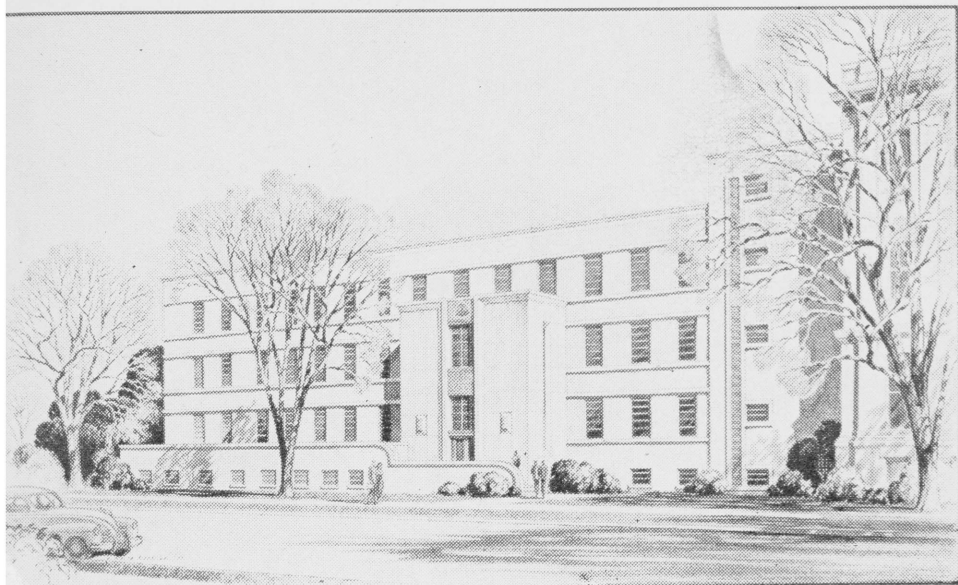


The BAYLOR BULLETIN



BAYLOR UNIVERSITY
COLLEGE OF DENTISTRY
DALLAS, TEXAS

1952 — 1953

Catalog
and
Announcements

Academic Year
1952-53

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| JULY | | | | | | | AUGUST | | | | | | | JANUARY | | | | | | | FEBRUARY | | | | | | | | | | | |
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| SEPTEMBER | | | | | | | OCTOBER | | | | | | | MARCH | | | | | | | APRIL | | | | | | | | |
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| NOVEMBER | | | | | | | DECEMBER | | | | | | | MAY | | | | | | | JUNE | | | | | | |
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CALENDAR

1952 - 1953

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|--------------|-----------|---|
| June 23 | Monday | First Term of Summer Clinic begins 9:00 a.m. |
| August 6 | Wednesday | First Term of Summer Clinic ends 1:00 p.m. |
| August 7 | Thursday | Second Term of Summer Clinic begins 9:00 a.m. |
| September 19 | Friday | Second Term of Summer Clinic ends 1:00 p.m. |
| September 29 | Monday | Fall Trimester begins 8:00 a.m. |
| November 26 | Wednesday | Thanksgiving Recess begins 12:00 Noon. |
| December 1 | Monday | Classes resume at 8:00 a.m. |
| December 17 | Wednesday | First Trimester ends 5:00 p.m. |
| January 5 | Monday | Second Trimester begins 8:00 a.m. |
| March 21 | Saturday | Second Trimester ends 12:00 Noon. |
| March 24 | Tuesday | Third Trimester begins 8:00 a.m. |
| June 6 | Saturday | Classes close 12:00 Noon. |
| June 7 | Sunday | Baccalaureate Sermon. |
| June 8 | Monday | Graduation Exercises. |

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BARNEY E. FARMER, D.D.S., Louisville College of Dentistry, Prosthetics, Austin.
M. G. GOODE, D.D.S., Baylor University, Prosthetics, Dallas.

C. J. HICKS, D.D.S., Atlanta Dental College, Crown and Bridge, McKinney.
GLENN HILLIN, D.D.S., Baylor University, Oral Surgery, Dallas.

JOHN D. HYDE, D.D.S., Baylor University, Operative Dentistry, Dallas

GEORGE INGHAM, D.D.S., Baylor University, Oral Surgery, Amarillo.

JOHN EDWARD LEONARD, D.D.S., Creighton University, Crown and Bridge,
Dallas.

TOM LIPSCOMB, D.D.S., Baylor University, Dental Ethics, Dallas.

DAVID C. MCRIMMON, D.D.S., State Dental College, F.A.C.D., Oral Surgery,
Fort Worth.

MURRAY G. MUSICK, D.D.S., Baylor University, Professional Ethics, Dallas.

GUY RAIN ODOM, D.D.S., Northwestern University, Periodontia, San Antonio.

HENRY LEAKE RICE, D.D.S., Baylor University, Practice Management, Dallas.

PAUL GUY SPENCER, D.D.S., Kansas City College of Dentistry, Orthodontics,
Boerne.

BENJAMIN FRANKLIN THEILEN, D.D.S., Vanderbilt University, F.A.C.D., Paris.

JUANITA WADE, D.D.S., State Dental College, Periodontia, Dallas.

LAWRENCE BATTLE WILLIAMS, D.D.S., State Dental College, Orthodontics,
Coppell.

Assisting Staff

CHARLES ERWIN ARNOLD, Research Photographer.

MRS. ROBERT D. BLAU, Sterilizing Room.

MISS RUTH COMERFORD, R.N., Surgery.

MRS. GEORGINA DOWNS, Secretary to the Dean.

MRS. ANNA C. GEYER, Assistant Librarian.

MRS. MARY E. GRAVES, Assistant Cashier.

MRS. EDNA HEARTFIELD, Accountant.

MRS. PATSY HOLLON, Assistant, Business Office.

MRS. LOYCE JEAN HOOPER, Assistant, Surgery.

MRS. BURNIECE JACKS, Clinical Records Statistician.

MRS. GRACE M. JACKSON, Librarian.

MISS LUCILLE KEIFERT, Technician, Anatomy and Histology.
 MR. T. R. LEAVELL, Business Manager.
 MRS. RUBY LIGHT, R.N., Periodontia.
 MRS. RUSSELL A. MATTHES, Assistant Clinical Records Custodian.
 MISS NELL PITTS, Clinical Records Custodian.
 MISS MARJORIE RUPARD, X-ray Technician.
 MR. HENRY F. SCHREINER, Maintenance Department.
 MRS. EULA MAE THOMAS, Telephone Operator.
 MRS. SOPHIE WHITE, Cashier.
 MISS GLADYS YATES, Public Relations.

THE BAYLOR DENTAL CLINIC STAFF

| | |
|---|-------------------------|
| JACK J. ADDISON, M.D., D.D.S. | Oral Surgery |
| BIBB HUNTER BALLARD, D.D.S. | Orthodontics |
| BYRON A. BASSEL, B.A., D.D.S. | Operative Dentistry |
| SETH LEE BARRON, D.D.S., F.A.C.D. | Endodontia |
| HORACE R. BEACHUM, D.D.S., F.A.C.D. | Full Denture Prosthesis |
| BROOKS BELL, D.D.S., F.I.C.D. | Orthodontics |
| WELDON E. BELL, D.D.S., F.A.C.D. | Surgery |
| C. F. BOUSCHOR, D.D.S. | Operative Dentistry |
| D. LAMAR BYRD, D.D.S., M.S.D. | Oral Surgery |
| C. KENNETH COLLINGS, B.Sc., M.A., D.D.S. | Periodontia |
| E. R. COX, B.Sc., M.D. | Physical Diagnosis |
| W. HARREL DELAFIELD, D.D.S. | Orthodontics |
| JAMES ARCH DEWBERRY, D.D.S. | Endodontia |
| WILLIAM A. DICKSON, D.D.S. | Prosthetics |
| RAY J. EUBANKS, D.D.S. | Surgery |
| E. J. FARRELL, D.D.S. | Operative Dentistry |
| JOE FAVORS, D.D.S. | Orthodontics |
| STEPHEN P. FORREST, B.Sc., D.D.S., M.S.D., F.A.C.D. | Prosthetics |
| ELVIN K. FRANKLIN, D.D.S. | Oral Surgery |
| MELVIN R. FRANKLIN, D.D.S. | Oral Surgery |
| WILLIAM N. FUQUA, B.Sc., D.D.S., M.D. | Surgery |
| GLENN R. HILLIN | Oral Surgery |
| ALBERT P. HORTON, D.D.S. | Pedodontia |
| OTIS JOHNSON, D.D.S. | Prosthetics |
| ROBERT EARL KARPER, D.D.S. | Operative Dentistry |
| ELDON KNOX, D.D.S. | Crown and Bridge |
| ROBERT E. LAMB, D.D.S. | Operative Dentistry |
| WM. HORACE LACY, D.D.S., F.A.C.D. | Crown and Bridge |
| G. A. MCJIMSEY, D.D.S. | Surgery |
| S. R. PARKS, D.D.S., F.A.C.D. | Oral Medicine |
| J. FRANK ROARK, D.D.S. | Orthodontics |
| ROGER C. SEYFERTH, D.D.S., M.D. | Oral Surgery |
| JAMES H. SHIRLEY, B.Sc., D.D.S. | Crown and Bridge |
| HOMER SIMPSON, D.D.S., D.M.D. | Prosthetics |

| | |
|--|---------------------------|
| ALVAN CHARLES SLOAN, D.D.S., F.A.C.D. | Surgery |
| JOHN H. SMILEY, D.D.S. | Prosthetics |
| DORIS V. SPÉGAL, M.D. | Clinical Pediatrician |
| JOHN R. SWANSON, D.D.S. | Oral Surgery |
| EUGENE H. TAYLOR, D.D.S. | Prosthetics |
| JULIUS TOMLIN, D.D.S. | Orthodontics |
| CHARLES M. VANDIVER, D.D.S. | Crown and Bridge |
| WILLIAM C. WEBB, D.D.S. | Radiography |
| EARL F. WEIR, B.S., M.A., M.D. | Anaesthesia |
| PHILLIP EARLE WILLIAMS, D.D.S., M.S.D., F.A.C.D. | Exodontia |
| TOM M. WILLIAMS, D.D.S. | Orthodontics |
| CLAUDE D. WINBORN, M.D. | Clinical Otolaryngologist |
| CHARLES YATES, D.D.S. | Clinical Pedodontics |

GENERAL INFORMATION

FOREWORD

The Purpose of Baylor University College of Dentistry is to educate its students in the Science of Dentistry.

Dentistry is an important health profession, and, as such, its graduates should be well founded in the fundamentals that will develop the proficient practitioner. Baylor University College of Dentistry is well equipped to carry out the University system of dental education, and its close association with other divisions of Baylor University offers every opportunity for education and the instruction in the sciences that are necessary for the study of dentistry as a health specialty.

During the Senior and Junior years students are assigned to outside hospitals and clinics for training in these institutions. These groups are under the supervision of specialists in their particular field. The institutions are Parkland Hospital, Bradford Memorial Hospital, Freeman Memorial Hospital for Children, Baylor University Hospital and the Scottish Rite Hospital for Crippled Children.

HISTORICAL STATEMENT

In 1845 Baylor University was chartered by the Republic of Texas, being the first university organized in the State. In 1886 it was re-chartered, placed under the control of the Baptist General Convention of Texas and located at Waco in consolidation with Waco University.

Judge Robert Emmett Bledsoe Baylor, for whom the University was named, was born in Lincoln County, Kentucky, May 10, 1793, and died at Gay Hill, Texas, January 6, 1874. The son of Walker Baylor, who commanded Washington's Life Guards, Judge Baylor served in the war of 1812, the Kentucky legislature, the Alabama legislature, and in the 21st U. S. Congress. In the Creek War he commanded a regiment of Alabama volunteers. Moving to Texas, he became a member of the Supreme Court and of the State Constitutional Convention. For twenty-one years he served in Texas as a district judge. Baylor County, Texas, was named for him.

From time to time the University acquired the College of Medicine, University Hospital, and School of Nursing, all located in Dallas, and in 1918 the Board of Trustees took over the College of Dentistry which had been organized at Dallas in 1904 and was known as the State Dental College, making it an integral and coordinate part of the University.

ORGANIZATION

The Board of Trustees of Baylor University has complete jurisdiction over the entire teaching plant of Baylor located in Dallas. In matters concerning

the Dallas units, a committee consisting of the Trustees living in or near Dallas has the power to act. The internal management of the College of Dentistry is delegated to the Faculty.

LOCATION

Dallas is an ideal location for a modern College of Dentistry. It is a large city in the center of a thickly populated area. Numerous railroads and highways make it easily accessible from all parts of Texas, making it possible to secure the patients so necessary for clinical instruction.

THE LIBRARY

The new Dental Library Building is adjacent to the new Dental Clinic Building, and is constructed to care for an expanding collection of books and journals. A full-time librarian is employed and the reading room is open thirty-six hours weekly.

Faculty and students are urged to request books and journals not now owned by the library. The service of the library is open to all members of the dental and medical professions and to others who may be interested.

The resources of the Baylor Medical Library is also open to faculty and students of the College of Dentistry.

REQUIREMENTS FOR ADMISSION

The minimum requirement for admission to the College of Dentistry is graduation and completion of fifteen units in an accredited high school, plus three years of pre-dental college work in an approved institution of the first class.

The following are the minimum pre-dental requirements for applicants:

The successful completion of three full academic years of work (90 semester hours or 135 quarter hours) in an accredited college of liberal arts and sciences. Required work in Military Science and Physical Education is not to be included. The college course must include at least a year's credit in each of the following subjects: English, biology, physics, inorganic chemistry and organic chemistry.

A student must have an average of "C+" or better to be considered.

Preference is given to applicants who have better than "C plus" averages, and to those who have degrees.

The number of qualified applicants now available is so great that the college can consider only those with superior records. Not more than 60 semester hours of underclass or junior college work will normally be accepted. Preference is shown to those whose grades and hours in the basic sciences are superior and numerous. Those who can arrange to offer one

and one-half to two years of biology instead of one year will find their Dental studies will be better founded. Comparative Anatomy and Embryology are especially recommended. One or more years of foreign language, while not required, will make easier the acquisition of the terminology necessary in any scientific course of study.

A thorough physical examination is required of all entering students. Each student must have attained a satisfactory score on the A.D.A. aptitude test.

JUNIOR AMERICAN DENTAL ASSOCIATION

There is at Baylor University College of Dentistry a Junior American Dental Association Society. Students who belong to this society are automatically Junior members of the American Dental Association, and are entitled to the privileges thereof, including the journal of the A.D.A.

It is a College requirement for all students to become members.

It is felt that students will continue as active members of their dental societies after graduation after being active in this society during their school years.

COURSES OF INSTRUCTION

Baylor University offers the following courses in Dentistry:

(a) The regular four-year dental course leading to the degree of Doctor of Dental Surgery. All the work is given in Dallas.

(b) Combination degree course. Any student who has completed the prescribed three years, or more, in Baylor University at Waco, or who presents proper credits for two years of work from an approved junior or senior college, upon completion of three additional quarters of work, or a total of 45 quarter hours in Baylor University at Waco, and who has completed one year in the Baylor College of Dentistry, may be given the degree of Bachelor of Science. Specific Degree requirements must be fully met.

(c) Postgraduate work (See page 41).

(d) Graduate work leading to the degrees of B.Sc. in Dentistry and M.Sc. in Dentistry (See page 41 et se.).

RULES AND REGULATIONS FOR EXAMINATIONS AND CLASS STANDING

The following rules are subject to change by the faculty at any time:
Regular attendance in all courses is required.

The minimum passing grade is 75 per cent. A grade of 65 per cent to 74 per cent inclusive, is a condition; below 65 per cent, a failure. A grade once entered at the Registrar's Office cannot be changed except by vote of the Faculty.

Promotion, demotion, and elimination of students is determined by the committees on promotion, which consists of the heads of the departments in which the student has been registered during the year, or trimester.

Students receiving conditions in not more than two courses shall be eligible for examination to remove these conditions at the regular time set for such supplementary examinations. The Instructor of the course in which such condition occurs may require any additional work from the student he deems necessary. For each such supplementary examination a fee of \$3.00 in each course must be paid prior to the date of examination.

A student failing to appear for re-examination at the regular appointed time for such examination forfeits all privileges of re-examination and shall be considered as having failed, unless it can be shown that such student had valid and sufficient reason for absence. If the Faculty decides that such reasons are sufficient, the student shall be granted the privilege of a special re-examination.

A condition not removed on re-examination becomes a failure. Any student required to repeat a year's work and failing any subject during the repeated year, shall be denied further registration in this college.

Subject grades will be determined by averaging the grades of the completed trimesters of each subject in the academic year covered, whether or not the subject has been completed for the year.

No student will be permitted to enter any part of any year's work while any scholastic deficiency remains in effect on his record for the previous year.

No student will be accepted into any class who has any un-removed failures, or conditions, on his record at any other Dental or Medical school. Transfer students will be required to present a letter of honorable dismissal from each Dental or Medical school previously attended.

The faculty reserves the right to refuse to admit, and the right to dismiss any student whose attendance in the school is deemed inadvisable.

REQUIREMENTS FOR GRADUATION

To receive the degree of Doctor of Dental Surgery a candidate must have attained the age of twenty-one years, and be of good moral character. He must have satisfactorily completed the prescribed courses of study, passed the examinations therein and complied with all technical, laboratory, and clinical requirements.

No student will be recommended for a degree until all financial obligations to the College have been discharged.

VACCINATION

All students matriculating are required to be satisfactorily vaccinated against smallpox; and they are urged to submit to vaccination against typhoid-paratyphoid fevers.

THE BAYLOR ROUND-UP LOAN FUND

This fund was established by the Round-Up Publications Board of the Dallas division of Baylor University. Limited loans from this fund are made to Senior students. Application for a loan from this fund should be made to the Registrar of the College of Dentistry.

THE KELLOG LOAN FUND

During the summer of 1942, Baylor University College of Dentistry received the sum of ten thousand dollars from the Kellog Foundation. This sum is to be used as a loan fund for members of the student body who are in need of financial assistance. Students who wish to participate in these loans must show that they are in need of such assistance and be in good standing both morally and scholastically. Freshman students are not eligible for loans.

TEXAS STATE DENTAL AUXILIARY LOAN FUND

The Ladies Auxiliary of the Texas State Dental Society has generously provided the sum of \$2,500.00 for loans in assistance to worthy Dental Students. Details of this opportunity may be secured through the office of the Dean.

DR. MARION WEBSTER LOAN FUND

The Dr. Marion F. Webster Loan Fund was made available to junior and senior students in October 1951, shortly after his death. Dr. Webster had been a loyal and helpful alumnus during his entire professional life.

TEXTBOOKS AND INSTRUMENTS

Students are required to provide themselves with their own textbooks and instruments. In addition to the better opportunity for study and work afforded while at college by individual possession, these will serve as a nucleus of a future dental office and library. Each student is expected to purchase and retain *new* books and instruments as required by the official school lists. He must maintain instruments and apparatus in good condition. The student will find it necessary to buy technic material and supplies from time to time during the course. This expense cannot be accurately estimated.

First Year

| | |
|-------------------|------------------|
| Instruments | Approx. \$295.00 |
| Books | 88.50 |
| | <hr/> |
| | \$383.50 |

Second Year

| | | |
|-------------|-------|------------------|
| Instruments | ..... | Approx. \$677.30 |
| Books | ..... | 71.50 |
| | | <hr/> |
| | | \$748.80 |

Third Year

| | | |
|-------------|-------|------------------|
| Instruments | ..... | Approx. \$164.62 |
| Books | ..... | 66.75 |
| | | <hr/> |
| | | \$231.37 |

Fourth Year

| | | |
|-------------|-------|-----------------|
| Instruments | ..... | Approx. \$ 5.00 |
| Books | ..... | 77.50 |
| | | <hr/> |
| | | \$ 82.50 |

Due to present uncertainties these figures are subject to change from month to month.

UNIVERSITY HONORS

Omicron Kappa Upsilon

This is an honorary National Dental Fraternity founded in 1925 for the purpose of promoting scholarship among dental students.

There are component chapters located in 25 of the 42 Dental Colleges in the United States.

Each year the society is entitled to elect as members twelve per cent of the graduating class. Membership is awarded to students who have completed their clinical work and throughout their dental course have met every requirement and have maintained high scholarship in their University work.

MATRICULATION AND REGISTRATION

Matriculation can be granted only to students who have filed the necessary credits on an approved form, bearing the seal of the institution from which the credits come. Prospective matriculants are requested to submit their credits as early as possible before the opening of the regular session. Applicants for advanced standing must submit a letter of honorable dismissal from each College previously attended, in addition to their pre-dental and dental credits.

All students are required to register in person at the beginning of each trimester. No student will be permitted to do class work until registered.

The University reserves the right to refuse registration to any student and also the right to correct any mistake in classification occurring under misapprehension in registration.

ADMISSION TO ADVANCED STANDING

The College may receive into the advanced grades of the second and third years only students who hold certificates of having passed examinations in the studies of the first year or second year respectively in a school which demands the same or higher preliminary educational requirements and maintains the same curriculum. Students who present satisfactory evidence of graduation from a reputable medical college, or with two full years' credit from a Class A medical school approved by the American Medical Association, may also be given such advanced standing as their previous training may justify, provided they make up the prescribed subjects in which they may be deficient.

TUITION

Tuition, \$500.00 per academic year, payable in three installments of \$166.67 each on the first day of each trimester. Tuition for the 1953-1954 session will be raised.

No reduction of fees is made and no fee returnable when paid.

No grades are issued until all financial obligations to the University are discharged.

Students failing to pay tuition and fees on the day specified will be charged a fine of \$2.00. If fees have not been paid within 7 days of registration date, the student will be deprived further privileges in his class unless arrangements have been made through the Dean's Office for such delay in payment of fees.

Students not appearing for examinations on specified dates will be required to pay a fee of \$3.00 for each special examination.

Each student in the Freshman, Sophomore and Junior years will be charged a microscope fee of \$5.00 per trimester.

A diploma fee of \$15.00 will be charged.

| DEPARTMENTS | HOURS | | | | | | Total |
|---|---------------|------------|---------------|------------|---------------|------------|-------------|
| | 1st Trimester | | 2nd Trimester | | 3rd Trimester | | |
| | Lect. | Lab. | Lect. | Lab. | Lect. | Lab. | |
| FRESHMAN YEAR | | | | | | | |
| Bacteriology..... | ..... | ..... | ..... | ..... | 22 | 44 | 66 |
| Dental Anatomy..... | 11 | 33 | 11 | 33 | 11 | 33 | 132 |
| General Histology and Embryology..... | 22 | 55 | 22 | 55 | ..... | ..... | 154 |
| Gross Anatomy..... | 33 | 99 | 33 | 99 | ..... | ..... | 264 |
| Materials..... | 33 | 66 | 11 | 33 | 22 | 66 | 231 |
| Oral Histology..... | ..... | ..... | ..... | ..... | 22 | 55 | 77 |
| Orientation..... | 11 | ..... | ..... | ..... | ..... | ..... | 11 |
| Physiological Chemistry..... | ..... | ..... | 22 | 44 | 22 | 44 | 132 |
| TOTALS..... | 110 | 253 | 99 | 264 | 99 | 242 | 1067 |
| SOPHOMORE YEAR | | | | | | | |
| Denture Prosthesis..... | 44 | 132 | 22 | 66 | 22 | 66 | 352 |
| Fixed Denture Prosthesis..... | 22 | 44 | 22 | 44 | 22 | 44 | 198 |
| General Pathology..... | ..... | ..... | 22 | 66 | 22 | 66 | 176 |
| Local Anaesthesia..... | ..... | ..... | ..... | ..... | 11 | ..... | 11 |
| Mouth Hygiene and Oral Prophylaxis..... | ..... | ..... | ..... | ..... | 11 | ..... | 11 |
| Operative Dentistry..... | 22 | 44 | 22 | 44 | 22 | 44 | 198 |
| Oral Medicine..... | ..... | ..... | ..... | ..... | 11 | ..... | 11 |
| Orthodontics..... | ..... | ..... | ..... | ..... | 11 | 33 | 44 |
| Pharmacodynamics..... | ..... | ..... | ..... | ..... | 11 | 22 | 33 |
| Physiology..... | 22 | 44 | 22 | 44 | ..... | ..... | 132 |
| Radiology..... | ..... | ..... | ..... | ..... | 11 | ..... | 11 |
| TOTALS..... | 110 | 264 | 110 | 264 | 154 | 275 | 1177 |
| JUNIOR YEAR | | | | | | | |
| Denture Prosthesis..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Diagnosis and Treatment Planning..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Exodontia..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Fixed Bridge Prosthesis..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| General Anaesthesia..... | ..... | ..... | ..... | ..... | 11 | 6 | 17 |
| Material Media..... | 11 | 11 | 11 | 11 | 11 | 11 | 66 |
| Nutrition..... | ..... | ..... | 11 | ..... | ..... | ..... | 11 |
| Operative Dentistry..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Oral Pathology..... | 11 | 11 | 11 | 11 | 11 | 11 | 66 |
| Orthodontics..... | ..... | ..... | ..... | ..... | 11 | ..... | 11 |
| Pedodontia..... | 11 | ..... | 11 | ..... | ..... | ..... | 22 |
| Periodontia..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Principles of Medicine..... | 11 | ..... | ..... | ..... | ..... | ..... | 11 |
| Clinical Dentistry..... | ..... | 250 | ..... | 250 | ..... | 244 | 744 |
| TOTALS..... | 110 | 272 | 110 | 272 | 110 | 272 | 1146 |
| SENIOR YEAR | | | | | | | |
| Dental History..... | 11 | ..... | ..... | ..... | ..... | ..... | 11 |
| Dental Jurisprudence..... | ..... | ..... | 11 | ..... | ..... | ..... | 11 |
| Dental Prosthesis..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Diagnosis and Treatment Planning..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Endodontia..... | 11 | ..... | ..... | ..... | ..... | ..... | 11 |
| Fixed Bridge Prosthesis..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Operative Dentistry..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Oral Surgery..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Orthodontia..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Periodontia..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Physical Diagnosis and Preventive Dentistry..... | 11 | ..... | 11 | ..... | 11 | ..... | 33 |
| Practice Management..... | ..... | ..... | ..... | ..... | 11 | ..... | 11 |
| Principles of Medicine..... | ..... | ..... | 11 | ..... | 11 | ..... | 22 |
| Public Health..... | ..... | ..... | ..... | ..... | 11 | ..... | 11 |
| Social and Economic Relations..... | ..... | ..... | 11 | ..... | 11 | ..... | 22 |
| Clinical Dentistry..... | ..... | 270 | ..... | 260 | ..... | 250 | 780 |
| TOTALS..... | 110 | 270 | 121 | 260 | 121 | 250 | 1143 |

ANATOMY

| | |
|----------------------------------|--|
| <i>Chairman</i> | DR. CAMERON |
| <i>Emeritus Professor</i> | THORNTON |
| <i>Professors</i> | CAMERON, COLLINGS |
| <i>Associate Professor</i> | GEYER |
| <i>Assistant Professor</i> | LAND |
| <i>Teaching Fellows</i> | BOOKATZ, J. H. SMITH TOBOLOWSKI, LUKE |
| <i>Technician</i> | MISS LUCILLE KIEFERT |

Special effort is made to correlate gross anatomy with the other subdivisions of anatomy and with the various branches of human biology included in the Dental Curriculum.

Gross Anatomy—264 hours

First and Second Trimesters Freshman year.

1. *The Thorax, Abdomen, and the Appendages* with special attention to the knowledge of the viscera needed for the subsequent study of Physiology. The hands and feet are demonstrated in the laboratory but not dissected by the student, 4.5 semester hours.

2. *The Head and Neck.* Careful and detailed dissection and study of these critical regions, 4.5 semester hours.

General Histology and Embryology—154 hours.

First and Second Trimesters, Freshman year.

11. *Tissue Histology and Elementary Embryology.* Special emphasis on the blood and lymph and the development of the connective tissue, 3 semester hours.

12. *Organs and Systems.* The structure of each organ, and the place of each organ in the system or systems to which it belongs, are stressed in this course. Blood supply and functional relationships are considered along with morphological characteristics, 3 semester hours.

Oral Histology—88 hours.

Third Trimester, Freshman year.

13. *Histology and Embryology of the Teeth, Face and Jaws.* A study of ground and decalcified sections, and of embryonic material as available, 3 semester hours.

401, 402, 403. Hours and time to be arranged.

Special dissections, study of anomaly and variations, and of age changes in the body. 1 to 4 hours per trimester.

411, 412, 413. Detailed embryology of the face and jaws. 1 to 3 semester hours per trimester.

BACTERIOLOGY

| | |
|------------------------------|----------------------|
| <i>Chairman</i> | DR. HABERMAN |
| <i>Professor</i> | HABERMAN |
| <i>Teaching Fellow</i> | TOBOLOWSKI |
| <i>Assistants</i> | SOULES, NAYLOR, CAMP |

Bacteriology—66 hours.

Freshman year.

3. A survey of the role of bacteria, viruses, fungi and parasites in the production of diseases in man is presented. The lectures and laboratory studies are designed to familiarize the student with properties of the pathogenic micro-organisms. Particular emphasis is placed on infection of the teeth and oral cavity and their relation to the health of the individual. The effects of antibiotics and chemotherapeutic agents on certain bacteria are discussed and observed. In the laboratory, the identification of micro-organisms, sterilization, and the principles of infection are studied. 2.5 semester hours.

401, 402, 403. Advanced individual work on bacteria as related to clinical Dentistry. 1 to 3 semester hours per trimester.

CHEMISTRY AND MATERIALS

| | |
|-----------------------------------|---------------------|
| <i>Chairman</i> | PROFESSOR STEWARD |
| <i>Professor</i> | STEWART |
| <i>Associate Professors</i> | FOWLER, L. S. SMITH |
| <i>Teaching Fellow</i> | BLEDSON |

Biological Chemistry—132 hours.

Second and Third Trimester, Freshman year.

2. *Biological Chemistry*—22 hours lecture, 44 hours laboratory.

The course deals with the application of chemical and physico-chemical principles and methods to the study and interpretation of the processes which take place in the human body. Physico-chemical properties of solutions; chemical composition of the animal body; carbohydrates; lipids, proteins; enzymes. 2.5 semester hours.

3. *Biological Chemistry*—22 hours lecture, 44 hours laboratory.

Composition of tissues—muscle tissue, nervous tissue, epithelial tissue, connective tissue, bone and teeth. Digestion—salivary-gastric, pancreatic, intestinal absorption, chemistry of blood. Metabolism—carbohydrate-fat-protein, chemistry of urine. 2.5 semester hours.

Materials Used in Dentistry and Their Manipulation—231 hours.

Freshman year.

1, 2, 3. *Dental Materials.*

This subject deals with instruction in the materials that become a part of dental restoration and appliances and the materials that are necessary for the construction and placement of the restorations and appliances. Also, the subject includes instruction on the manipulation of these materials on a scientific basis.

The principal materials dealt with are impression compound, gypsum products, amalgams, gutta, percha, waxes, abrasives, and also silver, gold and platinum and their alloys as used in dentistry; mercury, dental cements, dental porcelains, acrylics and other materials for denture bases. 4 semester hours.

Nutrition—11 hours.

Second trimester, Junior year.

202. *Nutrition.*

The objective of instruction in nutrition is to give the student an understanding of the principles with special reference to the dental relationships, so that he may be able to care for his own health through the use of a proper diet, and to explain to patients the relation between diet and the growth, the development, the maintenance of the health of the mouth, and cooperate with physicians in suggesting diets that will correct faulty nutrition. Two-thirds semester hour.

401, 402, 403. Seminar in Dental Nutrition and Dental Chemistry. 1 to 3 semester hours per trimester.

411, 412, 413. Research in Dental Materials and their clinical use. 1 to 3 hours per trimester.

CHILDREN'S DENTISTRY AND ORTHODONTICS

| | |
|-------------------------|--|
| <i>Chairman</i> | DR. HORTON |
| <i>Professors</i> | B. BELL, HORTON |
| <i>Lecturer</i> | ROARK |
| <i>Clinicians</i> | BALLARD, CONLY, DELAFIELD, FAVORS, MCJIMSEY, TOMLIN, T. WILLIAMS, YATES |

The course in Orthodontics, initially conceived to instruct only in the correction of irregular teeth, has become one of the more interesting courses. Now this course, combining biological concepts and physiological aspects with mechanical procedures, brings to the attention of the student the full possibilities of orthodontic treatment, demonstrating correction of not only irregular teeth but also the correction possible in dento-facial imperfections and deformities.

103. *Sophomore Technique Course*—44 hours.

In the sophomore year preliminary orthodontic instruction demonstrates the construction of appliances on models reproducing malocclusion; this instruction emphasizes mechanical forces and their application to the dental structures. $1\frac{1}{4}$ semester hours.

231, 232. *Lectures in Pedodontics: First and Second Trimesters, Junior Year.*
22 hours.

This course offers a brief review of juvenile dental histology, dental anatomy, and oral development. It offers in considerable detail child management, oral examination and diagnosis, treatment planning, and operative procedures for children up to 13 years of age. Operative procedures will include a review of correct cavity preparation upon all teeth, together with modifications for deciduous teeth. Also included will be a discussion of all materials and methods of their use as may be required for cavity preparation, fillings, pulpomies, root-canal therapy, and space retention in the child's dentition. A review of the latest developments in dental research concerning the preventive aspects of juvenile dentistry will be given. Students will work in groups upon assigned readings and present reports upon original problems.

Clinic in Pedodontics, throughout the Junior Year.

241, 242, 243. *Junior Year*—20 hours.

Students will be assigned to patients in the pedodontics clinic under the supervision of the department, where work is confined to the care of children up to 13 years of age. Each student will carry through the entire plan of treatment for necessary work on each child patient.

401, 402, 403. *Advanced Pedodontics.*

Reading assignments will be given to cover the current literature on the subjects discussed. $1\frac{1}{3}$ semester hours each.

3. *Orthodontics for Juniors. Third Trimester, Junior Year*—11 hours.

In the junior year the principles of the approach to treatment are carefully explained and demonstrated. In the senior year the student enters into the clinical treatment of cases of malocclusion, and during the year various phases of orthodontic problems are thoroughly covered by lectures. $\frac{2}{3}$ semester hours.

301, 302, 303. *Lectures in Orthodontics, Throughout the Senior Year*—33 hours.

It is the purpose of the orthodontics department to thoroughly instruct the student in every phase of diagnosis and prevention of malocclusion so that in his practice he will feel adequate to meet the demands of any case which presents itself. At the same time the department reminds the student that

if he chooses to specialize in the practice of orthodontics he must take post-graduate instruction to enable him to adequately cope with all cases of malocclusion. 2/3 semester hours each.

411, 412, 413. *Clinical Orthodontics*, Throughout the Senior Year.

Each senior student has two half days of clinical instruction in the correction of cases of malocclusion under the supervision of one of the members of the orthodontic department.

CROWN AND BRIDGE PROSTHESIS

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|--------------------------|---------------------|
| <i>Chairman</i> | DR. SHIRLEY |
| <i>Co-Chairman</i> | DR. VANDIVER |
| <i>Instructors</i> | SHIRLEY, VANDIVER |
| <i>Lecturer</i> | SWEPSTON |
| <i>Clinicians</i> | KNOX, LACY, WHITLEY |

Fixed Bridge Denture Prosthesis—198 hours.

Throughout the Freshman Year.

101, 102, 103. *Sophomore Technical Course*—2.5 semester hours each.

The purpose of the laboratory exercises during the Sophomore year is to provide a foundation for clinical practice of crown and bridge constructions. The importance of fixed partial denture as a form of health service presumes a thorough understanding of the principles involved. The anatomical characteristics and the physiological functions of dental and oral tissues are given considerable emphasis to subordinate the technic and the manual skill to biological science. An indispensable resumé of earlier courses in physics and dental materials provides the student a working understanding of their properties and manipulations. The types of the required restorations are mainly those which by experience have proven to be reliable and versatile in practice, but the instructors are always cognizant of recent developments, that might have a practical application in actual practice. Step by step the instructions carry the student from simpler tasks to more intricate ones, gradually broadening his insight into the many details of the subject. Thus he attains the ability to design and construct restorations, which imply as well the health features of the service as the esthetics and the artistry so essential in fixed partial denture work. After completion of the training the student is expected to have acquired the knowledge and the skill to cope with different problems in his clinical work on patients needing crowns or fixed bridge restorations.

Fixed Partial Denture Prosthesis.

Throughout the Junior Year.

201, 202, 203. *Lectures in Crown and Bridge*—33 hours. 2/3 semester hour each.

211, 212, 213. *Clinical Fixed Partial Denture Prosthesis.*

The clinical work in Fixed Partial Denture Prosthesis is keeping pace with progress which has taken place in dentistry through the development of new procedures. The student has an opportunity to obtain broad experience in accepted methods of constructing crowns and bridges. The clinical activities have a well balanced program and when the student has demonstrated a satisfactory proficiency in routine methods of crown and bridge work, he may already during his Junior year be given more advanced types of construction.

The biological emphasis embodied in the course in sophomore fixed partial denture prosthesis is further developed by the practical explanation, application and observation of proven and accepted methods in the oral cavity.

Fixed Partial Denture Prosthesis.

Throughout the Senior Year.

301, 302, 303. *Lectures in Crown and Bridge*—33 hours. 2/3 semester hour each.

311, 312, 313. *Clinical Fixed Partial Denture Prosthesis.*

The entire course during the Senior year is arranged to improve the student's knowledge and his effectiveness in its clinical application. The restorative measures are outlined in most suitable and rational combinations of casting golds with porcelain combinations and ceramic or acrylic technics for different types of retainers, pontics and individual crowns. Considerable freedom of choice is possible in the selection of construction, even though the correlation of biological and mechanical principles always is taken into consideration in the planning of the adequate restoration. In lecturing and clinical teaching the student is encouraged in reference reading and research studies in order to improve his knowledge and increase the value of his service to prevent oral and general disorders.

401, 402, 403. *Advanced crown and bridge prosthesis.* 3 semester hours per trimester.

411, 412, 413. *Problems of crown and bridge prosthesis,* with thesis or report. 3 semester hours per trimester.

OPERATIVE DENTISTRY

| | |
|-----------------------------------|-----------------|
| <i>Chairman</i> | DR. BOUSCHOR |
| <i>Professor</i> | BOUSCHOR |
| <i>Associate Professor</i> | FARRELL |
| <i>Assistant Professors</i> | BASSEL, KARPEN |
| <i>Lecturers</i> | BARRON, LOUWEIN |
| <i>Instructors</i> | LAMB WEATHERS |
| <i>Teaching Fellow</i> | DEWBERRY |
| <i>Clinician</i> | CROOK |

Dental Anatomy—132 hours.

Throughout the Freshman Year.

1, 2, 3. 1.5 semester hours each.

An intimate knowledge of Oral Anatomy is of fundamental and basic importance to students and practitioners of Dentistry. This is evident because of the necessity for its constant everyday application, not only in the complex and intricate, but also in the minor and less difficult operations upon teeth and adjacent parts. All phases of the subject are essential, making it one of the corner stones of the foundation of successful practice.

The object of this course is to afford a thorough technical and theoretical training, to develop manipulative skill, and to give the student an intimate knowledge of the form and construction of tissues upon which he is to operate.

It embraces a study of the form of teeth, of pulp chambers and root canals, their number, size, form, and relation to the outer surface of the teeth. Sections of extracted teeth are prepared by each student in such a manner that these features are clearly shown. As a further aid to this study, teeth are carved in several of the common materials used in Dentistry with the view of thoroughly impressing tooth forms upon the mind of the student as well as affording valuable training in instrumentation.

Operative Technic—198 hours.

Throughout the Sophomore Year.

101, 102, 103. 2.5 semester hours each.

The following subjects are covered by lecture and demonstration in class room, and are then performed by students in the laboratory during the Sophomore year. Cavity nomenclature, preparation of cavities by classes in plaster models, extracted teeth, and ondvorine articulated models, instrumentation in preparing cavities, physical properties and manipulation of the various filling materials, filling of cavities with gold foil, inlays, cement, amalgam, and gutta-percha, finishing the various fillings.

Operative Dentistry.

Throughout the Junior Year.

201, 202, 203. 11 hours each.

Lectures on Operative Dentistry. 2/3 semester hours per trimester.

211, 212, 213 *Clinical Operative Dentistry.*

The Junior Class enters the Infirmary at the beginning of the year, and performs minor operations and gradually advances to the more complicated dental operations.

Work is graded on the location of the cavity, difficulties encountered and the excellence of the finished operation.

Some of the subjects included are: cleanliness, care of instruments and

equipment, sterilization, courtesies, handling of patients, and arrangement of appointments.

Studies of the dystrophies of the enamel, of erosion, abrasion, and caries, hyperesthesia of dentine, treatment of dental caries, selection of filling materials, forces used in mastication, management of cavities by classes (review), with such modifications as may be necessary, esthetic consideration of restorations; childhood period of permanent teeth; management of permanent teeth, etc.

Operative Dentistry.

Throughout the Senior Year.

301, 302, 303—11 hours each. Lectures on Operative Dentistry. $\frac{2}{3}$ semester hours per trimester.

311, 312, 313. *Clinical Operative Dentistry.*

Senior year requirements consist of a more detailed study of various phases of operative treatment in the more complex cases.

An effort is made in these courses of Operative Dentistry to close the gap, in so far as it is possible, between the recently graduated and the experienced dentist.

Considerable time is devoted to problems arising in clinical practice, the proper attitude toward and method of approach to the patient and the fact that modern dentistry is not concerned alone with the restoration of teeth but with the health and comfort of the mouth as a whole, and what is more important, its relation to the health of the patient.

Lectures on Endodontia—Two-thirds semester hours.

321—11 hours.

Clinical Endodontia.

Throughout the Senior Year.

331, 332, 333. (Selected Juniors are admitted as opportunity offers.)

Juniors and Seniors do root canal work under supervision as the cases occur in their clinical practice. The work is based on the information given in the course of oral pathology. No technical procedures are allowed which could damage the periodontal membrane through thin rootwalls; heat or heroic drugs. No cauterizing of the connective tissue at the apex is allowed, in pulp amputation, in non-finished root formation, in removal of the whole pulp or in treatment of necrotic pulps. After treating the connective tissue wound according to the case, the wound is surgically dressed and then the filling inserted.

401, 402, 403. *Advanced Operative Dentistry.* 3 semester hours per trimester.

411, 412, 413. *Problems of Operative Dentistry with thesis or report.* 3 semester hours per trimester.

ABRASIVE TECHNIQUE COURSE

This course is designed to train the graduate Dentist in the operation of the Airdent Unit and thorough understanding of methods of Cavity Preparation and Oral Prophylaxis through the use of kinetic energy. The pre-clinical phase of this instruction includes the teaching of Cavity Preparation in the Laboratory using the Airdent Unit and Airbrasive technique on bone blocks and extracted teeth. Lectures and motion pictures are also used. Two days of clinical practice, including various types of Cavity Preparations and Oral Prophylaxis complete the course. Patients are furnished by the College.

The fee for this course is \$150.00. It is usually offered weekly, commencing Monday and continuing through Friday. Applications should be made as far in advance as possible since the class size is limited.

ORAL DIAGNOSIS AND TREATMENT PLANNING

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| <i>Chairman</i> | DR. WEBB |
| <i>Professor</i> | WEBB |
| <i>Lecturers</i> | W. BELL, WILLIAMS |
| <i>X-ray Technician</i> | MISS RUPARD |
| <i>Clinical Records Statistician</i> | MRS. JACKS |

101. Radiology—22 hours.

Third Trimester, Sophomore Year.

A series of lectures, including study of the physical properties involved in the production of Roentgen-rays with discussion of their properties and effects and other selected information necessary to their practical application, is given.

Demonstrations and laboratory periods acquaint the student with the various types of film, angulation rules, exposure times and the chemistry and steps in processing. The dark room and its importance is emphasized.

Normal anatomical landmarks of the teeth and jaws as seen in the Roentgenogram are stressed as the prerequisite to proper interpretation.

201-202-203. Oral Diagnosis and Treatment Planning—33 hours.

First, Second and Third Trimester, Junior Year.

Lectures incorporating the various phases of diagnosis are given. The student is taught to interpret clinical, roentgenologic and laboratory findings in an intelligent and competent manner—to integrate these findings in logical sequence so that sound diagnosis may be determined.

Ample opportunity is available for clinical observation so that the student may recognize and evaluate the various clinical symptoms as they appear. The importance of recording and charting data is emphasized.

Diagnosis having been determined by the integration of all factors involved, an intelligent approach is made toward good treatment planning. The student is given every opportunity for such planning.

211-212-213. Clinical Radiology.

First, Second and Third Trimester, Junior Year.

In the clinic students are in constant association with the routine practical use of X-ray. A policy calling for routine use of the X-ray in all Oral Diagnoses affords ample clinical material for supervised clinical activity.

The course is designed to equip the student to take, process and interpret all types of intraoral and extraoral films.

301-302-303. Clinical Oral Diagnosis—22 hours.

First, Second and Third Trimester, Senior Year.

The course is designed to impress the student with the growing importance of the teeth and oral tissues as intimate parts of the human organism and their consideration, in states of health and disease, in terms of their effect on the organism as a whole.

Students are assigned to the examining room for practical clinical experience. Such assignment affords the opportunity to gather such students in small groups for informal seminars. Discussion of problems, use of slides and motion pictures, current literature and other adaptable means of instruction are employed at these meetings.

The value of consultation and the relationship between the Dentist and Physician is demonstrated by emphasized consultation with other departments within the college and the various services at Baylor Hospital.

311-312-313. Clinical Oral Diagnosis.

First, Second, and Third Trimesters, Senior Year.

A continuation of supervised clinical activity.

ORAL SURGERY AND ANESTHESIA

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|----------------------------------|---------------------------------|
| <i>Chairman</i> | DR. BYRD |
| <i>Professors</i> | BYRD, SLOAN, WEIR |
| <i>Emeritus Professors</i> | FREW, BROCK |
| <i>Assistant Professor</i> | SEYFERTH |
| <i>Lecturers</i> | W. E. BELL, P. E. WILLIAMS |
| <i>Teachings Fellows</i> | E. K. FRANKLIN, M. R. FRANKLIN |
| <i>Clinicians</i> | FUQUA, EUBANKS, HILLIN, SWANSON |
| <i>Surgical Nurse</i> | MISS COMERFORD, R.N. |

111. Local Anesthesia—11 hours.

Third Trimester, Sophomore Year.

A comprehensive review of head and neck anatomy with emphasis placed on neurology; history of local anesthetic drugs—types and properties of local anesthetic drugs; methods of administration of local anesthetics—intra-oral

and extra-oral techniques; indications and contra-indications of local anesthetic drugs.

201, 202, 203. *Oral Surgery-Exodontics—33 hours.*

First, Second and Third Trimesters, Junior Year.

Didactic instruction, liberally illustrated with colored slides and/or motion pictures; the scope and objectives in the field of oral surgery; the relations of oral surgery to other specialties in dentistry, to general dental practice, to general medical practice, to the specialties of medicine, to the hospital; the patient and the dentist-oral surgeon relationship; the need for oral surgeons, taking the history—direct examination of patient; laboratory aids—diagnosis—treatment planning; aseptic procedures—instruments, linens, operating room, personnel arrangements, scrub technique; materials—drains, sutures, and technique of use, dressings; surgical bacteriology—inflammation, infection, repair; fundamentals of surgical technique—wounds, injuries, and repair of soft tissues; injuries and repair of bone; hemorrhage and shock; parenteral injections—technique, how, when, where; principles involved in removal of teeth—indications and contra-indications for this procedure; selection of essential instruments and equipment and their use—position of patient, of operator; forcep technique—type of forceps, application, movements; flap design and procedure—preparation of ridge; complicated extractions—identification, procedure, sequelae; removal of root fractured during operation; multiple extractions and alveoloplasty—immediate dentures; removal of teeth for children; removal of teeth under general anesthetics; accidents and complications in removal of teeth; dental and surgical significance of maxillary sinus—perforations; treatment of post-extraction wounds; corrections of abnormalities—torus mandibularis, torus palatinus, multiple exostosis; correction of soft tissue abnormalities—frenum (labial or lingual), hypertrophies, fibromatosis, muscle attachments; common types of infections in oral surgery—acute dento-alveolar abscess, pericoronitis, osteoitis; apicoectomy or root resection—indications for, procedures, prognosis; chronic infection—abscess, granuloma, small cyst, foreign bodies; cysts of soft tissue and bone—general discussion, differential diagnosis; cysts—treatment.

213. *General Anesthesia—11 hours.*

Third Trimester, Junior Year.

The course in anesthesiology as outlined for presentation at Baylor University College of Dentistry consists of a series of twelve lectures during the junior year covering the pharmacologic action of pre-anesthetic drugs with inhalation agents, local and topical drugs used for anesthesia and analgesia. During the senior year the practical application is demonstrated by observation of procedures in the major and minor operating rooms at Baylor University Hospital. This course has as its chief object the recognition of complications arising during and after anesthesia and the prompt and adequate treatment of these conditions when they occur.

221, 222, 223. Clinical Oral Surgery.

First, Second and Third Trimesters, Junior Year.

Clinical application of performing surgery on oral cavity and associated parts; demonstration of cases—students assist instructor or senior student; application of scrub and aseptic technique; administration of local anesthesia and removal of teeth considered routine under supervision of instructor.

301, 302, 303. Lectures in Oral Surgery—33 hours.

First, Second and Third Trimesters, Senior Year.

Didactic instruction, liberally illustrated with colored slides and/or motion pictures; classification and evaluation of impacted lower third molars; procedure for removal of impacted upper third molars; procedure for removal of impacted cuspids, or exposure for eruption orthodontically; procedure for removal of impacted bicuspid and other anomalies; removal of teeth in the hospital; cellulitis and diffuse infections of the fascial planes; emergency tracheotomy; osteomyelitis; supportive treatment of surgical patients—antibiotic therapy, fluid therapy, physiotherapy; diagnosis and treatment of specific infections of actinomycosis, tuberculosis, syphilis, blastomycosis, etc.; surgical entry of antra-closure of antra-oral fistula; fractures—general consideration, teeth and alveolar process; simple fractures of the mandible, and treatment; complicated fractures of the mandible, and treatment; bone grafts and transplants; fractures of the maxilla; fractures of the upper facial bones; diseases and injuries of the temperomandibular joint; growth deformation of the mandible—hypoplasia, unilateral hypertrophy, prognathism, retrusion; calculus obstructions and affections of the salivary ducts and glands; tumors, benign and malignant—recognition of, diagnosis; biopsy—technique, when, how, why; treatment of benign growths—fibromas, osteomas, papillomas, etc.; treatment and prognosis—carcinoma, sarcoma; treatment and prognosis—blood dyscrasias; congenital cleft lip—surgical procedures; when, why, results; congenital cleft palate—surgical procedures; when, why, results; affections of the nerves of the face. This course is conducted at Parkland Hospital (City-County Hospital), the auditorium at Southwestern Medical School of the University of Texas, Bradford Memorial Hospital amphitheatre, Baylor University Hospital and Oral Surgery Clinic. Patients are presented—methods of diagnosis and treatment of diseases of the oral cavity and associated parts discussed. Guest lecturers in medical specialties such as anesthesiology, ophthalmology, otolaryngology, plastic surgery, internal medicine, pathology, radiology, surgery and hematology lecture to the students. Student has opportunity to learn hospital operating room procedures, preoperative and postoperative orders, and chart interpretation. Oral pathology lectures are included in hospital training.

311, 312, 313. Clinical Oral Surgery—33 hours.

First, Second and Third Trimester, Senior Year.

The senior year of clinical oral surgery is devoted to extraction of teeth,

alveoplastics, and operations of the oral cavity and associated parts that are within the operating range of the general practitioner. The student is given the opportunity to observe general anesthesia of various types in the oral surgery clinic and Baylor University Hospital.

Hospital Training Program in Oral Surgery.

An internship and residency program in oral surgery is conducted under the supervision of the Department of Oral Surgery, Baylor University College of Dentistry and the attending oral surgery staff of Parkland Hospital. Training period begins July 1 of each year. The training includes hospital clinical oral surgery, formal training in general anesthesia, pathology, radiology, and teaching of students of the dental school. Beds are allotted to the dental department and patients are admitted by the oral surgery staff. A stipend of ten dollars per month plus room, board, and laundry is given. For information concerning this program write Department of Oral Surgery, Baylor University College of Dentistry, Dallas, Texas, or Director, Oral Surgery Service, Parkland Hospital, Dallas, Texas.

PATHOLOGY

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| <i>Chairman</i> | DR. HILL |
| <i>Professors</i> | HILL, BYRD |
| <i>Associate Professor</i> | WITTSTRUCK |
| <i>Assistant Professor</i> | GORDON |

General Pathology—176 hours.

202, 203. Second and Third Trimester, Sophomore Year.

The course consists of two lecture-recitations and two laboratory periods a week, devoted to a consideration of the principles of general pathology.

The work includes the circulatory disturbances, among which hemorrhage, general and local hyperemia, edema thrombosis, embolism, and infection are studied. This is followed by the degenerative changes, the infiltrations, and subsequently the repair of injuries. The inflammation, both acute and chronic, are studied in detail, and among the infective granulomas, tuberculosis, and syphilis are given special emphasis. A general knowledge of true tumors is also required.

All of the topics are illustrated as fully as possible by means of gross specimens and stained microscopic preparations. A carefully prepared record is kept by each student of all the sections he studies. 3 semester hours each.

201, 202, 203. Oral Pathology—66 hours.

Subjects of general pathology, which are merely localized in the mouth, like tumors, are excluded. Odontomas and ameloblastomas are thus included. It is understood that this course should furnish the pathological foundation of the dentist, on which the clinical understanding is based.

The course is given two hours weekly during the three junior trimesters.

The first trimester deals with the numerous problems beginning with pathology of the enamel, dentin, cementum, periodontal membrane, etc., to the pathology connected with full denture. All clinical phases are considered on their pathological possibilities, so that the number of "miracles" encountered in practice is reduced to a minimum.

The second trimester concerns itself mainly with dental caries and the pathological foundation of root canal work, including focal infection from the teeth.

The third trimester deals with the "pyorrhea" problem and the remaining dental problems. 1-1/3 semester hours each.

301, 302, 303. Oral Medicine—33 hours.

Throughout Junior Year.

The objective of the instruction in Oral Medicine is to ground the student thoroughly in the principles of preventing and treating diseases of the dental pulp and apical and periapical tissues, diseases of the gingivae and investing tissues of the mouth not treated by Surgery. It is designed to teach the student to recognize indications and contra-indications for the treatment of lesions of the pulp, apical and periapical tissues and gingival and periodental tissues. Also technic of pulp removal and treatment and filling of root canals. 2/3 semester hour each.

401, 402, 403. Pathological problems arising from Clinical Dentistry.

1 to 3 semester hours per trimester.

NOTE—Certain courses offered in the Graduate Research Institute may be counted toward the master's degree in this field.

PERIODONTIA

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|----------------------------------|-----------------|
| <i>Chairman</i> | DR. COLLINGS |
| <i>Professors</i> | COLLINGS, PARKS |
| <i>Associate Professor</i> | FARRELL |
| <i>Instructor</i> | WATSON |
| <i>Periodontal Nurse</i> | MRS. RUBY LIGHT |

103. Periodontal Technique—11 hours.

Third Trimester, Sophomore Year.

An introductory course pertaining to the etiology, signs, symptoms, and treatment of diseases of the soft tissues of the mouth. Also instruction in clinical procedures preparatory to work in the Periodontia clinic.

133. Mouth Hygiene and Oral Prophylaxis—11 hours.

Third Trimester, Sophomore Year.

Instruction in this course consists of teaching mouth hygiene and oral prophylaxis, including care of the teeth, home care of the mouth of the patient, methods of oral prophylaxis needed by patients, as well as educational work relative to mouth hygiene. 2/3 semester hour.

201, 202, 203. Periodontia for Juniors.

Throughout the Junior Year, 2/3 semester hour per trimester.

The diseases of the supporting structures of the teeth, including etiology, diagnosis, treatment, and prognosis are covered in the lecture course.

Clinical training is obtained by actual practice in the Clinic at the beginning of the Junior Year.

301, 302, 303. Periodontia for Seniors.

Throughout the Senior Year, 2/3 semester hour per trimester.

A review of this subject as taught in the preceding years with the addition of the methods of handling the more complex periodontal cases in the Clinic.

PHYSIOLOGY, MATERIA MEDICA AND THERAPEUTICS

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|-----------------------------------|----------------------------|
| <i>Chairman</i> | DR. COX |
| <i>Professors</i> | STEWART, COLLINGS, COX, |
| <i>Associate Professors</i> | GEYER, FOWLER, L. S. SMITH |
| <i>Lecturers</i> | FUQUA, MADDOX |
| <i>Teaching Fellow</i> | HENRY |

101, 102. Physiology—132 hours

First and Second Trimesters, Sophomore Year.

The course in Physiology is believed to be one of the more important of the basic dental sciences. With this in mind the instruction follows the modern curriculum trend, giving the student of dentistry an over-all idea of the physiological aspects of the body. The student is taught to consider the body as a complex group of systems, all working coordinately in producing the normal physiological behavior and adjustments. Realizing the normal physiology of these various systems, it is easy for him to understand the changes that accompany pathology. It likewise gives him a background that is invaluable in studying the effect of the modern drugs and therapeutic agents upon the physiological functions of these systems.

Instruction is given six hours a week throughout both trimesters. Two hours of lecture are given each week, thus allowing the student four hours in the laboratory. The laboratory experimentations are performed by the students working in groups of two. All of this experimentation is done on living specimens. This gives the student experience and observation in dealing with actual living tissue. Each group is assigned a locker containing complete physiological equipment for its use. Complex experimentation upon the circulatory, digestive, respiratory, and urinary systems using mammals are given as demonstrations. However, the groups are rotated so all groups have an opportunity to actually assist in these demonstrations. Certain motion pictures which deal with some of the important modern developments in physiology are given to the class.

Laboratory manuals are issued to the students at cost. These manuals, together with kymographic tracings of each experiment give the student concrete evidence of his laboratory work.

Using this outline, as a teaching guide, it is felt that the student will understand physiology and its importance in considering conditions that alter or modify the normal body. Where applicable, stress is made upon subjects particularly pertaining to dentistry. 2.5 semester hours each.

103. Pharmacodynamics—33 hours.

Third Trimester, Sophomore Year.

The course in Pharmacodynamics is designed to cover all of the important drugs that are of special interest to the dentist. Each drug group is considered carefully as to its action upon the different tissues and systems of the body. Twelve hours are spent in lecture-laboratory experimentation considering the important drug actions upon the more vital systems of the body.

Nomenclature classification, routes of administration, posology, and toxicology are discussed as applied to the various drug groups. 1.5 semester hours.

201, 202, 203, Materia Medica—66 hours.

Throughout the Junior Year.

The course in Materia Medica covers the source, extraction, properties, and compounding of drugs. The subject of prescription writing is carefully considered. Incompatibility, antagonists, and precautions against toxic reaction are dealt with. This course, together with Pharmacodynamics, grounds the student in Pharmacology as the greater inclusive science. 1¼ semester hours each.

211, 313. Principles of Medicine—22 hours.

First Trimester Junior Year and Third Trimester Senior Year.

It is intended that the course in Medicine for dental students should give a broad general understanding of the problems and procedures involved in the practice of Medicine in order to prepare the graduate dentist to cooperate intelligently with physicians and other health workers. The aim is to teach the student to comprehend the relationship of general disease to the problems of the practice of dentistry rather than to develop in him the ability to make a diagnosis or institute treatment for disease. This course will be followed with a clinical course in Principles of Medicine. 2/3 semester hour each.

303. Physical Diagnosis—11 hours.

Third Trimester, Senior Year.

A course designed to cope with dental-medical diagnosis which the broadening scope of modern dentistry demands. The senior student, with a background in general dentistry, is taught to more accurately appreciate the physical diagnostic signs that are produced by systemic disease. Thus he is better equipped to correlate the physical changes noted in the oral cavity with those of the body generally. With this understanding he can more intel-

ligently refer to, and work with, his medical consultants. This course is delivered by professors trained in medical diagnosis and will be supplemented by clinics and demonstrated upon suitable patients selected from the clinic. 2/3 semester hour.

401, 402, 403. *Advanced Physiology of the Oral Region.* 1 to 3 semester hours per trimester.

411, 412, 413. *Graduate Studies in Materia Medica.*

PROFESSIONAL RELATIONSHIPS

Chairman DR. McCARTHY
Professor McCARTHY
Lecturers BASS, HUTCHISON, RICE, EDWARD TAYLOR

2. Orientation in Dentistry—11 hours.

Second Trimester, Freshman Year.

In education, orientation has come to mean giving the student a proper view, or prospective, of education, usually a particular type of education which he has elected to pursue.

Among the subjects that the lecturer in this course will cover are the following: The objectives of dentistry, conditions dealt with in dentistry, types of dental service, and phases of dental education. The dentist as a professional man and other subjects of interest to the student entering upon this study of his chosen profession. 2/3 semester hour.

301. Dental History—11 hours.

First Trimester, Senior Year.

This course of lectures is planned to give students a comprehensive and working knowledge of the history of Dentistry as a health agency, beginning with the most remote recordings of mankind. The lectures start with historical data as of six thousand years ago, with the Egyptian civilization. From country to country, through the centuries and on down to today the subject is adequately planned and taught. The beginnings of Dentistry in this country and its successive progress and interrelationships through the years is definitely brought to the knowledge of the students. 2/3 semester hour.

302. Dental Jurisprudence—11 hours.

Second Trimester, Senior Year.

In this course the lecturer will discuss the laws governing the practice of dentistry, their necessity and purpose.

The responsibility of the dentist under the laws, his position as defendant in suits for damage and as plaintiff in suits for fees, etc., will be fully explained. 2/3 semester hour.

303. Social and Economic Relations—11 hours.

Third Trimester, Senior Year.

The course deals with social trends in dentistry, their relation to practice, also a series of lectures relating to public health work as it relates to dentistry. 2/3 semester hour.

313. Practice Management—11 hours.

Third Trimester, Senior Year.

The course deals with the study of the different types of practice, locations, equipment, the four basic divisions of costs and a method of determining actual costs of dental services to the patient. 2/3 semester hour.

323. Public Health—11 hours.

Third Trimester, Senior Year.

This course includes a general definition of the basic fundamentals of public health and its various activities: Administration, vital statistics, communicable disease control, maternal and child health, sanitation and public health education. A general explanation of the work and function of a local health unit is given, the place of Dental Health in a general Public Health program is explained, stressing its importance, the high incidence of Dental Health Education. The history and evolution of Dental Public Health and Public Health Programs in Texas are reviewed and the activities of the State Division of Dental Health described. Charts, slides and motion pictures are freely used. 2/3 semester hour.

PROSTHETIC DENTISTRY

| | |
|-----------------------------------|---------------------------------|
| <i>Chairman</i> | DR. FORREST |
| <i>Professor</i> | FORREST |
| <i>Lecturers</i> | BEACHUM, EUGENE TAYLOR, JOHNSON |
| <i>Assistant Professors</i> | SMILEY, DICKSON |
| <i>Clinician</i> | SIMPSON |

Instruction in Prosthetic Dentistry is given in undergraduate and graduate curricula. Undergraduate work includes both preclinical and clinical courses. The preclinical courses have as the objective the development of the student for prosthetic practice in the clinic; and the clinical courses correlate the preparatory work with the biologic, esthetic, and technical studies of clinical prosthesis. Courses in advanced prosthetic dentistry leading to the Master of Science degree or to a certificate of proficiency are available to qualified graduate students.

101, 102, 103. Preclinical Prosthetic Dentistry.

101. 5 semester hours; 102 and 103. 2.5 semester hours.

The preclinical courses consist of lectures, laboratory exercises, conferences, demonstrations, and clinical observations. Each student performs prosthetic procedures on edentulous and partially edentulous manikins. All

laboratory phases of denture prosthesis are completed by the student. Studies include work on examination of patients, impressions, casts, dentures, facebows, denture space, verticle dimensions, jaw relations, the articulator, selection of teeth, color occlusions, laws of articulation, surveying, planning, designing, soldering, waxing, casting, processing, polishing, selective grinding, and examining complete and partial dentures. Oral, written, and laboratory examinations are given in these courses. Demonstrations in clinical prosthesis are made by staff members.

201, 202, 203: 301, 302, 303. Clinical Prosthetic Dentistry.

In the clinical course, students render prosthetic treatment to patients assigned to them. All clinical and laboratory procedures are performed under the supervision of members of the faculty. Work in complete, partial, and immediate denture prosthesis is required of every student. Prosthetic treatment involved in disturbances of the temporomandibular articulation and in the rehabilitation of cleft-palate patients is rendered by properly qualified senior students under faculty direction. Lectures are supplemented by conferences and clinical and laboratory demonstrations. Each student writes a term report; makes follow-up examinations of patients; and keeps records. Third- and fourth-year students are also given oral, written, clinical, and laboratory examinations. Competent senior students who manifest an unusual interest in prosthetic dentistry are encouraged to work on advanced investigative problems in collaboration with the staff.

GRADUATE COURSES IN PROSTHETIC DENTISTRY

Courses 401, 402, 403. Complete Denture Prosthesis.

Courses 411, 412, 413. Partial Denture Prosthesis.

Courses 421, 422, 423. Immediate Denture Prosthesis.

Courses 431, 432, 433. Cleft-Palate Prosthesis.

Courses 441, 442, 443. Advanced Prosthetic Dentistry.

The course in Advanced Prosthetic Dentistry is designed to meet the requirements of the Graduate School for the degree of Master of Science in Dentistry.

POST GRADUATE WORK AT THE COLLEGE OF DENTISTRY

Bachelor of Science in Dentistry—This is a professional degree conferred by the College of Dentistry.

1. Candidate must possess the degree of D.D.S., D.M.D. or equivalent from a recognized school or College of Dentistry.
2. Thirty semester hours of work must be completed; approximately half in the basic sciences and half in the clinical subjects of Dentistry. All the work must be done during a period of six consecutive years.

3. The degree program for each candidate is set up according to his individual needs by a supervising committee appointed by the Chairman of the Graduate Committee.
4. Successful candidates are recommended to the Dean of the College of Dentistry by the Graduate Committee.

GRADUATE WORK AT THE COLLEGE OF DENTISTRY

The degree of Master of Science, with a major in some field of clinical Dentistry and minors in preclinical fields is offered in Dallas through the Dental Division of the Graduate School of Baylor University. A minor in Education for prospective Dental teachers has also been arranged with the cooperation of the Graduate School of Southern Methodist University.

GRADUATE FACULTY

| | |
|---|---|
| DR. HARRY B. MCCARTHY, B.Sc., M.A., D.D.S..... | Dean |
| JOHN A. CAMERON, A.B., A.M., PH.D.,..... | Director of Graduate Work, Chairman Graduate Committee and Professor of Gross and Microscopic Anatomy |
| BROOKS BELL, D.D.S., F.I.C.D..... | Professor of Orthodontics |
| STEPHEN FORREST, B.S., D.D.S., M.S.D., F.A.C.D..... | Professor of Prosthetic Dentistry |
| SOL HABERMAN, A.B., A.M., PH.D..... | Professor of Bacteriology |
| JOSEPH M. HILL, B.Sc., M.D., D.H.C., D.Sc..... | Professor of Pathology |
| ALBERT PAUL HORTON, D.D.S..... | Professor of Childrens Dentistry and Orthodontics |
| SAMUEL R. PARKS, D.D.S., F.A.C.D..... | Professor of Periodontology |
| ALVAN C. SLOAN, D.D.S., F.A.C.D..... | Professor of Surgery |
| CHARLES R. STEWARD, PH.C..... | Professor of Chemistry |
| EARL FOSTER WEIR, A.B., A.M., M.D..... | Professor of General Anaesthesia |
| ELI ROBERT COX, B.Sc., M.D..... | Associate Professor of Physiology |
| CHARLES KENNETH COLLINGS, B.S., A.M., D.D.S..... | Professor of Periodontia, Anatomy and Physiology |
| PHILLIP EARLE WILLIAMS, B.Sc., D.D.S., F.A.C.D..... | Lecturer in Oral Diagnosis |

GRADUATE COMMITTEE

| | |
|------------------|--|
| Chairman | DR. CAMERON |
| Professors | B. BELL, CAMERON, COLLINGS, HABERMAN, HILL, MCCARTHY, WEIR, STEWARD |
| Lecturer | P. E. WILLIAMS |

TUITION

Graduate work tuition, \$500.00 per academic year.
Part time graduate work, \$17.00 per semester hour.

GRADUATE STUDY

1. Supervision of the graduate study in the Baylor University College of Dentistry is vested in the Graduate Committee appointed by the Dean of the College. The Graduate Committee is responsible for the training and examination of each candidate for the degree of M.S.D., and each graduate or post-graduate student.
2. The Graduate Committee appoints a Supervising Committee for the work of each candidate for the degree for M.S.D.
3. Each Supervising Committee includes members of the departments in which the work of the candidate is to be done, one member of the Graduate Committee, and the Dean of the College of Dentistry.
4. When a candidate has completed his required work to the satisfaction of his Supervising Committee, the Supervising Committee reports in writing to the Graduate Committee, which if satisfied with the work of the candidate, recommends the conferring of the degree to the President through the Dean of the College of Dentistry.
5. Tuition and fees for the graduate and post-graduate work are determined by the Dean.

REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE IN DENTISTRY

1. The candidate must possess at the time of admission to candidacy: (a) the degree of D.D.S. or D.M.D., from a recognized Professional School, and (b) a Bachelor's degree or equivalent from a recognized four year College.
2. Each candidate must complete: (a) one-half year's work (15 semester hours or more) in one field of Chemical Dentistry, (b) one-half year's work (15 semester hours or more) divided among three or more of the preclinical sciences, as determined by the Supervising Committee, and (c) must submit to the Graduate Committee of the College of Dentistry three typewritten copies of a thesis or report based on some phase of his work and accepted by the Supervising Committee.
3. All work offered for the degree must be completed within the six consecutive calendar years ending with the date the degree is conferred.
4. The degree of Master of Science in Dentistry will be conferred by Baylor University upon recommendation of the Supervising Committee for the Candidate, approval by the Dean and Graduate Committee of the College of Dentistry, and acceptance by the President of the Board of Trustees.

Textbooks and Instruments

Candidates for the Degree of Master of Science in Dentistry

| Major Subject | Books | Equipment | Total |
|---------------------------|---------|-----------|----------|
| Crown and Bridge..... | \$50.25 | \$232.80 | \$283.05 |
| Prosthetic Dentistry..... | 36.25 | 245.10 | 281.35 |

| | | | |
|--------------------------|-------|--------|--------|
| Periodontia | 41.75 | 186.12 | 227.87 |
| Operative Dentistry..... | 48.00 | 411.35 | 459.35 |
| Oral Surgery..... | 84.25 | None | 84.25 |

Due to present uncertainties these figures are subject to change from month to month.

SHORT POSTGRADUATE COURSES

These courses are offered at intervals, usually as two-day sessions devoted to some one specialty, with a nationally known teacher in charge. The fee for such courses must be determined separately for each. Those interested should address the Registrar of the College for dates and subjects to be offered.

BUILDINGS AND TEACHING FACILITIES

After four years concentrated study and planning, the construction of a new Dental College Clinical building was started, at the beginning of 1948. In 1950 the building was completed and occupied. This new building is located in a great medical center on the "Baylor in Dallas" campus, 800 Hall Street, at Gaston Avenue. Other health units located on this campus center are the 850-bed Baylor University Hospital; the new George W. Truett Memorial Hospital section; Baylor University School of Nursing; William Buchanan Blood and Serum Center; Florence Nightingale Maternity Hospital (Baylor); and the J. K. and Susie L. Wadley Research Institute and Blood Bank. This institute is just starting the construction of a new \$1,000,000 building. The College of Dentistry has working arrangements also with other hospitals in the city.

The new Clinical Dental Building is fireproof with a basic construction of steel and concrete. It is air conditioned for year round service. The new plant facilities will greatly amplify and augment the quality and character of Dental training at Baylor University in Dallas for undergraduate; graduate; post graduate; refresher, special and short courses; and departmental, clinical and technical, research.

We are in position to offer greater service to students in the study of Dentistry and to those already in the practice of Dentistry. In this building, Junior and Senior students receive their clinical training, wherein they operate for patients under strict supervision of the faculty. This new clinical building provides a modern and well coordinated home for clinical and technique departments of: (1) Oral Surgery; (2) Operative Dentistry; (3) Crown and Bridge; (4) Children's Dentistry (Operative and Orthodontia through the thirteenth child year); (5) Prosthetic Dentistry; (6) Periodontia; and (7) Oral Diagnosis.

Each Junior and Senior student is assigned an individual laboratory work bench and locker space and an additional locker for clothes, instruments, etc.

The outer wall structure of the four-story, 45,000-square-foot building is white brick and Indiana stone.

The Basement Floor: provides Junior and Senior lecture rooms; Freshman and Sophomore technique laboratories; Doctors' offices and laboratories for teaching and research; Macro-Micro photographic laboratory; graduate and special courses section; Freshman-Sophomore locker rooms and the Dental Library.

First Floor: provides the main entrance from Hall Street to all floors; the Dean's administrative offices; telephone exchange; general admission for patients; clinical examination center; Oral Surgery Clinic; Children's Dentistry; Periodontia Clinic; Research-Diagnosis laboratories; and X-ray rooms.

Second Floor: provides Junior and Senior laboratories and locker rooms; Prosthetic Clinic; students' lounge; Prosthetic Staff offices and research laboratories; special courses laboratory; and demonstration-adjustment station.

Third Floor: provides for the general clinics for the departments of Operative Dentistry, and Crown and Bridge; staff offices and research laboratories; staff lounge; ceramics laboratory; special demonstration room; clinical records station; and sterilization.

There are ten new X-rays in the building. The plant is equipped throughout for Muzak; asphalt tile floors; electric prosthetic wax eliminators; electric automatic prosthetic processing units; compressed air, gas, electricity, water unit connections.

BASIC SCIENCE BUILDING SECTION

This section known as "Ramseur Hall" houses five major sciences: namely, (1) Gross and Microscopic Anatomy; (2) Chemistry and Materials; (3) Physiology and Pharmacology; (4) Bacteriology and (5) Pathology.

This building section is four stories.

Basement Floor: Chemistry and Materials; laboratory; lecture room; chemicals and materials room; staff offices and maintenance station.

First Floor: Bacteriology; lecture room; laboratory; staff offices; teaching preparatory laboratory and research laboratory.

Pathology: Lecture room; laboratory; staff offices; research laboratory; and teaching preparatory laboratory.

Second Floor: Physiology-Pharmacology laboratory; lecture room; staff offices; animal house; and teaching preparatory laboratory.

Third Floor: Gross and Microscopic Anatomy; lecture room; laboratories; staff offices; teaching materials and preparation laboratories.

BAYLOR UNIVERSITY COLLEGE OF DENTISTRY

Senior Class — 1952

| | |
|--------------------------------|---------------------------|
| Aubrey, Willard Benton, Jr. | San Marcos, Texas |
| Bailey, Robert Van, Jr. | Abilene, Texas |
| Ballard, Arthur Elmer | Belton, Texas |
| Barrington, Morris L. | Clovis, New Mexico |
| Barton, Charles Robert | Conway, Arkansas |
| Bell, John Thomas | San Antonio, Texas |
| Belt, William Lee | Eufaula, Oklahoma |
| Benson, Kenneth H. | Walnut Ridge, Arkansas |
| Bird, Albert Deeb | Corpus Christi, Texas |
| Black, Norman Ward | Waco, Texas |
| Calhoun, William Thomas | De Leon, Texas |
| Campbell, Lucien Bland, Jr. | Paris, Texas |
| Cathey, Robert Jackson | Denton, Texas |
| Coggins, William Robert, Jr. | Tyler, Texas |
| Cook, Edward Stuart | Dallas, Texas |
| Cooper, Walter Robert, Jr. | Alvin, Texas |
| Craig, Charles Cecil | Mason, Texas |
| Dees, James David | Amarillo, Texas |
| Dekker, John Peter | Arlington, Texas |
| Denham, Edwin Walter | Beaumont, Texas |
| Drechsel, Charles William, 3rd | Fort Worth, Texas |
| Fairley, Walter Eugene | Crandell, Mississippi |
| Fourment, Arthur | Mission, Texas |
| Gatti, Sherwood Eugene | Guthrie, Oklahoma |
| Gibbs, William Thomas, Jr. | Mission, Texas |
| Goodwin, Joel Franklin | Waco, Texas |
| Greer, William Bryan | Winslow, Arizona |
| Hale, James Austin | Amarillo, Texas |
| Harwell, Isaae Ernest, Jr. | Burkburnett, Texas |
| Henry, Robert John | Las Vegas, New Mexico |
| Horning, John Robert | Dallas, Texas |
| Hughston, Thomas Newton | Dallas, Texas |
| Kennedy, John Williams, Jr. | Grapeland, Texas |
| Lambert, Joseph Parker | San Angelo, Texas |
| Lowe, Fred Hawkins, Jr. | Dallas, Texas |
| McClain, Cecil Ray | Oklahoma City, Oklahoma |
| McCullough, Charles Davis | State College, New Mexico |
| McElveen, John Wyatt | Alvin, Texas |
| McIntosh, Richard Allen | San Angelo, Texas |
| Morgan, Bobby J. | Dallas, Texas |

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| arrison, George William | Chillicothe, Texas |
| urray, Charles Frederick | Austin, Texas |
| aylor, Bennie Lee | Waco, Texas |
| arden, Howard Broady, Jr. | Temple, Texas |
| llock, Harold Raymond | Oklahoma City, Oklahoma |
| nberg, Emil Earl | Longview, Texas |
| bbins, Robert Clifford | San Antonio, Texas |
| llars, Rodney, Jr. | Price, Texas |
| ofner, Walton Vyrne | New London, Texas |
| nith, Joe Billie | Goldthwaite, Texas |
| ewart, Luie Dale | Hot Springs, Arkansas |
| llivan, Charles Robert | Pecos, Texas |
| repston, Jack Herbert | Dallas, Texas |
| ornhill, James Robert, Jr. | McComb, Mississippi |
| omkinson, Carl William | Safford, Arizona |
| ughn, William James Hughey | Galveston, Texas |
| arren, Joe Bob | San Angelo, Texas |
| hitacre, James Bart | Stephenville, Texas |
| ilson, Hugh LeRoy, Jr. | Fort Worth, Texas |

Junior Class — 1952

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|---------------------------|-----------------------|
| opling, William A. | Corpus Christi, Texas |
| ker, Bill Ryan | Hugo, Oklahoma |
| nton, Robert Hugh | Fordyce, Arkansas |
| adley, Oscar Clyde, Jr. | Daingerfield, Texas |
| oadway, Jerry Roy | Wichita Falls, Texas |
| own, Billy Roy | Dallas, Texas |
| urg, Robert George | Denver, Colorado |
| ester, Earl Wayne | Fort Worth, Texas |
| ook, O. R., Jr. | Post, Texas |
| oley, Frank Holmes | Fort Worth, Texas |
| ox, E. Brady, Jr. | Abilene, Texas |
| ox, Robert Milton | Stephenville, Texas |
| aniel, Robert Guinn | Hot Springs, Arkansas |
| avis, Thomas Herston | Gilmer, Texas |
| ebes, Robert Randolph | Beaumont, Texas |
| iehl, George Forsyth | Harlingen, Texas |
| rechsel, Lewis William | Fort Worth, Texas |
| skins, Donald Edward | Brush, Colorado |
| orris, Edward Thompson | Arlington, Texas |
| lity, Billie Max | Bonham, Texas |
| arrison, Burres West, Jr. | Fort Worth, Texas |

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| Griffin, Minor Leonard | Leakesville, Mississippi |
| Guenther, Robert Frank | Dallas, Texas |
| Hart, William Myrl | Colorado City, Texas |
| Hastings, James | Albuquerque, New Mexico |
| Hillery, William H. | Flatonja, Texas |
| Howard, Frank | Houston, Texas |
| Hudgins, El Nathan | Fort Worth, Texas |
| Jacoby, Mark Parks | Fort Worth, Texas |
| Jaekle, Hugo Michael, Jr. | San Antonio, Texas |
| Johnson, Billy Thomas | Frost, Texas |
| Kelton, Audrey Wayne | Greenville, Texas |
| Larrabee, Clyde Oscar | Hesperus, Colorado |
| Lawrence, Spurgeon I. | Bridgeport, Texas |
| Lester, Clifford McGhee | Stamford, Texas |
| Luther, Joe Ray | Mountain View, Arkansas |
| Magee, Edward Franklin, Jr. | Quanah, Texas |
| Matthes, Russell Arthur | Blessing, Texas |
| Moore, Robert Beverly | Houston, Texas |
| Mullican, Louie Raymond, Jr. | Dallas, Texas |
| Muns, Herman Royal | Oklahoma City, Oklahoma |
| Murphy, Raymond Earl | Marshall, Texas |
| Patterson, Sam Phillip | San Antonio, Texas |
| Penley, Walter Elmo | Mangum, Oklahoma |
| Pitts, Robert Rees | Amarillo, Texas |
| Ray, Robert Eugene | Port Arthur, Texas |
| Shaddix, Andrew Porter | Naples, Texas |
| Shahan, Clarence William | Fort Worth, Texas |
| Spires, Truman Eugene | Abilene, Texas |
| Tanner, Charles William | Homer, Louisiana |
| Taylor, Albert Jackson | Ferris, Texas |
| Upshaw, Wiliam Whaling | Belton, Texas |
| Wilbanks, John Duncan | Texarkana, Texas |

Sophomore Class — 1952

| | |
|----------------------|---------------------|
| Alexander, Delmon E. | Stephenville, Texas |
| Attaway, Eldon | Aransas Pass, Texas |
| Baker, Patricia Ann | Newport, Arkansas |
| Barton, John A. | Belton, Texas |
| Beaupre, T. W. | Fort Worth, Texas |
| Blau, Robert D. | Houston, Texas |
| Boone, James W. | Atoka, Oklahoma |

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| ren, William O. | Beaumont, Texas |
| ier, Henry C. | McMinnville, Tennessee |
| oadus, Luther L. | Caldwell, Texas |
| rrington, Paul B. | Magnolia, Arkansas |
| shon, Frank | McKinney, Texas |
| apman, Morgan | Dallas, Texas |
| nton, Everett E. | Pilot Point, Texas |
| ltharp, Edward K. | Oklahoma City, Oklahoma |
| mer, Thurman W. | Dallas, Texas |
| eed, Charles H. | Warren, Arkansas |
| ckinson, O. E. | Mineral Wells, Texas |
| echsel, Roland | Fort Worth, Texas |
| ewry, James M. | Nacogdoches, Texas |
| rmby, Roderick | Amarillo, Texas |
| lt, William D. | Dallas, Texas |
| bbons, Olin W. | Dallas, Texas |
| ass, Larry C. | Farmersville, Texas |
| ll, Arthur E. | Abilene, Texas |
| ll, William P. | Dallas, Texas |
| mlton, David E. | Pecos, Texas |
| att, William | Ferris, Texas |
| ward, Griffin | Union Springs, Alabama |
| skines, Archie L. | Weslaco, Texas |
| ller, Hunter | Dallas, Texas |
| lley, Don | Arkansas City, Kansas |
| Iso, Aubrey S. | Nixon, Texas |
| ng, William | Abilene, Texas |
| ng, Robert | Corsicana, Texas |
| e, Lawrence | Dallas, Texas |
| nd, Nicholas | San Angelo, Texas |
| ody, C. B. | Mineola, Texas |
| ore, John D. | North McAlester, Oklahoma |
| Brien, Argyle | Guthrie, Oklahoma |
| vensby, B. G. | Albuquerque, New Mexico |
| ed, Arthur | Fayetteville, Arkansas |
| ynolds, R. J. | Harperville, Mississippi |
| bbins, F. E. | Dallas, Texas |
| binson, Charles | Waco, Texas |
| bnett, John | Brownwood, Texas |
| olz, Kenneth | Robstown, Texas |
| ott, Harold | Dallas, Texas |
| npson, Thomas | Dallas, Texas |
| ith, Harold | Port Arthur, Texas |

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|--------------------------|----------------------|
| Smith, R. Fenton..... | Harlingen, Texas |
| Stewart, Horace Lee..... | Fort Worth, Texas |
| Stokes, James M..... | Littlefield, Texas |
| Strack, Wilbur D..... | Clovis, New Mexico |
| Sutton, James..... | Marshall, Texas |
| Taylor, James I..... | Wichita Falls, Texas |
| Thorsell, Bill..... | Pittsburg, Texas |
| Van Kirk, Russel..... | El Paso, Texas |
| Weir, Joe V..... | Hamlin, Texas |
| White, Tom..... | Coleman, Texas |
| Wise, William..... | Greenville, Texas |
| Woodul, Mrs. D. R..... | Dallas, Texas |

Freshman Class — 1952

| | |
|-----------------------------|--------------------------|
| Agnew, Thomas W., Jr..... | Ballinger, Texas |
| Ammons, William E..... | Jonesboro, Arkansas |
| Aubrey, Richard B..... | Fort Worth, Texas |
| Bean, Frank E..... | Shreveport, Louisiana |
| Beckham, Caldwell..... | Abilene, Texas |
| Booth, J. Willis..... | Longview, Texas |
| Bishop, Alan B..... | Carrollton, Texas |
| Cobb, J. W..... | Fort Worth, Texas |
| Cole, Jack..... | Bastrop, Louisiana |
| Davis, Ralph W..... | Bridgeport, Texas |
| Downs, Terry..... | San Antonio, Texas |
| Ewing, James E..... | Dallas, Texas |
| Fielden, Jack E..... | Texarkana, Texas |
| Fowler, Wayne, Jr..... | Cotton Valley, Louisiana |
| Gray, James D..... | Commanche, Texas |
| Greiner, Robert C..... | Albuquerque, New Mexico |
| Harrison, Bill M..... | Paducah, Texas |
| Hatfield, Tommy G..... | Denton, Texas |
| Hollabaugh, Raymond C..... | Midlothian, Texas |
| Jordan, Albert F..... | Sheridan, Arkansas |
| Kidwell, John E..... | Mineral Wells, Texas |
| Klein, Tomas A..... | Tulsa, Oklahoma |
| Klutts, George..... | Childress, Texas |
| Lanford, Fred H..... | Austin, Texas |
| Ledbetter, Roy L..... | Arcadia, Louisiana |
| McAlexander, Kenneth L..... | Dallas, Texas |
| McCord, William..... | Tampa, Florida |
| McMinn, James C..... | Guthrie, Oklahoma |

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|--------------------------------|-------------------------|
| Minton, Larry C. | Dallas, Texas |
| Mobley, Stephen D. | Dallas, Texas |
| Molpus, O'Dell, Jr. | Mobile, Alabama |
| Naquin, Eugene O., Jr. | Beaumont, Texas |
| Nichol, Charles W. | Dallas, Texas |
| Nichols, Claude S. | Dallas, Texas |
| Nord, Sanford H. (In Memoriam) | Lancaster, Texas |
| Palmer, George L. | Pawhuska, Oklahoma |
| Prine, Phil D. | Cleburne, Texas |
| Reeves, Robert Ray | Fort Worth, Texas |
| Ricks, Claude L., Jr. | Winslow, Arizona |
| Robbins, Thomas | Union Springs, Alabama |
| Rose, William M. | Dallas, Texas |
| Sanders, Richard M. | Kerens, Texas |
| Sanders, Robert E., Jr. | Dallas, Texas |
| Sears, James E. | Las Cruces, New Mexico |
| Sharpe, Max | Chickasha, Oklahoma |
| Sims, Fred William | Tulsa, Oklahoma |
| Smith, John Lee | Mosquero, New Mexico |
| Stinnett, John M. | Amarillo, Texas |
| Taylor, Donald E. | Harrison, Arkansas |
| Terrell, Robert G. | Phoenix, Arizona |
| Trotter, Walter L. | Dallas, Texas |
| Walters, Mark H. | Little Rock, Arkansas |
| Warrick, Bob D. | Enid, Oklahoma |
| Wheeler, Preston G. | Oklahoma City, Oklahoma |
| Whitaker, J. C. | Anson, Texas |
| Williams, Noel E. | Wichita Falls, Texas |
| Williams, Thomas R. | Harlingen, Texas |
| Wyatt, William | San Angelo, Texas |



The
College
of
Dentistry
1953-1954

THE BAYLOR BULLETIN

BAYLOR UNIVERSITY, DALLAS, TEXAS

FOUNDED 1904

