

*Buying  
a  
School  
Dress*



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# Buying a School Dress

(AGES 6-12)

## consider

- What you want to buy
- What you can pay
- What kind of care it will require
- What other children are wearing

## look for colors

That are becoming—consider *eyes, skin* and *hair*.

- Avoid green if the complexion is ruddy.
- Bright yellow makes a sallow complexion noticeable.
- Bright blue makes blue eyes dull. Try slightly dull blue.
- Rich brown or dark reds make brown hair seem browner.

- That are bright add interest to the wardrobe.
- That are dark show soil less.
- That go with other school clothes.

## select styles

- That have plain gored, gathered or pleated skirts to allow for active play.
- That have simple durable trim.
  - Avoid fragile buttons and buckles or those which must be removed when laundered;

beading through which ribbon must run; belts which cannot be washed; delicate, dainty collars and cuffs.

That have let-out features.

- Elastic at waistline
- Wide hems
- Wide seams

That have a full-cut bodice.

- Ease given through pleats and gathers
- Ease in armhole and sleeve
- Bodice that can be lengthened

That other children are wearing.

## ask for fabrics

That require a minimum of care.

- Finishes that are crease and spot resistant
- Finishes that can be machine washed

That are patterned, such as prints, plaids and stripes, to show less wrinkling.

That have mercerized yarns because they have more luster and are stronger.

That have been vat-dyed, so that they fade less.

That are sanforized and will not shrink more than 2 percent.

## watch the sizes

Children have different figure types. Each manufacturer has his own set of sizes. Some

have recognized the problems of the child who is slightly overweight or stout in proportion to her height and have produced garments with a special cut. Terms used most often in describing the figure types are *sub* or *pre-teen*, *teens*, *juniors* and *girls*.

*Buy only by actual try-ons.* Check the fit by having the child reach, stretch, bend arms and raise arms.

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