Copyright Literacy Standards for Graduate Education: A Call To Action!

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Today’s Presentation

• Need for copyright literacy in graduate education
• Reasons for copyright confusion in graduate education community
• Clearing up copyright confusion and uncertainty
• Process for establishing copyright literacy standards in graduate education
• Starting set of student competencies
Copyright Literacy Standards for Graduate Students

Where to Go from here - Role for USETDA?

1. Needs assessment for Copyright Literacy in US
2. Translate needs into learning outcomes
3. Hook outcomes to larger context/objectives
   a. Graduate Student learning standards
   b. Institutional standards for academic integrity
   c. Professional standards of conduct and practice
   d. National standards for research integrity
4. Seek buy-in from Graduate School decision makers

Needs Assessment

Graduate Students need to

- Successfully complete ETD and graduate
- Comply with law
- Manage their own copyright responsibly
- Share their research findings as widely as possible
- Get published in best publication possible
- Others?
Copyright Literacy Competency Standards

Proposed Learning Outcomes

For all stakeholders in Graduate Education

- Explain the purpose of copyright in US society
- Explain how an original work obtains copyright protection in the US
- List the consequences for violating copyright law
- List the rights of the copyright owner
- Identify copyright policies of the institution
- Identify academic/research integrity standards of relevant community of practice and funding agencies
- Evaluate whether a work is copyrighted or in the public domain
- Evaluate whether a license governs the use of a copyright work

For copyright owners

- Explain the purpose and format of the copyright notice
- Explain the purpose and process of copyright registration
- Explain the process and consequences of giving permission for others to use your copyrighted work
- Explain the process and consequences of transferring your copyright to another person or party
- Others?
## Copyright Literacy Competency Standards
### Proposed Learning Outcomes

For copyright users
- Describe the role and purpose of the Fair Use provision in US Copyright Law
- List the Four Factors that must be evaluated in a Fair Use analysis
- Perform a Fair Use evaluation of a given use using one of the established tools (Fair use Checklist, Fair Use Evaluator, etc.)
- Describe procedures and protocols for asking permission to use a copyrighted work
- Others?

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### Resources & Readings


Do you feel that USETDA has a role in developing standards for Graduate Education?

Yes, in developing standards within our community of practice

Yes, in endorsing standards developed elsewhere

Yes, in developing copyright literacy standards

Not sure

No