







This catalog provides information about the graduate programs of Texas A&M University to students, prospective students, faculty and staff of the University. Included is information concerning requirements for admission to graduate studies at the University, services available to students, graduate course offerings and listings of the administrative officers and the graduate faculty.

While every effort has been made to make this catalog as complete and accurate as possible, it should be noted that changes in requirements, deadlines, fees and courses listed in this catalog may occur at any time.

This catalog was prepared in advance of its effective date. Consequently, course descriptions may vary somewhat from actual course content because of advancements in the discipline, interests of individual professors or decisions to change the scope of a course. Thus, the descriptions that follow are not provided in the nature of a contractual obligation. The University reserves the right to alter or change any statement contained herein without prior notice.

Correspondence

Information about graduate programs: (Academic Department) Texas A&M University College Station, Texas 77843

Applications forms and admission information: Office of Admissions and Records Texas A&M University College Station, Texas 77843-0100

Information about required tests and locations: Measurement and Research Services

Texas A&M University College Station, Texas 77843-4239 GMAT test dates and locations: Graduate Management Admissions Test Educational Testing Service Box 966-R Princeton, New Jersey 08541-6200

TOEFL test dates and locations: Educational Testing Service Princeton, New Jersey 08541-6151 USA

GRE test dates and locations: Graduate Record Examinations Educational Testing Service Box 955-R Princeton, New Jersey 08541-6200

For information, please contact: Office of Graduate Studies 125 Olin E. Teague Research Center Texas A&M University College Station, Texas 77843-1113 (409) 845-3631

Admission Statement and Policy on Individual Handicapping Conditions

Texas A&M University has a strong institutional commitment to the principle of diversity in all areas. In that spirit, admission to Texas A&M University and any of its sponsored programs is open to all qualified individuals. Texas A&M does not discriminate on the basis of an individual's handicap and complies with Section 504 in its admissions, accessibility, treatment, and employment of students in its programs and activities. The designated 504 Coordinator for The Texas A&M University System is the Assistant Executive Director, System Human Resources Office, who is responsible for equal opportunity/affirmative action matters, (409) 845-2026. Texas A&M provides academic adjustments and auxiliary aids to students with handicapping conditions, as defined under the law, who are otherwise qualified to meet the institution's academic requirements. The Office of Support Services for Students with Handicaps coordinates Texas A&M University's programs and efforts for the benefit of the individuals covered under the statute. For additional information, contact the office at (409) 845-1637.

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Director	Dan H. Robertson, B.S., M.B.A., Ph.D.

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Duane C. Kraemer, Chair Terry L. Blanchard William R. Klemm Glen A. Laine George E. Lees Weston Porter Thomas Weber Gerald N. Woode

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Academic Calendar

- May 28Open registration and drop/add by telephone and by terminal.May 31First day of classes.
- June 2 Last day for dropping courses with no record.
- June 3 Last day for enrolling in the University for the first term and the 10-week semester and for adding new courses.
- June 11 Last day to apply for degrees to be awarded in August for students completing degree requirements in the first term.
- June 18 Last day for all students to drop courses with no penalty (Q-drop).
- July 1 Last day of classes.
- July 2 Final examinations.
- July 5 Independence Day holiday.
- July 9 Final grades due in Registrar's Office, 10 a.m.

*1993 Summer Term II

- June 7 11 Registration for second term by classification.
- July 2 Open registration and drop/add.
- July 5 Independence Day holiday.
- July 6 First day of classes.
- July 8Last day to drop courses with no record.July 9Last day for enrolling in the University and for adding new courses.
 - Last day to apply for all degrees to be awarded in August.
- July 26 Last day for all students to drop courses with no penalty (Q-drop).
- August 6 Last day of classes.
- August 9 Beginning of final examinations.
- August 10 Final examinations continue.
- August 12 Grades for degree candidates due from departments, 5 p.m., Room 112 Heaton Hall.
- August 13 Commencement, 7:30 p.m.
- August 14 Commencement and Commissioning, 9 a.m.
- August 16 Final grades due in Registrar's Office, 10 a.m.

*1993 10-Week Summer Semester

- May 28 Open registration and drop/add by telephone and by terminal.
- May 31 First day of classes.
- June 2 Last day for dropping courses with no record.
- June 3 Last day for enrolling in the University and for adding new courses.
- July 2 No classes.
- July 5 Independence Day holiday.
- July 9 Last day to apply for all degrees to be awarded in August.
- July 19 Last day to drop courses with no penalty (Q-drop).
- August 6 Last day of classes.
- August 9 Beginning of final examinations.
- August 10 Final examinations continue.
- August 12 Grades for degree candidates due from departments, 5 p.m., Room 112 Heaton Hall.
- August 13 Commencement, 7:30 p.m.
- August 14 Commencement and Commissioning, 9 a.m.
- August 16 Final grades due in Registrar's Office, 10 a.m.

*1993 Summer Term I

*1993 Fall Se	emester
August 25 - 27	Terminal registration for new students only.
August 30	First day of fall semester classes.
Aug. 30 - Sept. 7	Late registration for all students.
September 3	Last day for dropping courses with no record.
	Last day to apply for all degrees to be awarded in December.
September 7	Last day for enrolling in the University for the fall semester and for adding new courses.
October 18	Midsemester grades due in Registrar's Office, 10 a.m.
November 5	Last day for all students to drop courses with no penalty (Q-drop).
Nov. 8 - Dec. 2	Preregistration for 1994 spring semester by classification.
November 25 - 26	Thanksgiving holiday.
December 8	Last day of fall semester classes.
December 9	Reading day, no classes or examinations. Last day to withdraw officially from the University.
Dec. 10, 13 - 15	Fall semester final examinations for all students.
December 17	Commencement, 2 p.m. and 7:30 p.m.
December 18	Commencement and Commissioning, 9 a.m.
December 20	Final grades for all students due in Registrar's Office, 10 a.m.

*1994 Spring Semester

January 13 - 14	Terminal registration for new students only.
January 17	First day of spring semester classes.
January 17 - 25	Late registration for all students.
January 21	Last day for dropping courses with no record.
	Last day to apply for all degrees to be awarded in May.
January 25	Last day for enrolling in the University for the spring semester and for adding new courses.
March 7	Midsemester grades due in Registrar's Office, 10 a.m.
March 14 - 18	Spring break.
April 1	Last day for all students to drop courses with no penalty (Q-drop).
April 18 - May 3	Preregistration for the 1994 first summer term, 10-week semester and fall semester by classification.
May 4	Last day of spring semester classes.
May 5	Reading day, no classes or examinations. Last day to withdraw officially from the University.
May 6, 9 - 11	Spring semester final examinations for all students.
May 13	Commencement, 2 p.m. and 7:30 p.m.
May 14	Commencement, 9 a.m. Commissioning, 1:30 p.m. and Final Review, 3:15 p.m.
May 16	Final grades for all students due in Registrar's Office, 10 a.m.

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*1994 Summer Term I

First day of classes

May 27

May 30

wiay 50	The day of classes.
June 1	Last day for dropping courses with no record.
June 2	Last day for enrolling in the University and for adding new courses.
June 3	Last day to apply for degrees to be awarded in August for students completing degree requirements in the first term.
June 6 - 10	Preregistration for second summer term.
June 17	Last day to drop courses with no penalty (Q-drop).
June 30	Last day of classes.
July 1	Final examinations.
July 4	Independence Day holiday.
July 8	Final grades due in Registrar's Office, 10 a.m.
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Open registration and drop/add by telephone and by terminal.

*1994 Summer Term II

June 6 - 10 Preregistration by classification. July 1 Open registration and drop/add. Independence Day holiday. July 4 July 5 First day of classes. Last day to drop courses with no record. July7 Last day for enrolling in the University and for adding new courses. July 8 Last day to apply for all degrees to be awarded in August. July 25 Last day to drop courses with no penalty (Q-drop). August 5 Last day of classes. August 8 Beginning of final examinations. August 9 Final examinations continue. August 11 Grades for degree candidates due from departments, noon, Room 112 Heaton Hall. August 12 Commencement, 7:30 p.m. August 13 Commencement and Commissioning, 9 a.m. August 15 Final grades due in Registrar's Office, 10 a.m.

*1994 10-Week Summer Semester

- May 27 Open registration and drop/add by telephone and by terminal.
- May 30 First day of classes.
- June 1 Last day for dropping courses with no record.
- June 2 Last day for enrolling in the University and for adding new courses.
- July 1 No classes.
- July 4 Independence Day holiday.
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- August 13 Commencement and Commissioning, 9 a.m.
- August 15 Final grades due in Registrar's Office, 10 a.m.

*These dates are subject to change.

Accreditation

Texas A&M University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the bachelors', masters', doctoral and professional levels. The curriculum in architecture is accredited by the National Architectural Accrediting Board; the curriculum in urban and regional planning is accredited by the Planning Accreditation Board; the curriculum in landscape architecture is accredited by the American Society of Landscape Architects and the curriculum in building construction is accredited by the American Council for Construction Education. The clinical psychology program in the Department of Psychology is accredited by the American Psychological Association. The veterinary medicine degree program is accredited by the American Veterinary Medical Association Council on Education. The medical education degree program is fully accredited by the Liaison Committee on Medical Education. The curriculum in forestry is accredited by the Society of American Foresters, the curriculum in range science is accredited by the Society for Range Management and the food science option in food science and technology and the curriculum in scientific nutrition are certified by the American Dietetic Association. Within the Colleges of Engineering and of Agriculture, the undergraduate programs in aerospace, agricultural, bioengineering, chemical, civil, electrical, industrial, mechanical, nuclear, ocean, petroleum and radiological health engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). The engineering technology program is accredited by the Technology Accreditation Commission of ABET. Both the baccalaureate and the master's curricula in the College of Business Administration are accredited by the American Assembly of Collegiate Schools of Business. Other accrediting agencies which have approved programs offered at the University are the American Chemical Society, the American Society of Agricultural Engineers, the Institute of Food Technologists and the Accrediting Council on Education in Journalism and Mass Communication. Programs in teacher education and degrees conferred by Texas A&M University are approved by the Texas Education Agency for certification and salary qualification purposes and are fully accredited by the National Council for Accreditation of Teacher Education.

University Statement on Harassment and Discrimination

Texas A&M University is committed to providing an educational and work climate that is conducive to the personal and professional development of each individual. To fulfill its multiple missions as an institution of higher learning, Texas A&M University encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our State, nation and world. The University also strives to protect the rights and privileges and to enhance the self-esteem of all its members. Faculty, staff and students should be aware that any form of harassment and any form of illegal discrimination against any individual is inconsistent with the values and ideals of the University community.

Individuals who believe they have experienced harassment or illegal discrimination are encouraged to contact the appropriate offices within their respective units. Students should contact the Office of the Vice President for Student Services at 845-4728, faculty members should contact the Office of the Dean of Faculties and Associate Provost at 845-3210, and staff should contact the Executive Director of Human Resources at 845-4141 or the Employee Relations Manager at 862-4027.





Office of Graduate Studies

Statement of Purpose

Texas A&M University is a public institution dedicated to the development and dissemination of knowledge in many and diversified academic and professional fields. The University is committed to assist students in their search for knowledge, to help them understand themselves and their cultural and physical environments, and to develop in them the wisdom and skills needed to assume responsibility in a democratic society. The University assumes as its historic trust the maintenance and enhancement of an intellectual environment that encourages the development and expansion of the human mind and spirit. While continuing to fulfill its mission as a Land-Grant/Sea-Grant/Space-Grant institution, the University is evolving and expanding its role to meet the changing needs of state, national, and international communities. The University aspires to preeminence in teaching, research, and service. In keeping with this statement of purpose of the University, the Office of Graduate Studies: serves as advocate for graduate education within and outside of the University; establishes procedures to guarantee that the educational experience at the graduate level is of the highest quality; fosters and facilitates interdisciplinary/intercollegiate graduate programs and research activities; and strives to maintain and enhance an environment conducive to creative scholarship and scientific inquiry.

General Information

In 1888, twelve years after the opening of the Agricultural and Mechanical College of Texas, the faculty initiated programs of instruction at the graduate level. In 1890, two master of science degrees were conferred without any indication of the specialization of the recipients. Initially, the Agricultural and Mechanical College of Texas emphasized graduate programs in agriculture and engineering which were administered by a faculty committee for graduate studies. In 1898, a single master of science degrees in horticulture was awarded, followed by a scattering of master of science degrees in agriculture over the next twenty-two years. The acceleration in the awarding of master of science degrees after 1920, however, prompted the Agricultural and Mechanical College of Texas to establish the Graduate School in 1924, with the dean of the college serving as graduate dean. With the name change to Texas A&M University in 1963, the Graduate School was designated the Graduate College. It was renamed the Office of Graduate Studies in 1987, and is administered by the Director reporting to the Associate Provost for Research and Graduate Studies.

In 1936, the Board of Directors of the Agricultural and Mechanical College of Texas approved "certain programs of study and research leading to the doctorate." In the same year the Academic Council of the Agricultural and Mechanical College of Texas delineated qualifications required of the faculty for participation in graduate instruction, thereby establishing the graduate faculty. The first Ph.D. degree was awarded in 1940. In the 1960's the Board of Regents envisioned a broader role for graduate studies and implemented changes that resulted in programs of graduate instruction in all of the academic colleges throughout the University.

Graduate Programs

Texas A&M University now offers eleven different master's degrees and three different doctoral degrees. The majors and options available at the master's and doctoral levels are listed below.

Degrees

Master of Agriculture (M.Agr.) Master of Architecture (M.Arch.) Master of Arts (M.A.) Master of Business Administration (M.B.A.) Master of Computer Science (M.C.S.) Master of Education (M.Ed.) Master of Engineering (M.Eng.) Master of Landscape Architecture (M.L.A.) Master of Public Administration (M.P.A.) Master of Science (M.S.) Master of Urban Planning (M.U.P.) Doctor of Education (Ed.D.) Doctor of Engineering (D.Eng.) Doctor of Philosophy (Ph.D.)

Graduate Degree Offerings By College

Interdisciplinary Degrees

Food Science and Technology Genetics Nutrition Plant Physiology Toxicology	M.S. M.S. M.S. M.S. M.S.	Ph.D. Ph.D. Ph.D. Ph.D. Ph.D.	
College of Agriculture and Life Sciences			
Agricultural Chemistry M.Agr. Agricultural Development M.Agr. Agricultural Economics M.Agr. Agricultural Education M.Ed. Agricultural Engineering M.Eng. Agronomy M.Agr. Animal Breeding M.Agr. Biochemistry Biophysics Dairy Science M Agr	M.S. M.S. M.S. M.S. M.S. M.S. M.S. M.S.	Ed.D.	Ph.D. Ph.D. Ph.D. Ph.D. Ph.D. Ph.D. Ph.D.
Economic Entomology M.Agr.			
Entomology MAgr	M.S.		Ph.D.
Floriculture	M.S.		
Forestry	M.S.		Ph.D.
Horticulture M.Agr. Land Economics and Real Estate M.Agr. Mechanized Agriculture M.Agr. Natural Resources Development M.Agr.	M.S.		Ph.D
Physiology of Reproduction	M.S.		Ph.D.
Plant Breeding	M.S.		Ph.D.
Plant Pathology	M.S.		Ph.D.
Poultry Science	M.S.		Ph.D.
Range Science M.Agr.	M.S.		Ph.D.
Recreation and Resources			
Development M.Agr.	M.S.		Ph.D.

Rural Sociology M.Agr. Soil Science M.Agr. Wildlife Science M.Agr.	M.S.		Ph.D.
Wildlife and Fisheries Sciences	M.S.		Ph.D.
Architecture M.Arch. Construction Management M.Arch. Land Development M.L.A. Landscape Architecture M.L.A. Urban and Regional Planning M.U.P.	M.S. M.S. M.S.		Ph.D.
Urban and Regional Science Visualization Sciences	M.S.		Ph.D.
College of Business Administration and Gr	aduate So	thool of B	usiness
Accounting	M.S.		Ph.D.
Business Administration M.B.A. Business Analysis	M.S. M.S. M.S. M.S.		Ph.D. Ph.D. Ph.D. Ph.D.
College of Education			
Adult and Extension Education M.Ed.	M.S.	Ed.D.	Ph.D.
Counseling Psychology M.Ed. Curriculum and Instruction M.Ed. Educational Administration M.Ed.	M.S. M.S.	Ed.D. Ed.D.	Ph.D. Ph.D. Ph.D.
Educational Psychology M.Ed. Educational Technology M.Ed.	M.S.		Ph.D.
Industrial Education	M.S. M.S.	Ed.D.	Ph.D. Ph.D. Ph.D.
Physical Education M.Ed. School Psychology		Ed.D.	Ph.D.
Vocational Education M.Ed.		Ea.D.	Ph.D.
College of Engineering	MC		
Aerospace Engineering M.Eng. Agricultural Engineering M.Eng. Bioengineering M.Eng. Chemical Engineering M.Eng. Civil Engineering M.Eng. Computer Science M.C.S. Electrical Engineering M.Eng.	M.S. M.S. M.S. M.S. M.S. M.S.		Ph.D. Ph.D. Ph.D. Ph.D. Ph.D. Ph.D. Ph.D.
Engineering M.Eng. Health Physics Industrial Engineering Industrial Hygiene M.Eng.	M.S. M.S. M S	D.Eng.	Ph.D.
Interdisciplinary Engineering Mechanical Engineering M.Eng. Nuclear Engineering M.Eng. Ocean Engineering M.Eng. Petroleum Engineering M.Eng. Safety Engineering	M.S. M.S. M.S. M.S. M.S. M.S.		Ph.D. Ph.D. Ph.D. Ph.D. Ph.D.
T T			

College of Geosciences

Geography	M.S.	Ph.D.
Geology	M.S.	Ph.D.
Geophysics	M.S.	Ph.D.
Meteorology	M.S.	Ph.D.
Oceanography	M.S.	Ph.D.
College of Liberal Arts		
Anthropology	M.A.	Ph.D.
Economics	M.S.	Ph.D.
English	M.A.	Ph.D.
History	M.A.	Ph.D.
Modern Languages	M.A.	
Philosophy	M.A.	
Political Science	M.A.	Ph.D.
Psychology	M.S.	Ph.D.
Public Administration	•	
Sociology	M.S.	Ph.D.
Speech Communication	M.A.	
College of Medicine		
Medical Sciences	M.S.	Ph.D.
College of Science		
Biology	M.S.	Ph.D.
Botany	M.S.	Ph.D.
Chemistry	MS	Ph D
Mathematics	MS	Ph D
Microbiology	MS	Ph D
Physics	MS	Ph D
Statistics	MS	Ph D
Zoology	M.S.	Ph D
College of Veterinary Medicine	111.0.	11.0.
Enidemiology	MS	
Laboratory Animal Medicine	MS	
Vetorinary Anatomy	MS	Dh D
Veterinary Medical Sciences	M.S.	
Veterinary Medicine and Surgers	IVI.S.	Fn.D.
Veterinary Medicine and Surgery	M.S.	DL D
Veterinary Microbiology	M.S.	rn.D.
veterinary rarasitology	M.S.	
Veterinary Pathology	M.S.	Ph.D.
veterinary Physiology	M.S.	Ph.D.
Veterinary Public Health	M.S.	

Objectives of Graduate Studies

Graduate students at Texas A&M University are admitted for graduate study in a department to pursue one of the programs listed on the preceding pages. Such programs are usually accessible by admission into a single department. In some cases, an intercollegiate faculty oversees the programs allowing access through several departments. Each department has one or more graduate advisors who can provide information about specific programs within that department.

A student's program of graduate study usually consists of a combination of course work, independent study, and scholarly research resulting in a report, record of study, master's thesis, or doctoral dissertation. In some programs, students may be required to participate in internship or other professional activity to satisfy particular degree requirements. Some departments require students' participation in teaching as part of their degree programs.

The overall objective of graduate study is to provide students with the intellectual depth and breadth, and appropriate training necessary to pursue productive careers in the professions and in various fields of teaching and research and in other ways make a larger contribution to society than would be otherwise possible.

Administration of Graduate Studies

The graduate faculty consists of the President, the Provost and Vice President for Academic Affairs, the Associate Provosts, the Director of the Office of Graduate Studies, the Deans of all colleges, selected Directors, and a properly qualified academic group appointed by the Office of Graduate Studies. Members of the graduate faculty participate in the graduate degree programs of the University by serving on student advisory committees and teaching graduate courses. Individuals who are not members of the graduate faculty of Texas A&M University may not teach graduate courses or serve on student advisory committees unless special approval is granted by the Office of Graduate Studies.

The Graduate Council serves as an advisory group to the Director of Graduate Studies. It makes recommendations to the Director and on major policy matters, to the Faculty Senate. The Graduate Council concerns itself with the development of graduate programs within the University and with the maintenance of standards of excellence in all graduate instruction and graduate activities. Each college has a committee on graduate instruction with the responsibility for making recommendations concerning graduate course offerings, general policies on graduate instruction, and for other matters pertaining to graduate studies in that college. The chair of each committee on graduate instruction is a member of the Graduate Council.

The Graduate Operations Committee serves as an advisory body to the Associate Provost for Research and Graduate Studies. It focuses primarily on operations and procedures regarding administration of graduate education throughout the University. The Graduate Operations Committee works very closely with the Graduate Council to coordinate all curriculum and policy issues. It also works closely with the Academic Operations Committee, and the Academic Program Council to consider recommendations concerning operations and procedures. Each academic college is represented on the Graduate Operations Committee by the associate dean (or other named individual) responsible for graduate studies in that college.

The Graduate Student Council represents the interests of graduate students to the administration and the entire University community. The representatives to the Council are elected from their respective departments in the fall. The officers are elected in the spring each year. The Graduate Student Council office is located in Room 117A of the Olin E. Teague Research Center.

Intercollegiate Faculty

Texas A&M University has established the concept of an intercollegiate faculty with expressed goals of a) fostering development and communication in disciplinary fields represented by faculty members in different departments and colleges, b) utilizing faculty expertise in specific areas to strengthen emerging disciplinary programs and c) overseeing the academic administration of graduate degree programs in a particular discipline.

In order to have access to an intercollegiate faculty's degree programs, a graduate student must be admitted to that program and a member of that faculty must serve as chair of the student's advisory committee.

Intercollegiate faculties have been formed in food science and technology, genetics, nutrition, plant physiology and plant biotechnology, and toxicology.

Cooperative Graduate Programs

Texas A&M University has executed a Memoranda of Agreement establishing cooperative graduate programs with the following universities: Baylor College of Medicine, Lamar University, Sam Houston State University, Stephen F. Austin State University, Southwest Texas State University, Tarleton State University, and Texas A&I University. Details concerning the cooperative graduate programs are available from the graduate offices of the institutions involved.

Texas A&M University and The University of Texas System also have entered into an agreement relating to cooperative use of courses and facilities in graduate education. See section on "Texas A&M University — Baylor College of Medicine, The University of Texas System, and Study Abroad" in the course description section.

Student Responsibility

It is the responsibility of each student to:

- 1. Know specific degree requirements as set down by the Office of Graduate Studies or the student's department;
- 2. Enroll in the appropriate course work to complete the degree plan; and
- 3. Maintain the appropriate standards to continue in graduate studies.

Information about general degree requirements is available in this catalog. Specific degree requirements and procedural guidelines are available from the departmental graduate advisor.

Graduate Advisors

A graduate student entering the University for the first time is required to consult with a graduate advisor in his or her department. Departmental graduate advisors are available for consultation several days prior to registration.

Petitions

Exceptions to published rules may be requested by proper petition to the Office of Graduate Studies. Each petition will be considered on its own merit by the Director of the Office of Graduate Studies. Signatures of all members of the graduate student's advisory committee, if appointed, are required on a petition. Furthermore, the signature of the department head, or his or her designee, is required on all petitions, except that petitions from graduate students working on a degree supervised by a Faculty Senate-approved intercollegiate faculty require the signature of the faculty chair, in addition to that of the department head.

Degree Plan

A graduate student must file a degree plan which includes those courses to be applied toward a particular degree. Changes in the approved degree plan may be made by petition to the Office of Graduate Studies.

Lower division undergraduate course work (100 and 200 level) may not be used for credit toward a graduate degree. Course work may not be used to satisfy requirements for more than one degree. Additional course work may be added to the approved degree plan by the student's advisory committee. Specific details are indicated under the description of requirements for each degree program.

Letter of Intent

Every student completing a graduate degree who continues to enroll in pursuit of another degree must have a letter of intent, approved by the appropriate department head, on file with the Office of Graduate Studies. This letter should be on file the first semester of continued enrollment after completing the original degree.

Publication of Thesis or Dissertation Material

Graduate students pursuing work leading to an advanced degree may publish in scholarly journals materials that may subsequently be used as a part of the thesis, dissertation, or record of study provided the Office of Graduate Studies is notified of this intention by the student at the time the paper is submitted for publication. The complete title, the names of authors as they appear on the paper, and the name of the journal must be furnished.

Graduation

Graduate degrees are conferred at the close of each regular semester and summer session. Candidates for advanced degrees who expect to complete their work at the end of a given semester must apply for graduation by submitting the appropriate forms to the Office of Graduate Studies and paying the required fee at the Fiscal Department no later than 90 days prior to the end of the semester or 30 days prior to the end of the summer term.

Residence Requirements

A major purpose of the residence requirements for graduate degrees is to insure that the student has an opportunity to benefit from the advantages of a university environment. These advantages include not only the accessibility of library, laboratory, and other physical facilities, but also the opportunity to participate in seminars and a variety of cultural activities. Equally important to the graduate student are the advantages of becoming acquainted with the faculty and other students on both a cultural and a professional basis.

A student "in residence" is expected to devote most of his or her time and energy to graduate studies on the main campus under the direction of the student's major professor and the advisory committee.

Another major purpose of the residence requirements for graduate degrees is to insure the faculty the opportunity to properly evaluate the student and his or her development in order to guide and direct his or her studies and to determine competency. The minimum time required to qualify for an advanced degree varies with the ability and preparation of the student. Students may find it necessary to extend their studies beyond the minimum requirements. Specific minimum residence requirements are indicated in connection with the respective degrees.

Scholarship

Graduate students must maintain a minimum grade point ratio (GPR) of 3.00 (B average based on a 4.00 scale) in all course work. Graduate students will not receive graduate degree credit for undergraduate courses taken on a satisfactory/unsatisfactory basis. Graduate students may not receive grades other than satisfactory (S) or unsatisfactory (U) in graduate courses bearing the numbers, 681, 684, 690, 691, 692, 693 and 695. Graduate students may take courses that are not used on their degree plans on an S/U basis.

The GPR is computed by using all graded graduate and advanced undergraduate (300 and 400 level) course work taken at Texas A&M University and eligible to be applied toward a graduate degree.

Grades of D, F, or Unsatisfactory (U) for courses on the degree plan must be absolved by repeating the courses and achieving grades of C or above or Satisfactory (S). A course in which the final grade is a C may be repeated for a higher grade. Semester credit hours to which grades of Withdraw Failing (WF) and F are assigned shall be included in computing the GPR. Those involving grades of Withdraw Passing (WP) and Q-drop (Q) shall be excluded.

If a student's cumulative GPR falls below the minimum of 3.00, he or she will be considered to be on scholastic probation. If the minimum GPR is not attained in a reasonable time, the student will be dropped from graduate studies.

Full-Time Status

A graduate student is considered **full-time** if he or she is registered for a minimum of:

9 semester credit hours during a fall or spring semester,

6 semester credit hours during a 10-week summer semester, or

3 semester credit hours during a 5-week summer term.

Financial Assistance

Assistantships Graduate assistantships, both teaching and non-teaching, are available to qualified students on a competitive basis. Assistantships require service up to 20 hours a week. Appointment to assistantships is normally for nine months, although some may be available for up to twelve months. Most assistantships are awarded through the applicant's major department. Applicants should contact the department head or graduate advisor concerning the availability of assistantships.

Graduate students must register for the appropriate number of University semester credit hours to maintain full-time status during any semester or summer term in which they hold an assistantship.

Fellowships Highly competitive fellowships are available to graduate students with outstanding records. Ordinarily, graduate students holding fellowships are not required to perform any services. Graduate students holding fellowships administered through the Office of Graduate Studies must register for a minimum of:

12 semester credit hours during a fall or spring semester

10 semester credit hours during a 10-week summer semester

5 semester credit hours during a 5-week summer term

Unless specifically excluded by the conditions of the fellowship award, students holding fellowships administered through the Office of Graduate Studies may concur-

rently hold assistantships requiring service up to 10 hours per week. Graduate students concurrently holding a fellowship with a one-quarter time assistantship normally have the same registration requirements as students holding one-half time assistantships. Colleges and departments may impose additional semester credit hour requirements for students holding assistantships or fellowships which exceed the minima stated above. Students in post-baccalaureate non-degree status are not eligible for graduate assistantships.

Student Financial Aid Department

Graduate students needing financial assistance should begin the application process by submitting the Free Application for Federal Student Aid (FAFSA) to the Central Processor in Iowa City, Iowa and having the results sent to Texas A&M. The FAFSA should be submitted by April 15, for the fall/spring semester. The department participates in several federal and state programs including: Federal Stafford Loans, Federal Perkins Loans, Federal Supplemental Loans for Students, College Access Loans, the Texas Public Education Grants, State Student Incentive Grants, and College Work-Study. Short-term Loans also are available to assist students with unexpected expenses. A student must be enrolled at least half-time to receive the Federal Stafford Loans or a Federal Supplemental Loan for Students. Students are required to be enrolled full-time to participate in all of the other loan and grant programs.

Students should address their inquiries and requests for applications, the Student Financial Aid brochure, and other information to the Director of Student Financial Aid, Texas A&M University, 2nd floor, The Pavilion, College Station, TX 77843-1252, (409) 845-3236.

Professional Internships

In those programs in which a professional internship is used*, a student will spend an appropriate period of time under the supervision of a practicing professional in industry, business, an educational institution or a government agency. The objectives of the internship are two-fold: (1) to enable the student to demonstrate the ability to apply both technical training and knowledge by making an identifiable contribution in an area of practical concern to the industry or organization in which the internship is served, and (2) to enable the student to function in a non-academic environment in a position in which he or she will become aware of the organizational approach to problems in addition to those traditional approaches with which the student is familiar. These may include, but are in no way limited to, problems of management, labor relations, public relations, environmental protection, economics, etc.

Internship agreements should be negotiated between the appropriate organization or industry and the appropriate academic department. Copies of such agreements are to be provided to the Office of Graduate Studies. The organization of the internship, the internship supervisor and the nature of the internship will be determined by mutual consent of the student, the head of the student's major department, the student's advisory committee and the supervising organization prior to the commencement of the internship period. The internship experience should be at a level commensurate with the particular degree objective.

An internship report should be prepared by the student in accordance with guidelines established by the student's major department, the student's advisory committee or other appropriate body. The report should be submitted to the advisory committee and to any other organization which may be specified for specific programs. The internship report must be the original work of the student.

An internship, if utilized as part of a student's degree requirements, should be undertaken near the end of the student's degree requirements, should be undertaken near the end of the student's educational program, after the student has had the opportunity to establish a solid theoretical base for the internship experience.

Teacher Certification

Programs leading to teacher certification are available through the College of Education. Initial teaching certificates, enabling candidates to teach in the public schools of Texas, can be earned through extended programs which commence with undergraduate studies leading to the baccalaureate degree and which culminate with the completion of selected graduate courses. Graduate courses used to satisfy certification requirements in these extended programs may be used toward satisfying the requirements for the master's degree. Candidates seeking teacher certification through extended programs must be fully admitted to graduate study as degree seeking candidates. For more information on these programs, please review appropriate material in the Undergraduate Catalog or consult with advisors in the College of Education. Individuals who already hold a baccalaureate degree in a field other than education and who wish to acquire an initial teaching certificate should contact the Teacher Certification Office in the College of Education. Such individuals may qualify for admission into Teacher Certification (a non-degree program) by filing a teacher certification plan and maintaining a 2.50 grade point average. Professional certificate programs, such as school counseling, administration, and supervision, are offered at the graduate level and are available through academic departments in the College of Education. Please see the program descriptions of these departments in this catalog.

Admission to Graduate Studies

General Information

A formal application is required of all persons seeking admission or readmission to graduate studies. Requests for application forms and inquiries regarding admission may be obtained by writing the Office of Admissions and Records at the address given in the front of this catalog. Information about enrollment procedures for students from other countries is incorporated into a pamphlet entitled "Information for Prospective International Students" available from the Office of Admissions and Records.

An application fee of \$25 for U.S. citizens and permanent residents or \$50 for international applicants is required to process an application for admission. Application fees are nonrefundable. Checks or money orders (U.S. currency) should be made payable to Texas A&M University. All financial dealings with Texas A&M University may be done by check or money order provided it displays an agency bank in the U.S. and has magnetic ink character recognition (MICR) routing numbers at the bottom of the check. The \$25 fee required of U.S. citizens or permanent residents may be waived, but only in exceptional cases for low-income applicants. In such cases, applicants should include with the application for admission a letter from their financial aid officer or other knowledgeable officer verifying the need for a waiver. Waiver of the \$50 international application fee is not available.

With the approval from the degree granting unit providing admission, admission to graduate studies normally remains valid for one year from the date of acceptance with one \$25 or \$50 (as appropriate) application fee. An extension to the one-year time limit may be granted, if requested by the applicant in writing and approved by the degree granting unit.

Departments may have admission requirements in addition to those of the Office of Graduate Studies. In such cases, higher departmental requirements supercede those of the Office of Graduate Studies.

The normal requirement for admission to graduate studies is a scholastic record which, over at least the last two years of full-time academic study in a degree program, gives evidence of the applicant's ability to do successful graduate level work.

An applicant whose academic record is not satisfactory, or who is changing fields of study, may be required to take additional work in preparation for graduate study. Such work will normally be arranged in conference with the graduate advisor or the head of the student's major department. Before accepting a student for graduate study, a department may require that the student pass a comprehensive examination covering the basic undergraduate work in that field. To allow time for processing, application forms should be filed at least six weeks prior to the opening of the semester. Admission to graduate studies cannot be completed until all the credentials requested in the application form have been received and evaluated.

In addition to the records sent to the Office of Admissions and Records, students should have in their possession a copy of their record for use in conferences with the graduate advisor or graduate faculty in their department.

Admission to graduate studies may not be approved in instances where the facilities and staff available in the particular field are not adequate to take care of the needs of the student.

Regular

To be admitted to graduate studies an applicant must:

- 1. Hold a four-year baccalaureate degree from a college or university of recognized standing (i.e., a degree recognized as equivalent to a baccalaureate degree awarded in the U.S.);
- 2. Show promise of ability to pursue advanced study and research satisfactorily;
- 3. Have had adequate preparation to enter graduate study in the field chosen; and
- 4. Submit with the application acceptable scores on the General Test of the Graduate Record Examination (GRE), except as follows: the Graduate Management Admission Test (GMAT) is required for all applicants to the master of business administration and master of science in business administration degree programs. Applicants intending to work toward a Ph.D. in the College of Business Administration and Graduate School of Business or to major in agricultural economics, public administration or land development may take either the GRE or GMAT. With the approval of the department concerned, master's degree recipients from Texas A&M University who were unanimously recommended for doctoral study by their master's degree advisory committee will not be required to retake the GRE or GMAT where used. Approximately six weeks are required for scores to be received by the Office of Graduate Studies after the tests are administered. Scores made on the GRE or GMAT more than five calendar years prior to application for admission to graduate studies may not normally be used to satisfy admission requirements.

During 1992-93, the GRE and GMAT will be given at various centers, including Texas A&M University, throughout the United States and in other countries. To determine the most convenient locations to take either the GRE or GMAT, prospective applicants should write to either the appropriate division of the Educational Testing Service, Princeton, NJ, or to Measurement and Research Services, Texas A&M University, at the address given in the front of this catalog.

International

An applicant from another country seeking admission to graduate studies must meet the same requirements for admission as applicants from the United States; namely, 1-4 above. In addition, he or she must demonstrate the ability to speak, write and understand the English language. Prospective students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered by the Educational Testing Service in over 200 centers around the world. A registration form and a "Bulletin of Information for Candidates" may be obtained by writing the appropriate division of the Educational Testing Service. All applicants from non-English-speaking countries must present a score of at least 550 on the TOEFL in order to be admitted to graduate studies.

All graduate students whose native language is not English must fulfill an English Language Proficiency requirement. The proficiency requirement should be met early in a student's program, and must be completed prior to the scheduling of either the final examination for the master's degree, or the preliminary examination for the doctoral degree. The requirement may be met either through English Proficiency Verification or English Proficiency Certification. Some students may meet English Proficiency Verification requirements by submitting at the time they apply for admission official TOEFL scores from within the last five years that meet a minimum level specified by the University. Other students may meet English Proficiency requirements by submitting at the time they apply for admission official TOEFL scores from within the last five years that meet a minimum level specified by the University and receiving English Proficiency Counseling prior to registration for courses. Colleges can set higher requirements for their students.

Students who must meet an English Proficiency requirement and who do not qualify for English Proficiency Verification must complete English Proficiency Certification requirements. In addition, graduate students whose native language is not English must complete English Proficiency Certification requirements prior to holding a teaching assistantship.

A student can complete English Proficiency Certification requirement by one of the following methods:

- Scoring 80 or higher on each of the six (6) parts of the English Language Proficiency Examination (ELPE).
- Earning a B or better in the advanced level of the required course in the English Language Institute (ELI).
- Alternative certification on the basis of credentials or other evidence approved by the Director, Office of Graduate Studies.

The following application deadlines have been established for all international applications:

March 1 for the fall semester

August 1 for the spring semester

November 1 for the summer session

Postbaccalaureate Nondegree Status

Postbaccalaureate nondegree status is intended for students with a baccalaureate degree from an institution of higher education who do **not** intend to pursue a graduate degree at Texas A&M University.

Application for postbaccalaureat nondegree classification requires a completed application form, a statement as to the applicant's need for the proposed course work at Texas A&M University and his or her ability to successfully complete that course work, the required application processing fee and a complete, official transcript showing completion of a baccalaureate degree. Applicants for postbaccalaureate nondegree classification must indicate a department of affiliation when they apply. Admission to postbaccalaureate nondegree classification requires departmental approval along with that of the Office of Admissions and Records.

Postbaccalaureate nondegree status students are not permitted to enroll in courses until all degree-seeking students have had the opportunity to enroll. Postbaccalaureate nondegree enrollment begins on the final day of delayed registration. Enrollment of postbaccalaureate nondegree students may be limited by college and departmental policies.

Only academic work completed in degree-seeking status will be considered for admission to graduate degree programs at Texas A&M University. Work completed in postbaccalaureate nondegree status at Texas A&M University or elsewhere is **not** considered in the decision to admit a student to a graduate degree program. A student cannot improve the GPR for admission to a graduate degree program or "prove ability" by taking course work in postbaccalaureate nondegree status.

A postbaccalaureate nondegree student who is subsequently admitted to a graduate degree program normally cannot apply any hours completed as a non-degree student toward that graduate program. In case of unusual circumstances, a maximum of 9 credit hours taken prior to admission to a graduate degree program may be used on a student's degree plan. Permission to use hours completed in non-degree status must be requested by a student's department and approved by the student's college and the Office of Graduate Studies. Such a request should be made at the time an applicant is accepted into a graduate degree program.

The minimum GPR required of postbaccalaureate nondegree status students by Texas A&M University in order to remain eligible to register is 2.50 on the initial 12 hours of course work for which the student enrolls and 2.50 thereafter. University departments and colleges may have additional or higher requirements. Each postbaccalaureate nondegree student must be reviewed by his or her department of affiliation for initial admission and for continuation at the end of each semester.

With few exceptions, postbaccalaureate nondegree status is not available to international students.

Graduate degree program applicants at Texas A&M University who have not yet been admitted, but hope to be admitted during a semester may want to begin course work in postbaccalaureate nondegree status. They may do so, at their own risk, if they meet the criteria for postbaccalaureate nondegree status. If they are admitted into a graduate degree program during that semester, course work taken during the semester is eligible for inclusion in the program. If they are not admitted into a graduate degree program during the semester, all course work completed will be subject to the limitations of work completed in postbaccalaureate nondegree status.

Senior Citizens

Senior citizens, 65 years old or older, may audit courses with the permission of the instructor, if space is available in the assigned classroom. It is not necessary for these people to be admitted to the University and academic records of their attendance will not be maintained.

Registration

General Prior to the first registration, a student should seek assistance from the departmental graduate advisor representing the field of his or her major interest. This advisor will assist in planning the student's first registration. Registration requirements for graduate students holding fellowships or graduate assistantships are discussed in the section on Financial Assistance.

Continuous Registration Students in graduated egree programs requiring a thesis, dissertation, internship, or record of study, who have completed all course work on their degree plans other than 691 (Research), 684 (Internship), or 692 (Professional Study) are required to be in continuous registration until all requirements for the degree have been completed. The continuous registration requirement may be satisfied by registering either *In Absentia* or **In Residence**.

In order to qualify for *In Absentia* registration, a student must not have access to or use facilities or properties belonging to or under the jurisdiction of The Texas A&M University System at any time during the semester or summer term for which he or she is enrolled. Students who qualify for *In Absentia* registration are required to register each subsequent fall and spring semester for a minimum of one and maximum of four credit hours of 691, 684 or 692.

Students who qualify for In Residence registration are required to register each subsequent fall and spring semester and each 10-week summer session for at least one credit hour.

International students may have additional registration requirements depending on their visa status. They should consult the student immigration advisor to obtain current information on these requirements.

Students who do not comply with the continuous registration requirement will be blocked from registration. They will be allowed to register only after receiving a favorable recommendation from a departmental review committee (not the student's advisory committee), the endorsement of the department head, and the approval of the Office of Graduate Studies. Leave of Absence Under unusual circumstances, a student may petition for a leave of absence. The entire student advisory committee and head of the department must approve the petition. If the petition is approved, the registration requirement will be set aside during the period of leave. Leaves will be granted only under conditions that require the suspension of all activities associated with the thesis, dissertation, or record of study.

Employees Registering as Students Full details of the conditions under which heads of departments may grant approval of employee requests to enroll as students in the University may be found in the *Policy and Procedures Manual* (2.2.8.1). Study opportunities for faculty and staff also are discussed in the *Faculty-Staff Handbook*.

All employees eligible to receive graduate degrees from the University must meet degree requirements as set forth in this catalog.

Limitations for Staff Members The following limitations were set by the Academic Council of Texas A&M University concerning advanced degrees for members of the resident staff of the University:

- 1. Members of the faculty above the rank of assistant professor normally will not be granted the doctoral degree at this institution. They may, however, enroll for graduate work.
- Members of the faculty normally will not be granted a graduate degree by the University, after receiving tenure at this institution. They may, however, enroll for graduate work.
- Any exceptions to the above regulations must have the written approval of the concerned department heads, college deans, the Office of Graduate Studies, and the Provost and Vice President for Academic Affairs before the person applies for admission to graduate studies.
- 4. No department is to award a graduate degree to a faculty member above the rank of assistant professor of that same department.

Undergraduates Registering for Graduate Courses Senior undergraduate students with a grade point ratio of at least 3.00 are eligible to enroll in a graduate course and reserve it for graduate credit by filing a petition obtained from the student's undergraduate college and approved by the course instructor, the student's major department head, the dean of the college offering the course, and the dean of the student's undergraduate college.

Academically superior undergraduate students with a grade point ratio of at least 3.25 are eligible to apply graduate credit hours toward their undergraduate degree programs by filing a petition obtained from the student's undergraduate college and approved by the course instructor, the student's major department head, the dean of the college offering the course, and the dean of the student's undergraduate college. Graduate credit hours used to meet the requirements for a baccalaureate degree may not be used to meet the requirements for a graduate degree.

VA Benefits Veteran students should note that in order to receive full VA benefits they must be registered for not less than nine credit hours of course work each full semester or three credit hours per 5-week summer term.

Course Load Requirements for International (Non-Immigrant) Students International (non-immigrant) graduate students must be registered for a minimum of nine credit hours each semester. The only time an exception may be made is during a student's final semester when he or she needs to register only for the minimum number of hours required to satisfy degree requirements. If, at any time during a semester, a student drops below the minimum requirements indicated above, the student is in illegal status and subject to deportation.

If a student is required to attend the ELI on a part-time basis, he or she must then also be enrolled in the appropriate number of formal course hours at the University necessary to comply with the Immigration Service requirements stated above.

The law does not require international (non-immigrant) students to enroll during the summer unless their initial entry into the United States is based on admission to an institution for a specified summer term. In such cases, international graduate students must enroll for a minimum of three semester credit hours per summer term.

Classification

Each student has a classification which indicates the type of degree program in which the student is enrolled (undergraduate, graduate or professional), and reflects the student's progress within that program at the undergraduate and professional levels. The classifications are:

Code Classification Definition

G6 Postbaccalaureate Nondegree

Postbaccalaureate nondegree classification is intended for students with a baccalaureate degree from an institution of higher education who do not intend to pursue a graduate degree at Texas A&M University.

Graduate degree program applicants at Texas A&M University who have not yet been admitted, but hope to be admitted during a semester, may want to begin course work in postbaccalaureate nondegree classification. They may do so, at their own risk, if they meet the criteria for postbaccalaureate nondegree classification. If they are admitted into a graduate degree program during that semester, course work taken during the semester is eligible for inclusion in the program. If they are not admitted into a graduate degree program during the semester, all course work completed will be subject to the limitations of work completed in postbaccalaureate nondegreee classification.

Postbaccalaureate nondegree classification applications are handled on a first-come, first-served basis. Applications submitted within one month of registration may not be processed in time to begin that semester or term.

Postbaccalaureate nondegree students are not permitted to enroll in courses until all degree-seeking students have had the opportunity to enroll. Postbaccalaureate nondegree enrollment begins on the final day of delayed registration. Enrollment may be limited by college and departmental policies. Each post-baccalaureate nondegree student must be reviewed by his or her department of affiliation for continuation at the end of each semester.

A postbaccalaureate nondegree student must maintain a 2.50 GPR on all course work attempted to remain eligible to register. University departments and colleges may have additional or higher requirements.

Work completed in postbaccalaureate nondegree classification at Texas A&M University or elsewhere is not considered in the decision to admit a student to a graduate degree program. Only academic work completed in degree-seeking status will be considered for admission to graduate degree programs at Texas A&M University. A student cannot improve the GPR for admission to a graduate degree program or "prove ability" by taking course work in postbaccalaureate nondegree status.

A postbaccalaureate nondegree classification student who is subsequently admitted to a graduate degree program normally cannot apply any hours completed as a nondegree student toward that graduate program, except for credit earned under the circumstances stated above. In case of unusual circumstances, a maximum of nine credit hours taken prior to admission to a graduate degree program may be used on a student's degree plan. Permission to use hours completed in nondegree status must be requested by a student's department and approved by the student's college and the Office of Graduate Studies. Such a request should be made at the time an applicant is accepted into a graduate degree program.

Postbaccalaureate nondegree status students are not eligible for assistantships, fellowships or scholarships funded by Texas A&M University.

With few exceptions, postbaccalaureate nondegree status is not available to international students.

- 28 General Information / Financial Information
- G7 Graduate, Master's
- G8 Graduate, Doctoral

G9 Graduate, Conditional

This classification denotes conditional admission to graduate study. Approval of the Director of Graduate Studies is required to change a student from G9 to another graduate classification.

E6 Extension, Graduate

Only extension courses taken at institutions within the Texas A&M University System are acceptable for graduate credit.

A combined maximum of 12 hours of eligible transfer course work, extension, 685 (Problems) completed while no in residence, and 489/689 (Special Topics) courses may apply to a master's degree.

Financial Information

Educational expenses for nine months will vary according to personal needs and course of study. The cost for new students including tuition and fees, books, supplies, transportation, room and board, incidental and living expenses will be approximately \$9,500. Total expenses for returning students during an academic year should be slightly less than those for new students. The cost for nonresident and international students is approximately \$13,150. (See the tuition and required fee tables in this section.) All tuition and fee amounts provided herein represent the most accurate figures available at the time of publication and are subject to change without notice.

Students are expected to meet all financial obligations to the University by designated due dates. Failure to pay amounts owed may result in cancellation of registration and being barred from future enrollment and receiving official transcripts.

Students may pay all obligations to the University with a personal check unless otherwise restricted. Checks in excess of the amount owed, with the balance payable to the student, cannot be accepted. Checks for tuition and fees may not exceed the student's account balance. Checks written in excess of the amount owed will be posted to the student's account and any refunds will be withheld for a minimum of 21 working days from the date the check is posted. Payment of tuition and fees with a bad check may result in cancellation of the student's registration and restrictions on use of personal checks on campus if not cleared within the time period given.

Tuition, most required fees, room, board and parking are payable in full, or in three installments with one-half payable prior to the first day of classes and the remainder payable in two equal payments during the semester. A \$15 service charge to cover the cost of handling will be assessed to each student who chooses to use the installment plan. Students may pay their account in full any time during a semester; however, the service fee will not be refunded once a payment is made under the three-payment installment plan. Students who wish to pay fees in installments should contact Student Accounts and Billing Services at (409) 845-8127.

All scholarships, grants and loans are applied to any outstanding charges before installments are calculated.

NOTICE: There are severe penalties for failure to pay installments by their specified due dates. If a payment is delinquent when a semester ends, the student will be removed from the rolls of the University and will not receive credit for academic work performed that semester. Students will not be readmitted to the University until all past due balances, including late charges, are paid. A \$10 late fee will be assessed for each payment not received on or before its due date. If a student is removed from the rolls of the University or is withdrawn for failure to pay amounts owed the University, a \$50 reinstatement fee will be assessed in addition to any other late fees or penalties already incurred and must be paid before the student will be reinstated.

Tuition and Fees

Required Fees

Tuition: Resident graduate students pay \$40 per semester credit hour, but the total of such charge shall not be less than \$100 per semester or \$50 per summer term. Nonresident and international graduate students pay \$192 per semester credit hour.

General Use Fee: This fee, at the rate of \$8 per semester credit hour, is required of all students to cover bonded indebtedness incurred for the expansion, air conditioning and/or rehabilitation of University facilities.

Computer Access Fee: The computer access fee is charged at the rate of \$4 per semester credit hour during the fall and spring semesters and \$2 per semester credit hour during the summer to insure availability of computing resources to all students at the University. The fee provides for maintenance and expansion of academic computing facilities on campus.

Engineering Equipment Access Fee: This \$70 per course fee is charged to students enrolled in designated engineering courses to purchase and maintain engineering classroom equipment (maximum of \$210 per semester).

Student Services Fee: All students pay this fee at the rate of \$7.85 per semester credit hour (not exceeding \$94 per semester, or \$47 per summer term). It covers medical services and entitles the student to receive *The Battalion* newspaper, reduced admission to many Memorial Student Center programs and services of the Office of the Students' Attorney, the MSC, Student Counseling Service, Student Activities and Intramural-Recreational Sports.

International Education Fee: This \$1 fee is assessed to all students to support international education and related activities.

International Student Fee: This \$20 fee is required of all international students to offset the cost of services and materials for the special administration of international students such as visa verification, changes and extensions; work permits; socio/cultural/academic adjustments and issuing I-20's for travel.

Student Center Complex Fee: This \$24 fee is required of all students for maintaining, improving and equipping the Student Center Complex.

Health Center Fee: This \$25 fee is required of all students for the purpose of operating, maintaining and equipping the University Health Center and entitles students to use its services. These services do not include surgical operations or charges for consultations with outside physicians requested by parents.

Identification Card: Every student is required to have a student I.D. card. I.D.'s are permanent and students must keep their original card throughout their career at the University. The I.D. card is used for registration, fee collection, financial aid disbursement, for dining hall, athletic event and intramural admittance, library privileges, etc. The charge is \$5 for the initial card and a \$4 verification fee for each year thereafter. Replacement I.D. cards are \$12.

Laboratory Fees: Laboratory fees ranging in amount from \$2 to \$30 are charged for each laboratory course each semester.

Physical Education Service Fee: All students taking physical education activities courses will be required to pay a \$12 service fee for each activity course.

Field Trip Fees: Field trip fees are assessed to cover the cost of providing trips and vary depending on the course taken and expected expenses.

Late Payment Fees: Students who register (including payment of fees) on the first day of University classes and thereafter pay a late fee of \$10. Students who fail to pay installments when due are assessed a \$10 late payment fee for each installment paid late.

Installment Payment Service Charge: Students who choose to pay using the three payment installment plan pay a \$15 installment payment service charge. This charge is nonrefundable once a payment has been made.

Reinstatement Fee: Students who fail to pay all fees by the last day of the semester will be administratively withdrawn from the University and charged a \$50 reinstatement fee.

Other Fees

Diploma Fee (all degree candidates)	\$20
Binding and Collating Fees:	
Master's students (thesis option only)	\$65
Doctoral students (includes microfilming fee)	110

Sponsored International Students: An administrative fee not to exceed \$350 per semester or summer session (all or part thereof) will be required to support international sponsored students whose programs are coordinated through International Student Services, unless these fees are waived as part of negotiated contractual agreements.

Deposits

Property Deposit: Every student, unless registered *in absentia*, must make a property deposit of \$10 to protect the University from damage to or loss of University property. Charges will be billed directly to the student or collected by the department upon reissue of supplies or property. Failure to pay the charges promptly will cause the student to be barred from readmission and receiving an official transcript from the University. If a student withdraws from the University without paying the charges, the deposit will be held for 30 days after the close of a semester or a student's withdrawal, so that all charges and fines may be totaled from the various departments. This deposit, less outstanding charges, will be returned **upon request** to the student graduating or withdrawing from school. **Deposits not requested within four years from date of last attendance will be forfeited into a student deposit scholarship account.**

Student Options

Housing: On-campus housing is not available for graduate students except during summer school. Summer school housing information is normally available in early April. Graduate housing is available in the University-owned apartments. For more information contact:

University-Owned Apartments Office Texas A&M University College Station, TX 77843-3365 (409) 845-2264

For summer school housing contact:

Housing Office, Department of Student Affairs Texas A&M University College Station, TX 77843-1257 (409) 845-4744

Meal Plans: Meal plans vary significantly and refunds are limited. Please read all of the information about the various plans and also the University refund policy prior to requesting a meal plan. All meal privileges expire at the end of each semester; they do not carry over to the next semester.

Aggie Bucks: Aggie Bucks is a service provided by the University to allow students a convenient way to purchase meals, books, and other campus services using only their ID card. Aggie Bucks can be purchased in combination with meal plans or alone.

Semester Rates

Μ	leal plans are optional to	all students exce	pt members of the Corps of Cadets.
\$799.97	\$739.00 + \$60.97 tax	.5	5-Day Meal Plan: three meals a
			day, five days a week Monday
			through Friday.
\$859.51	\$794.00 + \$65.51 tax		7-Day Meal Plan: three meals a
			day, six days a week, and break-
			fast and lunch on Sunday.
\$929.97	\$739.00 + \$60.97 tax +	130 Aggie Bucks	5-Day Plus: Serves 3 meals a
			day, five days a week Monday
			through Friday, and provides
			130 Aggie Bucks.
\$973.51	\$794.00 + \$65.51 tax +	114 Aggie Bucks	7-Day Plus: three meals a day,
			six days a week, breakfast and
			lunch on Sunday, and provides
			114 Aggie Bucks.
\$907.24	\$718.00+ \$59.24 tax +	130 Aggie Bucks	Flex-12: Serves any 12 meals out
			of 20 offered during the week
			and provides 130 Aggie Bucks.
\$678.06	\$425.00 + \$35.06 tax +	218 Aggie Bucks	Lucky 7: Serves 7 meals out of
			the 20 offered during the week
A1 044 04	41 0F4 00 - 404 04 -	404 A . D 1	and provides 218 Aggie Bucks.
\$1,244.96	$1,054.00 + 86.96 \tan +$	104 Aggie Bucks	Aggie Gold Card: Up to 4 meals
			daily in any dining facility (limit
			of \$6.50 per meal), and 104 Ag-
#39C 00		00/ A'. D 1	gie Bucks.
\$286.00		286 Aggie Bucks	Aggie Express: The Aggie Ex-
			press Plan provides 286 Aggie
¢100.00		100 A main Busto	DUCKS.
\$100.00		100 Aggie bucks	Aggle bucks 100: 100 Aggle
		Soming Hour	DUCKS.
	D	Gerving Hours	0.1 E
	Breakfast	6:15 a.m	10:15 a.m. 2:15 n.m
	Lunch	10:15 a.m	2.15 p.m.

Bus Pass: A bus pass costs \$110 and is valid in the fall and spring semesters. Bus routes cover the campus and various sections of the city. Routes are based on areas where large numbers of students live.

4:15 p.m. -

7:00 p.m.

Dinner

Parking Permit: Students driving motor vehicles on University property must register them at the University Police Department no later than 48 hours after arriving on campus. Costs of parking permits are as follows:

Residence hall students	\$ 7 5
Students living off campus-two semesters	\$ 55
Northside Parking Garage	\$150
Motorcycle (including mopeds and scooters)-academic year	\$ 35

Football Ticket Books: The ticket book charge is based on the number of home games at one-half the regular ticket price on a season ticket basis.

All Sports: The all sports pass provides student tickets for all home sports and is based on the number of home football games at one-half the regular ticket price on a season ticket basis plus \$15.

All Sports Excluding Football: The spring sports pass is \$30 and provides admission to all sports except football.

Aggieland (Yearbook): This \$25 plus \$2.06 sales tax charge is for a copy of the Aggieland.

Picture in Yearbook: This \$1 charge is for a student's picture in the Aggieland.

Student Directory: This \$3 plus 25¢ sales tax charge is for a student directory.

SEMESTER TUITION AND REQUIRED FEE ESTIMATES

	RES	IDENT STUDE	NTS		NONRE	SIDENT STUC	DENTS		INTERN	ATIONAL STUI	DENTS	
Ŷ	Typical	Student In		College of	Typical	Student In		College of	Typical	Student In		College of
5	Resident	College of	Graduate	Vet	Nonresident	College of	Graduate	Vet	International	College of	Graduate	Vet
Hours	Student	Engineering	Students	Medicine	Student	Engineering	Students	Medicine	Student	Engineering	Students	Medicine
-	\$144.85	\$144.85	\$158.85	\$2,484.85	\$206.85	\$206.85	\$236.85	\$9,684.85	\$226.85	\$226.85	\$256.85	\$9,704.85
2	\$164.70	\$164.70	\$192.70	\$2,504.70	\$368.70	\$388.70	\$448.70	\$9,704.70	\$408.70	\$408.70	\$468.70	\$9,724.70
e	\$184.55	\$254.55	\$226.55	\$2,524.55	\$570.55	\$640.55	\$660.55	\$9,724.55	\$590.55	\$660.55	\$680.55	\$9,744.55
4	\$208.40	\$278.40	\$264.40	\$2,544.40	\$752.40	\$822.40	\$872.40	\$9,744.40	\$772.40	\$842.40	\$892.40	\$9,764.40
2	\$254.25	\$324.25	\$324.25	\$2,564.25	\$934.25	\$1,004.25	\$1,084.25	\$9,764.25	\$954.25	\$1,024.25	\$1,104.25	\$9,784.25
9	\$355.10	\$425.10	\$439.10	\$2,639.10	\$1,171.10	\$1,241.10	\$1,351.10	\$9,839.10	\$1,191.10	\$1,261.10	\$1,371.10	\$9,859.10
2	\$400.95	\$470.95	\$498.95	\$2,658.95	\$1,352.95	\$1,422.95	\$1,562.95	\$9,858.95	\$1,372.95	\$1,442.95	\$1,582.95	\$9,878.95
8	\$446.80	\$516.80	\$558.80	\$2,678.80	\$1,534.80	\$1,604.80	\$1,774.80	\$9,878.80	\$1,554.80	\$1,624.80	\$1,794.80	\$9,898.80
6	\$492.65	\$632.65	\$618.65	\$2,698.65	\$1,716.65	\$1,856.65	\$1,986.65	\$9,898.65	\$1,736.65	\$1,876.65	\$2,006.65	\$9,918.65
₽	\$538.50	\$678.50	\$678.50	\$2,718.50	\$1,898.50	\$2,038.50	\$2,198.50	\$9,918.50	\$1,918.50	\$2,058.50	\$2,218.50	\$9,938.50
Ŧ	\$584.35	\$724.35	\$738.35	\$2,738.35	\$2,080.35	\$2,220.35	\$2,410.35	\$9,938.35	\$2,100.35	\$2,240.35	\$2,430.35	\$9,958.35
12	\$660.00	\$800.00	\$828.00	\$2,788.00	\$2,292.00	\$2,432.00	\$2,652.00	\$9,988.00	\$2,312.00	\$2,452.00	\$2,672.00	\$10,008.00
13	\$698.00	\$838.00	\$880.00	\$2,800.00	\$2,466.00	\$2,606.00	\$2,856.00	\$10,000.00	\$2,486.00	\$2,626.00	\$2,876.00	\$10,020.00
14	\$736.00	\$876.00	\$932.00	\$2,812.00	\$2,640.00	\$2,780.00	\$3,060.00	\$10,012.00	\$2,660.00	\$2,800.00	\$3,080.00	\$10,032.00
15	\$774.00	\$984.00	\$984.00	\$2,824.00	\$2,814.00	\$3,024.00	\$3,264.00	\$10,024.00	\$2,834.00	\$3,044.00	\$3,284.00	\$10,044.00
16	\$812.00	\$1,022.00	\$1,036.00	\$2,836.00	\$2,988.00	\$3,198.00	\$3,468.00	\$10,036.00	\$3,008.00	\$3,218.00	\$3,488.00	\$10,056.00
17	\$850.00	\$1,060.00	\$1,088.00	\$2,848.00	\$3,162.00	\$3,372.00	\$3,672.00	\$10,048.00	\$3,182.00	\$3,392.00	\$3,692.00	\$10,068.00
18	\$888.00	\$1,098.00	\$1,140.00	\$2,860.00	\$3,336.00	\$3,546.00	\$3,876.00	\$10,060.00	\$3,356.00	\$3,566.00	\$3,896.00	\$10,080.00
19	\$926.00	\$1,136.00	\$1,192.00	\$2,872.00	\$3,510.00	\$3,720.00	\$4,080.00	\$10,072.00	\$3,530.00	\$3,740.00	\$4,100.00	\$10,092.00
20	\$964.00	\$1,174.00	\$1,244.00	\$2,884.00	\$3,684.00	\$3,894.00	\$4,284.00	\$10,084.00	\$3,704.00	\$3,914.00	\$4,304.00	\$10,104.00
21	\$1,002.00	\$1,212.00	\$1,296.00	\$2,896.00	\$3,858.00	\$4,068.00	\$4,488.00	\$10,096.00	\$3,878.00	\$4,088.00	\$4,508.00	\$10,116.00

INSTRUCTIONS AND SPECIAL NOTES:

country. Rates shown are the most current available at the time of printing and are subject to change. Estimates include amounts for lab fees and engineering registration. Residence status refers to whether you were a Texas resident at the time you enrolled in the University or a resident of another state or a foreign To use the table, find the number of hours you are taking in the left hand column, then follow the row across to the category that best describes your equipment access fees. Add \$10 for a property deposit if you are a new student, \$12.00 for each P.E. course, and optional charges as required.

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Ŷ.	Typical	Student In		College of	Typical	Student In		College of	Typical	Student In		College of
of	Resident	College of	Graduate	Vet	Nonresident	College of	Graduate	Vet	International	College of	Graduate	Vet
Hours	Student	Engineering	Students	Medicine	Student	Engineering	Students	Medicine	Student	Engineering	Students	Medicine
-	\$80.35	\$80.35	\$94.35	\$70.35	\$192.35	\$192.35	\$222.35	\$70.35	\$202.35	\$202.35	\$232.35	\$80.35
2	\$100.20	\$100.20	\$128.20	\$88.20	\$372.20	\$372.20	\$432.20	\$88.20	\$382.20	\$382.20	\$442.20	\$98.20
9	\$144.05	\$214.05	\$186.05	\$106.05	\$552.05	\$622.05	\$642.05	\$106.05	\$562.05	\$632.05	\$652.05	\$116.05
4	\$187.90	\$257.90	\$243.90	\$123.90	\$731.90	\$801.90	\$851.90	\$123.90	\$741.90	\$811.90	\$861.90	\$133.90
5	\$231.75	\$301.75	\$301.75	\$141.75	\$911.75	\$981.75	\$1,061.75	\$141.75	\$921.75	\$991.75	\$1,071.75	\$151.75
9	\$318.00	\$388.00	\$402.00	\$202.00	\$1,134.00	\$1,204.00	\$1,314.00	\$202.00	\$1,144.00	\$1,214.00	\$1,324.00	\$212.00

10 WEEK SUMMER TERM TUITION AND REQUIRED FEE ESTIMATES

No. Typical Studem of Resident College Hours Student Engines 1 \$14.85 \$14. 2 \$14.85 \$14. 3 \$14.85 \$14. 3 \$14.85 \$14. 3 \$14.45 \$15. 3 \$14.55 \$25. 4 \$208.40 \$27 5 \$254.25 \$22 6 \$355.10 \$42 8 \$440.09 \$44 6 \$446.80 \$51	tin of Graduate		22	INDCOLLEN O	20000			HNAI IONAL O		
of Resident College Hours Student Engines 1 \$14,85 \$14 2 \$14,85 \$14 3 \$14,85 \$14 3 \$14,85 \$14 3 \$184,55 \$25 4 \$208,40 \$27 5 \$255,10 \$42 6 \$355,10 \$44 8 \$446,80 \$44 9 \$446,80 \$51	of Graduate	College of	Typical	Student In		College of	Typical	Student In		College of
Hours Student Enginee 1 \$144.85 \$14 2 \$164.70 \$16 3 \$184.55 \$25 4 \$208.40 \$27 5 \$254.25 \$23 6 \$355.10 \$42 7 \$440.055 \$44		Vet	Nonresident	College of	Graduate	Vet	International	College of	Graduate	Vet
1 \$144.85 \$14 2 \$164.70 \$16 3 \$184.55 \$25 4 \$208.40 \$27 5 \$254.25 \$32 6 \$3355.10 \$42 7 \$440.95 \$47	ring Students	Medicine	Student	Engineering	Students	Medicine	Student	Engineering	Students	Medicine
2 \$164.70 \$16 3 \$184.55 \$25 4 \$208.40 \$27 5 \$254.25 \$32 6 \$3355.10 \$42 7 \$440.95 \$51 8 \$400.95 \$47	4.85 \$158.8	5 \$84.85	\$206.85	\$206.85	\$236.85	\$84.85	\$226.85	\$226.85	\$256.85	\$104.85
3 \$184.55 \$25 \$25 4 \$208.40 \$27 \$27 5 \$254.25 \$32 \$32 6 \$355.10 \$42 \$47 7 \$400.35 \$47 \$40	4.70 \$192.7	0 \$104.70	\$388.70	\$388.70	\$448.70	\$104.70	\$408.70	\$408.70	\$468.70	\$124.70
4 \$208.40 \$27 5 \$254.25 \$32 6 \$3355.10 \$42 7 \$4400.95 \$47 8 \$446.80 \$51	4.55 \$226.5	5 \$124.55	\$570.55	\$640.55	\$660.55	\$124.55	\$590.55	\$660.55	\$680.55	\$144.55
5 \$254,25 \$32 6 \$355,10 \$42 7 \$400,95 \$47 8 \$446,80 \$51	8.40 \$264.4	0 \$144.40	\$752.40	\$822.40	\$872.40	\$144.40	\$772.40	\$842.40	\$892.40	\$164.40
6 \$355.10 \$42 7 \$400.95 \$47 8 \$446.80 \$51	4.25 \$324.2	5 \$164.25	\$934.25	\$1,004.25	\$1,084.25	\$164.25	\$954.25	\$1,024.25	\$1,104.25	\$184.25
7 \$400.95 \$47 8 \$446.80 \$51	5.10 \$439.10	0 \$239.10	\$1,171.10	\$1,241.10	\$1,351.10	\$239.10	\$1,191.10	\$1,261.10	\$1,371.10	\$259.10
8 \$446.80 \$51	0.95 \$498.94	5 \$258.95	\$1,352.95	\$1,422.95	\$1,562.95	\$258.95	\$1,372.95	\$1,442.95	\$1,582.95	\$278.95
	6.80 \$558.8(0 \$278.80	\$1,534.80	\$1,604.80	\$1,774.80	\$278.80	\$1,554.80	\$1,624.80	\$1,794.80	\$298.80
504 C0.7644 R	2.65 \$618.6	5 \$298.65	\$1,716.65	\$1,856.65	\$1,986.65	\$298.65	\$1,736.65	\$1,876.65	\$2,006.65	\$318.65
10 \$538.50 \$67	8.50 \$678.50	0 \$318.50	\$1,898.50	\$2,038.50	\$2,198.50	\$318.50	\$1,918.50	\$2,058.50	\$2,218.50	\$338.50
11 \$584.35 \$72	4.35 \$738.3	5 \$338.35	\$2,080.35	\$2,220.35	\$2,410.35	\$338.35	\$2,100.35	\$2,240.35	\$2,430.35	\$358.35
12 \$660.00 \$80	0.00 \$828.00	0 \$388.00	\$2,292.00	\$2,432.00	\$2,652.00	\$388.00	\$2,312.00	\$2,452.00	\$2,672.00	\$408.00

INSTRUCTIONS AND SPECIAL NOTES:

country. Rates shown are the most current available at the time of printing and are subject to change. Estimates include amounts for lab fees and engineering registration. Residence status refers to whether you were a Texas resident at the time you enrolled in the University or a resident of another state or a foreign To use the table, find the number of hours you are taking in the left hand column, then follow the row across to the category that best describes your equipment access fees. Add \$10 for a property deposit if you are a new student, \$12.00 for each P.E. course, and optional charges as required.

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10-Week Summer Semester

Students who register for 10-week summer semester courses during first summer term registration are charged the minimum tuition (\$100) for a fall or spring semester. The following fees also will be assessed: the maximum Student Services Fee of \$94, the Student Center Complex Fee of \$20 and the Health Center Fee of \$25. If students register for additional courses during the second summer term, fees will be automatically adjusted.

Withdrawal From The University

Once a payment for tuition and fees has been accepted by the University, a student is considered officially enrolled unless the student is otherwise restricted from enrolling. Stopping payment on a check for fees or allowing the check to be returned unpaid by the bank for any reason does not constitute official withdrawal. Failure to follow procedures for withdrawing from the University may result in financial penalties and delays with future enrollment in the University.

Once a student registers, he or she is responsible for the total fees assessed regardless of whether an installment option is used. Refund percentages are applied to total fees assessed and not the amount paid. This means that students who withdraw before paying all installments may, in the event of withdrawal, receive a bill with a balance due rather than a refund.

Refunds

Refund of fees shall be made to students officially withdrawing from the University or dropping options included below according to the following refund schedule (tuition, general use fee, computer access fee, student services fee, international student fee, student center complex fee, health center fee, physical education service fee, laboratory fee, international education fee, engineering equipment access fee, residence hall rent, meal plans and bus service):

Fall, Spring or 10-Week Summer Semester

Prior to the first class day	100 percent
During the first five class days	80 percent
During the second five class days	70 percent
During the third five class days	50 percent
During the fourth five class days	25 percent
After the fourth five class days	Ňone
5-Week Summer Term	

Prior to the first class day	100 percent
During the first, second or third class day	80 percent
During the fourth, fifth or sixth class day	50 percent
Seventh day of class and thereafter	Ñone

Meal Plans: Students may withdraw from the meal plans at any time by application to the Department of Food Services. Charges for meal plans will be refunded according to the above refund schedule.

Identification Card Fee: After the card is issued, none of this fee can be refunded.

Bus Pass: Bus charges are refundable according to the above refund schedule.
Yearbook: Yearbook charges are refundable in full during the semester in which payment is made. Thereafter, no refunds will be made on cancelled orders. Yearbooks must be picked up during the academic year in which they are published. Students who will not be on campus when the yearbooks are published, usually by September 1, must pay a mailing and handling fee. Yearbooks will not be held, nor will they be mailed, without payment of the mailing and handling fee. Refunds will not be made on books not picked up within one semester of the publication date.

Financial Aid Recipients: Students receiving funds awarded by the Financial Aid Department should be aware of the following policies regarding withdrawal from the University. These policies are consistent with Federal regulation.

Calculation of a tuition and fee refund due to withdrawal is limited to mandatory charges assessed all students. Charges to a student's account for optional services will not be considered in the calculation to determine refunds to Federal, State and /or University financial aid programs. However, the total dollar value of optional services charges will be used to determine whether a repayment of any grant or Federal Perkins Loan will be required.

Federal regulations require a pro-rata refund calculation for all first time Title IV and certain State student aid recipients at a post-secondary institution of higher education who withdraw during a payment period (semester). The length of time during which a refund must be calculated is up to 60% of the payment period. First time student include freshmen and transfers.

Refunds will not be made before 21 days from the date of payment.

Refund policies contained herein reflect policies in effect at the time of publication and are subject to change.

Drop/Add Refunds

A student may drop courses during the first 5 class days of a fall or spring semester. A student may add courses during the first 7 days of a fall or spring semester. Full refunds or supplemental billings will be made for courses dropped or added during these periods. Refunds will be mailed to the student's billing or permanent address. Note: Refunds will be issued for classes dropped with special permission of the dean between the 5th and 12th class days. Refunds will not be issued for classes dropped after the 12th class day.

Students are not allowed to drop all of their courses through the drop/add process. Once they have registered and paid fees, students must go through the withdrawal process in order to drop all courses and withdraw from the University.

Reductions

No reduction will be made in the charge for board in case of entrance within 10 days after the opening of a semester or summer term, nor will a refund be made in case of withdrawal during the last 10 days of a semester or summer term, or the last days for which payment is made.

Unpaid Checks

If a check accepted by the University is returned unpaid by the bank on which it is drawn, the person presenting it will be required to pay a penalty of \$20. If the check and penalty are not cleared within 15 days from the date of the first notice, the student may be dropped from the rolls of the University. In addition, the check will be turned over to the county attorney for prosecution. Students dropped from the rolls of the University for failure to redeem an unpaid check or checks within the prescribed grace period are eligible for reinstatement only upon redemption of such check or checks, plus penalties, and the payment of a reinstatement fee of \$50. If a tuition and fee check is returned unpaid, the time allowed to clear the check will be specified in the return check notice. Failure to clear returned fee checks by the due date given will result in cancellation of the student's registration.

Cash Needs

It is recommended that students have a checking account to meet cash and other financial needs while attending the University. MPACT and PULSE automatic teller machines are located near the east entrance to the MSC, and personal checks for up to \$50 may be cashed at the main desk of the MSC.

Checks for tuition and fees may not exceed the student's account balance. Checks written in excess of the amount owed will be posted to the student's account and any refunds will be withheld for a minimum of 21 working days from the date the check is posted.

University-Owned Apartments

The University-Owned apartments, both furnished and unfurnished, are available to married students; also, these apartments are available to unmarried graduate students (maximum of two students per apartment). These apartments consist of 157 furnished two-bedroom apartments, 88 unfurnished two-bedroom apartments and 405 furnished one-bedroom apartments. Application forms, rental rates and additional information may be obtained from the University-Owned Apartments Office, College Station, Texas 77843-3365, (409) 845-2264.

Off Campus Housing

Off campus students are served by the Off Campus Center, which keeps up-to-date information on apartment listings, rooms for rent, maps, shuttle bus and other information pertinent to the off campus student. A roommate referral service is available to help students find a person with whom to live. The center also operates a roommate referral service specifically for graduate students. The Off Campus Living Survival Manual is updated each spring to introduce students to the community and covers such topics as leases, transportation, security deposits, cost estimates and food arrangements. The Off Campus Center also works with students who are experiencing problems with their roommates or property managers. The Off Campus Center also hosts an optional new student conference "Transitions: An Orientation for Aggies Over 24," and publishes a handbook called "The Age Advantage" for non-traditional students. For information, write Off Campus Center, Department of Student Affairs, Texas A&M University, College Station, Texas 77843-1257, (409) 845-1741. The Off Campus Center is located in Room 112, Student Services Building.

Off Campus Aggies

The Off Campus Aggies (OCA) is a student organization whose officers are elected by off campus students. All off campus students are invited to get involved with OCA. Officers and members serve as a voice for off campus students and also provide social activities to bring together the largest student organization at Texas A&M. Off Campus Representatives (OCRs), a committee within OCA, are representatives in each apartment community and region of the Bryan/College Station area. OCRs organize off campus activities, assist in planning apartment socials and serve as an advocate in issues that affect off campus students.

Students Over Traditional Age

Students Over Traditional Age (SOTA) is a student organization whose primary purpose is to help integrate new and returning students over the age of 24 into student life at Texas A&M University. SOTA serves the University as the voice of Aggies over 24, and is integrally involved in the planning and implementation of TRANSITIONS: An Orientation for Aggies Over 24. TRANSITIONS, a half day orientation program, is held in conjunction with Graduate Student Orientation prior to the beginning of the fall semester. This activity provides new students the opportunity to meet individuals of the same age, background and experience and to learn more about the University and community. Additional services offered by SOTA include: financial assistance through SOTA TRANSITION Book Scholarships, bi-weekly Friday supper club meetings, and semesterly BBQs. For further information about SOTA or TRANSITIONS contact the Off Campus Center, Department of Student Affairs, Texas A&M University, College Station, Texas 77843-1256; (409) 845-1741.

The Degree of Master of Science

Residence (See also section entitled "Residence Requirements")

In partial fulfillment of the residence requirement for the degree of master of science, the student must complete, on the campus at College Station, nine credit hours during one regular semester or one 10-week summer semester. Upon recommendation of the student's advisory committee with approval of the Office of Graduate Studies, a student may be granted exemption from this requirement. However, such a petition must be approved prior to the student's registration for the final nine credit hours of required course work.

Full-time staff members of the University or of closely affiliated organizations stationed at the main campus may fulfill total residence requirements by completion of less-than-full course loads. Specific authorization for such programs must be granted in advance by the employing agency. See also section entitled "Registration."

Student's Advisory Committee

After receiving admission to graduate studies and enrolling for course work, the student will consult with the head of his or her major or administrative department concerning appointment of the chair of his or her advisory committee. The student's advisory committee for the master's degree will consist of **no fewer than three members of the graduate faculty** representative of the student's fields of study and research where the chair or co-chair of the advisory committee must be from the student's department, and **one of the members must be from a department other than the student's major department**.

The chair, in consultation with the student, will select the remainder of the advisory committee. The chair will then notify the tentative members of the advisory committee, giving the student's name and field of study, and request that they consider serving on this committee. The student will interview each prospective committee member to determine whether he or she is willing to serve. No individual located away from the campus at College Station may serve as chair of a student's advisory committee but may serve as co-chair with an individual located at College Station.

If the chair of the student's advisory committee is unavailable for an extended time in any academic period during which the student is involved in activities relating to an internship, thesis, dissertation, or record of study and is registered for 684, 691, 692, or 693 courses, the student may request, in writing, that the department head appoint an alternate advisory committee chair during the interim period.

The committee members' signatures on the degree plan indicate their willingness to accept the responsibility for guiding and directing the entire academic program of the student and for initiating all academic actions concerning the student. Although individual committee members may be replaced by petition for valid reasons, a committee cannot resign *en masse*. The chair of the committee, who usually has immediate supervision of the student's research and thesis, has the responsibility for calling required meetings of the committee, and for calling meetings at any other time considered desirable. The duties of the committee include responsibility for the proposed degree plan, the research proposal, the thesis, and the final examination. In addition, the committee as a group and as individual members is responsible for counseling the student on academic matters, and, in the case of academic deficiency, initiating recommendations to the Office of Graduate Studies.

Degree Plan

The student's advisory committee, in consultation with the student, will develop the proposed degree plan. It should be completed and filed with the Office of Graduate Studies no later than 90 days prior to the date of the final oral examination or thesis defense.

This proposed degree plan must be submitted on the official form (available in the department and the Office of Graduate Studies) with endorsements by the student's advisory committee and the head of the student's major department (and chair of the intercollegiate faculty, if appropriate).

Students submitting proposed degree plans for master of science degrees should designate on the official degree plan form the program option desired by circling "thesis option," or "non-thesis option."

Additional course work may be added to the approved degree plan by petition if it is deemed necessary by the advisory committee to correct deficiencies in the student's academic preparation.

Credit Requirement

A minimum of 32 semester credit hours of approved courses and research is required for the thesis option master of science degree.

Ordinarily the student will devote the major portion of his or her time to work in one or two closely related fields. Other work will be in supporting fields of interest.

Limitations on the Use of Transfer, Extension and Certain Other Courses

If otherwise acceptable, certain courses may be used toward meeting credit-hour requirements for the master's degree under the following limitations:

- a. A maximum of six credit hours of transfer course work with grades of B or better taken in residence at an accredited U.S. institution will be considered for transfer credit. Extension courses taken at institutions other than those within The Texas A&M University System are not acceptable for transfer credit.
 - b. A maximum of 12 credit hours of course work taken by extension, including 685 (Problems) taken while not in residence on the main campus of Texas A&M University. Credit for course work taken by extension will be granted only for courses taken under the direction of Texas A&M University.
 - c. A maximum of 12 credit hours of 489 and/or 689 (Special Topics).
 - d. A total of 12 credit hours of any combination of a, b, and c above.
- 2. A maximum of eight hours each of 691 (Research), or 485 and/or 685 (Problems), and up to three hours of 690 (Theory of Research) or 695 (Frontiers in Research) — no more than 12 hours of any combination of these.
- 3. A maximum of two hours of Seminar (681).
- 4. A maximum of nine hours of advanced undergraduate courses (300 or 400 level).
- 5. No credit may be obtained by correspondence study.
- 6. For graduate courses of three weeks' duration or less, up to one hour of credit may be obtained for each five day week of course work. Each week of course work must include at least 15 contact hours.
- 7. No credit hours of 684 (Professional Internship) may be used for the degree of master of science thesis option.
- 8. A maximum of 12 credit hours of selected courses offered by the College of Medicine (900 level). For a listing of these courses, the student should see the head of his or her major department, the Dean of the College of Medicine, or the Office of Graduate Studies.

Exceptions will be permitted only in unusual cases and when petitioned by the student's advisory committee and approved by the Office of Graduate Studies.

Transfer of Credit

A student who has earned 12 hours of graduate credit in residence at Texas A&M University may be authorized to transfer more than six hours of specified courses from another institution upon the advice of the advisory committee and with the advance approval of the Office of Graduate Studies **if these courses are not available at Texas A&M University.** Otherwise the limitations stated in the preceding section apply. Course work taken at colleges and universities of foreign countries is normally not accepted for transfer credit. Course work in which no formal grades are given or in which grades other than letter grades (A, B, C, etc.) are given (for example, CR, P, S, U, H, etc.) is not accepted for transfer credit. Credit for course work submitted for transfer from any college or university must be shown in semester credit hours or equated to semester credit hours. An official transcript from the university in which the transfer course work was taken must be sent directly to the Office of Admissions and Records.

Foreign Languages

There is no specific language requirement for the master of science degree.

Thesis Proposal

For the thesis option Master of Science degree, the student must prepare a thesis proposal for approval by the advisory committee and the head of the major department. This proposal must be submitted to the Office of Graduate Studies at least 14 weeks prior to the close of the semester or summer session in which the student expects to receive the degree or prior to the scheduling of the final examination, whichever comes first. If thesis research involves human or animal subjects, an approval form from the Institutional Review Board for Human Subjects or The University Animal Care Committee for animal use must accompany the thesis proposal.

Thesis Option

An acceptable thesis is required for the master of science degree. The thesis must be the original work of the candidate and must be grammatically correct, reflecting the ability of the candidate to express thoughts clearly. In general, the format should be consistent with that used in scholarly journals in the candidate's field. Format instructions are available in the "Thesis Manual," which may be purchased at the Library Copy Center and other locations on and off campus. An abstract not exceeding 350 words and a vita page are included in the thesis.

Three copies of the thesis in its final form must be filed with the thesis clerk of the Office of Graduate Studies after approval by the student's advisory committee and the head of the student's major department (and chair of the intercollegiate faculty, if appropriate). Deadline dates for filing are announced each semester or summer session in the "Office of Graduate Studies Calendar" (see Time Limit statement below).

Theses, dissertations and records of study that, because of excessive corrections, are deemed unacceptable by the thesis clerk, will be returned to the student's department head. The manuscript must be resubmitted as a new document, and the entire process must begin again. All original submission deadlines must be met during the resubmission process in order to graduate that semester.

A receipt issued by the Fiscal Department showing payment of the required thesis binding fee and the required collating and editing fee must be presented to the thesis clerk before the thesis can be accepted.

Time Limit

All degree requirements must be completed within a period of seven consecutive years in order for the degree to be granted. Graduate credit for course work which is more than seven calendar years old at the time of the final examination (oral or written) may not be used to satisfy degree requirements.

Students who have chosen the thesis option must have the final corrected copies of the thesis accepted by the thesis clerk no later than one year after the final examination or within the seven year time limit, whichever occurs first. Failure to do so will result in the degree not being awarded.

Application for Degree

Formal application for the degree must be filed in the Office of Graduate Studies no later than 90 days prior to the end of the semester, or 30 days prior to the end of the summer term in which the student expects to complete his or her requirements for graduation.

Final Examination

The candidate must pass a final examination by dates announced each semester or summer session in the "Office of Graduate Studies Calendar." To be eligible to take the final examination, a student's GPR must be at least 3.00; there must be no unabsolved grades of D, F, or U for any course listed on the degree plan. To absolve a deficient grade, the student must have repeated the course and have achieved a grade of C or better. The announcement of the final examination should be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date for the examination. All course work on the degree plan must have been completed with the exception of those hours for which the student is registered. A thesis proposal must be on file in the Office of Graduate Studies.

The final examination covers the thesis and all work taken on the degree plan and at the option of the committee may be written or oral or both. The final examination is not to be administered until such time that the thesis is available to all members of the student's advisory committee in substantially final form and all members have had adequate time to review the document. The examination is conducted by the student's advisory committee as finally constituted. Persons other than members of the graduate faculty may, with mutual consent of the candidate and the major professor, attend final examinations for advanced degrees. Upon completion of the questioning of the candidate, all visitors must excuse themselves from the proceedings.

Thesis option candidates may petition to be exempt from their final examination provided their GPR is 3.50 or better and they have the approval of the advisory committee, the head of the student's major department (and chair of the intercollegiate faculty, if appropriate), and the Office of Graduate Studies.

A student shall be given only one opportunity to repeat the final examination for the master's degree and that shall be within a time period that does not extend beyond the end of the next regular semester (summer terms are excluded).

Unless otherwise authorized by the Office of Graduate Studies, the final examination for the master's degree must be administered on the campus in College Station.

Non-Thesis Option

In some departments of the University requirements for the master of science degree may be satisfied by completing a minimum of 36 semester hours, of which 18 semester hours must be in the major department, and a minimum of six semester hours in supporting fields.

A thesis is not required. A final comprehensive examination is required and no exemptions are allowed. The requirements as to level of courses and examinations are the same as for the thesis option master of science degree.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan.

A student shall be given only one opportunity to repeat the final examination for the master's degree and that shall be within a time period that does not extend beyond the end of the next regular semester (summer terms are excluded).

Students pursuing the non-thesis option are not allowed to enroll in 691 (Research) for any reason and 691 may not be used for credit toward a non-thesis option master of science degree. A maximum of four credit hours of 684 (Professional Internship), eight credit hours of 685 (Problems), and up to three credit hours of 690 (Theory of Research) or 695 (Frontiers in Research) may be used toward the non-thesis option master of science degree. In addition, any combination of 684, 685, 690, and 695 may not exceed 25% of the total credit hour requirement shown on the individual degree plan. All requirements for the non-thesis option master of science degree as for the thesis option degree.

The Degree of Master of Agriculture

The master of agriculture (M.Agr.) degree is designed for students who want professional graduate training with a management orientation in agriculture, food and natural resources. It is intended to emphasize the problem solving skills involved in the use of science and technology to benefit humanity, not as a research degree.

Individuals with a baccalaureate degree from a college or university of recognized standing, or qualified Texas A&M University seniors during their last semester, may apply for admission to graduate studies to pursue the non-thesis degree of master of agriculture. The candidate's advisory committee shall specify prerequisite work where necessary.

The degree may be earned in any academic department of the College of Agriculture and Life Sciences and in five interdisciplinary areas: agricultural chemistry, food science and technology, natural resource development, plant sciences and agricultural development.

A minimum of 36 hours is required for the master of agriculture degree. Approximately 12 credit hours are to be taken outside of the student's degree option. Students must complete 12 credit hours on the campus at College Station to satisfy the residence requirement.

No more than eight credit hours of 684 (Professional Internship), eight credit hours of 685 (Problems), no more than three credit hours of 690 (Theory of Research), nor any combination of 684, 685, and 690 totaling in excess of 25% of the total credit hour requirement shown on the individual degree plan, may be used toward the degree of master of agriculture.

The student must demonstrate problem solving capabilities. Degree candidates may gain such capabilities by completing a professional internship that is designed to provide meaningful, applied, practical experiences, and which will vary in duration from three to nine months depending upon departmental requirements.

A professional paper, which is a scholarly report of a problem solving nature, will be prepared by each student. The professional paper must be submitted to the student's advisory committee for approval prior to the final examination.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan.

Master of agriculture degree candidates do not qualify to petition for an exemption from their final examination,

Except as noted above, the requirements for the degree of master of agriculture are identical to those for the degree of master of science.

The Degree of Master of Architecture

The Department of Architecture in the College of Architecture offers programs of graduate study as preparation for professional careers in architecture, the construction industry and related environmental design fields. The master of architecture is a non-thesis degree and requires the completion of a minimum of 52 hours of course work and a satisfactory comprehensive final examination. For holders of five-year professional degrees in architecture, the minimum number of hours of required course work is 36, none of which may consist of 684 (Professional Internship). Holders of the bachelor of environmental design (B.E.D.) degree from Texas A&M University and holders of five-year professional degrees in architecture will enter the program directly, subject to admission approval by the department and the Office of Graduate Studies. Holders of other baccalaureate degrees will normally be required to complete prerequisite course work in the Department of Environmental Design to attain B.E.D. equivalency.

To satisfy the residence requirement the student must complete 12 credit hours on the campus at College Station.

No more than eight credit hours each of 684 (Professional Internship), 685 (Problems), or 693 (Professional Study), nor more than three credit hours each of 690 (Theory of Research) may be used toward the degree of master of architecture — nor any combination of 684, 685, 690 and 693 totaling in excess of 16 credit hours of these courses in the 52-hour master's degree program or 11 credit hours of these courses in the 36-hour master's degree program.

Students who undertake a professional internship in partial fulfillment of master's degree requirements after completing all course requirements for the master's degree **must return to the campus for the final examination.** The final examination **is not to be administered until all other requirements for the degree, including any internship, have been substantially completed.** Departmental requirements and regulations relating to degree plans, professional internships, etc., may be found in the departmental brochure. Students will not normally be permitted to undertake 684 (Professional Internship) as the final course in the sequence of study leading to the master's degree.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan.

Candidates for the degree of master of architecture are not eligible for exemption from the final examination as outlined for the degree of master of science, non-thesis.

Except as noted above, the requirements for the degree of master of architecture are identical with those for the degree of master of science.

The Degree of Master of Arts

Thesis Option

The degree of master of arts currently is offered to students majoring in anthropology, English, history, modern languages, philosophy or political science. The residence requirements for this degree are exactly the same as for the master of science degree, as is the requirement of a thesis, which must be the original work of the candidate. The thesis is expected to be a competently phrased narrative of the student's original research topic. Of the minimum of 30 semester hours required for the master of arts degree, **no more than six credit hours for thesis research (691)** may be counted toward the degree. The proposed degree plan for students seeking the M.A. must include study in more than one area of specialization, but these areas may be contained within the course offerings of a single department.

No credit hours of 684 (Professional Internship) may be used for the degree of master of arts. Except as noted above, the requirements for the degree of master of arts thesis option are identical with those for the master of science thesis option.

Foreign Languages: For the degree of master of arts a reading knowledge (usually represented by two years of college study) of at least one foreign language is normally required.

Students submitting degree plans for master of arts degrees should designate on the official degree plan form the program option desired by circling "Thesis option," or "Non-thesis option."

Non-Thesis Option

In departments of the University which are authorized to offer master of arts degrees, the requirements for the degree may be satisfied by completing a minimum of 36 semester hours, of which 18 semester hours must be in the major department, and a minimum of six semester hours in supporting fields.

A thesis is not required. A final comprehensive examination is required. The requirements as to level of courses and examinations are the same as for the thesis option master of arts degree.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan. Students pursuing the Master of Arts Philosophy non-thesis option may use up to six hours of 684 (Professional Internship).

Students pursuing the non-thesis option are not allowed to enroll in 691 (Research) for any reason and 691 may not be used for credit toward a non-thesis option master of arts degree. All requirements for the non-thesis option master of arts degree other than those specified above are the same as for the thesis option degree.

The Degree of Master of Business Administration

The College of Business Administration and Graduate School of Business offers a graduate program leading to the degree of master of business administration (M.B.A.). Enrollment in M.B.A. core classes is restricted to students in classifications 7 BUAD only. Classification 6 students are not eligible to enroll in M.B.A. core courses.

The M.B.A. degree consists of 53 semester credit hours of course work. Twelve hours of electives and 35 hours of M.B.A. core courses comprise the M.B.A. degree program. Prerequisite courses for the M.B.A. program include macroeconomics, microeconomics and calculus. The M.B.A. degree is a non-thesis degree for which a final oral examination is not required. Details concerning the M.B.A. curriculum may be obtained by contacting the Masters Programs Office, College of Business Administration and Graduate School of Business. New students are admitted in both fall and spring semesters. The College of Business Administration and Graduate School of Business is accredited by the American Assembly of Collegiate Schools of Business (AACSB) at both the baccalaureate and master's degree levels.

To satisfy the residence requirements, the student must complete 12 semester credit hours on the campus at College Station.

No more than 8 credit hours of 684 (Professional Internship), or 12 credit hours of 685 (Problems), may be used toward the degree of master of business administration; neither can any combination of 684, 685, 489 and 689 (Special Topics courses) total more than 12 credit hours of the total credit hour requirement shown on an individual's degree plan.

In order to maintain good academic standing, an M.B.A. student must maintain a minimum cumulative 3.00 GPR each semester. If a student fails to attain a cumulative 3.00 GPR, he or she is placed on academic probation. Students on academic probation must raise their cumulative GPR to 3.00 or above by the end of the next nine hours of course work or within one calendar year, whichever comes first. If this requirement is not met, the M.B.A. Program director will recommend that the Office of Graduate Studies block the student from further enrollment. If a student is blocked from further enrollment in the M.B.A. program, he or she shall not be permitted to enroll in other M.B.A. courses.

M.B.A. students must attain a minimum cumulative 3.00 GPR in M.B.A. core courses taken at the University. In addition, M.B.A. students must attain a minimum 3.00 cumulative GPR in all courses listed on their degree plans in order to graduate.

Except as noted above, the requirements for the degree of master of business administration are identical with those for the degree of master of science.

The Degree of Master of Computer Science

The degree of master of computer science is a non-thesis degree, designed to complement the Master of Science degree in computer science. The degree requires the completion of a minimum of 36 hours of course work and a satisfactory comprehensive final examination.

To satisfy the residence requirement the student must complete 12 credit hours on the campus at College Station.

A maximum of eight credit hours each of 684 (Professional Internship), or 685 (Problems), three credit hours each of 690 (Theory of Research), or 695 (Frontiers in Research) may be used toward the degree of master of computer science. Any combination of 684, 685, 690 and 695 may not exceed 25% of the total credit hour requirement shown on the individual degree plan.

Students who undertake a professional internship in partial fulfillment of master's degree requirements after completing all course requirements for the master's degree must return to the campus for the final examination. The final examination is not to be administered until all other requirements for the degree, including any internship, have been substantially completed.

The candidate is not eligible to petition for an exemption from the final examination as outlined for the degree of master of science. The announcement for the final examination must be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan.

Except as noted above, the requirements for the degree of master of computer science are identical with those for the degree of master of science.

The Degree of Master of Education

Graduate students majoring in adult and extension education, agricultural education, educational administration, educational curriculum and instruction, educational psychology, educational technology, health education, industrial education, physical education or vocational education may become candidates for the degree of master of education. This is a non-thesis degree which requires a minimum of 36 hours of course work and a satisfactory comprehensive final examination.

To satisfy the residence requirement the student must complete 12 credit hours on the campus at College Station.

A maximum of eight credit hours of 684 (Professional Internship), eight credit hours of 685 (Problems), or up to three credit hours each of 690 (Theory of Research), may be used toward the degree of master of education. Any combination of 684, 685 and 690 may not exceed 25% of the total credit hour requirement shown on the individual degree plan.

Students who undertake a professional internship in partial fulfillment of master's degree requirements after completing all course requirements for the master's degree must return to the campus for the final examination. The final examination is not to be administered until all other requirements for the degree, including any internship, have been substantially completed.

The candidate is not eligible to petition for an exemption from the final examination as outlined for the degree of master of science. The announcement for the final examination must be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan.

Except as noted above, the requirements for the degree of master of education are identical with those for the degree of master of science.

The Degree of Master of Engineering

A student holding a bachelor of science degree in engineering or a qualified senior during the last semester may apply for admission to Graduate Studies to work toward the non-thesis degree of master of engineering, majoring in his or her particular field of engineering. Approximately one-third of the required 36 credit hours of course work will be taken in fields outside of the major field.

To satisfy the residence requirement the student must complete 12 credit hours on the campus at College Station.

The work in the major field will include one or two written reports (not necessarily involving results of research conducted by the candidate).

A maximum of eight credit hours of 684 (Professional Internship), eight credit hours of 685 (Problems), up to three credit hours each of 690 (Theory of Research), or 695 (Frontiers in Research) may be used toward the degree of master of engineering. Any combination of 684, 685, 690 and 695 may not exceed 25% of the total credit hour requirement shown on the individual degree plan.

Students who undertake a professional internship in partial fulfillment of master's degree requirements after completing all course requirements for the master's degree must return to the campus for the final examination. The final examination is not to be administered until all other requirements for the degree, including any internship, have been substantially completed.

The candidate is not eligible to petition for an exemption from the final examination as outlined for the degree of master of science. The announcement for the final examination must be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan.

Except as noted above, the requirements for the degree of master of engineering are identical with those for the degree of master of science.

The Degree of Master of Landscape Architecture

The College of Architecture offers a non-thesis program leading to the degree of master of landscape architecture. The degree requires the completion of a minimum of 40 hours of course work and a satisfactory comprehensive final examination.

To satisfy the residence requirement the student must complete 12 credit hours on the campus at College Station.

A maximum of eight credit hours of 684 (Professional Internship) and eight credit hours of 685 (Problems) may be used toward the degree and may not exceed 25% of the total credit hour requirement shown on the individual degree plan.

Students who undertake a professional internship in partial fulfillment of master's degree requirements after completing all course requirements for the master's degree must return to the campus for the final examination. The final examination is not to be administered until all other requirements for the degree, including any internship, have been substantially completed.

The announcement for the final examination must be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date. The candidate does not qualify to petition for an exemption from the final examination as outlined for the degree of master of science.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree plan.

Except as noted above, the requirements for the degree of master of landscape architecture are identical with those for the degree of master of science.

The Degree of Master of Public Administration

Through its Department of Political Science, the College of Liberal Arts offers an interdisciplinary, non-thesis program leading to the degree of master of public administration. This program of study is under the joint auspices of the College of Liberal Arts and the College of Business Administration and Graduate School of Business, with the cooperation of the College of Engineering, and uses appropriate educational offerings throughout the University.

The minimum requirements for this degree are the completion of 36 hours of course work and a satisfactory final examination. To satisfy the residence requirement, the student must complete 12 credit hours on the campus at College Station.

This professional curriculum is primarily designed to provide broad preparation in public policy and administration for managerial careers in government services, which now comprise nearly one out of five of the employed civilian labor force. In addition, students may avail themselves of traditional University strengths in a wide range of supporting areas and departments in order to prepare themselves for careers in city management; in staff services such as personnel, finance or public relations; or in important governmental or industrial areas of policy and administration such as marine resources, energy, science and technology, agriculture and natural resources, judicial and regulatory processes, and defense and foreign affairs, among others.

Most holders of a bachelor's degree in one of the social sciences, or managerial sciences such as business administration, will normally be prepared to go directly into graduate courses leading to the M.P.A. degree. Others may be required to take preprofessional courses to fulfill prerequisites. For those with no prior administrative experience, an internship may be required.

A maximum of eight credit hours of 684 (Professional Internship), eight credit hours of 685 (Problems), up to three credit hours each of 690 (Theory of Research), or 695 (Frontiers in Research) may be used toward the degree of master of public administration. Any combination of 684, 685, 690 and 695 may not exceed 25% of the total credit hour requirement shown on the individual degree plan.

Students who undertake a professional internship in partial fulfillment of master's degree requirements after completing all course requirements for the master's degree must return to the campus for the final examination. The final examination is not to be administered until all other requirements for the degree, including any internship, have been substantially completed.

The candidate is not eligible to petition for an exemption from the final examination as outlined for the degree of master of science. The announcement for the final examination must be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree program.

Except as noted above, the requirements for the degree of master of public administration are identical with those for the degree of master of science.

The Degree of Master of Urban Planning

Students holding the baccalaureate degree may become candidates for the degree of master of urban planning. This two-year interdisciplinary program provides opportunities for individual and collaborative work including the optional thesis. The minimum requirements for this degree are the completion of 48 hours of course work and a satisfactory final examination.

To satisfy the residence requirement the student must complete 12 credit hours on the campus at College Station.

A maximum of eight credit hours of 684 (Professional Internship), eight credit hours of 685 (Problems), up to three credit hours each of 690 (Theory of Research), or 695 (Frontiers in Research) may be used toward the degree of master of urban planning nor any combination of 684, 685, 690 and 695 may not exceed 25% of the total credit hour requirement shown on the individual degree plan.

Only those candidates selecting the thesis option may qualify for exemption from the final examination as outlined for the degree of master of science. The announcement for the final examination in either case must be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date.

Students who undertake a professional internship in partial fulfillment of master's degree requirements after completing all course requirements for the master's degree must return to the campus for the final examination. The final examination is not to be administered until all other requirements for the degree, including any internship, have been substantially completed.

No examination may be held prior to the mid-point of the semester or summer term in which a student will complete all remaining courses on the degree program.

Except as noted above, the requirements for the degree of master of urban planning are identical with those for the degree of master of science.

Summary of Major Steps to Fulfill Requirements for the Master's Degree

DH — Department Head GA — Graduate Advisor AC — Advisory Committee OGS — Office of Graduate Studies A&R — Admissions and Records

Procedure	Initiated Through Approved By	Time
1. Meet with departmental graduate advisor to plan course of study for first semester	GA & DH GA	Before first semester registration
2. Establish advisory committee; submit degree plan	GA & DH AC, DH & OGS	No later than 90 days prior to final oral or thesis defense
3. If thesis is required, submit thesis proposal	AC & DH AC, DH & OGS	At least 14 weeks prior to graduation or prior to the scheduling of the final examination, whichever comes first
4. Apply for degree; pay diploma fee	OGS	During the final semester; see "Office of Graduate Studies Calendar" for deadlines
5. Check to be sure degree program and advisory committee are up to date and all course work is complete	AC, GA & DH	Well before final examination submitting a request to schedule final examination
6. Complete residence requirement	OGS	Prior to or during final semester
7. Submit request to schedule final examination	AC & DH OGS	See "Office of Graduate Studies Calendar" for deadlines
8. Submit 3 approved final copies of thesis	AC & DH OGS	See "Office of Graduate Studies Calendar" for deadlines; must be received by OGS at least two weeks prior to requested examination date
9. Arrange for cap, gown and hood		Texas A&M Bookstore

The Degree of Doctor of Philosophy

Work leading to the degree of doctor of philosophy (Ph.D.) is designed to give the candidate a thorough and comprehensive knowledge of his or her professional field and training in methods of research. The final basis for granting the degree shall be the candidate's grasp of the subject matter of a broad field of study and a demonstrated ability to do independent research. In addition, the candidate must have acquired the ability to express thoughts clearly and forcefully in both oral and written languages. The degree is not granted solely for the completion of course work, residence and technical requirements, although these must be met.

Residence (see also section entitled "Residence Requirements")

Students who enter the doctoral degree programs with baccalaureate degrees must spend two academic years in resident study on the campus at College Station. Students who hold master's degrees when they enter doctoral degree programs must spend one academic year in resident study on the campus. In either case, one academic year beyond the first year of graduate study must be in continuous residence on the campus of Texas A&M University at College Station. One academic year may include two adjacent regular semesters or one regular semester and one adjacent 10-week summer semester.

To satisfy the continuous residence requirement, the student must complete a minimum of nine credit hours per semester or 10-week summer semester for the required period. Those students who enter doctoral degree programs with baccalaureate degrees may fulfill residence requirements in excess of one academic year (18 credit hours) on the campus at College Station by attendance during summer sessions or by completion of a less-than-full course load (in this context a full course load is considered nine credit hours per semester). Full-time staff members of the University or of closely affiliated organizations stationed at the campus may fulfill total residence requirements by the completion of less-than-full course loads. See also section entitled "Registration."

For students who have completed a master's degree, a minimum of 64 hours is required on the degree plan for the degree of Doctor of Philosophy. For students who have completed a baccalaureate degree but not a master's degree, a minimum of 96 credit hours is required on the degree plan for the degree of Doctor of Philosophy.

Time Limit

All requirements for the degree must be completed within a period of ten consecutive calendar years for the degree to be granted. Graduate credit for course work more than ten calendar years old at the time of the final oral examination may not be used to satisfy degree requirements.

Final corrected copies of the dissertation or record of study must be accepted by the thesis clerk no later than one year after the final examination or within the ten year time limit, whichever occurs first. Failure to do so will result in the degree not being awarded.

Student's Advisory Committee

After receiving admission to graduate studies and enrolling, the student will consult with the head of his or her major or administrative department concerning appointment of the chair of the advisory committee. The student's advisory committee will consist of **no fewer than four members of the graduate faculty** representative of the student's several fields of study and research, where the chair or co-chair must be from the student's department, and **one of the members must be from a department other than the student's major department**. A graduate council representative (GCR) will be appointed to the student's advisory committee by the Office of Graduate Studies at the time of approval of the degree plan.

The chair, in consultation with the student, will select the remainder of the advisory committee. No graduate faculty member located away from the campus at College Station may serve as chair of a student's advisory committee but may serve as co-chair with a graduate faculty member located on the campus.

The committee members' signatures on the degree plan indicate their willingness to accept the responsibility for guiding and directing the entire academic program of the student and for initiating all academic actions concerning the student. Although individual committee members may be replaced by petition for valid reasons, a committee cannot resign *en masse*. The chair of the committee, who usually has immediate supervision of the student's research and dissertation or record of study, has the responsibility for calling all meetings of the committee. The duties of the committee include responsibility for the proposed degree plan, the research proposal, the preliminary examination, the dissertation or record of study, and the final examination. In addition, the committee as a group and as individual members is responsible for counseling the student on academic matters, and, in the case of academic deficiency, initiating recommendations to the Office of Graduate Studies.

Degree Plan

The advisory committee will evaluate the student's previous training and degree objectives. It will then outline a proposed degree plan and a research problem which, when completed, as indicated by the dissertation (or its equivalent for the degree of doctor of education, the degree of doctor of environmental design, or the degree of doctor of Engineering), will constitute the basic requirements for the degree. The student's proposed degree plan must be filed with the Office of Graduate Studies no later than ninety (90) days prior to the preliminary examination. The proposed degree plan will be submitted on standard forms, with endorsements by the student's advisory committee, the head of the major department (and chair of the intercollegiate faculty, if appropriate), for the approval of the Office of Graduate Studies. A field of study may be chiefly in one department or in a combination of departments. All degree plans must carry a reasonable amount of 691 (Research).

Additional course work may be added by petition to the approved degree plan by the student's advisory committee if it is deemed necessary to correct deficiencies in the student's academic preparation.

Selected courses offered by the College of Medicine may be used for graduate credit. For a listing of these courses, the student should see the head of his or her major department, the dean of the College of Medicine, or the Office of Graduate Studies.

No credit may be obtained by correspondence study or for any course of fewer than three weeks duration.

Transfer of Credit (See page 39.)

Courses for which transfer credits are sought must have been completed with a grade of B or better and must be approved by the student's advisory committee and the Office of Graduate Studies. Credit for thesis or dissertation research or the equivalent is not transferable. Credit for "internship" course work in any form is not transferable. Credit for course work taken by extension at any college or university other than those in The Texas A&MUniversity System is not transferable. Texas A&MUniversity does not normally accept for transfer credit course work taken at colleges and universities of foreign countries. Course work in which no formal grades are given or in which grades other than letter grades (A, B, C, etc.) are given (for example, CR, P, S, U, H, etc.) is not accepted for transfer credit. Credit for course work submitted for transfer from any college or university must be shown in semester credit hours, or equated to semester credit hours. An official transcript from the university at which transfer courses are taken must be sent directly to the Office of Admissions and Records.

Languages

All students are required to possess a competent command of English. The doctoral (Ph.D.) foreign language requirement at Texas A&M University is a matter of departmental option, to be administered and monitored by the individual departments of academic instruction.

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Examinations

The student's major department and his or her advisory committee may require qualifying, cumulative or other types of examinations at any time deemed desirable. These examinations are entirely at the discretion of the department and the student's advisory committee.

The preliminary examination is required. No student may be given a preliminary examination unless his or her current official GPR is at least 3.00. This policy applies to any written or oral portions. The preliminary examination for doctoral students shall be given no later than the end of the first semester after completion of formal course work and no earlier than a date at which the student is within approximately six credit hours of completion of the formal course work on the degree plan (i.e., all course work on the degree plan except 681, 684, 690, 691 and 692 courses). The examination shall be both oral and written unless otherwise recommended by the student's advisory committee (including the graduate council representative) and approved by the Office of Graduate Studies. The written part of the examination will cover all fields of study included in the student's degree plan. Each member of the advisory committee will be responsible for administering a written examination in his or her particular field, unless he or she chooses to waive participation in this part of the examination and so indicates on the announcement of the examination. Two or more members of the advisory committee may give a joint written examination. One or more members may require a student to take a departmental or intercollegiate faculty examination to supplement or replace a written examination. Each written examination must be completed and reported as satisfactory to the chair of the advisory committee before the oral portion of the examination may be held. In case any written examination is reported unsatisfactory, the entire advisory committee must agree (1) to proceed with the oral portion of the preliminary examination, or (2) to adopt another course of action regarding the unsatisfactory written examination. Either procedure is subject to the approval of the Office of Graduate Studies.

The schedule for the preliminary examination must be approved by the Office of Graduate Studies. Formal announcement of the preliminary examination must be received in the Office of Graduate Studies no less than two weeks prior to the date of the first scheduled written examination. If departmental or intercollegiate faculty preliminary examinations are to be used as part of the written portion of the preliminary examination, the Office of Graduate Studies should receive prior notification of such examinations, along with a list of those students who are to participate, no less than two weeks prior to the date of the first (or only) departmental or intercollegiate faculty examination. Both the oral and the written portions of the preliminary examination must be administered on the campus in College Station.

Credit for the preliminary examination is not transferable. Both parts (written and oral) of the preliminary examination must be completed within a length of time approved by the Office of Graduate Studies, usually not to exceed two weeks. If a departmental or intercollegiate faculty examination is used as part of the written portion of the preliminary examination, it must be the last examination offered prior to the date scheduled for the preliminary examination. In the schedule of **the written portion**, all **members of the student's advisory committee are to be included**. The graduate council representative (GCR) is a member of the student's advisory committee, and is to be consulted in establishing examination dates and included among those who receive copies of the announcement of the examination schedule.

Through the preliminary examination, the student's advisory committee should satisfy itself that the student has demonstrated the following qualifications:

- a. A mastery of the subject matter of all fields in the program.
- An adequate knowledge of the literature in these fields and has powers of bibliographical criticism.

In case a student is required to take, as a part of the written portion of a preliminary examination, an examination administered by a department or intercollegiate faculty, the department or intercollegiate faculty must:

- a. Offer the examination at least once every six months. The departmental examination should be announced at least 30 days prior to the scheduled examination date.
- b. Assume the responsibility for marking the examination satisfactory or unsatisfactory, or otherwise graded, and in the case of unsatisfactory, stating specifically the reasons for such a mark.
- c. Forward the marked examination to the chair of the student's advisory committee within one week after the examination.

The chair of the student's advisory committee is responsible for making all written examinations available to the members of the advisory committee at or before the oral portion of the examination.

The chair of the advisory committee will report in writing to the Office of Graduate Studies the results of the preliminary examination. The report should include recommendations regarding the student's admission to candidacy.

After passing the required preliminary oral and written examinations for the doctoral degree, the student must complete all remaining requirements for the degree within three calendar years. Otherwise, the student will be required to repeat the preliminary examination.

By permission of the student's advisory committee and the Office of Graduate Studies, a student who has failed the preliminary examination may be given one reexamination, only after a period of at least six months has elapsed.

A student must be registered in any semester or the first 5-week summer term in which he or she is to appear for either the preliminary or the final examination.

Admission to Candidacy

To be admitted to candidacy for a doctoral degree, a student must have (1) satisfied the residency requirements, (2) passed the preliminary examination, (3) completed all formal course work, and (4) filed with the Office of Graduate Studies the approved dissertation proposal. The student must be admitted to candidacy well in advance of the date when the degree is to be granted. The final examination will not be authorized for any doctoral student who has not been admitted to candidacy.

Research Proposal

The general field of research to be used for the dissertation should be agreed on by the student and the advisory committee at their first meeting, as a basis for selecting the proper courses to support the proposed research.

As soon thereafter as the research project can be outlined in reasonable detail, the dissertation research proposal should be completed. The research proposal should be approved at a meeting of the student's advisory committee, at which time the feasibility of the proposed research and the adequacy of available facilities should be reviewed. The approved proposal, signed by all members of the student's advisory committee, the graduate council representative, the head of the student's major department (and chair of the intercollegiate faculty, if appropriate), should be submitted to the Office of Graduate Studies for final approval. If thesis research involves human or animal subjects, an approval form from the Institutional Review Board for Human Subjects of The University Animal Care Committee for animal use must accompany the thesis proposal.

Dissertation

The ability to perform independent research must be demonstrated by the dissertation, which must be the original work of the candidate. While acceptance of the dissertation is based primarily on its scholarly merit, it must also exhibit creditable literary workmanship. The format of the dissertation must be acceptable to the Office of Graduate Studies. Instructions as to format are available in the "Thesis Manual" which may be purchased at the Library Copy Center and other locations on and off campus.

By dates announced each semester in the "Office of Graduate Studies Calendar," the candidate must submit to the office of the thesis clerk three copies of the dissertation in final form. The dissertation must include all suggestions and corrections of the members of the student's advisory committee and must bear the signatures of the department head and the student's advisory committee, with the exception of the graduate council representative.

An abstract not exceeding 350 words and a vita page are included in the dissertation. Two additional copies of the abstract and title page must be submitted with the dissertation for microfilming.

In addition to a dissertation binding fee, all successful candidates for the doctorate are required to pay to the Fiscal Department a dissertation microfilming fee. This fee is used to film doctoral dissertations in cooperation with University Microfilms. A receipt issued by the Fiscal Department showing payment of the required binding, collating and editing fee and the microfilming fee must be presented to the thesis clerk before the dissertation or record of study can be accepted.

Theses, dissertations and records of study that, because of excessive corrections, are deemed unacceptable by the thesis clerk, will be returned to the student's department head. The manuscript must be resubmitted as a new document, and the entire process must begin again. All original submission deadlines must be met during the resubmission process in order to graduate that semester.

Application for Degree

Formal application for the degree must be filed in the Office of Graduate Studies no later than 90 days prior to the end of the semester, or 30 days prior to the end of the summer term in which the student expects to complete requirements for graduation. See Office of Graduate Studies Calendar.

Final Examination/Dissertation Defense

The candidate for the doctoral degree must pass a final examination by deadline dates announced in the "Office of Graduate Studies Calendar" each semester or summer session. No student may be given a final examination unless his or her current official GPR is 3.00 or better and he or she has been admitted to candidacy. There must be no unabsolved grades of D, F, or U for any course listed on the degree plan. To absolve a deficient grade, a student must have repeated the course and have achieved a grade of Corbetter. A student must have completed all course work on his or her degree plan with the exception of any remaining 691 (Research) or 692 (Professional Study) hours for which he or she must be registered. The announcement of the final examination should be submitted to the Office of Graduate Studies at least two weeks in advance of the scheduled date. The student's advisory committee, as finally constituted, will conduct this examination. The final examination is not to be administered until such time that the dissertation or record of study is available in substantially final form to the student's advisory committee and the GCR and all concerned have had adequate time to review the document. While the final examination may cover the broad field of the candidate's training, it is presumed that the major portion of the time will be devoted to the dissertation and closely allied topics. Persons other than members of the graduate faculty may, with mutual consent of the candidate and the major professor, be invited to attend final examinations for advanced degrees. Upon completion of the questioning of the candidate, all visitors must excuse themselves from the proceedings. The advisory committee will submit its recommendations on the appropriate form to the Office of Graduate Studies regarding acceptability of the candidate for the doctoral degree. Students must be registered in the University in the semester or summer session in which the final examination is taken.

Students whose degree requirements include dissertations or records of study and who plan to graduate at the end of a summer session (i.e., in August) should always register during the first term of the summer session, even though degree requirements may make it necessary for them to register in the second term also.

The final examination for the doctoral degree must be administered on the campus in College Station.

The Degree of Doctor of Education

The doctor of education (Ed.D.) degree is a professional degree designed to prepare candidates for positions of leadership in the full range of educational settings, including public and private schools and colleges, business, government, industry and the military establishment. The program is designed for the practitioner; graduates may be expected to fill instructional, supervisory and administrative positions in which educational services are to be rendered.

Although substantively different from the Ph.D. degree in education, the Ed.D. degree requires equivalent admission qualifications, standards of scholarship, and breadth and depth of study. Since graduates of the program are expected to demonstrate a high level of professional skill and educational statesmanship, only those candidates who show a consistently high level of professional performance in their academic studies, in their role-related studies, in their internship experience, and in the completion of their records of study will be recommended for the degree.

The Ed.D. degree is available in adult and extension education, educational administration, educational curriculum and instruction, health education, industrial education, physical education and vocational education. Details of the degree requirements are presented below.

Admission

Applicants must hold the master's degree, must have completed at least three years of professional experience in an educationally related setting, and must submit Graduate Record Examination scores and an academic record acceptable to the department to which they apply. They also must complete a written instrument which assesses their knowledge of the requirements and duties of the professional roles to which they aspire and demonstrates their ability to write with clarity, organization and correctness.

Degree Plan

Each student's proposed degree plan will be individually designed on the basis of the student's career objectives and the competencies associated with the professional role to which the student aspires. It will contain a minimum of 64 semester hours, including the following components:

- 1. At least six semester hours of proseminars stressing the foundation concepts with which every Ed.D. student should be familiar;
- 2. A set of courses selected to prepare the candidate for a specific professional role within a field of specialization;
- 3. One or more courses that develop basic understanding of the procedures and applications of research;
- 4. At least one supporting field of 12 or more semester hours or two supporting fields of nine or more semester hours each;
- 5. A professional internship of at least six semester hours related to the professional role to which the student aspires;
- 6. A record of study (described below) involving at least 12 semester hours of credit.

Residence

The residence requirement for the Ed.D. degree is 30 semester hours taken on the campus at College Station, Texas. Of these 30 semester hours, at least 18 must be taken as a full time student. The residence requirement must be fulfilled within five consecutive calendar years. This requirement may be satisfied by a student who presents any combination of full time study during summer sessions of at least 5-weeks duration and/or work as a full-time student during regular sessions which totals in the aggregate at least 18 semester hours, accomplished within a five-year period beginning with the first course proposed to apply to this requirement.

Internship

Each Ed.D. degree candidate will complete a university-directed internship in a professional employment setting with a minimum duration of 300 clock hours accrued at the rate of 10-40 hours per week. The internship will require of the student full participation and responsibility in experiences directly related to the student's career specialization. Credit for the internship will not be given for a continuation of regular employment activities (e.g., continuing to serve as a junior college teacher or as an elementary school principal), but only for completing an entirely new work experience. The internship may be on a paid or unpaid basis, must be undertaken after the student has a degree plan on file, and must be supported by prior or concurrent course work (usually toward the end of the degree program). Prior to its beginning, the internship must be approved in writing as to details by all members of the students' doctoral committee. At the conclusion of the internship, a formal written summary of its nature and results must be approved by the student's advisory committee.

Record of Study

The Ed.D. student will produce a major research document called a record of study. The research project may involve such topics as (1) a field study on a problem of major proportions in time or extent; (2) a curriculum development project validated through pilot and field testing; or (3) action research on a curricular, instructional, supervisory, or administrative problem based on empirical data. The Ed.D. student must have primary responsibility for the design and development of the research, and the record of study must be the sole and original work of the candidate.

Whatever the nature of the research project undertaken by the candidate, he or she will be required to prepare a record of study which explains and supports the activities undertaken in the project and supports its conclusions with adequate investigations, empirical data and a comprehensive bibliography. The record of study will follow the instructions available in the "Thesis Manual" which may be purchased at the Texas A&M Bookstore. Procedures used in the student's research will be described in sufficient detail for educators in other locations to apply or extend the procedures. All records of study should be characterized by accuracy of observation and measurements, thoroughness of analysis and synthesis, and accuracy and completeness of presentation.

Examinations

Each Ed.D. degree candidate is required to take a departmentally-prepared written qualifying examination prior to the completion of 30 hours of doctoral work. Although not an absolute requirement, the student is encouraged to take the required six hours of proseminar before taking the qualifying examination. Continuation in the program and / or any additional required study is dependent on the results of this qualifying examination. The chair of the student's advisory committee will report in writing to the Office of Graduate Studies the results of the qualifying examination.

In addition, each candidate must successfully complete an oral and written preliminary examination prior to admission to candidacy and a final oral examination upon completion of the record of study. Both of these examinations will conform to the requirements for the Ph.D. preliminary examination and final examination.

Except as noted in the sections above, the requirements for the doctor of education degree are identical with those for the degree of doctor of philosophy.

The Degree of Doctor of Engineering

The doctor of engineering program has as its objective the education of men and women to function at the highest levels of the engineering profession, with emphasis on solving problems which arise in the use of technology to benefit mankind. Since these problems frequently have a societal impact which is non-technical in nature and since technological advances are implemented through business and industry, the doctor of engineering program seeks to couple understanding of the characteristics of social and business institutions with high competence in solving engineering problems.

The curriculum is a 96 semester-credit-hour professional program beyond the baccalaureate degree. A minimum of 64 credit hours beyond the master's degree is required. These totals include a maximum of 16 credit hours for a professional internship.

Following entry into the professional program, the student will complete a minimal 36 semester-credit-hour course of study prior to a one calendar year (4 credit hours per semester) internship in which the student will extend his or her education in a practiceoriented environment such as an industrial organization. The professional programs are administered by the departments of the College of Engineering, together with the College of Engineering and the Office of Graduate Studies.

The final oral/written examination for the doctor of engineering degree is administered by the student's advisory committee, as approved by the College of Engineering and the Office of Graduate Studies.

Additional information can be obtained from the Office of Graduate Studies, the College of Engineering, or any department in the College of Engineering.

Admission

Applicants possessing baccalaureate degrees and a 3.00 grade point ratio (GPR) or graduate degrees may seek admission, provided they meet or exceed academic requirements listed below. These students must be admitted to the program by both the Office of Graduate Studies and the College of Engineering.

To be admitted to the doctor of engineering program by the College of Engineering, applicants must complete the appropriate application form, provide transcripts of all academic work taken beyond the secondary school level, prepare a 300-word essay dealing with the applicants' motivations for seeking admission to the program, be recommended by their respective departments, be interviewed by the admissions subcommittee of the eoctor of engineering program committee, and be approved by the College of Engineering.

Students seeking admission beyond the master's level are required to pass the oral and written examinations associated with the doctor of engineering qualifying examination described in "Examinations."

Admission to Graduate Studies does not imply admission to the doctor of engineering program, nor does admission to the program by the College of Engineering imply admission to Graduate Studies.

Residence

Students who enter the D.Eng. program with baccalaureate degrees must spend two academic years in resident study on the campus at College Station. Students who hold master's degrees when they enter the program must spend one academic year in resident study on the campus. In this context, an academic year is defined as two regular semesters, two 10-week summer semesters, or a regular semester and a 10-week summer semester. To satisfy the residence requirement, the student must complete a minimum of nine credit hours per semester or 10-week summer semester for the required period.

Student's Advisory Committee

After receiving admission to Graduate Studies and to the doctor of engineering program, the student will consult with the head of his or her administrative department concerning appointment of the chair of the advisory committee. The student's advisory committee will consist of not fewer than four members of the graduate faculty representative of the student's several fields of study. One member of the committee must be from a department other than the student's administrative department.

The student's internship supervisor, a practicing engineer, also is a member of the advisory committee.

The chair, in consultation with the student will select the remainder of the advisory committee. The chair will notify the tentative members of the advisory committee, giving the student's name and field of study, requesting that they consider serving on the a dvisory committee. The student will interview each prospective committee member to determine whether he or she will accept the assignment.

The student's advisory committee has the responsibility for guiding and directing the entire academic and internship programs of the student and for initiating all actions concerning the student. The chair of the advisory committee, who usually has immediate supervision of the student's program, has the responsibility for calling required meetings of the advisory committee and calling meetings at any other time considered desirable.

The duties of the advisory committee include responsibility for the proposed degree program, the doctor of engineering qualifying examination (written and oral), the technical adequacy of the internship program, the qualifications of the student to embark on the internship, the internship report, and the final examination. In addition, the advisory committee as a group and as individual members is responsible for counseling the student on academic matters, and, in the case of academic deficiency, initiating recommendations to the Dean of the College of Engineering and the Director of the Office of Graduate Studies.

Degree Plan

The student's advisory committee will evaluate the student's previous education and career objectives. The committee will then outline a proposed degree plan which will constitute the basic academic requirements for the degree. The student's proposed degree plan must be filed with and approved by the Office of Graduate Studies no later than ninety (90) days prior to the preliminary examination. It will be submitted on standard forms, with endorsements by the student's advisory committee and the head of the student's administrative department, for the approval of the dean of the College of Engineering and the Office of Graduate Studies. At the time of approval, the Dean of Engineering will appoint a representative of the College of Engineering to the student's advisory committee and the Office of Graduate Studies will appoint a graduate council representative (GCR) to the student's advisory committee.

The graduate portion of the proposed degree plan will include a minimum of 96 semester credit hours. Of these, 80 semester credit hours of course work are required; the Professional Internship (see section on "Internship") will earn 4 semester credit hours per semester and per summer term.

The 80 semester credit hours of graduate course work shall include a minimum of 20 semester credit hours of required core course work, 12 semester credit hours of elective professional development courses, 32 semester credit hours of department-oriented graduate level courses, 12 semester credit hours of engineering design courses, and 4 semester credit hours of professional development seminar.

Additional course work may be added by petition to the approved degree plan by the student's advisory committee if such additional course work is deemed necessary to correct deficiencies in the student's academic preparation.

Scholarship

In order to remain in good standing, students admitted to the doctor of engineering program must maintain a GPR of 3.25 during their graduate studies.

Examinations

All students admitted to the program are required to pass a comprehensive written and oral examination called the doctor of engineering Qualifying Examination. It will be administered when semester credit hours equivalent to the number required for a master of engineering degree have been accumulated. Individuals holding a master's degree when they enter the doctor of engineering program will be expected to take the doctor of engineering Qualifying Examination during their first semester of enrollment. The examination determines whether or not the student is prepared to continue study toward the doctor of engineering degree. A student who fails the Qualifying Examination may, with the approval of the advisory committee, retake the examination once. The second examination will be administered after a suitable period of preparation, normally not less than six (6) months, upon the recommendation of the advisory committee.

The student's major department and advisory committee may require departmental, cumulative, or other types of examinations at any time deemed desirable. These examinations are entirely at the discretion of the department and the student's aad visory committee. For instance, these examinations may be used for determining the technical depth and breadth required for the internship project. The candidate for the degree of doctor of engineering must pass a final oral examination in the final semester of course work following the internship. This exam will include presentation of results of internship work. The student's advisory committee, as finally constituted, will conduct this examination, which will include the internship experience and closely allied topics as well as the broad field of the candidate's training. Persons other than members of the graduate faculty may, with mutual consent of the candidate and the major professor, attend final examinations for advanced degrees. Upon completion of the questioning of the candidate, all visitors must excuse themselves from the proceedings. The advisory committee will submit its recommendations through the Dean of Engineering to the Office of Graduate Studies regarding the acceptability of the candidate for the doctoral degree.

Internship

As part of the degree requirements, each student will spend a minimum of one calendar year working under the supervision of a practicing engineer in industry, business or government. The objectives of the internship are two-fold: (1) to enable the student to demonstrate the ability to apply both knowledge and technical training by making an identifiable contribution in an area of practical concern to the organization or industry in which the internship is served, and (2) to enable the student to function in a non-academic environment in a position in which he or she will become aware of the organizational approach to problems, in addition to those of traditional engineering design or analysis. During the internship phase of the program, the student must be continually enrolled in the University.

The nature of the internship experience will be determined by mutual consent among the student, the advisory committee, and the supervising organization prior to commencement of the internship period. It is expected that the internship experience will be at a level in the organization which will enable the student to deal with broadly based problems affecting more than one facet of the organization, rather than a single narrow or specific technical problem. It is the student's responsibility to identify and arrange a suitable internship. Specific arrangements for the internship will be made through the student's major department, and an internship agreement must be negotiated between the student and the advisory committee, and the internship supervisor and appropriate representatives of the industrial organization. Copies of all agreements must be approved by the College of Engineering and the Office of Graduate Studies.

Record of Study

A record of study, which usually is a report of the student's internship experiences, must be prepared in accordance with guidelines issued by the doctor of engineering program committee. By dates announced each semester, the candidate must submit to the Office of the Dean of Engineering three copies of the record of study in final form. The suggestions and corrections of the members of the advisory committee must be incorporated, and the report must bear the signature of the department head and the members of the student's advisory committee with the exception of the Graduate Council representative. The record of study must be the original work of the candidate. This record of study must also be approved by the thesis clerk as in the case of a Ph.D. dissertation.

Except as noted in the sections above, the requirements for the doctor of engineering degree are identical with those for the degree of doctor of philosophy.

Summary of Major Steps to Fulfill **Requirements for the Doctoral Degree**

DH — Department Head

GA — Graduate Advisor AC — Advisory Committee

GCR — Graduate Council Representative OGS — Office of Graduate Studies A&R — Admissions and Records

Procedure	Initiated Through Approved By	Time
1. Meet with departmental graduate advisor to plan course of study for first semester	GA & DH GA	Before first semester registration
2. Establish Advisory committee; submit degree plan	GA & DH AC, DH & OGS	No later than 90 days prior to preliminary examination
3. Meet with GCR		Once degree plan is approved by OGS
4. Complete course work detailed on degree plan		Prior to preliminary examination (See <i>Catalog</i> for specific details)
5. Submit request to schedule preliminary examination	AC & DH OGS	Must be received by OGS two weeks prior to requested examination date
6. Submit proposal for dissertation or record of study	AC, DH & GCR OGS	Well in advance of expected graduation date - at least 14 weeks prior to graduation
7. Complete Residence Requirement	OGS	Prior to submitting request to schedule final oral examination
8. Prepare draft of dissertation or record of study	AC	
9. Apply for degree; pay diploma fee	OGS	During the final semester; see "Office of Graduate Studies Calendar" for deadlines
10. Submit request to schedule final oral	AC & DH OGS	See "Office of Graduate Studies Calendar" for deadlines; must be received by OGS at least two weeks prior to requested examination date
11. Submit 3 approved final copies of dissertation or record of study	AC, GCR & DH OGS	See "Office of Graduate Studies Calendar" for deadlines

Library Facilities

Sterling C. Evans Library

The University's principal research collections, numbering approximately 2,000,000 volumes and 4,000,000 microforms, are housed in a centrally located building that provides seating for 4,470 readers. There are 417 closed studies for use by faculty and doctoral students engaged in research requiring extensive use of library materials.

The Reference Division staff provides assistance in using the reference collection (located on the first floor) as well as the general collection. Intercom telephones, located on the third, fourth, fifth, and sixth floors, allow users to communicate with the reference staff when assistance is needed on those floors. Also located on the first floor are the Reserve and Journals Departments. The Special Collections Division (consisting of Science Fiction Research Collection, the Jeff Dykes Range Livestock Collection, and other special collections), the Microtext, Maps, and Documents departments are located on the second floor.

The Learning Resources Department (LRD), on the sixth floor, has approximately 175 microcomputers available to students and faculty for class- and research-related use. Audiovisual materials and equipment also are available.

The Archives Department, located on the west side of the library complex on the first floor, houses University records and papers.

Through the NOTIS online catalog, users can access the Library's books and thousands of journal articles by author, title, subject and keyword searching. The collections are organized according to the Library of Congress classification system. An "open stack" arrangement allows free access to all materials except those in Special Collections and Archives, which are available for use in the reading rooms in each of these units.

Students, faculty and staff can access national and international bibliographic databases through the computerized searching service offered in the Reference Division. The James and Virginia Wiley Laser Disk Search Service provides a variety of database compact laser disks at no charge to the user.

Over 13,000 serial titles are currently received including some 164 state, national, and foreign newspapers. The library is a depository for selected United States federal documents. Deposits also are maintained for the unclassified reports of the Atomic Energy Commission, the National Aeronautics and Space Administration, the National Technical Information Service, and the ERIC Research in Education Series.

Medical Sciences Library

This professional research library is located across from the College of Veterinary Medicine and adjacent to the College of Medicine. Its specialized collection of biomedical books and journals is used by the College of Medicine and the College of Veterinary Medicine and other A&M faculty and students. The Medical Sciences Library's collection holds over 100,000 volumes of journals and books in print and microform. The library currently receives 2,100 subscriptions to American and foreign biomedical periodicals.

The Medical Sciences Library, with the hospital libraries at Scott & White and the Veterans' Administration in Temple, form the Texas A&M University Consortium of Medical Libraries, sharing resources, providing telefacsimile transmission of documents between libraries, and supporting information services to the College of Medicine's Temple campus.

Online access to literature in the biomedical and health sciences is available through National Library of Medicine, BRS, Dialog and other database vendors. MEDLINE and other specialized databases are available in the library on CD-ROM. The current five years of MEDLINE also are available through the TexSearch service, which can be accessed through the University computer network. Passwords are available from the Medical Sciences Library. Professional staff provide reference services as well as instruction in database searching and methods of managing biomedical information.

The library is open 99 hours each week, and has an open stack arrangement. Its public catalog is available both in the library and by dial-up access. Books are loaned for two weeks; journals do not circulate. Circulation is computerized and a Medical Sciences Library card is required to check out materials.

Computing Resources

Texas A&M University provides an extensive array of computing resources to support instructional, research and administrative computing. Computer hardware, software, user support services and an extensive computer network are combined to provide one of the finest and most sophisticated computing environments of any educational institution in the nation. The computing environment is supported by a CRAY Y-MP2/ 216 supercomputer, an IBM 3090-600E with four vector facilities, an Amdahl 5990, a VAX 8820, two VAX 8650, a VAX 9210, a VAX 6420 and a number of RISC based systems. These systems are connected, with departmental computing resources and workstations, on a campus-wide fiber optic network, which supports Ethernet, Token ring, TCP/IP, DECnet, and 3270 protocols.

Generally available computing resources include specialized electronic printing systems, a graphics laboratory, and campus computing networks. Specialized software is available to assist the student and researcher in many areas, including the analysis of data and preparation of reports with supporting graphics. A well-trained staff is available to assist in providing computing support.

In addition to the generally accessible resources, there are many departmental computing systems providing support to particular groups of users. These include VAX, IBM, PRIME, Data General, AT&T, Harris, Hewlett-Packard, Pyramid, Texas Instruments and Symbolics computer systems. There are several hundred high performance workstations on the campus network including DEC, SUN, Apollo, Hewlett-Packard and NEXT.

Over 3,000 University-owned microcomputers are used as personal tools to assist Texas A&M researchers, students and administrators in meeting a broad range of computing requirements. About 1,000 of these microcomputers are strategically located around the campus in facilities which are open to all students.

The CRAY Y-MP2/216 supercomputer has two processors and 16 megawords (128 megabytes) of main memory. The machine has a six nanosecond cycle time and a peak computational rating of 330 megaflops.

The supercomputer system has 7.2 gigabytes of high speed disk storage and 30 gigabytes of secondary disk storage. The operating system is UNICOS (UNIX), and there is a wide variety of application software available. The CRAY is attached to the campus network and is accessible from DECnet and TCP/IP connections to the network. The CRAY system supports large scale computational jobs typically from the research and graduate student users. The CRAY computing environment is managed by the Texas A&M University Supercomputer Center, Dr. David Safford, Director.

The IBM 3090-600E has 128 megabytes of main memory, 64 megabytes of extended storage and 32 channels. The AMDAHL 5990 system has 64 megabytes of memory and 32 channels. The IBM 3090-600E operates with the MVS/XA/JES3 operating system. The 5860 operates with the VM/CMS operating system. Two data base management systems, ADABAS and IMS/DB, operate on the MVS system. Software includes statistical packages, SAS, SPSS, BMDP; optimization packages, MPSX, XMP, MINOS; simulation package GPSS; and a wide variety of applications packages and language compilers.

There are 120 gigabytes of on-line storage available to the combined MVS and VM systems. Computer tape support is provided by nine 12 inch tape units and five cartridge tape units.

The Amdahl 5990, a SUN 4/690 and 4/490, and an IBM RS 6000/530 provide support for the UNIX environment. These systems have a variety of software packages and are supported by about 10 gigabytes of on-line storage.

High quality, high speed, non-impact output for printed and graphics material is available at the following campus locations:

TCC (Teague Research Center) — 2 Xerox 9790 electronic print systems RCC (Evans Library) — 1 Xerox 4050 ZCC (Zachry Engineering Center) — 1 Xerox 4050 Graphics support is provided by a variety of graphics output devices and software. Graphics devices available include 11 and 36 inch Versatec electrostatic plotters, a 36 inch Houston Instrument 4-pen color plotter, several graphics terminals and a high resolution Colorgraphic camera system. Software includes SAS/GRAPH; NCR graphics; Versaplot and EPIC; and ICU (Interactive Chart Utility).

The IBM and Amdahl computing resources are managed by the Computing Services Center, L.D. "Dave" England, Director.

The VAX computing environment is comprised of a large VAX cluster which supports the research and instructional computing needs of students and faculty of Texas A&M University.

The DEC VAX 9210 (256 megabytes of memory), VAX 8820 (88 megabytes of memory), VAX 8650 (80 megabytes of memory each), and the VAX 6420 (64 megabytes of memory) operate as a cluster sharing about 35 gigabytes of disk storage. Software on the cluster includes a variety of language compilers, graphics and scientific subroutine libraries. The cluster is supported by several printers including a Xerox 4050 electronic print system. Also supporting the cluster are two cartridge tape units and six round tape units. Also attached to the cluster is an additional 30 gigabytes of disk storage used to support the CRAY.

The VAX computing resources are managed by the Academic Computer Services, Dr. Don Maxwell, Director.

An extensive network provides access to computer systems located on campus, throughout the state, the United States, and foreign countries. The Texas A&M University network is comprised of several major parts: a campus wide Ethernet, a campus wide Token ring, several asynchronous port selectors, and a SNA network. There are approximately 10,000 devices connected to the campus network ranging from microcomputers to the CRAY supercomputer. All major buildings including some dormitories have connections to the campus network.

The Texas A&M University network is connected to several off campus networks, including: THEnet, a statewide network of over 100 nodes at universities, state agencies, and industries; SESQUINET, a statewide network of universities and industry that provides access to the National Science Foundation's network, NSFnet, and the worldwide Internet; and BITNET, an international network of universities. The off campus network connections provide faculty, staff and students with access to electronic mail networks, data file transfer functions, and remote access to other computer systems.

Division of Student Services

The Division of Student Services is a cluster of administrative departments under the supervision of the Vice President for Student Services. It is designed to provide students with services and developmental opportunities that will augment their academic experience. Departments within the Division of Student Services include:

Recreational Sports The Department of Recreational Sports at Texas A&M is recognized as having one of the best all-around recreational sports programs in the country. The Department offers intramurals, sport clubs, TAMU Outdoors, information recreation, and exercise classes.

Intramurals provides an opportunity for students to participate in a wide variety of sports activities. Intramural activities provide each student with the opportunity to participate in sports as regularly as his or her time and interest permit. Different skill levels are offered to insure participants can compete in a division with others of similar ability.

The Texas A&M Sport Club program consists of 31 clubs that offer skill enhancement and competition for their members. Any student may join a club, regardless of his or her ability, provided the student has an interest in developing athletic skills necessary to participate. TAMU Outdoors, the Department's outdoor program, is composed of four areas: outdoor equipment rental, resource information, basic skill development in a variety of outdoor activities, and trips.

Informal recreation consists of those self-directed or drop-in activities that individuals engage in during the times facilities are free from health and kinesiology classes, intercollegiate athletics, intramurals, or club scheduling. A golf driving range is at the Penberthy Intramural Sports Center located west of Olsen Field. Other facilities include: Read Building, G. Rollie White Coliseum, and DeWare Field House in addition to outdoor fields and playing areas.

Exercise classes are offered to student, faculty/staff, and spouses. They may participate in aerobic classes offered each semester during the noon hour and early evenings for a nominal fee. For more information, please call the Department of Recreational Sports (409) 845-7826.

Memorial Student Center is a combination of a beautiful facility and a wide variety of services and programs intended to meet the cultural, social and recreational needs of the university community. This facility includes meeting rooms, a printing center, the central ticket office, lounges, a cafeteria and snack bar, bookstore, a browsing library, bowling lanes and art galleries. The MSC Council is responsible for producing a wide variety of programs, ranging from ballet to leadership conferences, as well as for providing a laboratory for individual growth and development. OPAS, Town Hall, Aggie Cinema, Great Issues, Political Forum and the Visual Arts Committee are examples of some of the 26 programming committees of the MSC Council. All students are invited to become involved in MSC programs and to use the facilities and services of the MSC.

Office of the Commandant plans, coordinates and implements programs of the Corps of Cadets. Army, Navy/Marine and Air Force ROTC programs are offered. Graduate students pursuing a commission through the ROTC program are authorized membership in the Corps of Cadets, Room 102, Military Sciences Building, (409) 845-2811.

Student Counseling Service (SCS) provides academic, career choice, personalsocial, marriage/couples, human sexuality and crisis/emergency counseling as well as various types of group counseling and topical workshops. Other services provided include study skills training; computer assisted career guidance; the administration and interpretation of interest and personality inventories; an academic, educational, career and personal growth information library; relaxation and biofeedback training; the CounseLine self-help tape program (call (409) 845-2958 to make anonymous requests); and referral to other specialized sources of help found within the University and the surrounding geographic area.

The Student Counseling Service respects the confidential nature of counseling sessions to the limits provided by law, and no record of a student's visits is made on an academic transcript or in a placement file. Except for certain special services, no fees are charged for counseling.

Appointments for limited duration counseling services may be arranged by calling (409) 845-4427, or by going to the Student Counseling Service which is located in Henderson Hall.

In a CRISIS/EMERGENCY situation, students should come to the Student Counseling Service during weekday, daytime service hours. At night or on weekends, students should go to the second floor of the Student Health Center (use the "Urgent Care" entrance), or call (409) 845-1557.

Student Activities assists approximately 700 recognized student organizations that offer a variety of activities and interests for the students, faculty and staff at Texas A&M. Organizations include academic, service, recreational, religious, political, social, military, honor and sports clubs as well as hometown organizations. Their activities include a variety of events such as business meetings, movies, conferences, barbecues, dances and field trips. The department also conducts leadership classes for credit and offers a number of opportunities to participate in leadership development activities. For more information contact the Department of Student Activities, Suite 163, Student Services Building, (409) 845-1133.

The Department of Student Affairs has primary responsibility for on-campus housing, operation of an Off Campus Center, Alcohol and Drug Prevention and Education, Residence Hall Multicultural Programs, New Student Orientation, Support Services for Students With Disabilities, University Discipline, and The Center for Student Conflict Resolution. The department advises two major student organizations - Residence Hall Association and Off Campus Aggies. It also serves as a student contact for sexual harassment victim assistance, conducts personal safety/security programming, coordinates Silver Taps, advises Bonfire, coordinates the University Rules and Regulations process, and assists students in a multitude of other ways including critical incident follow-up. The main office of the Department of Student Affairs is currently located in Room 110 of the YMCA Building, (409) 845-3111. Other department offices are located throughout the campus.

Alcohol/Drug Education and Prevention Texas A&M University is committed to helping Aggies make responsible and informed decisions regarding the use of alcohol and drugs. The University encourages students to take advantage of the various educational programs offered through the Center for Drug Prevention and Education (The Rainbow Center) in the Department of Student Affairs. The goal of The Rainbow Center is to provide factual information about all aspects of drug use. With this information, students will become informed citizens who can address drug abuse issues and become appropriate models for society and family. The center is currently located in the Beutel Health Center, but will move to the YMCA Building during the 1993-94 academic year. The University is committed to a positive approach to the prevention of alcohol abuse and illicit drug use within the campus community.

The Center for Conflict Resolution in the Department of Student Affairs offers a full range of services to assist students in resolving personal disputes and conflicts. The Center is comprised of three distinct components: Dispute Resolution Services, Student Judicial Services, and Student Legal Services. Dispute Resolution Services: Students dealing with personal disputes with another student can obtain assistance from the Center for Conflict Resolution. A staff member, specially trained in methods of dispute resolution, including training from a State certified mediation program, can provide information, advice, or even negotiate, mediate, or arbitrate the situation. People interested in becoming part of the Center's campus network of mediators can participate in one of the regular training workshops. Currently located in A-2 Lounge, this service will be moving to the YMCA Building during the 1993-94 academic year. Student **Judicial Services:** Some disputes involve violations of the University Discipline Code. Through the Center for Conflict Resolution, students can file a report and request that disciplinary action be pursued against another student. University Police reports, residence hall incident reports, as well as individual complaints are reviewed by a hearing officer to determine whether there is sufficient information to warrant disciplinary charges. Disciplinary sanctions may include, suspension, dismissal, and expulsion, and may be taken in addition to any criminal action taken by an off-campus authority. The Center handles disciplinary matters involving all Texas A&M University students with the exception of the Corps of Cadets (such cases are handled by the Office of the Commandant). Currently located in A-2 Lounge, this service will be moving to the YMCA Building during the 1993-94 academic year. Student Legal Services: Through the Center for Conflict Resolution students can obtain legal advice or counseling from a licensed attorney. Information and counseling are available regarding a variety of legal matters including, landlord/tenant disputes, consumer protection, auto accidents and domestic relations law. The Center is limited in matters of litigation and cannot represent students against Texas A&M University or another student. This service is currently located in Puryear Hall and will be moving to the YMCA Building during the 1993-94 academic year.

For more information, or to schedule an appointment, contact the Center for conflict Resolution by calling 845-5262.

Support Services for Students With Disabilities Texas A&M University does not discriminate on the basis of handicap in admission or access to its programs. Qualified handicapped students are offered a variety of assistance through the Office of Support Services for Students With Handicaps located in Room 126 of the Student Services Building, (409) 845-1637. A Satellite office is also located in Ramp B of Hart Hall. The office, a component of the Department of Student Affairs, coordinates accommodations that may be needed in academic areas or residence life to permit students with learning disabilities or physical handicaps to successfully pursue a college education. The office also works closely with the Texas Rehabilitation Commission (TRC) to assist students with disabilities. Their services are described under the section on vocational rehabilitation in this catalog.

The A. P. Beutel Health Center is open 24 hours a day except for University holidays and is designed to provide care for the majority of common health problems. Serious medical and major surgical cases will be referred to local or other specialist consultants.

The medical staff provides a general practice level of care. Specialist consultants are available on a limited basis in the fields of otorhinolaryngology (ear, nose and throat), orthopedics (bone and joint), general surgery, radiology, urology and gynecology. Obstetrical care, surgery and dental services are not available at the Health Center.

The medical laboratory provides most *routine* laboratory tests; more specialized testing is sent to a reference lab for a nominal charge to the student.

The x-ray department provides limited services similar to those offered in most small private clinics. Special exams involving fluoroscopy or special contrast media are referred to a private radiologist, and the charge for these is the responsibility of the student.

The pharmacy provides a limited formulary of prescription medications. There is a nominal charge for these medications.

Physical therapy services are available for treatment ordered by clinic physicians, consultants and private physicians.

In emergency cases, ambulance service, run by the Emergency Medical Services (EMS) element of the Texas A&M Emergency Care Team, is available on campus 24 hours a day except for University holidays. The campus emergency number is 9911.

There are nominal charges for the following: Prescription medications as noted above to both outpatients and inpatients; inpatient meals; special and non-routine laboratory tests; special and non-routine x-rays; orthopedic appliances; pre-employment physicals, miscellaneous physical exams, and possibly for ambulance service when the EMS is out of service.

The Health Center does not perform major surgery. In cases of need, the student selects the hospital and surgeon and assumes financial responsibility for surgical or serious medical procedures.

Department of Multicultural Services, located in Room 137 MSC, provides retention programs and services for ethnic minority students at Texas A&M, including eight recognized student organizations. The department's multicultural resources include video, audio, and printed material available for staff and student use; outreach programs to faculty and students on cultural diversity and racism in higher education; and *AggieCulture*, a monthly newsletter promoting multicultural issues, programs and events. Scholarship/fellowship information, extracurricular and academic counseling, and racial and cultural sensitivity and awareness seminars also are offered by the department. The department also aids the University in its efforts to promote cultural pluralism in academics and extracurricular activities (409) 845-4551.

GRADUATE COURSES



Graduate Courses

All graduate courses offered in the University are described on the following pages and are listed by departments, arranged alphabetically. Some of the new courses and changes in courses are included in this catalog pending their approval by the Texas Higher Education Coordinating Board.

Figures in parentheses following the number of the courses indicate the clock hours per week devoted to theory and practice, respectively. Theory includes recitations and lectures; practice includes work done in the laboratory, shop, drawing room, or field. The unit of credit is the semester hour, which involves one hour of theory, or from two to four hours of practice per week for one semester of 15 weeks.

Roman numerals to the right of the credit value of some courses indicate the semester in which it is regularly offered. The letter "S" denotes summer offerings.

Any course may be withdrawn from the session offerings in case the number of registrations is too small to justify offering the course.

Department of Accounting

J. J. Benjamin (Head), L. L. Bravenec, P. H. Cardwell, W. M. Cready, D. L. Crumbley, J. C. Flagg, D. A. Forgione, G. A. Giroux, S. D. Grossman, J. M. Holley, V. Karan, D. S. Kerr, M. R. Kinney, S. H. Kratchman, D. R. Lassila, M. L. Loudder, J. R. Miller, U. S. Murthy, C. J. Nixon, L. G. Pointer, S. A. Reed, S. B. Salter, W. T. Shearon, Jr.**, L. M. Smith, C. D. Stolle, R. H. Strawser, E. P. Swanson, J. W. Tillinger, C. E. Wiggins*, Jr., C. J. Wolfe

* Doctoral Student Advisor

** Master's Student Advisor

The Department of Accounting offers graduate studies leading to the M.S. and Ph.D. degrees, and course work supporting the College of Business Administration and Graduate School of Business' M.B.A. degree. The M.S. degree provides the necessary course work for students who wish to enter public accounting, private industry or government service. The Ph.D. program is designed to prepare students for careers in teaching and research.

Additional information, including specific departmental requirements, may be obtained by contacting the master's student advisor or the doctoral student advisor in the Department of Accounting.

(ACCT)

- 602. Business Combinations and Accounting Measurements. (3-0). Credit 3. Accounting treatments for business combinations; reporting practices followed by conglomerate companies. Security and Exchange Commission decisions, corporation annual reports and stock exchange listing statements; case studies. Classification 6 students may not enroll in this course. Prerequisite: ACCT 642 or equivalent.
- 607. Seminar in Auditing. (3-0). Credit 3. Current issues and research in auditing, attestation and financial disclosures. Classification 6 students may not enroll in this course. Prerequisite: ACCT 407 or equivalent.

- 70 Course Descriptions/Accounting
- 610. Financial Accounting. (3-0). Credit 3. Develops a conceptual framework for understanding and using corporate financial statements. Oriented towards the user of financial accounting data (rather than the preparer) and emphasizes the reconstruction of economic events from published financial data. Prerequisites: Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 611. Management of Taxation. (3-0). Credit 3. Various income taxes on taxable entities. For business and other majors. Classification 6 students may not enroll in this course.
- 612. Partnership and Real Estate Taxation. (3-0). Credit 3. Concepts and principles of partnerships and real estate taxation; the use of partnerships and real estate for tax planning. Classification 6 students may not enroll in this course. Prerequisite: ACCT 405 or 611.
- 613. Estate Planning. (3-0). Credit 3. Taxation of decedent's estates and lifetime gifts; valuation of property subject to estate and gift taxes; concepts and principles of estate and trust taxation; estate planning. Classification 6 students may not enroll in this course. Prerequisite: ACCT 405 or 611.
- 614. Current Topics in Taxation. (3-0). Credit 3. Selected topics may include compensation techniques, corporate returns, international taxation, real estate taxation. May be taken twice for credit. Classification 6 students may not enroll in this course. Prerequisite: ACCT 405 or 611.
- 620. Management Accounting and Control. (3-0). Credit 3. Applications of concepts useful to management, in the analysis of accounting data for the purposes of costing and income determination, decision making and control of various organizational activities. Prerequisites: Accounting 610 or equivalent. Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 621. Corporate Taxation I. (3-0). Credit 3. Formation and capital structures, partial liquidations, S corporations, accumulated earnings tax, personal holding companies and other topics. Classification 6 students may not enroll in this course. Prerequisite: ACCT 405, 611 or equivalent.
- 626. Property Transactions. (3-0). Credit 3. Concepts and principles of the federal taxation practices relating to property and tax accounting methods. Classification 6 students may not enroll in this course. Prerequisite: ACCT 611 or approval of instructor.
- 631. Corporate Taxation II. (3-0). Credit 3. Taxation of corporations in business combinations and consolidations, divisions, recapitalizations and other special areas. Classification 6 students may not enroll in this course. Prerequisite: ACCT 611.
- 640. Accounting Concepts and Procedures I. (3-0). Credit 3. Accounting concepts and relationships essential to administrative decisions; use of accounting statements and reports as policymaking and policy execution tools. Classification 6 students and non-business graduate students may enroll in specially designed sections of this course. Prerequisite: Graduate classification.
- 641. Accounting Concepts and Procedures II. (3-0). Credit 3. Financial accounting; conceptual aspects obtained through the problem approach. Classification 6 students may not enroll in this course. Prerequisites: Graduate classification; ACCT 640 or equivalent.
- 642. Accounting Concepts and Procedures III. (3-0). Credit 3. Advanced financial accounting topics. Theoretical and problematical treatment of accounting in the corporate structure, debt and equity funding, and preparation and analysis of financial statements under conditions of changing economic environment. Classification 6 students may not enroll in this course. Prerequisites: Graduate classification; ACCT 641 or equivalent.
- 648. Accounting Information Systems. (3-0). Credit 3. Design, implementation, operation, control and audit techniques of accounting information systems. Classification 6 students may not enroll in this course. Prerequisite: ACCT 427 or equivalent.
- 649. Managerial Accounting. (3-0). Credit 3. Cost accounting concepts and use of accounting data in planning and control of operations. Classification 6 students may not enroll in this course. Prerequisite: ACCT 640 or equivalent.
- 651. Development of Accounting Thought. (3-0). Credit 3. Criteria for choices among incomedetermination and asset-valuation rules in context of public reporting. Classification 6 students may not enroll in this course. Prerequisite: ACCT 642 or approval of instructor.
- 660. Accounting Information and Financial Markets. (3-0). Credit 3. Financial accounting research with emphasis on financial markets; investigates major areas of financial accounting research, related statistical technniques and the progress of research in a historical perspective. Classification 6 students may not enroll in this course. Prerequisite: ACCT 665 or approval of instructor.
- 661. Interdisciplinary Interface of Accounting Thought. (3-0). Credit 3. Implications for accountants of new developments in other disciplines and of changes in the technology and financing of particular industries. Classification 6 students may not enroll in this course.
- 665. Research Methodology I. (3-0). Credit 3. Nature and evaluation of accounting research; includes preparation and evaluation of original research papers. Classification 6 students may not enroll in this course. Prerequisite: Doctoral classification.
- 666. Research Methodology II. (3-0). Credit 3. Research designs in accounting; identification of and approaches to solving the "unanswered questions" in accounting research. Classification 6 students may not enroll in this course. Prerequisite: Doctoral classification.
- 671. Contemporary Accounting Topics. (3-0). Credit 3. Current issues and research in topical areas: financial data audit and control; international accounting; accounting for natural resources; tax planning, theory and structure of taxation. Students select three of the topics available. Classification 6 students may not enroll in this course. Prerequisites: Graduate classification; approval of instructor.
- 679. Managerial Accounting Analysis. (3-0). Credit 3. Primary aspects of managerial accounting needs; planning, internal control, cash and inventory management, data systems and analysis, and mergers and acquisitions. Classification 6 students may not enroll in this course. Prerequisite: ACCT 649 or equivalent.
- 680. Tax Research and Policy. (3-0). Credit 3. Methodology and sources of tax research; tax analysis research, policy implications, behavioral aspects and use of quantitative analysis. Classification 6 students may not enroll in this course. Prerequisite: ACCT 405 or 611.
- 684. Professional Internship. Credit 1 to 6. A directed internship in an organization to provide students with on-the-job training with professionals in organizational settings appropriate to the student's professional objectives. Variable credit 1 to 6 hours each semester. Classification 6 students may not enroll in this course. Prerequisite: Approval of committee chair and department head.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems using recent developments in business research methods. Classification 6 students may not enroll in this course. Prerequisites: Graduate classification; approval of instructor.
- 688. Doctoral Seminar. (3-0). Credit 3. Historical development of the conceptual framework of accounting theory and practices; analysis of current research and controversial issues in the field. For doctoral students only. May be repeated for credit three times. Classification 6 students may not enroll in this course. Prerequisite: Doctoral classification.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of accounting. Classification 6 students may not enroll in this course. May be repeated for credit.
- 690. Theory of Research in Accounting. (3-0). Credit 3. The design of research in the various subfields of accounting and the evaluation of research results using examples from the current research literature. Classification 6 students may not enroll in this course. May be repeated for credit. Prerequisites: Graduate classification in accounting.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Classification 6 students may not enroll in this course.

Adult and Extension Education (See Educational Human Resource Development)

Department of Aerospace Engineering

A. Ahmed, D. H. Allen, L. A. Carlson, W. E. Haisler (Head), J. L. Junkins, V. K. Kinra, K. D. Korkan, A. J. Kurdila, D. C. Lagoudas, C. Ostowari, T. C. Pollock, T. W. Strganac, T. Strouboulis, R. E. Thomas, S. R. Vadali^{*}, D. T. Ward, J. D. Whitcomb

*Graduate Advisor

The Department of Aerospace Engineering offers graduate work to provide training in preparation for the practice of aeronautical/aerospace engineering and careers in pertinent areas of research. Programs leading to the degrees of M.Eng., M.S. and Ph.D. are offered. The department also offers courses and faculty supervision for students pursuing the doctor of engineering degree. There are no foreign language requirements in any of these programs. Major areas of interest are fluid mechanics, hypersonics, computational fluid dynamics, flight mechanics, spacecraft dynamics and control, computational mechanics, solid mechanics, propulsion and composite materials.

Wind tunnels provide equipment for aerodynamic research in fundamental fluid flow problems, for atmospheric boundary layer flow about buildings, vehicles and other common structures, and for three-dimensional testing of complete airplane models. Five research aircraft are available for full scale flight research. Investigations of materials and structural mechanics problems are undertaken in the Center for Mechanics of Composites. Solutions to complicated fluid and solid mechanics problems are efficiently obtained with university and college mainframe computers and supporting departmental computational facilities.

Courses relating to structural mechanics and materials listed at the end of this section are contained within the Interdisciplinary Engineering listing. The mechanics and materials courses are administered by the Department of Aerospace Engineering and are taught by faculty from the Departments of Aerospace, Civil and Mechanical Engineering.

(AERO)

- 601. Principles of Fluid Motion. (4-0). Credit 4. Formulation of equations of motion for subsonic, transonic and supersonic flow; classical and numerical solution methods for aerodynamic flow fields; applications to slender body theory, method of characteristics and drag minimization. Prerequisite: Approval of instructor.
- 602. The Theory of Fluid Mechanics. (3-3). Credit 4. Entry-level graduate course on the theory of fluid mechanics, employing a wide-range unified approach; concepts of compressibility, turbulence and boundary layer theory; laboratory includes elements of measurement techniques, numerical methods and physical modeling. Prerequisite: MATH 601 or registration therein.
- 603. Continuum Mechanics. (3-0). Credit 3. Development of field equations for analysis of aerospace solids and fluids; conservation laws; kinematics, constitutive behavior of solids and fluids; applications to aerospace engineering problems. Prerequisite: Graduate classification. Cross-listed with MEMA 602.
- 615. Numerical Methods for Internal Flow. (3-0). Credit 3. Methods for solving internal flow problems; viscous and inviscid compressible flow, Euler/Navier Stokes solvers, boundary conditions. Prerequisites: MATH 601or approval of instructor.
- 620. Unsteady Aerodynamics. (3-0). Credit 3. Theoretical formulation of unsteady airfoil theory and techniques used for determining airloads on oscillating lift surfaces; exact solutions and various approximations presented and evaluated; application to problems of unsteady incompressible, subsonic and transonic flows about airfoils and wings. Prerequisite: Approval of instructor.
- 622. Spacecraft Dynamics and Control. (3-0). Credit 3. Modeling different types of spacecraft and control systems, sensors, and actuators; stability; control system design; effects of flexibility; attitude and orbital coupling; environmental effects. Prerequisite: AERO422 or ELEN 420.

- 623. Optimal Spacecraft Attitude and Orbital Maneuvers. (3-0). Credit 3. Application of optimization and optimal control techniques to spacecraft maneuver problems; computation of open loop and feedback controls for linear and nonlinear spacecraft dynamical systems; case studies. Prerequisite: AERO 423 or equivalent.
- 624. Celestial Mechanics. (3-0). Credit 3. Analytical and numerical methods for computing spacecraft orbits under the influence of gravitational, aerodynamic, thrust and other forces; Keplerian two-body problem, perturbation methods, orbit determination, navigation and guidance for aerospace vehicles. Prerequisite: AERO 423 or equivalent.
- 660. Nonlinear Flight Dynamics. (3-0). Credit 3. Nonlinear equations of motion for coupled aircraft motions; coupled aerodynamic phenomena; application of the direct method of Lyapunov to nonlinear aircraft motions; elastic airplane equations of motion. Prerequisite: AERO 421 or approval of instructor.
- 671. Panel Method Techniques in Aerodynamics. (3-0). Credit 3. Theory and application of lifting surface and non-lifting surface panel methods in aerodynamics; development of vortex lattice, source, and doublet panels as well as higher order methods; application to incompressible, subsonic, and supersonic wings and wing-bodies. Prerequisite: AERO 301 or equivalent.
- 672. Advanced Numerical and Compressible Aerodynamics. (3-0). Credit 3. Nonlinear transonic flow including two and three dimensional analysis and design techniques; compressible subsonic panel theory with emphasis on problem formulation and boundary conditions; designing and programming nonlinear aerodynamic methods. Prerequisite: AERO303,320 or equivalent.
- 674. Inviscid Hypersonic Flow. (3-0). Credit 3. Theoretical formulation of inviscid hypersonic flow theory; techniques for hypersonic vehicle flowfield analysis; high temperature effects, including both equilibrium and nonequilibrium flows; classical and modern computational methods. Prerequisite: AERO 303 or equivalent.
- **675.** Aerodynamic Heating. (3-0). Credit 3. Analysis of compressible laminar and turbulent boundary layers in high-speed flows; convective aerodynamic heating. Prerequisite: AERO 475 or approval of instructor.
- 676. Aerothermochemistry. (3-0). Credit 3. Fundamentals of kinetic theory, chemical thermodynamics and statistical mechanics; applications to high temperature chemically reacting equilibrium and nonequilibrium aerodynamic flows. Prerequisite: AERO 303 or equivalent.
- 681. Seminar. (1-0). Credit 1. Selected research topics presented by the faculty, students and outside speakers. Prerequisite: Graduate classification.
- 685. Problems. Credit 1 to 4 each semester. Special topics not within scope of thesis research and not covered by other formal courses. Prerequisite: Graduate classification in aerospace engineering.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of aerospace engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Technical research projects approved by department head.

The following MEMA courses are part of the curriculum in aerospace engineering and are taught by the faculty of the Department of Aerospace Engineering.

- 601. Theory of Elasticity. (3-0). Credit 3.
- 605. Energy Methods. (3-0). Credit 3.
- 611. Engineering Fracture Mechanics. (3-0). Credit 3.
- 612. Wave Propagation in Isotropic and Anisotropic Solids. (3-0). Credit 3.
- 613. Principles of Composite Materials. (3-0). Credit 3.
- 620. Processing and Testing of Composite Materials. (2-3). Credit 3.
- 632. Structural Stability. (3-0). Credit 3.
- 633. Theory of Plates and Shells. (3-0). Credit 3.
- 641. Plasticity Theory. (3-0). Credit 3.
- 646. Introduction to the Finite Element Method. (3-0). Credit 3.
- 647. Theory of Finite Element Analysis. (3-0). Credit 3.
- 648. Nonlinear Finite Element Methods in Structural Mechanics. (3-0). Credit 3.
- 689. Special Topics in ... Credit 1 to 4.

The following MEMA courses are part of the curriculum in aerospace engineering but are normally taught by faculty of other engineering departments.

- 607. Flow and Fracture of Solids. (3-0). Credit 3.
- 608. Elasticity of Structural Elements. (3-0). Credit 3.
- 609. Materials Science. (3-0). Credit 3.
- 610. Applied Polymer Science. (3-0). Credit 3.
- 618. Designing with Composites. (2-3). Credit 3.
- 636. Theory of Thermal Stresses. (3-0). Credit 3.
- 640. Theory of Shells. (3-0). Credit 3.
- 650. Dynamic Fluid-Solid Interactions. (3-0). Credit 3.
- 651. Viscoelasticity of Solids and Structures I. (3-0). Credit 3.
- 652. Viscoelasticity of Solids and Structures II. (3-0). Credit 3.

Department of Agricultural Economics

S. H. Amosson, D. A. Bessler, F. O. Boadu, O. Capps, Jr., G. M. Clary, J. R. Conner, E. E. Davis, R. A. Dietrich, R. A. Edwards, W. F. Edwards, P. N. Ellinger, D. E. Farris, D.U. Fisher, R. L. Floyd, S. W. Fuller, H. L. Goodwin, Jr., W. R. Grant, R. C. Griffin, W. L. Griffin, W. A. Hayenga, L. L. Jones, R. D. Kay, D. A. Klinefelter, T. O. Knight, R. D. Knutson, R. D. Lacewell, C. F. Lard, D. J. Leatham, L. A. Lippke, K. K. Litzenberg, H. A. Love, A. C. Lovell, B. A. McCarl, J. M. McGrann, J. W. Mjelde, A. G. Nelson (Head), J. P. Nichols, T. Ozuna, D. I. Padberg, J. B. Penson, Jr., J. W. Richardson, M. E. Rister, C. P. Rosson, A. Saha, I. W. Schmedemann, V. E. Schneider, R. B. Schwart, Jr., C. E. Shafer, C. R. Shumway*, E. G. Smith, K. W. Stokes, P. B. Thompson, M. L. Waller, G. W. Williams

*Graduate Advisor

The objective of the Department of Agricultural Economics is to train scientific and professional workers. Increasing attention of public agencies and private organizations to rural economic and social problems points to enlarged opportunities for well-qualified graduates for teaching, research, public administration, management and private employment.

In planning a student's program, the need for broad training, rather than narrow specialization, is recognized. The student, regardless of his or her primary interest, is expected to take not only advanced courses covering various fields within the department but also essential supporting courses in other departments. In all cases the student is expected to acquire a knowledge of economic theory, its application to contemporary agricultural and resource problems, and the ability to employ statistical techniques and other methodology in making social and economic studies.

The teaching and research activities are grouped broadly as follows: (1) production economics, (2) marketing, (3) agricultural finance, (4) agricultural policy, (5) resource economics, (6) agribusiness management, and (7) quantitative methods. The present and expanding program of research in the department affords the student a wide choice and capable guidance in thesis or dissertation research.

The M.S. degree in agricultural economics may or may not require a thesis. The master of agriculture degree focuses on basic professional requirements in the following areas: (1) agribusiness management, (2) agribanking, (3) commodity analysis, and (4) realestate economics. A professional internship rather than a thesis is required.

The Ph.D. program concentrates on the theory, quantitative tools and methodology required of the professional agricultural economist. No foreign language requirement is stipulated for students pursuing a Ph.D. program in agricultural economics.

(AGEC)

- 601. Commodity Futures and Options Markets. (3-0). Credit 3. II. Price risk management using agricultural commodity futures and options markets, detailed examination of theories of hedging and formulation of optimal hedging strategies, various applied hedging strategies evaluated and compared with emphasis placed on options relative to futures, relationship of options to farm policy. Offered in even-numbered years. Prerequisites: One course in calculus and one course in statistics.
- 602. Agricultural Market Organization and Structure. (3-0). Credit 3. II. Framework within which farm products are marketed; implications of horizontal and vertical integration and governmental activities; influence on market structure of producers, the food and fiber industries and consumers. Prerequisite: ECON 607 and MATH 142 or equivalent.
- 603. Land Economics. (3-0). Credit 3. I. Selected problems of allocation and use of natural resources with special reference to government organizations, quasi-governmental bodies and other interest groups. Prerequisite: AGEC 422 or equivalent.
- 604. Natural Resource Economics. (3-0). Credit 3. I. Critical evaluation of policies and procedures in natural resource development and use; identification of problems in resource development, the political-economic decision-making processes and analytical tools which can contribute to economic decisions. Prerequisite: ECON 323.

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- 605. Rural Real Estate Appraisal and Organization. (3-0). Credit 3. II. Concepts of property rights and their valuation; factors affecting the value of these rights are related to general economic theory to explain real estate market process; specific applications of appraisal techniques in valuing urban and rural real properties. Prerequisite: AGEC 422.
- 606. Range Economics. (3-0). Credit 3. II. Application of economic and financial tools for improved managerial decision-making in the range-livestock-wildlife industry. Prerequisites: Graduate classification in the College of Agriculture and Life Sciences; AGEC 325 or equivalent. Cross-listed with RLEM 606.
- 607. Research Methodology. (3-0). Credit 3. II. Scientific method in economic research: problem identification and selection, hypothesis testing, assumptions, model selection, data communication; evaluation of research studies and development of thesis prospectus or equivalent. Prerequisite: M.S. or Ph.D. graduate classification.
- 609. Applied Welfare Economics. (3-0). Credit 3. II. Social benefits and costs of policy alternatives for commercial agriculture, natural resource development and public investment in agricultural research; general equilibrium and welfare economics including consumers' and producers' surplus; benefit-cost analysis; applications from contemporary agricultural economics literature. Prerequisite: ECON 629.
- 610. Advanced Natural Resource Economics. (3-0). Credit 3. S. Current and emerging problems in natural resource economics: factors contributing to natural resource quality and quantity changes; natural resources in relation to current agricultural technology, economic problems, environmental issues, legal and political constraints and institutions. Prerequisites: ECON 629 or AGEC 609.
- 611. Production Economics I. (3-0). Credit 3. II. Economic principles for analyzing agricultural production, resource, and firm level decision making; problems are treated regarding the technical unit and the firm; both neoclassical theory and methods for evaluating decisions under uncertainty are emphasized. Prerequisites: ECON 607 and MATH 142.
- 614. Agricultural Policy. (3-0). Credit 3. II. Public policies and programs affecting agriculture and agribusiness; development of policies and programs, identifying relevant issues, reviewing past and projecting future means to attain desired goals, and development of methods to evaluate the consequences of alternative farm policies on U.S. agriculture, agribusinesses and trade. Prerequisites: ECON 607 and MATH 142.
- 615. Agricultural and Food Policy Analysis. (3-0). Credit 3. I. Advanced analytical base for understanding, evaluating and formulating farm and food policy; economic analyses developed and applied to selected contemporary policy issues. Prerequisite: AGEC 614.
- 617. Market Development Research Theory. (3-0). Credit 3. II. Emergence of market development concepts, practices and strategies for products; causes, effects and relationships to business and consumer economics; market development technical research methods and operations; market assessment and evaluation. Prerequisites: STAT 651, ECON 607.
- 619. Agricultural Business Analysis. (3-0). Credit 3. I, II. Practical application of operational and strategic modern decision-making tools to agribusiness; management process, basic functions of managing, and important managerial and economic skills and understanding needed to carry out these functions. For master of agriculture students. Prerequisite: Graduate classification.
- 620. Capital Market in Agriculture. (3-0). Credit 3. II. Selected micro and macro economic issues in agricultural finance; application of economic and finance theory with appropriate quantitative methods to financial management in agriculture and financial markets serving agriculture. Offered in odd-numbered years. Prerequisites: ECON 410, 629 and ECMT 676.
- 621. Quantitative Techniques for Decision-Making in Agriculture. (3-0). Credit 3. II. Quantitative decision-making techniques in agricultural economics and agribusiness; emphasis on analysis using microcomputers; techniques include linear programming, regression analysis, simulation, and optimization techniques. Prerequisites: MATH 141 and 142; Corequisite: STAT 651.
- 627. Agricultural Market and Price Analysis. (3-0). Credit 3. I. Application of economic theory and statistical methods to the analysis of agricultural commodity price behavior; price forecasting; relationships among farm prices, marketing costs and retail prices. Prerequisites: AGEC 447 and STAT 608.
- 630. Financial Planning of the Farm Firm. (3-0). Credit 3. S. Application of financial planning and analysis principles to farm business firms: capital budgeting and selection of farm investments; the role of debt structure and liquidity in firm growth and stability; how to build, merchandize and manage a firm's "credit"; alternatives for gaining control over resources and maintaining business efficiency over time. Prerequisite: ACCT 209, 229, or 640.

- 632. Production Economics II. (3-0). Credit 3. I. Theory of the firm applied to problems of product supply, input demand and resource allocation; major estimation and data issues. Prerequisites: ECON 629; ECMT 676, ECMT 669.
- 633. Economics of Underdeveloped Agricultural Areas. (3-0). Credit 3. II. Survey of development issues and conceptual approaches to the study of agricultural and economic development in less developed countries; topics include development theories, agrarian relations, agricultural production, technological change and the evaluation of government policies. Prerequisite: ECON 323.
- 634. Economics of Agricultural Production. (3-0). Credit 3. I. Application of economic principles to crop and livestock units, stressing amounts and combination of inputs required for most profitable production. Use of computers and quantitative techniques to address economic and resource issues in agriculture. Prerequisite: AGEC 325 or approval of instructor.
- 641. Operations Research Methods in Agricultural Economics. (3-0). Credit 3. II. Theory and practice regarding the application of operations research tools to agricultural economics problem areas. Mainly concentrates on optimization approaches. Prerequisite: AGEC 621.
- 642. Systems Analysis and Programming in Agricultural Economics. (3-0). Credit 3. II. Theory, algorithms and applications of dynamic optimization in deterministic and stochastic settings applied to agricultural economics systems; analytical methods include dynamic programming, calculus of variations and optimal control. Offered in odd-numbered years. Prerequisite: AGEC 641.
- 644. Law and Agriculture. (3-0). Credit 3. II. Laws affecting agricultural firms and individuals in day-to-day farm and ranch decision-making; legal arrangements and issues in intensive livestock operations; agronomic marketing practices; agricultural use of herbicides, insecticides and pesticides; other current legal issues. Prerequisite: Graduate classification.
- 645. Agricultural Consumption Analysis. (3-0). Credit 3. II. Specification, estimation and interpretation of models of consumer behavior with emphasis related to farm economy and food commodities; building and evaluating food consumption models. Prerequisites: ECON 629; Corequisite: ECMT 676.
- 652. International Agricultural Economics. (3-0). Credit 3. I. International trade theory as it applies to agricultural trade and trade policies; effects of imperfect competition on international trade and trade policy; integration of industrial organization analysis with traditional trade theory; political economy of protective policies and reducing protection.
- 655. Agricultural Marketing Operations. (3-0). Credit 3. I. Commodity and product systems; structure and performance; forces of change affecting responses of marketers to change; marketing performance at all levels, including case studies; practical marketing management: analysis, planning, organization and control. Prerequisites: AGEC 314 and ECON 203.
- 661. Applied Econometric Methods in Agriculture. (3-0). Credit 3. S. Application of econometric methods in a theoretical framework for the analysis of agricultural markets and farm firm behavior; emphasis on specifying and estimating agricultural production and demand functions and agricultural sector models; selected topics according to student needs. Prerequisite: ECMT 676.
- 662. Agricultural Risk Analysis. (3-0). Credit 3. S. Survey of risk analysis methods in agricultural economics research; Theoretical foundations for alternative procedures are developed; risk aspects of agricultural production, marketing and policy decisions are considered. Prerequisites: ECMT 676.
- 681. Seminar. (1-0). Credit 1 each semester. I, II. Review of current literature, preparation of papers on selected topics, application of the problem solving approach, discussions with visiting agricultural economists and related professionals.
- 684. Professional Internship. Credit 1 to 4. I, II, S. A work-study course for master of agriculture program in agricultural economics.
- 685. Problems. Credit 1 to 4 each semester. I, II, S. Directed individual study of a selected problem in the field of agricultural economics.
- 689. Special Topics in... Credit 1 to 4. I, II, S. Selected topics in an identified area of agricultural economics. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. I, II, S. Initiation and completion of a research project of approved scope for an advanced degree.
- 697. Seminar in the Teaching of Agricultural Economics. (1-0). Credit 1. II. Supervised experience in teaching agricultural economics, methods, test preparation, and evaluation of students. May be taken two times.

Department of Agricultural Education

G. E. Briers (Interim Head), J. E. Christiansen, K. L. Denmark, D. R. Herring*, A. Larke, Jr., D. C. Pfannstiel, C. D. Townsend, J. D. Townsend

*Graduate Coordinator

The Department of Agricultural Education offers graduate studies leading to the degrees of master of agriculture in agricultural development and master of education, master of science, doctor of philosophy, and doctor of education in agricultural education.

Advanced study in agricultural education or agricultural development is designed to help agricultural professionals to work with people. Professionals such as teachers of agriculture at secondary and postsecondary institutions, agricultural extension personnel, international development specialists, teacher educators in agriculture, curriculum specialists, and a wide array of private and public sector professionals who are responsible for the introduction of change may improve their capabilities through a program of selected courses and experiences. Program planning and program implementation receive emphasis. Course content and teaching procedures used in graduate courses are selected to assist in the development of skills in recognizing and analyzing professional problems and initiating plans of action for the solution of these problems.

The staff of the department maintains continuous contact with agricultural professionals in the field. These contacts enable faculty members to conduct graduate programs with understanding and appreciation of important and complex problems encountered by professional agricultural workers.

(AGED)

- 601. Advanced Methods in Agricultural Education. (3-0). Credit 3. Learning theories; techniques and procedures to enhance the teaching-learning process; methods to evaluate learning. Prerequisite: Approval of department head.
- 602. Problem Analysis in Teaching Vocational Agriculture. (3-0). Credit 3. Designed for teachers of agricultural science and for those returning to the profession. Problems encountered by teachers identified, analyzed and resolved. Prerequisite: Approval of department head.
- 605. Supervision of Occupational Experience Programs in Agriculture. (3-0). Credit 3. Occupational experience programs — their nature and scope in relation to supervised activities in agriculture, part-time agricultural cooperative experiences and pre-employment laboratories. Prerequisite: Approval of department head.
- 607. Youth Leadership Programs. (3-0). Credit 3. Methods and procedures of organizing and conducting youth leadership programs in school and non-school settings. Prerequisite: Professional experience or approval of department head.
- 610. Principles of Adult Education. (3-0). Credit 3. Identification of basic principles motivating adults to learn. Procedures to implement these principles in bringing about changes in adult behavior. Prerequisite: Professional experience or approval of department head.
- 615. Philosophy of Agricultural Education. (3-0). Credit 3. Historical and philosophical developments in education that brought about education in agriculture; ideas of individuals that culminated in agricultural education institutions and organizations. Prerequisite: Approval of department head.
- **619.** Workshop in Agricultural Education. Credit 1 to 3. Offered for three or six weeks or full semester to study selected problems in agricultural or extension education. Consultants are used in specialized areas. May be taken twice for credit but not to exceed 6 hours of credit toward a degree. Prerequisite: Professional experience or approval of department head.
- 630. Guidance and Counseling for Rural Youth. (3-0). Credit 3. Problems of youth with special attention given to rural youth; theories of vocational development reviewed and techniques and procedures developed to help youth make career choices. Prerequisite: Approval of department head.

- 640. Methods of Technological Change. (3-0). Credit 3. Dynamics of cultural change as theoretical framework for planned technological change; methods of planning and implementing change, its effects and how it can be predicted. Prerequisite: Approval of department head.
- 641. The Transfer of Technology by Institutions. (3-0). Credit 3. Role and organization of institutions for effective transfer of technology; institutional models, assignment of priorities, institutional linkages, communications, special program design, program strategies and program evaluation. Prerequisite: Professional experience or approval of department head.
- 644. The Agricultural Advisor in Developing Nations. (3-0). Credit3. Trends, conditions, critical incidents, techniques, roles, and preparation affecting the success of persons desiring to provide technical assistance in projects of agricultural development by serving as agricultural advisors in developing nations, especially in cross-cultural settings. Prerequisite: Approval of instructor.
- 645. Initiating, Managing, and Monitoring Projects of International Agricultural Development. (3-0). Credit 3. Origin of projects in agricultural development involving host governments; procedures in developing contracts with sponsors; duties and responsibilities of contract administrators, project leaders, and the home institution; reporting systems, project reviews, and evaluation procedures; procedures effective in managing projects. Prerequisite: AGED 640 or approval of instructor.
- 646. Institutions Serving Agriculture in Developing Nations. (3-0). Credit 3. Comparisons among programs and functions, strengths and weaknesses, organization, and relationships of institutions and agencies in public sectors serving agriculture in developing nations; includes those responsible for agricultural extension, agricultural research, agrarian reform, price stabilization, agricultural credit and agricultural cooperatives. Prerequisite: AGED 641 or approval of instructor.
- 647. Field Studies in Agricultural Development. (2-2). Credit 3. Orientation to, analysis and appraisal of representative programs of agricultural development; field trip required to study agricultural development in a developing nation; primarily for graduate students with little or no experience working in an international setting. Prerequisite: Approval of instructor.
- 681. Seminar. (1-0). Credit 1 each semester. Group study and discussion of current developments in agricultural education; research and legislation as they affect programs in teacher education, agricultural science and related areas of education. Prerequisite: Approval of department head.
- 684. Professional Internship. Credit 1 to 6 each semester. An on-the-job supervised experience program conducted in the area of the student's specialization. Prerequisites: Graduate classification; approval of department head.
- 685. Problems. Credit 1 to 4 each semester. Studies related to classroom, laboratory, supervised activities in agriculture, work experience, extension education and adult educational activities in agricultural programs. Prerequisite: Approval of department head.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of agricultural education. May be repeated for credit. Prerequisite: Approval of department head.
- 690. Theory of Agricultural Education Research. (3-0). Credit 3. Theory and design of research problems in agricultural education; communication of research proposal and results of research; evaluation of current research of faculty and students; review of current research literature. May be taken 3 times for credit. Prerequisites: Approval of graduate advisor.
- 691. Research. Credit 1 or more each semester. Initiation and completion of research for advanced degree. Prerequisite: Approval of department head.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study of project undertaken as the terminal requirement for degree of doctor of education; preparation of a record of study summarizing the rationale, procedure, and results of the completed project. Prerequisite: Approval of major advisor.

Agricultural Engineering

W. H. Aldred, D. A. Bender (Interim Head), R. H. Benson, L. F. Bouse, C. G. Coble, G. L. Curry,
B. E. Dale, C. L. Darcey, W. A. Dugas, Jr., C. R. Engler, G. Fipps, E. A. Hiler, I.W. Kirk, R. E. Lacey,
W. A. LePori^{*}, W. M. Lyle, M. J. McFarland, R.G. Moreira, J. E. Morrison, Jr., C. L. Munster,
C. B. Parnell, D. L. Reddell, S. W. Searcy, B. A. Stout, D. A. Suter, V. E. Sweat, J. M. Sweeten,
A. D. Whittaker, W. L. Zingery

*Graduate Advisor

The Department of Agricultural Engineering offers graduate studies leading to both engineering degrees and non-engineering degrees. Engineering degrees include master of science, master of engineering (non thesis), and doctor of philosophy. In addition, the department offers courses and faculty supervision for students pursuing the doctor of engineering degree. Faculty expertise exists for study in the fields of natural resource and environmental engineering, biochemical and food engineering, value added processing, machine and energy systems, and systems analysis and knowledge engineering. Active research programs are on-going in all of these areas. Minimum preparation for entry into advanced study for engineering degrees would include a baccalaureate degree in engineering. Students with non-engineering degrees can be accepted into an engineering program but must complete some basic engineering prerequisite courses.

A non-engineering degree, master of agriculture, in mechanized agriculture is offered. This degree is technology oriented with emphasis on systems analysis and management. It requires an internship for practical experience. The faculty also participates in supervision of students pursuing master of science and doctor of philosophy degrees from interdisciplinary faculties such as food science and technology. Minimum preparation for entry into advanced study for non-engineering degrees would include a baccalaureate degree in agricultural systems management, food science and technology, or equivalent. Depending on degree and area of study, prerequisite courses may be required to provide the technology background.

Excellent research and study facilities exist which enhance all degree programs. Research facilities include modern laboratories, computer systems, testing equipment, data acquisition systems, technical support, and areas for field studies. Supporting courses are available in a wide variety of disciplines as well as within the department. No foreign language is required for a Ph.D. in Agricultural Engineering.

(AGEN)

- 602. Irrigation and Drainage. (3-0). Credit 3. Theory and practice in irrigation and drainage. Soil moisture, moisture flow, hydraulics of wells, erosion and sedimentation of structures and theory of water application methods. Salinity and sodicity and their control; drainage methods and theory, steady state and non-steady state. Prerequisites: MATH 308, AGRO 445 or approval of department head.
- 610. Digital Logic and Microcomputer Applications in Agriculture. (2-3). Credit 3. Development and application of digital logic circuits; principles of microcomputer programming, operation and interfacing; use of digital logic and microcomputers in agricultural control and data acquisition applications. Prerequisites: PHYS 219 and AGEN 430 or equivalent.
- 613. Small Watershed Hydrology. (3-0). Credit 3. Hydrology of agricultural watersheds; soil and water conservation, precipitation frequency analysis, infiltration, runoff, erosion theory, sediment transport theory, evapotranspiration, reduction of water losses and experimental techniques. Prerequisite: MATH 308 or approval of department head.
- 615. Measurement Techniques in Agricultural Engineering. (2-3). Credit 3. Agricultural measurement systems; soil, water and humidity devices and instruments for quality evaluation and control of agricultural products; measurement of product maturity and ripeness, inspection of grains and seeds, animal carcass quality and milk fat analysis. Prerequisite: AGEN 430 or approval of department head.

- 620. Food Rheology. (2-3). Credit 3. Principles of elasticity, viscous flow and visco-elasticity applied to solid and liquid food materials; experimental determination of rheological properties using fundamental methods and empirical textural measurements; applications to food engineering research, textural measurement and quality control. Prerequisites: FSTC 213, MATH 230, PHYS 201 and graduate classification.
- 651. Biochemical Engineering. (3-0). Credit 3. Integration of principles of engineering, biochemistry and microbiology; application to the design, development and improvement of industrial processes that employ biological materials; engineering discipline directed toward creative application of interdisciplinary information to the economic processing of biological and related materials. Prerequisite: Approval of instructors. Offered jointly by agricultural engineering, bioengineering and chemical engineering. Cross-listed with CHEN 651.
- 652. Biochemical Processing Technology. (3-0). Credit 3. Introduction for engineers to biochemistry, microbiology and genetic engineering; important processes in biotechnology such as enzymes, food, pharmaceuticals, waste treatment, fuels and chemicals, agricultural products and biotransformations. Prerequisite: AGEN 651 or CHEN 651. Cross-listed with CHEN 652.
- **653. Bioreactor Design. (3-0). Credit 3.** Kinetics of enzyme reactions and cell growth applied to bioreactor design, media formulation, cell culture conditions, oxygen transfer, and sterilization. Prerequisite: AGEN 651 or CHEN 651 or approval of instructor.
- 654. Separation Processes in Biochemical Engineering. (3-0). Credit 3. Theory and practice in isolation and purification of biological materials; properties of biological compounds; processing to retain biological activity of enzymes and other biomaterials; scale-up of separation processes; laboratory demonstrations of current technology. Prerequisite: AGEN 651 or CHEN 651. Cross-listed with CHEN 654.
- 661. Systems Engineering Applications in Agriculture. (3-0). Credit 3. Engineering applications of operations research methodology to agricultural production systems; optimal crop harvesting schedules, irrigation scheduling, irrigation system design optimization, machinery selection and machinery dynamics. Prerequisite: Approval of department head.
- 662. Statistical Modeling and Simulation of Biological Systems. (3-0). Credit 3. Statistical aspects of simulation modeling applied to problems in agriculture and forestry; probability distribution fitting to complete and censored data; generating independent and correlated random deviates; statistical analysis of simulation output; variance reduction techniques. Prerequisites: STAT 601 and INEN 625 or equivalent.
- 681. Seminar. (1-0). Credit 1 each semester. Reviews, reports and discussion of ideas, recent advances and current topics.
- **684.** Professional Internship. Credit 1 to 4. An on-the-job supervised experience program, conducted on an individual basis in the area of the student's specialization in mechanized agriculture. Prerequisite: Graduate classification or approval of instructor.
- 685. Problems. Credit 1 to 4 each semester. Advanced laboratory or field problems not related to student's thesis. Prerequisite: Graduate classification.
- 689. Special Topics in ...Credit 1 to 4. Selected topics in an identified area of agricultural engineering. May be repeated for credit.
- 690. Theory of Research. (1-0). Credit 1. Development of research inquiry and discussion of applicable experimental design, theoretical techniques and methodological principles of conducting original research; evaluation of current research of faculty and students and in engineering and scientific literature. Communication of research proposals and results. May be repeated for credit. Prerequisites: Graduate classification and approval of department head.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Agronomy (See Soil and Crop Sciences)

Department of Animal Science

G. R. Acuff, F. W. Bazer, F. M. Byers, J. Caldwell, M. C. Calhoun, Z. L. Carpenter, G.E. Carstens, R. S. Chapkin, H. R. Cross, S. K. Davis, C. W. Dill, R. L. Edwards, W. C. Ellis, J. W. Evans, D. W. Forrest, T. H. Friend, P. G. Gibbs, T. R. Greathouse, L. W. Greene, P. G. Harms, D. B. Herd, J. H. Hesby, J. W. Holloway, N. H. Ing, B. H. Johnson (Head), J. T. Keeton, D. A. Knabe, D. C. Kraemer, K. S. Kubena, H. O. Kunkel, A. L. Lawrence, H. Lippke, C. R. Long, D. K. Lunt, C. J. Lupton, J. R. Lupton, C. S. Menzies, W. L. Mies, R. K. Miller, G. D. Potter, R. D. Randel, K. S. Rhee, R. L. Richter, J. O. Sanders, J. W. Savell, J. M. Shelton, C. L. Skaggs, S. B. Smith, L. R. Sprott, E. M. Sudweeks, J. F. Taylor, W. B. Thomas, G. B. Thompson, M. Tomaszewski, J. W. Turner, M.M. Vogelsang, J. P. Walter, T. H. Welsh, Jr., G. L. Williams, C. G. Woelfel, G. Wu

Advanced study in animal science offers preparation for a future in teaching, research, extension, livestock and dairy production, and in industries involving food technology, livestock products and livestock management. Majors offered are:

M.S. and Ph.D.
M.S., M.Agr. and Ph.D.
M.S. and M.Agr.
M.S., M.Agr. and Ph.D.
M.S. and Ph.D.
M.S. and Ph.D.
M.S. and Ph.D.

The animal science subject matter fields are strongly supported by course work in agricultural economics, biochemistry, biophysics, biology, genetics, statistics, and in veterinary anatomy, microbiology, parasitology, pathology, physiology, pharmacology and public health.

Laboratories available for graduate research include cytogenetics, dairy manufacturing, food technology, meat science, nutrition, molecular biology and reproductive physiology. The Robert Justus Kleberg, Jr. Animal and Food Science Center provides 39 laboratories for research and graduate training. Special equipment available in these laboratories or in readily accessible facilities, such as at the Computing Services Center, offer a wide array of opportunities for study and research.

Dairy, beef, horse and swine herds and sheep and goat flocks at the main station or at research centers afford opportunities to study various problems in physiology, breeding, management, nutrition and production. A dairy processing plant equipped to manufacture all dairy foods on a semi-commercial scale, and the Rosenthal Meat Science and Technology Center, equipped to fabricate and process all meat foods on a semi-commercial scale, are in operation and are available for research problems. Experiment Station projects in all subject matter fields offer opportunities for graduate students to participate in current research activities.

Support areas such as biochemistry and biophysics, economics, genetics and statistics may be readily arranged. Food science and technology and nutrition courses are jointly listed.

There is no specific foreign language requirement for the doctor of philosophy degree. A student's advisory committee may require a foreign language or additional course work in an unrelated area in lieu of a foreign language.

Animal Science (ANSC)

^{601.} General Animal Nutrition. (3-0). Credit 3. I Comparative nutrition of animal species contrasting digestive, metabolic and physiological functions involved in processing and using nutrients. Prerequisites: ANSC 303 or 318 or equivalent. Cross-listed with NUTR 601.

- 602. Energetics of Metabolism and Growth. (3-0). Credit 3. II Current fundamental concepts in protein and energy metabolism relating to nutrients required for maintenance, growth and development of animals. Prerequisite: BICH 410 or approval of department head. Cross-listed with NUTR 602.
- 603. Experimental Nutrition. (1-6). Credit 3. II Laboratory and animal procedures applicable to nutrition research with emphasis on the principles and techniques of sample collection and analysis. Prerequisite: BICH 410 or approval of department head.
- 604. Ruminant Nutrition. (3-0). Credit 3. I Current concepts in anatomy, physiology of digestion and metabolism in ruminant nutrition and their relationships to nutrition practice and research with emphasis on ruminants. Prerequisites: ANSC 601 or 602, BICH 411 or 603 and/or approval of department head.
- 605. Advancements in Beef Cattle Production. (3-0). Credit 3. I Current knowledge and concepts in production of lean beef; review of research in beef cattle production, breeding, nutrition, reproduction and economics. Prerequisites: ANSC 305, 318 and 406 or approval of department head.
- 606. Advancements in Beef Cattle Production. (3-0). Credit 3. II Continuation of ANSC 605 with emphasis on efficiency of growth and development of diverse types of cattle through computer simulation of beef production systems. Prerequisites: ANSC 307, 318 and 406 or 408 or approval of department head.
- 607. Physiology and Biochemistry of Muscle as a Food. (3-0). Credit 3. II Biochemical, histological, anatomical and physical factors associated with transformation of muscle cell into meat. Prerequisite: BICH 410 or approval of department head. Cross-listed with FSTC 607.
- 608. Beef Cattle Management. (3-0). Credit 3. S Current knowledge of beef cattle ranch and feedlot production systems; nutrition, management, breeding, body composition, economics, health, pollution and sanitation control. Prerequisite: ANSC 406 or 408.
- 609. Physiology of Growth and Stress in Livestock. (3-0). Credit 3. Basic biochemical, physiological and endocrine mechanisms involved in processes regulating metabolism, growth and stress in livestock; current research and management principles/concepts useful to study growth and stress physiology; anabolic agents, anti-stress agents, immunoneutralization; transgenic livestock. Prerequisites: BICH 410, 411; VTPP 601, 602; or equivalents; or approval of instructor.
- 610. Applied Animal Ethology. (2-2). Credit 3. Review and evaluation of ethological research and principles as they relate to the management of animals; research principles and techniques used in studying animal behavior; psychological and physiological aspects of stress; topics of interest to students; visits to laboratories of researchers studying aspects of animal behavior/ ethology.
- 611. Equine Nutrition. (3-0). Credit 3. I Review and evaluation of current research in equine nutrition; principles of digestive physiology and nutrition unique to equine species; comparative digestion; integration of scientific principles into feeding management systems to enhance productivity, health and longevity of the equine. Prerequisite: ANSC 601 or approval of department head.
- 612. Equine Reproduction. (3-0). Credit 3. I Review of current research relating to equine reproductive physiology and endocrinology; concepts from current research in equine reproduction to develop integrated reproductive management systems for horses. Prerequisites: ANSC 433; graduate classification.
- 616. Quantitative Genetics II. (3-0). Credit 3. II Theories and methods useful in quantitative genetics research; estimation of genetic parameters and their precision; genetic discriminant functions; and experimental design and interpretation. Prerequisites: GENE 613; STAT 608, 619.
- 617. Experimental Techniques in Meat Science. (1-6). Credit 3. I Methods used in separating and identifying muscle proteins and fats; techniques for determining postmortem changes of muscle tissue as a result of antemortem treatments. Prerequisites: BICH 604 or 411 and ANSC 607. Cross-listed with FSTC 617.
- 618. Lipids and Lipid Metabolism. (3-0). Credit 3. Chemical nature of various classes of lipids and lipid-derived hormones; absorption and metabolism of fatty-acids and lipids; regulation of lipid biosynthesis and obesity; relationship between lipid metabolism and cholesterol homeostasis; lipids as hormones. Prerequisites: BICH 410 or approval of instructor. Crosslisted with NUTR 618.

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- 621. Advancements in Swine Production. (3-0). Credit 3. II Review of research relating to various phases of pork production; evaluation of research and application of basic principles to efficient management; economic requirements and current production problems. Prerequisites: ANSC 305, 412; or approval of department head.
- 627. Carcass Composition and Quality. (3-0). Credit 3. II Survey of scientific literature regarding carcass composition; quality and palatability of meat animals; factors that affect differences among animals of the same specie; impact on value and usefulness. Prerequisites: Graduate Classification.
- 628. Animal Breeding. (2-2). Credit 3. II Concepts from Mendelian, population and quantitative genetics; heritability, selection response, selection criteria, selection index, genetic relationship, inbreeding, mating systems, hybrid vigor and genetic-environmental interaction applied to livestock breeding and to production systems; interactions between genetics and nutrition, reproduction, production and management for both established concepts and recent trends emphasized according to special interests of students. Prerequisite: ANSC 305 or POSC 414.
- 631. Physiology of Reproduction. (2-2). Credit 3. I Basic biochemical, physiological and endocrine mechanisms involved in reproductive function; current research principles and techniques useful in studying physiology of reproduction. Prerequisites: ANSC 433, BICH 410, VTPP 601 and 603, or approval of department head.
- 633. Concepts in Reproduction. (3-0). Credit 3. II Concepts from current research in physiology of reproduction evaluated and applied for enhancement of livestock production efficiency; ovulation control, embryo transfer, multiple births and control of parturition. Prerequisite: ANSC 433 or equivalent or approval of department head.
- 647. Technology of Meat Processing and Distribution. (3-0). Credit 3. II Quantitative and qualitative characteristics of meat and meat products as related to food technology processing operations; manufacturing, preservation, packaging and merchandising. Cross-listed with FSTC 647.
- 650. Issues in Animal Agriculture. (3-0). Credit 3. I, II, S Nonmarket factors related to food production and consumption. National and global nutritional, environmental, ethical, social, and political issues faced by agricultural systems. Animal agriculture is used as a model. Prerequisite: Approval of instructor.
- 667. Industrial Processed Meat Operations. (2-2). Credit 3. II Application of scientific principles and business practices to manufactured meat products; interrelationships among marketing, manufacturing, product development, regulatory compliance and quality assurance in commercial processed meat operations. Prerequisite: Approval of instructor. Cross-listed with FSTC 667.
- 681. Seminar. (1-0). Credit 1 each semester. I, II Important current developments in field of animal science; review of current literature and presentation of papers on selected animal science topics. Prerequisites: Graduate classification in animal science.
- 684. Professional Internship. Credit 1 or more each semester. I, II, S Experience in the application of formal training to a commercial operation under supervision of the operations manager and a designated faculty member. The student will investigate a matter of mutual interest to the enterprise manager and to Texas A&M University; will collect, analyze and interpret the data and report the results in a professional paper approved by his or her graduate committee.
- 685. Problems. Credit 1 to 4 each semester. I, II, S Advanced studies in animal science problems and procedures. Problems assigned according to experience, interest and needs of individual student. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. I, II, S Special topics in an identified area of animal science. May be repeated for credit. Prerequisite: Approval of department head.
- 690. Theory of Research in Animal Science. (3-0). Credit 3. Design of research experiments in various fields of animal science and evaluation of research results with the aid of examples taken from current scientific literature. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. I, II, S Investigations leading to student's thesis or dissertation in fields of animal production, meats, wool and mohair, nutrition, inheritance of farm animals and physiology of reproduction.

Dairy Science (DASC)

- 601. Dairy Production. (2-6). Credit 4. I Dairy production problems; research literature; several principles studied in search of a bio-economic model to improve production efficiency. Prerequisites: DASC 418 or equivalent; STAT 651.
- 606. Microbiology of Foods. (3-0). Credit 3. II Nature and function of beneficial and defectproducing bacteria in foods; food-borne illness, effects of processing, storage and distribution; techniques for isolation and identification from foods. Cross-listed with FSTC 606.
- 684. Professional Internship. Credit 1 or more each semester. I, II, S Application of formal training in a commercial operation under the supervision of a manager and a designated faculty member; data collected on a study of mutual interest to the enterprise manager and Texas A&M University. The student will collect, analyze and report the data, as well as experience. Prerequisite: Minimum of 20 hours of master's credit or approval of department head.
- 685. Problems. Credit 1 to 4 each semester. I, II, S Research methods and review of scientific literature dealing with individually selected problems in production or manufacturing and not pertaining to thesis or dissertation.
- 689. Special Topics in...Credit 1 to 4. I, II, S Special topics in an identified area of dairy science. May be repeated for credit. Prerequisite: Approval of department head.
- 690. Theory of Research in Dairy Science. (3-0). Credit 3. Design of research experiments in various fields of dairy science and evaluation of research results with the aid of examples taken from current scientific literature. May be repeated for credit. Prerequisite: Approval of Instructor.
- 691. Research. Credit 1 or more each semester. I, II, S. Research leading to thesis or dissertation in respective fields of dairy production and dairy manufacturing.

Department of Anthropology

G. F. Bass, V. M. Bryant, Jr. (Head), D. L. Carlson, K. Crisman, L. Cronk, N. Dannhaeuser, K. A. Dettwyler, D. B. Dickson, D. Earle, T. A. Green, S. A. Grider, D. L. Hamilton, F. M. Hocker, H. J. Shafer*, D. G. Steele, F. H. van Doorninck, Jr., M. R. Waters

*Graduate Advisor

The Department of Anthropology offers programs of study and research leading to the M.A. and Ph.D. in anthropology. Students enrolled within these programs receive training preparing them for professional research and/or teaching careers in academic institutions, governmental agencies, museums or private industry. The department has a well-rounded program in anthropology with offerings in cultural anthropology, archaeology, physical anthropology and folklore. The department is particularly noted for its strength and emphasis in the fields of nautical archaeology, archaeological conservation, archaeological palynology, geoarchaeology, paleoethnobotany, historical archaeology, lithic technology, physical anthropology and zooarchaeology.

Seven fully-equipped, modern laboratories help the Department of Anthropology carry out its primary function of teaching and providing research facilities for its staff, students and faculty. These laboratories are maintained by the department and are available for graduate student use. In addition, graduate students have access to the use of word processors, computer terminals, field vehicles and the worldwide facilities and equipment utilized and maintained by the Institute of Nautical Archaeology. Other oncampus facilities available for use by graduate students in anthropology include the Electron Microscopy Center, the Computing Services Center and the Evans Library containing over one million volumes and periodicals.

Because of the interdisciplinary nature of the graduate program in anthropology, students with baccalaureate degrees in fields other than anthropology also are encour-

aged to apply. Once admitted to the graduate program, students may elect to concentrate their academic and research efforts in one or more areas within the Department of Anthropology. The degree plan is prepared by the individual student with the assistance of a faculty advisory committee and the course work is kept flexible (within the guidelines of graduate studies) in order to allow students to pursue their individual professional goals. In addition, whenever possible graduate students are encouraged to gain teaching and/or research experience as assistants within the department.

(ANTH)

- 601. Evolutionary Anthropology. (3-0). Credit 3. Analysis and application of evolutionary theory in the study of human development.
- **602.** Archaeological Methods and Theory. (3-0). Credit 3. Development of archaeology as a discipline; methods and theories used in archaeology for reconstructing cultural history and culture process.
- 604. Cultural Method and Theory. (3-0). Credit 3. Survey of the theoretical concepts used in anthropology and how to construct models used in cultural and social anthropology.
- 605. Conservation of Archaeological Resources I. (3-3). Credit 4. Fundamentals and applications of artifact conservation techniques in archaeology. Prerequisite: Knowledge of basic chemistry and physics recommended.
- 606. Conservation of Archaeological Resources II. (3-3). Credit 4. Comprehensive study of techniques used in the identification and conservation of metal and wooden artifacts. Prerequisite: ANTH 605.
- 607. Historical Archaeology. (3-0). Credit 3. Past and present theoretical positions and research strategies in historical archaeology. Prerequisite: ANTH 313 recommended.
- **612.** Preclassical Seafaring. (3-0). Credit 3. Seafarers and watercraft of the ancient Near East and Mediterranean until ca. 700 B.C. Types of watercraft used, routes, cargoes, voyages of exploration and economics of maritime trade. Cross-listed with GEOG 612.
- 613. Classical Seafaring. (3-0). Credit 3. Culture history of Mediterranean seafarers between ca. 700 B.C. and end of Byzantine Empire; types of ships and boats, sea law, naval tactics, harborworks, routes, cargoes and economics of trade. Cross-listed with GEOG 613.
- 615. History of Shipbuilding Technology. (3-0). Credit 3. Design and construction of preserved and excavated sailing ships, the expertise of their builders and technology involved in ancient and early shipbuilding. Prerequisite: Approval of instructor. Cross-listed with GEOG 615.
- 616. Research and Reconstruction of Ships. (2-2). Credit 3. Techniques of recording and interpreting excavated ships; preservation of hulls; ship drafting, modeling, lofting, testing and other methods used in the research and/or reconstruction of ships. Prerequisite: Approval of instructor. Cross-listed with GEOG 616.
- 618. Medieval Seafaring in the Mediterranean. (3-0). Credit 3. Cultural history of seafaring in the Mediterranean region during medieval times; ship types and their uses, naval warfare, sea law, harborworks, routes and cargoes, and maritime economic institutions and practices. Prerequisite: ANTH 316/GEOG 316 or approval of instructor.
- 619. Medieval Seafaring in Northern Europe. (3-0). Credit 3. Cultural history of seafaring in northern Europe during medieval times; ship types and their uses, naval warfare, sea law, harborworks, routes and cargoes, and maritime economic institutions. Prerequiste: ANTH 316/GEOG 316 or approval of instructor.
- 621. Prehistoric Technology. (3-0). Credit 3. Role of lithic and ceramic technologies in meeting the cultural needs of human populations from prehistoric times to the Middle Ages.
- 622. Folklore Forms and Methods. (3-0). Credit 3. Introduction to major genres of folklore, various theories and approaches employed by researchers, and specialized resource materials in the humanities and social sciences. Prerequisites: Graduate classification in liberal arts or permission of instructor.
- 623. Folk Narrative. (3-0). Credit 3. Theories and techniques used in the study of major folk narrative genres; folktale and legend; brief survey of other narrative forms, including tall tale, epic, myth, joke, personal and family narratives. Prerequisite: Graduate classification in liberal arts or permission of instructor.

- 624. Geoarchaeology. (3-0). Credit 3. Application of geological concepts and methods to archaeological research; history of geoarchaeology; site formation processes; modification of archaeological sites and sediments; landscape reconstruction and change and their effects on human behavior. Prerequisite: ANTH 602 or equivalent.
- 625. Zooarchaeology. (3-3). Credit 4. Analysis of animal bones from archaeological sites; inference of how prehistoric peoples hunted, domesticated and used animals. Prerequisite: Basic knowledge of zoology and archaeology.
- 626. Human Paleopathology. (3-0). Credit 3. Pathological lesions exhibited in prehistoric or early historic human remains; problems in diagnosing lesion in fossil skeletal remains, and evaluating the occurrence of these lesions in past populations. Prerequisite: ANTH 425.
- 627. Human Paleonutrition. (3-0). Credit 3. Evaluation of past human diets and subsistence patterns from the perspective of research in archaeology, zooarchaeology, ethnobotany, bioarchaeology and cultural anthropology. Prerequisite: Six hours of advanced courses in anthropology or approval of instructor.
- 628. New World Seafaring. (3-0). Credit 3. Cultural history of seafaring in the Western Hemisphere from the 15th century to the present; ship types and their uses; harborworks, commerce, naval warfare, sailing routes, maritime practices. Prerequisites: ANTH 615 and ANTH 616 or approval of instructor.
- 634. Palynology. (3-3). Credit 4. Principles and techniques used in palynology, pollen morphology, ontogeny, biochemistry, dispersion and preservation; role of palynology as a research tool in plant taxonomy agriculture, medicine, paleobotany and anthropology.
- 637. Paleoethnobotany. (3-3). Credit 4. Interrelationship between plants and humans from prehistoric times to present, theoretical and methodological use of botany as a research tool for the understanding of cultural systems.
- 641. Applied Anthropology. (3-0). Credit 3. Theory, ethics and practical applications of anthropological methods and concepts as they relate to planned programs of socio-cultural change.
- 642. Research Design in Anthropology. (3-0). Credit 3. Research design used by anthropologists to develop sampling strategies, test hypotheses and compile quantitative data. Prerequisites: ANTH 602 and STAT 652 or equivalent.
- 650. Ethnographic Field Methods. (3-0). Credit 3. Methods common to anthropology for the field collection of data on cultural behavior. Prerequisites: Graduate classification and approval of instructor.
- 660. Field Archaeology. Credit 1 to 12 each semester. Field instruction in the methods of archaeological excavations; recovery and cataloging of cultural, floral and faunal remains; and interpretation of these data. Locations of the field course will vary according to site. Field trips required. May be taken more than once but not to exceed 8 hours of credit toward an M.A. degree and not to exceed 12 hours of credit toward a Ph.D. degree. Prerequisite: ANTH 602 or equivalent.
- 681. Seminar. (1-0). Credit 1. Reports and discussion of current research, selected published technical reports and other issues relevant to anthropology.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems in anthropology. Prerequisite: Approval of instructor.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of anthropology. May be repeated for credit. Prerequisite: Approval of instructor.
- 690. Theory of Research in Anthropology. (3-0). Credit 3. Design of research in the various subfields of anthropology and the evaluation of student topical areas, research designs and expertise of current research literature. May be taken three times for credit. Prerequisites: Graduate classification in anthropology and approval of department head.
- 691. Research. Credit 1 or more. Research for thesis. Prerequisite: Approval of graduate advisor.
- 694. Research Application in Anthropology. (3-0). Credit 3. Supervised analysis and reporting of research topic within selected area of anthropology. May be taken three times for credit. Prerequisites: ANTH 690 and approval of department head.

Department of Architecture

L. L. Boyer, E. R. Burian, C. D. Claycamp, R. R. Davison, Jr., L. O. Degelman, F. E. Downing*, D. C. Ekroth, J. G. Fairey, J. O. Greer, J. M. Gribou (Head)*, A. C. Hamblett, W. W. Harper, R. C. Hill, K. Hillier-Woodfin, R.B. Hull, J. M. Hutchinson, S. M. Kirchman*, T. R. Larsen, T. E. Linehan, M.A. Lochrin, D. F. MacGilvray, G. L. Maffei*, G. J. Mann, T. L. McKittrick, V. Miranda, V. L. Paul, M. J. Pereau, D. C. Perry, R. C. Pledger, D. Poniz, L. L. Priesmeyer, M. W. F. Quantrill, R. D. Reed, R. J. Schiffhauer, J. R. Self, A. L. Stacell, S. Van Baerle, R. E. Vrooman, J. W. Walker, W. V. Wells, W. V. Wendler, C. W. White, D. G. Woodcock

*Graduate Advisor

The Department of Architecture offers programs of advanced study as preparation for professional careers in architecture. Degrees include the master of architecture as a first professional degree accredited by NAAB, the master of science in architecture, the master of science in visualization sciences and the doctor of philosophy in architecture. Entry to the former is directly from a pre-architecture four-year degree, or, with appropriate prerequisite work, from other four-year degree backgrounds. In addition to a core program in architecture students undertake studies in an area of emphasis approved by the department. Current areas include architectural design, architectural history and preservation, interior architecture, computer applications to design, energy conservation and health facilities programming and design. Supporting course work is available in management in architecture, structural technology, life safety, and urban design.

(ARCH)

- 601. Design Fundamentals I. (3-9). Credit 6. The evolution and communication of ideas in the reflective act of design inquiry; an overview of major basic epistemological doctrines and their influence on architectural theory; theory of place-making including studies of space, form and order; design instruction emphasizing the knowledge of world views, formal spatial manipulations and design vocabulary. Prerequisites: Graduate classification.
- 605. Architectural Design I. (2-12). Credit 6. Design processes using architectural projects as case studies; assigned projects; design experience includes schematic design: program development, concept formulation, design methodologies, graphic and verbal communication skills; core design studio for professional degree candidates.*
- 606. Architectural Design II. (2-12). Credit 6. Continuation of ARCH 605. Design experience; schematic design and design development: selection and design of structural systems, building services, materials, connections and equipment; core design studio required for professional degree candidates. Prerequisite: ARCH 605 or equivalent.*
- 607. Architectural Design III. (2-12). Credit 6. Individually directed design studios; advanced analysis, synthesis and appraisal techniques responding to contemporary architectural issues. Prerequisite: ARCH 606 or equivalent.*
- 608. Architectural Design IV. (2-12). Credit 6. Individually selected design project of major architectural significance and complexity; professional documentation required; project requires approval of instructor. Prerequisite: ARCH 607 or equivalent.
- 610. Visual Communications. (2-4). Credit 3. Investigation and practice of various communication techniques used to explore, verify and present design decisions in architecture; freehand drawing principles; graphic theory and mechanical drawing techniques; architectural presentation and rendering methods in different media and their application. Prerequisites: Graduate classification.
- 612. Structural and Environmental Technology Concepts. (3-0). Credit 3. An introductory course which is intended to quickly and broadly develop the vocabulary base, visual understanding, and familiarity with technological systems that architects deal with throughout their practice. Prerequisites: MATH 142 and PHYS 201 or equivalents and graduate classification.

- 621. Energy Optimization in Building Design. (3-0). Credit 3. Optimum energy use strategies for buildings, energy audit methods, life-cycle cost analysis of building energy systems, solar system applications, building system optimization by computer simulation techniques; case studies in passive energy and solar applications. Prerequisites: ARCH 633 and CPSC 203 or equivalent.*
- 623. Design Methods I. (3-0). Credit 3. Importance of intuitive methods in design; meaning, symbolism and creativity in art and architecture; techniques to develop creative approaches to problem-solving.
- 631. Structural Systems. (3-0). Credit 3. Structural analysis of building structural systems: components, frames, shapes. Selection and economics of structural systems; survey of current structural design codes; supervision practices in structural construction. Prerequisite: Nine hours of structures.
- 633. Environmental Control Systems. (3-0). Credit 3. Building energy consumption patterns and conservation strategies; natural and mechanical subsystems for environmental control; subsystem design criteria, economic considerations and selection methods. Prerequisite: COSC 336.*
- 634. Architectural Lighting. (1-2). Credit 2. Attributes of the lighting environment, lighting and energy issues, daylight availability, building design for daylighting, heat loss control, solar shading, daylighting models, graphical analytical and computer methods of analysis, visual and lighting comfort evaluation, integration of daylight and electric light, energy analysis. Prerequisite: ARCH 633 or approval of instructor.
- 635. Architectural Acoustics. (1-2). Credit 2. Nature of sound, acoustic design criteria, measurements, sound absorption, reverberation, airborne and solidborne sound transmission, speech privacy, mechanical equipment noise, good hearing requirements, auditorium design, building project evaluations. Prerequisite: ARCH 633 or approval of instructor.
- 638. Architectural Theory—Renaissance Through 19th Century. (3-0). Credit 3. Review of architectural theory and practice from the 15th to 19th centuries with emphasis on the classical tradition, its transformations in France and in Great Britain and Germany; aspects of this evolution. Prerequisite: ARCH 449 or equivalent.
- 639. Contemporary Architecture. (3-0). Credit 3. Twentieth century architecture; development of style, structure, materials, social and economic factors influencing architecture; discussion and criticism of work and writings of architects and architectural theorists. Prerequisite: ARCH 449 or approval of instructor.
- 640. Morphology of Architectural Form. (3-0). Credit 3. Forces influencing structure and form of architecture: climate, culture, site, economics, construction methods. Prerequisite: Graduate classification.
- 642. Data Processing in Environmental Design. (2-3). Credit 3. Application of the computer to architectural problems; the computer as a mapping device for graphical display of spatially related data; simple and multiple linear regression on sets of data; correlation analyses and practice at running the computer for these applications.
- 643. Software Development for Building Design. (2-3). Credit 3. Microcomputer software development for applications in building design and analysis including structures, accoustics, daylighting, economics, energy use, and other design support systems; applications of microcomputer programming languages to data structuring, file management, algorithm development and simulation methods for building related problems. Prerequisite: ARCH 642 or equivalent.
- 646. Historic Building Preservation. (3-0). Credit 3. History of the preservation movement in the U.S. Architectural and regulatory techniques employed in building preservation; case study of selected examples. Prerequisite: Graduate classification.*
- 647. Recording Historic Buildings. (1-5). Credit 3. Techniques for recording historic buildings; measuring and drawing to Historic American Building Survey Standards; field experience in photography, field notes and record drawing preparation. Prerequisites: Graduate classification and appropriate background in architectural drawing.*
- 648. Building Preservation Technology. (3-0). Credit 3. Preservation technology related to the diagnosis and treatment of defects in buildings; case studies of significant historic structures. Field study may be required for which departmental fees may be assessed to cover costs. Prerequisites: ARCH 646 or approval of instructor.

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- 657. Professional Practice. (3-0). Credit 3. Business and legal environment; design and construction industry; legal forms of practice; office organization, personnel practices, policies and management; basic and expanded professional services; economics of practice, profit planning and accounting; client selection; standard forms of agreement between design professionals, consultants and clients; professional ethics; relationships and forms of construction, bidding and contract documents; standard conditions of construction contracts; selection of contracts; project procedures and administration; professional liability. Prerequisites: MGMT 212; graduate classification.
- 661. Interior Component Selection and Design. (2-4). Credit 3. Standard lines of furniture and accessories; methods of selection; theory and application in designing components; furniture, accessories and architectural graphics. Prerequisite: Approval of instructor.*
- 663. Interior Architecture I. (2-4). Credit 3. Theory and application of interior architectural programming and design processes using small scale interior architectural projects as case studies; design as a synthesis of human perception, user's background of behavior, sociological makeup, design tools and systematic predictions. Prerequisite: Approval of instructor.*
- 665. Interior Architecture II. (2-12). Credit 6. Professional solutions to interior architectural problems on a broad scale; feasibility studies, cost estimating, design execution, specifications and construction documents. Prerequisite: ARCH 663 or equivalent.*
- 676. Survey of Human Behavior and Design. (3-0). Credit 3. Examination of human behavior and attitudes that influence spatial decision making; includes sections on environment and behavior, real estate finance, urban design decision making. Prerequisite: Graduate classification.
- 681. Seminar. (1-0). Credit 1 each semester. Discussion and review of current practice in architecture and environmental design.
- 684. Professional Internship. Credit 1 to 8. Professional practice under approved arrangement with public or private agencies or in residence to complement academic course work and to provide the basis for, and allow the preparation of, an appropriate report. Prerequisite: Approval of department head.
- 685. Problems. Credit 1 to 6 each semester. Individual problems involving application of theory and practice in design and construction of buildings and groups of buildings. Prerequisite: Approval of instructor and department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in architecture and environmental design. May be repeated for credit. Prerequisite: Approval of instructor.
- 690. Theory of Research in Architecture. (3-0). Credit 3. Design of research in various sub-fields of architecture, evaluation of research results using examples from current research literature. May be repeated for credit. Prerequisite: Graduate major in architecture or related field.
- 691. Research. Credit 1 or more each semester. Research for and preparation of dissertation.
- 693. Professional Study. Credit 1 to 23 each semester. Approved professional study or project undertaken as the terminal requirement for the master of architecture. May be taken more than once but not to exceed 6 hours of credit toward a degree. Prerequisite: Approved proposal.

*Field trips may be required for which departmental fees may be assessed to cover costs.

Visualization (VIZA)

- **613. 3-D Modeling and Animation. (2-4). Credit 3.** Development of three-dimensional form through traditional and nontraditional means suitable for electronic manipulation; computerized techniques emphasizing aesthetic concerns for animation, 3-D modeling, light control, color and materials. Prerequisite: Graduate classification in Visualization or approval of instructor.
- 614. Form/Installation/Environment. (2-4). Credit 3. Aesthetic and functional concerns involving public spaces; interdisciplinary investigation of audible, visual and form potential of environmental space utilizing models and electronic imaging technology; ethical responsibilities regarding the environment and its use. Prerequisite: VIZA 613 or approval of instructor.

- 615. Computer Animation. (2-4). Credit 3. Intermediate level computer animation focusing on production of sync-sound three dimensional computer generated animation which may or may not integrate video and photographic elements. Prerequisites: VIZA 613 or approval of instructor.
- 622. Design Communication I. (2-4). Credit 3. Theory and practice in visual perception and psychological response to visual communication; examination of the symbiotic relationship of visual images, electronic and traditional media as they relate to mass culture. Prerequisite: Graduate classification in Visualization or approval of instructor.
- 623. Design Communication II. (2-4). Credit 3. Development of concepts and forms in visual communications; organization of complex problems in production and graphic design; application of page description languages; synthesis of skills, information tools and methodology. Prerequisite: VIZA 622 or approval of instructor.
- 627. Design Communication III. (2-4). Credit 3. Advanced methods in video, photography and / or animation production; application of dialectics, social criticism and image strategies used in contemporary media. May be repeated for a total of 6 credit hours. Prerequisite: VIZA 613, VIZA 623, VIZA 653 or approval of instructor.
- 643. Video/Photography. (2-6). Credit 4. Vision and perception represented through use of still photographic image and video presentation methods and techniques. Theory and practice of black and white and color processes, sound, camera, editing, script generation, special effects in production and post-production video practices. Prerequisite: Graduate classification in Visualization or approval of instructor.
- 644. Advanced Video. (2-4). Credit 3. Advanced theory and practice of video production; emphasis on special effects and post-production methods; interactive video; integration with other graphic media. Prerequisite: VIZA 643 or approval of instructor.
- 647. Color Photography. (2-4). Credit 3. Theory and practice of still color photography using negative and positive processes; appropriate uses of color processes related to electronic and other graphic media. Prerequisite: Approval of instructor.
- 652. Computing Environments. (2-1). Credit 2. Theory and practice in computational problem solving; hardware components and organization for electronic media; operating system tools; visual and aural interfaces; graphics languages; color theory and manipulation; applications in art & design. Prerequisite: Graduate classification in Visualization or approval of instructor.
- 653. Digital Processes for Visualization.(3-1). Credit 4. Principles of two- and three-dimensional computer graphics; geometric and viewing transformations; picture models and data organization; emphasis on algorithm development useful in presentation graphics and design. Prerequisites: VIZA 652 or approval of instructor.
- 654. Environmental Simulation. (3-1). Credit 3. Techniques for creating realistic computer generated images; texture mapping; hidden line and surface removal; surface shading methods; reflections; display algorithms and techniques. Prerequisites: VIZA 653 or approval of instructor.
- 656. Digital Synthesis Techniques. (3-1). Credit 3. Theory and techniques for analysis and processing of two dimensional images; image enhancement, color separation, false colorization, filters; image reconstruction; application for commercial art and scientific visualization. Prerequisites: VIZA 653 or approval of instructor.
- 658. Experimental Visual Techniques. (2-2). Credit 3. Theory and experimental techniques for design process and visualization; topics include, but are not limited to artificial intelligence, hypermedia, holography and stereoscopic imaging. May be repeated for a total of 6 credit hours. Prerequisites: VIZA 653 and approval of instructor.
- 664. Social Theory and Design: Electronic Media and 20th Century Life. (3-1). Credit 3. History and theory of modern design in the 20th century: development and effects of electronic media; examination of significant artists/designers and their contributions. Prerequisites: Graduate classification in visualization or approval of instructor.
- 671. Design Philosophy and Criticism. (2-0). Credit 2. Readings and discussion related to design communication and criticism; topics include social forces, ethics, technological advances and visual philosophy. May be repeated for a total of 6 credit hours. Prerequisites: Graduate classification in visualization or approval of instructor.

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- 685. Problems in Visualization. (0-4). Credit 4. Individual problems involving application of theory and practice in Visualization. May be repeated for credit. Prerequisites: Approval of instructor and department head.
- 689. Special Topics in Visualization. Credit 1-4. Selected topics in an identified field of design communication and/or electronic media. May be repeated for credit.
- 690. Theory of Research in Design Communication. (3-0). Credit 3. Research methods, techniques and evaluation procedures as applicable to topics of research in visualization. Prerequisites: Graduate classification in Visualization.
- 691. Research. (0-23). Credit 23. Research for an preparation of thesis. Credit 1 or more. Prerequisites: VIZA 690, approval of instructor.

College of Architecture (CARC)

- 601. Foundations of Research in Planning and Design. (3-0). Credit 3. Introduction to the research process and its application to problems in planning and design; presentation of philosophy and logic underlying the scientific method; critical analysis of planning and design literature according to each step of the research process: problem definition, hypothesis development, study design, analysis and interpretation of the findings.
- 602. Research Methods in Planning and Design. (3-0). Credit 3. Basic empirical research methods used in planning and design research: experimental, survey and case study designs; comparisons of the various methods; application of techniques in sample selection, data collection and analytic approaches. Prerequisites: STAT 651 or equivalent.

Department of Biochemistry and Biophysics

C. J. Arntzen, E. Ashworth-Tsutsui, T. O. Baldwin, G. W. Bates, C. R. Benedict, R. S. Chapkin, S. Datta, L. Ellis, P. F. Fitzpatrick, E. A. Funkhouser, A. S. Garay, D. P. Giedroc, F. S. Gimble, L. Guarino, J. M. Gunn (Interim Head), E. D. Harris, M. Hook, J. C. Hu, G. R. Kunkel, H. O. Kunkel, M. R. Lentz, D. S. Linthicum, E. F. Meyer, J. E. Mullet, J. Nagyvary, C. N. Pace, W. D. Park, D. O. Peterson, D. W. Pettigrew, F. M. Raushel, S. Safe, A. I. Scott, D. E. Shippen-Lentz, R. R. Sinden, M. D. Summers, R. D. Wells, J. R. Wild, R. D. Wood, R. F. Young*

*Graduate Advisor

The Department of Biochemistry and Biophysics offers programs of study and research leading to the M.S. and Ph.D. degrees in biochemistry and the M.S. degree in biophysics. These programs are designed to provide the background for a career in independent research; in addition, graduate students gain experience in teaching, inasmuch as each is required to serve as a teaching assistant during his or her graduate work. A non-thesis option for the M.S. degree is available to students not intending to enter a research career.

In the summer of 1989, the department occupied a new research building which is well equipped to conduct modern biochemical research. Ongoing research activities involve plants, animals and microorganisms and span the broad fields of molecular biology, proteins, lipids, nucleic acids, virology, intermediary metabolism, biophysical chemistry and biochemical nutrition. More specifically, current research interests include the control of gene expression in plants, animals and bacteria, transcriptional regulation of hormone-responsive genes, protein-nucleic acid interactions involved in replication, recombination and gene expression, plant molecular biology of chloroplast biogenesis, heat and drought stress responses and tissue specific nuclear gene expression, molecular mechanism of bacteriophage-induced cell lysis, enzymology and enzyme mechanisms, conformational stability of proteins, structure-function relationships in proteins, analysis of active sites by computer graphics, investigation of zinc domains by multinuclear NMR, mechanisms of protein turnover and regulation of intracellular protein degradation, lipid chemistry and metabolism, structural analysis of membrane lipids, control of serum cholesterol, biochemistry and mechanism of action of polypeptide hormones and the regulation of trace mineral metabolism.

Students entering graduate work in biochemistry or biophysics are required to have adequate preparation in chemistry, mathematics, physics and molecular biology. The program leading to the Ph.D. degree is designed for extensive involvement in research. The resulting dissertation must demonstrate a superior knowledge and understanding of the subject area. In addition, the student must demonstrate a broad and commanding knowledge of general biochemistry. There is no language requirement at the M.S. level. The Ph.D. language requirement is determined by the student's advisory committee in order to meet individual needs related to the research program. There is, however, an English requirement for all students, including those seeking the M.S. degree, who are found to be deficient in writing skills. The department encourages interdisciplinary research projects with other departments. Detailed information about the graduate program may be obtained from the graduate coordinator.

Biochemistry (BICH)

- 601. Fundamentals of Biochemistry I. (3-0). Credit 3. Basic biochemical concepts pertaining to the structure of the major biomolecules (proteins, carbohydrates, lipids, and nucleic acids); the relationship of structure to function of these molecules; structure and action of enzymes; principles of bioenergetics. Prerequisites: 1 year of organic chemistry.
- 602. Fundamentals of Biochemistry II. (3-0). Credit 3. Major metabolic pathways for carbohydrates, lipids, amino acids, proteins and nucleic acids, emphasizing oxidative processes and the biosynthesis of RNA, DNA and protein; regulation of cellular metabolism. Prerequisites: BICH 601.
- 603. General Biochemistry I. (3-0). Credit 3. The biochemical properties of macromolecules found in living matter; proteins, enzymes, and nucleic acids. Prerequisites: BICH 410, or 601, CHEM 228, 323.
- 604. General Biochemistry II. (3-0). Credit 3. Continuation of BICH 603. Dynamic aspects of Biochemistry: metabolism and metabolic regulation. Integration of the chemistry and function of the major pathways of carbohydrate, lipid and nitrogen metabolism, and the coordinate regulation of these pathways. Prerequisite: BICH 603.
- 607. Methods of Biochemical Analyses. (1-6). Credit 3. Laboratory investigation of biological molecules and the relationships between their structures and functions. Prerequisites: BICH 410 and 411 or equivalent.
- 624. Enzymes, Proteins and Nucleic Acids. (3-0). Credit 3. Chemical and physical properties of enzymes, proteins and nucleic acids; thermodynamics, kinetics and mechanisms of enzyme-catalyzed reactions and protein-nucleic acid interactions. Prerequisites: BICH 603; CHEM 324.
- 631. Biochemical Genetics. (3-0). Credit 3. Genetic control of cellular metabolism; mechanism of gene action; gene-enzyme relationships; regulation of gene expression; structure and organization of genomes; biochemical manipulation and characterization of genetic molecules. Prerequisites: BICH 603 and BICH/GENE 431. Cross-listed with GENE 631.
- 632. Classical Papers in Molecular Genetics. (1-0). Credit 1. Discussion of papers representing major advances in molecular genetics, coordinated with lecture topics in BICH/GENE 631. Prerequisite: BICH/GENE 631 or concurrent enrollment. Cross-listed with GENE 632.
- 641. Nutritional Biochemistry. (3-0). Credit 3. Mechanisms of nutrient digestion, absorption, transport, assimilation and utilization in the normal and diseased state. Prerequisite: BICH411 or 604. Cross-listed with NUTR 641.
- 654. Structural Biochemistry. (3-0). Credit 3. Basic physics of X-ray diffraction, crystal structure methods, introduction to structural data bases, molecular geometry and molecular modeling. Prerequisite: Approval of instructor.
- 661. Tools of Molecular Genetics. (1-0). Credit 1. Intensive short course in advanced methodology of molecular genetics; emphasis on approaches used in study of gene structure, function, expression, and mobilization. Prerequisite: BICH/GENE 431 or BICH/GENE 631, or approval of instructor. Cross-listed with GENE 661.

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- 662. Eukaryotic Transcription. (1-0). Credit 1. Intensive short course in molecular mechanisms of eukaryotic transcription, and its regulation. Prerequisite: BICH/GENE 661 or approval of instructor. Cross-listed with GENE 662.
- 663. Prokaryotic Regulation. (1-0). Credit 1. Intensive short course in prokaryotic regulatory mechanisms; emphasis on current literature of *E. coli* and bacteriophage systems. Prerequisite: BICH/GENE 661 or approval of instructor. Cross-listed with GENE 663.
- 681. Seminar. (1-0). Credit 1 each semester. Original articles in biochemistry and related fields designed to broaden understanding of problems in the field and to stimulate research.
- 685. Problems. Credit 1 or more each semester. Biochemical laboratory procedures; preparations and instrumentation; problems assigned according to experience, interests and needs of individual student. Prerequisite: Approval of instructor.
- 689. Special Topics in ...Credit 1 to 4. Selected topics in an identified area of biochemistry. May be repeated for credit. Prerequisite: BICH 604.
- 690. Theory of Biochemical Research. (2-0). Credit 2. State-of-the-art examination of modern trends in various subfields of modern biochemistry concentrating on the design of experiments, evaluation of research results and discussion of the current literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Laboratory facilities available for original investigations in various phases of biochemistry. Prerequisite: Approval of major advisor.
- 697. Methods in Teaching Biochemistry Laboratory. (1-0). Credit 1. Theory and practical aspects of teaching Biochemistry labs, with emphasis on content, grading, instructional methods, and practical aspects of Biochemistry labs. Prerequisites: Graduate classification in biochemistry.

Bioengineering (See Industrial Engineering)

Department of Biology

T. H. Adams, K. J. Aufderheide, G. Bhaskaran, N. Caris-Underwood, J. C. Carrington, V. M. Cassone, E. R. Cox, K. H. Dahm, B. G. Foster, J. W. Golden, S. S. Golden, I. F. Greenbaum, L. R. Griffing, L. A. Guarino, T. C. Hall, P. E. Hardin, D. E. Harper, Jr., J. E. Kanz, W. M. Kemp, D. S. MacKenzie, J. R. Manhart, M. D. Manson, T. D. McKnight, D. M. J. Mueller, C. L. Nessler, D. W. Owens, E. T. Park, W. D. Park, C. O. Patterson, L. S. Plamann, M. Plamann, P. J. Rizzo, H. W. Sauer, G. L. Schroeter, D. A. Siegele, M. D. Summers, M. H. Sweet, B. H. Taylor, T. L. Thomas (Interim Head), H. Underwood, K. A. VandenBosch, P. J. Weldon, M. K. Wicksten, H. D. Wilson, R. F. Young, M. J. Zoran

Resources for Graduate Study

The Department of Biology offers graduate programs designed to prepare students for careers in academic institutions, government agencies and industry. The Biological Sciences Complex is centrally located on the campus of Texas A&M University.Graduate research is emphasized in over 50 laboratories that contain modern and sophisticated instrumentation for cellular, molecular, physiological and ecological studies. These laboratories provide opportunities for a broad spectrum of research specializations. The Electron Microscopy Center and a state-of-the-art DNA sequencing laboratory are among the many facilities housed in the Biological Sciences Complex.

Texas A&M University is a member of the Organization for Tropical Studies. Graduate students are eligible to apply to use laboratory facilities in Costa Rica for botanical or zoological field studies. The Biology Department Herbarium, the Tracy Herbarium, and the Texas Cooperative Wildlife Collection provide access to excellent collections of Texas

plants and animals. Provisions for research in marine biology are available in Galveston. In addition, The Texas A&M University System, The University of Texas System and Baylor College of Medicine have agreements relating to cooperative use of courses and facilities in graduate education.

The Department of Biology faculty has research interests which interface with those of faculty in the Colleges of Agriculture and Life Sciences, Geosciences, Medicine and Veterinary Medicine. Cooperation is encouraged to broaden the research experience of graduate students. In addition, some faculty members in the Department of Biology have appointments in the intercollegiate faculties of genetics and plant physiology.

Areas of Specialization in Graduate Research

Cellular and Developmental Biology—Plant protoplast and tissue culture, transformation and regeneration; ultrastructure and function; genetics of development and differentiation; nuclear organization; developmental endocrinology; cell surface interactions; physiology of photosynthesis.

Evolutionary Biology — Modern and classical approaches to plant and animal systematics and evolution; genomic and biochemical evolution; cytogenetics.

Molecular Biology — DNA and RNA isolation, cloning and sequencing; gene isolation, characterization, transfer and expression; bacterial and phage genetics; molecular processes of differentiation and embryogenesis; parasite immunology; molecular microbiology and virology.

Organismal Biology — Comparative endocrinology and physiology; parasite biology; vertebrate chemoecology; invertebrate ecology and ethology; marine biology.

Entrance Requirements

Course work taken at the baccalaureate level normally must include mathematics through calculus, statistics, chemistry including organic chemistry, biochemistry, physics, genetics and adequate preparation in a biological science. Any remedial work will be in addition to the semester hours required for the degree.

Graduate Degrees

Biology (Collular Mologular and	
biology (Centual, Molecular and	
Developmental)	M.S. and Ph.D.
Botany	M.S. and Ph.D.
Genetics	M.S. and Ph.D.
(see Genetics)	
Microbiology	M.S. and Ph.D.
Plant Physiology	M.S. and Ph.D.
(see Plant Physiology)	
Zoology	M.S. and Ph.D.

Language Requirement

The Department of Biology has no foreign language requirement for any graduate degree program.

Biology

The doctor of philosophy degree program in biology is designed to provide the student with training in cellular, molecular, and developmental biology, and to prepare the student for a leadership position in academic or industrial research. The Department of Biology offers a broad spectrum of research opportunities including plant molecular biology, molecular and cell biology of differentiation and development, gene structure and regulation in eukaryotic and prokaryotic organisms and their viruses, and cell structure and function. Students obtaining a degree in biology may also work closely with faculty in biochemistry, entomology, genetics, plant physiology, medicine and veterinary medicine.

Biology Ph.D. students must demonstrate competence in their specific area of research and are expected to develop proficiency in four of the following six areas at the time of the preliminary examination: biochemistry, cell biology, developmental biology, genetics, microbiology and molecular biology. An M.S. student must demonstrate competence in at least three of the above six areas at the time of the final examination.

(BIOL)

- 602. Transmission Electron Microscopy. (3-6). Credit 5. Methods of studying biological material with the transmission electron microscope, fixation, ultra-microtomy, cytochemistry, replica and shadowing, and other biological related procedures. Prerequisite: Approval of instructor received one month prior to registration.
- **611.** Molecular Biology of Differentiation and Development. (3-0). Credit 3. Major paradigms of eukaryotic gene regulation in terms of the role of gene expression during ontogeny and the effect of dysfunction in these processes on the neo-plastic state.
- 616. Biochemical Systematics and Evolution. (3-3). Credit 4. Theory, use and applications of electrophoretic techniques as applied to systematics, taxonomy, evolution and population genetics; project planning isozyme techniques, analysis and interpretation of data covered through individual electrophoretic studies in lab. Prerequisites: BICH 410 and 411, ZOOL 605 or WFSC 601, GENE 603 or equivalent.
- 617. Cell Biology. Credit 1 to 5. Structure and function of eukaryotic cells discussed on a comparative basis to seek out basic organization of complex cells and their parts. Prerequisite: BIOL 413 or approval of instructor. Cross-listed with VTAN 617.
- **652.** DNA Analysis. (3-3). Credit 4. Theoretical background and practical experience in DNA sequencing methodologies; related technologies such as PCR and oligonucleotide synthesis. Prerequisite: Approval of instructor.
- 670. The Cell Cycle. (1-0). Credit 1. Discussion of Current cell cycle research, a universal principle of molecular, cellular and developmental biology, and of the causation of cancer and aging. Prerequisite: BIOL 413 or approval of instructor.
- 671. Transgenic Plants. (5-0). Credit 1. Current methods for the production and analysis of transgenic plants with emphasis on applications of these methods to basic and applied biological problems including Agrobacterium- mediated gene transfer, naked DNA transformation, electroporation, viral vectors, and direct injection of genetic material. This is a three week course. Prerequisites: BICH 662,663.
- 672. Molecular Biology of Photosynthesis. (5-0). Credit 1. Structure, function, and regulation of the photosynthetic apparatus of a variety of photosynthetic systems, including plant chloroplasts, cyanobacteria, and purple and green photosynthetic bacteria; emphasis on regulation of expression of genes that encode photosynthetic membrane components. This is a three week course. Prerequisite: BICH 661.
- 673. Molecular Biology of Positive-Strand RNA Viruses. (1-0). Credit 1. Focus on current literature in molecular and cellular biology of positive-strand RNA-containing viruses; emphasis on mechanisms of generegulation, gene function, and virus-host interaction. Prerequisite: GENE 431 or 631 or equivalent.
- 674. Cellular and Molecular Aspects of Development. (3-0). Credit 3. Mechanisms of development at the cellular and molecular levels; gene regulation during embryogenesis; tissue interactions in relation to morphogenesis and differentiation, and pattern formation; emphasis on eukaryotic systems. Prerequisite: BIOL 413 or 421 or equivalent.

- 675. Plant Transposable Elements. (1-0). Credit 1. An overview of mobile DNA in plants; major families of plant transposable elements; role of plant transposable elements in plant evolution; current application as tools for genetic analysis. Prerequisite: BICH 631 or equivalent.
- **681.** Seminar. (1-0). Credit 1. Detailed reports on specific topics in field chosen. Students may register in up to but no more than three sections of this course.
- 685. Problems. Credit 1 to 6 each semester. Limited investigations in fields other than those chosen for thesis or dissertation.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of biology.
- **690.** Theory of Research. (3-0). Credit 3. Design of research experiments in biology and the evaluation of research results with the aid of examples taken from the current literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Other related graduate courses offered by the Department of Biology that may be of interest to biology students include BOTN 619 Plant Biosystematics, MICR 610 Immunology, MICR 614 Microbial Development, MICR 635 Microbiol Physiology and BOTN, MICR or ZOOL 689 Special Topics.

Botany

The aims of a doctor of philosophy degree program in botany are to train the student to do original and imaginative research in the botanical sciences, to develop the student's ability to expertly judge current research, and to provide experience and training in the presentation and publication of scientific findings. The Department of Biology offers the opportunity for research in plant cell and molecular biology, organismal plant biology, and plant systematics and evolution. Association with other departments could emphasize various aspects of plant science, such as physiology, genetics, pathology, horticulture, crops and forestry.

Botany Ph.D. students must demonstrate competence in their specific area of research and are expected to develop proficiency in four of the following six areas: biochemistry/ molecular biology, cell biology, genetics, physiology, structure/development and systematics. In addition, the candidate should have a sufficient depth-of-knowledge of the organism or system used in the dissertation research. An M.S. student must demonstrate competence in at least three of the above six areas at the time of the final examination.

(BOTN)

- 608. Phycology. (3-3). Credit 4. Morphology, systematics, ecology and physiology of fresh water and marine algae; discussion of current literature; laboratory stresses systematics and physiology; three day collecting trip to the Texas coast required. Prerequisite: BOTN 408 or approval of instructor.
- 619. Plant Biosystematics. (3-3). Credit 4. Experimental and analytical approaches to plant variation and evolution, breeding systems, cytogenetics, hybridization and phylogeny. Prerequisite: BOTN 201 or equivalent or approval of instructor.
- 620. Field Systematic Botany. (2-6). Credit 4. Basic principles and concepts of seed plant systematics; procedures of identification, family recognition, terminology, nomenclature, herbarium techniques, systems of classification and the taxonomic literature. Prerequisite: BOTN 201 or equivalent or approval of instructor.
- 625. Bryology. (3-3). Credit 4. Morphology, systematics and ecology; field studies of mosses, liverworts and hornworts. Prerequisite: Approval of instructor.
- 635. Plant Molecular Biology. (3-0). Credit 3. Molecular aspects of plant growth, development, reproduction and evolution, emphasizing the structure, function, regulation, interaction, and manipulation of plant genes; practical applications of plant molecular biology. Prerequisites: GENE 431.
- 676. Cell Specific Gene Expression in Plants. (1-0). Credit 1. Review of the current literature on the regulation of cell specific gene expression in plants; latest experimental and theoretical information on the molecular genetic basis for the control of plant cell differentiation. Prerequisiste: BICH 431.

- 681. Seminar. (1-0). Credit 1. Detailed reports on specific topics in field chosen. Students may register in up to but no more than three sections of this course.
- 685. Problems. Credit 1 to 6 each semester. Limited investigations in fields other than those chosen for thesis or dissertation.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of botany.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Other related graduate courses offered by the Department of Biology that may be of interest to botany students include BIOL 602 Transmission Electron Microscopy, BIOL 617 Cell Biology, BIOL 671 Transgenic Plants, BIOL 672 Molecular Biology of Photosynthesis, MICR 651 Mycology, ZOOL 606 Terrestrial Ecosystems and BIOL or MICR 689 Special Topics.

Microbiology

The Ph.D. program in microbiology is designed to train the students in laboratory science, to provide the factual background necessary for research, and to develop the critical faculties with which to judge scientific findings. The Department of Biology offers the opportunity for research in classical and molecular genetics, biochemistry and physiology of microorganisms. Opportunities are available for students wishing to prepare for independent scientific research in medical, industrial, and academic disciplines.

Microbiology Ph.D. students must demonstrate competence in their specific area of research and are expected to develop proficiency in at least four of the following broad areas: biochemistry/physiology, cell biology, genetics, immunology, applied microbiology and molecular biology. An M.S. student must demonstrate competence in at least three of the above six areas at the time of the final examination.

(MICR)

- 610. Immunology. (3-0). Credit 3. Overview of the field of immunology, emphasizing humoral and cellular immune mechanisms, immunoregulation, immunogenetics and the molecular biology of the immune response. Prerequisite: Basic biochemistry or approval of instructor.
- 614. Microbial Development. (3-0). Credit 3. Cellular differentiation and morphogenesis as it occurs in bacteria and unicellular eucaryotes; molecular, cellular and genetic approaches to understanding microbial development presented through an examination of classical papers and today's research literature. Prerequisites: BICH 410 and 411 or GENE 431.
- 630. Protozoology. (3-3). Credit 4. Morphology, taxonomy, physiology, reproduction, phylogeny, ecology and life history of protozoa. Prerequisite: Six hours of biology or approval of instructor.
- 681. Seminar. (1-0). Credit 1. Detailed reports on specific topics in field chosen. Students may register in up to but no more than three sections of this course.
- 685. Problems. Credit 1 to 6 each semester. Limited investigations in fields other than those chosen for thesis or dissertation.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of microbiology.
- 690. Theory of Research. (3-0). Credit 3. Design of research experiments in microbiology and the evaluation of research results with the aid of examples taken from the current scientific literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Other related graduate courses offered by the Department of Biology that may be of interest to microbiology students include BIOL 602 Transmission Electron Microscopy, BIOL 628 Scanning Electron Microscopy, BIOL 617 Cell Biology, BOTN 608 Phycology and BIOL 689 Special Topics.

Zoology

The aims of a doctor of philosophy degree in zoology are to train the student to do original and significant research in zoological science, to develop a broad understanding of the zoological literature, and to provide experience and training in the presentation and publication of scientific findings. The Department of Biology offers special opportunities for animal research in several zoological subdisciplines. In addition, the broad range of biological sciences represented on campus permit collaborative programs in such areas as medicine, veterinary medicine, oceanography, and wildlife and fisheries sciences.

Zoology Ph.D. students must demonstrate competence in their specific area of research and are expected to develop proficiency in four of the following six areas: evolution/systematics, ecology/behavior, physiology/anatomy, biological mathematics, genetics/development and cellular/molecular biology. In addition, the student should have a thorough depth-of-knowledge of the organism or system used in the dissertation research. An M.S. student must demonstrate competence in at least three of the above six areas at the time of final examination.

(ZOOL)

- 601. Biological Clocks. (3-0). Credit3. Introduction to the formal properties of biological rhythms; cellular and molecular bases for rythmicity; temporal adaptations of organisms using clocks. Prerequisites: Graduate classification or approval of instructor.
- 605. Principles and Methods of Systematic Biology. (3-3). Credit 4. Evolutionary theory, subspecific variation, speciation and phylogeny; evolutionary, cladistical and numerical taxonomy, methods and rules used in viral, bacteriological, botanical and zoological classification.
- 606. Terrestrial Ecosystems. (3-3). Credit 4. Population and community structure and function in organization of terrestrial ecosystems, the world-wide pattern of major terrestrial ecosystems. Representative ecosystems studied in the field. Prerequisite: BIOL 357 or equivalent.
- 649. Comparative Endocrinology. (3-3). Credit 4. Function of endocrine glands and hormonal regulatory systems in different animal groups, vertebrates and invertebrates. Mechanisms of action of hormones at the cellular, subcellular and molecular level. Recent experimental advances in endocrinological research. Isolation, purification and assay of certain hormones and of enzymes involved in hormone metabolism. Prerequisite: Course in physiology, BICH 410 or equivalent, or approval of instructor.
- 652. Human Physiological Response. (3-0). Credit 3. Function of human body in response to physical exertion and environmental stress; systems of the body which are most affected by heavy exercises or man-made environment; classroom demonstrations. Prerequisite: ZOOL 220 or 388 or approval of instructor.
- **653.** Zoogeography. (3-0). Credit 3. Evolutionary, geological and ecological interpretations of the present and past distributions of terrestrial, freshwater and marine organisms.
- **654.** Field Zoogeography. (0-3). Credit 1. An optional laboratory designed to accompany ZOOL 653, Zoogeography; field studies of ecological, geological, and systematic processes which govern the geographical distribution of animals and the formation of biogeographical provinces. Prerequisites: Graduate classification.
- 660. Aquatic Ecology. (3-3). Credit 4. Primary and secondary productivity in lakes and streams, controlling factors, sampling and data analysis methodology; introduction to the construction and interpretation of computer models of aquatic systems; previous modeling experience unnecessary.
- 662. Biology of Mollusca. (3-3). Credit 4. Survey of the phylum Mollusca, including systematics, identification of major groups to family, natural history, morphology, ecology and economic aspects. Prerequisite: ZOOL 335 or equivalent, or approval of instructor.
- 663. Biology of the Crustacea. (3-3). Credit 4. Classification, life history, morphology, physiology, ecology, diseases, parasites and predators of crustaceans; economic aspects of crustaceans; original literature emphasized. Prerequisite: ZOOL 335 or equivalent, or approval of instructor.
- 665. Biology of Invertebrates. (3-3). Credit 4. Morphology, biology and phylogeny of invertebrates. Topics may be either detailed discussions of specific organisms or comparative information on a process. Prerequisite: ZOOL 335 or equivalent.

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- 666. Aerospace-Hydrospace Physiology. (3-0). Credit 3. Physiological systems most affected by changes experienced by the body both in aerospace and underwater existence; overcoming physical hazards such as decompression, heat loss, fire, explosion; methods of overcoming physiological limitation and requirements of life support systems. Prerequisite: Approval of instructor.
- 667. Biology of Marine Annelida. (3-3). Credit 4. Survey of marine annelids including their physiology, reproduction; emphasis on morphology and taxonomy of polychaetous annelids to enable students to more rapidly and accurately analyze benthic assemblage data. Prerequisites: ZOOL 335 or equivalent; approval of instructor.
- 681. Seminar. (1-0). Credit 1. Detailed reports on specific topics in field chosen. Students may register in up to but no more than three sections of this course.
- 685. Problems. Credit 1 to 6 each semester. Limited investigations in fields other than those chosen for thesis or dissertation.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of zoology.
- 690. Theory of Research. (3-0). Credit 3. Design of research experiments in zoology and the evaluation of research results with the aid of examples taken from the current scientific literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Other related graduate courses offered by the Department of Biology that may be of interest to zoology students include BIOL 616 Biochemical Systematics and Evolution, BIOL 674 Cellular and Molecular Aspects of Development, MICR 610 Immunology, MICR 630 Protozoology and BIOL 689 Special Topics.

Botany (See Biology)

College of Business Administration (BUAD)

- 620. Business Communication. (1-0). Credit 1. Techniques for effective use of oral and written communication in business. Written elements and applications; purposes, preparation sequences and delivery skills of oral presentations. Classification 6 students may not enroll in this course. Prerequisite: Approval of instructor. Cross-listed with ENGL 620.
- 625. Business Communication. (2-0). Credit 2. Focusing upon the process of designing written business communications, insight into the rhetorical strategies necessary for developing effective business communications. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification in business administration. Cross-listed with ENGL 625.
- 681. Seminar. (0-1). Credit 1. One credit hour seminar focusing upon a variety of skills essential in a management career including communications, interviewing, and inter personal skills. An Executive Lecture Services forms a component of this course. Must be taken twice on a satisfactory/unsatisfactory basis. Prerequisites: Enrollment is limited to BUAD classification 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 684. Professional Internship. Credit 1 to 6. A directed internship in an organization to provide students with on-the-job training with professionals in organizational settings appropriate to the student's professional objectives. Variable credit 1 to 6 hours each semester. Classification 6 students may not enroll in this course. Prerequisites: Approval of committee chair and department head.
- 685. Problems. Credit 1 to 4 each semester. Directed study of selected problems using recent developments in business research methods. Classification 6 students may not enroll in this course. Prerequisites: Approval of instructor and department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of business administration. Prerequisite: Approval of instructor.

Department of Business Analysis and Research

T. F. Anthony, R. L. Bregman, K. M. Bretthauer, F. P. Buffa (Head), J. Choobineh, H. M. Chung, J. F. Courtney, Jr., R. A. Davis, J. J. Dinkel, E. B. Fliedner, B. E. Flores, G. C. Fowler, W. L. Fuerst, R. G. McLeod, Jr., D. L. Olson*, D. B. Paradice, E. P. Robinson, A. Sen, B. Shetty, W. E. Stein, M. J. Tretter, A. J. Vinze**, D. W. Wichern

* Doctoral Student Advisor

** Master's Student Advisor

The Department of Business Analysis and Research offers graduate studies leading to M.S. and Ph.D. degrees and course work supporting the College of Business Administration and Graduate School of Business' M.B.A. degree. These programs provide training for students interested in management information systems, production/operations management and management science.

The M.B.A. degree program includes 18 credit hours of electives that may be taken in the department. Areas of course work include management information systems, production/ operations management and management science.

The M.S. degree requires 36 credit hours (non-thesis option) or 32 credit hours (thesis option) with at least 24 hours of course work in management information systems. Prerequisites for the M.S. degree include the AACSB common body of knowledge and knowledge of COBOL and data structures.

The Ph.D. program in business analysis allows the student to concentrate in management information systems, production/operations management or management science. The program's goal is to develop professionals who are well trained in the underlying theory and who have problem solving capabilities within the context of functional business areas. The program is research oriented and is comprised of courses dealing with current research in each area above, research methodology, advanced course work in the selected area of concentration, and dissertation research.

Additional information, including specific departmental requirements, may be obtained by contacting the department graduate advisors or the office of the dean, College of Business Administration and Graduate School of Business.

(BANA)

- 603. Statistical Methods for Business. (3-0). Credit 3. Business trends and economic fluctuations; theory, causes and control of cyclical behavior; analytical forecasting; basic business statistical techniques and applications. Classification 6 students may not enroll in this course. Prerequisite: MATH 142 or equivalent or approval of instructor.
- 605. Quantitative Analysis for Business Decisions. (3-0). Credit3. Formulation and structuring of business problems using selected quantitative techniques; investigation of prior research and formulation of specific problems. Classification 6 students may not enroll in this course. Prerequisite: BANA 603 or equivalent or approval of instructor.
- 607. Introduction to Business Computing. (3-0). Credit 3. An introduction to the broad field of computer applications tracing the development through the areas of electronic data processing (EDP), management information systems (MIS), decision support systems (DSS) and expert systems; user support, software development and hardware from micros to mainframes. Classification 6 students may not enroll in this course.
- 609. Operations Management. (3-0). Credit 3. Theory and applications of designing, analyzing and controlling productive systems in the allocation and use of productive resources to produce goods and services. Classification 6 students may not enroll in this course. Prerequisites: BANA 603, 605 and FINC 629 (or equivalents); graduate classification in College of Business Administration and Graduate School of Business.

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- 610. Quantitative Analysis for Business Decisions. (3-0). Credit3. Formulation and structuring of business problems using selected quantitative techniques; modeling and statistical analysis stress computer applications. Prerequisites: Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 612. Introduction to Business Computing. (3-0). Credit 3. Introduction to the broad field of computer applications tracing development through the areas of electronic data processing, management information systems, expert systems, end-user computing, user-interfaces and user-support. Prerequisites: Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 614. Operations Management. (3-0). Credit 3. Theory and applications of designing analyzing controlling productive systems in the allocation and use of resources to produce goods and services. Prerequisites: BANA610 or equivalent. Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 616. Business Programming Using COBOL. (3-0). Credit 3. Structure and techniques of the ANSI COBOL language applied to business featuring structured programming, file handling and sort packages. Design and implementation of business application programs. Classification 6 students may not enroll in this course. Prerequisite: BANA 607 or equivalent.
- 618. Assembly and COBOL Languages for Business Systems. (3-0). Credit 3. Internal functions and internal data representations of a digital computer presented through the medium of assembly language; functions and representations used to illustrate the interaction of major software components and several advanced features of the COBOL programming language. Classification 6 students may not enroll in this course. Prerequisite: BANA 616 or equivalent or approval of instructor.
- 620. Systems Analysis for Business Data Processing. (3-0). Credit 3. Concepts of planning, developing, implementing and operating major business computer systems. Classification 6 students may not enroll in this course. Prerequisite: BANA 337 or equivalent, or approval of instructor.
- 621. MIS Project Management and Implementation. (3-0). Credit 3. Advanced coverage of systems development topics with emphasis on the management and implementation of business computing systems; group project orientation to include feasibility analysis, alternative evaluation and selection, and management approval; use of software engineering tools where appropriate. Classification 6 students may not enroll in this class. Prerequisite: BANA 620.
- 622. Corporate Information Planning. (3-0). Credit 3. Concepts regarding the design and use of computer-based management information and decision support systems; combinations of computing hardware and software and design concepts evaluated to meet managers' information needs. Classification 6 students may not enroll in this course. Prerequisite: BANA 620 and BANA 628.
- 628. Information Management. (3-0). Credit 3. Information processing and management involving applications and user orientation in a business environment using commercially available information management packages. Classification 6 students may not enroll in this course. Prerequisite: BANA 337 or equivalent and BANA 620.
- **632.** Business Computing Systems. (3-0). Credit 3. Theory and practice of the design and application of business systems in a mini or micro hardware environment. Classification 6 students may not enroll in this course. Prerequisites: BANA 620.
- 634. Business Data Communications. (3-0). Credit 3. Concepts and technology of on-line and network-based systems in business; analysis of data communication requirements, design, selection and application of network technologies including wide and local area networks, distributed processing, network architecture, and systems management and control; software simulation projects emphasized. Classification 6 students may not enroll in this course. Prerequisite: BANA 632.
- 636. Decision Support Systems. (3-0). Credit 3. Use of decision support systems in businessrelated decision making, business environment, use of models, user interface with decision support systems and decision support systems examples. Classification 6 students may not enroll in this course. Prerequisite: BANA 605 and BANA 607.
- 637. Expert Systems in Business. (3-0). Credit 3. Concepts of artificial intelligence emphasizing methods useful to utilizing AI based business systems; expert systems and their potential relevance to managerial decision support; successful applications of AI in business; Classification 6 students may not enroll in this course. Prerequisites: BANA 327 or equivalent or approval of instructor.

- 638. Information Systems in Manufacturing. (3-0). Credit 3. Integrating information systems technology in manufacturing environments; role of information systems in supporting manufacturing decision-making processes, manufacturing imposed issues in information processing, emerging information systems technology affecting manufacturing operations. Classification 6 students may not enroll in this course. Prerequisites: BANA 607 and 609 or equivalents.
- 641. Theory and Research in Management Information Systems. (3-0). Credit 3. Theory, applications, and human and organizational issues of Management Information Systems (MIS); current academic research into the analysis, design, and implementation of computer information systems. Classification 6 students may not enroll in this course. Prerequisites: Ph.D. classification and approval of instructor.
- 651. Theory and Research in Management Science. (3-0). Credit 3. Theory, applications and computer implementation issues of management science; current research and practice in applying management science techniques in business; emphasis on stochastic methods. Classification 6 students may not enroll in this course. Prerequisites: Ph.D. classification and approval of instructor.
- **653.** Multiple Objective Decision Making. (3-0). Credit 3. Mathematical approaches to multiple, conflicting objectives in private and governmental sector decision making; emphasis is on the impacts of multiple objectives on analytic and computer system supports to such decisions. Prerequisite: Approval of instructor.
- 658. Business Computer Models and Simulation. (3-0). Credit 3. Design and implementation of computerized decision models in the business organizational setting. Classification 6 students may not enroll in this course. Prerequisite: BANA 605.
- 660. Introduction to Contemporary Manufacturing Management. (3-0). Credit 3. An introduction to manufacturing management; emphasis on the hierarchical nature of manufacturing decisions, linkages among these decisions, and contemporary views of manufacturing processes. Classification 6 students may not enroll in this course.
- 664. Production and Operations Management. (3-0). Credit 3. Concepts, issues and techniques to plan, analyze and control systems of production; current research and practice in managing material systems and other elements of production. Classification 6 students may not enroll in this course. Prerequisites: BANA 605 and permission of instructor.
- 667. Logistics and Distribution Management. (3-0). Credit 3. Contemporary logistics activities including inbound and outbound materials and service flows, with special emphasis on their relationships to the firm's manufacturing function. Classification 6 students may not enroll in this course. Prerequisite: BANA 609 or BANA 660 or equivalents.
- 669. Manufacturing Seminar. (3-0). Credit 3. Integration of current manufacturing issues; presentation and critical review of projects from industry internship in manufacturing. Classification 6 students may not enroll in this course. Prerequisites: Manufacturing internship and approval of instructor. Cross-listed with INEN 669.
- 673. Manufacturing Strategy. (3-0). Credit 3. Theory and applications of manufacturing strategy to support a company's competitive advantage; linking manufacturing and other functions of the firm in the strategic planning process. Classification 6 students may not enroll in this course. Prerequisite: BANA 609 or BANA 660 or equivalent.
- 684. Professional Internship. Credit 1 to 6. A directed internship in an organization to provide students with on-the-job training with professionals in organizational settings appropriate to the student's professional objectives. Classification 6 students may not enroll in this course. Prerequisite: Approval of committee chair and department head.
- 685. Problems. Credit 1 to 4 each semester. Directed study on selected problems using recent developments in business research methods. Classification 6 students may not enroll in this course. Prerequisite: Approval of instructor.
- 688. Doctoral Seminar in... (3-0). Credit 3. Historical development of the conceptual framework of business analysis; evaluation of current research and controversial issues in management information systems, production / operations management, or management science. For doctoral students only. Prerequisite: Approval of department head.
- 689. Special Topics in... Credit 1 to 4. Selected topics in identified area of business analysis. Classification 6 students may not enroll in this course. May be repeated for credit.
- 690. Theory of Research in Business Analysis. (3-0). Credit 3. Design of research in various subfields of business analysis and the evaluation of research results using examples from the current research literature. Classification 6 students may not enroll in this course. Prerequisite: Approval of instructor.

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691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Classification 6 students may not enroll in this course.

Department of Chemical Engineering

A. Akgerman*, R. G. Anthony, D. B. Bukur, J. A. Bullin, B. E. Dale, R. Darby, R. R. Davison, L. D. Durbin, P. T. Eubank, R. W. Flumerfelt (Head), A. M. Gadalla, C. J. Glover, K. R. Hall, D. T. Hanson, C. D. Holland, J. C. Holste, M. T. Holtzapple, J. C. Liao, K. N. Marsh, M. Nikolau, H. J. Ploehn, J. C. Slattery, A. T. Watson,

*Graduate Advisor

The Department of Chemical Engineering offers three graduate degrees: master of science, master of engineering (non-research), and doctor of philosophy. Also, the department offers courses and faculty supervision for students pursuing the doctor of engineering degree. A special program leading to our regular graduate program is available for B.S. degree holders in science or other engineering disciplines.

The graduate program in chemical engineering includes training in research. Information about specific departmental requirements for course work and examinations is available upon request from the graduate advisor.

Some of the research areas available within the department are: asphalt characterization, biochemical engineering, catalysis, environmental research, extraction, interface phenomena, polymers, process control, reaction engineering, rheology, tertiary oil recovery, thermodynamics and transport phenomena. Modern equipment is available in numerous laboratories to carry out research in these and other areas.

Additional details about the programs, faculty, facilities and financial aid are available from the graduate advisor in the department.

(CHEN)

- 601. Chemical Engineering Laboratory Safety and Health. (1-0). Credit 1. Control of hazards associated with chemical engineering research laboratories and the chemical process industry; causes and prevention of accidents, emergency procedures, safety codes, health effects of toxic substances, and experimental design for safety. Prerequisites: Graduate classification.
- 604. Chemical Engineering Process Analysis I. (3-0). Credit 3. Development and analysis of chemical process models that involve systems of algebraic equations, ordinary differential equations and partial differential equations. Prerequisites: MATH 308 or approval of instructor.
- 605. Chemical Engineering Process Analysis II. (3-0). Credit 3. Formulation of mathematical models and solution of resulting mass and energy balance equations by modern computational techniques, applications to separation processes, chemical kinetics, reaction engineering, heat and mass transfer. Prerequisite: CHEN 320 or approval of instructor.
- 612. Distillation. (3-0). Credit 3. Process design calculations involving distillation of multicomponent and complex systems. Extractive and azeotropic distillation. Prerequisites: CHEN 409, 424, or approval of instructor.
- 614. Advanced Transport Phenomena I. (3-0). Credit 3. First part of a two-semester sequence covering advanced transport phenomena; emphasis is placed on momentum and transfer or fluid mechanics applied to chemical engineering problems. Prerequisite: Approval of instructor.
- 615. Advanced Transport Phenomena II. (3-0). Credit 3. Advanced energy and mass transfer in chemical engineering processes. Prerequisite: Approval of instructor.
- 619. Corrosion and Materials of Construction. (3-0). Credit 3. Fundamentals of corrosion and corrosion control. Electrochemical theory of corrosion processes, mixed potentials and corrosion rates. Corrosion resistance of metals and alloys, measurement of corrosion rates, anodic and cathodic control, and coatings. Prerequisite: Approval of instructor.
- 623. Applications of Thermodynamics to Chemical Engineering. (3-0). Credit 3. Application of thermodynamics to chemical engineering operations and processes. Prerequisite: CHEN 354 or approval of instructor.

- 624. Chemical Engineering Kinetics I. (3-0). Credit 3. Rates and mechanisms of chemical reactions. Thermal and catalytic reactions both homogeneous and heterogeneous. Prerequisite: CHEN 464 or approval of instructor.
- **629.** Transport Phenomena. (3-0). Credit 3. Principles of transfer of momentum, energy and mass studied by application to advanced chemical engineering problems. Theoretical analogy of these three modes of transfer. Prerequisite: CHEN 424 or approval of instructor.
- 631. Process Dynamics I. (3-0). Credit 3. Dynamics, simulation and control of linear models of fluid, thermal and mass transfer processes for chemical industries by means of transient and frequency response analysis and design methods. Prerequisite: CHEN 461 or approval of instructor.
- 633. Theory of Mixtures. (3-0). Credit 3. Basic relations of statistical thermodynamics, intermolecular forces, liquid state, theory of mixtures, critical state, theory of conformal solutions, orientational effects, theorem of corresponding states, and applications to distillation and extraction. Prerequisite: CHEN 623 or CHEM 611 or approval of instructor.
- 634. Multiphase Reactors. (3-0). Credit 3. Laboratory reactors; mixing phenomena in multiphase reactors; tracer techniques in chemical reactor characterization; trickle bed reactors; two phase and three phase fluidized bed reactors; bubble columns; slurry reactors. Prerequisite: CHEN 624 or approval of instructor.
- 640. Rheology. (3-0). Credit 3. Principles of stress, deformation and flow; vector and tensor equations of fluid mechanics. Behavior of Newtonian, non-Newtonian and viscoelastic fluids. Prerequisite: MATH 601 or approval of instructor.
- 641. Polymer Engineering. (3-0). Credit 3. Principles and practice of polymer structure, synthesis, reaction mechanisms and kinetics; polymer characterization, chemical and physical properties degradation and recycling, melt and solid mechanical and rheological properties. Technology of production and processing operations. Prerequisites: Graduate classification.
- 643. Applied Statistical Mechanics of Fluids. (3-0). Credit 3. Application of molecular theories and computer simulation techniques to describe the thermodynamics and transport properties of fluids and fluid mixtures. Prerequisite: CHEN 623 or approval of instructor.
- 650. Electrochemical Processes. (3-0). Credit 3. Fundamentals of reversible and irreversible electrode processes; energy conversion and electrochemical reactor design. Interaction between mass transport and kinetic mechanisms, industrial applications and corrosion. Prerequisite: CHEN 424 or approval of instructor.
- 651. Biochemical Engineering. (3-0). Credit 3. Integration of principles of engineering, biochemistry and microbiology; application to the design, development and improvement of industrial processes that employ biological materials. Engineering discipline directed toward creative application of interdisciplinary information to the economic processing of biological and related materials. Prerequisite: Approval of instructor. Cross-listed with AGEN 651.
- 652. Biochemical Processing Technology. (3-0). Credit 3. Introduction for engineers to biochemistry, microbiology and genetic engineering; important processes in biotechnology such as enzymes, food, pharmaceuticals, waste treatment, fuels and chemicals, agricultural products and biotransformations. Prerequisite: AGEN 651 or CHEN 651 or approval of instructor. Cross-listed with AGEN 652.
- 653. Bioreactor Design. (3-0). Credit 3. Kinetics of enzyme reactions and cell growth applied to bioreactor design; media formulation, cell culture conditions, oxygen transfer, and sterilization. Prerequisite: CHEN 651 or AGEN 651 or approval of instructor. Cross-listed with AGEN 653.
- 654. Separation Processes in Biochemical Engineering. (3-0). Credit 3. Theory and practice in isolation and purification of biological materials; properties of biological compounds; processing to retain biological activity of enzymes and other biomaterials; scale-up of separation processes; laboratory demonstrations of current technology. Prerequisite: CHEN 651 or approval of instructor. Cross-listed with AGEN 654.
- 661. Optimization of Chemical Engineering Processes. (3-0). Credit 3. Methods of optimization applied for the design and control of chemical engineering processes. Prerequisite: Approval of instructor.
- 663. Advanced Materials Processing. (3-0). Credit 3. General properties of metal, polymers, ceramics, composites, crystalline and glassy materials; controlling diffusion processes; precursors and chemistry of ultrastructure processing; sol-gel science and technology; powders and colloids; novel materials and techniques. Prerequisites: B.S. in CHEN, CVEN, ELEN, MEEN, CHEM or PHYS, or approval of instructor.

- **681.** Seminar. (1-0). Credit 1. Graduate students will be required to attend discussions covering problems of current importance in chemical engineering research.
- 684. Professional Internship. Credit 1 to 4. Engineering research or design experience in industrial setting away from Texas A&M campus; projects supervised jointly by faculty and industrial representative. Variable credit 1 to 4. Prerequisite: Graduate classification.
- 685. Problems. Credit 1 to 6. One or more of numerous problems in chemical engineering processes and operations. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in particular areas of chemical engineering. May be repeated for credit. Prerequisites: Approval of department head and instructor.
- 691. Research. Credit 1 or more each semester. Problems of unit operations and unit processes. For maximum credit, comprehensive thesis must be prepared of sufficiently high calibre to permit publication in scientific and technical journals. Prerequisite: Approval of department head.

Department of Chemistry

E. T. Adams, T. O. Baldwin, D. H. R. Barton, D. E. Bergbreiter, J. W. Bevan, J. O'M. Bockris, L. S. Brown, K. Burgess, A. Clearfield, D. C. Conway, F. A. Cotton, D. J. Darensbourg, M. Y. Darensbourg, J. P. Fackler, Jr., P. Fitzpatrick, K. A. Gingerich, D. W. Goodman, M. B. Hall (Head), K. E. Harding*, J. F. Haw, J. L. Hogg, T. R. Hughbanks, J. W. Kelly, J. Laane, P. A. Lindahl, R. R. Lucchese, J. H. Lunsford, R. D. Macfarlane, K. N. Marsh, A. E. Martell, W. E. McMullen III, E. A. Meyers, J. B. Natowitz, D. H. O'Brien, M. L. Peck, F. M. Raushel, A. S. Rodgers, M. P. Rosynek, M. W. Rowe, D. H. Russell, D. T. Sawyer, R. P. Schmitt, E. A. Schweikert, A. I. Scott, D. A. Singleton, M. P. Soriaga, G. A. Sulikowski, Y. N. Tang, G. Vigh, R. L. Watson, R. C. Wilhoit, K. L. Wolf, D. L. Yeager, S. Yennello, R. A. Zingaro

*Graduate Advisor

Graduate work in chemistry is offered at both the masters' and doctoral levels. The program leading to the master's degree is designed to provide the student with a strong fundamental knowledge and understanding in the major areas of chemistry. In addition, a thesis is required which affords the student an opportunity to actively participate in experimental or theoretical research.

The program leading to the Ph.D. degree is designed so that the student experiences extensive involvement in research. The dissertation which results from this research must satisfactorily demonstrate that the student is capable of independent and creative research in a specialized area of chemistry and has a superior knowledge and understanding of the area in which research activities were performed. In addition, the student must demonstrate that he or she has a broad and commanding knowledge of the subject matter in the general field of chemistry. The Department of Chemistry requires that each student participate in the teaching program of the department for at least two semesters as part of the M.S. or Ph.D. degree requirement. There is no language requirement.

Opportunities for research are available to graduate students in the basic subfields of chemistry and in a variety of significant and relevant specialized areas. Faculty members are conducting continuing research programs and provide students with opportunities to make significant research contributions in modern physical, organic, inorganic, analytical and biological chemistry. There is also considerable departmental research activity in various interdisciplinary areas such as nuclear chemistry, theoretical chemistry, x-ray crystallography, electrochemistry, biophysical, bioorganic and bioinorganic chemistry. Eight nuclear-related faculty, including five members of the Cyclotron Institute, provide one of the best graduate nuclear chemistry research programs available in this country. The department also offers strong research programs in heterogeneous and homogeneous catalysis, analytical instrumentation, coordination chemistry, high temperature chemistry, spectroscopy, physical photochemistry and organometallic chemistry.
Major scientific equipment required for modern chemical research is available in the department for the use of graduate students, including x-ray diffractometers; nmr, epr and photoelectron spectrometers; mass spectrometers; and infrared, Raman, ultraviolet, optical rotatory and circular dichroism spectrophotometers. A recent major addition to the Chemistry Building has brought the total space available for departmental instructional and research programs to more than 200,000 net sq. ft. For further details about programs, faculty, facilities and financial aid, write to M. B. Hall, Head of the Department of Chemistry, for a descriptive brochure.

(CHEM)

- 601. Analytical Chemistry I. (3-0). Credit 3. Classical analytical chemistry: complex chemical equilibria, wet chemical methods of analysis and an introduction to electrochemical methods. Prerequisite: CHEM 317 or 620 or approval of instructor.
- 602. Analytical Chemistry II. (3-0). Credit 3. Modern analytical techniques: electrochemical, spectroscopic, chromatographic, thermal and trace methods of analysis. Prerequisite: CHEM 601.
- 606. Principles of Organic Chemistry. (3-0). Credit 3. General principles of organic chemistry and selected applications to other disciplines. Prerequisite: CHEM 228 or equivalent.
- 610. Organic Reactions. (3-0). Credit 3. Continuation of CHEM 646. Introduction to mechanisms and scope of the basic organic reaction types as applied to major functional groups. Prerequisite: CHEM 646.
- 611. Principles of Physical Chemistry. (3-0). Credit 3. General principles of chemistry from quantitative standpoint; thermodynamics and kinetics. Prerequisite: Graduate classification.
- 615. Organic Synthesis. (3-0). Credit 3. Application of organic reactions to synthesis of complex organic molecules. Synthesis design and methodology, scope and limitations of reactions and experimental design. Prerequisite: CHEM 610.
- 618. NMR Spectroscopy. (3-0). Credit 3. Theory and practice of modern nuclear magnetic resonance spectroscopy; Bloch equations, relaxation and relaxation mechanisms, chemical exchange, pulse and Fourier-transform methods, selective excitation, 2-D methods, and solid-state nuclear magnetic resonance. Prerequisite: Graduate classification in chemistry or approval of instructor.
- 619. Analytical Spectroscopy. (3-0). Credit 3. Modern analytical spectroscopic techniques. U.V., visible spectroscopy, atomic absorption, emission spectrometry, flame emission, fluorometry, x-ray methods and other new developments in analytical spectroscopy. Prerequisite: CHEM 620 or approval of instructor.
- 620. Principles of Chemical Analysis. (3-0). Credit 3. Equilibria, including non-aqueous equilibria; the theoretical and practical aspects of modern instrumental methods of analyses. Prerequisite: Graduate classification in chemistry or approval of instructor.
- 621. Chemical Kinetics. (3-0). Credit 3. Present theories about chemical reaction rates and mechanisms. Prerequisite: CHEM 324.
- 622. Adsorption Phenomena and Heterogeneous Catalysis. (3-0). Credit 3. Chemistry of the gassolid interface; energetics, isotherms and rates of gas adsorption on solid surfaces; experimental methods of studying solid surfaces and adsorption phenomena; kinetics and mechanisms of selected heterogeneous catalytic reactions.
- 623. Surface Chemistry. (3-0). Credit 3. Nature, structure and chemistry of surfaces; characterization of surfaces from surface energy to structure; relation to chemical processes. Prerequisite: Graduate classification in chemistry or approval of instructor.
- 626. Thermodynamics. (3-0). Credit 3. Theory and applications of classical thermodynamic functions. Prerequisite: CHEM 324.
- 628. Coordination and Bioinorganic Chemistry. (3-0). Credit 3. Structure and reactivity of coordination compounds; reactions of metal ions with small biomolecules and the reactions of toxic metal ions; role of metal ions in biological systems including the function of metal ions in enzymes. Prerequisite: CHEM 633.
- 629. Main Group Chemistry. (3-0). Credit 3. Chemistry of the ns and np elements of the periodic table and the noble gases including the organometallic chemistry of these elements. Prerequisite: CHEM 633.

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- 631. Statistical Thermodynamics. (3-0). Credit 3. Methods of statistical mechanics based primarily on Boltzmann statistics; approach to thermodynamics through partition function; statistical concept of entropy. Prerequisite: CHEM 626.
- 633. Principles of Inorganic Chemistry. (3-0). Credit 3. General principles of inorganic chemistry treated with a view to applications in other sub-fields of chemistry. Prerequisite: Graduate classification in chemistry or approval of instructor.
- 634. Physical Methods in Inorganic Chemistry. (3-0). Credit 3. Determination of the molecular structure of inorganic and organometallic species; modern aspects of diffraction, magnetic resonance and vibrational methods. Prerequisite: CHEM 641 or 673.
- 636. Mechanistic Inorganic Chemistry. (3-0). Credit 3. Reaction pathways in both main group and transition-metal complexes; factors which influence the reaction rate including nature of the metal, the coordination sphere, reaction conditions and catalytic intermediates. Prerequisite: CHEM 633.
- 637. Electroanalytical Chemistry. (3-0). Credit 3. Modern electroanalytical methods including potentiostatic, galvanostatic, sweep and periodic techniques. Prerequisite: CHEM 620 or approval of instructor.
- 641. Structural Inorganic Chemistry. (3-0). Credit 3. Introduction to chemical bonding; ionic, covalent, coordinate and hydrogen bonding; relationship of molecular orbital and ligand field theories to experimental studies of the electronic structure of inorganic molecules. Prerequisites: CHEM 633, 673.
- 642. Organometallic Chemistry and Homogeneous Catalysis. (3-0). Credit 3. Synthesis, structure and reactivity of organometallic compounds; elementary processes for general and radical reactions, mechanism of reactions at metal centers and applications to homogeneous catalysis. Prerequisite: CHEM 633.
- 645. Cluster Chemistry. (3-0). Credit 3. Nomenclature, structure, bonding, synthesis, reactions and catalysis of both main-group and transition-metal clusters. Prerequisite: CHEM 633.
- 646. Organic Chemistry. (3-0). Credit 3. A detailed introduction to the theory and principles of organic chemistry; bonding and structure in organic chemistry, stereochemistry, reactive intermediates in organic chemistry and transition state theory; kinetics and thermodynamic approaches. Prerequisite: CHEM 228 or approval of instructor.
- 647. Spectra of Organic Compounds. (3-0). Credit 3. Correlations of molecular structure with spectroscopic and other physical properties, Applications to modern problems in organic chemistry. Prerequisite: CHEM 646 or approval of instructor.
- 648. Principles of Quantum Mechanics. (3-0). Credit 3. Classical mechanics and development of wave mechanics; application of wave mechanics to special chemical problems. Prerequisite: Approval of instructor.
- 649. Molecular Quantum Mechanics. (3-0). Credit 3. Continuation of CHEM 648. Introduction to group theoretical methods and applications in molecular quantum mechanics and elements of ligand field theory. Prerequisite: CHEM 648.
- 653. Recent Topics in Organic Chemistry. (2-0). Credit 2. Special topics of current interest in organic chemistry which are not normally covered in sufficient depth in other courses; most subjects will be taken from recent or current chemical literature. Prerequisite: CHEM 646 or approval of instructor. The course may be taken twice for credit.
- 655. Polymer Science I. (3-0). Credit 3. Synthesis of polymers by condensation, addition and other types of polymerization. Solution methods of characterization. Solid state properties and their structural basis.
- 660. Nuclear Chemistry. (3-3). Credit 4. Radioactive decay, nuclear models, nuclear spectroscopy, nuclear reactions, fission and other topics of current interest in nuclear chemical research. Laboratory work to emphasize modern nuclear chemical instrumentation. Prerequisite: CHEM 464 or approval of instructor.
- 663. X-Ray Absorption and Emission in Analysis. (3-0). Credit 3. Fundamental knowledge of x-rays as applied to chemistry; use of x-ray absorption, emission and diffraction in chemical analysis and control. Prerequisite: Approval of instructor.

- 666. Nuclear Geochemistry. (3-0). Credit 3. Application of nuclear, chemical and physical principles for a better understanding of the origin of the solar system and the conditions acting upon it. Prerequisite: Bachelor's degree in science (chemistry, physics, geology, engineering, oceanography, etc.).
- 670. Physical Electrochemistry. (3-0). Credit 3. Physical principles of electrochemistry including study of ionics, interfaces, electrochemical kinetics, quantum electrochemistry, and applied electrochemistry. Prerequisite: Approval of Instructor.
- 672. Bioorganic Reaction Mechanisms. (3-0). Credit 3. Proposed mechanisms of action of various enzymes and coenzymes from the "model systems" approach; new developments, theory and established mechanisms. Prerequisites: BICH 624 or CHEM 670; CHEM 646.
- 673. Symmetry and Group Theory in Chemistry. (2-0). Credit 2. Applications of symmetry and group theory to various types of chemical systems; classification of molecules into symmetry point groups and use of character tables. Prerequisite: Bachelor's degree in chemistry.
- 681. Seminar. (1-0). Credit 1 each semester. Oral presentations and discussions of recent advances in chemistry.
- 685. Problems. Credit 1 to 6. Special topics to suit small group requirements; more recent problems and results in various branches of chemistry; laboratory work or conference and discussion. Prerequisite: Graduate classification.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of chemistry. May be repeated for credit. Prerequisites: Graduate classification and approval of instructor.
- **690.** Theory of Chemical Research. (3-0). Credit 3. The design of research experiments in various subfields of chemistry and the evaluation of research results with the aid of examples taken from the current scientific literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.
- 695. Frontiers in Chemical Research. (3-0). Credit 3. Present status of research in a variety of significant chemical fields. Content will depend on the availability of visiting lecturers who will be selected because of distinguished international recognition in their fields of research. May be taken twice. Prerequisite: Graduate classification.

Department of Civil Engineering

Civil Engineering: S. D. Anderson, R. L. Autenrieth, B. Batchelor, W. L. Beason, W.W. Boles, J. S. Bonner, J. L. Briaud, C. E. Buth, D. Y. M. Chang, H.C. Chen, M. Y. Corapcioglu, C. L. Dudek, W. A. Dunlap, J. H. Earle, D. B. Fambro, D. E. Hancher, R. W. Hann, Jr., W. J. Harris, Jr. J. B. Herbich, T. J. Hirsch, C. M. Hix, Jr., D. L. Ivey, M. E. James, Jr., R. W. James, W. P. James, H. L. Jones, P. B. Keating, C. H. Kim, T. L. Kohutek, R. A. Krammes, D. N. Little, Jr., Y. K. Lou, L. L. Lowery, Jr., L. D. Lutes, R. L. Lytton, D. A. Maxwell, C. J. Messer, J. R. Morgan, D. V. Morris, J. M. Niedzwecki, J. S. Noel, K. Papadimitriou, R. E. Randall, T. D. Reynolds, E. J. Rhomberg*, P. N. Roschke, H. E. Ross, Jr., N. J. Rowan, C. H. Samson, Jr., D. Saylak, R. J. Seymour, R. E. Smith, W. M. Stallard, V. G. Stover, N. Stubbs, G. Stukhart, L. J. Thompson, J. T. Tielking, F.C.K. Ting, T. Urbanik II, J. B. Valdes, W. E. Warren, L. D. Webb, C. E. Woods, D. L. Woods, R. A. Wurbs, J. T. P. Yao (Head), A.T.C. Yeung, J. Zhang, D. G. Zollinger

Ocean Engineering: H.C. Chen, J. B. Herbich, F.C.K. Ting, C.H. Kim, Y. K. Lou (Program Head), J. M. Niedzwecki, R. E. Randall, R. J. Seymour

*Graduate Advisor

Civil Engineering

A variety of courses is offered in civil engineering to permit a student to study in a given branch. The department is especially well equipped to offer, with support from other departments, areas of study in civil engineering systems; coastal and ocean engineering; construction engineering; environmental engineering; geotechnical engineering; hydraulic engineering and fluid mechanics; water resources engineering; materials engineering; public works engineering; structural engineering and structural mechanics; transportation engineering; urban management; and urban planning.

Modern facilities and current equipment are available to enhance study and instruction in engineering design graphics. These facilities include a graphics library, a reproduction and visual aid center, a computer graphics facility and special equipment.

No foreign language is required for the Ph.D. in civil engineering.

(CVEN)

- 602. Mathematical Modeling of Water Quality. (3-0). Credit 3. Computer modeling of transport and transformation of multiple components in multi-dimensional aquatic systems. Prerequisites: CVEN 301, 302, 413.
- 603. Environmental Management. (3-0). Credit 3. Federal and state regulatory framework for environmental management; techniques for environmental control; risk assessment; evaluation of critical environmental problems with multimedia aspects. Prerequisite: Graduate classification in engineering or approval of instructor.
- 604. Theory of Treatment Processes. (3-0). Credit 3. Theory of processes used to treat water, wastewater and hazardous wastes; applications of theory to design and operation of treatment systems, including biological treatment, adsorption, coagulation, filteration and precipitation. Prerequisite: CVEN 402 or approval of instructor.
- 605. Environmental Measurement. (1-6). Credit 3. Theory and practice of analytical methods used in the environmental engineering field. Instrumental and wet chemical techniques used in measurement of environmental quality parameters and pollutants. Prerequisite: Graduate classification in engineering or science or approval of instructor.
- 606. Wastewater Treatment Plant Design. (1-6). Credit 3. Application of the theories of unit operations and unit processes to design wastewater treatment systems for domestic and industrial wastes. Prerequisites: CVEN 402 or approval of instructor.
- 607. Engineering Aspects of Air Quality. (3-0). Credit 3. Characterization of air contaminants; health effects and legal aspects; dispersion of pollutants in the atmosphere; technology for the control of gaseous and particulate emissions. Prerequisite: CVEN 311.
- 608. Solid Waste Engineering. (2-3). Credit 3. Design and operation of solid waste collection and disposal systems; review of appropriate state and federal regulations. Prerequisite: Approval of instructor; CVEN 301, 365 or equivalent.

- 609. Environmental Control of Oil and Hazardous Materials. (2-3). Credit 3. Oil and hazardous material (OHM) spills in the engineering design process; evaluation of OHM properties and their behavior and impact to environmental systems; prevention programs and documents, technology for spill containment and removal; contingency planning cycle including administrative site-specific plans and resource acquisition; response organization; restoration and documentation. Prerequisite: Bachelor's degree in science or engineering.
- 611. Water Treatment Plant Design. (1-6). Credit 3. Design of portable and industrial water systems; application of theories of unit operations and unit processes to the design of systems for treatment of water for domestic and industrial uses. Prerequisite: CVEN 402 or approval of instructor.
- 612. Transportation in City Planning. (2-3). Credit 3. Influence of transportation in shaping urban form; relationships between land use and transportation; conceptual layout of street systems; trends in urban development; site development; circulation and relationships to the street system; guidelines for the redevelopment of existing streets and the adjacent land. Cross-listed with PLAN 612.
- **613.** Urban Engineering. (3-0). Credit 3. Service course for nonengineers on influence and relative importance of engineering aspects of urban development; engineering factors important in consideration of utilities, land allocation, waste disposal, drainage, public health and recreation.
- 614. Stabilization of Soil-Aggregate Systems. (2-0). Credit 2. Theory of mechanical and chemical stabilization of soils and soil-aggregate systems.
- 615. Structural Design of Pavements. (3-0). Credit 3. Characteristics of pavement loads, stress analysis in pavements, design practices, construction, rehabilitation and maintenance. Prerequisite: CVEN 307.
- 616. Systems Design of Pavements. (2-3). Credit 3. Optimization of the design of rigid and flexible pavement systems; empirical and mechanistic stochastic structural subsystems; utility theory, serviceability concept, cost studies, traffic delay, environmental deterioration, rehabilitation and maintenance optimization systems. Prerequisite: CVEN 307.
- 617. Traffic Engineering: Characteristics. (2-3). Credit 3. Human, vehicular and traffic characteristics as they relate to driver-vehicle-roadway operational systems; traffic studies and methods of analysis and evaluation. Prerequisite: CVEN 457 or equivalent.
- 618. Traffic Engineering: Operations. (2-3). Credit 3. Advanced theory and application of traffic control; signalization and freeway operations. Prerequisite: CVEN 457 or equivalent.
- **619.** Environmental Engineering Processes I. (3-0). Credit 3. Processes that describe behavior of materials in natural and engineered systems including biological degradation, inhibition, photosynthesis, flocculation and sedimentation. Prerequisite: Graduate classification in engineering or approval of instructor.
- 620. Environmental Engineering Processes II. (3-0). Credit 3. Processes for contaminant transformation used in water treatment, wastewater treatment, solid and hazardous waste treatment and disposal, and exposure assessment of contaminants in natural systems; equilibrium and kinetic aspects of neutralization, precipitation, complex formation, adsorption, oxidationreduction, coagulation, volatilization and absorption. Prerequisite: CVEN 301.
- 621. Advanced Reinforced Concrete Design. (3-0). Credit 3. Reinforced concrete principles; analysis of rigid building frames, design of building frames, slabs, biaxially loaded columns, rectangular and circular tanks, and deep beams. Prerequisite: CVEN 344 or equivalent.
- 622. Properties of Concrete. (3-0). Credit 3. Materials, properties and behavior of concrete; cement, cement types, aggregate characteristics; properties of fresh concrete; structure of portland cement paste; mechanical properties of hardened concrete; durability and repair of concrete structures. Prerequisites: CVEN 321 and 343.
- 623. Concrete Construction Engineering. (3-0). Credit 3. Engineering properties of aggregate, cements and concrete; special cements, mix design, construction practices, pumping, quality control, lightweight concrete strength, curing, volume change and ready-mixed concrete. Prerequisite: Approval of instructor.
- 625. Traffic Engineering: Design. (2-3). Credit 3. Design of traffic control device installations with special emphasis on traffic signal design and installation, including the design features of detector placement and operation; national and state design standards and guidelines for traffic control device installation. Prerequisite: CVEN 457.

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- 626. Roadside Safety Design. (3-0). Credit 3. Fundamental concepts of designing safety into roadways; safety improvement programs, accident data analysis, safety methodology, safety in cross section design and the design of safety devices; safety improvement programs, sideslopes and ditches, breakaway devices, crash cushions and roadside barriers.
- 627. Surface Water Hydrology. (3-0). Credit 3. Precipitation-runoff processes; watershed and streamflow modeling; frequency analysis; erosion and sedimentation; hydrologic design of hydraulic structures and nonstructural stormwater management strategies. Prerequisite: Approval of instructor.
- 628. Advanced Hydraulic Engineering. (2-3). Credit 3. Newton Raphson pipe network analysis, unsteady flow in pipelines and pipe networks; method of characteristics; river engineering; two-dimensional streamflow modeling; design of hydraulic stuctures. Prerequisite: CVEN 458 or approval of instructor.
- 629. Hydraulics of Open Channels. (3-0). Credit 3. Application of momentum and energy principles to advanced topics in uniform, nonuniform, gradually varied and rapidly varied flow problems; backwater flow profile computation in steady flow; the method of characteristics applied to unsteady flows. Jeffreys-Vedernikov criteria; flood routing calculations by advanced computer methods. Prerequisite: Approval of instructor.
- 630. Applications of Construction Law. (3-0). Credit 3. Analysis of construction law and the construction process; legal problems in the bidding process and in the performance of the contract. Prerequisite: COSC 479 or approval of instructor. Cross-listed with COSC 628.
- 631. Industrial Construction. (3-0). Credit 3. Planning, project management and construction management of large industrial construction projects; planning procedures of clients for new construction; functions of project management and construction management teams; construction operations associated with power plant, process plant or other industrial construction. Prerequisite: Graduate classification in engineering or building construction.
- 632. Street and Highway Systems Management. (2-0). Credit 2. Street classification and function; obtaining the maximum potential from the surface street system and basic design criteria for city streets; transportation systems management of the urban system. Prerequisite: Graduation classification in engineering or urban and regional planning or approval of instructor.
- 633. Advanced Mechanics of Materials. (4-0). Credit 4. Stresses and strains at a point, torsion of noncircular cross sections, beams with combined axial and lateral loads, energy methods, thick walled pressure vessels, theories of failure, introduction to the theory of elasticity, theory of plates, theory of elasticstability and solution to elementary problems. Prerequisites: AERO 306 or CVEN 476; MATH 308 or approval of instructor.
- 634. Airport Planning and Design. (2-2). Credit 3. Planning and design of the airfield; functional terminal configurations and adjacent area land use problems; airport location, runway orientation, runway capacity, surface drainage, runway pavement design, terminal orientation and ground access considerations.
- 635. Street and Highway Design. (3-0). Credit 3. Advanced concepts of the design of streets and highways, design criteria, controls and standards for design alignment, cross section, intersections and interchanges and environmental impacts of surface transport facilities. Prerequisite: CVEN 456 or equivalent.
- 636. Street and Highway Design Laboratory. (0-3). Credit 1. Application of computer-graphicsbased, computer-aided design technologies to street and highway geometric problems. Prerequisites: CVEN 456 or equivalent: CVEN 635 or registration therein.
- 637. Rigid Pavement Analysis and Design. (3-0). Credit 3. Introduction to mechanistic rigid pavement design concepts; development of mathematical pavement models and application of the models to design analysis; relationship of pavement response to performance and fatigue damage concepts in design; evaluation of pavement design practice and procedures for highways and airports; rigid pavement overlay design concept. Prerequisites: CVEN 418.
- 638. Computer Integrated Construction Systems. (2-3). Credit 3. Modeling concepts, issues and techniques of computer integrated construction systems; current research and practice in design and implementation of computer integrated construction systems, with emphasis on the integration of engineering, construction planning, monitoring and control through management information systems, decision support systems, knowledge based systems, and discrete event simulation systems.

- 639. Methods Improvement for Construction Managers. (3-0). Credit 3. Application of work methods and measurements to construction; examination of factors that affect productivity in construction; study of motivational factors; review of the principles of accident prevention. Prerequisite: CVEN 473 or approval of instructor.
- 640. Heavy and Civil Works Construction. (3-0). Credit 3. Application of geotechnics, engineering design and the construction arts to the design and evaluation of systems for construction of heavy and civil works. Prerequisite: CVEN 473 or approval of instructor.
- 641. Construction Engineering Systems. (3-2). Credit 4. Application of systems theory to project planning and control; probabilistic network diagramming, resource allocation, statistical bidding analysis, activity planning, financial management of construction projects and project control. Prerequisite: CVEN 473 or approval of instructor.
- 642. Construction Engineering Management. (3-0). Credit 3. Planning and management of construction or engineering organizations, including formation, organization, legal factors, marketing, financing, and human resource management. Prerequisite: Graduate classification in engineering or approval of instructor.
- 644. Rock Mechanics. (3-0). Credit 3. Deformation, strength and fluid-flow properties of intact rock and rock masses with applications to underground openings, rock slopes and dam foundations and abutments. Methods of rock-mass exploration and characterization; techniques of laboratory and *in situ* field measurements in rock; theoretical analysis and model studies; design considerations and excavation methods; selected case histories. Prerequisite: Approval of instructor.
- 645. Geotechnical Site Investigation. (2-0). Credit 2. Soil sampling techniques to obtain disturbed and undisturbed samples; in situ field tests including standard penetration test, cone penetration test, vane test, pressuremeter test and their use in practice; other recent advances in sampling, in situ testing and site investigation both onshore and offshore. Prerequisite: CVEN 365, 435 or equivalent.
- 646. Foundations on Expansive Soils. (3-0). Credit 3. Properties of partially saturated soils, analysis of beams and plates on foundations, slab-subgrade friction, design of slabs and drilled piers, soil improvement techniques, risk analysis and foundation rehabilitation operations. Prerequisites: CVEN 365, MATH 308 or approval of instructor.
- 647. Numerical Methods in Geotechnical Engineering. (2-2). Credit 3. Formulation and application of finite element and discrete element methods in solving geotechnical engineering problems related to seepage, diffusion, elasticity, plasticity, fracture and dynamic motion of soil masses, stability and convergence problems and use of existing computer programs in working applied problems. Prerequisite: Degree in engineering or approval of instructor.
- 648. Design and Analysis of Earth Structures. (2-0). Credit 2. Principles of design and stability analysis applied to earth and rock-filled dams; embankments, slopes and retaining structures, stability calculations; earth pressure theory; prediction of pore pressures; total and effective stress methods; short and long-term stability. Prerequisites: CVEN 302 or equivalent; CVEN 650 or registration therein.
- 649. Physical and Engineering Properties of Soil. (3-3). Credit 4. Introduction to physicochemical properties of soils; soil structure; soil classification; permeability; principle of effective stress; stress-deformation and strength characteristics; partly saturated soils; testing procedures. Prerequisites: CVEN 365, 435 or approval of instructor.
- 650. Seepage and Consolidation. (2-3). Credit3. Fundamentals of groundwater flow; flow under and through earth structures using flow nets; closed form solutions; numerical and approximate methods; dewatering systems; advanced theory of consolidation; numerical methods in consolidation; design of sand drains. Prerequisite: CVEN 649.
- **651.** Theoretical Soil Mechanics. (2-3). Credit 3. Fundamentals of mechanics of deformable bodies; theory and application of elasticity, plasticity, viscoelasticity and approximate rheological models to soil mechanics problems. Prerequisite: Approval of instructor.
- 652. Soil Dynamics. (3-0). Credit 3. Dynamic properties of soil; wave propagation in an elastic medium; analysis of dynamic soil-structure interaction and machine foundations; earthquake engineering; soil liquefaction; seismic design of foundations, dams, retaining walls and pipelines. Prerequisite: MATH 308.

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- **653.** Bituminous Materials. (2-3). Credit 3. Production, specifications and tests of bituminous materials; design and evaluation of asphaltic concrete for construction and maintenance; inspection control of street, parking and highway paving surfaces. Prerequisite: Graduate classification in engineering.
- 655. Structural Reliability. (3-0). Credit 3. Uncertainties in structural mechanics; probabilistic models for load and resistance variables, fundamentals of structural reliability theory, advanced first-order second moment methods and reliability of complex structural systems; applications to selected structures. Prerequisites: CVEN 345 and 421.
- 656. Bridge Engineering. (3-0). Credit 3. An overview of design of highway bridges, and an introduction to maintenance of highway bridges; history of bridge engineering, types of bridges and materials of construction, design rules, loads, inspection, rating and preventive maintenance, esthetics. Prerequisite: CVEN 345.
- 657. Dynamic Loads and Structural Behavior. (3-0). Credit 3. Dynamic modeling of single, multidegree of freedom, and continuous systems; dynamic load factors; damping; node superpositions; numerical integration; dynamic behavior of structures and structural elements under action of dynamic loads resulting from wind, earthquake, blast, impact, moving loads, and machinery. Prerequisites: MATH 308, MEMA 467 or approval of instructor.
- 658. Earthquake Engineering. (3-0). Credit 3. Characteristics of earthquakes; response of structures to earthquake ground motions; behavior of materials, elements, assemblages and structures subjected to earthquakes; principles of earthquake resistant design. Prerequisite: CVEN 657.
- **659.** Behavior and Design of Steel Structures. (3-0). Credit 3. Buckling and post-buckling strength of stiffened and unstiffened place elements and members; torsional behavior and design of beams; stability of frames; frames subject to sidesway; bracing design; non-destructive evaluation and application of fracture mechanics principles to welded structures. Prerequisite: 3 credit hours of structural steel design or approval of instructor.
- 664. Water Resources Planning and Management. (3-0). Credit 3. Technological and institutional approaches for managing water resources; the planning process; systems analysis methods; comprehensive integration of engineering, economic, environmental, legal and political considerations in water resources development and management; issues and future directions. Prerequisite: Approval of instructor.
- 665. Water Resources Systems Engineering. (3-0). Credit 3. Linear and non-linear optimization models and simulation models for planning and management of water systems; single- and multi-objective analysis and deterministic and stochastic techniques. Prerequisites: CVEN 339 and 422 or equivalent.
- 666. Foundation Structures. (3-0). Credit 3. Geological and soil mechanics principles: load bearing capacity, soil pressure and settlement; design of shallow foundation sub-structures: pedestals, spread footings, combined footings, mats and underream footings; design of deep foundations: piles and drilled piers; retaining walls, cofferdams and sheet piles.
- 672. Urban Transportation Planning. (3-0). Credit 3. Characteristics of urban transportation systems, trends in urban mobility; the urban transportation modeling process, study design data collection, trip generation, trip distribution, mode choice and traffic assignment; use and interpretation of modeling results; alternatives analysis; intermodal transportation issues; intercity transportation, the transportation life cycle. Cross-listed with PLAN 672.
- 674. Groundwater Hydrology and Hydraulics. (3-0). Credit 3. Groundwater hydrology, theory of groundwater movement, steady-state flow, potential flow, mechanics of well flow, multiplephase flow, salt water intrusion, artificial recharge, groundwater contamination, and models. Prerequisite: CVEN 311 or approval of instructor.
- 675. Stochastic Hydrology. (3-0). Credit 3. Analysis, simulation and forecasting of hydro-climatic variables. Prerequisites: CVEN 421 and CVEN 463 or approval of instructor.
- 676. Urban Transportation Planning Laboratory. (0-3). Credit 1. Application of computers to urban transportation modeling including trip generation, trip distribution, model split and traffic assignment. Prerequisites: CVEN 672 or registration therein.
- 678. Hydromechanics. (3-0). Credit 3. General conservation laws; Euler's equation, forms of the Bernoulli's equation; potential flow of an incompressible fluid; flow past a body of any shape; source and vortex distribution; lift for a slender body; linear and nonlinear water waves; small amplitude oscillations in a compressible ideal fluid or viscous flow theory. Prerequisite: CVEN 462 or approval of instructor. Cross-listed with OCEN 678.

- 679. Theory of Fluid Mechanics Models. (3-0). Credit 3. Dimensional analysis; model laws; mathematical techniques; applications to fluid mechanics and coastal engineering models; fixed-bed; movable-bed, geometric and distorted models for flows with free surface; sediment transport; waves, tides and estuary models. Prerequisite: Approval of instructor.
- 681. Seminar. (0-2). Credit 1. Reports and discussion of current research and of selected published technical articles. May not be taken for credit more than once in master's degree program and twice in Ph.D. program.
- 685. Problems. Credit 1 to 6 each semester. Enables majors in civil engineering to undertake and complete with credit in their particular fields of specialization limited investigations not within their thesis research and not covered by other courses in established curriculum.
- 686. Offshore and Coastal Structures. (3-0). Credit 3. Fundamental design and analysis techniques; offshore platform analysis by computer (STRUDL, STRAN), pile driving analysis of large offshore piles by the wave equation, finite element analysis of underwater shells of revolution; solutions to problems submitted by industry to the class during the semester. Prerequisite: Approval of instructor. Cross-listed with OCEN 686.
- 687. Marine Foundation Engineering. (2-2). Credit 3. Foundation engineering problems associated with a marine environment. Settlement and bearing capacity analysis of near-shore and offshore foundations; computer programs used to analyze axially-loaded piles, laterallyloaded piles and sheet-pile walls. Prerequisites: CVEN 365; approval of instructor. Cross-listed with OCEN 687.
- 688. Computational Fluid Dynamics. (3-0). Credit 3. Finite-difference and finite-element methods and basic numerical concepts for the solution of dispersion, propagation and equilibrium problems commonly encountered in real fluid flows; theoretical accuracy analysis techniques. Prerequisites: Undergraduate course in fluid mechanics; MATH 601 and/or basic course in linear algebra; knowledge of one programming language.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of civil engineering. May be repeated for credit. Prerequisites: Approval of instructor and of department head.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

The following MEMA courses (see College of Engineering section) are part of the curriculum in civil engineering.

- 601. Theory of Elasticity. (3-0). Credit 3.
- 603. Foundations of Solid Mechanics. (3-0). Credit 3.
- 605. Energy Methods. (3-0). Credit 3.
- 607. Flow and Fracture of Solids. (3-0). Credit 3.
- 608. Elasticity of Structural Elements. (3-0). Credit 3.
- 609. Materials Science. (3-0). Credit 3.
- 613. Principles of Composite Materials. (3-0). Credit 3.
- 618. Designing with Composites. (2-3). Credit 3.
- 620. Processing and Testing of Composite Materials. (2-3). Credit 3.
- 632. Structural Stability. (3-0). Credit 3.
- 633. Theory of Plates and Shells. (3-0). Credit 3.
- 636. Theory of Thermal Stresses. (3-0). Credit 3.
- 640. Theory of Shells. (3-0). Credit 3.
- 641. Plasticity Theory. (3-0). Credit 3.
- 647. Theory of Finite Element Analysis. (3-0). Credit 3.
- 650. Dynamic Fluid-Solid Interactions. (3-0). Credit 3.
- 651. Viscoelasticity of Solids and Structures I. (3-0). Credit 3.
- 652. Viscoelasticity of Solids and Structures II. (3-0). Credit 3.
- 689. Special Topics in ... Credit 1 to 4.

Ocean Engineering

The graduate program in ocean engineering is broad-based and is designed to fit the needs of graduates from most engineering disciplines as well as naval architecture graduates. An ocean engineer must know about the ocean environment and its measurable parameters; the behavior of materials within the ocean environment; the transfer of communication characteristics of the ocean; and operational, instrumentation and other hard ware capabilities within the ocean.

Some of the specialization areas within ocean engineering include coastal and ocean structures, marine engineering and naval architecture, instrumentation and communications in the ocean, wave and storm prediction, offshore pipelines design, coastal sediment processes and dredging.

No foreign language is required for the Ph.D. in ocean engineering.

(OCEN)

- 620. Arctic Offshore Engineering. (3-0). Credit 3. Arctic and sub-arctic cold regions engineering; ice mechanics, sea ice formation, material properties and ice forces; limit load concepts, probabilistic methods, offshore structures; islands, mobile and fixed platforms, new concepts and optimal design. Prerequisite: MEMA 467.
- 630. Dynamics of Ocean Vehicles. (3-0). Credit 3. Dynamics and stability of motion of immersed and floating structures and ocean vehicles; maneuverability and control; behavior of ocean vehicles and stationary platforms in waves. Design considerations leading to motion reduction; applications to surface vessels, submersibles and drilling rigs. Prerequisites: CVEN 311, MEEN 459 or equivalent, or approval of instructor.
- 666. Principles of Geodynamics. (4-0). Credit 4. Geological and geophysical methods and phenomena pertinent to geodynamics. Plate tectonics; seismicity and seismology; magnetics; gravity; heat flow; igneous, metamorphic and sedimentary petrology; paleontology; and rock mechanics. Prerequisite: Approval of instructor. Cross-listed with GEOL 666 and GEOP 666.
- 671. Ocean Wave Mechanics. (3-0). Credit 3. Wave theory and applications to engineering problems; linear and non-linear theories of regular gravity waves; wave properties and transformation in shoaling water; spectral analysis of irregular waves; forecasting, hindcasting and theoretical spectra. Prerequisite: OCEN 462 or equivalent.
- 672. Coastal Engineering. (3-0). Credit 3. Effects of waves on coastal structures; design of sea wall breakwaters, jetties, harbors, ship channels and pipelines; intentional and accidental discharge of pollutants; diffusion and spreading; oil spill containment and collection. Prerequisite: OCEN 671.
- 676. Dynamics of Offshore Structures. (3-0). Credit 3. Review of concepts of linear structural dynamic analysis for time and frequency domain simulations, functional design of off-shore platforms, pipelines, floating structures and moorings; environmental loading problems; hydrodynamic phenomena including wind and current interaction, vortex shedding and wave forces; structure-fluid interaction models. Prerequisites: OCEN 300, 301, or approval of the instructor.
- 678. Hydromechanics. (3-0). Credit 3. General conservation laws; Euler's equation, forms of the Bernoulli's equation; potential flow of an incompressible fluid; flow past a body of any shape; source and vortex distribution; lift for a slender body; linear and nonlinear water waves; small amplitude oscillations in a compressible ideal fluid or viscous flow theory. Prerequisite: CVEN 462 or approval of instructor. Cross-listed with CVEN 678.
- 681. Seminar. (0-2). Credit 1. Reports and discussion of current research and of selected published technical articles. May not be taken for credit more than once in master's degree program and twice in Ph.D. program.
- 682. Coastal Sediment Processes. (3-0). Credit 3. Sediment properties and size distribution, fluvial sediment transport equations, movement of material by the sea, review of pertinent wave theories, littoral drift, inlet stability, coastal protection structures, similarity in sediment transport, movable bed models, sediment tracing, Aeolian sand transport, case studies. Prerequisite: Approval of instructor.

- 683. Estuary Hydrodynamics. (3-0). Credit 3. Development of applicable equations for tidal dynamics applied to real estuaries; technology for determination of mean velocities, circulation patterns, water depths, turbulent dispersion patterns, etc. for solution of environmental problems in estuaries; physical and mathematical models. Prerequisites: Basic fluid mechanics; approval of instructor.
- 685. Problems. Credit 1 to 6 each semester. Special topics not within scope of thesis research and not covered by other formal courses.
- 686. Offshore and Coastal Structures. (3-0). Credit 3. Fundamental design and analysis techniques; offshore platform analysis by computer (STRUDL, STRAN), pile driving analysis of large offshore piles by the wave equation, finite element analysis of underwater shells of revolution; solutions to problems submitted by industry to the class during the semester. Prerequisite: Approval of instructor. Cross-listed with CVEN 686.
- 687. Marine Foundation Engineering. (2-2). Credit 3. Foundation engineering problems associated with a marine environment; settlement and bearing capacity analysis of near-shore and offshore foundations; computer programs used to analyze axially-loaded piles, laterallyloaded piles and sheet-pile walls. Prerequisites: CVEN 365; approval of instructor. Cross-listed with CVEN 687.
- 688. Marine Dredging. (3-0). Credit 3. Dredge pump selection; pump and system characteristics; cavitation; types of dredges; continental shelf and deep-ocean dredging; head loss in horizontal and vertical pipes for two and three-phase flow; design of disposal methods for dredged material; environmental effects of dredging. Prerequisite: Approval of instructor.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of ocean engineering. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Department of Computer Science

J. Abello, Z. Bai, L. Bhuyan, J. Chen, S. B. Childs, D. Colunga, D. K. Friesen, A. Kanevsky, J. L. Kim, J. J. Leggett, S. Liu, W. M. Lively, F. Lombardi^{*}, B. H. McCormick, S. Natarajan, P. Nelson, U. W. Pooch, D. Pradhan, S. V. Sheppard, D. B. Simmons, J. Trinkle, R. A. Volz (Head), J. Welch, G. N. Williams, J. D. Wolter, J. Yen, W. Zhao

*Graduate Advisor

The Department of Computer Science offers graduate studies leading to the degrees of master of computer science, master of science in computer science and doctor of philosophy.

Advanced study in computer science is designed to provide the skills to design and utilize modern computer systems. The field of computer science is rapidly changing and expanding, generating a need for computer scientists in the burgeoning industry. The Department of Computer Science is meeting these needs with advanced study in computer science.

Areas of study in computer science include theoretical computer science, artificial intelligence and cognitive modelling, computer vision, graphics and robotics, computational mathematics and simulation, computer systems and networks, software systems, and VLSI design automation.

Special laboratory facilities are available to graduate students in artificial intelligence, software engineering, graphics, robotics, computer vision, distributed processing, real time computing, computer architecture, hypertext and databases. The department houses several super minicomputers and a network of microcomputer systems and workstations for individual student use.

There is no foreign language requirement for the Ph.D. program in computer science.

(CPSC)

- 604. Programming Language Design. (3-0). Credit 3. Research topics in high level languages including: data abstraction, generics, tasking, exception handling, parallelism and concurrency; advanced specification techniques for syntax and semantics of programming languages; alternative language designs; imperative, functional, descriptive, object oriented and data flow; overview of implementation and use of high level languages; language interface with support environments. Prerequisite: CPSC 210.
- 605. Compiler Design. (3-0). Credit 3. Advanced topics in compiler writing; parser generators and compiler-compilers; dynamic storage and scope resolution; data flow analysis and code optimization. Prerequisite: CPSC 434.
- 606. Software Engineering. (3-0). Credit 3. Development of advanced concepts in software engineering; software development environments as a mechanism for enhancing productivity and software quality; the classification, evaluation and selection of methodologies for environments; rapid prototyping and reusability concepts; artificial intelligence techniques applied to software engineering.
- 607. Software Models and Metrics. (3-0). Credit 3. Software models and metrics; productivity predicting techniques; complexity measures; software reliability models; cost estimation models. Prerequisite: CPSC 431.
- 608. Database Systems. (3-0). Credit 3. Database modeling techniques; expressiveness in query languages including knowledge representation; manipulation languages data models; physical data organization; relational database design theory; query processing; transaction management and recovery; distributed data management. Prerequisite: CPSC 310.
- 609. Artificial Intelligence Approaches to Software Engineering. (3-0). Credit 3. Artificial Intelligence techniques and approaches to software engineering; revolutionary paradigms and automatic programming; the knowledge-based assistant in management, specification capture, prototyping and maintenance; transformational systems and reusable library systems; A I tools for software development; graphical approaches to software engineering. Prerequisites: CPSC 606 and 625.
- 610. Hypertext/Hypermedia Systems. (3-0). Credit 3. Comprehensive coverage of Hypertext/ Hypermedia; basic concepts and definitions; fundamental components, architectures and models; problems and current solutions; design and implementation issues; and research issues. Prerequisites: CPSC 310 and 410.
- 613. Operating Systems. (3-0). Credit 3. Analysis of algorithms in computer operating systems; sequencing and control algorithms supporting concurrent processes; scheduling algorithms to minimize execution times and mean flow times; algorithms for allocating tasks to processors. Allocation of memory (virtual and real); direct access device schedules; auxiliary and buffer storage models. Prerequisite: CPSC 410.
- 614. Computer Architecture. (3-0). Credit 3. Reviews of von Neumann architecture and its limitations; parallel computer structures and concurrent computation; pipeline computers and vectorization methods; array processors, multiprocessor architectures and programming; dataflow computers. Prerequisite: CPSC 321.
- 616. Computer Systems Performance. (3-0). Credit 3. Tools and techniques used to measure performance of computer systems; evaluation studies: monitoring techniques, modeling methods and model validation; techniques of analytic and simulation modeling; mean value analysis and convolution algorithms; approximation techniques. Prerequisites: CPSC410 and 461.
- 617. Advanced Data Communication Networks. (3-0). Credit 3. Advanced concepts and analysis of control of data and computer communication networks; develops and studies analytically communication network models, optimal and adaptive routing, optimal quasi-static routing methods, dynamic routing, multi-access schemes, local networks, packet radio networks and flow control algorithms. Prerequisite: ELEN 602 or CPSC 619. Cross-listed with ELEN 617.
- 618. Resilient Computer Systems. (3-0). Credit 3. Impact of reliability on computer and network system design; stochastic models of reliability and availability in fault-tolerant systems; hardware, software and system interaction, system design for testability, isolation and recovery. Prerequisite: CPSC 321 or 410.

- 619. Networks and Distributed Computing. (3-0). Credit 3. Computer network concepts including network architecture, layering, protocols, packetswitching and virtual circuits; performance evaluation and design considerations for local area networks; packet distributed networks; satellite networks. Prerequisite: CPSC 463.
- 620. Computational Geometry. (3-0). Credit 3. Design and analysis of algorithms for solving geometrical problems; includes convex hull problems, Voronoi diagrams, range searching and proximity problems. Prerequisite: CPSC 311.
- 623. Parallel Geometric Computing. (3-0). Credit 3. Parallel computer architectures and algorithms for solving geometric problems raised in VLSI design, pattern recognition and graphics; advanced research results in computational geometry including convexity, proximity, intersection, geometric searching and optimization problems. Prerequisite: CPSC 311 or ELEN 350. Cross-listed with ELEN 623.
- 625. Artificial Intelligence. (3-0). Credit 3. Basic concepts and methods of artificial intelligence; Heuristic search procedures for general graphs; game playing strategies; resolution and rule based deduction systems; knowledge representation; reasoning with uncertainty. Prerequisite: CPSC 311.
- 626. Parallel Algorithm Design and Analysis. (3-0). Credit 3. Design of algorithms for use on highly parallel machines; area-time complexity of problems and general lower bound theory; application (of these concepts) to artificial intelligence, computer vision and VLSI design automation. Prerequisite: CPSC 629.
- 627. Theory of Computability. (3-0). Credit 3. Formal models of computation such as pushdown automata; turing machines and recursive functions; unsolvability results; complexity of solvable results. Prerequisite: CPSC 433.
- 629. Analysis of Algorithms. (3-0). Credit 3. Concrete algorithm design and analysis; abstract models to analyze the complexity of problems; NP-Completeness; approximation and probabilistic algorithms. Prerequisite: CPSC 311.
- 631. Programming Environments for Artificial Intelligence. (2-2). Credit 3. Languages used in artificial intelligence with emphasis on LISP and PROLOG; environments for programming in these languages; practice using these environments in the solution of artificial intelligence problems. Prerequisite: CPSC 320 or 625.
- 632. Expert Systems. (2-2). Credit 3. Basic concepts for building expert systems; inference strategies; applications and case studies; techniques for knowledge acquisition; use of existing tools for building expert systems. Prerequisite: CPSC 320 or 625.
- 633. Machine Learning. (3-0). Credit 3. Machine learning is the study of self-modifying computer systems that can acquire new knowledge and improve their own performance; survey machine learning techniques, which include induction from examples, conceptual clustering, explanation-based learning, exemplar learning and analogy, discovery and genetic algorithms. Prerequisite: CPSC 320 or 625.
- 635. Natural Language Processing. (3-0). Credit 3. A procedural logic approach to the representation of natural language for computational uses such as translating text, commanding robot actions, intelligent database retrieval and expert systems; emphasis on syntactic issues. Prerequisite: CPSC 320.
- 636. Neural Networks. (2-2). Credit 3. Basic concepts in neural computing; functional equivalence and convergence properties of neural network models; associative memory models; associative, competitive and adaptive resonance models of adaptation and learning; selective applications of neural networks to vision, speech, motor control and planning; neural network modeling environments. Prerequisites: Math 304, 308 or consent of instructor.
- 637. Complexity Theory. (3-0). Credit 3. Deterministic, non-deterministic, alternating and probabilistic computations; reducibilities; P, NP and other complexity classes; abstract complexity; time, space and parallel complexity; and relativized computation. Prerequisites: CPSC 627 or approval of instructor.

- 638. Description Representation and Qualitative Reasoning for Knowledge Based Systems in Engineering and Manufacturing. (3-0). Credit 3. Issues and techniques for formal representation of semantics of system descriptions and reasoning mechanisms for manipulation; application to engineering tasks including facilities analysis and design, manufacturing planning, product design, and simulation model design; topics include situation semantics, ontology representation schemes, syntactic reasoning methods, truth maintenance techniques, qualitative simulation knowledge acquisition methods. Prerequisites: CPSC 632; CPSC 631. Cross-listed with INEN 641.
- 641. Computer Graphics. (2-2). Credit 3. Representations of 3-dimensional objects, including polyhedral objects, curved surfaces, volumetric representations and CSG models; techniques for hidden surface/edge removal and volume rendering; illumination and shading; antialiasing; ray tracing; radiosity; animation; practical experience with state-of-the-art graphics hardware and software. Prerequisite: CPSC 441.
- 642. Computer Vision. (2-2). Credit 3. Low-level image modeling: edge finding, image segmentation, and texture analysis. Image data compression and decompression. Stereopsis in 3D vision. Shape from shading, 3D motion from optic flow, and rendering parameter estimation. Model-based high-level vision. Modeling volumetric data sets. Applications including machine vision, remote sensing, digital microscopy, and medical imaging. Prerequisites: CPSC 451 or approval of instructor.
- 643. Robotics Programming. (2-2). Credit 3. Manipulator dynamics, position control, hybrid position/force control, and impedance control; advanced topics in manipulator motion planning, assembly planning and grasp planning; cell decomposition; retraction; back projection; hypothesize-and-test; and potential field methods; subassembly stability; task-level and fine motion planning; grasp stability; grasp synthesis; dexterous manipulation. Prerequisite: CPSC 452.
- 645. Geometric Modeling. (3-1). Credit 3. Geometric and solid modeling concepts. Freeform curves and surfaces (splines and Bezier) with their relational, intersectional and global mathematical properties. Parametric representation of solids, topology of closed curved surfaces, boundary concepts and Boolean/Euler operators. Construction and display of curves and surfaces, and solid models. Prerequisite: CPSC 441, 442 or equivalent.
- **651.** Simulation I. (3-0). Credit 3. Introduction to simulation and comparison with other problem-solving techniques; simulation methodology including generation of random numbers and variates, time flow mechanisms, sampling considerations, and validation and analysis of simulation models and results; survey of discrete simulation languages; applications of simulation, including operating systems and networks. Prerequisites: Graduate classification and knowledge of a minimum of three programming languages.
- 652. Simulation II. (3-0). Credit 3. Advanced simulation and modeling; formalisms for simulation; use of modularity and hierarchy in system specification and development: multifaceted model building methodology; research areas in simulation including language issues, distributed simulation, artificial intelligence, graphics and support environments; real-timesimulation and simulation of computer networks. Prerequisite: CPSC 651.
- 653. Computer Methods in Applied Sciences. (3-0). Credit 3. Classical and modern techniques for the computational solution of problems of the type that traditionally arise in the natural sciences and engineering; introductions to number representation and errors, locating roots of equations, interpolation, numerical integration, linear algebraic systems, spline approximations, initial-value problems for ordinary differential equations, and finite-difference methods for partial differential equations. Prerequisite: CPSC 442 or MATH 417.
- 654. Supercomputing. (3-0). Credit 3. Principles of high-performance scientific computing systems, vectorization, advanced FORTRAN programming on supercomputers, numerical methods for supercomputers, performance measuring of supercomputers, multitasking. Prerequisites: Knowledge of FORTRAN and CPSC 442 or MATH 417 or equivalent.
- 659. Parallel/Distributed Numerical Algorithms and Applications. (3-0). Credit 3. A unified treatment of parallel and distributed numerical algorithms; parallel and distributed computation models, parallel computation of arithmetic expressions; fast algorithms for numerical linear algebra, partial differential equations and nonlinear optimization. Prerequisite: MATH 304, CPSC 653. Cross-listed with ELEN 659.
- 661. Integrated Systems Design Automation. (2-2). Credit 3. VLSI design systems and their levels of abstracting; algorithms for general VLSI design and implementation; computer aided design tools and principles; physical and logical models. Prerequisite: CPSC 464

- 662. Distributed Processing Systems. (3-0). Credit 3. Principles and practices of distributed processing; protocols, remote procedure calls; file sharing; reliable system design; load balancing; distributed database systems; protection and security; implementation. Prerequisite: CPSC 410 or 463.
- 664. Local Area Networks. (3-0). Credit 3. Local Area Network architectures and performance evaluation; systems studied include Ethernet, token ring, and token bus; bridges and routers; LAN specific protocols; high speed LANs. Prerequisites: ELEN 602 or CPSC 619. Cross-listed with ELEN 664.
- **669.** Computational Optimization. (3-0). Credit 3. Combinatorial theory of polytopes as a tool for the solution of combinatorial optimization problems; applications to max flow, matching and matroids; geometric interpretation of the results indicating the profound role that polyhedral combinatorics play in the design and complexity of approximation algorithms. Prerequisites: CPSC 629.
- 671. Computer-Human Interaction. (3-0). Credit 3. Comprehensive coverage of Computerhuman Interaction (CHI) including history, importance, design theories, and future direction; modeling computer users and interfaces, empirical techniques for task analysis and interface design, and styles of interaction. Prerequisites: Graduate classification.
- **679.** Advanced Software Quality Assurance. (3-0). Credit 3. The impact of software testing and quality assurance on various software development phases; taxonomy of software errors; software testing and integration techniques; proof of program correctness; mutation listing and analysis; symbolic testing and execution; software metrics for testing; software reliability; software technical reviews; software configuration management; standards for software testing. Prerequisites: CPSC 606 or equivalent.
- 681. Seminar. (1-0). Credit 1. Reports and discussion of current research and of selected published technical articles. May not be taken for credit more than once in master's degree program nor twice in Ph.D. program.
- 685. Problems. Credit 1 to 4. Research problems of limited scope designed primarily to develop research technique.
- **689.** Special Topics in...Credit 1 to 4. Selected topics in an identified area of computer science. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more. Research for thesis or dissertation.

Department of Construction Science

D. L. Bilbo, W. A. Brown, G. B. Browning, M. L. Coody, J. W. Craig, Jr.*, J. de Jong, C.W. Graham, C. W. Graham, L. W. Grosse (Head), N.L. Holland, R. J. Kruhl, R. P. Maher, C. D. McMullan, A. Pedulla, D.C. Perry, W.E. Rodriguez, B. J. Ryan, R. O. Segner, L.E. Smith, N. Stubbs, W. D. Tiner, F. J. Trost, P. K. Woods

*Graduate Advisor

The Master of Science in Construction Management program is an advanced curriculum comprised of a core of study in: management of construction; management of construction operations; legal aspects of construction; research methodology; and statistics. Students will normally develop a specialization through theses/professional studies and course work in construction related fields. The program is augmented with classes in business administration, engineering, architecture, and other support areas as appropriate for specialization development.

A minimum body of knowledge is required as a prerequisite of admission for students without an appropriate degree or substantial professional experience. Prerequisite courses are assigned by the departmental Graduate Program Committee and are selected from undergraduate and graduate offerings in construction science, architecture, business administration, engineering, mathematics, and science.

The program offers either a 32-hour thesis or a 36-hour non-thesis option.

(COSC)

- 617. Building Construction Practices I. (3-0). Credit 3. The construction process from inception to completion; alternative construction delivery processes; code standards and safety aspects related to buildings; various contemporary/innovative building systems. Prerequisite: Graduate classification.
- 618. Building Construction Practices II. (3-0). Credit 3. Investigations into practical applications of structural design; survey and studies of various structural systems. Prerequisite: Graduate classification.
- 619. Building Construction Practices III. (3-0). Credit 3. Acquisition of work through the processes of bidding and negotiation; cost analysis, risk assessment, and project selection; bidding strategies and project control procedures; computer applications in construction management. Prerequisite: Experience in construction estimating or successful completion of COSC 453 and 475.
- 620. Building Construction Practices IV. (3-0). Credit 3. Theory and case studies related to the management of construction business operations; investigation of current business practices employed by construction firms. Prerequisite: Graduate classification.
- 621. Construction Scheduling. (3-0). Credit 3. Techniques used in scheduling and evaluating progress in construction project control; development of strategies for overcoming overruns; resource allocations; case studies. Prerequisite: COSC 619.
- 622. Construction Resources. (3-0) Credit 3. Identification and analysis of the factors affecting resources of the construction industry on a local, regional, national and international level. Prerequisite: COSC 620 or approval of instructor.
- **628.** Applications of Construction Law. (3-0). Credit 3. Analysis of construction law and the construction process; legal problems in the bidding process and in the performance of the contract. Prerequisite: COSC 479 or approval of instructor. Cross-listed with CVEN 630.
- 629. Tort Liability in the Construction Industry. (3-0). Credit 3. Risk liability in the construction industry, tort law, negligence, products liability and the role of liability insurance and the professional liability of engineers and building constructors. Prerequisite: COSC 454 or approval of instructor.
- 630. Systems Approach to Construction Management. (3-0). Credit 3. Concepts, relationships and techniques of decision analysis; application of methodology and techniques to major decisions faced by construction managers. Prerequisite: Graduate classification.
- 631. Supervision of the Construction Workforce. (3-0). Credit3. Individual and group workforce behavior as it affects construction productivity; unique motivational and demotivational behavior characteristics; models of supervisory practice; effect of goal setting, management participation, work incentives and other reinforcers on construction workers.
- 633. International Construction Contracting. (3-0). Credit 3. Special problems, opportunities and procedures related to international construction projects; impact of social, cultural, legal and financial aspects of international contracting; logistics of labor, materials and equipment in a foreign environment; recent construction activity, past trends and future developments for selected countries.
- 640. Introduction to Construction Visualization. (2-2). Credit 3. Introduction to the theory and application of 3-D computer models in the design/build construction process; creation, positioning in 3-D space, and linking of building components to a database record; creation of wide range of construction related information useful in controlling project quality. Prerequisite: Approval of instructor.
- 681. Seminar. (1-0). Credit 1 each semester. Discussion and review of current practice in building construction.
- 685. Problems. Credit 1 to 6. Individual problems in the area of building construction involving the application of theory and practice. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified field of construction management. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis.

Counseling Psychology (See Educational Psychology)

Dairy Science (See Animal Science)

Department of Economics

J. W. Allen, R. K. Anderson, L. Auernheimer, B. H. Baltagi, R. C. Battalio, E. K. Browning, D. R. Deere, R. F. Gilbert, R. J. Gillette, M. L. Greenhut, J. M. Griffin, T. J. Gronberg (Head), J. R. Hanson II, H. S. Hwang, D. W. Jansen, G. Lozada, S. C. Maurice, K. McCue, J. R. Moroney, W. S. Neilson*, S. Pejovich, B. Pierce, M. O. Reynolds, T. R. Saving, C. Taylor, G. Tian, M. Ureta, J. B. Van Huyck, F. R. Welch, S. N. Wiggins

*Graduate Advisor

Graduate study in economics leads to the degrees of master of science and doctor of philosophy. The graduate program develops theoretical and quantitative skills and analyzes a broad range of contemporary policy issues in order to prepare students for careers in teaching, research, business and government.

To enter the graduate program in economics, the student should present undergraduate credits in economics, although an undergraduate major in economics is not necessary. Additional preparation should include work in mathematics and statistics. The department has no foreign language requirement for a graduate degree in economics.

Economics (ECON)

- 600. Economic Analysis for Public School Personnel. (3-0). Credit 3. Basic economic analysis and reasoning for public school personnel; understanding how the American economic system is arranged and operates; the role of markets, prices and government. Not to be used towards degree in economics.
- 601. History of Economic Thought. (3-0). Credit 3. Survey of economic analysis from Adam Smith to modern times; includes classical, Marxist, Neoclassical, Keynesian, and monetarist economic theories; original works of Smith, Malthus, West, Ricardo and Mill. Prerequisite: Approval of instructor.
- 602. Economics for School Personnel. (3-0). Credit 3. Policy-related issues in macro- and microeconomics; the budget deficit; inflation, unemployment; the U.S. trade imbalance; tax reform; social security; agricultural subsidies; regulations; unions and labor markets; health care; poverty; protectionism; economic development in Third World countries; OPEC. Not to be used toward a degree in economics.
- 603. Public Economics I. (3-0). Credit 3. Economics of taxation and public spending; theoretical and empirical analysis of the shifting and incidence of income, commodity and property taxes; models of optimal taxation and public spending; analysis of taxation and spending in a federal system of government. Prerequisite: Approval of instructor.
- 604. Public Economics II. (3-0). Credit3. Economics of collective action; theoretical and empirical analysis of externalities; externalities and public policy; the demand and supply of public goods; economic analysis of alternative systems of public choice; models of bureaucratic behavior. Prerequisite: ECON 629 or approval of instructor.
- 605. Economic Growth and Development. (3-0). Credit 3. World economic development since the Industrial Revolution; current economic problems and policy issues facing less developed countries.
- 607. Foundations of Microeconomic Theory. (3-0). Credit 3. Examination of positive and normative analysis in economic theory; emphasis on policy applications of the theory. Prerequisite: MATH 131 or equivalent; ECON 323 or equivalent; or approval of instructor.
- 609. Human Resource Economics I. (3-0). Credit 3. Valuation and allocation of human resources; labor supply of households, labor supply over the life-cycle, determination of wages, human capital, migration, education, labor markets and population; use of the testable implications of theory and of evidence to explain observed labor market behavior. Prerequisite: ECON 629 or equivalent.

- 610. Human Resource Economics II. (3-0). Credit 3. Selected topics in labor markets; unemployment, earnings differentials, effects of occupational licensing, trade unions, income distribution, military manpower and the draft, effects of minimum wage and equal pay provisions, effects of welfare programs, the professional athlete's labor market and others; developing and analyzing empirical problems. Prerequisite: ECON 629 or equivalent.
- 611. Foundations of Macroeconomic Theory. (3-0). Credit 3. Development of modern static national income analysis from general equilibrium system; roles of fiscal and monetary policy in promoting economic stability. Prerequisites: ECON 323, 410, MATH 131 or equivalent.
- 619. Theory of the Firm in Economic Space. (3-0). Credit 3. Impacts of distance on classical economic markets and the theory of the firm. Prerequisite: ECON 323 or approval of instructor.
- 629. Microeconomic Theory I. (3-0). Credit 3. Core ideas in theoretical microeconomics; theory of consumer and firm; theory of competitive output and factor markets. Prerequisite: Approval of instructor.
- 630. Microeconomic Theory II. (3-0). Credit 3. Advanced treatment of consumer and production theory; general equilibrium and welfare analysis. Prerequisites: ECON 629; ECMT 660.
- 635. Monetary Theory. (3-0). Credit 3. Traditional and modern theories of money; general equilibrium systems and role of money in determination of prices, interest rate, income and employment. Prerequisite: ECON 636.
- 636. Macroeconomic Theory I. (3-0). Credit 3. Theory of consumption, investment, money, interest, inflation and employment. Prerequisite: ECON 410 or 611.
- 637. Monetary Policy. (3-0). Credit 3. Effect of monetary policy on aggregate economic activity and distribution of resources; effectiveness of various policies; optimal policy in light of various institutional restrictions that exist. Prerequisite: ECON 635.
- 639. Economic Analysis of Regulated Enterprise. (3-0). Credit 3. Extent of governmental regulation in economy of U.S. economy; analysis of political processes determining regulation; impact of regulation on pricing, resource allocation, and income distribution. Prerequisite: ECON 425 or approval of instructor.
- 642. Comparative Economic Systems. (3-0). Credit3. Impact of economic systems on welfare; per capita income, growth, and equity; analysis of alternative legal structures, rules, traditions and institutions on efficiency in production and distribution. Prerequisite: Approval of instructor.
- 646. Macroeconomic Theory II. (3-0). Credit 3. Dynamic models, open economies, disequilibrium analysis, unemployment and inflation; traditional macro models and recent developments in macro theory. Prerequisite: ECON 636.
- 649. Industrial Organization I. (3-0). Credit 3. Industry structure, conduct, and performance described and analyzed with tools of microeconomics. Prerequisite: Approval of instructor.
- 650. Industrial Organization II. (3-0). Credit 3. Behavior of markets operating under conditions of imperfect information; construction and scientific evaluation of models designed to explain industry performance. Prerequisite: ECON 649 or approval of instructor.
- 651. International Economic Policy. (3-0). Credit 3. Balance of payments and adjustment to national and international equilibria; determination of exchange rates under various monetary standards, capital movements, exchange controls and international monetary organization. Prerequisite: ECON 611 or equivalent.
- 652. International Trade Theory. (3-0). Credit 3. Classical and neoclassical models of international trade. International price formation, patterns of trade and gains from exchange; specialization and comparative advantage; factor proportions, factor prices and the Heckscher-Ohlin theorem; foreign trade and growth; tariffs, customs unions and commercial policy. Prerequisite: ECON 630 or approval of instructor.
- 655. Experimental Economics. (3-0). Credit 3. Experimental methods in choice behavior experiments, survey research, planned economic environments and animal experiments. Prerequisite: Approval of instructor.
- **659.** Game Theory. (3-0). Credit 3. Static and dynamic games of complete and incomplete information and other advanced topics in game theory.
- 679. Theoretical Economics. (3-0). Credit 3. Topics in theoretical economics including dynamic optimization, general equilibrium and game theory. Prerequisites: ECON 629 and ECMT 669.
- 681. Seminar. (1-0). Credit 1. Reports and discussions of current research and presentations by visiting economists. Prerequisite: Graduate classification.

- 685. Problems. Credit 1 to 3 each semester. Directed individual instruction in selected problems in economics not related to thesis or dissertation. Prerequisites: Graduate major or minor in economics; approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of economics. May be repeated for credit. Prerequisite: Approval of department head.
- 690. Theory of Economic Research. (3-0). Credit 3. Design of research experiments in various subfields of economics, and evaluation of research results with the aid of examples taken from the current scientific literature.
- 691. Research. Credit 1 or more each semester. Thesis research.

See AGEC 603 and 633 for description of related courses.

Econometrics (ECMT)

- 660. Mathematical Economics I. (3-0). Credit 3. Use of selected types of mathematical tools in economic theory.
- 661. Mathematical Economics II. (3-0). Credit 3. Fundamental properties of integral calculus, difference and differential equations, and their use in economic theory. Prerequisite: ECMT660 or equivalent.
- **666.** Model Building in Econometrics. (3-0). Credit 3. Tools of mathematical and variational programming and statistics used to present received theory and to solve newly formulated problems. Prerequisite: ECMT 676.
- 668. Risk and Uncertainty. (3-0). Credit 3. Methods used to introduce risk and uncertainty into various economic models; analysis of behavior of individuals, firms and markets in risky situations. Prerequisite: ECMT 669 or equivalent.
- 669. Fundamental Mathematics for Economists. (3-0). Credit 3. Mathematics of nonlinear programming; applications to micro-theoretic models of demand and production; fundamental results from matrix theory and multivariate differential calculus; systems of differential equations and stability analysis and their economic applications.
- 670. Advanced Mathematical Economics. (3-0). Credit 3. Theory of competitive markets, existence and stability developed in positive and normative analysis. Optimal growth for a macro economy under alternative technologies. Prerequisite: ECMT 669.
- 675. Econometrics I. (3-0). Credit 3. Empirical distributions of economic variables; elementary discrete and continuous distributions expressing econometric hypotheses, distributions of estimators and test statistics. Prerequisite: MATH 151 and 152 or approval of instructor.
- 676. Econometrics II. (3-0). Credit 3. Use of statistics in economic theory as device for testing hypotheses, formulation of concepts and economic forecasting; regression analysis in economics problems, heteroskedasticity, aurocorrelation, distributed lags, regressions with lagged dependent variable, dummy variables and in introduction to multi-equations economics models. Prerequisite: ECMT 675 or equivalent.
- 677. Econometrics III. (3-0). Credit 3. Estimation methods applied to economic problems; techniques include single and simultaneous equations models; general linear model in matrix form; tests of linear restrictions; Wald, Likelihood Ratio and Lagrange Multiplier tests; seemingly unrelated regressions, simultaneous equations identification and estimation; missing observations, errors in variables and non-linear estimation in economics problems. Prerequisite: ECMT 675, 676, STAT 610 or approval of instructor.
- 678. Econometrics IV. (3-0). Credit 3. Continuation of ECMT 677. Estimation methods applied to economic problems; techniques include qualitative limited dependent variables; pooled timeseries and cross-section data; instrumental variables in economics problems. Prerequisite: ECMT 677.
- 686. Applied Econometrics. (3-0). Credit 3. Estimation problems associated with production, cost and demand systems; use of time series, cross section and panel data sets; applications include energy demand modelling. Prerequisites: ECMT 676 and ECON 630.

Department of Educational Administration

M. J. Bratlien*, D. S. Carpenter, Jr., B. R. Cole, D. C. Corrigan, D. A. Erlandson, E. Guba, D. Hinojosa, J. R. Hoyle, G. R. Johnson, J. J. Koldus III, Y.S. Lincoln (Head), J. F. McNamara, A. D. Oates, R. O. Slater, S. L. Stark, P. T. West, C. L. Whetten

*Graduate Advisor

The Department of Educational Administration provides several alternative areas of study. Degrees are offered on the master's and doctoral levels. Interdisciplinary study in the social and behavioral sciences and in public school administration leads to a wellrounded program for the school and college administrator. Preparation for the college professorship in educational administration and research is available. Flexibility in program planning provides adaptation to management in business, industry and related professions.

Programmatically, the diversity of training and experience is for the principal, or middle administrator, and the superintendent on the public school level; and the president, dean, director, department head, student affairs administrator, and professor on the college/university level. Concentrated course work is available in community education, higher education, school law, instructional management, public relations, public school administration, planning and evaluation, policy studies, and inner-city and multi-cultural studies.

All students admitted to the doctoral degree programs in educational administration are expected to demonstrate competency in nine areas of study related to educational administrative settings. The following areas comprise the educational administration common core: economic, legal, organizational, sociological, political and educational foundations; communication; teaching/learning environments; and planning, research and evaluation.

Prospective students should contact the department's admissions secretary and request a copy of the pertinent program brochure and departmental application forms. In addition, they should contact the Office of Admissions and Records to obtain the appropriate application forms for admission to graduate studies. The deadline for summer and fall admissions to all degree programs is January 1. Admissions are announced by May 1. Applications for the Ed.D. program are considered only at this time. The deadline for spring admissions to the M.S., M.Ed., and Ph.D. programs is October 1. Spring admissions are announced by December 1.

(EDAD)

- 604. The Elementary School Principalship. (3-0). Credit 3. Role of the elementary school principal in organization and administration of elementary schools; management of instruction, educational program planning, legal problems, evaluation and reading programs. Prerequisite: Approval of instructor.
- 605. The Secondary School Principalship. (3-0). Credit 3. Role of the principal in the organization of junior and senior high schools; preparation for instructional management, program planning, evaluation and scheduling. Prerequisite: Approval of instructor.
- 608. School Finance and Business Management. (3-0). Credit 3. School funds on local, state and federal level; budgeting, data processing; other systems of accounting and reporting; supply management as related to school efficiency; maintenance of buildings, grounds and equipment. Prerequisites: EDAD 604, 605, 615 or approval of department head.
- 609. Public School Laws. (3-0). Credit 3. Constitutional provisions, statutory laws, court decisions and regulations governing public schools with special reference to Texas and federal relationships.
- 610. Higher Education Law. (3-0). Credit 3. Legal aspects of administration in institutions of higher education; statutes and case law related to liability, due process, student rights, admission, employee relations and property use. Prerequisites: Graduate classification; approval of instructor.

- 611. Higher Education Business and Finance. (3-0). Credit 3. Business management and financial aspects of administration in higher education; federal and state funding, institutional planning, budgeting and controlling, sources of financial support and business operations in higher education. Prerequisites: Graduate classification and approval of instructor.
- 612. Policy Issues in the Administration of Higher Education. (3-0). Credit 3. Examination of conflicting positions on policy issues of importance in higher education and their direct implications for participants. Prerequisites: Graduate classification and approval of instructor.
- **613.** Educational Facilities Planning. (1-6). Credit 3. Present and future building and equipment needs of school units; efficiency of present plant, operation and maintenance, planning building program; field work as part of a group school plant study.
- 614. Performance Appraisal of School Administrators. (3-0). Credit 3. Study of the performance appraisal of school administrators, including job analysis, specification of performance standards, and integrated appraisal measures. Prerequisites: Graduate classification and approval of instructor.
- 615. School Superintendency. (3-0). Credit 3. Examination of the role of the superintendent of schools as the chief educational officer of the local school district; major emphasis on the functions and relationships of the superintendent. Prerequisite: EDAD 604, 605 or approval of instructor.
- 616. Administration of Staff Personnel. (3-0). Credit 3. Personnel organization and administration in school systems; relationship of individual to organization; organizational health, staffing, remuneration, appraisal, ethics, security, inservice and negotiations. Prerequisite: EDAD 639 or approval of instructor.
- **618.** Educational Administration in Cross Cultural Environments. (3-0). Credit 3. Designed to provide educational administrators insights and background into the life styles, values and aspirations of minority Americans as related to the administrative process.
- 619. Contemporary Dimensions of Administering Urban Schools. (3-0). Credit 3. Causes and consequences of racial and socio-economic isolation, impact of school desegregation, urban school politics, alternatives for urban schools, decentralization, community control, urban population trends and housing patterns.
- 620. Educational Program Evaluation. (3-0). Credit 3. Theory and practice of evaluation of instructional programs including research methods and design strategies to measure program outcomes; skills to evaluate personnel and projects included as components of evaluation models and management of educational evaluation functions. Open to all graduate students in education.
- 621. Educational Planning/Futurism. (3-0). Credit 3. Concepts and skills to prepare educational leaders to anticipate and manage the future; system theory, futures methodology, planning models and scenario writing; designing educational programs for the 21st century. Prerequisite: Approval of instructor.
- 627. Case Studies in Higher Education Administration. (3-0). Credit 3. Management of institutions of higher education through case studies, simulations, problem solving exercises, and in-basket activities; analysis, synthesis and evaluation of variables and decisions in administering the academic enterprise; understanding of process and content issues in administering higher education institutions. Prerequisites: Graduate classification; approval of instructor.
- 630. Site-Based Management of Schools. (3-0). Credit 3. Examination of theory and social forces leading to site-based management of schools, establishment of campus leadership teams; setting and monitoring campus goals; interaction with community and social agencies. Prerequisite: Graduate classification. Cross-listed with EDCI 630.
- 635. Administration of Special Services. (3-0). Credit 3. To help administrators, counselors, supervisors and teachers develop an understanding of functions, operation and evaluation of special services which support the educational program; individual study of content and onsite evaluations of organization and administration of school services programs.
- 636. Practices and Problems in Educational Public Relations. (3-0). Credit 3. Selected contemporary problems and practices in educational public relations; case study approach as a decision-making strategy. Prerequisite: EDAD 640 or approval of instructor.
- 637. Administration of Change in Educational Organizations. (3-0). Credit 3. Relationships among individual and group behaviors; roles of administrators; on-site analysis of educational organizations and change principles. Prerequisite: Approval of instructor.

- 638. Developing School-Community Partnerships. (3-0). Credit 3. Current educational issues affecting public education; merging and alternative models of community education. Prerequisites: EDAD 641; approval of instructor.
- 639. Foundations of Educational Administration. (3-0). Credit 3. Selected historical, philosophical and sociological foundations and developmental dimensions of educational administration.
- 640. School-Community Relationships. (3-0). Credit 3. Interpretation of schools to community publics; promotion of school-community relations through media; roles of administrators, teachers, non-teaching personnel, pupils, parents and lay groups.
- 641. Community Education. (3-0). Credit 3. Structure, purpose and strategies of community education as they relate to public school administration.
- 651. Orientation in Business Principles and Procedures. (2-2). Credit 3. Interdisciplinary survey using management science and operations research procedures from various fields of business as a means to improve decision-making and policy-planning educational organizations; emphasis on microcomputer applications; case studies; field studies.
- 652. Educational-Governmental Relationships. (3-0). Credit 3. Interdisciplinary survey course using various fields in political science, comparative government, and American and state history; interrelationships of educational administration to political organizations.
- 653. The Nature and Problems of Administrative Behavior. (3-0). Credit 3. Interdisciplinary survey course using case study method; designed to enhance understanding of organizational theory and the appropriate techniques in decision-making, communication and staff relations required by the educational administrator. Prerequisite: Master's degree or approval of instructor.
- 654. Problem Resolution in Educational Organizations. (3-0). Credit 3. Focuses on concepts and skills to prepare school administrators, counselors, college student affairs professionals, and school and counseling psychologists to anticipate and cope with conflict emerging from interpersonal interaction.
- 655. Administration of Higher Education. (3-0). Credit 3. Survey of management principles in higher education; functions in delegation, direction, operation, governance and financing applied to postsecondary institutions.
- **656.** Administration of Supervisory Personnel. (3-0). Credit 3. Administration of public and private school supervisory programs; roles of administrators in the management of instructional programs in small and large schools.
- 657. Financial Resource Development in Higher Education. (3-0). Credit 3. Complete survey of the field of fund raising in higher education in the United States; examination of approaches to annual, capital, and planned giving; the administration and public relations aspect of educational fund raising. Prerequisites: Graduate classification and approval of instructor.
- 670. Student Affairs Administration in Higher Education. (3-0). Credit 3. Student affairs administration in higher education; principles, philosophy, and major theoretical issues; organization and administration theory.
- 681. Seminar. (1-0). Credit 1. Problems pertinent to superintendent and principal; recent developments and research in different areas.
- 683. Field Practicum in Student Affairs Administration in Higher Education. Credit 1 to 6. Supervised experience in professional employment settings in educational administration; practical experiences and activities in student affairs administration in higher education supervised by departmental faculty. Prerequisites: Approval of Instructor.
- 684. Internship. Credit 1 to 6. Designed to give the prospective educational administrator job related experience under supervision in an educational setting appropriate to the selected roles in administration indicated below. Prerequisites are determined by each specific degree, certification or program requirements. A maximum of six hours credit may be earned in each internship. Prior approval required.

(a) Community Educator (c) College Administrator (e) School Superintendent (b) Public Relations Specialist (d) Middle Administrator

- 685. Problems. Credit 1 to 4 each semester. Directed individual study of elected problem in field of educational administration. Prerequisite: Prior approval required.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of educational administration. May be repeated for credit.

- 690. Theory of Educational Administration Research. Credit 3 to 6. Design of research and inquiry in various areas of educational administration; application of models and research procedures from the social and the management sciences to policy issues and problems in educational organizations; case studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study of project undertaken for doctor of education degree. Preparation of a record of study summarizing the rationale, procedure and results of the completed project. Prerequisite: Approval of major advisor.

Department of Educational Curriculum and Instruction

P. A. Alexander, C. Anderson*, D. G. Armstrong, L. Burlbaw, J. K. Campbell, F. Clark, D. W. David, J. J. Denton, C. J. Dockweiler, V. E. Florez-Tighe*, D.C. Godwin, R. K. James, D. L. Janke, G. R. Johnson*, W. A. Kealy, J. B. Kracht (Head)*, G. Kulm*, P. J. Larke*, J. E. Many, J. E. Morris, D. E. Norton, W. H. Peters, L.P. Rieber, W. H. Rupley, M. C. Sadoski, J. F. Schielack, A. C. Seaman, R. E. Shutes, J. Stallings, J. C. Stansell*, W. F. Stenning*, C. Stuessy, P. G. Theobald*, D. L. Wiseman, R. Zellner*

*Graduate Advisor

The Department of Educational Curriculum and Instruction offers three degrees at the master's level: the master of science in curriculum and instruction (M.S.) thesis option only, and the master of education in curriculum and instruction (M.Ed.), and the master of education (M.Ed.) in educational technology. The department also offers a doctor of philosophy (Ph.D) program in curriculum and instruction. This program has a strong research emphasis that is focused on the generation of new knowledge to advance the field. The Ph.D. program requires extended full-time study. Areas of emphasis available in the Ph.D. program include advanced curriculum and instruction; language, literacy, and culture, and mathematics and science education. Supporting areas are available in educational technology and foundations/multicultural education.

Educational Curriculum and Instruction (EDCI)

- 600. Higher Education: The College Curriculum. (3-0). Credit 3. Compare curricula of early colonies and present day institutions; examine classical curriculum, the elective curriculum, the comprehensive university, the research university; analyze recommendations made by national committees, curriculum writers and higher education personnel. Prerequisites: Admission to graduate programs and completion of at least 12 semester hours of graduate work in a major field of study.
- 601. College Teaching. (3-0). Credit 3. Review of research studies related to college settings; college-level teaching strategies; cognitive interaction analysis.
- 602. Cultural Foundations of Education. (3-0). Credit 3. Contributions of behavioral sciences applied as analytic tools in solving problems of curriculum and instruction.
- 603. Models for Classroom Management Processes. (3-0). Credit 3. Recent research and developments in models for classroom and school discipline management; design, implementation and evaluation of programs in light of changing student, school, community, and state needs. Prerequisite: Approval of instructor.
- 604. Theory and Instructional Design of Teaching. (3-0). Credit 3. Theoretical rationales associated with teaching in secondary schools; instructional design based on normative and empirical literature of teaching. Prerequisite: Approval of instructor.

- 605. Creative Application of Technology to Education. (2-3). Credit 3. Identification and solution of learning problems using a learning systems approach; creative application of educational technology (programmed instruction, electronic carrels, etc.).
- 606. Foundations of Higher Education. (3-0). Credit 3. Change, continuity and controversy in higher education from the medieval prototype to the modern multiversity. Developments, analysis and interpretation of causes and effects; educational and social policies, institutional control, curriculum and teaching-learning.
- 607. Programs and Procedures in Supervision. (3-0). Credit 3. Designed for teachers, supervisors and administrators; philosophy, organization and administration of supervision of both elementary and secondary schools. Required for mid-management and supervisor's certificate.
- 608. Supervision of Student Teachers. (3-0). Credit 3. Performance objectives, observation systems, conferencing and evaluation procedures related to supervision of student teaching; public school teacher's role in supervision of student teachers.
- 609. Reading and Interpreting Educational Research. (3-0). Credit 3. Components of a research report; interpreting and evaluating sampling procedures and instrumentation; interpreting selected descriptive and inferential statistics; interpreting and critiquing reports of historical descriptive, correlational and experimental studies in education. Prerequisite: Graduate classification. Co-requisite: EPSY 439 or STAT 303 or STAT 651.
- 610. Second Language Assessment and Development. (3-0). Credit 3. Second language assessment and development stressing classroom situations to teach second language acquisition. Prerequisite: Graduate classification.
- 611. Teaching English as a Second Language. (3-0). Credit 3. Translation of theory into practice stressing various methods and techniques in ESL; relationship of language development, culture and conceptual processes to language teaching. Prerequisite: Graduate classification.
- 612. Bilingual/ESL Content-Area Instruction. (3-0). Credit 3. Integrating English language instruction with content-based ESL instruction in science, mathematics and social sciences for non-English speaking students. Prerequisite: Graduate classification.
- 613. Spanish/English Reading for Bilinguals. (3-0). Credit 3. Developmental processes in second language reading; nature of knowledge transfer and the application of second language principles in the classroom. Prerequisites: Graduate classification and Spanish proficiency.
- **614.** ESL for International and Intercultural Settings. (3-0). Credit 3. International and intercultural teaching practices with major emphasis on second language instruction in an international setting. Prerequisite: Graduate classification.
- **615.** Classroom Practice in Adult ESL. (3-0). Credit 3. Literacy practice issues in adult ESL literacy leading to assessment, instructional planning, curriculum development and program evaluation. Prerequisite: Graduate classification.
- 616. Teaching in Spanish in the Bilingual Classroom. (3-0). Credit 3. Acquisition of Spanish in an elementary bilingual classroom and its relationship to instructional and curriculum issues. Prerequisites: Graduate classification and Spanish proficiency.
- 617. Early Childhood Mathematics. (3-0). Credit 3. Development of mathematical concepts in young children from developmental and mathematical perspectives. Prerequisite: Graduate classification.
- 618. Teaching Elementary School Mathematics. (3-0). Credit 3. Contemporary issues in teaching elementary school mathematics; the active learning instructional mode.
- 619. Teaching Basic Concepts of Mathematics. (3-0). Credit3. Content and pedagogy of middle/ junior high school mathematics programs.
- **620. Teaching Secondary School Algebra. (3-0). Credit 3.** Content and pedagogy of selected contemporary programs in school algebra.
- 621. Teaching Secondary School Geometry. (3-0). Credit3. Contemporary issues in informal and formal school geometry; emerging curricular alternatives.
- 622. Theories of Learning and Teaching Mathematics. (3-0). Credit 3. Theoretical bases of the learning and teaching of mathematics, including an examination of the research which supports the theoretical bases. Doctoral level only.

- 623. Advanced Topics in the Secondary School Mathematics Curriculum. (3-0). Credit3. Analysis of national and state standards regarding content, organization and evaluation of elective mathematics courses offered to secondary school students; focus on mathematical content to be learned, expected actions of learners and context of instruction. Prerequisites: Graduate classification; EDCI 329; approval of instructor. Doctoral level only.
- 624. Diagnosis and Prescription in Elementary School Mathematics. (3-0). Credit 3. Diagnostic procedures in elementary school mathematics and their potential in identifying problem areas related to elementary school children's acquisition of computational skills. Prerequisite: Graduate classification.
- 625. Remediating Error Patterns in Elementary School Mathematics. (2-2). Credit 3. Application of remedial techniques after identifying an elementary student's mathematical difficulties. Prerequisite: EDCI 624.
- 626. Geometry and Measurement in the Elementary School. (3-0). Credit 3. An investigative, exploratory approach to the development of geometric and measurement concepts in elementary school mathematics. Prerequisite: Graduate classification.
- 627. Historical Aspects of the Secondary School Mathematics Curriculum. (3-0). Credit 3. Historical development of basic mathematical topics comprising the current secondary school curriculum (numeration, computation algorithms, measurement systems, algebra, geometry); historical evolution of the curriculum in terms of the selection and arrangement of those topics. Prerequisites: Graduate classification; 24 hours of mathematics. Doctoral level only.
- 629. Educational Programming for the Gifted and Talented. (3-0). Credit 3. Theoretical issues confronting educators involved in program development for gifted and talented children and adolescents; analysis of educational perspectives and instructional implications. Prerequisite: Graduate classification. Doctoral level only. Cross-listed with EPSY 629.
- 630. Site-Based Management of Schools. (3-0). Credit3. Examination of theory and social forces leading to site-based management of schools, establishment of campus leadership teams; setting and monitoring campus goals; interaction with community and social agencies. Prerequisite: Graduate classification. Cross-listed with EDAD 630.
- 637. Instructional Strategies: Principles and Applications. (3-0). Credit 3. Analysis of teachinglearning environments for the purpose of improving instruction; instructional strategies. Prerequisites: EDCI 644 and 673 or approval of instructor.
- 638. Trends in Curriculum and Instruction. (3-0). Credit 3. Recent research and development in theories and practices of curriculum and instruction; curriculum innovations, school organization and new instructional media.
- 643. Current Issues in Elementary Education. (3-0). Credit 3. Current issues affecting the elementary school; curriculum, instruction and organization in light of current social and educational change. Prerequisite: Elementary Provisional Certificate or equivalent.
- 644. Curriculum Development. (3-0). Credit 3. Curriculum development; bases of curriculum design; problems of balance, scope, organization, sequence, selection and articulation.
- 645. Society and Education in World Perspective. (3-0). Credit 3. Comparative education; interrelationships among societal institutions and particular roles that education plays in different cultures and political systems. Prerequisites: EDCI 402.
- 646. Instruction Theory. (3-0). Credit 3. Theoretical basis for research and training in instruction; systematic study of existing research on key factors influencing instructional effectiveness. Exploration of interaction among variables of instruction. Prerequisite: EDCI 675. Doctoral level only.
- 647. Curriculum Theory. (3-0). Credit 3. Theoretical basis for curriculum conceptualization, development, evaluation and implementation; value and empirical basis of curriculum decision-making strategies for curriculum change. Prerequisite: EDCI 644. Doctoral level only.
- 648. Curriculum Management. (3-0). Credit3. Determination of appropriate levels of curriculum structure; planning and leading curriculum development, implementation and evaluation; estimating time and cost requirements and organizing personnel for curriculum projects and programs; defining curriculum leadership roles, responsibilities and relationships. Prerequisites: EDCI 644 and 647 or approval of instructor. Doctoral level only.

- 651. Advanced Strategies for Teaching Young Children. (3-0). Credit 3. The young child and proven methods which enhance growth and effectively educate; examination of environmental, self directive, intervention, and peer teaching strategies and their implementation in the classroom. Prerequisite: Graduate classification.
- 652. Parental Involvement in Early Childhood Education. (3-0). Credit 3. Dynamics of the family unit, school-home communication systems, legalities of parent participation in the school, parent involvement, parent training and home bound programs; development of programs with parents.
- 653. Classroom Management in Early Childhood Education. (3-0). Credit 3. Methods of classroom management, principles of child guidance, establishing positive educational environments, interpreting children's needs and methods of discipline as related to teaching strategies in early childhood education. Prerequisite: Approval of instructor.
- 654. Organization and Operation of Early Childhood Education Programs. (3-0). Credit 3. Comprehensive survey of the various types of preschool centers serving the needs of young children; operating procedures, programs and services provided; experimental educational research projects now being conducted with young children.
- 655. Program Development for Early Childhood Education. (3-0). Credit 3. Developing language-experience based curriculum guides specifically for young children; instructional theory directed toward the development of language-experience based curriculum units. Prerequisite: EDCI 644.
- 662. Philosophical Theories of Education. (3-0). Credit 3. Selected historical theories of education from Plato to Skinner; evaluating educational ends and means; the nature of knowledge, its acquisition and transmission. Doctoral level only.
- 663. Advanced Methods of Elementary Science Education. (3-0). Credit 3. Strategies for teaching elementary school science; design and evaluation of elementary school science instruction; recent developments in elementary school science teaching.
- 664. Advanced Methods of Secondary Science Education. (3-0). Credit 3. Strategies for teaching secondary school science; design and evaluation of secondary school science instruction; recent developments in secondary school science teaching.
- 665. Science Curriculum. (3-0). Credit 3. Critical exploration of the trends and issues in school science programs; consideration of the foundations and strategies for the design, selection and evaluation of science curriculum. Doctoral level only.
- 666. Laboratory Methods and Management in Science Teaching. (3-0). Credit 3. Foundations, procedures and techniques associated with effective laboratory science teaching; planning, conducting and evaluating laboratory activities, facilities management and safety.
- 667. Research and Foundations of Science Education. (3-0). Credit 3. Analysis of research in science education with implications for improved instructional procedures; historical and philosophical bases of science teaching; learning research in elementary and secondary science teacher education. Doctoral level only.
- 670. Social Studies in Elementary and Secondary Education. (3-0). Credit 3. Methodology course focusing upon the implementation, both practical and theoretical, of the objectives of social studies: current trends, resource materials, demonstrations of teaching methods.
- 672. Curriculum and Methodology of Language Arts. (3-0). Credit 3. Advanced methodology course for teachers of language arts courses and their supervisors; total curriculum development, attitudes and procedures for fostering developmental skills and creativity.
- 673. Analysis of Teaching Behavior. (3-0). Credit 3. Identification of beliefs and assumptions regarding teaching; review of research on teacher effectiveness; alternative methods for gathering data regarding dimensions of teaching behavior; development of teacher analysis systems.
- 675. Teaching Strategies: Patterns of Learning. (3-0). Credit 3. Learning and teaching theory and research applied to development of teaching strategies appropriate for various contents, objectives and instructional situations; variables influencing learner behavior and approaches to optimization of teacher behavior. Prerequisite: EPSY 602 or 673 recommended. Doctoral level only.
- 676. Teaching Strategies: Critical Problems. (3-0). Credit 3. Critical issues in curriculum and instruction; solving educational problems through observation and evaluation; developing plans to gather information to improve education systems. Prerequisite: Approval of instructor. Doctoral level only.

- 677. Strategies for Teaching in a Culturally Pluralistic Society. (3-0). Credit 3. Research concerning the cognitive, psychomotor and affective aspects of learning and teaching among culturally diverse learners; practical applications to curriculum and instruction.
- 678. Curriculum Development and Instructional Strategies in Teaching Composition. (3-0). Credit 3. Methods of teaching writing in the primary, elementary, and secondary grades; focuses on teaching and learning all aspects of the writing process, and development of writing across the school curriculum. Prerequisite: Approval of instructor.
- 681. Seminar. (1-0). Credit 1. Professional roles and responsibilities, research, special topics and other issues relevant to master's and doctoral students in curriculum and instruction.
- 682. Seminar in...(1-0). Credit 1. Knowledge, skills and attitudes in educational curriculum and instruction. Specific topics will be assigned for each seminar as it is offered. May be repeated for credit.
- 684. Professional Internship. Credit 1 to 6 each semester. On-the-job training for educational curriculum and instruction majors under the supervision of successful, experienced personnel from the University; conducted in a setting appropriate to the student's projected career aspirations and areas of specialization.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems in the field of education.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of curriculum and instruction. May be repeated for credit.
- 690. Theory of Curriculum and Instruction Research. (3-0). Credit 3. Theory and design of research problems and experiments in various subfields of curriculum and instruction; communication of research proposals and results; evaluation of current research of faculty and student and review of current literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study of project undertaken as the terminal requirement for doctor of education degree. Preparation of a record of study summarizing the rationale, procedure and results of the completed project. Prerequisite: Approval of major advisor.

Reading (RDNG)

- 604. Reading Diagnosis. (2-3). Credit 3. Appraisal and diagnosis of reading problems; practicum in administration and interpretation of individual reading inventories. Prerequisite: EDCI 649, 674 recommended.
- 612. Children's Literature and Literacy. (3-0). Credit 3. Critical selection and evaluation of various children's literature genres; comparative studies of children's literature; development, implementation and evaluation of research in children's literature and literacy; integration of reading and response theory into the study of literature. Prerequisite: Graduate classification.
- 613. Multicultural Children's Literature and Literacy. (3-0). Credit 3. Analysis and evaluation of Native American, Black and Hispanic children's literature; development, implementation and evaluation of research in multicultural literature and literacy; analysis of issues influencing multicultural literature and literacy. Prerequisites: Graduate classification; RDNG 612.
- 614. Reading Research and Trends. (3-0). Credit 3. Exploration of recent research in reading. Identification of trends and patterns in issues attached, research designs employed and consistent findings. Generation of new research hypotheses and guidelines for improving current practice. Prerequisites: Doctoral classification; 12 graduate hours in reading. Doctoral level only.
- 615. Advanced Reading Diagnosis and Remediation. (3-0). Credit 3. Evolving theory, research and controversy in reading diagnosis and remediation; analysis of trends. Prerequisites: Doctoral classification; 12 graduate hours in reading, including RDNG 604 and 642. Doctoral level only.
- 616. Organization and Supervision of Reading Programs. (3-0). Credit 3. Organization of school reading programs; role of reading supervisor in program implementation, staff development, program evaluation; coordination of reading services with total curriculum. Prerequisites: Doctoral classification; approval of instructor. Doctoral level only.

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- 642. Clinic Teaching in Reading. (1-6). Credit 3. Practicum in recognition, diagnosis, remediation and corrective procedures of reading-study problems; demonstration and laboratory analysis of physiological and psychological factors related to reading disabilities. Prerequisites: EDCI 351, RDNG 604.
- 649. Reading Instruction in High School and College. (3-0). Credit 3. Basic principles of reading instruction; nature and scope of total reading program; methods, materials and organization of developmental, corrective and speed-reading programs in high school and college.
- 650. Foundations of Reading Instruction. (3-0). Credit 3. Psychological, linguistic and physical factors related to reading performance; implications for content and teaching methods; appraisal of current research and related reading for teachers, supervisors and reading specialists. Prerequisites: RDNG 649 and 674, or approval of instructor.
- 674. Developmental Reading in the Elementary School. (3-0). Credit 3. Methods and materials of reading instruction in the elementary grades; past, present and emerging programs; organization and administration of programs and classroom management; teaching reading to special groups; issues in reading.

Educational Technology (EDTC)

- 602. Educational Technology: Field, Theory, Profession. (3-0). Credit 3. Introduces the student to the educational technology profession and provides a conceptual map of the theory, research and practice of the field; a historical overview of the field aids in bringing current educational technology practices into perspective.
- 613. Utilization of Instructional Materials. (2-2). Credit 3. Examines the integration of human learning theories with instructional design and development practices in the selection, preparation, use and evaluation of instructional media; emphasis a multi-image approach to development of audiovisual instructional programs.
- 621. Graphic Communication. (3-0). Credit 3. Application of research findings and design criteria to graphic communication design for text materials; techniques for preparation of a variety of materials employing text and graphics using computer-based tools including desktop publishing and graphics programs.
- 625. Organization and Administration of Learning Resources. (3-0). Credit 3. Planning, coordination and evaluation of local book and non-book learning resource services; acquisition of materials and equipment.
- 631. Instructional Television. (3-0). Credit 3. Design and development of instructional video programs using and Electronic Field Production (EFP) approach: scriptwriting, copyright law, production proposals and budgets, professional organizations, and practical activities including lighting, sound and the operation of video production equipment.
- **641.** Message Design. (3-0). Credit 3. Systematic application of task and learner analysis, research findings and design criteria to the design of instructional materials.
- 645. Classroom Applications of Microcomputers. (3-0). Credit 3. Familiarization and overview of educational uses of computers; selection, evaluation and classroom integration of instructional software (drill and practice, tutorial, gaming and simulation); educational applications of computer tools for teachers and students (word processing, databases, etc.); educational computer programming principles and issues; introduction to emerging technologies; demonstration/hands-on format. Prerequisite: Graduate classification.
- 651. Computer Assisted Instruction. (3-0). Credit 3. Design of computer delivered instruction. Basic applications of task analysis, learning theory and programming principles to frame construction and sequencing. Relevant computer languages. Preparation of linear and nonlinear CAI programs.
- 654. Instructional Design: Techniques in Educational Technology. (3-0). Credit 3. Introduces systems approach to instructional design with focus on the functions of systems models in planning, developing, and evaluating instruction; use of instructional development models which systematically assure proper instructional design; participants will develop instructional products individually and in groups; a strong theoretical foundation utilized. Prerequisite: Approval of instructor.

- 656. Computer Graphics: Educational Applications and Production Techniques. (2-2). Credit 3. Computer graphics production used in the development of instructional/presentation materials; acquired skills and knowledges applied to the student's interest area with respect to theoretical and research issues relating to the effective instructional use of print, computer, and video materials; techniques include scanning, digitizing, animation, and video transfer. Prerequisites: EDTC 645 or permission of instructor.
- 660. Interactive Video: Production and Utilization. (3-0). Credit 3. Survey of the fundamental principles of interactive video design and production; focus on practical application of television production techniques and computer programming skills using authoring languages; experience producing materials for interactive video disc development. Prerequisites: EDTC 631 and 645 or approval of instructor.
- 662. Computer Utilization in Educational Research and Practice. (3-0). Credit 3. Use of computers for application in a variety of educational and research settings; activities will include student/subject monitoring, hardware use and design, automatic data collection; techniques of storage, retrieval, transmission and analysis. Projects will relate to students' major area of study. Prerequisite: EDTC 645 or approval of instructor.
- 664. Instructional Management Systems for Education and Training. (2-2). Credit 3. Analysis of instructional management needs associated with educational and training programs and of the computer-based management systems in the management process; issues concerning design, development, implementation and evaluation of those systems. Prerequisite: EDTC 645.
- 681. Seminar. (1-0). Credit 1. Problems pertinent to educational technology professionals, including: learning resource specialists, school librarians, teachers, administrators, consultants and trainers. Recent developments in application areas, structure and scope of the profession.
- 683. Practicum in Educational Technology. (0-9). Credit 1 to 3. Supervised experience in applied area of educational technology; student will plan and develop an integrative product relating to educational technology theory, practice and equipment. Prerequisite: Approval of instructor.
- 684. Professional Internship. Credit 1 to 6. Supervised experiences in performing professional functions appropriate to career goals. Prerequisites: Application one month prior to registration and approval of instructor.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems in instructional technology not within thesis research and not covered by any other course. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of educational technology. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Prerequisite: Approval of major advisor.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study or project undertaken as the terminal requirement for doctor of education degree; preparation of a record of study summarizing the rationale, procedure and results of the completed project. Prerequisite: Approval of instructor.

Interdisciplinary Studies (INST)

- 644. Curriculum Development for Elementary and Secondary Education. (2-3). Credit 3. Strategies for curriculum planning and development; production of scope and sequence curriculum documents, course guide and unit plans. Prerequisite: Graduate classification.
- 671. Measurement and Evaluation. (2-3). Credit 3. Psychometric methods applied to education, principles of measurement applied to the development and use of teacher-made instruments; use of support technologies to augment instructional management. Prerequisites: IDED 670 and EPSY 439.
- 672. Educational Research Methods. (3-0). Credit 3. Educational research processes; critical analysis of research reports; survey, observational and experimental research; writing research reports. Prerequisite: IDED 671.

Teacher Education (TEED)

- 649. Instructional Strategies: Principles and Applications. (2-3). Credit 3. Relation of information processing models to theory and practice of planning, delivering, and evaluating instruction in public school settings. Generic competencies required for teacher certification in Texas. Prerequisite: TEED 302.
- 682. Seminar in... (1-0). Credit 1. Knowledge, skills and attitudes in teacher education. May be repeated for credit. Specific topics will be assigned for each semester offered.
- 683. Field Practicum in Teacher Education. (0-9). Credit 3. Supervised experience in performing professional functions in teacher education settings. Prerequisite: Approval of program coordinator.
- 684. Professional Internship. (0-27). Credit 9. Supervised experiences in performing professional functions in classroom settings. Prerequisite: Approval of program coordinator.

Department of Educational Human Resource Development

G. E. Baker*, P. T. Beatty*, L. A. Bonham*, D. L. Clark*, M. C. Clark*, L. Dooley*, D. L. Householder*, L. J. Korhonen (Head)*, K. E. Paprock*, D. F. Seaman*, W. Stenning*, L. H. Young-Hawkins*, R. Zent

*Graduate Advisor

The Department of Educational Human Resource Development is a graduate research department offering both master's degree and doctoral degree programs. The department is made up of the former departments of industrial education and interdisciplinary education. Master's and doctoral degrees are offered in industrial education and adult and extension education. Beginning fall 1993 the transition to a new degree pattern will have both master's degree and doctoral degree programs in educational human resource development.

Areas of emphasis within the degree programs will include: adult and extension education, adult literacy, distance learning, community college leadership, industrial education, human resource development, and technology education. Classes are also taught which have college-wide and university-wide applications. Graduate degree programs can be developed to prepare individuals for professional careers related to education and training in both school and nonschool settings. The graduate programs put an emphasis on both technical and academic competence for both master's and doctoral degree candidates.

The department also offers a variety of courses in the Interdisciplinary Program. These include: women and organizational leadership and procurement and management of contracts and grants. The broad areas of specialization allow for great latitude in individual program planning between graduate students and advisors.

(EHRD)

- 601. History and Philosophy of Industrial Education. (3-0). Credit 3. Leaders, movements and agencies; economic, social and philosophical factors which have contributed to the development of industrial/technology and vocational education in the U.S.
- 603. Supervision of Vocational and Industrial Education. (3-0). Credit 3. Problems of administrators and supervisors of programs in industrial arts/technology and vocational education.
- 604. Occupational Programs for Community Colleges and Technical Schools. (3-0). Credit 3. Kinds, purpose, size, accreditation, growth and teaching problems in community colleges, technical institutes and adult schools; organization and presentation of industrial subject material in these schools.

- 606. Management of Post-Secondary Industrial Education Departments. (3-0). Credit 3. Problems of industrial education programs in community colleges, junior colleges, technical institutes, colleges, universities and private business and industry.
- 609. Innovative Programs in Industrial Arts/Technology Education. (2-3). Credit 3. Developing programs in industrial arts/technology education; design and organizational strategies for teaching these programs. Prerequisite: With approval of instructor may be taken up to three times for credit.
- 616. Methods of Teaching Industrial/Technology Education. (3-0). Credit 3. Selection and use of appropriate instructional strategies in industrial/technology education.
- 618. Tests and Measurements in Industrial and Vocational Education. (3-0). Credit 3. Testing and measuring strategies and their applications to industrial and vocational education subjects.
- 620. Human Relations in Education and Industry. (3-0). Credit 3. Establishing and maintaining effective working relationships among teachers, trainers and trainees in educational, industrial and business settings.
- 626. Classroom Management and Shop Organization. (3-0). Credit 3. Organization of procedures and facilities to facilitate learning, issuing procedures for tools and materials, keeping material inventory, using assignment and progress charts, using student leadership in nonteaching class and laboratory routine, and keeping records.
- 627. Research and Development in Technical Education. (3-0). Credit 3. Methods of conducting research programs in industrial/technology, vocational and technical education.
- 630. Adult Learning. (3-0). Credit 3. Research and theory in adult learning; factors influencing the adult learning process.
- 631. Foundations for Lifelong Learning. (3-0). Credit 3. Fundamental concepts and definitions relating to lifelong learning; major historical developments and philosophical roots of adult education; diverse institutional commitments and response to adult learner needs; administrative, programming and instructional practices in the field; emerging issues in adult education. Prerequisite: Graduate classification.
- 632. Methods of Adult Education. (3-0). Credit 3. Theory and practice of teaching in adult education; standard techniques as well as more innovative strategies; programmed instruction, simulation and micro-teaching.
- 633. Adult Literacy Education. (3-0). Credit 3. Important aspects of implementing literacy programs for adults; funding, recruiting, placement, counseling and using community resources.
- 636. Working with Adult Groups. (3-0). Credit 3. Development of skills for facilitating productivity in task-oriented groups of adults. Issues, problems and concepts frequently encountered, and potential solutions.
- 638. Contemporary Issues in Adult Education. (3-0). Credit 3. Pressing contemporary issues facing adult educators; analyzing issues and seeking approaches to their resolution.
- 642. Program Development in Adult Education. (3-0). Credit 3. Conceptual tools needed to develop educational programs for adults in a variety of settings; concepts of planning, implementation and evaluation.
- 645. Community Services in Higher Education. (3-0). Credit 3. Procedures for organizing and developing a community services program in a college setting; organizing, financing, publicizing, staffing, evaluating and other relevant activities. Two field trips required for which departmental fee may be assessed to cover costs.
- 647. Education for the Older Adult. (3-0). Credit 3. Older adults as unique learners defining specific physical and psycho-sociological differences between older adults and other learners; educational implications of specific needs and current educational programs to meet those needs.
- 657. Administration and Supervision in Cooperative Extension. (3-0). Credit 3. Administration and supervision of cooperative extension at the state, district and county levels; roles of administrators in coordinating all functions of the organization, particularly those affecting personnel.
- 660. Community Development Education. (3-0). Credit 3. Preparation in the area of community development; role of education; social, economic and political aspects.

- 664. Volunteer Staff Development. (3-0). Credit 3. Principles of volunteer staff development and use in adult and youth education programs.
- 681. Seminar. (1-0). Credit 1. Problems pertinent to educational human resource development. Recent developments and research in appropriate areas.
- 682. Seminar in... (1-0). Credit 1. Knowledge, skills and attitudes in interdisciplinary education. Specific topics will be assigned for each seminar offered. May be repeated for credit.
- 684. Professional Internship. Credit 1 to 6. Supervised experiences in performing professional functions appropriate to career goals. Prerequisite: Approval of program coordinator.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems in the field of educational human resource development.
- 689. Special Topics in Credit 1 to 4. Selected topics in adult education. May be repeated for credit.
- 690. Theory of Industrial and Vocational Education Research. (3-0). Credit 3. Theory and design of research, preparation of research proposals, evaluation of contemporary research, preparation of research reports in educational human resource development.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study of project undertaken as the terminal requirement for doctor of education degree. Preparation of a record of study summarizing the rationale, procedure and results of the completed project. Prerequisite: Approval of major advisor.

Interdisciplinary Education (IDED)

- 675. Women and Organizational Leadership. (3-0). Credit 3. Historical, theoretical, ethical and legal issues relevant to women leaders in organizational contexts; skills development and practical approaches to effective leadership.
- 679. Procurement and Management of Contracts and Grants. (3-0). Credit 3. Funding sources that support research and development activities; methods of securing funding; and management of funded projects. Basic knowledge, skills and sensitivities needed to secure and manage projects supported through contracts and grants. Prerequisite: Graduate classification.
- 687. Proseminar: Principles of Professional Practice in Education. (3-0). Credit 3. Exploration of major principles and hallmarks of professional practices in the field of education; foundations for effective decision making and leadership in diverse settings examined; team taught.
- 688. Proseminar: Analysis of Critical Issues in Education. (3-0). Credit 3. Exploration of a critical issue in the field of education from an interdisciplinary perspective; skills developed in analyzing an issue, exploring its impact upon diverse educational settings, formulating positions and seeking alternative solutions; team taught.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of interdisciplinary education. May be repeated for credit. Prerequisite: Approval of department head.

Department of Educational Psychology

P. A. Alexander, M. J. Ash, W. G. Birch, D. Davenport, M. Duffy, L. A. Ford, G. Garcia, Jr., E. T. Goetz, P. A. Haensly, R. J. Hall, J. N. Hughes, J. T. Kapes, J. J. Koldus III, J. F. McNamara, W. R. Nash, S. H. Ochoa, D. J. Palmer, R. I. Parker, L. H. Parrish*, M. P. Powell, R. R. Reilley, C. R. Reynolds, A. J. Roach, B. Thompson (Head), V. L. Willson, F. F. Worchel

*Graduate Advisor

The Department of Educational Psychology offers study for the Ph.D. degree in educational psychology, counseling psychology, school psychology and vocational education. The Ed.D. is offered only in vocational education. Students seeking the Ph.D. in educational psychology may emphasize one of four areas of study: gifted and talented, human learning and development, research and evaluation (college-wide) and special

education. While each of the areas can prepare students for employment as university teachers and researchers, non-academic careers can also be pursued in areas appropriate to the study programs. For example, the counseling psychology program is designed to prepare students as counseling psychologists in college and university counseling centers or other social service settings. The school psychology program prepares school psychologists to practice in schools and other health care settings. The vocational education program prepares individuals for leadership positions in the broad field of vocational education at the secondary, post-secondary and university levels as well as in other agencies that deliver education-for-work programs. Each of the areas could lead to positions with school districts as program coordinators, staff specialists and the like.

Students seeking the M.Ed. in educational psychology may emphasize one of the following areas: school counseling or gifted and talented education. The gifted and talented emphasis is also compatible with the M.S. degree in educational psychology. School counseling prepares students for certification by the Texas Education Agency as school counselors. The vocational education program also offers a M.Ed. degree and Texas Education Agency certification course work in career investigation, vocational counseling and vocational supervision.

In conjunction with its training in all areas of study, the department operates the Counseling and Assessment Clinic as a vehicle for student preparation and as a service to the University, as well as to the public and its schools. The clinic provides a modern laboratory for practicum experiences in counseling, educational and psychological assessment and research.

Preparation as a professional in the areas of emphasis offered in the department requires attention to personal characteristics of the individual and his or her socialization into the profession as well as to successful completion of academic course work. In particular, students should exhibit an orientation toward fostering human development and possess characteristics conducive to helping relationships. Accordingly, the department requires that students desiring to pursue certification or degree programs satisfy the demands of the screening committee for the area of emphasis desired. These faculty committees require students to submit personal references, complete selected tests, and be interviewed by appropriate faculty members. Formal admission to a degree program, an area of emphasis or a certification program is contingent upon the appropriate screening committee's decision concerning the individual's total fitness and promise as a professional person in the area of emphasis for which application is made. Students in all areas of study will periodically have their total progress in professional development reviewed by a committee of the faculty offering that area of study to determine whether or not they shall be permitted to continue. All Ph.D. students in the counseling and school psychology programs are expected to undertake a series of supervised professional training experiences in addition to formal course work.

The deadline for fall admissions to all programs is **February 1**. Admissions are announced on April 1. Prospective students should contact the department's student services secretary and request a copy of the pertinent program brochure and departmental application forms in addition to contacting the Office of Admissions and Records to obtain the appropriate application forms for admission to graduate studies.

Field experiences in appropriate schools, colleges or social agencies are required in all degree programs. A full year of full-time, professional internship is required of all doctoral students in the counseling psychology program. A full-time academic year internship is required of all doctoral students in the school psychology program.

Because of the professional training involved, enrollment in a number of courses is limited to students majoring in the department. Some courses are limited to students admitted to specific areas of study. Approval by the department head is required for enrollment in these courses.

The department participates in interdisciplinary planning, research and evaluation offered in cooperation with other departments in the College of Education. Prospective

doctoral students who wish to develop an interdisciplinary supporting field in educational planning, research and evaluation should examine the interdisciplinary studies option which is presented in the description of graduate courses in interdisciplinary education.

Courses in higher education offer doctoral students an additional dimension of professional mobility if they are interested in higher education settings as part of their career goals. Depending on the student's selection of courses, he or she may prepare for careers in teaching, counseling, or administration in junior and community colleges, technical colleges, or universities. Within the framework of existing doctoral programs among different departments at Texas A&M University and/or within the College of Education, it is possible to pursue a concentration in higher education as a cognate area. Courses available include: EDAD 610, 625, 626, 655; EDCI 601, 606, 649; EPSY 669, 670; INED 604; ADEX 645 and SAED 624 — see the separate departments within the College of Education.

Educational Psychology (EPSY)

- 602. Educational Psychology. (3-0). Credit 3. Cognitive analysis of academic skills and tests; current cognitive views of learning, memory, problem solving, and development of skill and expertise; effects of aptitude, motivation and task environment on academic performance. Implications for assessment and instruction.
- 619. Gifted and Talented Children. (3-0). Credit 3. Psychological characteristics of gifted and talented children; introduction to identification techniques, educational programs, instructional approaches and special problems. Prerequisite: Approval of instructor.
- 620. Nonbiased Assessment of Special Populations. (3-0). Credit 3. Principles and techniques for nonbiased assessment of minority and culturally different children; procedures to ensure nondiscriminatory appraisal of preschool, severely handicapped, bilingual and emotionally disturbed children and youth; implications for educational strategies. Prerequisites: SPSY 614 and approval of instructor.
- 621. Clinical Neuropsychology. (2-2). Credit 3. Surveys brain-behavior relationships with an emphasis on understanding the brain as an interdependent, systemic network. Students learn to administer and score the Halstead-Reitan Neuropsychological Test Battery. Prerequisites: Approval of Instructor.
- 622. Measurement and Evaluation in Education. (3-0). Credit 3. Principles of psychological testing applied to education; uses and critical evaluation of achievement and aptitude, interest, and personality tests and performance in educational settings.
- 623. Social and Emotional Development of the Gifted and Talented. (3-0). Credit 3. Theoretical models and patterns of social and emotional development among the gifted and talented through adolescence; implications and strategies for educators.
- 624. Creative Thinking. (3-0). Credit 3. Major theories and research findings regarding the creative thinking process; psychometric assessment of creative thinking abilities and methods for increasing creative behavior.
- 625. Test Construction. (3-0). Credit 3. Planning, construction, analysis and evaluation of written and performance tests; test item analysis, reliability studies and validity studies; development of test norms, score transformations and equivalent forms of tests. Prerequisites: EPSY 439 and 622 or equivalents.
- 626. Research Applications of Educational Measurement. (3-0). Credit 3. Psychometric theory applied to advanced problems of measurement in educational research; principles underlying development and use of measurement methods in education. Prerequisites: EPSY 622, 625, STAT 651, 652 or equivalents.
- 627. Structured Personality Assessment in Counseling. (3-0). Credit 3. Personality evaluation using structured assessment instruments; variety of self-report personality inventories; the Minnesota Multiphasic Personality Inventory. Prerequisites: EPSY 622; approval of department head.

- 628. The Rorschach Technique with Children and Adolescents. (3-0). Credit 3. Analysis of the Rorschach Technique; basic issues in projective assessment, scoring, interpreting, and analyzing the Rorschach, with an emphasis on its clinical use with children and adolescents. Prerequisite: Approval of instructor.
- 629. Educational Programming for the Gifted and Talented. (3-0). Credit 3. Theoretical issues confronting educators involved in program development for gifted and talented children and adolescents; analysis of educational perspectives and instructional implications. Prerequisite: Graduate classification. Cross-listed with EDCI 629.
- 636. Techniques of Research. (3-0). Credit 3. Fundamental concepts and tools of research applied to psychological and educational problems; rationale of research, analysis of problems, library skills, sampling, appraisal instruments, statistical description and inference, writing the research report and representative research designs.
- 637. Experimental Design in Education. (3-0). Credit 3. Preparation in experimental research design in educational studies; application of statistical methods in these designs. Prerequisites: EPSY 636 or equivalent and 3 hours of statistics; EPSY 682 or equivalent computer competence.
- 638. Meta-Analysis of Behavioral Research. (3-0). Credit 3. Principles and use of quantitative techniques for research integration in education and other behavioral disciplines; computerbased and branching literature searches, coding protocols, theory of effect size estimation, analysis, and reporting. Prerequisites: EPSY 439 or STAT 651, EPSY 636 or its equivalent.
- 646. Issues in Child and Adolescent Development. (3-0). Credit 3. Theoretical orientations, issues, research strategies and empirical findings of developmental psychology relevant to education. Prerequisite: PSYC 634 or equivalent.
- **659.** Practicum in Gifted and Talented Education. (1-6). Credit 3. Theory and strategies for instruction and guidance of the gifted and talented through a supervised experience in a laboratory setting with gifted and talented children and/or adolescents. May be taken three times for credit. Prerequisite: Approval of the instructor.
- 665. Psychology of Career Development. (3-0). Credit 3. Historical concepts, foundations and present status of career development theory; research, issues, practical applications and future projections of career development theory.
- 669. The College Student. (3-0). Credit 3. Nature, needs and characteristics of American college students; developmental tasks, peer group relations and impact of college environment on student development. Research from behavioral sciences.
- 673. Learning Theories. (3-0). Credit 3. Comprehensive study of classical and current learning theories; their significance to modern education.
- 682. Seminar in...(1-0). Credit 1. Knowledge, skills and attitudes in special education, counseling, psychological foundations of education and school psychology. Specific topics are announced for each seminar offered. May be taken more than once but not to exceed 6 hours of credit.
- 683. Field Practicum in...Credit 1 to 15. Supervised experience in professional employment settings in educational psychology. Wide range of practical experiences and activities as listed below that are closely supervised by departmental faculty. Repeatable to fifteen hours total. Prerequisite: Approval of instructor.
 - a Special Education
- d Applied Research
- b Educational Assessment e Gifted and Talented Education
- c Instructional Psychology
- 684. Professional Internship. Credit 1 to 4 each semester. Limited to advanced doctoral students; University-directed experience in a professional employment setting; full-time participation and responsibility in experiences related to career specializations in counseling or school psychology. Repeatable to 9 hours total. Prerequisite: Approval of department head six weeks prior to registration.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of educational psychology. May be repeated for credit.

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- 690. Theory of Educational Psychology Research. (3-0). Credit 3. Theory and design of research problems and experiments in various subfields of educational psychology; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study or project undertaken as the terminal requirement for doctor of education degree. Preparation of a record of study summarizing the rationale, procedure and results of the completed project. Prerequisite: Approval of major advisor.

Counseling Psychology (CPSY)

- 630. Foundations of Counseling. (3-0). Credit 3. Philosophical, psychological and sociological concepts fundamental to counseling and related helping professions.
- 631. Techniques of Counseling. (3-0). Credit 3. Methods and procedures descriptive of the counseling process; dynamics of counselor-counselee relationship; interviewing techniques; use of test results in counseling. Prerequisite: CPSY 630.
- 632. Career Counseling. (3-0). Credit 3. Theories of career development; sources, classification and analysis of educational, occupational and social information including occupational trends, post-secondary programs and financial planning; use of occupational-educational information, appropriate psychological measures and computerized guidance systems.
- 633. Introduction to Group Process. (2-3). Credit 3. Principles, procedures and processes of group approaches to assisting individuals in their personal growth and development in educational settings; participation as member of a personal growth group required. Prerequisite: CPSY 630.
- 634. Group Counseling and Psychotherapy. (3-0). Credit 3. Major contemporary approaches to group counseling and psychotherapy; experiential learning in a simulated group process; integration of theory and practical applications. Prerequisites: CPSY 631 and 633 or equivalent.
- 635. Practicum in Group Counseling and Psychotherapy. Credit 1 to 4. Supervised practice in application of group counseling strategies and methods to client types and social environments appropriate to the professional interests of counseling psychologists. Prerequisites: CPSY 639, 633, 634 and application six weeks prior to registration.
- 639. Counseling Practicum I. (2-3). Credit 3. Supervised experience in individual counseling; cases assigned in the counseling laboratory on campus; off-campus counseling in schools and various agencies also assigned at supervisor's discretion. Prerequisites: CPSY 631 and 632; approval of instructor six weeks prior to registration.
- 662. Professional Issues in Counseling Psychology. (3-0). Credit 3. Legal ethical, economic and practical issues that impact the training, credentialing, placement and marketing of counseling psychologists and their services.
- 664. Counseling Practicum II. (1-6). Credit 3. Supervised experience in individual and group counseling requiring advanced technical skills; continuing counseling relationships with various, selected subjects. Prerequisites: CPSY 639; approval of department head six weeks prior to registration.
- 666. Practicum in Counselor Supervision. (1-6). Credit 3. Supervised experience in directing counseling and guidance activities of students involved in practicum and field experiences; intended for individuals preparing to become counselor educators or supervisors. Prerequisites: CPSY 664, approval of department head and application six weeks prior to registration.
- 672. Theories of Counseling and Psychotherapy. (3-0). Credit 3. Comprehensive and intensive study of major theoretical positions in counseling and psychotherapy; implications for research and practice. Prerequisite: CPSY 631.
- 675. Seminar in Counseling Psychology. (3-0). Credit 3. Intensive consideration of topics pertinent to professional activities of counseling psychologists. Ethical and legal considerations, emerging techniques, and program management. Prerequisites: CPSY 664, 672 and approval of instructor.
- 676. Marriage and Family Counseling. (3-0). Credit 3. Basic concepts and techniques in marriage and family counseling; marital communication and growth relationships. Prerequisites: CPSY 631, 633 and approval of instructor.
- 677. Practicum in Counseling Older Adults. (1-6). Credit 3. Practicum in theory and strategies for providing mental health services to the elderly; training and supervision of individual counseling and community mental health approaches in a variety of settings. Prerequisites: Human service experience and approval of instructor.
- 678. Marital Therapy. (3-0). Credit 3. Theory and practice of marital therapy emphasizing systems and communication approaches; effective strategies and techniques; therapy with specific marital problems, and obstacles to effective therapy. Repeatable to 6 hours. Prerequisites: CPSY 631 and 639 or equivalent and approval of instructor.
- 679. Multicultural Counseling. (3-0) Credit 3. Effective communication skills in cross-cultural counseling or helping relationships; integration of theoretical knowledge with experiential learning; psychosocial factors and lifestyles of cultural groups; effect on counseling relationships. Prerequisite: Graduate classification.
- 683. Field Practicum in...Credit 1 to 15. Faculty supervised experience in professional practice settings in counseling psychology. Repeatable to 15 hours total. Prerequisite: CPSY 639.
 - a Counseling Psychology
- f Psychotherapeutic Process

b – Guidance

- g Career Counseling h – Biofeedback
- Marital and Family Therapy
 d Psychological Assessment
- h Biofeedback i – Group Therapy
- e Hypnotherapy
- 684. Professional Internship. Credit 1 to 4 each semester. Limited to advanced doctoral students; faculty supervised experience in approved professional employment settings; applications for September assignments must be approved the previous October. Repeatable to 9 hours total. Prerequisite: Completion of required course work except CPSY 684 and 691.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems. Prerequisite: Approval of department head.
- 687. Dream Analysis. (3-0). Credit 3. A seminar that examines the phenomena of dreaming with the central focus on the role of dreams in counseling and psychotherapy; opportunities provided for exploring both the theoretical and applied aspects of dream analysis. Prerequisite: CPSY 672 or equivalent and approval of instructor.
- 689. Special Topics in...Credit 1 to 4 each semester. Selected topic in an identified area of counseling psychology. May be repeated for credit.
- 690. Theory of Counseling Psychology Research. (3-0). Credit 3. Theory and design of research problems and experiments in counseling psychology; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

School Psychology (SPSY)

- 611. Introduction to School Psychology: Legal, Ethical, and Credentialing Issues. (3-0). Credit 3. History of Professional Psychology with emphasis on school psychology; legal, ethical, and credentialing issues in psychology; scholarly writing; models of providing clinical child and special educational services. Prerequisites: Graduate classification.
- 612. Individual Assessment of Children's Intelligence. (3-0). Credit 3. Educational and clinical applications of individual assessment; diagnostic measures of intelligence, language abilities, perception and achievement; video-taping of student test administration is required for purposes of supervision and self-evaluation. Limited to 12 students per semester. Prerequisites: EPSY 622; approval of department head.
- 614. Laboratory in Intellectual Assessment and Diagnosis. (1-6). Credit 3. Student test administration competencies and a minimum of 150 hours of supervised experience in administration, analysis and reporting of individual diagnostic instruments. May be taken twice for credit. Prerequisite: SPSY 612.
- 615. Individual Assessment of Preschool Children. (3-2). Credit 4. Theory and techniques of psychological and developmental assessment of children from 2 1/2 to 8 1/2 years: specific skills for assessment developed; practice in preparing psychological reports. Prerequisites: SPSY 612 and 614 or equivalents.

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- 616. Play Therapy. (3-0). Credit 3. A nondirective approach to child therapy designed to help children with school, interpersonal, and family problems; didactic sessions and observations of videotapes of child therapy sessions. Prerequisites: PSYC 628.
- 617. Diagnosis of Emotionally Disturbed Children. (3-0). Credit 3. Diagnostic procedures and techniques in personality assessment and identification of emotionally disturbed children and youth.
- 628. Consultation: Theory and Techniques. (3-0). Credit3. History and theory of various models of consultation including mental health, behavioral and organizational development. Skills and techniques necessary for effective consultation. Relevant research issues. Prerequisites: SPSY 612, 614 or approval of instructor.
- 629. Psychosocial Variables in the Education of Minority Children. (3-0). Credit 3. Issues in education of ethnic minority children including determinants of minority children's achievement, bias in assessment and placement of minority children, value conflicts between home and school, and impact of social, economic and educational inequality; ethnically sensitive institutional and counseling practices.
- 640. Practicum in Consultation. (0-10). Credit 3. Supervised practice in the application of consultation strategies and techniques in mental health, behavioral and organizational development consultation in a variety of settings; off-campus consultation with schools and other agencies. Prerequisites: SPSY 628 and approval of instructor.
- **641.** Child Therapy for School Behavior Problems. (3-0). Credit 3. Selected therapy approaches for treating childhood behavioral disorders that interfere with children's interpersonal and intrapersonal adjustment and school learning; play therapy, behavior therapy, cognitive therapies; case studies; observation of therapy cases. Prerequisite: PSYC 628.
- 683. Field Practicum in...Credit 1 to 15. Faculty supervised experience in professional employment settings in school psychology. Repeatable to 15 hours total.
 - a Assessment
 - b School Psychology
- 684. Professional Internship. Credit 1 to 4 each semester. Limited to advanced doctoral students; faculty supervised experience in approved professional employment settings. Applications for September assignments must be approved the previous October. Repeatable to 9 hours. Prerequisites: Completion of required substantive course work.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of school psychology. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Special Education (SPED)

- 608. Psychosocial Variables in Special Education. (3-0). Credit 3. Social and personality characteristics of pupils in special education settings; relevant research and theories; implications for future educational practice and research. Prerequisite: SPED 610 or equivalent.
- **610.** The Exceptional Child. (3-0). Credit 3. Exceptional and handicapped individuals: identification, characteristics, remedial and treatment programs; implications for educational intervention for regular and special educators.
- 611. Learning Characteristics of Exceptional Children. (3-0). Credit 3. Learning behavior of exceptional children; educational, psychological and medical information relevant to the learning-disabled in public schools; educationally relevant conceptual models.
- 613. Individualized Teaching of Exceptional Children. (3-0). Credit 3. Teaching strategies for exceptional children; management of educational data on individual pupils; collection, analysis, teacher interpretation of data and formulation of recommendations for educational change. Prerequisite: SPED 610, 611 or approval of department head.
- 615. Individual Instruction Programming. (1-6). Credit 3. Laboratory experiences in developing prescriptions for individual teaching of learning-disabled children; translation of diagnostic test results into programs of individual instruction. Prerequisite: SPED 613.

617. Contemporary Instructional Approaches for Handicapped Pupils. (3-0). Credit 3. Principles in individualizing instruction for improving the learning efficiency of handicapped pupils; issues relating to mastery learning, direct instruction, cognitive behavior modification, cooperative learning and other approaches utilized with handicapped pupils. Prerequisite: SPED 610.

Vocational Education (VOED)

- 601. Principles and Practices of Vocational Education. (3-0). Credit 3. Principles of vocational education, its development, social and economic values, and purposes; contemporary practices, regulations, scope and nature of the program components of vocational education.
- 605. Organization and Administration of Vocational Education. (3-0). Credit 3. Administration of comprehensive vocational education programs; operation and implementation of programs as provided for by state and federal legislation.
- **611.** Vocational Student Identification, Placement, and Follow-up. (3-0). Credit 3. Various instruments, methods and techniques used in determining occupational aptitudes and interests of students; planning, organizing and coordinating placement and follow-up programs.
- 612. Planning and Organizing Programs of Vocational Guidance. (3-0). Credit 3. Purposes and functions of a guidance program; group guidance procedures; components of a vocational guidance program; techniques of providing vocational guidance services for elementary and secondary students and adults.
- **615.** Developing Curricula in Vocational Education. (3-0). Credit 3. Principles and applied practices in developing curricula for different areas of vocational education; process of curricular development and improvement using a systems approach.
- 617. Vocational Cooperative Training Programs. (3-0). Credit 3. Implementation of standards for cooperative training programs; organization and coordination of cooperative education programs; development and maintenance of required records in cooperative education; correlation of related studies and on-the-job training activities; public relations activities and youth leadership development activities.
- 620. Evaluation and Analysis in Vocational Education. (2-2). Credit 3. Principles and procedures of evaluation used in developing and conducting programs of vocational education; field practice in evaluation procedures required.
- 622. Vocational Education for the Special Needs Student. (3-0). Credit 3. For vocational and special education teachers, administrators and support personnel who are involved in educating the handicapped at the secondary level. Current issues and practices pertaining to career preparation of the handicapped from a vocational and special needs perspective. Prerequisite: Approval of instructor. Field trips required for which departmental fee may be assessed to cover costs.
- **681.** Seminar. (1-0). Credit 1. Reports and discussion of current research, contemporary trends and professional issues in vocational education. May be repeated for credit. Prerequisite: Approval of instructor.
- 683. Field Practicum in...Credit 1 to 15. Supervised experience in professional employment in vocational education. Repeatable to 15 hours total. Prerequisite: Approval of instructor.
- 684. Professional Internship. Credit 1 to 6 each semester. Supervised experience in performing professional functions appropriate to career goals in vocational education. Prerequisite: Approval of department head prior to registration.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of related problems. Prerequisite: Approval of department head prior to registration.
- **689.** Special Topics in... Credit 1 to 4 each semester. Selected topics in an identified area of vocational education. May be repeated for credit. Prerequisite: Approval of instructor.
- 690. Theory of Vocational Education Research. (3-0). Credit 3. Theory and design of research problems in vocational education; communication of research proposals and results; evaluation of current research of faculty and students; review of current literature. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for dissertation. Prerequisite: Approval of major advisor.

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- 692. Professional Study. Credit 1 or more each semester. Approved professional study of projects undertaken as the terminal requirement for doctor of education degree; preparation of a record of study summarizing the rationale, procedures and results of the completed projects. Prerequisite: Approval of major advisor.

Educational Technology (See Educational Curriculum and Instruction)

College of Engineering

The courses which carry the ENGR designation are offered in support of graduate programs throughout the college, especially the doctor of engineering degree. There is no degree offered at the master's or doctorate level entitled engineering. The doctor of engineering degree and interdisciplinary engineering degrees (see specific degree) are administered through the respective departments. Courses in the area of systems engineering (SYEN), described in a separate section of this catalog, are open to students in any degree program.

(ENGR)

- 604. Industrial Communications and Training Systems. (2-2). Credit 3. Industrial communications techniques; development of industrial survey research, industrial training and continuing education programs, conference and committee programs, large and small group presentations, in-house bulletins, industrial employee training programs and other operating communications procedures. Prerequisite: Graduate classification and approval of instructor.
- communications procedures. Prerequisite: Graduate classification and approval of instructor.
- 644. Life Cycle Product Analysis. (3-0). Credit 3. "Life Cycle" view in the design and manufacture of a product; product cycles affected by design decisions (geometric specification, electronic/electric specification and materials specifications); manufacturing, product qualification and certification, maintenance, and disposal.
- 681. Professional Development Seminar. (1-0). Credit 1. Topics of interest related to the professional practice of engineering.
- 684. Professional Internship. Credit 1 or more each semester. Supervised experience of one academic year in industry where students can learn to apply their textbook-based skills to problems in the real-world environment. Prerequisites: Admission to the doctor of engineering program and graduate classification.

Interdisciplinary Engineering

The interdisciplinary engineering program was originated to accommodate outstanding students who wish to major in fields that cross departmental lines. All the faculty for this program are regular members of other engineering departments. The principal areas of interest under interdisciplinary engineering include mechanics and materials and systems engineering. Other areas of interest which cross disciplinary boundaries may be tailored to suit a student's desires subject to the Office of Graduate Studies regulations and the approval of the student's committee. Students interested in this program should contact the dean of the College of Engineering, Zachry 204.

(ITDE)

- **671.** Professional Engineering Ethics and Practice. (2-0). Credit 2. Engineering professional practice; value judgments and ethical considerations related to engineering decisions. Lectures will be invited from professionals practicing in industry and government.
- **681.** Seminar. (1-0). Credit 1. Reports and discussion of current research and of selected published technical articles. May not be taken for credit more than once in master's degree program nor twice in Ph.D. program.
- 685. Problems. Credit 1 to 4. Research problems of limited scope designed primarily to develop research technique.

- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of interdisciplinary engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more. Research for thesis or dissertation.

Mechanics and Materials

The mechanics and materials course offerings perform three major functions. First, and most importantly, they are interdisciplinary vehicles for staff and students who study and conduct research in those increasingly important problems requiring a blending of mechanics and materials. Second, they provide the support base for graduate students to pursue studies in the traditional areas of either applied mechanics or materials science. Third, they provide a coordinated set of service courses for the engineering departments. Interested students should contact the head of the Department of Aerospace Engineering.

(MEMA)

- 601. Theory of Elasticity (3-0). Credit3. Analysis of stress and strain in two and three dimensions, equilibrium and compatibility equations, strain energy methods, torsion of noncircular sections, flexure, axially symmetric problems. Prerequisite: MATH 601 or registration therein.
- 602. Continuum Mechanics. (3-0). Credit 3. Development of field equations for analysis of aerospace solids and fluids; conservation laws; kinematics, constitutive behavior of solids and fluids, applications to aerospace engineering problems. Prerequisites: Graduate classification. Cross-listed with AERO 603.
- 605. Energy Methods. (3-0). Credit 3. Principle of virtual work, Rayleigh-Ritz method, Galerkin method, minimum potential energy principles, variational principles, Reissner's Variational Theorem; applications to linear and nonlinear problems in mechanics. Prerequisite: MATH 601 or registration therein.
- 607. Flow and Fracture of Polymeric Solids. (3-0). Credit 3. Relationship of molecular structure to flow and fracture in polymeric materials; introduction to viscoelastic fracture mechanics; micromechanisms of fracture including crazing; fatigue behavior of polymeric materials.
- 608. Elasticity of Structural Elements. (3-0). Credit 3. Torsion of cylindrical bodies and thinwalled sections. Beams: bending, shear and shear center, shear flow and shear-lag; isotropic and anisotropic plate theory: variational formulation, boundary conditions, stability and vibrations of plates; higher-order plate theories; thermal stresses. Prerequisites: MEMA 601 or registration therein.
- 609. Materials Science. (3-0). Credit 3. Structure and properties of solid materials. Prerequisites: Graduate classification; approval of instructor.
- 610. Applied Polymer Science. (3-0). Credit 3. Macromolecular concepts, molecular weight, tacticity, theory of solutions, rubber elasticity, thermal transitions, rheology, crystallinity, heterogeneous systems and the relation of mechanical and physical characteristics to chemical structure; applications to polymer blends, thermosetting resins, structural adhesives and composites. For students interested in design and processing of fibrous composites. Prerequisite: Graduate classification.
- 611. Fundamentals of Engineering Fracture Mechanics. (3-0). Credit 3. Understanding of the failure of structures containing cracks with emphasis on mechanics; linear elastic fracture mechanics, complex potentials of Muskhelishvili and Westergaard, J-integral, energy release rate, R-curve analysis, crack opening displacement, plane strain fracture toughness testing, fatigue crack propagation, fracture criteria, fracture of composite materials. Prerequisite: AERO 603 or MEMA 601.
- 612. Wave Propagation in Isotropic and Anisotropic Solids. (3-0). Credit 3. Mathematical and experimental methods of studying stress waves with emphasis on anisotropic solids, e.g., fiber-reinforced composite materials; waves in an unbounded medium; in a half-space; in rods; waves in a general anisotropic medium; wave surface, slowness surface, velocity surface, energy velocity and group velocity. Prerequisite: AERO 603 or MEMA 601.

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- 613. Principles of Composite Materials. (3-0). Credit 3. Atomic, molecular, micro/macrostructure with respect to physical and mechanical properties of composite materials; plastic, metallic and ceramic matrices reinforced with continuous and discontinuous fibers, whiskers and particulates; mechanical and chemical interactions, failure modes, interface, fabrication techniques and structural design concepts. Prerequisite: MEMA 601 or 602
- 618. Designing with Composites. (2-3). Credit 3. Application of composite materials principles to the design of composite structures; designers from industry participate directly to provide instruction on current design methods; design projects assigned to provide practical experience with design procedures. Prerequisites: MEMA 613 and approval of instructor.
- 632. Structural Stability. (3-0). Credit 3. Buckling of columns, frames, arches, rings, plates, and shells, lateral and torsional buckling of beams, Newmark's method, equilibrium method, Rayleigh-Ritz, variational principles; Galerkin method, Treffetz method, review of current literature. Prerequisites: MATH 308; approval of instructor.
- 633. Theory of Plates and Shells. (3-0). Credit 3. Small-deflection thin plate theory for plates of various shapes and support conditions, bending of anisotropic plates. Plates under combined lateral loads and in-plane forces. Large deflection thin plate theory, theory of shells, stability of plates and shells. Prerequisite: MATH 601 or registration therein.
- 635. Structural Analysis of Composites. (3-0). Credit 3. Analyze structural response of composite components; address vibrations, stability of anisotropic materials; discuss free-edge effects, impact and shear deformation; focus on numerical modelling of panels/shells with stiffeners, tubes and joints; provide examples and projects from industry. Prerequisites: MEMA 613. Cross-listed with MEEN 635.
- 636. Theory of Thermal Stresses. (3-0). Credit 3. Heat conduction, thermoelasticity and thermoinelasticity as related to thermal stresses. Prerequisites: MEMA 601; approval of instructor.
- 637. Probabilistic Structural Dynamics. (3-0). Credit 3. Dynamic response of structural systems to excitations characterized as stochastic processes; approximate methods for single degree-of-freedom nonlinear structures; methods for single and multiple degrees-of-freedom linear structures; probabilities of failure for first passage and for fatigue. Prerequisites: CVEN 652, 657, MEEN 459, 617, AERO 310, or OCEN 301.
- 640. Theory of Shells. (3-0). Credit 3. Continuation of study of theory of shells introduced in MEMA 633; limited to study of linear shell theory; equations formulated using Lame's surface parameters; membrane analysis, bending analysis and shallow shell theory. Prerequisite: MEMA 633.
- 641. Plasticity Theory. (3-0). Credit 3. Theory of plastic yield and flow of two and threedimensional bodies; classical plasticity theories, unified viscoplastic theories, numerical considerations; applications and comparisons of theory to experiment. Prerequisite: MATH 601 or registration therein.
- 646. Introduction to the Finite Element Method. (3-0). Credit 3. Variational formulation for oneand two-dimensional problems; Ritz method, weighted residuals; time-dependent problems. Solution of one- and two-dimensional problems in solid mechanics, fluid flow, diffusion, heat transfer and magnetodynamics utilizing elementary finite element methods. Prerequisite: MATH 308.
- 647. Theory of Finite Element Analysis. (3-0). Credit 3. Finite elements of a continuum; virtual work principle; plane stress and plane strain; bending of plates; axi-symmetric stress analysis; three-dimensional stress analysis; isoparametric finite elements; recent developments; finite element computer program project; use of several finite element computer programs to solve typical structural problems. Prerequisite: MEMA 467 or equivalent; or approval of instructor.
- 648. Nonlinear Finite Element Methods in Structural Mechanics. (3-0). Credit 3. Tensor definitions of stress and strain, finite strain, geometric and material nonlinearities; development of nonlinear finite element equations from virtual work; total and updated Lagrangian formulations; solution methods for nonlinear equations; computational considerations; applications using existing computer programs. Prerequisite: MEMA 647 or equivalent.
- 650. Dynamic Fluid-Solid Interactions. (3-0). Credit 3. Dynamic interaction between fluid and solid systems with applications to space vehicles, nuclear reactors, heat exchangers and structures in general; hydroelasticity, hydrostatic divergence, flow induced vibrations, instability and compliant surfaces. Prerequisite: MATH 601 and 602 or approval of instructor.

- 651. Viscoelasticity of Solids and Structures I. (3-0). Credit 3. Linear, viscoelastic mechanical property characterization methods, time-temperature equivalence, multiaxial stress-strain equations; viscoelastic stress analysis: the correspondence principle, approximate methods of analysis and Laplace transform inversion, special methods; static and dynamic engineering applications; nonlinear behavior. Prerequisite: Approval of instructor.
- 652. Viscoelasticity of Solids and Structures II. (3-0). Credit 3. Thermodynamics of linear and nonlinear viscoelastic materials; nonlinear constitutive equations based on thermodynamics; application to civil and aerospace engineering materials and structures; viscoelastic fracture. Prerequisite: Approval of instructor.
- 681. Seminar. (1-0). Credit 1. Selected research topics in mechanics and materials presented by faculty, students and outside speakers. Prerequisites: Graduate classification.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of mechanics and materials. May be repeated for credit. Prerequisite: Approval of instructor.

Systems Engineering

Systems engineering is an organized, systematic approach for the application of technology to complex engineering problems. Such applications will invariably involve many considerations and constraints which are not purely technological. The human, sociological, economic, business and political factors are combined with the creative design aspects of engineering. Areas of special career interest can be developed by combining graduate courses in an engineering specialty or business with systems engineering to respond to the growing demand of industry and government for systems oriented graduates. Persons interested in this program should contact the dean of the College of Engineering, Wisenbaker Engineering Research Center. No graduate degrees in systems engineering are offered; the courses are in support of other programs.

(SYEN)

- 601. Systems Engineering. (3-0). Credit 3. Processes and patterns of systems engineering: planning, organization and management of programs for developing large, highly complex systems.
- 602. Systems Engineering Quality Management. (2-2). Credit 3. Background, theory, and application of the Total Quality Management approach to various manufacturing and service activities, with special attention to those related to engineering and the systems engineering process.
- 620. Preliminary System Design. (2-6). Credit 4. Preliminary design by multidiscipline teams of large engineering projects; various factors, such as information retrieval and analysis, and marketing and cost-finance analyses considered along with actual design procedures. Prerequisite: Graduate classification.
- 622. Computer-Aided Design. (2-6). Credit 4. Detail design of all subsystems from the preliminary designs of SYEN 620 by multidiscipline teams; computer studies for trade-off decisions and optimization used extensively to arrive at a finalized design ready for production and/or fabrication. Prerequisite: Graduate classification.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of systems engineering. May be repeated for credit. Prerequisite: Approval of instructor.

Department of Electrical Engineering

H. Abu-Amara, A. Abur, S. P. Bhattacharyya, J. N. Blake, W. G. Bliss, P. E. Cantrell, A. K. Chan, K. Chang, A. Datta, B. Douglass, M. Ehsani, O. Eknoyan, S.H.K. Embabi, P. Enjeti, C. Georghiades, J. D. Gibson, N. C. Griswold*, D. R. Halverson, J. W. Howze, G. M. Huang, N. Kehtarnavaz, J. Livingston, M. Lu, K. A. Michalski, R. D. Nevels, C. Nguyen, P. S. Noe, J. H. Painter, R. K. Pandey, D. L. Parker, A. D. Patton (Head), J. Pineda de Gyvez, D. Ross, B. D. Russell, E. Sanchez-Sinencio, J. S. Shelter, C. Singh*, M. A. Styblinski, C. B. Su, H. F. Taylor, V. Vaishampayan, L.C. Wang, K. L. Watson, M. H. Weichold, S. M. Wright

*Graduate Advisor

The Department of Electrical Engineering offers programs for graduate study leading to the research-oriented master of science and doctor of philosophy degrees and to the professional master of engineering degree. Courses in the department may also be applied to the interdisciplinary doctor of engineering degree. The M.S. and Ph.D. programs provide specialization in-depth and include a research (thesis or dissertation) requirement. The M.Eng. and D.Eng. programs are designed to provide the depth and breadth necessary for the practice of engineering at advanced levels.

Current areas of study include digital systems and computers, communications, controls, linear and nonlinear systems theory, digital signal processing, solid state electronics, analog circuits, power, electromagnetics, electrotropics and instrumentation systems. Interdisciplinary engineering programs are available in other areas.

Well equipped laboratories are available for work in all of these areas. Special laboratory facilities are available to graduate students in solid-state electronics, integrated circuit design, electromagnetics, microwave microelectronics, electrotropics, computer vision and electric power systems. A DEC VAX 11/785 computer and other mini- and micro-computers are available for computer aided design, digital signal processing and other research programs.

There is no foreign language requirement for the Ph.D. or D.Eng. programs in electrical engineering.

(ELEN)

- 601. Linear Network Analysis. (3-0). Credit 3. Signal theory treatment of continuous and discrete signals and systems; vector spaces, projection and sampling theories, Fourier, Laplace and Z Transforms.
- 602. Computer Communication and Networking (3-0). Credit 3. Computer communication and computer networks; use of the International Standards Organization (ISO) seven layer Open Systems Interconnection model as basis for systematic approach; operational networks to be included in the study of each layer; homework assignments to make use of a campus computer network. Prerequisite: ELEN 646 or equivalent probability background.
- 604. Channel Coding for Communications Systems. (3-0). Credit 3. Channel coding for error control, finite field algebra, block codes, cyclic codes; BCH codes; and convolutional codes; Trellis coded modulation, including ungerboeck codes and coset codes; performance on gaussian and rayleigh channels; applications to communications systems. Prerequisites: Approval of instructor and graduate classification.
- 605. Linear Control Systems. (3-3). Credit 4. Application of state variable and complex frequency domain techniques to analysis and synthesis of multivariable control systems. Prerequisite: ELEN 420 or equivalent.
- 606. Nonlinear Control Systems. (3-0). Credit 3. Techniques available to analyze and synthesize nonlinear and discontinuous control systems. Modern stability theory, time-varying systems, DF, DIDF, Lyapunov Theory, adaptive control, identification and design principles for using these concepts; examples from a variety of electronic and electromechanical systems. Prerequisite: ELEN 605.

- 614. Power System State Estimation. (3-0). Credit 3. The large electric power system state estimation problem; issues of network observability; bad measurements detection / identification; sparse matrix vector techniques for computational efficiency. Prerequisite: ELEN 460.
- 615. Methods of Electric Power Systems Analysis. (3-0). Credit 3. Digital computer methods for solution of the load flow problem; load flow approximations; equivalents; optimal load flow. Prerequisite: ELEN 460 or approval of instructor.
- 616. Power System Electromagnetic Transients. (3-0). Credit 3. Modeling of power system components for electromagnetic transient studies; digital computer methods for computation of transients. Prerequisites: ELEN 459 and 460.
- 617. Advanced Data Communication Networks. (3-0). Credit 3. Advanced concepts and analysis of control of data and computer communication networks; develops and studies analytically communication network models, optimal and adaptive routing, optimal quasi-static routing methods, dynamic routing, multi-access schemes, local networks, packet radio networks and flow control algorithms. Prerequisite: ELEN 602 or CPSC 619. Cross-listed with CPSC 617.
- 618. Resilient Computer Systems. (3-0). Credit 3. Impact of reliability on computer and network systems design; stochastic models of reliability and availability in fault-tolerant systems; hardware, software and system interaction, system design for testability, isolation and recovery. Prerequisites: ELEN 350 or CPSC 410. Cross-listed with CPSC 618.
- 620. Network Theory. (3-0). Credit 3. Development and application of advanced topics in circuit analysis and synthesis in both the continuous and discrete time and frequency domains. Prerequisites: ELEN 323 and 326 or equivalent.
- 621. Tolerance Design for Electronic Circuit Quality and Manufacturability. (3-0). Credit 3. An introduction to statistical circuit design stressing manufacturing yield maximization, performance variability reduction, overall design for quality and manufacturability; topics; traditional statistical tolerance design; yield and variability measures, design centering, minimax circuit design; Taguchi techniques; design of experiments, variability reduction; multiobjective problems; statistical modeling; design systems. Prerequisite: Approval of instructor.
- 622. Active Network Synthesis. (3-0). Credit 3. Methods of analyzing and synthesizing active networks; sensitivity analysis, methods of rational fraction approximation, OP AMP modeling and stability. Prerequisite: ELEN 457 or equivalent.
- 623. Parallel Geometric Computing. (3-0). Credit 3. Parallel computer architectures and algorithms for solving geometric problems raised in VLSI design, pattern recognition and graphics; advanced research results in computational geometry including convexity, proximity, intersection, geometric searching and optimization problems. Prerequisites: CPSC 311 or ELEN 350. Cross-listed with CPSC 623.
- 626. Analog Circuit Design. (3-0). Credit 3. Principles of designing analog circuits suitable for integrated circuit fabrication; fabrication techniques from a designer's viewpoint; student will design and build on a multichip basis an actual integrated circuit of own design; circuit modeling and analysis. Prerequisites: ELEN 326 and 457 or equivalent.
- 628. Linear System Theory. (3-0). Credit 3. Application of functional analysis and geometric concepts to the analysis and synthesis of control systems. Prerequisite: ELEN 605.
- 630. Analysis of Power Electronic Systems. (3-0). Credit 3. Analysis and control of semiconductor switching power converters using specialized methods such as Fourier series, state-space averaging, time domain transfer functions, sliding mode, quadrometrics and other discontinuous orthogonal functions; application of the above techniques in practice; selected research publications. Prerequisite: Approval of instructor.
- 632. Motor Drive Dynamics. (3-0). Credit 3. Mathematical analysis of adjustable speed motor drive dynamics; direct torque control in DC and AC machines; the theory of field orientation and vector control in high preformance ac motor drives; motion control strategies based on the above theories; microcomputer, signal and power circuit implementation concepts. Prerequisite: Approval of instructor.
- 633. Optimum Control Systems. (3-0). Credit 3. Variational approach to the development of algorithms for the solution of optimum control problems; necessary and sufficient conditions, numerical methods, and analysis and comparison of optimal control results to classical theory. Prerequisite: ELEN 605.
- 634. Morphological Methods in Image and Signal Processing. (3-0). Credit 3. Image analysis and signal processing; feature extraction based upon geometrical shape; morphological filtering for image analysis; computer simulation of filter types. Prerequisites: ELEN 447 & 601.

- 635. Electromagnetic Theory. (3-0). Credit 3. Maxwell's equations, boundary conditions, Poynting's theorem, electromagnetic potentials, Green's functions, Helmholtz's equation, field equivalence theorems; applications to problems involving transmission scattering and diffraction of electromagnetic waves. Prerequisites: ELEN 322 and 351 or equivalent.
- 637. Numerical Methods in Electromagnetics. (3-0). Credit 3. Numerical techniques for solving antenna, scattering and microwave circuits problems; finite difference and finite element differential equation methods with emphasis on the method of moments integral equation technique. Prerequisites: ELEN 351 or ELEN 635; CPSC 203 or equivalent.
- 638. Antennas and Propagation. (3-0). Credit3. Application of Maxwell's equations to determine electromagnetic fields of antennas; radiation, directional arrays, impedance characteristics, aperture antennas. Prerequisite: ELEN 351.
- 639. Microwave Circuits. (3-0). Credit 3. Introduction to high frequency systems and circuits; provides background information needed to understand fundamentals of microwave integrated circuits; includes usage of S-parameters, Smith Charts, stability considerations in designing microwave circuits; utilizes CAD program "Super Compact" demonstrating design synthesis optimization and analysis of monolithic devices and circuits. Prerequisite: Graduate classification.
- 640. Wave Optics and Optical Waveguides. (3-0). Credit 3. Maxwell's equations; wave optics; theory of diffraction; ray optics; Gaussian Beams; propagation in square law media; optical slab waveguides; optical fibers; coupling between waveguides. Prerequisites: ELEN 635 and MATH 601.
- 641. Microwave Solid-State Integrated Circuits. (3-0). Credit 3. Microwave two-terminal and three-terminal solid-state devices; waveguide and microstrip solid-state circuits; theory and design of microwave mixers, detectors, modulators, switches, phase shifters, oscillators and amplifiers. Prerequisite: ELEN 351.
- 642. Digital Image Processing. (3-0). Credit 3. Digital Image Processing techniques; stresses filtering, transmission and coding; fast transform techniques; convolution and deconvolution of model noise. Prerequisites: ELEN 447 & 601.
- 643. Electric Power System Reliability. (3-0). Credit 3. Design and application of mathematical models for estimating various measures of reliability in electric power systems. Prerequisite: ELEN 460 or approval of instructor.
- 644. Discrete-Time Systems. (3-0). Credit 3. Linear discrete time systems analysis using time domain and transform approaches; digital filter design techniques with digital computer implementations. Prerequisite: ELEN 601.
- 645. Pattern Recognition by Neural Networks. (3-0). Credit 3. Feedforward and feedback papadigms; training algorithms; supervised and unsupervised learning; associative networks; self-clustering networks; stability and convergence; comparison with statistical pattern recognition. Prerequisites: ELEN 649 or approval of instructor.
- 646. Statistical Communication Theory. (3-0). Credit 3. Concepts of probability and random process theory necessary for advanced study of communications, stochastic control and other electrical engineering problems involving uncertainty; applications to elementary detection and estimation problems. Prerequisite: Registration in ELEN 601 or approval of instructor.
- **647.** Information Theory. (3-0). Credit 3. Definition of information; coding of information for transmission over a noisy channel including additive gaussian noise channels and waveform channels; minimum rates at which sources can be encoded; maximum rates at which information can be transmitted over noisy channels. Prerequisite: ELEN 646 or equivalent probability background.
- 649. Pattern Recognition. (3-0). Credit 3. Introduction to the underlying principles of classification, and computer recognition of imagery and robotic applications. Prerequisites: MATH 601 and/or STAT 601 and approval of instructor.
- 650. Control of Dynamic Stochastic Systems. (3-0). Credit 3. Optimum stochastic control, estimation and identification techniques with application to communication and control systems; dynamic programming algorithms developed for the control of uncertain dynamic systems; Kalman filtering algorithms developed in the context of state estimation for dynamic stochastic systems. Prerequisites: ELEN 646, 605.

- 651. Microprogrammed Control of Digital Systems. (3-3). Credit 4. Hardware and software concepts involved in the design and construction of microprocessor-based digital systems; microprocessor architecture; bussing; interfacing; data input/output; memories; and software development for operation and testing; design projects with microprocessors and related components. Prerequisite: ELEN 350 and 449 or approval of instructor.
- 652. Digital Systems Design. (3-3). Credit 4. Digital systems design; synchronous sequential machines, iterative networks, fast tabular minimization algorithms, state reduction, state assignment optimization, partition theory and incompletely specified machines; practical case studies in digital systems design in the laboratory emphasize individual effort in the use of hardware (or software) applications for practical real-world problems.
- 653. Computer Arithmetic Unit Design. (3-0). Credit3. Digital computer arithmetic unit design, control and memory; microprocessor arithmetic logic unit (ALU) design. High-speed addition, subtraction, multiplication and division algorithms and implementations; design and simulation with integrated circuit components and VLSI circuits. Prerequisite: ELEN 651.
- 654. Very Large Scale Integrated Systems Design. (3-3). Credit 4. Design and fabrication of microelectronic circuits such as registers, selectors, PLA's, sequential and microprogrammed machines via large scale integrated circuitry with emphasis on high-level, structured design methods for VLSI systems. Students design small to medium scale integrated circuits for fabrication by industry. Prerequisites: ELEN 449 and either 474 or 475.
- 655. Asynchronous Switching Circuit Design. (3-0). Credit 3. Design of asynchronous sequential switching circuits; primitive flow-tables, state reduction, state assignment, hazards and delay; relationship of asynchronous to synchronous digital systems; the need for race-free assignments in asynchronous design. Prerequisite: ELEN 348 or equivalent.
- 656. Physical Electronics. (3-0). Credit 3. Elementary quantum theory; statistical mechanics; Lattice dynamics; semiconductor theory; dielectrics; magnetic materials; quantum electronics; introduction to quantum devices, such as the laser. Prerequisite: Graduate classification or approval of instructor.
- 657. Quantum Electronics. (3-0). Credit 3. Application of principles of quantum mechanics to problems in optics including emission, absorption and amplification of light; optical resonators and lasers; optical modulation; nonlinear optics; photodetectors and optical receivers. Prerequisites: PHYS 412, PHYS 606 or approval of instructor.
- 659. Parallel/Distributed Numerical Algorithms and Applications. (3-0). Credit 3. A unified treatment of parallel and distributed numerical algorithms; parallel and distributed computation models, parallel computation or arithmetic expressions; fast algorithms for numerical linear algebra, partial differential equations and nonlinear optimization. Prerequisite: MATH 304 or equivalent. Cross-listed with CPSC 659.
- 660. Optical Communication Systems. (3-0). Credit 3. Design and Analysis of Optical Communications Systems; characteristics of the Optical Channel; Direct-Detection and Heterodyne-Detection Systems; emphasis on receiver design, modulation and sychronization for both the fiber optic and free-space channel. Prerequisites: ELEN 646.
- 661. Modulation Theory. (3-0). Credit 3. Optimum receiver principles and signal selection for communication systems with and without coding; system implementation, and waveform communication using realistic channel models. Prerequisite: ELEN 646.
- 662. Estimation and Detection Theory. (3-0). Credit 3. Probabilistic signal detection theory and parameter estimation theory; Neyman-Pearson, UMP, and locally optimal tests; discrete time Markov processes and the Kalman and Wiener filters. Bayesian, maximum likelihood and conditional mean estimation methods. Prerequisite: ELEN 646.
- 663. Data Compression with Applications to Speech and Video. (3-0). Credit 3. Characterization and representation of waveforms; digital coding of waveforms including PCM, delta modulation, DPCM, tree/trellis coding, runlength coding, sub-band coding and transform coding. Rate distortion theoretic performance bounds. Prerequisites: ELEN 601, 646.
- 664. Local Area Networks. (3-0). Credit 3. Local Area Network architectures and performance evaluation; systems studied include Ethernet, token ring, and token bus; bridges and routers; LAN specific protocols; high speed LANs. Prerequisites: ELEN 602 or CPSC 619. Cross-listed with CPSC 664.
- 666. Power System Faults and Protective Relaying. (3-0). Credit 3. Calculation of power system currents and voltages during faults; protective relaying principles, application and response to system faults. Prerequisite: ELEN 460 or approval of instructor.

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- 667. Power System Stability. (3-0). Credit 3. Steady-state, dynamic and transient stability of power systems; solution techniques; effect of generator control systems. Prerequisite: ELEN 460 or approval of instructor.
- 668. High Voltage Direct Current (HVDC) Transmission. (3-0). Credit 3. Overview of HVDC systems; comparison of AC and DC power transmission; study of six-pulse and twelve-pulse power converters; analysis and control of HVDC systems; harmonics and power factor effects; system faults and misoperations; state of the art and future developments in HVDC technology; inspection trips. Prerequisite: Approval of instructor.
- 669. Energy Management Control. (3-0). Credit 3. Techniques, hardware, and methodologies; energy control problems in industrial and commercial environments; state of the art hardware and software technology to prepare for design and specification of EMS Systems. Prerequisite: Approval of Instructor.
- 671. Solid State Devices. (3-0). Credit 3. Development of mathematical analysis and systematic modeling of solid state devices; relationships of measurable electrical characteristics to morphology and material properties of solid state devices, p-n junction, bipolar and unipolar transistors. Prerequisite: ELEN 656 or approval of instructor.
- 672. Semiconductor Lasers and Photodetectors. (3-0). Credit 3. III-V compound semiconductor material, spontaneous and stimulated emission in lasers; optical wave guiding, rate equation solutions, quantum noise and spectral linewidth properties of lasers; principle and structure of photodetectors; III-V compound material technology. Prerequisite: ELEN 370.
- 674. Optical Materials. (3-0). Credit 3. Fundamentals of optical properties of solids and their relationship to electronic applications; topics such as magneto-optic, electro-optic, acuosto-optic effects and quantum-well devices. Prerequisites: Graduate Standing.
- 677. Control of Electric Power Systems. (3-0). Credit 3. Modeling, analysis and real-time control of electric power systems to meet the requirements of economic dispatch of voltage and power. Prerequisite: Approval of instructor.
- 679. Computer Relays for Electric Power Systems. (3-0). Credit 3. Real-time digital computer application to protective relaying; extensive overview of digital protection algorithms; latest technological advancements as microprocessor-based relays, fiber-optic communication systems, unconventional instrument transformers, dynamic testing tools and methodologies. Prerequisite: Approval of Instructor.
- 681. Seminar. (1-0). Credit1. Reports and discussion of current research and of selected published technical articles. May not be taken for credit more than once in master's degree program nor twice in Ph.D. program. Prerequisite: Graduate classification in electrical engineering.
- 684. Professional Internship. Credit 1 to 4. Engineering research and design experience at industrial facilities away from the Texas A&M campus; design projects supervised by faculty coordinators and personnel at these locations; projects selected to match student's area of specialization. Prerequisites: Graduate classification and one semester of course work completed.
- 685. Problems. Credit 1 to 4 each semester. Research problems of limited scope designed primarily to develop research technique.
- 689. Special Topics in... Credit 1 to 4. Advanced topics of current interest in electrical engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Department of Engineering Technology

These courses support the MBA in telecommunications technology management (MBA-TTM) elective offered in the master of business administration degree.

(ENTC)

615. Communications Networks. (3-0). Credit 3. Review of typical telecommunications networks (public and private); types of equipment and architectures used; transmission techniques. Prerequisites: ENTC 415, ENTC 435, and graduate classification.

- 625. Telecommunications Management. (3-0). Credit 3. Evaluation of different tariffs and services offered by local and long distance carriers; cost analysis; use of software and data bases; bypass techniques and issues; procurement of telecom equipment; contract issues; international circuits. Prerequisites: ENTC 325 and graduate classification.
- 635. Network Management. (3-0). Credit 3. Management of communications network; traffic engineering; performance indicators; technical control; facility management; reliability issues; security methods. Prerequisites: ENTC 615, ENTC 625, and BANA 603.
- 645. Communications Systems Planning. (3-0). Credit 3. Capstone project course based on case studies; planning of a given telecommunications network requiring technical, business and financial decisions by teams of three students; extensive use of software packages. Prerequisites: ENTC 635.

Department of English

D. R. Anderson, H. Andreadis, S. L. Archer, A. Aristar, V. M. Balester, D. A. Berthold, R. E. Boenig, M. B. Busby, R. E. Campbell, G. H. Cannon, P. C. Christensen, W. B. Clark, J. N. Cox, D. R. Dickson, M. J. M. Ezell, K. W. Ferrara, C. L. Gibson, G. Gong, J. R. Goodman, C. E. Gordone, J. R. Hannah, J. L. Harner, H. L. Hill, T. A. Hoagwood, P. C. Hunter, Jr., M. C. Ives, B. Johnstone*, S. J. Jones, C. W. Kallendorf, K. E. Kelly, M. J. Killingsworth, J. M. Loving, C. J. Machann*, H. J. Marchitell, P. R. Matthews, J. P. McCann, S. L. Maurer, D.B. McWhirter, H. T. Meserole, J. L. Mitchell (Head), D.G. Myers, R. D. Newman, M. A. O'Farrell, L. J. Oliver, P. A. Parrish, P. A. Phillippy, M. A. Portales, K. M. Price, L. J. Reynolds, D. H. Stewart, J. P. Stout, P. H. Taylor, E. D. Tebeaux, L. M. Vallone, J. E. Van Domelen, E. C. Want, Jr.

*Graduate Advisor

The graduate program in English offers courses leading to the degrees of master of arts and doctor of philosophy. Graduate study increases understanding and appreciation of English and American literature, provides training in techniques of critical investigation, broadens understanding of the English language, and enhances skill in the use of the language. Graduate work in English prepares students primarily for teaching in schools, community colleges, and universities. It can also prepare them for careers in linguistics, writing, editing, and other professional and business fields.

Both the M.A. degree (thesis option) and the M.A. degree (non-thesis option) require ENGL 603. In addition, the thesis option requires nine hours of course work in literature, and the non-thesis option requires 15 hours of course work in literature. The thesis may be written on a subject in English literature, American literature, linguistics, rhetoric and composition, or creative writing.

A minimum of 64 credit hours beyond the M.A., or 96 hours beyond the B.A., is required for the Ph.D. degree in English. Both ENGL603 and 683 are required, and should be taken in the first year of study. At least one advanced seminar is also required. The student's program may include a minor of up to 12 hours. The dissertation may be written on a subject in English literature, American literature, linguistics, or rhetoric and composition.

To be admitted to either program, a student should have a baccalaureate degree in English. Students who hold baccalaureate degrees in other fields may be admitted provisionally and required to make up deficiencies. A Ph.D. candidate will normally be expected to hold the M.A. degree in English.

A student may meet the Ph.D. language requirement by demonstrating comprehensive knowledge of one language, or reading knowledge of two languages, or reading knowledge of one language plus English 605 and 606 or six to twelve hours of a foreign language approved by the graduate director.

A qualifying exam is required of all M.A. students before they graduate and of all Ph.D. students at the beginning of their second year of study.

English (ENGL)

- 603. Bibliography and Literary Research. (3-0). Credit 3. Introduction of basic techniques of research and scholarly procedure in literature; research reports.
- 604. Advanced Studies in Textual and Bibliographical Criticism. (3-0). Credit 3. Studies in modern textual criticism and methodology, techniques of descriptive and analytical bibliography, palaeography, and documentary and textual editing. Prerequisite: ENGL 603 or approval of instructor.
- 605. Old English. (3-0). Credit 3. Introduction to Old English literature and language (phonology, morphology, syntax, lexicon, and dialectology) through extensive reading of the literature of the period; research papers. Cross-listed with LING 605. Credit cannot be given for both ENGL 605 and LING 605.
- 606. Beowulf. (3-0). Credit 3. Literary and linguistic study of Beowulf. Prerequisites: ENGL 605, LING 610; or approval of instructor. Cross-listed with LING 606. Credit cannot be given for both ENGL 606 and LING 606.
- 607. Seminar in Medieval Literature. (3-0). Credit 3. Advanced study in Medieval Literature. May cover Old or Middle English literature or language, research methods, manuscript or editing problems, or other areas. May be taken up to three times as content varies. Prerequisites: Graduate course in Medieval English or approval of instructor.
- 609. Non-Chaucerian Middle English. (3-0). Credit 3. Non-Chaucerian Middle English literature and language including the Morte Darthur and the Arthurian Romances, the Fabliaux, Piers Plowman, the Pearl Poet, Mystery plays, the English and Scots Chaucerians and others; related topics may include medieval rhetorical theory, linguistic profile of Middle English, paleography, manuscript classification and research techniques. Prerequisites: Graduate classification and approval of instructor. Cross-listed with LING 609. Credit cannot be given for both ENGL 609 and LING 609.
- 610. History of the English Language. (3-0). Credit 3. Inductive study of phonological, grammatical and lexical history of English language, with brief discussion of some other Indo-European languages; kinds and principles of linguistic changes in general, as reflected in English. Prerequisite: ENGL 662 or approval of instructor. Cross-listed with LING 610. Credit cannot be given for both ENGL 610 and LING 610.
- 612. Chaucer. (3-0). Credit 3. A literary and linguistic study of Chaucer's works; bibliographical reports and research papers. Cross-listed with LING 612. Credit cannot be given for both ENGL 612 and LING 612.
- 613. Studies in the Renaissance. (3-0). Credit 3. Drama of the English Renaissance, exclusive of Shakespeare; research papers.
- 614. Studies in the Renaissance: Nondramatic Literature. (3-0). Credit 3. Major writers of nondramatic prose and poetry of the English Renaissance.
- 615. Seventeenth Century English Literature. (3-0). Credit 3. Poetry and prose of chief writers of 17th century: Bacon, Donne, Jonson, Herrick, Milton, and Dryden; research papers.
- 616. Restoration and Earlier Eighteenth-Century Literature. (3-0). Credit 3. Poetry and prose to 1750 concentrating on Defoe, Addison, Swift, Pope and Smollett; aesthetic, scientific and religious ideas; research papers.
- 617. Later Eighteenth-Century Literature. (3-0). Credit 3. Prose, including the novel, in latter half of century concentrating on Fielding, Johnson, Boswell, Goldsmith and Sterne; aesthetic, scientific, and philosophic ideas; research papers.
- 619. Studies in Shakespeare. (3-0). Credit 3. Readings in Shakespeare's plays with attention to requirements and needs of individual students; sources of plays; textual studies; parallel readings in Shakespearean criticism from 18th century to present; research papers. Prerequisite: A course in Shakespeare.
- 620. Business Communication. (1-0). Credit 1. Techniques for effective use of oral and written communication in business; written elements and applications; purposes, preparation sequences and delivery skills of oral presentations. Classification 6 students may not enroll in this course. Prerequisite: Approval of instructor. Cross-listed with BUAD 620.
- 621. Milton and His Contemporaries. (3-0). Credit 3. Poetry and prose of John Milton with emphasis on *Paradise Lost;* Milton's predecessors and contemporaries as they contribute to understanding the milieu of Milton; research papers.

- 622. Introduction to Creative Writing. (3-0). Credit 3. Introduction to fundamentals of creative writing. Students produce original work and read contemporary masters of the genre. Written and oral peer critiques. Genre open.
- 623. Poetics and Writing. (3-0). Credit 3. Theories of literary forms and compositions as applied to creative writing and extended writing projects.
- 624. Writing Seminar. (3-0). Credit 3. Discussion and analysis of selected topics in creative writing: use of historical research in creative composition, conventional and experimental forms, the role of gender in creativity. Creative projects on seminar topics. Prerequisite: English 622 or approval of instructor.
- **625.** Business Communication. (2-0). Credit 2. Focusing upon the process of designing written business communications; insight into the rhetorical strategies necessary for developing effective business communication. Cross-listed with BUAD 625.
- 626. Writing Studio. (3-0). Credit3. Technical aspects of extended writing projects pursued under the supervision of a studio instructor. Emphasis varies among fiction, poetry, drama and nonfiction. Prerequisite: English 622 or approval of instructor.
- **629.** Seminar in Literature, Language, or Rhetoric. (3-0). Credit 3. Intensive investigation of a topic important to the understanding of British or American literature, or of language or rhetoric. May be repeated for credit up to a total of three times. Prerequisite: Approval of instructor.
- 631. Earlier Romantics. (3-0). Credit 3. The major earlier Romantic writers of poetry and prose with concentration on two or three authors each time course is offered. Representative authors: Blake, Wordsworth, Coleridge, Lamb, Hazlitt; research papers.
- 633. Later Romantics. (3-0). Credit 3. The major later Romantic writers of poetry and prose with concentration on two or three authors each time the course is offered. Representative authors: Byron, Shelley, Keats, DeQuincey; research papers.
- 634. Victorian Poetry. (3-0). Credit 3. Prose and poetry from Carlyle to Shaw; research papers.
- 635. Victorian Prose. (3-0). Credit 3. Major Victorian writers of poetry and nonfiction prose with concentration on two or three authors each time the course is offered. Representative authors: Tennyson, Browning, Rossetti, Morris, Swinburne, Arnold, Carlyle, Ruskin, Mill, Newman, Pater, Shaw; research papers.
- 638. Seminar in Nineteenth-Century British Literature. (3-0). Credit 3. Advanced study in nineteenth-century British literature. May cover individual authors, literary movements, or cultural context. May be taken up to three times as content varies. Prerequisite: Graduate course in nineteenth-century British literature or approval of instructor.
- 641. Studies in the English Novel. (3-0). Credit 3. Major English novelists from 1740 to 20th century. Analysis of eight to ten novels style, characterization, plot, atmosphere, and social commentary against their intellectual, historical and social backgrounds; research paper.
- 645. Women and Literature. (3-0). Credit 3. Approaches to literature and issues of gender and theory in literature by women, about women, or written for female audiences. This course may be taken three times for credit as content varies.
- 647. Studies in Modern British Drama. (3-0). Credit 3. Dramatic literature of British Isles from 1880's to present with some consideration of influence from the Continent; representative dramatists: Wilde, Shaw, Pinero, Maugham, Synge, O'Casey, Eliot, Fry; research papers.
- 648. Seminar in Twentieth-Century British Literature. (3-0). Credit 3. Advanced study in twentieth-century British literature. May cover individual authors, literary movements or cultural context. May be taken up to three times as content varies. Prerequisites: Graduate course in twentieth century British literature or approval of instructor.
- 649. Studies in the Twentieth Century: British Literature. (3-0). Credit 3. Selected authors since 1900: Yeats, Joyce, Huxley, and others; development of particular literary movement or literary form; research papers.
- 650. Studies in the Twentieth Century: American Literature. (3-0). Credit 3. Selected authors since 1900: Robinson, Frost, Eliot, Lewis, Faulkner, Hemingway and others; particular literary movement or literary form; research papers.
- **651.** Southwestern Literature. (3-0). Credit 3. Readings in Southwestern literature, with particular emphasis on literature that reflects the various cultures Anglo-American, Mexican-American, and Native American of the area.

- 652. Studies in Postmodernism. (3-0). Credit 3. Selected literary works since World War II with an emphasis on postmodern themes and experiments with form.
- 654. History of Rhetoric to 1900. (3-0). Credit 3. Key concepts of rhetoric, surveying primary authors and works from 5th century Greece to the 19th century.
- 655. Modern Rhetorical Theories. (3-0). Credit 3. Works of modern rhetorical theorists, including Burke, Richards, Ong, Moffet, Young, Christensen, Perelman, Kinneavy, and others; application and evaluation of these theories.
- 656. Contemporary Composition Theory.(3-0). Credit 3. Examines theories of the composing process and the relation of language study to composition; explores contributions by such theorists as Kinneavy, D'Angelo, Corbett, Moffett, Young, Lauer, Britton, Winterowd and Shaughnessy.
- 657. The English Writing Lab. (2-2). Credit 3. The "Writing Lab" as a means of individualizing the teaching of writing; the four basic components of writing labs: administration, production, directed studies and learning resources; analysis of the efficiency of various writing lab models. Prerequisite: Approval of instructor.
- 660. Technical Writing for Publications. (3-0). Credit 3. Organization, presentation, and style of reports and articles in professional journals; article or articles of substantial length from the student's research required. Prerequisite: Completion of 18 hours on current degree plan and permission of instructor.
- 661. Analysis of Composition. (3-0). Credit 3. Practice and theory in organization sentence, paragraph, development of paper; rhetorical analysis of expository writing; diction, writing and assigning compositions; teaching techniques.
- 662. Analysis of the English Language. (3-0). Credit 3. English phonology, morphology, lexicon, syntax, and discourse structure; generative theory as well as traditional approaches. Prerequisite: LING 608 or approval of instructor. Cross-listed with LING 662. Credit cannot be given for both ENGL 662 and LING 662.
- 663. Analysis of Literature. (3-0). Credit 3. Characteristics of literature: point of view, structure, techniques of development, style and rhetorical devices, and theme and meaning; types of literature: poetry, plays, novel, short story; literary criticism: principles and application.
- 664. Analysis of Business and Technical Writing. (3-0). Credit 3. Theory of teaching business and technical writing; evaluation of current research and its relation to current practice.
- 667. Rhetoric and Criticism. (3-0). Credit 3. Rhetorical analysis of texts, the relationship of literary and rhetorical theory, the possibility of a general theory of discourse and cultural criticism. Prerequisites: One of the following: ENGL 654, 655, 656, 661; or approval of instructor.
- 671. Studies in American Literature: The Beginnings to 1820. (3-0). Credit 3. Colonial, Revolutionary, and Post-Revolutionary literature and the backgrounds; various forms of early literature and individual writers; research papers.
- 672. Studies in American Literature: The Literary Milieux of Poe, Hawthorne, and Melville. (3-0). Credit 3. Selected works of Poe, Hawthorne, Melville, and other writers and literary groups associated with American romanticism; research papers.
- 674. Studies in American Literature: The Age of Transcendentalism. (3-0). Credit 3. Backgrounds of transcendentalism in Europe; the movement in the U.S.; works of Emerson, Whitman, Thoreau and others; research papers.
- 675. Studies in American Literature: The Gilded Age. (3-0). Credit 3. Social and literary backgrounds of Gilded Age; emergence of American humor and realism, and their development in Mark Twain and early Henry James; research papers.
- 676. Seminar in American Literature to 1900. (3-0). Credit 3. Advanced study in American Literature to 1900. May cover individual authors, literary movements, or cultural context. May be taken up to three times as content varies. Prerequisite: Graduate course in American Literature before 1900 or approval of instructor.
- 677. Studies in American Poetry. (3-0). Credit 3. Major American poets for example, Edward Taylor, Poe, Whitman, Emily Dickinson, Robert Frost and the influence of American poetry and American culture on each other; research papers.
- 679. American Ethnic Literature. (3-0). Credit 3. Literature of American ethnic minorities, including African Asian, Mexican -, and Native-Americans.

- 681. Seminar in English. (1-0). Credit 1. Presentations by faculty, students, and visiting scholars based on current research. May be repeated for credit. Prerequisite: Graduate Classification in English. Cross-listed with LING 681.
- 683. Theory and Practice of Literary Criticism. (3-0). Credit 3. Important theories of literary criticism for students of English and American literature; functional emphasis in critical practice; research papers.
- 685. Problems. Credit 1 to 6 each semester. Readings to supplement the student's knowledge of English or American literature or of the English language in areas not studied in other courses; research papers. Prerequisites: Graduate classification; approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of English. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis.
- 697. Seminar in the Teaching of English Composition. (3-0). Credit 3. Theory of teaching of college composition and rhetoric; supervised teaching; evaluation of current research and its relation to current practice. Prerequisite: Approval of instructor.

Linguistics (LING)

- **602.** Sociolinguistics. (3-0). Credit 3. How social variables (socio-economic class, ethnicity, gender, etc.) affect language use. Overviews of variation theory, interactional sociolinguistics, language planning and policy, and other major approaches.
- 605. Old English. (3-0). Credit 3. Introduction to Old English literature and language (phonology, morphology, syntax, lexicon, and dialectology) through extensive reading of the literature of the period; research papers. Cross-listed with ENGL 605. Credit cannot be given for both ENGL 605 and LING 605.
- 606. Beowulf. (3-0). Credit 3. Literary and linguistic study of Beowulf. Prerequisites: ENGL 605, LING 610; or approval of instructor. Cross-listed with ENGL 606. Credit cannot be given for both ENGL 606 and LING 606.
- 608. General Linguistics. (3-0). Credit 3. Linguistic structure and meaning; work in phonetics and phonology, morphology, and syntax. Overview of the history of linguistics and current approaches.
- 609. Non-Chaucerian Middle English. (3-0). Credit 3. Non-Chaucerian Middle English literature and language including the Morte Darthur and the Arthurian Romances, the Fabliaux, Piers Plowman, the Pearl Poet, Mystery plays, the English and Scots Chaucerians and others; related topics may include medieval rhetorical theory, linguistic profile of Middle English, paleography, manuscript classification and research techniques. Prerequisites: Graduate classification and approval of instructor. Cross-listed with ENGL 609. Credit cannot be given for both ENGL 609 and LING 609.
- 610. History of the English Language. (3-0). Credit 3. Inductive study of phonological, grammatical and lexical history of English language, with brief discussion of some other Indo-European languages; kinds and principles of linguistic changes in general, as reflected in English. Prerequisite: ENGL 662 or approval of instructor. Cross-listed with ENGL 610. Credit cannot be given for both ENGL 610 and LING 610.
- 612. Chaucer. (3-0). Credit 3. A literary and linguistic study of Chaucer's works; bibliographical reports and research papers. Cross-listed with ENGL 612. Credit cannot be given for both ENGL 612 and LING 612.
- 625. Applied Linguistics. (3-0). Credit 3. Theory and Research on first and second language acquisition, linguistics and literacy, linguistics and writing, dialects, and other pertinent topics. Prerequisites: LING 608 or approval of instructor.
- 662. Analysis of the English Language. (3-0). Credit 3. English phonology, morphology, lexicon, syntax, and discourse structure; generative theory as well as traditional approaches. Prerequisite: LING 608 or approval of instructor. Cross-listed with ENGL 662. Credit cannot be given for both ENGL 662 and LING 662.
- 666. Language Varieties: Regional and Social. (3-0). Credit3. Methods and principles of regional dialectology and variation theory. Research methodology and analytical techniques for the study of sociolinguistic variation. Prerequisite: LING 602 or approval of instructor.

- 667. Linguistics and Literature. (3-0). Credit 3. Linguistic methods and principles applicable to understanding of literature, with a view to development of student's skills in making linguistic analyses of various kinds of literature. Prerequisites: Graduate course in linguistics or approval of instructor.
- 668. Structure of Discourse. (3-0). Credit 3. Linguistic approaches to the analysis of oral and written discourse; examination of theory and methodology in discourse analysis; practice with the analysis of units of language larger than the sentence. Prequisites: Graduate course in Linguistics or approval of instructor.
- 669. Syntax and Semantics. (3-0). Credit 3. Major current theoretical approaches to linguistics structure and meaning. Prerequisite: LING 608 or approval of instructor.
- 681. Seminar in English. (1-0). Credit 1. Presentations by faculty, students, and visiting scholars based on current research. May be repeated for credit. Prerequisites: Graduate Classification in English. Cross-listed with ENGL 681.
- 685. Problems. Credit 1 to 6. Readings to supplement the student's knowledge of English language and linguistics in areas not studied in other courses. Prerequisites: Graduate classification and approval of department head.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of linguistics. Prerequisites: Graduate classification and approval of department head.

Department of Entomology

P. L. Adkisson, T. L. Archer, D. E. Bay, J. H. Benedict, H. R. Burke, R. N. Coulson, R. L. Crocker, B. M. Drees, R. E. Frisbie, T. W. Fuchs, F. E. Gilstrap, R.E. Gold, L.A. Guarino, P. J. Hamman, K. F. Harris, M. K. Harris, T. K. Hayes, C. E. Hoelscher, G.M. Holman, J. A. Jackman, D. L. Jarvis, J. S. Johnston, L. L. Keeley, F. G. Maxwell* (Head), R. W. Meola, G. Michels, J. K. Olson, F. W. Plapp, D. R. Rummel, J. C. Schaffner*, J. E. Slosser, J. W. Smith, Jr., W. L. Sterling, M. D. Summers, M. H. Sweet, P. D. Teel, G. L. Teetes, H. W. Van Cleave, S. B. Vinson, M. O. Way, R. A. Wharton, L. T. Wilson, J. B. Woolley, M. S. Wright

*Graduate Advisor

The Department of Entomology offers programs of study and research in the various specialties of entomological science including taxonomy, morphology, physiology, toxicology, ecology, behavior, biological control, pest management, forest, urban and medical-veterinary entomology. Numerous well-equipped laboratories are available for insect studies under controlled environmental conditions. Modern analytical equipment for biochemistry, physiology and insecticide research, including electrophysiology and radio-isotope techniques, is available. A newly constructed insect quarantine facility and P-3 laboratory are provided for research in the various areas of biological control. The largest collection of insects in the Southwest is available to students interested in taxonomic research.

Prerequisite to major graduate work is the completion of no less than two years of approved entomological training, except that for a part of this requirement credit in certain other biological sciences may be substituted. Comprehensive courses in the biological sciences and general chemistry (and, in most cases, organic chemistry) are required of all students. In addition to the elementary undergraduate courses pertaining to various lines of major work, specific requirements are dependent upon previous training and professional experience.

(ENTO)

601. Principles of Systematic Entomology. (3-0). Credit 3. Principles, methods and history of systematic entomology; literature, newer techniques in the field and International Rules of Zoological Nomenclature. Prerequisite: Graduate classification in entomology or other biological sciences.

- 602. Phylogeny and Classification of Insects. (3-0). Credit 3. Phylogenetic relationships of the classes of arthropods; evolution of insects; geological history of insects; classification and relationships of higher insect taxa. Prerequisite: Graduate classification in entomology or other biological sciences. (Offered in 1994-95 and alternate years thereafter.)
- 604. Immature Insects. (1-6). Credit 3. Identification of immature insects at the family level, with emphasis on terrestrial Holometabola; techniques for collecting and preserving immatures; comparisons of adult and immature classifications. Prerequisites: ENTO 301 and 302 or equivalent. (Offered in 1994-95 and alternate years thereafter.)
- **605.** Aquatic Entomology. **(3-3).** Credit 4. Principles and practices concerning aquatic entomology. Biology and classification of each group of aquatic insects; basic concepts of limnology as they apply to insects; techniques of collecting, mounting and rearing of aquatic insects. Prerequisite: ENTO 201 or 313 or approval of instructor.
- 608. Principles of Biological Control. (3-0). Credit 3. Theory and practices relating to the role and use of natural enemies in arthropod and plant population regulation; review and analysis of projects in biological control; biology and behavior of entomophagous arthropods. Prerequisite: ENTO 201 or equivalent or approval of instructor.
- 609. Insect Microbiology. (3-0). Credit 3. Introductory course of the microbiology of insects; emphasis on structural properties of insect pathogens, mechanisms of pathogenicity, unique biological relationships between microorganisms and insects, resistance and immunity, and beneficial uses for suppressing insect pest populations. Prerequisite: One course in microbiology or approval of instructor. (Offered in 1994-95 and alternate years thereafter.)
- 610. Host Plant Resistance. (3-0). Credit 3. Host plant resistance programs from the standpoint of the plant breeder, plant pathologist and entomologist; team taught with each discipline represented; roundtable discussion of assigned reading and lectures. Prerequisite: Approval of instructors. Cross-listed with AGRO 610 and PLPA 610.
- 615. Insect Physiology. (3-0). Credit 3. Physiological processes of insects; metabolism nutrition, neuro-endocrinology, nerve action, cell structure, respiration, circulation, excretion and flight; functional integration and regulatory processes of total organism. Prerequisite: ENTO 306 or equivalent.
- 617. Acarology. (3-3). Credit 4. Systematics, morphology, physiology, and ecology of ticks and mites; management of acarine pests of humans, animals and plants; role of parasitic species in causation and transmission of diseases. Prerequisite: ENTO 208 or equivalent. (Offered in 1993-94 and alternate years thereafter.)
- 618. Medical and Veterinary Entomology. (3-3). Credit 4. Taxonomy, biology and epidemiological role of insects that directly and / or indirectly affect the health and well-being of humans and animals. Prerequisite: ENTO 208 or equivalent. (Offered in 1993-94 and alternate years thereafter.)
- 619. Insect Toxicology. (3-3). Credit 4. Classification and properties of major types of insecticides; chemistry, metabolism and mode of action; selectivity, use hazards, residues and resistance; environmental problems: biological magnification, persistence and effects on non-target organisms. Prerequisite: One course in organic chemistry, ENTO 615 or approval of instructor.
- 621. Biology and Systematics of Entomophagous Insects. (2-3). Credit 3. Systematics of entomophagous insects at the family level; collecting and rearing parasitoids from their hosts; emphasis on groups used in biological control. Prerequisites: ENTO 301 and 302 or approval of instructor. (Offered in 1994-95 and alternate years thereafter.)
- 622. Application Theory of Biological Control. (2-0). Credit 2. Theories of population growth and stabilization; role of biotic environmental resistance; tactics for implementing biological control and characterizing effective biological control agents. (Offered in 1994-95 and alternate years thereafter.)
- 624. Dynamics of Wild Animal Populations. (2-3). Credit 3. Principles, models and methods for analysis of population dynamics of wild animals; analysis of contemporary research emphasizing theory and its uses in evaluation and management of wild animal populations; laboratory emphasis on mathematical, statistical and computer modeling of population phenomena. Prerequisites: MATH 230, STAT 651, upper level ecology; or approval of instructor. Cross-listed with WFSC 624.
- 681. Seminar. (1-0). Credit 1. Oral reports and discussions of current research and developments in entomology and related fields; designed to broaden understanding of problems in field and to stimulate research. Prerequisite: Graduate classification.

- 684. Professional Internship. Credit 1 to 4 each semester. On-the-job training in the fields of pest identification, home and garden pest control, medical and veterinary pest control, and pest management of food and fiber crop pests. Prerequisite: Graduate classification in the master of agriculture program in economic entomology or plant protection.
- 685. Problems. Credit 1 to 4 each semester. Entomological problems not pertaining to thesis or dissertation. Prerequisites: Graduate classification with major or minor in entomology; approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of entomology. May be repeated for credit. Prerequisite: Graduate classification.
- 690. Theory of Research.(1-0). Credit 1. Evaluation and design of research in various subdisciplines of entomology; state-of-the-art examination of modern trends in contemporary entomology using examples from current research literature; May be repeated for credit. Prerequisites: Concurrent enrollment in Entomology or related fields.
- 691. Research. Credit 1 or more each semester. Research problems on taxonomy, life histories, biological control, ecology and physiology of insects, and toxicology of insecticides. Prerequisite: Graduate classification.

Department of Finance

S. K. Cooper, D. A. Dubofsky**, D.M. Ellis, W. E. Etter, D. R. Fraser, J. C. Groth, R. L. Haney, Jr., J. E. Hazleton, S. Kannan, J. W. Kolari, D.S. Lee, A. Mahajan, C. A. Phillips, P. S. Rose*, G. L. Trennepohl, G. C. Uselton (Head), L. C. Wolken

* Doctoral Student Advisor

** M.S. Student Advisor

The Department of Finance offers graduate studies leading to M.S. and Ph.D. degrees and course work supporting the College of Business Administration and Graduate School of Business' M.B.A. degree.

The M.B.A. degree program includes one required course offered by the department and permits all or part of 18 elective credit hours to be taken in finance. Areas of course work include corporate finance, management of financial institutions, investment management, money and capital markets and real estate analysis. The M.S. degree program is designed to give a greater degree of specialization in finance. The Ph.D. program emphasizes financial theory and research tools and is structured to prepare students for teaching and/or research careers in finance.

Additional information, including specific departmental requirements, may be obtained by contacting the department or the Office of the Dean, College of Business Administration and Graduate School of Business.

(FINC)

- 612. Finance for the Professional. (3-0). Credit3. Focus on domestic and international money and capital markets and the corporation within that market; emphasis on principals, techniques, applications in corporate finance. Prerequisites: ACCT 610 or equivalent. Enrollment is limited to BUAD classifications 7 and 8. Classification 6 may not be enrolled in this course.
- 629. Financial Management I. (3-0). Credit 3. Introductory course in M.B.A. program. Analysis of finance function, credit and equity markets, financing and dividend decisions; mechanics of financial analysis. Classification 6 students may not enroll in this course. Prerequisites: ACCT 640; BANA 603.
- 630. Financial Management II. (3-0). Credit 3. Basic concepts of finance applied to solution of business problems; financial analysis skills further developed and refined; investment and financing decisions analyzed. Classification 6 students may not enroll in this course. Prerequisites: ACCT 640; FINC 629; graduate classification in College of Business Administration and Graduate School of Business.

- 632. Investment Management. (3-0). Credit 3. Introductory course in investments; nature and functioning of securities markets; various investment media and tools for analysis of these media; analysis of debt and equity securities. Alternative trading strategies evaluated. Classification 6 students may not enroll in this course. Prerequisite: FINC 629.
- 634. Theory of Finance. (3-0). Credit 3. Theoretical issues and problems of finance; financial theory pertaining to investment, financing and dividend decisions; for doctoral or master's students who seek an in-depth understanding of theory underlying financial decision-making. Classification 6 students may not enroll in this course. Prerequisite: FINC 630.
- 635. Financial Management for Non-Business. (3-0). Credit 3. External and internal factors affecting financial decision-making in the firm; fundamental concepts of accounting and managerial economics. Prerequisite: Approval of advisor.
- 639. Real Estate Development Analysis. (3-0). Credit 3. Financial aspects of real estate development; project investment characteristics and merits. Prerequisites: Graduate classification; approval of instructor.
- 642. Analysis of Money and Capital Markets. (3-0). Credit 3. U.S. money and capital markets; changes in the supply of and demand for money and capital as they influence the policies of financial intermediaries, fiscal and monetary authorities and nonfinancial firms. Interest rates; factors affecting their level and structure; flow of funds in the U.S. economy. Classification 6 students may not enroll in this course. Prerequisite: FINC 629 or 635.
- 645. International Finance. (3-0). Credit 3. Problems confronted by financial managers of firms with international business operations; international money and capital markets; exchange raterisks and political risks. Classification 6 students may not enroll in this course. Prerequisite: FINC 629 or 635.
- 647. Financial Statement Analysis. (3-0). Credit 3. Analytical approach to financial statements; application of finance and accounting principles relevant to the analysis of financial statements. Classification 6 students may not enroll in this course. Prerequisites: ACCT 640 and FINC 629.
- 662. Commercial Bank Management. (3-0). Credit 3. Financial management problems of commercial bank management including raising funds, investing funds and making loans; nontraditional bank activities; emphasis on actual case situations. Classification 6 students may not enroll in this course. Prerequisite: FINC 642.
- 665. Speculative Markets. (3-0). Credit 3. Stock options, financial futures, option pricing, option trading strategies, pricing of financial futures, speculation and hedging in the financial futures markets. Classification 6 students may not enroll in this course. Prerequisite: FINC 632.
- **672.** Real Property Finance. (3-0). Credit 3. Primary and secondary mortgage markets; mortgage markets' institutional organization, alternative mortgage instruments, creative financing techniques, loan underwriting factors and risk hedging strategies. Classification 6 students may not enroll in this course. Prerequisite: FINC 629 or 635.
- 673. Real Property Valuation. (3-0). Credit3. Procedures used to estimate the market value of real property; market analysis and valuation techniques most appropriate for appraising incomeproducing properties; demonstration appraisal report. Classification 6 students may not enroll in this course. Prerequisites: FINC 629 or 635.
- 675. Analysis of Real Estate Investment Decisions. (3-0). Credit 3. Analytical techniques for real estate investment decision-making which emphasize the importance of income tax considerations, the magnitude of relevant cash flows and the timing of both; case histories used to analyze investment problems. Classification 6 students may not enroll in this course. Prerequisites: FINC 629 or 635, and ACCT 640.
- 684. Professional Internship. Credit 1 to 6. A directed internship in an organization to provide students with on-the-job training with professionals in organizational settings appropriate to the student's professional objectives. Classification 6 students may not enroll in this course. Prerequisites: Approval of committee chair and department head.
- 685. Problems. Credit 1 to 4 each semester. Directed study of selected problems using recent developments in business research methods. Classification 6 students may not enroll in this course. Prerequisites: Graduate classification; approval of instructor.
- 688. Doctoral Seminar. (3-0). Credit 3. Historical development of the conceptual framework of finance theory and practices; analysis of current research and controversial issues in the field. For doctoral students only. Classification 6 students may not enroll in this course. May be taken four times for credit. Prerequisite: M.B.A. or equivalent.

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- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of finance. May be repeated for credit. Classification 6 students may not enroll in this course.
- 690. Theory of Research in Finance. (3-0). Credit 3. Design of research in the various subfields of finance and the evaluation of research results using examples from the current research literature. May be repeated for credit. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification in finance.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Classification 6 students may not enroll in this course.

Floriculture (See Horticultural Sciences)

Intercollegiate Faculty in Food Science and Technology

G. R. Acuff, J. B. Carey, Z. L. Carpenter, A. B. Childers, Jr., H. R. Cross, C. W. Dill, C. R. Engler, N. D. Heidelbaugh, L. R. Howard, J. T. Keeton, S. A. Koseoglu, K. S. Kubena, J. R. Lupton, E. W. Lusas, R. K. Miller, J. P. Nichols, T. D. Phillips, K. C. Rhee, K. S. Rhee, R. L. Richter, L. W. Rooney, L. H. Russell, Jr., A. R. Sams, J. W. Savell, S. B. Smith, D. A. Suter, V. E. Sweat, A. B. Wagner, R. D. Waniska

The intercollegiate faculty in food science and technology is composed of faculty members from the College of Agriculture and Life Sciences, the College of Engineering, and the College of Veterinary Medicine. Faculty members have academic appointments in the Departments of Agricultural Economics, Agricultural Engineering, Animal Science, Horticultural Sciences, Chemical Engineering, Poultry Science, Soil and Crop Science, and Veterinary Anatomy and Public Health. Graduate training in food science is designed to provide advanced training in the basic sciences, processing technology, and engineering processes related to the production, processing, distribution, or utilization of food. Courses of study lead to the master of agriculture, the master of science, and the doctor of philosophy degrees.

Degree programs for students are prepared by the students' graduate committee in consultation with the student. Courses for the degree program are selected from the various departments and colleges which serve the needs of the food scientist. Degree programs generally consist of a selection of basic science courses and elected courses to strengthen the specific interests of individual students. Basic science and support courses are usually selected from chemistry, biochemistry, statistics, or microbiology. Food science courses to strengthen the primary interest of the student are selected from those listed by the departments participating in the program. Areas of specialization include meat science, cereal chemistry, horticultural sciences, engineering, food chemistry, food microbiology, food safety, toxicology, and poultry science.

Graduate study provides the student the opportunity to conduct research in laboratories equipped with modern analytical instruments and food processing equipment. These facilities are located in the various departments represented by members of the faculty of food science.

Applicants for advanced degrees who do not have previous academic training in food science are expected to acquire background skills as part of, or in excess of the advanced degree requirement. Graduate assistantships and fellowships are available on a competitive basis from faculty members in individual departments.

(FSTC)

- 605. Chemistry of Foods. (3-0). Credit 3. Chemistry of dairy foods and meats relating to their composition and characteristic properties important to their subsequent manufacture into food products. Prerequisite: BICH 410 or 603.
- 606. Microbiology of Foods. (3-0). Credit 3. Nature and function of beneficial and defectproducing bacteria in foods; food-borne illness, effects of processing, storage and distribution; techniques for isolation and identification from foods. Cross-listed with DASC 606.
- 607. Physiology and Biochemistry of Muscle as a Food. (2-2). Credit 3. Biochemical, histological, anatomical and physical characteristics of muscle cells and factors associated with transformation of muscle cells into meat. Prerequisite: BICH 410 or approval of department head. Cross-listed with ANSC 607.
- **611.** Poultry Processing and Distribution Technology. (3-2). Credit 4. Poultry and egg composition, mechanisms of poultry and egg quality preservation, effects of storage environments, time and product treatment; evaluation of commercial methods of product assembly, processing, distribution and quality control; evaluation of physical, microbiological, functional and chemical methods of quality determination. Cross-listed with POSC 611.
- 617. Experimental Techniques in Meat Science. (1-6). Credit 3. Methods used in separating and identifying muscle proteins and fats; techniques for determining postmortem changes of muscle tissue as a result of antemortem treatments. Prerequisites: BICH 411 or 604 and ANSC 607. Cross-listed with ANSC 617.
- 630. Cereal Grains for Human Food. (3-3). Credit 4. Fundamental concepts of dry milling, wet milling, oil extraction, baking, malting, brewing, storage, sanitation, and quality evaluation and control interrelated with physical and biochemical properties of cereals and their products; use of instruments and techniques to evaluate cereal quality. Prerequisite: Approval of instructor. Cross-listed with AGRO 630.
- 631. Food Carbohydrates. (3-0). Credit 3. Chemistry, structure, functionality, and nutritional properties of food carbohydrates; fiber chemistry, functionality and nutritional properties, artificial sweeteners, starch structure and functionality and hydrocolloid functionality. Prerequisite: BICH 410. (Offered in 1988-89 and alternate years thereafter.)
- 634. Oilseed Proteins for Foods. (3-0). Credit 3. World production, composition, processing technologies, uses of products (oil, meal, protein concentrates and isolates, and texturized products) in feeds and foods; present and potential food applications of oilseed proteins. Prerequisites: CHEM 228, 317. (Offered in 1989-90 and alternate years thereafter.)
- 635. Oil and Fat Food Products. (3-0). Credit 3. Composition, properties and reactions; sources, handling and storage of raw materials; extraction refining and bleaching; hydrogenation, deodorization, esterification and interesterification; fractionation; uses in salad oils, shortenings, margarine, bakery products and other foods. Prerequisites: CHEM 228, 317. (Offered in 1990-91 and alternate years thereafter.)
- 636. Principles of Food Analysis. (3-0). Credit 3. Classical and modern analytical methods and instruments in terms of their principles, applications and limitations as applied to analyses of foods, food ingredients, food additives and other food products for chemical, physical, functional, nutritional and organoleptic characteristics. Prerequisites: CHEM 228, 317; FSTC 314 or approval of instructor. (Offered in 1989-90 and alternate years thereafter.)
- 644. Food Quality. (3-0). Credit 3. Physical, chemical and biological properties of foods; fundamental attributes of flavor, color, odor and texture; esthetic, ethnic and nutritional requirements; role of additives; regulatory standards and quality control regimen; current techniques in food investigations. Cross-listed with HORT 644. Field trip required for which departmental fee may be assessed to cover costs.
- 647. Technology of Meat Processing and Distribution. (3-0). Credit 3. Quantitative and qualitative characteristics of meat and meat products as related to food technology processing operations; manufacturing, preservation, packaging and merchandising. Cross-listed with ANSC 647.
- 667. Industrial Processed Meat Operations. (2-2). Credit 3. Application of scientific principles and business practices to manufactured meat products. Interrelationships among marketing, manufacturing, product development, regulatory compliance and quality assurance in commercial processed meat operations. Prerequisite: Approval of instructor. Cross-listed with ANSC 667.

- 681. Seminar. (1-0). Credit 1. Oral reports and discussions of current research and developments in food technology designed to broaden understanding of problems and to stimulate research.
- 684. Professional Internship. Credit 1 or more each semester. Experience in application of formal training to a commercial operation under supervision of operations manager and designated faculty member. Student will investigate matter of mutual interest and report results in a professional paper approved by the graduate committee.
- 685. Problems. Credit 1 to 4 each semester. Directed study of selected problems emphasizing recent developments in research techniques.
- 689. Special Topics in...Credit 1 to 4. Special topics in an identified area of food science and technology. May be repeated for credit.
- 690. Theory of Research in Food Science and Technology. (3-0). Credit 3. Design of research experiments in various fields of food science and technology and evaluation of research results with the aid of examples taken from current scientific literature. May be repeated for credit. Prerequisite: Approval of Instructor.
- 691. Research. Credit 1 or more each semester. Investigations leading to thesis or dissertation in various areas of food science and technology.

Department of Forest Science

R. D. Baker, T. M. Bonnicksen, D. M. Burton, J. Cairney, M. Eriksson, R. F. Fisher (Head), R. B. Flagler, S. B. Jack, J. C. Lee, W. J. Lowe, R. C. Maggio, J. G. Massey, C. R. McKinley, R. G. Merrifield, M. G. Messina, R. J. Newton*, E. J. Soltes, J. P. van Buijtenen

*Graduate Coordinator

The Department of Forest Science offers graduate study programs leading to the M.S. and Ph.D. degrees in forest science. These programs are designed to provide a background for career opportunities in forestry research, management and operational activities in natural resources and related fields. The M.S. and Ph.D. degrees are intended for students who desire a specialized knowledge in one of the disciplines that support forestry as well as experience in research. The Ph.D. degree requires a significant and original contribution to forest science. A non-thesis option for the M.S. degree is available to students not intending to pursue a research career. Forestry students can obtain a non-thesis M.Agr. degree in a multidisciplinary program in natural resources development. All graduate students gain experience in teaching as a required, integral part of their graduate study experience and training.

The department provides study and training opportunities in a new building that houses modern teaching and research facilities including computer resources, laboratories, greenhouses and growth chambers. Microcomputers are an integral part of the department's teaching and research efforts. Local field research areas and the extensive pine/hardwood forests of East Texas are available for research. The department maintains active cooperative industry research programs that provide additional avenues and resources for research.

Graduate study in the Department of Forest Science is pursued in specialized areas such as: biometrics, bioprocessing, ecology, economics, forest health, forest management, genetics and tree improvement, geographic information systems, molecular biology, operations research, physiology, policy, remote sensing, silviculture, soils and nutrient cycling, tissue culture, urban forestry and wood chemistry. The department encourages interdisciplinary research involving other departmental units.

Students entering graduate work from other disciplines obtain a sufficient forestry background to demonstrate a knowledge and understanding of forestry. Requirements are dependent upon the student's graduate program orientation and counsel of the major advisor and advisory committee. Most graduate programs in forest science, especially for the Ph.D., usually require some breadth in several disciplines. Detailed information concerning the graduate program may be obtained from the graduate coordinator.

(FRSC)

- 601. Forest Ecology. (3-0). Credit 3. Forest communities and successions, interrelationships of various life forms of forest stands; occasional field trips. Prerequisite: Approval of instructor.
- 602. Advanced Silviculture. (3-0). Credit 3. Advanced silvicultural methods, techniques and problems; current research and technical literature. Prerequisite: FRSC 305 or equivalent.
- 606. The Research Process. (3-0). Credit 3. Nature and objectives of graduate work, the scientific method, and basic and applied research. Introduction to design of experiments and analysis of data; principles of organization of project proposals, theses and scientific reports.
- 608. Remote Sensing for Wildland Resource Management. (2-2). Credit 3. Remote sensing for the management of renewable natural resources; use of aerial photography and satellite imagery to detect, identify and monitor forest, range and agricultural resources; utilize remotely sensed data as input to computerized information management systems. Prerequisite: Graduate classification.
- 614. Economic Analysis for Forest Resource Decisions. (3-0). Credit 3. Concepts of managerial economics in forestry; survey of economic analysis and management science techniques to solve forest resource allocation and valuation problems; use of microcomputer-based models to achieve landowner, investor, and social objectives for the ownership, use and management of forestlands. Prerequisite: ECON 204 or approval of instructor.
- 633. Forest Genetics. (3-0). Credit 3. Specialized study of genetics as applied to forest trees; forest tree improvement and forest tree breeding; genetics of conifers and hardwoods. Prerequisite: GENE 603. Cross-listed with GENE 633.
- 634. Forest Genetics Laboratory. (0-3). Credit 1. Methods and techniques in forest genetics, forest tree breeding: crossing, grafting, air layering, field layouts, seed handling, greenhouse techniques. Prerequisite: GENE 633. Cross-listed with GENE 634.
- 651. Geographic Information Systems. (2-3). Credit 3. Design, planning and implementation of geographic information systems; computer hardware and software evaluation; practical experience in data entry, analysis, and update of spatial and characteristic data; linkages of GIS and artificial intelligence; use of maps and remotely sensed data as data inputs. Prerequisite: RENR 444, GEOG 398 or approval of instructor.
- 652. Advanced Topics in Geographic Information Systems. (2-2). Credit 3. Topics in GIspatial handling; data formats; sources of data; advanced forms of spatial analysis; experience with multiple GIS packages. Prerequisites: FRSC 651.
- 661. Photo Interpretation. (2-2). Credit 3. Photographic processes related to interpretation; principles, methods and techniques of photo interpretation; applications in soils, engineering materials, geology, geomorphology, water resources, transportation and urban planning. Prerequisite: Approval of instructor. Cross-listed with CVEN 661.
- **681.** Seminar. (1-0). Credit 1. For graduate students and staff members in forestry. Presentation and discussion of current scientific work in forestry and closely related subjects.
- 684. Professional Internship. Credit 1 or more each semester. Application of forestry principles in a working environment. Prerequisite: Limited to graduate students seeking a professional degree in forestry.
- 685. Problems. Credit 1 to 4 each semester. Designed for investigations not included in students' research for thesis or dissertation. Problems to be selected in some aspect of forest science.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of forest science. May be repeated for credit. Prerequisite: Approval of department head.
- **691.** Research. Credit 1 or more each semester. Research in an approved aspect of forest science for thesis or dissertation credit.

Intercollegiate Faculty in Genetics

T. H. Adams, T. O. Baldwin, E. C. Bashaw, C. R. Benedict, J. W. Bickham, D. L. Busbee, D. H. Byrne, J. C. Carrington, E. W. Collisson, M. E. Cusick, S. K. Davis (Chair), R. T. Elder, K. M. El-Zik, R. C. Fanguy, A. R. Ficht, T. A. Ficht, J. J. Giovannoni, J. R. Gold, S. S. Golden, C. F. Gonzalez, I. F. Greenbaum, L. A. Guarino, T. C. Hall, G. E. Hart, R. L. Honeycutt, G. M. Ihler, N. H. Ing, K. A. Ippen-Ihler, J. S. Johnston, R. J. Kohel, D. C. Kraemer, W. F. Krueger, G. R. Kunkel, W. J. Lowe, C. W. Magill, J. M. Magill, M. D. Manson, B. H. McDonald, T. D. McKnight, J. C. Miller, Jr., J. E. Mullet, W. D. Park, A. H. Paterson, D. O. Peterson, H. J. Price, P. J. Rizzo, J. O. Sanders, K. F. Schertz, G. L. Schroeter, L. C. Skow, J. D. Smith, D. M. Stelly, D. K. Struck, M. D. Summers, B. H. Taylor, J. F. Taylor, J. W. Templeton, S. M. Thacher, J. P. van Buijtenen, J. R. Wild, H. D. Wilson, V. G. Wilson, J. E. Womack

Genetics, the science of heredity and variation, occupies a central position in biology. Many of the recent significant research developments in the life sciences have occurred in this dynamic discipline. Multiple opportunities exist for the further development of genetic theory and for the application of genetic principles to improve animal and plant species.

The graduate program in genetics is supervised by the faculty of genetics, which is composed of faculty from several departments and colleges whose training, teaching, and research is in genetics. Supporting course work is available in such fields as biochemistry, computer science, cytology, molecular biology, pathology, physiology and statistics.

Research areas that may be pursued include biochemical genetics, cytogenetics, developmental genetics, immunogenetics, molecular genetics, population genetics, quantitative genetics, somatic cell genetics, forest genetics, animal breeding and plant breeding. Commonly used experimental organisms include bacteria, viruses, and fungi, and many species of higher plants and animals.

Admission to the genetics graduate program requires approval by both the faculty of genetics and a participating academic department. Graduate assistantships and fellow-ships are available from the faculty of genetics and from individual departments.

The preliminary examination for Ph.D. students in genetics includes a written examination administered by the faculty of genetics. This examination is offered approximately every six months. The language requirement for students in the genetics program is determined by their administrative department.

(GENE)

- 603. Genetics. (4-0). Credit 4. Development of fundamental concepts related to the structure, function, organization, transmission and distribution of genetic material. Prerequisite: GENE 301.
- 607. Genetics of Differentiation. (3-0). Credit 3. Genetics of eukaryotic differentiation from a conceptual viewpoint. The underlying theme is that development is under genetic control and results from differential gene activity. Developmental processes which determine phenotypic expression, using plant and animal examples. Prerequisite: GENE 603 or approval of instructor.
- 608. Genetics of Microorganisms. (3-0). Credit 3. Contributions to the understanding of genetics which have come from studies of microorganisms: bacteria, viruses, fungi, protozoa and lower algae; areas of special interest to the students enrolled. Prerequisite: GENE 301.
- 610. Mammalian Immunogenetics. (3-0). Credit 3. Basic immunogenetics concepts derived from mouse, rabbit, and human, and applied to domestic and other laboratory animal species; theory and techniques in immunohematology, histocompatibility genetics, genetics of immunoglobulins, genetics of immune responsiveness. Prerequisites: GENE 301 and BIOL 458.

- 612. Population Genetics. (3-0). Credit 3. Biological approach to genetic characteristics of populations dealing with genetic equilibrium, allelic variation, determination of genetic variation in populations, effects of mating systems, selection, mutation and drift on population parameters. Prerequisites: GENE 603, STAT 651.
- 613. Quantitative Genetics I. (3-0). Credit 3. Quantitative genetics concepts particularly dealing with partitioning of phenotypic variance into genetic and environmental components, selection response, effects of systems of mating, genetic covariance and threshold effects. Prerequisites: GENE 612; STAT 652.
- 615. Genetics of Laboratory Animals. (3-0). Credit 3. Treatment of the formal genetics and molecular biology of laboratory animals, primarily mice, with emphasis on comparative biomedical genetics and development of animal models for human genetic diseases. Prerequisite: GENE 603.
- 620. Cytogenetics. (3-0). Credit 3. Examination and analysis of variation in chromosome structure, behavior and number; developmental and evolutionary effects of this variation. Prerequisite: GENE 603.
- 631. Biochemical Genetics. (3-0). Credit 3. Genetic control of cellular metabolism. Mechanism of gene action; gene-enzyme relationships; regulation of gene expression; structure and organization of genomes; biochemical manipulation and characterization of genetic molecules. Prerequisites: BICH 604 or GENE 431. Cross-listed with BICH 631.
- 632. Classical Papers in Molecular Genetics. (1-0). Credit 1. Discussion of papers representing major advances in molecular genetics, coordinated with lecture topics in BICH/GENE 631. Prerequisite: BICH/GENE 631 or concurrent enrollment. Cross-listed with BICH 632.
- 640. Physiological Plant Genetics. (3-0). Credit 3. Genetics of metabolic and developmental processes which control phenotypic differences; environmental and hormonal regulation of differentiation and gene expression; biogenesis and functions of mitochondria and chloroplasts; somatic cell genetics in higher plants. Prerequisite: GENE 301 or 603.
- 661. Tools of Molecular Genetics. (1-0). Credit 1. Intensive short course in advanced methodology of molecular genetics; emphasis on approaches used in study of gene structure, function, expression, and mobilization. Prerequisite: BICH/GENE 431 or BICH/GENE 631, or approval of instructor. Cross-listed with BICH 661.
- 662. Eukaryotic Transcription. (1-0). Credit 1. Intensive short course in molecular mechanisms of eukaryotic transcription and its regulation. Prerequisite: BICH/GENE 661 or approval of instructor. Cross-listed with BICH 662.
- 663. Prokaryotic Regulation. (1-0). Credit 1. Intensive short course in prokaryotic regulatory mechanisms; emphasis on current literature of *E. coli* and bacteriophage systems. Prerequisite: BICH/GENE 661 or approval of instructor. Cross-listed with BICH 663.
- 681. Seminar. (1-0). Credit 1. Reports and discussions of topics of current importance in genetics; reports to be prepared and presented by graduate students enrolled in course.
- 685. Problems. Credit 1 to 4 each semester. Individual problems or research not pertaining to thesis or dissertation. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of genetics. May be repeated for credit. Prerequisite: Approval of instructor.
- **690.** Theory of Research in Genetics. (2-0). Credit 2. Design and development of research theory and methodology in various subfields of genetics, including evaluation of research data and interpretation utilizing examples of current scientific literature. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Prerequisite: GENE 603.
- 697. Teaching Genetics Labs. (1-0). Credit 1. Theory and practical aspects of teaching genetics labs, with emphasis on content, grading, instructional methods, and practical aspects of genetics labs. May be repeated for credit. Prerequisites: Graduate classification in genetics; appointment as a TA for genetics labs.

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Related courses include the following:

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Animal Science (ANSC)

616. Quantitative Genetics II. (3-0). Credit 3.

628. Animal Breeding. (2-2). Credit 3.

Biology (BIOL)

- 611. Molecular Biology of Differentiation and Development. (3-0). Credit 3.
- 616. Biochemical Systematics and Evolution. (3-3). Credit 4.

674. Cellular and Molecular Aspects of Development. (3-0). Credit 3.

Medical Biochemistry and Genetics (MBCH)

613. Medical Genetics. (2-0). Credit 2.

Poultry Science (POSC)

613. Concepts of Breeding Systems. (3-0). Credit 3.

Rangeland Ecology and Management (RLEM)

610. Range Grasses and Grasslands. (2-3). Credit 3.

Soil and Crop Sciences (AGRO)

603. Cytological and Histological Principles in Plant Breeding. (2-3). Credit 3.

641. Plant Breeding I. (3-0). Credit 3.

642. Plant Breeding II. (3-0). Credit 3.

Wildlife and Fisheries Sciences (WFSC)

602. Vertebrate Cytosystematics. (1-6). Credit 3.

Department of Geography

G. F. Bass, R. S. Bednarz, E.L. Estes, J. R. Giardino (Head), R.L. Hatchett, E. R. Hoskins, P. J. Hugill*, C. Kimber, S.A. Jennings, J. B. Kracht, J. M. McCloy, J. M. Smith, V. P. Tchakerian, M. R. Waters, K. L. White

*Graduate Advisor

Graduate work in geography is offered at the master's and doctoral levels. The department has wide interests. Staff interests include cultural, historical, resource, environmental, geomorphic, hazards, urban and economic studies, biogeography, digital image processing and geographic information systems (GIS).

Graduate students are required to be involved with research work and teaching. Primary data collection is encouraged. Many graduate courses are taught as seminars requiring research papers. A non-thesis option is available for master's level students.

(GEOG)

- 601. Professional Seminar. (3-0). Credit 3. Statements on the nature of geography; history of American geography; defining interests in geographic research; reviewing; content analysis of geographic publications; identification of special concerns in geography at Texas A&M University.
- 603. Processes in Economic Geography. (3-0). Credit 3. Spatial organization and distribution of economic activity; patterns of land rent and land use; theories of economic development; models of spatial decision making. Prerequisites: GEOG 204 or equivalent or approval of instructor.
- 604. Processes in Physical Geography. (3-0). Credit 3. Methodologies and problems of physical geography with emphasis on the interrelationships of the physical environment; a foundation course for graduate work in geography. Prerequisite: Approval of instructor.
- 605. Processes in Cultural Geography. (3-0). Credit 3. Evolution of cultural landscapes; processes of innovation, diffusion and adaptation in context of developing human-environment relationships. Prerequisite: Approval of instructor.
- 606. Agricultural Origins and Dispersals. (3-0). Credit 3. Origin and spread of agriculture over the world; plant and animal domestications; single versus multiple origins; single crop or livestock systems and multiple systems; the several complexes: Near East, Far East, Africa, America; a research seminar. Prerequisite: Approval of instructor.
- **612.** Preclassical Seafaring. (3-0). Credit 3. Seafarers and watercraft of the ancient Near East and Mediterranean until ca. 700 B.C. Types of watercraft used, routes, cargoes, voyages of exploration and economics of maritime trade. Cross-listed with ANTH 612.
- 613. Classical Seafaring. (3-0). Credit 3. Culture history of Mediterranean seafarers between ca. 700 B.C. and end of Byzantine Empire; types of ships and boats, sea law, naval tactics, harborworks, routes, cargoes and economics of trade. Cross-listed with ANTH 613.
- 615. History of Wooden Ships. (3-0). Credit 3. Design and construction of preserved and excavated sailing ships, the expertise of their builders and technology involved in ancient and early shipbuilding. Prerequisite: ANTH 612. Cross-listed with ANTH 615.
- **619.** Human Impact on the Environment. (3-0). Credit 3. Human alterations of landscapes, the atmosphere and the waters of the earth; interference with natural chemical cycles; disturbance of ecological equilibria; depletion of natural resources; roles of technology and population growth. Prerequisite: Approval of instructor.
- 620. Resource and Environmental Decisions. (3-0). Credit 3. Evolving views of man and nature; conflicts of ecoethics and economics, of local and national interests, of the present and posterity; coping with environmental degradation, natural hazard and resource depletion; the alternative-consequences approach to decisions. Prerequisite: Approval of department head.
- 624. Plant Geography. (3-0). Credit 3. Differences and similarities among the various floras and vegetations of the world; composition, local productivity, distributions and plant migrations of taxa at different levels; studies of man's impact may be included; research seminar system used; particular emphasis of the course varies from year to year. Field trip. Departmental fees may be assessed to cover costs. Prerequisite: Approval of instructor.

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- 626. Fluvial Geomorphology. (3-0). Credit 3. Concepts and methods applicable to the fluvial systems; components affecting rivers and drainage basin and analysis geomorphology; analytical treatment of problems arising from fluvial changes. Prerequisites: GEOG 203 or approval of instructor.
- 630. Behavioral Geography. (2-2). Credit 3. Sources of variability in individual and group relationships with the environment: biocultural factors, perception, personality and the non-human environment; review of concepts, application of research techniques and development of individual research projects, generally centering on a class theme which will vary from semester to semester. Prerequisite: Approval of instructor.
- 636. Glacial Geomorphology. (3-0). Credit 3. Essential concepts and methods applicable to the study of glacial geomorphology; principles of ice physics and glacier dynamics; erosional and depositional processes and landforms; glacio-fluvial and glacio-marine environments; Ice Ages and Pleistocene glaciation. Prerequisites: GEOG 203 or approval of instructor.
- 640. Historical Geography. (3-0). Credit 3. Themes of historical geography: demography, economic structure and social structure; patterns of selective migration from specified source regions to specific destinations and resulting processes and forms of settlement.
- 646. Periglacial Geomorphology. (3-0). Credit 3. Essential concepts and methods applicable to the study of periglacial geomorphology; review history and processes of periglacial geomorphology; periglacial environments and significance of process on predicting environmental changes. Prerequisites: GEOG 203 or approval of instructor.
- 650. Cultural Geography of Middle America. (3-0). Credit 3. Investigation of the patterns of distribution of the peoples of Middle America, Mexico, the Caribbean and Central America by cultural origin, technological level and changing political affiliation; research seminar. Focus will vary according to semester and instructor. Students are expected to defray a portion of the expenses of the field trip. Prerequisite: Approval of instructor.
- 656. Techniques in Geomorphology. (3-0). Credit 3. Methods and techniques used to study landform process and change, collecting, processing and analyzing samples; landscape dating methods. Prerequisites: GEOG 203 or approval of instructor.
- 661. Digital Image Processing and Analysis. (3-0). Credit 3. Principles of georectifying, processing, manipulating, and interpreting data collected by nonphotographic sensors concentrating on solid earth resources using Thematic Mapper with supplemental data from the SPOT satellite. Prerequisites: GEOG 332, GEOG 432, or approval of the instructor.
- 670. Field Geography. (1-6). Credit 3. Advanced field geography; review of basic field techniques; various forms of field collection of data to complement library material; field mapping of human and physical phenomena; analysis of data gathered in the field. Students must participate in an extended field trip and are expected to demonstrate their abilities to identify and resolve a problem which can only be solved by the examination of field data. Departmental fees may be assessed to cover costs.
- 676. Natural Hazards. (3-3). Credit 3. Detailed analysis of the anatomy of natural hazards; tornadoes, hurricanes, drought, volcanic eruptions, earthquakes, floods, landslides, coastal erosion, climate change, subsidence; each hazard examined from an energy and a materials point of view, global distribution and temporal occurrences. Prerequisites: GEOG 203 or approval of instructor.
- 681. Seminar. (1-0). Credit 1. Reports and discussions of current research and selected topics. Prerequisite: Approval of department head.
- 685. Problems. Credit 1 to 6 each semester. For students with major or minor in geography to undertake investigations in special aspects of geography. Prerequisite: Approval of instructor.
- 686. Quaternary Geomorphology. (3-0). Credit 3. Essential concepts and methods applicable to the study of Quaternary landscapes; review of the history of Quaternary studies, stratigraphy, and geochronology; Quaternary history of glaciated and non-glaciated areas of the world, Pleistocene extinctions, and human evolution. Prerequisites: GEOG 203 or approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of geography. May be repeated for credit. Prerequisite: Approval of instructor.
- 690. Theory of Research. (3-0). Credit 3. General concepts of scientific research; specific analytical techniques in the subfields of geography.
- 691. Research. Credit 1 or more each semester. Original research in various areas of geography. Research for thesis or dissertation.

696. Geomorphology and Remote Sensing. (3-0). Credit 3. Application of remote sensing to studying landforms, imagery, includes, aerial photographs; LANDSAT; SPOT, TM, and shuttle photography. Prerequisites: GEOG 203 or approval of instructor.

Department of Geology

W. M. Ahr, D. M. Anderson, R. R. Berg, P. A. Domenico, S. L. Dorobek, E. L. Estes, M. Friedman, J. R. Giardino, E. L. Grossman, A. Hajash, Jr., E. R. Hoskins, B. Johnson, K. J. Koenig, W. Lamb, J. M. Logan, C. C. Mathewson, J. M. Mazzullo^{*}, T. J. Parker, R. K. Popp, A. L. Raymond, M. J. Richardson, M. C. Schroeder, J. H. Spang (Head), R. J. Stanton, Jr., T. T. Tieh, N. R. Tilford, D. V. Wiltschko, T. E. Yancey

*Graduate Advisor

Graduate work in geology is offered at both the master's and doctoral levels. Programs are designed to provide the student with an understanding of the fundamentals of geology and of related disciplines. Research investigations comprise a significant part of each program.

Opportunities for research at both the M.S. and Ph.D. levels are available in groundwater investigations, sedimentation, clay mineralogy, paleontology and paleoecology, stratigraphy, structural geology, tectonophysics, petrology, field geology, engineering geology and geochemistry.

The Center for Tectonophysics provides unique opportunities for research in the following areas: design and analysis of physical and numerical models of structural processes; deformation of rock specimens under conditions which simulate the physical and chemical environment at depth in the earth's crust; study of deformation mechanisms in experimentally and naturally deformed rocks; interpretation of geologic structures in terms of the results of laboratory studies.

The Center for Sedimentology serves as a focus for graduate-level teaching and research in areas such as origins of sedimentary rocks, factors controlling the origin and distribution of petroleum and mineral deposits in sediments, and techniques for determining the depositional environment of ancient sediments from their lithologic and paleontologic attributes. Graduate students participating in the Center will arrange their program through the appropriate academic department as determined by their background and interests.

The Center for Engineering Geosciences and Mineral Resources Program provide the graduate student with interdisciplinary research opportunities and reflect the close research associations that exist between the Department of Geology and the Departments of Civil Engineering, Geophysics, Petroleum Engineering, Urban and Regional Planning, and Soil and Crop Sciences. Graduate students participating in these areas of interest follow the basic geology requirements but develop research interests in a variety of fields such as coastal engineering, land planning, geothermal energy, river processes, landslide mechanics and slope stability, rock mechanics, ground water resources, coal mining and reclamation, and expansive soils.

The Paleoecology Research Program brings together faculty and graduate students from the Departments of Geology, Geography, Oceanography and Anthropology as well as from the Ocean Drilling Program. It provides the opportunity for a wide range of course work and research on projects involving deposits of all ages, with a primary focus in the geology department on paleobotany and marine paleoecology. Research opportunities are available in understanding the processes controlling the formation of fossil assemblages, documentation of relationships between organisms and environment, and developing tools for the study of paleoenvironments.

Although degree level is not a requirement for professional practice in geology, the B.S. should usually be considered as preparatory, the M.S. should be considered the

professional degree, and the Ph.D. should be considered the teaching and research degree. The M.S. degree is granted thesis option only.

In addition to graduate studies requirements for the Ph.D., the student's committee chair, with advice from the other committee members, will determine, on an individual basis, the student's needs in either foreign language or other broadening areas of study. The graduate faculty will also require an early evaluation of all Ph.D. candidates regarding the student's potential as a research scientist.

(GEOL)

- 600. Earth Science for School Teachers. (2-3). Credit 3. Survey of fundamental principles of physical geology, geologic processes, the Earth's oceans, climate and weather and Earth history; origin and nature of solar system; designed to aid school instructors in presenting earth sciences. Prerequisites: Graduate classification; approval of department head.
- 603. Rocks and Minerals. (2-3). Credit 3. Rocks and minerals and megascopic determination by means of their physical properties; origins of minerals, rocks and mineral deposits. For secondary school teachers. Prerequisites: Graduate classification; approval of department head.
- 609. Field Geology. Credit 1 to 6. Individual instruction in advanced and specialized field methods, geologic interpretation and field evaluation procedures. Choice of topics and locations of field studies will vary depending upon individual and specific needs. Prerequisite: GEOL 300 or approval of instructor.
- 610. Field Methods in Hydrogeology. (1-6). Credit 3. Field methods in hydrogeology; including ground water drilling technology and law; investigation and planning of well sites; installation of ground water wells; field testing of aquifer properties and analysis of field data. Field trips may be required for which departmental fees may be assessed to cover costs. Prerequisite: GEOL 410 or approval of instructor.
- 612. Structural Geology. (3-0). Credit 3. Mechanical principles important to structural geology and experimental results relating to rock deformation followed by applications to natural deformation; mechanisms, rather than geometries. Primarily for students not concentrating in structural geology but who desire an advanced general course. Prerequisite: Approval of instructor.
- 618. Sedimentology. (3-0). Credit 3. Mechanisms of transportation and deposition of ancient eolian, fluvial and marine sediments; dispersal and depositional patterns; physical bases for sequences of textures, structures and grain fabrics in sedimentary rocks. Prerequisites: GEOL 306; MATH 152 or approval of instructor.
- **619.** Petroleum Geology. (3-0). Credit 3. Properties of reservoir rocks; origin, migration and accumulation of petroleum; geologic interpretation of borehole logs and fluid-pressure measurements and the role of hydrostatic and hydrodynamic pressures in oil accumulation. Prerequisite: GEOL 404 or approval of instructor.
- 620. Geology of Ground Water. (3-0). Credit 3. Principles of occurrence and movement of water beneath Earth's surface and influence of various geologic situations upon its behavior; factors applying to estimates of supply; engineering aspects of ground water. Prerequisite: Approval of instructor.
- 621. Contaminant Hydrogeology. (3-0). Credit 3. Physical concepts of mass transport; dispersion; diffussion; advection; geochemical processes including surface reaction; hydrolysis; biodegradation; aspects of modeling; process and parameter; and remediation. Prerequisite: GEOL 410 or approval of instructor.
- 622. Stratigraphy. (3-0). Credit 3. Principles of correlating and naming stratigraphic units; interpretation of sedimentary environments based on composition, texture and sedimentary structures; prediction of sandstone-body morphology of cored sections. Prerequisite: Graduate classification or approval of instructor.
- 623. Carbonate Rocks. (3-0). Credit 3. Principles of carbonate sedimentology; carbonate depositional sequences defined in modern environments and utilized to interpret the rock record; introduction to depositional and diagenetic microfacies; shelves, ramps, and isolated platforms and their tectonosedimentary significance; suggested for geoscience majors. Prerequisites: A basic understanding of sedimentology and the associated terminology and graduate classification.

- 624. Carbonate Reservoirs. (3-0). Credit 3. Recognition and description of hydrocarbon reservoirs in carbonate rocks; classification of carbonate porosity; capillary pressure curves & pore types; pore characteristics as proxies for permeability in reservoir modeling; techniques for mapping flow units. Prerequisites: Graduate standing and approval of instructor.
- 628. Basin Architecture. (3-0). Credit 3. Uses physical and geophysical data to define mechanisms responsible for basin formation, interval structure and stratigraphy of different basin types, and hydrocarbon occurrence in basins. Prerequisite: Approval of instructor. Cross-listed with GEOP 628.
- 629. Regional Geology of North America. (3-0). Credit 3. Regional geology of North America, examining the accumulation and deformation of the rock units involved; structural form and style emphasized; entire geologic history investigated. Prerequisite: Graduate classification or approval of instructor.
- 631. Engineering Geomorphology. (3-0). Credit 3. Active surface processes as they influence engineering construction; erosion, rivers and floods, slope processes, subsidence, coastal processes, ice, weathering and ground water. Prerequisites: Graduate classification in engineering or geosciences; GEOG 431 or approval of instructor.
- 632. Site Investigation. (2-3). Credit 3. Photogrammetry, photogeology, remote sensing, engineering geophysics and field methods applied to site investigations; identification of geologic characteristics significant to engineering construction. Prerequisite: Graduate classification in engineering or geosciences.
- 635. Engineering Geology. (3-0). Credit 3. Geological principles applied to the investigation design, construction and maintenance of engineering projects; history, development and role of engineering geologic practice as applied to dams, waste disposal, surface and ground water, tunneling, quarrying and construction materials.
- 636. Siting Critical Facilities. (3-0). Credit 3. Synthesis of geologic, engineering, public welfare and economic factors as they apply to the siting of critical facilities (nuclear plants, LNG/LPG terminals, major dams, hazardous and nuclear waste disposal) to provide an integrated analysis of the role of engineering geology in the siting of these facilities. Prerequisite: Graduate classification in geology or civil engineering.
- 637. Fundamental Geology. (3-0). Credit 3. Fundamental geologic principles; mineralogy, petrology, geomorphology and structural geology. For students with little or no undergraduate background in geology who are pursuing studies that cross traditional disciplinary boundaries. Prerequisite: Approval of department head.
- 640. Aqueous and Sedimentary Geochemistry. (3-0). Credit 3. Basic solution geochemistry and equilibria concepts related to formation and alteration of sedimentary materials of low temperature origin; geochemistry of fluids in natural aqueous environments; diagenesis and weathering. Prerequisite: Approval of instructor.
- 648. Stable Isotope Geology. (2-3). Credit 3. Stable isotopes of oxygen, carbon, sulfur and hydrogen applied to problems in paleontology and paleoecology, carbonate diagenesis, petroleum exploration, and igneous and metamorphic petrology; isotopic paleotemperatures; analytical methods; theory of isotopic fractionation. Prerequisite: GEOL 451 or approval of instructor.
- 650. Paleoecology. (2-3). Credit 3. Interrelationships of organisms and environment in the fossil record; methods and criteria available for interpreting ancient environments; critical review of classic studies and current research in paleoecology. Prerequisite: Approval of instructor.
- **652. Biogeology. (2-3). Credit 3.** Major trends and processes in the evolution of life through geologic time. Interrelationships of biological and physical processes in earth history; application of paleontology to current problems in geology; critical review of modern developments in biogeology. Prerequisite: GEOL 305 or approval of instructor.
- 654. Evolutionary Patterns and Theory. (3-0). Credit 3. Evolutionary patterns in the fossil record and application of evolutionary theory to understanding these patterns; comparisons of neoDarwinian and punctuational hypotheses; events and processes pertaining to microevolutionary and macroevolutionary change; and methods of determine phylogenies of organisms. Prerequisites: Graduate classification in geological or biological sciences.

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- 660. Theoretical Petrology. (2-3). Credit 3. Thermodynamics for geologists with petrologic applications; derivation and use of thermodynamic equations; relationships between measured quantities and thermodynamic generalizations; concept of chemical potential; phase rule and phase relations in silicate systems; other potential topics include influence of volatiles upon silicate systems, and kinetics of nucleation and crystal growth. Prerequisite: Approval of instructor.
- 662. Sedimentary Petrology. (2-6). Credit 4. Genesis and diagenesis of limestones and shales; studies of primary rock properties to enable synthesis of depositional models; laboratory work includes staining methods and preparation and study of thin sections and polished slabs. Prerequisites: GEOL 303 and 304 or approval of instructor.
- 664. Mechanical Analysis in Geology. (3-0). Credit 3. Mechanical analysis of geological problems based on concepts of stress, strain, strength, elasticity, viscosity and plasticity; folding, faulting, dike formation, hydraulic fracturing, magma and glacial flow, and cooling of magmatic bodies. Prerequisites: MATH 253; approval of instructor.
- 665. Structural Petrology. (2-3). Credit 3. Mechanisms of rock deformation from single crystal to mountain range; techniques for mapping stresses and strains and for inferring physical conditions and mechanical behavior at time of deformation; laboratory assignments on descriptive techniques include petrographic microscope-universal stage methods, field procedures and data analysis. Prerequisites: GEOL 303, 312; approval of instructor.
- 666. Principles of Geodynamics. (4-0). Credit 4. Geological and geophysical methods and phenomena pertinent to geodynamics; plate tectonics; seismicity and seismology; magnetics; gravity; heat flow; igneous, metamorphic and sedimentary petrology; paleontology; and rock mechanics. Prerequisite: Approval of instructor. Cross-listed with GEOP 666 and OCNG 666.
- 672. Sandstone Petrology. (2-3). Credit 3. Measurement and analysis of the size, shape and compositional characteristics of sediments and sedimentary rocks; the concept of sediment provenance; sandstone diagenesis, the petrography of diagenesis and the evolution of secondary porosity in a sandstone; scientific methods of sampling, data representation and analysis. Prerequisites: GEOL 304 and 306 or equivalents.
- 673. Mineralogy of Sediments. (2-3). Credit 3. Nature of the weathering and diagenetic environments, and crystal-chemical characteristics of minerals which occur as major and minor constituents of sediments and sedimentary rocks, especially clastics. Prerequisites: GEOL 303 or approval of instructor.
- 681. Seminar. (1-0). Credit 1. Reports and discussions of current research and selected topics from geologic literature. Students may register in up to but no more than two different sections of this course. Prerequisite: Graduate classification.
- 685. Problems. Credit 1 or more each semester. A course to enable graduate students with major or minor in geology to undertake limited investigations not within their thesis or dissertation research and not covered in established curricula. Prerequisites: Graduate classification; approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of geology. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Original research on problems in various phases of geology. Research for thesis or dissertation.

Department of Geophysics

R. L. Carlson, N. L. Carter, D. A. Fahlquist, T.J. Francis, A. F. Gangi, T. W. C. Hilde, E. R. Hoskins, A. K. Kronenberg, J. M. Logan, R. J. McCabe, F. D. Morgan, P. D. Rabinowitz, W. W. Sager, T. W. Spencer, R. R. Unterberger, S. Uyeda, J. S. Watkins (Head)

The degrees of master of science and doctor of philosophy are offered in geophysics. Geophysics includes all areas of scientific inquiry which deal with the physical state of the planets and with the dynamic physical processes which act on and within the planets. The deep interior, crust, atmosphere, oceans and space all lie within the province of the geophysicist. To work effectively in so broad an area requires considerable depth and breadth of understanding of physical principles and considerable proficiency in mathematics. Thorough undergraduate training in an earth or physical science is ordinarily regarded as a necessary prerequisite for advanced study.

An intensive two-year program of study at the master's level is available for students who wish to enter the petroleum industry. No previous preparation in geophysics is required as all necessary mathematics and physics are incorporated in the courses. This program includes courses in reflective seismic processing, seismic interpretation and other subjects needed by professional petroleum geophysicists.

Current research areas of members of the department include studies in theoretical and model seismology bearing on the internal structure of the earth, earthquake mechanisms and seismic exploration; studies in experimental rock deformation bearing on the failure strength of rocks, friction in rocks, the rheological properties of rocks and earthquake prediction; studies of the anisotropy and anelastic properties of sedimentary rocks and application to exploration, and regional and global seismology; marine studies of the structure of the oceanic crust and continental margins in the Gulf of Mexico, the Caribbean Sea and the Western Pacific; studies of magnetic anomalies near mid-oceanridge systems and the magnetization of oceanic crust; the analysis of magnetic and gravity anomalies and application to exploration and global geophysics; gravity anomalies near trenches, convection in the mantle and global tectonics; thermal interaction of the core and mantle; the physical nature of the core; mineral physics at high pressure and temperature; vertical seismic profiling; attenuation of seismic waves; radar and sonar probing in salt and potash to predict rock conditions in advance of mining; mining engineering and geophysics; and mineral resource development.

Members of the department are also involved in geophysical investigations of the sea floor through the Ocean Drilling Program, which Texas A&M University manages on behalf of JOI, Inc. These investigations include rock magnetism, heat flow, borehole logging and other aspects of marine geophysics.

The department operates an extensive computer facility. Software and peripherals allow a wide variety of applications including the processing of seismic reflection data, finite element calculations, large geophysical data-base management and inverse theory calculations. Special department facilities include a seismic field station equipped with telemetered output; a two-dimensional seismic modeling laboratory for study of elastic-wave propagation in earth structures and the radiation fields generated by brittle fracture; exploration-type digital seismic recording systems; a 30-kilowatt peak-power, low-frequency radar for long-range underground electro-magnetic-wave propagation and two smaller radars operating at different frequencies for short-range probing; a LaCoste-Romberg gravity meter; and two matched optically-pumped Rb⁸⁷ vapor magnetometers for high-sensitivity (.01 γ) recording; 12 sets of instruments for measuring triaxial deformation; 2 interactive seismic interpretation work stations; and a cryogenic 3-component magnetometer for the study of low intensity remanent magnetization.

(GEOP)

- 607. Rheology and Plate Dynamics. (3-0). Credit 3. Fundamental understanding of the rheology of rocks, as a function of physical conditions, with applications to the driving forces for plate motions and the generation of first-order lithospheric structures mainly at plate boundaries. Prerequisites: GEOP 611, 615; GEOL 665 or approval of instructor.
- 609. Physical Properties of the Continental Lithosphere. (3-0). Credit 3. Current understanding of depth- and time-dependent mechanical behavior and governing deformational processes of continental lithospheric rocks typical of cratonic and orogenic regions; laboratory-determined fracture and flow relations and processes emphasized and compared with information based on geological and geophysical observations, inferences and theory. Prerequisite: GEOP 607 or approval of instructor.
- 610. Plasticity and Creep in the Earth's Interior. (3-0). Credit 3. Evaluation of the roles of mineral plasticity, solid-state and viscous flow in the geophysical processes, including plate kinematics, intra-plate deformation, convection of the mantle, and dynamics of the core; discussion of characterizations of composition, state, and relevant physical and chemical conditions affecting mechanical response. Prerequisite: Approval of instructor.
- 611. Geomechanics. (3-0). Credit 3. Development of continuum mechanics and its application to rock deformation; stress, strain, stress equilibrium, constitutive relations; governing equations for elastic solids and viscous fluids formulated and used to solve elementary boundary-value problems which have application to structural geology and solid-state geophysics. Prerequisite: MATH 221 or equivalent.
- 612. Rock Physics. (3-2). Credit 4. Fundamentals and applications of the physical properties of rocks and their relationships to exploration and global geophysics; in-depth analysis of a variety of rock properties such as: seismic, electrical, magnetic, transport, thermal, etc.; correlation between rock properties; modelling rocks as heterogeneous media. Prerequisites: Approval of instructor.
- 614. Continuum Mechanics of Geologic Materials. (3-0). Credit 3. Continuation of GEOP 611. Power-law fluid, plastic solid and anisotropic materials; analysis of plane-strain and planestress in elasticity and viscous flow problems using complex variable theory; slip-line treatment of plane flow of a rigid-plastic solid. Prerequisites: GEOP 611; MATH 308.
- 615. Experimental Rock Deformation. (2-3). Credit 3. Results of laboratory testing of mechanical properties of rocks at high pressure and temperature; interaction of theoretical, experimental, petrofabric and field studies of rock deformations as applied to problems in structural geology, seismology and engineering; philosophy of experimentation, apparatus design, data interpretation and extrapolation. Prerequisite: GEOP 611 or GEOL 665 or approval of instructor.
- 616. Mechanics of Large Scale Tectonic Structures. (3-0). Credit 3. Formulation of models of major tectonic structures such as folds, faults, and salt domes; methods of mechanical analysis; features of the natural structures and the physical basis of their formulation. Prerequisite: GEOP 611 or equivalent.
- 621. Petroleum Seismology I. (3-3). Credit 4. Physical and mathematical foundations for seismic ray theory; linear system analysis in time and frequency domains; methods and problems in deriving velocity information from reflection and refraction seismic data; application of correlation methods to S/N improvement and velocity spectra; computation and application of 1-D synthetics derived from logs. Prerequisite: Undergraduate degree in geophysics or a related field.
- 622. Petroleum Seismology II. (3-2). Credit 4. Methods for analyzing and correcting static shifts on seismic traces; vibroseis methods of prospecting; sampling theory; discrete Fourier transform; z-transform; resolution and reverberation; deterministic and predictive deconvolution; application of linear arrays to filtering and the design of source radiation patterns. Prerequisite: GEOP 621 or approval of instructor.
- 628. Basin Architecture. (3-0). Credit 3. Uses physical and geophysical data to define mechanisms responsible for basin formation, interval structure and stratigraphy of different basin types, and hydrocarbon occurrence in basins. Prerequisites: Approval of Instructor. Crosslisted with GEOL 628.
- 629. Seismic Interpretation. (3-3). Credit 4. Introduces students to the problem of converting seismic properties of reflection time, velocity, impedeance, amplitude and phase to geologic parameters of lithology, structures, and stratigraphy using both models and real data. Prerequisite: Approval of instructor.
- 650. Seismic Data Analysis. (3-0). Credit 3. Processing, modeling, migration and inversion of seismic data. Prerequisites: GEOP 436 and 450.
- 651. Theoretical Seismology. (3-0). Credit 3. Wave propagation in unbounded and bounded elastic media; seismic reciprocity and the elastodynamic representation theorem; radiation patterns from earthquake sources; body waves, Rayleigh waves, Stoneley waves, Love waves and Lamb waves; characteristic equation for surface waves in a layered half-space; dispersion and phase and group velocities; methods of stationary phase and steepest descents; Cagnaird-deHoop technique; ray theory in an inhomogeneous earth; inversion of travel times; viscoelastic wave propagation; normal modes of vibration of the earth. Prerequisites: GEOP 436, 611 or approval of the instructor. (Offered spring 1990 and alternate years thereafter).
- 652. Earthquake Seismology. (3-0). Credit 3. Seismometry and earthquake precursors; mathematical theory of elasticity and its application to earthquake studies; dissipation of discrimination between underground nuclear explosions and earthquakes.
- 653. Analysis of Gravity and Magnetic Fields. (3-0). Credit 3. An advanced lecture-seminar course in the application of potential theory to the analysis of the Earth's gravity and magnetic fields and to the solution of geologic problems; critical study and evaluation of techniques for the interpretation of gravity and magnetic data. Prerequisite: GEOP 475 or approval of instructor.
- 657. Planetary Interiors. (3-0). Credit 3. Structure, composition and physical state of planetary interiors with primary emphasis on the Earth; constraints on models of the Earth's interior imposed by seismic, gravity, heat-flow and electrical conductivity data; thermodynamics of the Earth. Geomagnetism; earth motion, rotation and deformation; the Earth tides. Prerequisites: GEOP 446, 611 or approval of the instructor.
- 666. Principles of Geodynamics. (4-0). Credit 4. Geological and geophysical methods and phenomena pertinent to geodynamics; plate tectonics; seismicity and seismology; magnetics; gravity; heat flow; igneous, metamorphic and sedimentary petrology; paleontology; and rock mechanics. Prerequisite: Approval of instructor. Cross-listed with GEOL 666 and OCNG 666.
- 667. Seismic Stratigraphy of the Ocean Basins. (3-3). Credit 4. Geological interpretation of marine seismic reflection profiling data constrained by the physical and acoustic properties of marine sediments; geological interpretation methods with several exercises on seismic reflection profiles. Prerequisites: GEOP 435, 436 or equivalent. Cross-listed with OCNG 667.
- 672. Principles of Geomagnetics and Paleomagnetism. (3-0). Credit 3. Basics of geomagnetism and paleomagnetism and their application to plate tectonics: fundamentals of magnetism, paleomagnetism, and rock mechanics, as well as interpretation of paleomagnetic and marine magnetic data. Prerequisites: GEOL 104, GEOP 435, or equivalents. Cross-listed with OCNG 672.
- 681. Seminar. (1-0). Credit 1. Discussion of subjects of current importance. Prerequisite: Graduate classification.
- 685. Problems. Credit 1 to 6 each semester. For graduate students with a major or minor in geophysics to undertake limited investigations not within their thesis or dissertation research and not covered in established curricula. Prerequisites: Graduate classification and approval of department head.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of geophysics. May be repeated for credit. Prerequisites: Graduate classification and approval of instructor.
- **690.** Theory of Geophysical Research. (2-0). Credit 2. Theory and design of research problems and experiments in various subfields of geophysics; communication of research proposals and results; evaluation of current research of faculty and students and of that in the scientific literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research toward thesis or dissertation.

Department of Health and Kinesiology

R. B. Armstrong (Head), D. J. Ballard, W. S. Barnes, B. S. Beall, R.Q. Brackett, C. J. Bunting, J. M. Chevrette, J. R. Coast, S. F. Crouse, M.E. Dennis, J. R. Elledge, C. P. Gabbard, R. S. Hurley, J. M. Lawler, R.E. McBride, R. H. Pender, L. D. Ponder), B. E. Pruitt, N. G. Schmidt, C. H. Shea*, H. Tolson, D. L. Wright, W. E. Wylie

*Graduate Advisor

The following graduate degrees are available in health and safety education: master of education, master of science (thesis or non-thesis) and doctor of philosophy. In physical education, the degrees offered are: master of education and doctor of education. The department also offers master of science (thesis or non-thesis) and doctor of philosophy degrees in kinesiology.

Health education courses are designed to prepare advanced level health and safety educators skilled in needs assessment; program and/or curriculum planning and implementation; evaluation and method selection for health and safety education and promotion programs. Masters' and doctoral students may specialize in safety education. Individuals with at least a baccalaureate degree and appropriate certification in an allied health field may specialize in allied health as preparation for faculty or program administration roles through a program offered in conjunction with Baylor College of Medicine.

The department maintains laboratories in exercise physiology, motor learning, child development, sports biomechanics and safety. These laboratories are for class use and research activities.

A specialization in cardiac rehabilitation is offered in conjunction with Baylor College of Medicine. This program culminates in a nine-month internship in the Cardiac Rehabilitation Program at Methodist Hospital in Houston. Study in this area prepares graduates for the American College of Sports Medicine certification program in cardiac rehabilitation.

Graduate courses leading to a degree in physical education are designed to prepare master teachers, and/or professionals in physical education for supervision of physical education, physical education administration, or college teaching.

Graduate courses leading to a degree in kinesiology are designed to prepare professionals who are skilled in designing, conducting, and analyzing research. Students obtaining a doctor of philosophy degree must specialize in exercise physiology, motor behavior or pedagogy.

Health (HLTH)

- 601. Readings in Health and Kinesiology. (3-0). Credit 3. Study of published reports and research in fields of health and kinesiology. Cross-listed with KINE 601.
- 610. Health Assessment. (3-0). Credit 3. Concepts and procedures of health assessment, interpretation of health appraisal instruments; function of health assessment in health education, health promotion and wellness programs. Prerequisites: HLTH 425 or course in statistics.
- 620. Understanding Human Sexuality. (3-0). Credit 3. Instruction in and development of an understanding of the physical, mental, social, emotional and psychological phases of human relations as they are affected by male and female relations; understanding humans' sexuality as a health entity.
- 621. Principles of Health. (3-0). Credit 3. Health concerns, foundations to personal health and health concepts and principles.
- 622. Issues and Trends in Health Education. (3-0). Credit 3. Background and development of health education as an applied science; current issues and trends in health education and their implications for health education.

- 624. Drugs and Human Health. (3-0). Credit 3. Beneficial and harmful uses and effects of drugs; motivations behind drug abuse, especially among youth, and implications of this problem on the individual and society; legislative and educational efforts in this area.
- 631. Community and Public Health. (3-0). Credit 3. Community health problems; public health laws; national, state and local health agencies.
- 635. Technological Applications in Health Education. (3-0). Credit 3. Utilization of technologies in preparing health information for teaching; appraising and analyzing health related data; and managing health information data bases. Prerequisite: Computer literacy.
- 636. Advanced Tests and Measurements. (3-0). Credit 3. Tests and measurements; methods of constructing and evaluating tests. Prerequisite: HLTH 425 or equivalent.
- 640. Health Intervention and Wellness. (3-0). Credit 3. Wellness as a concept and a process; systematic planning, implementation and evaluation of wellness programs and review of research relating to the efficacy of wellness programs and methods. Prerequisite: HLTH 415 or equivalent.
- 650. Allied Health Education. (3-0). Credit3. Tasks associated with the development, implementation and evaluation of educational programs and program materials for the allied health professions; pedagogical concepts and procedures; clinical instruction techniques. Prerequisite: Training and certification as a practitioner in an allied health profession.
- **651.** Administration of Allied Health Education. (3-0). Credit 3. Administrative problems, issues and processes involved in programs designed to educate personnel for the allied health professions and services. Prerequisite: HLTH 650.
- 660. Health Issues in Aging, Dying, and Death. (3-0). Credit 3. Health issues related to aging, dying and death including: health problems of aging individuals; community response to health problems of aging individuals; issues regarding definitions of death; bereavement, grief and mourning and educational implications of aging, dying and death. Prerequisite: Approval of instructor.
- 681. Seminar. (1-0). Credit 1. Reports and discussions of topics of current interest in the discipline.
- 682. Seminar in...(1-0). Credit 1. Issues, developments and trends within the discipline in school and public health; specific topics designated for each seminar. May be repeated for credit. Prerequisite: Approval of department head.
- 683. Practicum in Health Education. (1-6). Credit 3. Observations and study of the discipline in school, public and institutional health settings. May be repeated twice for credit. Prerequisite: Approval of department head.
- 684. Professional Internship. Credit 1 to 6 each semester. Designed to permit students the opportunity for on-the-job training with professionals in schools and public and institutional health agencies. Prerequisites: 12 semester hours of selected graduate work and approval of department head.
- 685. Problems. Credit 1 to 4 each semester. Directed study of selected problems within the discipline.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of the discipline. May be repeated for credit. Prerequisite: Approval of department head.
- 690. Theory of Research in the Discipline. (3-0). Credit 3. Theory and design of research problems and experiments in various subfields of the discipline; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature. May be repeated for credit. Prerequisite: Approval of department head. Cross-listed with KINE 690.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Kinesiology (Physical Education) (KINE)

- 601. Readings in Health and Kinesiology. (3-0). Credit 3. Study of published reports and research in fields of health and kinesiology. Cross-listed with HLTH 601.
- 606. Psychological Aspects of Sport and Physical Activity. (3-0). Credit 3. Human behavior in sport and physical activity; exceptional performances; sport and personality; movement perception; motivation in sports; and maturation and physical activity.

- **610.** Administration of Interschool Athletics. (3-0). Credit 3. For school superintendents, principals and athletic directors; various problems in administration of interschool athletic programs.
- 614. Philosophy and Principles. (3-0). Credit 3. Major schools of philosophical thought, leaders and forces affecting past and present development of kinesiology.
- 622. Supervision of Health and Kinesiology. (3-0). Credit 3. Principles and processes of supervision; in-service training of personnel.
- 623. Administration of Health and Kinesiology. (3-0). Credit 3. Administration of comprehensive programs of health, kinesiology and intramurals.
- 627. Analysis of Movement. (3-0). Credit 3. Science of human motion; relationship between structure and function in accordance with general mechanical laws and interrelated factors. Prerequisite: KINE 426 or equivalent.
- 630. Mechanical Analysis of Motor Activity. (3-0). Credit 3. Human movement with emphasis on sports skills by application of principles of mechanics, kinesiology and cinematographical analysis. Prerequisite: KINE 627 or approval of instructor.
- 633. Principles of Exercise and Physical Fitness. (3-0). Credit 3. Nature of physical fitness, basic principles of exercise and physical fitness, analysis of methods of developing and evaluating physical fitness. Prerequisites: ZOOL 219, 220 or equivalent.
- 636. Advanced Tests and Measurements. (3-0). Credit 3. Tests and measurements; methods of constructing and evaluating tests. Prerequisite: KINE 425 or equivalent.
- 637. Exercise Physiology I. (3-0). Credit 3. Functional changes brought about by acute and chronic exercise sessions; topics include muscle structure/function, energy transduction, muscle mechanics, fatigue and adaptation. Prerequisite: KINE 433.
- 638. Exercise Physiology II. (3-0). Credit 3. Functional changes brought about by acute/or chronic exercise sessions; topics include biochemistry of exercise, cellular and general metabolism, pulmonary and cardiovascular physiology, training and detraining, fatigue and special topics. Prerequisite: KINE 637.
- 639. Exercise Electrocardiography. (3-0). Credit 3. Electrocardiography for the exercise scientist; emphasis on recognition and interpretation of normal and aberrant ECG patterns encountered during the graded exercise test; physiologic mechanisms underlying the normal and abnormal ECG. Prerequisite: VTPP 601.
- 640. Motor Skill Learning and Performance. (3-0). Credit 3. Factors involved in the learning and performance of motor skills. For teachers, coaches and those concerned with human performance in motor activity. Prerequisite: KINE 406 or equivalent.
- 641. Motor Development. (3-0). Credit 3. Motor, physical and neuromuscular development from prenatal periods to old age; stages of development, motor system and development of specific movement patterns. Prerequisite: KINE 406 or equivalent.
- 647. Instrumentation and Techniques in Exercise Physiology I. (1-3). Credit 2. Theory, experiments and demonstrations in exercise physiology; limited laboratory experience in the use of metabolic and biochemical instrumentation commonly found in a modern exercise physiology laboratory. Prerequisite: Concurrent enrollment in KINE 637.
- 648. Instrumentation and Techniques in Exercise Physiology II. (1-3). Credit 2. Theory, experiments and demonstrations in exercise physiology; limited laboratory experience in the use of metabolic and biochemical instrumentation commonly found in a modern exercise physiology laboratory. A continuation of KINE 647. Prerequisite: Concurrent enrollment in KINE 638.
- 650. Microcomputer Utilization in Sports Statistics. (3-0). Credit 3. Microcomputer techniques for the development and maintenance of statistics in sports; determination of frequency, trends and tendencies in sports; knowledge of BASIC required. Prerequisite: KINE 425 or equivalent.
- 655. Recreation and Sports Law. (3-0). Credit 3. Legal principles affecting sponsors and users of recreation, parks and sports programs; liability concepts in tort, contract, civil rights and property law in program planning, development and management. Prerequisite: REPK 609 or approval of instructor. Cross-listed with REPK 655.
- 681. Seminar. (1-0). Credit 1. Reports and discussions of topics of current interest in kinesiology.
- 682. Seminar in... (1-0). Credit 1. Issues, developments and trends in kinesiology. Specific topics will be designated for each seminar as it is offered. May be repeated for credit. Prerequisite: Approval of department head.

- 683. Practicum in Kinesiology. (1-6). Credit 3. Observation and study of rehabilitation and kinesiology programs in schools and other institutions. May be repeated twice for credit. Prerequisite: Approval of department head.
- 684. Professional Internship. Credit 1 to 6 each semester. Designed to give prospective kinesiology supervisors, administrators and corrective or physical therapists on-the-job clinical training under the guidance of successful, experienced personnel. Prerequisite: 12 semester hours of selected graduate work and approval of department head.
- 685. Problems. Credit 1 to 4 each semester. Directed study of selected problems in kinesiology not related to thesis.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of kinesiology. May be repeated for credit. Prerequisite: Approval of department head.
- 690. Theory of Kinesiology Research. (3-0). Credit 3. Theory and design of research problems and experiments in various subfields of kinesiology; communication of research proposals and results. Evaluation of current research of faculty and students and review of current literature. May be repeated for credit. Cross-listed with HLTH 690.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study of project undertaken as the terminal requirement for doctor of education degree. Preparation of a record of study summarizing the rationale, procedure and results of the completed project. Prerequisite: Approval of major advisor.

Outdoor Education (ODED)

- 600. Field Studies in Outdoor Education. Credit 3. A field-based learning experience designed for public school and college teachers and youth agency personnel to develop an environmental awareness; to develop teaching strategies in outdoor education activities; and to learn techniques for implementing outdoor education programs. May be repeated once for credit. Prerequisite: Approval of instructor.
- **606.** Outdoor Experiential Education. (3-0). Credit 3. Utilizing the outdoors as an interdisciplinary educational tool; environmental and adventure techniques for experiential learning in a variety of curriculum areas.
- 608. Leadership in Outdoor Education. (2-2). Credit 3. School and college programs in outdoor education for teachers and recreation leaders to develop skills for leadership and organization of outdoor adventure programs.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of outdoor education. May be repeated for credit.

Safety Education (SAED)

- 601. Behavioral Factors in Traffic Safety. (3-0). Credit 3. Personality factors related to unsafe driving behavior. Effect of attitudes, motivations and adjustment on behavior. Principles and methods appropriate in identifying, understanding and modifying unsatisfactory attitudes and behavior.
- 604. Alcohol and Traffic Safety. (3-0). Credit 3. Relationship between the consumption of alcohol and its effect upon traffic safety. Role of traffic safety education in educating drivers to the risks and problems involved in drinking and driving.
- 608. Issues and Trends in Safety Education. (3-0). Credit 3. Current issues and trends in safety education; research and development affecting safety education profession.
- **610.** Administration of Safety Education Programs. (3-0). Credit 3. Safety education programs at national, state and local levels; administrative, instructional and supervisory aspects of the programs in education and industry.
- 620. Traffic Safety Communications. (3-0). Credit 3. Specialized problems related to traffic safety communications in a transportation oriented society; design and operation of a communication process to better understand and influence driver behavior; planning and managing public information and community support program.

- 624. School and College Accident Prevention. (3-0). Credit 3. Accident prevention and control programs for educational institutions; human, environmental and legal factors affecting program development, implementation and management.
- 628. Professional Development in Safety Education. (3-0). Credit 3. Problems of safety education at the university level; review of related research; development of representative model curricula for the preparation of safety education personnel.
- 631. Safety and Persons with Disabilities (2-2). Credit 3. To prepare safety educators for instruction of persons who are physically disabled; assessment of disabilities in the workplace; evaluation of adaptive equipment; critique research involving the disabled person; emphasis on transportation. Prerequisite: Approval of instructor.
- 633. Instruction and Techniques in Safety Education Evaluation. (3-0). Credit 3. Measurement and evaluation as related to safety education functions, projects and programs. Unique nature of safety education programming and evaluation designs most appropriate for determining program effectiveness. Prerequisites: Basic courses in statistics and research design.
- 641. Highway Traffic Accident Reconstruction. (3-0). Credit 3. Theory and practice of analyzing physical damage to vehicles and roadway, and studying accident reports and testimony of survivors and witnesses to determine and reconstruct what occurred in highway traffic accidents.
- **681.** Seminar. (1-0). Credit 1. Group study and discussion of the role of safety education in society. Prerequisite: Approval of instructor.
- 684. Professional Internship. Credit 1 to 6. Supervised graduate practicums, observations and internships in the various fields of safety education. Prerequisites: Approval of instructor.
- 685. Problems. Credit 1 to 6. Supervised experiences in performing research appropriate to career goals. Prerequisite: Approval of instructor.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of safety education. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Prerequisite: Approval of committee chairman.
- 692. Professional Study. Credit 1 or more each semester. Approved professional study of project undertaken as the terminal requirement for doctor of education degree. Preparation of a record of study summarizing the rationale, procedure and results of the completed project. Prerequisite: Approval of committee chairman.

Department of History

R. J. Q. Adams, A. Alonzo, S. Alpern, T. H. Anderson, D. Baum, R. A. Beaumont, D.E. Bornstein, C. A. Bouton, J. C. Bradford, H. W. Brands, C. E. Brooks, A. S. Broussard, W. L. Buenger, R. A. Calvert, J. L. Canup, J. C. Coopersmith, J. G. Dawson, D. Delia, H. C. Dethloff, T. R. Dunlap, C. S. L. Dunning, M. Garcia, L. D. Hill (Head), W. D. Kamphoefner*, D. T. Knobel, Z. J. Kosztolnyik, A. P. Krammer, J. H. Lenihan, B.M. Linn, H. C. Livesay*, R. R. Reese, R.P. Resch, J. Rosenheim, H. C. Schmidt, D. E. Schob, A. N. Stranges, V. H. Treat, B. M. Unterberger, F. E. Vandiver, L. W. Yarak

*Graduate Advisor

Graduate study in history leads to the degrees of master of arts and doctor of philosophy. The graduate program is designed to prepare students for careers in teaching, business, government and social service. Studies toward the Ph.D. are also designed to produce research scholars.

Prerequisites: For a major in history at the master's level, the student must present a minimum of 24 semester hours (including 12 advanced hours) of acceptable undergraduate courses in history. A doctoral student will normally be expected to hold the M.A. degree. For further information concerning the requirements for the M.A. or Ph.D., contact the departmental graduate advisor.

The thesis option M.A. degree includes a minimum of 24 semester hours of course work plus 6 semester hours of research credit for the thesis. The non-thesis M.A. degree option includes 36 semester hours of course work. The Ph.D. requires a minimum of 30 semester hours of course work (including 6 semester hours in a minor field outside of history) and a total of 48 hours including research credit for the dissertation.

M.A. students must demonstrate a reading knowledge of one foreign language. Ph.D. candidates will normally demonstrate a reading knowledge of two foreign languages. Subject to the approval of the Ph.D. student's advisory committee, a minimum of 6 semester hours of graduate work outside the major and minor fields, completed after filing a degree plan, may be substituted for one language. Courses in statistics or History 630 (Quantitative Methods in Historical Research), plus an additional computer methods research course, are especially appropriate for this purpose.

(HIST)

- 601. American Colonial Life and Institutions. (3-0). Credit 3. The 17th and 18th century English American colonies. Prerequisite: Approval of department head.
- 604. Age of Jefferson. (3-0). Credit 3. Revolutionary movement; organization of the new government; the Federal System; Jeffersonian democracy; the War of 1812; the New Nationalism; political, social and economic problems; territorial expansion. Prerequisite: Approval of department head.
- 605. Jacksonian America, 1829-1861. (3-0). Credit 3. Causes and/or origins of the Civil War with special emphasis on political, economic and social issues and the rise of sectionalism. Prerequisite: Graduate classification.
- 612. The French Revolution and Napoleon (3-0). Credit 3. Problems relating to French Revolution, Bonaparte's career and First French Empire. Prerequisite: Approval of department head.
- 613. Twentieth Century United States Diplomacy. (3-0). Credit 3. United States foreign policies from end of Spanish-American War to present; scope, principles, practices, objectives, dangers and lessons learned. Prerequisite: Approval of department head.
- 615. Colonial Latin America. (3-0). Credit 3. Political, economic, religious, military and related institutions, both in theory and practice, as proposed, developed and applied in Spanish-American colonies and nations. Prerequisite: Approval of department head.
- 617. Latin America: The National Period. (3-0). Credit 3. Political, institutional and economic history of Latin America from 1810 to the present with special focus on military, urban and rural developments. Prerequisite: Approval of department head.
- 621. The United States, 1877-1914. (3-0). Credit 3. Economic, social, political history of the U.S., 1877-1914: growth of industrialism, disappearance of the frontier, labor and farm organizations, the growth of American imperialism and constitutional development. Prerequisite: Approval of department head.
- 622. The United States, 1914 to 1945. (3-0). Credit 3. The U.S. during World War I, the Twenties, the Depression, the New Deal and World War II. Prerequisite: Approval of department head.
- 623. The United States, 1945 to the Present. (3-0). Credit 3. The Cold War, events and issues in the U.S. since 1945. Prerequisite: Approval of department head.
- 626. Recent American Cultural and Intellectual History. (3-0). Credit 3. Contribution of social and political thought, religion, science, scholarship and education to the history of American civilization. Prerequisite: Approval of department head.
- 628. Historiography. (3-0). Credit 3. Analysis of historical writing and the philosophy of history; the works of important historians from Herodotus to the present; schools, theories and the function of history. Prerequisite: Approval of department head.
- 629. United States Historical Bibliography. (3-0). Credit 3. Bibliographical sources and the nature and extent of materials for the study, interpretation and writing of U.S. history. Prerequisite: Approval of department head.
- 630. Quantitative Methods in Historical Research. (3-0). Credit 3. Introduction to formal methods of analysis in historical research using computers; and applying quantitative methods to research problems. Prerequisite: Approval of instructor.
- 631. Reading Seminar in United States History to 1877. (3-0). Credit 3. Prerequisite: Approval of department head.

- 632. Reading Seminar in United States History after 1876. (3-0). Credit 3. Prerequisite: Approval of department head.
- 633. Reading Seminar in the American West. (3-0). Credit 3. Prerequisite: Approval of department head.
- 636. Reading Seminar in the History of the South. (3-0). Credit 3. Prerequisite: Approval of department head.
- 637. Birth of the Middle Ages. (3-0). Credit 3. Medieval European "beginnings", from the barbarian migrations and the early Christian epoch through the end of the Carolingian line among the east Franks in 911. Prerequisites: Approval of Instructor.
- 638. Seminar in Medieval Europe. (3-0). Credit 3. Institutional, social and cultural development in Medieval Europe; the era of Charlemagne to the formation of the English parliament. Prerequisite: Approval of department head.
- 639. Seminar in Nineteenth Century Europe. (3-0). Credit 3. Prerequisite: Approval of department head.
- 640. Seminar in Twentieth Century Europe. (3-0). Credit 3. Studies in the political, diplomatic and social history of Europe in the 20th century. Prerequisite: Approval of department head.
- 641. The Russian Revolution and Civil War. (3-0). Credit 3. Explores aspects of the Russian Revolution and Civil War and emphasizes the evolution of Bolshevik ideology, its relevance to revolutionary Russia; and the consequences of Leninism in the formation of the Soviet Union.
- 642. Reading Seminar in Recent Asian History. (3-0). Credit 3. Prerequisite: Approval of department head.
- 645. Seminar in Modern Military History. (3-0). Credit 3. Topics in modern military history. Provides broad familiarization in current military history studies. Prerequisite: Approval of department head.
- 670. Russian-American Relations in Asia Since 1894. (3-0). Credit 3. Evolution of relations in Asia from late 19th century, with background on areas of concern, problems and policies. Prerequisite: Approval of department head.
- 673. Age of Absolutism and Enlightenment. (3-0). Credit 3. Europe from 1648 to 1789, with particular emphasis upon France; political history of the age supplemented by examination of economic and social institutions and of the Enlightenment. Prerequisite: Approval of department head.
- 677. Modern Britain. (3-0). Credit 3. Political, social, cultural, economic and diplomatic development of the United Kingdom in the 20th century. Prerequisite: Approval of department head.
- 681. Seminar. (1-0). Credit 1. Topics in professional development. Prerequisite: Graduate classification.
- 685. Problems. Credit 1 to 6 each semester. Individual instruction in selected fields of history; stresses reports and wide readings in field selected. Prerequisites: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of American or European history. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Thesis research. Credit given only upon acceptance of completed thesis. Prerequisites: Approval of department head.

Department of Horticultural Sciences

M. A. Arnold*, D. A. Bender, M. L. Binzel, D. H. Byrne, B. G. Cobb, S. D. Cotner, F. J. Dainello, F. T. Davies, Jr., T. D. Davis, M. C. Drew, J. R. Dunlap*, J. J. Giovannoni, L. J. Grauke, J. D. Hanna, L. R. Howard, J. L. Johnson*, H. J. Lang, R. D. Lineberger (Head), J. A. Lipe, W. N. Lipe, C. G. Lyons, Jr., G. R. McEachern, E. L. McWilliams, J. C. Miller, Jr., H. B. Pemberton, L. M. Pike, D. W. Reed*, S. M. D. Rogers*, M. E. Rumpho, J. B. Storey, T. E. Thompson, A. B. Wagner, Y. T. Wang, D. F. Welsh, D. C. Wilkerson, J. M. Zajicek

* Graduate Coordinator

Floriculture

The field of research in floriculture with ornamental crops affords excellent opportunities for original work. Studies in the propagation, nutrition, culture, harvesting, grading, marketing and improvement of ornamental plants may be undertaken. Also, monographic studies of ornamental groups and their adaptability to use are suitable problems for investigations.

Many of the problems in this field are basically those of plant response in relation to environment, and students should have adequate preparation in botany, plant physiology, genetics, agronomy, plant pathology, entomology, chemistry and floriculture or horticulture.

Programs of study are available leading to the degrees of master of agriculture and master of science.

(FLOR)

- 609. Taxonomy of Ornamental Plants. (2-2). Credit 3. Families, genera, species and cultivars of horticultural plants; identification, morphological variation, use and adaptability to climatic conditions in the Southwest; specific problems in horticultural taxonomy, geography, biosystematics and genecology. Prerequisites: BIOL 201, HORT 206 or approval of instructor.*
- 616. Asexual Plant Reproduction. (2-2). Credit 3. Basic scientific principles underlying highly technical practices involved in reproduction of herbaceous and woody ornamental, fruit and vegetable plants by asexual methods; current developments and techniques in anatomical, morphological, environmental, physiological and chemical factors and their application to commercial asexual plant propagation practices. Prerequisite: Approval of instructor. Cross-listed with HORT 616.
- 684. Professional Internship. Credit 1 to 4. Program planned to provide professional training in student's particular field of interest. Faculty and employer will supervise the activity. Workstudy will be planned as a part of the master of agriculture degree program in greenhouse technology and nursery technology. Prerequisite: Approval of instructor.
- 685. Problems. Credit 1 to 4 each semester. Individual problems or research not pertaining to thesis or dissertation. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of floriculture. May be repeated for credit. Prerequisite: Approval of instructor.
- **690.** Theory of Research. (1-0). Credit 1. Design of research experiments in various fields of horticulture and floriculture and evaluation of results with the aid of examples taken from the current scientific literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

*Field trips required for which departmental fee may be assessed to cover costs.

Horticulture

Advanced work in horticulture may be conducted with areas of specialization in fruit production, nut production, vegetable production, ornamental horticulture and nursery crops, and fruit, nut and vegetable processing. Supporting work may be required in several of the related fields such as chemistry, botany, plant pathology, plant physiology, of the individual student will guide his or her committee in the choice of courses from the departments mentioned above and others in special cases.

Programs of study leading to the master of agriculture, master of science and doctor of philosophy degrees are available. These degrees are also offered in food science and technology.

(HORT)

- 601. Nutrition of Horticultural Plants. (3-3). Credit 4. Principles of nutrition related to management practices of fruit, nut, ornamental and vegetable plants; practice in leaf nutrient analysis by atomic absorption and plasma emission spectrophotometry and autoanalyzer; development of skills in hydroponic nutrition research. Prerequisite: PPHY 313 or approval of instructor.*
- 602. Environmental Relations of Horticultural Crops. (3-3). Credit 4. Influence of environmental factors on reproductive and vegetative growth and productivity of horticultural crops in the field and greenhouse; cold and chilling damage; heat stress; water quality, stress and adaptation; low and high light stress; and salinity. Prerequisite: PPHY 313 or approval of instructor.
- 604. Applied Physiology of Horticultural Crops. (3-3). Credit 4. Chemical, biological and environmental factors in growth and differentiation and their application to ornamental, fruit and vegetable crops; growth kinetics; source-sink relations; fruit development; seed development and germination; juvenility; apical dominance; growth retardants; pruning; photoperiodism; flowering; sex expression; and senescence. Prerequisite: PPHY 313, BIOL 453 or approval of instructor.
- 606. Commercial Orchard Management. (2-6). Credit 4. Horticultural, labor, equipment and economic aspects of commercial peach, pecan and grape production and management, with a computerized cost and return analysis. Prerequisite: Approval of instructor.
- 614. Vegetable Propagation. (2-3). Credit 3. Reproduction and sexual interaction in ornamental, vegetable and fruit plants; flower development, embryology, fertilization; seed and fruit development; physiology of sex expression. Prerequisite: Approval of instructor.*
- 615. Origin and Distribution of Horticultural Plants. (2-3). Credit 3. Origin of flowering plants, plant reproduction, species concept, modes of speciation, natural hybridization, chromosome repatterning, polyploidy, agamospermy, plant domestication, crop center of origin and germplasm collection. Prerequisite: Approval of instructor.
- 616. Asexual Plant Reproduction. (2-2). Credit 3. Basic scientific principles underlying highly technical practices involved in reproduction of herbaceous and woody ornamental, fruit and vegetable plants by asexual methods; current developments and techniques in anatomical, morphological, environmental, physiological and chemical factors and their application to commercial asexual plant propagation practices. Prerequisite: Approval of instructor. Cross-listed with FLOR 616.
- 621. Principles and Practices of Horticulture. (3-0). Credit 3. Origin, production and handling of major horticulture crops; greenhouse management, plant propagation, fruit and vegetable production, landscape and floral design; horticulture selection. For horticulture educators, horticulture therapists and teachers of agriculture science. Prerequisite: 6 hours of biological science.
- 644. Food Quality. (3-0). Credit 3. Physical, chemical and biological properties of foods. Fundamental attributes of flavor, color, odor and texture; esthetic, ethnic and nutritional requirements. Role of additives. Regulatory standards and quality control regimes. Current techniques in food investigations. Cross-listed with FSTC 644.*
- 681. Seminar. (1-0). Credit 1. Student and staff participation in review of literature and reporting on current developments in research on production and processing of horticultural crops. Required of all graduate students in horticulture and floriculture.

- 684. Professional Internship. Credit 1 to 4. Program planned to provide professional training in student's particular field of interest. Faculty and employer will supervise the activity. Workstudy planned as a part of the master of agriculture degree program in fruit and vegetable production, processing and handling. Prerequisite: Approval of instructor.
- 685. Problems. Credit 1 to 4 each semester. Individual problems of research not pertaining to thesis or dissertation. Prerequisite: Approval of instructor.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of horticulture. May be repeated for credit. Prerequisite: Approval of department head.
- **690.** Theory of Research. (1-0). Credit 1. Design of research experiments in various fields of horticulture and floriculture and evaluation of results with the aid of examples taken from the current scientific literature. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Research in horticultural problems for thesis or dissertation.

*Field trips required for which departmental fee may be assessed to cover costs.

Humanities (See Philosophy and Humanities)

Department of Industrial Engineering

Industrial Engineering: G. K. Bennett, L.T. Blank, A. E. Boyd, J. J. Congleton, G. L. Curry, B. L. Deuermeyer, R. L. Disney, N. C. Ellis, R. M. Feldman*, J. W. Foster III, M. J. Fox, Jr., A. Garcia-Diaz, J. K. Hennigan, G. L. Hogg (Interim Head), R. D. Huchingson, C. J. Kerk, R. J. Koppa, V. J. Leon, C. O. Malave, R. J. Mayer, D. A. Mitta, B. A. Peters, D. T. Phillips, J. Pignatiello, T. Sastri, R. E. Shannon, D. R. Smith, J. S. Smith, W. E. Wilhelm, M. A. Wortman, R.A. Wysk

Bioengineering: G. Coté, B. Etter, W. A. Hyman, C. S. Lessard, G. E. Miller (Division Chair), S. Rastegar^{*}, E. J. Rykiel, Jr., H. Wu

*Graduate Advisor

The graduate programs in the Department of Industrial Engineering are quite broad and are designed to develop the student's understanding of modern engineering principles, applications and research. The department is comprised of two degree programs, industrial engineering and bioengineering. The industrial engineering program offers studies in ergonomics and human factors engineering, management engineering, operations research and applied statistics, and production and manufacturing systems. The bioengineering program offers studies in biomedical engineering and biosystems engineering. All of these programs and areas serve as focal points for the academic programs in engineering dealing with man, man and machine, and man and the biological, natural and social environment. The master's degrees available in the Department of Industrial Engineering are the master of engineering and master of science in both industrial engineering and bioengineering. The degree of doctor of philosophy is available in industrial engineering and in bioengineering. The department also offers courses and faculty supervision for students pursuing the doctor of engineering degree. The graduate courses listed below indicate the depth of work available in each of these sub-programs and areas.

The graduate research program within the department is equally as broad as the academic program. Research in industrial engineering is underway or has been conducted in such diverse areas as assurance sciences, engineering economics, computer aided manufacturing, assembly system design, oil spill clean up management, humanfactors engineering, management engineering, artificial intelligence, knowledge engineering, manufacturing engineering, operations research and optimization, computer graphics, transportation, municipal systems engineering, decision support systems, expert systems, production design engineering, simulation techniques, industrial operations, maintainability engineering, and industrial ergonomics. Bioengineering research incorporates such topics as biomechanics, artificial organs, bioinstrumentation, biomedical imaging, biomaterials, ecological modeling, global ecology, and biosimulation.

Facilities for study and research are exceptional. An excellent, fully equipped Computing Services Center provides a laboratory for all students. In addition, research laboratories are available in the department in industrial automation, knowledge based systems, rehabilitation engineering, artificial organs, biomedical lasers, bioinstrumentation, biomedical imaging, robotics, machine vision, ecological systems engineering, maintainability engineering, decision support systems, human factors, ergonomics, microcomputers, and work standards and methods design. These laboratories are well equipped and provide students with exceptional research opportunities. Numerous research projects are underway which provide students with a wide range of opportunities to obtain engineering experience in a chosen area as they complete the requirements for their advanced degrees. In addition, the bioengineering program offers a clinical internship as part of its master of engineering option.

Specific requirements for graduate degrees are available on request from the department. Demonstration of the knowledge of a foreign language is not part of the minimum requirements for a doctor of philosophy degree in the Department of Industrial Engineering.

Bioengineering (BIEN)

- 601. Foundations of Bioengineering Analyses. (3-0). Credit 3. Analysis of biomedical and ecological processes using methodologies from mathematical physics; applications include differential geometry problems in biophysics, divergence of population flow processes, heat and material flow in biological systems. Prerequisite: MATH 308.
- 602. Instrumentation and Measurement in Biological Systems. (3-3). Credit 4. Information processing from biological systems; interface matching; transducers commonly used in bioengineering as the interface between biological signals and instrumentation systems. Prerequisites: BIEN 309, BIEN 401, or equivalent.
- **603.** Information Processing in Bioengineering. (3-3). Credit 4. Methods for evaluating alternative approaches in computing systems for biomedical applications; provides familiarity with the wide variety of existing software and available programming resources. Prerequisite: BIEN 309.
- 604. Application of Field Theory in Bioengineering. (3-0). Credit 3. Application of classical field theory in biomedical and biosystems engineering including bioelectrostatic and biomagnetostatic fields, theory and application of magnetoencephalogram as well as ecological application to interference among plants and animals. Prerequisite: BIEN 601.
- 607. Clinical Engineering. (3-0). Credit 3. Responsibilities, functions and duties of the hospital based biomedical engineer including program organization, management, medical equipment acquisition and use, preventive maintenance and repair and hospital safety. Prerequisite: Approval of instructor.
- 609. Biomedical Applications of Lasers. (3-0). Credit 3. The optical and thermal processes of laser interaction with biological tissue; issues, objectives and analysis of therapeutic, surgical, and diagnostic applications; demonstration of biomedical laser systems. Prerequisites: MATH 308, BIEN 452, or approval of instructor.
- 610. Medical Ultrasonics. (3-0). Credit 3. Physical principles of diagnostic and therapeutic ultrasound; clinical equipment; diagnostic and therapeutic protocol; biological effects of ultrasound. Prerequisites: PHYS 219 or equivalent and 3 hours in human physiology.
- 612. Experimentation. (2-3). Credit 3. General concepts forming the basis of the scientific method and design of experiments; analytical instrumentation and measurement methods useful in biomedical research; criteria for the selection, care and use of experimental animals and human subjects in biomedical research. Prerequisite: 3 hours in physiology.

- **614.** Modeling of Biological Systems. (3-0). Credit 3. Principles, objectives and approaches to describing physiological phenomena with mathematical models with emphasis on mammalian systems. Prerequisites: 3 hours in physiology, 3 hours in differential equations.
- 619. Engineering Analyses of Artificial Internal Organs. (3-0). Credit 3. Design, development and evaluation of artificial internal organs. Prerequisites: VTPP 423 or equivalent; BIEN 452.
- 635. Biomaterials Compatibility. (3-0). Credit 3. Relevance of mechanical and physical properties to implant selection and design; effect of the body environment on metallic, ceramic and plastic materials; rejection mechanisms used by the body to maintain homeostasis regulatory requirements. Prerequisite: Approval of instructor.
- 638. Control Mechanisms in Living Systems. (3-0). Credit 3. Application of control theory to the dynamic characteristics of electro-physiological and biochemical processes and to the natural and artificial maintenance of homeostasis in living systems. Prerequisites: BIEN 401; MATH 308; 3 hours of physiology.
- 651. Biochemical Engineering. (3-0). Credit 3. Integration of principles of engineering, biochemistry and microbiology; application to the design, development and improvement of industrial processes that employ biological materials. Prerequisite: Approval of instructor. Cross-listed with AGEN 651 and CHEN 651.
- 670. Survey of Theoretical Ecology. (3-0). Credit 3. Survey of concepts and issues in theoretical ecology with emphasis on recent advances and new technologies; mathematical and computer simulation systems at multiple spatial and temporal scales. Prerequisites: RENR 205 (or equivalent) or consent of instructor.
- 671. Introduction to Modelling with Mathematica. (3-0). Credit 3. Construction and solution of mathematical and simulation models using mathematical programming, numerical methods packages, concepts of parallel and rule-based programming incorporating pattern matching techniques, visualization of results with graphical packages; examples from various fields of study such as fractal geometry, cellular automata, chaos, matrix population models, and ecosystems modelling. Prerequisites: MATH 308. One computer course, approval of instructor and graduate classification.
- 673. Analysis of Biosystems. (3-0). Credit 3. Non-human biological systems; structure and function from a systems engineering viewpoint; derivation of rate kinetics from physical and chemical laws. Introduction to von Foerster equation describing age-dependent population dynamics and Leslie matrix; prediction of growth, development, reproduction and mortality of poikilothermic organisms under varying environmental conditions. Prerequisites: One computer course and approval of instructor.
- 674. Modeling of Ecological and Environmental Systems. (3-0). Credit 3. Systems ecology concepts and computer simulation modeling of ecological and environmental systems from individuals to the biosphere; use of computer simulation software is emphasized. Prerequisite: CPSC 203 (or equivalent) and Approval of Instructor.
- 675. Applications of Nonlinear Dynamics to Biosystems. (3-0). Credit 3. Application of nonlinear dynamics concepts to biological and ecological systems; computer modeling and mathematical analysis using selected techniques from chaos theory, fractal geometry, percolation theory, epidemiology, saturation rate kinetics, and ecological field theory. Prerequisite: MATH 308; CPSC 203; BIEN 670
- 681. Seminar. (1-0). Credit 1. Designed to permit student to broaden capability, performance and perspective in bioengineering via his or her own formal presentation and by presentations from other professionals.
- 685. Problems. Credit 1 to 4 each semester. Allows students the opportunity to undertake and complete, for credit, limited investigations not included within thesis or dissertation research and not covered by other courses. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of bioengineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.

Industrial Engineering (INEN)

- 601. Location Logistics of Industrial Facilities. (3-0). Credit 3. Selection of the optimal locations of industrial plants and distribution centers through analytical modeling of the costs of inventory storage, transportation, utilities, labor supply and other cost components. Prerequisites: INEN 303 and 416.
- 602. Assurance Sciences. (3-0). Credit 3. Introduction to the random processes as a basis for studying topics in reliability, maintainability, quality control, design of experiments and forecasting. Prerequisites: INEN 620 and STAT 212 or 601.
- 603. Human Relations and Collective Bargaining in Industry. (3-0). Credit 3. Labor management relationship and human relations problems encountered during the three stages of union development, i.e. hostility, transition and cooperation; problems arising from contract administration and encountered at the bargaining table; simulation games. Cross-listed with MGMT 650.
- 604. Advanced Work Methods and Measurement. (2-3). Credit 3. Basic techniques and advanced concepts in work methods and measurement systems and their application; line balancing, cost reduction plans, standards for combined manual and decision tasks, computerized determination of standards, physiological criteria of work measurement, and management of methods and standards. Prerequisite: INEN 304.
- 605. Material Handling Systems. (3-0). Credit 3. Analysis and design of integrated material handling systems; automatic storage and retrieval of unit loads, and identifying and establishing boundary conditions on key parameters required to specify the desired system required for equipment vendors to design appropriate hardware. Prerequisite: INEN 416.
- 606. Collective Bargaining in the Public Sector. (3-0). Credit 3. Status of collective bargaining in the public sector; federal, state, county and municipal levels. Special problems associated with such special groups as federal employees, teachers, police officers and fire fighters, nurses and other state, county and municipal employees. Nature of grievances, and forms of impasse resolution and their impact on the various collective bargaining and/or professional negotiations. A simulation game is a course requirement.
- 608. Industrial Case Analysis. (3-0). Credit 3. Practice in aplications of principles to the solution of actual case problems involving broad management decisions. Prerequisite: INEN 303, 304, and 315 or approval of instructor.
- 611. Arbitration Procedures in Work Practices. (3-0). Credit 3. Status of arbitration in labor relations. Causes of grievances and means of reducing the frequency of cases going into arbitration. Procedures, techniques and rules of evidence in arbitration. Sensitive areas of collective bargaining. Case studies in arbitration. A simulation game is a course requirement. Cross-listed with MGMT 652.
- 612. Design by Reliability. (3-3). Credit 4. Quantitative reliability analysis in engineering design. Reliability methods applicable to design and component reliability determination, system reliability model analysis, life testing stress/strength analysis, and fault tree analysis. Prerequisites: INEN 602 and STAT 414.
- 613. Engineering Data Analysis. (3-0). Credit 3. Selected topics in probability and data analysis for quantitative decision-making in engineering problems. Measurement principles, data collection and data analysis required to solve engineering problems. Introduction to courses in the assurance sciences-reliability, maintainability, quality control and experimental design. Note: This course may not be used for degree credit in industrial engineering. Prerequisite: MATH 253.
- 614. Advanced Quality Control. (3-0). Credit 3. Advanced methods applied to quality control. Acceptance sampling plans from the classical lot by lot attribute plan to sophisticated multilot dependent plans. Classical treatments and recent developments in process control. Evaluation, design and maintenance of quality control programs. Prerequisite: INEN 314 and STAT 212 or 601.
- 615. Production and Inventory Control. (2-3). Credit 3. Model development for inventory management and for production planning; production control models for line balancing, lot sizing, dispatching, scheduling, releasing, kitting, MRP and just-in-time with treatment of flexible manufacturing and assembly. Prerequisites: INEN 315 and 420 or 620 and STAT 212 or 601.

- 616. Design and Analysis of Industrial Experiments. (3-0). Credit 3. Fundamental theory, concepts and procedures required for industrial experimental design, statistical data analysis, and model building, with emphasis on engineering formulations and applications. One-factor experiments with and without restrictions on randomization, treatment comparison procedures, Latin and other squares, factorial experiments, full and fractional two-level factorial experiments, blocking in factorial designs, response surface methodologies and introduction to Taguchi methods. Prerequisite: STAT 212 or 601.
- 617. Quantitative Methods in Maintainability. (3-0). Credit 3. Techniques of stochastic processes, optimization, and statistics applied to problems of system maintainability and maintenance. Models of repair and failure, wearout processes, maintainability demonstration and warranties, maintenance and inspection policies, and spare parts policies. Prerequisites: INEN 612.
- 618. Stochastic Processes in the Assurance Sciences. (3-0). Credit 3. Basic stochastic processes necessary to deal with advanced problems in reliability, maintainability and other related areas. Markov decision theory, optimal stopping problems, renewal theory and semi-Markov decision theory. Prerequisite: INEN 602.
- 619. Analysis and Prediction. (3-0). Credit 3. Analysis of time dependent data by smoothing methods, regression, Bayes methods, time series analysis and autoregressive moving average methods. Methods applied to industrial and production forecasting problems. Prerequisite: STAT 212 or 601.
- 620. Survey of Operations Research. (4-0). Credit 4. Provides a general introduction to operations research techniques for practical applications. Mathematical models for optimizing decisions using probability methods, linear and nonlinear programming, dynamic programming, simulation and queuing theory. Note: This course may not be used for degree credit in industrial engineering. Prerequisites: INEN 320 and STAT 212 or 601.
- 622. Applied Linear Programming. (3-0). Credit 3. Development of the mathematics and algorithms associated with linear programming; convex sets and cones, polyhedral sets, duality theory, parametric programming, revised simplex method, and dual simplex method; also covered are bounded variables, column generation, decomposition, interior methods, and integer programming. Prerequisite: INEN 320 or MATH 304.
- 623. Nonlinear and Dynamic Programming. (3-0). Credit 3. Understanding of algorithms for nonlinear optimatization; development of optimality conditions and different types of algorithms for unconstrained and constrained problems; formulation and solution of many types of discrete dynamic programming problems. Prerequisites: INEN 320 or MATH 304.
- 624. Applied Distribution and Queuing Theory. (3-0). Credit 3. Queuing theory and its applications; single and multiple channels, priorities, balking, batch arrivals and service, and selected non-Markovian topics. Applications; statistical inference and design and control of queues. Prerequisite: INEN 602.
- 625. Simulation Methods and Applications. (2-3). Credit 3. Fundamental methodologies of simulation modeling; random number and deviate generation, statistical analysis of model output, and discrete event modeling using a commercial simulation language. Prerequisites: STAT 212 or STAT 601.
- 626. Model Building and Applications of Operations Research. (3-0). Credit 3. Problem-solving environment exposing students to a variety of unstructured problems requiring organization, formulation and solving an appropriate model. Selection and use of an efficient technique. Computer solution procedures. Selected readings in current literature. Prerequisites: Four courses within the INEN 620 and 660 series or approval of instructor.
- 627. Engineering Analysis for Decision Making. (3-0). Credit 3. Principles and application of techniques in analysis of decision processes involving engineering systems under uncertainty. Areas of utility and information theory as related to quantification of information for decision-making. Prerequisites: INEN 613, 620 and 666.
- 629. Engineering Optimization. (2-3). Credit 3. Develops a modern framework for studying nonlinear programming problems using convex analysis; convex sets and cones, separating hyperplanes, sub-differentiability, conjugate transforms, duality theory, and parametric analysis; applications of the principles and methods will be studied. Prerequisites: INEN 622 and corequisite MATH 409.

- 630. Human Operator in Complex Systems. (3-0). Credit 3. Basic understanding of the theory and practice of human factors engineering. Topics are presented within the framework of humans as functioning systems and their requirements when incorporated in hardware and software systems.
- 631. Engineering Man-Machine Interface II. (3-0). Credit 3. Understanding of the man-machine interface and development of the capability of applying human performance data in the design of equipment and facilities (controls, displays, speech technology and workplace). Prerequisite: INEN 636 or 637.
- 632. Human Factors Engineering in System Design. (3-0). Credit 3. Capability of functioning as a human factors engineer in the system design and development environment. Applications of human factors to design and evaluation of man-machine systems. Prerequisite: INEN 634.
- 633. Human Factors Laboratory. (1-3). Credit 2. Various techniques of measuring and/or monitoring human performance; control of environmental variables necessary to simulate real life problems and conditions; familiarizes student with instrumentation and preparation of lab reports. Prerequisite: INEN 635 or 636 or 637.
- 634. Man-Machine Systems Engineering. (3-0). Credit 3. Industrially oriented human engineering tools for systematic analysis of man-machine systems leading to development of human factors data for design of hardware; personnel subsystem and system procedures for operations and maintenance. Prerequisite: INEN 635 or 636 or 637.
- 635. Human Information Processing. (3-0). Credit 3. Perceptual and cognitive issues as related to the design of man-machine systems; perception, central processes, decision making, and other performance aspects of the human component as an information processor. Prerequisite: INEN 430 or 630.
- 636. Biological Control System Analysis. (3-0). Credit 3. Current advances in practical biomechanics and ergonomics in industry in combating musculoskeletal injury and illness, demonstrations of the positive effects of redesign of job requirements, hand tools, chairs, manual material handling tasks, machine controls and workspace arrangements. Prerequisite: INEN 430 or 630.
- 637. Human Factors Engineering. (3-0). Credit 3. Human factors methods, models and problem areas; industrial ergonomics and human performance criteria for work in stressful environments. Prerequisite: INEN 430 or 630.
- 638. Human Operator as a Systems Controller. (3-0). Credit 3. Understanding of the theory and application of the human control process in both manual and automatic control systems, giving the student a capability to develop human factors engineering requirements for the design of control systems. Prerequisite: INEN 635 or 637.
- 639. Human Factors in Expert Systems Development. (3-0). Credit 3. Exploration of expert systems building tools; application of human factors criteria in the knowledge engineering task of designing knowledge-based systems; developing and using a small expert system for the industrial environment. Prerequisite: INEN 635.
- 640. User/Equipment Interface Documentation. (3-0). Credit 3. State-of-the-art and research trends in the theory and design of user documentation: procedures, manuals, job and training aids, labels, instruction decals, and video display terminal screen presentations for operations in person/machine systems. Prerequisite: INEN 635 or 637.
- 641. Description Representation and Qualitative Reasoning for Knowledge Based Systems in Engineering and Manufacturing. (3-0). Credit 3. Issues and techniques for formal representation of semantics of system descriptions and reasoning mechanisms for manipulation; application to engineering tasks including facilities analysis and design, manufacturing planning, product design, and simulation model design; topics include situation semantics, ontology representation schemes, syntactic reasoning methods, truth maintenance techniques, qualitative simulation knowledge acquisition methods. Prerequisites: CPSC 632; CPSC 631. Cross-listed with CPSC 638.
- 642. Integrated Systems Development Methods and Tools. (3-0). Credit 3. Methodologies and tools for evolving manufacturing and engineering organizations into information integrated enterprises; principles of information resource management; functional modeling, information modeling, process flow modeling, and ontology modeling for system analysis and design; principles of distributed integrated knowledge based systems. Prerequisites: CPSC 606 or approval of instructor.

- 643. Modeling of Human-Computer Interaction. (3-0). Credit 3. Models of human-computer interaction: conceptual models representing human cognitive processes and quantitative models for measuring human performance; model analysis procedures; written exercises requiring students to apply HCI models. Prerequisites: INEN 635 or equivalent.
- 644. Worker Response to Physiological and Environmental Stress in Manufacturing. (3-0). Credit3. Function of the human body in a work environment in response to physical exertion and environmental stress in manufacturing; anatomy, anthropometry, strength, respiration, neurophysiology, electrophysiology, cardiovascular muscle physiology, and worker capacity evaluation (back and carpal tunnel syndrome). Prerequisites: INEN 430 or INEN 630.
- 653. Robot Applications in Batch Manufacturing. (2-3). Credit 3. Robotic concepts for use in manufacturing systems; industrial robots and their physical and software control structures; limitations of robots for manufacturing and the impact of robots on production planning; methods for the design and implementation of a robotic work cell for various applications. Prerequisites: INEN 453.
- 654. Computer Integrated Manufacturing. (2-3). Credit 3. The systems perspective of a computer integrated manufacturing system; manufacturing and its various levels and the planning and control of product movement through the production system in the context of using realtime control, multiprocessor systems, network architectures and databases. Prerequisite: INEN 454.
- 659. Modeling and Analysis of Manufacturing Systems. (3-0). Credit 3. Analytical and simulation modeling applied to the description, design operation, and control of manufacturing processes and systems; includes serial assembly, jobshops, FMS, and cellular manufacturing configurations. Prerequisites: INEN 454, 615 and 620 or equivalents.
- 661. Network-Based Planning and Scheduling Systems. (3-0). Credit 3. Fundamental theory, algorithms, and applications of deterministic network flow models, and analytical procedures for a special class of stochastic networks (GERT); linear programming and its relationship to network analysis; algorithms for various kinds of shortest path models and cost minimization flow models; introduction to generalized and multi-commodity networks. Prerequisite: INEN 622.
- 662. Techniques in Risk Quantification. (3-0). Credit 3. Survey of available risk quantification techniques; uses of log-normal and extreme value distributions; qualitative and quantitative risk assessment; fault-tree analysis techniques; use of decision tables in risk quantification; analysis of fault trees with independent and dependent basic events; measure of importance; kinetic use theory; introduction to coherent systems. Prerequisites: INEN 613.
- 663. Engineering Management Control Systems. (3-0). Credit 3. Integration of human relations, planning and control concepts, systems analysis and design, and principles of management oriented toward engineering functions within an organization. Organizational design and administration as they impact along the product life cycle, i.e., research, design, development, production and use.
- 664. Principles of Scheduling. (3-0). Credit 3. Scheduling and sequencing for single machines, parallel machines, flowshops, job shops, flexible manufacturing systems, and assembly; relevant solution methods including algebraic, branch and bound, Lagrangian relaxation, heuristics, and simulation; computational complexity issues. Prerequisites: INEN 622 or 623 or approval of instructor.
- 665. Production and Inventory Control Modeling. (3-0). Credit 3. Modeling and analysis techniques used to study inventory problems. Review of stochastic processes, convex programming and dynamic programming. Prerequisites: INEN 602 and 615.
- 666. Engineering Economy. (3-0). Credit 3. Fundamental concepts and advanced techniques of engineering economic analysis. Evaluation of alternative capital investments considering income taxes, depreciation and inflation. Discounted cash flow analysis of competing projects, break-even analysis and determination of rate of return on investment. Risk and uncertainty in engineering analysis. Prerequisite: INEN 303 or equivalent.
- 668. Integer Programming. (3-0). Credit 3. Formulation techniques with general approaches for solving integer (and mixed, integer linear) programs such as preprocessing, cutting plane methods, implicit enumeration, branch and bound, Lagrange relaxation, Benders decomposition, and heuristics; classical problem structures with special-purpose solution algorithms; fundamental theory of polyhedra, valid inequalities, and computational complexity emphasized. Prerequisite: INEN 629.

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- 669. Manufacturing Seminar. (3-0). Credit 3. Integration of current manufacturing issues; presentation and critical review of projects from industry internship in manufacturing. Classification 6 students may not enroll for this course. Prerequisites: Manufacturing internship and approval of instructor. Cross-listed with BANA 669.
- 681. Seminar. (1-0). Credit 1. Opportunity to present research in a professional atmosphere. Presentations are not restricted to thesis or problem research. Acquaints the student with departmental research activities and procedures in documenting research.
- 684. Professional Internship. Credit 1 or more each semester. On-the-job training under supervision of practicing engineers in settings appropriate to professional objectives. Prerequisite: Approval of committee chair and department head.
- 685. Problems. Credit 1 to 9 each semester. Special topics not within scope of thesis research and not covered by other formal courses. Prerequisite: Graduate classification in industrial engineering.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of industrial engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research in industrial engineering field; content and credit dependent upon needs of individual student.

Interdisciplinary Studies (See Educational Human Resource Development)

Department of Journalism

H. Eilers, B. Gastel*, S. Hornig, M. Kern-Foxworth, B. G. Rogers, C. C. Self (Head), R. Shafer, E. J. Smith, D. P. Starr, D. E. Tomlinson, L. Walters

*Graduate Advisor

(JOUR)

- 603. Methods of Specialized Journalism. (3-0). Credit 3. Writing and placement of magazine and journal articles in specialized areas of media content such as agriculture, ecology, science, business, education, natural resources; individual projects directed to student's field of interest.
- 685. Problems. Credit 1 to 4 each semester. Research problems related to media; individual work fitted to special needs of students.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of journalism. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis.

Kinesiology (Physical Education) (See Health and Kinesiology)

Department of Landscape Architecture and Urban Planning

D. B. Austin, S. I. Bame, P. R. Berke, G. B. Browning, R. G. Echols, J. H. Hinojosa, E. R. Hoag, R. B. Hull IV, J. D. Kartez, H. C. Landphair (Head), M. M. McCarthy, J. L. Motloch*, M. D. Murphy, D. L. Pugh*, J. E. Rodiek**, G. O. Rogers, C. E. Ruch, K. N. A. Safwat, A. D. Seidel, A. Sharkawy****, V. G. Stover, A. L. Sullivan, D. A. Sweeney, L.G. Tassinary, R. S. Ulrich, N. J. Volkman, D. E. Wenger***, T. M. Woodfin

MUP Coordinator
 MLA Coordinator
 Ph.D. Coordinator
 MSLD Coordinator

The program in Landscape Architecture offers graduate studies leading to the Master of Landscape Architecture. The program is designed to develop professional specialized skills in the field and to provide a unique educational experience. Issues dealing with design process, natural resource management, behavioral response, energy and design are emphasized as separate specializations in response to the profession's leadership potentials. Programs are planned to encourage applications from a variety of backgrounds. Emphasis is placed on the development of communication, collaboration and problem solving skills associated with land design issues.

(LAND)

- 601. Landscape Architectural Design Theory. (2-9). Credit 5. Principles and application of landscape architectural design theory, relationships of two and three dimensional space as they relate to the natural and built environment, and illustrative communication. Prerequisites: Graduate classification and approval of instructor.
- 602. Landscape Architectural Design Application. (2-12). Credit 6. Application of design concepts to site planning and site specific contemporary issues including natural systems, social, political, economic, technological, energy and resource efficiency influences on design. Prerequisite: LAND 601.
- 603. Principles and Techniques of Land Development. (2-12). Credit 6. A continuation of the LAND 601-602 design sequence for career change students; organized to develop an understanding of the various systems that must be integrated through land design; applies this understanding through planning and design of a project, including project programming, site selection, master planning, site design and working drawings. Prerequisite: LAND 602.
- 612. Landscape Architectural Site Development. (2-6). Credit 4. Concepts, theories and techniques of site development; creative land form modification, landscape construction materials and structures, drainage principles, site circulation and utilization of materials. Prerequisite: LAND 601 or approval of instructor.
- 614. Landscape Architectural Construction. (2-4). Credit3. An introduction to the basic elements of landscape architectural construction; course stresses applications of the basic principles of statics and mechanics of simple structures in the use of wood, concrete and masonry plus the design of irrigation and lighting systems. Prerequisites: LAND 612.
- 620. Open Space Development I. (2-9). Credit 5. Solution of complex open space problems. Subjects may be as diversified as large scale land-planning study or the development of a large residential site. Prerequisite: Graduate classification in landscape architecture or approval of instructor.
- 621. Open Space Development II. (2-9). Credit 5. Continuation of LAND 620; production of plans and reports. Prerequisite: LAND 620.
- 640. Research Methods in Landscape Architecture. (3-0). Credit 3. Research methods including theory, hypothesis formulation, design, data collection, measurement and report writing; equates research activity to landscape architecture and the interaction between people and their physical environment. Prerequisite: LAND 603 or equivalent.

- 645. Practice Diversity in Landscape Architecture. (3-0). Credit3. An exploration of the diversity of practice opportunities within the profession of Landscape Architecture; individual roles within those areas of practice and the skills required to function successfully within them. Prerequisites: Graduate classification and approval of instructor.
- 646. Professional Practice. (3-0). Credit 3. Introduction to the procedures, project management and ethical framework in which professional landscape architectural practice occurs; topics include proposal preparation, fee structures, forms of practice, project management and contract documents. Prerequisites: Graduate classification and approval of instructor.
- 655. Landscape Architectural Graphics. (1-4). Credit 2. Development and application of graphic skills for the communication of landscape architectural designs and concepts; emphasis on perspective sketching and rendering. Prerequisites: Graduate classification and approval of instructor.
- 660. Preservation Planning for Historic Landscapes. (3-0). Credit 3. Discipline of historic preservation as applied to planned, designed and vernacular landscapes.
- 681. Seminar. (1-0). Credit 1 each semester. Analysis and criticism of selected landscape architectural projects. Lectures, reports and discussions. Prerequisite: Graduate classification in landscape architecture.
- 684. Professional Internship. Credit 1 to 8. Professional practice under approved arrangement with public or private agencies. Off-campus internships are limited to a maximum of eight credit hours per semester.
- 685. Problems. Credit 1 to 6. Individual problems involving application of theory and practice in planning and design of the environment.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of landscape architecture. May be repeated for credit. Prerequisite: Approval of instructor.
- **691. Research. Credit 1 or more each semester.** Research for and preparation of dissertation. Prerequisite: Doctoral classification.
- 693. Professional Study. Credit 1 to 6 each semester. Approved professional study project undertaken as the terminal requirement for the master of landscape architecture degree. Preparation of a record of study summarizing rationale, procedure and results of the completed activity. Prerequisite: Approval of committee chair.

Urban Planning

The graduate program in urban planning serves the following distinct purposes: to provide the planning profession with competent personnel in government and private industry through the master of urban planning degree program; to prepare men and women for entrepreneurships in land development through the master of science degree with a major in land development; and to develop high level researchers and policy analysts through the doctor of philosophy degree program in urban and regional science. The doctor of philosophy degree in urban and regional science requires a minimum of 64 hours past the Master's level, of which a minimum of 34 must be non-dissertation credits. The core curriculum requires a minimum of six hours of statistics, six hours of research methodology, three hours of core foundation, and 2 hours of professional seminar. Students must successfully complete two departmental written examinations, the preliminary examination, and the dissertation.

Čandidates for these degrees are encouraged to apply from a broad range of disciplines, as these programs are interdisciplinary in character. A close, effective relationship exists between faculty and students in the department. Major supporting fields include accounting, architecture, education, engineering, finance, humanities, landscape architecture, physical and social sciences and veterinary public health.

(PLAN)

- 601. Introduction to Urban Planning. (3-9). Credit 6. Basic issues of urban development with respect to physical, social, economic and general environmental aspects. A comprehensive city plan will be prepared for a community of approximately 50,000 or less in Texas.
- 602. Metropolitan Development Planning. (3-9). Credit 6. Preparation of a major plan element of the comprehensive plan for a large metropolitan area. Students work in cooperation with metropolitan or municipal planning staffs, conduct general research; analysis and synthesis; develop particularized plans; and draft implementing tools. Each participant assigned specific responsibilities.
- 603. Regional and Area Planning. (3-9). Credit 6. General course in regional planning, resources conservation and exploration addressing a predominantly agricultural or mining area of Texas or the general Southwest. Students prepare specific plan documents in cooperation with a regional or state planning agency.
- 612. Transportation in City Planning. (2-3). Credit 3. Influence of transportation in shaping urban form; relationships between land use and transportation; conceptual layout of street systems; trends in urban development; site development; circulation and relationships to the street system; guidelines for the redevelopment of existing streets and the adjacent land. Cross-listed with CVEN 612.
- **613.** Planning Methods and Techniques. (3-0). Credit 3. Methods and techniques of research, data collection and analysis; coordination of planning process with public policy and plan implementation.
- 615. Contemporary Urban Affairs. (3-0). Credit 3. Contemporary problems of urban and metropolitan areas: housing, employment, education, health, government and others.
- 623. Development Planning in Third World Countries. (3-0). Credit 3. Lectures and research projects of "Third World" development problems; application of planning methods and techniques towards long-term solutions in the context of unfolding contemporary world events; role of international lending institutions, technical assistance and funding requirements.
- 630. Survey of Health Planning Processes. (3-0). Credit 3. Application of planning process to health systems development; historical and legal basis, principal agencies and institutions, role of health planner, citizen participation.
- 631. Planning and Programming Health Systems. (3-0). Credit 3. Specific health planning issues; distribution of manpower and facilities, financial resources, local-federal partnership, system's organization and governance.
- 632. Applied Regional Health Planning. (3-9). Credit 6. Practical applications of health planning theory and techniques. Students work in cooperation with state or regional health planning agencies to analyze and develop specific plans and solutions for current health planning problems. Prerequisite: Approval of instructor.
- 636. Housing and the Elderly. (3-0). Credit 3. Examination of the special housing needs for the elderly and the implications of such needs to the planning of residential environments.
- 640. Law and Legislation Related to Planning. (3-0). Credit 3. Legislative process and planning legislation; enabling legislation and legal tools of planner: zoning, subdivision ordinances, eminent domain, extraterritorial jurisdiction and other related planning instruments.
- 641. Problems of Environmental Planning Administration. (3-0). Credit 3. State and federal legislation pertaining to environmental and consumer protection aspects of urban planning; review of administrative procedures; major judicial decisions.
- 642. Land Development Law. (3-0). Credit 3. Survey of real estate law with emphasis on Texas law; review of constitutional issues and basic legal concepts, including estates in land, contracts; private and public sector land use controls.
- 643. Preservation Law. (3-0). Credit 3. Theory and practice of historic preservation in the legal context; the constitutional and statutory foundations of historic resources planning and plan implementation; review of case studies and municipal ordinances: ARCH 646.
- 650. Disaster Response Planning. (3-0). Credit 3. Mitigation, preparedness, response, and recovery strategies; roles of the Federal Emergency Management Agency, the Governor's Division of Emergency Management, the National Weather Service, and the American Red Cross. Prerequisites: Approval of instructor.

- 654. Planning Administration and Management. (1-0). Credit 1. Issues of professional practice in public and private sectors.
- 656. Housing and Community Facilities. (3-0). Credit 3. Housing, its development, planning, marketing, designing, financing and production. Student problems dealing with urban renewal, neighborhood structure and community facilities.
- 658. Plan Implementation. (3-0). Credit 3. Techniques of implementing major urban development programs and plans; capital improvements programming and budgeting; overview of regulatory measures; public involvement process; fiscal planning; federal financial assistance and application procedures.
- 661. Information and Communication in Planning. (2-2). Credit 3. Types and sources of planning related information; use of verbal, printed and electronic media in communicating planning information and formulating alternative solutions to community development problems.
- 664. Theory of City Planning. (3-0). Credit 3. Post World War II theories of city planning will be reviewed and debated. The underlying socio-economic, political systems expressed in physical form will be analyzed and critiqued. Alternative conceptual models of the planning process will be examined.
- 665. Comprehensive Planning. (3-0). Credit 3. Comprehensive urban and regional planning process; relationship to plan documents and to management decisions; budgeting and financing; criteria for location of key activity centers; three-dimensional conceptualization of planning goals and formulation of implementation programs; institutional roles and public involvement.
- 666. Evolution of Contemporary Planning. (3-0). Credit 3. Survey of American planning beginning with colonial town plans; the French and English concepts; Pierre l'Enfant's Washington; Olmsted, Kessler and the City Beautiful movement; company towns; garden cities of the 1930's; planning with the physical environment; parkways and freeways; Segoe, McHarg; planning stereotypes; present-day concepts and accomplishments.
- 667. Development Feasibility and Design. (3-9). Credit 6. Selected residential and non-residential development projects of varying size analyzed by student teams with respect to the following: economic feasibility and cash flow; site analysis; and design concept. Prerequisite: Approval of instructor.
- 668. Land Development Practice. (2-2). Credit 3. Strategies, methods and techniques of land development including: site selection criteria, urban infrastructure; market evaluation; conceptual arrangement of land uses and structures; conceptual design and regulatory considerations; lending institutions; location theory; value theories; regulatory agencies.
- 669. Urban Infrastructure Planning. (2-2). Credit 3. Identification of urban infrastructure requirements; criteria for utility location and design; projection of the conversion of land to urban uses; estimating demand for urban services; anticipating the effect of urbanization on storm runoff; and municipal practice in financing infrastructure extensions.
- 670. Urban Public Transportation Planning. (2-3). Credit 3. Planning, operations, fiscal, management and legal aspects of urban, rural and regional public transportation modes; preparation of transportation systems program elements. Cross-listed with CVEN 670.
- 672. Urban Transportation Study. (3-3). Credit 4. Procedures and techniques of traditional urban transportation studies; study design, data collection and processing, trip generation, trip distribution, traffic assignment and mode choice; data reliability; sketch planning and abbreviated study techniques. Cross-listed with CVEN 672.
- 673. Comprehensive Transportation Planning and Urban Development. (3-9). Credit 6. Comprehensive plan for multiple urban transport modes are prepared for selected metropolitan area. Following data collection and problem identification plans and programs for 10-15-25 year goals are prepared. Interrelationship of transportation and land development are stressed, as well as opportunities for public-private partnership. Cross-listed with CVEN 671.
- 674. Transportation System Analysis. (3-0). Credit 3. Introduces basic concepts and techniques of modeling, analyzing and solving problems in transportation systems planning, operations, management and design within a unified framework for transportation systems analysis; includes: disaggregate demand theory and application, activity analysis and land use forecasting, network optimization stochastic processes, queuing models and simulation. Prerequisites: CVEN 672, PLAN 672, or approval of instructor.

- **675.** Theory of Planning and Urbanism. (2-0). Credit 2. Theories of planning and urbanization in world literature; physical community design as expression of ideology and cultural value systems.
- 678. Planning for Social Services. (3-0). Credit 3. Survey of physical and institutional requirements for delivery of social services: welfare, senior citizens, child care and youth programs; juvenile delinquency and criminal correction programs; public recreation programs; relocation of persons displaced by public action; health care delivery; housing policies; animal and pest control. Analysis and planning techniques.
- 684. Professional Internship. Credit 1 to 8. Professional practice under approved arrangement with public or private agencies.
- 685. Problems. Credit 1 to 6 each semester. Individual and group problems dealing with application of planning theory and practice. Opportunities to select foreign and domestic planning project of special interest.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of urban and regional planning. May be repeated for credit.
- 690. Theory of Research in Urban and Regional Science. (3-0). Credit 3. Survey of research methodology; consideration of research strategy and design; preparation of proposals and reports; review/evaluation of current research in relevant subfields of urban and regional science.
- 691. Research. Credit 1 or more each semester. Ph.D. research and dissertation.

Linguistics (See English)

Department of Management

M. A. Abelson, R. Albanese, J. B. Barney, B. D. Baysinger, L. Bierman, A. A. Cannella, H. E. Chamberlain, R.Gely, J. M. George, R. W. Griffin, D. Hellriegel (Head), M. A. Hitt, R. E. Hoskisson, G. R. Jones, S.L. Keck, G. D. Keim, L.M. Kilbourne, A. McWilliams, W. H. Mobley, A.M. O'Leary-Kelly, R.L. Paetzold, M. W. Pustay, G. H. Rice, Jr., L. F. Schoenfeldt^{*}, B. D. Welch, R. W. Woodman, P.M. Wright^{**}, A. Zardkoohi

*Doctoral Student Advisor **Master's Student Advisor

The Department of Management offers graduate studies leading to M.S. and Ph.D. degrees and course work supporting the College of Business Administration and Graduate School of Business' M.B.A. degree.

The M.B.A. degree program consists of 53 credit hours of which up to 18 credit hours may be taken as electives in the department. Areas of course work include human resources management, organizational behavior and theory, business and public policy, and policy and strategy. The M.S. degree program is designed to give a greater degree of specialization in management. The primary specialization area in the M.S. program is human resource management. The Ph.D. program emphasizes course work in policy and strategy, organizational behavior and theory, human resource management, and business and public policy.

Additional information, including specific departmental requirements, may be obtained by contacting the department or the Masters Programs Office, 331 Blocker Building, College of Business Administration and Graduate School of Business.

(MGMT)

602. Markets and Public Policy. (3-0). Credit 3. Theoretical underpinnings of business decision making; function and structure of markets; effects of public policy on business activities; includes: antitrust; securities; labor discrimination; products liability. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification.

- 605. Government Regulation of Business (3-0). Credit 3. Economic and political foundations of government regulation of business; effects of regulation on business decisions and on economic efficiency; topics may include government regulation of industry structure (antitrust), financial markets, public utilities, energy, transportation labor market, and telecommunication. Prerequisites: MGMT 602 or equivalent; Graduate classification.
- 610. Business and Public Policy. (3-0). Credit 3. Role of business organizations in the United States and other countries; topics pertaining to the external political and social environment of business and the implications for business managers including market failures and political failures as well as equity and ethical issues. Prerequisite: Graduate classification.
- 611. Microfoundations of Business Behavior. (3-0). Credit 3. Amulti-disciplinary analysis of the foundations of business behavior discussing business interaction with customers under alternative market conditions and interaction with suppliers, investors, employees, and other stakeholders, considered in the context of alternative legal, political, and social institutional arrangements. Prerequisites: Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 612. Business Applications of Price Theory. (3-0). Credit 3. Application of price theory framework to decisions facing managers. Topics include political, legal, and regulatory environments of business; corporate governance and antitakeover regulations; principal-agent problems in large corporations. Prerequisites: MGMT 602 or equivalent; doctoral classification.
- 614. Managing People in Organizations. (3-0). Credit 3. Procurement and management of people in organizations including human resource management principles and analysis of how organizations function; performance appraisal, compensation, training, leadership, group dynamics, decision-making, control mechanisms, and organizational change processes. Prerequisites: Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 618. Corporate Strategy and the Political Environment of Business. (3-0). Credit 3. Formulation and implementation of corporate strategy with consideration of the political environment of business. Prerequisites: MBA core courses, last 2 semesters of MBA program, and graduate classification in CBA/GSB. Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 620. Strategic Human Resource Management. (3-0). Credit 3. Survey of human resource management from a strategic perspective. Formulation and implementation of human resource strategy addressed for areas including: planning, recruitment, selection, placement, training, development, appraisal, compensation, labor relations, international human resource issues, and legal compliance and ethical responsibilities. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification or approval of instructor.
- 622. Organizational Staffing. (3-0). Credit 3. Foundations and operating aspects of recruitment, selection, and placement in various types of organizations. Coverage of scientific and legal issues affecting human resource selection decisions from a managerial perspective; examination of the usefulness of various methods used in job analysis, selection, and performance appraisal. Classification 6 students may not enroll in this course. Prerequisite: MGMT 620 or equivalent.
- 623. Compensation Management. (3-0). Credit 3. Strategic and technical considerations in the management of employee compensation in organizations; including job evaluation systems, legal isssues, comparable worth, rewards as a consideration in motivation and satisfacation, wage levels and structures, merit ratings, individual and group incentives and benefit plans. Classification 6 students may not enroll in this course. Prerequisite: MGMT 620 or equivalent.
- 624. Seminar in Human Resources. (3-0). Credit 3. Seminar on theory and research in human resource management; includes: planning, search and decision theory, organizational entry and socialization, staffing theories, validity generalization, utility theory, performance measurementand evaluation, reward systems, organizational justice and employee rights, employee development, and employee withdrawal. Prerequisites: MGMT 620 or equivalent and doctoral classification or approval of instructor.

- 625. Human Resource Development. (3-0). Credit 3. Examination of training, education, and development within organizations from both a strategic and operational perspective; analysis of needs, program design and methods, program implementation and evaluation, including transfer or learning issues; legal and ethical human resource development issues; implications and practices of human resource development for enhancing global competitiveness. Classification 6 students may not enroll in this course. Prerequisite: MGMT 620 or equivalent or approval of instructor.
- 628. Contemporary Human ResourceManagement Issues. (3-0). Credit3. Application of human resource theory to contemporary human resource management issues; impact of these issues for the organization and on the strategic role of the human resource professional; short papers; individual projects, and discussion leader role required. Prerequisites: Second-year enrollment in the master of science in management program or approval of instructor.
- 630. Behavior in Organizations. (3-0). Credit 3. Organizational behavior theory, research and applications; focuses on the individual and group levels of analysis; includes: learning principles, perceptions, attitudes and job satisfaction, work motivation, job design, group properties and processes, leadership, conflict, communication, personality influences on work attitudes and behaviors, and job stress. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification or approval of instructor.
- 631. Managing Complex Organizations. (3-0). Credit 3. Organizational theory, research and applications important to managerial and organizational effectiveness; self-awareness, and business ethics, motivation, leadership, job satisfaction and stress; decision making, group dynamics, conflict, power and politics; organizational structure, culture and control, organization-environment relations, international considerations, and organizational change and development. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification.
- 632. Organization Design and Theory. (3-0). Credit 3. The design of organizational structure and control systems for enhancing organizational effectiveness; managing the organization-environment-interface and building interorganizational relationships; organizational culture, innovation, and change; intergroup power, conflict. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification or approval of instructor.
- 633. Organizational Change and Development. (3-0). Credit 3. Organizational change theory, processes, and models; the role of change agents; organizational diagnosis and intervention; culture, process, strategy, structure, and technology changes in organizations; evaluation research on organizational change; problems and issues in organizational change. Classification 6 students may not enroll in this course. Prerequisite: MGMT 630 or MGMT 631 or equivalent.
- 634. Seminar In Organizational Behavior. (3-0). Credit 3. Theory and research in organizational behavior; includes: operant and social learning theories, work motivation, job satisfaction and affect at work, task design, absenteeism and turnover, prosocial behavior, leadership, group properties and processes, and work-like linkages and job stress. Classification 6 students may not enroll in this course. Prerequisites: MGMT 630 or MGMT 631 or equivalent and doctoral classification or approval of instructor.
- 635. Seminar in Employment Regulation. (3-0). Credit 3. Overview of regulatory environment of human resource management; topics include: equal employment opportunity an affirmative action, benefits regulation, workplace safety, labor relations, and international aspects of employment regulation. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification.
- 636. Seminar in Organization Theory. (3-0). Credit 3. Research literature in organization theory focusing on major theoretical perspectives and content areas; includes: design of organizational structure and control systems; analysis or organization-environment relations, including interorganizational relationships; managing organizational technology and innovation; information processing and decision making; and organizational culture, conflict and power. Classification 6 students may not enroll in this course. Prerequisites: MGMT 631 or MGMT 632 or equivalent and doctoral classification or approval of instructor for interested masters students.

- 643. Foundations of Managerial Law. (3-0). Credit 3. Basic legal relationships and issues encountered by managers and organizations; American legal system, administrative law, alternative dispute resolution, and selected substantive areas of law (e.g., environmental protection, discrimination, negotiable instruments). Classification 6 students may not enroll in this course. Prerequisite: Graduate classification.
- 650. Human Relations and Collective Bargaining in Industry. (3-0). Credit 3. Labor management relationship and human relations problems encountered during the three stages of union development, i.e. hostility, transition and cooperation; problems arising from contract administration and encountered at the bargaining table; simulation games. Classification 6 students may not enroll in this course. Cross-listed with INEN 603.
- 652. Arbitration Procedures in Work Practices. (3-0). Credit 3. Status of arbitration in labor relations; causes of grievances and means of reducing the frequency of cases going into arbitration; procedures, techniques and rules of evidence in arbitration; sensitive areas of collective bargaining; case studies in arbitration. A simulation game is a course requirement. Classification 6 students may not enroll in this course. Cross-listed with INEN 611.
- 655. Survey of Management. (3-0). Credit 3. Management concepts and applications important to managers in all types and sizes of organizations; includes: strategic planning, goal setting, control, and managerial ethics; decision making, organizing, human resource management, including staffing, performance appraisal, and compensation; leadership, motivation, communication and group processes; achieving organizational quality and managing in a global environment. Prerequisite: Graduate classification. Note: This course may not be used for elective credit by a master's candidate in business administration.
- 656. Due Process of Law and Administrative Procedures. (3-0). Credit 3. Due process in a constitutional context as applied to administrative discretion and the theory and practice of public policy implementation; administrative procedures measured against the requirements of due process of law. Classification 6 students may not enroll in this course. Cross-listed with POLS 656.
- 676. Strategy Formulation. (3-0). Credit 3. Concepts, research and applications regarding business and corporate strategy formulation; includes: concept of strategy, generic strategies, product and cost differentiation, cooperative strategies, barriers to imitation and entry, impact of uncertainity and chance on firm performance, mergers and acquisitions, market share, diversification, vertical integration, and strategic groups. Classification 6 students may not enroll in this course. Prerequisite: Approval of instructor.
- 677. Strategy Implementation. (3-0). Credit 3. Concepts, research, and applications regarding content and process issues in corporate strategy implementation; includes: the relationship between strategy and structure, selection and compensation of top management team members, control systems, use of leverage and cash flow, corporate culture, corporate governance, corporate entrepreneurship, implementation of mergers, acquisitions and restructuring, international strategic management. Prerequisite: Doctoral classification or approval of instructor.
- 678. International Management. (3-0). Credit 3. Survey of the issues, problems, challenges, and opportunities facing organizations competing in a global economy; includes: the environment of international management, international strategies, forms of organization design used by multinational firms, managing human resources in an international context, and cultural and control issues facing the international manager. Prerequisite: MGMT 631 or 655 or approval of instructor.
- 679. International Business Policy. (3-0). Credit 3. Determinants of U.S. competitiveness in international markets; the international environment of business; introduction to multinational enterprises, global competition, international organizations, protection of intellectual property; international trade regulation; strategic trade theory. Prerequisites: MGMT 602 or equivalent; Graduate classification.
- 680. Business and Corporate Strategy. (3-0). Credit 3. The nature of strategy and its relationship with performance. Business level strategies, including: product and cost differentiation, cooperation, and imitation impeding strategies. Corporate level strategies, including: diversification, mergers and acquisitions, innovation, and market share. Case analyses emphasized. Prerequisites: MBA core courses, last 2 semesters of MBA program, and graduate classification in CBA/GSB.

- 681. Seminar. (1-0). Credit 1 each semester. Critical examination of subject matter presented in current journals, monographs and bulletins in field of management. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification.
- 683. Managerial Planning. (3-0). Credit 3. The process of strategic, operational and tactical planning in a shared decision-making environment; the planning process in shared decision making environments; planning by decision makers and decision implementers; mutual goal setting and politics of planning; tools and techniques of planning; implementation of plans. Prerequisite: MBA Core Courses except MGMT 680 or approval of instructor.
- 684. Professional Internship. Credit 1 to 6. Directed internship in an organization to provide students with on-the-job training with professionals in organizational settings appropriate to the students' professional objectives. Classification 6 students may not enroll in this course. Prerequisites: Approval of committee chair and department head.
- 685. Problems. Credit 1 to 4 each semester. Directed study on selected problems using recent developments in business research methods. Classification 6 students may not enroll in this course. Prerequisites: Graduate classification and approval of instructor.
- 686. Research Methods in Organizational Science II. (3-0). Credit 3. Continuation of topics introduced in Management 682; additional topics include survey research methodology, quantitative and qualitative field methods; archival data collection; measurement and methods across time; issues in peer review and publication. Prerequisites: Doctoral classification and MGMT 682 or approval of instructor.
- 687. Research Methods in Organizational Science I. (3-0). Credit 3. Philosophy of science, theory development; survey of research methodology applicable to the study of organizational phenomena; research strategy and design; measurement and sampling issues; data collection methods; problems and issues in organizational research. Prerequisites: Doctoral classification or approval of instructor; STAT 651 or equivalent.
- 688. Doctoral Seminar. (3-0). Credit 3. Advanced study of the academic discipline of management; theoretical and research developments and controversial issues in the management literature. This course may be taken three times for credit as content varies. Classification 6 students may not enroll in this course. Prerequisite: Doctoral classification.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of management. May be repeated for credit. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification.
- 690. Theory of Research in Management. (3-0). Credit 3. Research practicum; application of research methodology learned in MGMT 687; advanced readings in research methods; fundamental skills and concepts needed to design and conduct dissertation research. Classification 6 students may not enroll in this course. Prerequisites: Doctoral classification or approval of instructor; MGMT 687 or equivalent.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Classification 6 students may not enroll in this course. Prerequisite: Graduate classification.

Department of Marketing

L. L. Berry, P. S. Busch (Head), A. B. Cocanougher, J. S. Conant, C. L. Costley, C. M. Futrell, S. M. Gillespie**, L. G. Gresham, R. T. Hise, J. H. Leigh, S. W. McDaniel, J. U. McNeal, A. Parasuraman, W. M. Pride, D. H. Robertson, D. M. Szymanski, P. Varadarajan*, M.S. Yadav

*Doctoral Student Advisor **Master's Student Advisor

The Department of Marketing offers graduate studies leading to M.S. and Ph.D. degrees and course work supporting the College of Business Administration and Graduate School of Business' M.B.A. degree. These programs provide training for students interested in marketing careers.

The M.B.A. degree program consists of 55 credit hours of which 18 credit hours may be taken in the department. The M.S. degree program consists of 36 credit hours and is

designed to give a greater degree of specialization in marketing than the M.B.A. program. Areas of specialization include product management, sales force management, marketing research, advertising and physical distribution. The Ph.D. program is designed to prepare students for careers in research and teaching as well as specialized staff positions in public and private organizations.

Additional information, including specific departmental requirements, may be obtained by contacting the department or the office of the dean, College of Business Administration and Graduate School of Business.

(MKTG)

- 613. Marketing Management. (3-0). Credit 3. Management of the marketing communications, product, pricing, and channels of distribution functions within the organization: analysis of marketing opportunities, research and selection of target markets, formulation of marketing strategies, planning, implementation and control of marketing programs. Prerequisites: Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 621. Survey of Marketing. (3-0). Credit 3. Marketing concepts and functions from the point of view of the company and the economy. Only classification 6 students and non-business graduate students may enroll in this course.
- 641. The Marketing Process. Emphasizes marketing planning, control and data-based decision making; includes customer analysis, market measurement and segmentation, product development, promotion, distribution, pricing and marketing strategy. Enrollment is limited to BUAD classifications 7 and 8 graduate students. Classification 6 students may not enroll in this course.
- 650. Analyzing Consumer Behavior. (3-0). Credit 3. Theoretical and empirical material on consumer behavior; personality, social class and perception by consumers. Classification 6 students may not enroll in this course. Prerequisite: MKTG 641 or 621 or equivalent.
- 655. Marketing Communications: Personal. (3-0). Credit 3. Management of the sales force and personal selling of consumer and industrial goods and concepts, research, practices involving services; strategy, organization, human resources, training, compensation, motivation, leader-ship, performance evaluation, cost analysis. Classification 6 students may not enroll in this course. Prerequisite: MKTG 641 or 621 or equivalent.
- 656. Marketing Communications: Non-Personal. (3-0). Credit 3. Communication processes, diffusion of innovation and promotion activities: advertising, packaging, sales promotion and publicity. Classification 6 students may not enroll in this course. Prerequisite: MKTG 641 or 621 or equivalent.
- 665. Research for Marketing Decisions. (3-0). Credit 3. Methodology for generating and using information related to problems in marketing decision-making; primary and secondary research methodology and analytical techniques; guidelines for designing and conducting research projects. Classification 6 students may not enroll in this course. Prerequisites: MKTG 641 or 621 or equivalent, and a basic statistics course.
- 671. Product Innovation. (3-0). Credit 3. Understanding of consumer needs and translating them into new products and services whose design and presentation convey satisfaction of these needs. Classification 6 students may not enroll in this course. Prerequisite: MKTG 641 or 621 or equivalent.
- 673. Service and Public Marketing. (3-0). Credit 3. Marketing concepts and strategy as applied to service organizations, unique characteristics of services, marketing challenges posed by those characteristics, and ways to meet those challenges effectively. Classification 6 students may not enroll in this course.
- 675. Marketing Strategy. (3-0). Credit 3. Marketing management as it relates to overall organization goals; marketing concepts and functions integrated with other organizational functions, tactics and strategies. Classification 6 students may not enroll in this course. Prerequisites: MKTG 641 or equivalent and graduate classification in business administration.
- 677. Multinational Marketing Management. (3-0). Credit 3. Theoretical and empirical materials on multinational marketing; nature and justification of international trade, analysis of environments faced by multinational firms and formulation of multinational marketing strategy. Classification 6 students may not enroll in this course. Prerequisite: MKTG 641 or 621 or equivalent.

- 680. Seminar in Buyer Behavior. (3-0). Credit 3. Detailed examination of the literature in consumer and industrial buyer behavior with emphasis on conceptual and empirical issues; critical analysis of buyer behavior theory. Classification 6 students may not enroll in this course. Prerequisite: MKTG 650 or equivalent and doctoral classification.
- 682. Seminar in Strategic Market Planning. (3-0). Credit 3. Marketing aspects of strategy formulation; the market phenomena that are foundations of strategy, models for strategic business unit and corporate strategy formulation, and organizational implications of the strategic market planning process. Classification 6 students may not enroll in this course. Prerequisite: Doctoral classification.
- 685. Problems. Credit 1 to 4 each semester. Directed study of selected problems using recent developments in business research methods. Classification 6 students may not enroll in this course. Prerequisite: Approval of instructor.
- 688. Doctoral Seminar. (3-0). Credit 3. Historical development of the conceptual framework of marketing theory and practices; analysis of current research and controversial issues in the field. May be repeated for credit three times. Classification 6 students may not enroll in this course. Prerequisite: Doctoral classification.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of marketing. Classification 6 students may not enroll in this course. May be repeated for credit.
- 690. Theory of Research in Marketing. (3-0). Credit 3. Design of research in the various subfields of marketing and the evaluation of research results using examples from the current research literature. Classification 6 students may not enroll in this course. May be repeated for credit. Prerequisite: Graduate classification in marketing.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Classification 6 students may not enroll in this course.

Department of Mathematics

O. G. Aberth, G. D. Allen, K. Ball, D. L. Barrow, G. A. Battle III, G. R. Blakley, H. P. Boas, A. Boggess, J. R. Boone, I. Borosh, J. D. Bryant, G. Chen, C. K. Chui, P. Daripa, R. D. DeBlassie, R. E. Ewing, R. Fabiano, S. A. Fulling, S. C. Geller, R. A. Gustafson, D. J. Hartfiel, D. A. Hensley, J. M. Herrmann, A. M. Hobbs, W. B. Johnson, T. R. Kiffe, H. E. Lacey, D. R. Larson, R. D. Lazarov, D. R. Lewis, B. Lowe, C. J. Maxson, J. J. Morgan, F. J. Narcowich, N. W. Naugle, P. Nelson, Jr., C. Pearcy, W. L. Perry, M. S. Pilant, G. Pisier, J. T. Pitts, H. W. Pu, E. Quak, M. H. Rahe, W. Rundell (Interim Head), J. F. Schielack, V. P. Schielack, Jr., N. Sivakumar, K. C. Smith, R. R. Smith, M. J. Stecher*, P.F. Stiller, E. Straube, S. D. Taliaferro, E. Toby, L. B. Treybig, T. I. Vogel, J. R. Walton*, J. D. Ward, P. B. Yasskin, J. Zhou, J. Zinn

*Graduate Advisor

The Department of Mathematics offers graduate studies leading to the M.S. and Ph.D. degrees in mathematics. Many of the course offerings are also suitable for graduate students pursuing degrees in engineering, science and geosciences.

At the M.S. level, a student can pursue either a thesis or non-thesis degree. For the M.S. degree, a specialization in scientific computation in applied mathematics is possible.

Satisfactory completion of a departmental qualifying exam is required of all students pursing a Ph.D. In addition, the Ph.D. degree requires a reading knowledge of Chinese, French, German or Russian. For the Ph.D. degree, a specialization in scientific computation is possible.

The Department of Mathematics requires that each student participate in the teaching programs of the department for two semesters as part of the Ph.D. degree requirements.

Detailed information concerning programs and financial assistance may be obtained by writing the Graduate Studies Committee, Department of Mathematics.

(MATH)

- 601. Higher Mathematics for Engineers and Physicists. (4-0). Credit 4. Methods of linear algebra, vector analysis and complex variables. Prerequisite: MATH 308 or equivalent.
- 602. Higher Mathematics for Engineers and Physicists. (4-0). Credit 4. Classification of linear partial differential equations of the second order. Fourier series, orthogonal functions, applications to partial differential equations; special functions, Sturm-Liouville theory, application to boundary value problems' introduction to Green's functions, finite Fourier integrals. Prerequisites: MATH 601 or 308, 405, and 407.
- 603. Operator Theory and Partial Differential Equations. (4-0). Credit 4. Theory of operators in partial differential equations and boundary value problems: Laplace and Fourier transforms, adjoint operator, self adjoint and differential operators. Prerequisites: MATH 602 or 311, 312, and 407.
- 606. Theory of Probability I. (3-0). Credit 3. Measure and integration, convergence concepts, random variables, independence and conditional expectation, laws of large numbers, central limit theorems, applications. Prerequisites: MATH 411 and 447 or approval of instructor.
- 607. Real Variables I. (3-0). Credit 3. Lebesgue measure and integration theory, differentiation, Lp-spaces, abstract integration, signed measures; Radon-Nikodym theorem, Riesz representation theorem, integration on product spaces. Prerequisite: MATH 447 or equivalent.
- 608. Real Variables II. (3-0). Credit 3. Banach spaces, theorems of Hahn-Banach and Banach-Steinhaus, the closed graph and open mapping theorems, Hilbert spaces, topological vector spaces and weak topologies. Prerequisite: MATH 607.
- 609. Numerical Analysis. (3-3). Credit 4. Interpolation, numerical evaluation of definite integrals and solution of ordinary differential equations; stability and convergence of methods and error estimates. Prerequisite: Knowledge of computer programming (C or FORTRAN).
- 610. Numerical Methods in Partial Differential Equations. (3-3). Credit 4. Introduction to finite difference and finite element methods for solving partial differential equations; stability and convergence of methods and error bounds. Prerequisite: MATH 417 or 609 or their equivalent.
- 611. Ordinary Differential Equations. (3-0). Credit 3. General methods for first order equations, singular solutions, applications, special methods, linear equations of second order, method of successive approximations, systems of ordinary equations. Prerequisite: MATH 601 or equivalent.
- 612. Partial Differential Equations. (3-0). Credit 3. General solution of first order equations, second order equations from physics and mechanics. Prerequisite: MATH 611 or equivalent.
- **613.** Graph Theory. (3-0). Credit 3. One or more broad areas of graph theory or network theory, such as planarity, connectivity, Hamiltonian graphs, colorings of graphs, automorphisms of graphs, or network theory. Prerequisite: MATH 431 or equivalent, or approval of instructor.
- 614. Dynamical Systems and Chaos. (3-0). Credit 3. Discrete maps; continuous flows; dynamical systems; Poincaré maps; symbolic dynamics; chaos, strange attractors; fractals; computer simulation of dynamical systems. Prerequisites: MATH 308 and MATH 601 or equivalent.
- 617. Theory of Functions of a Complex Variable I. (3-0). Credit 3. Holomorphic functions, complex integral theorems, Runge's theorem, residue theorem, Laurent series, conformal mapping, harmonic functions. Prerequisite: MATH 410.
- 618. Theory of Functions of a Complex Variable II. (3-0). Credit 3. Infinite products, Weierstrass factorization theorem, Mittag-Leffler's theorem, normal families, Riemann mapping theorem, analytic continuation, Picard's theorems and selected topics. Prerequisite: MATH 617.
- 621. Mathematical Logic. (3-0). Credit 3. Axiomatic formal theories and their models; model theory in propositional logic; modal logic and its philosophical bases; metatheorems and the Lowenheim-Skolem theorem. Prerequisites: PHIL 341 or approval of instructor. Cross-listed with PHIL 642.
- 624. Mathematical General Relativity. (3-0). Credit 3. Differential Geometry: Manifolds, tangent vectors, tensors, metrics, connections and curvature. Special Relativity: 4-vectors, Lorentz transformations and Maxwell's equations for electromagnetism. General Relativity: Einstein's equations for gravity, Schwarzschild's solution, solar system experiments, black holes, Friedmann's solution, cosmology and the big bang. Prerequisites: MATH 311 and PHYS 405 and 416 or equivalent or permission of instructor.

- 626. Theory of Probability II.(3-0). Credit 3. Topics chosen from weak convergence of probability measures, Brownian motion and invariance principles, Gaussian processes, empirical processes, martingales, Markov processes. Prerequisite: MATH 606 or approval of instructor.
- 627. Theory of Numbers. (3-0). Credit 3. Quadratic residues; the Legendre, Jacobi and Kronecker symbols; quadratic reciprocity; residue characters; character sums; sums of squares; diophantine equations. Prerequisite: Approval of instructor.
- 631. Ring Theory. (3-0). Credit 3. Rings and ideals, chain conditions, radicals, simplicity and semisimplicity, modules, homology. Prerequisite: MATH 653 or approval of instructor.
- 633. Group Theory. (3-0). Credit 3. Abelian groups, Sylow theorems, group actions, Jordan-Holder theorem, solvable and nilpotent groups, additional topics. Prerequisite: MATH 653 or approval of instructor.
- 636. Topology I. (3-0). Credit 3. Set theory, topological spaces, generalized convergence, compactness, metrization, connectedness, uniform spaces, function spaces. Prerequisite: MATH 436 or approval of instructor.
- 637. Topology II. (3-0). Credit 3. Continuation of MATH636. Prerequisite: MATH636 or approval of instructor.
- 638. Calculus of Variations. (3-0). Credit 3. Theory and applications of methods of calculus of variations as applied to optimal problems. Prerequisite: MATH 601 or equivalent.
- 639. Iterative Techniques. (3-3). Credit 4. Numerical methods for solving linear and nonlinear equations and systems of equations; eigenvalue problems. Prerequisites: Elementary linear algebra and knowledge of computer programming (C or FORTRAN).
- 640. Linear Algebra for Applications. (4-0). Credit 4. Review of linear algebra; spectral theory in inner product spaces; decomposition theorems; duality theory and multilinear algebra; tensor products; applications. May be taken concurrently with MATH 641. Prerequisite: MATH 304 or equivalent.
- **641.** Analysis for Applications I. (3-0). Credit 3. Review of preliminary concepts; sequence and function spaces; normed linear spaces, inner product spaces; spectral theory for compact operators; fixed point theorems; applications to integral equations and the calculus of variations. Prerequisite: MATH 447, 640, or approval of instructor.
- 642. Analysis for Applications II. (3-0). Credit 3. Distributions and differential operators; transform theory; spectral theory for unbounded self-adjoint operators; applications to partial differential equations; asymptotics and perturbation theory. Prerequisite: MATH 641.
- 643. Algebraic Topology I. (3-0). Credit 3. Fundamental ideas of algebraic topology, homotopy and fundamental group, covering spaces, polyhedra. Prerequisite: MATH 436 or approval of instructor.
- 644. Algebraic Topology II. (3-0). Credit 3. Homology and cohomology theory. Prerequisite: MATH 643.
- 651. Optimization I. (3-0). Credit 3. Fundamentals of mathematical analysis underlying theory of constrained optimizations for a finite number of variables, necessary and sufficient conditions for constrained extrema of equality constraint problems, sufficient conditions for fulfillment of constraint qualification, computational methods for concave programming problems and applications. Prerequisite: MATH 410 or approval of instructor.
- 652. Optimization II. (3-0). Credit 3. Necessary conditions of calculus of variations, elementary theory of games, formulation of basic control problem, Hestenes' necessary conditions for optimal control, transformations, methods of computation and applications. Prerequisite: MATH 651.
- 653. Algebra I. (3-0). Credit 3. Survey of groups, rings, ideals. Prerequisite: MATH 415 or approval of instructor.
- 654. Algebra II. (3-0). Credit 3. Survey of modules, field extensions, Galois theory. Prerequisite: MATH 653 or approval of instructor.
- 655. Functional Analysis I. (3-0). Credit 3. Normed linear spaces, duality theory, reflexivity, operator theory. Banach algebras, spectral theory, representation theory. Prerequisite: MATH 608.
- 656. Functional Analysis II. (3-0). Credit 3. Topological linear spaces, locally convex spaces, duality in locally convex spaces, ordered topological vector spaces, distribution theory, applications to analysis. Prerequisite: MATH 655.

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- 657. Spline Approximation I. (3-0). Credit 3. Review of fundamental concepts of approximation, polynomials and other tools; basic univariate spline theory including bases, computational algorithms and approximation power; applications to interpolation, discrete approximation and data fitting. Prerequisites: MATH 304 and 417 or equivalents.
- **658.** Spline Approximation II. (3-0). Credit 3. Tensor-product methods using polynomials and Bsplines; computation and application of tensor methods to interpolation and approximation; triangle-based methods; dimension problems, local bases and approximation power; application to scattered data fitting, computer-aided design and finite element analysis. Prerequisite: MATH 657 or equivalent.
- 661. Calculus of Finite Differences. (3-0). Credit 3. Introduction to difference equations, finite element analysis and splines. Prerequisite: Approval of instructor.
- 662. Seminar in Algebra. (3-0). Credit 3. Problems, methods and recent developments in algebra. This course may be taken three times for credit as content varies. Prerequisite: Approval of instructor.
- 663. Seminar in Analysis. (3-0). Credit 3. Problems, methods and recent developments in analysis. This course may be taken three times for credit as content varies. Prerequisite: Approval of instructor.
- 664. Seminar in Applied Mathematics. (3-0). Credit 3. Problems, methods and recent developments in applied mathematics. This course may be taken three times for credit as content varies. Prerequisite: Approval of instructor.
- 665. Seminar in Topology. (3-0). Credit 3. Problems, methods and recent developments in topology. This course may be taken three times for credit as content varies. Prerequisite: Approval of instructor.
- **666.** Seminar in Geometry. (3-0). Credit 3. Problems, methods and recent developments in geometry. This course may be taken three times for credit as content varies. Prerequisites: Approval of Instructor.
- 667. Approximation Theory. (3-0). Credit 3. Existence, uniqueness and characterization of best approximations; polynomial and rational approximants; inequalities; order of approximation; interpolation, algorithms; n-widths; saturation theorems; approximation in Hankel norm. Prerequisites: MATH 407 and 409.
- 668. Wavelet Analysis. (3-0). Credit 3. Time-frequency analysis, integral wavelet transform, multiresolutional analysis, dyadic wavelets and inversions, frames, classification of wavelets, dual basis and a duality principle, wavelet decompositions and reconstructions, spline-wavelets, zero-crossings of spline-wavelet series, wavelet packets, multivariate wavelets. Prerequisites: MATH 304, MATH 409, MATH 417 or equivalents.
- 670. Applied Mathematics I. (3-0). Credit 3. Mathematical tools of applied mathematics; Fredholm alternative; integral operators; Green's functions; unbounded operators; Stone's theorem; distributions; convolutions; Fourier transforms; applications. Prerequisite: MATH 642 or equivalent.
- 671. Applied Mathematics II. (3-0). Credit 3. Mathematical tools of applied mathematics; Sobolev spaces; convexity; variational inequalities; variational methods for partial differential equations; maximum principles; elements of nonlinear analysis; compact operators; fixed point theorems; applications. Prerequisite: MATH 670 or equivalent.
- 685. Problems. Credit 1 to 6 each semester. Offered to enable students to undertake and complete, with credit, limited investigations not within their thesis research and not covered by any other courses in the curriculum. Prerequisite: Approval of instructor.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of mathematics. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation.
- 695. Frontiers in Mathematical Research. (3-0). Credit 3. This course is designed to acquaint the graduate student with the present status of investigative work in a variety of mathematical fields. Content will depend on the availability of visiting lecturers who will be selected because of distinguished international recognition in their field of research. May be taken two times for credit. Prerequisite: Graduate classification.
- 697. Seminar in the Teaching of Calculus. (1-0). Credit 1. Theorems, applications and concepts of calculus, methods and mechanics of teaching calculus and college mathematics, discussion of computer assisted instruction. May not be repeated for credit. Prerequisite: Teaching assistant in the Mathematics Department.

Department of Mechanical Engineering

R. M. Alexander*, N. K. Anand, T. L. Anderson, M. J. Andrews, K. Annamalai, E. A. Baskharone,
W. L. Bradley (Head), D. E. Bray, C. P. Burger, J. A. Caton, D. W. Childs, R. Chona, D. E. Claridge,
M. A. Colaluca, L. R. Cornwell, L. J. Everett, L. S. Fletcher, A. J. Giacomin, P.H. Gien, R. E. Goforth,
R. B. Griffin, J. S. Haberl, J. C. Han, K. T. Hartwig, W. M. Heffington, H. A. Hogan, C. L. Hough,
Jr., S. Jayasuriya, C. F. Kettleborough, K. D. Kihm, T. J. Kozik, E. Kroll, T. R. Lalk, R. Langari,
W. R. Laster, S. C. Lau, A. Letton, J. E. Mayer, Jr., M. McDermott, A. R. McFarland, G. L. Morrison,
S. T. Noah, D. L. O'Neal, O. O. Ochoa, R. H. Page, A. B. Palazzolo, J. V. Perry, Jr., G. P. Peterson,
M. J. Rabins, J. G. Raczkowski, R. Redfield, D. L. Rhode, H. H. Richardson, L. A. San Andres,
T. Schobeiri, J. Seyed-Yagoobi, M. N. Srinivasan, H. R. Thornton, W. D. Turner, J. M. Vance,
J. A. Weese, A. Wolfenden

*Graduate Advisor

The graduate program in mechanical engineering is designed to offer a choice in curriculum depending upon career objectives. Students interested in research and/or teaching may follow the master of science and doctor of philosophy route. Those interested in practicing engineering at an advanced level in government or industry may pursue the master of engineering. This degree is offered in those areas of mechanical engineering which have a prescribed plan of study on file in the department. The department also offers courses and faculty supervision for students pursuing the doctor of engineering degree. The following courses are provided to enable each student to tailor an individual program consistent with a degree choice.

Each mechanical engineering graduate course is designed to provide a clear presentation of the underlying principles and theories essential to an understanding of the subject. Analytical and experimental techniques are described when required to apply the subject material to modern problems facing the engineers of today. In many cases, the course material supplements active research in mechanical engineering areas currently being done at Texas A&M and other prominent research centers around the world. Active research facilities are available for mechanical testing, fracture testing, metallurgical studies, experimental stress analysis, vibrations and rotating machinery, turbomachinery, fluid dynamics, power generation, combustion, in situ lignite gasification, heat transfer, energy management, corrosion, solar energy and wind tunnel studies. In addition, new research programs have begun in manufacturing processes, nondestructive testing, computer-aided design, manufacturing, plastics engineering, artificial intelligence and robotics.

There is no foreign language requirement for the Ph.D. program in mechanical engineering. Each student, with the advice of his or her chosen advisory committee, selects courses to develop a strength in an area of specialization composed of the following mechanical engineering subgroups: thermal science, fluid mechanics, solid mechanics, materials science and mechanical systems.

(MEEN)

- 601. Advanced Machine Design. (3-0). Credit 3. Design methodology, functional design, innovation, parameter analysis, design for reliability, manufacturability and strength; design project. Prerequisite: MEEN 446 or equivalent.
- 602. Advanced Design for Industry. (1-6). Credit 3. Definition, planning and execution of largescale mechanical design projects; need definition and specification; conceptual, embodiment, detailed and manufacturability design; evaluation and selection of solutions; presentation of results to sponsoring group. Prerequisite: MEEN 446.
- 603. Power Plants. (3-0). Credit 3. Engineering problems associated with the production of electrical power; economic availability of fuels, government regulations, combustion and thermodynamic cycle analysis from both a first law and second law point of view. Fossil fuel and nuclear plants. Prerequisite: MEEN 328 or equivalent.

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- 604. Theories of Engineering Experimentation. (2-3). Credit 3. Experiment planning skills, evaluate errors and their cumulative effects, check and cross check developing data, and lay out these data in an ordered and revealing manner; experimental error and uncertainty analysis, experiment planning, statistical and graphical data analysis, and instrument response. Prerequisite: Graduate classification.
- 605. Engineering Analysis. (3-0). Credit 3. Emphasis on current simulation methods of solving problems common to mechanical design; formulation of finite element models; static solutions considering distributed and thermal loads; Eigenvalue techniques in stability and dynamic analysis; direct and modal formulation of dynamical equations; treatment of constrained and partially constrained systems; sensitivity analysis and probabilistic structures; design problems using commercially available CAD software.
- 609. Product Design. (2-3). Credit 3. Project-centered subject addressing transformation of new ideas into technology-based products; product design issues; evaluation, market perception, aesthetics, and human interfacing, design for manufacturability, reliability, repairability, pricing, and legal implications. Prerequisite: MEEN 446 or approval of instructor.
- 611. Ultrasonic Techniques in Material Studies. (3-0). Credit 3. Ultrasonic techniques used for material property studies and flaw characterization; computer oriented signal analysis and interpretation.
- 612. Mechanics of Robot Manipulators. (3-0). Credit 3. Kinematics, dynamics and control of industrial robot manipulators. Prerequisites: MEEN 335, 411, 434 or approval of instructor.
- 613. Engineering Dynamics. (3-0). Credit 3. Three dimensional study of dynamics of particles and rigid bodies and application to engineering problems; introduction to Lagrange equations of motion and Hamilton's principle. Prerequisites: MATH 308, MEEN 334.
- 615. Advanced Engineering Thermodynamics. (3-0). Credit 3. Theories of thermodynamics and their application to the more involved problems in engineering practice and design; equilibrium, Gibbs' function, nonideal gases and various equations of state; second law analysis and statistical theory. Prerequisite: MEEN 328 or equivalent.
- 617. Mechanical Vibrations. (3-0). Credit 3. Linear theory of vibrations of finite number of degree of freedom systems via Lagrange equations. Engineering applications. Prerequisites: MATH 308, MEEN 335.
- 618. Experimental Methods in Mechanical Vibrations. (3-0). Credit 3. Sensors, instruments, measurement techniques, data acquisition methods; data reduction methods for vibration measurement and modal analysis; applications including turbomachinery blades, vanes, gears, bearings and rotors; structures such as beams, frames and machine foundations. Prerequisite: MEEN 459 or 617.
- 620. Experimental Stress Analysis. (2-3). Credit 3. Stress and strain at a point, theory of photoelasticity and its application to stress analysis; principles of birefringent coating, moire fringe patterns, stress coat, strain gages and their application; basic techniques of experimental stress analysis and the related equipment. Prerequisite: MEMA 601.
- 621. Fluid Mechanics. (3-0). Credit 3. Dynamics of two-dimensional incompressible and compressible fluids; viscous flow in laminar and turbulent layers, the Navier-Stokes equations, and boundary layer theory. Prerequisite: MEEN 344 or equivalent.
- 622. Applications of Fluid Mechanics. (3-0). Credit 3. Applications of the principles of fluid mechanics to specific problems of interest to the mechanical engineer; analyses of fluid networks and devices; flow measurement techniques and control methods for unsteady flows. Prerequisite: MEEN 621 or equivalent.
- 623. Applications of Engineering Fracture Mechanics. (3-0). Credit 3. Introduction to elastic and elastic-plastic fracture mechanics including stress intensity, J-integral, crack tip opening displacement; emphasis on experimental aspects of fracture mechanics and design applications using LEFM, CTOD (BP6493) and J-integral (R-6); micromechanics of fracture in metals and alloys, including relationship of microstructure to fracture toughness; fatigue, environmental cracking. Prerequisite: MEEN 340 or approval of instructor.
- 624. Two-Phase Flow and Heat Transfer. (3-0). Credit 3. Current status of two-phase flow and heat transfer for application to design; basic one dimensional treatment of two-phase flows and the current state of the art in liquid-vapor phase change heat transfer. Prerequisite: Undergraduate courses in fluid mechanics and heat transfer.

- 625. Experimental Techniques in Metallurgy. (3-3). Credit 4. Basic theory and application of various experimental techniques in the study or metals and alloys including X-ray diffraction, transmission electron microscopy, scanning electron microscopy, electron microprobe analysis; includes practice demonstrations and projects. Prerequisite: MEEN 340 or equivalent.
- 626. Lubrication Theory. (3-0). Credit 3. Development of Reynolds equation from Navier-Stokes equation for study of hydrodynamic lubrication theory as basis for bearing design; application to simple thrust and journal bearings and pads of various geometries; hydrostatic lubrication, floating ring bearing, compressible fluid (gas) lubrication, grease lubrication, dynamically loaded bearings, half speed whirl and stability. Prerequisites: MATH 308; MEEN 344 or equivalent.
- 627. Heat Transfer-Conduction. (3-0). Credit 3. Mathematical theory of steady-state and transient heat conduction; solution of the governing differential equations by analytical and numerical methods; applications to various geometric configurations. Prerequisites: MEEN 461; MATH 601 or registration therein.
- 628. Heat Transfer-Convection. (3-0). Credit 3. Mathematical theory of convection energy transport; applications to the design of heat-transfer apparatus. Prerequisites: MATH 601 or registration therein; MEEN 461.
- 629. Heat Transfer-Radiation. (3-0). Credit 3. Mathematical theory of thermal radiation with design applications; ideal and nonideal radiating surfaces, heat transfer in enclosures, solar radiation; analytical, numerical and analogical methods stressed in problem solving. Prerequisites: MATH 601 or registration therein; MEEN 461.
- 630. Intermediate Heat Transfer. (3-0). Credit 3. Application of basic laws to the analysis of heat and mass transfer; exact and approximate solutions to conduction, convection and radiation problems; current status of single and two-phase heat transfer for application to design. Prerequisites: Undergraduate courses in fluid mechanics and heat transfer.
- 633. Combustion Science and Engineering. (3-0). Credit 3. Fuels and combustion, mass transfer, transport properties, conservation laws, droplet, particle and slurry combustion, sprays, combustion in flow systems flammability, ignition, extinction, flame stability, laminar and detonation waves, premixed flames, application to burners—residential, utility and transportation, fluidized bed combustors, and fire and flame spread of modern building materials. Prerequisites: MEEN 328, 344, 461, or equivalent courses.
- 635. Structural Analysis of Composites. (3-0). Credit 3. Analyze structural response of composite components; address vibrations, stability of anisotropic materials; discuss free-edge effects, impact and shear deformation; focus on numerical modelling of panels/shells with stiffeners, tubes and joints; provide examples and projects from industry. Prerequisites: MEMA 613. Cross-listed with MEMA 635.
- 636. Turbulence: Theory and Engineering Applications. (3-0). Credit 3. Characteristics, concepts, and relationships of detailed turbulent flow analysis and measurement; turbulence origin, energy production, cascade and dissipation; correlation functions, spectra and length scales; closure modeling of the Reynolds-averaged governing equations. Prerequisites: MEEN 621, 622 or equivalent courses.
- 639. Dynamics of Rotating Machinery. (3-0). Credit 3. Dynamic stability, critical speeds and unbalanced response of rotor-bearing systems; special problems encountered in modern applications operating through and above critical speeds. Prerequisite: MEEN 459 or 613.
- 640. Dynamic Systems Modeling and Simulation. (3-0). Credit 3. Unified physical systems modeling of uni- and multi-domain energetic systems using the Bond Graph approach; equation generation, system analysis and computer simulation. Prerequisite: MEEN 335.
- 644. Numerical Heat Transfer and Fluid Flow. (3-0). Credit 3. Convection-diffusion, up-wind, exponential, exact solution, power law schemes, false diffusion; staggered grid concept; development of simple and simpler algorithms; periodically developed flows. Prerequisites: MEEN 461, 457, NUEN 430 or equivalent. Cross-listed with NUEN 644.
- 645. Advanced Gas Dynamics. (3-0). Credit 3. Continuous and discontinuous unsteady onedimensional flow, hydraulic analogy for steady and unsteady gas dynamics, hypersonic viscous flows, hypersonic gas dynamics of slender and blunt bodies, and radiation gas dynamics encountered in design. Prerequisites: MATH 601 or approval of instructor; MEEN 472.

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- 646. Aerothermodynamics of Turbomachines. (3-0). Credit 3. Fluid mechanics and thermodynamics as applied to the design of rotating systems; development of turbomachinery equations; detailed aerodynamic design of compressors and turbines. Prerequisites: MATH 601 or approval of instructor; MEEN 414, 472.
- 647. Vibrations of Plates and Shells. (3-0). Credit 3. Geometrics of the plate and the shell; concepts, formulation and methods of solution associated with vibrational problems concerning plates and shells; anisotropic media, variable thickness and implane forces. Prerequisite: MEEN 617 or equivalent.
- 649. Nonlinear Vibrations. (3-0). Credit 3. Exact and approximate solutions to nonlinear differential equations in mechanical vibrations; application of classical methods in nonlinear analysis such as the Method of Perturbations and Variation of Parameters; virtual Work Technique and the Modified Galerkin Method; applications to selected nonlinear problems. Prerequisites: A course in differential equations; graduate classification.
- 651. Control System Design. (3-0). Credit 3. Frequency domain design of SISO systems for performance and sensitivity reduction; applications of Kalman filter and LQG/LTR techniques; design of sample-data systems; active control of vibration in distributed parameter systems; describing function and relay controls; application of control principles to engineering design. Prerequisite: MEEN 411.
- 652. Multivariable Control System Design. (3-0). Credit 3. Advanced issues relevant to the design of multivariable control systems using hybrid (time and frequency domain) design methodologies; design using the LQG/LTR method and advanced practical applications using various robust control system design techniques. Prerequisite: MEEN 651 or ELEN 605. Cross-listed with NUEN 619.
- 653. Dynamics and Control of Robot Manipulators. (3-0). Credit 3. Brief review of Newton-Euler mechanics for moving frames leading to computationally efficient recursive formulation for multi-body systems; similar development for Lagrangian approach followed by a comparison of the methods; issues in control including contemporary control strategy, parameter uncertainty, robustness, computed torque linearization methods and adaptive control. Prerequisite: MEEN 612 or approval of instructor.
- 654. Boundary Elements. (3-0). Credit 3. Boundary element analysis of 2 and 3D potential, elastostatic and elastodynamic problems; Green's and Somigliana's boundary formulas; weighted residual methods, Green's function, isoparametric boundary elements, recent developments and computer programming techniques. Prerequisite: MEMA 646 or 647, or approval of instructor.
- **655.** Metal Forming. (3-0). Credit 3. Theory of plastic deformation of metals; slab analysis, slipline theory and upper bound analysis to solve practical metal forming problems such as forging, extrusion, rolling, stamping; strain-rate and temperature effect including super plasticity; computer solutions emphasized. Prerequisite: MEEN 465 or equivalent.
- 656. Advanced Machining I. (3-0). Credit 3. Advanced treatment of cutting tool material performance, machinability of materials, economic analysis, sensor strategy, machine tool design and analysis, and abrasive machining; examples based on industry production machining operations. Prerequisites: MEEN 310.
- 657. Thermal Manufacturing Processes. (3-0). Credit 3. Advanced manufacturing processes; superior microstructure and properties achieved through control and heat transfer; topics; rapid solidification, powder metallurgy precision investment casting, and polymer manufacturing processes. Prerequisite: MEEN 310 or equivalent.
- **658.** Advanced Polymer Processing. (3-0). Credit 3. Polymer processing principles focusing on injection molding; extrusion, film blowing, melt spinning, calendaring and lubrication. Prerequisites: Math 601.
- 661. Energy Systems. (3-0). Credit3. Problems of meeting the growing energy demand; technical, economic and political considerations engineers balance in selecting an energy source; advantages and disadvantages of each energy source. Prerequisites: B.S. in engineering; MEEN 327 or equivalent.
- 662. Energy Management in Industry. (3-0). Credit 3. Energy systems and components frequently encountered in industrial environments; application of basic principles of thermodynamics, heat transfer, fluid mechanics and electrical machinery to the analysis and design of industrial system components and systems. Improved energy utilization. Prerequisites: MEEN 328 and 461 or approval of instructor.
- 663. Cogeneration Systems. (3-0). Credit 3. Design and analysis of cogeneration systems; selection of prime mover-steam turbine, or reciprocating engine; economic and financial evaluations; legal and institutional considerations; case studies. Prerequisites: MEEN 328.
- 664. Energy Management in Commercial Buildings. (3-0). Credit 3. Basic heating, ventilating and air conditioning system design/selection criteria for air conditioning and heat system and design/selection of central plant components and equipment. Prerequisite: MEEN 328 and 461 or approval of instructor.
- 665. Application of Energy Management. (3-0). Credit 3. Continuation of MEEN 662 and 664; case studies by students of energy conservation opportunities using energy audits and building load computer simulation. Prerequisites: MEEN 662 and 664 or approval of instructor.
- 666. Computer Control of Manufacturing Systems. (3-0). Credit 3. Fundamentals in Numerical Control/Computerized Numerical Control machine tools: motion control, interpolation techniques and programming; concepts of industrial robots; control, programming and applications in adaptive control, group technology, programmable controllers. Prerequisites: MEEN 355 or 411, and CPSC 202.
- 667. Mechatronics. (3-0). Credit 3. Mechatronics; logic circuits in mechanical systems; electricalmechanical interfacing; analysis and applications of computerized machinery. Prerequisite: Graduate classification in engineering.
- 669. Design for Manufacture and Assembly. (3-0). Credit 3. Introduction and overview of concurrent process and product design methodologies, in which manufacture and assembly processes are designed with the product itself; studies of the implications of design decisions on the feasibility and economics of production processes.
- 670. Damping in Materials. (3-0). Credit 3. Mechanisms of mechanical damping (or internal friction) in metals, alloys and polymers; mechanical models, and relaxations due to defects, dislocations, grain boundaries, phase changes and magnetoelasticity; damping measurements on several materials in laboratory. Prerequisite: MEEN 340 or equivalent.
- 671. Metallurgical Failure Analysis. (3-0). Credit 3. Metallurgical failure analysis methodology; empirical tools including fractography, metallography, tensile and hardness testing; causes of service failures including manufacturing defects, material defects, improper design, environmental effects, overloads; steps in conducting a failure analysis in design and manufacturing; case studies in failure analysis. Prerequisite: MEEN 340 or equivalent.
- 673. Gas Dynamics of Separation and Reattachment. (3-0). Credit 3. Irreversible thermodynamics of real fluids in viscous-inviscid interactions; flow field and heat transfer analyses of separation and reattachment for incompressible and compressible flows. Prerequisite: MEEN 622 or 645 or approval of instructor.
- 677. Aerosol Science. (3-0). Credit 3. Multidisciplinary survey of methods for describing aerosol particles and systems: gas kinetics and transport theory, formation and growth thermodynamics, electrical properties, coagulation, light scattering; selected topics from current literature. Prerequisites: Graduate classification in engineering or approval of instructor. Cross-listed with NUEN 677.
- 681. Seminar. (0-1). Credit 1. Current research in a wide range of fields described by guest lecturers who are prominent in their fields. Discussion period at the end of each lecture will permit the students to learn more about the lecturer and his/her work. Prerequisite: Graduate classification in mechanical engineering.
- 684. Professional Internship. Credit 1 or more each semester. Supervised work in an area closely related to the specialized field of study undertaken by a master of engineering candidate. Prerequisite: Admission to a specialized master of engineering program in mechanical engineering.
- 685. Problems. Credit 1 to 4 each semester. Content will be adapted to interest and needs of group enrolled.
- 689. Special Topics in...Credit 1 to 4. Special topics in an identified area of mechanical engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Methods and practice in mechanical engineering research for thesis or dissertation.

The following courses are described in the section entitled Mechanics and Materials and are prefixed with the letters MEMA They are part of the curriculum in mechanical engineering.

- 601. Theory of Elasticity. (3-0). Credit 3.
- 605. Energy Methods. (3-0). Credit 3.
- 607. Flow and Fracture of Solids. (3-0). Credit 3.
- 608. Elasticity of Structural Elements. (3-0). Credit 3.
- 609. Materials Science. (3-0). Credit 3.
- 610. Applied Polymer Science. (3-0). Credit 3.
- 611. Fundamentals of Engineering Fracture Mechanics. (3-0). Credit 3.
- 612. Mechanics of Robot Manipulators. (3-0). Credit 3.
- 613. Principles of Composite Materials. (3-0). Credit 3.
- 618. Designing with Composites. (2-3). Credit 3.
- 620. Processing and Testing of Composite Materials. (2-3). Credit 3.
- 632. Structural Stability. (3-0). Credit 3.
- 633. Theory of Plates and Shells. (3-0). Credit 3.
- 635. Structural Analysis of Composites. (3-0) Credit 3.
- 636. Theory of Thermal Stresses. (3-0). Credit 3.
- 640. Theory of Shells. (3-0). Credit 3.
- 641. Plasticity Theory. (3-0). Credit 3.
- 646. Introduction to the Finite Element Method. (3-0). Credit 3.
- 647. Theory of Finite Element Analysis. (3-0). Credit 3.
- 648. Nonlinear Finite Element Methods in Structural Mechanics. (3-0). Credit 3.
- 650. Dynamic Fluid-Solid Interactions. (3-0). Credit 3.
- 651. Viscoelasticity of Solids and Structures I. (3-0). Credit 3.
- 652. Viscoelasticity of Solids and Structures II. (3-0). Credit 3.

College of Medicine

A graduate program in medical sciences, leading to the degrees master of science and doctor of philosophy, is available in the College of Medicine.

A special feature of the program is an emphasis on broad based instruction in medical sciences, inasmuch as the faculty in the College of Medicine believes that the quality of teaching and research in medical sciences is highest in those programs that provide a strong, conceptual framework derived from a firm foundation of formal course work. Students who master this background in medical sciences are properly prepared to undertake programs of high quality research.

Traditionally, master's and doctoral degrees in basic medical sciences have been awarded in clearly subdivided disciplines such as anatomy, biochemistry, physiology, microbiology and pharmacology. However, the boundaries separating these disciplines have become less distinct because of the development of integrated programs in medical education and because of the necessity for interdisciplinary collaboration in biomedical research. While the requirements of medical schools for faculty and for medical researchers increasingly include a broad base in medical sciences, most of the graduate programs in this area continue to emphasize education along fairly narrow, traditional departmental lines. The graduate program in medical sciences at Texas A&M University is designed specifically to remedy this deficiency by bridging traditional disciplinary lines through both course work and research.

Applicants normally will be admitted to the program only to pursue the Ph.D. degree, but physicians in residency training who desire to study for a master of science degree in basic science may be permitted to do so. Master of science degree candidates must complete a minimum of 32 semester hours credit. The College of Medicine also offers a combined M.D./Ph.D. program by allowing selected medical students to enroll in graduate programs simultaneously with studies toward the M.D. degree. In addition, highly motivated and well prepared physicians in residency training may enroll in the graduate program (coincident with their residency training) in order to pursue the Ph.D. degree.

The Ph.D. program will require a minimum of 96 semester hours, at least 40 hours of which will be taken in formal course work. To ensure the multidisciplinary nature of the program, each student will be required to complete a minimum of 20 semester hours in a core program of courses from at least four discipline areas. To emphasize the interdisciplinary character of the program further, each student will be required to take, for three to five credit hours, a course in a basic science discipline different from his or her specialized discipline. This collateral experimental problem, selected by consultation between the student and his or her committee, may complement the dissertation problem or be supplemental to it.

Upon application to the program, each student will declare an area of research interest from the basic disciplines of anatomy and neurobiology, biochemistry and human genetics, physiology, microbiology and immunology, pathology or pharmacology and toxicology. The graduate advisor for that discipline area will design, with the student, a course of study.

Selected courses within the College of Medicine may be taken for graduate credit by majors in other colleges. Only students admitted to, and in good standing in, the Office of Graduate Studies of Texas A&M University will be considered for admission to these courses. The number of graduate students who can enroll in each course is limited by the availability of facilities and by the requirements of the students in the professional curriculum in medicine. Each graduate student seeking admission to these courses must have the approval of his or her faculty advisor, the head of the department in the College of Medicine administering the course and the Dean of Medicine. Interested students are encouraged to consult the Office of Graduate Studies, College of Medicine, or the Texas A&M University Class Schedule for current offerings.

A limit of 12 hours of College of Medicine courses may be applied to a master's level degree program for majors in other colleges. The specific courses approved for graduate credit follow:

College of Medicine (MSCI-Medical Sciences)

- 601. Principles of Basic Medical Sciences I. (5-0). Credit 5. Molecular basis of cellular functions in human body: technologies for probing cellular functions and structures; plasma membrane, internal membranes, and intracellular organelles; gene function; cell metabolism; cell motility and cytoskeleton. Prerequisites: BIOL 413; BICH 303 or equivalent.
- 602. Principles of Basic Medical Sciences II. (5-0). Credit 5. Continuation of MSCI 601. Molecular basis of cellular functions in human body: Intracellular and Intercellular signaling; cell growth, division and differentiation; molecular basis of immunology, neurosciences and cardiovascular sciences. Prerequisite: MSCI 601 or equivalent.
- 681. Seminar. (1-0). Credit 1. Research presentations in areas of current interest in the medical sciences. Prerequisite: Graduate classification in appropriate field.
- 685. Problems. Credit 1 to 6 each semester. Limited investigation in fields other than those chosen for thesis or dissertation. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of medical sciences. May be repeated for credit. Prerequisite: Approval of instructor.
- 690. Theory of Medical Sciences Research. (2-0). Credit 2. Design of research experiments in various fields of medical sciences; evaluation of end results with the aid of examples taken from current scientific literature. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more. Research for thesis or dissertation. Prerequisite: Approval of supervisory professor in chosen field.

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- 695. Frontiers in Medical Sciences Research. (2-0). Credit 2. Present status of research in a variety of significant medical sciences fields. Content will depend on the availability of visiting lecturers who will be selected because of distinguished international recognition in their field of research. May be repeated for credit. Prerequisite: Graduate classification in appropriate fields.

Department of Human Anatomy and Medical Neurobiology

M. S. Cannon, T. H. Champney, J. B. Gelderd, I. Steele Russell (Interim Head), H. W. Sampson, J. W. Wagner

(MANA)

- 601. Advanced Neuroscience. (1-2). Credit 2. Details of mammalian nervous system including man; focus on organization of functional neural systems and their integrative action; use of original research papers. Prerequisites: MANA 922 and/or approval of instructor.
- 602. Histochemistry. (1-2). Credit 2. Basic histochemistry demonstrating tissue components and morphology; precise identification, localization of tissue components. Prerequisites: MANA 911 and approval of instructor.
- 603. Special Regional Human Dissections. Credit 1 to 3 each semester. Dissection of special region with more detail than in MANA 901; histological, neural and gross anatomical material utilized. Prerequisites: MANA 901 and approval of instructor.
- 607. Methods of Behavioral Brain Research. (0-3). Credit 1. Advanced course in brain and behavior research with a focus on neural plasticity and mechanisms of learning and memory; direct supervision in brain surgery techniques, electrical stimulation, recording, behavioral training; brain imaging using autoradiography; computerized data collection and analysis. Uses laboratory animals. Prerequisites: MANA 922 and/or approval of instructor.
- 608. Methods in Neurohistology. (1-2). Credit 2. Instruction in anesthetization, perfusion of animals; removal of neural tissues; histological processing, staining of tissues. Prerequisites: MANA 911 and approval of instructor.
- 609. Neurochemistry. (2-0). Credit 2. Emphasis on mammalian neurotransmitter systems. Prerequisites: MANA 922 or equivalent and approval of instructor.
- 640. Biomineralization in Animals. (2-0). Credit 2. Factors involved in the process of biomineralization; role of nutrients, physiological processes and environment in normal and abnormal biomineralization. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of human anatomy and medical neurobiology. May be repeated for credit. Prerequisite: Approval of instructor.
- **901.** Gross Anatomy. Credit 8. Relationships of structures of the human body during its development and in adult form as revealed through dissection; functional significance. Prerequisite: Admission to the medical curriculum or approval of department head.
- **911.** Microscopic Anatomy. Credit 5. Morphologic detail of human cells, tissues and organs as demonstrated by light and electron microscopic techniques; function of structural components. Prerequisite: Admission to medical curriculum or approval of department head.
- **922.** Neuroanatomy. Credit 5. Neural substrates for total regulation of somatic and visceral bodily function and mechanisms underlying the integrated action of the central nervous system; neurologic significance. Prerequisite: Admission to medical curriculum or approval of department head.
- 985. Problems. Credit 1 or more. Special problem areas within framework of human gross, microscopic, neuro- or developmental anatomy. Prerequisite: Approval of department head.
- **991. Research. Credit 1 or more.** Original investigation of selected areas in anatomy. Prerequisite: Approval of department head.

Department of Medical Biochemistry and Medical Genetics

M. E. Cusick, S. M. Dobin, R. T. Elder, A. C. R. Ficht, G. M. Ihler (Head), G. D. LeSage, C. N. Pace, L. C. Skow, D. K. Struck, J. E. Womack

(MBCH)

- 601. Medical Molecular Biology. (3-0). Credit 3. Application of recombinant DNA techniques to the diagnosis and study of human genetic and transmissable diseases; molecular biology as applied to the study of human pathogens and to the function of the human immune system. Prerequisite: MBCH 913 or equivalent or approval of the instructor.
- 604. Developmental and Cellular Biochemistry. (3-0). Credit 3. Basic structure and function of eukaryotic cells with special emphasis on biochemical communication between internal cell compartments and between cells and their environment. Molecular basis of differentiation. Oncogenes and disorders of differentiation in humans. Prerequisites: MBCH 911/912 or approval of the instructor.
- 911. Medical Biochemistry I: Macromolecules, Molecular Biology and Molecular Genetics. Credit 4. Properties and metabolism of proteins, DNA, and RNA. Recombinant DNA technology and applications to human medicine. Introduction to the metabolic basis of inherited disease. Prerequisite: Admission to the medical curriculum or approval of department head.
- 912. Medical Biochemistry II: Intermediary Metabolism. Credit 4. Metabolic basis of inherited disease continued. Prerequisite: MBCH 911 or approval of department head.
- **913.** Medical Genetics. Credit 2. Fundamentals of medical genetics, including diseases resulting from inborn errors of metabolism that affect individual enzymes; chromosomal abnormalities, including aneuploidy and translocations; human gene mapping; and applications of recombinant DNA technology to problems of medical genetics. Prerequisite: MBCH 911.
- 985. Problems. Credit 1 or more. Directed individual study of advanced topics in medical biochemistry. Prerequisite: Approval of department head.
- **991. Research. Credit 1 or more.** Original laboratory investigation in specific areas of medical biochemistry. Prerequisite: Approval of department head.

Department of Medical Microbiology and Immunology

S. H. Black, A. I. B. Hillis, T. W. Huber, K. A. Ippen-Ihler, R. E. McCallum (Head), W. B. McCombs III, D. N. McMurray, J. Measel, J. M. Quarles, L. H. Russell, Jr., V. L. Tesh, V. G. Wilson

(MMIM)

- 602. Immunoregulation. (3-0). Credit 3. In-depth exploration of the genetic, cellular and molecular mechanisms by which humoral and cellular immune responses are regulated. Regulatory T cell circuits, molecules (interleukins, lymphokines), isotypic and idiotypic regulation, hormonal effects, immunoregulatory defects, experimental manipulation of immunoregulatory networks. Prerequisite: VTMI 649 or BIOL 610 or approval of instructor.
- 607. Applied Epidemiology. (3-3). Credit 4. Application of epidemiologic concepts to the study of disease occurrence. Descriptive epidemiologic methods in the study of diseases. Prerequisites: Graduate Classification. To be cross-listed with VTPH 607.
- 923. Medical Microbiology I. (2-4). Credit 4. General concepts of immunological and microbiological principles and phenomena in relation to clinical manifestations of infectious disease in the human host and mechanisms of the immune response. Prerequisite: Admission to medical curriculum or approval of department head.
- 924. Medical Microbiology II. (2-4). Credit 4. Continuation of 923. Prerequisite: MMIM 923.
- **981. Seminar. (1-0). Credit 1.** Presentation by advanced students, faculty, and visiting scientists of reports on current research in microbiology and immunology. Prerequisite: Approval of department head.

- 985. Problems. Credit 1 or more. Directed individual study of advanced topics in microbiology and immunology. Prerequisites: MMIM 923, 924 and approval of department head.
- 989. Special Topics In... Credit 1 to 4. Selected topics in an advanced area of medical microbiology or immunology. Prerequisites: MMIM 923, 924 and approval of department head.
- 991. Research. Credit 1 or more. Original laboratory investigation in specific areas of medical microbiology or immunology. Prerequisites: MMIM 923, 924 and approval of department head.

Department of Medical Pharmacology and Toxicology

C. G. Y. Chiou (Head), G. D. Frye, W. H. Griffith III, R. K. Hester, S. L. Peterson, D. C. Thompson, J. P. Trzeciakowski, J. L. Way

(MPHM)

- 601. Physiological Pharmacology. (4-0). Credit 4. Pharmacologic effects of selected therapeutic agents on relevant physiology and pathophysiology of the heart, blood vessels and the eye; emphasis on integration of characteristic actions noted at the whole body or organ level with specific cellular and molecular mechanisms of action. Prerequisites: MPHM 923, 924 and 925 or equivalents.
- 602. Chemical Pharmacology. (4-0). Credit 4. Application of theories of drug-receptor interaction to the classification of drugs and receptors and quantitation of drug action; computer analysis of dose-response and ligand-binding data; physiochemical factors influencing receptor activation by drugs. Prerequisites: CHEM 227, 228, 323, and 324; STAT 302 or equivalents.
- 603. Neuropsychopharmacology. (4-0). Credit 4. Pharmacology as it relates to behavior and the central nervous system. Prerequisites: MPHM 923, 924 and 925 or equivalents.
- 604. Medical Toxicology. (4-0). Credit 4. Application of theoretical conceptual basis of chemical intoxication; mechanism of antagonism; computerized bibliographic retrieval of NLM and STN data banks; and intricacies of preparation of extramural grant proposals. Prerequisites: MPHM 923, 924 and 925 or equivalents.
- 923. Medical Pharmacology I. (3-0). Credit 2. General concepts of pharmacological agents and substances; pharmacokinetics, pharmacodynamics; autonomic drugs; ocular pharmacology and cardiovascular pharmacology. Prerequisites: Admission to medical curriculum or MPHY 901, 902; MANA 922; MBCH 911, 912 or approval of department head.
- 924. Medical Pharmacology II. (3-0). Credit 2. Continuation of MPHM 923; anesthetics; neuropsychopharmacology; analgesics and chemotherapy. Prerequisite: MPHM 923.
- 925. Medical Pharmacology III. (3-3). Credit 3. Continuation of MPHM 924; endocrine pharmacology; autacoids; drug abuse and medical toxicology. Prerequisite: MPHM 924.
- 985. Problems. Credit 1 or more. Research in specialized areas of pharmacology. Prerequisites: MPHM 924 and approval of department head.
- 991. Research. Credit 1 or more. Individual research projects conducted under the direction of a supervising professor. Prerequisite: Approval of department head.

Department of Medical Physiology

R. C. Burghardt, W. M. Chilian, M. J. Davis, A. H. Goodman, H. J. Granger (Head), L. Kuo, G. A. Laine, C. J. Meininger, G. A. Meininger, T. V. Peterson, E. E. Smith, D. C. Zawieja

(MPHY)

- 604. Vascular Physiology. (4-0). Credit 4. Structure and function of blood vessels and vascular beds; molecular and cell biology of endothelium and vascular smooth muscle; microcirculation; capillary exchange; regulation of blood flow by local, neural and humoral signals. Prerequisite: MPHY 901 or approval of department head.
- 606. Physiology of the Heart. (4-0). Credit 4. Structure and function of the heart; molecular and cell biology of cardiac myocytes; electrophysiology of myocardium, pacemaker cells and conducting tissue; cardiac mechanics; control of cardiac performance; coronary circulation. Prerequisites: MPHY 901 and 604 or approval of department head.
- 608. Integrative Cardiovascular Physiology. (4-0). Credit 4. Overall regulation of cardiovascular system; interactions of heart and vascular system; cardiovascular neurophysiology and endocrinology; control of blood pressure, blood volume and cardiac output; integrated cardiovascular responses during exercise, gravitational stresses, temperature variations and hypoxia. Prerequisites: MPHY 901, 604, and 606 or approval of department head.
- 901. Medical Physiology I. (4-0). Credit 4. Systems of the human body with special emphasis on relationships between systems. Clinical cases exhibiting alterations in physiological feedback control. Prerequisite: Admission to medical curriculum or approval of department head.
- 902. Medical Physiology II. (4-3). Credit 5. Systems of the human body with emphasis on relationships between systems. Clinical cases exhibiting alterations in physiological feedback control. Laboratory experiences in human and mammalian systems. Prerequisites: MPHY 901 and admission to medical curriculum or approval of department head.
- 985. Problems. Credit 1 of more. Directed individual study of advanced topics in specialized areas of physiology. Prerequisites: MPHY 901, 902 and approval of department head.
- **991. Research. Credit 1 or more.** Original investigation in specific areas of physiology. Prerequsites: MPHY 901, 902 and approval of department head.

Department of Pathology and Laboratory Medicine

G. E. Davis, K. R. Dirks, J. A. Gordon (Head), G. J. Kochevar, L. E. Lindner

(MPAT)

- 923. Human Pathology I. Credit 4. Language of disease, identification of morphological lesions in common diseases and relation of their causes and pathogenesis to resulting clinical manifestations. Basic laboratory skills. Prerequisite: Year 1 of medical curriculum or approval of department head.
- 924. Human Pathology II. Credit 4. Human diseases, their causes, pathogenesis, lesions and resulting manifestations. Prerequisite: MPAT 923 or approval of department head.
- 925. Human Pathology III. Credit 4. Continuation of MPAT 923 and 924. Prerequisite: MPAT 924.
- 985. Problems in Pathology. Credit 1 or more. Special problems in pathology. Prerequisite: Year 1 of the medical curriculum or approval of department head.
- 991. Research. Credit 1 or more. The interest of the student and the supervising faculty member will determine the specific nature of the research. Prerequisites: Completion of years 1 and 2 of medical curriculum or approval of department head.

Department of Meteorology

M. I. Biggerstaff, P. Das, D. Djuric, D. M. Driscoll, R. A. Duce, J. F. Griffiths, J. P. McGuirk*, J. W. Nielsen, G. R. North, R. E. Orville, R. L. Panetta, R. C. Runnels, N. W. Tindale, L. J. Wicker, T. T. Wilheit, E. J. Zipser (Head)

*Graduate Advisor

Master of science and doctor of philosophy degrees are offered in meteorology as well as the bachelor of science degree. Students from disciplines other than meteorology are encouraged to enroll. Normal prerequisites are 12 hours of calculus and differential equations and 8 hours of physics. A rudimentary knowledge of meteorology can be obtained from self study or selected undergraduate courses. In addition to the Office of Graduate Studies requirements, doctoral candidates must pass a qualifying exam. Students may emphasize agricultural, radar, satellite, dynamical and numerical, physical, synoptic, tropical and mesoscale meteorology, climate modeling or climatology. Persons with B.S. and M.S. degrees in meteorology typically obtain employment with government agencies, industrial organizations and consulting firms, or they may enter the meteorological branch of one of the miliary services.

Facilities and Participation in Research. The Department of Meteorology occupies upper floors in the 15-story Oceanography-Meteorology Building. The weather radar is a campus landmark, and Doppler capability has been added to the 10 cm radar. All data can be recorded on magnetic tape or disk for later display in the classroom or for research study on workstations. Digital weather data are acquired through a combination of a UNIDATA system and several of the department's workstations which are interfaced with the Doppler radar system. A mesometeorological network is being added for satellite ground truth and other uses. Terminals for access to the TAMU CRAY Y-MP, the campus VAX and SUN Networks, and the University Corporation for Atmospheric Research computers are in the department, as well as workstations and numerous personal computers. The department maintains an extensive archive of synoptic information, satellite data, and data tabulations on microfilm, tape, and compact disks. The State Climatologist's Office is included in the Department and is another source of climatological records. There is an internal working collection of up-to-date journals, books, and reports, shared by the Departments of Meteorology and Oceanography.

Faculty, staff, and students have the opportunity to participate in regional, national, and international field programs and remote sensing experiments. They also gain handson experience with state-of-the-art technology.

The Cooperative Institute for Applied Meteorological Studies (CIAMS) is affiliated with the Fort Worth based headquarters office of the Southern Region of the National Weather Service. The Institute employs research scientists and graduate students in a broad program of applied research and service to Texas and surrounding states, in agricultural meteorology, marine meteorology and air-sea interactions over the Gulf of Mexico, lightning and severe weather, and Doppler radar studies from the new installments in the Department and at the Houston Forecast Office.

The Climate System Research Program (CSRP) is a world leader in studies of the detectability and predictability of climate change. The group employs research scientists, postdoctoral fellows, and graduate students. The group works closely with mathematicians, statistical hydrologists, statisticians, and paleoclimatologists on these inherently interdisciplinary problems.

(METR)

- 600. Survey of Meteorology. (3-0). Credit 3. Survey course in meteorology designed for teachers of secondary school science. Prerequisite: Approval of department head.
- 625: Applied Climatology. (3-0). Credit 3. Practical applications of climate to other disciplines; methods used for this coordination. Prerequisite: METR 425 or approval of instructor.

- 629. Climate Change. (3-0). Credit 3. Climate of the geological and recent past; methods of assessing climate and climatic change; mechanisms, models, theories, impact and prediction of climatic change. Prerequisites: METR 425 or equivalent and approval of instructor.
- 631. Climate Modeling. (3-0). Credit 3. A study of mathematical models used in the simulation of climate. Development and structure of selected members of the hierarchy of models ranging from energy balance models to general circulation models. Applications to paleoclimate and future climate scenarios. Prerequisites: Approval of instructor.
- 636. Dynamic Meteorology. (3-0). Credit 3. General circulation; stratospheric dynamics; tropical systems. Prerequisite: METR 435.
- 637. Numerical Weather Prediction. (3-0). Credit 3. Numerical solution of meteorological equations, time and space differencing, non-linear stability, spectral approach. Prerequisite: METR 435 or registration therein.
- 638. Dynamics of Convective Clouds. (3-0). Credit 3. Parcel, slice and entrainment concepts; bubble and plume theories; spherical vortex; the starting plume; one-dimensional models; selected topics of current interest. Prerequisite: METR 435.
- 639. General Circulation of the Atmosphere. (3-0). Credit 3. Properties of the atmosphere's general circulation; dynamics of long waves; predictability, variability and forecasting of the general circulation; and regional interactions. Prerequisites: METR 435 and approval of instructor.
- 645. Cloud and Precipitation Physics. (3-0). Credit 3. Physics of atmospheric condensation nuclei, ice in the atmosphere; precipitation processes; artificial modification of clouds; precipitation. Prerequisite: METR 446.
- 647. Meteorology of the Upper Atmosphere. (3-0). Credit 3. Effects of solar system astrophysical processes and properties on extratropospheric terrestrial atmosphere; composition, structures and characteristic phenomena. Prerequisite: Bachelor of science degree in meteorology, science or engineering.
- 655. Satellite Data in Meteorology. (3-0). Credit 3. Meteorological satellite programs of the U.S. and other countries; theory of meteorological measurements from artificial satellites; applications of satellite data in determinations of atmospheric structure and in forecasting; recent and current research studies; future programs. Prerequisite: METR 451 or approval of instructor.
- 656. Tropical Meteorology. (3-0). Credit 3. Role of the tropics in global circulation; structure and dynamics of the tropical zone; local and diurnal phenomena; synoptic components; tropical cyclones; role of cumulus-scale convection; current topics. Prerequisite: METR 451 or approval of instructor.
- 657. Mesometeorology. (3-0). Credit 3. Theory and structure of mesoscale weather systems and their relation to larger and smaller scale systems. Prerequisite: METR 451 or approval of instructor.
- 658. Synoptic Meteorology. (3-0). Credit 3. Mechanism and energetics of general circulation. Structure of large-scale systems. Persons desiring practice in analysis techniques should enroll for one or more hours of METR 685. Prerequisite: METR 451 or approval of instructor.
- 661. Atmospheric Turbulence. (3-0). Credit 3. Theory of atmospheric turbulence; production and dissipation of eddy energy; eddy energy equation; similarity theory; structure of turbulence. Prerequisites: MATH 308; METR 445 or approval of instructor.
- 666. Agricultural Meteorology. (3-0). Credit 3. Application of physical concepts of meteorology to problems arising in agriculture; meso- and micro-climates and their modification. Prerequisite: METR 465 or approval of instructor.
- 681. Seminar. (1-0). Credit 1. Presented by students and faculty based upon their research work and upon surveys of the literature.
- 685. Problems. Credit 1 or more each semester. Offered to enable majors in meteorology to undertake and complete, with credit, in their particular fields of specialization, limited investigations not covered by any other courses in established curriculum.
- 689. Special Topics in ... Credit 1 to 4. Special topics in an identified area of meteorology. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. For thesis or dissertation. Topic subject to approval of department head.

Microbiology (See Biology)

Department of Modern and Classical Languages

V. Arizpe, N. J. Bracher, C. C. Christian, Jr., L. B. Cooke, O. M. Cooke, R. D. Critchfield, R. K. Curry, N. J. Dyer, E. Espina, R. J. Golsan, K. Graft, M. C. Hawthorne, C. Hunting, W. Koepke, T. V. Laane, M. G. Marin, S. J. Miller*, T. J. Mitchell, O. Nadeau, S. M. Oberhelman, H. Puppe, L. Stavenhagen, C. J. Steppich, E. Urbina, P. M. Wetherill (Head)

*Graduate Advisor

The Department of Modern and Classical Languages offers graduate courses leading to the degree of master of arts, with an option in Spanish, and courses in other languages preparing graduate students for the Ph.D. foreign language examinations. These latter courses (FREN 601, 602; GERM 603, 604; and SPAN 615, 616) may not be used for graduate credit.

The master of arts program offers courses in Peninsular Spanish literature, Spanish American literature and bilingualism. A minimum of six credit hours must be taken in a selected minor field. A non-thesis option and thesis option are available.

Graduate work will directly prepare the student for professional careers concerned with Spanish and bilingualism, for teaching positions and for further graduate studies. A high competence in the Spanish language is required. This competence also assists the student in pursuit of professional employment outside of traditional areas.

Prerequisites: Admission to graduate studies and an undergraduate degree in Spanish or an equivalent competence in Spanish language and literature.

French (FREN)

- **601.** Introduction to Scientific French. (3-0). Credit 3. Intensive course to prepare graduate students to read scientific material; technical vocabulary and translation. May not be used for graduate credit. Prerequisite: Graduate classification.
- 602. Readings in Scientific French. (3-0). Credit 3. Continuation of FREN 601. Reading and translation of material relating to various disciplines; designed to develop technical vocabulary and facility in reading scientific French. May not be used for graduate credit. Prerequisite: FREN 601 or approval of department head.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems in the field of French. Prerequisite: Approval of department head.

German (GERM)

- **603.** Introduction to Scientific German. (3-0). Credit 3. Intensive course to prepare graduate students to read scientific material; technical vocabulary and translation. May not be used for graduate credit. Prerequisite: Graduate classification.
- 604. Readings in Scientific German. (3-0). Credit 3. Continuation of GERM 603. Translation of material relating to various disciplines; designed to develop technical vocabulary and facility in reading scientific German. May not be used for graduate credit. Prerequisite: GERM 603 or approval of department head.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems in the field of German. Prerequisite: Approval of department head.

Modern Languages (MODL)

697. Seminar on Foreign Language Teaching. (1-0). Credit 1. Pedagogical and professional issues related to foreign language teaching; methodologies, strategies and activities. Prerequisites: Graduate status and approval of instructor.

Spanish (SPAN)

- 605. Spanish and the Bilingual Movement. (3-0). Credit 3. Problems of bilingualism with special reference to the Spanish-speaking population of the Southwest.
- 606. Spanish Language in Texas. (3-0). Credit 3. Sociocultural variables relating to Spanish usage in Texas; linguistic analysis of texts in which such usage is represented, as in the works of contemporary Chicano writers. Prerequisite: Graduate classification. Some knowledge of Spanish is desirable.
- 615. Introduction to Spanish Reading and Translation. (3-0). Credit 3. Reading professional material in the areas of the humanities, social sciences and related disciplines; translation and reading for comprehension with emphasis on grammar and vocabulary. Not for graduate students in languages. May not be used for graduate credit. Prerequisite: Graduate classification.
- 616. Technical and Professional Readings in Spanish. (3-0). Credit 3. Reading professional material in the areas of the humanities, social sciences and related disciplines; translation and readings for comprehension. Not for graduate students in languages. May not be used for graduate credit. Prerequisite: SPAN 615 or approval of department head.
- 635. Contemporary Spanish-American Prose. (3-0). Credit 3. Life and works of a selected Spanish-American novelist. Prerequisite: Twelve hours of advanced Spanish courses.
- 636. Contemporary Spanish Prose. (3-0). Credit 3. Life and works of a selected Spanish novelist. Prerequisite: Twelve hours of advanced Spanish courses.
- 646. Spanish Literature of the Golden Age. (3-0). Credit 3. Major and representative works of sixteenth- and seventeenth-century drama, poetry and prose. Prerequisite: Twelve hours of advanced courses in Spanish.
- 647. Poetry of Spain and Spanish America. (3-0). Credit 3. Spanish and Spanish-American poetry; outstanding poets of the 20th century and analysis of contemporary techniques in writing poetry. Prerequisite: Twelve hours of advanced courses in Spanish.
- 648. Development of Spanish Literature and Culture. (3-0). Credit 3. Development of Spanish literature with selections from major authors interpreted in relation to the historical contexts. Prerequisites: Twelve hours of advanced courses in Spanish.
- 649. Literature, Society, and Culture in Latin America. (3-0). Credit 3. Society and culture of Latin American countries as represented in contemporary literature; the novel and the views of their societies expressed by Latin American writers in interviews, articles, essays and other forms. Prerequisite: Twelve hours of advanced courses in Spanish.
- **650.** Structure of the Spanish Language. (3-0). Credit 3. Phonological and morphological structures of Spanish; regional and national variations. Prerequisite: Twelve hours of advanced courses in Spanish.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problems in the field of Spanish language or literature. Prerequisite: Twelve hours of advanced Spanish courses.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of Spanish. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Thesis research credit given only upon acceptance of completed thesis. Prerequisite: Twelve hours of advanced courses in Spanish.

Music (See Philosophy and Humanities)

Department of Nuclear Engineering

M. L. Adams*, F. R. Best*, W. E. Bolch*, R. G. Cochran*, C. A. Erdman*, R. R. Hart*, Y. A. Hassan*, W. P. James, W. L. Johnston, R. B. Konzen, W. H. Marlow*, M. E. McLain*, P. Nelson, Jr.*, T. A. Parish*, A. G. Parlos*, K. L. Peddicord*, W. W. Pitt*, J. W. Poston* (Head), W. D. Reece*, J. A. Reuscher*, J. C. Rock*, S. L. Shalat*, J. P. Wagner*

*Graduate Advisor

The continuing development of nuclear power and related industries has created a great and growing demand for trained nuclear engineers. The nuclear engineer is concerned with the release, control and use of energy from nuclear sources. Nuclear engineering is based on the principles of nuclear physics which govern radioactivity, fission and fusion; the production of heat and radiation in those processes; and the interaction of radiation with matter. The function of the nuclear engineer is to apply these principles to a wide range of challenging technological problems.

The Department of Nuclear Engineering offers the master of engineering, master of science and doctor of philosophy degrees. The department also offers courses and faculty supervision for students pursuing the doctor of engineering degree. Admission to nuclear engineering requires a bachelor's degree in engineering, chemistry, mathematics or physics. Some nuclear physics background is highly desirable. Mathematics through differential equations is required.

Degree programs which include a minor field of study are encouraged. This minor field would normally include graduate study in the area of the student's baccalaureate degree. If the baccalaureate degree is nuclear engineering, the student with the advice of his or her committee will select a suitable minor area of study. The department does not have a foreign language requirement for the Ph.D. degree; however, successful completion of a departmental qualifying exam after finishing the master's degree is required for continuation of studies for the Ph.D.

Research opportunities are varied with emphasis on nuclear fuels, solid/ion interactions, particle transport, reactor safety, design of advanced nuclear reactors, thermal hydraulics, computational fluid mechanics, fusion engineering, reactor kinetics and control, space nuclear power systems, artificial intelligence and expert systems, most areas of health physics, industrial hygiene, and safety engineering.

The department offers a wide variety of facilities for instructional and research purposes. These include a well equipped radiation measurements laboratory, a subcritical reactor laboratory, access to CRAY-YMP, IBM 3090, AMDAHL 470 V/6, 470 V/7B, DEC VAX 8650 and 8800 computers and a university-wide VAX network, a departmental computer facility including a multi-noded network of Apple Macintoshes, SUN and HP workstations, a radiochemistry laboratory, thermal hydraulics laboratories, an AGN-201M low power nuclear reactor, three low-energy ion accelarators and a large TRIGA research reactor located at the Texas A&M University Nuclear Science Center. An 88-inch cyclotron is also available for research in nuclear physics and engineering at the Cyclotron Institute.

Professional Educational Program in Health Physics

Students interested in doctoral level studies in health physics can pursue these through the Ph.D. program in nuclear engineering. In addition, a professional education program in health physics leading to the master of science degree in health physics, is available in the department.

This area of specialized study in the Department of Nuclear Engineering is based

strongly on the fundamental aspects of radiation effects on matter, internal and external dosimetry and environmental aspects of nuclear power. The curriculum is such that students are trained at a professional level in the field of radiation safety or health physics.

A student is required to spend the initial academic year taking formal course work in the Department of Nuclear Engineering and in other cooperating departments of the University. The summer is spent in special courses providing practical on-the-job training in health physics at the Cyclotron Institute, the Nuclear Science Center Reactor and at the Radiological Safety Office. At least one additional semester is normally required to finish course work and complete a research project for the master of science degree in health physics.

Professional Education Program in Industrial Hygiene and Safety Engineering

Students interested in industrial hygiene or safety engineering can pursue the master of science degree through the department. These areas of specialized study in the Department of Nuclear Engineering are based strongly on the fundamental aspects of industrial hygiene, measurement techniques, evaluation and control of the work environment, system safety engineering, product safety, and fire protection engineering. The curricula are such that students are trained at a professional level in the fields of industrial hygiene and safety engineering.

A student is required to spend the initial academic year taking formal course work in the Department of Nuclear Engineering and in other cooperating departments of the University. The summer is normally spent in an internship in industry which provides practical on-the-job training. At least one additional semester is required to finish course work and complete a research project for the master of science degree.

(NUEN)

- 601. Nuclear Reactor Theory. (3-0). Credit 3. Neutron energy spectra in infinite homogeneous media; diffusion approximation; one-speed and multigroup diffusion theory and criticality calculations for bare homogeneous reactors; reflected homogeneous reactors; changes in reactivity. Prerequisites: NUEN 404 or equivalent; MATH 601 or registration therein.
- 602. Nuclear Reactor Analysis. (3-0). Credit 3. Resonance absorption; reactor kinetics and reactivity control; temperature coefficients; perturbation theory; neutron transport. Prerequisites: NUEN 601, 604.
- 603. Advanced Nuclear Reactors. (3-0). Credit 3. Fast neutron interactions, neutron spectra (slowing down and thermalization), reactivity effects: void, Doppler and expansion; kinetics and dynamics, comparison of fast and thermal gas cooled reactors; breeding and conversion, fuel cycle economics. Existing advanced reactor experiments. Prerequisite: NUEN 602 or equivalent.
- 604. Radiation Interactions and Shielding. (3-0). Credit 3. Basic principles of radiation interactions and transport, especially as related to the design of radiation shields. Radiation sources, nuclear reactions, radiation transport, photon interactions, dosimetry, buildup factors and fast neutron shielding. Prerequisites: MATH 308, NUEN 202 or equivalent; B.S. in engineering or physical sciences.
- 606. Reactor Experimentation. (2-3). Credit 3. Extension of NUEN 405. Control rod and power calibrations are performed; effects of scattering, absorption and moderation on the reactor are determined; reactor core is disassembled and a critical experiment performed. Prerequisite: NUEN 405 or approval of graduate advisor.
- 607. Thermonuclear Engineering. (3-0). Credit 3. Fusion reactions, orbit theory in magnetic and electric fields; coulomb interactions, formulation of Boltzmann equation, magnetohydrodynamics, plasma waves. Prerequisite: MATH 601 or registration therein, NUEN 417, or approval of instructor.

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- 608. Thermonuclear Engineering. (3-0). Credit 3. Fundamentals relative to use of fusion reaction as energy source; transport theory for ionized gases; Liouville and Boltzmann equations; macroscopic conservation laws and magnetohydrodynamics. Instabilities. Confinement and heating problems. Diagnostics. Prerequisite: NUEN 607.
- 609. Nuclear Reactor Safety. (3-0). Credit 3. Analysis and evaluation applied to reactor design for accident prevention and mitigation; protective systems and their reliability, containment design, emergency cooling requirements, reactivity excursions and the atmospheric dispersion of radioactive material; safety problems associated with light-water power reactors and proposed fast reactor systems. Prerequisites: NUEN 601, 623, or consent of instructor.
- 610. Design of Nuclear Reactors. (4-0). Credit 4. Application of fundamentals of nuclear physics and reactor theory with engineering fundamentals to design of nuclear reactors. Prerequisites: NUEN 602 or registration therein, NUEN 410 or approval of instructor.
- 612. Radiological Safety and Hazards Evaluation. (3-0). Credit 3. State and federal regulations concerning radioactive materials; radiation safety as applied to accelerators, nuclear reactors and radioactive byproducts; rigorous methods of analysis applied to computation of biological radiation dose and dose rates from various sources and geometries; radiation effects on physical systems. Prerequisites: MATH 308, NUEN 613.
- 613. Principles of Radiological Safety. (3-0). Credit 3. Rigorous mathematical and physical approach to various aspects of radiological safety; derivation of equations involving radiation absorption, radiation dosimetry and calculations of radiation dose due to internal emitters; mathematical models developed for determination of maximum permissible body burdens and concentrations in air and water. Prerequisite: NUEN 409.
- 614. Probabilistic Risk Assessment Techniques in Nuclear Systems. (3-0). Credit3. Current and proposed techniques for determining the reliability of nuclear plant systems and the risk associated with the operation of these advanced technology systems. Prerequisites: NUEN 612 and 613.
- 618. Nuclear Control Systems. (3-0). Credit 3. Reactor kinetics and fundamentals of servocontrol developed and applied to nuclear reactors. Safety aspects of reactor control and operational problems. Prerequisite: NUEN 602 or registration therein.
- 619. Multivariable Control System Design. (3-0). Credit 3. Advanced issues relevant to the design of multivariable control systems using hybrid (time and frequency domain) design methodologies; design using the LQG/LTR method and advanced practical applications using various robust control system design techniques. Prerequisite: MEEN 651 or ELEN 605. Cross-listed with MEEN 652.
- 622. Nuclear Power Plant Design and Analysis. (3-0). Credit 3. Application of nuclear reactor systems to field of power production, using general fields of thermodynamics and heat transfer, with special problems arising from nuclear system. Prerequisites: MEEN 327; NUEN 610 or registration therein.
- 623. Nuclear Engineering Heat Transfer and Fluid Flow. (3-0). Credit 3. Thermodynamics and unified treatment of mass, momentum and energy transport with applications to nuclear engineering systems; velocity and temperature distributions in laminar and turbulent flow; flow and thermal stability. Prerequisites: MATH 601 or registration therein; MEEN 334, 346 or 461; or approval of instructor.
- 624. Nuclear Thermal Hydraulics and Stress Analysis. (3-0). Credit 3. Unified treatment of advanced heat transport in solids and fluids including boiling phenomena; thermal stress phenomena with applications to nuclear sources; isothermal elasticity; thermoelasticity; viscoelasticity; plasticity. Prerequisites: MATH 601 or registration therein; NUEN 623 or equivalent.
- 625. Neutron Transport Theory. (4-0). Credit 4. Analytical treatment of neutron transport theory; solution methods of integrodifferential and integral Boltzmann equations, adjoints; energy dependent methods using singular eigenfunctions, variational methods, orthogonal polynomials and thermalization; current analytical techniques in transport theory. Prerequisites: MATH 602; NUEN 602.
- 629. Numerical Methods in Reactor Analysis. (4-0). Credit 4. Solution of variable dimension multigroup discrete representation problems including Sn, Pn, An, variational and Monte Carlo techniques; techniques in reactor kinetics, fuel cycle and optimization. Prerequisites: NUEN 429, 602 or equivalent.

- 644. Numerical Heat Transfer and Fluid Flow. (3-0). Credit 3. Convection-diffusion, up-wind, exponential, exact solution, power law schemes, false diffusion; staggered grid concept; development of simple and simpler algorithms; periodically developed flows. Prerequisites: MEEN 461, 457, NUEN 430 or equivalent. Cross-listed with MEEN 644.
- 675. Internal Dose Techniques. (3-0). Credit 3. Current and proposed techniques for assessing the absorbed dose due to internally deposited radionuclides; techniques recommended for international and national bodies, as well as those used in nuclear medicine. Prerequisites: NUEN 612, 613.
- 676. Health Physics Instrumentation. (1-6). Credit 3. Advanced course in health physics instrumentation intended for students pursuing graduate study in health physics; provides an in-depth knowledge of the components of radiation monitoring and measurement systems. Prerequisite: NUEN 402.
- 677. Aerosol Science. (3-0). Credit 3. Multidisciplinary survey of methods for describing aerosol particles and systems: gas kinetics and transport theory, formation and growth thermodynamics, electrical properties, coagulation, light scattering; selected topics from current literature. Prerequisites: Graduate classification in engineering or approval of instructor. Cross-listed with MEEN 677.
- 678. Waste Management in the Nuclear Industry. (3-0). Credit 3. Management of radioactive, hazardous, and mixed waste generated by all segments of the nuclear fuel cycle and users of radioisotopes; includes treatment, storage, and disposal technologies and the political and socioeconomic issues; evaluation of current practices and regulations using a holistic approach. Prerequisites: Graduate standing and approval of instructor.
- 679. Practical Applications of Radiological Safety I. (1-6). Credit 3. Intensive and comprehensive lecture and practical training in radiological safety operations; radioactive license application, review and compliance; actual performance of radiation safety duties at isotope laboratories, counting laboratories, nuclear reactors and high energy accelerators. Prerequisites: NUEN 612, 613.
- 680. Practical Applications of Radiological Safety II. (1-6). Credit 3. Continuation of NUEN 679 reaching point where student can design and conduct radiation surveillance operations independently, with no immediate supervision. Prerequisite: NUEN 679.
- 681. Seminar. (1-0). Credit 1. Special topics in nuclear engineering not covered by formal course work. Whenever possible, guest lecturers will discuss topics which they have personally investigated. Prerequisite: Graduate classification.
- 685. Problems. Credit 1 to 6 each semester. Offered to enable students to undertake and complete limited investigations not within their thesis research and not covered by any other courses in curriculum. Prerequisite: Graduate classification.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of nuclear engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research toward thesis or dissertation.

Safety Engineering (SENG)

- 670. Industrial Safety Engineering. (3-0). Credit 3. General concepts and techniques of safety engineering upon which more detailed and advanced applications may be based; applications of safety engineering principles to industrial and commercial systems; the concept of designing optimally safe systems.
- 671. Product Safety Engineering. (3-0). Credit 3. Provides specialized emphasis required to develop within a student the ability to function in the product design as a specialist in product safety engineering; safety engineering and human factors principles are focused on specific problems in product safety and liability considerations; application of system safety principles.
- 672. Safety Engineering in Facilities Design. (3-0). Credit 3. Design of buildings, processes and auxiliary equipment from the standpoint of loss occurrence and control. Fire protection, environmental health and accident prevention principles are focused on specific problems of loss exposure as related to the facility design. Protective procedures and methods of preventing loss of people and facilities.

- 674. System Safety Engineering. (3-0). Credit 3. Current system safety engineering analysis techniques; failure mode and effect and fault tree analysis. Engineering economic analysis is reviewed to develop skills for the safety engineer in presenting alternate solutions to management.
- 677. Fire Protection Engineering. (2-3). Credit 3. Theory of combustion, characteristics of flammables, fire resistance, fire spread, fire protection principles, public and private fire service organization and equipment; automatic extinguishing systems. Fire protection analysis and design projects.
- 680. Industrial Hygiene. (3-0). Credit 3. Recognition of environmental stresses present in manmachine-environment systems and the effect of these stresses on human performance, safety and health; chemical, physical, ergonomic and biological exposures, manufacturing systems, materials and operations.
- 681. Seminar. (1-0). Credit 1. Formal presentations in industrial hygiene and safety engineering by students and professional industrial representatives.
- 682. Instrumentation for Industrial Hygiene. (3-3). Credit 4. Evaluation of environmental stress factors present in man-machine-environment systems. Introduction to quantitative and qualitative instrumentation used in industrial hygiene. Development of in-depth evaluation techniques as a precursor to the design of engineering controls. Prerequisite: SENG 680 or approval of instructor.
- 683. Evaluation and Control of the Occupational Environment. (3-3). Credit 4. Detection, evaluation and control of chemical, physical and biological agents prevalent in manufacturing, construction and mercantile operations. Evaluation procedures and control technology emphasized. Guest speakers and field trips to local industry. Prerequisites: SENG 680 and 682 or approval of instructor.
- 685. Problems. Credit 1 to 4 each semester. Investigation of topics not within the scope of thesis or dissertation research and not covered by other formal courses.
- 686. Acoustics and Noise Control. (2-3). Credit 3. Physical, physiological and psychological aspects of noise; evaluation and control of the noise problem in the work environment and community. Source, path and level of noise; acoustical properties of materials; damage-risk criteria for hearing; and criteria for noise and vibration in communities, buildings and vehicles.
- 687. Industrial Ventilation. (2-3). Credit 3. Development of design principles and application of natural, dilution and local exhaust ventilation to control occupational exposures to conditions conducive to the development of occupational disease.
- 689. Special Topics in... Credit 1 to 4. Selected topics in an identified area of safety engineering and industrial hygiene. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research in industrial hygiene, safety engineering or related topics for thesis or dissertation.

Intercollegiate Faculty in Nutrition

C. A. Bailey, G. W. Bates, J. E. Bauer, F. M. Byers, R. S. Chapkin, C. R. Creger*, H. R. Cross, K. A. Dettwyler, C. W. Dill, R. L. Edwards**, W. C. Ellis, D. M. Gatlin, L. W. Greene, J. M. Gunn, E. D. Harris, J. H. Hesby, J. T. Keeton, D. A. Knabe, K. S. Kubena, H. O. Kunkel, J. R. Lupton, W. A. McIntosh, D. N. McMurray (Chair)***, R. K. Miller, B. C. O'Brien, T. W. Odom, G. D. Potter, K. S. Rhee, S. C. Ricke, L. W. Rooney, H. W. Sampson, J. W. Savell, S. B. Smith, E. M. Sudweeks, R. D. Wood, G. Wu

*Graduate Advisor for Poultry Nutrition **Graduate Advisor for Animal Nutrition ***Graduate Advisor for Human Nutrition

The graduate programs in nutrition allow emphases in animal, human and fundamental nutritional sciences. They include biochemical and physiological studies that are concerned with the interaction and metabolism of nutrients and the availability of nutrients from foods. Studies in animal nutrition may be related to animal agriculture and aquaculture or may be fundamental in nature. Research also may include the cultural and social aspects of nutrition.

Participating in the M.S. and Ph.D. degree programs are several departments, including the Departments of Animal Science, Poultry Science, and Biochemistry and Biophysics. Contributory courses are offered in the Departments of Veterinary Pathology and Wildlife and Fisheries Sciences.

(NUTR)

- 601. General Animal Nutrition. (3-0). Credit 3. Comparative nutrition of animal species contrasting digestive, metabolic and physiological functions involved in processing and using nutrients. Prerequisites: ANSC 303 or 318 or equivalent. Cross-listed with ANSC 601.
- 602. Energetics of Metabolism and Growth. (3-0). Credit 3. Current fundamental concepts in protein and energy metabolism relating to nutrients required for maintenance, growth and development of animals. Prerequisite: BICH 410 or approval of department head. Cross-listed with ANSC 602.
- 617. Experimental Techniques in Meat Science. (1-6). Credit 3. Methods used in separating and identifying muscle proteins and fats. Techniques for determining postmortem changes of muscle tissue as a result of antemortem treatments. Prerequisites: BICH 410 or approval of instructor. To be cross-listed with ANSC 617.
- 618. Lipids and Lipid Metabolism. (3-0). Credit 3. Chemical nature of various classes of lipids and lipid-derived hormones; absorption and metabolism of fatty-acids and lipids; regulation of lipid biosynthesis and obesity; relationship between lipid metabolism and cholesterol homeostasis; lipids as hormones. Prerequisites: BICH 410 or approval of instructor. Cross-listed with ANSC 618.
- 630. Nutrition in Disease. (3-0). Credit 3. Human nutritional requirements in health and disease, emphasizing effects of disease states on intake, digestion, absorption, metabolism and excretion of nutrients; relationship of diet to development of certain diseases. Prerequisite: NUTR 202, BICH 410 or equivalent.
- 640. Biomineralization in Animals. (3-0). Credit 3. Factors involved in the process of biomineralization; role of nutrients, physiological processes and environment in normal and abnormal biomineralization. Prerequisites: POSC 411 or ANSC 303; BICH 410 or 603. Cross-listed with POSC 640.
- 641. Nutritional Biochemistry. (3-0). Credit 3. Mechanisms of nutrient digestion, absorption, transport assimilation and utilization in the normal and diseased state. Prerequisite: BICH411 or 604. Cross-listed with BICH 641.

- 642. Nutritional Biochemistry II. (3-0). Credit 3. Examine the processes involved in the cellular regulation of metabolic pathways; examine alterations in metabolism associated with various metabolic disorders; and examine the metabolism and interrelationships of tissues in various nutritional and hormone states. Prerequisites: BICH 411 or equivalent.
- 644. International Nutrition. (3-0). Credit 3. The determinants, incidence and consequences of global hunger and malnutrition; the roles of agriculture, economics, sociology and the nutritional sciences; energy, protein, iron, vitamin A deficiency syndromes; food and nutrition programs. Prerequisite: Approval of Instructor.
- 645. Nutrition and Metabolism of Vitamins. (3-0). Credit 3. Chemistry and metabolism of the fat soluble and water soluble vitamins and their roles in animals; integrates cellular biochemistry and metabolism of the vitamins in vertebrate animal. Prerequisites: POSC 411 or ANSC 303; BICH 410 or 603. Cross-listed with POSC 645.
- 647. Nutritional Biochemistry of Fishes. (3-0). Credit 3. Principles of nutritional biochemistry including nutrient metabolism and biochemical energetics with special emphasis on finfish and shell fish. Prerequisites: BICH 410 or equivalent. Cross-listed with WFSC 647.
- 650. Nutrition and Metabolism of Minerals. (3-0). Credit 3. Nutritional significance of minerals in animal metabolism; chemical, biochemical and physiological role of minerals and homeostatic control in animal metabolism. Prerequisites: POSC 411 or ANSC 303 and BICH 410 or 603. Cross-listed with POSC 650.
- 681. Seminar. (1-0). Credit 1. Current developments in the field of human nutrition; review of current literature and oral presentation of scientific papers on selected nutrition topics. Prerequisite: Graduate classification.
- 684. Professional Internship. Credit 1 or more each semester. Experience in application of formal training to applied nutrition under supervision of nutritionists, dietitians and faculty member. Student will investigate matter of mutual interest and report results in a professional paper approved by the graduate committee. Prerequisite: Graduate classification.
- 685. Problems. Credit 1 to 4 each semester. Human nutrition problems and procedures; problems assigned according to experience, interest and needs of individual student. Prerequisite: Approval of instructor prior to registration.
- **689.** Special Topics in...Credit 1 to 4. Special topics in an identified area of human nutrition. May be repeated for credit. Prerequisites: Graduate classification and approval of instructor.
- 690. Theory of Research in Nutrition. (3-0). Credit 3. Design of research experiments in various fields of nutrition and evaluation of research results with the aid of examples taken from current scientific literature. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Investigations leading to thesis or dissertation in various areas of human nutrition. Prerequisite: Graduate classification.

Department of Oceanography

J. W. Ammerman, A. L. Anderson, J. G. Baldauf, D. C. Biggs, P. N. Boothe, T. J. Bright, D. A. Brooks, J. M. Brooks, W. R. Bryant, P. Chang, L. Cifuentes*, R. Darnell, R. Duce, S. Z. El-Sayed, W. Evans, D. A. Fahlquist, R. R. Fay, T. Francis, G. A. Fryxell*, W. D. Gardner, S. Gartner*, G. A. Jackson, D. Klein, W. J. Merrell, J. W. Morse, G. R. North, W. D. Nowlin, Jr., E. N. Powell, B. J. Presley, P. D. Rabinowitz, R. O. Reid, R. Rezak, G. T. Rowe (Head), W. W. Sager, P. H. Santschi, D. R. Schink, J. R. Schwarz, M. R. Scott, N. Slowey, R. H. Stewart*, A. C. Vastano, T. L. Wade, J. S. Watkins, D. Wiesenburg, J. H. Wormuth (Deputy Head)

*Graduate Advisors

Degrees. Degrees of master of science and doctor of philosophy are offered in oceanography.

Oceanography. Oceanography is the interdisciplinary science that focuses on the ocean, its contents and its boundaries. Whereas typical graduate programs lead to progressively greater amounts of specialization, oceanography as an interdisciplinary field admits graduates of specialized areas such as biology, chemistry, geology, math-

ematics, physics or engineering and initially generalizes and broadens their education with a core of required courses. These core courses include the four specializations of the oceanography program — biological, chemical, geological/geophysical and physical oceanography — as well as a techniques course and a seminar covering the state of the science. After this exposure to the interdisciplinary nature of oceanography, the graduate student refocuses in his or her particular subject area to pursue research at the leading edge of the science. In addition, a special program in multidisciplinary ocean modeling exists.

Required prerequisites are the equivalent of a B.S. degree in one of the basic fields mentioned above and basic courses in each of the other areas. All students are expected to have had mathematics through integral calculus, at least one year each of physics and chemistry, and at least one survey course in biology and geology. These are in addition to the usual amount of course work in their major field of science or engineering.

To qualify for an advanced degree in oceanography, the student must demonstrate an ability to apply basic science to the marine environment. This capability requires a combination of principles and methods and a certain body of knowledge unique to oceanography; a student of oceanography must become conversant in all of the marine sciences.

Facilities and Participation in Research. Facilities include office, laboratory and classroom space in the 15-story David G. Eller Building for Oceanography and Meteorology on the College Station campus; the Geochemical and Environmental Research Group, which occupies 20,000 square feet of laboratory and office space and a warehouse-shop area of 8,000 square feet; space at the Texas A&M University Riverside Campus; office, shop and dock facilities on Pelican Island in Galveston, Texas; the R/V Gyre, a 182-foot oceangoing research vessel; a 2,000-foot water depth Remote Operated Vehicle (ROV) outfitted for science researchers; three VAX computers and associated work stations and a large research equipment inventory. Graduate students usually take an active part in research grants and contracts awarded to individual professors and research teams by federal and state agencies, industry and private foundations. Texas A&M University and the University of Texas recently signed an agreement creating a joint marine operations facility. This agreement provides for joint use of vessels and ship use scheduling through a single marine operations office.

Required Courses. OCNG 602, 608, 620, 630 and 640 and two hours of oceanography seminar (OCNG 681) are required of all graduate students who are candidates for M.S. and Ph.D. degrees. A reading knowledge of one modern foreign language is required of all Ph.D. candidates. Further information is available from the department.

(OCNG)

- 600. Survey of Oceanography. (3-0). Credit 3. General survey of the scientific framework of oceanographic study; applications of ocean research to social and economic problems; interrelations between the ocean disciplines and other fields of study. Prerequisite: Approval of instructor.
- 602. Ocean Research and Operational Techniques. (1-5). Credit 3. Technical, operational and legal aspects of sea-going research operations; planning and executing ocean research operations; practice in techniques and equipment regularly used aboard ships; familiarization with acquisition and processing of data. Prerequisite: Approval of instructor.
- 604. Biological Oceanography Cruise. Credit 2. Specialized experience in research methods and analysis in biological oceanography via preparation for and participation in a research cruise of at least two weeks duration under the supervision of a Texas A&M oceanography faculty member. May be taken for credit up to two times for M.S. candidates and four times for Ph.D. candidates. Prerequisite: Approval of instructor.
- 605. Chemical Oceanography Cruise. Credit 2. Specialized experience in research methods and analysis in chemical oceanography via preparation for and participation in a research cruise of at least two weeks duration under the supervision of a Texas A&M oceanography faculty member. May be taken for credit up to two times for M.S. candidates and four times for Ph.D. candidates. Prerequisite: Approval of instructor.

- 606. Geological Oceanography Cruise. Credit 2. Specialized experience in research methods and analysis in geological oceanography via preparation for and participation in a research cruise of at least two weeks duration under the supervision of a Texas A&M oceanography faculty member. May be taken for credit up to two times for M.S. candidates and four times for Ph.D. candidates. Prerequisite: Approval of instructor.
- 607. Physical Oceanography Cruise. Credit 2. Specialized experience in research methods and analysis in physical oceanography via preparation for and participation in a research cruise of at least two weeks duration under the supervision of a Texas A&M oceanography faculty member. May be taken for credit up to two times for M.S. candidates and four times for Ph.D. candidates. Prerequisite: Approval of instructor.
- 608. Physical Oceanography. (3-2). Credit 4. Observations, instruments; physical properties of seawater; property distributions; characteristics of water masses; heat budget; kinematics; gravity, pressure, hydrostatics, stability. Horizontal flow; Coriolis force, geostrophy; friction, wind drift; general circulation; wave motions; tides. Prerequisites: MATH 122 or equivalent; PHYS 219.
- 609. Physical Oceanography. (3-0). Credit 3. Kinematics of fluids, systematic derivation of the equations of motion and continuity; general integral relations; thermodynamic considerations of seawater; non-equilibrium transfer processes and the second law of thermodynamics. Prerequisites: MATH 601; METR 435 or OCNG 608 (concurrently).
- 610. Mathematical Modeling of Marine Ecosystems. (3-0). Credit 3. Theory and technique of model development for marine ecosystems; mathematical representation of interactions among nutrients, phytoplankton, zooplankton, fish and the physical environment; scrutiny of biological concepts and mathematical structure of existing models. Prerequisites: OCNG 608 and 620, calculus or approval of instructor.
- **611.** Theoretical Physical Oceanography. (3-0). Credit 3. Application of vorticity equation to ocean circulation; meanders and Rossby waves; inertio-gravity waves and other wave phenomena in the ocean including boundary waves. Prerequisites: OCNG 608, 609.
- 612. Elements of Ocean Wave Theory. (3-0). Credit 3. Theories of simple harmonic surface gravity, capillary and internal waves. Wave propagation, dispersion and energy; modifications due to rotation, variable depth and finite amplitude. Prerequisites: MATH 601; OCNG 608; or approval of instructor.
- 614. Dynamics of the Ocean and Atmosphere. (3-0). Credit 3. Time-dependent motions in rotating, stratified fluids, with application to the ocean; Boussinesq and betaplane approximations; circulation, vorticity and energy conservation; Kelvin, Poincaré and Rossby waves; tidal forcing and response; quasi-geostrophic potential vorticity; concepts of barotropic and baroclinic instability. Offered in 1987-88 and alternate spring semesters thereafter.
- 617. Theories of Ocean Circulation. (3-0). Credit3. Theories of wind-driven circulation, Sverdrup solution, frictional and inertial boundary regimes; instabilities, meanders and mesoscale features; role of stratification, topography and time dependence; Thermohaline circulation. Offered in 1989-90 and alternate years thereafter. Prerequisite: OCNG 611 or approval of instructor.
- 618. Acoustical Oceanography. (3-0). Credit 3. Underwater sound and remote sensing of the interior and boundaries of the ocean; acoustic fundamentals such as units, source level, transmission loss, ambient noise and scattering studied by examining specific oceanographic acoustic sensing methods including tomography, inverted echo sounders, quantitative backscattering and biomass assessment. Prerequisite: MATH 601 or approval of instructor.
- **620.** Biological Oceanography. (3-0). Credit 3. Critical analysis of contribution of biological science to our understanding of sea; discernible interrelationships between organisms and physicochemical parameters. Prerequisite: General prerequisites for oceanography.
- 622. Analysis of Benthic Communities. (2-3). Credit 3. Comprehensive study of marine benthos with principal emphasis upon Gulf of Mexico and Caribbean Sea. Offered in 1990-91 and alternate years thereafter. Prerequisite: OCNG 620 or equivalent.
- 623. Marine Zooplankton. (2-3). Credit 3. Descriptive material on zooplankton populations of the world's oceans; feeding, growth, reproduction and predator-prey interrelationships; laboratory deals with organism morphology necessary for taxonomic identifications using mainly Gulf of Mexico material. Prerequisite: OCNG 620 or equivalent.

- 624. Marine Phytoplankton. (2-3). Credit 3. Detailed studies of phytoplankton; physical and chemical factors which affect plankton production; phytoplankton-zooplankton relationship, sampling problems. Prerequisite: OCNG 620 or equivalent.
- 627. Ecology of the Continental Shelf. (3-0). Credit 3. Environments, populations and communities of the continental shelf. Interactions of the shelf with the estuaries and the deep sea; man's impact on the shelf ecosystems. Prerequisite: Approval of instructor.
- 630. Geological Ocean ography. (3-0). Credit 3. Survey of marine geology, structure and composition of ocean basins and continental margins, properties of marine sediments. Prerequisite: General prerequisites for ocean ography.
- 633. Carbonate Sediments I. (1-3). Credit 2. Detailed examination of skeletal microstructures of carbonate producing organisms and recognition of these organisms through practical identification in carbonate sediments. Prerequisite: Approval of instructor.
- 634. Carbonate Sediments II. (2-3). Credit 3. Composition, classification and distribution of carbonate sediments; processes of carbonate sedimentation and diagenesis; laboratory work includes study of both recent and ancient carbonates. Offered in spring semester 1988 and alternate years thereafter. Prerequisite: Approval of instructor.
- 636. Marine Biostratigraphy I. (2-3). Credit 3. Survey of all microfossil groups useful for the biostratigraphic study of marine sediments. Biostratigraphic concepts, systematics (including ecology and evolution), morphology and distribution of microfossil groups; laboratory emphasis on techniques and biostratigraphic use. Prerequisite: Invertebrate paleontology, stratigraphy, or approval of instructor.
- 637. Marine Biostratigraphy II. (2-3). Credit3. Calcareous nannofossil biostratigraphy and zonal succession, correlation with stratotypes, the paleomagnetic record and absolute chronology of the Jurassic to Recent. Prerequisite: OCNG 636 or approval of instructor.
- 638. Simulation Techniques. (2-6). Credit 4. Numerical simulation of geophysical fluid dynamic phenomena; barotropic and baroclinic fluids, inertio-gravitational and planetary waves; quasi-geostrophic circulation. Offered in spring semester 1989 and alternate years thereafter. Prerequisite: Approval of instructor.
- 640. Chemical Oceanography (3-2). Credit 4. Chemical composition and properties of seawater, evaluation of salinity, pH, excess base and carbon dioxide in sea. Marine nutrients, oxygen and other dissolved gases, organic constituents; laboratory exercises on routine analyses. Prerequisites: General prerequisites for oceanography.
- 641. Chemical Oceanography. (3-0). Credit 3. Application of chemical and mathematical models to chemical processes in the ocean; major topics: seawater as an electrolyte medium; chemical-biological interactions; chemical tracers of dynamic processes; models for diagenesis of sediments; global chemical fluxes. Prerequisite: OCNG 640 or approval of instructor.
- 643. Geochemistry of the Ocean. (3-0). Credit 3. Chemical behavior of naturally occurring materials at earth surface conditions and the processes which control the chemical composition of seawater and marine sediments. Prerequisite: Undergraduate major in geology or approval of instructor.
- 644. Isotope Geochemistry. (3-0). Credit 3. Stable and radioactive isotope variations in natural materials.; applications to geochronometric, geothermometric and paleoclimatologic studies of the marine environment. Offered in 1990-91 and alternate years thereafter. Prerequisite: Approval of the instructor.
- 645. Marine Organic Geochemistry. (3-0). Credit 3. Origins, fates and distribution of organic compounds in contemporary marine environments and in recent and ancient sediments. Specific analytical techniques. Prerequisite: Approval of instructor.
- 647. Chemical Contamination of the Marine Environment. (3-0). Credit 3. Assessment of the inputs, transfers, effects and fates of heavy metals, radio-nuclides, petroleum hydrocarbons, chlorinated hydrocarbons and other chemicals in the ocean; models developed to predict the future viability of the ocean with particular emphasis on the Gulf of Mexico. Offered in 1990-91 and alternate years thereafter. Prerequisite: Approval of instructor.
- 648. Carbonate Geochemistry in Sedimentary Environments. (3-0). Credit 3. Mineralogy and chemical properties of sedimentary carbonates; biogenic carbonate chemistry; the carbonic acid system in natural waters; equilibrium and non-equilibrium carbonate-solution interactions; present marine carbonate system; impact of fossil fuel CO2; early diagenesis of shallow water carbonates; cementation reactions; dolomitization. Prerequisite: Approval of instructor.

- **651.** Meteorological Oceanography. (3-0). Credit 3. Interaction between the ocean and atmosphere; major features of the two systems; heat budget, teleconnections between ocean and atmosphere, El Nino and related phenomena. Prerequisites: METR 445 or OCNG 608.
- 656. Satellite Oceanography. (3-0). Credit 3. Theory and application of satellite observation for oceanic phenomena utilizing visible, infrared and microwave sensors; detection, measurement, quantitative analysis, joint satellite-numerical assessment of structural and dynamic feature evolution, and correction with surface-borne field experiments and measurements. Prerequisites: OCNG 608, 620, 630, 640 or approval of instructor.
- 662. Marine Sedimentary Processes I. (3-2). Credit 4. Geophysical fluid dynamics as it pertains to sedimentary processes; erosion, transportation and deposition from shoreline to the middle of the continental shelf. Prerequisite: Approval of instructor.
- 663. Marine Sedimentary Processes II. (3-0). Credit 3. Sedimentary processes taking place in the sea from midshelf to deep ocean basin. Prerequisite: Approval of instructor.
- 664. Field Course in Marine Soft-Bottom Communities. (1-3) Credit 2. Field course stressing community composition, trophic structure, animal sediment interactions; biological and physical factors controlling community structure in soft-bottom communities. Taught entirely at the coast and consists of 1-2 day-long trips with lecture and lab. Prerequisites: OCNG 620 and 622 and approval of instructor.
- 665. Invertebrate Biochemistry and Biochemical Ecology. (3-0). Credit 3. Biochemistry of marine invertebrates; biochemical adaptations to life in the oceans and evolution of biochemical systems in invertebrates. Prerequisites: BICH 603 and 604 or approval of instructor.
- 666. Principles of Geodynamics. (4-0). Credit 4. Geological and geophysical methods and phenomena pertinent to geodynamics; plate tectonics; seismicity and seismology; magnetics; gravity; heat flow; igneous, metamorphic and sedimentary petrology; paleontology; and rock mechanics. Prerequisite: Approval of instructor. Cross-listed with GEOL 666 and GEOP 666.
- 667. Seismic Stratigraphy of the Ocean Basins. (3-3). Credit 4. Geological interpretation of marine seismic reflection profiling data constrained by the physical and acoustic properties of marine sediments; geological interpretation methods with several exercises on seismic reflection profiles. Prerequisites: GEOP 435, 436 or equivalent. Cross-listed with GEOP 667.
- 668. Geology and Geophysics of Small Ocean Basins. (3-0). Credit 3. Geology and geophysics of the Gulf of Mexico, Caribbean, Mediterranean, Arctic Ocean, Red Sea and Philippine Sea; the regional geology, sediment distribution, general structure and origin of each basin. Prerequisite: OCNG 630.
- 670. Comparative Analysis of Marine Phytoplankton. (2-3). Credit 3. Microscopic plants that form the base of the marine food chain; field samples and cultures; morphological studies involving light and scanning electron microscope projects; comparative analysis of field samples; current literature topics and research direction. Prerequisite: OCNG 620 or approval of instructor.
- 671. Geotechnical Properties of Fine-Grained Marine Sediments. (3-0). Credit 3. Geotechnical properties of marine sediment masses ranging from high-water-content muds to low-porosity shales; genesis and diagenesis of marine sediment masses and their relationship to various physical properties; the formation of mudstones and shales; fluid migration in consolidating sediment masses. Prerequisite: OCNG 630 or approval of instructor.
- 672. Principles of Geomagnetics and Paleomagnetism. (3-0). Credit 3. Basics of geomagnetism and paleomagnetism and their application to plate tectonics: fundamentals of magnetism, paleomagnetism, and rock mechanics, as well as interpretation of paleomagnetic and marine magnetic data. Prerequisites: GEOL 104, GEOP 435, or equivalents. Cross-listed with GEOP 672.
- 681. Seminar. (1-0). Credit 1. Presented by faculty, students, staff and visiting scientists; based on recent scientific research.
- 685. Problems. Credit 1 to 4 each semester. Special topics to suit small group requirements. Problems not within thesis research and not covered by any other course in established curriculum. Prerequisite: General prerequisites for oceanography.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of oceanography. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. For thesis or dissertation.

Department of Petroleum Engineering

J. C. Calhoun, Jr., H. Y. Chen, P. B. Crawford, S. A. Holditch, H. C. Juvkam-Wold, W. J. Lee, L. D. Piper, S. W. Poston, J. E. Russell (Head), R. A. Startzman*, M. P. Walsh, R. A. Wattenbarger, C. H. Wu

*Graduate Advisor

Graduate work in petroleum engineering is offered at both the master's and doctoral levels. At the master's level, courses are offered that relate fluid flow and phase behavior equations to analyzing and forecasting the performance of petroleum reservoirs and their behavior under conditions imposed by pressure depletion, pressure maintenance, enhanced recovery operations and cycling. Courses are also given which deal with analysis of production and drilling operations. Research is conducted in all these areas.

At the doctoral level, curricula are offered to give the student a broad understanding of the various specilities of petroleum engineering as well as the ability to investigate and solve technical problems arising in the industry by original research. Laboratory facilities are available for advanced studies on all phases of reservoir equilibrium and mechanics, including equipment for work on permeability-saturation relationships, core analysis and interpretation, secondary recovery, enhanced recovery, hydraulic fracture treatment design and model reservoir studies. Equipment is also available for investigating problems arising in subsurface engineering. Much special equipment has been provided for the study of reservoir behavior at high pressures and temperatures.

At the master's and doctoral levels, the development and use of numerical models for simulating field and/or well performance for a wide range of operating conditions is emphasized.

Computers are used extensively in all graduate courses and research.

(PETE)

- 602. Well Completions. (3-0). Credit 3. Completion and production problems of oil and gas wells. Prerequisite: Approval of department head.
- 603. Advanced Reservoir Engineering I. (3-3). Credit 4. Petroleum reservoir simulation basics including solution techniques for explicit problems. Prerequisite: Approval of department head.
- 604. Advanced Reservoir Engineering II. (3-3). Credit 4. Advanced petroleum reservoir simulation with generalized methods of solution for implicit problems. Prerequisite: PETE 603.
- 605. Phase Behavior of Petroleum Reservoir Fluids. (3-0). Credit 3. Pressure, volume, temperature, composition relationships of petroleum reservoir fluids. Prerequisite: Approval of department head.
- 606. EOR Methods—Thermal. (3-0). Credit 3. Fundamentals of enhanced oil recovery (EOR) methods and applications of thermal recovery methods. Prerequisites: PETE 428 and approval of department head.
- 607. EOR Methods—Chemical and Miscible. (3-0). Credit 3. Basics and applications of chemical and miscible methods for enhancement of oil recovery from oil reservoirs. Prerequisites: PETE 428 and approval of department head.
- 608. Well Logging Methods. (3-0). Credit 3. Well logging methods for determining nature and fluid content of formations penetrated by drill. Development of computer models for log analysis. Prerequisite: Approval of department head.
- 609. Enhanced Oil Recovery Processes. (3-0). Credit 3. Fundamentals and theory of enhanced oil recovery; polymer flooding, surfactant flooding, miscible gas flooding and steam flooding; application of fractional flow theory; strategies and displacement performance calculations. Prerequisites: PETE 421.
- 610. Numerical Simulation of Heat and Fluid Flow in Porous Media. (2-6). Credit 4. Various schemes available for the numerical simulation of heat and fluid flow in porous media. Application to hot water and steam flooding of heavy oil reservoirs and to various geothermal problems. Prerequisite: PETE 604.

- 611. Application of Petroleum Reservoir Simulation. (3-0). Credit 3. Use of simulators to solve reservoir engineering problems too complex for classical analytical techniques. Prerequisites: PETE 428, 438.
- 613. Natural Gas Engineering. (3-0). Credit 3. Flow of natural gas in reservoirs and in wellbores and gathering systems; deliverability testing; production forecasting and decline curves; flow measurement and compressor sizing. Prerequisites: PETE 438, 448.
- 614. Sucker Rod Pumping. (3-0). Credit 3. Analysis of sucker rod pumping systems using the API RP11L method, analytical and numerical solutions to the wave equation, and kinematic analysis of the surface unit. Prerequisite: PETE 414.
- 615. Petroleum Production Optimization. (3-0). Credit 3. Design and optimize production of flowing or lifted oil and gas wells by evaluating each component in the production system including flow line, choke, tubing, lift method and well productivity. Prerequisite: PETE 414.
- 620. Fluid Flow in Petroleum Reservoirs. (3-0). Credit 3. Analysis of fluid flow in bounded and unbounded reservoirs, wellbore storage, phase redistribution, finite and infinite conductivity fractures; dual-porosity systems. Prerequisite: PETE 448.
- 621. Petroleum Development Strategy. (2-3). Credit 3. Applications of the variables, models and decision criteria used in modern petroleum development. The case approach will be used to study major projects such as offshore development and assisted recovery. Both commercial and student-prepared computer software will be used during the lab sessions to practice methods. Prerequisite: PETE 402.
- 622. Exploration and Production Evaluation. (2-3). Credit 3. Selected topics in oil industry economic evaluation including offshore bidding, project ranking and selection, capital budgeting, long-term oil and gas field development projects and incremental analysis for assisted recovery and acceleration. Prerequisite: PETE 402 or 403.
- 623. Waterflooding. (3-0). Credit 3. Design, surveillance and project management of waterfloods in reservoirs. Prerequisite: PETE 428 or 458.
- 624. Rock Mechanic Aspects of Petroleum Reservoir Response. (3-0). Credit 3. Reservoir rocks and their physical behavior. Porous media and fracture flow models. Influence of rock deformability, stress, fluid pressure and temperature. Prerequisite: PETE 604.
- 625. Well Control. (3-0). Credit 3. Theory of pressure control in drilling operations and during well kicks; abnormal pressure detection and fracture gradient determination; casing setting depth selection and advanced casing design; theory supplemented on well control simulators. Prerequisite: PETE 405.
- **626.** Offshore Drilling. (3-0). Credit 3. Offshore drilling from fixed and floating drilling structures; directional drilling including horizontal drilling; theory of deviation monitoring and control. Prerequisite: PETE 405.
- 627. Drilling Fluids and Cementing. (3-0). Credit 3. Composition and properties of drilling fluids; effect of additives on fluid properties; drilling fluid hydraulics; cements and cementing. Prerequisite: PETE 405.
- 628. Horizontal Drilling. (3-0). Credit 3. Changing a wellbore from vertical to horizontal; longand short-radius horizontal wells; bottomhole assemblies for achieving and maintaining control of inclination and direction; drilling fluids; torque and drag calculations; transport of drilled solids. Prerequisites: PETE 405.
- 631. Petroleum Reservoir Description. (3-0). Credit 3. Engineering and geological evaluation techniques to define the extent and internal character of a petroleum reservoir; estimate depositional environment(s) during the formation of the sedimentary section and resulting effects on reservoir character. Prerequisite: PETE 409.
- 632. Physical and Engineering Properties of Rock. (3-3). Credit 4. Physical and engineering properties of rock and rock masses including strength, deformation, fluid flow, thermal and electrical properties as a function of the subsurface temperature, in-situ stress, pore fluid pressure, and chemical environment; relationship of rock properties to logging, siting and design of wells and structures in rock. Prerequisites: CVEN 649.
- 648. Pressure Transient Testing. (4-0). Credit 4. Diffusivity equation and solutions for slightly compressible liquids. Dimensionless variables. Type curves. Applications of solutions to buildup, drawdown, multi-rate, interference, pulse and deliverability tests. Extensions to multiphase flow. Analysis of hydraulically fractured wells. Prerequisite: PETE 448.

- 651. Principles of Reservoir Engineering I. (3-0). Credit 3. Behavior of reservoir fluids; formation petrophysical properties; well log principles and interpretation; subsurface mapping; pressure transient theory and interpretation; reservoir management. Prerequisite: Approval of Instructor.
- 652. Principles of Reservoir Engineering II. (3-0). Credit 3. Reservoir mechanics; basic reservoir fluid, material balance relationships; flow performance characteristics; immiscible displacement; enhanced oil recovery principles. Prerequisite: Approval of Instructor.
- 653. Principles of Drilling and Production. (3-0). Credit 3. Engineering aspects of drilling and production operations; wellbore hydraulics; casing design; cementing; well control; fracturing; acidizing; artificial lift; surface facilities; production logging. Prerequisite: Approval of Instructor.
- 654. Principles of Drilling Engineering. (3-0). Credit 3. The principles of drilling engineering at graduate level. From well planning to drilling and casing of wells, including drilling equipment, wellbore hydraulics, casing design, cementing and well control. Prerequisites: None.
- 681. Seminar. (1-0). Credit 1 each semester. Study and presentation of papers on recent developments in petroleum technology. Prerequisite: Approval of department head.
- 685. Problems. Credit 1 to 12 each semester. Offered to enable students to undertake and complete limited investigations not within their thesis research and not covered in established curricula. Prerequisite: Graduate classification.
- 689. Special Topics in...Credit 1 to 4. Special topics in an identified area of petroleum engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Advanced work on some special problem within field of petroleum engineering. Thesis course. Prerequisite: Approval of department head.

Department of Philosophy and Humanities

C. F. Allen, S. W. Austin, R. Becka, R. W. Burch, S. H. Daniel, M. M. Davenport*, H. Gert, M. R. Hand, C. E. Harris, Jr., L. A. Hickman, A. Houtchens, J. L. Kvanvig, P. E. Lieuwen, H. J. McCann, Jr., J. J. McDermott, C. P. Menzel, G. F. Pappas, W. G. Rose (Coordinator, Music), H. J. Saatkamp, Jr. (Head), D. J. Self, R. W. Stadelmann, P. B. Thompson, G. E. Varner

*Graduate Advisor

The Department of Philosophy and Humanities offers a master of arts degree in philosophy. This distinctive program emphasizes the application of philosophic inquiry to issues in medicine, engineering, business, agriculture, the military and other professions. A wide range of courses in the history of philosophy and its major areas provides the basis not only for this applied emphasis but also for further study in philosophy.

The M.A. program is intended to be flexible to support several types of interests. Individuals who would like to learn more about the philosophical principles of their chosen fields, or who may have come to the study of philosophy late in their undergraduate careers and who would like to continue such study, or who are returning to academic pursuits after several years will find this program particularly appealing.

Two options for obtaining the M.A. are available: a non-thesis internship option and a thesis option. Students interested in applying their philosophical skills in educational, medical, legal, agricultural, military, or business environments will participate in a professional internship in addition to taking 27 semester hours of course work (nine of which may be in other disciplines). Individuals who choose to write a master's thesis must take at least 24 semester hours (six of which may be in other disciplines) in addition to their thesis research. Depending on their background, applicants may be required to take particular undergraduate courses in order to enhance their graduate studies.

Philosophy (PHIL)

- 601. Major Philosophical Issues. (3-0). Credit 3. Major philosophical theories as applied to selected problems and issues in such areas as art, education, politics and religion. Specific content and structure will be determined by interests and needs of students enrolled.
- 602. Applied Logic. (3-0). Credit 3. Critical analysis of deductive and inductive reasoning in practical contexts of learning and decision making; traditional and contemporary principles of formal logic in applied settings. Prerequisite: PHIL 240 or approval of instructor.
- 611. Ancient Philosophy. (3-0). Credit 3. Greek and Roman philosophy from 600 B.C. to 300 A.D.; emphasis on Plato and Aristotle. Prerequisite: Approval of instructor.
- 614. Medieval Philosophy. (3-0). Credit 3. Christian, Jewish and Islamic thought from 300 to 1450; emphasis on Augustine and Aquinas. Prerequisite: Approval of instructor.
- 616. Modern Philosophy. (3-0). Credit 3. Developments in philosophy from the Renaissance through the Enlightenment: Renaissance humanism and natural science, 17th and 18th century empiricism and rationalism, idealism; major thinkers including Descartes, Hume, Kant, Hegel. Prerequisite: Approval of instructor.
- 620. Contemporary Philosophy. (3-0). Credit 3. 19th and 20th century philosophical movements: phenomenology, existentialism, positivism, pragmatism, analysis, process thought. Prerequisite: Approval of instructor.
- 623. American Philosophy. (3-0). Credit 3. The genesis of American philosophical thought from the seventeenth century until the work of Emerson; subsequent concentration on the philosophies of Pierce, James, Royce, Dewey, Mead, Santayana and Whitehead. Prerequisite: Approval of instructor.
- 630. Aesthetics. (3-0). Credit 3. Metaphor, the ontology of artworks, art and artifactuality, aesthetic attitudes, concepts of aesthetic appraisal such as beauty and sublimity and theory of tropes. Prerequisite: Approval of instructor.
- 631. The Naure of Religious Knowledge. (3-0). Credit 3. II Investigation of common nature and cognitive significance of religious beliefs and experiences.
- 632. Social and Political Philosophy. (3-0). Credit 3. Theories of justice, equality, liberty and authority in social and political institutions; individualism and the social contract; political philosophy of writers such as Plato, Aristotle, Machiavelli, Locke, Rousseau, Marx, Dewey and Rawls. Prerequisite: Approval of instructor.
- 635. Ethical Theory. (3-0). Credit 3. Theories of moral value and conduct, moral language and argumentation; consequentialist and deontological approaches to ethics; ethical naturalism; theories of virtue. Prerequisite: Approval of instructor.
- 640. Epistemology. (3-0). Credit 3. Nature and origin of knowledge, skepticism, belief, truth, rationality, justification and reliability and knowledge of necessary truths. Prerequisite: Approval of instructor.
- 642. Mathematical Logic. (3-0). Credit 3. Axiomatic formal theories and their models; model theory in propositional logic; modal logic and its philosophical bases; metatheorems and the Lowenheim Skolem Theorem. Prerequisite: PHIL 341 or approval of instructor.
- 645. Philosophy of Science. (3-0). Credit 3. Philosophy of the natural and social sciences, including the nature of theories and laws, the notion of causation, probability and determinism and the nature of theoretical change. Prerequisite: Approval of instructor.
- 650. Metaphysics. (3-0). Credit 3. Classical and contemporary treatments of the nature of reality, God, the existence of universals, space, time, causality; realism and antirealism, the existence and nature of abstract entities, the nature of events, the nature and logic of time and modality, freedom and determinism, and personal identity. Prerequisite: Approval of instructor.
- 655. Philosophy of Mind. (3-0). Credit 3. The mind-body problem, personal identity, thought and intentionality, action and responsibility; materialism, behaviorism, functionalism. Prerequisite: Approval of instructor.
- 658. Philosophy of Language. (3-0). Credit 3. The nature of language, the various uses of language and their philosophical import, the nature of meaning, truth, reference and issues surrounding formal representations of natural languages. Prerequisite: Approval of instructor.

- 665. Philosophy of Technology. (3-0). Credit 3. Technology as an agent of change in history; models of technological development and diffusion; impact upon individual rights and self conception; ethical issues such as privacy, risk, pollution, distributive justice. Prerequisites: Approval of instructor.
- 671. Ethics for the Professional. (3-0). Credit 3. Basic concepts and theories underlying major contemporary ethical codes with application to ethical problems encountered in professions such as engineering, law, business and teaching.
- 681. Seminar. (1-0). Credit 1. Reports and discussions of current research; topics in professional development. Review of recent philosophical lifetimes, journals, organizations. May be repeated for credit. Prerequisite: Approval of instructor.
- 684. Professional Internship. Credit 1 to 6. Practical experience in an institutional or organizational setting appropriate to analysis and understanding of issues in some area of applied philosophy. Prerequisite: Approval of committee chair and department head.
- 685. Problems. Credit 1 to 3. Directed studies in specific problem areas in philosophy.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of philosophy. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 to 6. Research for thesis. Prerequisites: Approval of department head and committee chair.

Humanities (HUMA)

685. Problems. Credit 1 to 6. Directed studies in specific problem areas in the humanities. May be repeated for credit. Prerequisite: Approval of instructor.

Music (MUSC)

685. Problems. Credit 1 to 6. Directed studies in specific problem areas in music. May be repeated for credit. Prerequisite: Approval of instructor.

Department of Physics

T. W. Adair III, G. Agnolet, R. E. Allen, R. L. Arnowitt, W. H. Bassichis, R. A. Bryan, S.A. Chin*, D. A. Church, R. B. Clark, M. J. Duff, N. M. Duller, Jr., D. J. Ernst, A. L. Ford, Jr.*, E. S. Fry*, C. A. Gagliardi, J. S. Ham, J. C. Hiebert, C. R. Hu*, F. R. Huson, M. V. Jaric, R. V. Jensen, T. Kamon, G. W. Kattawar, R. A. Kenefick, W. P. Kirk, C. M. Ko, E. Krotscheck, J. A. McIntyre, P. M. McIntyre, D. V. Nanopoulos*, D. G. Naugle, L. C. Northcliffe, C. N. Pope, J. F. Reading, J. H. Ross*, W. M. Saslow, H. A. Schuessler, M. O. Scully, E. Sezgin, R. A. Smith, R. E. Tribble*, R. C. Webb (Interim Head), M. B. Weimer, G. R. Welch, J. T. White*, D. H. Youngblood

*Graduate Advisor

The physics curriculum provides classroom and research experience that prepares a graduate student for a career of either research and teaching at a university, or research and development at an industrial or government laboratory. The courses are well suited to graduate students in chemistry, mathematics, geosciences or engineering, as well as those seeking a graduate degree in physics.

PHYS 601, 603, 606, 607, 615 and 616 and/or courses in mathematics and research in the field of the thesis will normally comprise the program of a candidate for the degree of master of science. A non-thesis option is also offered. The six courses mentioned together with PHYS 611, 624, one semester of either nuclear or particle physics, and one semester of either atomic or solid state physics provide a comprehensive, integrated coverage of the fields of classical and modern physics at the graduate level and constitute the basic courses normally required for the degree of doctor of philosophy. More advanced courses in a number of specialized fields are available for candidates for the Ph.D. degree. There is no language requirement for the Ph.D. degree. Satisfactory completion of a departmental qualification exam covering material from the first four M.S. courses is required for the continuation of the Ph.D. and is also part of the examination for the non-thesis M.S. degree.

As part of the training of the graduate student pursuing the M.S. or Ph.D. in physics, the Department of Physics recommends that all students serve as teaching assistants for at least two semesters.

The current research areas of members of the department include experimental and theoretical research in atomic, nuclear and low temperature/solid state physics. Other research areas within the department include the theory of elementary particle interactions, atmospheric physics and experimental high energy physics. Research laboratories supporting the experimental programs are well-equipped with modern research apparatus. Special support facilities include a helium liquefier, a MicroVax 3400 computer system and a Silicon Graphics 4D1340 mini-supercomputer, and a variable energy cyclotron.

(PHYS)

- 601. Analytical Mechanics. (4-0). Credit 4. Lagrange, Hamilton and Hamilton-Jacobi equational approaches to dynamics; canonical transformation and variational techniques; central force and rigid body motions; the mechanics of small oscillations and continuous systems. Prerequisites: MATH 311 or 601, PHYS 303 or equivalents.
- 603. Electromagnetic Theory. (4-0). Credit 4. Boundary-value problems in electrostatics; basic magnetostatics; multipoles; elementary treatment of ponderable media; Maxwell's equations for time-varying fields; energy and momentum of electromagnetic field; Poynting's theorem; gauge transformations. Prerequisites: MATH 311 or 601, PHYS 304, or equivalents.
- 606. Quantum Mechanics. (4-0). Credit 4. Schrodinger wave equation, bound states of simple systems, collision theory, representation and expansion theory, matrix formulation, perturbation theory. Prerequisites: MATH 601, PHYS 412 or equivalents.
- 607. Statistical Mechanics. (4-0). Credit 4. Classical statistical mechanics, Maxwell-Boltzmann distribution, and equipartition theorem; quantum statistical mechanics, Bose-Einstein distribution and Fermi-Dirac distribution; applications such as polyatomic gases, blackbody radiation, free electron model for metals, Debye model of vibrations in solids, ideal quantum mechanical gases and Bose-Einstein condensation; if time permits, phase transitions and nonequilibrium statistical mechanics. Prerequisites: PHYS 408 and 412 or equivalents.
- 611. Electromagnetic Theory. (4-0). Credit 4. Continuation of PHYS 603. Propagation, reflection and refraction of electromagnetic waves; wave guides and cavities; interference and diffraction; simple radiating systems; dynamics of relativistic particles and fields; radiation by moving charges. Prerequisites: PHYS 603, MATH 602, or equivalents.
- 615. Methods of Theoretical Physics I. (3-0). Credit 3. Orthogonal eigenfunctions with operator and matrix methods applied to solutions of the differential and integral equations of mathematical physics; contour integration, asymptotic expansions of Fourier transforms, the method of stationary phase and generalized functions applied to problems in quantum mechanics. Prerequisites: PHYS 412, 304; MATH 311, 312; or equivalents.
- 616. Methods of Theoretical Physics II. (3-0). Credit 3. Green's functions and Sturm-Liouville theory applied to the differential equations of wave theory; special functions of mathematical physics; numerical techniques are introduced; conformal mapping and the Schwarz-Christoffel transformation applied to two-dimensional electrostatics and hydrodynamics. Prerequisites: PHYS 412, 304; MATH 311, 312; or equivalents.
- 617. Physics of the Solid State. (3-0). Credit 3. Crystalline structure and symmetry operations; electronic properties in the free electron model with band effects included; lattice vibrations and phonons; thermal properties; additional topics selected by the instructor from: scattering of X-rays, electrons, and neutrons, electrical and thermal transport, magnetism, superconductivity, defects, semiconductor devices, dielectrics, optical properties. Prerequisites: PHYS 408 or 607 and 412 or 606 or equivalents.

- 624. Quantum Mechanics. (4-0). Credit 4. Continuation of PHYS 606. Scattering theory, second quantization, angular momentum theory, approximation methods, application to atomic and nuclear systems, semi-classical radiation theory. Prerequisite: PHYS 606 or equivalent.
- 625. Nuclear Physics. (3-0). Credit 3. Nuclear models, nuclear spectroscopy, nuclear reactions, electromagnetic properties of nuclei; topics of current interest. Prerequisite: PHYS 606 or equivalent.
- 627. Elementary Particle Physics. (3-0). Credit 3. Fundamentals of elementary particle physics; particle classification, symmetry principles, relativistic kinematics and quark models; basics of strong, electromagnetic and weak interactions. Prerequisite: PHYS 606.
- 628. Particle Physics II. (3-0). Credit 3. Continuation of PHYS 627; introduction to gauge theories; the Standard Model. Prerequisites: PHYS 627.
- **629.** Introduction to Astroparticle Physics. (3-0). Credit 3. Standard big bang cosmology; Grand Unified theories; baryon asymmetry; inflation. Prerequisites: PHYS 627.
- 631. Quantum Theory of Solids. (3-0). Credit 3. Second quantization, and topics such as plasmons; many-body effects for electrons; electron-phonon interaction; magnetism and magnons; other elementary excitations in solids; BCS theory of superconductivity; interactions of radiation with matter; transport theory in solids. Prerequisites: PHYS 617 and 624 or equivalents.
- 632. Condensed Matter Theory. (3-0). Credit 3. Continuation of PHYS 631. Recent topics in condensed matter theory. Peierl's Instability, Metal-Insulator transition in one-dimensional conductors, solitons, fractionally charged excitations, topological excitations, Normal and Anomalous Quantum Hall Effect, Fractional Statistics, Anyons, Theory of High Temperature Superconductors, Deterministic Chaos. Prerequisites: PHYS 601, 607, 617, and 624.
- 634. Relativistic Quantum Field Theory. (3-0). Credit 3. Classical scalar, vector and Dirac fields; second quantization; scattering matrix and perturbation theory; dispersion relations. Renormalization. Prerequisite: PHYS 624 or equivalent.
- 635. Scattering Theory. (3-0). Credit 3. General time-dependent integral scattering solutions. Feynman diagrams. Optical theorem. Non-local potentials. Partial-wave scattering solutions. Unitarity. Effective range theory. Polarization phenomena. Prerequisite: PHYS624 or equivalent.
- 636. The Many-Body Problem. (3-0). Credit 3. Second quantization; Green's functions; Feynman diagrams; Dyson's equations; Bethe-Salpeter equation; Hartree-Fock and random phase approximations; linear response theory, screening and correlation energy for the electron gas; nuclear matter; superconductivity; liquid ³He and ⁴He; the finite nucleus. Prerequisite: PHYS 624 or approval of instructor.
- 637. Accelerator Physics. (3-3). Credit 4. Basic physical principles of the acceleration of charged particles to high energies. Stability of motion in circular and linear accelerators. Applications. Prerequisites: PHYS 601, 603.
- 638. Quantum Field Theory II. (3-0). Credit 3. Functional integrals; divergences, regularization and renormalization; non-abelian gauge theories; other topics of current interest. Prerequisites: PHYS 634.
- 644. Low Temperature Physics. (3-0). Credit 3. Quantum behavior of matter at extremely low temperatures; production of low temperatures in the laboratory, superfluidity in ³He and ⁴He and magnetic properties. Prerequisites: PHYS 606, 607 and 617 or equivalents.
- 647. Seminar in Atomic Physics. (3-0). Credit 3. Topics in contemporary physics presented with lectures and assignments based on current literature and review articles. Topics include research on time reversal; parity violations and QED effects; laser and synchrotron radiation spectroscopy; ion-atom charge transfer, excitation and coherence effects. May be taken three times for credit. Prerequisite: PHYS 606.
- 648. Quantum Optics and Laser Physics. (3-0). Credit 3. Line widths of spectral lines; laser spectroscopy; optical cooling; trapping of atoms and ions; coherence; pico- and femto-second spectroscopy; spectroscopic instrumentation. Prerequisites: Approval of instructor.
- **654.** Low Temperature Physics. (3-0). Credit 3. Quantum behavior of matter at extremely low temperatures; thermal and electronic properties of solids; superconductivity. Prerequisites: PHYS 606, 607 and 617, or equivalents.
- 655. Nanostructure Systems and Quantum Electronic Devices. (3-0). Credit 3. Introduction of relevant concepts from quantum mechanics, statistical mechanics, and solid-state physics to understand nanostructure systems; the origin and use of macroscopic quantum size effects in semiconductors and metals; the development and design of very small (submicrometer) quantum devices. Prerequisites: PHYS 606 or approval of instructor.

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- 659. The Evolution of Physics. (2-2). Credit 3. Traces the evolution of classical physics from early Greek times through the end of the 19th century; feedback between ideas in physics and the surrounding culture; laboratory techniques for teaching classical physical concepts.
- 660. Evolution of Physics. (2-2). Credit 3. Continuation of PHYS 659. Evolution of physics in the 20th century; birth and development of quantum physics, relativity and nuclear physics; laboratory techniques for teaching modern physical concepts.
- 665. Concepts of Modern Physics. (3-0). Credit 3. Physical phenomena of contemporary interest; physical concepts; cosmology and astrophysics, elementary particles, lasers and their applications, atomic and nuclear phenomena, and the application of physical principles in recent technology; laboratory techniques for presenting the concepts in inquiry-oriented physical science courses.
- 666. Scientific Instrument Making. (2-2). Credit 3. Theory and techniques for designing and constructing advanced scientific instruments such as spectrometers, cryostats, vacuum systems, etc.; mechanical and electronic shop procedures utilizing the lathe and mill; welding and soldering; drafting and print reading; circuit design. May be taken twice for credit. Prerequisite: Approval of instructor.
- 667. Physics for Advanced Placement Teachers. Credit 1 to 4. A review of the fundamental concepts and techniques of physics and their use in the solution of physical problems; topics included in Advanced Placement Physics Courses B and C; mechanics, electricity and magnetism, kinetic theory and thermodynamics, waves, optics and modern physics. Prerequisite: Approval of instructor.
- 681. Seminar. (1-0). Credit 1. Subjects of current importance; normally required of all graduate students in physics.
- 685. Problems. Credit 1 to 6 each semester. Individual problems not related to thesis. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of physics. May be repeated for credit. Prerequisite: Approval of instructor.
- 690. Theory of Physical Research. (3-0). Credit 3. Problems in the various specialized research areas of the department presented and discussed in detail; methods of solution together with applicable experimental design and theoretical techniques. May be repeated for credit. Prerequisite: Baccalaureate degree in physics or approval of instructor.
- 691. Research. Credit 1 or more each semester. Research toward thesis or dissertation. Prerequisite: Baccalaureate degree in physics or equivalent.
- 697. Seminar in the Teaching of Physics. (1-0). Credit 1. Methods and mechanics of teaching introductory physics and physics laboratories. Required of all TAs during their first semester of teaching. Graded satisfactory /unsatisfactory. May not be repeated for credit. Prerequisites: Teaching assistant in the Physics Department.

Department of Plant Pathology and Microbiology

D. N. Appel, A. A. Bell, M. N. Beremand, D. R. Cook, D. J. Ebbole, R. A. Frederiksen, C. F. Gonzalez, R. S. Halliwell, N. P. Keller, C. M. Kenerley, S. D. Lyda, C. W. Magill, J. M. Magill, D. S. Marshall, R. D. Martyn, B. A. McDonald*, Jr., M. E. Miller, G. N. Odvody, C. M. Rush, J. L. Starr, R. W. Toler, N. K. Van Alfen (Head), B. Villalon, N. G. Whitney

*Graduate Advisor

Members of the Department of Plant Pathology and Microbiology direct the master of science and doctor of philosophy degrees in genetics, plant breeding, plant pathology and plant physiology. Students carry out their thesis and dissertation research using facilities located on campus and/or at one of the research centers.

A competent command of the English language is required. For complete information

on the options available, prospective students should contact the Department of Plant Pathology and Microbiology.

The department offers two options in its master of agriculture degree program: plant protection and plant sciences. The M.Agr. is a non-research professional degree which requires more formal course work in lieu of the thesis. This program emphasizes excellence in academic training and development of professional competence for students interested in careers in the agricultural industry, related biological-environmental agencies and industries and teaching. Professional internship opportunities are an integral part of the M.Agr. degree program.

Plant Pathology

Plant pathology is the science of plant diseases, their nature, causal agents and interrelated phenomena. The major objectives concern the scientific training of professional phytopathologists. Emphasis is placed on the fundamental and practical concepts associated with pathology and the conceptual schemes of fungal, bacterial, viral, nematological, mycoplasmal and physiogenic diseases. In addition, superior facilities are available for research in most phases including physiology of parasitism, hostparasite relationships, genetics of host resistance, genetics of pathogen variation and variability, genetics of host-pathogen-hyperparasite populations, ecology of soil-borne pathogens, etiology and epidemiology of plant diseases, nematology, virology, phytotherapeutics and clinical phytopathology.

(PLPA)

- 601. Principles of Plant Pathology. (6-0). Credit 2. Major principles and concepts of plant pathology and their relationship to other agricultural sciences; taught on a 5-week basis. Prerequisites: An undergraduate course in microbiology and plant pathology and/or approval of instructor.
- 602. Fungi as Plant Pathogens. (3-6). Credit 2. Taxonomy, physiology and ecology of fungal pathogens; pathological considerations of disease development, inoculum production and dissemination, infection and host interactions; laboratory experience in isolation, quantification, inoculation and manipulation of fungal pathogens; taught on a 5-week basis. Prerequisite: PLPA 601 or approval of instructor.
- 603. Viruses as Plant Pathogens. (3-6). Credit 2. Fundamental and practical aspects of plant viruses, morphology, identification, biology and control methods; taught on a 5-week basis. Prerequisite: PLPA 601 or approval of instructor.
- 606. Plant Disease Management. (3-6). Credit 2. Current trends and practices in plant disease management; a practical experience with relevant apparatus; and a critique of a management system for a given crop; taught on a 5-week basis.Prerequisite: PLPA 601-605 or approval of instructor.
- 610. Host Plant Resistance. (3-0). Credit 3. Host plant resistance programs from the standpoint of the plant breeder, plant pathologist and entomologist; team taught with each discipline represented; roundtable discussions of assigned readings and lectures. Prerequisite: Approval of instructors. Cross-listed with ENTO 610 and AGRO 610.
- 617. Principles and Concepts of Plant Pathogenesis. (3-3). Credit 4. Critical review of the literature on plant pathogenesis, specificity, mechanisms of host defenses and host-parasite interactions; theoretical aspects of pathogenesis; designed for the advanced student in plant pathology. Prerequisites: Graduate classification in plant pathology or approval of instructor.
- **618.** Bacterial Plant Diseases. (2-3). Credit 3. Bacterial diseases of fruit and vegetable crops, field crops and ornamental plants; nature of the disease, dissemination of the pathogen and methods of control. Prerequisite: PLPA 601 or approval of instructor.
- 620. Plant Viruses. (2-3). Credit 3. Nature and properties of plant viruses and plant virus diseases. Prerequisite: PLPA 601 or approval of instructor.
- 621. Plant Parasitic Nematodes. (2-3). Credit 3. Morphology, identification and biology of plant parasitic and soil-borne nematodes; damage they cause; methods of control. Prerequisite: PLPA 601 or approval of instructor.

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- 623. Diseases of Field Crops. (2-3). Credit 3. Fundamental and practical aspects of more important and representative diseases of field crops; plant disease problems peculiar to extensive cultivation methods. Prerequisites: PLPA 301, 303.*
- 624. Diseases of Fruits, Vegetables and Ornamentals. (2-3). Credit 3. Important fruit, vegetable and ornamental diseases; relationships between signs and symptoms used in identification of specific plant diseases. Prerequisites: PLPA 301 and 303 or equivalents.*
- 625. Plant Pathogenic Fungi. (2-4). Credit 4. Identification of fungi responsible for plant diseases; representative pathogens used to illustrate principles used in differentiating species. Prerequisites: PLPA 301 and 303 and approval of instructor.*
- 626. Diagnosis of Plant Diseases. (1-3). Credit 2. Techniques employed in field diagnosis of plant diseases; histological and microbiological studies to verify initial diagnosis. Prerequisites: PLPA 625 or approval of instructor.*
- 627. Theory of Plant Disease Epidemics. (2-3). Credit 3. Nature, scope, techniques and theoretical basis of quantitative plant disease epidemiology. Prerequisites: PLPA 606 or approval of instructor.
- 629. Diseases of Forest and Shade Trees. (2-3). Credit 3. The causes and controls for important tree diseases described; the nature of pathogenesis and host resistance in trees for selected biotic, abiotic and decline diseases; disease management in natural forest ecosystems, plantations and urban environments. Prerequisites: PLPA 301 and 303 or approval of instructor.*
- 681. Seminar. (1-0). Credit 1 each semester. Reports and discussions of topics of current interest in plant pathology; review of literature on selected subjects.
- 684. Professional Internship. Credit 1 to 4. Work-study program for on-the-job training. The student's major professor and job training supervisor will grade the individual. Prerequisite: Graduate classification in Department of Plant Pathology and Microbiology.
- 685. Problems. Credit 1 to 4 each semester. Individual problems or research not pertaining to thesis or dissertation. Prerequisite: PLPA 301 and 303 and approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Special topics in an identified area of plant pathology. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Original investigations in support of thesis or dissertation.

*Field trip required for which departmental fee may be assessed to cover costs.

Intercollegiate Faculty in Plant Physiology and Plant Biotechnology

S. R. Archer, C. J. Arntzen, J. B. Beard, C. R. Benedict, T. W. Boutton, R. W. Bovey, D. D. Briske, J. Cairney, B. G. Cobb, J. T. Cothren, H. T. Cralle, F. T. Davies, Jr., J. W. Dieckert, M. C. Drew, J. R. Dunlap, C. R. Engler, R. B. Flagler, E. A. Funkhouser, J. W. Golden, S. S. Golden, L. R. Griffing, J. L. Heilman, M. A. Hussey, W. R. Jordan, R. D. Lineberger, S. D. Lyda, T. D. McKnight, E. L. McWilliams, J. C. Miller, Jr., P. W. Morgan, J. E. Mullet, C. L. Nessler, R. J. Newton, W. D. Park, A. H. Paterson, C. O. Patterson, H. B. Pemberton, D. W. Reed, P. J. Rizzo, S. M. D. Rogers, E. J. Rykiel, J. D. Smith, R. H. Smith, E. J. Soltes, J. B. Storey, T. L. Thomas, N. K. Van Alfen, J. P. van Buijtenen, D. M. Vietor, J. M. Zajicek

The intercollegiate faculty in plant physiology and plant biotechnology has members in the Colleges of Agriculture and Life Sciences, Engineering and Sciences. The faculty of plant physiology and plant biotechnology is administered through the Department of Soil and Crop Sciences. Degree programs are available leading to M.S. and Ph.D. degrees. Program requirements are determined and supervised by the faculty of plant physiology and plant biotechnology. Degree programs are prepared on an individual basis by the graduate students in consultation with their advisory committee. Students hold appointments, for administrative purposes, in the department of their major professors.

Plant physiology seeks to understand the functions and behavior of plants. It blends

botany, molecular biology, chemistry, genetics and physics. Traditionally, plant physiologists have been interested in the improvement of agriculture, and many of the most basic findings on photoperiodism, mineral nutrition, plant growth regulators, morphogenesis and postharvest physiology have had major effects on modern agriculture. Today the unifying goal of plant physiology is to understand and improve plants. This goal involves significant interdisciplinary interactions with molecular genetics, plant breeding, environmental physics, agronomy and other plant-agriculture disciplines.

Graduate degree programs in plant physiology are individually designed to prepare graduates for careers in specialized areas of the discipline including molecular biology, metabolism, development, physiological ecology and environmental or crop physiology. Faculty members hold appointments in the Departments of Agricultural Engineering, Biochemistry and Biophysics, Biology, Forest Science, Horticultural Sciences, Industrial Engineering, Plant Pathology and Microbiology, Rangeland Ecology and Management, and Soil and Crop Sciences. Courses in these departments support the plant physiology curriculum along with those in chemistry, genetics, mathematics, physics and statistics.

All plant physiology graduate students participate in the student seminar program, the faculty-sponsored visiting scientist seminar program, other faculty-sponsored special programs, the core curriculum of plant physiology courses and regional and national scientific meetings. These activities lend continuity and unity to the graduate student group just as research topics and the selection of supporting courses lend diversity to individual programs.

(PPHY)

- 601. Physiology of Plants. (3-0). Credit 3. Advanced physiology of higher plants, includes water relations, mineral metabolism, biochemistry, growth, development, hormones, environmental signals and stress physiology. Emphasis on current literature and research trends; cellular and sub-cellular mechanisms related to whole plant behavior. Prerequisites: PPHY 313, BICH 410 or approval of instructor.
- 605. Plant Biochemistry. (3-0). Credit 3. Fundamental process of autotrophy; photosynthesis and nitrogen fixation in relation to plant physiology and crop productivity. Prerequisites: BICH 410; PPHY 313.
- 607. Physiology of the Fungi. (3-3). Credit 4. Physiological activities of fungi; growth and development, nutrition, intermediary metabolism, reproduction and physiology of parasitism. Prerequisite: BIOL 353 or approval of instructor. (Offered 1989-90 and alternate years thereafter.)
- 608. Current Research in Plant Cell Culture. (2-0). Credit 2. Current literature using plant cell culture, particularly as it relates to plant biotechnology and genetic engineering. Prerequisite: PPHY 313.
- 609. Quantitative Plant Physiology. (2-6). Credit 4. Methods employed in various types of physiological investigations and interpretation of results obtained by them. Prerequisite: PPHY 313 and 315.
- 611. Plant Nutrition. (3-0). Credit 3. Inorganic nutrition of plants; solute absorption, accumulation and translocation, growth in artificial media, physiological roles of various elements, and biochemical problems associated with salt absorption. Prerequisite: PPHY 313 or equivalent.
- 612. Phytohormones and Plant Growth Regulators. (3-0). Credit 3. Classification, properties and action of naturally occurring plant hormones as well as synthetic growth regulators and their practical application. Prerequisite: PPHY 313.
- 620. Experimental Techniques in Plant Physiology. (2-6). Credit 4. Instrumentation and techniques used in research on various physiological processes in plants, such as photosynthesis, carbon metabolism, metabolic enzymes, respiration, and plant growth and development. Prerequisites: PPHY 313, 315; BICH 410.
- **671.** Plant Cell Biology. (4-0). Credit 1. Analysis of ultrastructure and function of plant cells. Prerequisites: PPHY 313 and BICH 410 (or concurrent registration) or approval of instructor. (Four weeks).

- 672. Environmental Physics and Crop Modeling. (4-0). Credit 1. Analysis of energy and mass exchanges between single leaves or plant canopies and the environment; the integration of these processes with physiologically based crop modeling. Prerequisites: PPHY313 and BICH 410 (or concurrent registration) or approval of instructor. (Four weeks).
- 673. Environmental Mechanisms of Plant Growth. (4-0). Credit 1. Analysis of physical and molecular mechanisms of whole plant responses to environment. Prerequisites: PPHY313 and BICH 410 (or concurrent registration) or approval of instructor. (Four weeks).
- 674. Biosynthetic Process in Plants. (4-0). Credit 1. Analysis of biosynthesis of cell walls, lipids, steroids, terpenoids and waxes. Prerequisites: PPHY 313 and BICH 410 (or concurrent registration) or approval of instructor. (Four weeks).
- 675. Photosynthesis and Photorespiration. (4-0). Credit 1. Analysis of the biochemistry and physiology of photosynthesis and photorespiration. Prerequisites: PPHY313 and BICH410 (or concurrent registration) or approval of instructor. (Four weeks).
- 676. Solute Transport and Utilization in Plants. (4-0). Credit 1. Analysis of inorganic nutrient uptake, long distance transportation and genetic control of nutrient acquisition. Prerequisites: PPHY 313 and BICH 410 (or concurrent registration) or approval of instructor. (Four weeks).
- 677. Plant Growth and Development. (4-0). Credit 1. Analysis of mechanisms of hormone action during vegetative and reproductive development, gene expression during development, photomorphogenesis and photoperiodism, dormancy and tropisms. Prerequisites: PPHY 313 and BICH 410 (or concurrent registration) or approval of instructor. (Four weeks).
- 678. Genetic Control of Physiological Processes. (4-0). Credit 1. Analysis of genetic control (structural and regulatory genes) of metabolic processes; genetically dissecting specific metabolic pathways and individual biochemical reactions, and determining how these are affected by specific enzymes, or sets of enzymes encoded in identifiable genes. Prerequisites: PPHY313 and BICH 410 (or concurrent registration) or approval of instructor. (Four weeks).
- 681. Seminar. (1-0). Credit 1 each semester. Reports and discussions of topics of current interest in plant physiology; reviews of literature on selected subjects.
- 685. Problems. Credit 1 to 4 each semester. Individual problems or research not pertaining to thesis or dissertation. Prerequisite: PPHY 313.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of plant physiology. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Original investigations in support of thesis or dissertation.

Department of Political Science

J. E. Anderson, J. A. Baer, F. R. Baumgartner, J. R. Bond, G. C. Casper, J. C. Clingermayer, J. A. Desveaux, W. A. Dixon, J. A. Dyer, G. C. Edwards III, R. B. Flemming, A. T. Gadzey, A. R. Gundersen, G. M. Halter, R. E. Harmel, B. Headrick, K. Q. Hill**, P. A. Hurley*, C. A. Johnson (Head), B. D. Jones, W. Jones, Jr., W. Kim, L. R. King, J. E. Leighley, N. R. Luttbeg, A. Mintz, K. R. Mladenka, A.C. Pacek, E. B. Portis, K. H. Ro, J. D. Robertson, M. M. Taylor, H. J. Tucker, P.P. Van Riper, A. Vedlitz, W. F. West, C. W. Wiggins, B. D. Wood, S. Wu

* Graduate Advisor

** M.P.A. Program Coordinator

The Department of Political Science offers graduate study leading to the degrees of master of arts, master of public administration and the doctor of philosophy. The master of arts curriculum is appropriate as preparation for (1) teaching at the secondary or community college level or (2) more advanced work in political science or public administration. The master of public administration degree is based upon an interdisciplinary professional curriculum designed to provide broad preparation in public policy and administration for managerial careers in government and in industries with extensive relations with government. The doctor of philosophy degree is appropriate for those who wish to pursue careers as research scholars in academic, private or public organizations.

The M.P.A. degree program is described in another section of this catalog.

Requirements for an M.A. in political science may be satisfied by completing one of two options. Option I — the thesis plan — requires a minimum of 30 semester hours of credit, at least 24 of which must be for other than thesis research (POLS 691); a final oral examination is required unless the student has a 3.5 average or better. Option II — the non-thesis plan — requires at least 36 semester hours of course work, 24 of which must be in political science plus a minimum of six hours in a supporting field; a comprehensive examination is mandatory. Degree program formulation is the responsibility of the student, his or her graduate committee and the graduate advisor. Degree requirements are flexible within minimal constraints outlined in this catalog and department policies. Required courses for the M.A. in political science include a research methods sequence (POLS601 and POLS602). This sequence presumes familiarity with quantitative research methods in social science. Students without such preparation may be required to take prerequisite work in quantitative methods during their first semester of study in the program.

All students in the Ph.D. program are required to complete a common core of methodology courses, as well as a seminar in three of the five fields of specialization: American politics, comparative politics, international relations, political theory and public administration/public policy. Additional courses are taken in three fields, one of which is designated as the student's major field. One of the remaining two fields may be interdisciplinary in nature.

Prospective students uncertain as to prerequisites or opportunities are encouraged to correspond with the graduate advisor before starting the admissions process.

(POLS)

- 601. Components of Political Inquiry. (2-2). Credit 3. The elements of empirical research design, techniques of data collection and data analysis. The evolution of political science as a scientific discipline. Prerequisite: Completion or concurrent enrollment in STAT 303 or equivalent. Required for political science majors.
- 602. Quantitative Political Analysis. (3-0). Credit 3. Theory, techniques and applications of quantitative analysis in political science. Prerequisite: POLS 601 or equivalent. Required for political science majors.
- 603. Quantitative Political Analysis II. (2-2). Credit 3. Introduction to advanced applications of quantitative analysis in political science; critical evaluation of the use of several advanced statistical techniques in political analysis. Prerequisite: POLS 602 or equivalent.
- 604. Conceptualization and Theory in Political Analysis. (3-0). Credit 3. Exploration of the function of general theoretical assumptions in social scientific research and a critical analysis of some of the most influential general conceptualizations of political phenomena. Prerequisite: POLS 601 or equivalent.
- 619. Urban Government and Administration. (3-0). Credit 3. Selected problems in urban government, organization and administration.
- **620.** Comparative Political Systems. (3-0). Credit 3. Comparative study of national political systems; cross-national relationships and comparative analysis.
- 623. Seminar in Cross-National Topics. (3-0). Credit 3. Cross-cultural investigation of the manner in which selected political processes manifest themselves in various political systems. May be taken for credit up to 3 times as content varies.
- 624. Seminar in Regional Studies. (3-0). Credit 3. Political behavior or institutions within a specified country, region, or cultural area. May be taken for credit up to 3 times as content varies.
- 630. International Politics. (3-0). Credit 3. Survey of international politics; security politics, the development of nations, international law, organization and integration.
- 632. Theory and Method in International Relations. (3-0). Credit 3. Theory, techniques and applications of quantitative analysis in international relations. Prerequisites: POLS 630 and POLS 602, or approval of instructor.
- 633. Seminar in Foreign and Security Policy. (3-0). Credit3. Selected aspects of the formation and conduct of foreign and defense policy. May be taken for credit up to 3 times as content varies.

- 637. Seminar in International Political Economy. (3-0). Credit 3. Major theoretical approaches to the study of the global political economy; liberalism, Marxism, and realism. Hegemonic stability theory. May be taken for credit up to 3 times as content varies. Prerequisites: Graduate standing and approval of instructor.
- 642. Seminar in Public Policy and Administration. (3-0). Credit 3. Literature and research problems of a selected aspect of public policy and administration. May be taken for credit up to 3 times as content varies.
- 643. Theory and Practice of Public Administration. (3-0). Credit 3. Theory, process and structure of management in the public sector. Internal management and behavior in federal, state or local agencies in a political setting.
- 645. Politics, Policy and Administration. (3-0). Credit 3. Relationship of politics and administration with reference to the influence of administration and bureaucracy, legislative bodies, parties, interest groups and other forces in the formation and execution of public policy in various levels of, primarily, American government.
- **646.** Public Policy Theory. (3-0). Credit 3. Major theories and classifications of public policies, and general explanations of policy formation and impact; recent research testing major theories.
- 647. Public Policy Design and Evaluation. (3-0). Credit 3. Problems and methods in the design and evaluation of public policies and programs. Quantitative and qualitative approaches.
- 648. Public Personnel Administration. (3-0). Credit 3. Organization and operation of civil service personnel systems in American governments. Prerequisite: Six hours of advanced social science or management or approval of instructor.
- 649. Politics of the Budgetary Process. (3-0). Credit 3. Nature of public budgeting through focus on development of political and analytic theory and practice on budgetary processes, cycles and techniques at both national and sub-national levels of government. Prerequisite: Six hours of advanced social science or approval of instructor.
- **650.** Introduction to Political Theory. (3-0). Credit 3. Examination of the most influential approaches, concepts and political arguments of classical and contemporary political theory.
- 654. Seminar in Theories of Political Legitimacy, Order and Obligation. (3-0). Credit 3. Intensive examination of contending theories of political authority, obligation and justice. May be taken up to 3 times for credit as content varies. Prerequisites: Graduate standing and approval of instructor.
- 656. Due Process of Law and Administrative Procedures. (3-0). Credit 3. Due process in a constitutional context as applied to administrative discretion and the theory and practice of public policy implementation. Administrative procedures are measured against the requirements of due process of law. Cross-listed with MGMT 656.
- 670. American Political Institutions. (3-0). Credit 3. Explores the major issues and controversies in the study of American political institutions; topics include executive legislative, and judicial branches of government, as well as formal organizations such as parties and interest groups. May be taken for credit up to 3 times as content varies.
- 671. American Political Behavior. (3-0). Credit 3. An introduction to core theories and controversies about American mass political behavior; topics include public opinion, political culture, political socialization, party identification and political participation. May be taken for credit up to 3 times as content varies.
- 672. Seminar in American Political Institutions. (3-0). Credit 3. Relevant literature and research problems of selected aspects of American political institutions at the national level; emphasis on original student research. May be taken for credit up to three times as content varies. Prerequisite: Approval of instructor.
- **673.** Seminar in American Subnational Politics. (3-0). Credit 3. Relevant literature and research problems of selected aspects of state or local government and intergovernmental affairs; emphasis on original student research. May be taken for credit up to three times as content varies. Prerequisite: Approval of instructor.
- 675. Seminar in American Political Processes and Behavior. (3-0). Credit 3. Relevant literature and research problems of selected aspects of mass political behavior in the United States; emphasis on original student research. May be taken for credit up to three times as content varies. Prerequisites: Approval of instructor.
- 681. Seminar. (1-0). Credit 1. Topics of current research interest in political science with emphasis on promising areas of research opportunity. Prerequisite: Approval of graduate advisor.
- 684. Professional Internship. Credit 1 to 6. Directed internship in a public organization to provide on-the-job training with professionals in organizational settings appropriate to the student's professional objectives. Prerequisite: Approval of department head.
- 685. Problems. Credit 1 to 6 each semester. Individual instruction in selected fields of political science. Prerequisite: Approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of political science or public policy. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Thesis research. Credit will be given only upon acceptance of completed thesis. Prerequisite: Approval of graduate advisor.

Department of Poultry Science

C. A. Bailey*, J. B. Carey*, A. L. Cartwright*, C. R. Creger* (Head), J. W. Dieckert, R. C. Fanguy*, F. A. Gardner, B. M. Hargis*, W. F. Krueger*, L. F. Kubena, T. W. Odom*, S. C. Ricke*, A. R. Sams*

*Graduate Advisor

Growth of the poultry industry and the need for a rapid expansion of scientific and technical knowledge in the various fields of science basic to a successful poultry business have supplied the motivation for the development of graduate courses in this phase of agriculture. In no field of agriculture is an understanding of the science and practice of nutrition, breeding, physiology, pathology, environmental physiology, molecular genetics, processing, product development and marketing more necessary or more rewarding than in the modern intensive methods of producing poultry meat and eggs.

In offering graduate courses, the major objectives of the department are to offer training for work in industrial operations, teaching, research or extension; to bridge the gap in both directions between courses in fundamental biochemistry, genetics, physiology and economics and their practical application to the production of poultry and poultry products; and to give students planning to go into some productive phase of poultry science a more thorough scientific background of knowledge and approach to problems than is possible in an average four-year undergraduate curriculum.

The department offers graduate work leading to the master of agriculture, master of science and doctor of philosophy degrees. Faculty expertise exists for study in poultry genetics and breeding, poultry nutrition and feeding, avian physiology, environmental physiology, reproduction, game bird management, incubation, production and management, poultry processing and marketing, and poultry product development.

(POSC)

- 603. Avian Incubation and Embryology. (3-3). Credit 4. Embryonic development of bird eggs under both commercial and experimental incubation conditions; developmental processes are evaluated relative to various environmental and genetic parameters. Prerequisite: Approval of instructor.
- 604. Trends in Poultry Technology and Management. (3-2). Credit 4. Intensive literature review and in-depth analysis of special topics in poultry science; may include advanced environmental physiology, endocrinology and reproduction, birds as models for biomedical research, efficiency economics, management innovations, etc. Summer topics include effective use of poultry in teaching, poultry projects and demonstrations, poultry oriented youth programs, recent advances in the industry, etc. Prerequisites: POSC 201, 425, or equivalent.
- 609. Avian Physiology. (3-3). Credit 4. Basic physiological principles pertaining specifically to avian species; cardiovascular, neural, respiratory, digestive, endocrine and reproductive systems; physiological experiments use various avian species as laboratory animals. Prerequisite: Approval of instructor.

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- 611. Poultry Processing and Distribution Technology. (3-2). Credit 4. Poultry and egg composition, mechanisms of poultry and egg quality preservation, effects of storage environments, time and product treatment; evaluation of commercial methods of product assembly, processing, distribution and quality control; evaluation of physical, microbiological, functional and chemical methods of quality determination. Cross-listed with FSTC 611.
- 615. Avian Nutrition. (3-0). Credit 3. Metabolism and nutritional requirements of domestic fowl including proteins, carbohydrates, fats, minerals, vitamins and related feed additives. Pre-requisites: CHEM 228 or 232; POSC 411 or approval of instructor.
- 625. Least-Cost Feed Formulation. (2-2). Credit 3. Theoretical and applied principles associated with least-cost feed formulation, ingredient inventory, farm and feed mill management; computer optimization of resources for most efficient least-cost production with applications to all domestic farm animals; applications of micro-computer technology. Prerequisites: POSC 411, ANSC 309.
- 640. Biomineralization in Animals. (3-0). Credit 3. Factors involved in the process of biomineralization; role of nutrients, physiological processes and environment in normal and abnormal biomineralization. Prerequisites: POSC 411 or ANSC 303; BICH 410 or 603. Cross-listed with NUTR 640.
- 645. Nutrition and Metabolism of Vitamins. (3-0). Credit 3. Chemistry and metabolism of the fat soluble and water soluble vitamins and their roles in animals; integrates cellular biochemistry and metabolism of the vitamins in the vertebrate animals. Prerequisites: POSC 411 or ANSC 303; BICH 410 or 603. Cross-listed with NUTR 645.
- 650. Nutrition and Metabolism of Minerals. (3-0). Credit 3. Nutritional significance of minerals in animal metabolism; chemical, biochemical and physiological role of minerals and homeostatic control in animal metabolism. Prerequisites: POSC 411 or ANSC 303; BICH 410 or 603. Cross-listed with NUTR 650.
- 681. Seminar. (1-0). Credit 1 each semester. Intensive review of literature on feeding, breeding, incubation, marketing, and management; development of familiarity with journals, organizations, agencies and personnel working on poultry problems. May be repeated as many semesters as desired. Prerequisite: Graduate classification.
- 684. Professional Internship. Credit 1 to 4. Work-study program, for students interested in a master of agriculture degree in avian science. Students expected to prepare a scholarly report acceptable to graduate committee.
- 685. Problems. Credit 1 to 6 each semester. Individual problems involving application of theory and practice in the various disciplines of poultry science. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of poultry science. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research methods and techniques in breeding, nutrition, physiology, marketing, management and products technology. Students must conduct experiments in one of these fields. Design of experiments, collection, analysis and presentation of experimental data. Designed for thesis or dissertation credit.

Department of Psychology

W. E. Arthur, Jr., L. T. Benjamin, Jr., A. E. Bourgeois, D. Carlson-Jones, T. A. Cavell, L. B. Christensen, E. S. Davidson, D. Fallon, J. F. Finch, R. A. Finke, J. W. Grau, W. Graziano, R. W. Heffer, C. D. Johnson, D. A. Kashy, A. D. LeUnes, W. H. Mobley, J. R. Nation, M. P. Norris, D. Paredes, R. D. Pritchard, W. S. Rholes^{*}, R.J. Ricard, D. H. Rosen, C. D. Samuelson, S. Schenk, W. Shebilske, J. A. Simpson, S. M. Smith, D.K. Snyder, B. H. Stagner, J. Vaid, T. B. Ward, P. J. Wellman (Interim Head), D. J. Woehr, W. Wood, D. J. Woods, S. Worchel

*Graduate Advisor

The Department of Psychology offers graduate study leading to a Ph.D. degree in psychology. Students in the doctoral program may enter the general psychology, clinical/community, or industrial/organizational option. Students in the general psychology track will take a broad range of courses before focusing research efforts in one of the many areas of expertise offered by the faculty. The general psychology track offers both a basic and applied science focus and allows students a great deal of flexibility in designing a course of study to fit their needs. Research concentrations exist in behavioral neuroscience, cognitive psychology, developmental psychology and social psychology. This option allows students the opportunity to prepare for careers in academics or in applied settings. The clinical/community option offers students specialized training in the area of clinical psychology. In addition to course work and research, students in this option will have at least three semesters of practicum experience in which they have supervised training in a mental health setting. This course of study also involves a one-year internship. Students in the industrial/organizational option will receive specialized training to prepare them to work in business, consulting, governmental or academic settings. In addition to research and course work, students in this option will be encouraged to take practicums where they receive supervised training in an organizational setting. Students in all the options will earn their M.S. degree before beginning work on their Ph.D. degree. The graduate program in psychology is strongly research oriented, and all students are expected to become involved with research beginning in their first year.

(PSYC)

- 603. Motivation and Cognitive Processes. (3-0). Credit 3. Selected topics in areas of motivation and higher mental processes; symbolic processes in perceptual organization; learning and remembering, reasoning and creativity.
- 604. Personality and Social Behavior. (3-0). Credit 3. Advanced seminar focusing on special topics; interaction of personality and situational determinants of behavior. Prerequisite: PSYC 330 or 315.
- 605. Clinical Psychology. (3-0). Credit 3. Survey of clinical psychology; therapeutic modalities; experimental study of disordered behavior; diagnostic constructs and the assessment process; social, political and ethical contexts of mental health service delivery. Prerequisite: PSYC 306 and approval of instructor.
- 606. Learning. (3-0). Credit 3. Procedural and theoretical issues in the study of basic learning mechanisms in animals and humans, including Pavlovian and instrumental conditioning. Application of this work to other domains and relevant biological mechanisms will also be discussed. Prerequisite: PSYC 340 or approval of instructor
- **607.** Experimental Psychology. (2-3). Credit 3. Experimental methods; developing a general frame of reference for approaching experimental research problems.
- 608. Introduction to Clinical Skills. (3-0). Credit 3. Ethical and legal issues in clinical practice; development of listening and interpretation skills; supervised practicum in interviewing a normal subject; structured role-play of clinical situations. Prerequisite: Approval of instructor.
- **609.** Psychophysiology. (2-3). Credit 3. Current research and methodological procedures on physiological bases of sensation-perception, memory and learning, arousal-sleep-attention, emotions and motivation. Prerequisite: PSYC 335.

- 610. Organizational Psychology. (3-0). Credit 3. Current literature and research in employee motivation, satisfaction, leadership, communication, group conflict and other group processes.
- 611. Personnel Psychology. (3-0). Credit 3. Application of psychological principles and research methods to the areas of selection, placement, job analysis, performance appraisal and training. Prerequisites: Graduate classification; PSYC 351or equivalent or approval of instructor.
- **612.** Behavior Modification. (3-0). Credit 3. Principles of behavior theory and techniques of application to pathological and deviant behaviors. Prerequisite: PSYC 340 or approval of department head.
- 614. Practicum in Psychology. Credit 1 to 4 each semester. Practical on-the-job experience for graduate students. Activities will be guided by psychologists in the following areas: behavior modification, social, clinical, experimental and industrial. Supervision will be provided by members of university staff. May be taken more than once but not to exceed 18 hours of credit toward a graduate degree. Prerequisite: Approval of department head.
- 615. Perceptual Processes. (3-0). Credit 3. Complex sensory and perceptual phenomena with emphasis on the relationship between perception and motivation, cognition, creativity and instinctive/ethological; learning/experiential factors in higher level perceptual processes.
- 616. Treatment of Problem Behavior in Children and Families. (3-0). Credit 3. Current methods of treating families with children displaying aggressive, hyperactive, underachieving and other problem behaviors in natural settings; behavior of children and adolescents at home, school, and at play. Prerequisite: Approval of Instructor.
- 617. Analytical Psychology. (3-0). Credit 3. Survey emphasizing Jungian psychology but including coverage of Freudian psychology; application of analytical principles and concepts to a variety of clinical issues and situations. Prerequisite: PSYC 605 or approval of instructor.
- **618.** Psychology of Persuasion. (3-0). Credit 3. Theory and scientific evidence regarding strategies and tactics of persuasion; explores theoretical controversies and presents potential integrations.
- 619. History and Systems of Psychology. (3-0). Credit 3. Historical examination of scientific psychology's antecedents in philosophy and physiology; early systems of psychology including structuralism, functionalism, behaviorism, Gestalt psychology and psychoanalysis. Prerequisite: Graduate classification.
- 620. Theories of Social Psychology. (3-0). Credit 3. Current theories of social psychology and a review of related studies to these theories; theories of attitude change, prosocial behavior, aggression, equity, coalition formation, social learning and S-R theory applied to social behavior. Prerequisites: PSYC 315; SOCI 411.
- 621. Seminar in Social Psychology. (3-0). Credit 3. Attitudes and persuasion; small group interaction and performance; prosocial behavior; aggression; self concept; applied social problems; gender differences in social interaction; and social cognition. May be repeated up to three times for credit. Prerequisite: Approval of instructor.
- 622. Program Evaluation. (3-0). Credit 3. Survey of the purpose, practice, and application of evaluation research; program planning, needs assessment, measurement, process and outcome evaluations, communication of results. Prerequisite: PSYC 671 or equivalent or approval of instructor.
- 623. Standardized Tests and Measurements. (3-0). Credit 3. Principles of psychological testing; uses and critical evaluation of tests of achievement, intelligence, aptitude and personality.
- 624. Individual Testing. (2-3). Credit3. Practicum in administration and interpretation of Stanford-Binet and Wechsler-Bellevue intelligence tests. Introduction to individual tests of personality. Prerequisite: PSYC 623 or registration therein.
- 625. Introduction to Projective Methods. (2-3). Credit 3. Theory and application of projective methods; historical background of projective theory and applications; practical application of Rorschach and other tests. Prerequisites: PSYC 623, EPSY 622 or approval of instructor.
- 626. Psychopathology. (3-0). Credit 3. Various symptom categories in psychopathology including differing theoretical conceptualizations of these symptom categories, and theories and research concerning etiology and treatment.

- 628. Behavior Disorders in Children. (3-0). Credit3. Different systems of classification including research and theory about the origins and anticipated outcomes of various emotional disorders; families of disturbed children; major treatment approaches and community resources for intervention. Prerequisites: Graduate classification; PSYC 407 or equivalent or approval of instructor.
- 629. Seminar in Clinical/Community Psychology. (3-0). Credit 3. Assessment and treatment of specific clinical disorders such as depression, sexual dysfunctions and deviations, anxiety-based disorders, autism, marital distress and psychophysiological disorders. May be repeated up to three times for credit. Prerequisites: PSYC 605, 626, and 623 or equivalent.
- 634. Principles of Human Development. (3-0). Credit 3. Biological, psychological and cultural interrelationships in human development; principles and methods as illustrated in research and theoretical contributions; experiences in procedures of child study. Prerequisite: Graduate classification.
- 635. The Psychology of Aging. (3-0). Credit 3. Personality, cognitive, social and biological factors relevant to human aging; investigation of the validity of various stereotypes of the aged; psychological impact of various social policies. Prerequisite: Approval of instructor.
- 636. Seminar in Developmental Psychology. (3-0). Credit 3. Cognitive development; social and emotional development; developmental abnormalities in connection with social/emotional and cognitive development; language acquisition; family processes; and development during infancy; recent developments in these fields. Topics will vary from semester to semester; may be repeated for credit up to three times as topics change. Prerequisite: Graduate classification.
- 637. Psychotherapy I. (3-0). Credit 3. Theory, research, and techniques related to behavioral and cognitive-behavioral approaches to psychotherapy; ethical and professional issues in psychological intervention. Prerequisites: Approval of Instructor.
- 638. Psychotherapy II. (3-0). Credit 3. Theory, research and techniques related to humanistic, psychodynamic, and family systems approaches to psychotherapy. Prerequisites: Approval of Instructor.
- 640. Applied Physiological Psychology. (3-0). Credit 3. Principles of physiological psychology applied to situations encountered by practicing psychologists, introductory physiological information integrated with content on psychopharmacology, biochemical aspects of mental disorders, neurological indices of cerebral damage, biofeedback and stress. Prerequisite: Graduate classification.
- 649. Seminar in Behavioral Neuroscience. (3-0). Credit 3. Behavioral neuroscience; including behavioral pharmacology, neuropharmacology, methods and techniques, drug reinforcement, behavioral toxicology, pain perception and ingestive behavior. May be repeated up to three times for credit. Prerequisites: PSYC 609, 640 or equivalent; graduate classification.
- 671. Experimental Design for Behavioral Scientists. (2-3). Credit 3. Intensive practical study of designs of special interest to behavioral scientists; repeated measures designs. Prerequisites: STAT 652 or equivalent.
- 672. Factor Analysis for Behavioral Scientists. (2-3). Credit 3. Principles and uses of Factor Analysis in behavioral research; implementation, alternate factor models and interpretation with heavy use of numerical examples. Prerequisite: PSYC 671 or approval of instructor.
- 673. Psychometric Theory and Methods. (2-3). Credit 3. Overview of methods for the construction and evaluation of psychological measurement instruments including unidimensional scales and multivariate analytical techniques: approaches include classical test theory, factor analysis, unidimensional scaling, latent trait theory, profile and discriminant analysis. Prerequisites: PSYC 607 and 671 or equivalents.
- 678. Marital Therapy. (3-0). Credit 3. Theory and practice of marital therapy emphasizing systems and communication approaches; effective strategies and techniques; therapy with specific marital problems and obstacles to effective therapy. Prerequisites: CPSY 631 and 639 or equivalent. Cross-listed with CPSY 678.
- 680. Seminar in Organizational Psychology. (3-0). Credit 3. Areas of organizational psychology: job stress, socialization processes, motivation, leadership, person perception in organizations, conflict management. May be taken more than once but not to exceed 15 hours of credit toward a graduate degree. Prerequisite: PSYC 610 or approval of instructor.

- 682. Seminar in Personnel Selection and Placement. (3-0). Credit 3. Personnel selection and placement including job analysis and evaluation, psychological testing, test development, psychometric theory, theories of test fairness, validity generalization, utility theory, performance appraisal and selection/placement decision models; may be repeated up to three times for credit; content will vary by semester. Prerequisite: PSYC 611 or approval of instructor.
- 684. Professional Internship. (0-12). Credit 1 to 4. Full-time clinical experience in a departmentally-approved internship training facility. Limited to advanced doctoral students specializing in clinical psychology. Repeatable to 12 hours total.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problem in psychology or special topics to fit small group requirements. Prerequisite: Approval of department head.
- 689. Special Topics In...Credit 1 to 4. Selected topics in an identified area of psychology. May be repeated for credit. Prerequisite: Approval of department head.
- 691. Research. Credit 1 or more each semester. Research for thesis.
- 697. Seminar in the Teaching of Introductory Psychology. (3-0). Credit 3. Introductory methods relevant to teaching psychology; for graduate students assisting in the teaching of PSYC 107. Prerequisite: Graduate classification.

Department of Rangeland Ecology and Management

S. R. Archer, T. W. Boutton, R. W. Bovey, D. D. Briske, J. R. Conner, J. D. Dodd, T. D. Forbes, W. T. Hamilton, S. L. Hatch, J. E. Huston, P. W. Jacoby, Jr., R. W. Knight, M. M. Kothmann, R. Q. Landers, Jr., D. K. Loh, M. K. Owens, J. L. Schuster* (Head), F. E. Smeins, J. W. Stuth, C. A. Taylor, Jr., T. L. Thurow, D. N. Ueckert, J. W. Webb, T. G. Welch, S. G. Whisenant, L. D. White

*Graduate Advisor

Graduate studies lead to the M.Agr., M.S. and Ph.D. degrees in range science. The M.Agr. and M.S.-nonthesis degrees are professional (nonresearch) programs providing advanced instruction on the management of rangeland resources. The M.S.-thesis and Ph.D. degrees place emphasis upon fundamental research into the structure, function and integrated management of rangeland resources.

The M.Agr. degree program is designed to give students broad academic training combined with practical experience to develop management skills. The program includes an internship of work on a rangeland resource or in the range-livestock industry, and emphasizes a diversified, multidisciplinary set of courses involving faculty with both scientific and industry experience.

Facilities and equipment are available for advanced instruction and student research in all phases of range science. Field sites and facilities are available throughout Texas for the study of biosystematics, range animal and plant nutrition, watershed management, range ecology, resource management, and range weed and woody plant control. The department has a strong program in knowledge engineering including the development of expert systems and simulation modeling for range ecosystems.

Graduate courses are designed to develop the academic skills of individuals and to advance their knowledge in the professional field of range science and supporting disciplines. Departmental seminars supplement the individual counseling of graduate students and serve to relate the most recent research findings applicable to the discipline. Individually planned graduate programs assure a sound education for each candidate.

Students in the Department of Rangeland Ecology and Management are required to have adequate preparation in rangeland resource management as well as in the fundamentals of such supporting fields as animal science, terrestrial ecology, economics, soil science and wildlife science. There is no foreign language requirement for the Ph.D. degree in range science.

(RLEM)

- 601. Rangeland Resource Management. (3-0). Credit 3. Basic concepts and theories of rangeland resource management; trends in range classification, grazing management and improvement practices. Prerequisite: Graduate classification in agriculture or related subject matter areas.
- 602. Ecology and Land Uses. (3-0). Credit 3. Ecological foundations for sustained use of natural resources; climatic, edaphic, biotic and cultural factors in land resource allocation; land and cover viewed with respect to population dynamics, succession and climax, gradients and graduation, equilibria and imbalance. Prerequisite: Graduation classification in agriculture or in allied subject.*
- 603. Range and Forest Watershed Management. (3-0). Credit 3. Management of range and forest watersheds; influence of range and forest practices on runoff, interception, infiltration, erosion and water quality; current literature and research advances.*
- 604. Grazing Management and Range Nutrition. (3-0). Credit 3. Relationships between vegetation and grazing animals (domestic and wild) including the response of vegetation to grazing and the grazing process; animal response to various grazing management practices and factors affecting diet selection, quality and intake on rangelands. Prerequisite: RLEM 314 or 601.*
- 605. Range Research Methods. (3-0). Credit 3. Methods applicable to research on rangeland and related resources; development of field research projects, study design and implementation techniques for vegetation evaluation, research project management and publication. Prerequisite: Graduate classification.
- 606. Range Economics. (3-0). Credit 3. Application of economic and financial tools for improved managerial decision-making in the range-livestock industry. Prerequisite: AGEC 325 or equivalent. Cross-listed with AGEC 606.
- 607. Range Plant Ecophysiology. (3-0). Credit 3. Influence of environmental parameters on plant growth and function and the morphological and physiological adaptations of plants to these parameters under rangeland conditions; radiation budgets, carbon assimilation, water relations, temperature, mineral nutrition and selected biotic interactions. Prerequisite: RENR 205 or equivalent.
- 609. Plant and Range Ecology. (3-0). Credit 3. Plant communities, successions and effect of various degrees of use on vegetation types and edaphic factors. Prerequisite: RENR 205, 215 or equivalent.*
- **610.** Range Grasses and Grasslands. (2-3). Credit 3. Basic concepts of grass structure and classification, recent advances in agrostological research, genetical and ecological basis for patterns of variation and evolution in grasses.*
- 613. Analysis of Natural Resource Systems. (3-2). Credit 4. Structure and function of general systems with emphasis on ecosystems; application of computer techniques in the analyses and simulation of ecosystems. Prerequisite: MATH 131, RLEM 316, STAT 652 or equivalents.
- 614. Advances in Range Improvement Practices. (3-0). Credit 3. Principles and recent advances in brush and weed control with mechanical, chemical, burning and biological methods; interrelationships of brush management with grazing, wildlife and watershed management; planning and economic analysis of range improvement practices.*
- 615. Rangeland Managerial Analysis. (3-0). Credit 3. Ranch management processes in planning and application of alternative land use schemes and multiple resource uses. Rangeland inventory and analysis, land use conversions, integrated resource uses and grazing management, economic analysis and decision-making. Prerequisite: RLEM 314 or approval of instructor.*
- 616. Fire and Natural Resources Management. (2-3). Credit 3. Behavior and use of fire in the management of natural resources; principles underlying the role of weather, fuel characteristics and physical features of the environment related to development and implementation of fire plans. Prerequisites: Graduate classification and approval of instructor. Offered spring semester of odd numbered years.
- 617. Herbicides and Rangeland Ecosystems. (3-0). Credit 3. Theory and methods of herbicide use on rangelands, principles of vegetation manipulation with herbicides and the ecological and environmental consequences. Prerequisites: Graduate classification and PPHY 313 or equivalent. Offered spring semester of even numbered years.

- 618. Rehabilitation of Disturbed Rangelands. (3-0). Credit 3. Principles related to rehabilitating disturbed rangelands for optimum use with minimal environmental impacts; site and plant species selection; surface modification and stabilization, and surface water modeling in relation to watershed protection and vegetation establishment. Prerequisite: Graduate classification.* Offered spring semesters of even years.
- 619. Ecology of Shrubs and Shrublands. (3-0). Credit 3. Structure and function of savannas and shrub-dominated landscapes in arid and semi-arid regions examined; physiological ecology and population biology of contrasting growth forms discussed and related to soils, herbivory succession, stability, and dynamics of grass-woody plant interactions; current literature emphasized. Prerequisite: RENR 205 or equivalent; graduate classification.
- 620. Rangeland Herbivory. (3-0). Credit 3. Examines the developmental morphology of range plants, morphological and physiological responses of individual plants to herbivory, and mechanisms which confer herbivory resistance; vegetation responses to mammalian herbivores evaluated within the context of the population and community levels of vegetation organization. Prerequisite: RENR 205 or equivalent.
- 622. Nutrient Cycling: Global and Ecosystem Perspectives. (3-0). Credit 3. Biogeochemical cycles of carbon, nitrogen, sulfur, and phosphorus and their interaction with biotic and abiotic processes; biogeochemical processes investigated at the global level and in several types of terrestrial ecosystems; addressing global climate change, deforestation, acid precipitation, ozone depletion. Prerequisites: RENR 205 or equivalent; graduate classification.
- 681. Seminar. (1-0). Credit 1 each semester. Current scientific work in range management and related subjects in American and foreign fields. Prerequisite: Graduate majors and minors in range science.
- 684. Professional Internship. Credit 1 to 4. Work study program for on-the-job training in master of agriculture program in range science. Prerequisite: Master of agriculture candidate in range science.
- 685. Problems. Credit 1 to 4 each semester. Investigations not included in student's research for thesis or dissertation. Lectures, conferences, field work, reports. Prerequisite: Graduate majors or minors in range science.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of range science. May be repeated for credit. Prerequisite: Graduate classification in range science or allied field.
- 691. Research. Credit 1 or more each semester. Research for thesis or dissertation. Prerequisite: Graduate majors in range science.

*Field trips required for which departmental fees may be assessed to cover costs.

Reading (See Educational Curriculum and Instruction)

Department of Recreation, Park and Tourism Sciences

D. E. Albrecht, T. W. Blaine, J. L. Crompton, R. B. Ditton, J. H. Gramann, E. H. Heath, L. Hodges, R. A. Kaiser, L. M. Reid, W. P. Stewart, J. C. Stribling, C. S. Van Doren*, T. Var, C.E. Watt, P. A. Witt (Head)

*Graduate Advisor

Graduate course offerings in the Department of Recreation, Park and Tourism Sciences are designed to provide scientific approaches to problems encountered in recreation, park and tourism management. The focus of the program is on the relationships between people, developments and the resource base. Special emphasis is placed on concepts and methods associated with the planning and administration of recreation, park and tourism areas, including studies in recreation and tourism systems planning, user preferences and behavior, economics, administration and systems analysis.

Graduate study in recreation and tourism is interdisciplinary. Cooperative relationships exist with a large number of outstanding graduate-level programs in the University. This provides students with an opportunity to structure an individualized degree program in the field of his or her choice. Courses selected within the department and in supporting fields are designed to serve the individual needs of students interested in teaching, public service, research, administration of recreation, park and tourism developments. Specializations include outdoor recreation, travel and tourism, economics and finance, administration and policy, planning, resource sociology, and microcomputer applications.

The Department of Recreation, Park and Tourism Sciences offers courses of study leading to the master of agriculture, master of science and doctor of philosophy degrees in recreation and resources development, and an interdisciplinary master of agriculture degree in natural resources development. The M.Agr. program emphasizes professional involvement. Though equally as rigorous, this program differs significantly from the traditional M.S. degree. Additional courses in the student's selected field are included. Instead of a thesis, completion of a professional internship of at least six months duration in an organization or agency related to the degree emphasis and submission of one or two professional papers on aspects of the internship experience are required. Agency and industry response to the M.Agr. program has been excellent.

(REPK)

- 601. Recreation and Leisure Concepts. (3-0). Credit 3. History and philosophy of the field of recreation and parks; fundamentals of planning, development and management of resources allocated for recreation, parks and tourism purposes; development of the recreation movement with broad treatment of the role of recreation and parks in contemporary society.
- 602. Conceptual Foundations of Recreation and Resource Development. (3-0). Credit 3. Sociological and social psychological dimensions of leisure, recreation and related behavior; nature and function of leisure for individuals and for society; implications for development and management of recreation resources. Prerequisite: REPK 601 or previous academic background in recreation and parks.
- 603. Recreational Organization and Policy. (3-0). Credit 3. Executive leadership in park departments and recreation agencies; administration of recreation resources to meet human needs, decision-making and the structure of organizational goals.
- 605. Decision-Making in Recreation Administration. (3-0). Credit 3. Political and economic realities associated with policy and decision-making in resource allocation; using gamesimulation techniques as a predictive tool, specific problems are examined and alternative decisions evaluated.
- 609. Socio-Economic Issues in Outdoor Recreation. (3-0). Credit 3. Socio-economic characteristics impinging on provision of outdoor recreation opportunities in urban and nonurban settings. Implications of economic factors to demand estimation, valuation, costs and repayment, financing, natural resource allocation, public-private sector interactions and policy issues.
- 611. Recreation Systems Planning. (2-3). Credit 3. Components of the tourism-park-recreation development system and the concepts of planning resource use at the larger-than-site scale. Physical and program factors important to development for visitor use; computer techniques for land assessment.
- 615. Analytical Techniques in Recreation. (3-0). Credit 3. Analysis of current research; instruments and adaptive techniques used in the selection and formulation of research problems.
- 622. Recreational Resource Communication. (2-3). Credit 3. Philosophies, concepts and techniques associated with communication and dissemination of information pertaining to use of natural resources for recreation.*
- 636. Travel and Tourism. (3-0). Credit 3. Tourism and recreational travel; origins, present characteristics and societal impacts; implication of non-business travel in the U.S. and the emerging importance of international recreation.

- 650. Recreation Resource Development. (3-0). Credit 3. Theory of resource planning and development and of the role and significance of recreation and tourism in the broader environmental context; evaluation of relevant current and previous action programs in this country and elsewhere. Prerequisite: REPK 603 or approval of instructor.*
- 655. Recreation and Sports Law. (3-0). Credit 3. Legal principles affecting sponsors and users of recreation, parks and sports programs; liability concepts in tort, contract, civil rights and property law in program planning, development and management. Prerequisite: REPK 609 or approval of instructor. Cross-listed with KINE 655.
- 681. Seminar. (1-0). Credit1. Preparation and discussion by students of special reports, topics and research data in recreation and parks; presentation of subjects of professional significance by staff members and invited speakers.
- 684. Professional Internship. Credit 1 to 4. Survey and application of principles of recreation and resources development; selected aspects of park and recreation management in professional setting within an approved recreation/park agency under the supervision of a member of the graduate faculty; required of all students in the master of agriculture degree program.
- 685. Problems. Credit 1 to 4 each semester. Investigations not included in student's research for thesis or dissertation; problems selected in administration or management, recreation or planning.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of recreation and resources development. May be repeated for credit. Prerequisite: Approval of department head.
- 690. Theory of Research in Recreation and Resources Development. (3-0). Credit 3. Theory and design of problems and experiments in various subfields of recreation and resources development; communication of research proposals and results; evaluation of current research of faculty and students and review of current literature.
- 691. Research. Credit 1 or more each semester. Research in recreation and resources development for thesis or dissertation.

*Field trip required for which departmental fee may be assessed to cover costs.

Renewable Natural Resources

Graduate courses in renewable natural resources are designed for outstanding master of agriculture, master of science and Ph.D. students who desire interdisciplinary course work in natural resources. All instructors for these courses are regular faculty in the departments that comprise the Institute of Renewable Natural Resources — Forest Science; Rangeland Ecology and Management; Recreation, Park and Tourism Sciences; and Wildlife and Fisheries Sciences. Renewable natural resources courses stress a comprehensive understanding of the nature, use and management of renewable natural resources. Students in a variety of disciplines including agricultural economics, forest science, geography, geology, oceanography, range science, recreation, park and tourism sciences, and wildlife and fisheries sciences may find these courses applicable to their degree plans, subject to Office of Graduate Studies regulations and the approval of their graduate committees.

(RENR)

- 621. Agroforestry. (3-0). Credit 3. Study of land management that uses woody perennials to enhance the productivity, stability and sustainability of agricultural and pastoral land use systems; emphasizes current research and literature of agroforestry systems and agroforestry's role in natural resource management. Prerequisite: Graduate classification or approval of instructor.
- 651. Forest and Range Soils. (3-0). Credit 3. Properties and management of forest and rangeland soils; soil-vegetation relationships; effects of perennial woody plants on soil properties; soil aspects of agroforestry; impact of global change on wildland soils. Prerequisites: Approval of Instructor.

- 660. Environmental Impact Analysis for Parks and Recreation. (3-0). Credit 3. Analysis and critique of contemporary environmental analysis methods in current use; environmental impact statements; national policies; political, social and legal ramifications as related to development and use of renewable natural resources.
- 662. Water Resources Law. (3-0). Credit 3. Legal system's impact on the management and development of water resources in the United States with special reference to Texas water law; relation of federal and state laws to water use for agricultural, industrial, commercial, recreational, maritime and urban purposes. Prerequisite: Graduate classification.
- 664. Coastal Zone Management. (3-0). Credit 3. Major issues of coastal management in the United States; relationships between natural environments of the coastal zone and public policies affecting the development, use and conservation of natural resources. Prerequisite: Graduate classification.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of renewable natural resources. May be repeated for credit.

Safety Education (See Health and Kinesiology)

Safety Engineering (See Nuclear Engineering)

School Psychology (See Educational Psychology)

Department of Sociology

B. E. Aguirre, C. Albonetti, J. P. Alston, J. L. Boies, J. S. Burk*, S. R. Cohn, J. H. Copp, B. M. Crouch, B. A. Finlay, M. A. Fossett, J. C. Gaston, H. B. Kaplan, W. P. Kuvlesky, E. Maret, S. G. Mestrovic, W. A. McIntosh, S. H. Murdock, E. Murguia, D. Poston (Head), H. N. Prechel, R. Saenz, A. Schaffer, R. Schaffer, D. Sciulli, J. Sell, G. E. Thomas, J.K. Thomas, K. R. Wilson, M. Zey

*Graduate Advisor

The Department of Sociology offers graduate study leading to the degrees of master of science and doctor of philosophy. The master of science curriculum prepares students for further graduate study, for teaching at the secondary or junior college level, or work as research associates in the private and public sectors. The doctor of philosophy degree prepares students for careers of teaching and research in higher education and for careers of research in the private and public sector.

Most students enter the program after earning their bachelor's degree, intending to earn both their M.S. and Ph.D. The graduate program is designed to facilitate rapid completion of both degrees within five to six years of full-time study. Students seeking a master's degree may select either a thesis or a (terminal) non-thesis program. The thesis option requires a minimum of twenty-six hours of course work, plus six research hours for the thesis. Non-thesis students must complete at least thirty-four hours of course work to include six hours of directed independent study under the guidance of the student's advisory committee. Students pursuing the Ph.D. degree must take sixty-four hours of course work beyond the master's degree, successfully pass a preliminary examination focusing on their competence in two specialty areas within the discipline, and write a dissertation that extends the boundaries of the discipline.

Research and teaching in the department cover all major areas in sociology. The curriculum is constructed especially to support specialized training in the areas of culture; complex organizations; demography and human ecology; law, deviance and social control; race and ethnic relations; rural sociology; social organization; and social

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psychology. The department helps students participate actively in these areas of scholarship by providing excellent research facilities and access to data, opportunities to collaborate in faculty research projects, and aid in seeking grants and fellowships to support their own work.

(SOCI)

- 601. Urban Sociology. (3-0). Credit 3. Patterns of organization and the dynamics of change in the contemporary city; internal and external structure of the city; processes of growth and decline. Prerequisite: SOCI 321 or approval of instructor.
- 602. Rural Sociology. (3-0). Credit 3. Application of sociological concepts to the rural environment; social change and its effect on rural social structures. Prerequisite: Approval of instructor.
- **603.** The Contemporary Family. (3-0). Credit 3. Review and criticism of theories developed for study of the family; family formation, dynamics, conflicts, power, dissolution; subcultural family forms and responses to social change.
- 607. Seminar in Social Organizations. (3-0). Credit 3. Relevant conceptual and empirical approaches to the study of selected aspects of social organization. May be taken up to two times for credit as content varies. Prerequisites: Graduate classification.
- 608. Social Organization. (3-0). Credit 3. Theoretical and conceptual bases of patterned human behavior; structural, processual and functional aspects of human groups from simplest informal to the most complex formal types: small groups, associations, institutions, complex organizations, bureaucracies, societies.
- 609. Social Change. (3-0). Credit 3. Concepts, theories and methodological approaches to studying social change; evolutionary, conflict, equilibrium and modernization approaches. Prerequisite: Approval of instructor.
- **610.** Sociological Theory. (3-0). Credit 3. Trends in theory-development in sociology; comparative study of general sociological frameworks and application of these systems to particular substantive areas of sociology. Prerequisite: SOCI 611.
- 611. Classical Sociological Theory. (3-0). Credit 3. Critical analysis of the writings of the principal founders of modern sociology; Marx, Durkheim and Weber and their influence on current theoretical issues. Prerequisite: SOCI 430 or equivalent or approval of instructor.
- **612.** The Community. (3-0). Credit 3. Problems, processes and techniques of community development; effective methods through community development for improving the general well-being of community residents. Prerequisite: Twelve hours of social science.
- 613. Seminar in Sociological Theory I. (3-0). Credit 3. Contemporary theory; structural-functionalism, system theory and symbolic interactionism; domain of each for sociological research; issues raised by respective partisans and critics. Prerequisite: SOCI 611 or equivalent.
- 615. Contemporary Sociological Theory. (3-0). Credit 3. Critical analysis of current sociological perspectives, their logic of inquiry, substantive claims, and application to empirical research. Prerequisites: SOCI 611.
- **616.** Political Sociology. (3-0). Credit 3. Survey of the principal social and organizational bases of politics; the institutionalization of political power; explanation of political change and movements of social protest. Prerequisite: Graduate classification or approval of instructor.
- 617. Comparative Ethnic Relations. (3-0). Credit 3. Cross-cultural variations in ethnic relations and structures of inequality; assessment of systems and power-conflict theoretical frameworks in diverse settings such as South America, Mexico, South Africa, Caribbean Regions and United States. Prerequisite: Approval of instructor.
- **618.** Sociology of Education. (3-0). Credit 3. The school system and the democratic way of life; relationship of education to social organization, social change and social control. Role of education in society. Prerequisite: SOCI 205 or EDCI 215.
- 619. Social Stratification. (3-0). Credit 3. This course examines concepts, methods, theories, and empirical research concerning the differential distribution of social rewards. Much of the course is devoted to the analysis of patterns and trends in class, race, and gender inequality in the contemporary U.S. Policy implications of theories and findings are addressed. Prerequisites: Graduate classification or permission of the instructor.

- 620. Human Ecology. (3-0). Credit 3. Interrelationships between humans and their social and natural environments; human aggregations and their forms of settlement and organization. Prerequisites: SOCI 205, 206, or 613; six additional hours of social science.
- 621. Social Psychology. (3-0). Credit3. Personality, social and cultural systems; development and interrelationships; cognitive activities, motivational determinants and selectivity; goals, structures, coordination and related factors influencing complex social groupings. Prerequisites: SOCI 205; 12 additional hours of social science.
- 622. Social Demography. (3-0). Credit 3. Survey of methods, theories and problems of contemporary demographic phenomena. Prerequisite: Approval of department head.
- 623. Measurement of Sociological Parameters. (3-0). Credit 3. Sociological research including scaling, scale analysis and experimental design. Prerequisites: Graduate classification; three hours of statistics.
- 624. Qualitative Methodology. (3-0). Credit 3. Course provides exposure to and critical assessment of qualitative approaches to data gathering in social science; topics include naturalistic observation, field research skills, unobtrusive measures and grounded theory construction.
- 625. Attitude Theory and Measurement. (3-0). Credit 3. Attitudinal and behavioral theory; attitude measurement, scale development and evaluation. Prerequisite: Twelve hours advanced sociology and/or psychology.
- 626. Sociology of Power. (3-0). Credit 3. Power structures; models and theories of power; techniques for identifying power wielders; sociological presentation of interest groups, elites and pluralism. Prerequisite: SOCI 404 or 612 or equivalent.
- 627. Seminar in Law, Deviance, and Social Control. (3-0). Credit 3. Relevant literature and research in selected aspects of law, deviance and social control. May be taken up to three times for credit as content varies. Prerequisites: Graduate classification.
- 628. Deviant Behavior. (3-0). Credit 3. Contemporary sociological approaches to deviance; theoretical and empirical studies of major types of deviant behavior.
- 629. Sociology of Law. (3-0). Credit 3. Critical survey of the social sources of law, the role of law in social organizations, and problems of law enforcement. Prerequisites: Graduate classification.
- 631. Seminar in Sociological Research. (3-0). Credit 3. Critical analysis of research procedures used by sociologists. Prerequisite: SOCI 623.
- 633. Demographic Methods. (3-0). Credit 3. Procedures and techniques for the collection, evaluation and analysis of demographic data; measures of population growth, composition, fertility, mortality and migration. Prerequisite: SOCI 622.
- 635. Sociology of Complex Organizations. (3-0). Credit 3. Comparative structures; contingency models; micro- and macro-theoretical perspectives.
- 636. Sociology of Complex Organizations II: Contemporary Theory and Analysis. (3-0). Credit 3. Current advanced approaches to study of complex organizations; includes rational choice and agency theory; structural contingency, interorganizational, network analysis and institutional analysis. Prerequisites: SOCI 635.
- 637. Seminar in Complex Organizations. (3-0). Credit 3. Relevant literature and research problems; selected aspects of complex organizations. May be taken up to three times for credit as content varies. Prerequisites: SOCI 635.
- 647. Seminar in Demography and Human Ecology. (3-0). Credit 3. Relevant literature and research problems of a selected aspect of demography and human ecology, such as fertility and mortality, migration, international demography. May be taken up to three times for credit as content varies. Prerequisites: Graduate classification.
- **651.** Sociology of Culture. (3-0). Credit 3. Theoretical developments and methodological issues relevant to studying culture through classical, modern, and postmodern sociological perspectives; includes background concerning the conditions under which theories develop and discussion of controversies in the definition of and research agendas within the sociology of culture. Prerequisites: Graduate classification.
- 657. Seminar in Culture. (3-0). Credit 3. Relevant literature and research in selected aspects of culture and cultural processes. May be taken up to three times for credit as content varies. Prerequisites: Approval of instructor.

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- 660. Theories of Race and Ethnic Group Relations. (3-0). Credit 3. Sociological theories of intergroup assimilation, conflict and adaptation; includes examination and analysis of three major contemporary perspectives; assimilation and social fusion theory, conflict models and models of ethnic pluralism; theories of melioration of social discrimination also examined. Prerequisites: Graduate classification.
- 667. Seminar in Race and Ethnic Relations. (3-0). Credit 3. Origins, extent, consequences of racial and ethnic differences on key demographic variables such as fertility, mortality, migration and population size, growth, distribution and composition; how demographic variables affect and are affected by racial and ethnic differences in family structure, social mobility and socioeconomic stratification. May be taken up to three times for credit as content varies. Prerequisites: Graduate classification.
- 677. Seminar in Social Psychology. (3-0). Credit 3. Relevant literature and research problems of a selected aspect of social psychology. May be taken for credit up to three times as content varies. Prerequisites: Graduate classification.
- 681. Professional Seminar in Sociology. (1-0). Credit 1. Provides socialization to the profession of sociology; focuses on the role of the graduate student in sociology departments and other areas of professionalization; systematically introduces students to faculty members and their work; and provides instruction on how to write and publish research. Repeatable to 2 hours total.
- 685. Problems. Credit 1 to 4 each semester. Directed individual study of selected problem in field of sociology. Prerequisite: Approval of instructor.
- 687. Seminar in Rural Sociology. (3-0). Credit 3. Develop sociological understanding of agriculture and natural resources; includes people involved in production, rural communities, and agribusiness; focus on causes of social change and social organizations in agriculture and consequences. May be taken up to three times for credit as content varies. Prerequisites: Graduate classification.
- 689. Special Topics in ... Credit 1 to 4. Selected topics in an identified area of sociology. May be repeated for credit.
- 691. Research. Credit 1 or more each semester. Initiation and completion of research project of approved scope for an advanced degree. Prerequisite: Approval of instructor.

Department of Soil and Crop Sciences

J. R. Abernathy, E. C. Bashaw, A. J. Bockholt, N. E. Borlaug, G. R. Bowers, Jr., K. W. Brown, J. M. Chandler, L. E. Clark, J. T. Cothren, H. T. Cralle, J. B. Dixon, K. C. Donnelly, K. M. El-Zik, M. C. Engelke, G. W. Evers, P. A. Fryxell, T. J. Gerik, V. A. Haby, C. T. Hallmark, B. L. Harris, G. E. Hart, J. L. Heilman, F. M. Hons, L. R. Hossner, M. A. Hussey, W. R. Jordan, A. R. S. Juo, R. J. Kohel, R. J. Lascano, R. H. Loeppert, Jr., E. W. Lusas, J. E. Matocha, G. N. McCauley, M. E. McDaniel, K. J. McInnes, M. H. Milford*, F. R. Miller, S. Miyamoto, J. Moore, P. W. Morgan, L. R. Nelson, W. R. Ocumpaugh, A. B. Onken, A. H. Paterson, A. E. Percival, G. C. Peterson, H. J. Price, J. E. Quisenberry, J. C. Read, K. C. Rhee, L. W. Rooney, D. T. Rosenow, F. M. Rouquette, Jr., E. C. A. Runge (Head), K. F. Schertz, J. W. Sij, Jr., C. E. Simpson, C. W. Smith, D. T. Smith, G. R. Smith, J. D. Smith, O. D. Smith, R. H. Smith, J. W. Stansel, D. M. Stelly, N. A. Tuleen, F. T. Turner, D. M. Vietor, R. D. Waniska, D. Weaver, R. W. Weaver, B. D. Webb, R. P. Wiedenfeld, L. P. Wilding, R. A. Wing, D. A. Zuberer

*Graduate Advisor

The graduate programs of the Department of Soil and Crop Sciences are designed to prepare individuals for careers in research, teaching, extension, industry and management of agronomic enterprises. Agronomy, food science and technology, genetics, plant breeding, plant physiology and soil science are the principal majors available to students.

Programs of professional study in agricultural chemistry, agricultural development, agronomy and food science and technology prepare students for professional careers and lead to the master of agriculture degree.

Research oriented programs in agronomy, food science and technology, genetics,

plant breeding, plant physiology and soil science lead to a M.S. or Ph.D. degree in these fields. There is no language requirement at the M.S. or Ph.D. level. Members of the faculty have expertise in cereal chemistry, crop breeding, crop physiology, environmental agronomy, cytogenetics, plant physiology, protein chemistry, environmental soil science, soil chemistry, soil fertility, soil genesis and classification, soil microbiology, soil mineralogy, soil physics, soil-plant-water relations, turfgrass science and weed science. Recipients of the M.S. and Ph.D. degrees may obtain a research, teaching or extension oriented position upon graduation.

Multidisciplinary programs can be arranged with other academic departments in the University. The facilities of the Electron Microscopy and Real Estate Research Centers are accessible, as are those of the Texas Water Resources Institute and the Department of Statistics.

(AGRO)

- 601. Grain and Cereal Crops. (3-0). Credit 3. Grain and cereal ecology, use, physiology and morphology; critical review of world literature reporting recent investigations in this field. Prerequisite: AGRO 306 or equivalent.
- 602. Forage Crops. (3-0). Credit 3. Pasture production, management and use; factors affecting forage quality and animal performance; world literature.
- 603. Cytological and Histological Principles in Plant Breeding. (2-3). Credit 3. Modern concepts and recent developments for advanced students in plant and soil sciences and related fields employing microscopic evaluation; specimen preparation, stain technology, theory and use of microscopes, micromanipulators, microtomes, the microtome cryostat, use of equipment in modern cytological research. Prerequisites: Graduate classification.
- 604. Symbiotic Nitrogen Fixation. (2-3). Credit 3. Research methodology in biological nitrogen fixation; theory of inoculum production, survival of rhizobia, nodulation process, methods of measuring and requirements for nitrogen fixation. Students conduct own experiments to learn methodology. Prerequisites: BIOL 351 or AGRO 405, PPHY 313 or equivalent.
- 605. Pedology. (3-0). Credit 3. Soil genesis, morphology and classification; development of a working knowledge of soil taxonomy and diagnostic horizons used in placement of soils. Prerequisites: AGRO301, 411 or equivalent; or approval of instructor. Two 2-day field trips for which departmental fees may be assessed to cover costs.
- 606. Soil Microfabric and Reconstruction Analysis. (2-6). Credit 4. Mineralogical methods suitable for soil genesis, micromorphology and reconstruction analysis; application of thin section analysis and x-ray spectroscopy to soil reconstruction; soil variability, sample collection, fractionation and pretreatment of samples for soil matrices. Offered in alternate years. Prerequisites: AGRO 301, 310 and 411.
- 607. Crop Physiology. (3-0). Credit 3. Growth and productivity of major agronomic crops as related to plant physiological processes and environmental parameters, including manipulation of crop growth for enhanced production. Prerequisites: AGRO 303 and PPHY 313.
- 608. International Agronomic Development. (2-0). Credit 2. Overview of world food situation; role of assistance programs and international and national research centers in the development of viable agronomic research and outreach programs for the Third World; roles and importance in training programs for institutional development and service.
- 610. Host Plant Resistance. (3-0). Credit 3. Host plant resistance programs from the standpoint of the plant breeder, plant pathologist and entomologist; team taught with each discipline represented; roundtable discussion of assigned readings and lectures. Prerequisite: Approval of instructors. Cross-listed with ENTO 610 and PLPA 610.
- 612. Forage Crops Management. (3-0). Credit 3. Forage plant development, population dynamics and growth behavior patterns; applications of ecological and physiological principles to forage management; principles and practices of forage crops investigations; current literature and concepts. Prerequisites: AGRO 308 or approval of instructor.
- 614. Biodegradation and Bioremediation. (3-0). Credit 3. Processes affecting the biodegradation of organic chemicals in the environment; assessment of the utility of various remedial procedures, including biodegradation and bioremediation, in site specific situations. Prerequisites: Organic Chemistry.

- 615. Reclamation of Drastically Disturbed Lands. (3-0). Credit 3. Theoretical and practical aspects of reclamation of lands disturbed during mining of lignite, uranium, phosphorous, oil shale and other minerals and disturbances due to industrial activities; emphasis on physical and chemical characteristics of disturbed materials and their impact on establishment of permanent vegetation. Prerequisite: AGRO 301 or approval of instructor.
- 616. Land Disposal of Waste. (3-0). Credit 3. Theoretical, regulatory and practical aspects of disposal of municipal garbage, sewage effluent, sewage sludge, industrial and hazardous wastes by land treatment and landfilling; clean up of soil resources contaminated by past waste disposal activities will be considered. Prerequisites: 2 courses in soils or approval of instructor.
- 617. Advanced Soil Physics. (3-3). Credit 4. Physical properties of soil; dynamics of soil, water and ion movement, soil aeration and soil thermal relationships. Prerequisites: AGRO 445 or equivalent, a two-semester course in physics, and one semester of calculus. (Offered in 1992-93 and alternate years thereafter.)
- 618. Advanced Soil Analysis. (2-3). Credit 3. Fundamental procedures for analysis of soils and sediments including chemical, spectrophotometric, electrometric, chromatographic and sample handling; methods important to the soils researcher and analyst. Prerequisite: AGRO 422 or approval or instructor.
- 620. Saline and Sodic Soils. (2-3). Credit 3. Fundamentals in diagnosis, nature and management of saline and sodic soils especially as they relate to physiochemical properties of soils and agronomic phases of irrigation agriculture; water quality as related to growth and development of crop plants. Prerequisite: AGRO 445 or approval of instructor.
- 621. Principles of Crop Physics. (3-3). Credit 4. Basic principles of environmental physics and their application to current research in crop physiology and crop ecology; control and measurement of environmental conditions in growth chambers (radiation, temperature, humidity, carbon dioxide). Prerequisite: Approval of instructor.
- 622. Environmental Aspects of Crop-Water Relations. (3-0). Credit 3. Review and synthesis of physical processes that affect crop-water balance and water use by plant communities with special reference to productivity, water use efficiency and water management in crop production. Prerequisites: AGRO 412 and 445; two semesters of plant physiology.
- 624. Physical Chemistry of Soils. (3-3). Credit 4. Physical chemistry of clay minerals and inorganic and organic soil colloids; specific and non-specific absorption; kinetic processes and chemical equilibria in soils. Prerequisites: AGRO 626; CHEM 324 or approval of instructor.
- 626. Soil Mineralogy. (3-4). Credit 5. Crystal structures and properties of important minerals in soils and sediments especially clay minerals and oxides combined with identification techniques involving theory and practice with x-ray diffraction, electron microscopy, infrared and chemical methods.
- 627. Soil Fertility Relationships. (3-0). Credit 3. Behavior of nitrogen, phosphorous and potassium in soils; secondary nutrients, micronutrients and soil acidity and liming. Interpretation of fertility data from current laboratory, greenhouse and field experiments. Prerequisites: AGRO 422; PPHY 313.
- 630. Cereal Grains for Human Food. (3-3). Credit 4. Fundamental concepts of dry milling, wet milling, oil extraction, baking, malting, brewing, storage, sanitation, and quality evaluation and control interrelated with physical and biochemical properties of cereals and their products; use of instruments and techniques to evaluate cereal quality. Prerequisite: Approval of instructor. Cross-listed with FSTC 630.
- 641. Plant Breeding I. (3-0). Credit 3. Theoretical and practical aspects of plant breeding including genetic basis; application of breeding methods and interdisciplinary considerations in breeding problems. Prerequisites: AGRO 304 or HORT 404; GENE 301; STAT 652.
- 642. Plant Breeding II. (3-0). Credit 3. Expectations of genetic improvement for different plant breeding methods; relative efficiency for crops of different reproductive mechanisms; genetic variances, covariances and genotype-environment interaction components of variance used in planning selection procedures. Prerequisites: AGRO 641; GENE 613; STAT 619.
- 650. Chemical Weed Control. (2-3). Credit 3. Families of herbicides; relationship of molecular structure to herbicidal activity, mode of action, pathways of degradation and herbicidal interactions. Prerequisite: AGRO 450 or approval of instructor.

- 651. Weed Biology and Ecology. (2-2). Credit 3. Fundamentals of weed invasion, development, persistence and competition with agronomic crops; consideration of ecological concepts important to weed-crop relationships as influenced by weed control and other cultural practices. Practical consideration of integrated weed management systems and weed identification. Prerequisites: PPHY 313 and AGRO 303.
- 681. Seminar. (1-0). Credit 1 each semester. For graduate students and staff members in soils and crops; presentation and discussion of special topics and research data in field of agronomy; participation required of all graduate students in agronomy.
- 684. Professional Internship. Credit 1 or more each semester. Program planned to provide professional training in student's particular field of interest. Faculty and employer will supervise the activity. Work-study will be planned as a part of the master of agriculture degree program in agricultural chemistry, crops and soils. Prerequisite: Approval of instructor.
- 685. Problems. Credit 1 to 4 each semester. Advanced problems in some phase of agronomy not directly related to thesis or dissertation.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of agronomy. May be repeated for credit. Prerequisite: Approval of department head.
- 691. Research. Credit 1 or more each semester. Investigations leading to thesis or dissertation.

Special Education (See Educational Psychology)

Department of Speech Communication and Theater Arts

C. R. Conrad, M Gangotena, O. Giner, M. L. Greenwald, R. L. Ivie (Head), C. W. Kallendorf, S. Kelly, B. A. LePoire, M. J. Medhurst, T. R. Peterson, J. H. Powers, E. D. Rigsby, K. Ritter*, A. J. Salazar, R. H. Schultz, R. L. Street, Jr., B.C. Taylor, P. B. Thompson, K. R. Witte

*Graduate Advisor

The graduate program in speech communication offers courses leading to the master of arts degree. Both thesis (30 hours) and non-thesis (36 hours) options are available. The M.A. in speech communication is a broad-based communication degree focusing on the theory, history, criticism, and analysis of communication practices. Students may pursue a generalist degree or may choose to concentrate in communication theory, rhetoric and public address, or organizational communication. As a theory and research-oriented degree, the M.A. in speech communication does not provide instruction in applied communication skills such as public speaking or debate. Instruction in applied communication skills is available at the undergraduate level. The M.A. degree is appropriate for individuals who are interested in (1) teaching at the high school or junior college level, (2) pursuing further professional development in law, ministry, education, public service, or other professions where knowledge of human communication is essential, (3) providing communication services in business or industrial settings, or (4) continuing the study of human communication at the Ph.D. level. Inquiries about the M.A. in speech communication should be directed to the departmental graduate advisor.

Speech Communication (SCOM)

601. Foundations of Communication Inquiry. (3-0). Credit 3. Major approaches to data generation and theory building used in the Speech Communication discipline; survey of quantitative, interpretive, critical, and bibliographic research methods. Prerequisite: Graduate classification or approval of instructor.

- 610. Social Science Methods in Communication Research. (3-0). Credit 3. Quantitative research methods in communication, including design, measurement, and analysis for descriptive and experimental research; practice in evaluating and conducting research projects. Prerequisites: Statistics 303 or equivalent; Graduate standing or consent of instructor.
- 615. Interpretive Research in Communication. (3-0). Credit 3. Description and analysis of speech communication within interpretive frameworks; participant observation and interviewing methods, role of conceptualization, explanation of knowledge claims. Prerequisites: Graduate classification.
- 620. Human Communication Theory. (3-0). Credit 3. The nature and role of communication theory; critical review of current theories concerning communication codes, functions, and processes in various contexts. Prerequisites: Graduate classification or approval of instructor.
- 630. Interpersonal Communication. (3-0). Credit 3. Major theories in interpersonal communication; critical examination of current research programs on communication in interpersonal influence, relational development and conflict management. Prerequisites: Graduate classification.
- 637. Seminar in Organizational Communication Theory. (3-0). Credit 3. Meanings and functions of communication in organizational settings; exploration of organizational communication from a variety of humanistic and social scientific prespectives. Prerequisites: Graduate classification.
- 640. Rhetorical Perspectives in Communication. (3-0). Credit 3. Close reading of classical and contemporary systems of rhetoric; survey of principal applications to speech communication theory and research. Prerequisites: Graduate classification or approval of instructor.
- 645. Rhetorical Criticism. (3-0). Credit 3. Comparative study of traditional and contemporary perspectives on the description, interpretation, and evaluation of public discourse, including genre studies, neo-Aristotelian analysis, Burkean criticism, and fantasy theme analysis. Prerequisites: Graduate classification or consent of instructor.
- 650. Political Rhetoric. (3-0). Credit 3. Rhetorical functions and forms of political speeches, campaigns and movements. Prerequisites: Graduate classification.
- 654. History of Rhetoric to 1900. (3-0). Credit 3. Key concepts of rhetoric, surveying primary authors and works from 5th century Greece to the 19th century. Cross-listed with ENGL 654.
- 655. Modern Rhetorical Theories. (3-0). Credit 3. Works of modern rhetorical theorists, including Burke, Richards, Ong, Moffet, Young, Christensen, Perelman, Kinneavy, and others; application and evaluation of these theories. Cross-listed with ENGL 655.
- 660. Environmental Communication. (3-0). Credit 3. Interaction between communication and environmental issues; how policies develop out of different verbal characterizations of ecological phenomena. Prerequisites: Graduate classification.
- 665. Communication and Technology. (3-0). Credit 3. Examines the relationships between human communication and technology, investigating the social effects of communication technologies, the quality of messages, communicative practices, and rhetorical norms that typify effective communication in technological society. Prerequisites: Graduate classification.
- 685. Problems. Credit 1 to 3 each semester. Directed studies in specific problem areas in speech communication. Prerequisite: Approval of department head.
- 689. Special Topics in... Credit 1 to 4 each semester. Selected topics in an identified area of speech communication. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis.

Theater Arts (THAR)

- 685. Problems. Credit 1 to 3 each semester. Directed studies in specific problem areas in Theater. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4 each semester. Selected topics in an identified area of Theater. May be repeated for credit. Prerequisite: Approval of instructor.

Department of Statistics

J. A. Calvin, R. J. Carroll, R. Chen, C. K. Chui, D. B. H. Cline, P. F. Dahm, E. Eltinge, J. Eltinge, R. L. Eubank, R. J. Freund, C. E. Gates, J. D. Hart, A. I. Hillis, R. R. Hocking, T. Hsing, O. C. Jenkins, T. Li, M. T. Longnecker, J. H. Matis, J. McNamara, H. J. Newton (Head), E. Parzen, L. J. Ringer*, W. B. Smith, C. H. Spiegelman, N. Wang, S. Wang, T. E. Wehrly, J. Zinn

*Graduate Advisor

The Department of Statistics offers a graduate program leading to the degrees of master of science or doctor of philosophy. The department jointly sponsors graduate work in econometrics and cooperates closely with all subject matter area departments in setting up flexible minor programs in statistics.

The Department of Statistics offers two options in its master's degree programs: (1) the M.S. (thesis option) which requires the preparation of a thesis and, (2) the M.S. (non-thesis option) which requires more formal course work in lieu of the thesis. Both programs provide a balanced training in statistical methods and statistical theory and are intended to prepare the student to adapt statistical methodologies to practical problems.

The aim of the Ph.D. program is to provide comprehensive and balanced training in statistical methods and statistical theory. Particular emphasis will be placed on training students to independently recognize the relevance of statistical methods to the solution of specific problems and to enable them to develop new methods when they are needed. The training will also aim at conveying a sound knowledge of existing statistical theory, including the mathematical facility to develop new results in statistical methodology. At the same time, the program will be kept sufficiently flexible to permit students to develop their specific interests.

The following courses are offered on an irregular basis: STAT 603, 615, 617, 618, 621, 625, 632, 634, 635, 671, 672, 673, 674. Contact the graduate advisor for specific offerings for any given term.

(STAT)

- 601. Statistical Analysis. (3-2). Credit 4. For students in engineering, physical and mathematical sciences. Introduction to probability, probability distributions and statistical inference; hypotheses testing using t and F tests; introduction to methods of analysis such as tests of independence, simple regression, analysis of variance with some consideration of planned experimentation. Prerequisite: MATH 122 or 152.
- 602. Statistical Methods of Regression Analysis. (3-0). Credit 3. Linear, nonlinear, nonparametric and logistic regressions; methodologies and their statistical foundations for detection of collinearity, outliers and correlation in errors or independent variables. Prerequisite: STAT 601, 610, MATH 423 or equivalent.
- 603. Biological Statistics Including Bio-Assay. (3-0). Credit 3. Bio-assay for quantitative and quantal responses; absolute and comparative potencies, dose-, time- and dose x time response curves; application of probit analysis to insecticide and radiation dose response studies. Prerequisite: STAT 601 or 652.
- 604. Special Problems in Statistical Computations and Analysis. (3-0). Credit 3. Computer algorithms for programming; statistical analysis, efficient uses of existing statistical computer programs, generation of random numbers and statistical variables, programming of simulation studies, selected topics in statistical analysis not covered in STAT 601 or 652. Prerequisites: CPSC 201; STAT 601.
- 605. Advanced Topics in Computational Statistics. (3-0). Credit 3. Algorithms in constrained and unconstrained optimization; time series analysis; multivariate analysis; use and development of modern graphical exploratory data analysis; methods for interfacing programs with existing computer environments. Prerequisites: STAT 604.

- 606. Design of Experiments. (3-0). Credit 3. Fundamental concepts in the design of experiments, justification of linear models, randomization, principles of blocking and the use of concomitant observations; construction and analysis of basic designs including confounding, fractional replication, composite designs and incomplete block designs. Prerequisite: STAT 619 or approval of department head.
- 607. Sampling. (3-0). Credit 3. Planning, execution and analysis of sampling from finite populations; simple, stratified, multistage and systematic sampling; ratio estimates. Prerequisite: STAT 601 or 651.
- 608. Least Squares and Regression Analysis. (3-0). Credit 3. Regression analysis, simple, multiple and curvilinear; orthogonal polynomials; analysis of non-orthogonal and incomplete experiments by least squares methods, computer methods for least squares problems. Prerequisite: STAT 601 or 652.
- 609. Order Statistics and Non-Parametric Methods. (3-0). Credit 3. Application of distributionfree and rank procedures for estimation, confidence interval construction and hypothesis testing; both exact and approximate methods considered. Prerequisite: STAT 601 or 652.
- 610. Theory of Statistics I. (3-0). Credit 3. Brief introduction to probability theory; distributions and expectations of random variables, transformations of random variables and order statistics; generating functions and basic limit concepts. Prerequisite: MATH 221 or 253 or equivalent.
- 611. Theory of Statistics II. (3-0). Credit 3. Theory of estimation and hypothesis testing; point estimation, interval estimation, sufficient statistics, decision theory, most powerful tests, likelihood ratio tests, chi-square tests. Prerequisite: STAT 610 or equivalent.
- 612. Theory of Linear Models. (3-0). Credit 3. Theory of least squares, theory of general linear hypotheses and associated small sample distribution theory, analysis of multiple classifications. Prerequisites: MATH 423; STAT 611 or equivalent.
- 613. Intermediate Theory of Statistics. (3-0). Credit 3. General theory of estimation and sufficiency including maximum likelihood and minimum variance estimation; Neyman-Pearson theory of testing hypotheses; elements of decision theory. Prerequisites: MATH 409; STAT 611.
- **614.** Advanced Theory of Statistics. (3-0). Credit 3. Basic probability concepts; convergence and limiting distributions; sample statistics and transformations; Gaussian and other stochastic processes; stationarity and ergodicity; weak covergence. Prerequisite: STAT 610.
- 615. Stochastic Processes. (3-0). Credit 3. Survey of the theory of Poisson processes, discrete and continuous time Markov chains, renewal processes, birth and death processes, diffusion processes and covariance stationary processes. Prerequisites: MATH 409, 601; STAT 611.
- 616. Multivariate Analysis. (3-0). Credit 3. Multivariate normal distributions and multivariate generalizations of classical test criteria, Hotelling's T², discriminant analysis and elements of factor and canonical analysis. Prerequisites: MATH 409; STAT 601 or 652, 611, 612.
- 617. Theory of Sampling. (3-0). Credit 3. General randomization theory of multistage sampling of finite populations, sampling with and without replacement and with equal and unequal probabilities, ratio and regression estimates, analytic studies and multiframe problems. Prerequisites: STAT 607; approval of instructor.
- 618. Advanced Experimental Design. (3-0). Credit 3. Randomization theory of experimental design; general analysis of experimental design models; role of Galois fields and their related finite geometries in the general pⁿ factorial representation, confounding and fractional replication; construction and analysis of balanced and partially balanced incomplete block designs. Designs for special situations. Prerequisites: STAT 606, 611, 612.
- 619. Analysis of Variance. (3-0). Credit 3. Extensive treatment of the analysis of variance for the analysis of designed experiments: randomized blocks, Latin squares, split plot and factorials; evaluation of treatment response: multiple comparisons, orthogonal contrasts and regression. Analysis using concomitant information; some consideration of the analysis of non-orthogonal data. Prerequisite: STAT 601 or 652.
- 620. Statistical Large Sample Theory. (3-0). Credit 3. Transformations of statistics; statistical functionals including influence curves and M, L, and R estimators; asymptotic properties of estimators; asymptotic properties of tests; U-statistics; Edgeworth expansions and the bootstrap. Prerequisite: STAT 614 or approval of instructor.

- 623. Statistical Methods for Chemistry. (3-0). Credit 3. Chemometrics topics of process optimization, precision and accuracy; curve fitting; chi-squared tests; multivariate calibration; errors in calibration standards; statistics of instrumentation. Prerequisites: STAT 601 or STAT 652 or equivalent.
- 625. Statistical Methods in Reliability. (3-0). Credit 3. Statistical theories pertinent to solution of engineering problems in reliability introduced, established and applied; distribution and failure theory including exponential, log normal, gamma and Weibull; parameters studied include mean time to failure, failure rate, variances and standard deviations, confidence limits and tests of hypotheses. Prerequisites: INEN 614; STAT 601; or approval of instructor.
- 626. Methods in Time Series Analysis. (3-0). Credit 3. Introduction to statistical time series analysis; autocorrelation and spectral characteristics of univariate, autoregressive, moving average models; identification, estimation and forecasting. Prerequisite: STAT 601 or approval of instructor.
- 627. Nonparametric Function Estimation. (3-0). Credit 3. Nonparametric function estimation; kernel, Fourier series and spline methods; automated smoothing methods including cross-validation; large sample distributional properties of estimators; recent advances in function estimation. Prerequisites: STAT 611.
- 632. Statistical Decision Theory. (3-0). Credit 3. Decision rules, quantifying risks and choosing an action, Bayes or minimax solutions, sequences of decisions over time, sequential analysis. Prerequisite: STAT 611 or approval of instructor.
- 634. Response Surface Design and Analysis. (3-0). Credit 3. Definition of response surface and relation to multiple regression; ridge analysis; first, second and third order designs for response surface estimation; optimization of response surface designs for various criteria; the Box-Draper theory and EVOP. Prerequisites: STAT 606, 602 or 608.
- 635. Application of Stochastic Processes to the Natural Sciences. (3-0). Credit 3. Basic concepts, Random walks, Markov chains, branching processes, Markov processes in continuous time, homogeneous and nonhomogeneous processes, multi-dimensional processes, queuing processes, epidemic processes, competition and predation, diffusion and non-Markovian processes. Prerequisites: STAT 611 or approval of instructor.
- 636. Methods in Multivariate Analysis. (3-0). Credit 3. Multivariate extensions of the chi-square and t-tests, discrimination and classification procedures. Applications to diagnostic problems in biological, medical, anthropological and social research; multivariate analysis of variance, principal component and factor analysis, canonical correlations. Prerequisites: MATH 423, STAT 602 or 608.
- 637. Statistical Methods in Ecology. (3-0). Credit 3. Derivation and application of statistical distributions for sampling models, birth-death processes, time intervals, size models, heterogeneous and clustered models in ecology; stochastic models for population growth, competition and predation and multi-dimensional processes. Prerequisites: STAT 601 or 652 with approval of instructor.
- 651. Statistics in Research I. (3-0). Credit 3. For graduate students in other disciplines. A noncalculus exposition of the concepts, methods and usage of statistical data analysis. T-tests, analysis of variance and linear regression. Prerequisite: MATH 102 or equivalent.
- **652.** Statistics in Research II. (3-0). Credit 3. Continuation of STAT 651. Concepts of experimental design, individual treatment comparisons, randomized blocks and factorial experiments, multiple regression, x² tests and a brief introduction to covariance, non-parametric methods and sample surveys. Prerequisite: STAT 651.
- 656. Quantitative Literacy. (3-0). Credit 3. Data collection (sampling and experimental design), data display (one, two and multiple variable graphic techniques), and data interpretation (fundamental theory and applications of hypothesis testing) with emphasis on effective communication of these topics in a classroom; designed primarily for educators in mathematics and science. Prerequisite: A course in statistics or approval of instructor.
- 659. Applied Categorical Data Analysis. (0-3). Credit 3. Introduction to analysis and interpretation of categorical data using ANOVA/regression analogs; includes contingency tables, loglinear models, logistic regression; use of computer software such as SAS, GLIM, SPSSX. Prerequisite: STAT 601 or 651 or equivalent.
- 671. Methods of Statistical Data Modeling I. (3-0). Credit 3. Introduction to new methods of statistical analysis, especially statistical data modeling, exploratory data analysis, adaptive and robust estimation. Prerequisite: STAT 611 or equivalent.

- 672. Methods of Statistical Data Modeling II. (3-0). Credit 3. Continuation of STAT 671. Exploratory data analysis, multiparameters, nonparametric regression, censored sample analysis and confirmatory statistical inference. Prerequisites: STAT 611, 671.
- 673. Time Series Analysis I. (3-0). Credit 3. Introduction to diverse modes of analysis now available to solve for univariate time series; basic problems of parameter estimation, spectral analysis, forecasting and model identification. Prerequisite: STAT 611 or equivalent.
- 674. Time Series Analysis II. (3-0). Credit 3. Continuation of STAT 673. Multiple time series, ARMA models, tests of hypotheses, estimation of spectral density matrix, transfer function and forecasting. Prerequisites: STAT 611 or equivalent; 673.
- 681. Seminar. (1-0). Credit 1. Oral presentations of special topics and current research in statistics. May be repeated for credit. Prerequisites: Graduate Classification in statistics.
- 684. Professional Internship. Credit 1 to 3. Practicum in statistical consulting for students in Ph.D. program. Students will be assigned consulting problems brought to the Department of Statistics by researchers in other disciplines. Prerequisite: Master's in statistics or equivalent.
- 685. Problems. Credit 1 to 6. Individual instruction in selected fields in statistics; investigation of special topics not within scope of thesis research and not covered by other formal courses. Prerequisites: Graduate classification; approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of statistics. Open to non-majors. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more. Research for thesis or dissertation. Prerequisite: Graduate classification.

See Econometrics for descriptions of related courses.

Systems Engineering (See Interdisciplinary Engineering)

Teacher Education (See Educational Curriculum and Instruction)

Texas A&M University Baylor College of Medicine University of Texas System Study Abroad (TAMU)

699. Courses at Baylor College of Medicine, Institutions Within The University of Texas System and Study Abroad. Credit 1 or more each semester or summer session. Designed to serve registration needs of graduate students who will engage in graduate work through interinstitutional cooperative agreements with Baylor College of Medicine, The University of Texas System or other institutions with which Memoranda of Agreements have been executed. Specific arrangements for registration in this course must be made through the Office of Graduate Studies at Texas A&M University well in advance of the time that the student expects to enroll in the course. Prerequisites: Written permission of the chair of the student's Advisory Committee, the head of the student's major department, the director of graduate studies at Texas A&M University and the dean of the Graduate School of Baylor College of Medicine or the proper authority of the institution within The University of Texas System or Study Abroad institution at which the student proposes to take the course.

Theater Arts (See Speech Communication and Theater Arts)

Intercollegiate Faculty in Toxicology

A. Akgerman, E. M. Bailey, J. W. Bickham, G. R., Bratton, J. M. Brooks, K. W. Brown, R. C. Burghardt, D. L. Busbee, R Carroll, B. E. Dale, W. L. Dees, J. R. DeLoach, K. C. Donnelly, J. P. Fackler, R. Finnell, H. J. Granger, L. Johnson, H. L. Kim, W. R. Klemm, G. J. Kochevar, J. C. Liao, A. E Martell, J. R. Nation, D. O. Peterson, T. D. Phillips, F. W. Plapp, K. Ramos, S. H. Safe, D. T. Sawyer, S. Shalat, G. Stoica, C. H. Spiegelman, R. J. Tarpley, D. C. Thompson, E. Tiffany-Castiglioni, J. L. Way, J. R. Wild

Toxicology research and training at Texas A&M has been recognized as a distinct discipline since 1970 when the state Coordinating Board for Education approved an M.S. and Ph.D. program in toxicology. The academic component of the program is administered by the intercollegiate faculty of toxicology which is composed of faculty (45) and graduate students from fifteen departments, seven colleges and two associated on-campus laboratories, namely, the Texas Veterinary Diagnostic Laboratory and the U.S.D.A. Food Animal Protection Research Laboratory.

It is strongly recommended that all students in the Ph.D. program complete the following core courses or their equivalents.

BICH 603. General Biochemistry I. Credit 3.

BICH 604. General Biochemistry II. Credit 3.

VTPH 618. Food Toxicology. Credit 3.

VTPP 601. Physiology. Credit 4.

VTPP 632. Metabolic and Detoxication Mechanisms. Credit 3.

VTPP 627. Toxicology. Credit 3.

VTPP 685. Problems. Credit 1 to 4.

STAT 651. Statistics in Research I. Credit 3.

Seminars. Environmental toxicology seminars. Credit 1.

Toxicology electives. Selected from advanced courses. Variable credit.

The toxicology electives may be selected from a number of courses which will provide additional expertise in specialized areas within the subdisciplines of (i) cellular and molecular toxicology, (ii) developmental and reproductive toxicology, (iii) applied veterinary, environmental and food toxicology, and (iv) behavioral and neurotoxicology.

Department of Veterinary Anatomy and Public Health

G. R. Bratton (Head), W. J. Banks, F. W. Bazer, R. C. Burghardt, D. L. Busbee, J. A. Calvin, R. S. Chapkin, A. B. Childers, Jr., B. A. Clement, R. P. Crawford, W. L. Dees, K. C. Donnelly, R. H. Finnell, L. W. Greene, W. E. Haensly, P. G. Harms, N. D. Heidelbaugh, M. A. Herron, L. A. Jaeger, L. Johnson, G. N. Joiner, W. R. Klemm^{*}, D. S. Linthicum, J. R. Lupton, N. H. McArthur, D. N. McMurray, T. D. Phillips, J. A. Piedrahita, B. E. Richardson, L. H. Russell, Jr., S. L. Shalat, R. F. Sis, L. C. Skow, M. R. Slater, J. R. Snell, G. G. Stott, R. J. Tarpley, M. E. Tatum, E. Tiffany-Castiglioni, C. J. Welsh, T. H. Welsh

*Graduate Advisor

The departmental graduate programs are aimed at educating students to be able to advance biomedical science through original research and to disseminate that knowledge for the protection and promotion of animal and human health. The department offers both M.S. and Ph.D. degrees in Veterinary Anatomy (with major specialty areas of cell/ molecular biology, developmental biology/embryology, reproduction, and neuroscience), and in Veterinary Public Health. Also, the M.S. degree is awarded in Epidemiology. Many of the faculty participate in University-wide graduate training programs in Cellular and Molecular Biology, Food Science and Technology, Genetics, and Toxicology.

In addition to the specialty area research training, students have the opportunity to learn macroscopic anatomy and public health practices in a variety of domestic species, and wild, aquatic, and laboratory animals. The training in microscopic anatomy includes histology, histochemistry, cytology, and ultrastructure (transmission and scanning electron microscopy). The training in public health emphasizes epidemiology, food safety, food toxicology, and control of zoonotic diseases.

Study programs are prepared in consultation with the student and a committee of graduate faculty members and its chairperson. The general procedural rules are those specified in the *Graduate Catalog*. More detail on core course requirements, degree plans, and administrative matters is available in the department's "Guidelines and Policies" manual.

(VAPH)

- 601. Anatomy. (2-6). Credit 4 each semester. Topographical dissection of one of the following domestic animals: horse, ox, dog or cat. May be taken more than once but not to exceed 12 hours of credit toward a graduate degree. Prerequisite: VAPH 912 or 305 or equivalent.
- 602. Histology. (2-6). Credit 4. Structure of mammalian cells and tissues at the light and electron microscopic levels with emphasis on functional correlations. Prerequisite: Approval of instructor.
- 603. Neuroanatomy. (2-6). Credit 4. Gross, developmental and microscopic anatomy of nervous system of selected laboratory and domestic animals. Prerequisite: Approval of instructor.
- **604.** Neuroendocrine Anatomy. (2-6). Credit 4. Comparative morphology of the neuroendocrine system of selected laboratory and domestic animals: the light and electron microscopy of the hypothalamus, pituitary, thyroid, parathyroid, adrenal, testes, ovary and pineal glands. Prerequisite: Approval of instructor.
- 606. Neuroanatomical Systems in Laboratory Animals. (3-0). Credit 3. Course emphasis is on major neural systems that govern identifiable physiological functions and behavior. Whole-brain anatomy is approached from a "systems" perspective, wherein components of defined functional systems are described in terms of their location, inputs and outputs, and physiological/behavioral significance. Neuroanatomy is discussed in terms of commonly used brain atlases and experimental tactics for brain research on animals. Prerequisite: Approval of instructor.
- 607. Applied Epidemiology. (3-3). Credit 4. An introductory course into the application of epidemiological concepts to the study of disease occurrence in populations of lower animals and man. The purpose of epidemiology is to identify the host, agent, and environmental determinants and dynamics of disease spread that provide the basis for successful preventive medicine and public health programs.
- 608. Epidemiology Methods I. (3-3). Credit 4. Epidemiology concepts and methods used in the investigation of determinants of health or disease in populations; stressing basic methods for experimental design, conduct, and analysis of both observational and experimental studies. Prerequisite: Statistics 651 or equivalent.
- 609. Anatomy of Reproductive Systems. (2-6). Credit 4. Gross and microscopic anatomy of the reproductive systems of domestic animals. Prerequisite: VAPH 910 or 601 or 602 or equivalent. (Offered in 1992 and in alternate years thereafter.)
- 612. Mammalian Embryology. (3-3). Credit 4. Embryology of domestic mammals; gametogenesis, fertilization, cell proliferation and differentiation, and organogenesis; selected commonly occurring congenital defects of domestic animals used to emphasize embryologic sequences and processes. Prerequisite: VAPH 601 and 602 or approval of instructor. (Offered in 1991 and in alternate years thereafter.)

- **615.** Food Hygiene. (3-4). Credit 4. Causes of spoilage, detection of adulterants and regulations governing the inspection of foods of animal origin. Prerequisite: Graduate classification.
- 617. Cell Biology. Credit 1 to 5. Structure and function of eukaryotic cells discussed on a comparative basis to seek out basic organization of complex cells and their parts. Prerequisite: BIOL 413 or approval of instructor. Cross-listed with BIOL 617.
- 618. Food Toxicology. (3-0). Credit 3. The study of food additives, chemical and microbial contaminants, and naturally occurring toxins associated with foods. Prerequisite: Graduate classification.
- 619. Food Toxicology II. (3-0). Credit 3. Public health implications of toxic factors in foods, their source, nature, occurrence and distributions; emphasis on mycotoxins including their isolation, detection, identification and toxicology; study of state-of-the-art food safety research techniques. Prerequisite: VAPH 618.
- 620. Humane, Public Health, and Regulatory Aspects of Animal Use. (1-0). Credit 1. Emphasizes thoughtful and humane use of animals in teaching, research and service; human and animal health benefits of biomedical research; governmental policies, regulations, public health implications, management practices and public relations pertaining to animal use in research and teaching.
- 628. Scanning Electron Microscopy. (2-4). Credit 3. Principles of electron interaction with solids; application of secondary and backscatter electron images. Prerequisite: Approval of instructor one semester prior to registration. Cross-listed with BIOL 628.
- **632.** Public Health Concepts. (3-0). Credit 3. History, organization and administration of local, state, national and international health agencies, including selected public health programs; introduction to control of selected communicable diseases in man.
- 633. Animal Diseases in Comparative Medicine. (3-0). Credit 3. Selected infectious diseases transmitted between animals and humans including epidemiology and control of zoonotic diseases. Prerequisite: Graduate classification.
- 640. Neurobiology. (3-3). Credit4. Neurobiological information ranging from single cell function to the physiology of behavior. Experiments include use of common electrophysiological instruments. Prerequisite: ZOOL 434 or approval of instructor.
- 681. Seminar. (1-0). Credit 1. Review and discussion of current scientific work in one of the department's areas of specialization (anatomy, cellular and molecular biology, food safety, genetics, neuroscience, public health concepts, reproduction/developmental biology, toxicology).
- 685. Problems. Credit 1 to 4 each semester. Research problem in one of the department's areas of specialization (anatomy, cellular and molecular biology, epidemiology, food safety, genetics, informatics, neuroscience, public health concepts, reproduction / developmental biology, toxicology, zoonoses).
- 689. Special Topics in...Credit 1 to 4. Selected topics in one of the department's areas of specialization (anatomy, cellular and molecular biology, epidemiology, food safety, genetics, informatics, neuroscience, public health concepts, reproduction / developmental biology, toxicology, zoonoses).
- **690.** Theory of Research. (3-0). Credit 3. Theory and design of research related to current biomedical problems especially those involving study of animal disease. Philosophical perspectives underlying historical advances in research pertaining to the study, prevention and treatment of disease. Prerequisites: Graduate classification.
- 691. Research. Credit 1 or more each semester. Research reported by writing of thesis or dissertation as partial requirement for M.S. or Ph.D. degree. Prerequisite: Approval of department head.

Department of Veterinary Large Animal Medicine and Surgery

T. L. Blanchard, K. W. Bretzlaff, G. W. Brumbaugh, G. K. Carter, J. R. Joyce, T. R. Kasari, R. J. Martens (Head), W. C. McMullan, E. L. Morris, A. J. Roussel, W. W. Ruoff, J. Schumacher, T. S. Taylor, D. D. Varner, M. A. Walker, J. P. Watkins, M. F. Young

(VLAM)

- 603. Surgery. Credit 1 to 8 each semester. Special surgery of large animals. May be taken more than once but not to exceed 8 hours of credit toward a graduate degree. Prerequisite: D.V.M. degree.
- 612. Diagnostic Medical Imaging. Credit 2 or 3 each semester. Radiographic interpretation of domestic animals; film reading; use of special techniques; contrast media and diagnostic aids. May not exceed 3 hours of credit toward a graduate degree. Prerequisite: D.V.M. degree.
- 621. Reproductive Diseases of Female Domestic Animals. Credit 1 to 4. Diagnosis, treatment and control of diseases primarily affecting reproduction in female domestic animals. May be taken more than once but not to exceed 4 hours of credit toward a graduate degree. Prerequisite: D.V.M. degree.
- 622. Andrology. Credit 1 to 4. Diagnosis, treatment and control of diseases primarily affecting reproduction in male domestic animals; evaluation of semen and its preparation for use by artificial insemination. May be taken more than once but not to exceed 4 hours of credit toward a graduate degree. Prerequisite: D.V.M. degree.
- 681. Seminar. (1-0). Credit 1. Current scientific work in medical and surgical fields in and related to large animal medicine and surgery. May be repeated for credit. Prerequisites: D.V.M. degree and approval of department head.
- 685. Problems. Credit 1 to 8 each semester. Original investigations of problems in the field of large animal surgery, therapeutics or radiology. May be repeated for credit. Prerequisites: D.V.M. degree and approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis.

Department of Veterinary Pathobiology

L. G. Adams, W. C. Barry, E. W. Collisson, T. M. Craig, D. S. Davis, B. L. Doughty, J. F. Edwards, T. A. Ficht, P. F. Frelier, D. L. Graham, R. A. Green, B. M. Hargis, R. G. Helman, D. H. Lewis, D. S. Linthicum, R. W. Loan, K. R. Pierce, W. K. Read (Head), C. M. Scanlan, J. A. Shadduck, R. B. Simpson, R. Smith III, B. A. Sowa, G. Stoica, R. W. Storts, J. W. Templeton, J. S. Thomas, I. R. Tizard, G. G. Wagner, B. R. Weeks, M. S. Whitney, J. D. Williams, J. E. Womack, G. N. Woode*, C. R. Young

*Graduate Advisors

The department offers programs of graduate instruction and research leading to the degrees of master of science and doctor of philosophy in genetics, veterinary medical sciences, veterinary microbiology and veterinary pathology, and the master of science degree in veterinary parasitology.

There is no department requirement for foreign languages. These are considered in the same status as other supplementary areas of study, to be included when indicated by the individual needs of students.

Veterinary Microbiology (VTMI)

- 643. Pathogenic Bacteriology I. (3-4). Credit 4. Pathogenic bacteria, their cultural and biological characteristics and pathogenicity. Prerequisite: Minimum of eight hours of undergraduate microbiology.
- 644. Rickettsial and Chlamydial Organisms. (3-0). Credit 3. Organisms in the orders Rickettsiales and Chlamydiales which are of importance in the medical sciences.
- 645. Host-Agent Interactions in Veterinary Medicine. (3-0). Credit 3. Host-Agent Interaction in Veterinary Medicine. Basic concepts of infection versus disease. Molecular approaches to problems in microbiology; inducible host responses, agent escape mechanisms and movement of potential pathogens in the ecosystem. Prerequisite: GENE 431 or equivalent.
- 647. Virology. (3-3). Credit 4. Virus infections in animals; types of infections, mode of transmission, intracellular pathology, epidemiology, isolation and identification of inciting agents; tissue cultivation, animal inoculations and diagnostic tests. Prerequisite: VTMI 438 or equivalent.
- 648. Medical Mycology. (3-3). Credit 4. Actinomycetes, yeasts and molds that are pathogenic to humans and animals; morphology, cultural characteristics, pathogenicity and identification; practice consists of exercises in cultural methods, morphological characteristics, biochemical reactions and diagnosis. Prerequisite: Minimum of eight hours of undergraduate microbiology.
- 649. Immunology. (3-0). Credit 3. Humoral and cell mediated arms of the immune responses; relative relationships and immunochemical applications; antigen-antibody reactions pertinent to diagnostic serology and *in vitro* cell-mediated methods.
- 650. Experimental Immunology. (3-3). Credit 4. Familiarization, development and integration of techniques into experimental design of immunologic investigation; virus and protein purification, immunofluorescence, agar diffusion, immunoelectrophoresis, germ free animal techniques and specialized serologic tests. Prerequisites: BICH 410 or equivalent; eight hours of microbiology.
- 654. Tissue Culture Techniques. (1-9). Credit 4. Tissue culture techniques as they apply to a wide range of biological problems. Principles of cell, organ and explant culture *in vitro* and the technical skills required to use these techniques. Prerequisites: Graduate classification; VTMI 647 or equivalent.
- **655.** Pathogenic Bacteriology II. (3-3). Credit 4. Practical considerations for recovery, characterization and identification of anaerobic bacteria and the relation of these organisms to health and disease. Intensive training in application of techniques for processing anaerobic bacteria. Prerequisite: Eight hours of microbiology including VTMI 643 or its equivalent.
- **661.** Diseases of Fish. (3-4). Credit 4. Etiology, epidemiology, pathology, symptoms, diagnosis, treatment and prevention of infectious diseases of propagated and wild fish. Prerequisite: Approval of instructor.
- 662. Advanced Immunologic Concepts. (3-0). Credit 3. Detailed discussions, workshops and assigned reading/problem solving on advanced topics; structural organization of molecules; genetic regulation; cytokine cascades; pathophysiology autoimmunity. Prerequisites: VTMI 649, MICR 610, BICH 603 or equivalent and approval of instructor.
- 663. Molecular Biology of Animal Viruses. (3-0). Credit 3. In-depth studies of the biochemistry and replication strategies of animal viruses and molecular mechanisms of pathogenesis for selected viral systems. Prerequisites: Graduate classification in virology, molecular biology, biochemistry or approval of instructor.
- 681. Seminar. (1-0). Credit 1. Review and discussion of current scientific work and research in field of microbiology and related subjects. Prerequisite: Graduate major or minor in microbiology or related fields.
- 685. Problems. Credit 1 to 4 each semester. Problems course in microbiology. Prerequisites: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of veterinary microbiology. May be repeated for credit. Prerequisite: Approval of instructor.
- 691. Research. Credit 1 or more. Research for thesis or dissertation.

Veterinary Parasitology (VPAR)

- 601. Parasitology. (3-3). Credit 4. Important helminth parasites of domestic and laboratory animals; their identification, distribution and life history. Prerequisites: VPAR483,484 or equivalent.
- 603. Host Helminth Relationship. (2-3). Credit 3. Behavior, physiology, ecology, genetics, host relationships, host specificity, biological relationships, peculiarities and research potential of helminth parasites of veterinary importance. Prerequisites: VPAR 601, or BIOL 627 or equivalent.
- 604. Parasitic Protozoa. (3-3). Credit 4. Taxonomy, morphology, life cycle, physiology, distribution, genetics, host relations, methods and diagnosis concerned with protozoan parasites affecting vertebrates including humans. Prerequisite: VPAR 484 or BIOL 108 or 438 or ENTO 208 or equivalent.
- 605. Immunoparasitology. (3-0). Credit 3. Immunologic processes involved in natural and acquired resistance to parasitic infections. Prerequisites: VPAR 487 and VTMI640 or equivalents.
- 685. Problems. Credit 1 to 4 each semester. Special problems concerned with parasites of domestic animals or poultry. Prerequisites: VPAR 601 or equivalent; approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis.

Veterinary Pathology (VPAT)

- **601.** Basic Pathology. (3-3). Credit 4. Pathologic processes occurring in diseased cells, tissues and organs of animals; their pathogenesis and morphologic manifestations. Prerequisites: Courses in gross and microscopic mammalian anatomy and physiology and approval of instructor
- 640. Mechanisms of Disease. (3-0). Credit 3. Concepts of pathogenesis of disease in animals. Prerequisite: D.V.M. degree or approval of department head.
- **641.** Systemic Pathology I. (2-4). Credit 4. Disease manifestations in special organs and tissues and interrelations of pathologic processes in individual and functionally related organs. Prerequisite: D.V.M. degree or equivalent.
- 642. Mechanisms of Metabolic Disease. (3-0). Credit 3. Characteristics and mechanisms of diseases caused either by deficiency, imbalance, excess of specific nutrients or chemicals, or by regulatory disturbances of metabolism. Prerequisite: D.V.M. degree or approval of department head.
- 643. Applied Pathology. Credit 1 or more each semester. Application of information and concepts of anatomic and clinical pathology to the diagnosis of animal disease; gross pathological changes observed in necropsy are correlated with and corrected by histopathologic observations; confirmatory methods of clinical pathology and laboratory medicine used where indicated. May be taken more than once but not to exceed 6 hours of credit toward a graduate degree. Prerequisite: D.V.M. degree or equivalent.
- 645. Neoplastic Diseases. Credit 1 to 8. Theoretical, histopathological and clinical aspects of neoplasia. Diagnosis of neoplastic and related conditions in all species. May be taken more than once but not to exceed 8 hours of credit to ward a graduate degree. Prerequisite: D.V.M. degree or equivalent.
- 650. Neuropathology of Animals. Credit 1 to 4. Pathology and pathogenesis of diseases of the central and peripheral nervous systems. Interpretation of gross and microscopic lesions of the nervous system associated with disease processes. May be taken more than once but not to exceed 4 hours of credit toward a graduate degree. Prerequisite: D.V.M. degree or equivalent.
- 651. Systemic Pathology II. (1-3) Credit 2. Continuation of VPAT 641. Disease manifestations in special organs and tissues and interrelations of pathologic processes in individual and functionally related organs. Prerequisite: VPAT 641.
- 653. Diseases of Laboratory Animals. (2-2). Credit 3. Pathology and pathogenesis of spontaneous infectious, parasitic, metabolic and neoplastic diseases of laboratory animals. Prerequisite: VMID 922 or equivalent.
- 681. Seminar. (1-0). Credit 1. For graduate and special students in veterinary pathology. Presentation and discussion of special topics and research data concerning pathology and pathogenesis of diseases. Prerequisite: Approval of department head.

- 685. Problems. Credit 1 to 4 each semester. Advanced special problems concerned with pathogenesis and pathology of disease. Prerequisite: Approval of department head.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of veterinary pathology. May be repeated for credit.
- 690. Theory of Research. (3-0). Credit 3. Theory and design of research related to current biomedical problems especially those involving study of animal disease. Philosophical perspectives underlying historical advances in research pertaining to the study, prevention and treatment of disease. Prerequisite: Graduate classification.
- 691. Research. Credit 1 or more each semester. Research reported by writing of thesis or dissertation as partial requirement for M.S. or Ph.D. degree.

Department of Veterinary Physiology and Pharmacology

M. S. Amoss, Jr., J. G. Anderson, Jr., E. M. Bailey, Jr., D. M. Boothe, G. W. Brumbaugh, L. D. Claborn, D. R. Clark, N. P. Clarke, D. M. Hood, J. F. Hunter (Head), D. H. Jones, H. L. Kim, D. T. Kochevar, D. C. Kraemer, G. A. Laine*, J. D. McCrady, K. Ramos, S. H. Safe, S. W. J. Seager, J. S. Wasser, M. E. Westhusin

*Graduate Advisor

Graduate programs leading to the master of science and doctor of philosophy degrees in physiology or toxicology are designed to prepare the graduate for research, teaching and other related areas. Faculty specialty areas include cardiovascular physiology, gamete and embryo physiology, endocrinology, comparative oncology, equine laminitis, cellular and molecular biology, clinical pharmacology, and veterinary, plant and environmental toxicology. Several departmental faculty members serve on the intercollegiate faculties of genetics and toxicology.

There is no departmental requirement for foreign languages. These are considered in the same status as other supplementary areas of study to be included when indicated by the individual needs of students.

(VTPP)

- 640. Cellular Physiology. (1-0). Credit 1. Basic concepts of cellular biology with emphasis on membrane-associated cellular phenomena, receptors and mechanisms of cellular signaling. Prerequisites: VTPP 423 or equivalent.
- 641. Physiology of Body Fluids. (1-0). Credit 1. Body fluid compartments, including volume, constituent concentrations and movement and regulation of content and volume; formation, content, and functions of blood and lymph. Prerequisites: VTPP 640.
- 642. Physiology of Excitable Membranes. (1-0). Credit 1. Structural characteristics of excitable membranes; generation of resting membrane potential; membrane activation by various stimuli. Prerequisites: VTPP 641.
- **643.** Neurophysiology. (1-0). Credit 1. Sensory transduction, neurotransmitters, processing concepts, consciousness, learning/memory, emotions and limbic system, and motor output. Prerequisites: VTPP 642 or approval of instructor.
- 644. Physiology of Muscle. (1-0). Credit 1. Physiologic anatomy of muscle and general and molecular aspects of muscle contraction; neuronal excitation-secretion and excitation-contraction; muscle heat, blood flow, and alterations to load, disuse and denervation. Prerequisites: VTPP 642 or approval of instructor.
- **645.** Digestion and Metabolism. (1-0). Credit 1. Biochemical and cellular mechanisms important to absorption, secretion, motility and endocrine functions of the gut. Prerequisites: VTPP 642 or approval of instructor.

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- 646. Cardiovascular System. (1-0). Credit 1. Quantitative evaluation of mammalian cardiac and vascular physiology in normal and pathologic states. Prerequisites: VTPP 642 or approval of instructor.
- 647. Respiratory System. (1-0). Credit 1. Basic physiology of mammalian respiratory system including pulmonary function, transport of respiratory gases, regulation of respiration, comparative aspects of health and disease. Prerequisites: VTPP 642 or approval of instructor.
- 648. Renal Physiology. (1-0). Credit 1. Functional anatomy of the kidney; glomerular filtration and tubular processing of glomerular filtration; mechanisms involved in production of concentrated or dilute urine. Prerequisites: VTPP 642 or approval of instructor.
- 649. Endocrinology. (1-0). Credit 1. Systematic study of the regulation and integration of mammalian organism by chemical mediators; emphasis on growth and development, maintenance of the internal environment, energy production, utilization and storage, and reproduction. Prerequisites: VTPP 642 or approval of instructor.
- 650. Special Senses. (1-0). Credit 1. Study of receptor mechanisms, classification of receptors and neurons, somato-visceral activity, reflexes, proprioception, muscle spindles and Golgi tendon organs, visual system, auditory system, vestibular activity, olfaction and gustatory sensation. Prerequisites: VTPP 642 or approval of instructor.
- 651. Physiological Measurements. (1-0). Credit 1. Modern methods of recording physiological phenomena; data acquisition and analyses for research and medical applications; historical perspectives related to physiological measurements. Prerequisites: VTPP 642 or approval of instructor.
- 653. Endocrinology. (3-3). Credit 4. Physiology, biochemistry and pharmacology of the endocrines. Laboratory emphasizes a number of classical experiments with clinical application. Prerequisites: Basic courses in morphology, physiology and biochemistry.
- 654. Molecular Endocrinology. (3-0). Credit 3. Structure-function relationships of hormones, their receptors and biologic activities. Prerequisites: VTPP 603 or BIOL 649, BICH 410 or equivalent and approval of instructor.
- 655. Vascular Physiology. (4-0). Credit 4. Structure and function of blood vessels and vascular beds; molecular and cell biology of endothelium and vascular smooth muscle; microcirculation; capillary exchange; regulation of blood flow by local, neural and humoral signals. Prerequisites: MPHY 901 or approval of department head.
- 656. Physiology of the Heart. (4-0). Credit 4. Structure and function of the heart; molecular and cell biology of cardiac myocytes; electrophysiology of myocardium, pacemaker cells and conducting tissue; cardiac mechanics; control of cardiac performance; coronary circulation. Prerequisites: MPHY 901 or 604 or approval of department head.
- 657. Cardiovascular Physiology. (3-3). Credit 4. Physiological considerations of the circulatory system including general and integrative aspects of the heart and blood vessels. Prerequisites: VTPP 640, 641, 642 or approval of instructor.
- 659. Gamete and Embryo Physiology. (2-2). Credit 4. Physiology of gametes and preimplantation embryos in livestock and laboratory animals; oocyte growth and maturation in-vivo and in-vitro, fertilization in-vivo and in-vitro, embryo transfer, cryopreservation, nuclear transfer, chimera formation, gene transfer.
- 665. Pharmacology. (3-3). Credit 4. Pharmacokinetic and pharmacodynamic principles of pharmacology, absorption, biotransformation, distribution, excretion, dose-response relationships, adverse reactions, and interactions. Prerequisites: Undergraduate, professional or equivalent course in physiology, pharmacology, biochemistry, introductory calculus.
- 667. Current Topics in Pharmacology. (3-0). Credit 3. Discussions of literature regarding topics of current research interest; physiochemical or physiologic effects of drugs at sites from molecular to whole body. Prerequisites: Approval of instructor.
- 670. Toxicology. (3-3). Credit 4. Fundamentals of toxicology including the disease syndromes produced in humans and animals by organic and inorganic chemicals; environmental factors in intoxications. Prerequisites: Advanced standing in biochemistry and physiology. Approval of instructor.
- 671. Toxicity Testing Concepts. (2-2). Credit 4. Approval processes for compliance with federal drug and chemical laws. Prerequisites: VTPP 665, 670 or approval of instructor.

- 672. Toxic Plants and Biotoxins. (2-3). Credit 3. An examination of the disease syndromes produced in animals and humans by native, ornamental and introduced plants, vertebrate and invetebrate toxins and mycotoxins; field trips for plant identification. Prerequisites: VTPP 670; approval of instructor.
- 673. Metabolic and Detoxication Mechanisms. (3-0). Credit 3. Fate of foreign compounds; their inhibitory and antagonistic action toward normal metabolic processes of the animal body. Prerequisites: BICH 603; approval of instructor and department head.
- 674. Natural Products Toxicology. (3-0). Credit 3. Occurrence, identification and metabolism of naturally occurring toxicants of plant, animal and microbial origin. Prerequisites: CHEM 628; approval of instructor.
- 675. Industrial and Environmental Toxicology. (3-0). Credit 3. Fundamentals of toxicology and risk assessment; effects of selected classes of hazardous chemicals encountered in the workplace or environment on human health will be considered. Prerequisites: Approval of instructor.
- 676. Genetic and Molecular Toxicology. (2-3). Credit 3. Mechanisms of toxicant-induced target organ toxicity with emphasis on molecular control of mammalian and cell growth differentiation. Prerequisites: Graduate course in cell biology and biochemistry.
- 681. Seminar. (1-0). Credit 1. Review and discussion of current scientific work in physiology and related subjects. Prerequisite: Approval of department head.
- 685. Problems. Credit 1 to 4 each semester. Problems in physiology, pharmacology or toxicology. Prerequisite: D.V.M. degree or appropriate specialized training.
- 689. Special Topics in...Credit 1 to 4. Selected topics in an identified area of veterinary physiology and pharmacology. May be repeated for credit. Prerequisite: Approval of instructor.
- 690. Theory of Research. (3-0). Credit 3. Theory and design of research related to current biomedical problems especially those involving study of animal disease. Philosophical perspectives underlying historical advances in research pertaining to the study, prevention and treatment of disease. Cross-listed with VAPH 690 and VPAT 690.
- 691. Research. Credit 1 or more each semester. Original investigations in veterinary physiology, pharmacology or toxicology to be submitted by writing of thesis or dissertation as partial fulfillment for M.S. or Ph.D. degree. Prerequisite: Approval of department head.

Department of Veterinary Small Animal Medicine and Surgery

J. R. August (Head), J. E. Bauer, B. V. Beaver, H. W. Boothe, Jr., D. K. Chester, T. W. Fossum, E. D. Gage, S. M. Hartsfield*, M. R. Herron, H. P. Hobson, D. A. Hulse, K. W. Knauer, G. E. Lees, K. S. Rogers, M. D. Willard

*Graduate Advisor

(VSAM)

- 603. Surgery. Credit 1 to 8 each semester. Special surgery of domestic animals. May be taken more than once but not to exceed 8 hours of credit toward a graduate degree. Prerequisite: D.V.M. degree or approval of department head.
- 632. Veterinary Dermatology. (4-0). Credit 4. Pathogenesis, diagnosis and therapy of integumentary diseases of domestic animals; diseases of infectious, nutritional, neoplastic, endocrinologic and immunologic influence. Prerequisite: D.V.M. degree or approval of the department head.
- 634. Veterinary Anesthesiology. (2-0). Credit 2. Types of anesthesia, anesthetic agents and their adjuncts, methods of administration, anesthetic complications, artificial ventilation, control of acid-base balance, evaluation of clinical cases. Prerequisite: D.V.M. degree or approval of instructor.
- 636. Veterinary Ophthalmology. (3-0). Credit 3. Large and small animal ophthalmic diseases; diagnosis, instrumentation, therapy, surgical approaches and complications. Prerequisite: D.V.M. degree or approval of the department head.

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- 637. Small Animal Nephrology and Urology. (2-0). Credit 2. Diseases of the urinary system of dogs and cats, including comparison with urinary disorders affecting other mammalian species; emphasizes development and application of a thorough understanding of pathogenic mechanisms as a basis for formulating diagnostic strategies and therapeutic interventions. Prerequisite: D.V.M. degree or approval of the department head.
- 669. Veterinary Clinical Cardiology. (2-0). Credit 2. Diagnosis and treatment of clinical cardiac disease in domestic animals; special techniques such as phonocardiography, cardiac catheterization and angiocardiography; general principles of clinical cardiology as applied to all species of animals, as well as specific clinical case presentations. Prerequisite: D.V.M. degree or approval of department head.
- 681. Seminar. (1-0). Credit 1. Current scientific work in medical and surgical fields in and related to small animal medicine and surgery. May be repeated for credit. Prerequisites: D.V.M. degree and approval of department head.
- 685. Problems. Credit 1 to 8 each semester. Original investigations of problems in field of small animal surgery, therapeutics or radiology. Prerequisite: D.V.M. degree and approval of instructor.
- 689. Special Topics in...Credit 1 to 4. Special topics in an identified area of small animal medicine or surgery. May be repeated for credit. Prerequisites: D.V.M. degree and approval of instructor.
- 691. Research. Credit 1 or more each semester. Research for thesis.

Visualization (See Architecture)

Vocational Education (See Educational Psychology)

Department of Wildlife and Fisheries Sciences

C. E. Adams, K. A. Arnold, J. W. Bickham, R. D. Brown (Head), J. B. Cotner, Jr., D. S. Davis, J. T. Davis, R. W. Davis, L. V. DiMichele, R. B. Ditton, J. R. Dixon, N. O. Dronen, W. E. Evans, Jr., D. M. Gatlin III, J. R. Gold, W. E. Grant, R. L. Honeycutt, S. K. Johnson, W. G. Klussmann, A. M. Landry, Jr., A. L. Lawrence, T. L. Linton, J. D. McEachran, B. R. Murphy^{*}, W. H. Neill, J. M. Packard, K. L. Risenhoover, D. J. Schmidly, N. J. Silvy, R. D. Slack, M. W. Weller, K. O. Winemiller, G. A. Worthy, B.G. Würsig

*Graduate Advisor

Graduate programs of study and research lead to the M.Agr. degree in Wildlife Science or Fisheries Science, and M.S. and Ph.D. degrees in Wildlife and Fisheries Sciences. These programs prepare students for careers with academic institutions, governmental agencies and private business/industry. Studies in environmental conservation and education are available to those students interested in preparing themselves for public service in a number of fields other than research and management. The nonthesis M.Agr. and M.S. programs are designed to give students broad academic training combined with practical experience, to develop problem-solving and management skills. The M.S. (thesis option) and Ph.D. degrees require a strong background in the basic and applied agricultural and life sciences, particularly as they relate to whole-organism biological systems. The latter two degrees involve intensive research, and the resulting thesis or dissertation must demonstrate a superior knowledge and understanding of the subject area.

Graduate study in the Department of Wildlife and Fisheries Sciences normally requires some breadth in several disciplines, which differ among courses of study and are dependent on candidate background. The academic program of study is tailored to the

background and educational goals of each degree candidate in consultation with his or her graduate Advisory Committee. There are no foreign language requirements for any of the department's graduate degree programs, unless set by the student's Advisory Committee.

Research activities in the department involve vertebrates, invertebrates, plants and natural-resource systems, and span the broad fields of wildlife ecology and management, fisheries ecology and management, aquaculture, biodiversity and systematics, conservation education/museum science and the human dimensions of wildlife and fisheries resource management. Research in these fields is supported by disciplinary expertise in aut- and synecology, evolutionary biology, resource sociology, animal behavior, physiology, animal diseases and parasitology, bioenergetics, nutrition, genetics, and systems analysis and modeling. Although much of the research program is without geographic bounds, the more site-specific aspects of the program focus on Texas, Mexico, and the neotropics.

Facilities for research and graduate education include over forty laboratories with modern and sophisticated scientific instrumentation; an NSF-sponsored Center for Biosystematics and Biodiversity; the Texas Cooperative Wildlife Collection, which is among the largest collections of animals and genetic tissues in the New World; the Marine Mammal Research Facilities at Galveston; an Aquaculture Research and Teaching Facility (laboratory and ponds) devoted to study of fish and invertebrate production for food and sport fishing; and, in cooperation with the U.S. Fish and Wildlife Service, the Gulf Coast Research Station, which focuses on problems of environmental toxicology. Provisions for research in marine mammalogy, marine fisheries ecology and mariculture are available at Texas A&M University in Galveston. Field studies may be conducted at the Texas A&M University System's off-campus research and extension centers. Texas A&M University is a member of the Organization for Tropical Studies in Costa Rica and the Archbold Tropical Research Center on the Caribbean island of Dominica. Graduate students are eligible to apply for usage of laboratory and field facilities at both of these locations.

Some faculty members in the Department of Wildlife and Fisheries Sciences have appointments on the interdisciplinary faculties of Genetics, Ecology, and Nutrition; graduate students are eligible to seek degrees in those areas. The department also encourages interdisciplinary research efforts with other departments, and within the Institutes of Marine Life Sciences and Renewable Natural Resources.

(WFSC)

- 600. Field and Laboratory Methods. (1-6). Credit 3. Experience in field studies, organizing field notes, collecting and preserving vertebrate animals for teaching and museum purposes; methods for maintaining live animals and for identifying animals collected; training in preparing skeletons, corrosion models, cleared specimens and in plastic embedding. Prerequisite: Eighteen hours of biological sciences or approval of instructor.
- 601. Vertebrate Systematics. (1-6). Credit 3. Theory and practice of biological systematics and taxonomy; historical development of discipline, mechanisms of speciation, the origin of higher categories and major taxonomic philosophies (numerical taxonomy, phylogenetic systematics and evolutionary systematics); theory involved in the study of vertebrates.
- 602. Vertebrate Cytosystematics. (2-3). Credit 3. Application of modern cytogenetic techniques to the study of taxonomy and evolutionary biology with special emphasis on vertebrates. Prerequisite: GENE 603, WFSC 601 or approval of instructor.
- **603.** Vertebrate Ecology. (2-3). Credit 3. Ecology of the individual, population and ecosystem; epistemology of major ecological concepts. Theory evolved in the study of vertebrates.
- 604. Wildlife and Fisheries Systems Analysis. (2-3). Credit 3. Systems analysis techniques applied to problems in wildlife and fisheries sciences. Philosophical and technical discussion of the conceptualization, formulation, evaluation and use of models. Prerequisite: Approval of instructor.

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- 605. Advanced Ichthyology. (2-3). Credit 3. Study of major adaptive systems, systematics, phylogenetics, evolution, biogeography, ecology and conservation of fishes. Relating adaptive morphology, physiology and ecology to phylogeny of fishes. Survey of major fish assemblages of the world.
- 606. Systematic Herpetology. (2-3). Credit 3. Distribution, evolution, speciation and new systematics of amphibians and reptiles; extensive field studies of local problem groups and philosophy and role of herpetology as a science. Prerequisite: WFSC 315.
- 607. Systematic Ornithology. (2-3). Credit 3. Living birds of the world; diversity, radiation, adaptation, distribution and past history. Contrasts both between the taxa and between the continental avifaunas. Field trips required for which departmental fees may be assessed to cover costs. Prerequisites: WFSC 402 or equivalent experience in ornithology.
- 609. Wildlife Research Methods. (3-0). Credit 3, Research methods applied to wildlife management and related subjects. Review of the scientific method; research proposals and data analysis.
- 611. Estuarine Ecology. (3-3). Credit 4. Principles governing the relationships of estuarine organisms to their environment. Productivity, adaptations to environment, community structure and factors affecting the distribution and abundance of biota. Prerequisites: Invertebrate zoology and ichthyology or approval of instructor.
- 614. Biological Limnology. (2-3). Credit 3. Theory and application of procedures for obtaining reliable quantitative measurements of aquatic populations. Statistical approaches dictated by the nature of the distributions and basic optimization procedures are reviewed, leading to studies of the design of sampling programs under various statistical and resource constraints.
- 615. Mariculture. (3-3). Credit 4. Environmental, physiological, behavioral, legal and economic factors which determine the success of efforts to cultivate saltwater species having economic importance. Practices employed in various parts of the world to produce fishes, molluscs and crustaceans. Prerequisites: Ichthyology and invertebrate zoology or approval of instructor.
- 616. Physiological Ecology of Vertebrates. (3-4). Credit 4. Effects of temperature, oxygen and other environmental factors on the distribution and abundance of animals. Comparative behavioral and physiological adjustments to environment as an evolutionary response. Students will be expected to develop and execute a research project in an appropriate subject area. Prerequisite: Zool 388 or WFSC 417 or approval of instructor.
- 619. Analytical Procedures in Fisheries. (2-2). Credit 3. Theory and application of qualitative and quantitative analytical procedures in fisheries research and management. Population and community parameters useful in evaluation of management techniques and other environmental alterations. Prerequisites: WFSC 410 or equivalent; STAT 651.
- 620. Vertebrate Ethology. (3-2). Credit 4. Mechanisms and control of vertebrate behavior in an ecological context, as shaped by natural selection; classical and current theories regarding the genetic basis, development, specialized sensory systems and organization of responses in changing environment; laboratory emphasizes observational skills and quantitative analysis of behavior occurring in natural settings.
- 622. Behavioral Ecology of Vertebrates. (3-0). Credit 3. Behavior of vertebrates in response to ecological factors. Use of space and other resources including habitat selection, foraging strategies, mating systems and the overall organization of reproduction emphasized. Prerequisite: WFSC 403 or equivalent.
- 624. Dynamics of Wild Animal Populations. (2-3). Credit 3. Principles, models and methods for analysis of population dynamics of wild animals; analysis of contemporary research emphasizing theory and its uses in evaluation and management of wild animal populations. Laboratory emphasizes mathematical, statistical and computer modeling of population phenomena. Prerequisites: MATH 131, STAT 651, upper level ecology; or approval of instructor. Cross-listed with ENTO 624.
- 625. Evolutionary Mechanisms of Vertebrates. (3-0). Credit 3. Genetic mechanisms of community structure with major emphasis at or above the organismic level of organization; neo-Darwinian theory compared with alternative evolutionary hypotheses; evolution of vertebrates in relation to neo-Darwinian and other hypotheses. Prerequisite: WFSC 603, GENE 625 or approval of instructor.

- 626. Microcomputer Simulation in Wildlife Ecology. (2-3). Credit 3. Methods of modelling processes of wildlife ecology using microcomputers and a high-level programming language; use of modular program design, complex data structures and suitable algorithms to design, implement, simulate and analyze ecological models. Prerequisites: MATH 131, STAT 651, 3 hours computer programming, a course in modelling; or approval of instructor.
- 628. Wetland Ecology. (2-3). Credit 3. Wetlands as ecological systems that are prime habitats for wildlife and fish; geomorphology, hydrology, limnology, plant and animal communities, and human use and management. Prerequisite: WFSC 403 or RASC 316 or 417 or BIOL 459 or equivalent.
- 640. Human Dimensions of Wildlife and Fisheries Management. (3-0). Credit 3. Theory and applications for considering human dimensions in an integrated approach to wildlife and fisheries management; a social science perspective with emphasis to diversity of human values, role of constituency groups, wildlife and fisheries policy development, conflict management, management decision-making, research methods, and management case studies.
- 647. Nutritional Biochemistry of Fishes. (3-0). Credit 3. Principles of nutritional biochemistry including nutrient metabolism and biochemical energetics with special emphasis on finfish and shell fish. Prerequisites: BICH 410 or equivalent. Cross-listed with NUTR 647.
- **681. Seminar. (1-0). Credit 1 each semester.** Important current developments in wildlife or fisheries fields with special reference to literature. Students may register concurrently for (no more than) two sections of this course.
- 684. Professional Internship. Credit 1 to 16 each semester. On-the-job training in fields of wildlife and fisheries sciences. Prerequisite: Graduate classification in wildlife and fisheries sciences. (Students holding fellowships, scholarships and those involved in long internships are required to register for more than 4 hours per semester.)
- 685. Problems. Credit 2 to 6 each semester. Individual study and research on selected problem approved by instructor and graduate advisor. Credit adjusted in accordance with requirements of each individual case. Prerequisite: Approved proposal.
- 689. Special Topics in...Credit 1 to 4. Special topics in wildlife ecology, fisheries ecology, vertebrate systematics, evolutionary biology of vertebrates and conservation education. May be repeated for credit.
- 690. Theory of Research. (2-0). Credit 2. Theory, design, analysis and communication of research in wildlife and fisheries sciences. May be repeated for credit. Prerequisite: Approval of instructor.
- **691. Research. Credit 1 or more each semester.** Original research on selected wildlife and/or fisheries problem to be used in thesis or dissertation.

Zoology (See Biology)


GRADUATE FACULTY

(Listings of degrees and rank correct as of the Fall of 1992 Listings of Graduate Faculty membership correct as of March 1993. Figures in parentheses indicate date of first appointment on the University staff and date of appointment to present position, respectively.)

- Abello, James, Assistant Professor, Department of Computer Science. (1988) B.S., University of Santiago de Cali (Colombia), 1976; M.S., University of Puerto Rico, 1979; M.S., University of California, Santa Barbara, 1983; Ph.D., University of California, San Diego, 1985.
- Abelson, Michael A., Associate Professor of Management. (1980, 1986) B.A., Pennsylvania State University, 1972; M.A., Central Michigan University, 1975; M.B.A., Pennsylvania State University, 1980; Ph.D., 1981.
- Abernathy, John R., Professor of Soil and Crop Sciences, TAMU Agricultural Research and Extension Center (Lubbock). (1980) B.S., Oklahoma State University, 1967; M.S., 1969; Ph.D., University of Illinois, 1972.
- Aberth, Oliver G., Professor of Mathematics. (1970) B.S., City College of New York, 1950; M.S., Massachusetts Institute of Technology, 1951; Ph.D., University of Pennsylvania, 1962.
- Abu-Amara, Hossame, Assistant Professor, Department of Electrical Engineering. (1989) B.S., University of California, Berkeley, 1983; M.S., University of Illinois, Champaign-Urbana, 1985; Ph.D., 1988.
- Abur, Ali, Associate Professor, Department of Electrical Engineering. (1985, 1991) B.S., Middle East Technical University (Turkey), 1979; M.S., Ohio State University, 1981; Ph.D., 1985.
- Acuff, Gary R., Associate Professor of Dairy Science, of Food Science and Technology and of Animal Science. (1980, 1992) B.S., Abilene Christian University, 1980; M.S., Texas A&M University, 1982; Ph.D., 1985.
- Adair, Thomas W., III, Professor of Physics. (1966, 1978) B.S., Texas A&M University, 1957; M.A., Rice University, 1960; Ph.D., Texas A&M University, 1965.
- Adams, Clark E., Associate Professor of Wildlife and Fisheries Sciences. (1981, 1987) B.S., Concordia Teachers College, 1964; M.S., University of Oregon, 1966; Ph.D., University of Nebraska, 1973.
- Adams, Emory Temple, Jr., Professor of Chemistry. (1969, 1976) B.A., Rice University, 1949; M.S., Baylor College of Medicine, 1952; Ph.D., University of Wisconsin, 1962.
- Adams, Leslie Garry, Professor of Veterinary Pathobiology. (1969, 1978) B.S., Texas A&M University, 1963; D.V.M., 1964; Ph.D., 1968; Diplomate, American College of Veterinary Pathologists, 1970.
- Adams, Marvin Lee, Assistant Professor, Department of Nuclear Engineering. (1992) B.S., Mississippi State University, 1981; M.S.E., University of Michigan, 1984; Ph.D., 1986.
- Adams, Ralph James Q., Professor of History. (1974, 1987) B.S., Indiana University, 1965; M.A., Valparaiso University, 1969; Ph.D., University of California, Santa Barbara, 1972.
- Adams, Thomas H., Assistant Professor of Biology and of Genetics. (1990) B.S., Oregon State University, 1981; Ph.D., Michigan State University, 1986.
- Adkisson, Perry Lee, Distinguished Professor of Entomology and Holder of the Regents Chair for Agricultural Biology. (1958, 1986) B.S., University of Arkansas, 1950; M.S., 1954; Ph.D., Kansas State University, 1956.
- Agnolet, Glenn, Associate Professor of Physics. (1985, 1991) B.S., Carnegie-Mellon University, 1976; M.S., Cornell University, 1980; Ph.D., 1983.
- Aguirre, Benigno E., Professor of Sociology. (1977, 1990) B.A., Florida State University, 1970; M.A., Tulane University, 1971; Ph.D., Ohio State University, 1977.

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- Ahmed, Anwar, Assistant Professor, Department of Aerospace Engineering. (1987) B.S., Peshawar University, 1972; B.S., 1976; M.S., Wichita State University, 1981; Ph.D., 1984.
- Ahr, Wayne Merrill, Professor of Geology. (1970, 1983) B.S., University of Texas at El Paso, 1960; M.S., Texas A&M University, 1965; Ph.D., Rice University, 1967.
- Akgerman, Aydin, P.E., Professor, Department of Chemical Engineering, and of Toxicology, TEES Senior Fellow and Halliburton Professor. (1980, 1986) B.S., Robert College, 1968; M.S., University of Virginia, 1969; Ph.D., 1971.
- Albanese, Robert, Professor of Management. (1971, 1976) B.S., Ohio State University, 1952; M.B.A., 1957; Ph.D., 1962.
- Albonetti, Celesta A., Assistant Professor of Sociology. (1991) B.A., University of Missouri at St. Louis, 1973; M.A., 1975; Ph.D., University of Wisconsin-Madison, 1984.
- Albrecht, Don E., Associate Professor, Department of Recreation, Park and Tourism Sciences and Rural Sociology. (1986) B.S., Utah State University, 1976; M.S., 1978; Ph.D., Iowa State University, 1982.
- Aldred, William Hughes, P.E., Associate Professor, Department of Agricultural Engineering. (1953, 1976) B.S., University of Georgia, 1951; M.S., Texas A&M University, 1956.
- Alexander, Patricia Ann, Professor of Educational Curriculum and Instruction and of Educational Psychology. (1981, 1991) B.A., Bethel College, 1970; M.Ed., James Madison University, 1979; Ph.D., University of Maryland, 1981.
- Alexander, Richard M., P.E., Professor, Department of Mechanical Engineering. (1977, 1981) B.S., Texas A&M University, 1965; M.S., 1967; Ph.D., University of Texas at Arlington, 1975.
- Allen, Colin F., Assistant Professor of Philosophy and Humanities. (1989) B.A., University of London (England), 1982; C. Phil., University of California, Los Angeles, 1986; M.S., 1989; Ph.D., 1989.
- Allen, David H., P.E., Professor, Department of Aerospace Engineering, Halliburton Professor and TEES Senior Fellow. (1981, 1988) B.S., Texas A&M University, 1972; M.Eng., 1977; Ph.D., 1980.
- Allen, Graham Donald, Professor of Mathematics. (1971, 1988) B.S., University of Wisconsin, 1965; M.S., 1966; Ph.D., 1971.
- Allen, John William, Professor of Economics. (1967, 1978) B.S., University of Illinois, 1958; M.S., 1963; Ph.D., 1967.
- Allen, Roland E., Professor of Physics. (1970, 1983) B.A., Rice University, 1963; B.A., University of Houston, 1965; Ph.D., University of Texas at Austin, 1969.
- Allen, Steven Jeffrey, Visiting Member, Department of Veterinary Physiology and Pharmacology. (1993) B.S., Rice University, 1973; M.D., University of Texas Medical Branch, 1977.
- Alonzo, Armando C., Assistant Professor of History. (1991) B.A., Notre Dame University, 1972; M.A., Pan American University, 1982; Ph.D., Indiana University, 1991.
- Alpern, Sara, Associate Professor of History. (1977, 1988) B.A., Western Reserve University, 1964; M.A., University of California, Los Angeles, 1968; Ph.D., University of Maryland, 1978.
- Alston, Jon P., Professor of Sociology. (1974, 1980) B.A., Emory University, 1960; M.S., Florida State University, 1962; Ph.D., University of Texas at Austin, 1971.
- Alstot, Corvin, Visiting Assistant Professor of Architecture. (1992) B.Arch., Kansas State University, 1980; M.Arch., Yale University, 1984.
- Altman, David Wayne, USDA Scientist, Department of Soil and Crop Sciences and of Genetics. (1983) B.A., Vanderbilt University, 1972; B.S., Oregon State University, 1975; M.S., 1980; Ph.D., University of Minnesota, 1983.
- Ammerman, James W., Associate Professor of Oceanography. (1989) B.A., Grinnell College, 1973; Ph.D., Scripps Institution of Oceanography, 1983.
- Amoss, Max St. Clair, Jr., Professor of Veterinary Physiology and Pharmacology. (1975, 1986) B.S., Pennsylvania State University, 1962; M.S., Texas A&M University, 1965; Ph.D., Baylor College of Medicine, 1969.
- Amosson, Stephen H., Extension Economist, Department of Agricultural Economics. (1985) B.S., Iowa State University, 1972; M.S., 1980; Ph.D., Texas A&M University, 1983.
- Anand, Nagamangal K., P.E., Associate Professor, Department of Mechanical Engineering. (1985) B.S., Bangalore University (India), 1978; M.S., Kansas State University, 1979; Ph.D., Purdue University, 1983.

- Anders, Vicki, Associate Professor of Library Science. (1991) B.A., University of Oklahoma, 1966; M.L.S., 1968.
- Anderson, Aubrey L., Professor of Oceanography. (1984) B.S., Baylor University, 1962; Ph.D., University of Texas at Austin, 1974.
- Anderson, Carol Riggs, Professor of Educational Curriculum and Instruction. (1969, 1980) B.S., Texas Woman's University, 1958; M.A., 1962; Ed.D., Columbia University, 1966.
- Anderson, David R., Associate Professor of English. (1981, 1987) B.A., Saint Olaf College, 1974; Ph.D., Boston College, 1978.
- Anderson, Duwayne M., Professor of Geology. (1984) B.Sc., Brigham Young University, 1954; Ph.D., Purdue University, 1958.
- Anderson, James E., Professor of Political Science. (1986) B.S., Southwest Texas State University, 1955; Ph.D., University of Texas at Austin, 1959.
- Anderson, James Gilbert, Jr., Professor of Veterinary Physiology and Pharmacology. (1966, 1976) B.S., Texas A&M University, 1952; D.V.M., 1966; M.S., 1970.
- Anderson, Richard Kenneth, Associate Professor of Economics. (1975, 1980) B.A., Rockford College, 1967; M.A.T., 1971; M.S., Purdue University, 1972; Ph.D., 1975.
- Anderson, Richard Orr, Visiting Member, Department of Wildlife and Fisheries Sciences. (1986) B.S., University of Wisconsin, 1951; M.S., University of Michigan, 1953; Ph.D., 1959.
- Anderson, Stuart D., Assistant Professor, Department of Civil Engineering. (1989) B.S., University of Washington, 1971; M.S., University of Illinois, Urbana, 1973; Ph.D., University of Texas at Austin, 1989.
- Anderson, Ted L., Associate Professor, Department of Mechanical Engineering. (1985) B.S., Colorado School of Mines, 1979; M.S., 1980; Ph.D., 1983.
- Anderson, Terry H., Associate Professor of History. (1979, 1984) B.A., University of Minnesota, 1971; M.A., University of Missouri, 1973; Ph.D., Indiana University, 1978.
- Andreadis, Harriette, Associate Professor of English. (1975, 1985) B.A., Temple University, 1961; M.A., 1966; Ph.D., University of Wisconsin, 1970.
- Andrews, Malcolm J., Assistant Professor, Department of Mechanical Engineering. (1991) M.A., Oxford University (United Kingdom), 1980; M.E., Imperial College (London), 1986; Ph.D., 1986.
- Annamalai, K., P.E., Associate Professor, Department of Mechanical Engineering, and TEES Fellow. (1981, 1987) B.S., University of Madras (India), 1966; M.S., Indian Institute of Science, 1968; Ph.D., Georgia Institute of Technology, 1975.
- Anthony, Rayford Gaines, P.E., Professor, Department of Chemical Engineering, TEES Senior Fellow and Halliburton Professor. (1966, 1984) B.S., Texas A&M University, 1958; M.S., 1962; Ph.D., University of Texas at Austin, 1966.
- Anthony, Ted F., Associate Professor of Business Analysis and Research. (1976) B.B.A., North Texas State University, 1960; M.B.A., Texas A&M University, 1965; D.B.A., University of Colorado, 1971.
- Appel, David Nye, Associate Professor of Plant Pathology and Microbiology. (1981, 1987) B.A., West Virginia University, 1973; M.S., 1976; Ph.D., Virginia Polytechnic Institute and State University, 1980.
- Archer, Stanley Louis, Professor of English. (1962, 1970) B.A., Texas A&M University, 1959; M.A., University of Mississippi, 1961; Ph.D., 1965.
- Archer, Steven R., Professor of Rangeland Ecology and Management and of Plant Physiology. (1983, 1988) B.A., Augustana College, 1975; M.S., Colorado State University, 1980; Ph.D., 1983.
- Archer, Thomas L., Associate Professor of Entomology, TAMU Agricultural Research and Extension Center (Lubbock). (1977) B.S., California State Polytechnic College, Pomona, 1966; Ph.D., University of California, Riverside, 1971.
- Aristar, Anthony M.R., Assistant Professor of English. (1991) B.A., Melbourne University, 1978; A.M., University of Chicago, 1982; Ph.D., University of Texas at Austin, 1984.
- Arizpe, Victor, Associate Professor, Department of Modern and Classical Languages. (1983, 1990) B.A., Pan American University, 1971; M.A., University of Michigan-Ann Arbor, 1974; Ph.D., 1982.
- Armstrong, David Grant, Professor of Educational Curriculum and Instruction and Associate Dean, College of Education. (1975, 1991) B.A., Stanford University, 1962; M.A., University of Montana, 1967; Ph.D., University of Washington, 1973.

- Armstrong, Robert B., Professor of Health and Kinesiology and Head of Department. (1992) B.A., Hastings College, 1962; M.S., Washington State University, 1970; Ph.D., 1973.
- Arnold, Connie Ray, Visiting Member, Department of Wildlife and Fisheries Sciences. (1989) B.S., Southwest Texas State College, 1960; M.A., 1962; Ph.D., Texas A&M University, 1968.
- Arnold, Keith Alan, Professor of Wildlife and Fisheries Sciences. (1966, 1978) A.B., Kalamazoo College, 1959; M.S., University of Michigan, 1961; Ph.D., Louisiana State University, 1966.
- Arnold, Michael A., Assistant Professor of Horticultural Sciences. (1993) B.S., Ohio State University, 1993; B.S., 1984; M.S., 1987; Ph.D., North Carolina State University, 1990.
- Arnowitt, Richard L., Director, Center for Theoretical Physics, and Distinguished Professor of Physics. (1986, 1988) B.S., Rensselaer Polytechnic Institute, 1948; M.S., 1948; Ph.D., Harvard University, 1953.
- Arntzen, Charles J., Professor of Biochemistry and Biophysics and of Plant Physiology. (1988) B.S., University of Minnesota, 1965; M.S., 1967; Ph.D., Purdue University, 1970.
- Arthur, Winfred E., Jr., Assistant Professor of Psychology. (1987) B.A., University of Ghana (Ghana), 1979; M.A., University of Akron, 1985; Ph.D., 1987.
- Ash, Michael James, Associate Dean, College of Education and Professor of Educational Psychology. (1973, 1991) B.A., Arizona State University, 1969; M.A., 1973; Ph.D., 1974.
- Ashman, Richard B., Visiting Member, Department of Industrial Engineering. (1987) B.S., University of Miami, 1979; M.S., California Institute of Technology, 1980; Ph.D., Tulane University, 1982.
- Ashworth-Tsutsui, Ethel, Professor of Biochemistry and Biophysics and Director of Women's Studies. (1968, 1985) A.B., Keuka College, 1948; Ph.D., University of Rochester, 1954.
- Atkins, Stephen, Associate Professor of Library Science. (1991) B.A., University of Missouri-Columbia, 1963; M.A., 1964; Ph.D., University of Iowa, 1976; M.L.S., 1983.
- Auernheimer, Leonardo, Professor of Economics. (1973, 1990) Lic. Econ., University of Buenos Aires, 1966; M.A., University of Chicago, 1970; Ph.D., 1973.
- Aufderheide, Karl John, Associate Professor of Biology. (1979, 1986) B.S., University of Minnesota, 1970; M.S., 1972; Ph.D., 1974.
- August, John R., Professor of Veterinary Small Animal Medicine and Surgery and Head of Department. (1986, 1989) B.Vet.Med., M.R.C.V.S., University of London, 1973; M.S., Auburn University, 1977; Diplomate, American College of Veterinary Internal Medicine, 1979.
- Austin, Donald B., Professor of Landscape Architecture. (1974, 1977) B.S., Texas A&M University, 1953; M.A., University of Oregon, 1958; Registered Landscape Architect, A.S.L.A.
- Austin, Scott W., Associate Professor of Philosophy and Humanities. (1988, 1991) B.A., Yale University, 1974; Ph.D., University of Texas at Austin, 1979.
- Autenrieth, Robin L., Associate Professor, Department of Civil Engineering. (1986, 1987) B.S., University of Maryland, 1977; M.S., Clarkson University, 1982; Ph.D., 1986.
- Baer, Judith A., Associate Professor of Political Science. (1988) A.B., Bryn Mawr College, 1968; M.A., University of Chicago, 1971; Ph.D., 1974.
- Bai, Zhaojun, Assistant Professor, Department of Computer Science. (1993) B.S., Fudan University (China), 1982; M.S., 1984; Ph.D., 1988.
- Bailey, Christopher A., Associate Professor of Poultry Science and of Nutrition. (1983,1989) B.S., Texas A&M University, 1977; M.S., 1979; Ph.D., 1982.
- Bailey, E. Murl, Jr., Professor of Veterinary Physiology and Pharmacology and of Toxicology. (1970, 1981) D.V.M., Texas A&M University, 1964; M.S., Iowa State University, 1966; Ph.D., 1968; Diplomate, American Board of Veterinary Toxicology, 1972.
- Baker, Glenn E., Professor of Educational Human Resource Development. (1977, 1982) B.S., Texas A&M University, 1956; M.Ed., 1961; Ed.D., 1966.
- Baker, Robert Donald, Professor of Forest Science. (1970, 1975) B.S.F., University of California, 1951; M.F., 1952; Ph.D., State University of New York College of Forestry at Syracuse, 1955.
- Baldauf, Jack G., Assistant Professor of Oceanography. (1987) B.A., San Jose State University, 1981; Ph.D., University of California, Berkeley, 1984.
- Baldwin, Thomas O., Professor of Chemistry, of Biochemistry and Biophysics and of Genetics. (1981, 1990) B.S., University of Texas at Austin, 1969; Ph.D., 1971.

- Balester, Valerie M., Assistant Professor of English. (1988) B.A., Wilkes College, 1977; M.A., Pennsylvania State University, 1982; Ph.D., University of Texas at Austin, 1988.
- Ball, M. Keith, Associate Professor of Mathematics. (1987, 1990) B.A., Cambridge University (England), 1982; Ph.D., 1987.
- Ballard, Danny J., Associate Professor of Health and Kinesiology. (1991) B.S., University of Houston, 1966; M.Ed., 1975; Ed.D., Oklahoma State University, 1982.
- Baltagi, Badi H., Professor of Economics. (1988) B.A., American University of Beirut (Lebanon), 1974; M.S., Carnegie-Mellon University, 1975; M.A., University of Pennsylvania, 1977; Ph.D., 1979.
- Bame, Sherry I., Assistant Professor of Urban Planning and of Family and Community Medicine. (1986) B.S.N., University of Michigan, 1969; M.S., Boston University, 1972; Ph.D., University of Michigan, 1985.
- Banks, William J., Associate Dean for Academic Programs, College of Veterinary Medicine, and Professor of Veterinary Anatomy and Public Health. (1990) B.S., California State Polytechnic University, 1964; M.S., Colorado State University, 1966; Ph.D., 1968; D.V.M., 1980.
- Barnes, Frank L., Visiting Member, Department of Animal Science. (1988) B.S., University of Missouri, 1976; M.S., 1977; Ph.D., University of Wisconsin, 1988.
- Barnes, Larry W., Associate Professor of Plant Pathology and Microbiology. (1993) B.S., Texas Tech University, 1970; M.S., 1972; Ph.D., Texas A&M University, 1983.
- Barnes, William Stephen, Associate Professor of Health and Kinesiology. (1985) B.A., California State University, Northridge, 1973; M.A., University of Southern California, 1977; Ph.D., 1978.
- Barney, Jay B., Associate Professor of Management. (1986,1989) B.S., Brigham Young University, 1975; M.A., Yale University, 1978; Ph.D., 1982.
- Barrow, David Lee, Associate Professor of Mathematics. (1973, 1979) B.S., Oklahoma State University, 1965; Ph.D., University of Michigan, 1973.
- Barrufet, Maria A., Assistant Professor, Department of Petroleum Engineering. (1992) B.S., Universidad Nacional de Salta (Argentina), 1979; M.S., Universidad Nacional Del Sur (Argentina), 1983; Ph.D., Texas A&M University, 1987.
- Barton, Sir Derek H. Richard, Distinguished Professor of Chemistry. (1985) B.Sc., Imperial College, University of London, 1940; Ph.D., 1942; D.Sc., University of London, 1949.
- Bashaw, Elexis Cook, Research Geneticist, SEA, USDA, and Lecturer, Department of Soil and Crop Sciences and of Genetics. (1951, 1967) B.S., Purdue University, 1947; M.S., 1948; Ph.D., Texas A&M University, 1954.
- Baskaran, Mahalingam, Lecturer in Oceanography. (1992) B.S., V.H.N.S.N. College (India), 1977; M.S., Madurai Kamaraj University (India), 1979; Ph.D., Physical Research Laboratory (India), 1986.
- Baskharone, Erian A., P.E., AssociateProfessor, Department of Mechanical Engineering. (1985, 1991) B.S., University of Cairo (Egypt), 1970; M.S., University of Cincinnati, 1975; Ph.D., 1979.
- Bass, George F., Distinguished Professor of Anthropology, Professor of Geography and Holder of the George T. and Gladys H. Abell Chair in Nautical Archaeology. (1976, 1985) B.A., Johns Hopkins University, 1954; M.A., 1955; Ph.D., University of Pennsylvania, 1964.
- Bassett, James W., Professor Emeritus of Animal Science. (1963, 1972) B.S., Texas A&M University, 1948; M.S., Montana State University, 1957; Ph.D., Texas A&M University, 1965.
- Bassichis, William H., Professor of Physics. (1970, 1987) B.S., Massachusetts Institute of Technology, 1959; M.S., Case Western Reserve University, 1961; Ph.D., 1963.
- Batchelor, Bill, P.E., Professor, Department of Civil Engineering. (1976, 1981) B.A., Rice University, 1971; M.S., 1974; Ph.D., Cornell University, 1976.
- Bates, George Winston, Professor of Biochemistry and Biophysics and of Nutrition. (1969, 1983) B.S., California State University, Los Angeles, 1963; Ph.D., University of Southern California, 1967.
- Battalio, Raymond C., Professor of Economics; Holder of the Mary Tucker Currie Professorship in Liberal Arts; and TEES Senior Fellow. (1969, 1989) B.S., University of California, 1966; M.S., Purdue University, 1968; Ph.D., 1969.
- Battle, Guy Arthur, III, Professor of Mathematics. (1979, 1991) M.A., Indiana University, 1970; M.S., Murray State University, 1973; Ph.D., Duke University, 1977.

- Bauer, John Emery, Professor of Veterinary Small Animal Medicine and Surgery and Holder of the Mark L. Morris Endowed Professorship in Veterinary Clinical Nutrition. (1991) B.S., University of Kentucky, 1971; M.S., University of Illinois, 1975; D.V.M., 1979; Ph.D., 1980; Diplomate, American College of Veterinary Nutrition, 1987.
- Baum, Dale, Associate Professor of History. (1978, 1984) B.A., Georgetown University, 1965; M.A., University of Minnesota, 1972; M.Phil., 1975; Ph.D., 1978.
- Baumgartner, Frank R., Associate Professor of Political Science. (1987, 1992) B.A., University of Michigan, 1980; M.A., 1983; Ph.D., 1986.
- Bay, Darrell Edward, Professor of Entomology. (1974, 1984) B.S., Kansas State University, 1964; M.S., 1967; Ph.D., 1974.
- Baysinger, Barry D., Professor of Management and Director, Center for Entrepreneurship and New Venture Management. (1979, 1991) B.A., California State University at Long Beach, 1975; Ph.D., Virginia Polytechnic Institute and State University, 1978.
- Bazer, Fuller W., Professor of Animal Science, of Veterinary Anatomy and Public Health and of Veterinary Physiology and Pharmacology and Holder of the O.D. Butler Chair in Animal Science. (1992) B.S., Centenary College of Louisiana, 1960; M.S., Louisiana State University, 1963; Ph.D., North Carolina State University, 1969.
- Beall, Barbara S., Associate Professor of Health and Kinesiology. (1977, 1983) B.A., University of Mary Hardin-Baylor, 1960; M.A., Texas Woman's University, 1965; Ph.D., 1976.
- Beasom, Samuel L., Visiting Member of Wildlife and Fisheries Sciences. (1973, 1992) B.S., Texas A&M University, 1967; M.S., University of Wisconsin, 1969; Ph.D., Texas A&M University, 1973.
- Beason, William Lynn, P.E., Associate Professor, Department of Civil Engineering. (1981, 1992) B.S., Texas Tech University, 1973; M.S., 1974; Ph.D., 1980.
- Beattie, Craig W., Visiting Member, Department of Veterinary Physiology and Pharmacology. (1984) B.S., Fairleigh Dickinson University, 1965; M.S., 1968; Ph.D., University of Delaware, 1970.
- Beatty, Paulette T., Associate Professor of Educational Human Resource Development and Coordinator of Adult Extension Education. (1978, 1983) B.A., College of Saint Rose, 1962; M.S., 1964; Ph.D., Florida State University, 1978.
- Beaumont, Roger A., Professor of History. (1974, 1979) B.S., University of Wisconsin, 1957; M.S., 1960; Ph.D., Kansas State University, 1973.
- Beaver, Bonnie V., Professor of Veterinary Small Animal Medicine and Surgery. (1969, 1982) B.S., University of Minnesota, 1966; D.V.M., 1968; M.S., Texas A&M University, 1972.
- Becka, Richard, Associate Professor of Philosophy and Humanities. (1968) B.S., John Carroll University, 1950; M.A., St. Louis University, 1952; Ph.D., University of Ottawa, 1963.
- Bednarz, Robert S., Associate Professor of Geography. (1978, 1983) B.S., Dartmouth College, 1968; M.S., Northwestern University, 1969; Ph.D., University of Chicago, 1975.
- Beier, Ross C., Visiting Member, Department of Veterinary Physiology and Pharmacology. (1982) B.S., University of Wisconsin, 1969; Ph.D., Montana State University, 1979.
- Bell, Alois A., USDA Scientist, Department of Plant Pathology and Microbiology. (1970) M.Sc., University of Nebraska, 1958; Ph.D., 1961.
- Bender, David A., Assistant Professor of Horticultural Sciences (Lubbock). (1984) B.S., Goshen College, 1970; M.S., Virginia Polytechnic Institute and State University, 1981; Ph.D., 1984.
- Bender, Donald A., P.E., Associate Professor, Department of Agricultural Engineering, and Interim Head of Department. (1984, 1993) B.S., Virginia Polytechnic Institute and State University, 1979; M.S., 1980; Ph.D., Purdue University, 1984.
- Benedict, Chauncey Roy, Professor of Biochemistry and Biophysics, of Genetics and of Plant Physiology. (1966, 1969) B.S., Cornell University, 1954; M.S., 1956; Ph.D., Purdue University, 1960.
- Benedict, John H., Assistant Professor of Entomology, TAMU Agricultural Research and Extension Center (Corpus Christi). (1977, 1980) B.A., California State University, Los Angeles, 1969; Ph.D., University of California, Davis, 1975.
- Benjamin, James J., Professor of Accounting and Head of Department and Holder of the Arthur Andersen Former Students Professorship in Accounting. (1974, 1984) B.S., University of Maryland, 1968; C.P.A., Maryland, 1968; C.P.A., Texas, 1968; M.B.A., Indiana University, 1971; D.B.A., 1972.

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- Yao, James T. P., P.E., Professor and Head, Department of Civil Engineering. (1988) B.S.C.E., University of Illinois-Urbana, 1957; M.S.C.E., 1958; Ph.D., 1961.
- Yarak, Larry W., Associate Professor of History. (1985, 1991) B.A., Kalamazoo College, 1972; Ph.D, Northwestern University, 1983.
- Yasskin, Phillip B., Associate Professor of Mathematics. (1982, 1991) B.A., University of Pennsylvania, 1971; M.S., 1971; M.S., University of Maryland, 1975; Ph.D., 1979.
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- Yen, John, Assistant Professor, Department of Computer Science. (1989) B.S., National Taiwan University (Taiwan), 1980; M.S., University of Santa Clara, 1982; Ph.D., University of California, Berkeley, 1986.
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- Yeung, Albert Tak-Chung, Assistant Professor, Department of Civil Engineering. (1991) B.S., University of Hong Kong, 1982; M.S., University of California at Berkeley, 1985; Ph.D., 1990.
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- Young, Mark Francis, Professor of Veterinary Large Animal Medicine and Surgery. (1960, 1975) B.S., Utah State University, 1955; D.V.M., Iowa State University, 1958; M.S., Texas A&M University, 1964.
- Young, Ryland F., Professor of Biochemistry and Biophysics, of Biology, and of Genetics. (1978, 1987) A.B., Rice University, 1968; Ph.D., University of Texas at Dallas, 1975.
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- Zhang, Jun, Assistant Professor of Ocean Engineering, Department of Civil Engineering. (1987) M.S., Shanghai Jiao Tong University, 1981; S.M., Massachusetts Institute of Technology, 1984; Sc.D., 1987.
- Zhang, Xiaodong, Adjunct Assistant Professor, Department of Computer Science. (1992) B.S., Beijing Polytechnic University (China), 1982; M.S., University of Colorado, 1985; Ph.D., 1989.
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- Zingery, Wilbur Lewis, Senior Lecturer, Department of Agricultural Engineering. (1975, 1986) B.S., Texas A&M University, 1950; M.S., 1951.
- Zinn, Joel, Professor of Mathematics and of Statistics. (1981, 1983) B.A., Queen's College, 1966; M.A., University of Wisconsin, 1972; Ph.D., 1972.
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- Zoran, Mark J., Assistant Professor of Biology. (1991) B.A., Augustana College, 1979; M.S., Illinois State University, 1981; Ph.D., Iowa State University, 1987.
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Appendix A

Rules and Regulations for Determining Residence Status

According to Texas Higher Education Coordinating Board Bulletin and Pursuant to Title 3, Texas Education Code Effective Spring 1986

Rules concerning resident/nonresident status are outlined on the following pages. Your status as a resident, nonresident or international (foreign) student will be determined in the Registrar's Office prior to your enrollment. You must be prepared to pay tuition and other required fees by specified due dates.

If you have knowledge of an error in your residency status for tuition purposes, it is your responsibility to notify the Registrar's Office immediately.

Introduction

An individual seeking information or advice on determining residence status should contact the Registrar's Office.

Under state statutes and Coordinating Board rules and regulations interpreting those statutes, a prospective student will be classified as a resident, nonresident or foreign student.

A person who has resided in the state under circumstances specified in these rules will be eligible for classification as a resident. A citizen, a national or a permanent resident of the United States who is not eligible to be classified as a resident will be classified as a nonresident.

An alien who is not a permanent resident of the United States and has not been permitted by Congress to adopt the United States as his or her domicile while he or she is in this country will be classified as a foreign student.

An individual classified as a nonresident or as a foreign student may qualify, under certain exceptions specified in these rules, for resident tuition rates and other charges while continuing to be classified as a nonresident or foreign student.

A glossary of commonly used terms has been included here to aid in interpreting residency statutes. Words defined in the glossary appear in bold type in the text the first time they are used in each subsection.

Glossary

Conclusive evidence. Proof which removes uncertainties. In the case of proving residency, conclusive evidence may include but is not limited to the purchase of a homestead with substantial down payment, significant employment, dependence on parents who are residents of the state, and business or personal ties in the state which imply a fixed intent to remain in Texas.

Dependent child. An individual (minor or over 18 years of age) who is claimed as a dependent for federal income tax purposes by a parent or guardian the year of enrollment and the tax year prior to enrollment.

Foreign students. Aliens who are not permanent residents of the United States or have not been permitted by Congress to adopt the United States as their domicile while they are in this country.

Minor. An individual who is 17 years of age or younger.

Nonresident. A citizen, a national or a permanent resident of the United States, or an alien who has been permitted by Congress to adopt the United States as his or her domicile while in this country, who has not met the state requirements for establishing residency for tuition purposes.

Official census date. The official reporting date for enrollments; the date upon which the student is considered to be enrolled in the institution, by virtue of having paid or obligated himself or herself to pay requisite tuition and/or fees. (For 16-week semesters, the 12th class day; for 6-week summer sessions, the 4th class day. For programs of other lengths, consult the Reporting and Procedures Manual, published by the Educational Data Center of the Coordinating Board.)

Prior to enrolling. Prior to or including the official census date.

Public institution of higher education. State-supported institution of higher education, including public junior and community colleges, public senior colleges and universities, public health science centers and Texas State Technical Institutes.

Resident. A citizen, a national or a permanent resident of the United States, or an alien who has been permitted by Congress to adopt the United States as his or her domicile while in this country, who has otherwise met the state requirements for establishing residency for tuition purposes.

Time of enrollment. Official census date for the semester or term for a particular institution (for specific dates, refer to the Reporting and Procedures Manual of the Educational Data Center of the Coordinating Board).

General Rules—Minors and Dependents

Statute: Section 54.052(a)(3) "Dependent" means an individual who is claimed as a dependent for federal income tax purposes by the individual's parent or guardian at the time of registration and for the tax year preceding the year in which the individual registers.

Section 54.052(c) An individual who is under 18 years of age or is a dependent and who is living away from his family and whose family resides in another state or has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a non-resident student.

Section 54.052(d) An individual who is 18 years of age or under or is a dependent and whose family has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a nonresident student regardless of whether he or she has become the legal ward of residents of Texas or has been adopted by residents of Texas while he or she is attending an educational institution in Texas, or within a 12-month period before his or her attendance, or under circumstances indicating that the guardianship or adoption was for the purpose of obtaining status as a resident student.

Section 54.055 An individual who is 18 years of age or under or is a dependent and whose parents were formerly residents of Texas is entitled to pay the resident tuition fee following the parents' change of legal residence to another state, as long as the individual remains continuously enrolled in a regular session in a state-supported institution of higher education.

Residence of a Minor or a Dependent. The residence of a minor or dependent is usually that of the parent with whom the individual resides.

Residence of a Dependent 18 Years of Age or Older. The residence of a dependent 18 or older is that of the parent who claims the individual as a dependent for federal income tax purposes both for the year for which the individual is enrolling and for the preceding tax year.

Divorce of Parents. Upon divorce of parents, residency of a dependent is based on the residence of the parent who has custody at the time of enrollment or has claimed the dependent for federal income tax purposes both at the time of enrollment and for the tax year preceding enrollment. For dependents 18 or older, residency is determined by the residence of the parent who claims the student for federal income tax purposes both at the time of enrollment.

Custody by Court Order. If the custody of a **minor** has been granted by court order (e.g., divorce decree, child custody action, guardianship or adoption proceedings) to some person other than the parent, the residence of that person shall control; provided, however, that such grant of custody was not ordered during or within a year **prior to** the minor's **enrollment** in a **public institution of higher education** and was granted under circumstances indicating that such guardianship was not for the purpose of obtaining status as a **resident** student.

If the minor is not residing with either parent, and there is no court-appointed guardian, the residence of the parent with whom the minor last resided shall be presumed to control. If, however, the minor resided with and has been dependent upon a grandparent for more than a year prior to enrollment in a public institution of higher education, the residence of that natural guardian will be regarded as the minor's residence. The residence of a person other than a parent or a natural or legal guardian who may furnish funds for payment of tuition, fees or living expenses will in no way affect the residence classification of a minor.

Abandoned Child. In the case of an abandoned child, the residence of a person who has stood *in loco parentis* for a period of time may determine the residence classification. The fact of abandonment must be clearly established and must not have been for the purpose of affecting the residence of the minor. The minor must have actually resided in the home of such person for two years immediately **prior to enrolling** in a **public institution of higher education** in Texas and such person must have provided substantially all the minor's support. In the event that the *in loco parentis* relationship has not existed for the full two-year period, a lesser period of time is acceptable in unusual hardship cases, such as death of both parents.

Orphans. Orphans who have lived for longer than a year in an established orphan's home in Texas operated by a fraternal, religious or civic organization and have been graduated from the orphan's home will be considered **residents** of Texas provided they reside in Texas from the time of such graduation until they enter an institution of higher education.

Emancipation. Under certain circumstances, **minors** may become emancipated or freed from parental control. If their parents have ceased to exercise parental control and responsibility, if they are responsible for all of their own decisions and affairs, and if they are not **dependent** on their parents, minors may establish emancipation. If emancipation is clearly proved, the residence classification of the minors is determined by their own residence rather than the residence of the parents. After 12 months in Texas under such circumstances, minors may be classified as **residents**, if they otherwise satisfy the statutory requirements applicable to those over 18. Proof of emancipation is the responsibility of the minor.

Married Minors. Minors who are married have the power and capacity of single persons of full age.

Dependents whose parents moved to another state or foreign country and no longer claim residence in Texas. If the parents of dependents who have been enrolled as resident students move their residence to another state or foreign country, the dependents shall be classified as nonresidents at all subsequent registration periods.

1) Under the provisions of Texas Education Code 54.055, although classified as non-residents, the dependents will be entitled to pay the resident tuition fee as long as they remain continuously enrolled in a state-supported institution of higher education. Such dependent students must enroll for the next available fall or spring semester immediately following the parents' change of residence to another state.

2) When the parents of dependents who have established their residence in another state or foreign country return and reestablish their residence in Texas the dependents must continue to be classified as nonresidents until the first registration after the parents have resided in the state for a 12-month period.

Individuals Over 18

Statute: Section 54.052(e) An individual who is 18 years of age or over who has come from outside Texas and who is gainfully employed in Texas for a 12-month period immediately preceding registration in an educational institution shall be classified as a resident student as long as he or she continues to maintain a legal residence in Texas.

Section 54.052(f) An individual who is 18 years of age or over who resides out of the state or who has come from outside Texas and who registers in an educational institution before having resided in Texas for a 12-month period shall be classified as a nonresident student.

Section 54.052(g) An individual who would have been classified as a resident for the first five of the six years immediately preceding registration, but who resided in another state for all or part of the year immediately preceding registration, shall be classified as a resident student.

Section 54.054 A nonresident student classification is presumed to be correct as long as the residence of the individual in the state is primarily for the purpose of attending an educational institution. After residing in Texas for at least 12 months, a nonresident student may be reclassified as a resident student as provided in the rules and regulations adopted by the Texas Higher Education Coordinating Board. Any individual reclassified as a resident student is entitled to pay the tuition fee for a resident of Texas at any subsequent registration as long as he or she continues to maintain his or her legal residence in Texas.

Establishment of Independent Residence. Individuals 18 years of age or older who move into the state and who are gainfully employed within the state for a period of 12 months prior to enrolling in a **public institution of higher education** are entitled to classification as **residents**. If such 12 month's residence, however, can be shown not to have been for the purpose of establishing residence in the state but to have been for some other purpose, the individuals are not entitled to be classified as residents. Students enrolling in an institution of higher education prior to having resided in the state for 12 months immediately **preceding time of enrollment** will be classified as **nonresidents** for tuition purposes.

Reclassification. Persons classified as nonresidents upon first enrollment in a public institution of higher education are presumed to be nonresidents for the period during which they continue as students. If such nonresident students withdraw from school and reside in the state while gainfully employed for a period of 12 months, upon reentry into an institution of higher education, they will be entitled to be reclassified as residents for tuition purposes. Accumulations of summer and other vacation periods do not satisfy this requirement. Reclassification to resident status after residing in the state for 12 months cannot be based solely upon the student's or the student's spouse's employment, registration to vote, registration of a motor vehicle and payment of personal property taxes thereon, or the securing of a Texas driver's license. The presumption of "nonresident" is not a conclusive presumption, however, and other facts may be considered to determine if the presumption has been overcome. Material to this determination are business or personal facts or actions unequivocally indicative of a fixed intention to reside permanently in the state. Such facts may include, but are not limited to, the length of residence and full-time employment prior to enrolling in the institution, the fact of full-time employment and the nature of such employment while a student, purchase of a homestead with substantial down payment, or dependency upon a parent or guardian who has resided in Texas for at least 12 months immediately preceding the student's enrollment. All of these facts are weighed in the light of the fact that a student's residence while in school is primarily for the purpose of education and not to establish residence, and that decisions of an individual as to residence are generally made after the completion of an education and not before.

Students classified as nonresident students shall be considered to retain that status until they make written application for reclassification in the form prescribed by the institution and are officially reclassified in writing as residents of Texas by the proper administrative officers of the institution. Application for reclassification must be submitted prior to the **official census date** of the relevant term.

Loss of Residence. Residents who move out of state will be classified as nonresidents immediately upon leaving the state, unless their move is temporary (generally less than five years) and residence has not been established elsewhere. Conclusive evidence must be provided by the individuals supporting their present intent to return to the state. Among other things, a certificate from the employer that the move outside the state is temporary and that a definite future date has been determined for return to Texas may qualify as proof of the temporary nature of the time spent out of state. Internship programs as part of the academic curriculum that require the student to return to the school may qualify as proof of the temporary nature of time spent out of state.

Reestablishment of Residence. Persons who resided in Texas for at least five years prior to moving from the state, and who have returned to the state for residence purposes before having resided out of the state for a year, shall be classified as residents.

Married Students

Statute: Section 54.056 A student who is a resident of Texas and who marries a nonresident is entitled to pay the resident tuition fee as long as the student does not adopt the legal residence of the spouse in another state.

Marriage of a Texas resident to a nonresident does not jeopardize the former's right to pay the resident tuition rate unless the resident has taken steps to claim the out-ofstate residence of his or her spouse. A nonresident who marries a resident of Texas must establish his or her own residency by meeting the standard requirements. (See page 7 of this title relating to Residence of Independent Individuals 18 Years of Age or Older or page 6 relating to Married Minors.)

Foreign Students

Statute: Section 54.057 An alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a declaration of intention to become a citizen has the same privilege of qualifying for resident status for fee purposes under this Act as has a citizen of the United States.

Aliens living in the United States under a visa permitting permanent residence and those permitted by Congress to adopt the United States as their domicile while they are in this country have the same privilege of qualifying for Texas **resident** status for tuition purposes as do citizens of the United States.

NOTE: Only a permanent resident may file with the federal immigration authorities a declaration of intention to become a citizen. Generally, individuals who enter the state under a student or tourist visa and who obtain permanent resident status while in Texas must wait a minimum of 12 months from the date of issue to request resident status for tuition purposes.

Exceptions—Military Personnel and Veterans and Commissioned Officers of the Public Health Service

Statute: Section 54.058(a) Military personnel are classified as provided by this section.

Section 54.058(b) A person who is an officer, enlisted person, selectee or draftee of the Army, Army Reserve, Army National Guard, Air National Guard, Air Force, Air Force Reserve, Navy, Navy Reserve, Marine Corps, Marine Corps Reserve, Coast

Guard, or Coast Guard Reserve of the United States, who is assigned to duty in Texas and the spouse and children of such an officer, enlisted person, selectee or draftee are entitled to register in a state institution of higher education by paying the tuition fee and other fees or charges required of Texas residents, without regard to the length of time the officer, enlisted person, selectee, or draftee has been assigned to duty or resided in the state. However, out-of-state Army National Guard or Air National Guard members attending training with Texas Army or Air National Guard units under National Guard Bureau regulations may not be exempted from nonresident tuition by virtue of that training status nor may out-of-state Army, Air Force, Navy, Marine Corps, or Coast Guard Reserves training with units in Texas under similar regulations be exempted from nonresident tuition by virtue of such training status. It is the intent of the legislature that only those members of the Army or Air National Guard or other reserve forces mentioned above be exempted from the nonresident tuition fee and other fees and charges only when they become members of Texas units of the military organizations mentioned above.

Section 54.058(c) As long as they reside continuously in Texas, the spouse and children of a member of the Armed Forces of the United States who has been assigned to duty elsewhere immediately following assignment to duty in Texas are entitled to pay the tuition fees and other fees or charges provided for Texas residents.

Section 54.058(e) A Texas institution of higher education may charge to the United States Government the nonresident tuition fee for a veteran enrolled under the provisions of a federal law or regulation authorizing education or training benefits for veterans;

Section 54.058(f) The spouse and children of a member of the Armed Forces of the United States who dies or is killed are entitled to pay the resident tuition fee, if the wife and children become residents of Texas within 60 days of the date of death; and

Section 54.058(g) If a member of the Armed Forces of the United States is stationed outside Texas and his spouse and children establish residence in Texas by residing in Texas and by filing with the Texas institution of higher education at which they plan to register a letter of intent to establish residence in Texas, the institution of higher education shall permit the spouse and children to pay the tuition, fees, and other charges provided for Texas residents without regard to length of time that they have resided within the State.

Legal residence -- general rule. Persons in military service and commissioned Public Health Service officers are presumed to maintain during their entire period of active service the same legal residence which was in effect at the time of entering the service. Persons stationed in a state by the military or Public Health Service are presumed not to establish a legal residence in that state because their presence is not voluntary but under military or Public Health Service orders.

Change of permanent address while in the service. It is possible for members of the military service or Public Health Service to abandon the domicile of original entry into the service and to select another, but to show establishment of a new domicile during the term of active service, there must be clear and unequivocal proof of such intent. An extended period of service alone is not sufficient. The purchase of residential property is not conclusive evidence unless coupled with other facts indicating an intent to put down roots in the community and to reside there after termination of service in the military or Public Health Service. Evidence which will be considered in determining this requisite intent includes, but is not limited to, a substantial investment in a residence and the claiming of a homestead exemption thereon, registration to vote, and voting in local elections, registration of an automobile in Texas and payment of personal property taxes thereon, obtaining a Texas driver's license, maintaining checking accounts, savings accounts, and safety deposit boxes in Texas banks, existence of wills or other legal documents indicating residence in Texas, change of permanent address with the military or Public Health Service and designation of Texas as the place of legal residence for income tax purposes on military or Public Health Service personnel records, business transactions or activities not normally engaged in by military or Public Health Service personnel, and membership in professional or other state organizations. Purchase of property during terminal years of military or Public Health Service preceding retirement generally is given greater weight than a similar purchase made prior to such terminal period. Additionally a terminal duty assignment in Texas in which an individual has engaged in personal, business and/or professional activities indicative of their intent to remain in the state will be given more consideration than most other evidence presented.

Eligibility for waiver of nonresident tuition. Education Code 54.058(b) provides that military personnel assigned to duty within the state of Texas, their spouse and their dependent children shall be entitled to pay the same tuition as a resident of Texas regardless of the length of their physical presence in the state. To be entitled to pay resident tuition, such military personnel shall submit at the time of each enrollment a statement from their commanding officer or personnel officer certifying that they are then assigned to duty in Texas and that same will be in effect at the time of such enrollment in a public institution of higher education. The same provision also applies to commissioned Public Health Service officers and their dependents. This subsection also provides that nonresident members of an out-of-state National Guard unit who are temporarily training with a Texas National Guard unit will not be entitled to pay the resident tuition.

Status of dependents of those reassigned out of state. Texas Education Code 54.058(c) provides that if they reside continuously in the state of Texas, the spouse and dependent children of members of the armed forces previously assigned to active duty in Texas, but re-assigned to duty outside the state of Texas may pay resident tuition rates while the spouse or parent is on his/her first assignment subsequent to assignment in Texas. In order for the dependent child to qualify, a parent must also continuously reside in Texas. This provision also applies to commissioned Public Health Service officers and their dependents.

Status of dependents of those stationed in out-of-state locations. Texas Education Code 54.058(g) provides that the spouse and dependent children of members of the armed forces who are assigned to duty outside the State of Texas may be entitled to pay the resident tuition if they reside in Texas and file with the public of institution of higher education at which a child or spouse plans to register a letter of intent, an affidavit or other evidence satisfactory to the institution stating they intend to become permanent residents of Texas. This provision also applies to commissioned Public Health Service officers and their dependents.

Status of dependents of those who die while in service. Texas Education Code 54.058(f) provides that members of the immediate family (which includes spouse and/ or dependent children) of members of the armed forces who die while in military service may qualify to pay the resident tuition if they become residents of Texas within 60 days of the date of death. To qualify under this provision, the students shall submit to the institution of higher education satisfactory evidence establishing the date of death and residence in Texas. This provision also applies to commissioned Public Health Service officers and their dependents.

Nonresidents attending college under federal benefits programs for veterans. Texas Education Code 54.058(e) provides that the public institution of higher education may charge the nonresident tuition fee for nonresident veterans to the United States government under the provision of any federal law or regulation authorizing educational or training benefits for veterans.

Residence classification upon separation from military or Public Health Service. General Rule. Persons who enroll in an institution of higher education following separation from military service must be classified as nonresident students unless they were legal residents of Texas at the time of entry into military service and have not relinquished that residence; they can prove that during military service they have, in fact, established a *bona fide* legal residence in Texas at a time at least 12 months prior to enrollment; or they have resided in Texas other than as students for 12 months prior to enrollment and subsequent to discharge from service. This provision also applies to commissioned Public Health Service officers and their dependents.

Reclassification. The nonresident classification is a presumption, however, which can be overcome pursuant to the guidelines and standards for establishing Texas residence. (See page 7 relating to Residence of Independent Individuals 18 Years of Age or Older, of this title.)

Students enrolled in ROTC programs. A nonresident student who is a member of an ROTC unit will be required to pay nonresident tuition rates until such time the student has signed a contract which cannot be terminated by the student and which obligates the student to serve a period of active military duty.

Other federal employees. The privilege of paying resident tuition rates described in this section is restricted to persons in the military service and commissioned officers of the Public Health Service, and is not extended to other federal employees.

Civilian employees of the military. The privilege of paying resident tuition rates described in this section is restricted to persons in the military service and commissioned officers of the Public Health Service, and is not extended to civilians employed by the military or the Public Health Service.

Teachers and Professors

Statute: Section 54.059 A teacher or professor of an institution of higher education, and the spouse and children of such a teacher or professor, are entitled to register in an institution of higher education by paying the tuition fee and other fees or charges required for Texas residents without regard to the length of time the teacher or professor has resided in Texas. A teacher or professor of an institution of higher education and the teacher's or professor's family are entitled to the benefit of this section if the teacher or professor is employed at least one-half time on a regular monthly salary basis by an institution of higher education.

Teachers and professors employed at least half time on a regular monthly salary basis (not as hourly employees) by any Texas public institution of higher education, may pay the same tuition as a resident of Texas for themselves, their spouses, and their dependent children, regardless of the length of residence in the state if their effective date of employment is on or prior to the official census date of the relevant term(s). To be entitled to pay the resident tuition fees, such employees must submit, prior to the time of each enrollment, a statement certifying employment from the director of personnel or a designated representative of the institution of higher education by which he or she is employed. This provision applies to eligible teachers and professors and their dependents no matter which Texas public institution of higher education they may attend.

Teaching or Research Assistants

Statute: Section 54.063 A teaching assistant or research assistant of any institution of higher education and the spouse and children of such a teaching assistant or research assistant are entitled to register in a state institution of higher education by paying the tuition fees and other fees or charges required for Texas residents under Section 54.051 of this code, without regard to the length of time the assistant has resided in Texas, if the assistant is employed at least one-half time in a teaching or research assistant

position which relates to the assistant's degree program under rules and regulations established by the employer institution.

Teaching or research assistants employed at least half time by any public institution of higher education in a degree program-related position with an effective date of employment on or before the official census date of the relevant term(s), may pay the same tuition while attending the employing institution as a resident of Texas for themselves, their spouses, and their dependent children, regardless of the length of residence in the state. The institution which employs the students shall determine whether or not the students' jobs relate to their degree programs. This provision applies to eligible teaching assistants, research assistants and their dependents only when they are attending the same institution which is employing the assistant.

Scholarship Recipients

Statute: Section 54.064(a) A student who holds a competitive academic scholarship of at least \$500 for the academic year or summer for which the student is enrolled and who is either a nonresident or a citizen of a country other than the United States of America is entitled to pay the fees and charges required of Texas Residents without regard to the length of time the student has resided in Texas. The student must compete with other students, including Texas residents, for the academic scholarship and the scholarship must be awarded by a scholarship committee officially recognized by the administration and be approved by the Texas Higher Education Coordinating Board, under criteria developed by the board.

Section 54.064(b) Beginning with the 1989-1990 academic year, the total number of students at an institution paying resident tuition under this section for a particular semester may not exceed five percent of the total number of students registered at the institution for the same semester of the preceding academic year.

Section 54.065 A student is entitled to pay the fees and charges required of Texas residents without regard to the length of time the student has resided in Texas if the student:

(1) holds a competitive academic scholarship or stipend;

(2) is accepted in a clinical and biomedical research training program designed to lead to both doctor of medicine and doctor of philosophy degrees; and

(3) is either a nonresident or a citizen of a country other than the United States of America.

Competitive Academic Scholarship Recipients. Certain students receiving competitive academic scholarships may be exempted from paying nonresident tuition rates. To qualify for exemption from paying nonresident tuition rates a student must be awarded a competitive academic scholarship in the amount of \$200 or more for the academic year, the summer session or both by an official scholarship committee or committees of the public institution of higher education they are attending. If nonresidents or foreign students in competition with other students, including Texas residents, obtain these competitive academic scholarships, the students may pay the same tuition as a resident of Texas during the registration period in which the competitive academic scholarship is in effect. At the time the competitive academic scholarship is made, the institution must designate the term or terms in which the scholarship will be in effect. A competitive academic scholarship that qualifies the holder for waiver of the difference between the tuition charged to resident and nonresident students shall be awarded for the purpose of encouraging academic excellence in the academic program in which the student is enrolled. An institution shall not waive nonresident tuition on the basis of competitive academic scholarships for more than five percent of its total enrollment in the corresponding semester or term of the previous academic year. If the recipient of the scholarship is concurrently enrolled at more than one institution, the waiver of nonresident tuition is only effective at the institution awarding the scholarship.

Responsibilities—Students

Statute: Section 54.0521 Oath of Residency. (a) Before an individual may register at an institution of higher education paying tuition at the rate provided for residents, the individual must affirm under oath to the appropriate official at the institution that the individual is entitled to be classified as a resident for purposes of tuition.

(b) If the institution later determines that the individual was not entitled to be classified as a resident at the time of the individual's registration, the individual shall, no later than 30 days after the date the individual is notified of the determination, pay to the institution the amount the individual should have paid as a nonresident.

(c) If the individual fails to make a timely payment as required by this section, the individual is not entitled to receive a transcript or to receive credit for courses taken during the time the individual was falsely registered as a resident student.

Oath of Residency. When completing the oath of residency portion of an application for admission, the student is responsible for registering under the proper residence classification and for providing documentation as required by the public institution of higher education. If there is any question as to right to classification as a resident of Texas it is the student's obligation, prior to or at the time of enrollment, to raise the question with the administrative officials of the institution in which enrolling for official determination. Students classified as Texas residents must affirm the correctness of that classification as a part of the admissions procedure. If the student's classification as a resident becomes inappropriate for any reason, it is the responsibility of the student to notify the proper administrative officials at the institution. Failure to notify the institution constitutes a violation of the oath of residency and will result in disciplinary action.

Institutions

Review of Enrollment and/or Registration Forms. Each public institution of higher education is responsible for reviewing enrollment and/or registration applications for errors, inconsistencies or misclassifications of residency status. Institutions should obtain written documentation to resolve any problems noted during the review of forms.

Oath of Residency. Each public institution is responsible for incorporating an oath of residency into its student application for admission. Further, at minimum, each institution must file and maintain a copy of one or more appropriately dated documents which will certify that the student classified as a resident has legal right to such classification as of the official census date of the semester or term for which enrolling.

Reclassification

Application for Reclassification. Students classified as nonresident students shall be considered to retain that status until they make written application for reclassification in the form prescribed by the institution and are officially reclassified in writing as residents of Texas by the proper administrative officers of the institution. An application for reclassification must be submitted prior to the official census date of the relevant term.

Reclassification as a Nonresident. Persons who have been classified as **residents** of Texas shall be reclassified as **nonresident** students whenever they shall report, or there is found to exist, circumstances indicating a change in residence to another state. If students who have been classified as residents of Texas are found to have been erroneously classified, those students shall be reclassified as nonresident and nonresident tuition for those semesters in which they were so erroneously classified.

Reclassification as a Resident. If students have been erroneously classified as nonresident students and subsequently prove to the satisfaction of the appropriate officials of an institution of higher education that they should have been classified as resident students, they will be reclassified as residents of Texas and may be entitled to a refund of the difference between the resident and nonresident fees for the semesters in which they were so erroneously classified. Normally the refunds must be requested and substantiated during the current term.

Penalties

Statute: Section 54.053 The governing board of each institution required by this Act to charge a nonresident tuition or registration fee is subject to the rules, regulations and interpretations issued by the Texas Higher Education Coordinating Board for the administration of the nonresident tuition provisions of this Act. The rules, regulations and interpretations promulgated by the Coordinating Board shall be furnished to the residents or administrative heads of all Texas public senior and junior colleges and universities.

Section 54.061 The governing board of an institution of higher education may assess and collect from each nonresident student who fails to comply with the rules and regulations of the boards concerning nonresident fees a penalty not to exceed \$10 a semester.

Student Compliance with Institutional Rules and Regulations. Each public institution of higher education has been authorized by statute to assess and collect from nonresident students failing to comply with the provisions of the tuition statute, and with these interpretations concerning nonresident fees, a penalty not to exceed \$10 a semester. In addition, if students have obtained residence classification by virtue of deliberate concealment of facts or misrepresentation of fact, they may be subject to appropriate disciplinary action, in accordance with the rules and regulations that may be adopted by the governing boards of the respective institutions of higher education. 390 Appendix B/Family Educational Rights and Privacy Act of 1974

Appendix B

Family Educational Rights and Privacy Act of 1974

Annually, Texas A&M University informs students of the Family Educational Rights and Privacy Act of 1974. This Act, with which the University intends to comply fully, is intended to protect the privacy of education records, to establish the rights of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office of the Department of Education in Washington, D.C. concerning alleged failures by the University to comply with the Act.

Local policy explains in detail the procedures to be used by the University for compliance with the provisions of the Act. Copies of the complete policy may be obtained at the Office of the Registrar, located in Heaton Hall on the Texas A&M University campus.

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law which provides minimum standards for the management of student education records for universities receiving funds made available under any federal program administered by the U.S. Commissioner of Education. The Act provides, among other things, that an institution will maintain the confidentiality of student education records and that students will have the right to inspect most education records an institution maintains on them. FERPA also requires that the institution adopt a written institutional policy in which it sets out details concerning its handling of student education records.

This Policy and the procedures included within it are designed to meet the FERPA provisions. Texas A&M University is committed to the good faith implementation of this policy. A copy of this Policy will be made available to any student upon request to the Office of the Registrar.

In case a student, the parent of a student or any other individual has a complaint that an official of the University if violating the FERPA, and the complaint cannot be satisfactorily resolved within the University, that person has right to file a complaint with the Department of Education by contacting:

> The Family Educational Rights and Privacy Act Office 400 Maryland Ave. S.W., Room 3021 Federal Office Building #6 Department of Education Washington, D.C. 20202 (202) 732-2057

For the purposes of this policy, Texas A&M University has used the following definitions of terms:

Student — Person who attends or has attended a program of instruction sponsored by Texas A&M University. The term does not include an individual who has not been in actual attendance at the University.

Education Records — Any records (in hand writing, print, tapes, film or other medium) maintained by the University, an employee or the University or agent of the University which is related to the student.

Directory Information — Includes the following relating to a student: the student's name, local address, home address including country, telephone numbers, date and place of birth, nationality, race, sex, age, major field of study, class schedule, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, previous educational academic agencies or institutions attended by the student, photograph, class standing, name and address or parents or guardians and other similar information.

Annual Notification

During the preregistration period each semester, Texas A&M University published in the Schedule of Classes a notice to students for their rights under the FERPA and this policy. The University also announces its compliance with FERPA and this policy in the Undergraduate Catalog. The notice given to students in the Schedule of Classes includes the following:

- 1. The right of a student to inspect and review the student's education records.
- 2. The intent of the University to limit the disclosure of information contained in a student's education records.
- 3. The right of a student to seek to correct parts of the student's education record which he or she believes to be incorrect, misleading or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the University decides not to alter it according to the student's request.
- 4. The right of any person to file a complaint with the Department of Education if the University violates the FERPA or its student records policy.
- 5. The procedure that a student should follow to obtain copies of this policy and the location where copies may be obtained.

Statement of Rights

Texas A&M University encourages students to exercise all of their rights under the Family Educational Rights and Privacy Act and this policy. Operating under the premise that the educational process is a cooperative venture between a student and the University, the policy emphasizes the following rights of eligible students:

- 1. The right to inspect and review, with certain limited exceptions, the student's education records, including the right to receive explanations and interpretations of the records and to obtain copies of the records when such are needed to allow the student to effectively exercise his right of inspection and review.
- 2. The right to exercise a limited control over other person's access to the student's education records.
- 3. The right to correct a student's education records when the records are inaccurate, misleading or otherwise in violation of the FERPA.
- 4. The right to report violations of the FERPA to the Department of Education.
- 5. The right to be informed about FERPA rights.

All the rights and protections given students under the FERPA and this policy belong to the student. However, information in student records may be provided to parents without the written consent of the student if the eligible student is a financial dependent of his or her parents as defined under Section 152 of the Internal Revenue Code of 1954.

Records Not Available for Information and Review

Students shall have access for all education records concerning them maintained by the University with the exception of the following:

- 1. A personal record kept by a University faculty or staff member which meets the following tests:
 - a. It is in the personal possession of the individual who made it.
 - b. Information contained in it has never been revealed or made available to any other person except the maker's temporary substitute.
- 2. An employment record which is used only in relation to a student's employment by the university, except where an individual in attendance at the University is employed as a result of his or her status as a student.
- 3. Records relating to a student which are created or maintained by a physician, psychiatrist, psychologist or other recognized professional or para-professional acting in his or her professional or para-professional capacity or assisting in that capacity which are used in connection with the provision of treatment to a student and are not disclosed to anyone other than the individuals providing the treatment.
- 4. Financial records and statements of a student's parents.
- 5. Confidential letters and statements of recommendation which were placed in the education records of a student prior to January 1, 1975.
- 6. Confidential letters and statements of recommendation which were placed in the education records of a student on or after January 1, 1975, if the student has waived his or her right to inspect and review the letters or statements.
- 7. Records concerning admissions to an academic component of the University which the student has never attended.

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