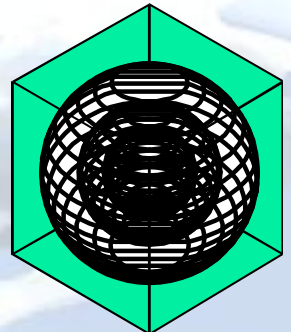


# **Energy Efficiency / Renewable Energy (EE/RE) Projects in Texas Public Schools**

Jeff Haberl, Hyojin Kim, Jaya Mukhopadhyay, Juan-Carlos Baltazar-Cevantes, Sung Lok Do, Kee Han Kim, Cyndi Lewis, Bahman Yazdani – Energy Systems Laboratory

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Texas Engineering Experiment Station  
Texas A&M University System**



# Why care about energy efficiency-renewable energy in schools?

- Lower energy costs
- May help avoid tax hikes, may provide more funds for instruction
- Cushions the district from any future energy price “shocks” or shortages
- SB 300 requires ISD energy plans
- May be able to obtain assistance grants or low-cost loans
- Reduces air pollutants, particularly ozone and greenhouse gases

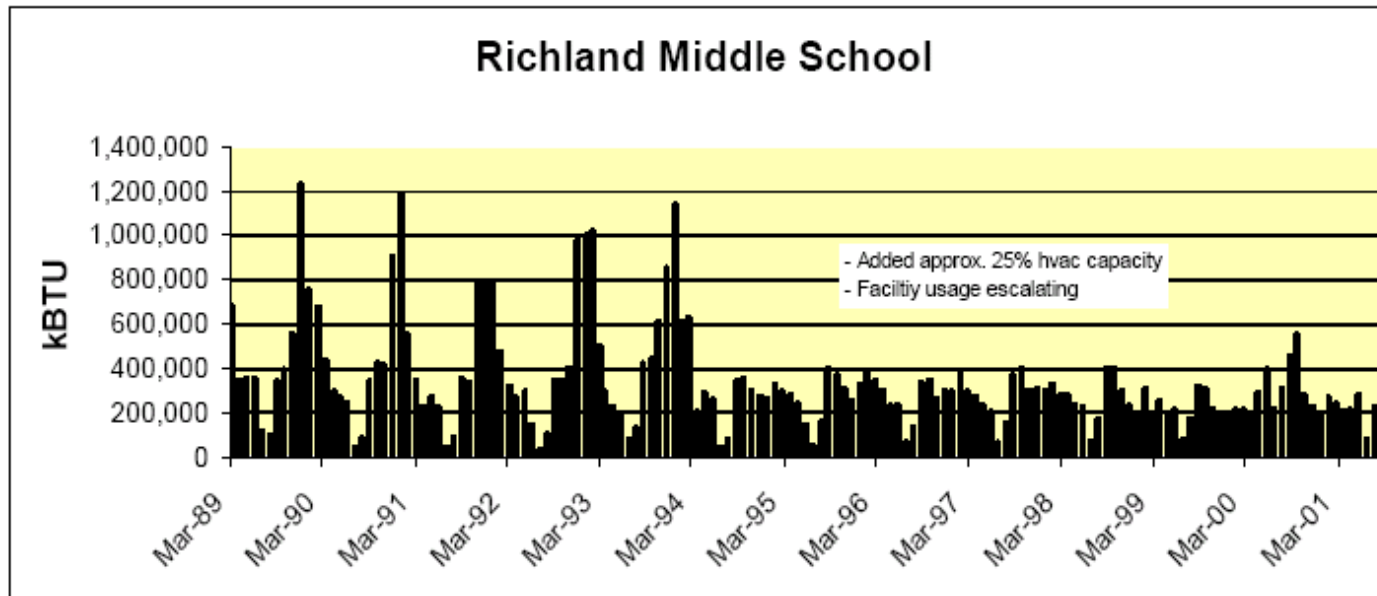


# Energy efficiency and renewable energy in schools – Texas ISDs are already doing great things

Birdville ISD: ground source heat pumps



## Geothermal System Installed in 1995





# More great Texas examples...

**Irving ISD:  
Nation's largest net-zero energy school**



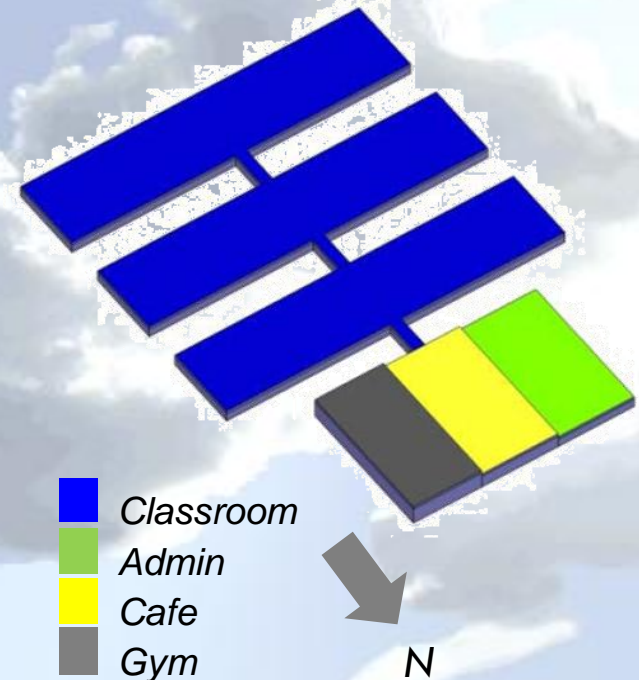
- **Geothermal air conditioning and heating**
- **Solar photovoltaic panels**
- **Wind turbine devices**
- **Efficient thermal envelope**  
(high levels of insulation for walls and roof)
- **Daylight harvesting and light shelves**
- **Energy efficient lighting and kitchen equipment**
- **Reduced plug load for computers**



# Background

- Texas A&M University's Energy Systems Lab, under contract from EPA, modeled 18 different ee/re measures for schools throughout Texas, by climate zone.
- It assumed a 79,430 sq. ft. 1-story primary school in the modeling
- Looked at both retrofitting and new construction

• Outputs: Electricity, gas, and total energy savings; initial costs and payback periods for retrofits; initial costs and payback periods for those features in new construction; also, air pollution emissions savings



# Background

- Results published in Report now available from Texas A&M University's Energy Systems Lab

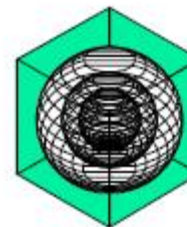
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**ENERGY EFFICIENCY, COST-EFFECTIVENESS, AND AIR  
POLLUTANT REDUCTION ANALYSIS FROM  
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**A Report to the U.S. EPA  
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**August 2010  
(Revised: June 2011)**



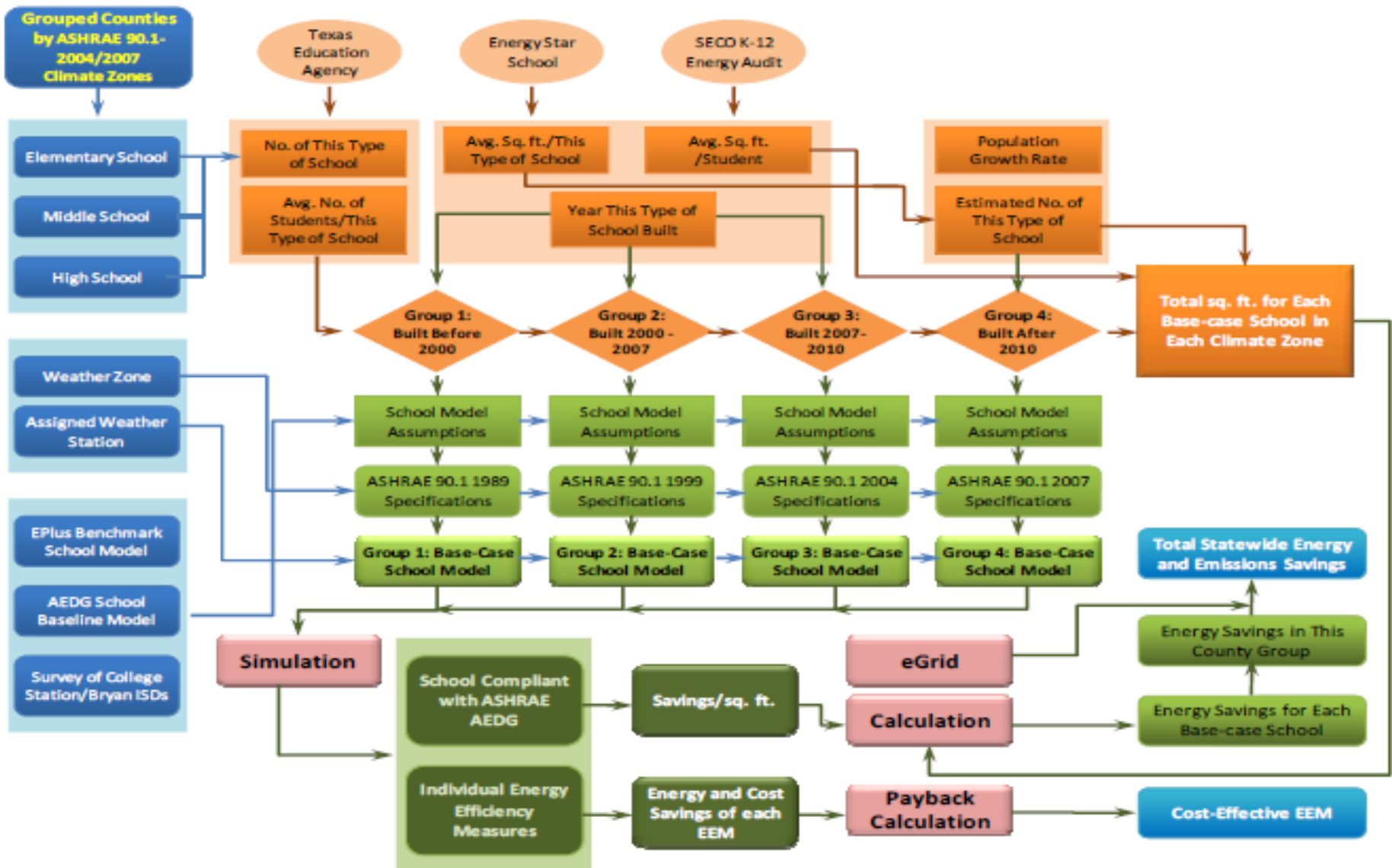
**ENERGY SYSTEMS LABORATORY**

**Texas Engineering Experiment Station  
Texas A&M University System**

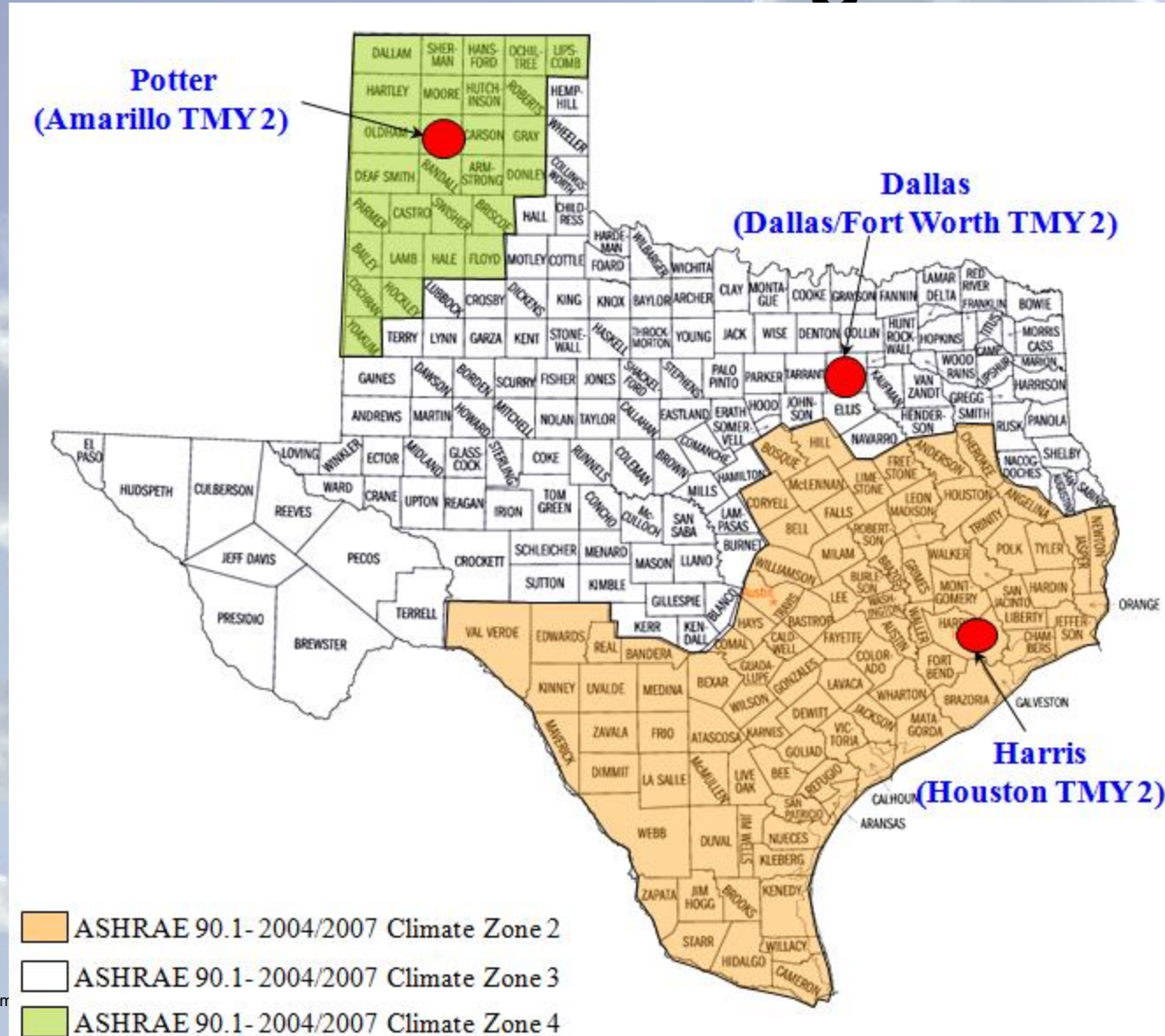




# Analysis Methodology



# Texas climate zones used in the modeling





# 18 EE/RE Measures

## Envelope

- Increased Roof Insulation
- Decreased Glazing U-Value
- Decreased Infiltration

## Lighting

- Decreased Lighting Power Density
- Occupancy Sensor for Lighting Control
- Daylight Dimming Controls
- Skylights

## DHW

- Improved DHW Heater Efficiency
- Tankless Water Heater

## HVAC System

- OA Demand Control
- Improved AC Efficiency (EER)
- Improved Heating System Efficiency
- Decreased Supply Fan Power Consumption
- PVAVS with VFD for Fan Control
- PVAVS with Variable Speed for HW Pump

## Renewable

- Solar PV
- Solar DHW
- Ground Source Heat Pump



# BASE-CASE SCHOOL MODEL

## Characteristics of Base-Case Model

The following characteristics were used for the base-case school model:

- **Building Envelope**
  - 1-story, 79,430 ft<sup>2</sup>
  - 10% WWR
- **Space Condition**
  - Heating: 70 F (60.8 F setback)
  - Cooling: 77 F (87.8 F setup)
- **HVAC System Characteristics**
  - 30 ton PVAVS for Classrooms
  - 10 ton PSZ for Admin/Café/Gym
  - 80% eff. gas boilers and furnaces
- **DHW System Characteristics**
  - Two Gas Storage Water Heaters

Characteristics	Assumptions			Information Source
	Harris County (Climate Zone 2)	Dallas county (Climate Zone 3)	Potter county (Climate Zone 4)	
<b>Building</b>				
Building Type	Primary School			
Gross Area (sq. ft.)	79,430			TEA Survey: Primary School
Number of Floors	1			EnergyPlus Benchmark
Ceiling-to-Floor Height (ft.)	10 ft (Classroom, Admin, Café, Gym)			EnergyPlus Benchmark
Orientation	South facing			
<b>Construction</b>				
Wall Construction	Steel-Framed with 4" studs spaced at 16" on center			EnergyPlus Benchmark
Roof Configuration	Flat built-up, Insulation entirely above deck			EnergyPlus Benchmark
Foundation Construction	4" Concrete slab-on-grade floor			EnergyPlus Benchmark
Wall Absorptance	0.55			DOE 2.1E BDL SUMMARY, Page 12
Wall Insulation (hr-sq.ft.-°F/Btu)	R-13			ASHRAE 90.1-1999 Appendix B
Roof Absorptance	0.7			ASHRAE 90.1-1999 11.4.2
Roof Insulation (hr-sq.ft.-°F/Btu)	R-15 ci			ASHRAE 90.1-1999 Appendix B
Slab Perimeter Insulation	None			ASHRAE 90.1-1999 Appendix B
Ground Reflectance	0.24			DOE 2.1E BDL SUMMARY, Page 20
U-Factor of Glazing (Btu/hr-sq.ft.-°F)	1.22		0.57	ASHRAE 90.1-1999 Appendix B
Solar Heat Gain Coefficient (SHGC)	0.25		0.39	ASHRAE 90.1-1999 Appendix B
Window Area	10% Window to wall ratio			Bryan/College Station School Survey
Exterior Shading	None			ASHRAE 90.1-1999 11.4.2
<b>Space Conditions</b>				
Space Heating Set point	70 F(Occupied), 60.8 F(Unoccupied)			EnergyPlus Benchmark
Space Cooling Set point	77 F(Occupied), 87.8 F(Unoccupied)			
Lighting Power Density (W/ft <sup>2</sup> )	1.5			ASHRAE 90.1-1999 Table 9.3.1.1
Equipment Power Density (W/ft <sup>2</sup> )	1.06			AEDG
<b>Mechanical Systems</b>				
HVAC System Type	PVAVS: Classroom PSZ: Admin/Café/Gym			EnergyPlus Benchmark
Air Conditioning System Efficiency	PVAVS: 9.5 EER PSZ: 10.3 EER			ASHRAE 90.1-1999 Table 6.2.1A
Heating System Efficiency (%)	80%			ASHRAE 90.1-1999 Table 6.2.1F
Cooling Capacity (Btu/hr)	Autosized			
Heating Capacity (Btu/hr)	Autosized			
Economizer	No			ASHRAE 90.1-1999 6.3.1
Ventilation	15% of design flow			
Supply Air Flow (cfm/sq.ft)	Classroom: 1.00 cfm/sq.ft. Admin: 1.03 cfm/sq.ft. Cafe: 1.69 cfm/sq.ft. Gym: 1.72 cfm/sq.ft.			Simplified School Model (Im 2009)
Supply Fan Power (hp/1000cfm)	PVAVS: 1.7 hp/1000cfm PSZ: 1.2 hp/1000cfm			ASHRAE 90.1-1999 Table 6.3.3.1
DHW System Type	Two gas storage water heaters (125 gallon, 199,000 Btu/hr)			EnergyPlus Benchmark
DHW Heater Efficiency (%)	80 % Et			ASHRAE 90.1-1999 Table 7.2.2
DHW Temperature Setpoint (F)	140 F			EnergyPlus Benchmark

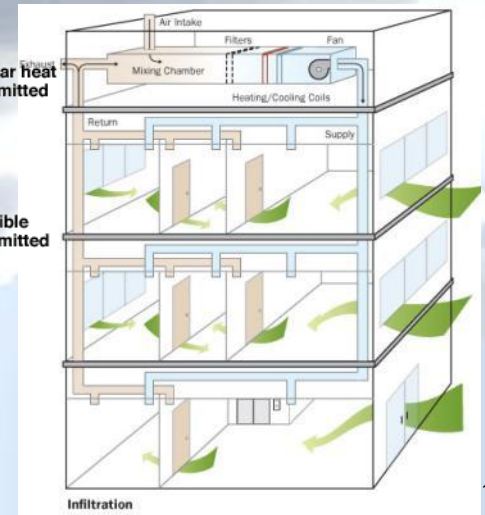
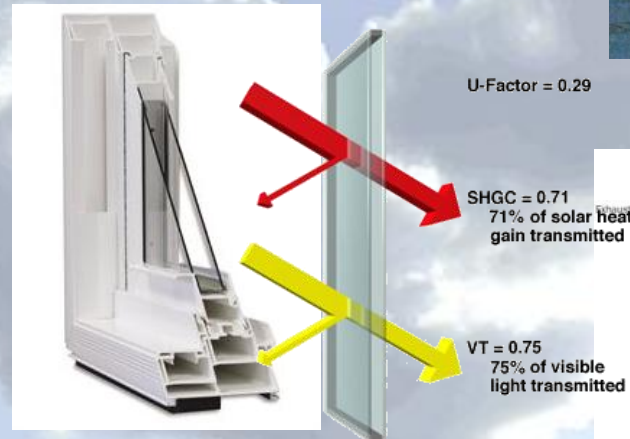
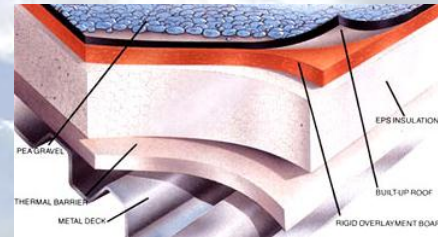


# 18 EE/RE MEASURES

**18 EE/RE measures were simulated. These include measures for the building envelope, lighting, HVAC, DHW, and renewable energy systems.**

## Envelope Energy Efficiency Measures

- 1) **Increased Roof Insulation**
  - Installs higher level of roof insulation for efficient thermal envelope
- 2) **Decreased Glazing U-Value**
  - Selects lower U-value glazing
- 3) **Decreased Infiltration**
  - Improves air tightness of building envelope
  - Minimizes thermal bridging (e.g., continuous insulation)
  - Uses air barriers





# 18 EE/RE MEASURES

## Lighting Energy Efficiency Measures

### 4) Decreased Lighting Power Density

- Uses T8 lamps instead of T12



### 5) Occupancy Sensor for Lighting Control

- Utilizes occupancy sensors for indoor lighting controls



### 6) Daylight Dimming Controls

- Adjusts lighting levels by the level of daylight detected using photo sensors



### 7) Skylights

- Skylights in the cafeteria and gymnasium

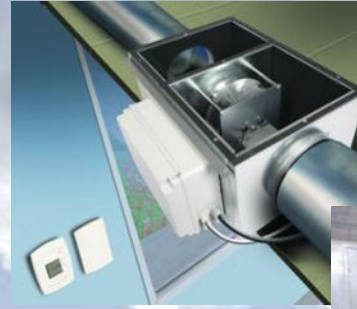


# 18 EE/RE MEASURES

## HVAC System Energy Efficiency Measures (1/2)

### 8) OA Demand Control

- Utilizes CO<sub>2</sub> sensors to ventilate the building by actual occupancy



### 9) Improved AC Efficiency (EER)

- High EER rating AC  
(e.g. 10.6 EER PVAVs & 12.2 EER PSZ systems)



### 10) Improved Heating System Efficiency

- Higher than 90% AFUE
- Condensing boilers



# 18 EE/RE MEASURES

## HVAC System Energy Efficiency Measures (2/2)

### 11) Decreased Supply Fan Power Consumption

- Low power consumption supply fan



### 12) PVAVS with VFD for Fan Control

- Variable speed control for fans using Variable Frequency Drives (VFDs)

### 13) PVAVS with Variable Speed for HW Pump

- Variable speed control for hot water pumps using Variable Frequency Drives (VFDs)





# 18 EE/RE MEASURES

## DHW Energy Efficiency Measures

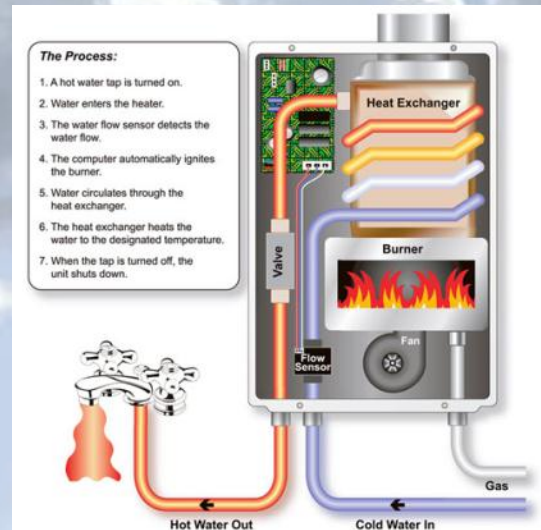
### 14) Improved DHW Heater Efficiency

- Higher than 95% thermal efficiency
- Condensing water heater



### 15) Tankless Water Heater

- Provides hot waters as needed
- Eliminates standby energy losses



# 18 EE/RE MEASURES

## Renewable Energy Efficiency Measures

### 16) Solar PV

- Simple sustainable energy technology
- Converts sunlight into electricity



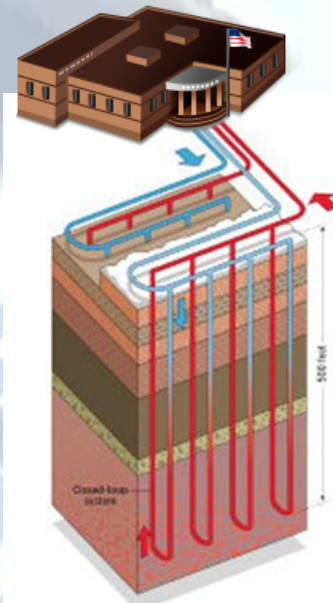
### 17) Solar DHW

- Converts sunlight into useful thermal energy for water heating systems



### 18) Ground Source Heat Pump

- Pumps heat from/to the ground
- Utilizes constant ground temperature
- Provides both heating and cooling



# Individual ECRMs Studied vs Basecase

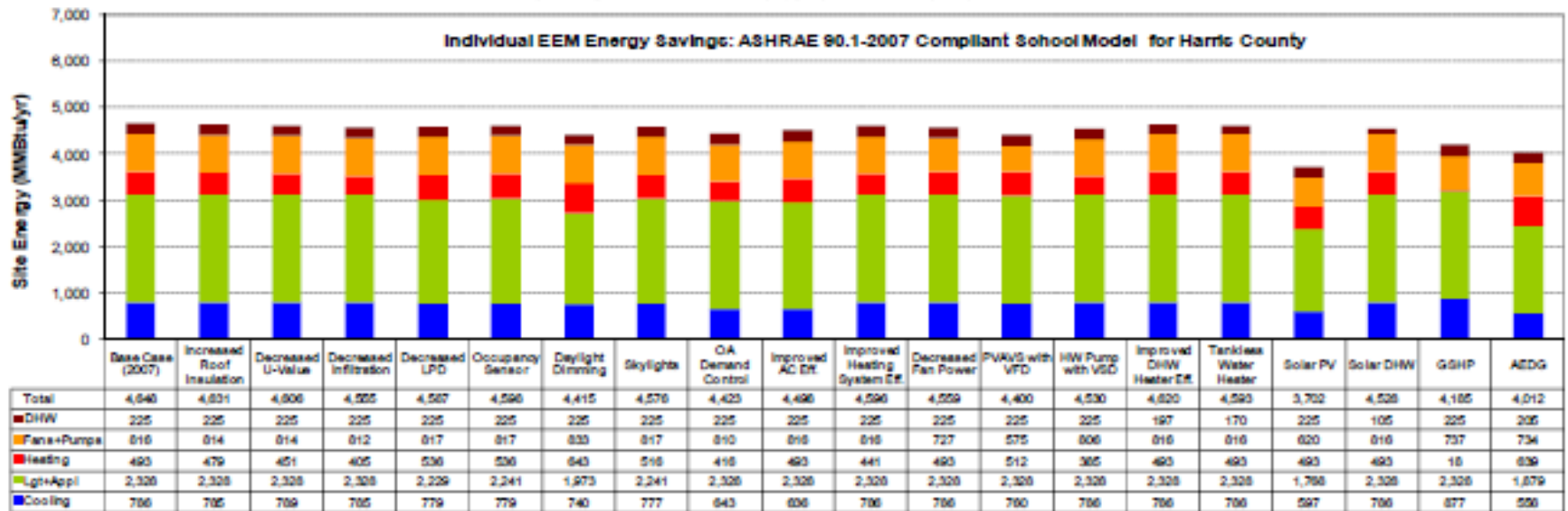


Figure 8. Energy Use of Individual EE/RE Measures for ASHRAE 90.1-2007 Compliance Base-Case School: Harris County (Climate Zone 2)

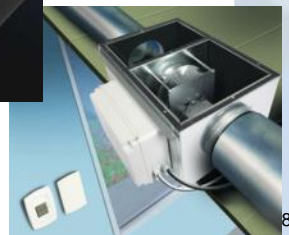
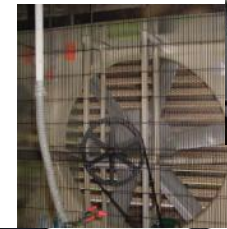
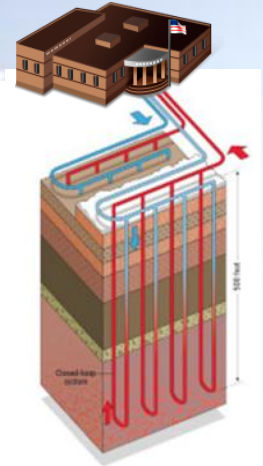




# Some Notable Highlights for Retrofitting – Dallas climate zone

*Measure*                      *Initial Cost*    *% Energy Savings*    *Payback Period*

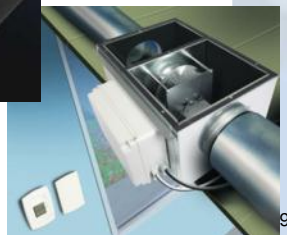
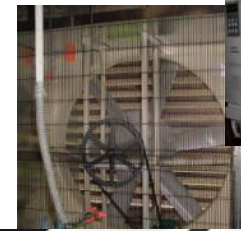
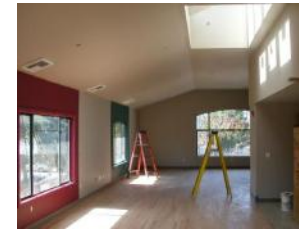
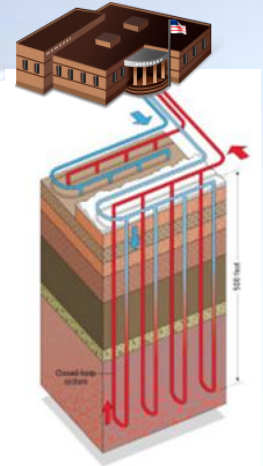
Solar PV	\$1,679,333	21.0%	36 years
Ground source heat pump	\$120,000	11.2%	25 years
Daylighting control	\$85,085	6.0%	4.4 years
Variable frequency drive in fan control	\$39,780	5.5%	3.0 years
Lighting upgrade – change out fixtures and ballast from T12 to T8	\$79,430	5.0%	4.7 years
Demand control ventilation	\$37,360	4.4%	6.3 years



# Some Notable Highlights for Retrofitting – Houston climate zone

*Measure*                      *Initial Cost*   *% Energy Savings*   *Payback Period*

Solar PV	\$1,679,333	18.8%	40 years
Ground source heat pump	\$120,000	7.6%	80 years
Daylighting control	\$85,085	6.6%	4.2 years
Variable frequency drive in fan control	\$39,780	5.6%	3.1 years
Lighting upgrade – change out fixtures and ballast from T12 to T8	\$79,430	5.4%	4.6 years
Demand control ventilation	\$37,360	4.6%	5.0 years







# Summary

- If all the EE measures recommended in the ASHRAE AEDG for K-12 Schools were installed in new and existing schools, savings would be over 10.5 million MMBTUs/year and 2.2 million tons/year of CO<sub>2</sub> emissions.
- The shortest payback periods (2.0 to 3.2 years for existing schools; 0 to 4.5 for new schools) from decreased supply fan power, tankless water heater, VFD for fan control, and VFD for hot water pumping.
- The second shortest payback periods (4.2 to 5.8 years for existing schools; 3.1 to 7.5 for new schools) from lighting measures, including decreased lighting power density, occupancy sensor for lighting control, daylight dimming controls.



# Summary

- For new school buildings, short payback periods were also expected from improved AC efficiency (1.6 to 2.8 years) and improved DHW efficiency (3.1 to 3.3 years).
- Renewable energy options (solar photovoltaics, ground source heat pumps) resulted in the highest annual energy savings.
- The lowest initial costs were from variable speed drive for hot water pumping, tankless water heater, solar hot water heaters, and improved DHW efficiency.



# Questions?

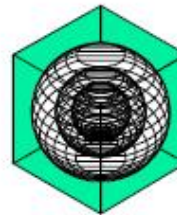
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