

Methodology: Systematic Review and Meta-analysis of the AAC Literature for People with Autism Spectrum Disorder or Intellectual Disabilities who have Complex Communication Needs through 2020

Appendix J

Supplementary Materials for Manuscript entitled: A Case for Increased Rigor in AAC

Research: A Methodological Quality Review:

Number of Studies by Time of Publication (4-Year Period)

Jay B. Ganz

Texas A&M University

James E. Pustejovsky

University of Wisconsin-Madison

Joe Reichle

University of Minnesota

Kimberly J. Vannest

University of Vermont

Lauren M. Pierson

Sanikan Wattanawongwan

Texas A&M University

Man Chen

University of Wisconsin-Madison

Margaret Foster

Texas A&M University

Marcus C. Fuller

University of Vermont

April N. Haas

Life Skills Autism Academy

Bethany Hamilton

University of Texas at Austin

Mary R. Sallese

Texas A&M University

S. D. Smith

Southeast Missouri State University

Valeria Yllades

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Authors Contribution Statements using Contribution Roles Taxonomy (CRediT)

Authors were listed alphabetical order by tier with an explanation of the contributions that are indicated for each tier by using CRediT (Allen et al., 2019).

Tier 1: Ganz, Pustejovsky, Reichle, Vannest (Principal Investigators)

Tier 2: Pierson, Wattanawongwan (Project staff)

Tier 3: Chen, Foster, Fuller, Haas, Hamilton, Sallese, Smith, Yllades (Additional staff or investigators who contributed substantively)

Jay B. Ganz: Conceptualization (lead); formal analysis (supporting); funding acquisition (lead); investigation (supporting); methodology (lead); project administration and supervision (lead); writing - original draft preparation (lead); writing - review and editing (lead). **James**

E. Pustejovsky: Conceptualization (supporting); data curation (equal); formal analysis (lead); funding acquisition (equal); investigation (supporting); methodology (equal); project administration and supervision (equal); resources (equal); software (lead); visualization (lead); writing - original draft preparation (supporting); writing - review and editing (equal).

Joe Reichle: Conceptualization (equal); data curation (supporting); formal analysis (supporting); funding acquisition (equal); investigation (supporting); methodology (equal); project administration and supervision (equal); resources (supporting); software (supporting); writing - original draft preparation (equal); writing - review and editing (equal). **Kimberly J.**

Vannest: Conceptualization (equal); data curation (supporting); formal analysis (supporting); funding acquisition (supporting); investigation (equal); methodology (equal); project administration and supervision (equal); resources (equal); software (supporting); writing - original draft preparation (equal); writing - review and editing (equal). **Lauren Pierson:**

Conceptualization (supporting); data curation (supporting); investigation (equal); methodology (supporting); resources (supporting); visualization (supporting); writing - original draft preparation (supporting); writing - review and editing (supporting). **Sanikan**

Wattanawongwan: Conceptualization (supporting); data curation (equal); formal analysis (supporting); investigation (equal); methodology (supporting); project administration and supervision (equal); resources (supporting); software (supporting); visualization (equal); writing - original draft preparation (equal); writing - review and editing (equal). **Man Chen:** Data curation (supporting); formal analysis (supporting); investigation (supporting); visualization (supporting). **Margaret Foster:** Conceptualization (supporting); data curation (supporting); investigation (supporting); methodology (supporting); project administration (supporting). **Marcus Fuller:** investigation (supporting). **April N. Haas:** investigation (supporting). **Bethany Hamilton:** data curation (supporting); investigation (supporting). **Mary R. SALLESE:** investigation (supporting). **S. D. Smith:** investigation (supporting). **Valeria Yllades:** data curation (supporting); investigation (supporting).

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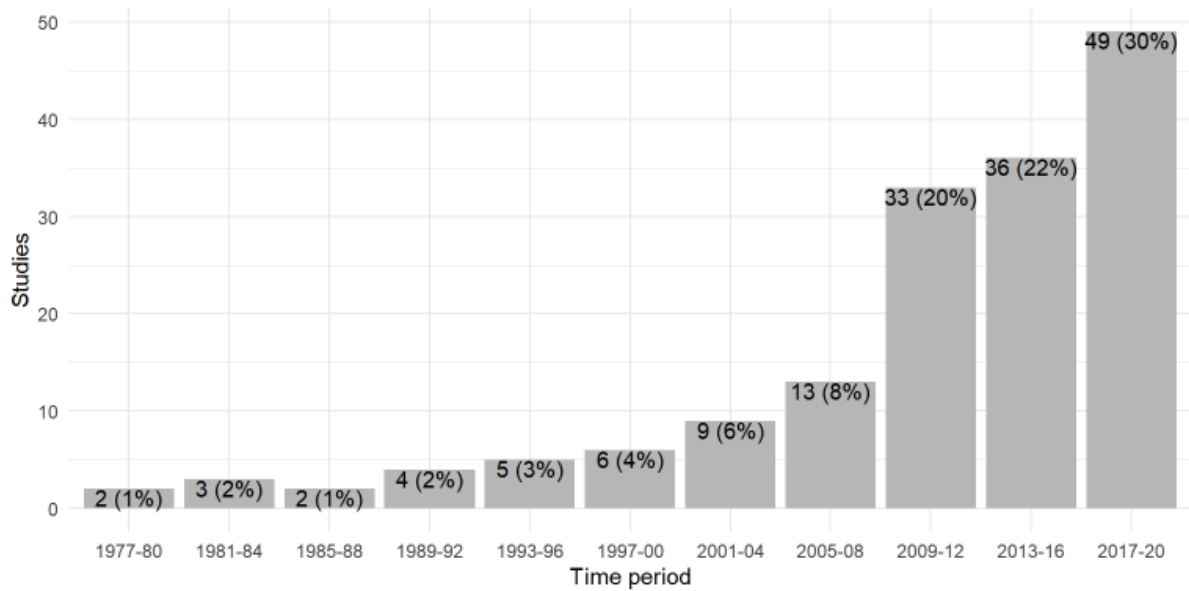
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