

*The . . . .*

# BAYLOR BULLETIN



*Academic Years*

*1947*

*1948*

BAYLOR UNIVERSITY  
COLLEGE OF DENTISTRY  
DALLAS, TEXAS



*Catalog*  
*and*  
*Announcements*  
*Academic Years*  
*1947*  
*1948*

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Volume XXXVI

June, 1947

Number 1

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MR. BEN WOOTEN

1947

JANUARY					FEBRUARY					MARCH					APRIL													
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.								
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													30	31														

  

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1948

JANUARY					FEBRUARY					MARCH					APRIL													
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.								
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SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER													
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.								
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26	27	28	29	30	24	25	26	27	28	29	30	28	29	30	26	27	28	29	30	31								

1949

JANUARY					FEBRUARY					MARCH					APRIL												
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.							
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23	24	25	26	27	28	29	27	28	27	28	29	30	31	24	25	26	27	28	29	30							

**CALENDAR****1947**

March 26	Wednesday	Registration of Students begins.
March 27	Thursday	Examinations for removal of conditions.
March 31	Monday	Session begins and registration ends, 8:00 A. M.
June 14	Saturday	First trimester ends, 12:00 noon.
July 14	Monday	Second trimester begins, 8:00 A. M.
September 27	Saturday	Second trimester ends, 12:00 noon.
September 29	Monday	Third trimester begins, 8:00 A. M.
December 13	Saturday	Third trimester ends, 12:00 noon.
December 14	Sunday	Baccalaureate Sermon.
December 15	Monday	Graduation Exercises.

**1948**

January 5, 1948	Monday	Registration of Students begins.
January 6	Tuesday	Examinations for removal of conditions.
January 7	Wednesday	Session begins and registration ends 8:00 A.M.
March 23	Tuesday	First trimester ends 5:00 P.M.
March 25	Thursday	Second trimester begins.
June 10	Thursday	Second trimester ends 5:00 P.M.
July 12	Monday	Third trimester begins 8:00 A.M.
September 25	Saturday	Third trimester ends 12:00 noon.
September 26	Sunday	Baccalaureate Sermon.
September 27	Monday	Graduation Exercises.

**1948-1949**

September 30, 1948	Thursday	Registration of Students begins.
October 1	Friday	Examinations for removal of conditions.
October 4	Monday	Session begins and registration ends 8:00 A.M.
November 25	Thursday	Thanksgiving Holiday begins 8:00 A.M.
November 29	Monday	Thanksgiving Holiday ends 8:00 A.M.
December 18	Saturday	First trimester ends 12:00 noon.
January 3, 1949	Monday	Second trimester begins 8:00 A.M.
March 19	Saturday	Second trimester ends 12:00 noon.
March 21	Monday	Third trimester begins 8:00 A.M.
June 4	Saturday	Third trimester ends 12:00 noon.
June 5	Sunday	Baccalaureate Sermon.
June 6	Monday	Graduation Exercises.

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Second Baptist Church  
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\*Deceased

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- HAROLD B. YOUNGER, Associate in Dental Research, D.D.S. Baylor University.

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Dental Ethics, Dallas.

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THE BAYLOR DENTAL CLINIC STAFF

GLEN D. LACEY, D.D.S., F.A.C.D.	<i>Professor of Operative Dentistry and Superintendent of Clinics</i>
BIBB HUNTER BALLARD, D.D.S.	<i>Orthodontia</i>
SETH LEE BARRON, D.D.S.	<i>Endodontia</i>
HORACE R. BEECHUM, D.D.S., F.A.C.D.	<i>Full Denture Prosthesis</i>
BROOKS BELL, D.D.S., F.I.C.D.	<i>Orthodontia</i>
WELDON E. BELL, D.D.S.	<i>Surgery</i>
CHARLES FREDERICK BOUSCHOR, D.D.S.	<i>Operative Dentistry</i>
SAM H. BROCK, D.D.S., F.A.C.D.	<i>Radiodontia</i>
CECIL EDWIN BROOKS, D.D.S.	<i>Crown and Bridge</i>
A. B. CONLY, D.D.S., F.A.C.D.	<i>Orthodontia</i>
WILBUR PAUL CUNNINGHAM, B.S., M.A., D.D.S.	<i>Crown and Bridge</i>
W. P. DELAFIELD, D.D.S., F.A.C.D.	<i>Orthodontia</i>
AUBRA CLARENCE DODSON, JR., D.D.S.	<i>Operative Dentistry</i>
JOE FAVORS, D.D.S.	<i>Orthodontia</i>
FRANK H. FREERICH, D.M.D.	<i>Crown and Bridge</i>
ATHOL B. FREW, D.D.S., F.A.C.D.	<i>Surgery</i>
WILLIAM N. FUQUA, B.Sc., D.D.S., M.D.	<i>Surgery</i>
HARLEY HARTWICK GOETTSCH, D.D.S.	<i>Operative Dentistry</i>
BERNHARD GOTTLIEB, M.D., D.M.D., LL.D.	<i>Oral Pathology and Dental Research</i>
ORVILLE LEWIS HANKINS, B.A., D.M.D.	<i>Children's Dentistry</i>
GLENN HILLEN, D.D.S.	<i>Surgery</i>
MARSHALL I. KADER, D.D.S.	<i>Surgery</i>
ROBERT EARL KARPER, D.D.S.	<i>Operative Dentistry</i>
JAMES S. LEWIS, D.D.S.	<i>Prosthetics</i>
BILLY A. LOONEY, D.D.S.	<i>Surgery</i>
G. A. MCJIMSEY, D.D.S.	<i>Orthodontia</i>
TED DOWNING McMINN, D.D.S.	<i>Prosthetics</i>
DERMONT SIDNEY MISNER, B.F.A., D.D.S.	<i>Operative Dentistry</i>
ARTHUR L. NYGARD, D.D.S., F.A.C.D.	<i>Partial Denture</i>
SAMUEL RAGLAND PARKS, D.D.S., F.A.C.D.	<i>Oral Medicine</i>

GEORGE LUTHER POWERS, D.D.S., F.A.C.D.	<i>Periodontoclasia</i>
J. FRANK ROARK, D.D.S.	<i>Orthodontia</i>
HERBERT NEAL ROBERTS, B.A., D.D.S.	<i>Surgery</i>
TERRILL HOUSTON SHARP, D.D.S.	<i>Prosthetics</i>
ALVIN CHARLES SLOAN, D.D.S., F.A.C.D.	<i>Oral Surgery</i>
JOHN H. SMILEY, D.D.S.	<i>Prosthetics</i>
JULIUS TOMLIN, D.D.S.	<i>Orthodontia</i>
JOHN Q. A. WEST, B.A., D.D.S.	<i>Removable Denture Prosthesis</i>
PHILLIP EARLE WILLIAMS, B.S., M.S.D., D.D.S., F.A.C.D.	<i>Exodontia</i>
TOM M. WILLIAMS, D.D.S.	<i>Orthodontia</i>
EDWARD W. WILLIS, B.S., D.D.S.	<i>Prosthetics</i>
JAMES LESLIE WYATT, D.D.S.	<i>Prosthetics</i>

## CLINICAL DIAGNOSIS AND TREATMENT PLANNING

To emphasize the great importance of making a thorough diagnosis of each case as well as planning the treatment needed, an instructor devotes his entire time to this work. To assure thorough training in oral diagnosis and treatment planning and to emphasize the great importance of correlating oral with systemic findings, a competent staff is maintained. Each Senior student, under close supervision of an instructor, conducts examinations of patients as they are presented for dental attention in the clinic, while a junior student, who is his partner, observes and records the findings.

During the time spent in the examining room students are impressed with the importance of a complete and skillful examination of each month and its systemic relationship. They are also taught careful planning of needed restoration, the importance of the dental radiogram, and the oral lesions which are apt to have a deleterious effect upon the general systemic condition. Recognizing oral manifestations of systemic disease is stressed. The use of study models, vitality tests, thermal tests, and transillumination is also taught.

Unusual cases are presented and discussed clinically before groups of students by staff dentists and physicians.

LABORATORY OF DENTAL RESEARCH

BERNHARD GOTTLIEB, M.D., D.M.D., LL.D.-----*Professor of  
Dental Research and Director*

J. HOBSON CROOK, D.D.S.-----*Associate in Dental Research*

HARRY CRAWFORD, D.D.S.-----*Associate in Dental Research*

HAROLD B. YOUNGER, D.D.S.-----*Associate in Dental Research*

CHARLES ERWIN ARNOLD, M.A.-----*Research Photographer*

In this laboratory studies on caries, pyorrhea, root canal therapy and other subjects of Oral Pathology are carried on by the staff and by individual Dentists who bring problems to solve and cases for study. The assistance and advice of the research scientists in all departments are available to any interested worker.

A well equipped photographic laboratory for macroscopic as well as microscopic work is maintained under the direction of a qualified specialist.

## GENERAL INFORMATION

## FOREWORD

The purpose of Baylor University College of Dentistry is to educate its students in the Science of Dentistry.

Dentistry is an important health profession, and, as such, its graduates should be well founded in the fundamentals that will develop the proficient practitioner. Baylor University College of Dentistry is well equipped to carry out the University system of dental education, and its close association with other divisions of Baylor University offers every opportunity for education and the instruction in the sciences that are necessary for the study of dentistry as a health specialty.

During the Senior and Junior years students are assigned to outside hospitals and clinics for training in these institutions. These groups are under the supervision of specialists in their particular field. The institutions are the City-County Hospital, Freeman Memorial Hospital for Children, Baylor University Hospital, and The Scottish Rite Hospital for Crippled Children.

The faculty of this college includes men, in the dental and medical clinics, who have made a special study of their respective fields. This makes it possible for the student to receive intensive, diversified training.

## HISTORICAL STATEMENT

In 1845 Baylor University was chartered by the Republic of Texas, being the first university organized in the State. In 1886 it was re-chartered, placed under the control of the Baptist General Convention of Texas and located at Waco in consolidation with Waco University.

Judge Robert Emmett Bledsoe Baylor, for whom the University was named, was born in Lincoln County, Kentucky, May 10, 1793, and died at Gay Hill, Texas, January 6, 1874. The son of Walker Baylor, who commanded Washington's Life Guards, Judge Baylor served in the war of 1812, the Kentucky legislature, the Alabama legislature, and in the 21st U. S. Congress. In the Creek War he commanded a regiment of Alabama volunteers. Moving to Texas, he became a member of the Supreme Court and of the State Constitu-

tional Convention. For twenty-one years he served in Texas as a district judge. Baylor County, Texas, was named for him.

From time to time the University acquired the College of Medicine, University Hospital, and School of Nursing, all located in Dallas, and in 1918 the Board of Trustees took over the College of Dentistry which had been organized at Dallas in 1904 and was known as the State Dental College, making it an integral and coordinate part of the University.

Baylor University College of Dentistry enters this summer upon its forty-fourth year.

#### ORGANIZATION

The Board of Trustees of Baylor University has complete jurisdiction over the entire teaching plant of Baylor located in Dallas. In matters concerning the Dallas units, a committee consisting of the Trustees living in or near Dallas has the power to act. The internal management of the College of Dentistry is delegated to the Faculty.

#### LOCATION

Dallas is an ideal location for a modern College of Dentistry. It is a large city in the center of a thickly populated area. Numerous railroads and highways make it easily accessible from all parts of Texas, making it possible to secure the patients so necessary for clinical instruction. The College Clinic Building is within half a block of two crosstown car lines, and within three blocks are the two pre-clinical buildings of the College of Dentistry, Baylor Hospital and the Baylor School of Nursing.

#### BUILDINGS AND TEACHING FACILITIES

Baylor College of Dentistry is well equipped in regard to buildings. The chemistry, physiology, anatomy, pharmacology, histology, bacteriology, pathology, and embryology departments, as well as the technic laboratories, are located in Ramseur Hall and Edward H. Cary Hall.

In the College of Dentistry Clinic Building are located the different infirmaries, the dental surgery clinic, student laboratories, the ceramic and X-ray departments. These departments are under the direction of the faculty and are open daily, except Sundays and holidays, during the entire year.

The main infirmary is a spacious well lighted room where members of the Junior and Senior classes are assigned patients for training in operative and restorative dentistry. This training is carried on under the supervision of competent instructors. Baylor University College of Dentistry is well supplied with modern equipment and sterilizing apparatus, giving the student ideal working conditions. The prosthetic and orthodontic clinics each have their own infirmary, each under the supervision of faculty members trained in their respective branches. The oral surgery clinic, X-ray and oral diagnosis departments are also located in separate rooms, under the supervision of teachers who have made a specialty of the work in each department. All sterilization is in charge of a graduate nurse. Throughout the year clinical facilities of the Dallas Hospitals are available to the student, and the upper classmen are expected to attend oral surgery clinics at the hospitals, such as cleft palate, cleft lip, and other oral surgery cases, giving the student an opportunity to view first hand some of these important operations.

In the laboratories each student is assigned a bench and instrument locker; also, students are provided with a locker where clothing and instrument cases may be kept.

#### LIBRARY

The Dental library is housed jointly with the libraries of the School of Nursing and the Hospital in a fine modern library building recently constructed by the alumni and faculty of Baylor Medical School and made available for its present use when the Medical School was removed to Houston in 1943.

Two full-time librarians, both college graduates, devote their time to the work of this library. More than 250 Journals are currently received and the book collections are being constantly augmented. Faculty and students are urged to file requests for wanted books not owned by the library in order that they may be added to the collection.

The library is open to serve the faculty and students from 8:00 A.M. to 10:00 P.M., Monday through Friday, and from 8:00 A.M. to 12:00 Noon on Saturday.

The service of the library is available to all members of the Dental Profession and to others who may be interested.

REQUIREMENTS FOR ADMISSION

The minimum requirement for admission to the College of Dentistry is graduation and completion of fifteen units in an accredited high school, plus two years of pre-dental college work in an approved institution of the first class.

The following are the minimum pre-dental requirements for applicants:

The successful completion of two full academic years of work (60 semester hours or 90 quarter hours) in an accredited college of liberal arts and sciences. Required work in Military Science and Physical Education is not to be included. The college course must include at least a year's credit in each of the following subjects: English, biology, physics, inorganic chemistry, and a half year's credit in organic chemistry.

Preference is given to applicants who have better than "C+" averages, and to those who have degrees.

A student must have an average of "C+" or better to be accepted.

The number of qualified applicants now available is so great that the college can consider only those with superior records, and more than the minimum number of semester hours. No student should expect to be admitted unless he has completed 90 or more semester hours, with a grade average of 2.5 (where 2.0 is a "C" and 3.0 a "B"). Not more than 60 semester hours of underclass or junior college work will normally be accepted. Preference is shown to those whose grades and hours in the basic sciences are superior and numerous. Those who can arrange to offer a full year of organic chemistry instead of one-half year and one and one-half or two years of biology instead of one year will find that their Dental studies will be better founded. Comparative Anatomy and Embryology are especially recommended. One or more years of foreign language, while not required, will make easier the acquisition of the terminology necessary in any scientific course of study.

JUNIOR AMERICAN DENTAL ASSOCIATION

There is at Baylor University College of Dentistry a Junior American Dental Association Society. Students who

belong to this society are automatically Junior members of the American Dental Association, and receive with their membership the Journal of the A.D.A. and are entitled to the privileges thereof.

Members of the sophomore class are invited to join this organization. It is a College requirement for all students to become members immediately when they enter their junior year.

The society also publishes, each month of the school year, a journal of its own, in which are printed scientific dental articles written by the students, and also brief reports of some of their social activities.

After being active in this society during their school years it is felt that students will continue as active members of their dental societies after graduation.

#### COURSES OF INSTRUCTION

Baylor University offers the following courses in Dentistry:

(a) The regular four-year dental course leading to the degree of Doctor of Dental Surgery. All the work is given in Dallas.

(b) Combination degree course. Any student who has completed the prescribed three years, or more, in Baylor University at Waco, or who presents proper credits for two years of work from an approved junior or senior college, upon completion of three additional quarters of work, or a total of nine majors in Baylor University at Waco, and who has completed the work of the Baylor College of Dentistry, may be given the degrees of Bachelor of Arts and Doctor of Dental Surgery.

#### MATRICULATION AND REGISTRATION

Matriculation can be granted only to students who have filed the necessary credits on an approved form, bearing the seal of the institution from which the credits come. Prospective matriculants are requested to submit their credits as early as possible before the opening of the regular session. Applicants for advanced standing must submit a letter of



honorable dismissal in addition to their pre-dental and dental credits.

All students are required to register in person at the beginning of each trimester. For the session of 1948 the registration period will be January 5 to 7. Students registering or paying fees after January 8 will be charged a delayed payment fee of \$2.00. In no case will a student be allowed to register later than January 15, 1948. No student will be permitted to do class work until registered.

The University reserves the right to refuse registration to any student and also the right to correct any mistake in classification occurring under misapprehension in registration.

#### ADMISSION TO ADVANCED STANDING

The College will receive into the advanced grades of the second and third years only students who hold certificates of having passed examinations in the studies of the first year or second year respectively in a school which demands the same or higher preliminary educational requirements and maintains the same curriculum. Students who present satisfactory evidence of graduation from a reputable medical college, or with two full years' credit from a Class A medical school, approved by the American Medical Association, will also be given such advanced standing as their previous training may justify, provided they make up the prescribed subjects in which they may be deficient.

#### TUITION

Tuition, \$400.00 per academic year, payable in three instalments of \$133.30, \$133.35, and \$133.35 on the first day of each trimester.

No reduction of fees is made and no fee returnable when paid.

No grades are issued until all financial obligations to the University are discharged.

Students registering or paying fees after the first class day of any trimester, will be charged a delayed payment fee of \$2.00.

No student will be permitted to begin work in any department until his or her tuition has been paid.

Starting January 5, 1948, tuition will be \$150.00 per student, per trimester.

Students not appearing for examinations on specified dates will be required to pay a fee of \$3.00 for each special examination.

#### TEXTBOOKS AND INSTRUMENTS

Students are required to provide themselves with their own textbooks and instruments. In addition to the better opportunity for study and work afforded while at college by individual possession, these will serve as a nucleus of a future dental office and library. Each student is expected to purchase and retain *new* books and instruments as required by the official school lists. He must maintain instruments and apparatus in good condition. The student will find it necessary to buy technic material and supplies from time to time during the course. This expense cannot be accurately estimated.

The following is an estimate of the cost of books and instruments for the four years of the dental course, which is subject to change at the discretion of the Faculty:

	<i>First Year</i>	
Instruments	-----	\$292.59
Books	-----	75.75
		<hr/>
Total	-----	\$368.34
	<i>Second Year</i>	
Instruments	-----	\$430.64
Books	-----	52.25
		<hr/>
Total	-----	\$482.89
	<i>Third Year</i>	
Instruments	-----	\$158.05
Books	-----	28.65
		<hr/>
Toal	-----	\$186.70
	<i>Fourth Year</i>	
Instruments	-----	\$ 93.00
Books	-----	16.75
		<hr/>
Total	-----	\$109.75

Due to present uncertainties these figures are subject to change from month to month.

TO THE FRIENDS OF BAYLOR UNIVERSITY  
COLLEGE OF DENTISTRY

It is the desire of the Faculty to express its gratitude to the friends of the institution, to the Alumni, and the profession at large for their kindly services in the past and it is hoped that the work being done at the institution will merit a continuance of their good will. The success of the college is largely dependent upon the coöperation of the dental profession and the type of student graduated will mean much to the future standard of dentistry in the Southwest. For this reason the good will and aid that the practitioners may give will be to the mutual benefit of both the college and the profession.

RULES AND REGULATIONS FOR EXAMINATIONS AND  
CLASS STANDING

Regular attendance in all courses is required.

The minimum passing grade is 75 per cent. A grade of 65 per cent to 74 per cent inclusive, is a condition; below 65 per cent, a failure. A grade once entered at the Registrar's Office cannot be changed except by vote of the Faculty.

Promotion and elimination of students is determined by the committees on promotion, which consist of the heads of the departments in which the student has been registered during the year, or trimester.

Students receiving conditions in not more than two courses shall be eligible for examination to remove these conditions at the regular time set for such supplementary examinations. The Instructor of the course in which such condition occurs may require any additional work from the student he deems necessary. For each such supplementary examination a fee of \$3.00 in each course must be paid prior to the date of examination.

A student failing to appear for re-examination at the regular appointed time for such examination forfeits all privileges of re-examination and shall be considered as having failed, unless it can be shown that such student had valid and sufficient reason for absence. If the Faculty decides that such reasons are sufficient, the student will be granted the privilege of a special re-examination.

A condition not removed on re-examination becomes a failure. Any student required to repeat a year's work and failing a second time shall be denied further registration in this school. A student is not permitted to carry a deficiency beyond the year in which such deficiency occurred.

No student will be permitted to enter any part of any year's work while any scholastic deficiency remains in effect on his record for the previous year.

No student will be accepted into any class who has any un-removed failures, or conditions, on his record at any other Dental or Medical school. Transfer students will be required to present a letter of honorable dismissal from each Dental or Medical school previously attended.

The Faculty reserves the right to refuse to admit, or dismiss any student whose attendance in the school it deems inadvisable.

#### REQUIREMENTS FOR GRADUATION

To receive the degree of Doctor of Dental Surgery a candidate must have attained the age of twenty-one years, and be of good moral character. He must have satisfactorily completed the prescribed courses of study, passed the examinations therein and complied with all technical, laboratory, and clinical requirements.

No student will be recommended for a degree until all financial obligations to the College have been discharged.

#### VACCINATION

All students matriculating are required to be satisfactorily vaccinated against smallpox; and they are urged to submit to vaccination against typhoid-paratyphoid fevers.

#### THE BAYLOR ROUND-UP LOAN FUND

This fund was established by the Round-Up Publications Board of the Dallas division of Baylor University. Limited loans from this fund are made to Senior students. Application for a loan from this fund should be made to the Registrar of the College of Dentistry.

*College of Dentistry*  
COURSES OF INSTRUCTION

DEPARTMENTS	HOURS						Total
	1st Trimester		2nd Trimester		3rd Trimester		
	Lect.	Lab.	Lect.	Lab.	Lect.	Lab.	
<b>FRESHMAN YEAR</b>							
Bacteriology .....	.....	.....	.....	.....	22	44	66
Dental Anatomy .....	11	33	11	33	11	33	132
Denture Prosthesis .....	11	33	11	33	11	33	132
General Histology and Embryology .....	22	55	22	55	.....	.....	154
Gross Anatomy .....	33	99	33	99	.....	.....	264
Materials .....	.....	.....	.....	.....	33	66	99
Oral Histology .....	.....	.....	.....	.....	22	44	66
Oral Medicine .....	.....	.....	.....	.....	22	.....	22
Oral Physiology .....	.....	.....	.....	.....	11	.....	11
Orientation .....	11	.....	.....	.....	.....	.....	11
Physiological Chemistry .....	22	44	22	44	.....	.....	132
<b>TOTALS .....</b>	<b>110</b>	<b>264</b>	<b>99</b>	<b>264</b>	<b>132</b>	<b>220</b>	<b>1089</b>
<b>SOPHOMORE YEAR</b>							
Denture Prosthesis .....	22	66	22	66	22	66	264
Fixed Denture Prosthesis .....	22	44	22	44	22	44	198
General Pathology .....	.....	.....	22	66	22	66	176
Mouth Hygiene and Oral Prophylaxis .....	.....	.....	.....	.....	11	.....	11
Operative Dentistry .....	22	44	22	44	22	44	198
Oral and Written Expression .....	11	.....	.....	.....	.....	.....	11
Orthodontics .....	.....	.....	.....	.....	11	22	33
Pharmacodynamics .....	.....	.....	11	22	.....	.....	33
Physiology .....	33	66	11	22	.....	.....	132
<b>TOTALS .....</b>	<b>110</b>	<b>220</b>	<b>110</b>	<b>264</b>	<b>110</b>	<b>242</b>	<b>1056</b>
<b>JUNIOR YEAR</b>							
Denture Prosthesis .....	11	.....	11	.....	11	.....	33
Diagnosis and Treatment Planning .....	11	.....	11	.....	11	.....	33
Exodontia .....	.....	.....	11	.....	11	.....	22
Fixed Bridge Prosthesis .....	11	.....	11	.....	11	.....	33
General Anaesthesia .....	.....	.....	.....	.....	11	.....	11
Local Anaesthesia .....	11	.....	.....	.....	.....	.....	11
Materia Medica .....	.....	.....	11	11	11	11	44
Nutrition .....	.....	.....	11	.....	.....	.....	11
Operative Dentistry .....	11	.....	11	.....	11	.....	33
Oral Medicine and Periodontia .....	11	.....	11	.....	11	.....	33
Oral Pathology .....	11	11	11	11	11	11	66
Orthodontics .....	.....	.....	.....	.....	11	.....	11
Pedodontia .....	11	.....	11	.....	.....	.....	22
Principles of Medicine .....	11	.....	.....	.....	.....	.....	11
Radiology .....	11	11	.....	.....	.....	.....	22
Clinical Dentistry .....	.....	250	.....	250	.....	250	750
<b>TOTALS .....</b>	<b>110</b>	<b>272</b>	<b>110</b>	<b>272</b>	<b>110</b>	<b>272</b>	<b>1146</b>
<b>SENIOR YEAR</b>							
Dental History .....	11	.....	.....	.....	.....	.....	11
Dental Jurisprudence .....	.....	.....	11	.....	.....	.....	11
Dental Prosthesis .....	11	.....	11	.....	11	.....	33
Fixed Bridge Prosthesis .....	11	.....	11	.....	11	.....	33
Materia Medica .....	11	11	.....	.....	.....	.....	22
Operative Dentistry .....	11	.....	11	.....	11	.....	33
Oral Diagnosis and Treatment Planning .....	11	.....	11	.....	11	.....	33
Oral Surgery .....	11	.....	11	.....	11	.....	33
Orthodontics .....	11	.....	11	.....	11	.....	33
Physical Diagnosis and Preventive Dentistry .....	11	.....	11	.....	11	.....	33
Practice Management .....	.....	.....	.....	.....	11	.....	11
Public Health .....	.....	.....	.....	.....	11	.....	11
Principles of Medicine .....	.....	.....	.....	.....	11	.....	11
Social and Economic Relations .....	.....	.....	.....	.....	11	.....	11
Clinical Dentistry .....	.....	280	.....	280	.....	250	810
<b>Totals .....</b>	<b>99</b>	<b>291</b>	<b>88</b>	<b>280</b>	<b>121</b>	<b>250</b>	<b>1129</b>

## THE KELLOG LOAN FUND

During the summer of 1942, Baylor University College of Dentistry received the sum of ten thousand dollars from the Kellog Foundation. This sum is to be used as a loan fund for members of the student body who are in need of financial assistance. Students who wish to participate in these loans must show that they are in need of such assistance and be in good standing both morally and scholastically. The loan fund will materially assist students during the present emergency while the speed-up plan is in effect. Freshman students are not eligible for loans.

## UNIVERSITY HONORS

*Omicron Kappa Upsilon*

This is an honorary National Dental Fraternity founded in 1925 for the purpose of promoting scholarship among dental students.

There are component chapters located in 35 of the 40 Dental Colleges in the United States.

Each year the society is entitled to elect as members twelve per cent of the graduating class. Membership is awarded to students who have completed their clinical work and throughout their dental course have met every requirement without condition or failure and who have maintained high scholarship in their University work.

## ANATOMY

JOHN A. CAMERON, B.A., A.M., Ph.D.....	<i>Professor of Anatomy and Chairman of the Department</i>
IRL J. THORNTON, D.D.S., F.A.C.D.....	<i>Emeritus Professor of Dental Histology</i>
M. LAND, D.D.S.....	<i>Assistant Professor of Histology and Embryology</i>
C. KENNETH COLLINGS, B.S., M.A. ....	<i>Assistant Professor of Anatomy</i>
DERMONT SIDNEY MISNER, B.F.A., D.D.S.....	<i>Instructor in Anatomy</i>
MYERS THORNTON, D.D.S. ....	<i>Instructor in Anatomy</i>
SYDNE G. SMITH, M.D. ....	<i>Teaching Fellow in Histology</i>
JIMMIE ROUTT.....	<i>Technician</i>

Special effort is made to correlate gross anatomy with the other subdivisions of anatomy and with the various branches of human biology included in the Dental Curriculum.

GROSS ANATOMY—264 hours, First and Second Trimesters  
Freshman year.

101. *The Abdomen and the Appendages* with special attention to the knowledge of the viscera needed for the subsequent study of Physiology. The hands and feet are demonstrated in the laboratory but not dissected by the student, 4.5 semester hours.

102. *Thorax, Head and Neck.* Careful and detailed dissection and study of these critical regions, 4.5 semester hours.

GENERAL HISTOLOGY AND EMBRYOLOGY—154 hours, First and Second Trimesters, Freshman year.

111. *Tissue Histology and Elementary Embryology.* Special emphasis on the blood and lymph and the development of the connective tissue, 3 semester hours.

112. *The Organs and Systems.* The careful consideration of the nervous system and sense organs. The anatomy of the placenta and the changes in the uterine cycle are stressed, 3 semester hours.

ORAL HISTOLOGY—66 hours, Third Trimester, Freshman year.

113. *Histology and Embryology of the Teeth and Jaws.* A study of ground and decalcified sections, and of embryonic material as available, 2.5 semester hours.

SPECIAL DISSECTIONS.

501, 502, 503. *Hours and time to be arranged.* Graduate and Special students who wish to undertake review or advanced dissection studies, with or without university credit, may arrange for this work through the office of the Dean after consultation with the chairman of the department.

## BACTERIOLOGY

SOL HABERMAN, B.A., M.A., Ph.D. *Associate Professor of Bacteriology and Chairman of the Department*

OWEN F. THOMAS, M.D. *Teaching Fellow*

SYDNE G. SMITH, M.D. *Teaching Fellow*

*Teaching Fellow to be appointed*

ROSEMARY BALDRIDGE, B.A. *Technician in Bacteriology*

*Bacteriology*—66 hours, third trimester, Freshman year.

103. A survey of the role of bacteria, viruses, fungi and parasites in the production of diseases in man is presented. The lectures and laboratory studies are designed to familiarize the student with properties of the pathogenic micro-organisms. Particular emphasis is placed on infection of the teeth and oral cavity and their relation to the health of the individual. The effects of antibiotics and chemotherapeutic agents on certain bacteria are discussed and observed. In the laboratory, the identification of micro-organisms, sterilization, and the principles of infection are studied. 2.5 Semester hours.

## CHEMISTRY AND MATERIALS

CHARLES R. STEWARD, Ph.C. *Professor of Chemistry and Chairman of the Department*

LEWIS SMITH, Ph.G., B.A. *Assistant Professor of Chemistry*

ROBERT EARL KAPER, D.D.S. *Instructor in Chemistry*

AUBRA CLARENCE DODSON, JR., D.D.S. *Instructor in Chemistry*

BIOLOGICAL CHEMISTRY—132 hours, first and second trimesters, Freshman year.

101. *Biological Chemistry*—22 hours lecture, 44 hours laboratory.

This course deals with the application of chemical and physico-chemical principles and methods to the study and interpretation of the processes which take place in the human body. Physico-chemical properties of solutions; chemical composition of the animal body; carbohydrates; lipids, proteins; enzymes. 2.5 semester hours.



102. *Biological Chemistry* — 22 hours lecture — 44 hours laboratory.

Composition of tissues—muscle tissue, nervous tissue, epithelial tissue, connective tissue, bone and teeth. Digestion—salivary-gastric, pancreatic, intestinal absorption, chemistry of blood. Metabolism — carbohydrate-fat-protein, inorganic chemistry of urine. 2.5 semester hours.

MATERIALS USED IN DENTISTRY AND THEIR MANIPULATION—  
99 hours, third trimester, Freshman year.

103. *Dental Materials*.

This subject deals with instruction in the materials that become a part of dental restoration and appliances and the materials that are necessary to the construction and placement of the restorations and appliances. Also, the subject includes instruction on the manipulation of these materials on a scientific basis.

The principal materials dealt with are impression compound, gypsum products, amalgams, gutta percha, waxes, abrasives, and also silver, gold and platinum and their alloys as used in dentistry; mercury, dental cements, dental porcelains, acrylics and other materials for denture bases. 4 semester hours.

NUTRITION—11 hours, second trimester, Junior year.

302. *Nutrition*.

The objective of instruction in nutrition is to give the student an understanding of the principles with special reference to the dental relationships, in order that he may be able to care for his own health through the use of a proper diet, and to explain to patients the relation between diet and the growth, the development, the maintenance of the health of the mouth, and to cooperate with physicians in suggesting diets that will correct faulty nutrition. Two-thirds semester hour.

## CHILDREN'S DENTISTRY AND ORTHODONTICS

ORVILLE LEWIS HANKINS, B.A., D.M.D.—*Associate Professor  
of Children's Dentistry and Orthodontics and  
Chairman of the Department*

BROOKS BELL, D.D.S., F.I.C.D.———*Professor of Orthodontics*

W. P. DELAFIELD, D.D.S., F.A.C.D.———*Assistant  
Professor of Orthodontics*

W. HARREL DELAFIELD, D.D.S.———*Instructor  
in Orthodontic Technique*

BIBBS BALLARD, D.D.S.———*Clinical Orthodontics*

A. B. CONLY, D.D.S., F.A.C.D.———*Clinical Orthodontics*

JOE FAVORS, D.D.S., F.I.C.D.———*Clinical Orthodontics*

G. A. MCJIMSEY, D.D.S.———*Clinical Orthodontics*

J. FRANK ROARK, D.D.S.———*Lecturer in Orthodontics*

JULIUS TOMLIN, D.D.S.———*Lecturer in Orthodontics*

TOM WILLIAMS, D.D.S.———*Clinical Orthodontics*

The course in Orthodontics, initially conceived to instruct only in the correction of irregular teeth, has become one of the more interesting courses. Now this course, combining biological concepts and physiological aspects with mechanical procedures, brings to the attention of the student the full possibilities of orthodontic treatment, demonstrating correction of not only irregular teeth, but also the correction possible in dento-facial imperfections and deformities.

### 203. *Sophomore Technique Course*—33 hours.

In the sophomore year preliminary orthodontic instruction demonstrates the construction of appliances on models reproducing malocclusion; this instruction emphasizes mechanical forces and their application to the dental structures. 1¼ Semester hours.

### 331, 332. *Pedodontics*—22 hours. First and Second Trimesters, Junior Year.

This course consists of a brief review of histology and anatomy of the primary teeth, child growth and development, management of the child in the dental chair, examination of the child patient, treatment planning and operative proce-

dures for the primary and young permanent teeth. This includes complete instruction in cavity preparation, manipulation and insertion of filling materials, pulp treatments, root canal therapy, fractured primary and permanent teeth, design and use of space maintainers, parent-child and parent-dentist relationship, and diet and nutrition.

Reading assignments will be given to cover the current literature on the subjects discussed. 1-1/3 semester hours each.

303. *Orthodontics for Juniors*. Third Trimester, Junior Year  
—11 hours.

In the junior year the principles of the approach to treatment are carefully explained and demonstrated. In the senior year the student enters into the clinical treatment of cases of malocclusion, and during the year various phases of orthodontic problems are thoroughly covered by lectures. 2/3 semester hour.

401, 402, 403. *Lectures in Orthodontics Throughout the Senior Year*—33 hours.

It is the purpose of the orthodontic department to thoroughly instruct the student in every phase of diagnosis and prevention of malocclusion so that in his practice he will feel adequate to meet the demands of any case which presents itself. At the same time the department reminds the student that if he chooses to specialize in the practice of orthodontics he must take post-graduate instruction to enable him to adequately cope with all cases of malocclusion. 2/3 semester hours each.

411, 412, 413. *Clinical Orthodontics Throughout the Senior Year*.

Each senior student has one half day of clinical instruction in the correction of cases of malocclusion under the supervision of one of the members of the orthodontic department.

433. *Pedodontics and Public Health*—11 hours. Third Trimester, Senior Year.

Lectures include discussion of public health agencies, organization, administration and function, public health problems, prevention and control, public dental health, dental health problems, causes, results, prevention, dental caries control, educational material, socio-economics, professional and lay responsibilities. 2/3 semester hours.

441, 442, 443. *Clinical Pedodontics*. Senior Year. Students work in groups.

Student makes complete mouth examination of every child including a prophylaxis and complete mouth radiograms; each case is diagnosed and the treatment planned after which all operative and surgical procedures are carried to completion by the student. Instruction is given in tooth brushing technique and other factors contributing to the child's dental health are discussed with the parent.

#### CROWN AND BRIDGE PROSTHESIS

FRANK H. FREERICKS, D.M.D. .... *Professor of Fixed Partial Denture and Chairman of the Department*

EARNEST L. FOLEY, D.M.D. .... *Instructor in Crown and Bridge*

OTIS L. SWEPSTON, D.D.S. .... *Lecturer in Fixed Partial Denture Prosthesis*

WILBUR PAUL CUNNINGHAM, A.B., M.A., D.D.S. .... *Instructor in Fixed Partial Denture Prosthesis*

CECIL EDWIN BROOKS, D.D.S. .... *Instructor in Fixed Partial Denture Prosthesis*

*Fixed Bridge Denture Prosthesis* — 198 hours. Throughout the Freshman Year.

201, 202, 203. *Sophomore Technical Course* — 2.5 semester hours each.

The purpose of the laboratory exercises during the Sophomore year is to provide a foundation for clinical practice of crown and bridge constructions. The importance of fixed partial denture as a form of health service presumes a thor-

ough understanding of the principles involved. The anatomical characteristics and the physiological functions of dental and oral tissues are given considerable emphasis to subordinate the technic and the manual skill to biological science. An indispensable resume of earlier courses in physics and dental materials provides the student a working understanding of their properties and manipulations. The types of the required restorations are mainly those which by experience have proven to be reliable and versatile in practice, but the instructors are always cognizant of recent developments, that might have a practical application in actual practice. Step by step the instructions carry the student from simpler tasks to more intricate ones, gradually broadening his insight into the many details of the subject. Thus he attains the ability to design and construct restorations, which imply as well the health features of the service as the esthetics and the artistry so essential in fixed partial denture work. After completion of the training the student is expected to have acquired the knowledge and the skill to cope with different problems in his clinical work on patients needing crowns or fixed bridge restorations.

*Fixed Partial Denture Prosthesis  
Throughout the Junior Year.*

301, 302, 303. *Lectures in Crown and Bridge*—33 hours. 2, 3 semester hour each.

311, 312, 313. *Clinical Fixed Partial Denture Prosthesis.*

The clinical work in Fixed Partial Denture Prosthesis is keeping pace with progress which has taken place in dentistry through the development of new procedures. The student has an opportunity to obtain broad experience in accepted methods of constructing crowns and bridges. The clinical activities have a well balanced program and when the student has demonstrated a satisfactory proficiency in routine methods of crown and bridge work, he may already during his Junior year be given more advanced types of construction.

*Fixed Partial Denture Prosthesis  
Throughout the Senior Year.*

401, 402, 403. *Lectures in Crown and Bridge*—33 hours. 2/3 semester hour each.

411, 412, 413. *Clinical Fixed Partial Denture Prosthesis*.

The entire course during the Senior year is arranged to improve the student's knowledge and his effectiveness in its clinical application. The restorative measures are outlined in most suitable and rational combinations of casting golds with porcelain combinations and ceramic or acrylic technics for different types of retainers, pontics and individual crowns. Considerable freedom of choice is possible in the selection of construction, even though the correlation of biological and mechanical principles always is taken into consideration in the planning of the adequate restoration. In lecturing and clinical teaching the student is encouraged in reference reading and research studies in order to improve his knowledge and increase the value of his service to prevent oral and general disorders.

### OPERATIVE DENTISTRY

GLENN D. LACEY, D.D.S., F.A.C.D. .... *Professor of Operative Dentistry and Chairman of the Department*

BERNHARD GOTTLIEB, M.D., D.M.D., LL.D. .... *Professor of Endodontia*

S. L. BARRON, D.D.S. .... *Assistant Professor of Endodontia*

LEON B. SOWELL, B.S., D.D.S. .... *Assistant Professor of Dental Anatomy*

CHARLES FREDRICK BOUSCHOR, D.D.S. .... *Assistant Professor of Operative Dentistry*

W. H. LOUWIEN, D.D.S. .... *Lecturer in Operative Dentistry*

ROBERT EARL KARPER, D.D.S. .... *Instructor in Operative Dentistry*

AUBRA CLARENCE DODSON, JR., D.D.S. .... *Instructor in Operative Dentistry*

HARLEY HARTWICK GOETTSCHKE, D.D.S. .... *Instructor in Operative Dentistry*

DERMONT SIDNEY MISNER, B.F.A., D.D.S. .... *Instructor in Operative Dentistry*

*Dental Anatomy*—132 hours. Throughout the Freshman year.

101, 102, 103. 1.5 Semester hours each.

An intimate knowledge of Oral Anatomy is of fundamental and basic importance to students and practitioners of Dentistry. This is evident because of the necessity for its constant everyday application, not only in the complex and intricate, but also in the minor and less difficult operations upon teeth and adjacent parts. All phases of the subject are essential, making it one of the corner stones of the foundation of successful practice.

The object of this course is to afford a thorough technical and theoretical training, to develop manipulative skill, and to give the student an intimate knowledge of the form and construction of tissues upon which he is to operate.

It embraces a study of the form of teeth, of pulp chambers and root canals, their number, size, form, and relation to the outer surfaces of the teeth. Sections of extracted teeth are prepared by each student in such a manner that these features are clearly shown. As a further aid to this study,

teeth are carved in several of the common materials used in Dentistry with the view of thoroughly impressing tooth forms upon the mind of the student as well as affording valuable training in instrumentation.

*Operative Technic* — 198 hours. Throughout the Sophomore year.

201, 202, 203. 2.5 Semester hours each.

The following subjects are covered by lecture and demonstration in class room, and are then performed by students in the laboratory during the Sophomore year. Cavity nomenclature, preparation of cavities by classes in plaster models, extracted teeth, and ondycrine articulated models, instrumentation in preparing cavities, physical properties and manipulation of the various filling materials, filling of cavities with gold foil, inlays, cement, amalgam, and gutta-percha, finishing the various fillings.

223. *Mouth Hygiene and Oral Prophylaxis*—11 hours.

Third Trimester Sophomore Year.

Instruction in this course consists of teaching mouth hygiene and oral prophylaxis, including care of the teeth, home care of the mouth of the patient, methods of oral prophylaxis needed by patients, as well as educational work relative to mouth hygiene. 2/3 semester hour.

*Operative Dentistry*—Throughout the Junior year.

301, 302, 303. 11 hours each.

*Lectures on Operative Dentistry*. 2/3 semester hour per trimester.

311, 312, 313. *Clinical Operative Dentistry*.

The Junior Class enters the Infirmary at the beginning of the year, and performs minor operations and gradually advances to the more complicated dental operations.

Work is graded on the location of the cavity, difficulties encountered and the excellence of the finished operation.

Some of the subjects included are: cleanliness, care of instruments and equipment, sterilization, courtesies, handling of patients, and arrangement of appointments.

Studies of the dystrophies of the enamel, of erosion, abrasion, and caries, hyperesthesia of dentine, treatment of dental caries, selection of filling materials, forces used in mastication, management of cavities by classes (review), with such modifications as may be necessary, esthetic consideration of restorations; childhood period of permanent teeth; management of permanent teeth, etc.

*Operative Dentistry*—Throughout the Senior Year.

401, 402, 403—11 hours each. Lectures on Operative Dentistry. 2/3 semester hours per trimester.



411, 412, 413. *Clinical Operative Dentistry.*

Senior year requirements consist of a more detailed study of various phases for operative treatment in the more complex cases.

An effort is made in these courses of operative Dentistry to close the gap, in so far as it is possible, between the recently graduated and the experienced dentist.

Considerable time is devoted to problems arising in clinical practice, the proper attitude toward and method of approach to the patient and the fact that modern dentistry is not concerned alone with the restoration of teeth but with the health and comfort of the mouth as a whole, and what is more important, its relation to the health of the patient. *Endodontia.* (Included in Clinical Operative Dentistry.)

Juniors and Seniors do root canal work under supervision as the cases occur in their clinical practice. The work is based on the information given in the course of oral pathology. No technical procedures are allowed which could damage the periodontal membrane through thin rootwalls; heat or heroic drugs. No cauterizing of the connective tissue at the apex is allowed, in pulp amputation, in non-finished root formation, in removal of the whole pulp or in treatment of necrotic pulps. After treating the connective tissue wound according to the case, the wound is surgically dressed and then the filling inserted.

## ORAL SURGERY

ALVAN C. SLOAN, D.D.S., F.A.C.D. .... *Professor  
of Oral Surgery*

MARSHALL I. KADER, D.D.S. .... *Assistant Professor of Oral  
Surgery and Acting Chairman of the Department*

GEORGE L. POWERS, D.D.S., F.A.C.D. .... *Professor  
of Periodontoclasia*

SAM BROCK, D.D.S., F.A.C.D. .... *Professor of Radiodontia*

SAMUEL R. PARKS, D.D.S., F.A.C.D. .... *Professor  
of Periodontia*

EARL F. WEIR, B.A., M.A., M.D. .... *Professor  
of General Anaesthesia*

WELDEN E. BELL, D.D.S.....	<i>Clinical Oral Surgery</i>
ATHOL B. FREW, D.D.S., F.A.C.D.....	<i>Clinical Oral Surgery</i>
WILLIAM NICHOLS FUQUA, B.Sc., D.D.S., M.D.....	<i>Clinical Oral Surgery</i>
GLENN HILLEN, D.D.S.....	<i>Clinical Oral Surgery</i>
BILLY A. LOONEY, D.D.S.....	<i>Clinical Oral Surgery</i>
PHILLIP EARLE WILLIAMS, B.Sc., M.S.D., D.D.S.....	<i>Clinical Oral Surgery</i>
JOHN R. SWANSON, D.D.S.....	<i>Lecturer in Oral Surgery</i>
HERBERT NEAL ROBERTS, A.B., D.D.S.....	<i>Instructor in Oral Surgery</i>
OLYVIA GILLEN, R.N.....	<i>Surgical Nurse</i>

### 301. *Radiology*—22 hours.

#### First Trimester Junior Year.

A course composed of lectures and practical experience in the X-ray Department of the College. The lecture work includes a study of the theory of radiography, the various types of apparatus, the taking of pictures, their development and interpretation. The work in the X-ray room is such that the theories given are applied in so far as it is possible. It is impressed upon the student that it is impossible to diagnose very many conditions that are found in the oral cavity without X-rays. The student is given definite instruction as to the manipulation of the X-ray machine without endangering the patient or the operator. 1 Semester hour.

### 302, 303. *Exodontia*—22 hours.

#### Second and Third Trimester, Junior Year.

The subject of extraction is given in the junior year by lectures and demonstrations in the Infirmary. Treatment deals first with the anatomy of the roots and the root sockets and then the lines of least resistance along which teeth should be removed from their sockets. The technique of tooth extraction is explained and illustrated with models. 2/3 semester hours each.

311. *Local Anaesthesia*—11 hours.

First Trimester, Junior Year.

Anaesthesia is taught both at the chair and by practical demonstration. Opportunity is afforded each student to witness the administration of all the ordinary agencies that prevent or obtund pain, both general and local.

It is the purpose of this course to familiarize the students with all anaesthetics and their respective antidotes, so that they may intelligently care for all cases coming to them in routine practice.

The administration of nitrous oxide and oxygen, and ether will be demonstrated, using the latest approved apparatus. Special attention is given to local anaesthesia, both "nerve blocking" and infiltration for operative as well as surgical work. This is taught on "wet specimens" as well as demonstrated in clinical work. Special clinical work is done two afternoons each week, for extraction and surgery. 2/3 semester hour.

313. *General Anaesthesia*—11 hours.

Third Trimester, Junior Year.

The course in anaesthesiology as outlined for presentation at Baylor University College of Dentistry consists of a series of twelve lectures during the junior year covering the pharmacologic action of pre-anaesthetic drugs with inhalation agents, local and topical drugs used for anaesthesia and analgesia. During the senior year the practical application is demonstrated by observation of procedures in the major and minor operating rooms at Baylor University Hospital. This course has as its chief object the recognition of complications arising during and after anaesthesia and the prompt and adequate treatment of these conditions when they occur. 2/3 semester hour.

*Oral Surgery*—Throughout the Senior Year.

401, 402, 403. *Lectures in Oral Surgery*—33 hours.

This course consists of the surgical treatment of alveolar abscesses, the necrosis of bone, cleft palate, and harelip. In-

cluded in this branch of surgical work are the treatment of the diseases of the maxillary sinuses, the diagnosis and removal of tumors occurring about the mouth and face and the excision of nerves in surgical treatment of persistent neuralgia. 2/3 semester hour each.

411, 412, 413. *Clinical Oral Surgery.*

The whole clinical course is an exemplification of aseptic and antiseptic surgery. Special emphasis is laid upon the surgical pathology of tissues in its adaptation to and uses in the various phases of surgical treatment of both accidental and deliberate operative cases.

### PATHOLOGY

JOSEPH M. HILL, B.S., M.D., D.H.C., D.Sc. .... *Professor of Pathology and Chairman of the Department*

BERNHARD GOTTLIEB, M.D., D.M.D., LL.D. .... *Professor of Oral Pathology*

ERNEST E. MUIRHEAD, B.A., M.D. .... *Associate Professor of Pathology*

LEONARD J. KREISL, M.D. .... *Teaching Fellow in Pathology*

THOMAS I. MARINAS, M.D. .... *Teaching Fellow in Pathology*

ROSEMARY BALDRIDGE, B.A. .... *Technician in Pathology*

*General Pathology*—176 hours.

202, 203. Second and Third Trimesters, Sophomore Year.

The course consists of two lecture-recitations and two laboratory periods a week, devoted to a consideration of the principles of general pathology.

The work includes the circulatory disturbances, among which hemorrhage, general and local hyperemia, edema, thrombosis, embolism, and infection are studied. This is followed by the degenerative changes, the infiltrations, and subsequently the repair of injuries. The inflammations, both acute and chronic, are studied in detail, and among the infective granulomas, tuberculosis, and syphilis are given special emphasis. A general knowledge of true tumors is also required.

All of the topics are illustrated as fully as possible by

means of gross specimens and stained microscopic preparations. A carefully prepared record is kept by each student of all the sections he studies. 3 semester hours each.

301, 302, 303. *Oral Pathology*—66 hours.

Subjects of general pathology, which are merely localized in the mouth, like tumors, are excluded. Odontomas and ameloblastomas are thus included. It is understood that this course should furnish the pathological foundation of the dentist, on which the clinical understanding is based.

The course is given two hours weekly during the three junior trimesters. The first trimester deals with the numerous problems beginning with pathology of the enamel, dentin, cementum, periodontal membrane, etc., to the pathology connected with full denture. All clinical phases are considered on their pathological possibilities, so that the number of "miracles" encountered in practice is reduced to a minimum.

The second trimester concerns itself mainly with dental caries and the pathological foundation of root canal work, including focal infection from the teeth.

The third trimester deals with the "pyorrhea" problem and the remaining dental problems. 1-1/3 semester hours each.

311, 413. *Principles of Medicine*—22 hours.

First Trimester Junior Year and Third Trimester Senior Year.

It is intended that the course in Medicine for dental students should give a broad general understanding of the problems and procedures involved in the practice of Medicine in order to prepare the graduate dentist to cooperate intelligently with physicians and other health workers. The aim is to teach the student to comprehend the relationship of general disease to the problems of the practice of dentistry rather than to develop in him the ability to make a diagnosis or institute treatment for disease. This course will be followed with a clinical course in Principles of Medicine. 2/3 semester hour each.

103, 301, 302, 303. *Oral Medicine*—55 hours.

Third Trimester Freshman Year. Throughout Junior Year.

The objective of the instruction in Oral Medicine is to ground the student thoroughly in the principles of preventing and treating diseases of the dental pulp and apical and periapical tissues, diseases of the gingivae and investing tissues of the mouth not treated by Surgery. It is designed to teach the student to recognize indications and contra-indications for the treatment of lesions of the pulp, apical and periapical tissues and gingival and peridental tissues. Also technic of pulp removal and treatment and filling of root canals. 2/3 semester hour each.

402. *Oral Diagnosis and Therapeutics*—11 hours.

Second Trimester Senior Year.

The course embraces the principles of oral examinations taking into consideration the various methods used. The importance of recording data and charting cases is emphasized. Practical X-ray, trans-illumination and vitality testing diagnostic methods are given special attention.

Proper sequence of treatment is discussed as well as those conditions which modify the ideal plan of treatment. A major portion of the allotted time is used in studying actual cases, all the pertinent data being made available to the student in such a way that he may arrive at the correct diagnosis. The relationship of oral to systemic disease is shown by illustrative cases. 2/3 semester hour.

### PHYSIOLOGY, MATERIA MEDICA AND THERAPEUTICS

E. R. COX, B.Sc., M.D. .... *Associate Professor of Physiology and Therapeutics and Chairman of the Department*

CHARLES R. STEWARD, Ph.C. .... *Professor in Materia Medica*

BERNHARD GOTTLIEB, M.D., D.M.D., LL.D. .... *Professor of Oral Physiology*

LEWIS SMITH, Ph.G., B.A. .... *Assistant Professor in Materia Medica*

M. LAND, D.D.S.	Assistant Professor of Physiology and Pharmacology
C. KENNETH COLLINGS, B.A., M.A.	Assistant Professor of Physiology
WILLIAM N. FUQUA, B.Sc., D.D.S., M.D.	Lecturer in Physical Diagnosis and Preventive Dentistry
JAMES SLOSS LEWIS, D.D.S.	Instructor in Physiology
TERRILL HOUSTON SHARP, D.D.S.	Instructor in Physiology

103. *Oral Physiology*—11 hours.

Third Trimester, Freshman Year.

A study of the functions of mastication and deglutition, the role of the salivary glands, the teeth, the tongue and the other parts related to the processes of digestion in the oropharyngeal region. 2/3 semester hour.

201, 202. *Physiology*—132 hours.

First and Second Trimesters, Sophomore Year.

The course in Physiology is believed to be one of the more important of the basic dental sciences. With this in mind the instruction follows the modern curriculum trend, giving the student of dentistry an over-all idea of the physiological aspects of the body. The student is taught to consider the body as a complex group of systems, all working coordinately in producing the normal physiological behavior and adjustments. Realizing the normal physiology of these various systems, it is easy for him to understand the changes that accompany pathology. It likewise gives him a background that is invaluable in studying the effect of the modern drugs and therapeutic agents upon the physiological function of these systems.

Instruction is given six hours a week throughout both trimesters. Two hours of lecture are given each week, thus allowing the student four hours in the laboratory. The laboratory experimentations are performed by the students working in groups of two. All of this experimentation is done on living specimens. This gives the student experience and observation in dealing with actual living tissue. Each group is assigned a locker containing complete physiological equipment for its use. Complex experimentation upon the circula-

tory, digestive, respiratory, and urinary systems using mammals are given as demonstrations. However, the groups are rotated so all groups have an opportunity to actually assist in these demonstrations. Certain motion pictures which deal with some of the most important modern developments in physiology are given to the class.

Laboratory manuals are issued to the students at cost. These manuals, together with kymographic tracings of each experiment give the student concrete evidence of his laboratory work.

Using this outline, as a teaching guide, it is felt that the student will understand physiology and its importance in considering conditions that alter or modify the normal body. Where applicable, stress is made upon subjects particularly pertaining to dentistry. 2.5 semester hours each.

203. *Pharmacodynamics*—33 hours.

Third Trimester, Sophomore Year.

The course in Pharmacodynamics is designed to cover all of the important drugs that are of special interest to the dentist. Each drug group is considered carefully as to its action upon the different tissues and systems of the body. Twelve hours are spent in lecture-laboratory experimentation considering the important drug actions upon the more vital systems of the body.

Nomenclature classification, routes of administration, posology, and toxicology are discussed as applied to the various drug groups. 1.5 semester hours.

302, 303, 401. *Materia Medica*—66 hours.

Second and Third Trimesters, Junior Year; First Trimester, Senior Year.

The course in *Materia Medica* covers the source, extraction, properties, and compounding of drugs. The subject of prescription writing is carefully considered. Incompatibility, antagonists, and precautions against toxic reactions are dealt with. This course, together with Pharmacodynamics, grounds the student in Pharmacology as the greater inclusive science. 1¼ semester hours each.



403. *Physical Diagnosis*—11 hours.

Third Trimester, Senior Year.

A course designed to cope with dental-medical diagnosis which the broadening scope of modern dentistry demands. The senior student, with a background in general dentistry, is taught to more accurately appreciate the physical diagnostic signs that are produced by systemic disease. Thus he is better equipped to correlate the physical changes noted in the oral cavity with those of the body generally. With this understanding he can more intelligently refer to, and work with, his medical consultants. This course is delivered by professors trained in medical diagnosis and will be supplemented by clinics and demonstrations upon suitable patients selected from the clinic. 2/3 semester hour.

## PROFESSIONAL RELATIONSHIPS

GEORGE L. POWERS, D.D.S., F.A.C.D.	.....	<i>Professor and Chairman; Lecturer in Dental History and in Practice Management</i>
JAMES W. BASS, M.D.	.....	<i>Director Dallas City Health Department; Lecturer in Public Health</i>
MURRAY G. MUSICK, D.D.S.	.....	<i>Lecturer in Social and Economic Relations</i>
GEORGE HUTCHISON, LL.B.	.....	<i>Lecturer in Dental Jurisprudence</i>
EDWARD TAYLOR, D.D.S., F.A.C.D.	.....	<i>Director of Dental Health, Texas State Department of Health; Lecturer in Public Health</i>
MERLE WOODLAND, B.A.	.....	<i>Instructor in English</i>

102. *Orientation in Dentistry*—11 hours.

Second Trimester, Freshman Year.

In education, orientation has come to mean giving the student a proper view, or perspective, of education, usually a particular type of education which he has elected to pursue.

Among the subjects that the lecturer in this course will cover are the following: The objectives of dentistry, conditions dealt with in dentistry, types of dental service, and

phases of dental education. The dentist as a professional man and other subjects of interest to the student entering upon this study of his chosen profession. 2/3 semester hour.

201. *Oral and Written Expression*—11 hours.

First Trimester, Sophomore Year.

The specific aim of this course is to give practical working knowledge to the dental student which will be helpful to him, in school and later in practice, in organizing material for speeches, case histories, articles for dental periodicals, etc. Emphasis will be placed on the use of libraries and library tools, dental and medical bibliography and the style to be used. Practical exercises, both oral and written, will be given throughout the course. 2/3 semester hour.

401. *Dental History*—11 hours.

First Trimester, Senior Year.

This course of lectures is planned to give students a comprehensive and working knowledge of the history of Dentistry as a health agency, beginning with the most remote recordings of mankind. The lectures start with historical data as of six thousand years ago, with the Egyptian civilization. From country to country, through the centuries and on down to today the subject is adequately planned and taught. The beginnings of Dentistry in this country and its successive progress and interrelationships through the years is definitely brought to the knowledge of the students. 2/3 semester hour.

402. *Dental Jurisprudence*—11 hours.

Second Trimester, Senior Year.

In this course the lecturer will discuss the laws governing the practice of dentistry, their necessity and purpose.

The responsibility of the dentist under the laws, his position as defendant in suits for damage and as plaintiff in suits for fees, etc., will be fully explained. 2/3 semester hour.

403. *Social and Economic Relations*—11 hours.

Third Trimester, Senior Year.

The course deals with social trends in dentistry, their re-

lation to practice, also a series of lectures relating to public health work as it relates to dentistry. 2/3 semester hour.

413. *Practice Management*—11 hours.

Third Trimester, Senior Year.

The course deals with the study of the different types of practice, locations, equipment, the four basic divisions of costs and a method of determining actual costs of dental services to the patient. 2/3 semester hour.

423. *Public Health*—11 hours.

Third Trimester, Senior Year.

This course includes a general definition of the basic fundamentals of public health and its various activities: Administration, vital statistics, communicable disease control, maternal and child health, sanitation and public health education. A general explanation of the work and function of a local health unit is given, the place of Dental Health in a general Public Health program is explained, stressing its importance, the high incidence of Dental Health Education. The history and evolution of Dental Public Health and Public Health Programs in Texas are reviewed and the activities of the State Division of Dental Health described. Charts, slides and motion pictures are freely used. 2/3 semester hour.

### PROSTHETIC DENTISTRY

ARTHUR L. NYGARD, D.D.S., F.A.C.D. .... *Professor  
of Partial Denture Prosthesis*

JOHN Q. A. WEST, A.B., D.D.S. .... *Associate Professor  
of Denture Prosthesis and Chairman of Department*

EDWARD WILLIS, B.S., D.D.S. .... *Instructor  
in Denture Prosthesis*

TED MCMINN, D.D.S. .... *Instructor of Denture Prosthesis*

JAMES L. WYATT, D.D.S. .... *Instructor of Denture Prosthesis*

HORACE R. BEACHUM, D.D.S., F.A.C.D. .... *Assistant  
Professor of Full Denture*

JOHN SMILEY, D.D.S. .... *Special Consultant on Full Denture*

FRANK ROBINSON ..... *Technician in Prosthetics*

Prosthetic Dentistry is taught throughout the four school years of dental curriculum. The first two being technique and the Junior and Senior years being lecture courses supplemented in the ten chair Prosthetic Dental Clinic under the supervision of the full staff.

The various courses are outlined as follows:

Courses 101, 102, 103—99 hours. 1.5 semester hours each.

Freshman year: First, second and third trimesters. This course consists of 33 hours lectures, and 66 hours laboratory instruction, presents to the students the fundamentals of full denture theory and technique of construction. Each student fulfills the following projects for satisfactory completion of the course:

1. Plastic Art Block.
2. Acrylic Retainer.
3. Acrylic Base Plates.
4. Clasless Partial with anterior and posterior teeth.
5. Complete set of full Dentures, applying in the procedure as many of the fundamentals as possible using a mannikin for a patient.

Course 201. *Full Denture Prosthesis*—66 hours.

Sophomore year—first trimester. This course consisting of 11 hours lecture and 55 hours laboratory instruction, presented to the student in more detail the theory and application of the fundamentals of full denture prosthesis. Each student constructs a set of full dentures and repairs breaks imposed upon them, after which as many practice set-ups of artificial teeth as time and experience allow will be done, emphasis in this work being placed upon the application of the laws of articulation. 2.5 semester hours.

Course 202. *Denture Prosthesis*—66 hours.

Sophomore year—second trimester. This course consists

of 11 hours lecture and 55 hours laboratory instruction. Each student fulfills the following projects for satisfactory completion. 2.5 semester hours.

1. Repair of fractured upper, supplying a new palate.
2. Repair of lower full denture in the form of a tooth replacement supplying both anterior pin teeth and diatoric teeth.
3. Duplication of full upper denture.
4. Rebase of full lower denture.
5. Setup of a full upper to oppose natural teeth and processing same in volcanite denture base material.

Course 203. *Removable Partial Denture*—66 hours.

Sophomore year—third trimester. This course, consisting of 11 hours lecture and 55 hours laboratory instruction presented to the students the fundamentals of theory and construction of removable partial dentures. Each student constructs a full cast precious metal skeleton case, receives experience in the adapting and soldering of wrought wire clasp in assembling a case and repair of broken cases. 2.5 semester hours.

Courses 301, 302, 303—33 hours.

Junior year—three trimesters. This course, consisting of 33 hours, is a lecture, demonstration, discussion, seminar course on both full and partial dentures, presented by the Chairman of the department in technique and theories. 2/3 semester hour each.

Courses 401, 402, 403. *Full and Partial Removable Denture Prosthesis*—33 hours. Senior Year.

This course, consisting of 33 hours, is a lecture demonstration instruction given by a prominent and capable practicing prosthodontist for the purpose of presenting to the Senior Students the practical aspects of full denture prosthesis as practiced by the Specialists. 2/3 semester hour each.

All courses in this department will have incorporated in them practical demonstration of actual cases given by the instructor in charge of the course.

## MARCH 24, 1947, GRADUATING CLASS

James Frank Autry	Corsicana, Texas
James Byron Baldwin	Memphis, Texas
Paul Wilson Boudreaux, B.S.	New Iberia, Louisiana
Harold Lincoln Brehm	Brooklyn, New York
Cecil Edwin Brooks	Dallas, Texas
Alfred Lloyd Burris, B.S.	Edmund, Oklahoma
James Alex Carter	Beckville, Texas
Lawrence Clark, B.A.	Turkey, Texas
William Thomas Cleary	Dallas, Texas
Harry Cogbill	Star City, Arkansas
Wilbur Paul Cunningham, Jr., B.S.	Chapel Hill, N. C.
Vernon Camp Cuthrell, Jr., B.S., B.A.	Nacogdoches, Texas
Odilon Presley Delcambre, B.S.	New Iberia, Louisiana
Aubra Clarence Dodson, Jr.	Dallas, Texas
Joe Logan Evans, Jr.	Plano, Texas
Billie Joe Fuller	Arlington, Texas
David Beck George, B.S.	Aiken, S. C.
Harley Hartwick Goettsche	Higgins, Texas
William Wallace Gunn, Jr.	Columbus, Texas
John Henry Hamblen, B.S.	Abilene, Texas
Alva J. Hill, B.S.	Kingfisher, Oklahoma
Norman Gustine Hoot	Conroe, Texas
Harold Lee Hughey	Pittsburg, Texas
Fay Hiram Kennedy	Elk City, Oklahoma
Joseph Belton Kennedy	Longview, Texas
James Sloss Lewis	Dallas, Texas
Edward Mack	Marshall, Texas
Frank Byron Martin, B.A.	Memphis, Texas
Dermont Sidney Misner, B.F.A.	Buffalo, Wyoming
George Leon McBride	Tulsa, Oklahoma
Edward Nelson Nichols	Sudan, Texas
Henry Novosad, Jr., B.A.	East Bernard, Texas
Melbourne O'Banion, B.A.	San Antonio, Texas
Herschel Luther Pennington	Tiplersville, Mississippi
Gordon Alfred Pratt	Laredo, Texas
Lester Walter Raab	Shiner, Texas
Francis Marion Slack, Jr., B.A.	Fort Worth, Texas
William Bert Stevenson, Jr.	Amarillo, Texas
Myers Thornton	Pearsall, Texas
Robert Burns Travis	Follett, Texas
Robert Victor Walker, II	Satin, Texas
Tom Porter West	Abilene, Texas
William Wilkerson	Ardmore, Oklahoma

Ben Derryl Wood, II	Sulphur Springs, Texas
Joseph Ross Woodul	Pine Bluff, Arkansas
Newell Bennett Wright	Phoenix, Arizona
James Leslie Wyatt, Jr.	San Antonio, Texas
Thomas Adams York, B.A.	Jackson, Mississippi

ELECTED TO HONORARY SCHOLASTIC FRATERNITY  
*Omicron Kappa Upsilon*

Wilbur Paul Cunningham, Jr., B.S.
Aubra Clarence Dodson, Jr.
John Henry Hamblen, B.S.
Alva J. Hill, B.S.
Herschel Luther Pennington
Robert Victor Walker, II

AWARD BY AMERICAN SOCIETY OF  
DENTISTRY FOR CHILDREN  
Joseph Belton Kennedy

SENIOR CLASS

James Kavanaugh Atkins	Europa, Mississippi
William Kimbrough Boren	Whitehaven, Tennessee
James Marion Brunette	Paris, Texas
Wesley Wilmer Burgess	Dallas, Texas
Harold Milton Butler	Hartford, Connecticut
Dan Mack Carnes	San Antonio, Texas
Dudley Rimes Carpenter	Texarkana, Texas
Thomas Franklin Cockerell	Austin, Texas
Joseph Merrill Croley, B.S.	Gilmer, Texas
James Arch Dewberry, Jr.	Dallas, Texas
Philip Lemuel Faulk	Sulphur Springs, Texas
Clifford Gaither	Memphis, Tennessee
Walter Glenn Goodwin, Jr.	San Antonio, Texas
James Edward Hiller	Little Rock, Arkansas
Jerry James Jaackle	San Antonio, Texas
Lauriston Neil Keeter	Throckmorton, Texas
Stanley Charles Kolodny, B.A.	Brooklyn, New York
William James Krayner, B.S.	Dallas, Texas
Sylvan Roy Newman	Olney, Texas
Gerald Dean Northcutt, B.S.	Albuquerque, New Mexico
Earle Paschall, Jr.	Mesquite, Texas
Barham Dale Rhodes	Apple Springs, Texas
Charles Roster, Jr.	Corpus Christi, Texas
Orvel Theodore Rozzell	Clovis, New Mexico

Anthony Robert Schmitt, B.S.	Houston, Texas
Edward Wallace Smith, B.S.	Thomas, Oklahoma
Robert Bruce Wilchar, Jr.	Fort Worth, Texas
Fair McDaniel Willard	Union, South Carolina

### JUNIOR CLASS

Frank Paul Beall, Jr.	Greenville, Texas
George Wilton Bowman	Dallas, Texas
James Virgil Burnett	Fort Worth, Texas
Edward Harrison Cooper	Lubbock, Texas
Henry Calhoun Dial	Dallas, Texas
Eurith Hix Dildy	Nashville, Arkansas
Richard Lee Dodson	Haskell, Oklahoma
Allan Dawson Dunn	Hampton, Arkansas
Warren Stanley Emerson	Neligh, Nebraska
George Raymond Endicott, B.S.	Canon City, Colorado
Philip John Fett	Port Arthur, Texas
Donald Russell Garber, B.A.	Phoenix, Arizona
Emmett Ray Hamby	Hobart, Oklahoma
Harry Lee Haynes	Stamford, Texas
Jack Homer Hittson	Dallas, Texas
Alex Howard, Jr., B.S.	Morrilton, Arkansas
William Ray Knight	Monroe, Louisiana
William Morris Lee	Dallas, Texas
Robert Warren Lile	Jonesboro, Arkansas
Webb Hunter Martin	Plain Dealing, Louisiana
Durwood Sanders	Tipton, Oklahoma
Clyde Clinton Thompson, Jr.	DeQueen, Arkansas
Lenore Anna Ueberroth	Dallas, Texas
Mrs. Imogene Williamson	San Antonio, Texas
Walter Wolfe Willis	Kansas City, Missouri
Walter Robert Wooldridge	Waco, Texas
Charles Davis Yates	Dallas, Texas

### SOPHOMORE CLASS

Weldon Brooks Adair, B.S.	Freeport, Texas
Edgar Clinton Aldredge	Corsicana, Texas
Harry Weston Askew	Shreveport, Louisiana
William Wiley Baldrige	Conway, Arkansas
Horace Neal Beene	Magnolia, Arkansas
William Rankin Bradford, B.A.	Durant, Oklahoma
Brent Elmer Clark	Oklahoma City, Oklahoma
Robert Edgar Cook	Fort Worth, Texas



William Floyd Cox	Coleman, Texas
Robert Wayne Dibrell	San Antonio, Texas
Jack Felkner Edwards, B.S.	Crandall, Texas
Troy Christian Eggen	Clifton, Texas
Robert Beal Epperson	Tulsa, Oklahoma
Charles Fortson	Edinburg, Texas
Charles Ross Gaines	Coleman, Texas
Henry Lee Gordon, B.S.	Kress, Texas
Jesse Lee Grace	Danville, Arkansas
Dee Weldon Halbrook	Conway, Arkansas
Robert Greene Hamilton	Dallas, Texas
Robert Henry Hargrove, B.S.	Rotan, Texas
John Warren Hart	Gainesville, Texas
George Edmund Helm, B.B.A.	Waco, Texas
Lee Walker Helm	Waco, Texas
Velton Albert Hudgins, B.S.	Searcy, Arkansas
George Francis Ingram	Houston, Texas
Homer Cole Jones	Vernon, Texas
James Willie Jones, B.S.	Nacogdoches, Texas
D. B. Jurisson	Ringling, Oklahoma
George N. Kendig	Phoenix, Arizona
Robert Elsasser Lamb	Dallas, Texas
Albert William Lawrence, B.A.	McKees Rock, Pa.
Michael Leo Leahy, B.S.	Dallas, Texas
Sam Gaines Loveless	Verden, Oklahoma
Francis Michael Maltese, B.S.	Terrell, Texas
Bert Leonard Means	San Antonio, Texas
Lynn Fowler Morris	Van, Texas
Van Buren Myers	Dallas, Texas
Ernest Charles McCall, B.A.	Phillips, Texas
Allen Wm. McClanahan, B.A.	Arkadelphia, Arkansas
John Harvey McCulloch	Abilene, Texas
Frank Cheetham McFarland	Merkel, Texas
Ben Franklin McInroe, B.S., M.S.	Stephenville, Texas
Gaines Martin Newton, B.S.	Oil City, Louisiana
Theo Nichols, B.A.	Shamrock, Texas
Clabourne W. Nickels, B.S.A.	Beebe, Arkansas
Jacques O'Quinn	San Antonio, Texas
Alvin Docy Padget	Panhandle, Texas
Joe Christopher Pritchett, B.A.	San Antonio, Texas
Jesse Byron Rawls, Jr., B.S., M.S.	New Orleans, Louisiana
Hugh Samuel Reaves	Sneads, Florida
James Seaborne Reese	Groveton, Texas
Roy Williams Richard	Converse, Texas

Bob Jewell Roberson, B.S.	Abilene, Texas
Forrest Ceaser Rosellini, B.A.	Lancaster, Texas
Philip Mathew Shelton, B.S.	Paris, Texas
Vance William Stallcup, B.S.	Celina, Texas
Wiley Jefferson Stobaugh	Ballinger, Texas
James Hampton Taliaferro	Pine Bluff, Arkansas
W. Harold Arthur Templin, B.S.	Iryington, California
Emory Star Timmins	Marshall, Texas
Luther Grady Trimble	Guy, Arkansas
Harold Bernard Wallis	Richardson, Texas
William Marvin Wickes	Irving, Texas
Reuben Larimer Willis, Jr.	Cleburne, Texas
Claude Edward Wood	Birmingham, Alabama

## FRESHMAN CLASS

Thomas H. Adkins	Fort Worth, Texas
Walter Daniel Atkins	Oklahoma City, Oklahoma
James Bruton Balch	Seymour, Texas
Quentin Ervin Barber, B.S.	Galveston, Texas
Byron Allen Bassel, B.A.	Dallas, Texas
Jack Thornton Bell	Stigler, Oklahoma
John Freeman Bell	Dallas, Texas
Kenneth H. Benson, B.S.	Walnut Ridge, Arkansas
Henry Bradford Black	Canyon, Texas
James Marcus Bledsoe, B.S.	Commerce, Texas
Walter Eugene Boynton	Lewisville, Texas
Wayne Cordell Bright	Ardmore, Oklahoma
John Henry Burnett, B.S.	Fort Worth, Texas
Warren Reid Carter	Lubbock, Texas
O. V. Cartwright	Dallas, Texas
William Melvin Chambers	Hornbeak, Tennessee
John Winfield Conly	Logansport, Louisiana
James Thomas, Jr., B.A.	McKinney, Texas
Jack Thomas Creason	Benton, Kentucky
George Martin Cropp	Shoals, Indiana
Floyd Melvin Dollar, B.S.	Longview, Texas
R. C. Ellis	Baytown, Texas
Cecil Columbus Evans	Morrilton, Arkansas
Merlin Eugene Faulkner, B.A.	Goldthwaite, Texas
James Richard Fielden	Texarkana, Texas
Clifford Eugene Fisher	Lubbock, Texas
Lloyd Clayton Flynt, B.S.	Lonoke, Arkansas
Hubert Wofford Fraker	Burkburnett, Texas

Roger Harold Godwin, Jr.	Dallas, Texas
Taylor Winston Hamilton, B.A.	Sapulpa, Oklahoma
Everett Claude Hatton, B.S.	Hobbs, New Mexico
Elbert Neil Hayes	Mineral Wells, Texas
David Wesley Hensley	Arkadelphia, Arkansas
Noble Howard Hodge	Hovey Grove, Texas
Arvil Blanchard Holt	Marietta, Oklahoma
Southern Palmer Hooker	Waco, Texas
Leon Ireland	Oklahoma City, Oklahoma
Paul Jarrett Lambert	Decatur, Texas
Jeffrey Bone Landers	Amarillo, Texas
Charles Bass Lide	Mt. Pleasant, Texas
David Judson Lloyd	Waco, Texas
Gibson McClain	Conroe, Texas
Jack McCorkle	Saratoga, Arkansas
Daniel Culpepper McCuller, B.S.	Mansfield, Louisiana
Jack McHaney, A.B.	Smackover, Arkansas
Thomas Miller Matthews, B.S.	Thomaston, Georgia
Tully A. Mayer, B.A.	Racine, Wisconsin
Jack Errington Morgan	Bonham, Texas
Quentin Dee Musgrave, B.S.	Commerce, Texas
Griffith Oates, B.S.	Alpine, Texas
Victor D. Oddo	Dallas, Texas
John Raymond Owens	Durant, Oklahoma
Thomas Vance Parker	Corona, New Mexico
Charles Smith Purtymun, B.A.	Phoenix, Arizona
Wilfred Hunt Rilat, B.S.	La Marque, Texas
James Price Ritter	Nederland, Texas
Rudolph Raliegth Robinson, Jr.	McAlester, Oklahoma
Perry Mathews Smith	Commerce, Texas
Ray Donald Smith	Fort Worth, Texas
Harry Jene Steakley	Sweetwater, Texas
Sam Webb Strong, A.B.	Little Rock, Arkansas
Luan Tate	Grand Prairie, Texas
Wallace Hamm Taylor, B.S.	Eufaula, Oklahoma
Maurice Newton Waters	Bridgeport, Texas
Joe Edward Wells	Fort Worth, Texas
Warren Ned Wheeler	Johnstown, Colorado
Wilber Sidney White, Jr., B.S.	Beaumont, Texas
Burton Harbin Williams, Jr.	Winnfield, Louisiana
William Brown Williford, Jr., A.B.	Greenwood, Mississippi
Donophon Orice Willis, B.A.	Calhoun, Louisiana
Marion Ernest Winter	Childress, Texas
Joe Thurman York, B.S.	Dallas, Texas

**BAYLOR UNIVERSITY**

Pat M. Neff, A.M., LL.B., LL.D., Litt.D., President

**B**AYLOR is a university consisting of eight schools and colleges, located at Waco, Dallas, and Houston, Texas. The University is a member of the following organizations: The Association of Texas Colleges, The Southern Association of Colleges and Secondary Schools, The Association of American Colleges, The American Council on Education. The College of Medicine is rated Class A by the Council on Medical Education and Hospitals and by the Association of American Medical Colleges. The College of Dentistry is provisionally approved by the Council on Dental Education of the American Dental Association. The School of Law is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. The School of Music is a member of the National Association of Schools of Music.

**AT WACO TEXAS:**

The College of Arts and Sciences, James P. Cornette, Ph.D.,  
Dean.

The School of Education, Lorena Stretch, Ph.D., Chairman.

The School of Business, Monroe S. Carroll, Ph.D., Chairman.

The School of Law, Leslie Jackson, S.J.D., Dean.

The School of Music, Daniel A. Sternberg, Chairman.

For information concerning the schools at Waco, address the Registrar's office.

**AT DALLAS, TEXAS:**

The College of Dentistry, George L. Powers, D.D.S., F.A.C.D.,  
Dean.

The School of Nursing, Zora M. Fiedler, R.N., B.A., Dean.

**AT HOUSTON, TEXAS:**

The College of Medicine, W. H. Moursund, M.D., Dean.

For information concerning the schools at Waco and Houston, address the dean of the school about which information is desired.