Where should I publish? How easily can an audience find my work?
How easily can I track impact?

About
This chart is a companion to the Association of American Medical Colleges (AAMC) Annotated bibliography of journals for educational scholarship (Berry, 2019). The chart gives a quick reference to help guide selection of a journal in which to publish healthcare education research. Brief notes are given in this section regarding tools to validate current information and links are given in the References (some may only be available through your institution). Journal indexing and publisher policies change regularly, so authors should always verify copyright, archiving, indexing and journal rankings with the publisher. Contact your librarian for assistance with any of the tools listed.

Does the Journal Enhance Discoverability of Your Work By Being Indexed In PubMed?
Is the journal indexed in the National Library of Medicine’s MEDLINE database, accessed via PubMed? Indexed indicates that it is and PMC indicates that articles from the journal are deposited in the public access PubMed Central. To validate: NLM catalog: Journals referenced in the NCBI databases.

How is the Journal Ranked: Quartile Ranking in 2018 (most recent year available)?
In what quartile does the journal rank in two key research citation reference tools, Journal Citation Reports and Scopus, with Q1 being the highest rank and Q4 the lowest?

Journal Citation Reports
The quartile ranking indicates an average Journal Impact Factor quartile across all categories of journals in Journal Citation Reports as of 2018. A journal may be classified into multiple categories. To validate: InCites journal citation reports.

Scopus
The quartile ranking for individual journal categories is indicated based on ranking from SCImago as of 2018. Categories are indicated by a letter, such as E for Education, M for Medicine (miscellaneous) or S for Specialty, such as Surgery, Anesthesia, etc. To validate: SCImago.

Does the Journal Enhance Access to Your Work Through Open Access: Author Archive?
What are the publisher’s policies regarding copyright, open access publication and author archiving of articles, pre-prints or post-prints? Green shading indicate some form of self-archiving is permitted — pre-prints, post-prints, publisher versions or some combination of these. Gold shading indicates an open access journal listed in the Directory of Open Access Journals that may or may not permit self-archiving. Note that most fully Open Access journals will be eligible for underwriting of publication charges at many institutions, such as Texas A& M University’s OAK Fund. Blank cells indicate that archiving is not permitted or the policy is unclear. To validate: SHERPA/RoMEO, Directory of Open Access Journals (DOAJ), the journal’s publisher.
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<table>
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<td>Q3</td>
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</table>

Sheila W. Green, Medical Sciences Library
### Quality Indicators - Journals of Medical Education Scholarship - 2019

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**Education Journals for the Basic Health Sciences**

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<td>( Q3(M),Q4(S) )</td>
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<td>Pharmacy Education</td>
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<td>( Q3(S),Q4(E) )</td>
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**Medical Quality Journals**

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**General Research in Teaching & Learning**

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<td>Mentoring and Tutoring: Partnership in Learning</td>
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**General Higher Education Journals**

- Active Learning in Higher Education: Q1 Q1(E)
- Change
- Educause Review
- Innovative Higher Education: Q2(E)
- International Journal of Lifelong Learning
- International Journal for the Scholarship of Teaching and Learning
- The Interdisciplinary Journal of Problem-based Learning: Q2(E) OA
- The Journal of Higher Education: Q1(E)
- Journal of College Science Teaching
- Journal of Research in Science Teaching: Q1 Q1(E)
- New Directions for Adult and Continuing Education
- New Directions in Teaching and Learning: Q4(E)
- Professional Development in Education: Q1(E)
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<td>Computers &amp; Education</td>
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<td>International Journal of E-Learning and Distance Education</td>
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<td>Journal of Educational Technology Systems</td>
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<td>Journal of Technology Education</td>
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