

Methodology: Systematic Review and Meta-analysis of the AAC Literature for People with Autism Spectrum Disorder or Intellectual Disabilities who have Complex Communication Needs through 2020

Appendix K

Supplementary Materials for Manuscript entitled: A Case for Increased Rigor in AAC

Research: A Methodological Quality Review:
Standards Sub-criteria Descriptions

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April N. Haas

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Bethany Hamilton

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Authors Contribution Statements using Contribution Roles Taxonomy (CRediT)

Authors were listed alphabetical order by tier with an explanation of the contributions that are indicated for each tier by using CRediT (Allen et al., 2019).

Tier 1: Ganz, Pustejovsky, Reichle, Vannest (Principal Investigators)

Tier 2: Pierson, Wattanawongwan (Project staff)

Tier 3: Chen, Foster, Fuller, Haas, Hamilton, Sallese, Smith, Yllades (Additional staff or investigators who contributed substantively)

Jay B. Ganz: Conceptualization (lead); formal analysis (supporting); funding acquisition (lead); investigation (supporting); methodology (lead); project administration and supervision (lead); writing - original draft preparation (lead); writing - review and editing (lead). **James**

E. Pustejovsky: Conceptualization (supporting); data curation (equal); formal analysis (lead); funding acquisition (equal); investigation (supporting); methodology (equal); project administration and supervision (equal); resources (equal); software (lead); visualization (lead); writing - original draft preparation (supporting); writing - review and editing (equal).

Joe Reichle: Conceptualization (equal); data curation (supporting); formal analysis (supporting); funding acquisition (equal); investigation (supporting); methodology (equal); project administration and supervision (equal); resources (supporting); software (supporting); writing - original draft preparation (equal); writing - review and editing (equal). **Kimberly J.**

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Conceptualization (supporting); data curation (supporting); investigation (equal); methodology (supporting); resources (supporting); visualization (supporting); writing - original draft preparation (supporting); writing - review and editing (supporting). **Sanikan**

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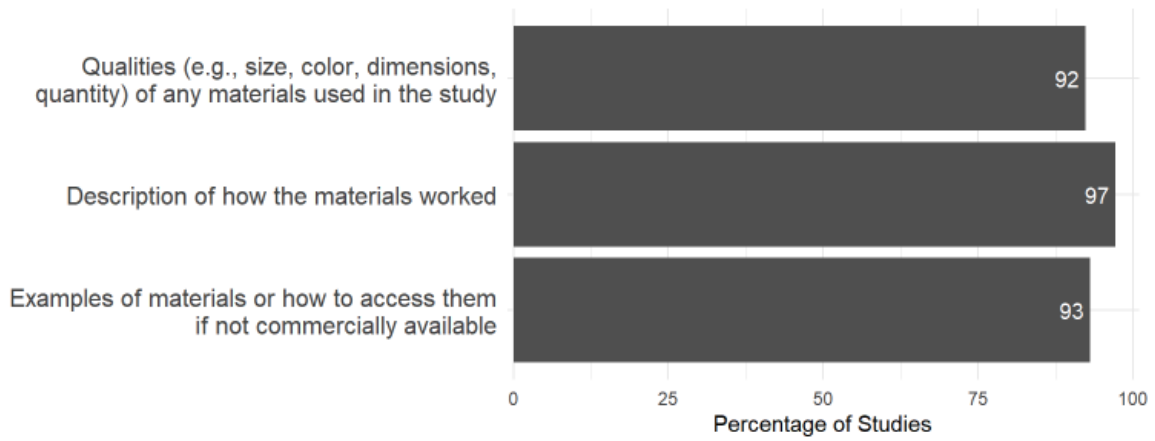
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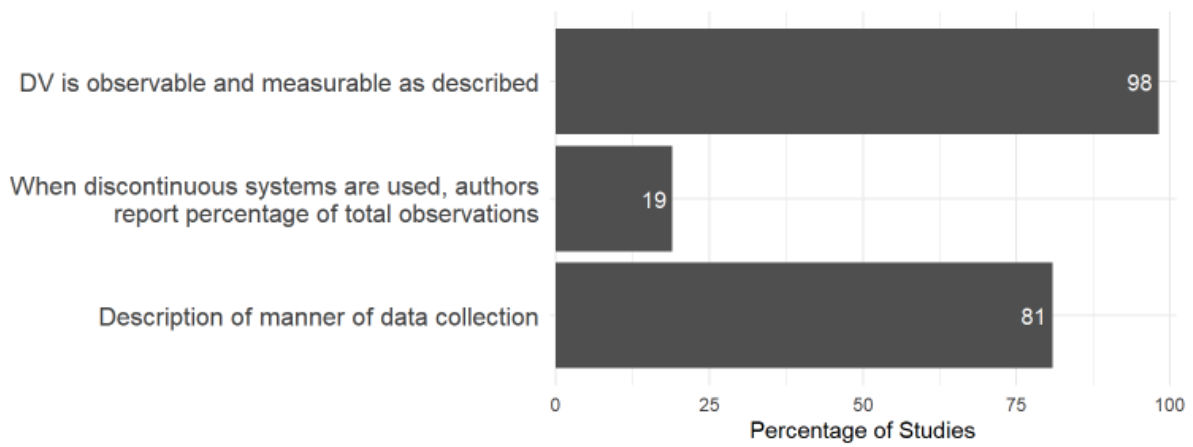
Research: A Methodological Quality Review:

Standards Sub-criteria Descriptions

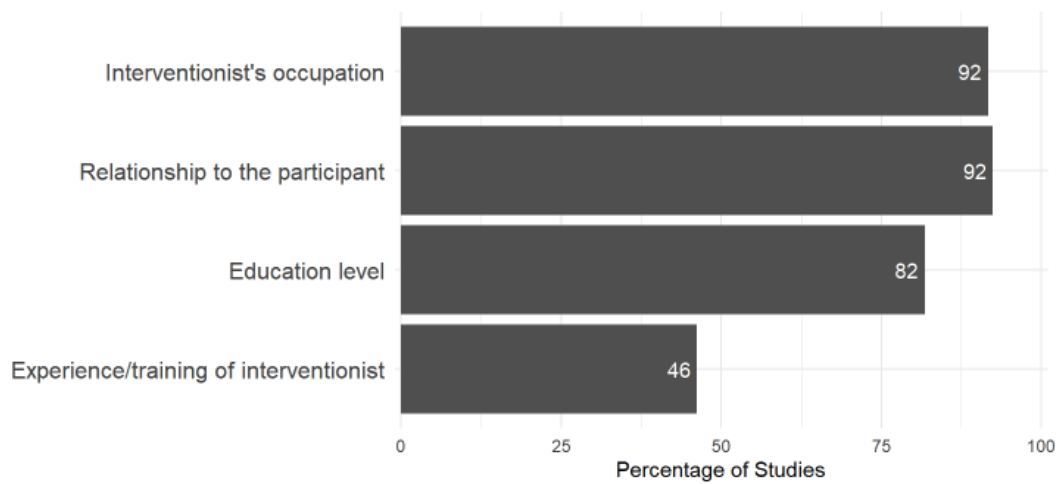
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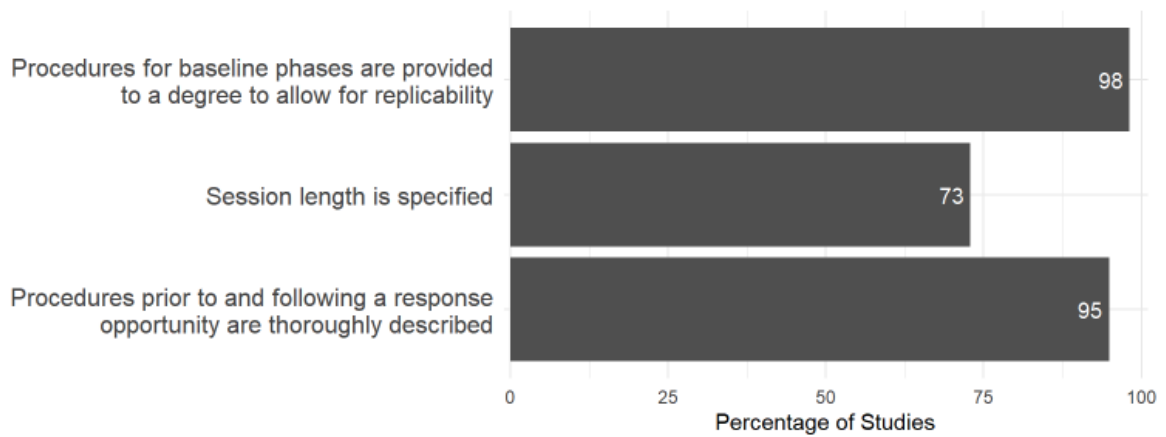
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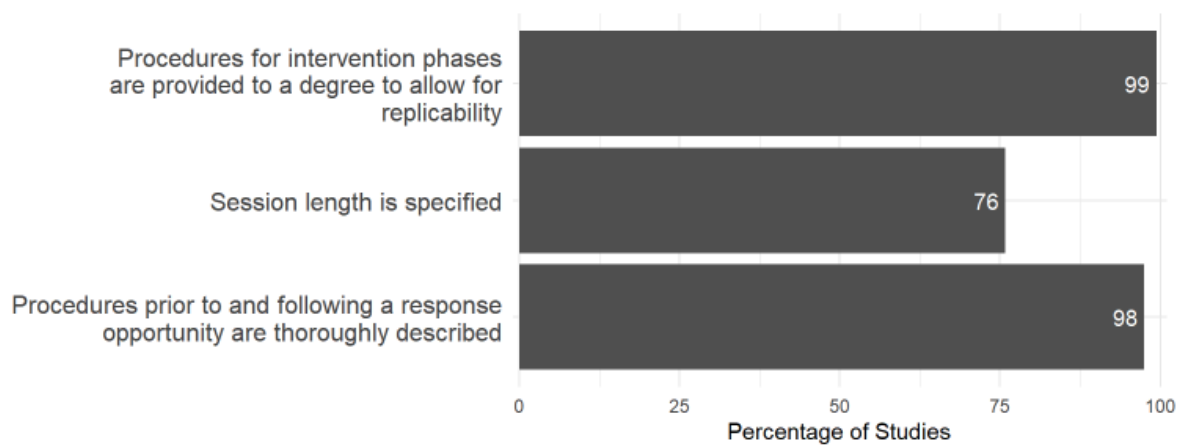
Interventionist Description Sub-criteria



Baseline Description Sub-criteria



Intervention Description Sub-criteria



Procedural Integrity Description Sub-criteria

