

Scholars@TAMU: A Continuously Evolving Ecosystem Based on Campus Needs for Interdisciplinary Research and Academic Reputation

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Research at Texas A&M University



Land-Grant, Sea-Grant, & Space-Grant Institution

128

Undergraduate Degree Programs 300

Graduate Degree Programs

- Member of the Association of American Universities (AAU)
- Colleges and Schools: 19
- Master's degree programs: 200
- Doctoral degree programs: 100
- First professional degree programs: 5
- Study Abroad: 5,330 students to 105 countries each year
- Total Faculty: 3,750
- National Academies Faculty: 19
- Nobel Prize: 3
- Wolf Prize: 3
- Research expenditures*: \$905 million+ in FY2017

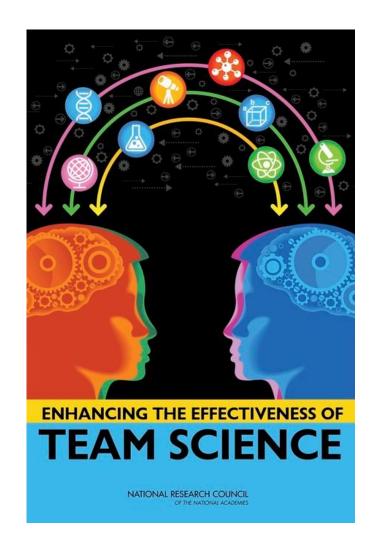


^{* #16} nationally, National Science Foundation, 2015

TAMU Initiatives

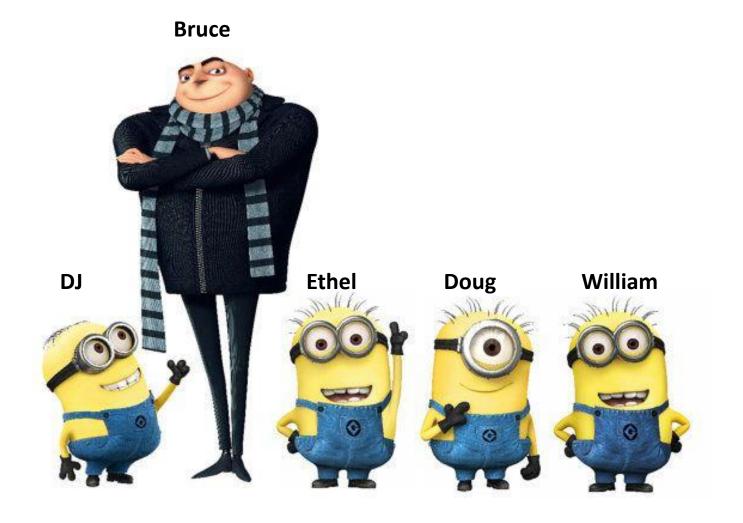
- Expanding interdisciplinary research
- Enhancing the significance & impact of our research
- Faculty success in traditional & alternative tracks

In 2015, the Library started exploring the development of RIM that could directly support these initiatives.



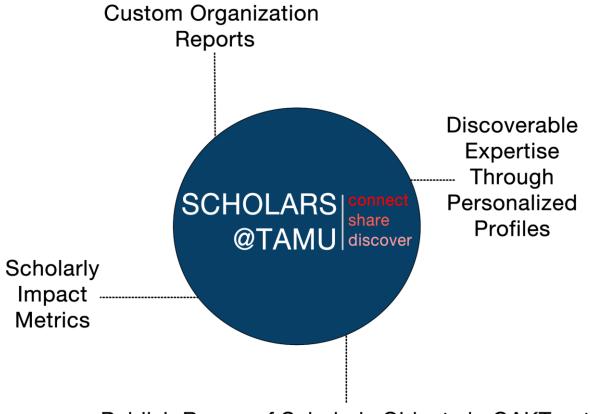


The Scholars@TAMU Team





Scholars@TAMU Features



GOAL 1: Enhance TAMU reputation and support the ability of faculty/colleges to **craft rich narratives** of the significance and impact of their work.

GOAL 2: Support (emerging) research practices and publishing models in ways that enhance the productivity, significance, funding, and impact of Texas A&M's research and creative work.

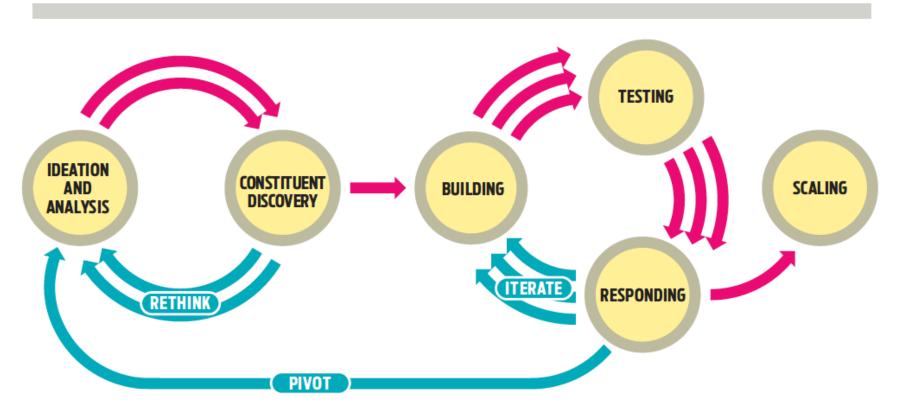
Publish Range of Scholarly Objects in OAKTrust (Syllabi, Reports, Data, Presentations)



Strategy:

Lean Experimentation (an adaptation of Agile Methodology)

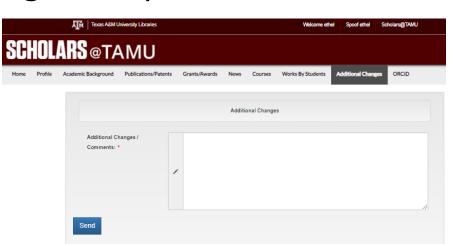
The Lean Experimentation Process





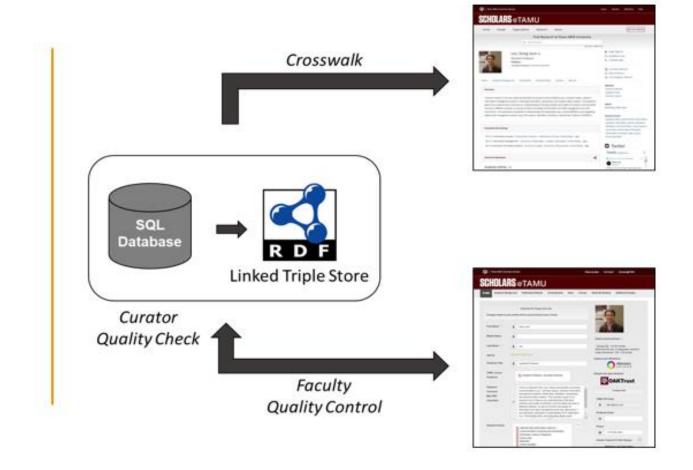
Important!

- Identify Key Players
 - Power users
 - Administrators
 - Librarians and delegates
- Outreach, Outreach (LOTS of show & tell)
- Refrain from overpromising our capabilities
- Continuous Feedback



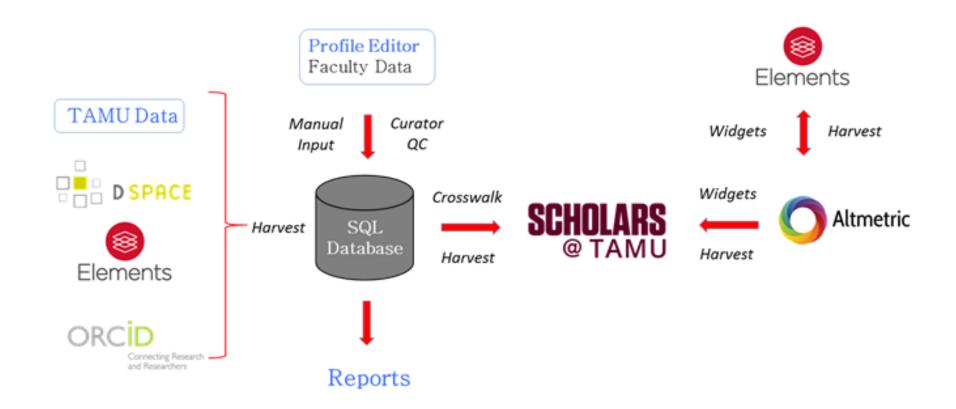


System/Data Structure: v1



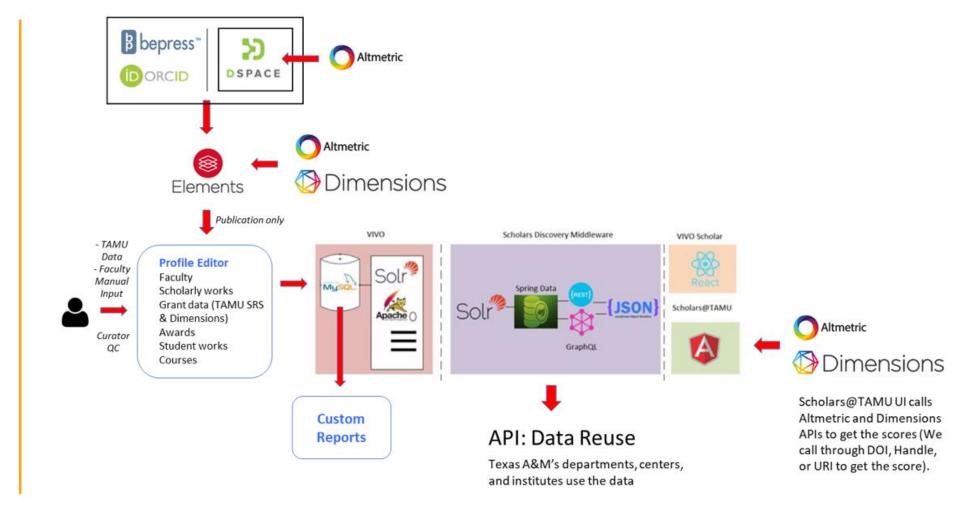


System/Data Structure: v1



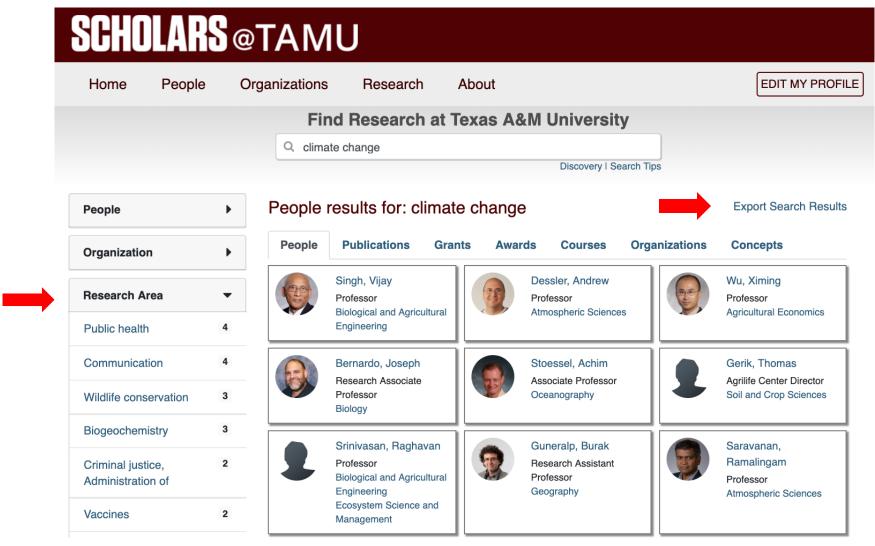


System/Data Structure: v2





User Interface: Faceted Search

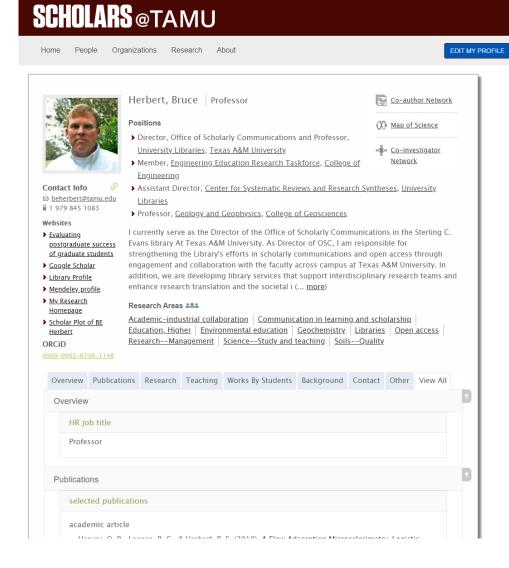


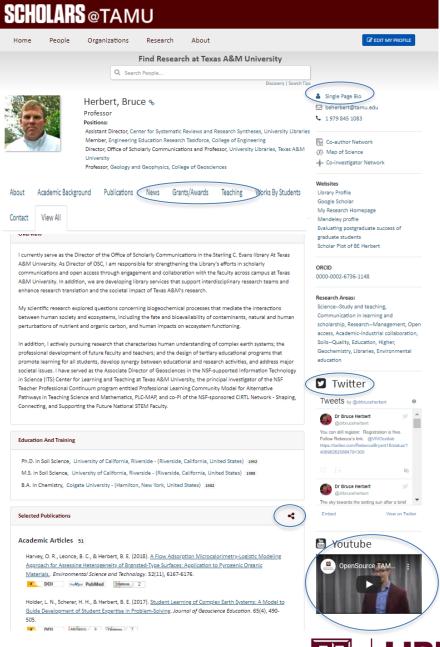
One of the most common requests from faculty forming research teams.





User Interface: Profile







SCHOLARS@TAMU

Bruce Herbert



Positions:

- · Professor, Geology and Geophysics College of Geosciences
- Director, Office of Scholarly Communications and Professor, University Libraries Texas A&M University
- Member, Engineering Education Research Taskforce College of Engineering
- Assistant Director, Center for Systematic Reviews and Research Syntheses University Libraries

Overview:

I currently serve as the Director of the Office of Scholarly Communications in the Sterling C. Evans library At Texas A&M University. As Director of OSC, I am responsible for strengthening the <u>Library's</u> efforts in scholarly communications and open access through engagement and collaboration with the faculty across campus at Texas A&M University. In addition, we are developing library services that support interdisciplinary research teams and enhance research translation and the societal impact of Texas A&M's research.

My scientific research explored questions concerning biogeochemical processes that mediate the interactions between human society and ecosystems, including the fate and bioavailability of contaminants, natural and human perturbations of nutrient and organic carbon, and human impacts on ecosystem functioning.

In addition, I actively pursuing research that characterizes human understanding of complex earth systems; the professional development of future faculty and teachers; and the design of tertiary educational programs that promote learning for all students, develop synergy between educational and research activities, and address major societal issues. I have served as the Associate Director of Geosciences in the NSF-supported Information Technology in Science (ITS) Center for Learning and Teaching at Texas A&M University, the principal investigator of the NSF Teacher Professional Continuum program entitled Professional Learning Community Model for Alternative Pathways in Teaching Science and Mathematics, PLC-MAP, and co-PI of the NSF-sponsored CIRTL Network - Shaping, Connecting, and Supporting the Future National STEM Faculty.

Recent Publications:

Lee, D. J., Mutya, K., Herbert, B. E., & Mejia, E. V. (2019). Exploring Scholarly Impact Metrics in Receipt of Highly Prestigious Awards. ADVANCES IN NEURAL NETWORKS - ISNN 2014. 11420, 147-153. Springer International Publishing.

Harvey, O. R., Leonce, B. C., & Herbert, B. E. (2018). <u>A Flow Adsorption Microcalorimetry-Logistic Modeling Approach for Assessing Heterogeneity of Brä nsted-Type Surfaces: Application to Pyrogenic Organic Materials.</u> *Environmental Science and Technology*. 52(11), 6167-6176. American Chemical Society (ACS).

Holder, L. N., Scherer, H. H., & Herbert, B. E. (2017). <u>Student Learning of Complex Earth Systems</u>: A <u>Model to Guide Development of Student Expertise in Problem-Solving</u>. <u>Journal of Geoscience Education</u>. 65(4), 490-505. Informa UK Limited.

Scherer, H. H., Holder, L., & Herbert, B. (2017). Student Learning of Complex Earth Systems: Conceptual Frameworks of Earth Systems and Instructional Design. Journal of Geoscience Education. 65(4), 473-489. Informa UK Limited.

Cucalon, L. G., Bhasin, A., Kassem, E., Little, D., Herbert, B. E., & Masad, E. (2017). Physicochemical Characterization of Binder–Aggregate Adhesion Varying with Temperature and Moisture. Journal of Transportation Engineering Part B Pavements. 143(3), 04017007-04017007. American Society of Civil Engineers (ASCE).



Current Status: (Five years later)

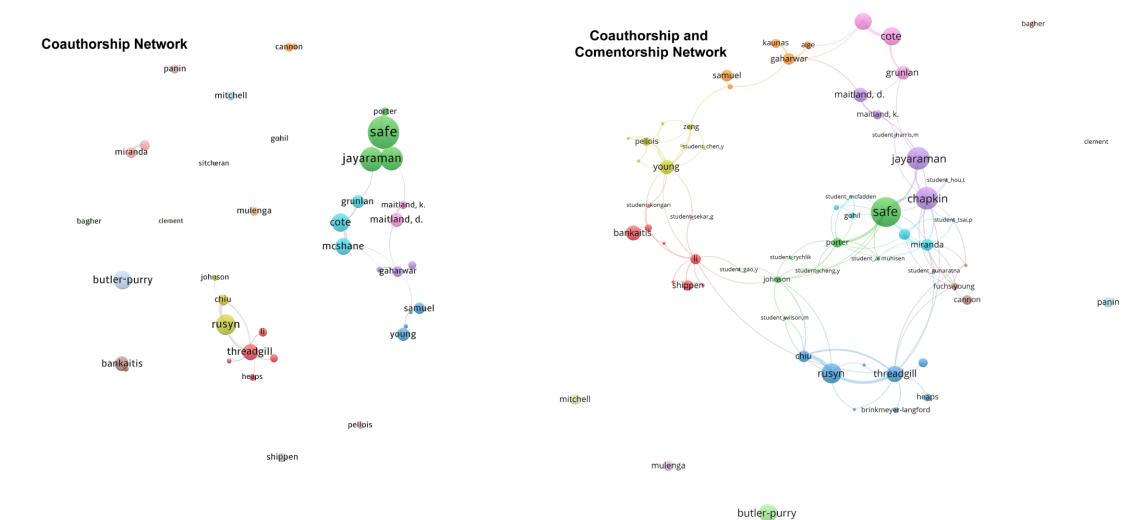
Scholars@TAMU features current expertise and research at Texas A&M

- ~3,300 profiles
- 224 TAMU organizations
- >189,000 research publications
- >1,000 Patents
- >1,200 linked websites (some embedded YouTube videos)
- >3,000 grants
- Teaching materials
- 2 Departmental website integration
- >10,000 search terms



Complementary Services

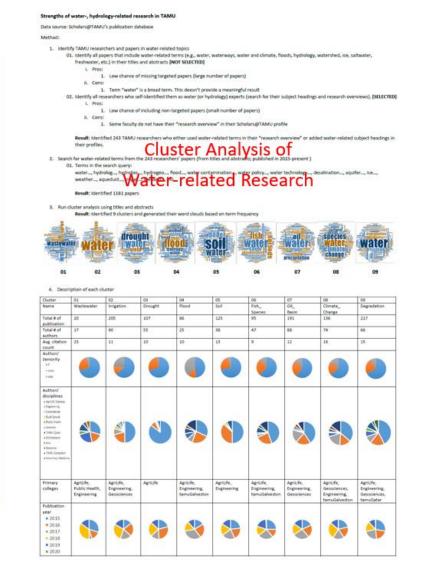
Clients: Principal Investigators for grant proposals





Complementary Services

Clients: Administrators and Centers



Participated faculty members' joint publication and sponsorship network (47 articles and 43 dissertations, 2010-2019) hard arturn hard arturn jayaraman, artul joint, space jayaraman, artul joint, space chapkin, robert str., wellow str., wellow

Word Cloud of Journals Topics that Publish COM Research

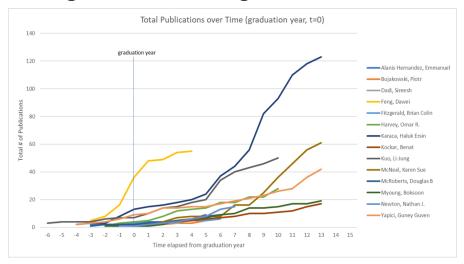
Libraries

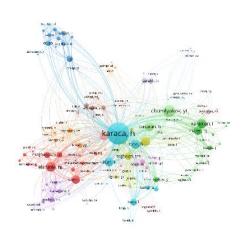
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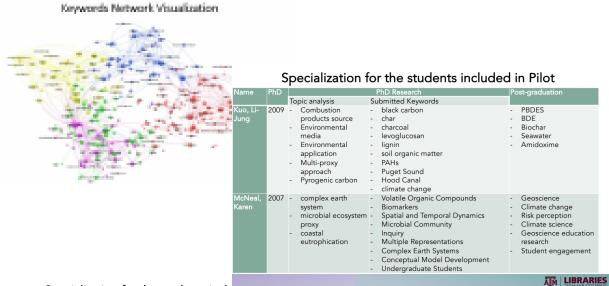


Complementary Services

Clients: Programs and Colleges





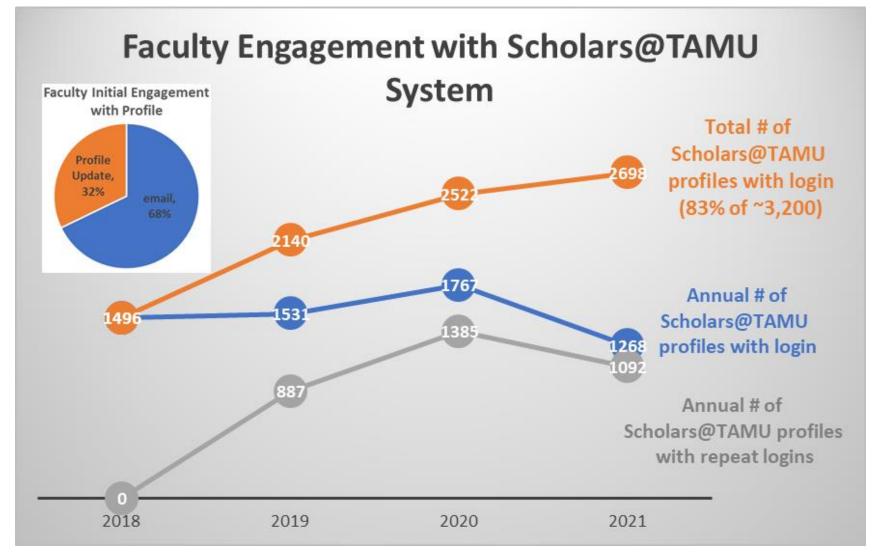


Specialization for the students inclu

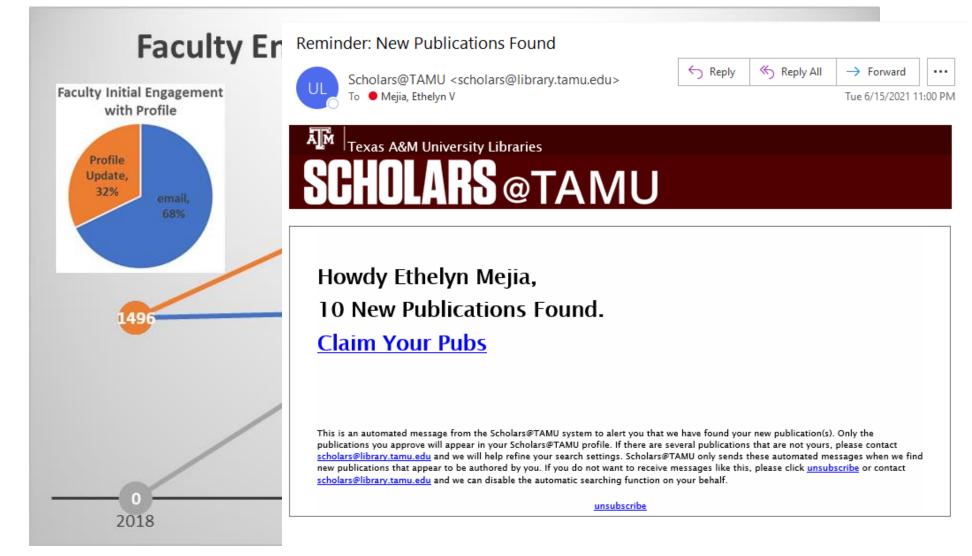
	Total	Pubs/Yr	PhD	Current
Student	Pubs	(1st pub yr)	Specialization	Specialization*
Alanis Hernandez, E.	9	1.1 (2012)	FINC	Finance and economics (A)
Bojakowski, Piotr	5	.6 (2011)	ANTH	Underwater archaeology (G)
Dadi, Sireesh	6	1.2 (2015)	GEOP	Business intelligence (I)
Feng, Dawei	55	6.9 (2012)	CHEM	Materials science and engineering (A)
Fitzgerald, Brian	6	0.8 (2012)	ACCT	Accounting (A)
Harvey, Omar R.	28	2.3 (2008)	WMHS	Geological sciences (A)
Karaca, Haluk Ersin	123	7.2 (2003)	MECH	Mechanical engineering (A)
Kockar, Benat	17	1.2 (2006)	MECH	Mechanical engineering (A)
Kuo, Li-Jung	50	2.4 (1999)	GEOL	Environmental Biogeochemistry and Bioenergy (G)
McNeal, Karen	61	5.1 (2008)	GEOL	Geosciences (A)
McRoberts, Douglas	9	1 (2011)	ATMO	Data science (A)
Myoung, Boksoon	19	1.3 (2005)	ATMO	Climate analysis (G)
Newton, Nathan J.	15	1.9 (2012)	ACCT	Accounting (A)
Yapici, Guney Guven	42	2.5 (2003)	MECH	Mechanical engineering (A)
Zhu, Xiaojie	2	1 (2014)	ATMO	Statistics (A)

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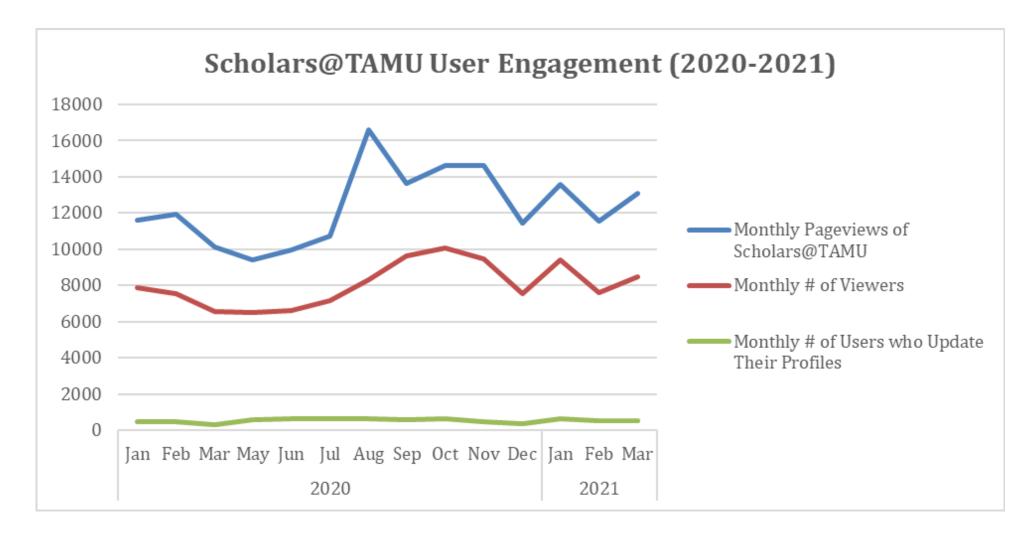




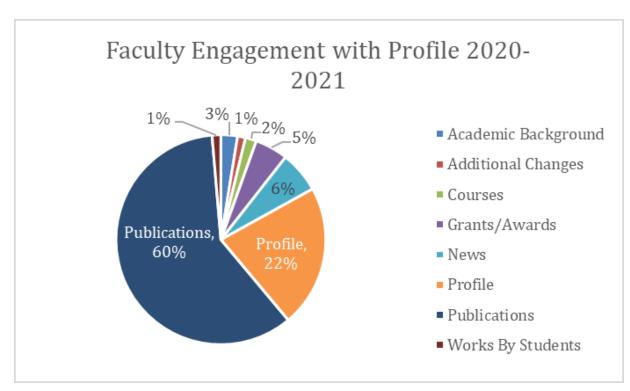


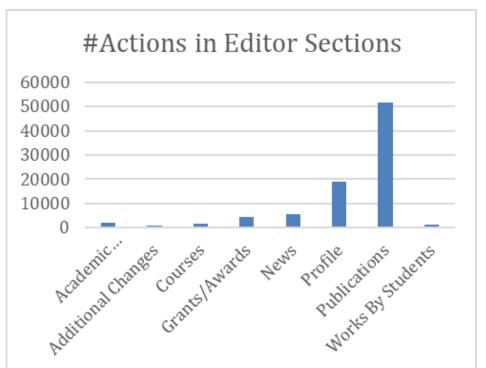






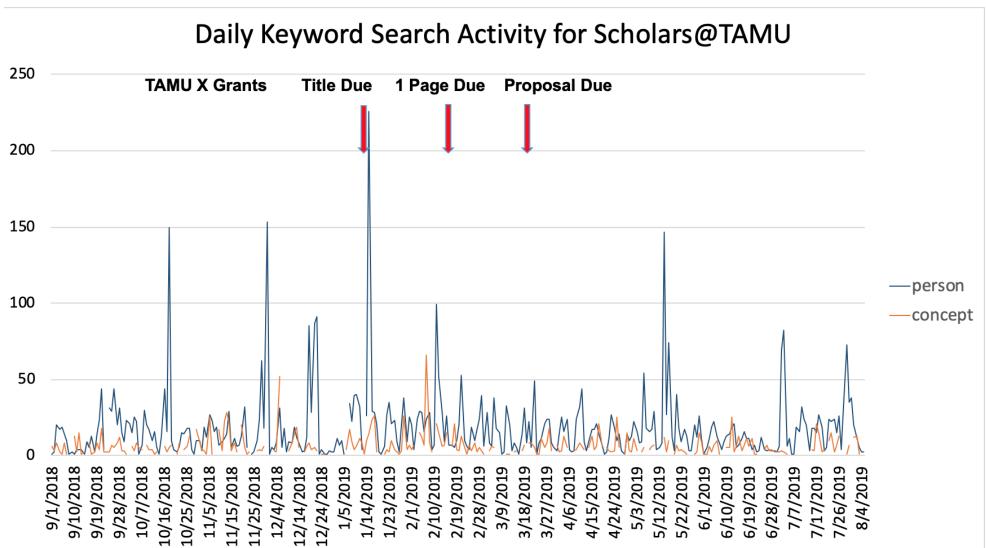








Interdisciplinary Research Teams





Some of Our Future Plans

- UN Sustainable Development Goals
- Editor re-write
- Explore more data re-use
- MORE, more, more DATA



Lessons Learned:

- Focus on data quality (identifiers, authoritative lists, automation)
- Let social interoperability drive the project, the technical side is secondary (Users are Important!)
- Don't try to solve everything all at once
- Keep it Simple (for the user)



Thank you for your time. Questions?

http://scholars.tamu.edu/

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