

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
AGG Teases others	.906	-.028	-.009	.030	.020	-.014
AGG Annoys others on purpose	.857	-.014	.022	-.066	-.108	-.019
AGG Bullies others	.854	-.056	-.031	-.029	.031	-.023
HYP Disrupts other children's activities	.847	-.044	-.010	-.038	.003	-.002
HYP Interrupts others when they are speaking	.829	.044	-.017	.051	.031	-.031
HYP Disrupts the schoolwork of other children	.801	-.062	-.095	-.080	-.038	-.018
HYP Calls out in class	.794	.024	-.100	.012	.046	-.007
CND Disobeys	.786	.006	-.019	-.008	.037	.048
HYP Acts out of control	.782	.021	-.018	-.112	.019	.052
AGG Calls other children names	.758	.004	.055	-.055	.084	-.002
HYP Has poor self-control	.745	-.011	.013	-.071	-.044	.022
AGG Threatens to hurt others	.737	-.032	.021	-.169	.133	.073
AGG Seeks revenge on others	.729	-.018	.049	-.038	.134	.042
HYP Is overly active	.728	.036	-.145	.004	-.050	.012
AGG Argues when denied own way	.727	.036	-.003	.106	-.137	-.033
AGG Defies teachers or caregivers (people in authority)	.725	-.003	.023	-.055	-.046	-.031
CND Uses others' things without permission	.704	.015	.038	-.031	-.007	.010
HYP Has trouble staying seated	.702	.009	-.092	-.071	.000	-.045
CND Breaks the rules	.698	-.022	-.057	-.026	-.004	.078
CND Gets into trouble	.693	-.077	-.115	-.082	-.050	.068
AGG Hits other children	.683	.009	.026	-.139	.194	.051
HYP Seeks attention while doing schoolwork	.675	.010	-.077	.122	.001	-.004
HYP Acts without thinking	.664	.003	-.055	.126	.074	.004
CND Sneaks around	.644	.030	-.010	.034	-.148	.014
HYP Cannot wait to take turn	.634	.068	.032	-.034	.102	-.026

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
AGG Teases others	-.202	-.094	-.018	-.013	.090	.028
AGG Annoys others on purpose	.059	.022	-.019	.016	-.002	.007
AGG Bullies others	-.159	.020	.002	.064	.018	.116
HYP Disrupts other children's activities	.012	.022	-.059	-.004	-.082	.057
HYP Interrupts others when they are speaking	.109	-.030	-.023	.032	-.061	.137
HYP Disrupts the schoolwork of other children	.062	.027	-.071	-.031	-.099	.001
HYP Calls out in class	.173	-.034	.000	.014	-.082	.210
CND Disobeys	.004	-.056	.056	.001	-.134	-.155
HYP Acts out of control	.215	.089	.019	.042	-.161	.172
AGG Calls other children names	-.145	-.036	-.004	-.116	.157	.000
HYP Has poor self-control	.222	.070	-.027	-.029	-.125	.030
AGG Threatens to hurt others	-.061	.049	-.011	-.006	.037	.141
AGG Seeks revenge on others	-.173	.014	.028	-.130	.159	.066
HYP Is overly active	.311	.051	-.087	-.044	.016	.389
AGG Argues when denied own way	.078	-.016	.002	.030	-.040	-.188
AGG Defies teachers or caregivers (people in authority)	.020	.010	.032	.078	-.151	-.243
CND Uses others' things without permission	.005	-.004	-.032	.000	.088	.068
HYP Has trouble staying seated	.280	.076	-.083	.016	-.045	.230
CND Breaks the rules	.024	-.070	.016	.008	-.038	-.182
CND Gets into trouble	.063	.007	-.005	.056	-.045	-.139
AGG Hits other children	-.173	.032	-.033	.073	.036	.117
HYP Seeks attention while doing schoolwork	.085	.090	-.003	.023	-.067	.070
HYP Acts without thinking	.213	-.027	.026	-.049	-.038	.007
CND Sneaks around	.133	-.038	-.012	.039	.033	-.115
HYP Cannot wait to take turn	.252	-.033	-.039	.005	.050	.267

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component		
	13	14	15
AGG Teases others	-.008	.090	.032
AGG Annoys others on purpose	.066	-.010	.072
AGG Bullies others	.131	.322	.028
HYP Disrupts other children's activities	.020	-.113	-.023
HYP Interrupts others when they are speaking	-.144	-.041	.030
HYP Disrupts the schoolwork of other children	.027	-.116	.000
HYP Calls out in class	-.122	.009	.035
CND Disobeys	.093	.095	-.002
HYP Acts out of control	.044	.203	-.011
AGG Calls other children names	.022	.270	-.019
HYP Has poor self-control	.048	.030	.003
AGG Threatens to hurt others	.131	.470	-.020
AGG Seeks revenge on others	.182	.479	-.096
HYP Is overly active	-.020	-.066	-.082
AGG Argues when denied own way	-.011	.074	.044
AGG Defies teachers or caregivers (people in authority)	.040	.124	.005
CND Uses others' things without permission	.248	-.020	-.052
HYP Has trouble staying seated	.041	-.118	-.034
CND Breaks the rules	.143	.001	-.051
CND Gets into trouble	.133	-.012	.002
AGG Hits other children	.033	.367	.070
HYP Seeks attention while doing schoolwork	-.078	-.117	-.023
HYP Acts without thinking	.043	-.093	.038
CND Sneaks around	.422	.052	-.020
HYP Cannot wait to take turn	-.109	.142	-.080

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
CND Lies	.633	-.022	-.038	.050	-.008	.041
CND Deceives others	.632	-.004	-.045	.022	-.004	-.007
CND Uses foul language	.624	-.031	-.089	-.008	.060	.068
AGG Loses temper too easily	.597	-.033	.014	.079	.011	-.036
CND Has to stay after school for punishment	.547	-.022	-.078	-.053	.012	.014
ADT Complains when asked to do things differently	.506	-.003	.053	.257	-.067	-.092
CRT Is easily annoyed by others	.488	.055	.239	.230	-.036	-.048
CND Cheats in school	.487	-.024	-.063	.136	.072	-.041
ATN Is easily distracted	.464	-.100	-.058	.137	.180	-.011
ADT Gets upset when plans are changed	.401	.103	.091	.270	-.078	-.064
ATN Has a short attention span	.336	-.044	.022	.089	.227	-.003
DEP Complains about being teased	.250	.018	.174	.078	.018	-.012
SKL Encourages others to do their best	-.133	.932	-.128	.033	.124	-.030
SKL Congratulates others when good things happen to t	-.113	.880	-.143	.035	.192	-.003
SKL Offers help to other children	.001	.870	-.126	.022	.083	.021
SKL Tries to bring out the best in other people	-.150	.861	-.092	.022	.146	-.022
SKL Compliments others	-.126	.861	-.149	.025	.122	.028
LED Is good at getting people to work together	-.018	.859	-.113	-.024	.025	-.024
LED Gives good suggestions for solving problems	.043	.803	.076	-.103	-.086	.033
FUN Is able to describe feelings accurately	.052	.741	.067	-.107	.009	.063
SKL Makes suggestions without offending others	-.124	.734	.066	.020	.111	.073
STD Analyzes the nature of a problem before starting	.005	.726	.203	-.100	-.128	-.001
LED Is creative	.064	.723	.055	-.048	-.195	.023

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
CND Lies	.101	.014	.060	.015	.015	-.074
CND Deceives others	.086	.047	.050	-.047	.011	-.091
CND Uses foul language	-.076	-.074	.065	.025	.009	-.199
AGG Loses temper too easily	-.022	.067	.025	.005	.079	-.146
CND Has to stay after school for punishment	-.101	.009	-.022	.124	-.059	-.163
ADT Complains when asked to do things differently	-.031	-.065	-.127	.036	.044	-.224
CRT Is easily annoyed by others	-.003	-.147	-.010	-.011	.041	-.221
CND Cheats in school	-.057	-.031	.093	.029	.020	-.156
ATN Is easily distracted	.178	.057	.052	-.036	.044	-.041
ADT Gets upset when plans are changed	.055	.011	-.178	.030	-.005	-.199
ATN Has a short attention span	.184	-.052	-.017	-.036	.026	-.141
DEP Complains about being teased	.108	.249	-.024	-.065	.068	-.004
SKL Encourages others to do their best	.149	-.022	-.123	.018	.013	-.045
SKL Congratulates others when good things happen to t	.158	-.034	-.084	-.039	.029	-.013
SKL Offers help to other children	.123	.005	-.096	-.017	-.069	-.003
SKL Tries to bring out the best in other people	.064	.047	-.039	-.020	.012	-.032
SKL Compliments others	.169	.023	-.094	-.022	.010	.020
LED Is good at getting people to work together	.008	.014	-.067	.056	.002	-.051
LED Gives good suggestions for solving problems	.066	-.001	-.025	.015	.027	-8.977E-5
FUN Is able to describe feelings accurately	-.219	.013	-.079	.018	.103	-.144
SKL Makes suggestions without offending others	-.045	-.045	-.088	-.001	.030	.059
STD Analyzes the nature of a problem before starting	-.069	-.054	-.077	.025	.013	-.015
LED Is creative	.199	-.033	-.045	-.025	-.023	-.010

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component		
	13	14	15
CND Lies	.417	.081	-.012
CND Deceives others	.392	.153	-.055
CND Uses foul language	.138	.322	5.829E-5
AGG Loses temper too easily	-.050	.398	.008
CND Has to stay after school for punishment	.260	.007	-.024
ADT Complains when asked to do things differently	-.075	.007	.011
CRT Is easily annoyed by others	-.153	.126	.110
CND Cheats in school	.350	.033	-.092
ATN Is easily distracted	.019	-.255	.013
ADT Gets upset when plans are changed	-.088	.087	-.013
ATN Has a short attention span	-.022	-.172	-.036
DEP Complains about being teased	-.033	.141	.235
SKL Encourages others to do their best	.012	.040	.012
SKL Congratulates others when good things happen to t	-.032	.094	.013
SKL Offers help to other children	-.023	.050	-.010
SKL Tries to bring out the best in other people	-.016	.000	-.025
SKL Compliments others	.017	.064	.016
LED Is good at getting people to work together	-.040	.022	-.052
LED Gives good suggestions for solving problems	-.059	.008	.035
FUN Is able to describe feelings accurately	.013	-.160	.082
SKL Makes suggestions without offending others	.052	-.139	-.019
STD Analyzes the nature of a problem before starting	-.045	-.019	-.064
LED Is creative	-.010	-.120	-.001

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
ADT Recovers quickly after a setback	.013	.707	.135	-.091	.162	.013
LED Is usually chosen as a leader	.136	.695	-.107	-.028	-.072	-.049
FUN Is clear when telling about personal experiences	.149	.690	.047	-.076	-.080	.066
LED Makes decisions easily	.124	.686	.117	-.165	-.074	.009
SKL Shows interest in others^ ideas	-.083	.618	-.158	.028	.008	.002
ADT Seems to take setbacks in stride	.017	.618	.119	-.102	.113	-.017
LED Works well under pressure	.041	.596	.125	-.111	-.154	-.031
FUN Tracks down information when needed	.023	.581	.141	-.003	-.178	-.017
STD Uses the Internet effectively for schoolwork	.044	.569	.138	.062	-.209	-.053
ADT Is a "good sport"	-.222	.562	.013	.005	.145	.035
WDL Quickly joins group activities	.237	.556	-.263	.059	.031	-.043
SKL Says, "please" and "thank you"	-.200	.545	-.061	.092	.153	.087
FUN Communicates clearly	.119	.539	-.009	-.006	-.193	.084
WDL Makes friends easily	.103	.479	-.403	.084	.044	-.021
STD Asks to make up missed assignments	.013	.435	.013	.217	-.206	-.046
STD Has good study habits	.000	.419	.087	.125	-.268	-.047
STD Takes careful notes during lectures	-.034	.402	.090	.120	-.176	-.068
ATN Listens carefully	-.122	.402	.096	.009	.003	.020
FUN Responds appropriately when asked a question	-.070	.398	.015	.067	-.029	.071
STD Is well organized	-.014	.397	.027	.136	-.229	-.095
ATN Listens to directions	-.075	.346	.072	.037	-.106	.021
ATN Pays attention	-.124	.318	.049	.088	-.015	.000
WDL Has trouble making new friends	-.033	-.004	.754	-.076	.170	-.036

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	7	8	9	10	11	12
ADT Recovers quickly after a setback	-.049	-.045	.135	-.034	.054	.049
LED Is usually chosen as a leader	-.078	-.003	.035	.121	.011	-.137
FUN Is clear when telling about personal experiences	-.225	.042	.066	-.045	.022	-.103
LED Makes decisions easily	-.140	.019	.042	.039	-.007	-.025
SKL Shows interest in others' ideas	.198	.007	.224	-.012	.025	-.046
ADT Seems to take setbacks in stride	-.210	-.026	.028	-.012	.049	.033
LED Works well under pressure	-.048	.023	.116	.077	-.020	.070
FUN Tracks down information when needed	.019	-.048	-.018	.002	-.008	.237
STD Uses the Internet effectively for schoolwork	-.021	-.052	-.111	-.028	.035	.187
ADT Is a "good sport"	-.034	.015	.059	-.053	.044	.189
WDL Quickly joins group activities	.023	.028	.222	.000	-.063	.053
SKL Says, "please" and "thank you"	.055	.021	.064	-.040	-.042	.218
FUN Communicates clearly	-.232	.054	.090	-.060	-.003	.006
WDL Makes friends easily	-.078	.055	.232	.000	.074	-.017
STD Asks to make up missed assignments	-.069	-.022	-.021	.017	-.040	.284
STD Has good study habits	-.015	-.016	-.010	.024	-.073	.404
STD Takes careful notes during lectures	-.032	-.003	.011	-.002	-.129	.335
ATN Listens carefully	-.058	-.013	.144	-.010	-.084	.299
FUN Responds appropriately when asked a question	-.157	.027	.144	-.087	-.040	.262
STD Is well organized	-.055	.001	.052	.065	-.044	.311
ATN Listens to directions	-.060	-.017	.112	.021	-.049	.345
ATN Pays attention	-.030	.018	.240	-.026	-.039	.306
WDL Has trouble making new friends	.127	.059	-.057	-.058	-.063	-.036

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component		
	13	14	15
ADT Recovers quickly after a setback	.058	-.207	.026
LED Is usually chosen as a leader	-.132	.039	-.137
FUN Is clear when telling about personal experiences	-.017	-.225	.034
LED Makes decisions easily	-.007	-.159	-.003
SKL Shows interest in others^ ideas	-.038	.046	-.009
ADT Seems to take setbacks in stride	.040	-.295	.051
LED Works well under pressure	-.012	-.115	-.055
FUN Tracks down information when needed	.010	.038	-.001
STD Uses the Internet effectively for schoolwork	.096	-.041	.028
ADT Is a "good sport"	.099	-.187	-.033
WDL Quickly joins group activities	-.109	-.023	-.069
SKL Says, "please" and "thank you"	.059	.044	.096
FUN Communicates clearly	-.018	-.161	.025
WDL Makes friends easily	-.042	-.100	-.119
STD Asks to make up missed assignments	.050	-.029	-.021
STD Has good study habits	.063	.007	-.034
STD Takes careful notes during lectures	.116	.075	-.045
ATN Listens carefully	.008	.166	.025
FUN Responds appropriately when asked a question	.063	-.046	.023
STD Is well organized	.127	.062	-.049
ATN Listens to directions	.100	.041	.074
ATN Pays attention	.006	.150	-.018
WDL Has trouble making new friends	.056	.024	.015

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 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
WDL Plays alone	-.069	.081	.754	-.043	.141	-.004
WDL Avoids other children	-.118	.008	.752	.006	.086	.036
DEP Seems lonely	-.212	-.151	.663	.054	.045	.060
WDL Is chosen last by other children for games	-.018	.120	.528	-.085	.164	.047
WDL Refuses to join group activities	.091	.061	.517	-.061	.140	-.106
ATP Seems unaware of others	.070	-.032	.456	-.070	-.005	.039
WDL Refuses to talk	-.094	-.090	.386	-.077	.097	-.143
ANX Says, "I'm afraid I will make a mistake"	-.008	-.039	-.164	.768	.118	-.044
ANX Says, "I get nervous during tests" or "Tests make me"	-.077	-.036	-.151	.753	.288	-.023
ANX Worries about what other children think	.063	.038	-.082	.743	.001	-.109
ANX Worries	-.103	.055	.026	.693	.020	.142
ANX Is nervous	-.040	-.075	.165	.598	.093	.084
ANX Worries about things that cannot be changed	.023	.060	.010	.596	.019	.135
LRN Complains that lessons go too fast	.119	.079	-.007	.490	.436	-.148
ANX Is fearful	-.099	-.036	.116	.482	-.037	.157
DEP Is easily upset	.340	-.016	.074	.352	-.097	.016
LRN Has reading problems	.036	-.069	.064	.076	.859	-.003
LRN Has spelling problems	.065	-.062	.131	-.013	.833	.023
LRN Has trouble keeping up in class	-.067	-.035	.109	.123	.637	-.046
LRN Has problems with mathematics	-.008	-.011	.011	.243	.633	.034
LRN Has poor handwriting or printing	.192	-.038	.279	-.231	.599	.088
FUN Has trouble getting information when needed	.063	-.074	.095	.162	.552	-.020
LRN Does not complete tests	.047	.046	.112	.054	.516	-.025
FUN Is unclear when presenting ideas	-.011	-.172	.122	.216	.510	-.073

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	7	8	9	10	11	12
WDL Plays alone	.094	-.018	.026	.074	.025	-.061
WDL Avoids other children	.071	.002	-.048	.053	-.002	-.033
DEP Seems lonely	.137	.077	.124	-.045	-.043	-.191
WDL Is chosen last by other children for games	.169	.114	-.158	-.026	.012	.132
WDL Refuses to join group activities	.018	.062	-.121	.058	-.003	-.162
ATP Seems unaware of others	.442	-.043	.056	.017	-.005	-.014
WDL Refuses to talk	.263	.006	.006	.175	-.005	-.087
ANX Says, "I'm afraid I will make a mistake"	-.113	.177	-.111	.070	.007	.270
ANX Says, "I get nervous during tests" or "Tests make	-.161	.029	-.082	.002	.037	.107
ANX Worries about what other children think	-.068	-.064	.123	-.038	.019	-.106
ANX Worries	.021	.001	.009	-.068	-.030	-.073
ANX Is nervous	.091	-.037	-.033	-.003	-.020	.165
ANX Worries about things that cannot be changed	.070	.024	.038	-.108	.004	-.122
LRN Complains that lessons go too fast	-.275	-.007	-.124	.153	.038	-.041
ANX Is fearful	.161	.050	-.008	.053	.010	-.009
DEP Is easily upset	.106	.003	-.003	-.063	-.034	-.246
LRN Has reading problems	-.179	.055	.075	.038	-.118	.024
LRN Has spelling problems	-.091	-.027	.084	-.007	-.021	.030
LRN Has trouble keeping up in class	-.024	.058	.013	-.024	-.061	-.246
LRN Has problems with mathematics	-.078	-.017	.019	-.083	.040	-.073
LRN Has poor handwriting or printing	.010	-.098	.088	.005	-.040	.018
FUN Has trouble getting information when needed	.081	-.031	.047	-.011	-.033	-.107
LRN Does not complete tests	-.181	.043	-.021	.009	-.055	-.317
FUN Is unclear when presenting ideas	.196	-.113	.042	.018	-.052	.026

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 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component		
	13	14	15
WDL Plays alone	-.066	-.027	-.028
WDL Avoids other children	-.009	.042	-.107
DEP Seems lonely	-.051	-.035	-.046
WDL Is chosen last by other children for games	.073	.002	.094
WDL Refuses to join group activities	.101	.184	.009
ATP Seems unaware of others	.090	-.166	-.078
WDL Refuses to talk	.193	.251	-.142
ANX Says, "I'm afraid I will make a mistake"	.074	-.038	.082
ANX Says, "I get nervous during tests" or "Tests make me nervous"	.067	-.078	.110
ANX Worries about what other children think	.026	-.016	-.044
ANX Worries	-.042	-.013	-.030
ANX Is nervous	.025	-.108	-.021
ANX Worries about things that cannot be changed	-.071	.063	.017
LRN Complains that lessons go too fast	-.058	-.034	.027
ANX Is fearful	.050	-.061	-.034
DEP Is easily upset	-.086	.206	.026
LRN Has reading problems	-.028	.141	.057
LRN Has spelling problems	-.070	.096	.064
LRN Has trouble keeping up in class	.058	-.080	-.038
LRN Has problems with mathematics	.195	.052	.001
LRN Has poor handwriting or printing	-.231	.016	.068
FUN Has trouble getting information when needed	.004	-.016	-.050
LRN Does not complete tests	.015	.005	-.089
FUN Is unclear when presenting ideas	.060	-.027	-.025

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
FUN Has difficulty explaining rules of games to others	-.008	-.074	.233	.138	.464	-.012
LRN Gets failing school grades	.077	-.084	.028	-.132	.457	.053
SOM Complains of pain	.094	-.005	-.074	-.041	-.040	.764
SOM Complains about health	.024	.010	.075	-.059	.005	.743
SOM Has stomach problems	-.027	-.018	.036	-.056	.027	.721
SOM Gets sick	-.013	.012	-.017	.183	.032	.657
SOM Has headaches	.039	.042	-.035	.127	.005	.653
SOM Visits the school nurse	.035	.087	.001	.018	.026	.496
SOM Is afraid of getting sick	-.072	-.007	-.057	.301	-.137	.314
ATP Acts strangely	.225	.009	.266	-.178	-.130	.006
ATP Has strange ideas	.222	.076	.254	-.089	-.071	.001
ATP Seems out of touch with reality	.035	.030	.307	-.074	-.014	-.128
ATP Says things that make no sense	.250	.015	.120	.027	.068	-.039
ATP Babbles to self	.287	-.030	.034	-.021	-.103	.022
ATP Picks at things like own hair, nails, or clothing	.097	-.011	.019	.072	-.125	.079
DEP Says, "I want to die" or "I wish I were dead"	-.004	-.061	-.028	-.021	.012	.139
DEP Says, "I hate myself"	.066	-.018	.027	.113	.005	.033
DEP Says, "Nobody likes me"	-.025	.010	.280	.079	-.024	-.075
DEP Says, "I don't have any friends"	-.041	.046	.396	.028	-.045	-.107
DEP Cries easily	-.020	.065	.104	.196	-.058	.143
ADT Adjusts well to changes in plans	-.056	.142	-.046	-.015	.076	-.048
CRT Throws up after eating	-.005	-.008	.023	-.017	-.014	-.005
CND Smokes or chews tobacco at school	.099	.060	.086	-.056	.003	.042
CRT Has a hearing problem	.027	-.039	-.056	.032	.024	-.044

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
FUN Has difficulty explaining rules of games to others	.201	-.079	-.105	.001	-.040	.161
LRN Gets failing school grades	-.046	.012	.104	.053	-.042	-.413
SOM Complains of pain	.044	.116	-.017	-.087	-.050	-.058
SOM Complains about health	-.030	.133	-.027	.106	-.150	-.073
SOM Has stomach problems	-.055	.047	-.017	-.033	.077	-.028
SOM Gets sick	-.105	-.152	-.063	.077	-.095	-.126
SOM Has headaches	.056	-.041	.012	-.055	.120	-.015
SOM Visits the school nurse	.043	.004	-.117	.048	-.126	-.094
SOM Is afraid of getting sick	.088	.068	-.117	.187	.115	.079
ATP Acts strangely	.723	-.043	.066	-.030	-.016	-.081
ATP Has strange ideas	.670	-.085	.085	-.014	.126	-.063
ATP Seems out of touch with reality	.649	.052	.035	.044	.043	-.087
ATP Says things that make no sense	.635	-.124	.027	-.052	.148	.113
ATP Babbles to self	.591	-.038	.055	-.124	.176	.135
ATP Picks at things like own hair, nails, or clothing	.575	-.025	.131	.097	.110	.061
DEP Says, "I want to die" or "I wish I were dead"	-.109	.803	.035	-.004	.001	.084
DEP Says, "I hate myself"	-.097	.762	.079	.050	-.007	.010
DEP Says, "Nobody likes me"	-.084	.718	.007	.055	.039	-.089
DEP Says, "I don't have any friends"	.041	.625	-.034	-.104	-.026	-.093
DEP Cries easily	.050	.305	-.005	-.090	.005	-.117
ADT Adjusts well to changes in plans	.133	.029	.971	.024	-.015	-.033
CRT Throws up after eating	-.050	.133	-.016	.789	.060	.133
CND Smokes or chews tobacco at school	-.038	-.139	.019	.681	-.129	-.106
CRT Has a hearing problem	.190	.060	.144	.505	.082	.037

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component		
	13	14	15
FUN Has difficulty explaining rules of games to others	.148	.020	.001
LRN Gets failing school grades	.082	-.018	.022
SOM Complains of pain	-.016	.049	.088
SOM Complains about health	-.092	.041	.033
SOM Has stomach problems	-.106	.082	-.132
SOM Gets sick	-.025	-.112	.123
SOM Has headaches	.063	.034	.122
SOM Visits the school nurse	.093	-.048	.129
SOM Is afraid of getting sick	-.015	-.044	-.006
ATP Acts strangely	.053	.013	.118
ATP Has strange ideas	-.016	-.011	.122
ATP Seems out of touch with reality	.124	-.035	-.005
ATP Says things that make no sense	.015	.000	.109
ATP Babbles to self	-.045	.002	.112
ATP Picks at things like own hair, nails, or clothing	.100	-.047	-.044
DEP Says, "I want to die" or "I wish I were dead"	.083	.096	-.082
DEP Says, "I hate myself"	.094	.043	.026
DEP Says, "Nobody likes me"	-.001	-.033	.049
DEP Says, "I don't have any friends"	.091	-.082	.038
DEP Cries easily	-.102	.192	-.210
ADT Adjusts well to changes in plans	-.022	-.009	.043
CRT Throws up after eating	.005	.007	.035
CND Smokes or chews tobacco at school	.002	.034	.139
CRT Has a hearing problem	.086	-.066	.430

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
CRT Falls down	.133	-.099	-.012	.072	-.006	.202
ATP Hears sounds that are not there	-.105	-.027	-.051	.072	-.131	-.045
ATP Sees things that are not there	-.167	.010	-.011	-.033	-.101	-.125
SOM Complains of shortness of breath	-.127	.005	-.102	-.013	-.107	.111
CRT Eats too much	.058	.064	.146	.039	.046	.141
STD Completes homework	.033	.256	.057	.200	-.233	-.067
STD Tries to do well in school	-.053	.351	.016	.181	-.215	-.015
DEP Is sad	-.125	-.041	.327	.319	-.077	.186
DEP Is pessimistic	.096	-.057	.326	.253	-.037	.048
STD Reads assigned chapters	-.005	.358	.102	.082	-.226	-.021
DEP Is negative about things	.258	-.103	.196	.355	-.013	-.027
ATN Does not pay attention to lectures	.181	-.151	.038	.039	.220	-.004
CND Steals at school	.424	.039	.081	-.025	.028	-.054
CRT Has seizures	-.045	-.015	-.039	.036	.069	.043
CRT Has eye problems	.022	-.006	-.014	.009	-.005	.151
CRT Eats things that are not food	.011	.007	.109	-.094	.060	.011
CRT Eats too little	.069	.082	.216	.086	.010	.222

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
CRT Falls down	.091	-.032	.100	.355	.164	.190
ATP Hears sounds that are not there	.308	-.052	-.006	-.207	.824	.006
ATP Sees things that are not there	.196	.071	-.055	.207	.672	-.051
SOM Complains of shortness of breath	.208	.024	-.021	.213	.338	-.080
CRT Eats too much	-.059	.018	.001	.149	.320	-.056
STD Completes homework	-.013	-.013	.115	.041	-.041	.469
STD Tries to do well in school	.055	-.034	.039	.033	-.014	.455
DEP Is sad	.072	-.050	.144	-.037	-.001	-.442
DEP Is pessimistic	-.039	.000	.098	.013	-.035	-.436
STD Reads assigned chapters	.026	-.029	.017	-.011	-.046	.425
DEP Is negative about things	-.096	.010	.076	-.030	.018	-.414
ATN Does not pay attention to lectures	.019	.023	-.008	-.038	.017	-.327
CND Steals at school	.116	.109	-.056	-.011	.014	.233
CRT Has seizures	.032	-.063	.043	.379	-.050	.000
CRT Has eye problems	.207	.024	.073	-.102	.140	.046
CRT Eats things that are not food	.223	.066	.062	.181	.182	.116
CRT Eats too little	.169	-.114	-.102	.105	-.023	.205

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Pattern Matrix^a

	Component		
	13	14	15
CRT Falls down	-.080	.112	-.130
ATP Hears sounds that are not there	.011	.077	-.039
ATP Sees things that are not there	.049	.048	.099
SOM Complains of shortness of breath	.068	.055	.215
CRT Eats too much	-.091	.013	-.042
STD Completes homework	.066	.002	.016
STD Tries to do well in school	.025	.032	.056
DEP Is sad	-.003	-.026	.011
DEP Is pessimistic	-.166	.019	-.052
STD Reads assigned chapters	.067	.020	.032
DEP Is negative about things	-.094	.018	.018
ATN Does not pay attention to lectures	.015	-.237	-.064
CND Steals at school	.599	.094	-.003
CRT Has seizures	-.167	-.067	.629
CRT Has eye problems	.069	-.058	.438
CRT Eats things that are not food	-.104	-.003	-.288
CRT Eats too little	.205	.033	-.237

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 14 iterations.

Structure Matrix

	Component					
	1	2	3	4	5	6
HYP Disrupts other children's activities	.856	-.448	.130	.174	.459	.238

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
HYP Disrupts other children's activities	.453	.277	-.407	.128	.102	-.479

Extraction Method: Principal Component Analysis.
Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
HYP Disrupts other children's activities	-.003	-.219	-.080

Extraction Method: Principal Component Analysis.
Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
AGG Annoys others on purpose	.831	-.378	.197	.182	.350	.244
HYP Disrupts the schoolwork of other children	.819	-.451	.040	.106	.438	.181
CND Disobeys	.818	-.398	.146	.222	.426	.290
HYP Has poor self-control	.816	-.417	.189	.238	.428	.286
HYP Interrupts others when they are speaking	.803	-.311	.135	.278	.413	.241
HYP Acts without thinking	.802	-.410	.147	.339	.526	.310
CND Gets into trouble	.793	-.454	.060	.141	.438	.291
AGG Teases others	.790	-.319	.161	.194	.336	.232
CND Breaks the rules	.789	-.426	.097	.178	.441	.308
AGG Argues when denied own way	.789	-.341	.214	.351	.326	.283
AGG Defies teachers or caregivers (people in authority)	.787	-.405	.176	.208	.367	.232
ATN Is easily distracted	.764	-.515	.137	.332	.650	.312
HYP Acts out of control	.751	-.301	.149	.215	.369	.293
HYP Calls out in class	.732	-.267	.045	.214	.384	.212
HYP Seeks attention while doing schoolwork	.731	-.317	.097	.311	.408	.264
HYP Has trouble staying seated	.727	-.342	.028	.139	.436	.188
CND Lies	.720	-.380	.172	.237	.411	.333
AGG Bullies others	.706	-.277	.164	.178	.278	.228
CND Sneaks around	.695	-.337	.175	.205	.314	.295
AGG Calls other children names	.692	-.270	.217	.188	.314	.242
AGG Loses temper too easily	.691	-.309	.277	.404	.325	.318
CND Uses others' things without permission	.689	-.315	.166	.140	.352	.252
CND Deceives others	.689	-.348	.147	.206	.375	.271
ADT Complains when asked to do things differently	.686	-.384	.269	.448	.366	.264
ATN Has a short attention span	.682	-.498	.160	.309	.636	.294
HYP Is overly active	.665	-.216	-.005	.191	.344	.225

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
AGG Annoys others on purpose	.433	.298	-.359	.144	.168	-.475
HYP Disrupts the schoolwork of other children	.452	.249	-.415	.089	.048	-.499
CND Disobeys	.436	.240	-.356	.136	.038	-.592
HYP Has poor self-control	.578	.367	-.436	.119	.059	-.511
HYP Interrupts others when they are speaking	.486	.286	-.356	.146	.138	-.356
HYP Acts without thinking	.587	.322	-.419	.115	.147	-.509
CND Gets into trouble	.462	.265	-.401	.208	.110	-.595
AGG Teases others	.263	.171	-.280	.107	.235	-.395
CND Breaks the rules	.434	.210	-.370	.168	.113	-.602
AGG Argues when denied own way	.482	.333	-.388	.161	.119	-.568
AGG Defies teachers or caregivers (people in authority)	.443	.295	-.380	.186	.007	-.624
ATN Is easily distracted	.605	.375	-.452	.149	.227	-.543
HYP Acts out of control	.528	.355	-.345	.179	.042	-.384
HYP Calls out in class	.468	.240	-.311	.119	.096	-.283
HYP Seeks attention while doing schoolwork	.475	.353	-.346	.160	.124	-.385
HYP Has trouble staying seated	.539	.301	-.384	.154	.121	-.330
CND Lies	.443	.279	-.327	.202	.169	-.567
AGG Bullies others	.264	.238	-.256	.181	.166	-.362
CND Sneaks around	.416	.230	-.325	.208	.163	-.556
AGG Calls other children names	.274	.210	-.263	.034	.266	-.380
AGG Loses temper too easily	.448	.407	-.372	.165	.216	-.519
CND Uses others' things without permission	.335	.209	-.278	.157	.232	-.392
CND Deceives others	.416	.275	-.312	.136	.132	-.552
ADT Complains when asked to do things differently	.450	.314	-.465	.159	.175	-.557
ATN Has a short attention span	.589	.292	-.479	.130	.179	-.562
HYP Is overly active	.506	.272	-.309	.110	.174	-.169

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
AGG Annoys others on purpose	.047	-.078	.042
HYP Disrupts the schoolwork of other children	.016	-.229	-.074
CND Disobeys	.116	.002	-.044
HYP Has poor self-control	.008	-.033	-.024
HYP Interrupts others when they are speaking	-.204	-.112	-.032
HYP Acts without thinking	-.005	-.150	-.021
CND Gets into trouble	.159	-.113	-.071
AGG Teases others	-.015	-.028	.010
CND Breaks the rules	.173	-.099	-.108
AGG Argues when denied own way	-.021	.065	.024
AGG Defies teachers or caregivers (people in authority)	.081	.057	-.026
ATN Is easily distracted	-.005	-.329	-.064
HYP Acts out of control	-.018	.116	-.035
HYP Calls out in class	-.194	-.084	-.041
HYP Seeks attention while doing schoolwork	-.142	-.160	-.082
HYP Has trouble staying seated	-.044	-.214	-.105
CND Lies	.399	.011	-.022
AGG Bullies others	.105	.198	.039
CND Sneaks around	.405	.013	-.026
AGG Calls other children names	.013	.146	.021
AGG Loses temper too easily	-.062	.350	.057
CND Uses others' things without permission	.216	-.110	-.060
CND Deceives others	.369	.070	-.044
ADT Complains when asked to do things differently	-.081	.023	.015
ATN Has a short attention span	-.012	-.245	-.094
HYP Is overly active	-.164	-.150	-.140

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
AGG Threatens to hurt others	.662	-.273	.205	.162	.327	.305
CND Uses foul language	.658	-.312	.107	.207	.339	.298
AGG Seeks revenge on others	.642	-.239	.247	.225	.294	.303
HYP Cannot wait to take turn	.629	-.210	.144	.241	.369	.238
CRT Is easily annoyed by others	.613	-.279	.441	.487	.266	.293
ADT Gets upset when plans are changed	.608	-.291	.313	.528	.318	.306
AGG Hits other children	.605	-.229	.183	.150	.322	.263
CND Has to stay after school for punishment	.593	-.341	.029	.062	.339	.192
CND Cheats in school	.556	-.307	.072	.181	.357	.201
LED Is good at getting people to work together	-.348	.820	-.328	-.123	-.362	-.150
SKL Encourages others to do their best	-.365	.818	-.315	-.040	-.264	-.113
SKL Tries to bring out the best in other people	-.397	.807	-.294	-.070	-.285	-.133
SKL Compliments others	-.348	.781	-.298	-.019	-.247	-.062
LED Gives good suggestions for solving problems	-.308	.781	-.123	-.111	-.430	-.092
SKL Congratulates others when good things happen to t	-.327	.776	-.303	-.010	-.206	-.078
SKL Offers help to other children	-.272	.760	-.290	-.023	-.260	-.075
FUN Tracks down information when needed	-.441	.751	-.056	-.129	-.571	-.180
STD Has good study habits	-.533	.736	-.084	-.116	-.662	-.237
STD Analyzes the nature of a problem before starting	-.371	.735	-.054	-.161	-.498	-.154
LED Works well under pressure	-.399	.734	-.143	-.258	-.534	-.224
ATN Listens carefully	-.575	.721	-.087	-.159	-.548	-.203
STD Is well organized	-.524	.719	-.135	-.133	-.632	-.259
SKL Shows interest in others^ ideas	-.342	.717	-.300	-.081	-.332	-.113

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
AGG Threatens to hurt others	.339	.279	-.290	.150	.187	-.361
CND Uses foul language	.329	.195	-.288	.169	.126	-.540
AGG Seeks revenge on others	.256	.239	-.229	.056	.267	-.369
HYP Cannot wait to take turn	.496	.260	-.305	.144	.209	-.212
CRT Is easily annoyed by others	.394	.274	-.348	.079	.184	-.464
ADT Gets upset when plans are changed	.503	.400	-.480	.162	.141	-.517
AGG Hits other children	.254	.248	-.260	.184	.198	-.304
CND Has to stay after school for punishment	.259	.164	-.282	.231	.061	-.501
CND Cheats in school	.268	.149	-.213	.171	.118	-.485
LED Is good at getting people to work together	-.289	-.142	.396	.004	-.019	.387
SKL Encourages others to do their best	-.166	-.107	.306	-.014	-.003	.349
SKL Tries to bring out the best in other people	-.241	-.102	.381	-.056	-.007	.393
SKL Compliments others	-.136	-.065	.297	-.034	.006	.358
LED Gives good suggestions for solving problems	-.276	-.116	.411	-.044	.031	.413
SKL Congratulates others when good things happen to t	-.126	-.094	.288	-.053	.018	.339
SKL Offers help to other children	-.143	-.077	.289	-.043	-.059	.323
FUN Tracks down information when needed	-.411	-.228	.494	-.107	-.045	.595
STD Has good study habits	-.488	-.263	.546	-.115	-.128	.713
STD Analyzes the nature of a problem before starting	-.396	-.211	.432	-.066	-.015	.439
LED Works well under pressure	-.463	-.231	.578	-.036	-.047	.525
ATN Listens carefully	-.497	-.263	.591	-.146	-.133	.667
STD Is well organized	-.502	-.260	.563	-.064	-.114	.643
SKL Shows interest in others^ ideas	-.205	-.126	.477	-.045	-.007	.369

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
AGG Threatens to hurt others	.108	.325	.026
CND Uses foul language	.177	.215	-.013
AGG Seeks revenge on others	.151	.338	-.008
HYP Cannot wait to take turn	-.201	.050	-.095
CRT Is easily annoyed by others	-.145	.182	.158
ADT Gets upset when plans are changed	-.127	.157	.027
AGG Hits other children	.033	.240	.090
CND Has to stay after school for punishment	.304	-.087	-.076
CND Cheats in school	.358	-.053	-.115
LED Is good at getting people to work together	-.112	.135	-.055
SKL Encourages others to do their best	-.080	.174	.013
SKL Tries to bring out the best in other people	-.100	.122	-.014
SKL Compliments others	-.088	.191	.023
LED Gives good suggestions for solving problems	-.126	.159	.069
SKL Congratulates others when good things happen to t	-.127	.201	.017
SKL Offers help to other children	-.121	.173	-.009
FUN Tracks down information when needed	-.096	.184	.065
STD Has good study habits	-.084	.161	.032
STD Analyzes the nature of a problem before starting	-.088	.126	-.002
LED Works well under pressure	-.059	-.001	-.038
ATN Listens carefully	-.076	.263	.089
STD Is well organized	.002	.188	.007
SKL Shows interest in others^ ideas	-.106	.139	-.035

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
LED Is usually chosen as a leader	-.206	.694	-.305	-.123	-.360	-.143
FUN Responds appropriately when asked a question	-.520	.692	-.153	-.176	-.511	-.178
LED Makes decisions easily	-.285	.691	-.147	-.267	-.428	-.179
FUN Communicates clearly	-.331	.690	-.180	-.192	-.522	-.144
ATN Pays attention	-.552	.690	-.098	-.110	-.529	-.189
ADT Recovers quickly after a setback	-.317	.687	-.133	-.219	-.276	-.145
ADT Is a "good sport"	-.511	.685	-.225	-.207	-.322	-.172
FUN Is clear when telling about personal experiences	-.241	.685	-.165	-.204	-.404	-.123
SKL Makes suggestions without offending others	-.368	.682	-.145	-.083	-.273	-.059
SKL Says, "please" and "thank you"	-.466	.680	-.175	-.031	-.303	-.065
STD Takes careful notes during lectures	-.520	.679	-.078	-.111	-.594	-.246
ATN Listens to directions	-.547	.679	-.088	-.181	-.569	-.201
STD Asks to make up missed assignments	-.433	.671	-.110	-.026	-.542	-.180
STD Uses the Internet effectively for schoolwork	-.369	.663	-.022	-.085	-.511	-.170
LED Is creative	-.229	.659	-.124	-.082	-.385	-.085
WDL Quickly joins group activities	-.155	.643	-.407	-.119	-.266	-.164
FUN Is able to describe feelings accurately	-.225	.637	-.124	-.160	-.299	-.066
WDL Makes friends easily	-.231	.628	-.541	-.184	-.247	-.172
ADT Seems to take setbacks in stride	-.324	.610	-.154	-.282	-.294	-.209
WDL Has trouble making new friends	.275	-.357	.772	.313	.281	.230
WDL Avoids other children	.172	-.250	.754	.363	.165	.292
DEP Seems lonely	.191	-.363	.729	.394	.205	.300
WDL Plays alone	.194	-.200	.722	.308	.185	.247
WDL Is chosen last by other children for games	.220	-.194	.580	.283	.254	.268

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
LED Is usually chosen as a leader	-.289	-.140	.399	.074	-.004	.289
FUN Responds appropriately when asked a question	-.542	-.266	.602	-.195	-.087	.633
LED Makes decisions easily	-.438	-.205	.493	-.053	-.011	.410
FUN Communicates clearly	-.516	-.205	.543	-.148	-.032	.455
ATN Pays attention	-.469	-.230	.619	-.137	-.092	.659
ADT Recovers quickly after a setback	-.381	-.232	.519	-.098	.062	.444
ADT Is a "good sport"	-.418	-.246	.510	-.120	.006	.563
FUN Is clear when telling about personal experiences	-.452	-.174	.490	-.113	.023	.356
SKL Makes suggestions without offending others	-.304	-.175	.360	-.043	.040	.411
SKL Says, "please" and "thank you"	-.283	-.133	.419	-.100	-.043	.506
STD Takes careful notes during lectures	-.461	-.249	.508	-.136	-.189	.626
ATN Listens to directions	-.514	-.277	.581	-.116	-.095	.670
STD Asks to make up missed assignments	-.420	-.210	.460	-.088	-.080	.576
STD Uses the Internet effectively for schoolwork	-.374	-.199	.390	-.119	-.007	.492
LED Is creative	-.165	-.113	.324	-.070	-.024	.327
WDL Quickly joins group activities	-.240	-.142	.463	-.042	-.067	.356
FUN Is able to describe feelings accurately	-.368	-.128	.347	-.027	.115	.272
WDL Makes friends easily	-.326	-.184	.501	-.013	.026	.349
ADT Seems to take setbacks in stride	-.469	-.261	.470	-.107	.036	.432
WDL Has trouble making new friends	.357	.327	-.325	-.001	.083	-.299
WDL Avoids other children	.273	.271	-.232	.114	.146	-.200
DEP Seems lonely	.331	.335	-.229	.025	.086	-.315
WDL Plays alone	.258	.248	-.172	.116	.182	-.176
WDL Is chosen last by other children for games	.348	.346	-.304	.051	.171	-.157

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
LED Is usually chosen as a leader	-.168	.111	-.161
FUN Responds appropriately when asked a question	-.022	.051	.062
LED Makes decisions easily	-.026	-.059	.007
FUN Communicates clearly	-.061	-.036	.040
ATN Pays attention	-.093	.238	.038
ADT Recovers quickly after a setback	.023	-.131	.028
ADT Is a "good sport"	.023	-.108	-.024
FUN Is clear when telling about personal experiences	-.034	-.108	.039
SKL Makes suggestions without offending others	-.012	-.015	.002
SKL Says, "please" and "thank you"	-.040	.158	.118
STD Takes careful notes during lectures	-.012	.207	.030
ATN Listens to directions	.008	.152	.121
STD Asks to make up missed assignments	-.083	.121	.026
STD Uses the Internet effectively for schoolwork	-.010	.118	.103
LED Is creative	-.091	.042	.013
WDL Quickly joins group activities	-.191	-.002	-.140
FUN Is able to describe feelings accurately	.012	-.043	.099
WDL Makes friends easily	-.103	-.112	-.215
ADT Seems to take setbacks in stride	.029	-.227	.047
WDL Has trouble making new friends	.078	.110	.186
WDL Avoids other children	.008	.156	.060
DEP Seems lonely	-.005	.089	.096
WDL Plays alone	-.032	.078	.109
WDL Is chosen last by other children for games	.041	.095	.227

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
WDL Refuses to join group activities	.347	-.310	.578	.289	.280	.198
WDL Refuses to talk	.193	-.305	.407	.186	.239	.129
ANX Worries	.164	-.060	.297	.748	.176	.419
ANX Worries about things that cannot be changed	.293	-.107	.312	.736	.229	.442
ANX Says, "I'm afraid I will make a mistake"	.144	-.063	.157	.701	.227	.278
ANX Is nervous	.231	-.214	.397	.673	.286	.390
ANX Says, "I get nervous during tests" or "Tests make	.165	-.142	.139	.664	.361	.278
ANX Is fearful	.236	-.191	.365	.642	.236	.457
DEP Is easily upset	.576	-.310	.372	.620	.283	.378
ANX Worries about what other children think	.154	.005	.133	.600	.096	.168
DEP Is sad	.278	-.273	.523	.556	.192	.445
LRN Complains that lessons go too fast	.357	-.217	.155	.514	.495	.201
DEP Cries easily	.222	-.071	.290	.487	.117	.371
LRN Has trouble keeping up in class	.438	-.502	.195	.316	.766	.238
LRN Has spelling problems	.409	-.414	.193	.223	.761	.244
LRN Has reading problems	.370	-.398	.152	.270	.751	.224
FUN Has trouble getting information when needed	.494	-.481	.213	.368	.723	.286
FUN Is unclear when presenting ideas	.404	-.501	.235	.360	.677	.226
LRN Has problems with mathematics	.363	-.361	.160	.363	.674	.301
LRN Gets failing school grades	.497	-.506	.095	.095	.654	.239
LRN Does not complete tests	.414	-.383	.159	.238	.600	.206
LRN Has poor handwriting or printing	.442	-.381	.262	.089	.600	.227
FUN Has difficulty explaining rules of games to others	.352	-.426	.337	.352	.600	.271
SOM Complains about health	.331	-.192	.297	.398	.249	.786
SOM Complains of pain	.370	-.188	.207	.376	.255	.784

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
WDL Refuses to join group activities	.338	.330	-.363	.131	.119	-.407
WDL Refuses to talk	.368	.220	-.269	.245	.062	-.325
ANX Worries	.314	.316	-.211	.059	.105	-.212
ANX Worries about things that cannot be changed	.398	.378	-.262	.042	.147	-.303
ANX Says, "I'm afraid I will make a mistake"	.247	.389	-.240	.170	.152	-.057
ANX Is nervous	.372	.292	-.276	.113	.146	-.159
ANX Says, "I get nervous during tests" or "Tests make	.243	.282	-.271	.103	.161	-.165
ANX Is fearful	.418	.373	-.282	.199	.176	-.261
DEP Is easily upset	.519	.417	-.420	.081	.104	-.541
ANX Worries about what other children think	.147	.157	-.055	.035	.076	-.164
DEP Is sad	.343	.299	-.235	.082	.127	-.479
LRN Complains that lessons go too fast	.266	.272	-.341	.239	.191	-.308
DEP Cries easily	.340	.481	-.217	.077	.120	-.252
LRN Has trouble keeping up in class	.479	.316	-.458	.115	.082	-.573
LRN Has spelling problems	.381	.220	-.339	.100	.151	-.346
LRN Has reading problems	.348	.265	-.341	.132	.061	-.359
FUN Has trouble getting information when needed	.530	.288	-.437	.137	.125	-.502
FUN Is unclear when presenting ideas	.528	.209	-.422	.132	.082	-.408
LRN Has problems with mathematics	.376	.235	-.353	.079	.170	-.429
LRN Gets failing school grades	.393	.224	-.376	.176	.080	-.650
LRN Does not complete tests	.326	.248	-.369	.125	.068	-.532
LRN Has poor handwriting or printing	.353	.149	-.280	.071	.132	-.280
FUN Has difficulty explaining rules of games to others	.506	.236	-.444	.118	.111	-.320
SOM Complains about health	.355	.400	-.276	.283	.136	-.310
SOM Complains of pain	.379	.376	-.279	.128	.188	-.325

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
WDL Refuses to join group activities	.138	.229	.146
WDL Refuses to talk	.218	.244	-.054
ANX Worries	-.143	.172	.029
ANX Worries about things that cannot be changed	-.161	.222	.076
ANX Says, "I'm afraid I will make a mistake"	-.100	.096	.116
ANX Is nervous	-.088	.025	.030
ANX Says, "I get nervous during tests" or "Tests make	-.045	.014	.122
ANX Is fearful	-.032	.098	.014
DEP Is easily upset	-.120	.293	.084
ANX Worries about what other children think	-.069	.103	-.020
DEP Is sad	.049	.142	.088
LRN Complains that lessons go too fast	-.089	-.035	.018
DEP Cries easily	-.172	.298	-.099
LRN Has trouble keeping up in class	.121	-.171	-.053
LRN Has spelling problems	-.012	-.073	.040
LRN Has reading problems	.020	-.016	.036
FUN Has trouble getting information when needed	.029	-.111	-.074
FUN Is unclear when presenting ideas	.062	-.114	-.051
LRN Has problems with mathematics	.205	-.038	.008
LRN Gets failing school grades	.227	-.150	-.040
LRN Does not complete tests	.098	-.083	-.090
LRN Has poor handwriting or printing	-.146	-.128	.037
FUN Has difficulty explaining rules of games to others	.117	-.028	.030
SOM Complains about health	-.054	.145	.031
SOM Complains of pain	-.006	.133	.085

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
SOM Has headaches	.289	-.100	.243	.437	.231	.740
SOM Has stomach problems	.244	-.129	.216	.327	.209	.737
SOM Gets sick	.253	-.172	.193	.402	.243	.678
SOM Visits the school nurse	.283	-.173	.178	.295	.257	.547
SOM Is afraid of getting sick	.176	-.073	.182	.485	.134	.509
CRT Eats too little	.168	-.078	.244	.246	.142	.355
ATP Acts strangely	.525	-.360	.388	.235	.328	.274
ATP Says things that make no sense	.526	-.313	.284	.333	.447	.285
ATP Has strange ideas	.520	-.280	.387	.305	.343	.311
ATP Seems out of touch with reality	.421	-.347	.392	.276	.378	.210
ATP Babbles to self	.464	-.231	.214	.262	.281	.260
ATP Picks at things like own hair, nails, or clothing	.335	-.169	.159	.286	.239	.321
ATP Seems unaware of others	.387	-.360	.483	.241	.324	.283
DEP Says, "Nobody likes me"	.286	-.189	.492	.443	.189	.262
DEP Says, "I hate myself"	.298	-.137	.293	.419	.202	.319
DEP Says, "I want to die" or "I wish I were dead"	.213	-.117	.202	.303	.169	.329
DEP Says, "I don't have any friends"	.255	-.215	.548	.373	.169	.184
DEP Complains about being teased	.439	-.223	.429	.425	.257	.292
ADT Adjusts well to changes in plans	-.425	.613	-.227	-.277	-.421	-.247
CRT Throws up after eating	.088	-.004	.063	.118	.076	.202
CND Smokes or chews tobacco at school	.154	-.051	.080	.060	.078	.168
CRT Has a hearing problem	.167	-.080	.097	.147	.170	.163
CRT Falls down	.236	-.075	.108	.256	.153	.389
ATP Hears sounds that are not there	.113	-.004	.122	.202	.094	.203
ATP Sees things that are not there	.075	-.008	.122	.129	.093	.151

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
SOM Has headaches	.316	.266	-.198	.153	.329	-.234
SOM Has stomach problems	.261	.267	-.182	.182	.278	-.198
SOM Gets sick	.229	.144	-.236	.203	.127	-.280
SOM Visits the school nurse	.314	.244	-.294	.173	.072	-.317
SOM Is afraid of getting sick	.314	.326	-.234	.334	.285	-.130
CRT Eats too little	.250	.079	-.145	.224	.113	-.070
ATP Acts strangely	.710	.335	-.394	.089	.113	-.443
ATP Says things that make no sense	.694	.289	-.391	.099	.277	-.324
ATP Has strange ideas	.683	.329	-.347	.125	.265	-.382
ATP Seems out of touch with reality	.679	.383	-.390	.174	.160	-.424
ATP Babbles to self	.586	.284	-.292	.019	.271	-.225
ATP Picks at things like own hair, nails, or clothing	.533	.258	-.194	.247	.232	-.225
ATP Seems unaware of others	.509	.250	-.289	.128	.141	-.322
DEP Says, "Nobody likes me"	.328	.799	-.268	.186	.221	-.301
DEP Says, "I hate myself"	.312	.788	-.205	.214	.186	-.268
DEP Says, "I want to die" or "I wish I were dead"	.263	.747	-.179	.177	.167	-.188
DEP Says, "I don't have any friends"	.340	.698	-.283	.007	.111	-.306
DEP Complains about being teased	.426	.522	-.339	.050	.221	-.321
ADT Adjusts well to changes in plans	-.462	-.272	.953	-.087	-.062	.504
CRT Throws up after eating	.105	.239	-.051	.792	.260	-.002
CND Smokes or chews tobacco at school	.086	.039	-.067	.627	.047	-.156
CRT Has a hearing problem	.229	.245	-.083	.497	.245	-.116
CRT Falls down	.241	.180	-.063	.474	.331	-.034
ATP Hears sounds that are not there	.252	.153	-.092	.007	.746	-.034
ATP Sees things that are not there	.207	.241	-.119	.339	.671	-.075

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
SOM Has headaches	.052	.132	.128
SOM Has stomach problems	-.086	.125	-.113
SOM Gets sick	.024	-.004	.075
SOM Visits the school nurse	.117	.041	.111
SOM Is afraid of getting sick	-.086	.090	-.007
CRT Eats too little	.141	.066	-.198
ATP Acts strangely	.039	.060	.130
ATP Says things that make no sense	-.056	-.002	.097
ATP Has strange ideas	-.044	.042	.129
ATP Seems out of touch with reality	.095	.014	.030
ATP Babbles to self	-.129	.013	.105
ATP Picks at things like own hair, nails, or clothing	.031	-.005	-.079
ATP Seems unaware of others	.086	-.119	-.037
DEP Says, "Nobody likes me"	-.057	.121	.195
DEP Says, "I hate myself"	.008	.149	.127
DEP Says, "I want to die" or "I wish I were dead"	-.004	.159	.024
DEP Says, "I don't have any friends"	.031	.079	.213
DEP Complains about being teased	-.084	.225	.327
ADT Adjusts well to changes in plans	-.005	-.014	-.033
CRT Throws up after eating	.024	.041	-.049
CND Smokes or chews tobacco at school	.099	.065	.033
CRT Has a hearing problem	.111	-.004	.330
CRT Falls down	-.110	.093	-.178
ATP Hears sounds that are not there	-.066	.072	.031
ATP Sees things that are not there	.033	.073	.123

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
CRT Eats too much	.243	-.065	.248	.267	.178	.354
SOM Complains of shortness of breath	.094	-.031	.073	.163	.094	.273
STD Tries to do well in school	-.529	.708	-.090	-.046	-.599	-.177
STD Completes homework	-.481	.643	-.055	-.068	-.602	-.216
STD Reads assigned chapters	-.502	.671	-.045	-.123	-.607	-.209
ATN Does not pay attention to lectures	.606	-.586	.151	.221	.625	.244
DEP Is negative about things	.582	-.425	.447	.574	.355	.342
DEP Is pessimistic	.440	-.345	.494	.521	.258	.352
CND Steals at school	.378	-.187	.189	.075	.222	.147
CRT Has seizures	.026	-.012	.096	.122	.068	.101
CRT Has eye problems	.129	-.057	.175	.154	.111	.217
CRT Eats things that are not food	.170	-.069	.080	.093	.184	.175

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
CRT Eats too much	.184	.233	-.119	.284	.446	-.144
SOM Complains of shortness of breath	.233	.213	-.140	.311	.400	-.139
STD Tries to do well in school	-.419	-.228	.523	-.091	-.056	.723
STD Completes homework	-.462	-.238	.562	-.091	-.081	.706
STD Reads assigned chapters	-.445	-.251	.515	-.141	-.096	.690
ATN Does not pay attention to lectures	.480	.279	-.473	.112	.132	-.647
DEP Is negative about things	.414	.389	-.387	.099	.155	-.622
DEP Is pessimistic	.367	.347	-.308	.116	.104	-.533
CND Steals at school	.242	.194	-.183	.112	.111	-.231
CRT Has seizures	.072	.110	-.072	.271	.083	-.005
CRT Has eye problems	.193	.180	-.093	-.055	.214	-.073
CRT Eats things that are not food	.268	.175	-.067	.296	.269	-.028

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
CRT Eats too much	-.083	.041	-.017
SOM Complains of shortness of breath	.076	.116	.192
STD Tries to do well in school	-.131	.184	.103
STD Completes homework	-.084	.131	.065
STD Reads assigned chapters	-.070	.158	.098
ATN Does not pay attention to lectures	.091	-.318	-.116
DEP Is negative about things	-.056	.091	.069
DEP Is pessimistic	-.107	.122	.013
CND Steals at school	.518	.048	.057
CRT Has seizures	-.103	.035	.532
CRT Has eye problems	.055	.021	.439
CRT Eats things that are not food	-.138	-.052	-.300

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	1	2	3	4	5	6	7	8
1	1.000	-.446	.202	.281	.495	.328	.520	.347
2	-.446	1.000	-.250	-.122	-.502	-.162	-.406	-.190
3	.202	-.250	1.000	.387	.061	.274	.191	.280
4	.281	-.122	.387	1.000	.239	.448	.410	.423
5	.495	-.502	.061	.239	1.000	.274	.549	.280
6	.328	-.162	.274	.448	.274	1.000	.355	.315
7	.520	-.406	.191	.410	.549	.355	1.000	.460
8	.347	-.190	.280	.423	.280	.315	.460	1.000
9	-.425	.556	-.170	-.298	-.489	-.231	-.566	-.331
10	.173	-.077	.025	.146	.166	.256	.197	.200

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	9	10	11	12	13	14	15
1	-.425	.173	.215	-.568	-.024	-.106	-.044
2	.556	-.077	-.015	.531	-.094	.168	.031
3	-.170	.025	.166	-.156	.020	.166	.226
4	-.298	.146	.169	-.271	-.160	.220	.070
5	-.489	.166	.187	-.476	.049	-.213	-.067
6	-.231	.256	.300	-.266	.020	.100	-.012
7	-.566	.197	.141	-.487	-.085	.034	-.045
8	-.331	.200	.203	-.326	-.107	.115	.115
9	1.000	-.116	-.059	.528	.030	-.020	-.058
10	-.116	1.000	.238	-.143	.066	.021	-.146

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	1	2	3	4	5	6	7	8
11	.215	-.015	.166	.169	.187	.300	.141	.203
12	-.568	.531	-.156	-.271	-.476	-.266	-.487	-.326
13	-.024	-.094	.020	-.160	.049	.020	-.085	-.107
14	-.106	.168	.166	.220	-.213	.100	.034	.115
15	-.044	.031	.226	.070	-.067	-.012	-.045	.115

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	9	10	11	12	13	14	15
11	-.059	.238	1.000	-.045	-.027	-.044	.048
12	.528	-.143	-.045	1.000	-.197	-.014	.023
13	.030	.066	-.027	-.197	1.000	-.028	.047
14	-.020	.021	-.044	-.014	-.028	1.000	.159
15	-.058	-.146	.048	.023	.047	.159	1.000

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.