Volume XVIII July, 1929 Number 1

The

BAYLOR BULLETIN

Baylor University

COLLEGE OF DENTISTRY

DALLAS, TEXAS

Founded 1845 at Independence under the Republic of Texas

CATALOGUE

1928-29

ANNOUNCEMENTS

1929-30

Published by the University
Issued Quarterly

BAYLOR UNIVERSITY PRESS-WACO

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1929

JANUARY

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COLLEGE OF DENTISTRY CALENDAR

Session 1929-1930

1929

September 23, 24, and 25------Examinations for Removal of Conditions

September 23, Monday--------Registration of Students Begins

September 30, Monday---------Session Begins and Registration of Students Ends.

November 28, Thursday-------Thanksgiving Day, a Holiday.

Recess from December 22, 1929, to January 1, 1930, Inclusive.

1930

January 2, Thursday----------Instruction Resumed.

January 27, Monday-----------Mid-Year Examinations Begin.

February 3, Monday-----------Second Semester Begins.

February 22, Saturday---------Washington's Birthday, a Holiday.

May 19, Monday--------------Final Examinations for Seniors Begin.

May 26, Monday--------------Final Examinations for Other Classes Begin.

June 1, Sunday----------------Baccalaureate Sermon.

June 2, Monday---------------Commencement Exercises.

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HAL E. WHITE ---------- *Vice-President*
JOHN B. FISHER ---------- *Treasurer*

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FREDERICK W. HINDS, D.D.S.----------*Dean*
ROY C. BRITTIN, D.D.S.----------*Secretary of the Faculty*
MARANDA DANNER----------*Registrar*

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Professor of Orthodontia and Associate Professor of Prosthetic Dentistry

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Associate Professor of Anatomy

HARDY A. KEMP, B.S., M.D.
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Associate Professor of Materia Medica

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Associate Professor of Operative Dentistry

Assistant Professors

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Assistant Professor of Pathology

BROOKS BELL, D.D.S.
Assistant Professor of Orthodontia

SAM BROCK, D.D.S.
Assistant Professor of Operative Dentistry

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Assistant Professor of Physiology

OTIS L. SWEPSTON, D.D.S.
Assistant Professor of Operative Dentistry

STUART A. WALLACE, M.D.
Assistant Professor of Pathology

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*PRICE CHEANEY, B.S., M.D., D.D.S.
Instructor in Dental History

JAMES D. EOFF, D.D.S.
Instructor in Oral Surgery

EDGAR T. GILLEAN, D.D.S.
Instructor in Operative Dentistry

HERMAN H. GUICE, Ph.B., J.J.
Instructor in Dental Jurisprudence

PHILIP L. KNUTZEN, D.D.S.
Instructor in Crown and Bridge

RAMSEY H. MOORE, M.D.
Instructor in Physical Diagnosis

JAMES T. MULLINS, D.D.S.
Instructor in Prosthetic Dentistry

MITCHELL M. PAULE, D.D.S.
Instructor in Dental Drawing

JAMES G. POE, M.D.
Instructor in General Anaesthesia

O. E. RANFRANZ, D.D.S.
Instructor in Oral Surgery

*Deceased.

HOWARD E. SMITH, M.D.
Instructor in Pathology

LEWIS WATERS
Instructor in Gross Anatomy and Art

SAMUEL D. WEAVER, M.D.
Instructor in Principles of Surgery

Assistants

MRS. SHELLEY ALLEY
Assistant in Pathology

WILLIAM M. BLAIR
Assistant in Materia Medica and Therapeutics

C. H. LANGFORD
Assistant in Anatomy

CHARLES B. SHUEY
Assistant in Bacteriology

H. G. WILLIAMS
Assistant in Anatomy

GENERAL INFORMATION

FOREWORD

The purpose of Baylor University College of Dentistry is to educate its students in the practice of dental surgery.

Dentistry, while a young profession, has made rapid strides during the past decade. Today it stands as an important mode of health service, and, as such, its graduates should be well founded in the fundamentals that will develop the proficient practitioner. Baylor University College of Dentistry is well equipped to carry out the University system of dental education, and its close association with Baylor University College of Medicine offers every opportunity to give the preliminary education and the instruction in the medical sciences that is necessary to provide a foundation for the study of dentistry as an oral specialty.

The faculty of this school includes men, in both the medical and dental professions, who have made a special study of their respective branches of practice. This makes it possible for the student to receive an intensive course in every department.

HISTORICAL STATEMENT

In 1845 Baylor University was chartered by the Republic of Texas, being the first university organized in the State. In 1886 it was rechartered, placed under the control of the Baptist General Convention of Texas and located at Waco in consolidation with Waco University.

From time to time the University had acquired the College of Medicine, School of Pharmacy, University Hospital, and School of Nursing, all located in Dallas, and in 1918 the Board of Trustees took over the College of Dentistry which had been organized at Dallas in 1904 and was known as the State Dental College, making it into an integral and coördinate part of the University.

In requirements for admission, curriculum, teaching staff, and equipment the College of Dentistry complies fully with the rules of the Dental Education Council of America and is designated as a class A school.

Baylor University College of Dentistry enters September 30, 1929, upon its twenty-fifth year.

ORGANIZATION

The Board of Trustees of Baylor University has complete jurisdiction over the entire teaching plant of Baylor located in Dallas. In such matters as do not require the action of the entire Board a committee consisting of the Trustees living in or near Dallas has the power to act. The internal management of the College of Dentistry

is delegated to an Advisory Board. The members of this Board are appointed by the Board of Trustees. The Advisory Board makes such recommendations as are found necessary from time to time to the Board of Trustees, through the President of the University.

LOCATION

Dallas is an ideal location for a modern dental school. It is a large city in the center of a thickly populated area. Numerous railroads and interurbans make it easily accessible from all parts of North Texas, making it possible to secure the material so necessary for clinical instruction. The Clinic Building is within half a block of two cross-town car lines, making it easily reached from all parts of the city, and only a few blocks from the other University buildings.

BUILDINGS AND TEACHING FACILITIES

Baylor College of Dentistry is well equipped in regard to buildings. The chemistry, physiology, anatomy, pharmacology, histology, bacteriology, pathology, and embryology departments, as well as the technic laboratories, are located in the Ramseur Hall and the Edward H. Cary Hall. All medical subjects are taught by the staff of the College of Medicine.

In the main College of Dentistry Building are located the Dental Library, the different infirmaries, the dental surgery clinic, the student laboratories, the ceramic and X-ray departments. These departments are under the direction of the superintendent of the infirmary and the demonstrators and are open daily, except Sundays and holidays, during the academic year.

The main infirmary is a spacious well lighted room where dental chairs and units are assigned to the individual student, thus the student is given an opportunity to work at the same chair throughout the entire college year. Baylor University College of Dentistry is exceptionally well fitted with modern equipment and sterilizing rooms, giving the student ideal working conditions. The prosthetic and orthodontia clinics each have their own infirmary, each under the supervision of faculty members trained in their respective branches. The oral surgery clinic and X-ray departments are also located in separate rooms, under the supervision of demonstrators who have made a specialty of the work in this department. All sterilization is in charge of a graduate nurse. Throughout the year clinical facilities of the Baylor University Hospital are available to the student, and the upper classmen are expected to attend oral surgery clinics at the hospital, such as cleft palate, cleft lip, and other oral surgery cases, giving the student an opportunity to view first hand some of these important operations.

In the laboratories each student is given an individual bench and instrument locker; also, each student is provided a steel locker where clothing and instrument cases may be kept.

The ceramic department is in a specially constructed dust-proof room where the finest work in ceramic art may be carried on, each student being required to do his own work, rather than watch the work done by a demonstrator.

LIBRARY

The library is located in the Dental College Building, easily accessible for faculty members and students. It contains the more important texts and reference books needed for dental instruction and research. Substantial additions are being made to the library from time to time, and all books recommended by the several departments for collateral reading are to be found on file. Books not upon the general files can be obtained by written request through the librarian.

Students are required to provide themselves with the textbooks recommended by the several departments as the library does not undertake this function.

COURSES

Baylor University offers the following courses in Dentistry:

First—The regular four-year course leading to the degree of Doctor of Dental Surgery. All the work is given at Dallas.

Second—Combination for degrees of A.B., D.D.S.:

(a) Any student who has completed the freshman and sophomore years, or more, in Baylor University at Waco, with the necessary requirements for entrance to the Dental College may, on completing the work in the Baylor College of Dentistry, be given the degrees of Bachelor of Arts and Doctor of Dental Surgery.

(b) Any student who presents sufficient credits from an approved junior or senior college, upon completion of three summer quarters of work, or a total of nine majors, in Baylor University at Waco, and who has completed the work of the Baylor College of Dentistry, may be given the degrees of Bachelor of Arts and Doctor of Dental Surgery.

REQUIREMENTS FOR ADMISSION

The minimum requirement for admission to the College of Dentistry is the completion of fifteen units in an accredited high school, plus one year of pre-dental college work in an approved institution of the first class. Of the high school units three are required in English and three in mathematics. The other nine units may be any elective units given in standard high schools.

Pre-dental College Requirements. A total of 30 semester hours.

SUBJECT	HOURS
English	6 Semester Hours
Chemistry	6 Semester Hours
Biology or Zoölogy	6 Semester Hours
Physics	6 Semester Hours
Elective	6 Semester Hours

The Physics requirement may be met by one unit of high school physics.

MATRICULATION AND REGISTRATION

Matriculation can be granted only to students who have filed the necessary credits on an approved form, bearing the seal of the institution issuing them. Prospective matriculants are requested to submit their credits as early as possible before the opening of the regular session. Applicants for advanced standing must submit a letter of honorable dismissal in addition to their pre-dental and dental credits.

All dental students, both old and new, are required to register in person at the Administrative Office of the University at Dallas before entering upon class work. In no case will a student be allowed to register later than Monday, September 30, 1929.

The University reserves the right to refuse registration to any student and also the right to correct any mistake in classification occurring under misapprehension in registration.

ADMISSION TO ADVANCED STANDING

The College will receive into the advanced grades of the second and third years only such students as hold certificates of having passed examinations in the studies of the first year or second year respectively, in a school which demands the same or higher preliminary educational requirements and maintains the same curriculum. Students who present satisfactory evidence of graduation from a reputable medical college, or with two full years' credit from a Class A medical school, approved by the American Medical Association, will also be given such advanced standing as their previous training may justify, provided they make up the prescribed subjects in which they may be deficient.

RULES AND REGULATIONS FOR EXAMINATIONS AND CLASS STANDING

Regular attendance in all courses is required. Attendance of at least 90 per cent of the scheduled work in each course is necessary. It is not to be understood that this rule would permit a student to constantly attend only 90 per cent of the work during the session.

The minimum passing grade is 75 per cent. A grade of 60 per cent to 74 per cent, inclusive, is a condition; below 60 per cent a failure. A grade once entered cannot be changed.

Students failing in two or more courses or conditioned in three or more or the equivalent thereof must repeat the work of the year or years in which such deficiencies occurred. A student who has this number of deficiencies at any time during the session shall be required to withdraw for that session. Students receiving conditions in not more than two courses shall be eligible for re-examination in these courses at the regular time set for such supplementary examinations. The instructor of the course in which such condition occurs may require any additional work from the student deemed necessary.

Examinations for the removal of conditions in courses completed during the second semester will be held during the week just before the opening of the next session. Examinations for the removal of conditions in courses completed during the first semester will be held during the first week in March. Examinations for the removal of conditions received at the end of the Senior year will, if approved by the faculty, be held on the day just preceding the day of commencement. For such supplementary examinations a fee of $3 in each course must be paid.

A student failing to appear for re-examination at the regular appointed time for such examinations forfeits all privileges of re-examination and shall be considered as having failed unless it can be shown such student had valid and sufficient reason for such absence. If the Committee on Examinations and Promotions decides such reasons are sufficient the student will be granted the privilege of a special re-examination.

A condition not removed on re-examination becomes a failure. Any student required to repeat the year's work and failing a second time shall be denied further registration in this school. A student is not permitted to carry a deficiency beyond the year succeeding that in which such deficiency occurred nor to carry a deficiency beyond the junior year. Students required to repeat a course will not be permitted to carry any advanced work which conflicts with the course in which such deficiency exists nor any courses to which the deficient course is a prerequisite.

The faculty reserves the right to refuse registration or to dismiss any student whose attendance in the school it deems inadvisable.

REQUIREMENTS FOR GRADUATION

To receive the degree of Doctor of Dental Surgery a candidate must have attained the age of twenty-one years, and be of good moral character. He must have satisfactorily completed the prescribed courses

of study, passed the examinations therein and complied with all technical, laboratory, and clinical requirements.

No student will be recommended for a degree until all financial obligations to the College have been discharged.

VACCINATION

All students matriculating are required to be satisfactorily vaccinated against small pox. All students are urged to submit to vaccination against typhoid-paratyphoid fevers.

HEALTH EXAMINATION

All students matriculating will be required to submit to a complete and thorough Health Examination at the time of admission and annually thereafter until graduation. A report covering the findings and advice will be given to the student, and when requested, to the parent or guardian of the student.

UNIVERSITY HONORS

Omicron Kappa Upsilon (Established in 1925)

Each year the society is entitled to elect as members twelve per cent of the graduating class. Membership is awarded to students who throughout their dental course have met every requirement without condition or failure and who have maintained a high scholarship in their University work.

TUITION AND FEES

First Year

Matriculation Fee	$ 10.00	
Instruction (Including Laboratory Fees)	290.00	
Microscope Fee	5.00	
Hospital Fee	3.00	
Student Publication Fee	5.00	
Library Fee	4.00	$317.00
Total Payment due on admission	165.00	
February 3, 1930, balance due	152.00	$317.00

Second Year

Instruction (Including Laboratory Fees)	285.00	
Microscope Fee	5.00	
Hospital Fee	3.00	
Student Publication Fee	5.00	
Library Fee	4.00	$302.00
Total Payment due on admission	152.50	
February 3, 1930, balance due	149.50	$302.00

Third Year

Instruction (Including Laboratory Fees)	275.00	
Microscope Fee	5.00	
Hospital Fee	3.00	
Student Publication Fee	5.00	
Library Fee	4.00	$292.00
Total Payment due on admission	147.50	
February 3, 1930, balance due	144.50	$292.00

Fourth Year

Instruction (Including Laboratory Fees)	265.00	
Hospital Fee	3.00	
Student Publication Fee	5.00	
Library Fee	4.00	
Graduation Fee	25.00	$302.00
Total Payment due on admission	137.50	
February 3, 1930, balance due	164.50	$302.00

In addition to the above fees each student will purchase general breakage tickets of the value of $5.00 each. These tickets will cover loss, breakage, or damage done to apparatus, books, or other equipment of the institution. At the close of the session for which these tickets were purchased the unused portion of the tickets will be refunded to the students.

No student will be permitted to begin work in any department until his or her tuition has been paid.

Students registering or paying fees after September 30, 1929, or February 3, 1930, will be charged a delayed registration fee of $3.00.

The hospital fee of $3.00 will cover ward service in the hospital for a period of one week. Service for a greater period of time or private room care will be paid for by the student. Operating room and ward service will be covered by this fee only when the operation is a distinct emergency. The hospital fee with the above stated limitations, is only operative when the student's attending physician is a member of the faculty of the College of Medicine of Baylor University and only when the illness is contracted during the school session.

No reduction of fees is made and no fee is returnable when paid.

TEXTBOOKS AND INSTRUMENTS

Students are required to provide themselves with their own textbooks and instruments. In addition to the better opportunity for study and work afforded while at college by individual possession these will serve as a nucleus of a future dental office and library.

The following is an estimate of the cost of books and instruments for the four years of the dental course which is subject to change at the discretion of the faculty:

First Year

Instruments	$ 75.00
Books	35.00
Total	$110.00

Second Year

Instruments	$218.00
Books	20.00
Total	$238.00

Third Year

Instruments	$ 80.00
Books	70.00
Total	$150.00

Fourth Year

Books	15.00
Total	$ 15.00

TO THE FRIENDS OF BAYLOR UNIVERSITY COLLEGE OF DENTISTRY

It is the wish of the faculty to express their gratitude to the friends of the institution, to the Alumni, and the profession at large for their kindly services in the past and it is hoped that the work being done at the institution will merit a continuance of their good will. The success of the college is largely dependent upon the coöperation of the dental profession and the type of student graduated will mean much to the future standard of dentistry in the Southwest. For this reason the good will and aid that the practitioners may give will be to the mutual benefit of both the college and the profession.

COURSES OF INSTRUCTION

DEPARTMENTS	HOURS				
	1st Semester		2nd Semester		Total
	Didactic	Laboratory	Didactic	Laboratory	
Freshman Year					
Inorganic Chemistry	32	64	--	--	96
Organic and Physiological Chemistry	--	--	32	64	96
Gross Anatomy	48	96	48	96	288
Gen. Histology and Embryology	--	--	48	96	144
Prosthetic Technic	32	128	16	112	288
Dental Anatomy	32	96	16	64	208
Dental Drawing	16	32	--	--	48
TOTALS	160	416	160	432	1168
Sophomore Year					
Metallurgy	16	--	--	--	16
Comparative Dental Anatomy	16	--	--	--	16
Dental Histology	16	16	16	16	64
Physiology	--	--	48	96	144
Bacteriology	48	80	--	--	128
General Pathology	--	--	32	64	96
Oral Hygiene	16	--	16	--	32
Operative Technic	32	96	32	80	240
Prosthetic Technic	32	96	32	80	240
Crown and Bridge Technic	48	112	32	64	256
TOTALS	224	400	208	400	1232
Junior Year					
Clinic	--	416	--	464	880
Pharmacology	16	16	16	16	64
Periodontia	16	--	16	--	32
Dental Pathology	16	32	--	--	48
Physical Diagnosis	16	--	--	--	16
Operative Dentistry	16	--	32	--	48
Prosthetic Dentistry	16	--	16	--	32
Crown and Bridge	16	48	16	--	80
Exodontia	16	--	--	--	16
General Anaesthesia	--	--	16	--	16
Principles of Surgery	16	--	--	--	16
Radiodontia	--	--	16	--	16
Local Anaesthesia	--	--	16	--	16
Orthodontia	16	--	16	--	32
TOTALS	160	512	160	480	1312
Senior Year					
Clinic	--	512	--	512	1024
Dental Therapeutics	16	--	16	--	32
Oral Medicine	--	--	16	--	16
Operative Dentistry	16	--	16	--	32
Prosthetic Dentistry	16	--	16	--	32
Crown and Bridge	16	--	16	--	32
Dental Ceramics	16	--	--	--	16
Oral Surgery	16	--	16	--	32
Orthodontia	16	--	16	--	32
Ethics & Economics	--	--	16	--	16
Dental History	8	--	--	--	8
Dental Jurisprudence	--	--	16	--	16
TOTALS	120	512	144	512	1288

COURSES OF INSTRUCTION

CHEMISTRY

CHARLES R. STEWARD, Ph. C.----------*Professor of Chemistry and Chairman of the Department*
EDGAR C. KNIGHT, Ph.G., Ph.C.----------*Associate Professor of Chemistry*
ROY C. BRITTIN, *D.D.S.*----------*Instructor in Metallurgy*

Inorganic Chemistry and Metallurgy—112 Hours.

First Semester Freshman Year—96 Hours.

First Semester Sophomore Year—16 Hours.

This course consists of lectures, recitations, and laboratory instruction. The first few weeks of the course is devoted to a review of the fundamental principles of chemistry. Attention is given to those in organic compounds and preparations used in the practice of dentistry.

The study of the various metals used in dentistry is taken up, both from a chemical and physical standpoint. The use and application of the metals in dentistry will be stressed. The analysis of alloys, amalgams, and solders used in dentistry is carried out.

Organic and Physiological Chemistry—96 Hours.

Second Semester Freshman Year.

The first half of the semester is devoted to a study of organic chemistry. This is a general course intended to prepare the student for the later courses which involve organic chemistry. While the general relations of the carbon compounds belonging to both the aliphatic and the aromatic series are developed, attention is given to the organic compounds and medicinal preparations used in the practice of dentistry.

The latter half of the semester will be devoted to the study of physiological chemistry. This will consist of a study of enzymes, carbohydrates, fats, and proteins. Particular attention is given to salivary, gastric, and intestinal digestion. The latter part of the semester will be devoted to the analysis of urine.

ANATOMY

WILLIAM W. LOONEY, A.B., M.D.----------*Professor of Anatomy and Chairman of the Department*
CHARLES G. DUNCAN, A.B., M.D.---*Professor of Histology and Embryology*
IRL J. THORNTON, D.D.S.----------*Professor of Dental Histology*
JOHN C. HALEY, M.D.----------*Associate Professor of Anatomy*
JAMES D. EOFF, D.D.S.----------*Instructor in Comparative Dental Anatomy*
LEWIS WATERS----------*Instructor in Gross Anatomy and Art*
C. H. LANGFORD----------*Assistant in Anatomy*
HENRY G. WILLIAMS----------*Assistant in Anatomy*

Gross Anatomy—288 hours.

Throughout Freshman Year.

The study of Gross Anatomy consists of lectures, demonstrations, quizzes, and dissections, so arranged to cover as nearly as possible, during the first semester, the upper and lower extremeties and the abdomen and pelvis. In view of the fact that only a good general knowledge of the above parts of the body is required by the dental student he will be allowed to dissect only specific portions of the cadaver.

The work of the second semester requires the dissection of the thorax, head and neck, and a thorough understanding of the last named parts is compulsory.

The fact that anatomy is the basis upon which the other scientific branches expand is constantly kept in mind, and every effort is made to correlate it very closely with these branches.

Comparative Dental Anatomy—16 hours.

First Semester Sophomore Year.

The course is devoted to the study and comparison of dental anatomy of the lower animals with that of man. It is drawn upon for the sidelights it throws upon human odontography as well as for the scientific study of the evolution of forms and function of the teeth of other animals than man. The lectures are illuminated by the use of charts, diagrams, and models to convey a better understanding of the forms and functional purposes of the human dentition.

General Histology and Embryology—144 hours.

Second Semester Freshman Year.

The course in General Histology is primarily a preparatory course for the work that follows in the second and third year. Here the student learns the minute structure of the body, beginning with the structure and function of the cell. This is followed by a study of the elementary tissues and organs, composing the various systems of the body. The latter part of the course is devoted to the development and structure of the oral cavity, special attention being given to the teeth and soft tissues of the mouth. The work is given by lectures, demonstrations, quizzes, and laboratory work.

Dental Histology—64 hours.

Throughout Sophomore Year.

The course in Dental Histology is given in the Sophomore year, and will include the study of the construction and the use of the microscope, the study of the cell structure and functions, studies of the elementary tissue and the more important tissue, the embryology of the teeth, and the minute study of the several tissues of the human teeth, the pericementum, the mucous membranes, and soft tissues of the mouth.

PHYSIOLOGY, MATERIA MEDICA, AND THERAPEUTICS

BENJAMIN F. HAMBLETON, B.S., M.D.——*Professor of Materia Medica and Therapeutics and Chairman of the Department*
FRED T. ROGERS, A.B., A.M., Ph.D.——*Professor of Physiology*
WALTER W. WILLING, D.D.S.——*Professor of Dental Therapeutics*
WALTER H. MORAN, A.B., A.M., Ph.D.——*Associate Professor of Materia Medica*
ROBERT W. LACKEY, A.B., A.M.——*Assistant Professor of Physiology*
WILLIAM M. BLAIR——*Assistant in Materia Medica*

Physiology—144 hours.

Second Semester Sophomore Year.

The instruction in physiology is designed to offer the student the opportunity of direct observation and study of the living tissues of the body. Throughout the semester, six hours per week are devoted to individual laboratory work and to special laboratory demonstrations and three hours per week to lectures and quiz work. In the laboratory, lockers are assigned to the students working in groups of two. Each locker is fully supplied with the standard equipment of the physiologic laboratory, glassware, kymograph, induction coils, electrical connections, etc. Since the purpose of physiology is to gain an understanding of how living tissue behaves, and the conditions that modify this behavior, nearly all of the student's time in the laboratory is employed working with live animals or experiments on himself or fellow students. Certain experiments on the heart, circulation and brain which involve complex surgical proceedings are given as demonstrations. Mimeographed laboratory outlines are furnished to the student at cost. Written records of experimental results and personal discussions are required of all students.

The time scheduled is so divided as to devote to each subject the following percentages (approximately) of the total number of hours of the course: blood, heart and circulation 20%, respiration 10%, digestion 20%, excretion and metabolism 10%, muscle, nerve and brain 40%. It is believed that this arrangement and emphasis placed on personal observation in the laboratory will give some conception of the fundamental principles of physiology with emphasis on those subjects particularly applicable to dentistry.

Materia Medica, Therapeutics and Pharmacology—96 hours.

Throughout Junior and Senior Years.

The official name, origin, characteristics, physiological action, therapeutic uses, doses and preparations of the various medical drugs are systematically studied, especial attention being given to the drugs regularly used in the practice of dentistry.

In the laboratory the student is required to perform experiments upon the lower animals to show the pharmacological action of some of the most important drugs. This work is supplemented by demonstrations on the mammal.

The toxicology of the various poisonous drugs in common use is thoroughly considered.

Practice in prescription writing is given, each student being required to write prescriptions for the criticism of the class.

BACTERIOLOGY

WALTER H. MOURSUND, M.D.----------*Professor of Bacteriology and Chairman of the Department*
HARDY A. KEMP, B.S., M.D.----------*Associate Professor of Bacteriology*
CHARLES B. SHUEY----------*Assistant in Bacteriology*

Bacteriology—128 hours.

First Semester Sophomore Year.

The course in Bacteriology consists of lectures, recitations and laboratory work.

In the lectures and recitations the student is taught the classification and systematic position of bacteria, bacteriologic technic, the properties of the various pathogenic bacteria and protozoa, and the principles of infection and immunity. Especial emphasis is placed upon the micro-organisms associated with diseases affecting the teeth and mouth and upon the relationships of dental infections to pathologic processes elsewhere in the body.

In the laboratory the student is made familiar with the methods of sterilization, the preparation of culture media, staining methods, the cultivation, isolation, and identification of bacteria, animal inoculation methods and with agglutination and other immunologic reactions.

PATHOLOGY, HYGIENE AND DIAGNOSIS

MAURICE L. RICHARDSON, B.S., M.S., M.D.----------*Professor of Pathology and Chairman of the Department*
SAMUEL R. PARKS, D.D.S.----------*Professor of Periodontia*
WILLIAM M. REPPETO, D.D.S.----------*Professor of Dental Pathology*
HENRY A. BECK, M.D. ---------- *Assistant Professor of Pathology*
STUART A. WALLACE, M.D.----------*Assistant Professor of Pathology*
RAMSEY H. MOORE, M.D.----------*Instructor in Physical Diagnosis*
TO BE ELECTED---------- *Instructor in Pathology*
MRS. S. ALLEY----------*Technician*

General Pathology—96 hours.

Second Semester Sophomore Year.

The course consists of two lecture-recitations and two laboratory periods a week, devoted to a consideration of the principles of general pathology.

The work includes the circulatory disturbances, among which hemorrhage, general and local hyperemia, edema, thrombosis, embolism, and infarction are studied. This is followed by the degenerative changes, the infiltrations, and subsequently the repair of injuries. The inflammations, both acute and chronic, are studied in detail, and among the infective granulomas, tuberculosis, and syphilis are given special emphasis. A general knowledge of true tumors is also required.

All of the topics are illustrated as fully as possible by means of gross specimens and stained microscopic preparations. A carefully prepared record is kept by each student of all the sections he studies.

General and Oral Hygiene and Periodontia—64 hours.

Sophomore and Junior Years.

The course in General and Oral Hygiene deals with the fundamentals of the hygiene of the entire body and its environment with a detailed study of the theory and practice of those measures dealing with the hygiene of the oral cavity and their relationship to the prevention of oral disease. Much stress is laid upon dietetics, metabolism, and the physiology of the oral cavity.

The course in Periodontia deals with the consideration of diseases of the periodontal tissues, including a study of their etiology, pathology, diagnosis, and treatment.

Dental Pathology—48 hours.

First Semester Junior Year.

A course dealing with the pathological conditions existing in the oral cavity with a study of the disease processes, abnormalities and deformities peculiar to the teeth, their investing tissues, the oral mucous membrane and those structures adjacent to and physiologically related to the mouth. Laboratory instruction including microscopic study of the nature of oral diseases is given, as well as lecture work. The purpose of this course is to enable the dental student to have as clear a conception of the diseases he is going to be called upon to treat as does his medical brother in his special field.

Physical Diagnosis and Principles of Medicine—16 hours.

First Semester Junior Year.

A conference and practical course on the methods of physical examination, with a comparison of the normal and pathological findings.

The relation of oral to systemic diseases is emphasized together with treatment of cases.

Oral Medicine and Diagnosis—16 hours.

Second Semester Senior Year.

This course is to give to the graduating students the principles of medicine, particularly from a diagnostic standpoint, which will be necessary for him to know in order to successfully take his place as a member of the healing arts. A resumé of the courses along these lines of thought will be included so that the knowledge the student has obtained may be correlated to be of value to him practically.

OPERATIVE DENTISTRY

ROY C. BRITTIN, D.D.S.—*Professor of Operative Dentistry and Chairman of the Department*
GEORGE F. WOODBURY, D.D.S.—*Associate Professor of Operative Dentistry*
SAM BROCK, *D.D.S.*—*Assistant Professor of Operative Dentistry*
OTIS L. SWEPSTON, D.D.S.—*Assistant Professor of Operative Dentistry*
EDGAR T. GILLEAN, D.D.S.—*Instructor in Operative Dentistry*

Operative Technic—240 hours.

Throughout the Sophomore Year.

The following subjects are covered by lecture and demonstration in class room, and are then performed by students in the laboratory during the Sophomore year. Cavity nomenclature, preparation of cavities by classes in plaster models, extracted teeth, and bone teeth, instrumentation in preparing cavities, physical properties and manipulation of the various filling materials, filling of cavities with gold foil, inlays, cement, amalgam, and gutta-percha, finishing the various fillings, removing of pulps, and treatment and filling of root canals.

Operative Dentistry—80 hours.

Throughout Junior and Senior Years.

Studies of the dystrophies of the enamel, of erosion, abrasion, and caries, hyperesthesia of dentiene, treatment of dental caries, selection of filling materials, forces used in mastication, management of cavities by classes (review), esthetic consideration of fillings deciduous teeth, their pathology and treatment; cnildhood period of permanent teeth; management of permanent teeth, etc.

The Junior Class enters the Infirmary at the beginning of the year, and performs minor operations and gradually advances to the more complicated dental operations.

During the Senior year a review of the literature of Operative Dentistry, with short themes by members of the class, will be given.

PROSTHETIC DENTISTRY

JUDD M. MCMINN, D.D.S.----------*Professor of Prosthetic Dentistry*
ARTHUR L. NYGARD, D.D.S.-----*Clinical Professor of Prosthetic Dentistry*
LEWIS C. TURNER, D.D.S.------*Associate Professor of Prosthetic Dentistry*
JAMES T. MULLINS, D.D.S.----------*Instructor in Prosthetic Dentistry*

Prosthetic Technic—528 hours.

Throughout Freshman and Sophomore Years.

This course is divided into two sections, didactic and laboratory. The didactic instruction includes lectures on the fundamental principles of denture prosthesis. The laboratory work is composed of the application of these principles given in the lectures, the work being carried out on models. Great care is taken that the student is fully familar with the procedures and materials he is using before these courses are completed.

The purpose of this course is to equip the student to do intelligent and scientific work in his two clinical years which are to follow.

Prosthetic Dentistry—64 hours.

Throughout the Junior and Senior Years.

This department embraces a systematic course of theoretic and followed by practical work in the laboratories and Infirmary; the manner in which mineral teeth are constructed, the principles and method of carving and furnace work, and all compounds used for artificial teeth; and the manner in which gold and silver plates are prepared and adapted to the mouth. It is the aim to teach not only the mere mechanical processes of dentistry, but that combination of art with mechanism which enables the practitioner to effect so much in restoring the symmetry of the face and usefulness of the teeth, where they have been lost or impaired by accident or disease.

CROWN AND BRIDGE

FREDERICK W. HINDS, D.D.S.----------*Professor of Crown and Bridge and Chairman of the Department*
WALTER A. GROUWS, D.D.S.----------*Professor of Crown and Bridge*
PHILIP L. KNUTZEN, D.D.S.----------*Instructor in Crown and Bridge*
GEORGE F. WOODBURY, D.D.S.----------*Instructor in Dental Anatomy*

Dental Anatomy—208 hours.

Throughout the Freshman Year.

An intimate knowledge of Dental Anatomy is of fundamental and basic importance to students and practitioners of dentistry. This is evident because of the necessity for its constant everyday application,

not only in the complex and intricate, but also in the minor and less difficult operations upon teeth and adjacent parts. All phases of the subject are essential, making it one of the corner stones of the foundation of successful practice.

The object of this course is to afford a thorough technical and theoretical training in operative procedures preparatory to practical work on patients to develop manipulative skill, and to give the student an intimate knowledge of the tissues upon which he is to operate.

It embraces a study of the form of teeth, of pulp chambers and root canals, their number, size, form, and relation to the outer surfaces of the teeth. Sections of extracted teeth are prepared by each student in such a manner that these features are clearly shown. As a further aid to this study twenty teeth are moulded in clay, twenty are carved in plaster, and finally, twenty are carved in ivory with the view of thoroughly impressing tooth forms upon the mind of the student as well as affording valuable training in instrumentation.

Crown and Bridge Technic—256 hours.

Throughout the Sophomore Year.

The work consists of lectures on the technic of making abutment preparations for bridgework, the construction of pontics, the alignment and assembling of bridgework. The lecture work dwells entirely upon the technic and construction of the more important forms of crowns and bridges. In the laboratory the work itself is carried out on metal teeth set in plaster models. Printed cards are issued to the student, on which every step is checked by the instructor. An outline is issued for each piece of work constructed and this outline is used by the student as a textbook.

Crown and Bridge—112 hours.

Throughout the Junior and Senior Years.

A lecture and clinical course is offered to juniors, as well as a laboratory course in which they construct a full cast crown, the porcelain tip pontic, the porcelain jacket crown. A technic course in ceramics is given in connection with the crown and bridge work during the junior year.

The work of the senior year is a continuation of the lecture and clinical course, and the lectures take up all the important forms of fixed and removable work, as well as diagnosis, handling of the patients and other considerations.

Dental Ceramics—16 hours.

First Semester Senior Year.

This course consists entirely of lectures in which is discussed the porcelain furnace, porcelain jacket crown, porcelain inlays, esthetics,

staining of artificial teeth, and other problems relative to ceramic work. Ceramics is becoming an important branch of dentistry and as such merits an additional amount of work in the dental curriculum. The technic work is done by the crown and bridge course during the junior year.

ORAL SURGERY

ATHOL L. FREW, D.D.S., F.A.C.D.----*Professor of Oral Surgery and Chairman of the Department*
JAMES M. MARTIN, M.D.----*Professor of Radiodontia*
ALVAN C. SLOAN, D.D.S.----*Professor of Exodontia and Local Anaesthesia*
JAMES D. EOFF, D.D.S.----*Instructor in Oral Surgery*
JAMES G. POE, M.D.----*Instructor in General Anaesthesia*
O. E. RANFRANZ, D.D.S.----*Instructor in Oral Surgery*
SAMUEL D. WEAVER, M.D.----*Instructor in Principles of Surgery*

Exodontia—16 hours.
First Semester Junior Year.
The subject of extraction is given in the Sophomore year by lectures and demonstrations in the Infirmary. Treatment deals first with the anatomy of the roots and the root sockets and then the lines of least resistance along which teeth should be removed from their sockets. The technique of tooth extraction is explained and illustrated upon models.

General Anaesthesia—16 hours.
Second Semester Junior Year.

Principles of Surgery—16 hours.
First Semester Junior Year.
A lecture and conference course in the fundamental principles of surgical technique and diagnosis.

Radiology—16 hours.
Second Semester Junior Year.
A course composed of didactic and practical experience in the X-ray Department of the College. The lecture work includes a study of the theory of radiography, the various types of apparatus, the taking of pictures, their development and interpretation. The work in the X-ray room is such that the theories given are applied insofar as it is possible. It is impressed upon the student that it is impossible to diagnose very many conditions that are found in the oral cavity without X-rays. The student is given definite instruction as to the manipulation of the X-ray machine without endangering the patient or the operator.

Local Anaesthesia—16 hours.

Second Semester Junior Year.

Anaesthesia is taught both at the chair and by practical demonstration. Opportunity is afforded each student to witness the administration of all the ordinary agencies that prevent or obtund pain, both general and local.

It is the purpose of this course to familiarize the student with all anaesthetics and their respective antidotes, that they may intelligently care for all cases coming to them in routine practice.

The administration of nitrous oxide and oxygen, and ether will be demonstrated, using the latest approved apparatus. Special attention is given to local anaesthesia, both "nerve blocking" and infiltration for operative as well as surgical work. This is taught on "wet specimens" as well as demonstrated in clinical work. Special clinical work is done two afternoons each week, for extraction and surgical work.

Oral Surgery—128 hours.

Throughout the Senior Year.

This course consists of the surgical treatment of alveolar abscesses, the treatment of caries and the necrosis of bone, cleft palate, and harelip. Included in this branch of surgical work are the treatment of the diseases of the maxillary sinuses, the diagnosis and removal of tumors occurring about the mouth and face and the excision of nerves in surgical treatment of persistent neuralgia.

The whole clinical course is an exemplification of aseptic and antiseptic surgery. Special emphasis is laid upon the surgical pathology of tissues and diseased processes in its adaptation to and uses in the various phases of surgical treatment of both accidental and deliberate operative cases.

ORTHODONTIA

LEWIS C. TURNER, D.D.S.----------*Professor of Orthodontia and Chairman of the Department*

BROOKS BELL, D.D.S.----------*Assistant Professor of Orthodontia*

Orthodontia—64 hours.

Throughout the Junior and Senior Years.

In this department the course is one of the most interesting and instructive branches of preventive dentistry, teaching, as it does, the correction of malocclusion of the teeth and dento-facial inperfections and deformities.

Clinical instruction is given in a separate clinic room devoted exclusively to this specialty of dentistry. During the junior year the student is given technical and didactic instruction in the construction and manipulation of regulating appliances. Each senior student has one

hour a week didactic instruction and two half days of clinical instruction in the correction of practical cases which he carries throughout the year.

TECHNICAL DRAWING

MITCHELL M. PAULE, D.D.S.----------*Instructor in Dental Drawing*

Dental Drawing—48 hours.

First Semester Freshman Year.

A progressive course has been worked out, with the view of training the student to an appreciation of tooth and anatomical form and of teaching the drawings of graphs, projections and certain dental instruments. This course has been found to develop a desirable sense of accuracy and to prepare for the work of the technic and science laboratories.

DENTAL HISTORY, ETHICS, ECONOMICS AND JURISPRUDENCE

TO BE ELECTED----------*Instructor in Dental History*
HERMAN H. GUICE, Ph.B., J.J.----------*Instructor in Dental Jurisprudence*
FREDERICK W. HINDS, D.D.S.---*Instructor in Dental Ethics and Economics*

Ethics and Economics—8 hours.

First Semester Senior Year.

Dental Ethics—With the object of developing in the student a keen sense of professional honor and integrity, a brief course of lectures is given on the duties of the dentist toward the patient, the public and his fellow practitioners.

Dental Economics—Lectures are given to illustrate the practical side of the profession, with a view to teaching modern office methods and arrangements, the handling of patients, and in general the conservation of time and energy for both operator and patient.

Dental History—16 hours.

Second Semester Senior Year.

This course discusses briefly the development of dentistry from its earliest known records to the present time. The methods and appliances used at various epochs and also the important contributions to the science made by its great masters and teachers come in for suitable treatment.

Dental Jurisprudence—16 hours.

Second Semester Senior Year.

In this course the lecturer will discuss the laws governing the practice of dentistry, their necessity and purpose.

The responsibility of the dentist under the laws, his position as defendent in suits for damage and as plaintiff in suits for fees, etc., will be fully explained.

CLINICS

ROY C. BRITTIN, D.D.S.----------*Professor of Operative Dentistry*
ATHOL L. FREW, D.D.S.----------*Professor of Oral Surgery*
FREDERICK W. HINDS, D.D.S.----------*Professor of Crown and Bridge*
ARTHUR L. NYGARD, D.D.S.------*Clinical Professor of Prosthetic Dentistry*
SAMUEL R. PARKS, D.D.S.----------*Professor of Periodontia*
ALVAN C. SLOAN, D.D.S.---*Professor of Exodontia and Local Anaesthesia*
LEWIS C. TURNER, D.D.S.----------*Professor of Orthodontia and Associate Professor of Prosthetic Dentistry*
WILLIAM M. REPPETO, D.D.S.---------*Associate Professor of Periodontia*
GEORGE F. WOODBURY, D.D.S.---*Associate Professor of Operative Dentistry*
BROOKS BELL, D.D.S.----------*Assistant Professor of Orthodontia*
JAMES D. EOFF, D.D.S.----------*Instructor in Oral Surgery*
O. E. RANFRANZ, D.D.S.----------*Instructor in Oral Surgery*
PHILIP L. KNUTZEN, D.D.S.----------*Instructor in Crown and Bridge*
EDGAR T. GILLEAN, D.D.S.----------*Instructor in Operative Dentistry*

General Clinics—1904 hours.

Throughout the Junior and Senior Years.

The clinical courses are based on the experience previously gained in the laboratory courses. Students are admitted to clinical practice only after the laboratory courses in the fundamental subjects are completed. In the beginning of the Junior year, cases of the simplest nature are undertaken, and as the student progresses, more complicated work is undertaken, but the advanced procedures are reserved until his Senior year.

Each student operating in the clinics is expected to perform a definite minimum number of operations in each department. All operations in the Infirmary are performed under the supervision of the professors of the various clinical subjects, the superintendent of the Infirmary, and all-time demonstrators.

Special Clinics—

Throughout the Senior Year.

Special clinics will be given senior students throughout the year. This course will consist of table clinics of one hour each, which will give the students an opportunity to get the ideas of leading practitioners and their methods of technic and clinic practice.

BAYLOR UNIVERSITY SCHOOL OF DENTISTRY

Graduate Session 1927-28

Ball, J. R. ---------- Alvarado, Texas
Bailey, S. T. ---------- Wickliff, Kentucky
Beckman, Norma ---------- LaGrange, Texas
Blume, M. T. ---------- Waco, Texas
Brasher, Loyd ---------- Mission, Texas
Brown, E. L. ---------- Fort Worth, Texas
Cherico, J. I. ---------- Austin, Texas
Cole, L. L., Jr. ---------- Lawton, Oklahoma
Collins, Posey ---------- Abilene, Texas
Ctvrtlik, J. L. ---------- West, Texas
Dailey, J. M. R. ---------- Towanda, Kansas
Durham, K. R. ---------- Cheneyville, Louisiana
England, A. M. ---------- Hillsboro, Texas
Farrington, Ferrill ---------- Waco, Texas
Greenberg, Arthur ---------- Waco, Texas
Heiser, P. H. ---------- Dallas, Texas
Hicks, R. J. ---------- San Augustine, Texas
Hobbs, F. A. ---------- Clinton, Tennessee
Hoffer, H. W., Jr. ---------- Kaufman, Texas
Ingledue, P. O. ---------- Dallas, Texas
Knutzen, P. L. ---------- Round Top, Texas
Louwien, W. H. ---------- Dallas, Texas
McAllister, R. L. ---------- Glen Rose, Texas
McCasland, R. F. ---------- Lamesa, Texas
McCollam, C. E. ---------- Greenville, Texas
McGowen, J. H. ---------- Baird, Texas
Marlin, Ralph ---------- Blair, Oklahoma
Mills, J. D. ---------- Oklahoma City, Oklahoma
Morris, J. L. ---------- Hamilton, Texas
Overmyer, W. E. ---------- Muskogee, Oklahoma
Overton, I. H. ---------- Mangum, Oklahoma
Prichard, J. F. ---------- Lancaster, Texas
Sexton, P. L. ---------- Waco, Texas
Shirey, A. P. ---------- Mineola, Texas
Ward, W. L. ---------- Victoria, Texas
Wetsel, A. R. ---------- Dallas, Texas
Wilson, H. H. ---------- Magnolia, Arkansas

Enrollment Session 1928-29

Senior Class

Bailey, J. W., Jr. ---------- Hull, Texas
Blalock, P. H., Jr. ---------- Livingston, Texas
Brooks, E. H. ---------- Dallas, Texas
Burleson, J. D. ---------- Cooledge, Texas
Bush, J. L. ---------- San Antonio, Texas
Calkins, R. F. ---------- Fort Worth, Texas
Caughron, G. S. ---------- Oklahoma City, Oklahoma
Clyde, W. L. ---------- Tyler, Texas
Cox, Ray ---------- Jacksonville, Texas
Crawford, H. M. ---------- Dallas, Texas
Daly, Jack, Jr. ---------- Livingston, Texas

Daudelin, J. B. ---------- Dallas, Texas
Davis, A. L. ---------- Denton, Texas
Douglas, F. M. ---------- San Antonio, Texas
Douglas, H. B. ---------- Munday, Texas
Easley, Jozach ---------- Seymour, Texas
Elliott, E. W. ---------- Dallas, Texas
Foster, J. L. ---------- Smackover, Arkansas
Gill, H. A. ---------- Itasca, Texas
Gillean, E. T. ---------- Dallas, Texas
Grainge, E. P. ---------- Hayden, Arizona
Hall, R. P. ---------- Mascalero, New Mexico
Heinen, Ivan ---------- San Antonio, Texas
Holt, J. M. ---------- San Antonio, Texas
House, J. F. ---------- Ferris, Texas
Jenkins, Ewell ---------- Hillsboro, Texas
Keahey, Rusk ---------- Canton, Texas
Kennedy, J. L. ---------- Elk City, Oklahoma
Kennedy, L. S. ---------- Elk City, Oklahoma
Koen, A. J. ---------- Hamilton, Texas
Lagow, C. E. ---------- Handley, Texas
Littlefield, C. W. ---------- Yoakum, Texas
Madeley, H. H. ---------- Navasota, Texas
Mauzy, C. R. ---------- Dallas, Texas
McLarty, Todd ---------- Stroud, Oklahoma
McReynolds, M. D. ---------- Idabel, Oklahoma
Rogers, J. M. ---------- Dallas, Texas
Rogers, Y. W., Jr. ---------- Center, Texas
Smith, K. J. ---------- Fort Worth, Texas
Taylor, Ernest ---------- Kennard, Texas
Tinsley, K. C. ---------- Granite, Oklahoma
Warren, F. W. ---------- El Paso, Texas
Wolfe, Edwin ---------- Houston, Texas

Junior Class

Bell, L. H. ---------- Hollis, Oklahoma
Caughron, J. R. ---------- Oklahoma City, Oklahoma
Dickson, E. P. ---------- Paris, Texas
Downtain, W. L. ---------- Eastland, Texas
Durham, C. S. ---------- Hamilton, Texas
Gee, J. M. ---------- Sulphur Springs, Texas
Holloway, H. K. ---------- Dallas, Texas
House, D. S. ---------- Ferris, Texas
Johnson, G. R. ---------- Cheneyville, Louisiana
Johnson, R. M. ---------- Memphis, Texas
Knolle, E. R. ---------- Brenham, Texas
Lawson, V. L. ---------- Brownwood, Texas
Martin, L. G. ---------- Parthenon, Arkansas
McKay, J. W., Jr. ---------- Dallas, Texas
Peavy, D. C. ---------- Cuero, Texas
Slaughter, J. M. ---------- Van Alstyne, Texas
Talbot, O. S. L. ---------- Fort Worth, Texas
Thomas, L. W. ---------- Brownwood, Texas
Tyler, J. H., Jr. ---------- Austin, Texas
Weaver, H. H. ---------- Corpus Christi, Texas
Wills, E. B. ---------- Bruceville, Texas
Wise, M. D. ---------- Alice, Texas

Sophomore Class

Billingsley, Boyce ---------- Wayne, Oklahoma
Bowers, W. H. ---------- Abilene, Texas
Bratton, V. W. ---------- Round Rock, Texas
Foster, D. K. ---------- Marlin, Texas
Jeffers, W. M. ---------- Dallas, Texas
Lyon, J. A. ---------- Fort Worth, Texas
McNeill, Bryan ---------- Nacogdoches, Texas
Merrick, S. M. ---------- Big Spring, Texas
Meyer, J. H. ---------- Hondo, Texas
Pattee, J. M. ---------- Dallas, Texas
Pinson, Bill ---------- Proctor, Texas
Pyron, Rex ---------- Dallas, Texas
Ray, O. C. ---------- Gatesville, Texas
Roach, J. D., Jr. ---------- Dallas, Texas
Robertson, E. A. ---------- Fort Worth, Texas
Starks, C. B. ---------- Dallas, Texas

Freshman Class

Fouts, A. S., Jr. ---------- Temple, Texas
Fuqua, R. O. ---------- Hamilton, Texas
Grupe, H. E. ---------- Paris, Texas
Hackney, V. F. ---------- Dallas, Texas
Hardage, P. M. ---------- Arkadelphia, Arkansas
Higgins, L. P. ---------- Carlsbad, New Mexico
Keifer, H. L. ---------- Healdon, Oklahoma
Ligon, A. C. ---------- Dallas, Texas
McKissick, J. T. ---------- Cisco, Texas
Moody, Lucius ---------- Mineola, Texas
Nelson, R. N. ---------- Goose Creek, Texas
Peters, R. M. ---------- Detroit, Michigan
Pinkerton, Gus, Jr. ---------- Tyler, Texas
Porterfield, J. H. ---------- Dallas, Texas
Ramsey, D. S. ---------- Abilene, Texas
Rogers, L. O. ---------- Dallas, Texas
Selman, J. B. ---------- Hartsburg, Texas
Stout, W. C. ---------- Ennis, Texas
Tinkle, L. ---------- Fort Worth, Texas
Traynham, C. H. ---------- Pittsburg, Texas
Trotter, R. R. ---------- Lubbock, Texas
Vance, C. W. ---------- Forgan, Oklahoma
Van Wie, Stonewall ---------- San Antonio, Texas
Watson, O. C. ---------- Sweetwater, Texas
Young, B. E. ---------- Abilene, Texas

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