# ATALOGUE 1914-15 Tenth Annual Announcement

Bineteen Fourteen and Fifteen OPENS OCTOBER 1, 1914



## **Tenth Annual Announcement**

# **State Dental College**

1409 South Ervay Street

## DALLAS, TEXAS



## Calendar for 1914-1915

#### 1914

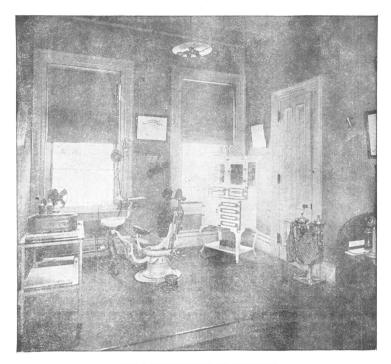
October 1—Lectures Begin November 26—Thanksgiving Holiday December 23—to January 4, 1915 Christmas Recess

#### 1915

January 4—Lectures Begin Febraury 1—Semster Examinations Begin Febrary 8—Second Semster Lectures Begin Date of Final Examinations and Commencement Exercises will be announced.

Address All Communications to

THE STATE DENTAL COLLEGE 1409 S. ERVAY STREET Dallas, Texas DR. C. L. MOREY, Secretary



**MODERN DENTAL OFFICE** 

#### Faculty

FRED	C.	KINGSLEY,	D.	D. S.,	Dean			305	Andrews	Building
		Professor	of	Materi	a Medica	and	Dental	Therape	eutics.	

HOMER SIMPSON, D. D. S., D. M. D......403 Southwestern Life Bldg. Professor Orthodontia, Dental Anatomy.

FIELD FARRAR, D. D. S.....College Bldg. Professor of Dental Pathology.

J. SAUNDERS CARTER, M. D......406 Sumpter Bldg. Professor of Oral Surgery.

Page Three

#### Announcement

With the session opening October 1, 1914, the STATE DENTAL COLLEGE will enter upon its tenth year of Dental instruction, and while among the younger of the Dental schools, it has established a reputation of which the Dental Profession of the state should be justly proud.

The past ten years have seen marked improvements in the status of Dentistry in the South and while several Dental schools have been forced to close their doors during the same period of time, the State Dental College has steadily grown both in standing and attendance. Beginning in 1905 with an attendance of forty students in all classes until its matriculates for the past year numbered nearly one hundred.

We believe this is the best evidence we could offer to prove that the Dental Profession of the Southwest has placed its stamp of approval upon this institution. All of this marvelous growth, now mind you, has taken place in the face of the fact that during the past ten years the attendance of nearly all other Dental Colleges have considerably decreased.

We realize the impossibility of accomplishing such marvelous results, unaided by the Dental Profession of the great Southwest, and we wish to take this opportunity to express our thanks and sincere appreciation to the host of practicing Dentists who have so loyally supported us in our efforts to establish an institution of Dental Learning, which would rank among the best.

#### Location

In locating the State Dental College in Dallas, Texas, its founders have taken into consideration the Commercial advantages, educational facilities, and accessibility of the chief City of the Southwest. The winter climate of Dallas leaves little to be desired.

The location of the College building is in the midst of the most refined residential section of the City, and its outlook upon the beautiful City Park, gives the students the advantages of an extensive campus.

The surroundings of the College are stimulating to the student, and he is not called upon to meet or mix with those who might have an evil influence upon his life.

Page Four

## **College Building**

The present building was originally designed as a Medical College, having been occupied for several years by the Medical Department of the Baylor University, prior to its remodeling to adapt it for use as a Dental School.

At present we have in progress extensive changes in the building, which will be a great convenience in accomodating our larger classes. Owing to our location and the attractive appearance of our building, we are able to command a much better class of patients than are afforded the average Dental Clinic. Thus bringing the students in touch with refined and cultured people.

## **Dentistry** as a **Profession**

The development of Dentistry as a profession has not been materially different from that of any other. As in the case of Law, Medicine and the Ministry, the demand existed long before any effort was made to meet it.

At first all knowledge was experimental and jealously guarded. Later in an effort to advance to better methods, men who were interested met and exchanged experiences. By this means certain facts were established and their relations were considered and discussed. Naturally in due time schools were established, where the findings of different investigators could be brought together, and studied in their relations to each other, so that the student might be placed in possession of the knowledge gained by men who had "blazed the way" in the great unexplored forest of facts.

As the Standard of Dentistry was raised the demand for its service more than kept pace with the ability of the Colleges to furnish qualified men to enter its ranks, and for a time it looked like the schools in their effort to furnish quantity were going to sacrifice quality. Fortunately, however, a radical change has taken place in the attitude of Colleges and a decided upward tendency is apparent. Dentistry has been called the "Young Man's Profession." Certainly it is that that the young man who will qualify himself to enter its ranks, need have no fear as to his reception by the public. Dentistry places the practitioner in confidental and friendly relations with the most refined and cultivated people of his community.

The Dentist expresses himself through the quality of service which he renders his patrons. It stands to reason then that a dishonest man could not render honest service, so among the qualities demanded by the profession of Dentistry are strict moral integrity, industry—and finally a decided tendency to mechanical and artistic expression.

The profession of Dentistry will not appeal to the slothful, but it has both honor and reward for the diligent.

## **Dental Societies**

The student graduating in Dentistry is advised to join his local and State Dental Societies as soon as possible after locating also to send his address to the Secretary of the STATE DENTAL COLLEGE ALUMNI ASSOCIATION, Dr. Horace Beachum, 508 Southwestern Life Building, Dallas, Texas. By this means he will keep in touch with the latest advances in Dentistry, and by association with others of like interests will gain much valuable information, as well as pleasure.

## **Course of Study**

The STATE DENTAL COLLEGE was established and is maintained for the purpose of giving to students a Practical Dental Education. It has been the constant aim of its Faculty to eliminate such studies as were not of practical value to the Dentist. By this means a concentration upon the essential branches is secured and a careful systematizing of the course leads the student through easy stages to a thorough mastery of the entire subject.

From study of his Text Books and from lectures by members of the Faculty, the student is made familiar with the basic theories, and in the Laboratories he is taught to apply what he has learned in a practical way.

## **Technique Laboratory**

Beginning with his Freshman year the student is required to devote five hours a day to the Technique Laboratory. Here he is taught by easy stages the different steps in the construction of all appliances used in dentistry.

Page Six

These Laboratories are under constant supervision of competent Demonstrators and the student is prevented from falling into faulty or careless methods. The object being to start him right and keep him right.

THE STATE DENTAL COLLEGE recognizes that this course is very necessary to the dental student, and the Freshman laboratory is open from 1 to 5 p. m., for seven months, and each student is required to spend this amount of time in the Laboratory making plates, crowns, bridges, carving teeth, etc.

The Technique of the Juniors will consist of more advanced work than that of the Freshman, and in addition to the above, he will be required to spend from 1 to 5 p. m. till Christmas in the Junior Laboratory preparing cavities, and using the different filling materials for the same. This technique work materially benefits the student, so that he undertakes the practical work of the operating room with confidence, as he has a definite idea exactly what he is to do, and how he is to do it.

It has long been recognized that the technical part of Dentistry—the learning how to do the special operations on which successful practice so largely depends—is the all-important part of the college course. It is also recognized that these operations are best explained and best accomplished for the first time in a specially prepared laboratory, and by means of a special course of instructions where each student performs for himself the operation it is desired to teach.

After the student has performed this "practice work" till he is reasonably familiar with it, he may undertake practical work of the same kind with some degree of intelligence and reasonable assurance of success.

#### Lanterns and Charts

The college has a very fine lantern and a large selection of slides. Various members of the faculty will use this to demonstrate their work, such as the preparation of cavities for both filling and inlays. In Orthodontia, slides of cases of mal-occlusion will be shown before and after correction. Anatomy, Histology and Bacteriology will also be demonstrated.

A valuable collection of charts demonstrating Anatomy and

Page Seven



Page Eight

Physiology has been added to the College Equipment. This institution is equipped to teach Modern Dentistry in all its departments.

## **Dental Infirmary**

Junior Students in addition to their Laboratory work will be admitted to the Infirmary after January 1st and will be assigned patients for minor operating.

Senior Students will be required to devote five hours a day (excepting Sundays) to Clinical Work. From them will be required the performance of the more difficult operations in Operative Dentistry, and patients will be assigned in turn to all Senior Students. Demonstrators are in constant attendance during Clinical hours and strict Ethical conduct is demanded of all students.

#### Examinations

Written and Oral examinations are required of all students on all studies of their respective years. Mid-term examinations in all studies taught in the College, and Final Examinations at the close of the term.

## **Cast Work**

All the different forms of cast work is demonstrated and each student is required to master cast inlays, cast plates, etc. There is no field of Dentistry that offers such a wide scope as cast work, and this work is recognized by the dental profession as the best, most remunerative, to say nothing of its permanent success.

#### Laboratories

There are three separate and distinct laboratories, one for each of the three classes, and each fitted with lathes, vulcanizers, blowpipes and other apparatus necessary to a dental laboratory.

## Freshman Year

Osteology, General Antomy, Dental Anatomy, Embryology, including Laboratory; Physiology, Inorganic Chemistry with Laboratory, Prosthetic and Operative Technic, and Special Quizzes.

## **Junior Year**

Anatomy with Dissection, Comparative Anatomy, Physiology, Organic Chemistry with Laboratory, Metallurgy, Materia Medica,

Page Nine

and Therapeutics, Pathology, Operative Dentistry, Prosthetic Dentistry, Crown and Bridge work.

## Senior Year

Dental Pathology, Materia Medica and Therapeutics, Oral and General Surgery, Orthodontia, Bacteriology, Dental Jurisprudence, Operative Dentistry, Prosthetic Dentistry, Crown and Bridge work, Porcelain, Technic and Practice, Anesthetic and Physical Diagnosis, Infirmary Practice. Special lectures on Diseases of the Antrum, Dental Ethics, the Teeth in Pregnancy, Neurology, Syphilitic Affections of the Mouth and Teeth, and Cast work.

## **Text Books and References**

Anatomy Gray, Morris, Piersol
Dental AnatomyBlack
Histology
PhysiologyOtts, Howell, Kirke's
Chemistry
Materia MedicaLong, Buckley
Dental MedicineLong, Gorgas
Prosthetic Dentistry Tilson, Turner, Haskell
Operative DentistryDavis, Johnson, Kirk
Crown and Bridge WorkGoslee
Surgery American System of Surgery
PathologyZiegler's, McFarland's, Green's
BacteriologyJorden's
Dental PathologyBarrett, Wedl
Dental HistologyKlein
OrthodontiaAngle, McDowel
Oral SurgeryBlair's, McCurdy's
DictionaryStedman, Gould
The above books are not adopted to the exclusion of others.

#### Fees

EXPENSES—FRESHMAN YEAR.
Matriculation fee\$ 5.00
Tuition fee 145.00
Total

#### EXPENSES—SENIOR YEAR.

Matriculation	fe	е								•		. ,			.\$	5.0	0
Tuition fee .																145.0	0
Total .															. \$	150.0	00

In addition to the above, there must be deposited by every student a fee of three dollars (\$3.00), called a "contingent fee," against all equally assessed, to cover unnecessary destruction of property. The unused portion of the contingent fee, if any, will be returned at the end of the session.

The National Association of Dental Faculties have established certain rules governing admittance of students into college. This institution will conform strictly to all rules and regulations of said Association. The inspection by State Boards is desired, and recommendations that will advance the standard of this school will be followed. Women are admitted to this institution, the same as men.

#### **Requirements for Graduation**

The following are the requisites for the Degree of Doctor of Dental Surgery:

1. The candidate must be at least twenty-one years of age and of good moral character.

2. He must have attended not less than three full courses in three different calendar years.

3. He must have attended all prescribed dissections and clinics and must have completed and attained a satisfactory average in all his technical work and the practical requirements in the Infirmary and Laboratory.

4. He must have passed a satisfactory examination in each branch of the curriculum.

5. He must have satisfactorily arranged his tuition fees before applying for his final examinations.

6. He must be present at the Commencement exercises.

Members of the Senior Class must notify the Dean in writing, during the first week in February, of their intention of becoming applicants for the Degree of Doctor of Dental Surgery, at the same time presenting a certificate from the Secretary of having paid all fees for tuition, etc., with a certificate of legal age and good moral character.

(NO DEGREE WILL BE CONFERRED OR CERTI-FICATES ISSUED UNTIL ALL INDEBTEDNESS TO THE COLLEGE HAS BEEN PAID.)

The judgment of the faculty upon the fitness of the candidate is based upon their knowledge of his general attendance and industry, character and habits, as well as upon the result of his final examinations. They desire it to be distinctly understood that, while any student may have complied with the technical requirements, viz., matriculation, attendance upon lectures, clinics, etc., and may pass the examinations, they reserve the right of making moral, as well as professional, qualities an element in their decision. Irregularity of conduct, negligence, habitual and prolonged absence from lectures, will be regarded as obstacles to the attainment of a degree.

## State Examining Boards

In order to secure a license to practice Dentistry, all states require that the applicant pass an examination before a State Lxamining Board, composed of Dentists of known ability, appointed by the Governor. This examination is usually held semi-annually, and all Boards, except Texas, require that the applicant for examination shall be a graduate of a Dental College.

This course became necessary from the fact that Dental Schools had become lax in their teaching methods, and students were granted Diplomas who were not qualified to practice Dentistry. These Boards have had the effect of raising the standard of Dental Education, as all schools wish to rank as high before this board as possible. That is, all schools were anxious that all of the students receiving diplomas from their schools should be able to successfully pass these examinations, and thus be entitled to practice Dentistry.

The course of instruction in the State Dental College is arranged to give the student thorough instruction upon all of the branches on which he will receive an examination before the State Examining

Page Twelve

Boards, and the record of our students for last year before the Dental Boards, shows that we have been successful in our aim.

Special lectures and quizzes are given that the student may be thoroughly qualified for these examinations.

#### Discipline

The faculty reserves the right at any time to discipline the students upon the grounds of immorality, disorderly conduct, or failure to conform to the established rules of this institution.

#### Attendance and Deportment

All students, whether graduates in medicine, or having State License, are required to attend regularly upon lectures and demonstrations, and are examined by each member of the faculty in the class in which he attends. No student is to absent himself from the College without permission of the Dean.

The faculty wishes it distinctly understood that while any student who has complied with the Technical requirements, viz., matriculation, attendance upon lectures, clinics, etc., may appear before the faculty for examination, it will exercise the right of making moral as well as professional qualifications an element in its decision.

#### **Rooms and Board**

Can be secured near the College and in walking distance. Prices ranging from \$15.00 to \$25.00 per month. Students are advised to call at the College and report to Dr. Morey immediately upon their arrival, where a list of boarding houses is kept and assistance given them in procuring comfortable homes.

Take street car from any depot and transfer to Ervay street car, which will take you to the College. Leave baggage at the depot until located.

#### Regulations

Students of the State Dental College are expected to conduct themselves as gentlemen on all occasions. Any student who is guilty of ungentlemanly conduct will be held strictly accountable to the Faculty. The right to exclude such students is reserved. Any student excluded for improper and ungentlemanly conduct forfeits all claims upon the State Dental College.

Page Thirteen

Students must be prompt and regular in attendance at all work assigned them. Those who are unavoidably absent must render their excuses to the professor in charge.

In passing through halls of the College the students are expected to preserve order. Loitering in the halls and noise in the building it not permitted during the regular College work.

It is the purpose of the Faculty to have the most favorable conditions for work. Students are impressed with the importance of hard work and a thoughtful and conscientious discharge of the duties of each day. They are expected to maintain a thoughtful and gentlemanly bearing, and to deport themselves in such a way as to have the confidence and esteem of their fellows and the respect of the Faculty.

## Notes

Seats and Laboratory privileges are assigned in order of matriculation. The matriculation fee may be sent on in advance and seats and laboratory privileges will be reserved.

No student will be reecived for less than the usual fees.

The Faculty will be glad to advise parents, when so desired, of the progress and general conduct of students.

According to the regulations of the school, no fees are returnable. Should the student discontinue his studies, any fee or fees paid will hold good for a subsequent course, but they are not transferable.

Fees are payable in two installments: Half at the time of entering, and no student is formally entered until this fee is paid; balance before the 10th of January. No student is permitted to enter upon final examinations at the close of the term without a ticket of admittance, stating that all fees are paid, and that he has passed all previous examinations.

Each student will be required to supply himself with the required outfit for laboratory work.

Grades and cards are withheld from students who have not complied with the rules of the school.

Checks should be made payable to the State Dental College, Dallas, Texas.

#### Page Fourteen

## **Degrees Conferred 1914**

W. M. DRISKELL, D.D.S	Beckville,	Texas
W. W. HOOVER, D.D.S	New Salem,	Texas
R. E. VAN BROOK, D.D.S		s, La.
C. D. BAXLEY, D.D.S.	Talladoga Springs	s, Ala.
C. P. CLARK, D.D.S.	Ennis,	Texas
D. W. WALKER, D.D.S.	Beaumont,	Texas
T. N. MURPHY, D.D.S.		Miss.
T. A. STEVENS, D.D.S	Jacksonville,	Texas
D. M. McCALL, D.D.S		Texas
CARL, READ, D.D.S	Paradise,	Texas
A. T. FRY, D.D.S		Texas
R. C. NICHOLS, D.D.S	Lampassas,	Texas
H. M. KEARBY, D.D.S		Texas
W. B. HENNESY, D.D.S	Woodville,	Texas
T. W. MORGAN, D.D.S	T	Texas
G. U. BROCK, D.D.S	-leg workane Rogers,	Texas
A. R. SAWYER, D.D.S		Texas

## Senior

W. M. DRISKELL
W. W. HOOVER
R. E. VAN BROOK
C. D. BAXLEY
C. P. CLARK
D W. WALKER
J. N. MURPHY
T. A. STEVENS
W. W. SCOTT
D. M. McCALL
CARL READ

Α.	Τ.	F'RY
R.	C.	NICHOLS
H.	М.	KEARBY
W.	В.	HENNESY
Т.	W.	MORGAN
G.	U.	BROCK
С.	P.	HINES
С.	Ι.	BAILEY
W.	В.	LYBRAND
Α.	R.	SAWYER

## Juniors

M. M. SILVERMAN
E. L. THOMASON
L. O. GARRET
G. C. CUNNINGHAM
R. A. BERRY
W. L. ANDERSON
JACK SIMS
W. K. WALTMAN
T. B. COX
L. J. GREGORY
FRED REYNOLDS

R. F. COLE R. J. DRUMMOND A. F. PETERS JEROME WALKER J. T. KENNON O. L. BARTON L. J. MOORE MATERO QUIROZ CARRIE SMITH, M. D. JAS. A. SMITH

Page Fifteen

#### Freshmen

ROSS ELLIOTT W. A. MADDOX G. C. LOVELACE J. L. GILLILAND MALCOLM BRENNEN JACK LANDERS H. A. ROBERTSON D. C. RICHARDS J. A. SWINDELL L. A. PATTERSON C. B. LYNN A. C. DRAKE G. L. GUTHERIE DAN F. BEATTY SCRUGGS MORGAN J. T. LASSITER RAY J. HARVILLE N. L. ROBERTSON A. A. TAYLOR A. J. TAYLOR E. C. BRIGHT N. E. WILSON EUGENE CLEMENTS RAYMOND WHITE RUFUS W. BOYD J. H. WILLIAMSON A. P. PERRELLA C. H. SCHAHT

Z. B. WILKINS M. D. BURNETT HASKELL GREGORY G. A. FISHER D. C. McRIMMON W. H. LACY CHAS. H. FARRES JAMES WITT G. C. TURNER J. E. KELLY W. C. STELL T. G. HILL R. D. COE W. W. COE S. C. COOK H. S. OWENS P. H. WALLET H. SANDERS HORACE BUCKALEW CHAS. E. WHITE J. U. MOODY T. W. McCLURE N. H. COLEMAN JOS. H. COFFEE ARTHUR HENDERSON S. W. GRANBURY ROLLIE AMMOCK ROLLIE AMMOCK

#### **Practitioner's Course**

C. E. BILLINGSBY, Cushings, Texas

Page Sixteen