

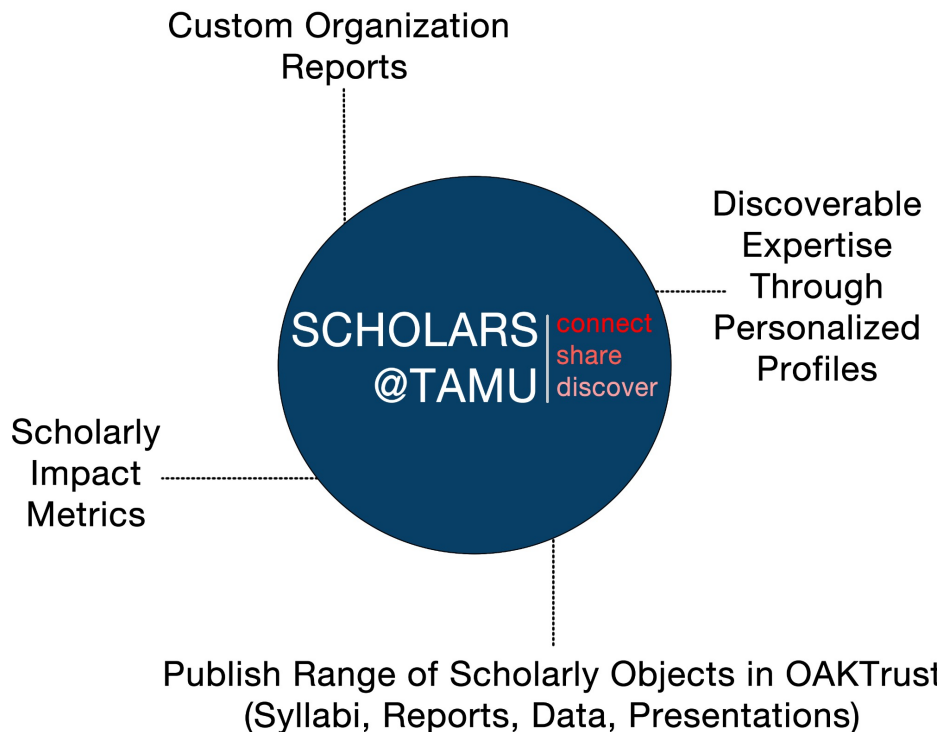
Responding to Faculty Interest in Rapid Publishing During the Pandemic:

The Role of interoperable Scholarly Communication Systems at Texas A&M

Bruce Herbert, David Lowe, Dong Jong Lee, and Sarah Potvin
Office of Scholarly Communications

VIVO 2021 Conference
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Fill your social interoperability toolbox

June 21, 2021 - by Brian Lavoie - Leave a Comment



Social interoperability – **the creation and maintenance of working relationships across individuals and organizational units that promote collaboration, communication, and mutual understanding** – is important. But it can be [hard to achieve in a university environment](#). What we need are tools to make the job easier.

Strategies and tactics for developing social interoperability were the subject of the second session of the joint OCLC-LIBER online workshop [Building Strategic Relationships to Advance Open Scholarship at your Institution](#), based on the findings of the recent OCLC Research report [Social Interoperability in Research Support: Cross-Campus Partnerships and the University Research Enterprise](#). This three-part workshop brought together a dynamic group of international participants to examine the challenges of working across the

institution, identify tools for cross-unit relationship building, and develop plans for increasing their own social interoperability.

In this post, we share some of the insights and perspectives offered by our participants in the workshop's second session: "Case studies in successful social interoperability". In the first session, we learned *why* social interoperability is important; in this session, we learned *how* it can be developed into a skill set we can use in our work.

Social interoperability skills are "people skills"

A participant in the previous session noted that social interoperability is about relationships between people, not abstract campus units. In this sense, **it's useful to think of social interoperability as "people skills" in a university environment**. Even though we might talk about, for example, the Library working with the Office of Research to deliver bibliometrics services, it's really the bibliometrics librarian working with a staff member in the Office of Research that makes the service successful.

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Social Interoperability

The creation and maintenance of working relationships across individuals and organizational units that promote collaboration, communication, and mutual understanding.

Brian Lavoie and Rebecca Bryant, OCLC

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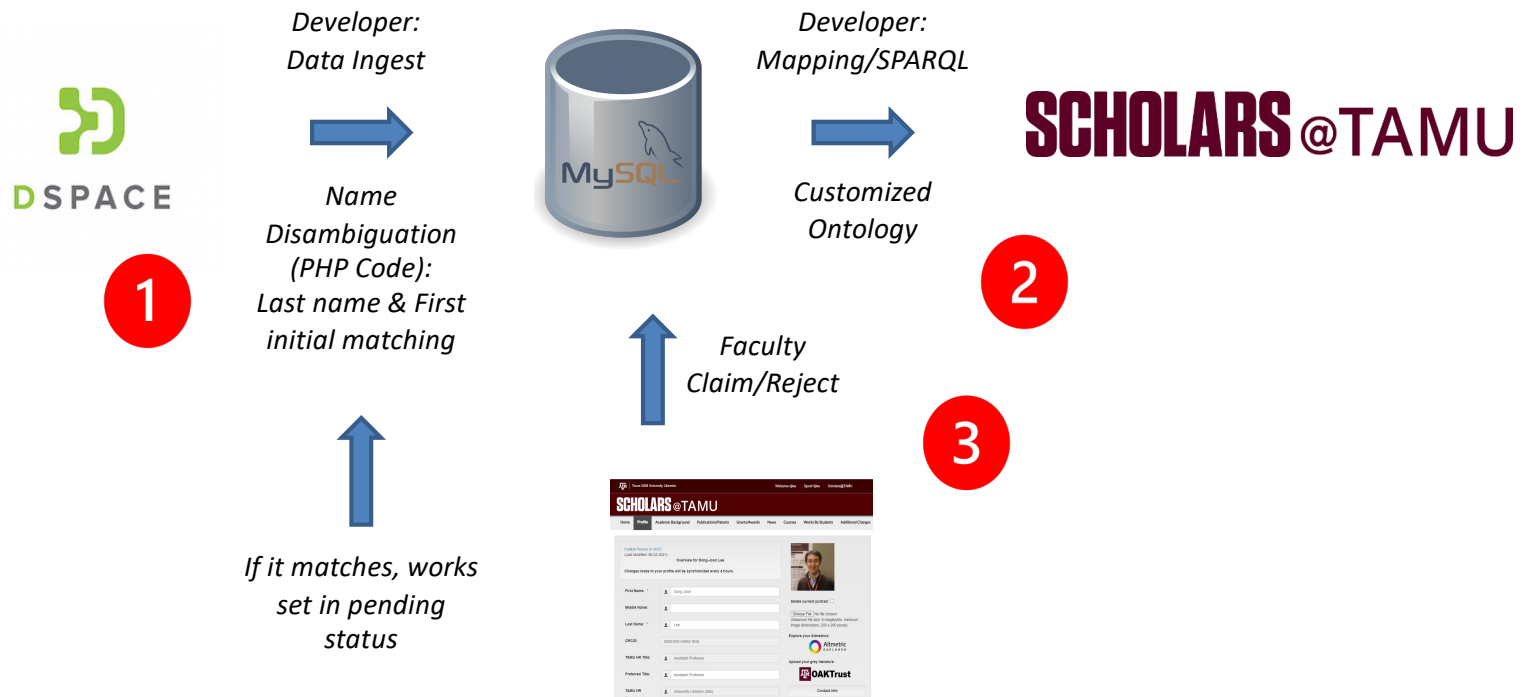
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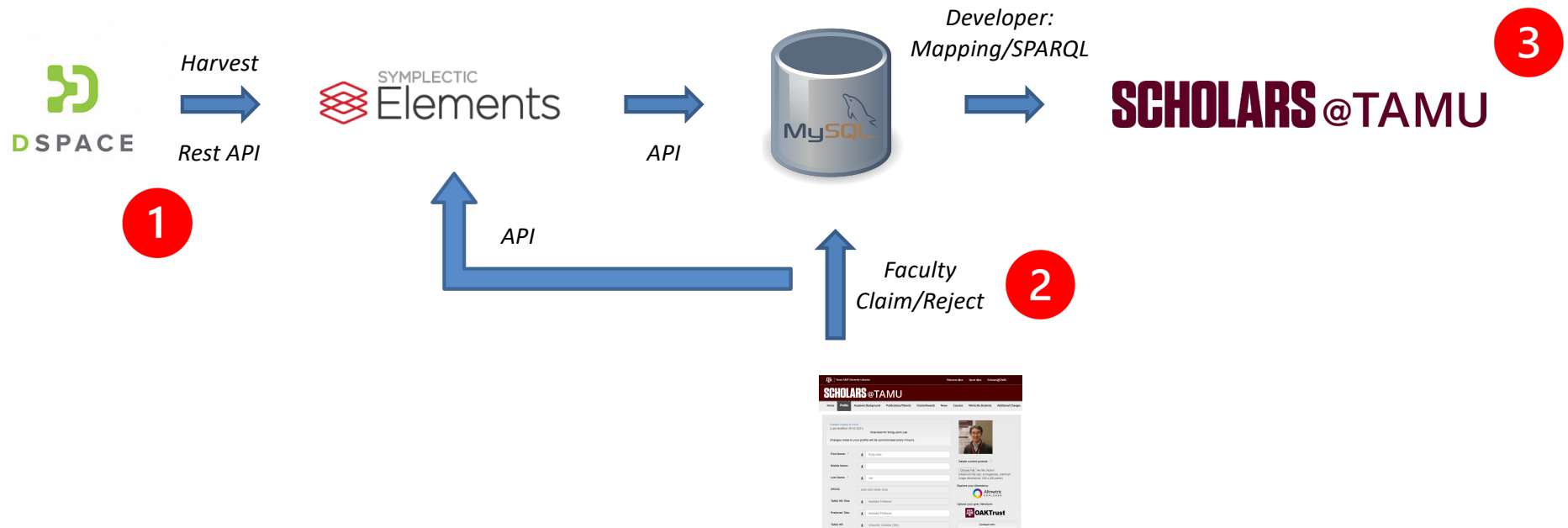
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 The morning after intense storms last night here in College Station. About 3" of water collected in the food bowl and the roof of the sheep barn took a hit. Fortunately, all the sheep are fine. [@KBTXWeather](#)


Institutional Repository Documents 33

Lowe, D. B., Ho, J., Lee, D. J., & Herbert, B. E. (2020). [Integrating VIVO and the Campus Repository: Representing Curated Teaching Materials in Scholarly Profiles of Faculty in Different Career Tracks.](#)
 DOI  Open Access

Herbert, B., Lee, D. J., & Mejia, E. (2020). [Research Intelligence and the VIVO Platform: A Case Study from Texas A&M University and a Proposal for the VIVO Community.](#)
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McGeachin, R., & Herbert, B. (2019). [OAK Fund Annual Report: 2018-2019.](#)
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Welling, W. S., Lee, D. J., Hahn, D., Savell, J., Day, K. A., Mejia, E., & Herbert, B. E. (2019). [Scholars@TAMU Texas A&M University Libraries.](#)
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Herbert, B. E., Lee, D. J., Hahn, D., & Mejia, E. (2019). [Using Campus Needs Involving Tenure & Promotion, Interdisciplinary Collaborations, and Institutional Research to Drive the Evolution of VIVO at Texas A&M University.](#)
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A Survey to Measure the Effects of Forced Transition to 100% Online Learning on Community Sharing, Feelings of Social Isolation, Equity, Resilience, and Learning Content During the COVID-19 Pandemic



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 Engineering Education Faculty Technical Paper Survey, Revised Final version (306.6Kb)

Date
2020-04-03

Author
Hammond, Tracy
Watson, Karan
Brumbelow, Kelly
Fields, Sherecce
Shryock, Kristi
Chamberland, Jean-Francois
Barroso, Luciana
de Miranda, Michael
Johnson, Michael
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The vast majority of the 19.9 million students and 1.5 million faculty at U.S. colleges and universities have been suddenly forced to replace their physical classes with online class formats. Many instructors and students are not prepared nor used to teaching/learning virtually, causing a number of unwanted effects, including social isolation, exacerbated inequity, and potentially reduced learning. Thus, there is a critical need to determine what the effects are and how we can best address them. In the absence of such knowledge, the effects of the coronavirus may expand well beyond the illness and fatalities and cause irreparable damage to our nation's students' education and mental and physical wellness. It is a crucial time to react and collect pertinent data immediately. As such we have created a survey to measure and monitor the effects of forced transition to 100% online learning on community sharing, feelings of social isolation, equity, resilience, and learning content during the COVID-19 pandemic. We are sharing this survey as a Texas A&M University tech report so that other universities can use this survey to measure the effects elsewhere.

URI
<https://hdl.handle.net/1969.1/187835>

Description
Survey of student perceptions and experiences with online teaching during the COVID-19 pandemic.

Subject
Online teaching
Pandemic
Student Survey

Department
Other
Collections
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Citation
Hammond, Tracy; Watson, Karan; Brumbelow, Kelly; Fields, Sherecce; Shryock, Kristi; Chamberland, Jean-Francois; Barroso, Luciana; de Miranda, Michael; Johnson, Michael; Alexander, Gerianne; Childs, Melody Dee; Ray, Samantha; White, Lance; Cherian, Josh; Dunn, Angie; Herbert, Bruce (2020). A Survey to Measure the Effects of Forced Transition to 100% Online Learning on Community Sharing, Feelings of Social Isolation, Equity, Resilience, and Learning Content During the COVID-19 Pandemic. Available electronically from <https://hdl.handle.net/1969.1/187835>.

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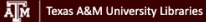






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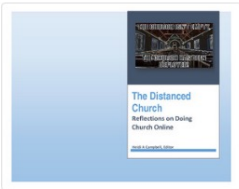
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The Distanced Church: Reflections on Doing Church Online



In March/April 2020 most churches around the world have been forced to close their doors due to the need for social distancing and local lock-downs in order to fight off the spread of the COVID-19 virus. The result was traditional churches had to make an unplanned and swift transition towards technologically-driven forms of gathering. Many church leaders felt out of their comfort zone, while experimenting with doing church online. At the same time, scholars and theologians began studying this new trends in how churches perform worship online. "The Distanced Church" brings together religious leaders and scholar in conversation in this eBook where each group offer reflection on lessons learned, answer questions that have been raised, and present insights gleaned from researching religion online. Contributors to this eBook come from ten different countries—within North America, Europe, and the Antipodes—and represent 12 different Christian denominations including Mainline, Catholic, and Nondenominational churches.

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- The Distanced Church-eBook-PDF version (2.052Mb)
- EPub version (4.877Mb)
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DOI
<https://doi.org/10.21423/distancedchurch>

Description
 The Distanced Church-PDF eBook

Subject
 Digital Religion
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 Internet
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 Christianity

Department
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Citation
 Campbell, Heidi (2020). The Distanced Church: Reflections on Doing Church Online. Available electronically from <https://hdl.handle.net/1969.1/187891>.

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 Campbell, Heidi

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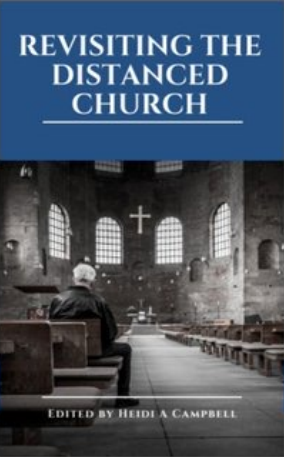


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Published by the Network for New Media, Religion & Digital Culture Studies



REVISITING THE DISTANCED CHURCH

What have church leaders learned about doing church online during the Covid-19 pandemic?

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Heidi Campbell @heidiacampbell · Feb 24

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I am happy to announce the launch my Fifth eBook.—What Should Post-Pandemic Religion Look Like?— summarizing a year of research on the challenges and opportunities the global pandemic creates for religious communities & organizations. Get it for free at: oaktrust.library.tamu.edu/handle/1969.1/...

2 8 21

Dspace-VIVO for Public Scholarship Supports Impact

 **Heidi Campbell** @heidiacampbell · Mar 20
Unknown

It's not everyday you wake up to an email from the Vatican asking you to speak with the members of Dicastery for Communication about your research. Will be zooming in to Vatican City in May!

1 2 22

 **Heidi Campbell** @heidiacampbell · May 23
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Since it's release 3 months ago we have had over 1200 downloads of our new ebook, What Should Post-Pandemic Religion Look Like? It's FREE and downloadable at ow.ly/a3ma30rypRU Check it out!



1 4

Initial Steps to Collaborate with Other Lyrasis Communities

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