 | 14. 50 |
| 18 | 184681. 9 | 9. 14 |
| 19 or ol der | 27010. 86 | 1. 34 |

ETHNI CI TY
oos712alı. OUT
95 Frequency

African/ Arerican 282722.2 13.96
Asian/Akerican 21794.02 1.08
Mexi can/ American 729624.7 36. 04
Native/ American 6134.755 0. 30
ot her
White 32949. 42

1. 63
,
2. 7
3. 99

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
on average what grades do you get

| q6 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Mbstly $\mathrm{A}^{\prime} \mathrm{s}$ | 579297. 3 | 28. 90 |
| Mbstly B's | 988485. 4 | 49. 32 |
| Mbstly C 's | 367284. 1 | 18. 33 |
| Mbstly D's | 46801. 5 | 2. 34 |
| Mbstly F's | 22302. 36 | 1. 11 |

Frequency Mssing $=$ 20435. 213653

LENGTH OF TIME I N THIS DI STRICT
q7 Frequency
Percent

|  | Frequency | Percent ÄÄÄÄ |
| :---: | :---: | :---: |
| $<1$ year | 217160. 1 | 10. 88 |
| 2-3 years | 326913. 1 | 16. 38 |
| -4 years | 1451884 | 72. 74 |

do you have a Job


## oos712all. OUr

DO YOU GET AN ALLOMANCE

| q9 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1100784 | 55. 24 |
| Yes | 892119.5 | 44. 76 |

EI THER PARENT COLEGE GRADUATE


QUALI FY FOR FREE/ REDUCED PRI CE LUNCH


The frequencies have been wei ghted so that the

The FREQ Procedure
PARTI CI PATE I N ATHLETI CS

| q12a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 836592. 8 | 44. 34 |
| Yes | 1050098 | 55. 66 |

Frequency $M$ ssing $=137914$. 7676

PARTI CI PATE I N BAND/ ORCHESTRA

| q12b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1285148 | 76. 62 |
| Yes | 392197. 7 | 23. 38 |

## oos712all. Our

Frequency Mssing = 347260. 53168

PARTI CI PATE I N CHOI R

| q12c | Frequency | Per |
| :---: | :---: | :---: |
|  |  |  |
| No | 1386494 | 85. 54 |
| Yes | 234419.9 | 14. 46 |

PARTI CI PATE I N DRAMA SPEECH

| q12d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1318829 | 81. 12 |
| Yes | 306952. 8 | 18. 88 |
| Frequency Mssing = 398823. 73888 |  |  |

PARTI CI PATE I N DRI LL TEAM CHEERLEADI NG

| q12e | Frequency | r |
| :---: | :---: | :---: |
|  |  |  |
| No | 1441181 | 88. 44 |
| Yes | 188361. 9 | 11.56 |

Frequency Mssing $=$ 395062. 63959

PARTI CI PATE I N STUDENT GOVERNMENT

| q12f | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1511642 | 93. 33 |
| Yes | 108038. 2 | 6. 67 |

Frequency $M$ ssing $=404925.6776$

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
tate - Grades 7-12
Spring 2000
The FREQ Procedure

## oos712al I. OUr

PARTI CI PATE I N SCHOOL NEVSPAPER/ YEARBOOK

| q12g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1548317 | 93. 86 |
| Yes | 101327. 6 | 6. 14 |

Frequency Mssing = 374961. 30765

PARTI CI PATE I N ACADEM C CLUBS/ SOCI ETI ES

| q12h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1322138 | 77.88 |
| Yes | 375426.9 | 22. 12 |
| Frequency Mssing = 327040. 56496 |  |  |
| PARTI CI PATE I N SERVI CE Clubs |  |  |
| q12i | Frequency | Percent |
|  |  |  |
| No | 1467445 | 86. 64 |
| Yes | 226327. 7 | 13. 36 |
| Frequency Mssing = 330833. 36726 |  |  |
| PARTI CI PATE I N VOE/ DE/ UORK- STUDY |  |  |
| q12 ${ }^{\text {j }}$ | Frequency | Percent |
|  |  |  |
| No | 1620928 | 96. 04 |
| Yes | 66835. 94 | 3. 96 |

## PARTI CI PATE I N OTHER CLUBS

| q12k | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1168601 | 65.86 |
| Yes | 605888. 7 | 34. 14 |

Frequency $M$ ssing $=$ 250116. 32818

DO YOU FEEL SAFE IN YOUR HOME

| q13a | Frequency | Percent |
| :---: | :---: | :---: |
| 合 |  |  |
| Very Safe | 1563066 | 77. 85 |
| Somenhat Safe | 395007. 5 | 19. 67 |
| Not Very Safe | 23250. 8 | 1. 16 |
| Not Safe At All | 8607. 133 | o. 43 |
| Don't Know | 17813. 05 | o. 89 |

oos712al I. Ort<br>Frequency Mssing = 16860. 84689

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
DO YOU FEEL SAFE IN YOUR NEI GHBORHOOD

| q13b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very Safe | 830404 | 41. 60 |
| Somenhat Safe | 932573. 2 | 46. 72 |
| Not Very Safe | 158811. 8 | 7. 96 |
| Not Safe At All | 39290. 01 | 1. 97 |
| Don't Know | 34944. 27 | 1. 75 |

Frequency $M$ ssing $=$ 28582. 497839

DO YOU FEEL SAFE AT SCHOOL
q13c Frequency
Percent


| Very Safe | 623105 | 31.16 |
| :--- | ---: | ---: |
| Somewhat Safe | 1017535 | 50.88 |
| Not Very Safe | 218410.8 | 10.92 |
| Not Safe At Al I | 84333.43 | 4.22 |
| Don't Know | 56334.18 | 2.82 |

Frequency $M$ ssing $=24886.906014$

FRI ENDS FEELI NG CLOSE TO THEI R PARENTS

| q14a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 89893. 44 | 4. 49 |
| A Few | 532022. 2 | 26. 58 |
| Sore | 516766. 2 | 25. 82 |
| Mbst | 689811.4 | 34. 47 |
| Al I | 172938. 1 | 8. 64 |

HOW MANY FRI ENDS CARRY WEAPONS


|  | oos712all. OUT |  |
| :--- | :---: | ---: |
| None | 1256373 | 63.73 |
| A Few | 425417.9 | 21.58 |
| Sone | 188923.9 | 9.58 |
| Mbst | 73672.36 | 3.74 |
| Al I | 27148.03 | 1.38 |

Frequency Mssing = 53070. 388115

HOW MANY FRI ENDS CARE ABOUT GOOD GRADES

| q14c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 51916. 88 | 2. 67 |
| A Few | 268577. 7 | 13. 80 |
| Some | 431017. 1 | 22. 15 |
| Mbst | 820219. 8 | 42. 16 |
| Al I | 373810. 2 | 19. 21 |

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state
e - Grades 7-12
Spring 2000
The FREQ Procedure
HOW MANY FRI ENDS BELONG TO A GANG

| q14d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1554533 | 78. 04 |
| A Few | 253693. 7 | 12. 74 |
| Some | 112108. 1 | 5. 63 |
| Mbst | 49121. 59 | 2. 47 |
| Al 1 | 22620. 71 | 1. 1 |

Frequency $M$ ssing $=32529.074799$

FRI ENDS WV SHI NG TO DROP OUT OF SCHOOL

| q14e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1158122 | 58. 15 |
| A Few | 538357.7 | 27. 03 |
| Some | 173981 | 8. 74 |
| Mbst | 74063. 2 | 3. 72 |
| Al I | 47112. 52 | 2. 37 |

## oos712al I. OUT

PARENTS ATTEND PTA SCHOOL OPEN HOUSES

| q15 | Frequency | Percen |
| :---: | :---: | :---: |
|  |  |  |
| No | 1015785 | 53.90 |
| Yes | 868957. 6 | 46. 10 |

Frequency Mssing = 139862. 92842

EVER I NHALED SPRAY PAI NT FOR KI CKS

| q16a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 1805283 | 92. 24 |
| In Your Lifetime | 100060. 2 | 5. 11 |
| Since School Began | 22576. 22 | 1. 15 |
| In the Past Month | 29155. 48 | 49 |

Frequency Mssing = 67531. 287516

EVER I NHALED WHI TEOUT FOR KI CKS

| q16b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1769325 | 92. 11 |
| In Your Lifetime | 93146. 35 | 4. 85 |
| Si nce School Began | 26888. 12 | 1. 40 |
| n the Past Month | 31467. 73 | 1. 64 |

Frequency $M$ ssing $=103778.95188$

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state State - Grades 7-12

Spring 2000
The FREQ Procedure
ever inhaled gasoli ne for ki cks

| q16 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 1800374 | 4. 45 |
| In Your Lifetin | 64058. 76 | 3. 36 |
| School Began | 16443. 06 | o. 8 |
| n the Past Month | 25208. 0 | 1. 32 |

Frequency Mssing = 118522. 35664

EVER I NHALED FREON FOR KI CKS

| q16d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 1857219 | 98. 06 |
| In Your Lifetime | 20811. 32 | 1. 10 |
| Since School Began | 7056. 032 | o. 37 |
| n the Past Month | 8871. 348 | o. 47 |

Frequency Mssing $=$ 130648. 33282

EVER I NHALED POPPERS, ETC. FOR KI CKS

| q16 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| ever Heard/ Used | 1871717 | 97. 91 |
| Y Your Lifetime | 18920. 21 | . 99 |
| Since School Beg | 8889. 732 | 47 |
| n the Past Month | 12215. 47 | - 6 |

Frequency $M$ ssing $=112863.49431$

EVER I NHALED GLUE FOR KI CKS
ql6f Frequency Percent

| q16f | Frequency | Pe |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1821450 | 95. |
| n Your Lifeti me | 54101. 24 | 2. 84 |
| School Began | 12922 | 68 |
| Past Month | 189 |  |

Frequency $M$ ssing $=117187.30828$

EVER I NHALED PAI NT THI NNERS FOR KI CKS

| q16g | Frequency | Per |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1835200 | 95.55 |
| In Your Lifetime | 50535. 55 | 2. 63 |
| nce School Began | 14571. 12 | 76 |

Frequency Mssing = 103989. 20174

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
tate - Grades 7-12
Spring 2000
The FREQ Procedure
EVER I NHALED NI TROUS OXI DE FOR KI CKS

| q16h | Frequency | Percent |
| :---: | :---: | :---: |
| A |  |  |
| Never Heard/ Used | 1816825 | 94. 40 |
| In Your Lifetime | 54225. 25 | 2. 82 |
| Since School Began | 23815. 65 | 1. 24 |
| In the Past Month | 29738. 27 | 1. 55 |

Frequency Mssing $=100001.39757$

EVER I NHALED OCTANE BOOSTER FOR KI CKS

| q16i | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1907506 | 98. 53 |
| Your Lifetime | 16049. 54 | o. 83 |
| Si nce School Began | 5189. 984 | o. 27 |
| the Past Mont | 7285. 762 | o. 38 |

Frequency $M$ ssing $=$ 88574. 208065

EVER I NHALED OTHER SPRAYS FOR KI CKS

| q16j | Frequenc | Per |
| :---: | :---: | :---: |
| А |  |  |
| Never Heard/ Used | 1879278 | 96. 25 |
| Your Lifet | 37150. 9 | 90 |
| ce School Began | 13044. 75 | o. 67 |
|  | 22927. 97 |  |

Frequency M ssing $=$ 72203. 989113

EVER I NHALED OTHER I NHALANTS FOR KI CKS

| q16k | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1809489 | 91. 94 |
| Your Lifeti me | 80881. 82 | 11 |
| nce School Began | 27655. 37 | 1. 41 |
| Mb |  |  |

Frequency $M$ ssing $=56516.965243$

RECENT CI GARETTE USE


| oos712al 1.OUT |  |  |  |
| :--- | ---: | ---: | :---: |
| In Your Lifetime | 406290.4 | 20.41 |  |
| Since School Began | 167437.7 | 8.41 |  |
| In the Past Month | 413647 | 20.78 |  |

Frequency Mssing = 34020. 35009

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state State - Grades 7-12

Spring 2000
The FREQ Procedure
RECENT SMOKELESS TOBACCO USE
q17b Frequency
Percent

| q17b | Fr | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1708287 | 86. 85 |
| Your Lifeti me | 113194. | 5. 75 |
| nce School Began | 47084. 64 | 2. 39 |
| he Past Month |  |  |

Frequency $M$ ssing $=57669.662149$

RECENT BEER USE
q17c Frequency
Percent

| Never Heard/ Used | 881126 | 44. 79 |
| :---: | :---: | :---: |
| In Your Lifeti re | 355922. 8 | 18. 09 |
| Since School Began | 225560. 4 | 11. 47 |

In the Past Month 504515.4
25. 65

Frequency Mssing = 57481. 194413

RECENT WNE COOLER USE

| q17d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 823714. 8 | 42. 00 |
| n Your Lifetin | 39 | O |
| School Began | 287324 | 14. 65 |
| Past Month | 45783 | 23. 34 |

Frequency Mssing $=$ 63207. 965639

| q17e | Frequency | erce |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 983028. 7 | 50. 00 |
| In Your Lifetime | 400983. 7 | 20. 39 |
| Since School Began | 256164. 2 | 13. 03 |
| In the Past Month | 325931. 3 | 16. 58 |

Frequency Mssing =58497. 878072
RECENT LI QUOR USE

| q17f | Frequency | er cer |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 976125.4 | 49. 26 |
| In Your Lifetime | 286708 | 14. 47 |
| Since School Began | 241013. 4 | 12. 16 |
| In the Past Month | 477561. 6 | 24. 10 |

Frequency Mssing = 43197. 459414

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the state tate - Grades 7-12

Spring 2000
The FREQ Procedure
RECENT MARIJ UANA USE

| q18a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 1344790 | 67. 78 |
| Your Lifeti | 233870. 6 | 11. 79 |
| nce School Began | 133505. 7 | 6. 73 |
| Mon |  |  |

Frequency $M$ ssing $=40538.852798$

RECENT COCAI NE USE

| q18b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1793496 | 91.42 |
| In Your Lifetime | 72814. 18 | 3. 71 |
| Si nce School Began | 38160. 57 | 1. 95 |

# oos712al I. OUT <br> n the Past Month 57311.13 2.92 

Frequency Mssing = 62823. 972471

RECENT CRACK USE

| q18 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| ever Heard/ Used | 1898805 | 97. 43 |
| Your Lifetime | 25513. 31 | 1. 31 |
| Since School Began | 11193. 04 | o. 57 |
| n the Past Month | 13473. 45 | - 6 |

Frequency Mssing = 75621. 066229
recent halluci nogen use
ql8e Frequency Percent

| q18e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1844474 | 94. 58 |
| In Your Lifetime | 42381. 7 | 2. 17 |
| Since School Began | 28228. 37 | 1. 45 |
| n the Past Month | 35040. 73 | 1. 80 |

Frequency Mssing $=74481$. 183008

RECENT UPPER USE
q18f Frequency Percent
 Never Heard/ Used 1803340 93.3 $\begin{array}{lll}\text { Since School Began } & 28919.41 & 1.47\end{array}$ 3. 22
2. 69

Frequency $M$ ssing $=$ 92626. 33125

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade level in the state State - Grades 7-12

Spring 2000
The FREQ Procedure
RECENT DOUNER USE

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| oos712al 1. |  |  |
| :---: | :---: | :---: |
| q18g | Frequency | Percent |
|  |  |  |
| Never Hear d/ Used | 1828235 | 94. 19 |
| In Your Lifetime | 38944. 35 | 2. 01 |
| Since School Began | 24131. 93 | 1. 24 |
| In the Past Month | 49632. о3 | 2. 56 |

Frequency Mssing $=83662.811923$

RECENT ROHYPNOL USE

| q18h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 1847233 | 95. 51 |
| In Your Lifetime | 36792. 46 | 1. 90 |
| Since School Began | 17584. 91 | o. 91 |
| n the Past Month | 32401. 15 | . 68 |

Frequency Mssing =90594. 747739
RECENT STERO D USE
q18i Frequency Percent
 $\begin{array}{lll}\text { Never Heard/ Used } 1890733 & 97.72\end{array}$ n Your Lifetime
20510. 17
97.72
1.06 Si Yee Schoat Began 20510.14

1. 45 Si nce School Began
2. 146
o. 45 n the Past Mont
3. 39
o. 77

Frequency $M$ ssing $=89720$. 000042

RECENT ECSTASY USE
q18j Frequency
Percent

| q18j | Frequency | Percent |
| :---: | :---: | :---: |
| Ӓ |  |  |
| Vever Heard/ Used | 1859875 | 95.51 |
| Your Lifetime | 31413. 5 | 1. 61 |
| School Began | 18372. 52 | o. 94 |
|  |  |  |

Frequency Mssing $=$ 77204. 413429

RECENT HERO N USE

|  |  | Percent <br>  |
| :---: | :---: | :---: |
| ever Heard/ Used | 1934063 | 98. 35 |
| ur Lifeti | 17012. 91 | o. 87 |
| e School Be | 5490. 551 | o. |
|  | 9 |  |

Frequency Mssing $=$ 58121. 350019

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
TOBACCO USE IN PAST MDNTH

| q19a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Hear d/ Used | 1605954 | 81.77 |
| 1-2 times | 106788. 4 | 5. 44 |
| 3-10 times | 87929. 86 | 4. 48 |
| 11+ times | 163267. 8 | 8. 31 |

Frequency Mssing = 60665. 759725

ALCOHOL USE I N PAST MONTH
919b Frequency
Percent

|  |  |  |
| :---: | :---: | :---: |
| Never Hear d/ Used | 1342440 | 68. 49 |
| 1-2 times | 282265. 3 | 14. 40 |
| 3-10 times | 237305. 4 | 12. 11 |
| i mes | 97932 | 5. 00 |

Frequency Mssing = 64662. 228987

I NHALANT USE I N PAST MONTH

| q19c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1861172 | 95.44 |
| 1-2 times | 67469. 35 | 3. 46 |
| 3-10 times | 15052. 61 | 0. 77 |

Frequency Mssing = 74566. 500306

MARI J UANA USE I N PAST MONTH

| q19d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1685838 | 86.66 |
| 1-2 times | 96597. 28 | 4. 97 |
| 3-10 times | 77081. 38 | 3. 96 |
| 11+ times | 85746. 86 | 4. 41 |
| Frequency Mssing = 79342.501215 |  |  |

COCAI NE USE I N PAST MONTH

| q19e | Frequency | Per |
| :---: | :---: | :---: |
|  |  |  |
| Never Heard/ Used | 1894526 | 97. 25 |
| 1-2 times | 30107.85 | 1. 55 |
| 3-10 times | 14800. 06 | o. 76 |
| $11+\mathrm{ti}$ mes | 8685. oos | O. 45 |

Frequency Mssing = 76486. 868598

The frequenci es have been wei ghted so that the analysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
CRACK USE IN PAST MONTH
q19f Frequency Percent

| Never Heard/ Used | 1948299 | 99.35 |
| :---: | :---: | :---: |
| 1-2 times | 7966. 919 | o. 41 |
| 3-10 times | 2766. 046 | o. 14 |
| 11+ times | 1959. 714 | o. 1 |

$3-10 \mathrm{ti}$ mes
7966. 919
1959. 714
. 14
$11+\mathrm{tim}$
Frequency $M$ ssing $=63613.955091$

Close fri ends use ci garettes

| q20a | Frequency | er |
| :---: | :---: | :---: |
|  |  |  |
| Never hear d/ None | 625745.9 | 32. 20 |
| A few | 635843. 8 | 32. 72 |
| Some | 359587. 6 | 18. 50 |
| Mbst | 256070. 3 | 13. 18 |
| Al I | 66047. 33 | 3. 40 |

Frequency $M$ ssing $=81310$. 850306

CLOSE FRI ENDS USE SMDKELESS TOBACCO

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| oos712all.OUT |  |  |
| :--- | ---: | ---: |
| Never heard/ None | 1299734 | 67.92 |
| A few | 354256 | 18.51 |
| Some | 172204.9 | 9.00 |
| Mbst | 63862.9 | 3.34 |
| Al I | 23600.48 | 1.23 |

Frequency Mssing = 110947. 8978

CLOSE FRI ENDS USE BEER

| q20c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard/ None | 523890. 9 | 27. 18 |
| A few | 442664. 6 | 22. 97 |
| Some | 371320.4 | 19. 27 |
| Mbst | 406927. 4 | 21. 12 |
| Al I | 182387. 3 | 9. 46 |

CLOSE FRI ENDS USE WV NE COOLERS
q20d Frequency Percen

|  |  |  |
| :---: | :---: | :---: |
| Never hear d/ None | 607523. 8 | 31.59 |
| A few | 478564. 8 | 24. 88 |
| Some | 380414. 2 | 19. 78 |
| Mbst | 316239.9 | 16. 44 |
| Al I | 140620. 8 | 7. 31 |

Frequency $M$ ssing $=$ 101242. 24169

The frequencies have been weighted so that the anal ysis reflects the distribution of students by grade
evelin the state
Spring 2000

The FREQ Procedure
CLOSE FRI ENDS USE WV NE


CLOSE FRI ENDS USE LI QUOR


Frequency $M$ ssing $=98118$. 745729

CLOSE FRI ENDS USE I NHALANTS

| q20g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard/ None | 1615498 | 83. 47 |
| A few | 212853. 8 | 11. 00 |
| Some | 67602. 02 | 3. 49 |
| Mbst | 22101. 98 | 1. 14 |
| Al I | 17420. 54 | o. 90 |

Frequency Mssing = 89129. 668065

CLOSE FRI ENDS USE MARIJ UANA
qoh Frequency Percent

| Never heard/ None | 950790. 8 | 48 |
| :---: | :---: | :---: |
| A few | 394726. 7 | 20. 17 |
| Some | 261424 | 13. 36 |
| Mbst | 229054 | 11. 71 |

Frequency $M$ ssing $=67868.243251$

DI FFI CULT TO GET CI GARETTES
q21a
Frequency
Percent

|  |  |  |
| :---: | :---: | :---: |
| Never heard of | 131025. 6 | 6. 81 |
| 1 moossi ble | 214591. 9 | 11. 15 |
| Very difficult | 102453. 6 | 5. 33 |
| Somenhat diff | 160475. 2 | 8. 34 |
| Sorreuhat easy | 363073. 4 | 18. 87 |
| Very easy | 952144.9 | 49. 49 |

Frequency $M$ ssing $=100841.31216$

The FREQ Procedure
DI FFI CULT TO GET SMOKELESS TOBACCO

| q21b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 341263.4 | 18． 09 |
| 1 mpossi ble | 324928． 3 | 17． 22 |
| Very difficult | 145364． 9 | 7． 70 |
| Somenhat diff | 192320． 9 | 10． 19 |
| Somenhat easy | 272786． 8 | 14． 46 |
| Very easy | 610269． 6 | 32． 34 |

Frequency Mssing＝137671． 87039

DI FFI CULT TO GET BEER
q21c Frequency Percent
 Never heard of 112415．2 $\begin{array}{lll}\text { Never heard of } & 112415.2 & 5.94 \\ \text { I mossible } & 187008.8 & 9.89\end{array}$ $\begin{array}{lll}1 \text { mpossible } & \text { 187008．} 8 & \text { 9．89 } \\ \text { Very difficult } & 103883.2 & 5.49\end{array}$ $\begin{array}{llr}\text { Somenhat diff } & \text { 103883．2 } & \text { 203251．4 } 49 \\ \text { Sor } & \text { 10．} 75\end{array}$ $\begin{array}{lll}\text { Somenhat easy } 434489.7 & 22.97\end{array}$ $\begin{array}{lll}\text { Very easy } & 850344.2 & 44.96\end{array}$

Frequency M ssing $=$ 133213． 34283

D FFI CULT TO GET W NE COOLERS
q21d Frequency
Percent

|  | Frequency ニ̈ニ̈ニ̈ニ̈ニ̈ニ̈ニ̈ | Percent <br>  |
| :---: | :---: | :---: |
| Never heard of | 137524． 8 | 7． 30 |
| 1 moossi ble | 198057 | 10． 51 |
| Very difficult | 110262． 4 | 5． 85 |
| Somewhat diff | 214559． 1 | 11． 39 |
| Somewhat easy | 427911.7 | 22． 71 |
| Very easy | 795900. | 42． 2 |

Frequency $M$ ssing $=140390.74377$

DI FFI CULT TO GET WV NE

| q21e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 146336． 5 | 7． 74 |
| 1 moossi ble | 233936． 1 | 12． 37 |
| Very difficult | 141148 | 7． 47 |
| Sorewhat diff | 239117． 1 | 12． 65 |
| Somenhat easy | 395113． 7 | 20． 90 |
| Very easy | 735098 | 38． 88 |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
DI FFI CULT TO GET LI QUOR
q21f Frequency Percent

$\begin{array}{lll}\text { Never heard of 144027.7 7. } 7 & \end{array}$
Very 266823.6 14. 6
Very difficul 146141. 8 7.74
Sorenhat diff 215200.3 11. 4
$\begin{array}{lll}\text { Somenhat easy 371969.2 } & \text { 19. } 70\end{array}$
Very easy 744191.8 39.4

Frequency $M$ ssing $=$ 136251. 23873

DI FFI CULT TO GET I NHALANTS
q21g Frequency Percent
 Never heard of 294019. 1 15.63 mpossi ble Sory difficult Somenhat easy Very easy

271225
190861 10. 14

| Very easy 936056. 2 | 49.75 |
| :--- | :--- | :--- |

Frequency Mssing = 142929. 15905

DI FFI CULT TO GET MARIJ UANA


| Never heard of | 174364.7 |
| :--- | :--- |

Never heard of
l mpossible Somenhat diff Somenhat easy Very easy
74364. 7
9. 32
421626. $2 \quad$ 22. 54
$\begin{array}{rrr}177726 & 9.50\end{array}$
$\begin{array}{ll}212541.5 & 11.36 \\ 309322.1 & 16.54\end{array}$
$\begin{array}{ll}574908.6 & \text { 30. } 74\end{array}$
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Frequency Mssing = 154116. 72436

DI FFI CULT TO GET COCAI NE

| q21i | Frequency | Perce |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 266623. 1 | 14. 26 |
| 1 mpossi ble | 577602. 7 | 30. 90 |
| Very difficult | 300076. 5 | 16. 05 |
| Sorenhat diff | 272618. 6 | 14. 58 |
| Somenhat easy | 198741. 9 | 10. 63 |
| Very easy | 253516. 1 | 13. 56 |

Frequency Mssing = 155426. 81483

# The frequenci es have been wei ghted so that the 

 analysis reflects the distribution of students by grade level in the state State - Grades 7-12Spring 2000
The FREQ Procedure
DI FFI CULT TO GET CRACK



手
Never heard of 298459. 4 16. 0
$\begin{array}{lll}\text { 601 } & \text { 601303. } 8 & 32.24\end{array}$
Very difficult 330372.3 17.71
$\begin{array}{lll}\text { Sorrewhat diff } & 283157.8 & 15.18 \\ \text { Somewhat easy } & 163163.4 & 8.75\end{array}$
$\begin{array}{llr}\text { Sorrewhat easy 163163.4 } & \text { 8. } 75\end{array}$
Frequency Mssing = 159587. 03429
di fFI CULT TO GET HALLUCI NOGENS

| 9211 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 566361. 8 | 30. 62 |
| 1 mpossi ble | 508271. 1 | 27.48 |
| Very difficult | 276412. 8 | 14. 94 |
| Somenhat diff | 207753. 7 | 11. 23 |
|  | Page 89 |  |

Sorrenhat easy Very easy

Oos712al 1.OU
128367. 1
162658. 6
6. 94
8. 79

Frequency $M$ ssing $=174780$. 76386

DI FFI CULT TO GET UPPERS

| q21m | Frequency | Per |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 703560.9 | 37.77 |
| 1 mpossi ble | 392930 | 21. 09 |
| Very difficult | 217016. 2 | 11. 65 |
| Somenhat diff | 193625. 1 | 10. 39 |
| Somenhat easy | 157292. 2 | 8. 44 |
| Very easy | 198386. 1 | 10. 65 |

Frequency Mssing = 161795. 24118

DI FFI CULT TO GET DONNERS
q21n Frequency Percent
 $\begin{array}{lll}\text { Never heard of } 706934 & 37.86\end{array}$ mpossible 394513.4 21. 1 Very difficul 216489. 6 11.59 $\begin{array}{llr}\text { Somenhat diff } & \text { 194962.1 } & \text { 10. } 44 \\ \text { Somenhat easy } & 156924.9 & 8.40\end{array}$ $\begin{array}{llr}\text { Very easy } & \text { 197495. } 8 & \text { 10. } 58\end{array}$

Frequency $M$ ssing $=157286$. 09418

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure

## DI FFI CULT TO GET ROHYPNO

 Never heard of 806295.8 43. 89

| oos712all.OUT |  |  |
| :--- | :---: | ---: |
| I mpossible | 391875 | 20.94 |
| Very difficult | 203457.7 | 10.87 |
| Somenhat diff | 176671.3 | 9.44 |
| Somenhat easy | 119500.2 | 6.39 |
| Very easy | 173414.5 | 9.27 |

Frequency Mssing = 153391. 20822

DI FFI CULT TO GET STERO DS

| q21p | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never heard of | 377073. 2 | 20. 20 |
| 1 moossi ble | 575179.6 | 30. 81 |
| Very difficult | 270672. 1 | 14. 50 |
| Somewhat diff | 260597. 1 | 13. 96 |
| Somewhat easy | 182564. 3 | 9. 78 |
| Very easy | 200772. 4 | 10. 75 |

Frequency Mssing = 157747. 10174

DIFFICULT TO GET ECSTASY
q219 Frequency Percent
 $\begin{array}{lll}\text { Never heard of 648302. } 1 & 34.12\end{array}$ I mpossible 456857.6 24.04 $\begin{array}{lll}\text { Very difficult } & 231364 & 12.18\end{array}$ $\begin{array}{llr}\text { Somewhat diff } & \text { 198821. } 1 & 10.46 \\ \text { Somenhat easy } & 154936.5 & 8.15\end{array}$ $\begin{array}{llr}\text { Somenhat easy } & \text { 154936.5 } & \text { 15. 15 } \\ \text { Very easy } & \text { 209783.3 } & \text { 11. } 04\end{array}$

Frequency $M$ ssing $=124541.02629$

DI FFI CULT TO GET HERO N
q21r
Frequency
Percent

| 合 |  |  |
| :---: | :---: | :---: |
| Never heard of | 393098. 6 | 20. 57 |
| 1 moossi ble | 697911 | 36. 52 |
| Very difficult | 335272. 3 | 17. 54 |
| Somenhat diff | 216541. 3 | 11. 33 |
| Somenhat easy | 117716 | 6. 16 |
| Very easy | 150521. 5 | 7. 88 |

Frequency Mssing = 113545. 2096

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
state - Grades 7-12
Spring 2000
The FREQ Procedure
age when first used ci garettes

| q22a | Frequency | ercent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 147500. 7 | 14. 50 |
| 10 years old | 109142. 3 | 10. 73 |
| 11 years old | 117845. 7 | 11. 58 |
| 12 years old | 170198. 6 | 16. 73 |
| 13 years old | 173416. 4 | 17. 04 |
| 14 years old | 124628. 2 | 12. 25 |
| 15 years old | 91049. 4 | 8. 95 |
| 16 years old | 52424. 55 | 5. 15 |
| 17 years old | 23392. 22 | 2. 30 |
| 18 or ol der | 7986. 282 | o. 78 |
| Frequency M ssing = 1007021. 5607 |  |  |

AGE WHEN FIRST USED SMOKELESS TOBACCO
a22b Frequency Percent
q22b Frequency Per cent or younger 33345.35 10 vears ld 19912.79 11 years old 12 years old 3 years old 13 years ol d 14 years ol 15 years ol d 17 years old
19912. 72 24360. 72
31705. 95

| 13.606 .95 | 15.25 |
| :--- | :--- |

$38630.94-14.12$
24477. 52 14. 12
10053. 04 3. 68

18 or ol der
3652.853

1. 34

Frequency M ssing = 1751082. 7085

AGE WHEN FI RST USED BEER

| 922c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 222989. 9 | 19. 23 |
| 10 years old | 94264. 84 | 8. 13 |
| 11 years old | 99941. 86 | 8. 62 |
| 12 years old | 150752. 5 | 13. 00 |
| 13 years old | 175359. 8 | 15. 12 |
| 14 years old | 159593. 3 | 13. 76 |
| 15 years old | 144274. 6 | 12. 44 |
| 16 years old | 77523. 93 | 6. 69 |
| 17 years old | 26201. 46 | 2. 26 |
| Page 92 |  |  |

Frequency Mssing = 865034. 76439

The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade level in the state
State-Grades 7-12
Spring 2000
The FREQ Procedure
age when first used wre coolers
q22d Frequency Percent
 or vounger 132288 8 11.35 10 years ol d
11 years ol d
12 years ol d
13 years ol d
14 years ol d
15 years ol d
16 years ol d
17 years old
18 or ol der
32288. 8
11. 35
90663.97 7.78
115686. 9 9. 92
168759. 5

209517 14. 47
1780535 -15. 57
148063. 6 12. 70
82293. 66 12. 76
30418. 85 2. 61

1015252 2. 57
Frequency Mssing = 858707. 37608

AGE WHEN FI RST USED WV NE

| q22e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 123638. 6 | 12. 12 |
| 10 years old | 76326. 49 | 7. 49 |
| 11 years old | 99249. 75 | 9. 73 |
| 12 years old | 143135. 2 | 14. 04 |
| 13 years old | 178327. 4 | 17. 49 |
| 14 years old | 157848. 6 | 15. 48 |
| 15 years old | 131499. 7 | 12. 90 |
| 16 years old | 71487. 08 | 7. 01 |
| 17 years old | 28881.5 | 2. 83 |
| 18 or ol der | 9330.756 | o. 92 |
| Page 93 |  |  |

Frequency Mssing = 1004880. 6524

AGE WHEN FI RST USED LI QUOR

| q22f | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 70954. 16 | 7. 29 |
| 10 years old | 47189. 4 | 4. 85 |
| 11 years old | 70247. 63 | 7. 21 |
| 12 years old | 120539. 8 | 12. 38 |
| 13 years old | 176863. 1 | 18. 16 |
| 14 years old | 176739. 3 | 18. 15 |
| 15 years old | 162813. 3 | 16. 72 |
| 16 years old | 99413. 33 | 10. 21 |
| 17 years old | 38175. 83 | 3. 92 |
| 18 or ol der | 10922. 44 | 1. 12 |

Frequency Mssing $=1050747.5146$

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state State - Grades 7-12 Spring 2000

The FREQ Procedure
AGE WHEN FI RST USED I NHALANTS
q22g Frequency Percent

| q22g | Frequenc | Percent |
| :---: | :---: | :---: |
| 9 or younger | 25938. 03 | 12. 66 |
| 10 years old | 19143. 73 | 9. 34 |
| 11 years old | 27352. 83 | 13. 35 |
| 12 years old | 38529.9 | 18. 80 |
| 13 years old | 39546. 79 | 19. 30 |
| 14 years old | 27957. 09 | 13. 64 |
| 15 years old | 16498. 91 | 8. 05 |
| 16 years old | 6597.516 | 3. 22 |
| 17 years old | 2152. 803 | 1. 05 |
| 18 or ol der | 1180. 739 | o. 58 |

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# oos712al I. Out <br> Frequency Mssing = 1819707. 4634 

AGE WHEN FI RST USED MARIJ UANA

| q22h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 27367. 42 | 4. 42 |
| 10 years old | 26202. 68 | 4. 23 |
| 11 years old | 48469. 46 | 7. 83 |
| 12 years old | 84980. 02 | 13. 72 |
| 13 years old | 127474. 7 | 20. 58 |
| 14 years old | 118147. 4 | 19. 08 |
| 15 years old | 98262. 28 | 15. 87 |
| 16 years old | 58910. 52 | 9. 51 |
| 17 years old | 21695. 68 | 3. 50 |
| 18 or ol der | 7800. 381 | 1. 26 |

Frequency M ssing $=$ 1405295. 2865

AGE WHEN FIRST USED COCAI NE
q22i Frequency Percent

9 or younger 2459.153 1.53
10 years ol d 2524.117 1.57
11 years ol d 4928.158 3.06

12 years of 12165.34 7.55
13 years of 22986. 41 14. 27
14 years ol 33658.82 20.90
15 years old $34887.5 \quad 21.66$
16 years old 17.48
17 years ol
14434. 49
4840. 685
8. 96

Frequency Mssing $=$ 1863571. 8139

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000

The FREQ Procedure
AGE WHEN FI RST USED CRACK

| 922j | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| 9 or younger | 1693. 563 | 3. 68 |
| 10 years old | 1920. 628 | 4. 18 |
| 11 years old | 3234. 284 | 7. 03 |
| 12 years old | 4486. 667 | 9. 76 |
| 13 years old | 7681. 646 | 16. 71 |
| 14 years old | 10037. 16 | 21. 83 |
| 15 years old | 8191. 239 | 17. 81 |
| 16 years old | 4513. 018 | 9. 81 |
| 17 years old | 3144. 031 | 6. 84 |
| 18 or ol der | 1079. 015 | 2. 35 |

Frequency Mssing $=$ 1978624. 5603

AGE WHEN FI RST USED HALLUCI NOGENS

## q221 Frequency Percent

和
9 or younger 1607.954 1.57
10 years old 1800. 39 1.75
11 years old 3015.804 2.94
12 years old 5769.08 5. 62

13 years ol d 16020.45 15. 59
15 years old
16 years old
18 or older
25744.89 25.06
$\begin{array}{ll}25744.89 & \text { 25. } 06 \\ 18207.95 & 17.72\end{array}$
8. 05

Frequency $M$ ssing $=1921873.8108$

AGE WHEN FIRST USED UPPERS
q22m Frequency Percent

|  |  |  |
| :---: | :---: | :---: |
| 9 or younger | 1865. 839 | 1. 41 |
| 10 years old | 4211. 317 | 3. 19 |
| 11 years old | 6937. 044 | 5. 25 |
| 12 years old | 11322.99 | 8. 58 |
| 13 years old | 23733. 07 | 17. 98 |
| 14 years old | 28749. 83 | 21. 77 |
| 15 years old | 27984. 31 | 21. 19 |
| 16 years old | 18018. 55 | 13. 65 |
| 17 years old | 7683. 217 | 5. 82 |
| 18 or ol der | 1526. 929 | 1. 16 |

Frequency Mssing $=1892572.7111$

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
AGE WHEN FIRST USED DOWNERS
q22n Frequency Percent

9 or younger 2094.441 1.85

| 10 years old | 3157.367 | 2. 78 |
| :--- | :--- | :--- |

11 years old 5516.625 4.86 12 years ol d 10780.7 9.51 13 years ol d 21369. 43 18. 84 $\begin{array}{lll}14 \text { years ol d } & 25276.51 & 22.29 \\ 15 \text { years old } & 22411.59 & 19.76\end{array}$ $\begin{array}{lll}15 & \text { years old } \\ 16 \text { years ol d } & 16342.95 & 14.41\end{array}$ 17 years ol d 5164.399 4.55 18 or ol der 1302. 784 4. 55

1. 15

Frequency Mssing $=$ 1911189. 0169

AGE WHEN FIRST USED ROHYPNOL
q220 Frequency Percent

|  |  |  |
| :---: | :---: | :---: |
| 9 or younger | 1595. 238 | 2. 04 |
| 10 years old | 3335. 02 | 4. 26 |
| 11 years old | 5234. 271 | 6. 68 |
| 12 years old | 9316.881 | 11. 89 |
| 13 years old | 15357. 77 | 19. 61 |
| 14 years old | 16136. 37 | 20. 60 |
| 15 years old | 14010. 77 | 17. 89 |
| 16 years old | 10409. 05 | 13. 29 |
| 17 years old | 2473. 678 | 3. 16 |
| 18 or ol der | 464. 3892 | 0. 59 |

Frequency Mssing = 1946272. 381

AGE WHEN FIRST USED STERO DS
q22p
Frequency
Percent

$\begin{array}{lll}9 \text { or younger } & \text { 3185. 139 } & 7.69 \\ 10 \text { years ol d } & 2040.153 & 4.92\end{array}$
age 9

| 11 years ol d | 2500.996 | 6.04 |
| :--- | ---: | ---: |
| 12 years ol d | 5248.896 | 12.67 |
| 13 years ol d | 5911.548 | 14.27 |
| 14 years ol d | 6216.514 | 15.01 |
| 15 years ol d | 5946.018 | 14.35 |
| 16 years ol d | 6077.29 | 14.67 |
| 17 years ol d | 2551.281 | 6.16 |
| 18 or ol der | 1749.89 | 4.22 |

Frequency Mssing = 1983178. 0903
analysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
AGE WHEN FIRST USED ECSTASY
q22a Frequency Percent
 9 or younger 1615.933 1.93 10 vears al 1510. 787 1. 71 10 years ol d 1510. 787 1. 71 12 years old 4522.257 5. 12 13 years old 9588.353 10. 85 14 years old 14033.03 15.88 14 years ol d 14033.03 15.88 16 years old 1941.7 21.97 17 years old 12158.66 13. 76 18 or ol der 4493.513 5. 9

Frequency Mssing = 1936261. 2011

AGE WHEN FIRST USED HERO N

| q22r | Frequency <br>  | Percent <br>  |
| :---: | :---: | :---: |
| 9 or younger | 2215. 673 | 7.43 |
| 10 years old | 1695. 907 | 5. 69 |
| 11 years old | 2958. 135 | 9. 92 |


|  |  | OOS712al. OUT |
| :--- | :---: | ---: |
| 12 years ol d | 2980.395 | 10.00 |
| 13 years ol d | 4528.706 | 15.19 |
| 14 years ol d | 5173.559 | 17.35 |
| 15 years ol d | 4544.435 | 15.24 |
| 16 years ol d | 3178.388 | 10.66 |
| 17 years ol d | 1348.884 | 4.52 |
| 18 or ol der | 1193.651 | 4.00 |

Frequency Mssing = 1994788. 0818
how often normally use ci garettes

| q23a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 127535. 1 | 6. 46 |
| Several times/uk | 85098. 76 | 4. 31 |
| Several times/mo | 107738. 4 | 5. 46 |
| About once/ month | 159419. 7 | 8. 08 |
| About once/ year | 148839. 2 | 7. 54 |
| < once/ year | 248696. 7 | 12. 60 |
| Never used | 1096279 | 55. 55 |
| Frequency Mssing = 50998. 408714 |  |  |
| HOW OFTEN NORMALLY | USE SMDKELESS | TOBACCO |
| q23b | Frequency | Percent |
|  |  |  |
| Every day | 22536. 1 | 1. 14 |
| Several times/ wk | 21804. 34 | 1. 10 |
| Several times/mo | 28428. 76 | 1. 43 |
| About once/ mont $h$ | 39300. 53 | 1. 98 |
| About once/ year | 41961. 37 | 2. 11 |
| < once/ year | 85939. 1 | 4. 33 |
| Never used | 1744877 | 87. 91 |

Frequency $M$ ssing $=39758.52853$

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
HOW OFTEN NORMALLY USE BEER

| 923c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 9864. 035 |  |
| Several times/ lk | 102512. 4 | 5. 25 |
| Several times/mo | 259656. 3 | 13. 30 |
| About once/ month | 269747. | 13. 8 |


|  | oos712al1.OUT |  |
| :--- | :---: | ---: |
| About once/ year | 201368.5 | 10.32 |
| < once/ year | 191727.4 | 9.82 |
| Never used | 917179.8 | 46.99 |

Frequency Mssing = 72549. 971066

HOW OFTEN NORMALLY USE WV NE COOLERS

| 923d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 5506. 444 | O. 28 |
| Several ti mes/ wk | 70059. 6 | 3. 60 |
| Several times/mo | 226012. 3 | 11. 63 |
| About once/ month | 300212. 8 | 15. 45 |
| About once/ year | 271692.4 | 13. 98 |
| < once/ year | 191391 | 9. 85 |
| Never used | 878543. 1 | 45. 21 |

Frequency Mssing = 81188. 08822

HOW OFTEN NORMALLY USE WV NE
q23e Frequency Percen q23e Fr equency Per cent Every day
4068. 074
0. 21 several times/ wk
Several times/ma
bout oncelmont
bout once/ year < once/ year

1468933
219938
303007. 1
214510.3

1017050
7. 51
11. 25
-
10. 97

Frequency $M$ ssing $=69758.640131$

HOW OFTEN NORMALLY USE LI QUOR

## q23f

Frequency
Percent

| Every day | 5295. 225 | O. 27 |
| :---: | :---: | :---: |
| Several times/uk | 72817. 88 | 3. 73 |
| Several times/mo | 224843 | 11. 52 |
| About once/ month | 266546. 3 | 13. 66 |
| About once/ year | 205381. 4 | 10. 52 |
| < once/ year | 149843. 8 | 7. 68 |
| Never used | 1026717 | 52. 61 |

Frequency $M$ ssing $=73160.937989$

## oos712al I. Or

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
evel in the state
state - Grades 7-12
Spring 2000
The FREQ Procedure
HOW OFTEN NORMALLY USE I NHALANTS

| q23g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 4054. 35 | O. 20 |
| Several times/ wk | 7487. 147 | o. 38 |
| Several times/mo | 15446. 29 | o. 78 |
| About once/ month | 25688. 49 | 1. 30 |
| About once/ year | 33732. 34 | 1. 70 |
| < once/ year | 71759. 15 | 3. 62 |
| Never used | 1824404 | 92. 02 |

Frequency $M$ ssing $=42034.385447$

HOW OFTEN NORMALLY USE MARI J UANA
q23h Frequency Percent
 Every day 54483.82 $\begin{array}{lll}\text { Several times/luk } 68610.27 & \text { 3. } 49\end{array}$ $\begin{array}{lll}\text { Several times/mo } & 94079.71 & 4.79\end{array}$

| About once/ month | 98573.88 | 5.02 |
| :--- | :--- | :--- |
| About oncelyear | 95175.12 | 4.84 |

About once/year $\quad 95175.12$ 4.84 once/ yea 1280520 1425866 6. 52 Never used
72. 57

Frequency Mssing = 59764. 24753

HOW OFTEN NORMALLY USE COCAI NE

## q23

## Frequency

Percent
АААА Every day 3562.846 0. 18 Sever day mes/uk 9560. 551 O. 48 Several times/ 21532.48 0. About once/month 30601. 12 1.55 About once/year 32592.14 1.65 $\begin{array}{lrl}< & \text { once/year } & 40754.7 \\ 2.05\end{array}$ Never used 1839537 92.99

Frequency $M$ ssing $=46464.571117$

HOW OFTEN NORMALLY USE CRACK

| q23j | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 706. 1687 | o. 04 |
| Several times/ wk | 2437. 641 | o. 12 |
| Several times/mo | 6041. 411 | o. 31 |


| oos712all. OUT |  |  |
| :--- | ---: | ---: |
| About once/ month | 7876.534 | o. 40 |
| About once/year | 8654.213 | o. 44 |
| < once/year | 15230.93 | 0.77 |
| Never used | 1937142 | 97.93 |

Frequency Mssing = 46517. 318575

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
how often normally use halluci nogens
q231 Frequency Percent A $\begin{array}{lll}\text { Every day } & 664.3543 & \text { 0. } 03\end{array}$ $\begin{array}{llll}\text { Several times/nk } & 2752.173 & \text { o. } 14 \\ \text { Several times/mo } & 9302.716 & \text { o. } 47\end{array}$ $\begin{array}{lll}\text { Several times/no } & 9302.716 & \text { 0. } 47\end{array}$ $\begin{array}{lll}\text { About once/month 22490. } 47 & 1.14\end{array}$ About oncelyear 27950.58 1.42 <oncelyear 30294.86 1.53
95.27

Frequency $M$ ssing $=49658.945404$

## HOW OFTEN NORMALIY USE UPPERS

q23m Frequency
Percent
 $\begin{array}{lll}\text { Every day 3010. } 228 & 0.15\end{array}$ $\begin{array}{lll}\text { Sever ll mes/nk } & 8442.222 & \text { O. } 15\end{array}$ $\begin{array}{lll}\text { Several } t \text { imes/ mo } & \text { 18441. } 96 & \text { O. } 43\end{array}$ $\begin{array}{lll}\text { About once/month } & 29544.71 & 0.94 \\ 1.50\end{array}$ $\begin{array}{lll}\text { About once/year } & 26782.99 & 1.53\end{array}$ <once/year 33178.66 1.36 , 33182900

1. 68

Frequency Mssing = 52615. 488729

## HOW OFTEN NORMALLY USE DOWNERS



| oos712all. OUT |  |  |
| :--- | ---: | ---: |
| Several times/ wk | 7317.85 | 0.37 |
| Several times/mo | 15512.82 | 0.79 |
| About once/month | 29145.13 | 1.48 |
| About once/year | 24032.33 | 1.22 |
| Conce/ year | 25305.91 | 1.28 |
| Never used | 1870581 | 94.77 |

Frequency Mssing = 50801. 659407

HOW OFTEN NORMALLY USE ROHPNOL

| q230 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 1559. 24 | 0. 08 |
| Several times/ wk | 6385. 955 | o. 32 |
| Several times/mo | 9603. 309 | o. 49 |
| About once/ month | 13789. 09 | o. 70 |
| About once/ year | 17281. 69 | o. 88 |
| < once/ year | 20019. 14 | 1. 02 |
| Never used | 1900083 | 96. 51 |

Frequency Mssing = 55884. 724072

The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
HOW OFTEN NORMALLY USE STEROI DS
923p Frequency
Percent


| Every day | 2850. 594 | o. 14 |
| :--- | :--- | :--- |


| Every day | 2850. 594 | O. 14 |
| :--- | :--- | :--- |
| Several times/ wk | 2450.053 | o. 12 |

$\begin{array}{lll}\text { Several times/ wk } & \text { 2450. } 053 & \text { o. } 12 \\ \text { Several times/mo } & 4672.036 & \text { o. } 24\end{array}$
$\begin{array}{lll}\text { About once/ mont } h & 5287.589 & \text { 0. } 24 \\ \text { 0. } 27\end{array}$
About once/year 6569.297 $\quad$ o. 33
About once/ year
Never used
6569. 14303.36
o. 33
o. 73

1933863
98. 17

Frequency $M$ ssing $=$ 54609. 760962

HOW OFTEN NORMALLY USE ECSTASY
q23q Frequency Percent Page 103
oos712al I. OUT

Every day 1161.358 0.06

| Several times/nk | 3773.913 | o. 19 |
| :--- | :--- | :--- |
| Several times/no | 12867.35 | 0.65 |
| About once/month | 21003.83 | 1.06 |
| About once/ year | 21814.98 | 1.10 |
| \& once/ year | 22015.14 | 1.11 |


| <once/ year | 22015. 14 | 1.11 |
| :--- | ---: | ---: |
| Never used | 1892869 | 95.82 |

Frequency Mssing = 49100. 719197

HOW OFTEN NORMALLY USE HERO N

| q23r | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Every day | 1004. 939 | O. 05 |
| Several times/ uk | 1824. 303 | o. 09 |
| Several times/mo | 2845. 428 | o. 14 |
| About once/ mont $h$ | 4467. 221 | o. 23 |
| About once/ year | 5962. 975 | o. 30 |
| < once/ year | 9372. 464 | o. 47 |
| Never used | 1959092 | 98. 72 |

Frequency Mssing = 40036. 157447

HOW MANY CI GARETTES IN PAST 30 DAYS
q24 Frequency Percent
 None $\begin{array}{lrr}\text { None } & 1525809 & 77.34 \\ \text { Less than 1 } & 237381 & 12.03 \\ >1 \text { and }<10 & 136019.8 & 6.89 \\ >10 \text { and < 1pk } & 42396.21 & 2.15 \\ >1 \text { pk and < 2pks } & 24207.77 & 1.23\end{array}$ Mbre than 2pks 24207. 78
o. 35

Frequency $M$ ssing $=51855.705401$

The frequencies have been wei ghted so that the
level in the state
Spring 2000
he FREQ Procedure

```
AMDUNT OF BEER AT ONE TI ME
```


## oosti2ail. Our

| q25a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 874702. 2 | 44. 89 |
| 12+ drinks | 108037. 9 | 5. 54 |
| 9-11 drinks | 74515. 51 | 3. 82 |
| 5-8 drinks | 156994. 1 | 8. 06 |
| 3-4 drinks | 175254. 6 | 8. 99 |
| 2 drinks | 142836 | 7. 33 |
| 1 drink | 175935. 8 | 9. 03 |
| $<1$ drink | 240144. 5 | 12. 33 |

Frequency Mssing $=$ 76185. 125404

AMOUNT OF WV NE COOLERS AT ONE TI ME

| q25b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 809630 | 41. 92 |
| 12+ drinks | 80276. 46 | 4. 16 |
| 9-11 drinks | 57467. 25 | 2. 98 |
| 5-8 drinks | 147335. 1 | 7. 63 |
| 3-4 drinks | 241010. 6 | 12. 48 |
| 2 drinks | 204033. 5 | 10. 56 |
| 1 drink | 219836. 3 | 11. 38 |
| < 1 drink | 171645. 2 | 8. 89 |

Frequency $M$ ssing $=93371.378217$

AMOUNT OF WV NE AT ONE TI ME
925c Frequency
Percent

| A |  |  |
| :--- | :---: | ---: |
| Never drink this | 970664.3 | 50.19 |
| $12+$ drinks | 37598.99 | 1.94 |
| $9-11$ drinks | 25309.26 | 1.31 |
| $5-8$ drinks | 60043.83 | 3.10 |
| $3-4$ drinks | 110563.8 | 5.72 |
| 2 drinks | 160647.8 | 8.31 |
| 1 drink | 276743.8 | 14.31 |
| < drink | 292288.8 | 15.11 |

Frequency Mssing = 90745. 254737

AMOUNT OF LI QUOR AT ONE TIME

| q25d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 961707. 6 | 49. 59 |
| 12+ drinks | 73301. 48 | 3. 78 |
| 9-11 drinks | 60104. 14 | 3. 10 |
| 5-8 drinks | 144440 | 7. 45 |
| 3-4 drinks | 192362. 5 | 9. 92 |
| 2 drinks | 156625 | 8. 08 |
| 1 drink | 166169 | 8. 57 |
| < 1 drink | 184742 | 9. 53 |
| Frequency Mssing = 85154. 070157 |  |  |

level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
beERS, FIVE OR MORE AT ONE TI ME
q26a Frequency Percent

| q26a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 939036. 6 | 48.40 |
| Never 5+ at ti me | 300702.9 | 15. 50 |
| Every day | 5881. 9 | o. 30 |
| Several times/ wk | 66893. 98 | 3. 45 |
| Several times/mo | 189205. 4 | 9. 75 |
| About once/ month | 154689. 1 | 7. 97 |
| < once/ month | 143908. 7 | 7. 42 |
| < once/ year | 139828. 8 | 7. 21 |

Frequency $M$ ssing $=$ 84458. 354086

W NE COOLERS FIVE OR MORE AT ONE TI ME
q26b
Frequency Percent
 $\begin{array}{lll}\text { Never drink this } 873328.8 & 45.65\end{array}$ Every day
5202. 69
-. 27 Every day
$\begin{array}{ll}\text { Several times/ } 47334.47 & 2.47\end{array}$ $\begin{array}{ll}\text { several times/ro } & 8.27\end{array}$
ouncel month 185171.6

- oncelvear 185171. 6

9. 68
< once/ yea

## 160646.9

3. 40

Frequency $M$ ssing $=111560$. 1558
w Ne, FIVE OR MDRE AT ONE TI ME
q26c
Frequency
Percent

Never drink this 1015219 52.97
Never 5+ at time 300026. 2 15. 66 Never 5+ at time Every day
Several times/ wk
Several ti mes/mom About once/ mont $h$ < oncel month 2602. 676 2602.676
27796.15 27796. 15 85205.47
114982.8 114982. 8 166410.
15.66
0.14
< oncel year
204216. 3

1. 45
2. 45
3. 00
4. 10.68

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Frequency Mssing = 108147. 27595

LI QUOR, FI VE OR MORE AT ONE TI ME

| q26d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never drink this | 984575. 1 | 51. 24 |
| Never 5+ at time | 244406. 9 | 12. 72 |
| Every day | 5490. 804 | o. 29 |
| Several times/ wk | 51527. 21 | 2. 68 |
| Several times/mo | 171868. 2 | 8. 94 |
| About once/ month | 166405. 7 | 8. 66 |
| < once/ month | 164677. 5 | 8. 57 |
| < once/ year | 132594. 4 | 6. 90 |

Frequency Mssing = 103059. 9484

The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
GET ALCOHOLIC BEVERAGES FROM HOME
q27a Frequency Percent
 Do not Drink 7649099 9 39.73
Never 64909. 9 39. 73

Sel dom 4361365 27.65

Sel dom
436136. 5
144778.4
53301.25
7. 52
$\begin{array}{lll}\text { Mbst of the Ti me } & 144781.4 & 7.52\end{array}$
Frequency Mssing = 99192. 749631

GET ALCOHOLI C BEVERAGES FROM FRI ENDS
a27b Frequency
Frequency Percent

|  |  |  |
| :---: | :---: | :---: |
| Do not Drink | 646808 | 33. 90 |
| Never | 272071. 1 | 14. 26 |
| Sel dom | 312655. 1 | 16. 39 |
| Mbst of the Ti me | 461546. 2 | 24. 19 |
| Al ways | 214840. 1 | 11. 26 |

Frequency Mssing = 116685. 23684

GET ALCOHOLI C BEVERAGES FROM A STORE

| oos712alı. OUT |  |  |
| :---: | :---: | :---: |
| q27c | Frequency | Percent |
|  |  |  |
| Do not Drink | 687179. 3 | 36. 15 |
| Never | 776704. 1 | 40. 86 |
| Sel dom | 219028. 3 | 11. 52 |
| Mbst of the Ti me | 138698. 6 | 7. 30 |
| Al ways | 79230. 78 | 4. 17 |

Frequency Mssing = 123764. 79973
get alcoholi c beverages at parti es

| q27d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Do not Drink | 632818.5 | 33. 27 |
| Never | 258179. 5 | 13. 57 |
| Sel dom | 255197 | 13. 42 |
| Mbst of the Ti me | 374467. 2 | 19. 69 |
| Al ways | 381247. 1 | 20. 05 |
| Frequency Mssing = 122696. 40126 |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Do not Drink |  | 707261. 3 | 37. 56 |
| Never |  | 441530. 8 | 23. 45 |
| Sel dom |  | 316347. 1 | 16. 80 |
| Mbst of | the Ti me | 217376. 2 | 11. 54 |
| Al ways |  | 200734 | 10. 6 |

Frequency $M$ ssing $=141356.48688$

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state es 7-12
Spring 2000
The FREQ Procedure
DANGEROUS FOR KI DS TO USE TOBACCO

| q28a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 891220. 1 | 46. 53 |
| Somewhat | 625052. 8 | 32. 63 |
| Not very | 248137.9 | 12. 96 |
| Not at al | 55736. 8 | 2. 91 |
| Don't know | 95211. 12 | 4. 97 |
| Frequency Mssing = 109247. 08986 |  |  |

DANGEROUS FOR KI DS TO USE ALCOHOL

| q28b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 884507. 6 | 47. 01 |
| Somewhat | 637659. 7 | 33. 89 |
| Not very | 248298. 8 | 13. 20 |
| Not at all | 49311. 74 | 2. 62 |
| Don't know | 61661. 36 | 3. 28 |

Frequency $M$ ssing $=143166.65188$

DANGEROUS FOR KI DS TO USE I NHALANTS


DANGEROUS FOR KI DS TO USE COCAI NE
q28e Frequency

 $\begin{array}{lrr}\text { Very } & 1562092 & 86.44 \\ \text { Somenhat } & 137740 & 7.62\end{array}$ $\begin{array}{lll}\text { Not very } & 21929.83 & 1.62 \\ \text { Not }\end{array}$ Not at all 11955.97 0. 66 Don't know 73522.3 4. 07

Frequency $M$ ssing $=217365.6615$
level in the state
state - Grades 7-12
Spring 2000
The FREQ Procedure
DANGEROUS FOR KI DS TO USE CRACK

| q28f | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 1603346 | 88.38 |
| Sorewhat | 106031. 1 | 5. 84 |
| Not very | 13167. 56 | O. 73 |
| Not at al | 9631.578 | o. 53 |
| Don't know | 82054. 55 | 4. 52 |

Frequency Mssing = 210374. 97619

DANGEROUS FOR KI DS TO USE ECSTASY
q28g Frequency Percent
 Very 1427455 77.34 $\begin{array}{lll}\text { Sorewhat } & \text { 153896. } 6 & 8.34 \\ \text { Not very } & 51448.14 & 2.79\end{array}$ $\begin{array}{llr}\text { Not at all 22075.59 } & 1.20\end{array}$ Don't know 190772.6 10. 34

Frequency Mssing $=178957.66673$

DANGEROUS FOR KI DS TO USE STERO DS

> q28h Frequencs

Percent

| Very | 1401715 | 75. 31 |
| :---: | :---: | :---: |
| Sorrewhat | 249647. 7 | 13. 41 |
| Not very | 63778. 57 | 3. 43 |
| Not at all | 17186. 51 | 0. 92 |

Don't know 1788326
. 92

Frequency Mssing = 163445. 32332

DANGEROUS FOR KI DS TO USE HERO N

| q28i | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Very | 1703090 | 89. 60 |
| Somewhat | 74811. 55 | 3. 94 |
| Not very | 10314. 92 | o. 54 |
| Not at al I | 8817. 541 | o. 46 |
| Don't know | 103633.9 | 5. 45 |

USE MARIJ UANA AS J OI NTS
q29a Frequency Percent

| Never | 1004754 | 70. 96 |
| :---: | :---: | :---: |
| Sel dom | 138686 | 9. 79 |
| Half the time | 91476.4 | 6. 46 |
| Mbst of the time | 102194. 4 | 7. 22 |
| Al ways | 57546 | 4. 06 |
| Don't know | 21363. 63 | 1. 51 |

Frequency Mssing = 608584. 99073

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
USE MARIJ UANA AS BLUNTS
q29b Frequency Percent
A

| Never | 1058493 | 75.48 |
| :--- | :--- | :--- |

$\begin{array}{ll} & 133683 \\ \text { sel dom } & \text { 9. } 53\end{array}$
$\begin{array}{lll}\text { Half the time } & \text { 71890. } 77 & 5.13 \\ \text { Mbst }\end{array}$
Mbst of the time 63618.33 4.54 Al ways
52820.
21863.01
3. 77 Don't know
21863. 01

1. 56

Frequency $M$ ssing $=622237$. 04388

USE MARIJ UANA I N BONGS OR WATER PI PES

| q29c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 1111965 | 79. 39 |
| Sel dom | 116318. 7 | 8. 30 |
| Half the time | 62552. 65 | 4. 47 |
| Mbst of the time | 55155. 61 | 3. 94 |
| Al ways | 34764. 5 | 2. 48 |
| Don't know | 19922. 77 | 1. 42 |

Frequency $M$ ssing $=623926.48562$

USE MARIJ UANA IN PI PES

| q29d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 1104026 | 79. 11 |
| Sel dom | 110235. 4 | 7. 90 |
| Half the time | 65973. 03 | 4. 73 |
| Mbst of the time | 59312. 76 | 4. 25 |
| Al ways | 33898. 89 | 2. 43 |
| Don't know | 22146. 89 | 1. 59 |

## oos712all. OUr

Frequency Mssing = 629013. 03608

USE MARIJ UANA OTHER WAYS

|  |  | Percent ÄÄÄÄää |
| :---: | :---: | :---: |
| Never | 1196198 | 84. 85 |
| Sel dom | 100010. 2 | 7. 09 |
| Half the time | 25738. 1 | 1. 83 |
| Mbst of the time | 19086. 92 | 1. 35 |
| Al ways | 27853. 8 | 1. 98 |
| Don't know | 40929. 42 | 2. 90 |

Frequency Mssing = 614789. 32962

DAYS SKI PPED SI NCE SEPTEMBER

| q30a | Frequency | Percent |
| :---: | :---: | :---: |
| 戌 |  |  |
| None | 1400357 | 73. 10 |
| 1-3 days | 353724. 6 | 18.46 |
| 4-9 days | 101282. 2 | 5. 29 |
| 10+ days | 60340. 94 | 3. 15 |

The frequencies have been wei ghted so that the
anal ysis reflects the distribution of students by grade
level in the state

- Grade 7-1

Spring 2000
The FREQ Procedure
DAYS I LL SI NCE SEPTEMBER
q30b Frequency Percent



| None | 477701.6 | 25.09 |
| :--- | :--- | :--- |
| $1-3$ days | 949009.6 | 49.84 |

$4-9$ days $383107 \quad 20.12$
0+ days 94305.02 0.95

Frequency Mssing = 120482. 51834

OTHER DAYS M SSED SI NCE SEPTEMBER

| q30 | Frequency | Per cent |
| :---: | :---: | :---: |
| A |  |  |
| None | 717147.9 | 37.82 |
| $1-3$ days | 969408.2 | 51.12 |
| $4-9$ days | 167367.2 | 8.83 |
| $10+$ days | 42460 | 2.24 |

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# Oos712al I. OUT <br> Frequency Mssing = 128222. 46138 

SENT TO PRI NCI PAL/ DEAN SI NCE SEPTEMBER

| q30d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1484174 | 78. 12 |
| 1-3 days | 298775. 2 | 15. 73 |
| 4-9 days | 67093. 5 | 3. 53 |
| $10+$ days | 49793. 08 | 2. 62 |

Frequency Mssing = 124770. 11659

SOMEONE CALLED HOME SI NCE SEPTEMBER

| q30e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1598797 | 84. 73 |
| 1-3 days | 224353. 8 | 11. 89 |
| 4-9 days | 42062. 57 | 2. 23 |
| 10+ days | 21723. 45 | 1. 15 |
| Frequen | Mssing = | 19 |

I N TROUBLE FOR DRI NKI NG SI NCE SEPTEMBER
q30f Frequency Percent
 $\begin{array}{lrr}\text { None } & 1862494 & 98.81 \\ 1-3 \text { days } & 15772.19 & 0.84 \\ 4-9 \text { days } & 2937.895 & 0.16\end{array}$
4-9 days
2937. 895
.

Frequency Mssing $=139761.74932$

The frequencies have been wei ghted so that the analysis reflects the distribution of students by grade level in the state

Spring 2000

The FREQ Procedure
I N TROUBLE FOR DRUG USE SI NCE SEPTEMBER
Frequency Percent

Page 113

|  | Oos712all. OUT |  |
| :--- | ---: | ---: |
| None | 1874980 | 98.43 |
| $1-3$ days | 21001.62 | 1.10 |
| $4-9$ days | 3692.041 | 0.19 |
| $10+$ days | 5126.305 | 0.27 |

Frequency Mssing = 119805. 91709

DAYS SKI PPED I N PAST MONTH

| q31a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1580986 | 84. 45 |
| 1-3 days | 245345.9 | 13. 11 |
| 4-9 days | 32290. 76 | 1. 72 |
| $10+$ days | 13387. 29 | o. 72 |

DAYS I LL I N PAST MONTH

| q31b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1149274 | 61.69 |
| 1-3 days | 622126.5 | 33. 40 |
| 4-9 days | 74758. 98 | 4. 01 |
| 10+ days | 16699. 9 | o. 90 |
| Frequency M ssing = 161746. 54433 |  |  |
| OTHER DAYS | M SSED I N | PAST MDNTH |
| q31c | Frequency | Percent |
|  |  |  |
| None | 1244841 | 66. 63 |
| 1-3 days | 567363. 8 | 30. 37 |
| 4-9 days | 44394. 72 | 2. 38 |
| 10+ days | 11735. 03 | 0. 63 |

SENT TO PRI NCI PAL/ DEAN I N PAST MONTH

| q31d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1672778 | 89. 31 |
| 1-3 days | 159017. 6 | 8. 49 |
| 4-9 days | 26863. 06 | 1. 43 |
| 10+ days | 14310. 96 | o. 76 |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
state - Grades 7-12
Spring 2000
The FREQ Procedure
SOMEONE CALLED HOME IN PAST MONTH

| q31e | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1757553 | 93. 27 |
| 1-3 days | 104019. 6 | 5. 52 |
| 4-9 days | 13526. 07 | O. 72 |
| 10+ days | 9286. 174 | o. 49 |
|  |  |  |

TROUBLE WTH FRI ENDS BECAUSE OF DRI NKI NG
932a Frequenc
Percent


| None | 1659996 | 91.03 |
| :--- | ---: | ---: |
| $1-3$ times | 139815.7 | 7.67 |
| $4-9$ times | 16141.9 | 0.89 |

$10+$ times $7578.907 \quad 0.42$

Frequency Mssing = 201073. 3249

DRI VEN A CAR AFTER A GOOD BI T TO DRI NK

| q32b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1614956 | 89. 08 |
| 1-3 times | 145797. 6 | 8. 04 |
| 4-9 times | 28302. 74 | 1. 56 |
| 10+ times | 23801. 98 | 1. 31 |

CRI TI CI ZED BY DATE BECAUSE OF DRI NKI NG


| q32d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1746710 | 5. 50 |
| 1-3 times | 70886. 69 | 3. 8 |
| 4-9 times | 7386. 151 | 0. 40 |
| 10+ times | 3946. 196 | o. 22 |

Frequency Mssing = 195676. 73388

The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure
TROUBLE $W$ TH FRI ENDS BECAUSE OF DRUG USE
q32e Frequency Percent

None 1688817 94. 13

1-3 times 87829. 01 4.90 $4-9$ times 12224.5 0. 68 $10+$ time 5226.553 - 0. 29

Frequency Mssing $=$ 230508. 44429

DRI VEN A CAR WHI LE HI GH FROM DRUGS

| q32f | Frequency | Perce |
| :---: | :---: | :---: |
| А |  |  |
| None | 1636703 | 91. 26 |
| 1-3 times | 100146. 6 | 5. 58 |
| 4-9 times | 25129. 29 | 1. 40 |
| 10+ times | 31484. 98 | 1. |

Frequency $M$ ssing $=231141.5988$

CRI TI CI ZED BY DATE BECAUSE OF DRUG USE

| q32g | Frequency | Perce |
| :---: | :---: | :---: |
|  |  |  |
| None | 1723062 | 94. 40 |
| 1-3 times | 79376. 39 | 4. 35 |
| 4-9 times | 13424. 34 | o. 74 |

trouble w Th poli ce because of drug use

| q32h | Freque | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1800687 | 97.48 |
| 1-3 times | 35298. 73 | 1. 91 |
| 4-9 times | 6471.508 | o. 35 |
| 10+ times | 4690. 134 | o. 2 |

Frequency Mssing = 177458. 35878

CLASS DAYS DRUNK ON ALCOHOL SI NCE SEPT

| q33a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1718557 | 90. 74 |
| 1-3 days | 133823. 7 | 7. 07 |
| 4-9 days | 22876. 28 | 1. 21 |
| 10+ days | 18704. 94 | o. 99 |
| Frequen | Mssing = | 44. 01125 |

The frequenci es have been wei ghted so that the anal ysis reflects the distribution of students by grade evel in the state Spring 2000

The FREQ Procedure
CLASS DAYS HI GH ON MARIJ UANA SI NCE SEPT

| q33b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| None | 1676171 | 89. 01 |
| 1-3 days | 116217. 2 | 6. 17 |
| 4-9 days | 36397. 01 | 1. 93 |
| 10+ days | 54366. 54 | 2. 89 |

CLASS DAYS HIGH ON I NHALANTS SI NCE SEPT

|  | oostizal. |  |
| :---: | :---: | :---: |
| q33c | Frequency | Percent |
|  |  | ÄÄÄÄä |
| None | 1849850 | 97. 84 |
| 1-3 days | 28339. 43 | 1. 50 |
| 4-9 days | 6271.495 | o. 33 |
| 10+ days | 6323. 673 | o. 33 |

Frequency Mssing = 133821. 54198

CLASS DAYS HI GH ON OTHER DRUG(S)

| q33d | Frequency | Percent |
| :---: | :---: | :---: |
| 䅋 |  |  |
| None | 1794018 | 94. 58 |
| 1-3 days | 66203. 73 | 3. 49 |
| 4-9 days | 19213. 47 | 1. 01 |
| $10+$ days | 17318. 15 | o. 91 |
| Frequen | Mssing = | 2. 7923 |

ALCOHOL USE AT PARTIES THIS SCHOOL YEAR

| q34a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Never | 617751. 6 | 32. 26 |
| Sel dom | 211753. 8 | 11. 06 |
| Half the time | 156478 | 8. 17 |
| Mbst of the time | 279678. 7 | 14. 61 |
| Al ways | 430285. 4 | 22. 47 |
| Don't know | 41955. 14 | 2. 19 |
| Didn't attend | 176937. 2 | 9. 24 |

DRUG USE AT PARTIES THI S SCHOOL YEAR
934b Frequency
Percent
 А $\frac{1}{}$ $\begin{array}{lll}\text { Never } & \text { 877113. } 1 & 45.86 \\ \text { Sel dom } & 238016.9 & 12.45\end{array}$ Half the time 165091. 4 8. 63 Mbst of the time 188673.1 1.87 $\begin{array}{lll}\text { Al ways } & \begin{array}{l}\text { 188673.1 } \\ 203506.3\end{array} & 10.64\end{array}$ $\begin{array}{lrr}\text { Don't know } & 63272.4 & \text { 10. } 31\end{array}$ $\begin{array}{lll}\text { Di dn't attend } & \text { 176728. } 6 & \text { 9. } 24\end{array}$

Frequency $M$ ssing $=112203.98751$

## oos712al I. OUr

The FREQ Procedure
SOUGHT HELP FOR DRUG ALCOHOL PROBLEM

| q35 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1657864 | 93. 50 |
| Yes | 115237.7 | 6. 50 |

Frequency Mssing = 251504. 3441
hOULD SEEK HELP FROM SCHOOL COUNSELOR

| q36a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1240458 | 66. 17 |
| Yes | 634273. 5 | 33. 83 |
| Frequency M ssing = 149874. 46792 |  |  |
| V |  |  |
| q36b | Frequency | Percent |
| А |  |  |
| No | 1281885 | 69. 28 |
| Yes | 568347. 9 | 30. 72 |

VOULD SEEK HELP FROM OTHER COUNSELOR

| q36c | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1098293 | 59. 74 |
| Yes | 740188. 4 | 40. 26 |

Frequency $M$ ssing $=$ 186124. 1186
hould seek help from parents

| q36d | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 793305. 6 | 42. 94 |
| Yes | 1054099 | 57. 06 |

Frequency Mssing = 177201. 10669
hould seek help from a medi cal doctor


The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade
level in the state
State - Grades 7-12
Spring 2000
The FREQ Procedure

| YOULD SEEK HELP FROM FRI ENDS |  |
| :---: | :---: |
| q36f | Frequency Percent |
|  |  |
| No | 476911.259 |
| Yes | 1373990 74.23 |
| Frequency Mssing = 173704. 37032 |  |
| VOULD SEEK | HELP FROM ANOTHER ADULT |
| q36g | Frequency Percent |
|  |  |
| No | 726196. 3 38.99 |
| Yes | 1136484 61.01 |

Frequency $M$ ssing $=161925.56264$

NOULD NOT SEEK HELP
q36h Frequency Percent
 No 1540283 84.15

| Nos 290077. 6 | 15. 85 |
| :--- | :--- | :--- |

Frequency $M$ ssing $=$ 194244. 89689

DRUG ALCOHOL I NFO - HEALTH CLASS

| q37a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 767603. 6 | 47. 64 |
| Yes | 843789 | 52. 36 |

oos712al I. OUT


Frequency Mssing = 435077. 30228

DRUG ALCOHOL I NFO- GUI DANCE COUNSELOR


The frequencies have been wei ghted so that the
analysis reflects the distribution of students by grade
level in the state
Spring 2000
The FREQ Procedure
DRUG ALCOHOL I NFO - SCI ENCE CLASS


109983969.78

Frequency Mssing $=$ 448472. 85725
drug alcohol I NFO - SOCI AL STUDI ES CLASS
Q37e Frequency Percent
ААААА
$\begin{array}{lrr}\text { No } & 1394609 & 88.14 \\ \text { Yes } & 187646.2 & 11.86\end{array}$
Frequency $M$ ssing $=442350.71383$

DRUG ALCOHOL I NFO - DRUG RAP SESSI ON

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| oos712all. OUT |  |  |
| :--- | :---: | :---: |
| No | 1300845 | 82.26 |
| Yes | 280556.7 | 17.74 |

Frequency Mssing = 443203. 97685

DRUG ALCOHOL I NFO - I NVI TED SCHOOL GUEST

| q37g | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 873643.5 | 54. 63 |
| Yes | 725659. 3 | 45. 37 |

DRUG ALCOHOL I NFO- OTHER SCHOOL SOURCE

| q37h | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1011473 | 62.92 |
| Yes | 596186. 6 | 37. 08 |

PARENTS FEEL ABOUT KI DS SMOKI NG CI GARET

| 938a | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Strong di sapprove | 1299376 | 69. 28 |
| M Id di sapprove | 229752. 8 | 12. 25 |
| Neither | 161931. 8 | 8. 63 |
| Mldly approve | 28264. 55 | 1. 51 |
| Strongl y approve | 17769. 97 | O. 95 |
|  |  |  |

Frequency Mssing $=$ 148949. 97131

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade level in the state

Spring 2000

The FREQ Procedure
PARENTS FEEL ABOUT KI DS DRI NKI NG BEER

| q38b | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Strong di sapprove | 1214286 | 64.95 |
| MId di sapprove | 289646. 4 | 15. 49 |
| Neither | 169807. 4 | 9. 08 |

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|  | oos712al I. OUT |  |
| :--- | ---: | ---: |
| MIdiy approve | 49361.24 | 2.64 |
| Strongl y approve | 20294.91 | 1.09 |
| Don't know | 126297.6 | 6.75 |

Frequency Mssing = 154912. 52345

PARENTS FEEL ABOUT KI DS USI NG MARIJ UANA

| q38c | Frequency | Per |
| :---: | :---: | :---: |
|  |  |  |
| Strong di sapprove | 1552031 | 82. 75 |
| M Id di sapprove | 93855.54 | 5. 00 |
| Neither | 70399. 26 | 3. 75 |
| M Idly approve | 16592. 69 | 0. 88 |
| Strongl y approve | 22151. 02 | 1. 18 |
| Don't know | 120535. 1 | 6. 43 |

Frequency Mssing = 149040. 74285

PURCHASED LOTTERY TI CKET I N PAST YEAR

| q39 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1432762 | 75. 53 |
| Yes | 464103 | 24. 47 |


| q40 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| No | 1242779 | 65.52 |

Frequency $M$ ssing $=$ 127954. 97159

MONEY SPENT ON GAMBLI NG I N PAST YEAR

| q41 | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| \$0 | 1138207 | 60. 02 |
| \$1- \$10 | 415001. 6 | 21.88 |
| \$11-\$50 | 209270. 1 | 11. 04 |
| \$51-\$100 | 64310. 28 | 3. 39 |
| \$100+ | 69584. 29 | 3. 67 |

The frequencies have been wei ghted so that the anal ysis reflects the distribution of students by grade


[^0]:    Table D-1: How recently, if ever, have you used...

[^1]:    3. $9 \%$
[^2]:    Table X-3: Since school began in the fall, have you sought hel p, other than fromfamily or friends, for problens in any way connected with your use of al cohol, marijuana, or other drugs?

[^3]:    Table B14 continued from previous page

