Assessment Beyond the Classroom: Providing Job Specific Life-long Learning Skills for Students
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Actualizing & Enabling Life-long Learning
Considering student success beyond degree progression & graduation

Aiding open access efforts on campus translates to real-world impact in professions

Evidence and Need
- Former students lack of access at work
- Colleagues in crime labs with access issues

Method
- Two nation-wide surveys to forensic science professionals
- In-person interviews at crime labs

Solutions
- Continuing education modules
- List of freely available forensic science resources
- Update forensic science class to focus on open access resources for job specific information needs

Frustrations finding information revolved around time and access regardless of time in field

Time in field affected approach to getting non-open access materials

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Interview highlights
"...we talked about Google Scholar and sometimes you run into...pay walls...and...we don't have the access, especially at work."
"...there is a lot of peer research...I'll call my friends all over the country and [ask] 'do you have this article?'"
"...if Google doesn't have it, then where do you go?"
"...if there was...a portal that you go could go in and...search and it's like, 'okay here's your options'...and then you can...put that in [your] cart...and boom, check out...Now, you have all your stuff and now you can get to work. How great would that be?!”

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