

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
LED Gives good suggestions for solving problems	.753	-.035	-.020	-.020	.074	.074
FUN Is effective when presenting information to a group	.703	.010	-.024	.005	.004	.019
FUN Is clear when telling about personal experiences	.676	.054	-.022	.035	-.152	.009
FUN Tracks down information when needed	.671	.027	-.117	.012	.072	.128
FUN Communicates clearly	.669	.056	-.042	-.016	-.167	-.160
LED Is a "self-starter"	.662	.091	-.032	-.038	-.021	.079
ATN Pays attention	.656	-.007	.025	-.007	.021	.100
ATN Listens to directions	.652	.033	.063	-.001	.025	.104

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
LED Gives good suggestions for solving problems	.040	.001	-.014	-.090	-.107	-.027
FUN Is effective when presenting information to a group	.077	-.055	.049	-.096	.031	-.122
FUN Is clear when telling about personal experiences	.209	-.093	.125	.040	.003	-.198
FUN Tracks down information when needed	-.279	-.002	-.039	-8.450E-5	.064	.116
FUN Communicates clearly	.108	.013	.013	-.035	.065	.012
LED Is a "self-starter"	-.130	-.058	.010	.012	-.032	-.026
ATN Pays attention	-.142	-.043	-.009	.034	-.057	-.049
ATN Listens to directions	-.137	.022	.008	.138	-.040	-.067

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component		
	13	14	15
LED Gives good suggestions for solving problems	-.126	-.034	.153
FUN Is effective when presenting information to a group	-.082	.061	.253
FUN Is clear when telling about personal experiences	.027	.014	-.033
FUN Tracks down information when needed	-.004	-.040	.048
FUN Communicates clearly	.049	.121	-.199
LED Is a "self-starter"	-.014	-.058	.210
ATN Pays attention	-.083	.059	-.074
ATN Listens to directions	-.088	.047	-.075

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
FUN Accurately takes down messages	.620	.082	-.003	-.015	-.158	.073
LED Is creative	.614	-.046	-.157	-.008	.029	.103
ADL Sets realistic goals	.614	.032	.005	.027	.064	.050
LED Makes decisions easily	.608	.094	-.230	.012	.005	-.019
SKL Shows interest in others ^A ideas	.599	-.095	.157	-.009	.055	-.050
FUN Responds appropriately when asked a question	.599	-.070	.067	.013	-.131	.099
ATN Listens carefully	.599	.018	.054	-.042	.006	.090
LED Will speak up if the situation calls for it	.591	.083	-.120	.022	.030	-.238
LED Works well under pressure	.589	.057	-.214	.037	.090	.133
LED Is good at getting people to work together	.589	-.085	.015	.001	.112	-.166
SKL Tries to bring out the best in other people	.580	-.215	.084	-.022	.156	-.163
FUN Is able to describe feelings accurately	.572	.054	-.027	-.020	-.194	-.117
ATN Pays attention when being spoken to	.567	.013	.127	.005	-.072	.076
SKL Encourages others to do their best	.518	-.173	.160	-.067	.128	-.193
ADL Organizes chores or other tasks well	.515	.089	.131	-.058	-.031	.089
SKL Congratulates others when good things happen to t	.514	-.233	.097	-.015	.181	-.258
ADL Attends to issues of personal safety	.504	-.070	.143	-.029	-.081	.127
SKL Offers help to other children	.498	-.195	.052	-.003	.032	-.218
SKL Volunteers to help with things	.452	-.031	.209	-.064	.014	-.085
LED Is usually chosen as a leader	.433	.112	-.065	.007	.101	-.255
FUN Answers telephone properly	.433	-.056	.107	-.007	-.147	-.087
SKL Says, "please" and "thank you"	.430	-.104	.252	-.030	.017	-.093

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
FUN Accurately takes down messages	-.161	.015	.059	.068	.090	.100
LED Is creative	.096	-.015	-.132	-.197	-.178	.178
ADL Sets realistic goals	-.074	-.026	-.032	.103	.058	-.099
LED Makes decisions easily	.048	-.031	-.003	.103	-.014	-.005
SKL Shows interest in others' ideas	.072	.028	.012	.116	-.079	.010
FUN Responds appropriately when asked a question	.191	-.027	.085	.087	-.045	-.194
ATN Listens carefully	-.236	.054	-.016	.085	-.059	.111
LED Will speak up if the situation calls for it	.049	-.036	.015	-.112	.052	-.101
LED Works well under pressure	-.068	-.085	.003	.108	.038	-.041
LED Is good at getting people to work together	-.081	.031	.087	-.029	-.058	.001
SKL Tries to bring out the best in other people	-.005	.070	.048	.015	-.111	.009
FUN Is able to describe feelings accurately	.195	.002	-.031	.101	.065	.016
ATN Pays attention when being spoken to	-.133	.076	.042	.168	-.096	-.018
SKL Encourages others to do their best	-.159	.104	-.016	.000	-.033	.100
ADL Organizes chores or other tasks well	-.485	.014	-.064	.033	-.054	.176
SKL Congratulates others when good things happen to t	-.043	.041	.057	.027	-.014	.052
ADL Attends to issues of personal safety	.085	-.073	.029	.164	.131	-.206
SKL Offers help to other children	.089	.156	-.031	.095	-.047	.040
SKL Volunteers to help with things	-.205	.037	-.046	.058	-.197	.127
LED Is usually chosen as a leader	-.155	-.004	.031	-.068	.004	.010
FUN Answers telephone properly	.144	-.015	.069	.072	.184	-.230
SKL Says, "please" and "thank you"	-.038	-.012	.013	.137	-.115	.007

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component		
	13	14	15
FUN Accurately takes down messages	.032	.033	-.053
LED Is creative	-.016	-.101	-.012
ADL Sets realistic goals	-.025	-.017	.157
LED Makes decisions easily	.030	.001	.010
SKL Shows interest in others' ideas	-.046	-.041	.177
FUN Responds appropriately when asked a question	-.131	.087	-.073
ATN Listens carefully	-.049	.118	-.112
LED Will speak up if the situation calls for it	.081	-.123	.043
LED Works well under pressure	-.030	-.039	.199
LED Is good at getting people to work together	-.047	.056	.234
SKL Tries to bring out the best in other people	.027	-.038	.122
FUN Is able to describe feelings accurately	.084	.060	-.136
ATN Pays attention when being spoken to	-.141	.032	-.100
SKL Encourages others to do their best	.065	-.056	.080
ADL Organizes chores or other tasks well	.005	-.072	-.002
SKL Congratulates others when good things happen to t	.056	-.057	-.004
ADL Attends to issues of personal safety	-.060	-.040	.087
SKL Offers help to other children	.009	-.092	.089
SKL Volunteers to help with things	.153	-.115	.055
LED Is usually chosen as a leader	-.079	.079	.405
FUN Answers telephone properly	.033	-.034	-.176
SKL Says, "please" and "thank you"	.016	-.088	-.131

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
ADT Is a "good sport"	.422	-.222	-.016	.028	.158	-.047
ADL Acts in a safe manner	.420	-.135	.091	-.027	-.040	.127
SKL Compliments others	.400	-.151	.139	.057	.114	-.211
FUN Has trouble getting information when needed	-.372	.026	.298	-.035	.078	.032
FUN Is unclear when presenting ideas	-.357	.048	.248	-.054	.222	.110
ADL Picks out clothes that match the weather	.308	.039	.096	-.027	-.293	.010
FUN Has difficulty explaining rules of games to others	-.294	.091	.210	-.053	.281	.092
AGG Calls other children names	-.046	.838	.124	.056	.038	-.117
AGG Teases others	-.018	.826	.137	.004	.016	.019
AGG Bullies others	-.075	.810	.126	-.050	-.048	-.065
AGG Is cruel to others	-.020	.776	.019	-.016	.117	.030
AGG Hits other children	-.084	.714	.009	-.030	.103	-.094
AGG Threatens to hurt others	-.036	.709	.023	-.017	.063	-.069
AGG Annoys others on purpose	.073	.695	.026	.017	.111	.008
AGG Seeks revenge on others	.050	.668	.059	.010	.238	-.090
CND Deceives others	.012	.527	.017	.032	-.077	.093
HYP Disrupts other children's activities	-.077	.525	-.017	-.046	.045	-.004
CND Breaks the rules just to see what will happen	.036	.525	-.119	-.045	.026	.005
CND Gets into trouble	-.008	.495	-.025	.063	-.028	-.094
CND Uses foul language	-.011	.495	.013	.059	-.012	-.077
CND Breaks the rules	-.003	.466	-.018	.087	-.097	-.052
CND Lies to get out of trouble	-.094	.411	-.005	.004	-.183	-.025
CND Disobeys	-.047	.406	-.098	.073	-.144	-.104
HYP Acts out of control	-.001	.370	-.100	-.077	.034	.020
CRT Is cruel to animals	.088	.364	-.058	-.028	.221	.038

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
ADT Is a "good sport"	.098	-.049	.068	.253	-.022	-.129
ADL Acts in a safe manner	.079	-.002	-.040	.203	.107	-.097
SKL Compliments others	-.050	-.007	.038	.019	-.126	.061
FUN Has trouble getting information when needed	.196	-.073	-.010	.197	.075	.045
FUN Is unclear when presenting ideas	.077	-.112	.016	.281	.091	.101
ADL Picks out clothes that match the weather	-.184	-.006	.114	.210	.261	.061
FUN Has difficulty explaining rules of games to others	.223	.025	-.043	.212	-.054	-.109
AGG Calls other children names	-.061	.046	-.079	.051	-.020	-.278
AGG Teases others	-.049	-.138	-.020	.232	.098	-.041
AGG Bullies others	-.146	-.023	-.010	.028	1.613E-5	-.146
AGG Is cruel to others	-.195	.020	-.100	-.016	.039	-.055
AGG Hits other children	-.101	.155	-.030	.124	-.037	.009
AGG Threatens to hurt others	-.125	.233	-.027	.022	-.048	-.023
AGG Annoys others on purpose	.091	-.076	-.145	.061	.103	.024
AGG Seeks revenge on others	-.197	.076	.002	-.073	-.014	-.087
CND Deceives others	.149	.001	.151	.150	-.134	.313
HYP Disrupts other children's activities	.249	.055	-.132	.046	-.083	.076
CND Breaks the rules just to see what will happen	-.064	.184	.041	-.005	-.071	.277
CND Gets into trouble	.211	-.027	.044	.038	-.101	.148
CND Uses foul language	-.241	.130	.232	-.080	.008	.034
CND Breaks the rules	.157	-.066	.074	-.010	-.008	.162
CND Lies to get out of trouble	.156	.021	.176	.064	-.101	.381
CND Disobeys	.260	-.050	.022	-.010	.116	.205
HYP Acts out of control	.184	.212	.024	-.041	-.027	.224
CRT Is cruel to animals	.194	.108	-.030	.031	-.159	.080

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component		
	13	14	15
ADT Is a "good sport"	-.110	.030	.062
ADL Acts in a safe manner	.014	.136	-.078
SKL Compliments others	.133	-.087	-.052
FUN Has trouble getting information when needed	.004	-.011	.015
FUN Is unclear when presenting ideas	.062	-.050	.035
ADL Picks out clothes that match the weather	.180	-.035	.028
FUN Has difficulty explaining rules of games to others	-.037	.000	.004
AGG Calls other children names	-.015	-.148	.007
AGG Teases others	.126	-.041	.077
AGG Bullies others	.042	-.082	.054
AGG Is cruel to others	.018	-.124	.021
AGG Hits other children	.145	.120	.018
AGG Threatens to hurt others	.012	.049	.018
AGG Annoys others on purpose	.049	-.046	-.020
AGG Seeks revenge on others	-.047	-.059	.003
CND Deceives others	-.062	.095	.052
HYP Disrupts other children's activities	.073	.051	.052
CND Breaks the rules just to see what will happen	.072	.039	-.030
CND Gets into trouble	-.090	-.180	-.042
CND Uses foul language	.021	-.100	-.001
CND Breaks the rules	-.052	-.200	.018
CND Lies to get out of trouble	.012	.011	-.044
CND Disobeys	-.006	-.073	.032
HYP Acts out of control	.111	.112	.007
CRT Is cruel to animals	-.075	.332	-.023

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
AGG Loses temper too easily	-.011	.356	.050	-.107	.047	-.079
HYP Cannot wait to take turn	-.014	.311	.087	-.077	.136	-.062
DEP Is negative about things	.045	.278	.238	.046	-.025	.167
ANX Worries about making mistakes	-.011	.032	.821	-.067	-.104	.089
ANX Says, "I get nervous during tests" or "Tests make	-.139	.062	.722	-.050	.003	-.168
ANX Says, "I'm afraid I will make a mistake"	-.052	.060	.721	-.033	-.039	.056
ANX Worries about what teachers or caregivers think	.092	.089	.700	.021	-.245	.061
ANX Worries about what other children think	.065	.143	.625	.047	-.203	.240
ANX Worries	.021	-.039	.601	.102	-.071	.130
ANX Worries about things that cannot be changed	.038	.026	.521	.039	.039	.054
ANX Says, "I'm not very good at this"	-.074	.086	.490	-.003	-.008	.067
ANX Is nervous	-.017	-.063	.479	.125	.190	.081
ANX Tries too hard to please others	.149	-.036	.476	-.013	-.024	.112
ANX Is fearful	-.052	-.028	.277	.204	.091	.048
SOM Complains of pain	-.008	.031	-.037	.804	-.038	.005
SOM Complains about health	.007	.033	.009	.785	-.063	.084
SOM Gets sick	.040	-.080	-.074	.707	-.021	-.040
SOM Has stomach problems	-.113	-.060	.046	.683	-.090	-.087
SOM Says, "I think I'm sick"	-.002	.061	.057	.662	.024	-.044
SOM Has headaches	-.021	-.104	-.035	.578	-.005	-.047
SOM Complains of chest pain	-.058	.099	-.052	.526	.161	-.014
SOM Complains of being sick when nothing is wrong	-.012	.063	.028	.512	.050	.024
SOM Expresses fear of getting sick	.053	.044	.178	.465	.027	-.028

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	7	8	9	10	11	12
AGG Loses temper too easily	.108	.066	.030	-.255	.282	-.002
HYP Cannot wait to take turn	.218	-.117	-.180	-.166	-.061	.136
DEP Is negative about things	.155	.075	.083	-.080	.204	-.209
ANX Worries about making mistakes	-.029	.002	-.031	-.112	.020	-.109
ANX Says, "I get nervous during tests" or "Tests make	-.093	.074	.046	-.093	-.008	-.308
ANX Says, "I'm afraid I will make a mistake"	-.012	.087	-.070	-.050	.029	-.076
ANX Worries about what teachers or caregivers think	-.008	-.129	-.082	-.101	-.020	.035
ANX Worries about what other children think	.033	-.057	.022	.015	.047	-.056
ANX Worries	-.104	.011	.108	-.126	.135	.015
ANX Worries about things that cannot be changed	-.107	.010	.040	-.249	.092	.089
ANX Says, "I'm not very good at this"	.251	.199	.021	.077	.007	-.244
ANX Is nervous	.008	-.071	.105	-.092	.090	-.135
ANX Tries too hard to please others	-.003	-.037	-.019	-.053	-.106	-.102
ANX Is fearful	-.013	-.007	-.135	-.049	.068	.228
SOM Complains of pain	-.012	-.015	-.033	.143	.092	.014
SOM Complains about health	-.028	-.016	.027	.006	-.024	-.146
SOM Gets sick	.059	-.118	.001	.153	.052	.102
SOM Has stomach problems	.034	.081	.036	.021	-.032	-.053
SOM Says, "I think I'm sick"	.159	-.024	-.029	-.056	-.154	-.235
SOM Has headaches	-.010	.138	.036	.108	.160	-.059
SOM Complains of chest pain	-.050	.088	.076	.111	-.086	-.397
SOM Complains of being sick when nothing is wrong	.267	-.009	.125	-.066	-.217	-.208
SOM Expresses fear of getting sick	-.046	-.167	-.060	-.122	-.074	.145

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component		
	13	14	15
AGG Loses temper too easily	.069	-.001	-.035
HYP Cannot wait to take turn	.059	.127	-.037
DEP Is negative about things	-.149	-.135	.040
ANX Worries about making mistakes	-.102	.065	.108
ANX Says, "I get nervous during tests" or "Tests make	-.028	-.064	-.087
ANX Says, "I'm afraid I will make a mistake"	-.100	.012	-.036
ANX Worries about what teachers or caregivers think	.082	.152	.247
ANX Worries about what other children think	.029	.010	.195
ANX Worries	.007	.014	.131
ANX Worries about things that cannot be changed	-.007	.089	.085
ANX Says, "I'm not very good at this"	-.115	-.056	-.111
ANX Is nervous	-.058	.037	.050
ANX Tries too hard to please others	.162	-.054	.134
ANX Is fearful	-.091	.104	-.033
SOM Complains of pain	.029	-.025	.017
SOM Complains about health	.004	-.080	.024
SOM Gets sick	.006	-.002	-.131
SOM Has stomach problems	-.092	.118	.043
SOM Says, "I think I'm sick"	-.102	-.047	-.030
SOM Has headaches	.078	-.034	-.048
SOM Complains of chest pain	.184	-.023	.042
SOM Complains of being sick when nothing is wrong	-.024	.045	-.036
SOM Expresses fear of getting sick	.105	.325	-.064

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
SOM Is afraid of getting sick	.097	.066	.157	.441	.081	-.022
CRT Falls down	.027	.116	.036	.313	.192	.011
DEP Is sad	.018	-.016	.121	.241	-.008	.238
ATP Has strange ideas	.126	.202	-.051	.052	.722	.080
ATP Acts strangely	.032	.151	-.150	-.040	.718	.182
ATP Stares blankly	-.041	-.045	-.098	.107	.653	.088
ATP Babbles to self	.049	.103	-.054	-.031	.624	.040
ATP Hears sounds that are not there	-.027	-.004	-.036	-.003	.590	-.044
ATP Says things that make no sense	-.092	.093	-.066	-.067	.557	.078
ATP Sees things that are not there	.025	.040	.022	.018	.547	-.065
ATP Seems unaware of others	-.058	-.054	-.064	-.100	.482	.232
ATN Repeats one activity over and over	-.019	.040	.006	-.026	.455	.099
ATP Seems out of touch with reality	-.071	.015	-.075	-.032	.442	.165
WDL Has trouble making new friends	.015	-.089	.081	-.076	.052	.753
WDL Makes friends easily	.254	.095	-.059	.018	-.005	-.640
WDL Is shy with other children	.000	-.094	.272	-.022	.101	.579
DEP Seems lonely	.031	-.096	.066	.045	.142	.540
DEP Says, "I don't have any friends"	.076	-.072	.072	.030	-.087	.516
WDL Refuses to join group activities	-.014	.029	.031	.023	.199	.479
WDL Is chosen last by other children for games	.046	-.067	.090	-.041	.118	.476
WDL Avoids other children	.010	.063	.130	.006	.326	.468
WDL Prefers to be alone	.100	-.090	-.066	.003	.296	.456
WDL Quickly joins group activities	.342	.106	.004	-.003	-.060	-.419
ADL Needs to be reminded to brush teeth	-.058	-.089	-.058	-.005	.007	.075
ADL Needs help from others to get up on time	.016	-.042	-.012	.071	-.038	.030

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 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	7	8	9	10	11	12
SOM Is afraid of getting sick	-.171	-.183	-.149	-.195	-.080	.259
CRT Falls down	.093	-.136	-.162	.043	-.110	.104
DEP Is sad	-.107	.208	.003	.003	.200	.147
ATP Has strange ideas	.052	-.121	-.018	-.051	-.054	-.302
ATP Acts strangely	-.051	.026	-.016	.065	.050	-.003
ATP Stares blankly	-.078	-.034	-.005	-.012	.031	-.032
ATP Babbles to self	.058	.069	-.104	-.071	.052	-.250
ATP Hears sounds that are not there	-.113	.094	.210	-.024	.081	-.144
ATP Says things that make no sense	.011	-.015	.049	.141	.071	.109
ATP Sees things that are not there	.079	.075	.138	-.099	-.100	-.425
ATP Seems unaware of others	.039	-.143	.058	-.095	-.017	.090
ATN Repeats one activity over and over	.122	-.153	-.012	-.016	-.061	.134
ATP Seems out of touch with reality	.132	.062	.060	-.019	-.155	.015
WDL Has trouble making new friends	.160	.059	.041	.057	-.079	.001
WDL Makes friends easily	.060	.047	-.017	.148	.103	.069
WDL Is shy with other children	.024	-.087	-.028	.098	.024	.054
DEP Seems lonely	-.044	.214	-.002	.029	.098	.065
DEP Says, "I don't have any friends"	.223	.318	.004	.003	-.039	-.071
WDL Refuses to join group activities	.013	.003	.025	.000	.039	-.048
WDL Is chosen last by other children for games	.313	-.043	-.058	.063	-.143	-.046
WDL Avoids other children	-.111	-.052	.041	.063	.049	-.002
WDL Prefers to be alone	-.239	.043	-.018	.069	.253	.098
WDL Quickly joins group activities	.193	-.016	-.102	.099	.010	.044
ADL Needs to be reminded to brush teeth	1.009	-.001	-.120	.056	-.152	-.130
ADL Needs help from others to get up on time	.851	-.011	-.023	.065	-.040	-.138

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component		
	13	14	15
SOM Is afraid of getting sick	.061	.171	-.132
CRT Falls down	-.011	-.014	.086
DEP Is sad	-.114	-.202	.058
ATP Has strange ideas	-.032	-.186	.006
ATP Acts strangely	.058	.014	.033
ATP Stares blankly	.030	-.004	.012
ATP Babbles to self	.040	-.013	-.030
ATP Hears sounds that are not there	.178	.395	-.006
ATP Says things that make no sense	.164	.034	-.036
ATP Sees things that are not there	-.041	.246	-.066
ATP Seems unaware of others	-.059	.080	.030
ATN Repeats one activity over and over	.128	.212	-.009
ATP Seems out of touch with reality	-.053	.001	.025
WDL Has trouble making new friends	.094	-.056	-.065
WDL Makes friends easily	-.034	.137	.082
WDL Is shy with other children	-.105	.103	-.071
DEP Seems lonely	.065	-.136	-.011
DEP Says, "I don't have any friends"	.177	-.017	.000
WDL Refuses to join group activities	-.106	-.083	-.264
WDL Is chosen last by other children for games	.175	-.081	-.164
WDL Avoids other children	.043	.043	-.025
WDL Prefers to be alone	-.108	-.248	-.021
WDL Quickly joins group activities	-.010	.112	.371
ADL Needs to be reminded to brush teeth	-.097	.198	-.058
ADL Needs help from others to get up on time	-.077	.309	.033

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
HYP Interrupts others when they are speaking	.015	.254	.001	-.001	-.002	-.024
HYP Interrupts parents when they are talking on the p	.012	.256	-.039	.011	-.029	-.081
ADL Volunteers to help clean up around the house	.181	.079	.207	-.062	.017	-.050
HYP Fiddles with things while at meals	.018	.051	-.039	.068	.131	.083
ATN Has a short attention span	-.309	.002	.089	-.035	.134	-.108
HYP Acts without thinking	-.090	.232	.044	-.007	.081	-.053
ATN Is easily distracted	-.255	-.024	.066	-.017	.226	-.102
DEP Complains about being teased	.048	.023	.221	.055	-.166	.238
HYP Has poor self-control	-.030	.265	.036	-.064	.056	.038
AGG Argues when denied own way	.116	.229	-.032	-.040	-.030	-.049
ADT Complains when asked to do things differently	.060	.160	.108	-.067	.061	.030
FUN Writes messages that are unclear or incorrect	-.286	.069	.109	-.044	.255	.002
DEP Says, "I want to die" or "I wish I were dead"	-.027	.117	-.036	.002	-.057	-.014
DEP Says, "I want to kill myself"	.026	.184	.020	-.042	-.011	-.077
DEP Says, "I hate myself"	-.010	.078	.045	-.015	-.028	.074
DEP Says, "Nobody likes me"	.044	-.030	.039	-.037	-.076	.308
DEP Says, "Nobody understands me"	.009	.006	.031	.031	.060	.103
CND Uses illegal drugs at school	-.011	-.016	-.028	-.035	.002	.063
CND Smokes or chews tobacco at school	.021	-.100	-.043	.064	.035	-.004
CND Drinks alcoholic beverages at school	-.027	.031	.017	.089	.031	-.070
CRT Runs away from home (overnight)	.131	-.011	.060	-.072	.045	.045
CND Is in trouble with the police	.059	.208	-.011	-.059	-.060	.053

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
HYP Interrupts others when they are speaking	.642	-.105	-.050	.016	.098	-.011
HYP Interrupts parents when they are talking on the p	.610	-.040	-.136	-.012	.053	-.034
ADL Volunteers to help clean up around the house	-.554	-.014	-.038	.115	-.188	.304
HYP Fiddles with things while at meals	.537	.011	-.114	.049	-.070	.151
ATN Has a short attention span	.515	.005	.017	.029	.017	-.075
HYP Acts without thinking	.463	-.011	.059	-.010	-.015	-.058
ATN Is easily distracted	.463	-.057	.000	.053	.105	.022
DEP Complains about being teased	.408	.144	-.074	-.076	-.180	-.098
HYP Has poor self-control	.406	.115	.062	-.071	-.079	.035
AGG Argues when denied own way	.396	-.013	.016	-.280	.291	.025
ADT Complains when asked to do things differently	.330	-.078	.034	-.239	.233	.083
FUN Writes messages that are unclear or incorrect	.326	.012	-.023	.184	-.103	-.014
DEP Says, "I want to die" or "I wish I were dead"	-.085	.998	-.142	.094	.039	.197
DEP Says, "I want to kill myself"	-.081	.859	-.053	.011	-.095	.077
DEP Says, "I hate myself"	.012	.839	-.040	.061	.098	.031
DEP Says, "Nobody likes me"	.200	.513	-.020	.004	.073	.068
DEP Says, "Nobody understands me"	-.024	.363	.056	-.112	.213	.082
CND Uses illegal drugs at school	-.176	-.103	.841	.042	-.035	-.027
CND Smokes or chews tobacco at school	-.009	-.036	.817	-.020	-.079	-.233
CND Drinks alcoholic beverages at school	-.348	-.045	.800	.016	.050	-.167
CRT Runs away from home (overnight)	.103	-.084	.712	-.025	-.160	-.137
CND Is in trouble with the police	-.062	-.084	.572	-.082	-.254	-.006

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component		
	13	14	15
HYP Interrupts others when they are speaking	.197	.124	.053
HYP Interrupts parents when they are talking on the p	.219	.098	-.031
ADL Volunteers to help clean up around the house	.282	-.084	-.168
HYP Fiddles with things while at meals	-.071	.193	.087
ATN Has a short attention span	.033	-.046	.007
HYP Acts without thinking	-.065	-.120	.043
ATN Is easily distracted	.100	-.012	-.053
DEP Complains about being teased	.161	-.021	-.081
HYP Has poor self-control	-.070	.039	-.007
AGG Argues when denied own way	-.003	.116	.013
ADT Complains when asked to do things differently	.011	.159	-.015
FUN Writes messages that are unclear or incorrect	-.064	.064	.136
DEP Says, "I want to die" or "I wish I were dead"	-.234	.110	-.026
DEP Says, "I want to kill myself"	-.350	-.027	-.103
DEP Says, "I hate myself"	-.088	.118	-.013
DEP Says, "Nobody likes me"	.173	.114	-.021
DEP Says, "Nobody understands me"	.103	.036	-.004
CND Uses illegal drugs at school	.124	.187	-.005
CND Smokes or chews tobacco at school	.096	.121	-.092
CND Drinks alcoholic beverages at school	.050	.030	.039
CRT Runs away from home (overnight)	-.051	.242	-.044
CND Is in trouble with the police	.050	-.067	-.091

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
ADT Adjusts well to changes in plans	.306	.069	-.156	.073	-.021	.043
ADT Adjusts well to changes in family plans	.172	.016	-.110	.041	-.028	.047
ADT Adjusts well to changes in routine	.371	.107	-.191	.064	.004	.022
ADT Recovers quickly after a setback	.451	.053	-.180	-.018	.043	-.016
ADT Adjusts well to new teachers or caregivers	.392	-.019	-.173	.038	.007	-.092
CRT Sets fires	.158	.214	-.079	.044	.160	.074
CRT Is easily annoyed by others	.060	.355	.112	.020	.141	.075
CND Steals	.056	.392	-.062	-.043	-.035	.064
DEP Changes moods quickly	.055	.221	.048	.023	.178	-.030
DEP Is easily upset	.014	.110	.217	.001	.007	.023
ADT Is stubborn	.167	.241	-.078	-.060	.088	.039
CRT Eats things that are not food	-.066	.064	-.180	-.037	-.017	-.035
SOM Complains of shortness of breath	-.002	-.020	-.013	.415	.148	-.012
CND Sneaks around	-.008	.364	-.075	-.021	-.007	.026
CND Lies	-.112	.400	-.018	.089	-.171	-.040
DEP Cries easily	.035	-.106	.112	.170	-.002	.005
CRT Eats too much	-.049	.171	-.057	.094	.102	-.004
CRT Eats too little	.041	-.118	.007	.186	.049	-.034
CRT Has a hearing problem	-.149	.039	.033	-.063	.018	.025
CRT Has eye problems	.017	-.103	-.128	.128	.128	.049
CRT Sleeps with parents	-.008	-.096	.057	.037	-.009	-.123
CRT Has seizures	.036	-.157	.037	-.060	.176	-.066
CRT Throws up after eating	-.177	-.026	.118	.180	-.087	-.163
LED Attends after-school activities	.210	.034	.208	-.054	.010	-.164
LED Joins clubs or social groups	.353	.005	.208	-.045	-.012	-.218

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
ADT Adjusts well to changes in plans	.076	.057	-.007	.768	.014	-.028
ADT Adjusts well to changes in family plans	.044	.061	.011	.766	-.002	.013
ADT Adjusts well to changes in routine	.020	.017	-.020	.677	.021	.045
ADT Recovers quickly after a setback	.117	.015	-.019	.487	.032	-.025
ADT Adjusts well to new teachers or caregivers	.273	.076	-.114	.446	.117	-.025
CRT Sets fires	.156	-.034	.153	-.135	-.427	-.013
CRT Is easily annoyed by others	-.091	.001	-.036	-.055	.402	-.039
CND Steals	.050	.053	.283	-.041	-.399	.234
DEP Changes moods quickly	-.136	.067	-.024	-.238	.349	.131
DEP Is easily upset	.031	.083	.011	-.240	.332	.193
ADT Is stubborn	.254	-.004	-.001	-.303	.324	-.248
CRT Eats things that are not food	-.217	.167	-.176	-.026	-.024	.595
SOM Complains of shortness of breath	.088	.070	.014	-.034	-.065	-.455
CND Sneaks around	-.002	.087	.149	.023	-.200	.438
CND Lies	.064	-.042	.109	.054	-.046	.428
DEP Cries easily	.026	.121	-.087	-.164	.126	.236
CRT Eats too much	-.005	-.261	-.028	.058	.111	.005
CRT Eats too little	.062	.381	-.146	-.098	-.029	.266
CRT Has a hearing problem	-.033	-.030	.145	.189	.132	.178
CRT Has eye problems	-.093	-.027	.066	.110	.171	.156
CRT Sleeps with parents	.397	.095	.062	-.007	-.003	.133
CRT Has seizures	.381	.031	.245	-.057	-.061	.015
CRT Throws up after eating	-.011	.324	.178	.163	.057	-.007
LED Attends after-school activities	.024	-.059	-.073	.038	.097	-.163
LED Joins clubs or social groups	.053	-.067	-.034	-.038	.000	-.057

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Pattern Matrix^a

	Component		
	13	14	15
ADT Adjusts well to changes in plans	.094	-.058	-.011
ADT Adjusts well to changes in family plans	.134	.020	.016
ADT Adjusts well to changes in routine	.107	-.025	.000
ADT Recovers quickly after a setback	.002	-.023	-.045
ADT Adjusts well to new teachers or caregivers	.043	.116	.036
CRT Sets fires	-.179	.017	-.055
CRT Is easily annoyed by others	.138	-.005	.000
CND Steals	-.108	-.030	-.115
DEP Changes moods quickly	.064	-.069	-.039
DEP Is easily upset	.071	.092	-.086
ADT Is stubborn	.006	-.110	.056
CRT Eats things that are not food	.122	.122	-.084
SOM Complains of shortness of breath	.238	-.070	-.012
CND Sneaks around	-.158	-.021	-.007
CND Lies	.018	-.071	-.077
DEP Cries easily	.084	.001	-.108
CRT Eats too much	.641	-.021	-.158
CRT Eats too little	-.577	.139	.013
CRT Has a hearing problem	.463	.291	.026
CRT Has eye problems	.398	.019	-.150
CRT Sleeps with parents	.009	.716	.055
CRT Has seizures	.032	.671	.030
CRT Throws up after eating	-.021	.406	.182
LED Attends after-school activities	-.149	.028	.634
LED Joins clubs or social groups	-.104	.074	.598

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 17 iterations.

Structure Matrix

	Component					
	1	2	3	4	5	6
ATN Pays attention	.750	-.468	-.153	-.233	-.398	-.230
ATN Listens to directions	.737	-.443	-.106	-.208	-.362	-.214
LED Gives good suggestions for solving problems	.707	-.353	-.089	-.144	-.238	-.234
LED Is a "self-starter"	.703	-.335	-.200	-.222	-.357	-.243
ATN Listens carefully	.694	-.430	-.083	-.204	-.323	-.202
FUN Communicates clearly	.691	-.328	-.151	-.199	-.393	-.366
LED Is good at getting people to work together	.686	-.412	-.069	-.141	-.187	-.419
FUN Tracks down information when needed	.685	-.337	-.161	-.131	-.272	-.171
FUN Is effective when presenting information to a group	.683	-.302	-.159	-.137	-.312	-.238
SKL Tries to bring out the best in other people	.681	-.497	.087	-.123	-.089	-.443
ATN Pays attention when being spoken to	.679	-.441	-.058	-.205	-.361	-.219
ADL Sets realistic goals	.676	-.364	-.118	-.150	-.290	-.233
FUN Is clear when telling about personal experiences	.657	-.297	-.168	-.175	-.403	-.255
ADL Organizes chores or other tasks well	.654	-.399	-.040	-.197	-.297	-.200
SKL Encourages others to do their best	.652	-.484	.151	-.120	-.069	-.434
FUN Responds appropriately when asked a question	.651	-.419	-.125	-.216	-.436	-.188
SKL Shows interest in others' ideas	.650	-.415	.101	-.107	-.134	-.328
FUN Accurately takes down messages	.648	-.305	-.125	-.161	-.368	-.181
SKL Congratulates others when good things happen to them	.629	-.488	.137	-.096	-.036	-.493
LED Makes decisions easily	.615	-.268	-.294	-.217	-.330	-.294
SKL Offers help to other children	.612	-.454	.070	-.130	-.124	-.454
FUN Is able to describe feelings accurately	.605	-.306	-.122	-.204	-.364	-.328

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
ATN Pays attention	-.588	-.340	-.388	.429	-.199	-.425
ATN Listens to directions	-.554	-.287	-.350	.459	-.178	-.398
LED Gives good suggestions for solving problems	-.327	-.153	-.240	.237	-.206	-.230
LED Is a "self-starter"	-.437	-.253	-.274	.320	-.194	-.313
ATN Listens carefully	-.565	-.252	-.345	.416	-.208	-.311
FUN Communicates clearly	-.363	-.224	-.260	.279	-.067	-.313
LED Is good at getting people to work together	-.366	-.150	-.178	.297	-.238	-.186
FUN Tracks down information when needed	-.477	-.219	-.277	.290	-.098	-.248
FUN Is effective when presenting information to a group	-.329	-.207	-.221	.219	-.088	-.295
SKL Tries to bring out the best in other people	-.279	-.055	-.175	.303	-.299	-.112
ATN Pays attention when being spoken to	-.517	-.251	-.298	.464	-.203	-.349
ADL Sets realistic goals	-.414	-.237	-.298	.358	-.107	-.318
FUN Is clear when telling about personal experiences	-.302	-.241	-.193	.291	-.085	-.364
ADL Organizes chores or other tasks well	-.570	-.234	-.329	.356	-.228	-.250
SKL Encourages others to do their best	-.301	-.034	-.195	.279	-.247	-.072
FUN Responds appropriately when asked a question	-.406	-.290	-.287	.398	-.117	-.427
SKL Shows interest in others' ideas	-.236	-.096	-.182	.334	-.216	-.109
FUN Accurately takes down messages	-.427	-.215	-.217	.311	-.045	-.262
SKL Congratulates others when good things happen to them	-.251	-.071	-.132	.297	-.204	-.059
LED Makes decisions easily	-.355	-.250	-.239	.336	-.158	-.293
SKL Offers help to other children	-.191	-.019	-.171	.307	-.229	-.090
FUN Is able to describe feelings accurately	-.268	-.205	-.249	.317	-.068	-.263

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
ATN Pays attention	-.211	.371	-.077
ATN Listens to directions	-.202	.343	-.082
LED Gives good suggestions for solving problems	-.060	.117	.202
LED Is a "self-starter"	-.071	.174	.248
ATN Listens carefully	-.160	.382	-.109
FUN Communicates clearly	-.087	.244	-.141
LED Is good at getting people to work together	-.002	.132	.273
FUN Tracks down information when needed	-.096	.230	.084
FUN Is effective when presenting information to a group	-.087	.176	.270
SKL Tries to bring out the best in other people	.124	.009	.200
ATN Pays attention when being spoken to	-.219	.304	-.111
ADL Sets realistic goals	-.094	.202	.166
FUN Is clear when telling about personal experiences	-.088	.155	.016
ADL Organizes chores or other tasks well	-.079	.258	.010
SKL Encourages others to do their best	.143	.014	.144
FUN Responds appropriately when asked a question	-.232	.285	-.084
SKL Shows interest in others' ideas	.036	.021	.222
FUN Accurately takes down messages	-.112	.242	-.026
SKL Congratulates others when good things happen to them	.103	-.022	.068
LED Makes decisions easily	-.091	.179	.084
SKL Offers help to other children	.107	-.060	.174
FUN Is able to describe feelings accurately	-.046	.161	-.071

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
LED Works well under pressure	.599	-.273	-.294	-.175	-.305	-.173
ADT Is a "good sport"	.597	-.525	-.111	-.223	-.252	-.358
ADL Attends to issues of personal safety	.593	-.406	-.053	-.201	-.373	-.154
SKL Volunteers to help with things	.584	-.414	.147	-.141	-.105	-.345
LED Will speak up if the situation calls for it	.568	-.201	-.145	-.113	-.193	-.410
SKL Says, "please" and "thank you"	.557	-.452	.168	-.144	-.140	-.339
ADL Acts in a safe manner	.546	-.444	-.037	-.190	-.337	-.121
LED Is usually chosen as a leader	.530	-.213	-.208	-.137	-.182	-.407
FUN Answers telephone properly	.502	-.326	-.024	-.155	-.332	-.251
SKL Compliments others	.484	-.370	.199	-.004	.030	-.389
FUN Has trouble getting information when needed	-.478	.270	.397	.218	.404	.223
LED Is creative	.474	-.191	-.065	-.065	-.106	-.129
ADL Picks out clothes that match the weather	.446	-.268	-.057	-.151	-.355	-.166
AGG Is cruel to others	-.366	.723	.039	.233	.315	.287
AGG Calls other children names	-.331	.697	.053	.221	.247	.169
AGG Annoys others on purpose	-.327	.688	.123	.278	.357	.251
AGG Teases others	-.324	.687	.092	.216	.265	.238
AGG Threatens to hurt others	-.343	.678	.065	.237	.322	.221
CND Deceives others	-.395	.660	.149	.294	.372	.290
AGG Bullies others	-.319	.657	-.004	.122	.160	.178
AGG Hits other children	-.349	.653	.060	.211	.338	.181
CND Breaks the rules	-.386	.637	.130	.300	.340	.165
HYP Disrupts other children's activities	-.425	.637	.114	.217	.369	.242
AGG Seeks revenge on others	-.283	.635	.115	.276	.397	.168
CND Gets into trouble	-.393	.635	.130	.267	.378	.120
CND Breaks the rules just to see what will happen	-.335	.632	.072	.243	.370	.223

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
LED Works well under pressure	-.395	-.283	-.246	.337	-.108	-.301
ADT Is a "good sport"	-.402	-.320	-.263	.533	-.186	-.312
ADL Attends to issues of personal safety	-.352	-.284	-.278	.398	.004	-.371
SKL Volunteers to help with things	-.301	-.041	-.219	.281	-.378	-.073
LED Will speak up if the situation calls for it	-.182	-.111	-.116	.118	-.081	-.187
SKL Says, "please" and "thank you"	-.292	-.145	-.206	.369	-.234	-.145
ADL Acts in a safe manner	-.403	-.260	-.355	.426	-.041	-.361
LED Is usually chosen as a leader	-.321	-.179	-.147	.207	-.169	-.162
FUN Answers telephone properly	-.246	-.192	-.182	.272	.080	-.334
SKL Compliments others	-.158	-.004	-.087	.196	-.252	.011
FUN Has trouble getting information when needed	.462	.195	.256	-.153	.210	.395
LED Is creative	-.122	-.030	-.172	.029	-.210	-.033
ADL Picks out clothes that match the weather	-.306	-.181	-.121	.308	.083	-.204
AGG Is cruel to others	.324	.253	.251	-.390	.208	.239
AGG Calls other children names	.334	.243	.232	-.329	.161	.124
AGG Annoys others on purpose	.445	.218	.242	-.347	.286	.331
AGG Teases others	.346	.135	.262	-.217	.241	.259
AGG Threatens to hurt others	.328	.387	.290	-.371	.101	.260
CND Deceives others	.504	.293	.478	-.296	.124	.539
AGG Bullies others	.258	.163	.229	-.291	.142	.126
AGG Hits other children	.315	.337	.259	-.297	.064	.271
CND Breaks the rules	.574	.271	.475	-.398	.239	.484
HYP Disrupts other children's activities	.528	.339	.258	-.372	.090	.381
AGG Seeks revenge on others	.299	.299	.306	-.381	.152	.266
CND Gets into trouble	.579	.280	.455	-.354	.155	.484
CND Breaks the rules just to see what will happen	.408	.407	.389	-.392	.083	.450

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
LED Works well under pressure	-.139	.192	.230
ADT Is a "good sport"	-.199	.198	.056
ADL Attends to issues of personal safety	-.179	.171	.053
SKL Volunteers to help with things	.216	.005	.145
LED Will speak up if the situation calls for it	.065	-.044	.138
SKL Says, "please" and "thank you"	.009	.049	-.094
ADL Acts in a safe manner	-.149	.326	-.110
LED Is usually chosen as a leader	-.047	.137	.420
FUN Answers telephone properly	-.111	.103	-.176
SKL Compliments others	.202	-.070	.038
FUN Has trouble getting information when needed	.094	-.258	-.038
LED Is creative	.083	-.019	.106
ADL Picks out clothes that match the weather	-.029	.115	.034
AGG Is cruel to others	.092	-.182	.019
AGG Calls other children names	.079	-.204	-.003
AGG Annoys others on purpose	.105	-.207	-.005
AGG Teases others	.094	-.156	.065
AGG Threatens to hurt others	.158	-.119	.031
CND Deceives others	.078	-.220	.089
AGG Bullies others	.065	-.139	.039
AGG Hits other children	.220	-.075	.043
CND Breaks the rules	.096	-.442	.078
HYP Disrupts other children's activities	.230	-.230	.103
AGG Seeks revenge on others	.096	-.174	.000
CND Gets into trouble	.085	-.431	.027
CND Breaks the rules just to see what will happen	.218	-.209	.049

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
CND Lies to get out of trouble	-.458	.631	.168	.271	.365	.204
AGG Loses temper too easily	-.406	.628	.214	.297	.389	.247
HYP Acts out of control	-.410	.628	.160	.282	.438	.274
CND Disobeys	-.400	.622	.066	.275	.286	.146
CND Lies	-.452	.613	.182	.324	.377	.192
CND Uses foul language	-.303	.585	.104	.298	.315	.164
CND Steals	-.310	.520	.054	.153	.303	.169
DEP Is negative about things	-.327	.507	.318	.364	.308	.401
HYP Cannot wait to take turn	-.293	.422	.201	.187	.355	.140
CRT Is cruel to animals	-.209	.422	.058	.178	.313	.200
CRT Sets fires	-.126	.294	.007	.128	.232	.102
ANX Says, "I'm afraid I will make a mistake"	-.136	.089	.670	.283	.303	.229
ANX Worries about making mistakes	-.045	.007	.664	.230	.204	.217
ANX Worries	-.117	.127	.654	.442	.344	.294
ANX Worries about things that cannot be changed	-.154	.204	.610	.425	.415	.259
ANX Says, "I get nervous during tests" or "Tests make me nervous"	-.101	.014	.588	.181	.240	.012
ANX Is nervous	-.174	.136	.577	.426	.431	.245
ANX Worries about what other children think	-.071	.150	.545	.307	.176	.335
ANX Says, "I'm not very good at this"	-.269	.237	.543	.289	.340	.265
ANX Worries about what teachers or caregivers think	.109	-.045	.522	.202	.060	.122
ANX Is fearful	-.189	.156	.461	.428	.391	.229
ANX Tries too hard to please others	.131	-.105	.443	.146	.138	.079
SOM Complains of pain	-.116	.217	.275	.744	.304	.210
SOM Complains about health	-.125	.231	.265	.730	.265	.278
SOM Has stomach problems	-.134	.137	.240	.615	.223	.140

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
CND Lies to get out of trouble	.578	.339	.541	-.365	.141	.597
AGG Loses temper too easily	.559	.399	.408	-.587	.446	.391
HYP Acts out of control	.572	.507	.414	-.477	.137	.506
CND Disobeys	.582	.242	.423	-.393	.322	.464
CND Lies	.550	.289	.508	-.364	.194	.612
CND Uses foul language	.332	.365	.484	-.410	.173	.336
CND Steals	.375	.297	.491	-.300	-.137	.423
DEP Is negative about things	.496	.355	.376	-.436	.447	.269
HYP Cannot wait to take turn	.394	.185	.121	-.352	.081	.343
CRT Is cruel to animals	.244	.226	.149	-.199	-.012	.238
CRT Sets fires	.203	.151	.242	-.206	-.210	.184
ANX Says, "I'm afraid I will make a mistake"	.246	.285	.087	-.204	.165	.236
ANX Worries about making mistakes	.160	.202	.030	-.169	.129	.164
ANX Worries	.289	.337	.251	-.320	.265	.349
ANX Worries about things that cannot be changed	.307	.349	.238	-.403	.231	.398
ANX Says, "I get nervous during tests" or "Tests make me"	.156	.238	.099	-.161	.067	.082
ANX Is nervous	.292	.255	.236	-.271	.242	.296
ANX Worries about what other children think	.249	.227	.120	-.197	.173	.217
ANX Says, "I'm not very good at this"	.436	.401	.238	-.241	.199	.234
ANX Worries about what teachers or caregivers think	.066	.089	-.082	-.105	.013	.130
ANX Is fearful	.253	.208	.112	-.229	.214	.384
ANX Tries too hard to please others	.086	.186	-.027	-.085	-.110	.090
SOM Complains of pain	.225	.223	.190	-.209	.261	.264
SOM Complains about health	.211	.261	.201	-.297	.186	.175
SOM Has stomach problems	.160	.221	.166	-.201	.138	.174

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
CND Lies to get out of trouble	.151	-.344	.029
AGG Loses temper too easily	.193	-.315	-.028
HYP Acts out of control	.313	-.268	.090
CND Disobeys	.088	-.366	.086
CND Lies	.129	-.362	-.006
CND Uses foul language	.148	-.269	.030
CND Steals	.084	-.258	-.025
DEP Is negative about things	.029	-.316	-.019
HYP Cannot wait to take turn	.181	-.123	-.012
CRT Is cruel to animals	.050	.097	-.021
CRT Sets fires	.017	-.106	.000
ANX Says, "I'm afraid I will make a mistake"	.120	-.122	-.139
ANX Worries about making mistakes	.108	-.055	-.021
ANX Worries	.218	-.183	.053
ANX Worries about things that cannot be changed	.227	-.149	.022
ANX Says, "I get nervous during tests" or "Tests make	.151	-.156	-.178
ANX Is nervous	.126	-.152	-.039
ANX Worries about what other children think	.186	-.122	.121
ANX Says, "I'm not very good at this"	.123	-.260	-.170
ANX Worries about what teachers or caregivers think	.218	.037	.176
ANX Is fearful	.067	-.052	-.088
ANX Tries too hard to please others	.323	-.120	.140
SOM Complains of pain	.125	-.080	.016
SOM Complains about health	.150	-.099	.023
SOM Has stomach problems	.060	.017	.009

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
SOM Says, "I think I'm sick"	-.145	.228	.259	.615	.287	.163
SOM Gets sick	-.022	.065	.215	.588	.223	.074
SOM Complains of being sick when nothing is wrong	-.257	.335	.271	.581	.372	.239
SOM Has headaches	-.082	.108	.264	.576	.265	.128
SOM Expresses fear of getting sick	-.015	.100	.325	.517	.254	.142
SOM Is afraid of getting sick	-.006	.111	.347	.517	.306	.130
DEP Is sad	-.243	.297	.404	.508	.390	.402
SOM Complains of chest pain	-.099	.174	.130	.477	.248	.134
DEP Cries easily	-.153	.169	.410	.420	.364	.183
SOM Complains of shortness of breath	-.064	.103	.181	.412	.226	.113
CRT Falls down	-.126	.202	.235	.381	.357	.109
ATP Acts strangely	-.325	.410	.215	.321	.674	.300
ATP Says things that make no sense	-.381	.372	.288	.292	.655	.217
ATP Stares blankly	-.266	.236	.250	.365	.611	.201
ATP Has strange ideas	-.226	.367	.215	.312	.606	.172
ATP Seems out of touch with reality	-.380	.348	.220	.265	.554	.279
ATN Repeats one activity over and over	-.269	.264	.265	.264	.523	.205
ATP Babbles to self	-.216	.286	.206	.251	.521	.176
FUN Is unclear when presenting ideas	-.490	.290	.406	.235	.498	.262
ATP Hears sounds that are not there	-.166	.187	.190	.277	.486	.120
FUN Has difficulty explaining rules of games to others	-.461	.308	.344	.207	.471	.262
ATP Seems unaware of others	-.327	.262	.166	.191	.471	.299
ATP Sees things that are not there	-.112	.146	.121	.179	.352	.064
WDL Has trouble making new friends	-.340	.264	.315	.252	.294	.743
WDL Makes friends easily	.478	-.277	-.188	-.218	-.211	-.704

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
SOM Says, "I think I'm sick"	.259	.232	.158	-.285	.083	.145
SOM Gets sick	.132	.058	.133	-.062	.196	.222
SOM Complains of being sick when nothing is wrong	.393	.340	.311	-.370	.047	.250
SOM Has headaches	.203	.291	.199	-.186	.247	.195
SOM Expresses fear of getting sick	.040	.085	.002	-.200	.046	.207
SOM Is afraid of getting sick	.040	.081	-.006	-.240	.052	.276
DEP Is sad	.393	.430	.340	-.359	.375	.428
SOM Complains of chest pain	.111	.282	.131	-.176	-.021	-.009
DEP Cries easily	.345	.372	.195	-.368	.227	.404
SOM Complains of shortness of breath	.170	.309	.074	-.248	-.016	-.040
CRT Falls down	.246	.120	.075	-.155	.016	.303
ATP Acts strangely	.360	.336	.280	-.287	.139	.406
ATP Says things that make no sense	.427	.326	.342	-.245	.144	.491
ATP Stares blankly	.271	.256	.223	-.249	.110	.343
ATP Has strange ideas	.351	.238	.238	-.295	.087	.253
ATP Seems out of touch with reality	.425	.357	.325	-.310	.008	.403
ATN Repeats one activity over and over	.311	.188	.178	-.228	.031	.390
ATP Babbles to self	.292	.305	.128	-.291	.114	.187
FUN Is unclear when presenting ideas	.449	.196	.293	-.121	.203	.459
ATP Hears sounds that are not there	.099	.280	.217	-.200	.067	.179
FUN Has difficulty explaining rules of games to others	.441	.267	.219	-.157	.091	.322
ATP Seems unaware of others	.280	.140	.232	-.248	.112	.342
ATP Sees things that are not there	.077	.193	.113	-.163	-.035	-.026
WDL Has trouble making new friends	.366	.378	.199	-.302	.113	.254
WDL Makes friends easily	-.256	-.250	-.158	.380	-.105	-.144

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
SOM Says, "I think I'm sick"	.103	-.113	-.033
SOM Gets sick	.021	-.029	-.119
SOM Complains of being sick when nothing is wrong	.201	-.164	-.010
SOM Has headaches	.170	-.117	-.038
SOM Expresses fear of getting sick	.158	.211	-.088
SOM Is afraid of getting sick	.140	.123	-.137
DEP Is sad	.113	-.321	.039
SOM Complains of chest pain	.279	-.045	.065
DEP Cries easily	.262	-.205	-.074
SOM Complains of shortness of breath	.359	-.117	.033
CRT Falls down	.135	-.118	.106
ATP Acts strangely	.199	-.182	.047
ATP Says things that make no sense	.257	-.241	-.004
ATP Stares blankly	.168	-.153	.011
ATP Has strange ideas	.149	-.289	.021
ATP Seems out of touch with reality	.176	-.245	.052
ATN Repeats one activity over and over	.216	-.051	.005
ATP Babbles to self	.196	-.151	-.029
FUN Is unclear when presenting ideas	.125	-.278	-.008
ATP Hears sounds that are not there	.220	.143	-.039
FUN Has difficulty explaining rules of games to others	.115	-.221	-.037
ATP Seems unaware of others	.037	-.100	.007
ATP Sees things that are not there	.070	.104	-.113
WDL Has trouble making new friends	.221	-.157	-.056
WDL Makes friends easily	-.114	.121	.111

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
DEP Seems lonely	-.295	.274	.400	.406	.427	.616
DEP Says, "I don't have any friends"	-.240	.261	.343	.338	.269	.594
WDL Is shy with other children	-.178	.069	.337	.202	.193	.564
WDL Refuses to join group activities	-.338	.308	.234	.278	.316	.560
WDL Quickly joins group activities	.492	-.243	-.149	-.194	-.217	-.540
WDL Avoids other children	-.267	.272	.322	.320	.414	.530
WDL Is chosen last by other children for games	-.249	.183	.328	.207	.313	.466
WDL Prefers to be alone	-.128	.129	.173	.221	.283	.420
ATN Has a short attention span	-.563	.420	.330	.262	.508	.151
HYP Acts without thinking	-.474	.556	.247	.283	.460	.182
ATN Is easily distracted	-.529	.400	.377	.312	.576	.148
HYP Interrupts others when they are speaking	-.371	.528	.217	.282	.366	.204
HYP Has poor self-control	-.461	.590	.248	.287	.455	.287
ADL Needs to be reminded to brush teeth	-.361	.276	.141	.133	.241	.208
HYP Interrupts parents when they are talking on the p	-.319	.470	.165	.233	.299	.140
AGG Argues when denied own way	-.310	.552	.148	.295	.290	.230
ADT Complains when asked to do things differently	-.347	.497	.298	.329	.395	.292
HYP Fiddles with things while at meals	-.300	.346	.218	.290	.396	.233
FUN Writes messages that are unclear or incorrect	-.454	.321	.259	.186	.464	.169
ADL Needs help from others to get up on time	-.232	.235	.119	.177	.163	.168
DEP Complains about being teased	-.221	.248	.397	.296	.248	.360
ADL Volunteers to help clean up around the house	.371	-.309	.155	-.109	-.037	-.233
DEP Says, "I want to die" or "I wish I were dead"	-.213	.320	.235	.289	.316	.259

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
DEP Seems lonely	.387	.500	.268	-.368	.244	.365
DEP Says, "I don't have any friends"	.425	.588	.208	-.396	.097	.237
WDL Is shy with other children	.092	.066	.009	-.058	.179	.139
WDL Refuses to join group activities	.259	.214	.203	-.264	.266	.196
WDL Quickly joins group activities	-.163	-.196	-.209	.300	-.179	-.117
WDL Avoids other children	.211	.232	.181	-.224	.188	.262
WDL Is chosen last by other children for games	.382	.298	.111	-.229	.009	.234
WDL Prefers to be alone	.122	.148	.153	-.126	.329	.213
ATN Has a short attention span	.730	.381	.400	-.378	.199	.471
HYP Acts without thinking	.719	.367	.462	-.419	.227	.470
ATN Is easily distracted	.712	.352	.394	-.360	.264	.533
HYP Interrupts others when they are speaking	.692	.314	.300	-.400	.262	.410
HYP Has poor self-control	.666	.453	.443	-.471	.175	.476
ADL Needs to be reminded to brush teeth	.631	.228	.131	-.218	.070	.232
HYP Interrupts parents when they are talking on the p	.616	.307	.201	-.375	.186	.320
AGG Argues when denied own way	.577	.303	.350	-.543	.477	.357
ADT Complains when asked to do things differently	.562	.297	.348	-.507	.431	.431
HYP Fiddles with things while at meals	.525	.272	.199	-.258	.112	.419
FUN Writes messages that are unclear or incorrect	.487	.255	.256	-.162	.034	.384
ADL Needs help from others to get up on time	.484	.168	.126	-.166	.135	.165
DEP Complains about being teased	.480	.472	.150	-.381	-.007	.241
ADL Volunteers to help clean up around the house	-.385	-.072	-.189	.265	-.362	-.004
DEP Says, "I want to die" or "I wish I were dead"	.310	.785	.235	-.306	.111	.316

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
DEP Seems lonely	.262	-.254	-.003
DEP Says, "I don't have any friends"	.409	-.210	.054
WDL Is shy with other children	-.084	.109	-.174
WDL Refuses to join group activities	-.055	-.089	-.310
WDL Quickly joins group activities	.013	.062	.413
WDL Avoids other children	.104	-.028	-.077
WDL Is chosen last by other children for games	.289	-.206	-.110
WDL Prefers to be alone	-.073	-.161	-.061
ATN Has a short attention span	.245	-.464	.036
HYP Acts without thinking	.167	-.489	.085
ATN Is easily distracted	.259	-.434	-.021
HYP Interrupts others when they are speaking	.309	-.309	.117
HYP Has poor self-control	.188	-.354	.033
ADL Needs to be reminded to brush teeth	.092	-.193	-.022
HYP Interrupts parents when they are talking on the p	.325	-.271	.052
AGG Argues when denied own way	.111	-.247	.021
ADT Complains when asked to do things differently	.132	-.215	-.030
HYP Fiddles with things while at meals	.135	-.161	.114
FUN Writes messages that are unclear or incorrect	.126	-.242	.121
ADL Needs help from others to get up on time	.049	-.057	.034
DEP Complains about being teased	.409	-.258	-.011
ADL Volunteers to help clean up around the house	.208	.109	-.096
DEP Says, "I want to die" or "I wish I were dead"	.166	-.112	-.013

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
DEP Says, "I hate myself"	-.243	.337	.312	.331	.347	.340
DEP Says, "Nobody likes me"	-.269	.323	.361	.346	.343	.487
DEP Says, "I want to kill myself"	-.178	.314	.201	.202	.288	.152
DEP Says, "Nobody understands me"	-.275	.356	.342	.406	.418	.337
CRT Throws up after eating	-.086	.053	.134	.228	.101	.023
CND Uses illegal drugs at school	-.129	.169	-.013	.090	.113	.069
CND Smokes or chews tobacco at school	-.116	.141	.027	.157	.138	.030
CND Drinks alcoholic beverages at school	-.077	.151	.000	.159	.109	-.022
CND Is in trouble with the police	-.186	.331	.016	.081	.159	.082
CRT Runs away from home (overnight)	-.047	.130	.035	.050	.100	.037
ADT Adjusts well to changes in plans	.511	-.390	-.238	-.278	-.336	-.290
ADT Adjusts well to changes in family plans	.421	-.393	-.199	-.276	-.301	-.255
ADT Adjusts well to changes in routine	.546	-.364	-.263	-.269	-.327	-.308
ADT Recovers quickly after a setback	.569	-.369	-.265	-.309	-.333	-.335
DEP Is easily upset	-.331	.447	.462	.450	.453	.330
DEP Changes moods quickly	-.293	.490	.313	.418	.474	.247
ADT Adjusts well to new teachers or caregivers	.521	-.352	-.210	-.221	-.294	-.324
ADT Is stubborn	-.230	.494	.055	.223	.220	.244
CRT Is easily annoyed by others	-.255	.492	.264	.364	.358	.322
CND Sneaks around	-.364	.548	.110	.225	.390	.181
CRT Eats things that are not food	-.123	.143	.029	.085	.183	.045
CRT Eats too much	-.161	.225	.155	.224	.255	.083
CRT Has a hearing problem	-.172	.136	.158	.123	.203	.112
CRT Has eye problems	-.052	.043	.160	.238	.240	.077
CRT Eats too little	-.079	.083	.163	.272	.209	.116

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
DEP Says, "I hate myself"	.382	.782	.284	-.371	.178	.295
DEP Says, "Nobody likes me"	.480	.705	.266	-.437	.168	.344
DEP Says, "I want to kill myself"	.280	.669	.273	-.281	.034	.256
DEP Says, "Nobody understands me"	.431	.586	.358	-.475	.305	.394
CRT Throws up after eating	.035	.243	.150	-.013	.046	.089
CND Uses illegal drugs at school	.051	.090	.599	-.075	.038	.167
CND Smokes or chews tobacco at school	.125	.173	.595	-.138	.029	.102
CND Drinks alcoholic beverages at school	-.008	.095	.586	-.083	.107	.095
CND Is in trouble with the police	.221	.181	.541	-.227	-.082	.234
CRT Runs away from home (overnight)	.089	.073	.483	-.061	-.027	.102
ADT Adjusts well to changes in plans	-.380	-.306	-.274	.749	-.201	-.310
ADT Adjusts well to changes in family plans	-.369	-.282	-.262	.731	-.226	-.271
ADT Adjusts well to changes in routine	-.406	-.325	-.280	.702	-.198	-.285
ADT Recovers quickly after a setback	-.374	-.326	-.278	.614	-.154	-.315
DEP Is easily upset	.506	.432	.367	-.550	.495	.499
DEP Changes moods quickly	.439	.386	.359	-.534	.472	.448
ADT Adjusts well to new teachers or caregivers	-.274	-.243	-.311	.530	-.083	-.275
ADT Is stubborn	.464	.273	.275	-.518	.462	.156
CRT Is easily annoyed by others	.353	.285	.253	-.401	.496	.284
CND Sneaks around	.438	.305	.487	-.300	.034	.573
CRT Eats things that are not food	.073	.178	.041	-.129	-.048	.345
CRT Eats too much	.231	.138	.092	-.212	.064	.191
CRT Has a hearing problem	.148	.174	.159	-.068	.049	.237
CRT Has eye problems	.122	.175	.137	-.096	.113	.220
CRT Eats too little	.127	.215	.085	-.129	.147	.249

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
DEP Says, "I hate myself"	.263	-.150	-.005
DEP Says, "Nobody likes me"	.435	-.197	.036
DEP Says, "I want to kill myself"	.056	-.186	-.090
DEP Says, "Nobody understands me"	.319	-.243	.019
CRT Throws up after eating	.067	.182	.117
CND Uses illegal drugs at school	.026	-.033	-.002
CND Smokes or chews tobacco at school	.069	-.109	-.071
CND Drinks alcoholic beverages at school	-.018	-.092	.016
CND Is in trouble with the police	.101	-.242	-.021
CRT Runs away from home (overnight)	-.051	.001	-.054
ADT Adjusts well to changes in plans	-.145	.182	.033
ADT Adjusts well to changes in family plans	-.105	.215	.045
ADT Adjusts well to changes in routine	-.137	.211	.052
ADT Recovers quickly after a setback	-.196	.188	-.003
DEP Is easily upset	.216	-.233	-.108
DEP Changes moods quickly	.191	-.291	-.039
ADT Adjusts well to new teachers or caregivers	-.113	.216	.070
ADT Is stubborn	.103	-.301	.060
CRT Is easily annoyed by others	.154	-.159	-.039
CND Sneaks around	.042	-.286	.055
CRT Eats things that are not food	.164	.018	-.009
CRT Eats too much	.496	-.142	-.046
CRT Has a hearing problem	.352	.046	.061
CRT Has eye problems	.314	-.083	-.072
CRT Eats too little	-.280	.040	-.064

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
CRT Sleeps with parents	-.049	.042	.113	.147	.105	.034
CRT Has seizures	-.067	.044	.122	.114	.198	.042
LED Joins clubs or social groups	.502	-.295	-.022	-.148	-.189	-.375
LED Attends after-school activities	.385	-.244	-.060	-.162	-.201	-.286

Extraction Method: Principal Component Analysis.
Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
CRT Sleeps with parents	.099	.103	.014	-.050	.024	.125
CRT Has seizures	.122	.126	.135	-.081	-.022	.135
LED Joins clubs or social groups	-.203	-.174	-.197	.226	-.167	-.132
LED Attends after-school activities	-.195	-.202	-.213	.242	-.065	-.189

Extraction Method: Principal Component Analysis.
Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
CRT Sleeps with parents	.047	.353	.007
CRT Has seizures	.078	.281	-.007
LED Joins clubs or social groups	.006	.056	.577
LED Attends after-school activities	-.078	.060	.566

Extraction Method: Principal Component Analysis.
Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	1	2	3	4	5	6	7	8
1	1.000	-.511	-.095	-.197	-.383	-.390	-.502	-.247
2	-.511	1.000	.032	.318	.376	.360	.532	.333
3	-.095	.032	1.000	.426	.498	.174	.367	.376
4	-.197	.318	.426	1.000	.481	.299	.352	.383
5	-.383	.376	.498	.481	1.000	.182	.522	.451
6	-.390	.360	.174	.299	.182	1.000	.236	.276
7	-.502	.532	.367	.352	.522	.236	1.000	.488
8	-.247	.333	.376	.383	.451	.276	.488	1.000
9	-.347	.437	.187	.306	.397	.127	.484	.383
10	.403	-.520	-.214	-.413	-.366	-.345	-.493	-.483
11	-.189	.282	.142	.271	.127	.240	.285	.061
12	-.348	.383	.447	.397	.628	.144	.605	.375
13	-.055	.093	.298	.222	.287	.048	.301	.481
14	.224	-.220	-.256	-.136	-.336	.032	-.585	-.333
15	.074	.013	-.091	.008	.012	-.057	.093	.079

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	9	10	11	12	13	14	15
1	-.347	.403	-.189	-.348	-.055	.224	.074
2	.437	-.520	.282	.383	.093	-.220	.013
3	.187	-.214	.142	.447	.298	-.256	-.091
4	.306	-.413	.271	.397	.222	-.136	.008
5	.397	-.366	.127	.628	.287	-.336	.012
6	.127	-.345	.240	.144	.048	.032	-.057
7	.484	-.493	.285	.605	.301	-.585	.093
8	.383	-.483	.061	.375	.481	-.333	.079
9	1.000	-.342	.227	.511	.096	-.437	.038
10	-.342	1.000	-.248	-.347	-.323	.288	-.037
11	.227	-.248	1.000	.173	-.187	-.118	-.132
12	.511	-.347	.173	1.000	.236	-.431	.107
13	.096	-.323	-.187	.236	1.000	-.262	.219
14	-.437	.288	-.118	-.431	-.262	1.000	-.157
15	.038	-.037	-.132	.107	.219	-.157	1.000

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.