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**Texas Wesleyan University
School of Law**

Bulletin

Spring 1993

2535 East Grauwlyer Road
Irving, Texas 75061
(214) 579-1071

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Since the programs, policies, statements, fees, and courses described are subject to continuous review and evaluation, the School of Law reserves the right to make changes at any time without notice. This publication is informational only.

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IMPORTANT NOTICE

It is the policy of the American Bar Association that an unapproved law school intending to seek provisional approval include the following language in its bulletin.

The Dean has informed himself fully as to the Standards and Rules of Procedure for Approval of Law Schools by the American Bar Association. The Administration and the Dean are determined to devote all necessary steps to present a program of legal education that will qualify for approval by the American Bar Association.

The council of the Section of Legal Education and Admission to the Bar requires that an unapproved law school intending to seek ABA approval include the following additional language in its bulletin:

The Texas Wesleyan University School of Law makes no representation to any applicant that it will be approved by the American Bar Association prior to the graduation of any matriculating student.

DISCLAIMER

The Texas Wesleyan University School of Law does not claim that by attending or graduating from the law school or by subsequently being admitted to the Bar of any state that an accepted applicant to the law school will become employed in a legal position or receive a higher average starting salary than in a position for which the applicant might otherwise be employed nor does the law school claim any particular percentage of its graduates obtain employment in legal positions.

The above disclaimer appears to be required by the provisions of H.E.W. Reg. 177.63.40 Fed. Reg. 7585 (1975).

On the advice of the Coordinating Board, Texas College and University system, the following language appears in our bulletin:

Accreditation for any law school by the American Bar Association is neither achievable in the short term, nor assured in advance of protracted evaluation. Absent accreditation of the Texas Wesleyan University School of Law by the American Bar Association, students may be ineligible to take the bar examination. By state law, the school cannot be given the power to grant degrees until after an evaluation conducted by the coordinating board unless ABA accreditation is achieved.

STATEMENT OF NONDISCRIMINATION

It is the policy of the Texas Wesleyan University School of Law not to discriminate on the basis of sex, disability, race, color, religion, or national or ethnic origin in its educational programs, Admission policies, employment policies, financial aid, and other school-administered programs. This policy is enforced by federal law under Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, and section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance with these statutes may be directed to the Dean's Office of Texas Wesleyan University School of Law.

**MISSION STATEMENT
OF
THE TEXAS WESLEYAN UNIVERSITY
SCHOOL OF LAW**

Recognizing that the practice of law is a helping profession that embraces both proficiency in the legal craft and fidelity to the highest standards of personal integrity, the Texas Wesleyan University School of Law emphasizes excellence in the basic knowledge of the law, quality in the development of the fundamental skills required of the legal advocate, and honor in professional and community responsibility. To fulfil this mission, the Texas Wesleyan University School of Law selects its students based on an admission program designed to generate a highly competent and diverse student body, employs highly qualified faculty chosen for both academic ability and practical legal skill, and offers a curriculum that prepares graduates to act as counselors and mediators, as well as litigators, and that stresses the importance of professional responsibility.

HISTORY

The Dallas/ Fort Worth School of Law opened in September, 1989, following several years study of the need for such a school. The school spent its first two years housed in the former Conference Center of the University of Dallas. In 1991 the law school relocated to the current facilities on the corporate campus of Recognition Equipment, Inc. in Irving. The merger of the Dallas/Fort Worth School of Law with Texas Wesleyan University took place on August 1, 1992. The Law School has grown to a student body of over 600, of whom about three-fourths are evening division and one-fourth are day division.

COURSE OF STUDY

Doctor of Jurisprudence

The J.D. program provides a general background in law, including the fundamentals required through lock step courses comprising thirty-three hours of the course of study and advanced required courses totaling five hours, with the balance of the required hours chosen as electives. Students may emphasize a particular area of the law through their choice of electives, or may choose a diverse curriculum.

Both full-time and part-time day and night programs are offered. The normal course load is 13-16 hours for full-time and 8-12 hours for part-time. Course loads greater or less than normal must be approved by the Dean. Full-time students may not work outside the Law School in excess of twenty hours per week.

A student must successfully complete a minimum of 88 semester hours in order to be recommended for the J.D. degree by the faculty, two-thirds of which must be in residence at Texas Wesleyan University School of Law. This work is normally accomplished in six full-time or eight part-time semesters. A cumulative grade point average of 70 is required for graduation.

Class Attendance

Regular attendance and preparation by students are required. Students should be aware that the Law School is obligated to certify to the various boards of state bar examiners that each student has been in regular attendance in classroom instruction. Each professor has the privilege of excluding a student from the course or from the final examination in the course whenever that student has accumulated an unreasonable number of absences or instances of unpreparedness.

Method of Instruction

The primary method of instruction is the case method, in which students study actual decisions of courts and administrative agencies and analyze the law and implications of such decisions. This method is Socratic in theory and fundamentally inductive. Other methods of instruction include clinical and problem based instruction. Each student is expected to actively participate in class.

Examinations

A student is required to undertake the scheduled examination in each course for which he or she is registered for credit. Once a student has received

an examination, a grade will be given regardless of whether the examination is completed. Examinations are administered and graded under an anonymous examination number system. Examinations are not deferred except for good cause; deferral must be approved in advance by the instructor and the Registrar.

Grading

The Law School uses a numerical grading system for all courses. The correlation of numerical grades to accomplishment is as follows:

90-99 inclusive	Excellent
80-89 inclusive	Good
70-79 inclusive	Average
60-69 inclusive	Below Average
55-59 inclusive	Failing

The historical median grade for all law school classes is between 73 and 77. Students who fail required courses must repeat them. Students who fail elective courses may, but are not required to repeat them. The original failing grade shall be entered and used in computing the student's cumulative grade point average. Repeated courses are entered on a student's transcript as a Pass/Fail course and do not affect the cumulative grade point average.

Scholastic Probation and Suspension

Each student must maintain a cumulative grade point average of at least 70 for all courses taken at the Law School. After two semesters in the law school, any student with a grade average below 67 shall be dismissed from the Law School for academic deficiency. After two semesters in the law school, any student whose grade average is between 67 and 70, shall be placed on academic probation. A student whose average remains below 70 after the semester in which the student was placed on academic probation shall be dismissed from the Law School for academic deficiency.

Discipline

All students must agree to be bound by the terms of the Honor Code. Texas Wesleyan University School of Law reserves the right to terminate the attendance or registered status of any student at any time or to remove from the list of candidates for a degree or otherwise discipline any student whom it may consider unworthy because of deficiency in conduct, or character not in keeping with the standards of the Law School.

Change of Requirements

The Law School faculty reserves the right to change the schedule of classes, the program of instruction, the requirements for degrees, and any other similar rules or regulations. Such changes will not be applied so as to impose substantial detriment upon students enrolled at the time of the change.

THE LAW LIBRARY

The Law Library provides access to legal information resources to faculty and students at the School of Law, to members of the bench and bar, and to the general public. It is open ninety-two hours a week, during seventy-eight of which at least one professional law librarian is on duty.

The collection of the Law Library is currently more than 120,000 volumes, including all of the core materials required for a law library under Annex B of the ABA standards. The Law Library is rapidly expanding its holdings to provide more breadth and depth for student and faculty research. In addition, interlibrary loan service is available to faculty, staff, and students for law school-related research or business. The collection is fully cataloged through an electronic Information Navigator and classified under the Library of Congress classification system. The Information Navigator is a fully relational database that can provide hypertext access to the library's collection.

A computer room provides Westlaw and LEXIS terminals and two terminals supporting CD-ROM technology. A separate computer lab is available for training in computerized legal research. The library has actively acquired sources in electronic format. In addition, students have available unlimited access to Westlaw and LEXIS for law school-related research.

The library has ample student seating, including four conference rooms which are available for group study. General seating is available both at large and small tables, as well as at carrels.

1993 AND 1994 CALENDAR

Spring 1993

January 4	Classes begin
April 9	Last day of classes
April 12	Final exams begin
April 23	Last day of final exams

Summer 1993

May 3	First session classes begin
June 18	Last day of classes for first session
July 5	Second session classes begin
August 20	Last day of classes for second session

Fall 1993

August 30	Classes begin
December 7	Last day of classes
December 8	Final exams begin
December 21	Last day of final exams

Spring 1994

January 12	Classes begin
April 28	Last day of classes
May 2	Final exams begin
May 13	Last day of final exams

Summer 1994

May 30	Classes begin
June 24	Last day of classes
June 27	Examinations
July 11	Classes begin
August 5	Last day of classes
August 8	Examinations

ADMISSION

Prelegal Education

The Law School does not prescribe a specific prelegal curriculum for its applicants. However, there are certain goals that pre-law students should keep in mind when planning the college program. They should strive to acquire the ability to read, write, and speak the English language well; to gain a critical understanding of human values and institutions—political, economic, and social; and to develop in themselves the power to think both logically and creatively.

Requirements for Admission

An applicant must have received, or have completed all requirements for, a baccalaureate degree from a college or university of approved standing prior to the time he or she begins work in the Law School. In order to apply, however, a prospective student need have completed only six semesters or nine quarters of undergraduate work. An applicant must take the Law School Admission Test (LSAT), which is administered four times a year throughout the United States and in many foreign countries, and provide scores to the Law School. Finally, a completed application form including two letters of recommendation is required. Recommendations from former professors are most helpful.

An applicant's record must be of sufficiently high quality to demonstrate that he or she is qualified for the study of law. In evaluating a student's record, considerable weight is given to undergraduate grades and the score achieved on the LSAT. In addition, however, strong consideration is given to other factors such as the applicant's statement of purpose, work experience during and after college, cultural background, extracurricular activities, graduate studies, and service in the military, Peace Corps, or Vista. Such factors should be fully set forth in the personal statement of the applicant. Interviews are not normally a part of the admission process.

The Law School may deny admission to any applicant who, in the judgment of the faculty, may appear to be unfit in character to engage in the study or practice of law.

Affirmative Action in Admissions

The faculty and administration of the Law School recognize the need for increasing the number of minority group members in the legal profession and that a diverse student body provides a depth and breadth of background which enhances the educational process. The school encourages applications from students from all backgrounds. The Law School has designated a minority student liaison, and applicants are encouraged to contact the liaison through the admission office.

The Association of American Law Schools (AALS) and the Council on Legal Education Opportunity (CLEO) sponsor programs designed to increase the number of minority law students. Those interested in information on these programs should write to CLEO, 1800 M Street N.W., Suite 160, South Lobby, Washington, DC 20036.

Admission Procedures

All inquiries and correspondence concerning admission should be addressed to:

Texas Wesleyan University School of Law
Office of Admission
2535 East Grauwlyer
Irving, Texas 75061

Prior to consideration of an application, the Law School must receive:

A completed application, including a \$50 non-refundable application fee
An LSDAS report
Two letters of recommendation
The applicant's personal statement

Admission decisions are made by evaluating the application materials on the basis of criteria intended to discern the applicant's likelihood of success in law school. Applicants may contact the Law School about questions and may supplement their applications as the need arises.

Transcripts

The applicant should request that each post-secondary educational institution attended send an official transcript directly to the Law School Admission Services. Since the time required by various institutions to comply with such a request may vary greatly, the applicant should allow sufficient lead time for receipt by the Law School Admission Services.

If the transcript(s) furnished do not do so, upon admission the applicant must furnish to the Law School an official transcript showing final grades and receipt of an undergraduate degree.

Law School Admission Test

The applicant must take the LSAT and request that the score be reported to the Law School. The test usually is given in June, October, December, and February of each year. The test should be taken no later than six months prior to prospective entrance, and it is strongly recommended that it be taken earlier if at all possible. The number assigned to the Law School for reporting purposes is #6801.

The LSAT/LSDAS Registration Packet, which contains information concerning the test, sample questions, application forms, and a list of the testing centers may be obtained by applying in person at the Law School or by writing to the Law School Admission Services, Box 2000, Newtown, PA 18940. A sample of the test, including new types of questions, a discussion of the different types of questions, an analysis of the correct answers, and information about test-taking strategies may be found in the Law School Admission bulletin. No other material is recommended by the Law School Admission Council for study preparation for the LSAT.

Transfer Students

An applicant who has completed one or more years of law study at an American Bar Association approved law school may apply for admission as a transfer student. Such an applicant must be in good standing at the school previously attended. In addition to the materials regularly required, the applicant should provide a letter stating the reason for the transfer application, request that official transcripts of law school work previously attempted be provided to Texas Wesleyan University School of Law, and furnish a letter of good standing from the Dean of the law school from which transfer is sought.

If accepted, advanced standing credit for work done at the law school previously attended may be granted. The amount of advanced standing credit which will be granted is determined on an individual basis. No credit will be granted for any course in which the applicant's grade was less than the average required for graduation at the school from which the student wishes to transfer.

At least thirty hours in residence is required to be eligible for a degree.

Visiting Students

Students in good standing at another law school may be considered for admission to the Texas Wesleyan University School of Law on a visiting basis. An application for admission must be completed and a letter must be furnished from the Dean of the law school the applicant is regularly attending stating that the applicant is in good standing and that credit for courses taken at Texas Wesleyan University School of Law will be accepted for transfer.

Credit for Courses at Other Law Schools

A student is permitted to take courses for credit at another law school only with the prior approval of the Dean of Texas Wesleyan University School of Law.

TUITION AND FEES

Amounts

Tuition charges and fees currently charged are as follows:

Tuition per semester credit hour	\$300
Application Fee	50
Student Bar membership fee, per semester	10
Library fee, per semester	35
Blue Book fee, per semester	5
Parking fee, per semester	25
Parking Card deposit, refundable	25

Terms of Payment

Each applicant accepted for admission must forward a \$300 non-refundable seat deposit which will be applied toward tuition and fees when the applicant registers. Tuition and fees are due and payable in full upon registration. A student is not considered to be registered unless the student has paid all tuition and fees. All balances must be paid in full before a student will be permitted to register for another semester.

Financial Aid

No federal or state financial aid is available until accreditation. The Law School, however, does provide an installment payment plan.

COURSES OFFERED

Required Courses

The required courses fall into two categories: lockstep courses and advanced required courses. The lockstep courses are those which must be taken in sequence. The advanced required courses must be taken before graduation, but the semester in which the student enrolls in the course is at the student's discretion. These courses total thirty-eight hours.

Civil Procedure	4
Contracts	6
Criminal Law	3
Legal Analysis	2
Legal Bibliography	1
Legal Writing	2
Powers of Government	3
Property	6
Torts	6
Dispute Resolution (adv)	3
Professional Responsibility (adv)	2

Electives

The law school offers a rich and varied upperclass curriculum. It is designed to respond to the wide diversity of students at the law school and their plans for what they will do with the degree after law school. Rather than require courses which might be crucial to the development of analytical and practical skills for some and less valuable to others, the law school offers a wide variety of both core courses and specialty courses. Students are advised of the need to balance their schedules with courses that will give them intellectual and analytical rigor with those which they perceive will meet their individual needs.

Administrative Law	3
Advanced Dispute Resolution	2
Advanced Legal Research	2
Admiralty	2
Antitrust	3
Banking Law	3
Business Associations	4
Business and Environmental Ethics	2

Commercial Arbitration	2
Conflicts of Law	3
Constitutional Theory	2
Copyrights	3
Corporate Finance	3
Corporate Taxation	3
Criminal Procedure	3
Debtor/Creditor Relations	3
Directed Research	*
Doing Business in Mexico	2
Due Process, Equal Protection, and State Action	3
Education Law	2
Emerging Legal Issues	2
Employment Discrimination	3
Employment Law	3
Environmental Law	3
Estate Planning I	3
Estate Planning II	3
Estate Planning III	3
Estate Planning Seminar	2
Evidence	4
Externship	1
Family Law	3
Family Mediation and Crisis Management	2
Family Mediation Clinic	2
Federal Courts	3
Federal Income Taxation	4
Feminist Jurisprudence	4
First Amendment	3
Government Contracts	2
Hazardous Waste and Toxic Substances	2
Immigration Law	3
Insurance Law	3
International Banking Law	2
International Business Transactions	3
International Dispute Resolution	2
International Taxation	3
Jurisprudence	3
Juvenile Justice	2
Land Use	3
Law Review	*
Legal Research Instructors	1
Legal Research Methods	2
Marital Property	3
Medical Malpractice	2
Mediation Clinic	3

Moot Court	1
Negotiations	2
Oil and Gas	3
Order of the Barristers	1
Patents	3
Pre-Trial Practice	3
Prevention and Resolution of Environmental Disputes	2
Public International Law	3
Real Estate Finance	3
Real Estate Transactions	3
Remedies	2
Securities Regulation	3
State and Local Government Law	3
Supreme Court Seminar	2
Texas Pre-Trial Procedure	3
Texas Trials and Appeals	3
Trial Advocacy	3
U.C.C. Article 2	2
U.C.C. Articles 3 and 4	3
U.C.C. Article 9	3
Unfair Trade Practices	3

LAW SCHOOL ADMINISTRATION

Dean	Frank W. Elliott
Associate Dean, Academic Affairs	Dennis Alan Olson
Associate Dean, Administration	Frederick E. Moss
Director of the Law Library	James Hambleton
Director of Admissions	Beth Slaton
Registrar	Pamela Ford

FACULTY

The profile of the Texas Wesleyan University School of Law faculty reflects a vibrant and diverse group. There is a depth of experience both in and out of the law that matches well the diversity of the student body. The twenty-one members of the law school faculty hold degrees granted by a total of over thirty-five educational institutions. There is a wealth of varied forms of teaching and practice experience. In addition to teaching expertise, the average professor has over ten years of experience practicing law. Faculty members are available to both day and night division students in and out of class, during regular scheduled office hours and by appointment.

Stephen R. Alton, Associate Professor

LL.M., Columbia University, 1992.; M.Ed., Harvard University, 1986; J.D. with Honors, University of Texas School of Law, 1981; A.B. magna cum laude, Harvard University, 1978. Courses taught: Property, Real Estate Transactions, State and Local Government, Legal History, Powers of Government

Steven M. Breker-Cooper, Associate Professor

LL.M., Harvard Law School, 1990; J.D., Rutgers University (Newark) School of Law, with honors, 1985; M.Sc., New Mexico Highlands University, 1973; M.A., University of California at Santa Barbara, 1978; B.A., New York University, 1970. Courses taught: Business Associations; Corporate Finance; Powers of Government; Supreme Court Seminar; Due Process, Equal Protection, and State Action

John C. Cady, Professor

J.D., George Washington University National Law Center, 1980; M.Sc., Washington State University, 1969; B.A., University of Omaha, 1963. Courses taught: Torts; Unfair Trade Practices; Copyrights; and Remedies

John Duncan, Associate Professor

J.D., Yale Law School, 1976; Ph.D., Stanford University, 1971; M.B.P.A., Southeastern University, 1985; M.Sc., M.A., University of Michigan, 1965, 1966; B.A., De Pauw University, 1964. Courses taught: Contracts, Administrative Law

Frank W. Elliott, Professor and Dean

LL.B. with honors, University of Texas School of Law, 1957; B.A., University of Texas, 1951. Courses taught: Civil Procedure, Evidence, Texas Pre-trial Procedure, Texas Trial and Appellate Procedure.

Kay Elkins-Elliott, Visiting Associate Clinical Professor

LL.M., Southern Methodist University School of Law, 1985; J.D., University of Oklahoma College of Law, 1964; M.A., University of Texas at Dallas, 1990. Courses taught: Dispute Resolution, International Business Transactions, Prevention and Resolution of Environmental Disputes, Mediation Clinic, Family Mediation Clinic.

James Paul George, Associate Professor

LL.M., Columbia Law School, 1983; J.D., University of Tulsa School of Law, 1978. B.A., Oklahoma State University, 1973. Courses taught: Civil Procedure, Federal Courts, Federal Procedure, Public International Law, Conflict of Laws

W. Robert Gray, Associate Professor and Faculty Advisor to the Law Review

J.D., University of Chicago Law School, 1981; M.A., University of Chicago Divinity School, 1974; M.A., University of Wisconsin at Madison, 1971; B.A. with highest honors, University of Texas, 1969. Courses taught: Torts; Administrative Law; Powers of Government; Due Process, Equal Protection, and State Action; First Amendment; Employment Discrimination; Legal Research and Writing

James Hambleton, Professor and Director of Library

J.D., George Washington University National Law Center, 1978; M.L.S., University of Michigan in Ann Arbor, 1971; B.A. cum laude, Middlebury College, 1969. Courses taught: Advanced Legal Research, supervises Legal Research and Writing program.

Walter Wm. Hofheinz, Associate Professor

J.D., University of Texas School of Law, 1979; B.A., McMurry College, 1979. Courses taught: Property, Texas Pre-Trial Procedure, Estate Planning I, Estate Planning II.

Denny O. Ingram, Jr., Professor

LL.B. with honors, University of Texas School of Law, 1957; B.A., University of Texas, 1955. Courses taught: Estate Planning I, Estate Planning II, Estate Planning III, Corporate Taxation, Federal Income Taxation, Estate Planning Seminar.

Frederick E. Moss, Associate Professor and Associate Dean

LL.M., George Washington University National Law Center, 1973; J.D., University of Mississippi School of Law, 1964; B.A., Rice University, 1961. Courses taught: Criminal Law, Government Contracts, Negotiations.

Craig Allen Nard, Visiting Assistant Professor of Law

J.D. with honors, Capital University, 1990; B.A. Washington And Jefferson College, 1987. Courses taught: Real Property, Intellectual Property, Patents.

- Dennis Alan Olson, Associate Professor and Associate Dean
J.D., cum laude, Brigham Young University, J. Reuben Clark Law School, 1984; B.A., Brigham Young University, 1978. Courses taught: Powers of Government; Due Process, Equal Protection, and State Action; First Amendment; Constitutional Theory; Supreme Court Seminar
- Malinda L. Seymore, Associate Professor
J.D., cum laude, Baylor University School of Law, 1986; B.A., Rice University, 1982. Courses taught: Criminal Law, Criminal Procedure, Evidence, Feminist Jurisprudence, Texas Criminal Procedure, Property
- Joseph Shade, Associate Professor
J.D. with honors, University of Texas School of Law, 1960; B.B.A., University of Texas, 1958. Courses taught: Contracts, Oil and Gas, and Securities Regulation, Business Associations
- John F. Shampton, Associate Professor
J.D., cum laude, Ohio State University College of Law, 1970; Ph.D., University of North Texas, 1992; B.A., University of Dayton, 1967. Courses taught: Property, Real Estate Finance, Real Estate Transactions, Land Use, Corporate Finance
- Joe Spurlock II, Professor
LL.M., University of Virginia School of Law, 1992; J.D., University of Texas School of Law, 1962; B.A., Texas A&M University, 1960. Courses taught: Contracts, Legal Analysis, and Family Law
- Ray Waddell, Associate Professor
J.D. University of Texas School of Law; 1985. M.A., University of Texas, 1966; B.A., magna cum laude, 1964. Courses taught: Torts, Property, Marital Property, and Criminal Procedure
- Gregory D. Williams, Associate Professor and Moot Court Director
J.D., with honors, Southern Methodist University School of Law, 1989; B.A., University of Texas at Arlington, 1985. Courses taught: Moot Court; U.C.C. Article 2; U.C.C. Articles 3 and 4; and U.C.C. Article 9
- Shirley C. Zabel, Professor
LL.M. University of Pennsylvania School of Law, 1979; LL.B., University of Utah School of Law, 1960; M.A., University of New Mexico, 1952; B.A., Earlham College, 1948. Courses taught: Contracts, Jurisprudence, Debtor-Creditor Relations, Public International Law, and International Trade
- Donald Zahn, Associate Professor
LL.M., New York University School of Law, 1967; J.D., Union University, Albany Law School, 1966; B.A., New York University, 1963. Courses taught: Corporate Taxation, Federal Income Taxation, International Taxation, Business Associations

APPLICATION CHECKLIST

TEXAS WESLEYAN UNIVERSITY SCHOOL OF LAW

Prior to submitting an application, you should:

1. Take the Law School Admission Test (LSAT) and register with the Law School Data Assembly Service (LSDAS).
2. Fill out TWO recommendation forms:
 - ✓ Affix your name and Social Security number to the forms.
 - ✓ If you wish to waive access to the information in the forms, sign and date the second line.
 - ✓ Determine your **deadline date** for submission of the forms (not less than one week prior to the deadline for submission of your Application for Admission), and enter it on the third line.
 - ✓ Deliver one form to each person who is to recommend you.

When submitting your Application for Admission, include the following:

- ✓ Application for Admission
- ✓ Any required attachments to the Application for Admission
- ✓ Applicant's Personal Statement
- ✓ Check in payment of the \$50 non-refundable application fee

All inquiries and correspondence concerning admission should be addressed to:

Office of Admission
Texas Wesleyan University School of Law
2535 East Grauwlyer
Irving, Texas 75061



APPLICATION FOR ADMISSION

(Office use only) Application Number _____
Date Received _____

Texas Wesleyan University School of Law
2535 East Grauwlyer
Irving, TX 75061 (214) 579-1071

PLEASE TYPE THE APPLICATION FORM. ADD
SUPPLEMENTARY SHEETS WHEN NECESSARY

1. Full Name _____
Last First Middle

2. Social Security Number _____ 3. Date of Birth _____ Age _____

4. Place of Birth _____ 5. Citizenship _____
Month/Day/Year

6. Present Address _____
Street
City State Zip Code Home Phone (Include Area Code) Business Phone (Include Area Code)

7. Permanent Home Address _____
Street
City State Zip Code Phone (Include Area Code)

8. Resident of _____ State

9. To which division are you applying? Day Evening
If you are applying to the Evening Division, attach a statement explaining why you intend to pursue the J.D. Degree on a part-time basis rather than on a full-time basis.

10. Are you applying for admission to the first year class? Yes No

11. Have you ever been or are you currently registered at any other law school? Yes No
If "Yes": Where? _____ From (mo/yr) _____ To (mo/yr) _____
Please attach a statement explaining your reasons for leaving. You must provide (1) a letter from the Dean as to your eligibility to return to the school, and (2) a certified transcript from the school.

12. a. Are you applying for admission on a transfer basis from another law school? Yes No

b. When do you wish to begin your studies (mo/yr)? _____

13. Have you ever applied to this school before? Yes (When?) _____ No

14. To what other law schools have you applied?

_____	<input type="checkbox"/>	Admitted	<input type="checkbox"/>	Denied	<input type="checkbox"/>	No Action Taken
_____	<input type="checkbox"/>	Admitted	<input type="checkbox"/>	Denied	<input type="checkbox"/>	No Action Taken
_____	<input type="checkbox"/>	Admitted	<input type="checkbox"/>	Denied	<input type="checkbox"/>	No Action Taken

15. Registration with the Law School Data Assembly Service (LSDAS) is required. Indicate the date by which you will have (1) registered, (2) requested all required transcripts to be sent to LSDAS, and (3) asked LSDAS to send a report to this school: _____
Month/Day/Year

16. List in order of attendance all colleges, graduate, and professional schools you have attended:

School	Location	Dates Attended	Degree (Date?)	Major Field of Study	Academic Rank/Size of Class (Actual or Estimate)
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

17. List all scholastic or academic honors received after high school(including scholarships, fellowships, prizes, and honor societies).

18. List and describe major extracurricular or community activities that have been important to you. Indicate the years or semesters concerned.

19. a. If you were employed during the academic year as an undergraduate, please list the positions held and approximate hours per week.

Freshman _____

Sophomore _____

Junior _____

Senior _____

b. If you are presently employed, where? _____

c. Do you plan to pursue employment while attending law school? _____ How many hours weekly? _____
(If you plan to work more than 15 hours a week you should apply to the Evening Division.)

20. If you have been employed full-time, please list your last four positions, including summer employment and military service.

Dates	Employer	Position	Reason for leaving, if applicable
-------	----------	----------	-----------------------------------

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

21. Have you been in military service? Yes No
(If yes) Honorable discharge? Yes No (Attach full descriptive statement)

22. Has there been or will there be an interruption of school attendance for more than one year during the time between graduation from college and enrollment in law school?
 Yes No (If yes) Please attach a statement describing the reasons for, and your activities during, these interruptions.

23. Have you ever been subjected to disciplinary action for scholastic or other reasons by any of the schools you have attended?
 Yes No Are there any disciplinary charges pending or expected to be brought against you? Yes No
If the answer to either question is yes, please attach a full statement.

24. Have you ever been convicted of a crime other than minor traffic violations or juvenile offenses? Yes No
Are there any criminal charges pending or expected to be brought against you? Yes No
If the answer to either question is yes, please attach a full descriptive statement.

25. Optional Question - This question provides statistics for the federal government and for the American Bar Association. You are not required to answer this question, and it has no effect on any admission decision.

a. How would you describe your ethnic background? Attach a brief background statement if desired.

<input type="checkbox"/> American Indian	<input type="checkbox"/> African American	<input type="checkbox"/> Mexican American	<input type="checkbox"/> Other
<input type="checkbox"/> Asian American	<input type="checkbox"/> Caucasian	<input type="checkbox"/> Puerto Rican	

b. Male
 Female
 Married

26. List the names and titles of the two persons who will send letters of recommendation.

27. Please submit a personal statement presenting yourself, your professional goals and your qualifications. Achievements or qualities not otherwise revealed should be included. Applicants may be required to interview before the Admissions Committee at its discretion.

28. A \$50.00 non-refundable application fee must accompany this application.

29. I certify that the foregoing information is true, correct, and complete to the best of my knowledge. I shall promptly inform the law school if there is any change in any of the facts herein.

Date _____ Signature of Applicant _____

RECOMMENDATION FORM – TEXAS WESLEYAN UNIVERSITY SCHOOL OF LAW

TO THE APPLICANT:

Name _____ Social Security Number _____
Please print or type

Deliver this form to the person recommending you, indicating the deadline date for submission. Include your signature on the line below if you wish to waive your right to access to the completed recommendation and to any accompanying or alternative letter or comments. If you do not sign, you will reserve your right of access.

I waive any right of access to this recommendation (including any accompanying comments or letter) as completed.

Signature _____ Date _____

TO THE RECOMMENDER:

Please return this form by (date) _____

The person named above has applied for admission to Texas Wesleyan University School of Law. If the applicant has signed this form, any right to access has been waived. You may use this form to provide us with your evaluation, or you may furnish the requested information in a letter. If the applicant's signature appears above and you prefer to write a letter, please attach this form as a record of waiver.

The Admission Committee does not base its decision solely on numerical test scores and grade point averages. In our attempt to evaluate unquantified factors, we will rely heavily on your appraisal of the applicant's qualities and potential. Our deliberations will be aided by your candid and objective evaluations.

(Please print or type) Name of person completing this form _____

Signature _____

Position/Title _____

College or organization _____

Address _____

How long have you known the applicant? _____

In what connection have you known the applicant? _____

Against which of the following groups are you rating the applicant:

- your student body
- other students applying to law schools
- other students known to you who have matriculated at Texas Wesleyan University School of Law
- other (please describe) _____

EVALUATION AND RECOMMENDATION

Please evaluate the applicant on each factor listed below. In addition to written comments, you may summarize your rating with a check in the appropriate box. The questions are intended to explain the factor, and to suggest matters for your consideration in making the evaluation.

1. PERSONAL EFFECTIVENESS

- SUPERIOR
- VERY GOOD
- GOOD
- AVERAGE
- BELOW AVERAGE
- INADEQUATE OPPORTUNITY TO OBSERVE

On the basis of your acquaintance and observation, does this applicant possess the qualities of mind and character requisite to the legal profession? Is the applicant the kind of person you would choose to consult as a lawyer? Does the applicant enjoy the trust and respect of fellow students and peers?

Comments _____

2. INTELLECTUAL QUALIFICATIONS

- SUPERIOR
- VERY GOOD
- GOOD
- AVERAGE
- BELOW AVERAGE
- INADEQUATE OPPORTUNITY TO OBSERVE

The applicant will file a transcript of undergraduate course work and LSAT scores. Beyond these objective factors, what is your assessment of the applicant's intellectual capacity? Has the applicant chosen a demanding course of study which has enhanced his or her breadth of knowledge, analytical skills, and ability to grasp new ideas? Are there any special circumstances in the applicant's social or academic background which have affected the applicant's academic record?

Comments _____

3. ABILITY TO COMMUNICATE

- SUPERIOR
- VERY GOOD
- GOOD
- AVERAGE
- BELOW AVERAGE
- INADEQUATE OPPORTUNITY TO OBSERVE

Is the applicant an effective writer? Do the papers submitted demonstrate a mastery of the conventions of written English? Is the written expression clear, well-organized, and forceful? Is the applicant articulate in oral expression and a capable speaker?

Comments _____

4. INDUSTRY AND SELF-DISCIPLINE

- SUPERIOR
- VERY GOOD
- GOOD
- AVERAGE
- BELOW AVERAGE
- INADEQUATE OPPORTUNITY TO OBSERVE

To what extent does the applicant possess the traits of persistence, efficiency, and motivation? Is there any reason to doubt the applicant's commitment to law study, or diligence as a student?

Comments _____

5. POTENTIAL FOR THE STUDY OF LAW

- SUPERIOR
- VERY GOOD
- GOOD
- AVERAGE
- BELOW AVERAGE
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What is your prediction of the applicant's probable performance in the study of law? Would the applicant attain law review rank, stand in the top quarter, near mid-class, or simply make the grade in a well-qualified class? Is your evaluation informed by any special familiarity with the process of legal education or with Texas Wesleyan School of Law?

Comments _____

6. Is there any information about the applicant which has not been covered by the previous questions? If you would like to share this information with the Admissions Committee, please attach a statement.

Thank you for completing this evaluation. Please return this form as soon as possible directly to:

Director of Admissions

TEXAS WESLEYAN UNIVERSITY SCHOOL OF LAW
 2535 East Grauwylar
 Irving, TX 75061

(214) 579-1071

TWO OF THESE FORMS MUST BE
 SUBMITTED TO COMPLETE THE
 APPLICATION

RECOMMENDATION FORM – TEXAS WESLEYAN UNIVERSITY SCHOOL OF LAW

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