

Asking Effective Questions: Table of Contents & Instructions

This module provides students with an overview of how to ask effective questions. Two formats are available: online SCORM (M1_OnlineModule.zip) and face-to-face instruction (M1_F2FCurriculum.zip). These are best used as a lesson in your course but can also be used as a supplemental activity or lecture. You may use as much or as little of the content as desired.

Further, this module is designed to be communications-intensive and requires the submission of multiple written assignments. We suggest that instructors use a peer-reviewing program, such as Peerceptiv (<https://peerceptiv.com/>), to promote deeper learning and engagement with course content as students submit reviews of peers' assignments. Other similar programs are available online, and your institution may provide a subscription. Check with your institution's help desk for more information.

This online module takes approximately 2 hours to complete. Before completing the online module, we **highly** suggest that students watch a brief orientation video at <https://vimeo.com/478706875/>.

Learning Outcomes: By the end of this module, students should be able to:

- Identify effective questions.
- Develop questions of fact, judgment, and preference.

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Module Contents

The following items are included in this Teaching Materials section:

1. Table of Contents & Instructions (.pdf)
2. SCORM file package (.zip)
3. F2F file package (.zip)
 - a. Introduction/Full Written Curriculum
 - b. PowerPoints and Videos folder
 - Lectures 1-3
 - Videos 1-4
 - c. Handouts folder
 - Types of Questions
 - Worksheet 2 Scenarios
 - Lecture 1 Slides
 - Lecture 2 Slides
 - Lecture 3 Slides
 - References
 - Section 1 Review
 - d. Assignments/Activities folder
 - Pre Quiz
 - Module Quiz
 - Worksheet 1
 - Worksheet 2
 - Post Quiz
 - Identifying Effective Questions Online Activity (SCORM file)

Instructions for Face-to-Face Curriculum Use

1. Download and unzip the file package named “M1_F2FCurriculum”.
2. Open the PDF document titled “Introduction (Read First)”. This full written curriculum includes a checklist of all components (handouts, activities, lectures, and videos) and contains cues indicating where each component should be used in the curriculum.
3. Follow instructions to select the content you would like to teach. You may use as little or as much of the curriculum as desired.
4. Answer Keys and Grading Rubrics are provided in the OAKTrust Faculty Teaching Materials Instructor-Only area.

Instructions for Online Module Use

*If you have questions about uploading this module,
please contact your learning management system helpdesk for support.*

1. Before uploading this module for your course(s), you must choose which activities your learners should complete and submit. Be sure to share this information with your learners: the module will instruct learners to “follow your course instructor’s guidelines for submitting this assignment”. Learners may have the option to choose from the three disciplines provided or can be instructed to use only one option (i.e., “Complete the Plant Science scenarios only.”)
2. Answer Keys and Grading Rubrics for activities are provided in the OAKTrust Faculty Teaching Materials Instructor-Only area.
3. Download and do not unzip the file package named “M1_OnlineModule”. Follow the guidance of your IT helpdesk or learning management system support to upload the file package.
4. The following description may be utilized in your course to provide context and notes to students: *Asking questions can offer clarify, increase interest, and encourage further thought on a topic that often involves critical thinking. This module provides students with content that describes effective questioning and exercises and activities to practice asking effective questions. You should be sure to answer all questions within the module to the best of your ability, as they will determine your grade for the module. Be sure to complete the following assignments [edit list as desired]: Pre Quiz, Post Quiz, Worksheet 1, and Worksheet 2. For Worksheet 2, you [may choose from all three scenarios |should complete the Animal/Plant/Poultry Science scenario only].*