

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
AGG Teases others	.863	-.158	.012	.119	-.028	-.019
HYP Bothers other children when they are working	.830	-.023	.028	-.032	.013	-.038
AGG Annoys others on purpose	.815	-.017	-.042	-.047	.094	-.026

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
AGG Teases others	-.084	.186	.115	.061	.104	-.025
HYP Bothers other children when they are working	.002	-.182	.096	.011	-.007	-.057
AGG Annoys others on purpose	.060	.037	.047	.036	.096	.016

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component		
	13	14	15
AGG Teases others	.082	-.152	.103
HYP Bothers other children when they are working	-.022	-.060	.052
AGG Annoys others on purpose	-.015	-.066	.007

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
AGG Calls other children names	.813	-.128	.033	.032	.001	.053
CND Breaks the rules	.798	-.103	-.074	-.006	-.078	.010
HYP Disrupts other children's activities	.797	.028	.037	-.064	.020	-.028
CND Gets into trouble	.793	-.090	-.069	-.031	-.076	.014
CND Disobeys	.791	-.047	-.056	-.009	-.039	.037
AGG Bullies others	.783	-.053	.087	-.056	.015	-.032
HYP Disrupts the schoolwork of other children	.780	-.022	-.015	-.051	-.017	-.020
HYP Interrupts others when they are speaking	.752	.022	-.011	.002	-.085	-.003
AGG Hits other children	.728	-.034	.154	-.030	-.029	-.026
HYP Is overly active	.719	.070	-.138	.014	-.114	-.012
HYP Acts out of control	.706	.057	-.009	-.075	-.042	-.031
HYP Has poor self-control	.700	.023	.061	-.078	.062	-.059
HYP Has trouble staying seated	.697	.059	-.062	.012	-.091	-.035
HYP Cannot wait to take turn	.684	.089	-.054	.014	-.065	-.026
HYP Acts without thinking	.683	-.080	.095	.021	-.063	.026
CND Sneaks around	.673	.032	-.144	.084	-.033	.042
CND Deceives others	.671	.022	-.046	.033	-.002	.044
AGG Seeks revenge on others	.664	-.021	.164	-.046	.035	-.032
AGG Defies teachers or caregivers (people in authority)	.654	-.013	-.042	-.065	-.018	.017
CND Uses others' things without permission	.640	.038	-.106	.039	-.034	-.029
HYP Seeks attention while doing schoolwork	.634	.182	.135	-.008	-.034	.052
CND Lies	.633	.008	-.021	.012	.034	.071
AGG Argues when denied own way	.618	-.020	-.066	-.053	-.073	.030
AGG Threatens to hurt others	.617	-.025	.243	-.115	-.090	-.053
AGG Loses temper too easily	.574	-.016	.081	-.051	-.005	-.047

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
AGG Calls other children names	-.137	.236	.057	-.038	.137	.015
CND Breaks the rules	-.027	-.077	.042	.000	.167	-.039
HYP Disrupts other children's activities	.032	-.130	.046	-.004	.019	-.057
CND Gets into trouble	-.018	-.124	.025	.047	.148	-.047
CND Disobeys	.006	.007	-.002	-.020	.153	-.057
AGG Bullies others	-.144	.355	-.010	.083	.204	-.010
HYP Disrupts the schoolwork of other children	.015	-.257	.068	.058	.011	-.017
HYP Interrupts others when they are speaking	.084	-.136	-.067	-.026	-.160	.006
AGG Hits other children	-.026	.435	-.009	-.119	.170	-.031
HYP Is overly active	.147	-.209	-.050	-.074	-.202	.032
HYP Acts out of control	.152	.025	-.116	-.034	-.059	.084
HYP Has poor self-control	.074	-.137	-.037	-.004	-.068	.014
HYP Has trouble staying seated	.050	-.354	-.010	-.055	-.084	-.004
HYP Cannot wait to take turn	.079	-.041	-.126	-.082	-.096	.024
HYP Acts without thinking	.115	-.135	.060	.000	-.062	-1.287E-7
CND Sneaks around	.003	-.040	.092	-.023	.495	-.017
CND Deceives others	-.075	.135	.032	-.019	.477	.023
AGG Seeks revenge on others	-.082	.439	-.122	.041	.161	.051
AGG Defies teachers or caregivers (people in authority)	.060	.138	-.189	.022	.161	-.017
CND Uses others' things without permission	.124	-.066	.056	-.082	.286	-.035
HYP Seeks attention while doing schoolwork	-.005	-.113	-.144	-.022	-.094	-.067
CND Lies	-.074	.072	.057	-.051	.520	-.022
AGG Argues when denied own way	.036	.088	-.361	.075	.008	.035
AGG Threatens to hurt others	.035	.496	-.118	.068	.109	.112
AGG Loses temper too easily	.005	.300	-.373	.092	-.011	.090

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component		
	13	14	15
AGG Calls other children names	.028	-.103	.061
CND Breaks the rules	-.003	.052	.021
HYP Disrupts other children's activities	-.022	-.011	.002
CND Gets into trouble	-.016	.049	.018
CND Disobeys	-.018	.094	-.005
AGG Bullies others	.092	-.097	-.070
HYP Disrupts the schoolwork of other children	-.054	-.020	.006
HYP Interrupts others when they are speaking	-.073	-.030	.059
AGG Hits other children	.105	-.039	-.031
HYP Is overly active	.056	-.042	-.016
HYP Acts out of control	.037	.086	-.026
HYP Has poor self-control	-.017	.056	-.037
HYP Has trouble staying seated	.029	-.051	-.075
HYP Cannot wait to take turn	-.045	-.040	.032
HYP Acts without thinking	-.014	-.008	.044
CND Sneaks around	-.045	-.021	.000
CND Deceives others	-.046	.029	-.061
AGG Seeks revenge on others	.085	.034	-.034
AGG Defies teachers or caregivers (people in authority)	.010	.134	.000
CND Uses others' things without permission	.007	.037	.102
HYP Seeks attention while doing schoolwork	-.038	-.049	.034
CND Lies	-.047	.025	-.006
AGG Argues when denied own way	-.074	.056	-.036
AGG Threatens to hurt others	.113	.042	-.080
AGG Loses temper too easily	.022	.044	-.115

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
CRT Is easily annoyed by others	.516	-.132	-.032	.106	.143	-.007
DEP Complains about being teased	.400	.051	-.037	.143	.391	.058
CRT Falls down	.327	.108	-.049	.117	.009	.168
DEP Is negative about things	.311	-.148	.063	.201	.102	.041
SKL Congratulates others when good things happen to t	-.101	.981	.061	.036	-.032	-.004
SKL Compliments others	-.085	.953	.076	.004	-.040	.006
SKL Tries to bring out the best in other people	-.169	.926	.093	.043	-.020	-.034
SKL Encourages others to do their best	-.095	.919	.026	.003	.057	-.012
SKL Offers help to other children	.053	.895	-.030	-.006	.026	-.002
LED Is good at getting people to work together	-.064	.764	-.030	-.013	-.073	-.003
SKL Shows interest in others^ ideas	-.050	.725	.097	.014	.033	.026
LED Gives good suggestions for solving problems	.054	.664	-.291	-.043	.088	-.024
SKL Makes suggestions without offending others	-.106	.629	.032	.087	.084	-.058
LED Is creative	.052	.605	-.276	-.051	.057	.008
WDL Quickly joins group activities	.253	.588	.049	.019	-.339	.028
ADT Shares toys or possessions with other children	-.172	.587	.208	.150	-.073	-.060
SKL Says, "please" and "thank you"	-.201	.583	.071	.011	.033	.023
STD Analyzes the nature of a problem before starting	-.054	.548	-.231	-.063	.129	.007
LED Is usually chosen as a leader	.157	.527	-.189	-.045	-.268	.011
WDL Makes friends easily	.060	.501	.119	.053	-.491	.026
FUN Tracks down information when needed	.080	.470	-.293	-.012	.103	-.009
FUN Is able to describe feelings accurately	.192	.462	-.091	-.055	.041	-.007

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
CRT Is easily annoyed by others	.041	.168	-.204	.138	-.125	-.048
DEP Complains about being teased	-.106	.084	-.110	-.142	.005	.010
CRT Falls down	.063	-.023	-.007	-.284	-.220	-.204
DEP Is negative about things	.095	.150	-.204	.154	.046	.072
SKL Congratulates others when good things happen to t	.000	-.135	-.083	-.005	.157	-.043
SKL Compliments others	-.048	-.114	-.145	-.041	.137	-.031
SKL Tries to bring out the best in other people	-.019	-.057	-.042	-.053	.117	-.030
SKL Encourages others to do their best	-.037	-.033	-.066	-.007	.073	-.044
SKL Offers help to other children	-.028	-.022	-.033	-.097	.157	-.037
LED Is good at getting people to work together	.073	.077	.024	-.017	.084	-.002
SKL Shows interest in others^ ideas	-.071	.052	.055	-.004	.020	-.047
LED Gives good suggestions for solving problems	.032	.009	-.020	.088	-.014	-.008
SKL Makes suggestions without offending others	-.018	-.080	.260	.148	.089	-.033
LED Is creative	.055	-.010	.011	.007	.036	.060
WDL Quickly joins group activities	-.057	.056	.156	-.040	.014	.037
ADT Shares toys or possessions with other children	-.037	.007	.212	-.033	.070	-.018
SKL Says, "please" and "thank you"	-.087	.041	-.012	.037	-.021	.004
STD Analyzes the nature of a problem before starting	.101	.158	.011	.131	-.009	-.035
LED Is usually chosen as a leader	.069	.123	-.048	.049	.021	.039
WDL Makes friends easily	.020	.077	.165	-.036	.026	.089
FUN Tracks down information when needed	.126	.124	.104	.164	-.023	-.063
FUN Is able to describe feelings accurately	-.190	.055	.205	.108	-.059	.061

Extraction Method: Principal Component Analysis.
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Pattern Matrix^a

	Component		
	13	14	15
CRT Is easily annoyed by others	-.043	-.108	.040
DEP Complains about being teased	.023	-.235	.102
CRT Falls down	.001	.047	-.011
DEP Is negative about things	-.132	.031	.050
SKL Congratulates others when good things happen to t	.009	-.003	-.039
SKL Compliments others	.008	-.018	-.078
SKL Tries to bring out the best in other people	.013	.032	-.045
SKL Encourages others to do their best	.004	.006	-.066
SKL Offers help to other children	-.001	-.029	-.024
LED Is good at getting people to work together	-.020	.000	-.030
SKL Shows interest in others^ ideas	.025	.017	.014
LED Gives good suggestions for solving problems	-.003	.043	-.061
SKL Makes suggestions without offending others	.056	.059	-.057
LED Is creative	.013	-.075	-.114
WDL Quickly joins group activities	-.028	.056	.067
ADT Shares toys or possessions with other children	.073	.025	.027
SKL Says, "please" and "thank you"	.053	-.023	-.009
STD Analyzes the nature of a problem before starting	-.027	.030	-.094
LED Is usually chosen as a leader	-.001	.032	-.104
WDL Makes friends easily	-.012	-.024	.035
FUN Tracks down information when needed	-.032	1.949E-5	-.018
FUN Is able to describe feelings accurately	.021	.083	.078

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
ADT Is a "good sport"	-.247	.461	.151	.050	-.039	.015
LED Makes decisions easily	.198	.443	-.130	-.117	-.043	-.030
STD Asks to make up missed assignments	.018	.413	-.066	.168	-.037	-.001
FUN Is clear when telling about personal experiences	.163	.410	-.207	.031	.063	-.012
FUN Communicates clearly	.124	.359	-.260	-.001	.062	.007
LED Works well under pressure	.045	.333	-.211	-.110	.065	.013
FUN Responds appropriately when asked a question	.001	.263	-.135	.042	.031	-.007
LRN Has reading problems	-.044	-.047	.987	-.012	-.064	-.019
LRN Has spelling problems	.075	-.024	.941	.029	-.060	-.035
LRN Has problems with mathematics	-.055	-.011	.904	.117	.000	-.015
LRN Has trouble keeping up in class	-.057	.007	.822	.000	.098	-.003
LRN Gets failing school grades	.050	-.015	.790	-.102	.016	.021
FUN Has trouble getting information when needed	-.029	-.064	.700	.106	.032	-.026
FUN Is unclear when presenting ideas	-.052	-.126	.602	.038	-.037	-.017
FUN Has difficulty explaining rules of games to others	.032	-.040	.539	.004	.050	.011
LRN Complains that lessons go too fast	.057	.163	.533	.143	-.034	.035
ATP Acts confused	-.052	-.036	.523	.160	.051	.074
STD Reads	.025	.214	-.504	.059	.090	.028
LRN Does not complete tests	.040	.125	.397	-.094	.121	.074
LRN Has poor handwriting or printing	.177	-.048	.370	-.019	.086	-.007
STD Reads assigned chapters	-.026	.160	-.294	.111	-.008	-.026
ANX Worries	-.113	-.078	-.078	.753	-.018	.041

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	7	8	9	10	11	12
ADT Is a "good sport"	.055	.044	.412	-.073	.013	.040
LED Makes decisions easily	-.038	.189	.217	.003	-.052	.051
STD Asks to make up missed assignments	.132	.220	.095	.173	.030	-.116
FUN Is clear when telling about personal experiences	-.274	-.011	.176	.138	-.061	.079
FUN Communicates clearly	-.280	.017	.115	.108	-.052	.044
LED Works well under pressure	.118	.213	.322	.030	-.010	.041
FUN Responds appropriately when asked a question	-.247	.123	.174	.067	-.112	.041
LRN Has reading problems	-.104	.150	.045	-.116	-.063	.046
LRN Has spelling problems	-.092	.134	.081	-.047	-.135	.020
LRN Has problems with mathematics	-.048	.079	.111	.059	-.006	.006
LRN Has trouble keeping up in class	.001	-.099	.067	.004	.019	.031
LRN Gets failing school grades	.071	.059	.162	.041	.103	.056
FUN Has trouble getting information when needed	.047	-.071	.065	.032	.029	-.009
FUN Is unclear when presenting ideas	.326	.039	.042	.003	.008	-.073
FUN Has difficulty explaining rules of games to others	.257	.078	.095	-.150	.021	.014
LRN Complains that lessons go too fast	.073	-.007	-.185	.127	-.124	.057
ATP Acts confused	.251	-.097	.077	.037	-.041	-.028
STD Reads	.111	.090	.095	.081	-.052	.022
LRN Does not complete tests	.157	-.158	.045	.016	.108	.051
LRN Has poor handwriting or printing	.101	-.150	.099	-.010	-.194	-.041
STD Reads assigned chapters	.136	.212	.120	.220	-.116	-.052
ANX Worries	-.050	-.078	-.103	.007	-.032	.030

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component		
	13	14	15
ADT Is a "good sport"	.013	-.030	.006
LED Makes decisions easily	-.048	.036	.007
STD Asks to make up missed assignments	-.048	-.050	-.081
FUN Is clear when telling about personal experiences	-.013	.155	.043
FUN Communicates clearly	.034	.150	.064
LED Works well under pressure	-.049	-.018	-.060
FUN Responds appropriately when asked a question	.002	.095	.034
LRN Has reading problems	-.045	.057	.000
LRN Has spelling problems	-.020	.029	.003
LRN Has problems with mathematics	-.021	.058	.014
LRN Has trouble keeping up in class	-.057	.090	-.013
LRN Gets failing school grades	-.101	.150	.089
FUN Has trouble getting information when needed	-.023	.012	.022
FUN Is unclear when presenting ideas	-.053	-.014	.003
FUN Has difficulty explaining rules of games to others	-.070	-.142	-.091
LRN Complains that lessons go too fast	-.023	-.192	.078
ATP Acts confused	-.035	-.060	.035
STD Reads	-.070	-.047	.070
LRN Does not complete tests	-.012	-.007	-.115
LRN Has poor handwriting or printing	-.015	.234	.147
STD Reads assigned chapters	-.065	-.037	.086
ANX Worries	.040	-.025	.058

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
ANX Says, "I'm afraid I will make a mistake"	-.027	.085	.085	.722	-.072	-.115
ANX Says, "I get nervous during tests" or "Tests make me nervous"	-.065	.122	.287	.677	-.219	-.034
ANX Is nervous	-.085	-.099	-.044	.666	.055	-.012
ANX Is fearful	-.101	-.089	-.059	.651	.062	.028
ANX Worries about what other children think	.108	.062	.099	.604	.063	-.026
ANX Worries about things that cannot be changed	-.022	.086	-.028	.591	-.012	.025
DEP Is pessimistic	.171	-.035	.044	.250	.110	.040
WDL Plays alone	-.162	.057	-.025	-.087	.814	.026
WDL Has trouble making new friends	.028	-.100	.022	-.025	.812	-.040
DEP Seems lonely	-.251	-.109	-2.806E-6	.066	.772	.001
WDL Is chosen last by other children for games	.035	-.006	.086	-.096	.720	.006
WDL Avoids other children	-.067	-.076	-.017	.050	.659	-.082
DEP Says, "I don't have any friends"	.096	.089	-.077	-.006	.654	-.009
DEP Says, "Nobody likes me"	.179	.120	-.030	.049	.595	.015
DEP Is sad	-.076	-.054	.002	.298	.433	.107
WDL Refuses to join group activities	.147	.034	.161	-.076	.405	-.031
SOM Complains about health	-.091	-.073	-.009	-.033	-.043	.790
SOM Complains of pain	.125	-.003	-.095	-.045	-.033	.758
SOM Visits the school nurse	-.013	.019	.072	-.146	.030	.741
SOM Has headaches	-.016	.012	-.058	.061	-.036	.697
SOM Has stomach problems	-.144	-.002	.014	-.020	.011	.652
SOM Gets sick	-.019	-.061	.076	.093	.037	.615
SOM Has fevers	.125	.028	-.034	.095	-.022	.534
SOM Complains of shortness of breath	-.095	.019	-.004	-.118	-.056	.397
SOM Is afraid of getting sick	-.084	-.049	-.008	.178	-.063	.356

Extraction Method: Principal Component Analysis.
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Pattern Matrix^a

	Component					
	7	8	9	10	11	12
ANX Says, "I'm afraid I will make a mistake"	-.100	-.030	-.066	.008	.021	.090
ANX Says, "I get nervous during tests" or "Tests make me nervous"	-.022	-.059	-.048	.206	.033	.014
ANX Is nervous	.039	-.008	.027	-.116	.031	.060
ANX Is fearful	.061	.003	.012	-.128	.096	.007
ANX Worries about what other children think	-.137	.042	-.019	.083	.016	-.120
ANX Worries about things that cannot be changed	-.013	-.071	-.204	.094	-.024	.120
DEP Is pessimistic	.095	.073	-.202	.160	.070	.100
WDL Plays alone	.125	-.084	.079	-.068	-.011	-.111
WDL Has trouble making new friends	-.001	-.010	.037	.057	-.015	-.089
DEP Seems lonely	.129	-.066	.160	.065	.110	.067
WDL Is chosen last by other children for games	.108	-.052	.118	.022	.014	-.059
WDL Avoids other children	.143	.122	.105	.015	-.024	-.022
DEP Says, "I don't have any friends"	-.032	-.106	-.004	-.073	.058	.286
DEP Says, "Nobody likes me"	-.052	.002	.009	-.124	.052	.292
DEP Is sad	.019	-.048	-.057	.042	.110	-.073
WDL Refuses to join group activities	.123	.197	-.125	.016	.002	.069
SOM Complains about health	-.045	-.048	-.094	.032	-.018	.121
SOM Complains of pain	.019	-.018	-.038	-.045	.051	.044
SOM Visits the school nurse	-.035	.050	-.039	-.012	.058	-.039
SOM Has headaches	.065	-.084	.025	.065	.148	.012
SOM Has stomach problems	-.061	-.106	-.086	.017	-.094	.161
SOM Gets sick	-.060	.033	.104	.013	-.024	-.171
SOM Has fevers	.057	.059	.172	-.045	.064	-.236
SOM Complains of shortness of breath	.119	.073	-.264	.216	.037	-.073
SOM Is afraid of getting sick	.002	.007	.014	.055	-.138	.274

Extraction Method: Principal Component Analysis.
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Pattern Matrix^a

	Component		
	13	14	15
ANX Says, "I'm afraid I will make a mistake"	.108	-.101	.011
ANX Says, "I get nervous during tests" or "Tests make me nervous"	.002	-.013	.151
ANX Is nervous	.026	.044	-.003
ANX Is fearful	.049	-.002	.040
ANX Worries about what other children think	-.019	-.172	.106
ANX Worries about things that cannot be changed	.022	.026	-.026
DEP Is pessimistic	-.108	.113	.000
WDL Plays alone	-.002	.055	-.051
WDL Has trouble making new friends	.010	.057	-.049
DEP Seems lonely	.006	.044	.018
WDL Is chosen last by other children for games	-.049	-.018	.061
WDL Avoids other children	.008	-.024	-.174
DEP Says, "I don't have any friends"	-.047	-.145	.147
DEP Says, "Nobody likes me"	-.027	-.114	.147
DEP Is sad	-.009	.019	.017
WDL Refuses to join group activities	-.037	-.025	-.173
SOM Complains about health	-.039	-.046	.083
SOM Complains of pain	-.012	-.066	.085
SOM Visits the school nurse	-.003	-.029	-.038
SOM Has headaches	-.045	.057	.072
SOM Has stomach problems	-.038	.142	-.066
SOM Gets sick	.003	.075	-.101
SOM Has fevers	-.026	-.028	-.107
SOM Complains of shortness of breath	.170	.020	.175
SOM Is afraid of getting sick	.086	-.072	-.226

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Pattern Matrix^a

	Component					
	1	2	3	4	5	6
ATP Seems out of touch with reality	-.056	-.019	.071	-.018	.225	.002
ATP Acts strangely	.167	-.019	-.083	.004	.159	-.004
ATP Does strange things	.251	.004	-.079	-.003	.129	-.023
ATP Babbles to self	.278	.063	.066	-.137	-.017	.057
ATP Says things that make no sense	.086	.039	.383	-.111	.023	.034
ATP Seems unaware of others	.006	-.153	-.005	-.012	.127	-.089
CRT Has a hearing problem	.089	.018	-.041	-.089	-.013	.027
WDL Refuses to talk	-.093	-.021	.128	.004	.173	-.073
ATP Picks at things like own hair, nails, or clothing	.159	.033	.037	.122	-.023	.095
ATN Listens attentively	-.228	.294	-.056	.009	-.006	-.024
ATN Pays attention	-.204	.229	-.108	-.003	-.002	-.004
ATN Listens carefully	-.228	.253	-.115	-.024	.054	-.011
ATN Listens to directions	-.210	.268	-.045	.040	-.033	.006
ATN Is easily distracted from class work	.404	-.072	.241	.058	.046	-.090
ATN Is easily distracted	.358	-.089	.185	.042	.061	-.043
STD Is well organized	-.141	.241	-.120	.038	-.033	-.025
ATN Has a short attention span	.339	-.066	.284	.021	.071	-.043
STD Has good study habits	-.073	.283	-.262	.089	-.038	-.025
STD Completes homework	-.020	.178	-.188	.122	-.057	-.077
ADT Recovers quickly after a setback	-.020	.356	.106	-.152	.096	.010
ADT Seems to take setbacks in stride	-.071	.252	.162	-.117	.131	-.010
ADT Is easily soothed when angry	-.091	.370	.122	.057	.094	.022
ADT Adjusts well to changes in routine	-.035	.331	.063	-.151	.052	.017
DEP Is easily upset	.282	.007	-.017	.272	.141	-.026
ADT Gets upset when plans are changed	.335	.095	.003	.205	.001	.013

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
ATP Seems out of touch with reality	.658	-.068	.192	.033	.013	.064
ATP Acts strangely	.613	-.030	.038	.001	.064	.068
ATP Does strange things	.608	-.017	.019	-.043	.011	.011
ATP Babbles to self	.527	.078	-.155	.003	-.168	.081
ATP Says things that make no sense	.515	.045	-.004	-.034	-.022	-.021
ATP Seems unaware of others	.512	-.056	.054	.038	-.022	.032
CRT Has a hearing problem	.425	.062	-.139	-.007	-.123	-.200
WDL Refuses to talk	.273	.232	-.206	-.064	.162	-.002
ATP Picks at things like own hair, nails, or clothing	.265	.016	-.016	-.116	-.021	.107
ATN Listens attentively	.025	.520	.015	-.127	-.038	.003
ATN Pays attention	.029	.516	.010	-.108	-.076	-.031
ATN Listens carefully	.050	.510	.008	-.129	-.056	-.008
ATN Listens to directions	-.011	.489	.036	-.099	-.069	-.004
ATN Is easily distracted from class work	.037	-.463	.155	.097	-.056	.007
ATN Is easily distracted	.035	-.432	.102	.093	-.016	.011
STD Is well organized	.007	.431	.065	.024	-.014	.026
ATN Has a short attention span	.086	-.416	.113	.053	-.077	.000
STD Has good study habits	.084	.338	.090	.025	-.063	-.011
STD Completes homework	.024	.271	.016	-.018	-.180	-.060
ADT Recovers quickly after a setback	.070	.064	.639	.069	-.006	.082
ADT Seems to take setbacks in stride	.022	.028	.593	.160	.047	.009
ADT Is easily soothed when angry	.005	-.166	.591	.096	.045	-.021
ADT Adjusts well to changes in routine	-.021	.148	.510	-.003	.023	.061
DEP Is easily upset	-.063	.160	-.506	-.052	-.089	-.018
ADT Gets upset when plans are changed	.053	.070	-.467	.033	-.115	.036

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component		
	13	14	15
ATP Seems out of touch with reality	.180	.032	.068
ATP Acts strangely	.093	.171	.087
ATP Does strange things	.050	.164	.081
ATP Babbles to self	.005	.046	.130
ATP Says things that make no sense	.041	-.081	.003
ATP Seems unaware of others	-.033	.114	.071
CRT Has a hearing problem	.215	-.148	.169
WDL Refuses to talk	.031	.148	-.080
ATP Picks at things like own hair, nails, or clothing	.051	.200	.092
ATN Listens attentively	-.026	.077	.094
ATN Pays attention	-.036	.048	.092
ATN Listens carefully	-.006	.029	.100
ATN Listens to directions	-.019	.058	.106
ATN Is easily distracted from class work	.015	.020	-.043
ATN Is easily distracted	.034	.010	-.058
STD Is well organized	-.031	-.019	-.014
ATN Has a short attention span	-.012	.025	-.071
STD Has good study habits	-.056	-.034	-.001
STD Completes homework	-.137	-.086	-.022
ADT Recovers quickly after a setback	-.006	-.053	.066
ADT Seems to take setbacks in stride	.036	-.045	-.027
ADT Is easily soothed when angry	.015	-.028	.046
ADT Adjusts well to changes in routine	-.015	-.036	.059
DEP Is easily upset	.016	.107	-.010
ADT Gets upset when plans are changed	-.126	.065	-.102

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	1	2	3	4	5	6
DEP Cries easily	.079	.090	-.044	.287	.191	-.030
ADT Adjusts well to new teachers or caregivers	-.034	.254	.005	-.173	-.035	.032
FUN Provides home address when asked	.034	.128	-.094	.056	.030	.045
FUN Provides own telephone number when asked	.055	.151	-.059	.072	-.018	.037
CND Cheats in school	.421	.136	.145	.104	.027	.064
CND Steals at school	.361	.254	-.099	-.052	.067	.018
DEP Says, "I want to die" or "I wish I were dead"	-.028	-.044	.056	.071	-.068	.009
DEP Says, "I hate myself"	-.011	-.006	.061	.080	.023	.004
Atp Sees things that are not there	-.021	.001	-.168	.120	.023	-.037
ATP Hears sounds that are not there	.012	.009	-.092	.066	-.095	-.026
CRT Has toileting accidents	-.077	.058	.097	-.117	.088	-.002
CRT Eats things that are not food	.057	.061	.016	.045	-.153	-.024
CRT Throws up after eating	-.043	-.023	.201	-.070	-.003	.177
CRT Has seizures	.015	.146	.192	-.196	.224	.104
CRT Eats too much	.013	.008	.152	.022	.085	.058
CRT Has eye problems	.108	-.084	.123	.041	.093	.071
CRT Eats too little	.134	.043	-.005	.173	.176	.081

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component					
	7	8	9	10	11	12
DEP Cries easily	-.123	.044	-.417	-.187	-.119	-.097
ADT Adjusts well to new teachers or caregivers	.041	.164	.322	-.033	-.047	.088
FUN Provides home address when asked	-.016	-.129	.130	.770	-.144	-.063
FUN Provides own telephone number when asked	-.034	-.127	.146	.757	-.160	-.014
CND Cheats in school	-.093	.036	.171	-.109	.617	-.063
CND Steals at school	.050	.077	-.008	-.141	.607	-.009
DEP Says, "I want to die" or "I wish I were dead"	.089	.082	.095	-.013	-.065	.768
DEP Says, "I hate myself"	-.022	-.006	.030	-.052	.022	.753
Atp Sees things that are not there	.175	.007	.078	.057	.118	.001
ATP Hears sounds that are not there	.224	.078	-.029	.026	-.033	.150
CRT Has toileting accidents	.066	.054	-.186	-.110	.044	-.040
CRT Eats things that are not food	.357	.008	-.061	-.043	.100	.079
CRT Throws up after eating	-.129	.077	.012	-.003	-.155	.117
CRT Has seizures	-.210	.003	-.050	.116	-.151	-.161
CRT Eats too much	.065	.179	-.191	.029	-.058	-.207
CRT Has eye problems	.164	.080	.115	-.068	-.101	-.102
CRT Eats too little	-.055	.032	.226	-.279	-.118	.084

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Pattern Matrix^a

	Component		
	13	14	15
DEP Cries easily	.007	.156	.030
ADT Adjusts well to new teachers or caregivers	-.007	-.080	.117
FUN Provides home address when asked	.066	-.091	-.082
FUN Provides own telephone number when asked	.009	-.067	-.074
CND Cheats in school	-.019	-.038	-.016
CND Steals at school	.102	.085	.039
DEP Says, "I want to die" or "I wish I were dead"	.145	-.025	-.070
DEP Says, "I hate myself"	-.043	.090	-.015
Atp Sees things that are not there	.814	-.040	-.003
ATP Hears sounds that are not there	.806	-.097	-.029
CRT Has toileting accidents	-.086	.570	.097
CRT Eats things that are not food	-.040	.554	.191
CRT Throws up after eating	.055	.280	-.120
CRT Has seizures	.055	-.051	-.568
CRT Eats too much	.225	.256	.506
CRT Has eye problems	-.065	.058	.424
CRT Eats too little	.095	.022	-.358

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

a. Rotation converged in 12 iterations.

Structure Matrix

	Component					
	1	2	3	4	5	6
HYP Bothers other children when they are working	.827	-.401	.400	.054	.323	.138
AGG Annoys others on purpose	.826	-.389	.327	.105	.420	.157
CND Gets into trouble	.822	-.460	.356	.037	.297	.156
HYP Has poor self-control	.819	-.421	.447	.113	.417	.165
HYP Disrupts the schoolwork of other children	.819	-.412	.391	.049	.312	.140
CND Breaks the rules	.815	-.463	.349	.051	.299	.158
CND Disobeys	.815	-.434	.345	.099	.345	.205
HYP Disrupts other children's activities	.813	-.387	.398	.058	.336	.151
HYP Acts out of control	.785	-.330	.340	.116	.359	.181
HYP Acts without thinking	.783	-.442	.473	.160	.351	.229
AGG Teases others	.761	-.360	.275	.138	.324	.154
HYP Interrupts others when they are speaking	.755	-.288	.326	.125	.280	.184
HYP Has trouble staying seated	.752	-.341	.384	.110	.253	.156
AGG Defies teachers or caregivers (people in authority)	.747	-.397	.318	.100	.380	.191
AGG Calls other children names	.745	-.368	.291	.106	.343	.209
AGG Argues when denied own way	.728	-.349	.291	.149	.370	.210
HYP Is overly active	.714	-.223	.252	.127	.227	.176
AGG Loses temper too easily	.702	-.347	.326	.191	.441	.181
CND Lies	.693	-.443	.367	.093	.363	.196
CND Deceives others	.690	-.391	.300	.112	.342	.174
CND Sneaks around	.686	-.384	.290	.116	.298	.159
AGG Bullies others	.685	-.315	.237	.029	.304	.101
AGG Seeks revenge on others	.673	-.323	.299	.106	.388	.154
CND Uses others' things without permission	.671	-.350	.302	.080	.276	.116
HYP Cannot wait to take turn	.667	-.209	.248	.130	.261	.156
AGG Hits other children	.656	-.330	.306	.071	.298	.140

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
HYP Bothers other children when they are working	.293	-.485	-.350	-.098	.216	.208
AGG Annoys others on purpose	.340	-.297	-.402	-.011	.302	.316
CND Gets into trouble	.283	-.432	-.375	-.043	.350	.218
HYP Has poor self-control	.398	-.481	-.454	-.131	.196	.297
HYP Disrupts the schoolwork of other children	.309	-.522	-.367	-.067	.237	.238
CND Breaks the rules	.281	-.402	-.362	-.075	.358	.218
CND Disobeys	.318	-.344	-.388	-.083	.335	.225
HYP Disrupts other children's activities	.324	-.449	-.371	-.109	.233	.215
HYP Acts out of control	.406	-.328	-.450	-.106	.165	.353
HYP Acts without thinking	.411	-.493	-.400	-.150	.199	.252
AGG Teases others	.178	-.165	-.314	.054	.279	.243
HYP Interrupts others when they are speaking	.320	-.417	-.392	-.115	.053	.254
HYP Has trouble staying seated	.348	-.577	-.382	-.202	.119	.220
AGG Defies teachers or caregivers (people in authority)	.335	-.234	-.478	-.013	.353	.287
AGG Calls other children names	.161	-.149	-.344	-.024	.303	.271
AGG Argues when denied own way	.313	-.246	-.575	.037	.234	.345
HYP Is overly active	.349	-.420	-.345	-.172	-.025	.247
AGG Loses temper too easily	.312	-.113	-.602	.072	.244	.406
CND Lies	.268	-.266	-.371	-.058	.616	.244
CND Deceives others	.251	-.187	-.362	-.003	.564	.281
CND Sneaks around	.294	-.293	-.327	-.034	.561	.234
AGG Bullies others	.119	-.019	-.330	.110	.359	.247
AGG Seeks revenge on others	.199	.000	-.419	.071	.342	.328
CND Uses others' things without permission	.346	-.340	-.312	-.121	.394	.203
HYP Cannot wait to take turn	.290	-.299	-.379	-.119	.062	.259
AGG Hits other children	.234	-.033	-.322	-.102	.325	.206

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
HYP Bothers other children when they are working	.126	.116	-.029
AGG Annoys others on purpose	.122	.113	-.082
CND Gets into trouble	.143	.216	-.085
HYP Has poor self-control	.163	.228	-.151
HYP Disrupts the schoolwork of other children	.100	.151	-.069
CND Breaks the rules	.155	.221	-.093
CND Disobeys	.152	.259	-.134
HYP Disrupts other children's activities	.137	.159	-.085
HYP Acts out of control	.203	.238	-.148
HYP Acts without thinking	.152	.164	-.100
AGG Teases others	.174	.022	.025
HYP Interrupts others when they are speaking	.071	.101	-.032
HYP Has trouble staying seated	.172	.124	-.153
AGG Defies teachers or caregivers (people in authority)	.175	.259	-.132
AGG Calls other children names	.152	.057	-.010
AGG Argues when denied own way	.081	.154	-.128
HYP Is overly active	.175	.118	-.103
AGG Loses temper too easily	.171	.159	-.202
CND Lies	.106	.155	-.112
CND Deceives others	.095	.159	-.150
CND Sneaks around	.076	.111	-.102
AGG Bullies others	.193	.060	-.088
AGG Seeks revenge on others	.220	.160	-.108
CND Uses others' things without permission	.131	.155	-.037
HYP Cannot wait to take turn	.076	.066	-.045
AGG Hits other children	.230	.109	-.128

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
HYP Seeks attention while doing schoolwork	.655	-.196	.377	.144	.278	.241
AGG Threatens to hurt others	.625	-.299	.302	.044	.292	.106
CRT Is easily annoyed by others	.591	-.303	.238	.297	.469	.207
DEP Is negative about things	.563	-.406	.378	.427	.554	.285
SKL Encourages others to do their best	-.416	.846	-.410	-.053	-.318	-.079
SKL Tries to bring out the best in other people	-.471	.841	-.363	-.053	-.374	-.101
SKL Congratulates others when good things happen to t	-.387	.829	-.327	-.039	-.346	-.063
LED Is good at getting people to work together	-.440	.809	-.484	-.118	-.415	-.127
SKL Compliments others	-.352	.785	-.291	-.046	-.325	-.044
SKL Offers help to other children	-.294	.774	-.375	-.077	-.300	-.064
LED Gives good suggestions for solving problems	-.310	.751	-.601	-.107	-.281	-.131
SKL Shows interest in others^ ideas	-.379	.742	-.364	-.069	-.308	-.049
STD Analyzes the nature of a problem before starting	-.385	.694	-.593	-.085	-.246	-.119
WDL Quickly joins group activities	-.226	.689	-.405	-.203	-.531	-.106
WDL Makes friends easily	-.388	.687	-.392	-.207	-.652	-.149
SKL Says, "please" and "thank you"	-.447	.676	-.360	-.060	-.292	-.062
LED Makes decisions easily	-.289	.666	-.587	-.274	-.413	-.204
SKL Makes suggestions without offending others	-.401	.665	-.382	-.045	-.290	-.138
FUN Tracks down information when needed	-.305	.655	-.611	-.085	-.252	-.136
ADT Is a "good sport"	-.571	.650	-.367	-.119	-.435	-.135
LED Is creative	-.260	.649	-.499	-.085	-.248	-.089
FUN Is able to describe feelings accurately	-.221	.645	-.509	-.210	-.312	-.130
LED Is usually chosen as a leader	-.244	.644	-.518	-.168	-.446	-.129

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
HYP Seeks attention while doing schoolwork	.248	-.386	-.413	-.107	.071	.198
AGG Threatens to hurt others	.251	.028	-.380	.071	.316	.337
CRT Is easily annoyed by others	.275	-.113	-.478	.107	.098	.265
DEP Is negative about things	.399	-.177	-.562	.099	.281	.382
SKL Encourages others to do their best	-.311	.360	.313	.177	-.331	-.117
SKL Tries to bring out the best in other people	-.296	.323	.340	.118	-.298	-.139
SKL Congratulates others when good things happen to t	-.258	.250	.267	.151	-.250	-.105
LED Is good at getting people to work together	-.281	.442	.408	.178	-.313	-.134
SKL Compliments others	-.261	.229	.209	.110	-.240	-.084
SKL Offers help to other children	-.267	.308	.278	.101	-.240	-.086
LED Gives good suggestions for solving problems	-.298	.445	.348	.298	-.374	-.074
SKL Shows interest in others^ ideas	-.335	.367	.362	.164	-.332	-.139
STD Analyzes the nature of a problem before starting	-.251	.546	.370	.327	-.339	-.111
WDL Quickly joins group activities	-.357	.312	.453	.132	-.321	-.125
WDL Makes friends easily	-.331	.336	.501	.105	-.302	-.157
SKL Says, "please" and "thank you"	-.342	.366	.315	.186	-.326	-.110
LED Makes decisions easily	-.393	.504	.528	.226	-.373	-.120
SKL Makes suggestions without offending others	-.287	.322	.463	.268	-.258	-.155
FUN Tracks down information when needed	-.242	.514	.404	.356	-.341	-.126
ADT Is a "good sport"	-.283	.372	.620	.042	-.328	-.225
LED Is creative	-.211	.361	.283	.187	-.283	-.012
FUN Is able to describe feelings accurately	-.470	.402	.452	.314	-.364	-.056
LED Is usually chosen as a leader	-.248	.416	.329	.224	-.284	-.077

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
HYP Seeks attention while doing schoolwork	.108	.047	-.016
AGG Threatens to hurt others	.243	.165	-.153
CRT Is easily annoyed by others	.040	.006	-.058
DEP Is negative about things	-.006	.111	-.124
SKL Encourages others to do their best	-.091	-.163	.166
SKL Tries to bring out the best in other people	-.080	-.157	.168
SKL Congratulates others when good things happen to t	-.074	-.184	.181
LED Is good at getting people to work together	-.136	-.165	.173
SKL Compliments others	-.060	-.190	.147
SKL Offers help to other children	-.079	-.177	.186
LED Gives good suggestions for solving problems	-.122	-.070	.149
SKL Shows interest in others^ ideas	-.061	-.126	.212
STD Analyzes the nature of a problem before starting	-.157	-.076	.089
WDL Quickly joins group activities	-.095	-.074	.253
WDL Makes friends easily	-.114	-.175	.216
SKL Says, "please" and "thank you"	-.050	-.165	.188
LED Makes decisions easily	-.158	-.060	.216
SKL Makes suggestions without offending others	-.056	-.039	.123
FUN Tracks down information when needed	-.172	-.085	.147
ADT Is a "good sport"	-.114	-.145	.157
LED Is creative	-.097	-.153	.084
FUN Is able to describe feelings accurately	-.069	-.009	.300
LED Is usually chosen as a leader	-.097	-.072	.076

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
ADT Shares toys or possessions with other children	-.455	.636	-.262	-.028	-.366	-.119
FUN Is clear when telling about personal experiences	-.226	.625	-.567	-.144	-.279	-.122
FUN Communicates clearly	-.253	.605	-.590	-.178	-.290	-.120
FUN Responds appropriately when asked a question	-.378	.590	-.564	-.145	-.330	-.143
STD Asks to make up missed assignments	-.324	.561	-.431	.085	-.241	-.072
LRN Has trouble keeping up in class	.358	-.483	.866	.230	.416	.232
LRN Has reading problems	.245	-.403	.819	.146	.247	.180
FUN Has trouble getting information when needed	.328	-.462	.775	.272	.368	.201
LRN Has problems with mathematics	.241	-.363	.770	.265	.308	.205
LRN Has spelling problems	.298	-.353	.766	.173	.248	.179
LRN Gets failing school grades	.349	-.421	.734	.075	.299	.168
FUN Is unclear when presenting ideas	.286	-.479	.708	.238	.313	.167
STD Has good study habits	-.505	.669	-.694	-.067	-.377	-.185
ATP Acts confused	.297	-.382	.677	.380	.391	.297
STD Reads	-.307	.538	-.667	-.044	-.215	-.112
FUN Has difficulty explaining rules of games to others	.306	-.415	.658	.241	.342	.195
STD Reads assigned chapters	-.399	.563	-.641	-.039	-.299	-.172
LED Works well under pressure	-.371	.594	-.603	-.209	-.338	-.179
LRN Does not complete tests	.361	-.339	.590	.164	.357	.229
STD Completes homework	-.415	.535	-.563	-.023	-.326	-.190
LRN Complains that lessons go too fast	.270	-.114	.524	.332	.289	.249
LRN Has poor handwriting or printing	.404	-.329	.494	.121	.302	.173

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
ADT Shares toys or possessions with other children	-.280	.289	.439	.082	-.257	-.182
FUN Is clear when telling about personal experiences	-.513	.400	.439	.359	-.381	-.036
FUN Communicates clearly	-.532	.421	.424	.336	-.370	-.070
FUN Responds appropriately when asked a question	-.516	.485	.490	.277	-.411	-.132
STD Asks to make up missed assignments	-.148	.489	.333	.309	-.248	-.167
LRN Has trouble keeping up in class	.391	-.553	-.401	-.250	.327	.183
LRN Has reading problems	.244	-.385	-.301	-.319	.228	.111
FUN Has trouble getting information when needed	.388	-.487	-.375	-.203	.313	.142
LRN Has problems with mathematics	.275	-.361	-.288	-.150	.249	.117
LRN Has spelling problems	.233	-.366	-.278	-.247	.151	.108
LRN Gets failing school grades	.334	-.399	-.263	-.152	.366	.168
FUN Is unclear when presenting ideas	.555	-.411	-.344	-.250	.308	.067
STD Has good study habits	-.323	.691	.496	.268	-.402	-.182
ATP Acts confused	.510	-.442	-.364	-.202	.210	.142
STD Reads	-.240	.493	.370	.293	-.340	-.067
FUN Has difficulty explaining rules of games to others	.526	-.361	-.329	-.350	.276	.138
STD Reads assigned chapters	-.272	.579	.439	.403	-.379	-.166
LED Works well under pressure	-.264	.548	.563	.220	-.319	-.142
LRN Does not complete tests	.427	-.442	-.352	-.180	.310	.210
STD Completes homework	-.285	.545	.387	.173	-.425	-.203
LRN Complains that lessons go too fast	.274	-.278	-.437	-.003	.072	.249
LRN Has poor handwriting or printing	.301	-.436	-.219	-.186	.035	.096

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
ADT Shares toys or possessions with other children	-.025	-.108	.167
FUN Is clear when telling about personal experiences	-.104	.064	.259
FUN Communicates clearly	-.064	.056	.274
FUN Responds appropriately when asked a question	-.115	-.007	.226
STD Asks to make up missed assignments	-.176	-.133	.030
LRN Has trouble keeping up in class	.148	.155	-.165
LRN Has reading problems	.145	.086	-.121
FUN Has trouble getting information when needed	.136	.079	-.140
LRN Has problems with mathematics	.139	.097	-.115
LRN Has spelling problems	.154	.078	-.104
LRN Gets failing school grades	.092	.189	-.052
FUN Is unclear when presenting ideas	.084	.059	-.214
STD Has good study habits	-.235	-.160	.142
ATP Acts confused	.093	.019	-.157
STD Reads	-.226	-.126	.191
FUN Has difficulty explaining rules of games to others	.061	-.043	-.258
STD Reads assigned chapters	-.242	-.139	.204
LED Works well under pressure	-.186	-.078	.106
LRN Does not complete tests	.137	.090	-.214
STD Completes homework	-.289	-.198	.100
LRN Complains that lessons go too fast	.065	-.188	.029
LRN Has poor handwriting or printing	.146	.306	-.018

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
ANX Worries	.072	-.084	.166	.745	.329	.320
ANX Is nervous	.124	-.188	.226	.693	.383	.275
ANX Is fearful	.107	-.187	.231	.677	.376	.296
ANX Worries about things that cannot be changed	.189	-.049	.195	.674	.366	.310
ANX Says, "I'm afraid I will make a mistake"	.068	.014	.187	.656	.238	.174
ANX Says, "I get nervous during tests" or "Tests make	.021	.063	.241	.586	.119	.192
ANX Worries about what other children think	.087	.032	.130	.554	.247	.192
WDL Has trouble making new friends	.395	-.435	.365	.326	.811	.211
DEP Seems lonely	.202	-.380	.336	.386	.765	.217
DEP Says, "I don't have any friends"	.410	-.218	.281	.288	.707	.218
DEP Says, "Nobody likes me"	.445	-.189	.285	.335	.699	.267
WDL Is chosen last by other children for games	.346	-.338	.362	.228	.686	.197
WDL Plays alone	.181	-.260	.266	.267	.678	.210
WDL Avoids other children	.193	-.285	.204	.347	.633	.122
DEP Is sad	.269	-.321	.353	.535	.631	.356
WDL Refuses to join group activities	.417	-.323	.370	.275	.594	.190
DEP Complains about being teased	.514	-.220	.290	.358	.579	.308
DEP Is pessimistic	.450	-.307	.331	.468	.520	.286
SOM Complains about health	.163	-.088	.211	.267	.234	.767
SOM Complains of pain	.289	-.094	.192	.239	.242	.748
SOM Visits the school nurse	.164	-.092	.226	.167	.210	.700
SOM Has headaches	.195	-.098	.198	.301	.231	.693
SOM Has stomach problems	.146	-.080	.207	.291	.258	.680
SOM Gets sick	.096	-.102	.183	.308	.194	.628
SOM Has fevers	.086	-.016	.067	.237	.077	.509
SOM Is afraid of getting sick	.095	-.033	.117	.384	.202	.446

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
ANX Worries	.194	-.086	-.298	-.013	-.032	.179
ANX Is nervous	.313	-.105	-.256	-.148	.055	.189
ANX Is fearful	.316	-.099	-.263	-.157	.104	.150
ANX Worries about things that cannot be changed	.240	-.104	-.395	.073	.005	.311
ANX Says, "I'm afraid I will make a mistake"	.133	-.056	-.255	.012	.000	.210
ANX Says, "I get nervous during tests" or "Tests make	.111	-.083	-.195	.166	.017	.126
ANX Worries about what other children think	.036	.018	-.186	.107	-.016	.049
WDL Has trouble making new friends	.334	-.206	-.401	-.028	.201	.216
DEP Seems lonely	.388	-.174	-.313	-.014	.266	.287
DEP Says, "I don't have any friends"	.246	-.219	-.449	-.037	.189	.536
DEP Says, "Nobody likes me"	.242	-.163	-.441	-.067	.165	.547
WDL Is chosen last by other children for games	.342	-.230	-.314	-.060	.193	.198
WDL Plays alone	.339	-.169	-.252	-.144	.101	.110
WDL Avoids other children	.360	-.011	-.241	-.038	.116	.174
DEP Is sad	.335	-.194	-.419	-.032	.222	.198
WDL Refuses to join group activities	.406	-.111	-.458	-.047	.218	.325
DEP Complains about being teased	.209	-.157	-.471	-.114	.127	.316
DEP Is pessimistic	.380	-.161	-.510	.109	.240	.377
SOM Complains about health	.091	-.131	-.280	-.039	.016	.227
SOM Complains of pain	.154	-.137	-.266	-.098	.061	.192
SOM Visits the school nurse	.101	-.083	-.207	-.093	.072	.076
SOM Has headaches	.185	-.142	-.207	-.012	.129	.144
SOM Has stomach problems	.119	-.157	-.248	-.071	-.056	.239
SOM Gets sick	.095	-.052	-.069	-.093	-.033	-.082
SOM Has fevers	.123	.012	.033	-.113	-.013	-.163
SOM Is afraid of getting sick	.162	-.021	-.186	-.011	-.092	.302

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
ANX Worries	.040	-.008	-.114
ANX Is nervous	.057	.097	-.224
ANX Is fearful	.071	.046	-.183
ANX Worries about things that cannot be changed	.059	.043	-.155
ANX Says, "I'm afraid I will make a mistake"	.090	-.094	-.093
ANX Says, "I get nervous during tests" or "Tests make	.000	-.073	.050
ANX Worries about what other children think	-.045	-.175	.042
WDL Has trouble making new friends	.117	.212	-.188
DEP Seems lonely	.075	.158	-.146
DEP Says, "I don't have any friends"	.034	-.070	.098
DEP Says, "Nobody likes me"	.068	-.035	.082
WDL Is chosen last by other children for games	.047	.098	-.055
WDL Plays alone	.076	.167	-.174
WDL Avoids other children	.047	.116	-.298
DEP Is sad	.074	.103	-.157
WDL Refuses to join group activities	.079	.094	-.275
DEP Complains about being teased	.104	-.127	.033
DEP Is pessimistic	.009	.169	-.166
SOM Complains about health	.078	-.003	.043
SOM Complains of pain	.110	.012	.027
SOM Visits the school nurse	.121	.044	-.065
SOM Has headaches	.069	.109	-.019
SOM Has stomach problems	.101	.196	-.121
SOM Gets sick	.102	.170	-.183
SOM Has fevers	.029	.064	-.171
SOM Is afraid of getting sick	.131	.028	-.255

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
SOM Complains of shortness of breath	.074	.000	.088	.054	.102	.371
ATP Acts strangely	.511	-.394	.376	.275	.498	.212
ATP Does strange things	.531	-.369	.356	.253	.457	.190
ATP Seems out of touch with reality	.311	-.331	.409	.253	.443	.185
ATP Says things that make no sense	.382	-.360	.585	.177	.339	.206
ATP Seems unaware of others	.300	-.372	.305	.173	.349	.050
ATP Babbles to self	.481	-.210	.315	.142	.319	.214
WDL Refuses to talk	.224	-.338	.342	.237	.412	.107
ATP Picks at things like own hair, nails, or clothing	.372	-.212	.298	.285	.308	.283
CRT Has a hearing problem	.140	-.053	.110	.016	.076	.079
ATN Pays attention	-.585	.634	-.630	-.136	-.367	-.170
ATN Listens attentively	-.596	.658	-.603	-.126	-.366	-.175
ATN Listens carefully	-.576	.626	-.609	-.132	-.322	-.164
ATN Listens to directions	-.588	.659	-.596	-.109	-.379	-.147
ATN Is easily distracted from class work	.664	-.517	.629	.177	.378	.138
ATN Has a short attention span	.644	-.535	.672	.202	.415	.190
STD Is well organized	-.521	.608	-.609	-.101	-.354	-.184
ATN Is easily distracted	.645	-.525	.607	.184	.398	.173
ADT Recovers quickly after a setback	-.419	.591	-.428	-.306	-.393	-.204
ADT Adjusts well to changes in routine	-.456	.598	-.476	-.327	-.429	-.209
DEP Is easily upset	.532	-.299	.335	.505	.575	.311
ADT Gets upset when plans are changed	.532	-.225	.306	.454	.456	.292
ADT Seems to take setbacks in stride	-.364	.420	-.293	-.242	-.293	-.185
ADT Is easily soothed when angry	-.374	.490	-.265	-.110	-.301	-.107
ADT Adjusts well to new teachers or caregivers	-.397	.539	-.445	-.318	-.412	-.180
DEP Cries easily	.266	-.132	.207	.432	.419	.245

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
SOM Complains of shortness of breath	.067	.011	-.235	.171	.072	.066
ATP Acts strangely	.733	-.317	-.382	-.145	.274	.312
ATP Does strange things	.719	-.315	-.363	-.185	.216	.255
ATP Seems out of touch with reality	.712	-.303	-.254	-.162	.217	.232
ATP Says things that make no sense	.652	-.364	-.376	-.253	.244	.164
ATP Seems unaware of others	.575	-.271	-.249	-.111	.193	.172
ATP Babbles to self	.563	-.232	-.392	-.109	.055	.295
WDL Refuses to talk	.461	-.082	-.388	-.133	.324	.183
ATP Picks at things like own hair, nails, or clothing	.418	-.223	-.282	-.190	.091	.257
CRT Has a hearing problem	.312	-.080	-.164	-.092	-.024	-.067
ATN Pays attention	-.375	.755	.485	.157	-.394	-.222
ATN Listens attentively	-.370	.752	.483	.144	-.371	-.194
ATN Listens carefully	-.346	.741	.457	.137	-.369	-.187
ATN Listens to directions	-.399	.732	.491	.162	-.397	-.203
ATN Is easily distracted from class work	.406	-.724	-.377	-.157	.242	.212
ATN Has a short attention span	.465	-.719	-.414	-.216	.238	.211
STD Is well organized	-.356	.708	.459	.264	-.319	-.153
ATN Is easily distracted	.406	-.689	-.410	-.150	.273	.225
ADT Recovers quickly after a setback	-.326	.394	.724	.191	-.299	-.176
ADT Adjusts well to changes in routine	-.401	.461	.692	.162	-.291	-.201
DEP Is easily upset	.314	-.159	-.677	-.063	.102	.334
ADT Gets upset when plans are changed	.368	-.196	-.626	-.009	.068	.348
ADT Seems to take setbacks in stride	-.268	.302	.612	.217	-.173	-.197
ADT Is easily soothed when angry	-.257	.180	.600	.144	-.232	-.214
ADT Adjusts well to new teachers or caregivers	-.337	.417	.546	.124	-.298	-.141
DEP Cries easily	.163	-.123	-.452	-.171	-.048	.144

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
SOM Complains of shortness of breath	.209	.010	.145
ATP Acts strangely	.216	.305	-.198
ATP Does strange things	.175	.293	-.198
ATP Seems out of touch with reality	.255	.171	-.181
ATP Says things that make no sense	.165	.023	-.192
ATP Seems unaware of others	.043	.196	-.159
ATP Babbles to self	.123	.116	-.047
WDL Refuses to talk	.130	.196	-.277
ATP Picks at things like own hair, nails, or clothing	.176	.268	-.112
CRT Has a hearing problem	.205	-.103	.068
ATN Pays attention	-.188	-.120	.207
ATN Listens attentively	-.170	-.103	.207
ATN Listens carefully	-.156	-.132	.211
ATN Listens to directions	-.165	-.116	.227
ATN Is easily distracted from class work	.179	.196	-.169
ATN Has a short attention span	.167	.199	-.217
STD Is well organized	-.191	-.152	.135
ATN Is easily distracted	.194	.186	-.185
ADT Recovers quickly after a setback	-.134	-.110	.260
ADT Adjusts well to changes in routine	-.143	-.120	.261
DEP Is easily upset	.152	.168	-.181
ADT Gets upset when plans are changed	.010	.116	-.229
ADT Seems to take setbacks in stride	-.073	-.063	.138
ADT Is easily soothed when angry	-.089	-.072	.187
ADT Adjusts well to new teachers or caregivers	-.127	-.174	.291
DEP Cries easily	.103	.161	-.111

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	1	2	3	4	5	6
FUN Provides own telephone number when asked	-.160	.411	-.375	.004	-.174	-.071
FUN Provides home address when asked	-.157	.379	-.368	.004	-.141	-.061
CRT Falls down	.266	-.029	.118	.215	.130	.293
CND Cheats in school	.464	-.323	.398	.124	.259	.171
CND Steals at school	.415	-.189	.200	-.003	.224	.096
DEP Says, "I hate myself"	.302	-.149	.228	.253	.357	.175
DEP Says, "I want to die" or "I wish I were dead"	.231	-.083	.164	.230	.260	.159
ATP Hears sounds that are not there	.173	-.051	.125	.116	.111	.127
Atp Sees things that are not there	.123	-.077	.087	.112	.129	.097
CRT Eats things that are not food	.269	-.179	.192	.106	.143	.093
CRT Has toileting accidents	.147	-.175	.176	.001	.191	.081
CRT Throws up after eating	.082	-.065	.136	.060	.100	.224
CRT Has seizures	.035	-.022	.107	.028	.121	.125
CRT Eats too little	.180	-.107	.141	.322	.260	.247
CRT Eats too much	.122	-.030	.148	.043	.170	.161
CRT Has eye problems	.128	-.070	.132	.059	.138	.123

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component					
	7	8	9	10	11	12
FUN Provides own telephone number when asked	-.288	.274	.254	.768	-.265	-.026
FUN Provides home address when asked	-.268	.270	.232	.768	-.239	-.054
CRT Falls down	.184	-.154	-.093	-.332	-.212	-.091
CND Cheats in school	.216	-.242	-.236	-.122	.624	.128
CND Steals at school	.222	-.123	-.243	-.086	.561	.184
DEP Says, "I hate myself"	.214	-.139	-.326	-.013	.147	.770
DEP Says, "I want to die" or "I wish I were dead"	.234	-.041	-.242	.005	.060	.738
ATP Hears sounds that are not there	.235	-.038	-.183	-.053	.042	.226
Atp Sees things that are not there	.187	-.037	-.093	-.016	.133	.090
CRT Eats things that are not food	.383	-.180	-.156	-.091	.163	.169
CRT Has toileting accidents	.161	-.119	-.155	-.130	.103	.044
CRT Throws up after eating	-.007	-.029	-.041	-.053	-.094	.106
CRT Has seizures	-.029	-.008	-.059	.006	-.095	-.113
CRT Eats too little	.204	-.069	-.036	-.328	-.105	.108
CRT Eats too much	.016	.000	-.159	.041	-.009	-.038
CRT Has eye problems	.112	-.065	-.014	-.075	-.045	-.022

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Structure Matrix

	Component		
	13	14	15
FUN Provides own telephone number when asked	-.120	-.085	.137
FUN Provides home address when asked	-.070	-.090	.121
CRT Falls down	.084	.126	-.118
CND Cheats in school	.098	.050	-.099
CND Steals at school	.199	.139	-.040
DEP Says, "I hate myself"	.062	.124	-.065
DEP Says, "I want to die" or "I wish I were dead"	.198	.050	-.104
ATP Hears sounds that are not there	.777	.068	-.106
Atp Sees things that are not there	.769	.129	-.093
CRT Eats things that are not food	.099	.527	-.055
CRT Has toileting accidents	.066	.522	-.068
CRT Throws up after eating	.158	.322	-.152
CRT Has seizures	.100	.076	-.449
CRT Eats too little	.163	.189	-.433
CRT Eats too much	.283	.195	.366
CRT Has eye problems	-.025	.030	.297

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	1	2	3	4	5	6	7	8
1	1.000	-.436	.417	.160	.446	.244	.366	-.409
2	-.436	1.000	-.527	-.093	-.411	-.093	-.370	.447
3	.417	-.527	1.000	.242	.410	.265	.425	-.580
4	.160	-.093	.242	1.000	.449	.390	.330	-.066

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	9	10	11	12	13	14	15
1	-.487	-.075	.247	.346	.189	.207	-.114
2	.420	.227	-.457	-.106	-.117	-.188	.264
3	-.491	-.284	.365	.183	.219	.072	-.157
4	-.324	-.026	-.017	.208	.015	.046	-.240

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	1	2	3	4	5	6	7	8
5	.446	-.411	.410	.449	1.000	.316	.391	-.207
6	.244	-.093	.265	.390	.316	1.000	.185	-.127
7	.366	-.370	.425	.330	.391	.185	1.000	-.320
8	-.409	.447	-.580	-.066	-.207	-.127	-.320	1.000
9	-.487	.420	-.491	-.324	-.522	-.271	-.377	.366
10	-.075	.227	-.284	-.026	-.050	-.108	-.234	.301
11	.247	-.457	.365	-.017	.211	.002	.245	-.216
12	.346	-.106	.183	.208	.371	.161	.207	-.110
13	.189	-.117	.219	.015	.121	.157	.084	-.136
14	.207	-.188	.072	.046	.154	.105	.117	-.098
15	-.114	.264	-.157	-.240	-.145	-.084	-.330	.078

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

Component Correlation Matrix

Co...	9	10	11	12	13	14	15
5	-.522	-.050	.211	.371	.121	.154	-.145
6	-.271	-.108	.002	.161	.157	.105	-.084
7	-.377	-.234	.245	.207	.084	.117	-.330
8	.366	.301	-.216	-.110	-.136	-.098	.078
9	1.000	.077	-.304	-.387	-.155	.016	.133
10	.077	1.000	-.004	.074	-.111	-.035	.178
11	-.304	-.004	1.000	.149	.075	.017	-.098
12	-.387	.074	.149	1.000	.091	.036	.001
13	-.155	-.111	.075	.091	1.000	.194	-.062
14	.016	-.035	.017	.036	.194	1.000	-.226
15	.133	.178	-.098	.001	-.062	-.226	1.000

Extraction Method: Principal Component Analysis.
 Rotation Method: Promax with Kaiser Normalization.

subtitle '##### FACTOR ADOLESCENT ITEMS #####' .