

VOLUME XI

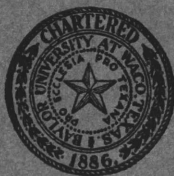
JULY 1922

NUMBER 1

Bulletin
BAYLOR UNIVERSITY

College of Dentistry
Dallas, Texas

ANNOUNCEMENTS
1922-1923



Founded 1845 at Independence
under the Republic of Texas

PUBLISHED BY THE UNIVERSITY
ISSUED QUARTERLY

BAYLOR UNIVERSITY PRESS, WACO, TEXAS

ENTERED AS SECOND CLASS MAIL MATTER AT THE POSTOFFICE AT DALLAS, TEXAS

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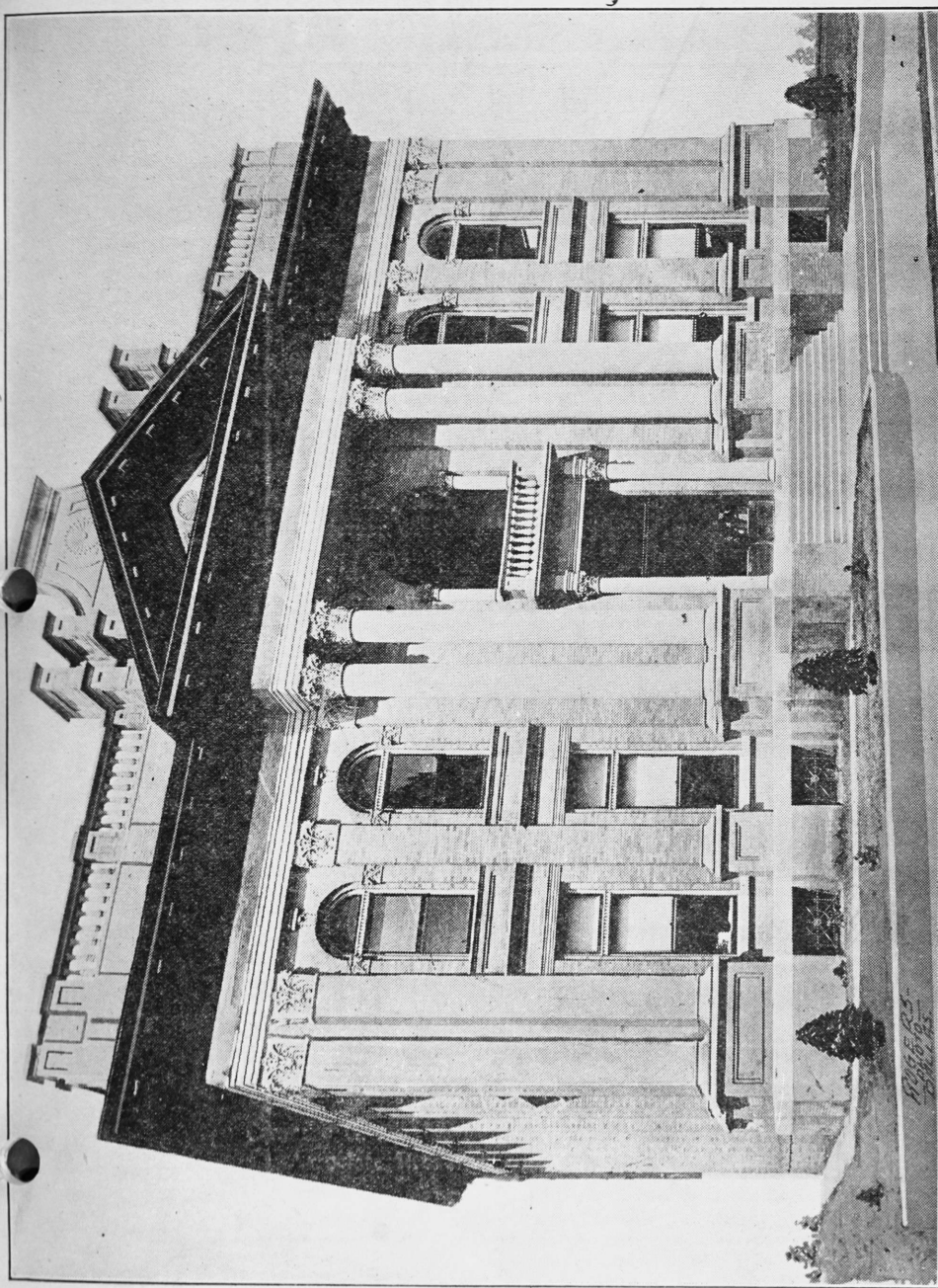


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COLLEGE BUILDING

1906-1907
1908-1909

CALENDAR

1922-1923

1922

- September 25Monday—Examinations for removal of conditions and for advanced standing begin.
- September 28Thursday—Registration begins.
- October 2Monday—College session begins.
- October 9Monday—Last day of admission and entrance of students.
- November 23Thursday—Thanksgiving holiday.
- December 23Saturday—Christmas and New Year holidays begin and extend to January 1, 1923, inclusive.

1923

- January 2Tuesday—Lectures and work resumed.
- January 29Monday—Mid-term examinations begin.
- February 5Monday—Second semester begins.
- February 22Thursday—Washington's birthday.
- April 21Saturday—San Jacinto Day.
- May 28Monday—Final examinations begin.
- June 10Sunday—Baccalaureate sermon.
- June 12Tuesday—Commencement.

BAYLOR UNIVERSITY

For more than seventy-five years Baylor University has played a conspicuous and forceful part in the education and training of the nation and particularly of Texas and the Southern States. Its influence for good has steadily grown and, together with the prominence and achievements of its graduates, evidences of the high standard which it has consistently maintained in the development of character as well as in the thorough training of its graduates.

The University makes a comprehensive whole which offers the students the great advantages of a university education and such elasticity of curricula and such economy of time as would be difficult to obtain in separate institutions. A commendable readiness to adopt improved educational methods and to provide modern facilities has been a feature of the University's history and such additions have been promptly made as would insure that its students profited to the fullest extent in the professional advancement which it has steadily encouraged.

The University includes the following departments:

THE COLLEGE OF ARTS AND SCIENCES.

Located at Waco, Texas. The curriculum leads to the degree of Bachelor or Master of Arts.

THE COLLEGE OF FINE ARTS.

Located at Waco, Texas. Exceptional advantages offered in Piano, Voice, Expression, etc.

THE SCHOOL OF EDUCATION.

Located at Waco, Texas. Prepares men and women for the teaching profession.

THE SCHOOL OF LAW.

Located at Waco, Texas. Offers a course in Law, extending over a period of three years and leading to the degree of Bachelor of Laws.

THE COLLEGE OF MEDICINE.

Located at Dallas, Texas. Offers a course in Medicine, covering a period of four years and leading to the degree of Doctor of Medicine.

THE COLLEGE OF DENTISTRY.

Located at Dallas, Texas. It is designed to teach the art of dentistry as an integral part of the College of Medicine. The course of study leads to the Degree of Doctor of Dental Surgery and covers a period of four years.

THE SCHOOL OF NURSING.

Located at Dallas, Texas. Offers a course in Nursing, extending over a period of three years and leading to the degree of Graduate of Nursing.

THE SCHOOL OF PHARMACY.

Located at Dallas, Texas. The course covers two years and leads to the degree of Graduate of Pharmacy.

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President of the University

EDWARD WILLIAM SMITH, D.D.S.
Chairman of the Advisory Board

ARTHUR L. NYGARD, D.D.S.
Superintendent of the Infirmary

WILLIAM J. MEYERS
Secretary and Registrar

THE FACULTY

College of Dentistry

1922-1923

- JAMES AVANN, D.D.S.
Professor of Dental Therapeutics.
- OSCAR E. BUSBY, D.D.S.
Professor of Orthodontia.
- GEORGE THOMAY CALDWELL, Ph.D., M.D.
Professor of Pathology and Bacteriology.
- PRICE CHEANEY, B.S., M.D., D.D.S.
Professor of Dental History.
- WILLIAM P. DELAFIELD, D.D.S.
Professor of Oral Hygiene and Peridontia.
- ATHOL L. FREW, D.D.S.
Professor of Oral Surgery.
- BENJAMIN F. HAMBLETON, M.D.
Professor of Materia Medica and Therapeutics.
- ALLEN N. KEARBY, D.D.S.
Clinical Professor of Operative Dentistry.
- ELDON L. KNOX, D.D.S.
Professor of Crown and Bridge.

- ROSS C. LEWIS, D.D.S.
Professor of Ethics and Economics.
- WILLIAM W. LOONEY, M.D.
Professor of Anatomy.
- JAMES M. MARTIN, M.D.
Professor of Radiology.
- JUDD M. McMINN, D.D.S.
Professor of Prosthetic Dentistry.
- CHARLES L. MOREY, D.D.S.
Professor of Dental Histology.
- ARTHUR L. NYGARD, D.D.S.
Professor of Operative Dentistry.
- JAMES G. POE, M.D.
Professor of General Anaesthesia.
- ALEXANDER POPE, LL.B.
Professor of Jurisprudence.
- FRED T. ROGERS, Ph.D.
Professor of Physiology.
- ALVON C. SLOAN, D.D.S.
Professor of Exodontia.
- EDWARD W. SMITH, D.D.S.
Professor of Dental Diagnosis and Block Anaesthesia.
- JULIAN C. SMITH, D.D.S.
Clinical Professor of Peridontia.
- LEONARD C. SNOWDEN, D.D.S.
Clinical Professor of Peridontia.
- CHARLES R. STEWARD, Ph.C.
Professor of Chemistry.
- APLEE B. CONLY, D.D.S.
Associate Professor of Orthodontia.
- CHARLES G. DUNCAN, A.B., M.D.
Associate Professor of Histology.
- JOHN D. HYDE, D.D.S.
Associate Professor of Crown and Bridge.
- BIRCH L. MCCOY, D.D.S.
Associate Professor of Prosthetic Dentistry.

ALBERT W. ODELL, D.D.S.

Associate Professor of Operative Dentistry.

ERNEST B. SAYE, M.D.

Assistant Professor of Pathology and Bacteriology.

GEORGE L. CARLISLE, M.D.

Instructor in Physical Diagnosis.

DURWOOD L. DODD, M.D.

Instructor in Anatomy.

ELBA W. ELMORE, A.B., M.A.

Instructor in English.

BEN FRANK GIFFORD, D.D.S.

Instructor in Prosthetic Dentistry.

HOYT S. HOPKINS, Ph.D.

Instructor in Biology.

GEORGE W. KADEL, A.B.

Instructor in Technical Drawing.

THOMAS A. LIPSCOMB, D.D.S.

Instructor in Operative Dentistry.

BURTON A. LIVELY, D.D.S.

Instructor in Operative Dentistry.

GEORGE F. O'BRIEN, A.B.

Instructor in Pharmacology.

GURLEY H. SANDERS, A.B., M.D.

Instructor in Pathology and Bacteriology.

THOMAS C. STRICKLAND, A.B.

Instructor in Physics.

THOMAS M. TISSIER, D.D.S.

Instructor in Oral Surgery.

SAMUEL D. WEAVER, M.D.

Instructor in Principles of Surgery.

ROY L. GROGAN, A.B.

Assistant in Physiology.

JANET HAWKES, A.B.

Assistant in Histology.

ALLEN F. MURRAY

Assistant in Chemistry.

ANNOUNCEMENTS

1922-23

Baylor University College of Dentistry enters October 2, 1922, upon its eighteenth year. Never has interest in the science of dentistry been so keen as at the present time. Careful research and experimentation are daily adding to our knowledge of disease and its treatment, and are developing the fact that many constitutional diseases have their origin in the mouth.

Professional standards are being raised from year to year. Scientific knowledge and technical skill are receiving the recognition they deserve, and dentistry is taking its rightful place as a specialty of the healing art.

Realizing that while dentistry is a separate profession, yet constituting as it does an important branch of the science and art of healing, and that its close relationship with medicine the plan of instruction is so arranged that the branches common to both medicine and dentistry are taught concurrently by teachers who hold corresponding chairs in both medical and dental faculties; while the strictly dental teaching is provided for by the creation of chairs whose incumbents are specially qualified for giving instruction in their respective branches. This arrangement is in strict accordance with the university idea, by which the teaching of allied branches in different departments is centralized.

LOCATION

The Dental School is established in Dallas in order to secure those advantages for Clinical Instruction which are found only in large cities. Within a radius of a few blocks are the College of Medicine, Baylor Hospital, School of Nursing, School of Pharmacy and the University Library building. The College of Dentistry is so located as to be easily reached from all parts of the city.

COLLEGE BUILDING

The College of Dentistry occupies a separate building, with a frontage of 100 feet on Hall Street. The building has ample space for laboratories, operating rooms for the clinics, recitation rooms, amphitheatre for general assemblies, etc. In addition to the accommodations in the main building, many of the facilities of the University College of Medicine are available to students of dentistry, as the colleges are allied. For example, the chemical, anatomy, physiology, bacteriology, histology, pharmacology and pathology laboratories for both institutions are in the Medical School building.

INFIRMARY

The Infirmary and Laboratories are open to the students for practice every week day throughout the academic year from 10 a. m. to 5 p. m., under the direction of the superintendent and demonstrators. Each student is assigned a chair in the Operative Infirmary and is required to perform a certain number of operations. Before the operation is begun, during its progress and after its completion, the case is examined, and the superintendent and demonstrators are ever ready and willing to aid and assist by advice and by demonstrations. The assignment of cases is in the hands of the superintendent and his assistants. Believing that the regulation and conduct of the infirmary is influential in forming the office habits of the student, it is our aim to conduct the department as nearly on the plane of a high-class dental office as the circumstances will permit.

We endeavor to inculcate neatness, cleanliness, order and dispatch, which, with skill, are essential to securing and retaining a desirable practice. Our patients are, in the main, derived from a class refined and intelligent enough to appreciate this treatment, and the proof of their appreciation is found in their regular return to the College when in need of dental service. All sterilization and preparation for therapeutic and root canal work is supervised by a registered nurse.

LIBRARY

The Library receives regularly the journals covering all the important current dental and medical literature, including all the more important texts and reference books needed for instruction and research. All books recommended by the several departments for collateral reading are on file in the Library. Students have full privilege of the Library and may obtain the opportunity to consult or borrow books not upon the general files by written request through the Librarian.

All the students are required to provide themselves with the textbooks recommended by the several departments, as the Library does not undertake this function.

REQUIREMENTS FOR ADMISSION

Four-Year Course

The College of Dentistry is a member of the National Association of Dental Faculties, and conforms to all its regulations.

The minimum requirements for entrance shall consist of graduation from an accredited high school or academy which requires for graduation not less than fifteen (15) units of high school work obtained in a four-year course, or the equivalent as explained below. No condition on the foregoing entrance requirements will be accepted.

In the case of an applicant who is not a graduate from a high school

or academy, as defined above, the full equivalent of such education in each individual case must be established and attested by the State Examiner, who may issue a certificate upon presentation of credentials from schools attended, or upon the passing of written examinations given by him. These examinations are held the last week in September.

Entrance credentials of new students should be filed with the Registrar. A blank form for high school credentials is issued by the College. This blank must be filled out and signed by the principal or superintendent of the high school or academy from which the prospective dental student graduated. It must then be returned to the Registrar's office.

Six-Year Course

A.B. and D.D.S. Degrees.

If a student shall have completed two years' work in Baylor University, on graduation from Baylor University College of Dentistry, he will be given both the A.B. and D.D.S. degrees. This cannot be done if the student did his college work in another institution, except as follows: If a student enters the Baylor University College of Dentistry from a correlated Junior College, or from any other approved Junior or Standard College, on completion of the required dental work for graduation he will be given, in addition to his D.D.S. degree, an A.B. degree, provided he shall have completed three summer quarters' work, or a total of nine approved majors in Baylor University at Waco, Texas.

REGISTRATION

A candidate for admission to the College of Dentistry must forward his entrance credentials to the Registrar. This should be done in advance of the opening of the semester. Credentials submitted for valuation become the property of the University and are retained in our permanent file as the basis on which statement of standing is given. On receipt and valuation of the credentials the candidate will be informed of his standing and as soon as possible definite instructions regarding the various steps in registering will be mailed in order that the candidate may know in advance just what will be required of him when he presents himself for registration. Upon arrival at the College the candidate presents himself at the Registrar's office.

All dental students, both old and new, are required to register in person at the Administration office before entering upon work at the beginning of the year.

ADMISSION TO ADVANCED STANDING

The College will receive into the advanced grades of second year and third year only such students as hold certificates of having passed ex-

aminations in the studies of the first-year or second-year grades respectively in a school which demands the same or higher preliminary educational requirements and maintains the same curriculum; except that a student who presents satisfactory evidence of graduation from a reputable medical college, and students with two full years' credit from a Class "A" medical school, approved by the American Medical Association, may be given such advanced standing as his previous training may justify, provided he makes up the prescribed subjects in which he may be deficient.

All students who have successfully passed their examinations for advanced standing and have complied with all the rules of the College of Dentistry shall have their reports given or mailed to them within ten days after such examinations shall have been completed.

REQUIREMENTS FOR GRADUATION

To receive the degree of Doctor of Dental Surgery a candidate must bear a good moral character, be twenty-one years of age, and he must have completed satisfactorily the prescribed courses of study, passed the examinations therein and complied with all technical, laboratory, and clinical requirements.

No student will be recommended for a degree until all financial obligations to the College have been discharged.

STANDING OF STUDENTS

The standing of students is based upon written examinations, daily quizzes, laboratory, technic, and infirmary practice. Seventy-five per cent is the standard for passing on all branches.

For each examination taken out of the usual time, to remove conditions or for other reasons, a fee of \$3.00 will be charged and must be paid to the Registrar.

Regular attendance is insisted upon, and repeated or unexplained absences may be deemed sufficient reason for dismissal or withholding credits for a year's work. The record of attendance for each year must be at least 90 per cent.

Respectful demeanor towards professors and one another is expected of all students, as well as honorable conduct at all times, both within and without the College.

RULES GOVERNING EXAMINATIONS

The college year is divided into two semesters. At the end of each semester a written and practical examination will be given in each subject, and the standing of a student for any course extending through more than one semester is determined by combining the marks of the

first and second semesters, arriving at a general average covering the year's work. The examination marks are graded upon a scale of 100 as a maximum mark, and each student must attain a grade of 75 in all of the subjects. A mark of 60 per cent to 74 per cent, inclusive, is a condition permitting re-examination; below 60 per cent, a failure, requiring the student to repeat that subject. Any student failing in two or more subjects or conditioned in three or more subjects must repeat the entire year's work in which such failures occur. Only one condition may be carried into the succeeding year. Examinations for removal of conditions will be held the last week in September before the regular session opens.

Conditions can only be removed at the regular time appointed for this purpose. A condition not removed on re-examination becomes a failure.

FEES AND EXPENSES

	First	Second	Third	Fourth
Matriculation (paid but once).....	\$ 5.00	\$.....	\$.....	\$.....
Tuition	175.00	175.00	175.00	175.00
Laboratory	15.00	15.00	15.00
Microscope	5.00	5.00	5.00
Breakage	5.00	5.00	5.00	5.00
Diploma	20.00
Total.....	\$205.00	\$200.00	\$200.00	\$200.00

Tuition and fees are payable in advance and they will not be returned to one who leaves before the end of the semester. For convenience of the students half the tuition plus all laboratory fees may be paid at the beginning of the school year as follows:

Freshman students, \$117.50; Sophomore students, \$112.50; Junior students, \$112.50; Senior students, \$92.50, and the other half at the beginning of the second semester, or February 1st.

The breakage fee will be administered and refunded according to the regulations of the College. Out of it is taken a charge for damage, loss or injury to materials, apparatus or property; and the distribution of this charge is made to individuals or classes, according to circumstances.

Students transferring from other schools are required to pay the matriculation fee.

A student repeating the course for any reason will be charged the full fee for that course.

All tuition, fees and deposits are to be paid to the Secretary at his office.

TEXTBOOKS AND INSTRUMENTS

Each student must be provided with his own copy of the various textbooks recommended by each department. In addition to the better opportunity of study afforded while at College by the individual possession of textbooks, they will serve for the nucleus of a future dental library. Where a choice is given of two or more, one must be purchased.

With the exception of extracting instruments, lathes and vulcanizers, blow-pipes, articulators, etc., each student will be required to furnish his own instruments, and appliances for both laboratory and operating room.

The expenditures for books and instruments give the student, at his graduation, his necessary outfit for subsequent practice.

LIVING EXPENSES

Board and lodging may be had for \$30.00 and upward per month with respectable families living near the college. The faculty at all times will be glad to help boys locate in the best families. They will, so far as it is in their power, look after the physical and moral welfare of students, and will constantly give personal attention to them, advising parents, when so requested, of their progress and general conduct.

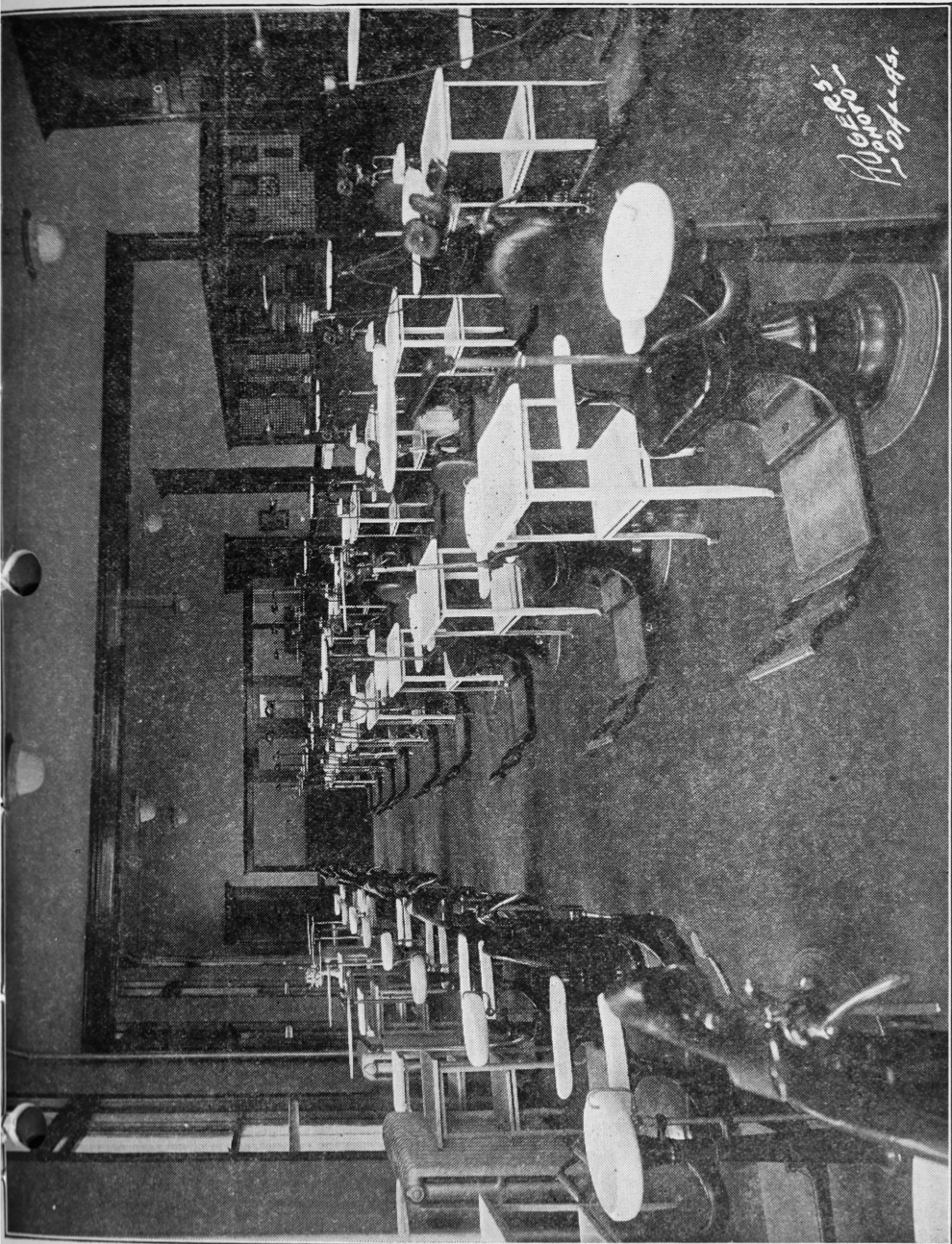
Students on arrival should report at once to the college, where registered lists of boarding houses will be found and advice as to their selection given.

MEDICAL ADVICE AND SERVICE

The University maintains a department of medical advice and any student needing this should report at once to the medical adviser. When necessary, the officer visits the students in their homes. Through him the services of specialists are secured when indicated.

TO THE PROFESSION

The faculty wish to express their grateful appreciation of donations to the library and museum, as well as for various other courtesies received during the past year from friends and Alumni. Books, bound magazines, curios and similar objects will be very acceptable gifts. Practitioners can show their good-will by sending for laboratory use teeth that have not been allowed to dry. Freight or express charges on such objects will be paid by the College and will be greatly appreciated.



H. G. E. 20-1
D. J. L. & Co.

DENTAL INFIRMARY

COURSES OF INSTRUCTION

Freshman Year

DEPARTMENTS	HOURS				Total
	1st Semester		2nd Semester		
	Didactic	Laboratory and Clinical	Didactic	Laboratory and Clinical	
Biology	32	64	---	---	96
Chemistry (Inorganic)	32	80	32	64	208
Anatomy	32	64	32	64	192
English	48	---	48	---	96
Physics	32	64	---	---	96
Technical Drawing	---	48	---	16	64
Chemistry (Organic)	---	---	16	48	64
Dental Anatomy	32	---	---	64	96
Histology and Embryology	---	---	32	112	144
Prosthetic Technic	8	56	8	56	128
	216	376	168	424	1184

Sophomore Year

DEPARTMENTS	HOURS				Total
	1st Semester		2nd Semester		
	Didactic	Laboratory and Clinical	Didactic	Laboratory and Clinical	
Dental Histology	16	16	---	---	32
Prosthetic Technic	16	144	16	144	320
Anatomy	32	64	---	---	96
Chemistry (Physiological)	16	48	---	---	64
Operative Technic	16	80	16	80	192
Physiology	---	---	48	96	144
Bacteriology	48	80	---	---	128
Oral Hygiene	---	---	32	---	32
Crown and Bridge Technic	8	48	24	144	224
	152	480	136	464	1232

Junior Year

DEPARTMENTS	HOURS				Total
	1st Semester		2nd Semester		
	Didactic	Laboratory and Clinical	Didactic	Laboratory and Clinical	
Prosthetic Dentistry	16	---	16	---	32
Orthodontia	16	16	16	16	64
Block Anesthesia	16	---	---	---	16
Pathology (General)	32	64	---	---	96
Principles of Surgery	---	---	16	---	16
Materia Medica & Pharmacology	32	32	---	---	64
Operative Dentistry	16	---	16	---	32
Exodontia	---	---	16	---	16
Infirmary practice	---	344	---	344	688
Pathology (Special Dental)	---	---	16	32	48
Dental Therapeutics	16	---	16	---	32
General Anesthesia	16	---	---	---	16
Physical Diagnosis	16	---	16	---	32
Radiography	16	---	16	---	32
Crown and Bridge	16	---	16	---	32
	208	456	160	392	1216

Senior Year

DEPARTMENTS	HOURS				Total
	1st Semester		2nd Semester		
	Didactic	Laboratory and Clinical	Didactic	Laboratory and Clinical	
Prosthetic Dentistry	16	---	16	---	32
Orthodontia	---	16	---	16	32
Dental Ethics and Economics	8	---	---	---	8
Comparative Dental Anatomy	16	---	---	---	16
Infirmary practice	---	424	---	424	848
Dental History	8	---	---	---	8
Dental Jurisprudence	---	---	16	---	16
Crown and Bridge	16	---	16	---	32
Dental Diagnosis	---	---	16	---	16
Operative Dentistry	16	32	16	32	96
Oral Surgery	16	48	16	48	128
	96	520	96	520	1232

COURSES OF INSTRUCTION

CHEMISTRY, METALLURGY AND PHYSICS

CHARLES R. STEWARD, Ph.C., Professor of Chemistry

THOMAS C. STRICKLAND, AB, Instructor in Physics

ALLEN F. MURRAY, Assistant in Chemistry

GENERAL AND INORGANIC CHEMISTRY—208 hours.

Throughout Freshman Year.

During the first few weeks instruction will be given in the fundamentals of chemical theory, emphasis being laid upon (a) Meaning and use of the terms atom, molecule, ion, valence, acids, bases and salts, etc. (b) Writing of chemical formulas from names and naming compounds from chemical formulas. (c) Writing of chemical equations.

The remainder of the year will be devoted to the study of the chemistry of the non-metals and metals and their compounds. Particular attention will be given to the metals used in dentistry.

ORGANIC CHEMISTRY—64 hours.

Second Semester Freshman Year.

The course consists of a study of the chemistry of the carbon compounds. Particular attention will be devoted to their classification as to molecular structure and chemical properties, occurrence and methods of synthesis.

PRINCIPLES OF PHYSICS—96 hours.

First Semester Freshman Year.

The methods of instruction in this course include the study of the properties of matter, physical measurements, density, specific gravity, force and equilibrium, hydrostatics, motion, velocity and acceleration, composition and resolution of forces; the laws of gravitation; work, energy, power and machines; specific heat and temperature; the principles and laws of electricity and its measurement, together with the dental application of electricity. The laboratory work deals especially with the applications of physics in dentistry.

PHYSIOLOGICAL CHEMISTRY—64 hours.

First Semester Sophomore Year.

This course will embrace the study of the chemistry of the animal body and will include a consideration of the carbohydrates, fats, proteins and enzymes. Particular attention will be given the study of salivary, gastric and pancreatic digestion and the analysis of normal and pathological urine.

ANATOMY, BIOLOGY AND HISTOLOGY

OSCAR E. BUSBY, D.D.S., Professor of Comparative Dental Anatomy
WILLIAM W. LOONEY, M.D., Professor of Anatomy
CHARLES L. MOREY, D.D.S., Professor of Dental Histology
CHARLES G. DUNCAN, A.B., M.D., Associate Professor of Histology
DURWOOD L. DODD, M.D., Instructor in Anatomy.
HOYT S. HOPKINS, Ph.D., Instructor in Biology
JANET HAWKES, A.B., Assistant in Technology.

GROSS ANATOMY—288 hours.

Throughout Freshman Year and First Semester Sophomore Year.

During the Freshman year 192 hours are devoted to the study of Gross Anatomy and consists of lectures, demonstrations, quizzes and dissections, so arranged to cover as nearly as possible the upper and lower extremities and the abdomen and pelvis. In view of the fact that only a good general knowledge of the above parts of the body is required by the dental student, first year students will be allowed to dissect only specified portions of the cadaver in order to acquaint them with the technique of dissection.

The work in the second year, consisting of 96 hours, requires the dissection of the thorax, head and neck and a thorough understanding of the last named parts is compulsory. The laboratory work is supplemented with demonstrations, lectures and recitations.

The fact that Anatomy is the basis upon which the other scientific branches expand, is constantly kept in mind; and every effort is made to correlate it very closely with those subjects.

COMPARATIVE DENTAL ANATOMY—16 hours.

First Semester Senior Year.

The course is devoted to the study and comparison of the dental anatomy of the lower animals with that of man. It is drawn upon for the side-lights it throws upon human odontography as well as for the scientific study of the evolution of forms and functions of the teeth of other animals than man. The lectures are illuminated by the use of charts, diagrams and models to convey a better understanding of the forms and functional purposes of the human dentition.

GENERAL HISTOLOGY AND EMBRYOLOGY—144 hours.

Second Semester Freshman Year.

The course in General Histology is primarily a preparatory course for the work that follows in the second and third years. Here the student learns the minute structure of the body, beginning with the structure

and function of the cell. This is followed by a study of the elementary tissues and organs, composing the various systems of the body. The latter part of the course is devoted to the development and structure of the oral cavity, special attention being given to the teeth and soft tissues of the mouth. The work is given by lectures, demonstrations, quizzes and laboratory work.

DENTAL HISTOLOGY—32 hours.

First Semester Sophomore Year.

This course will embrace the origin, development, tissues and the functions of the teeth, and the development of the superior and inferior maxillary bones, the dental tissue—enamel, dentine, cementum, periodontal membrane, periosteum, the tooth pulp, and the other soft tissues of the mouth.

BIOLOGY—96 hours.

First Semester Freshman Year.

The course consists of one lecture and one laboratory period each week. The manifestations of life, cell structure, reproduction, ontogenesis, the structural relationships of types of animals and parasitism are considered. The lectures are supplemented by lantern slide demonstrations and models. Dissections of representative animal forms are made with drawings. Emphasis is placed upon the comparative morphology of the teeth.

PHYSIOLOGY, MATERIA MEDICA AND THERAPEUTICS

JAMES AVANN, D.D.S., Professor of Dental Therapeutics
 BENJAMIN F. HAMBLETON, M.D., Professor of Materia Medica,
 Therapeutics and Pharmacology
 FRED T. ROGERS, Ph.D., Professor of Physiology
 HOYT S. HOPKINS, Ph.D., Assistant Professor of Physiology
 GEORGE F. O'BRIEN, A.B., Instructor in Pharmacology
 ROY L. GROGAN, A.B., Assistant in Physiology

PHYSIOLOGY—144 hours.

Second Semester Sophomore Year.

The instruction in physiology is designed to offer the student the opportunity of direct observation and study of the living tissues of the body. Throughout the second semester of the Sophomore year six hours per week are devoted to individual laboratory work and to special laboratory demonstrations and three hours per week to lectures and quiz work. In the laboratory lockers are assigned to the students.

working in groups of two. Each locker is fully supplied with the standard equipment of the physiologic laboratory, glassware, kymograph, induction coils, electrical connections, etc. Since the purpose of physiology is to gain an understanding of how living tissue behaves, and the conditions that modify this behavior, nearly all of the student's time in the laboratory is employed working with living animals, or experiments on himself or fellow students. Certain experiments on the heart, circulation and brain which involve complex surgical proceedings are given as demonstrations. Mimeographed laboratory outlines are furnished to the student at cost. Written records of experimental results and personal discussions are required of all students.

The time schedule is so divided as to devote to each subject the following percentages (approximately) of the total number of hours of the course: blood, heart and circulation 20%, respiration 10%, digestion 20%, excretion and metabolism 10%, muscle, nerve and brain 40%. It is believed that this arrangement and emphasis placed on personal observation in the laboratory will give some conception of the fundamental principles of physiology with emphasis on those subjects particularly applicable to dentistry.

Total time of course.—Lectures and quiz 42 hours. Laboratory work 84 hours.

MATERIA MEDICA, THERAPEUTICS AND PHARMACOLOGY—96 hours.

Throughout Junior Year.

The official name, origin, characteristics, physiological action, therapeutic uses, doses and preparations of the various medical drugs are systematically studied, especial attention being given to the drugs regularly used in the practice of dentistry.

In the laboratory the student is required to perform experiments upon the lower animals to show the pharmacological action of some of the most important drugs. This work is supplemented by demonstrations on the mammal.

The toxicology of the various poisonous drugs in common use is thoroughly considered.

Practice in prescription writing is given, each student being required to write prescriptions for the criticism of the class.

PATHOLOGY, BACTERIOLOGY, HYGIENE AND DIAGNOSIS

GEORGE THOMAS CALDWELL, Ph.D., M.D., Professor of Pathology and Bacteriology.

WILLIAM P. DELAFIELD, D.D.S., Professor of Dental Hygiene.

EDWARD W. SMITH, D.D.S., Professor of Dental Diagnosis.

JULIAN C. SMITH, D.D.S., Clinical Professor of Peridontia.

LEONARD C. SNOWDEN, D.D.S., Clinical Professor of Peridontia.

ERNEST B. SAYE, M.D., Assistant Professor of Pathology and Bacteriology

GEORGE L. CARLISLE, M.D., Instructor of Physical Diagnosis.

CURLEY H. SANDERS, A.B., M.D., Instructor in Pathology and Bacteriology

BACTERIOLOGY—128 hours.

First Semester Sophomore Year.

The course in Bacteriology consists of lectures, recitations and laboratory work.

In the lectures and recitations the student is taught the classification and systematic position of bacteria, bacteriologic technic, the properties of the various pathogenic bacteria and protozoa, and the principles of infection and immunity. Especial emphasis is placed upon the microorganisms associated with diseases affecting the teeth and mouth and upon the relationships of dental infections to pathologic processes elsewhere in the body.

In the laboratory the student is made familiar with the methods of sterilization; the preparation of culture media, staining methods, the cultivation, isolation, and identification of bacteria, animal inoculation methods and with agglutination and other immunologic reactions.

GENERAL PATHOLOGY—96 hours.

First Semester Junior Year.

The course consists of two lecture-recitations and two laboratory periods a week, devoted to a consideration of the principles of general pathology.

The work includes the circulatory disturbances, among which hemorrhage, general and local hyperemia, edema, thrombosis, embolism and infarction are studied. This is followed by the degenerative changes and the infiltrations, and subsequently the repair of injuries. The inflammations, both acute and chronic, are studied in detail, and among the infective graulomas, tuberculosis and syphilis are given special emphasis. A general knowledge of true tumors is also required.

All of the topics are illustrated as fully as possible by means of gross specimens and stained microscopic preparations. A carefully prepared record is kept by each student of all of the sections he studies.

SPECIAL DENTAL PATHOLOGY—48 hours.

Second Semester Junior Year.

The course deals with the diseases of the dental pulp, the peridental membrane and the alveolar process, together with a study of the neoplasms of the mouth and jaws.

The pathological changes in the oral cavity and their relation to general disease processes are studied.

PHYSICAL DIAGNOSIS—32 hours.

Throughout Junior Year.

A conference and practical course on the methods of physical examination with a comparison of the normal and pathological findings. The relation of oral to systemic diseases is emphasized.

ORAL HYGIENE—32 hours.

Second Semester Sophomore Year.

This course deals with the prevention of disease of those parts immediately connected with the oral cavity. In many cases of the health of one organ is so dependent upon the manner in which all other organs perform their functions, that a course of general hygiene with special reference to its influence upon the oral cavity is given.

DENTAL DIAGNOSIS—16 hours.

Second Semester Senior Year.

Instruction in this course will be over clinical subjects, treating the mouth as a unit and its inter-relationship to medical complaints.

OPERATIVE DENTISTRY AND DENTAL ANATOMY

WALTER A. GROUWS, D.D.S., Professor of Dental Anatomy
ALLEN N. KEARBY, D.D.S., Clinical Professor of Operative Dentistry
ARTHUR L. NYGARD, D.D.S., Professor of Operative Dentistry
ALBERT W. ODELL, D.D.S., Associate Professor of Operative Dentistry
THOMAS A. LIPSCOMB, D.D.S., Instructor in Operative Dentistry
BURTON A. LIVELY, D.D.S., Instructor in Operative Dentistry

DENTAL ANATOMY—96 hours.

Throughout the Freshman Year.

Dental Anatomy is studied, and the technic of Operative Dentistry is begun. Dental Anatomy includes the teeth, and the immediate hard and soft structures of the mouth. Development lines, fossae, grooves, contact points, mesio-distal and lateral curves are studied; also the pulp chambers and root canals are carefully studied to gain an accurate knowledge of the typical or usual form of normally developed teeth. This is supplemented with drawings of tooth surfaces and carving of tooth forms from celluloid, bone or ivory. For the study of cavity

preparations, cavities are cut in bone, and filled with cement, tin, and amalgam.

Instrument technology follows Dental Anatomy. A close study of instruments is made, including their classification, general forms, and uses. Cutting instruments are measured, grouped and formulated. To assist in the study, a number of instruments are made by each member of the class. These instruments are polished, sharpened, and are used later in "dummy work." A thorough knowledge of instruments is necessary for the operator at the chair to select the proper instrument without hesitation.

OPERATIVE TECHNIC—192 hours.

Throughout the Sophomore Year.

The following subjects are covered by lecture and demonstration in class room, and are then performed by students in the Laboratory during the Sophomore year. Cavity nomenclature, preparation of cavities by classes in plaster models, extracted teeth, and bone teeth, instrumentation in preparing cavities, physical properties and manipulation of the various filling materials, filling of cavities with gold foil, inlays, cement, amalgam, and gutta percha, finishing the various fillings, removing of pulps, and treatment and filling of root canals.

OPERATIVE DENTISTRY—128 hours.

Studies of the dystrophies of the enamel, of erosion, abrasion, and caries, hyperesthesia of dentine, treatment of dental caries, selection of filling materials, forces used in mastication, management of cavities by classes (review) esthetic consideration of fillings; deciduous teeth, their pathology and treatment; childhood period of permanent teeth; management of permanent teeth, etc. These subjects are taken up in the order as they are outlined in Black's Operative Dentistry, volumes one and two.

The Junior class enters the infirmary at the beginning of the year, and performs minor operations and is gradually advanced to the more complicated dental operations.

During the Senior year a review of the literature of Operative Dentistry, with short themes by members of the class, will be given.

PROSTHETIC DENTISTRY AND CROWN AND BRIDGE

ELDON L. KNOX, D.D.S., Professor of Crown and Bridge

JUDD D. McMINN, D.D.S., Professor of Prosthetic Dentistry

JOHN D. HYDE, D.D.S., Associate Professor of Crown and Bridge

BIRCH L. MCCOY, D.D.S., Associate Professor of Prosthetic Dentistry

BEN FRANK GIFFORD, D.D.S., Instructor in Prosthetic Dentistry

PROSTHETIC DENTISTRY—64 hours.

Throughout the Junior and Senior Years.

This department embraces a systematic course of theoretic and followed by practical work in the laboratories and infirmary; the manner in which mineral teeth are constructed, the principles and method of carving and furnace work, and all compounds used for artificial teeth; and the manner in which gold and silver plates are prepared and adapted to the mouth. It is the aim to teach not only the mere mechanical processes of dentistry, but that combination of art with mechanism which enables the practitioner to effect so much in restoring the symmetry of the face and usefulness of the teeth, where they have been lost or impaired by accident or disease.

CROWN AND BRIDGE—64 hours.

Throughout the Junior and Senior Years.

This course is devoted to advanced work in which is discussed the practical principles involved in the construction, application and repair of the various forms of crowns and bridges in common use. Special stress is placed upon the indications and contraindications for the various forms of crowns and bridges. This course includes the latest ideas in fixed and removable bridges, together with their attachments. In the Infirmary each student has the opportunity of putting these principles into actual practice.

PROSTHETIC TECHNIC—448 hours.

Throughout the Freshman and Sophomore Years.

The course in prosthetic technic is given to both the Freshman and Sophomore students. The student is instructed in the mixing of plaster; the selection of proper impression casts; taking of impressions by the various methods; pouring of casts; the construction of trial plates and taking the occlusion; the setting up of the teeth used in such cases, vulcanizing and finishing of hard vulcanite dentures; casting metal dies and counter dies; swaging, soldering and constructing metal plates.

The work in this course is designed to train the student to use the various instruments and materials and prepare him for the practical work in the Infirmary.

CROWN AND BRIDGE TECHNIC—224 hours.

Throughout the Sophomore Year.

In this course the student is carefully conducted through a course of

instruction teaching him all the fundamentals of root preparation for all different types of crowns and abutments, solders, their preparation and application, principles and rules for soldering and investing, porcelain crowns with and without metal copings, gold coping crowns with and without porcelain facings, contour gold crowns, cast occlusal gold crowns, cast gold crowns, three-quarter soldered crowns, porcelain faced bridges, cast bridges, saddle bridges, sanitary bar bridges, extension bridges, double bar bridges, detachable and removable bridge work, and other bridge problems.

ORAL SURGERY, EXODONTIA, ANESTHESIA AND RADIOLOGY

ATHOL L. FREW, D.D.S., Professor of Oral Surgery.
 JAMES M. MARTIN, M.D., Professor of Radiology
 ALVON C. SLOAN, D.D.S., Professor of Exodontia
 EDWARD W. SMITH, D.D.S., Professor of Block Anesthesia
 JAMES G. POE, M.D., Professor of General Anesthesia
 THOMAS M. TISSIER, D.D.S., Instructor in Oral Surgery
 SAMUEL D. WEAVER, M.D., Instructor in Surgery

ORAL SURGERY—128 hours.

Throughout the Senior Year.

This course consists of the surgical treatment of alveolar abscesses, the treatment of caries and the necrosis of bone, cleft palate, and harelip. Included in this branch of surgical work are the treatment of the diseases of the maxillary sinuses, the diagnosis and removal of tumors occurring about the mouth and face and the excision of nerves in surgical treatment of persistent neuralgia.

The whole clinical course is an exemplification of aseptic and anti-septic surgery. Special emphasis is laid upon the surgical pathology of tissues and diseased processes in its adaptation to and used in the various phases of surgical treatment of both accidental and deliberate operative cases.

EXODONTIA—16 hours.

Second Semester Junior Year.

The subject of extraction is given in the Junior year by lectures and demonstrations in the Infirmary. Treatment deals first with the anatomy of the roots and the root sockets and then the lines of least resistance along which teeth should be removed from their sockets. The technique of tooth extraction is explained and illustrated upon models.

ANESTHESIA—32 hours.

Throughout the Junior Year.

Anaesthesia is taught both at the chair and by practical demonstration. Opportunity is afforded each student to witness the administration of all the ordinary agencies that prevent or obtund pain, both general and local.

It is the purpose of this course to familiarize the student with all anaesthetics and their respective antidotes, that they may intelligently care for all cases coming to them in routine practice.

The administration of nitrous oxide and oxygen, and ether will be demonstrated, using the latest approved apparatus. Special attention is given to local anaesthesia, both "nerve blocking" and infiltration for operative as well as surgical work. This is taught on "wet specimens" as well as demonstrated in clinical work. Special clinical work is done during two afternoons each week, for extractions and surgical work.

RADIOLOGY—32 hours.

Throughout the Junior Year.

The course begins with a consideration of the history and theory of radiadontia. Through daily use of the X-ray machine the student becomes familiar with the construction and use of the apparatus. The instruction includes practical application of radiographic technic, interpretation of negatives, and the diagnosis of conditions revealed by them.

Only through an X-ray examination is it possible in many cases to make a proper diagnosis of such conditions as the following: Impacted teeth, fractures and necrosis of the jaw, perforated roots, and imperfect root fillings.

The cases treated are those referred to the department from the general clinic. The student, at all times working under the supervision of the instructor in charge of the work, determines whether the case requires a radiograph; assists in making the negative; makes interpretations of the findings, and prescribes treatment.

During the progress of the work the dangers of improper manipulation of the X-ray apparatus are pointed out, and the methods of prevention of same are given.

PRINCIPLES OF SURGERY—16 hours.

Second Semester Junior Year.

A lecture and conference course in the fundamental principles of surgical technique and diagnosis.

ORTHODONTIA

OSCAR E. BUSBY, D.D.S., Professor of Orthodontia
 APLEE B. CONLY, D.D.S., Associate Professor of Orthodontia

ORTHODONTIA—96 hours.

Throughout the Junior and Senior Years.

In this course the theory and practice of correcting the irregularities of teeth and dento-facial abnormalities are taught with the aid of charts, diagrams and models. In the laboratory the student learns to make and apply regulating appliances.

In the infirmary each Junior student is assigned a case which he must carry through from the original diagnosing and charting to completion. If one case is finished another is begun, so that each Senior and Junior will always have a case on hand. Two periods each week are assigned for inspection by the professor of the progress of the patients.

**ENGLISH, DRAWING, JURISPRUDENCE, ETHICS, ECONOMICS
 AND HISTORY**

PRICE CHEANEY, B.S., M.D., D.D.S., Professor of Dental History
 ROSS C. LEWIS, D.D.S., Professor of Ethics and Economics
 ALEXANDER POPE, LL.B., Professor of Dental Jurisprudence
 ELBA W. ELMORE, A.B., M.A., Instructor in English
 GEORGE W. KADEL, A.B., Instructor in Technical Drawing

ENGLISH—96 hours.

Throughout the Freshman Year.

The course consists of the preparation of brief themes and the writing of papers on scientific subjects, together with a study of the principles of composition.

TECHNICAL DRAWING—64 hours.

Throughout the Freshman Year.

A progressive course has been worked out, with the view of training the student to an appreciation of tooth and anatomical form and of teaching the drawing of graphs, projections and certain dental instruments. This course has been found to develop a desirable sense of accuracy and to prepare for the work of the technic and science laboratories.

ETHICS AND ECONOMICS—8 hours.**First Semester Senior Year.**

Dental Ethics—With the object of developing in the student a keen sense of professional honor and integrity, a brief course of lectures is given on the duties of the dentist toward the patient, the public and his fellow practitioners.

Dental Economics—Lectures are given to illustrate the practical side of the profession, with a view to teaching modern office methods and arrangements, the handling of patients, and in general the conservation of time and energy for both operator and patient.

DENTAL HISTORY—16 hours, First Semester, Senior Year.

This course discusses briefly the development of dentistry from its earliest known records to the present time. The methods and appliances used at various epochs and also the important contributions to the science made by its great masters and teachers come in for suitable treatment.

DENTAL JURISPRUDENCE—16 hours.**Second Semester, Senior Year.**

In this course the lecturer will discuss the laws governing the practice of dentistry, their necessity and purpose.

The responsibility of the dentist under the laws, his position as defendant in suits for damage and as plaintiff in suits for fees, etc., will be fully explained.

CLINICS

- OSCAR E. BUSBY, D.D.S., Professor of Orthodontia
 WILLIAM P. DELAFIELD, D.D.S., Professor of Oral Hygiene
 ATHOL L. FREW, D.D.S., Professor of Oral Surgery
 ALLEN N. KEARBY, D.D.S., Clinical Professor of Operative Dentistry
 ELDON L. KNOX, D.D.S., Professor of Crown and Bridge
 JUDD M. McMINN, D.D.S., Professor of Prosthetic Dentistry
 ARTHUR L. NYGARD, D.D.S., Professor of Operative Dentistry and
 Superintendent of the Infirmary
 ALVON C. SLOAN, D.D.S., Professor of Exodontia
 EDWARD W. SMITH, D.D.S., Professor of Dental Diagnosis and Block
 Anesthesia
 JULIAN C. SMITH, D.D.S., Clinical Professor of Peridontia
 LEONARD C. SNOWDEN, D.D.S., Clinical Professor of Peridontia
 JUANITA WADE, D.D.S., Professor of Pedodontia

APLEE B. CONLY, D.D.S., Associate Professor of Orthodontia
JOHN D. HYDE, D.D.S., Associate Professor of Crown and Bridge
BIRCH L. MCCOY, D.D.S., Associate Professor of Prosthetic Dentistry
ALBERT W. ODELL, D.D.S., Associate Professor of Operative Dentistry
BEN FRANK GIFFORD, D.D.S., Demonstrator in Prosthetic Dentistry
THOMAS A. LIPSCOMB, D.D.S., Demonstrator in Operative Dentistry
BURTON A. LIVELY, D.D.S., Demonstrator in Operative Dentistry
THOMAS M. TISSIER, D.D.S., Demonstrator in Oral Surgery.

GENERAL CLINICS—1516 hours.

Throughout the Junior and Senior Years.

The clinical courses are based on the experience previously gained in the laboratory courses. Students are admitted to clinical practice only after the laboratory courses in the fundamental subjects are completed. In the beginning of the Junior year cases of the simplest nature are undertaken, and as the student progresses, more complicated work is undertaken, but the advanced procedures are reserved until his senior year.

Each student operating in the clinics is expected to perform a definite minimum number of operations in each department. All operations in the Infirmary are performed under the supervision of the professors of the various clinical subjects, the superintendent of the infirmary, and all-time demonstrators.

ALUMNI ASSOCIATION

OFFICERS

PAUL M. WOODS, D.D.S.....Putnam, Texas
President

EDWARD TAYLOR, D.D.S.....Lone Oak, Texas
Secretary and Treasurer

The membership of the Alumni Association includes all graduates of the State Dental College and the Baylor University College of Dentistry. The list has become too cumbersome to print in the catalogue each year. It is a strong organization promoting the interests of the students and graduates. One of the features of the association is an annual homecoming and clinic, and it is hoped that interest in this clinic will grow from year to year until it takes its place as a recognized contribution to the progress and advancement of the science of dentistry.

COLLEGE OF DENTISTRY ENROLLMENT

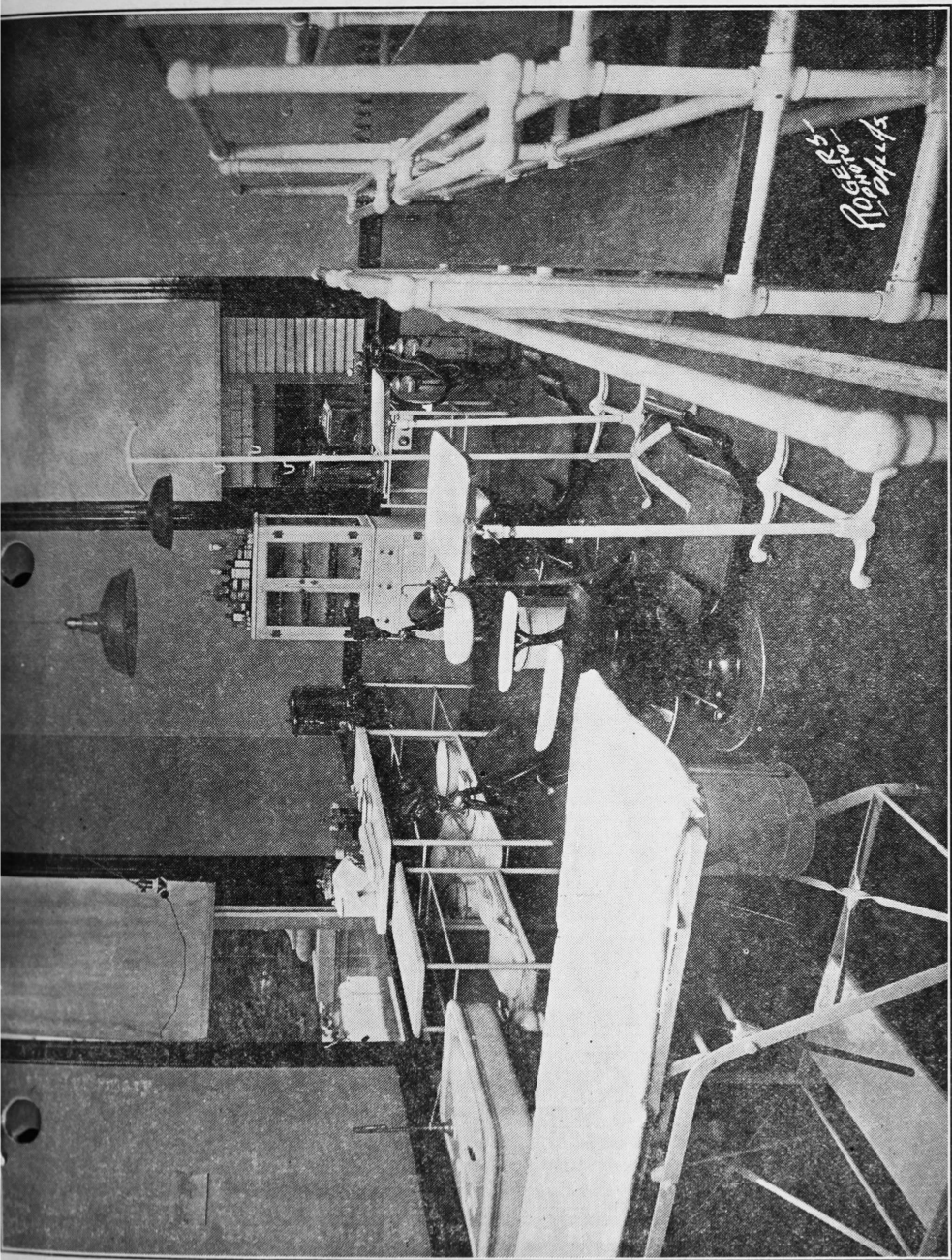
Session 1921-1922

FRESHMAN CLASS

Bell, Brooks	Texas
Browder, John Maxwell	Texas
Brown, Channing M.	Texas
Bruner, George Williams	Texas
Bryenton, Paul Thomas	Pennsylvania
Cain, Bicker Whitfield	Texas
Cheek, Marshall Robert	Texas
Crook, Hobson Jere	Texas
Douglas, Bert Brown	Texas
Drechsel, Roland H.	Texas
Foster, Elwood Lamar	Texas
Friedman, Moe	Texas
Gooch, Joseph F.	Texas
Hanak, Peter J.	Texas
Husband, Roy O.	Oklahoma
Jackson, Kenneth Lionel	Texas
Jordan, Homer Lawrence	Texas
Kubala, Joe Rudolph	Texas
Leventhal, Frank I.	New York
Lockhart, James Lue	Texas
Martin, Louis Lee	Texas
Martin, Perry Hobson	Texas
Mayo, Hubert Larkin	Texas
McCrary, Joseph W.	Texas
McKowen, Emmett Campbell	New Mexico
McMahon, Hugh Francis	Texas
Mills, Roger Q.	Texas
Mussil, Carl Anton, Jr.	Texas
Nail, Robertson Shelly	Texas
Nail, William Roger	Texas
Neal, Jonroy George	Texas
Nichols, Lee Roy	Texas
Nicholson, Bruce	Texas
Paschal, Samuel Haught	Texas
Presnell, Charles H.	Missouri
Price, Fred Allen	Texas
Puckett Joseph Levy	Arkansas
Ratliff, Kirk	Texas
Rice, Henry Leake	Texas
Roberts, Roy	Texas
Rowell, William Freeman	Texas
Ruthven, Hugh Duncan	Texas
Sanders, Clifford Osburn	Texas
Schorre, Edwin August	Texas
Shaver, Stanley Millard	Texas
Thurman, William E.	Texas
Tritt, William Paul	Texas
Valentine, Charles Fox	Texas
Walthall, Paul Carter	Texas
Walthall, Robert McBryde	Texas
Ward, Ceell Jay	Texas
Williams, Philip Earl	Louisiana
Wilson, Frederick	Oklahoma
Wooldridge, Walter R.	Texas
	Oklahoma

SOPHOMORE CLASS

Brittlan, John Reynolds	Texas
Brown, N. Christopher	Nebraska
Brown, Ralph Newman	Texas
Clegg, Ernest Walter	Texas
Compton, Vaille Edward	Texas
Dalrymple, Ronda Hood	Texas
Davis, Harold	Texas
Davis, Roy Samuel	Texas



ORAL SURGERY ROOM

Garvin, Franklin Martin	Texas
Harnesberger, Gordon Bennett	Texas
Harris, Carroll	Texas
Hatfield, Renslieu Reed	Kansas
Hicks, Hardy Henson	Texas
Johnson, Emmett Russell	Texas
Krenek, Ernest Martin	Texas
Lawrence, Clifton Hyde	Texas
Leggett, Justin Aytch	Texas
Lumpkin, Oney Wilson	Oklahoma
McCorkle, Thomas Guy	Texas
Murphey, Phelps John	Texas
Neal, Thomas Marvin	Texas
Perkins, Robert Hazen	Arkansas
Schulkey, Carl Henry	Texas
Simmons, John Joseph, Jr.	Texas
Slaton, Carl Hoover	Texas
Turner, Lewis John	Missouri
Warren, Richard James	Texas
Webster, Marion Francis	Oklahoma
Wood, Horace Eugene	Texas

JUNIOR CLASS

Ammons, Eugene Morel	Texas
Braly, Sherrod Aston	Texas
Childress, Delbert Torbett	Texas
Crabb, John Fletcher	Texas
Craddock, Harold James	Texas
Goode, Marquis Gideon	Texas
Krenek, Frank Joseph	Texas
Lynn, Hugh McQuiston	Arkansas
Nix Riley Franklin	Kentucky
Owen, Fred Bedford	Texas
Robertson, Edward Fern	Texas
Sweepston, Otis Leaman	Texas
Tiedeman, Emma Althea	Texas
Weidon, Bunyan Burns	Texas
West, Ernest Evan	Texas

SENIOR CLASS

Batson, Wade Roger	Texas
Clements, Charles Carroll	Texas
Graves, Clarence Elmo	Texas
Hillon, Glenn Roy	Texas
Ingham, George Grimes	Texas
Jordan, Irvine Glenn	Texas
Lipscomb, Thomas Abner	Texas
Malitz, Howard George	Texas
Meador, Orvis Ellis	Texas
Morgan, Scruggs	Texas
Musick, Murray George	Texas
Williams, John Edward	Oklahoma



Baylor University

SAMUEL PALMER BROOKS, A.M., LL.D., *President*

Located at Waco, Texas.

THE COLLEGE OF ARTS AND SCIENCE

COLLEGE OF FINE ARTS

THE SCHOOL OF EDUCATION

THE SCHOOL OF LAW

Located at Dallas, Texas

THE COLLEGE OF MEDICINE

THE COLLEGE OF DENTISTRY

THE SCHOOL OF NURSING

THE SCHOOL OF PHARMACY

For catalog of information regarding the College of Arts and Science, the College of Fine Arts, the School of Education, and the School of Law, address, The Registrar, Baylor University, Waco, Texas.

For separate catalogs or information regarding the Colleges of Medicine, Dentistry, and Pharmacy, address The Registrar, 720 College Avenue, Dallas, Texas.

For information regarding the School of Nursing, address The Superintendent of Nurses, Baylor Hospital, Dallas, Texas.