

Vol. XXVI

April, 1938

Number 4

The BAYLOR BULLETIN



*Founded 1845 at Independence
under the Republic of Texas*

BAYLOR UNIVERSITY
COLLEGE OF DENTISTRY
DALLAS, TEXAS

ANNOUNCEMENTS
For Session 1938-39

*Published by the University
Issued Quarterly*

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†Deceased, 1938.

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ROY CLAY BRITTIN, D.D.S., Professor of Operative Dentistry.
SIMS PALMER BROOKS, A.B., LL.D., Professor of Dental Jurisprudence.
GEORGE T. CALDWELL, M.A., Ph.D., M.D., Professor of Pathology
CHARLES GILDEROY DUNCAN, A.B., M.D., Professor of Histology and
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ATHOL L. FREW, D.D.S., F.A.C.D., Professor of Oral Surgery.
WALTER A. GROUWS, D.D.S., Professor of Fixed Denture Prosthesis.
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ALVON CHARLES SLOAN, D.D.S., Professor of Exodontia and Local Anesthesia.

CHARLES ROBERT STEWARD, Ph.C., Professor of Chemistry.

IRL J. THORNTON, D.D.S., Professor of Dental Histology.

Associate Professors

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HARDY A. KEMP, B.S., M.D., Associate Professor of Bacteriology.

P. L. KNUTZEN, D.D.S., Associate Professor of Fixed Denture Prosthesis.

GLENN D. LACEY, D.D.S., Associate Professor of Operative Dentistry.

MITCHELL MARION PAULE, D.D.S., Associate Professor of Dental Anatomy.

OTIS L. SWEPSTON, D.D.S., Associate Professor of Operative Dentistry.

Assistant Professors

THOMAS HUGHES KENNEDY, D.D.S., Assistant Professor in Denture Prosthesis.

ROBERT WOODFIN LACKEY, A.M., Ph.D., Assistant Professor in Physiology.

JUANITA WADE, D.D.S., Assistant Professor in Pedodontia.

STUART A. WALLACE, M.D., Assistant Professor in Pathology.

Instructors

WELDEN E. BELL, D.D.S., Instructor in Dental Pathology.

HOWARD DUPUY, B.S., M.D., F.A.C.S., Instructor in General Anesthesia.

EDGAR TURNER GILLEAN, Ph.G., A.B., D.D.S., Instructor in Materia Medica.

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WILLIAM GORDON MADDOX, A.B., M.D., Instructor in Principles of Medicine.

JOHN MANSFIELD ROGERS, D.D.S., Instructor in Pedodontia.

DONALD SLAUGHTER, B.S., M.D., Instructor in Pharmacodynamics.

TOM M. WILLIAMS, D.D.S., Instructor in Orthodontia.

GENERAL INFORMATION

FOREWORD

The purpose of Baylor University College of Dentistry is to educate its students in the practice of dental surgery.

Dentistry, while a young profession, has made rapid strides during the past decade. Today it stands as an important mode of health service, and, as such, its graduates should be well founded in the fundamentals that will develop the proficient practitioner. Baylor University College of Dentistry is well equipped to carry out the University system of dental education, and its close association with Baylor University College of Medicine offers every opportunity to give the preliminary education and the instruction in the medical sciences that is necessary to provide a foundation for the study of dentistry as an oral specialty.

The faculty of this school includes men, in both the medical and dental professions, who have made a special study of their respective branches of practice. This makes it possible for the student to receive an intensive course in every department.

HISTORICAL STATEMENT

In 1845 Baylor University was chartered by the Republic of Texas, being the first university organized in the State. In 1886 it was re-chartered, placed under the control of the Baptist General Convention of Texas and located at Waco in consolidation with Waco University.

From time to time the University had acquired the College of Medicine, University Hospital, and School of Nursing, all located in Dallas, and in 1918 the Board of Trustees took over the College of Dentistry which had been organized at Dallas in 1904 and was known as the State Dental College, making it into an integral and coördinate part of the University.

Baylor University College of Dentistry enters this fall upon its thirty-fourth year.

ORGANIZATION

The Board of Trustees of Baylor University has complete jurisdiction over the entire teaching plant of Baylor located in Dallas. In such matters as do not require the action of the entire Board a committee consisting of the Trustees living in or near Dallas has the power to act. The internal management of the College of Dentistry is delegated to an Advisory Board. The members of this Board are

appointed by the Board of Trustees. The Advisory Board makes such recommendations as are found necessary from time to time to the Board of Trustees, through the President of the University.

RATING OF THE COLLEGE

In teaching staff, requirements for admission, curriculum, equipment and facilities of every kind, Baylor University College of Dentistry complies fully with the rules of the Dental Educational Council of America and is designated as a Class A dental school.

LOCATION

Dallas is an ideal location for a modern dental school. It is a large city in the center of a thickly populated area. Numerous railroads and interurbans make it easily accessible from all part of North Texas, making it possible to secure the material so necessary for clinical instruction. The College Building is within half a block of two cross-town car lines, and within a few blocks are the College of Medicine, Baylor Hospital, the School of Nursing, and the University Library.

BUILDINGS AND TEACHING FACILITIES

Baylor College of Dentistry is well equipped in regard to buildings. The chemistry, physiology, anatomy, pharmacology, histology, bacteriology, pathology, and embryology departments, as well as the technic laboratories, are located in the Ramseur Hall and the Edward H. Cary Hall. All medical subjects are taught by the staff of the College of Medicine.

In the main College of Dentistry Building are located the Dental Library, the different infirmaries, the dental surgery clinic, the student laboratories, the ceramic and X-ray departments. These departments are under the direction of the superintendent of the infirmary and are open daily, except Sundays and holidays, during the entire year.

The main infirmary is a spacious well lighted room where members of the Junior and Senior classes are assigned patients and practical work in operative and restorative industry. This work is carried on under the supervision of competent instructors. Baylor University College of Dentistry is exceptionally well fitted with modern equipment and sterilizing rooms, giving the student ideal working conditions. The prosthetic and orthodontia clinics each have their own infirmary, each under the supervision of faculty members trained in their respective branches. The oral surgery clinic and X-ray departments are also located in separate rooms, under the supervision of demonstrators who have made a specialty of the work in this depart-

ment. All sterilization is in charge of a graduate nurse. Throughout the year clinical facilities of the Baylor University Hospital are available to the student, and the upper classmen are expected to attend oral surgery clinics at the hospital, such as cleft palate, cleft lip, and other oral surgery cases, giving the student an opportunity to view first hand some of these important operations.

In the laboratories each student is given an individual bench and instrument locker; also, each student is provided a locker where clothing and instrument cases may be kept.

LIBRARY

The library is located in the Dental College Building, easily accessible to faculty members and students. It contains the more important texts and reference books needed for dental instruction and research, and all books recommended by the several departments for collateral reading are to be found on file. Books not upon the general files can be obtained by written request through the librarian.

The library is always in need of old dental journals, as they cannot be purchased in the open market, but must be picked up wherever they can be found. The college will gladly pay the shipping costs and other incidental expenses connected with accumulating these volumes.

Students are required to provide themselves with the textbooks recommended by the several departments as the library does not undertake this function.

COURSES OF INSTRUCTION

Baylor University offers the following courses in Dentistry:

(a) The regular four-year dental course leading to the degree of Doctor of Dental Surgery. All the work is given at Dallas.

(b) Combination degree course. Any student who has completed the prescribed three years, or more, in Baylor University at Waco, or who presents proper credits for two years of work from an approved junior or senior college, upon completion of three additional quarters of work, or a total of nine majors in Baylor University at Waco, and who has completed the work of the Baylor College of Dentistry, may be given the degree of Bachelor of Arts and Doctor of Dental Surgery.

CHANGES IN REQUIREMENTS

The American Association of Dental Schools has adopted the 2-4 plan. This means a pre-dental requirement of sixty or more semester hours, the equivalent of two years of collegiate education, after com-

pleting secondary school work and then four years of professional training in a Dental College.

REQUIREMENTS FOR ADMISSION

The minimum requirement at present for admission to the College of Dentistry is graduation and completion of fifteen units in an accredited high school, plus two years of pre-dental college work in an approved institution of the first class.

The following pre-dental course is recommended for students who expect to enter Baylor University College of Dentistry in the fall of 1939 or any college year thereafter:

English	6 Semester Hours
Chemistry, inorganic	6 Semester Hours
Chemistry, organic	3 Semester Hours
Biology or Zoölogy	6 Semester Hours
Physics	6 Semester Hours
Elective	33 Semester Hours

For the college year 1938-39 students will be accepted with requirements as follows:

English	6 Semester Hours
Chemistry, Inorganic	6 Semester Hours
Biology or Physics	6 Semester Hours
Elective	42 Semester Hours

Students who intend to enter in the fall of 1939 or later should take the regular recommended course.

MATRICULATION AND REGISTRATION

Matriculation can be granted only to students who have filed the necessary credits on an approved form, bearing the seal of the institution issuing them. Prospective matriculants are requested to submit their credits as early as possible before the opening of the regular session. Applicants for advanced standing must submit a letter of honorable dismissal in addition to their pre-dental and dental credits.

All students are required to register in person at the beginning of each session. For the session 1938-39 the registration period will be September 22, to October 1. Students registering or paying fees after October 1, 1938, or February 6, 1939, will be charged a delayed

payment fee of \$3.00. In no case will a student be allowed to register later than Tuesday, October 4. No student will be permitted to do class work until registered.

The University reserves the right to refuse registration to any student and also the right to correct any mistake in classification occurring under misapprehension in registration.

ADMISSION TO ADVANCED STANDING

The College will receive into the advanced grades of the second and third years only such students as hold certificates of having passed examinations in the studies of the first year or second year respectively, in a school which demands the same or higher preliminary educational requirements and maintains the same curriculum. Students who present satisfactory evidence of graduation from a reputable medical college, or with two full years' credit from a Class A medical school, approved by the American Medical Association, will also be given such advanced standing as their previous training may justify, provided they make up the prescribed subjects in which they may be deficient.

RULES AND REGULATIONS FOR EXAMINATIONS AND CLASS STANDING

Regular attendance in all courses is required. Attendance of at least 90 per cent of the scheduled work in each course is necessary. It is not to be understood that this rule would permit a student to constantly attend only 90 per cent of the work during the session.

The minimum passing grade is 70 per cent. A grade of 60 per cent to 69 per cent, inclusive, is a condition; below 60 per cent, a failure. A grade once entered cannot be changed.

Students failing in two or more courses or conditioned in three or more or the equivalent thereof must repeat the work of the year or years in which such deficiencies occurred. A student who has this number of deficiencies at any time during the session shall be required to withdraw for that session. Students receiving conditions in not more than two courses shall be eligible for re-examination in these courses at the regular time set for such supplementary examinations. The instructor of the course in which such condition occurs may require any additional work from the student deemed necessary.

Examinations for the removal of conditions in courses completed during the second semester will be held during the week just before the opening of the next session. Examinations for the removal of conditions in courses completed during the first semester will be held during the first week in March. Examinations for the removal of conditions received at the end of the Senior year will, if approved by the faculty, be held on the day just preceding the day of commencement.

For such supplementary examinations a fee of \$3 in each course must be paid.

A student failing to appear for re-examination at the regular appointed time for such examinations, forfeits all privilege of re-examination and shall be considered as having failed unless it can be shown such student had valid and sufficient reason for such absence. If the Committee on Examinations and Promotions decides such reasons are sufficient the student will be granted the privilege of a special re-examination.

A condition not removed on re-examination becomes a failure. Any student required to repeat the year's work and failing a second time shall be denied further registration in this school. A student is not permitted to carry a deficiency beyond the year succeeding that in which such deficiency occurred nor to carry a deficiency beyond the junior year. Students required to repeat a course will not be permitted to carry any advanced work which conflicts with the course in which such deficiency exists nor any course to which the deficient course is a prerequisite.

The faculty reserves the right to refuse registration or to dismiss any student whose attendance in the school it deems inadvisable.

REQUIREMENTS FOR GRADUATION

To receive the degree of Doctor of Dental Surgery a candidate must have attained the age of twenty-one years, and be of good moral character. He must have satisfactorily completed the prescribed courses of study, passed the examinations therein and complied with all technical, laboratory, and clinical requirements.

No student will be recommended for a degree until all financial obligations to the College have been discharged.

VACCINATION

All students matriculating are required to be satisfactorily vaccinated against small pox. All students are urged to submit to vaccination against typhoid-paratyphoid fevers.

UNIVERSITY HONORS

Omicron Kappa Upsilon (Established in 1925)

Each year the society is entitled to elect as members twelve per cent of the graduating class. Membership is awarded to students who throughout their dental course have met every requirement without condition or failure and who have maintained a high scholarship in their University work.

TUITION AND FEES

First Year

Matriculation Fee	\$ 10.00	
Instruction (Including Laboratory Fees)	300.00	
Microscope Fee	5.00	
Hospital Fee	4.00	
Breakage Deposit (Unused portion returnable)	5.00	
Student Publication Fee	5.00	
Library Fee	4.00	\$333.00
Total Payment due on admission	176.00	
February 1, 1939, balance due	157.00	\$333.00

Second Year

Instruction (Including Laboratory Fees)	295.00	
Microscope Fee	5.00	
Hospital Fee	4.00	
Breakage Deposit (Unused portion returnable)	5.00	
Student Publication Fee	5.00	
Library Fee	4.00	\$318.00
Total Payment due on admission	163.50	
February 1, 1939, balance due	154.50	\$318.00

Third Year

Instruction (Including Laboratory Fees)	285.00	
Microscope Fee	5.00	
Hospital Fee	4.00	
Breakage Deposit (Unused portion returnable)	5.00	
Student Publication Fee	5.00	
Library Fee	4.00	\$308.00
Total Payment due on admission	158.50	
February 1, 1939, balance due	149.50	\$308.00

Fourth Year

Instruction (Including Laboratory Fees)	275.00	
Hospital Fee	4.00	
Breakage Deposit (Unused portion returnable)	5.00	
Student Publication Fee	5.00	
Library Fee	4.00	
Graduation Fee	25.00	\$318.00
Total Payment due on admission	148.50	
February 1, 1939, balance due	169.50	\$318.00

Students registering or paying fees after October 1, 1938, or February 1, 1939, will be charged a delayed payment fee of \$3.00.

No student will be permitted to begin work in any department until his or her tuition has been paid.

Students not appearing for examinations on specified dates will be required to pay a fee of \$3.00 for each special examination.

The hospital fee of \$4.00 will cover semi-private service in the hospital for a period of twenty-one days. Service for a greater period of time or the difference between semi-private and private room care will be paid for by the student. Operating and room service will be covered by this fee only when the operation is a distinct emergency. The hospital fee with the above stated limitations is only operative when the student's attending physician is a member of the Faculty of this institution and only when the illness is contracted during the school session.

No reduction of fees is made and no fee returnable when paid.

No grades are issued until all financial obligations to the University are discharged.

TEXTBOOKS AND INSTRUMENTS

Students are required to provide themselves with their own textbooks and instruments. In addition to the better opportunity for study and work afforded while at college by individual possession, these will serve as a nucleus of a future dental office and library. The student will find it necessary to buy technic material and supplies from time to time during the course. This expense cannot be accurately estimated.

The following is an estimate of the cost of books and instruments for the four years of the dental course, which is subject to change at the discretion of the Faculty:

First Year

Instruments	.....	\$164.19
Books	.....	50.05
Total	.....	\$214.24

Second Year

Instruments	.....	\$165.33
Books	.....	39.75
Total	.....	\$205.08

Third Year

Instruments	\$ 87.65
Books	59.75
Total	\$147.40

Fourth Year

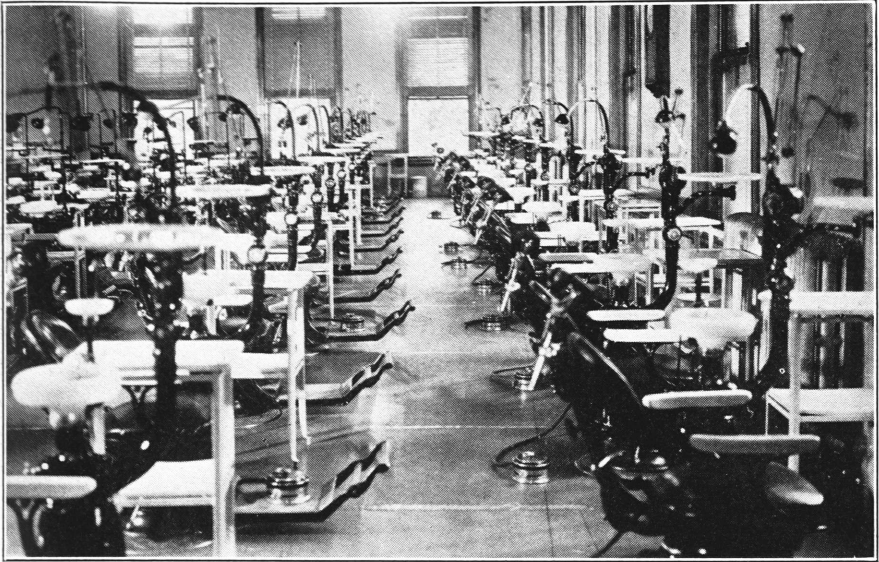
Books	\$ 46.50
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**TO THE FRIENDS OF BAYLOR UNIVERSITY
COLLEGE OF DENTISTRY**

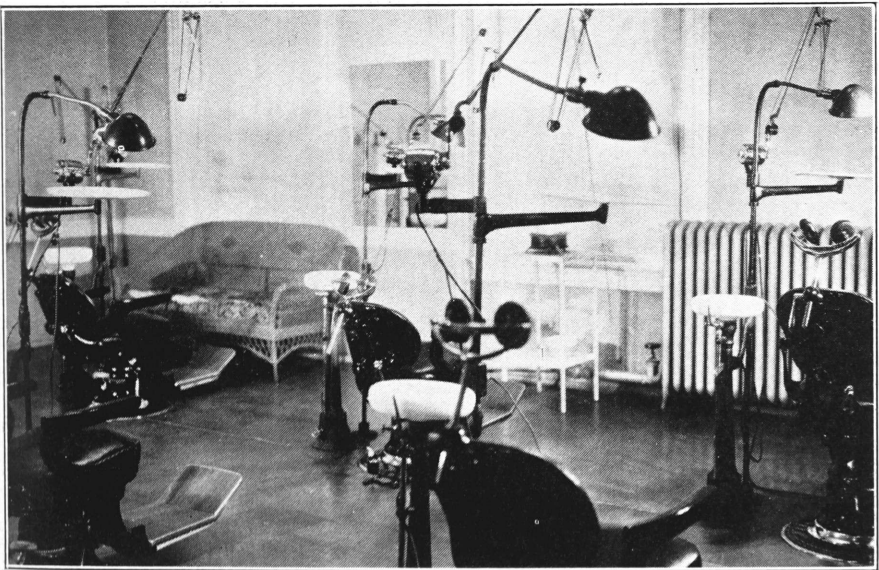
It is the desire of the Faculty to express its gratitude to the friends, of the institution, to the Alumni, and the profession at large for their kindly services in the past and it is hoped that the work being done at the institution will merit a continuance of their good will. The success of the college is largely dependent upon the coöperation of the dental profession and the type of student graduated will mean much to the future standard of dentistry in the Southwest. For this reason the good will and aid that the practitioners may give will be to the mutual benefit of both the college and the profession.

COURSES OF INSTRUCTION

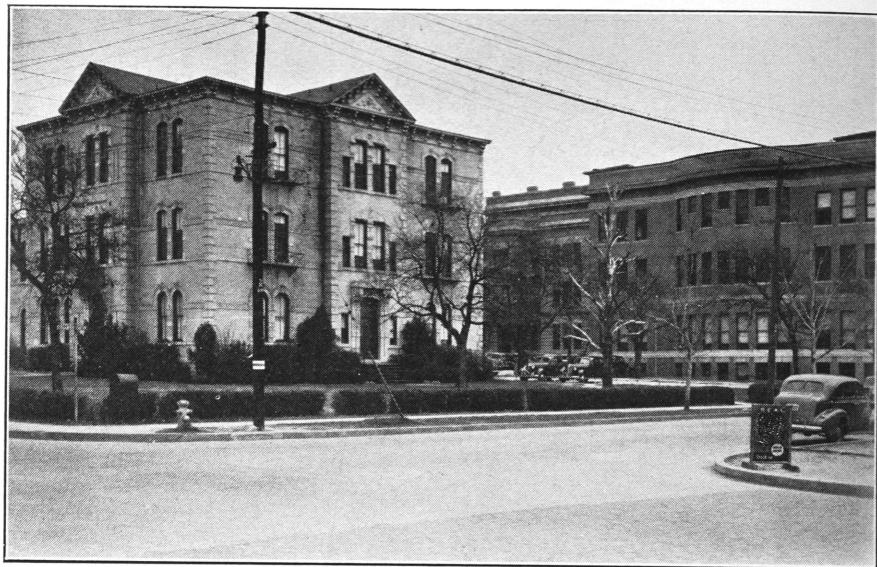
DEPARTMENTS	HOURS				Total
	1st Semester		2nd Semester		
	Didactic	Laboratory	Didactic	Laboratory	
Freshman Year 1938-39					
Denture Prosthesis.....	80	118	32	64	288
General Histology & Embryology...	--	--	48	96	144
Gross Anatomy.....	48	48	48	96	240
Materials.....	--	--	32	64	96
Dental Anatomy.....	16	80	16	48	160
Organic Chemistry.....	32	64	--	--	96
Orientation.....	10	--	--	--	10
TOTALS.....	186	310	176	368	1034
Sophomore Year 1938-39					
Bacteriology.....	32	48	--	--	80
Oral Histology.....	16	16	16	16	64
Physiological Chemistry.....	32	64	--	--	96
Physiology.....	--	--	48	96	144
General Pathology.....	--	--	48	80	128
Orthodontics.....	--	--	16	16	32
Operative Dentistry.....	32	64	32	32	160
Mouth Hygiene & Oral Prophylaxis.	--	--	8	8	16
Oral Medicine.....	16	16	--	--	32
Denture Prosthesis.....	16	32	32	64	144
Fixed Denture Prosthesis.....	32	144	32	48	256
TOTALS.....	176	384	232	360	1152
Junior Year 1938-39					
Pharmacodynamics.....	32	16	--	--	48
Oral Pathology.....	--	--	32	16	48
Materia Medico.....	--	--	16	--	16
Radiography.....	--	--	16	--	16
Orthodontia.....	--	--	16	--	16
Operative.....	16	--	16	--	32
Oral Medicine.....	16	--	16	--	32
General Anesthesia.....	--	--	16	--	16
Fixed Denture Prosthesis.....	16	--	16	--	32
Denture Prosthesis.....	16	--	16	--	32
Pedodontia.....	16	--	--	--	16
Principles of Medicine.....	16	--	--	--	16
Nutrition.....	16	--	--	--	16
Anesthesia (Local).....	--	--	16	--	16
Exodontia.....	16	--	--	--	16
Clinic.....	--	528	--	512	1040
TOTALS.....	160	544	176	528	1408
Senior Year 1938-39					
Dental Therapeutics.....	16	--	16	--	32
Operative Dentistry.....	16	--	16	--	32
Denture Prosthesis.....	16	--	16	--	32
Fixed Denture Prosthesis.....	16	--	16	--	32
Dental Ceramics.....	16	--	--	--	16
Oral Surgery.....	16	--	16	--	32
Orthodontia.....	16	--	16	--	32
Ethics and Economics.....	--	--	16	--	16
Dental Bookkeeping.....	16	--	--	--	16
Dental Jurisprudence.....	--	--	16	--	16
Clinic.....	--	576	--	576	1152
TOTALS.....	128	576	128	576	1408



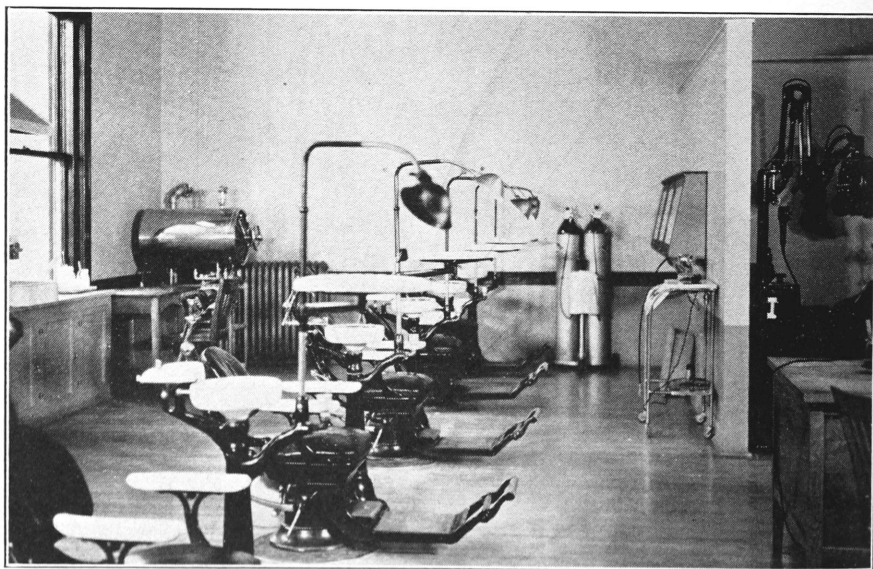
Operative Section Dental Infirmary



A section of the Prosthetic Department



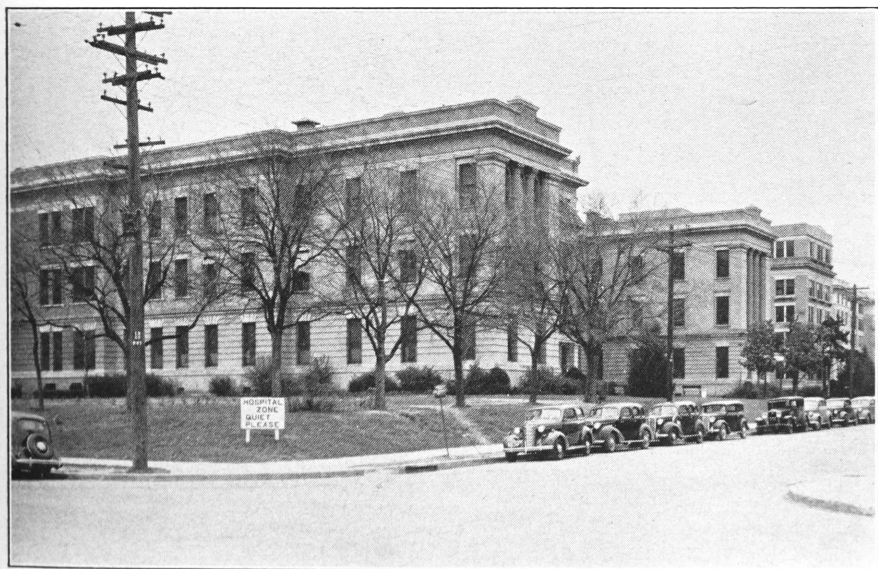
Cary Hall and Ramseur Hall



A section of the Surgery Department



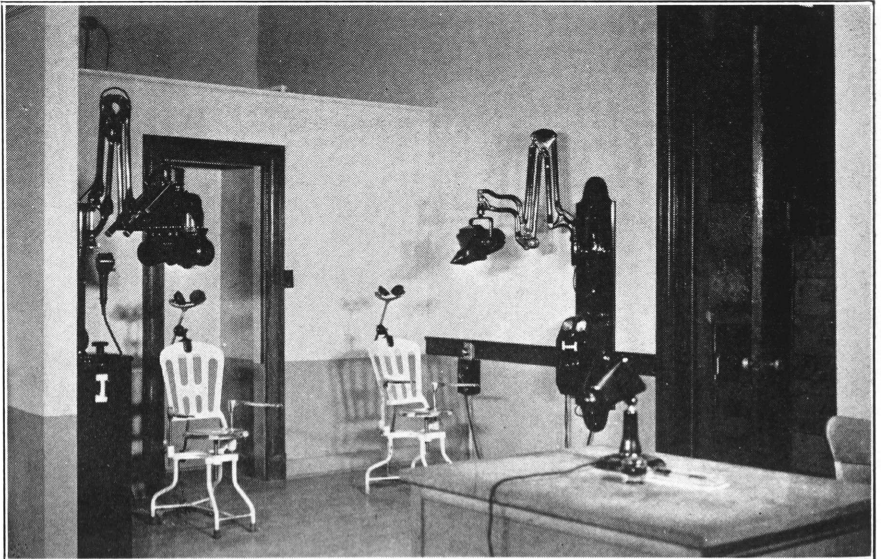
Dental College Building



Baylor University Hospital



A corner of the main Library



Clinic room in X-ray Department

COURSES OF INSTRUCTION

CHEMISTRY

CHARLES R. STEWARD, Ph.C.-----*Professor of Chemistry
and Chairman of the Department*

PHILIP L. KNUTZEN, D.D.S.-----*Associate Professor in Materials*

Organic Chemistry—96 hours.

First Semester Freshman Year.

This is a general course intended to prepare the student for later courses which involve organic chemistry. While the general relations of the carbon compounds belonging to both the aliphatic and the aromatic series are developed, attention is given to the organic compounds and medicinal preparations used in the practice of dentistry.

Materials Used in Dentistry and Their Manipulation—96 hours.

Second Semester Freshman Year.

This subject deals with instruction in the materials that become a part of dental restorations and appliances and the materials that are accessory to the construction and placement of the restorations and appliances. Also, the subject includes instruction on the manipulation of these materials on a scientific basis.

The principal materials dealt with are impression compound; gypsum products; amalgams; gutta percha; waxes; abrasives; silver, gold and platinum and their alloys as used in dentistry; mercury; dental cements; dental porcelains; and vulcanite and other materials for denture bases.

Physiological Chemistry—96 hours.

First Semester Sophomore Year.

This course deals with the application of chemical and physico-chemical principles and methods to the study and interpretation of the processes which take place in the human body. The course includes a study of the various foodstuffs, their digestion, and metabolism, and the bodily secretions and excretions.

Nutrition—16 hours.

First semester Junior Year.

The objective of instruction in nutrition is to give the student an understanding of the principles with special reference to the dental relationships, in order that he may be able: To care for his own health through the use of a proper diet and to explain to patients the relation between diet and, the growth, the development, the maintenance of the health of the mouth, and to coöperate with physicians in suggesting diets that will correct faulty nutrition.

ANATOMY

WILLIAM W. LOONEY, A.B., M.D.-----*Professor of Anatomy
and Chairman of the Department*
 CHARLES G. DUNCAN, A.B., M.D., *Professor of Histology and Embryology*
 IRL J. THORNTON, D.D.S.-----*Professor of Dental Histology*
 MITCHELL MARION PAULE, D.D.S.---*Associate Professor of Dental Anatomy*
 GEORGE M. HILLIARD, JR., M.D.-----*Instructor of Anatomy*

Gross Anatomy—240 hours.

Throughout Freshman Year.

The study of Gross Anatomy consists of lectures, demonstrations, quizzes, and dissections, so arranged to cover as nearly as possible, during the first semester, the upper and lower extremities and the abdomen and pelvis. In view of the fact that only a good general knowledge of the above parts of the body is required by the dental student he will be allowed to dissect only specific portions of the cadaver.

The work of the second semester requires the dissection of the thorax head and neck, and a thorough understanding of the last named parts is compulsory.

The fact that anatomy is the basis upon which the other scientific branches expand is constantly kept in mind, and every effort is made to correlate it very closely with these branches.

Dental Anatomy—160 hours.

Throughout the Freshman Year.

An intimate knowledge of Dental Anatomy is of fundamental and basic importance to students and practitioners of dentistry. This is evident because of the necessity for its constant everyday application, not only in the complex and intricate, but also in the minor and less difficult operations upon teeth and adjacent parts. All phases of the subject are essential, making it one of the corner stones of the foundation of successful practice.

The object of this course is to afford a thorough technical and theoretical training in operative procedures preparatory to practical work on patients, to develop manipulative skill, and to give the student an intimate knowledge of the tissues upon which he is to operate.

It embraces a study of the form of teeth, of pulp chambers and root canals, their number, size, form, and relation to the outer surfaces of the teeth. Sections of extracted teeth are prepared by each student in such a manner that these features are clearly shown. As a further aid to this study twenty teeth are moulded in clay, twenty are carved in plaster, and finally, twenty are carved in ivory with the view of thoroughly impressing tooth forms upon the mind of the student as well as affording valuable training in instrumentation.

General Histology and Embryology—144 hours.

Second Semester Freshman Year.

The course in General Histology is primarily a preparatory course for the work that follows in the second and third year. Here the student learns the minute structure of the body, beginning with the structure and function of the cell. This is followed by a study of the elementary tissues and organs, composing the various systems of the body. The latter part of the course is devoted to the development and structure of the oral cavity, special attention being given to the teeth and soft tissues of the mouth. The work is given by lectures, demonstrations, quizzes, and laboratory work.

Oral Histology—64 hours.

Throughout Sophomore Year.

The course in Dental Histology is given in the Sophomore year, and will include the study of the construction and the use of the microscope, the study of the cell structure and functions, studies of the elementary tissue and the more important tissue, the embryology of the teeth, and the minute study of the several tissues of the human teeth, the pericementum, the mucous membranes, and soft tissues of the mouth.

PHYSIOLOGY, MATERIA MEDICA, AND THERAPEUTICS

BENJAMIN F. HAMBLETON, B.S., M.D.-----*Professor of Physiology and Therapeutics and Chairman of the Department*

ROBERT W. LACKEY, A.M., Ph.D.-----*Assistant Professor of Physiology*

WELDEN E. BELL, D.D.S.-----*Instructor in Dental Therapeutics*

DONALD SLAUGHTER, B.S., M.D.-----*Instructor in Pharmacodynamics*

Physiology—144 hours.

Second Semester Sophomore Year.

The instruction in physiology is designed to offer the student the opportunity of direct observation and study of the living tissues of the body. Throughout the semester, six hours per week are devoted to individual laboratory work and to special laboratory demonstrations and three hours per week to lectures and quiz work. In the laboratory, lockers are assigned to the students working in groups of two. Each locker is fully supplied with the standard equipment of the physiologic laboratory, glassware, kymograph, induction coils, electrical connections, etc. Since the purpose of physiology is to gain an understanding of how living tissue behaves, and the conditions that modify this behavior, nearly all of the student's time in the laboratory is employed working with live animals or experiments on himself or

fellow students. Certain experiments on the heart, circulation and brain which involve complex surgical proceedings are given as demonstrations. Mimeographed laboratory outlines are furnished to the student at cost. Written records of experimental results and personal discussions are required of all students.

The time scheduled is so divided as to devote to each subject the following percentages (approximately) of the total number of hours of the course: blood, heart and circulation 20%, respiration 10%, digestion 20%, excretion and metabolism 10%, muscle, nerve and brain 40%. It is believed that this arrangement and emphasis placed on personal observation in the laboratory will give some conception of the fundamental principles of physiology with emphasis on those subjects particularly applicable to dentistry.

Pharmacodynamics—48 hours.

First Semester Junior Year.

The course in Pharmacodynamics has been arranged to cover a number of drugs of special importance to the Dentist. It is intended that the instructor in pharmacodynamics will familiarize the student with the action of drugs on vital tissues in so far as such an understanding is required in the intelligent practice of dentistry. An outline of the course includes such subjects as follows:

Nature and classification of drugs, Nomenclature, Modes of the administration of drugs, Prescription writing, etc.

In the laboratory the student is required to perform experiments upon the lower animals to show the pharmacological action of some of the most important drugs. This work is supplemented by demonstrations on the mammal.

The toxicology of the various poisonous drugs in common use is thoroughly considered.

Materia Medica—16 hours.

Second Semester Junior Year.

The course in Materia Medica is given to familiarize the student with the sources, properties, and uses of those drugs which the Dentists use in their practice. He is taught certain important principles involved in the application of these materials and is lead to realize the importance of using drugs whose properties and actions he understands.

Therapeutics—32 hours.

Throughout Senior Year.

The course in Therapeutics is given to familiarize the student with the methods of application of the drugs used in Dentistry. Conditions modifying the dose and action of drugs and modes of the administration of drugs are discussed.

BACTERIOLOGY

WALTER H. MOURSUND, M.D.-----*Professor of Bacteriology
and Chairman of the Department*

HARDY A. KEMP, B.S., M.D.-----*Associate Professor of Bacteriology*

HARRY E. WRIGHT-----*Assistant in Bacteriology*

Bacteriology—80 hours.

First Semester Sophomore Year.

The course in Bacteriology consists of lectures, recitations and laboratory work.

In the lectures and recitations the student is taught the classification and systematic position of bacteria, bacteriologic technic, the properties of the various pathogenic bacteria and protozoa, and the principles of infection and immunity. Especial emphasis is placed upon the micro-organisms associated with diseases affecting the teeth and mouth and upon the relationships of dental infections to pathologic processes elsewhere in the body.

In the laboratory the student is made familiar with the methods of sterilization, the preparation of culture media, staining methods, the cultivation, isolation, and identification of bacteria, animal inoculation methods and with agglutination and other immunologic reactions.

PATHOLOGY, HYGIENE AND DIAGNOSIS

GEORGE T. CALDWELL, A.M., Ph.D., M.D.-----*Professor of
Pathology and Chairman of the Department*

SAMUEL R. PARKS, D.D.S.-----*Professor of Periodontia*

STUART A. WALLACE, M.D.-----*Assistant Professor of Pathology*

WELDEN E. BELL, D.D.S.-----*Instructor of Dental Pathology*

ROY CLAY BRITTIN, D.D.S.-----*Instructor in Oral Hygiene*

WILLIAM GORDON MADDOX, A.B., M.D.-----*Instructor in Principles of Medicine*

General Pathology—128 hours.

Second Semester Sophomore Year.

The course consists of two lecture-recitations and two laboratory periods a week, devoted to a consideration of the principles of general pathology.

The work includes the circulatory disturbances, among which hemorrhage, general and local hyperemia, edema, thrombosis, embolism, and infarction are studied. This is followed by the degenerative changes, the infiltrations, and subsequently the repair of injuries.

The inflammations, both acute and chronic, are studied in detail, and among the infective granulomas, tuberculosis, and syphilis are given special emphasis. A general knowledge of true tumors is also required.

All of the topics are illustrated as fully as possible by means of gross specimens and stained microscopic preparations. A carefully prepared record is kept by each student of all the sections he studies.

Mouth Hygiene and Oral Prophylaxis—16 hours.

Second Semester Sophomore Year.

Instruction in this course consists of teaching mouth hygiene and oral prophylaxis, including care of the teeth, home care of the mouth of the patient, methods of oral prophylaxis needed by patients, as well as educational work relative to mouth hygiene.

Dental Pathology—48 hours.

Second Semester Junior Year.

A course dealing with the pathological conditions existing in the oral cavity with a study of the disease processes, abnormalities and deformities peculiar to the teeth, their investing tissues, the oral mucous membrane and those structures adjacent to and physiologically related to the mouth. Laboratory instruction including microscopic study of the nature of oral diseases is given, as well as lecture work. The purpose of this course is to enable the dental student to have as clear a conception of the diseases he is going to be called upon to treat as does his medical brother in his special field.

Principles of Medicine—16 hours.

First Semester Junior Year.

It is intended that the course in Medicine for dental students should give a broad general understanding of the problems and procedures involved in the practice of Medicine in order to prepare the graduate dentist to cooperate intelligently with physicians and other health workers. The aim is to teach the student to comprehend the relationship of general disease to the problems of the practice of dentistry rather than to develop in him the ability to make a diagnosis or institute treatment for disease. This course will be followed in the college year 1939 with a clinical course in Principles of Medicine.

Oral Medicine—64 hours.

First Semester Sophomore Year. Throughout Junior Year.

The objective of the instruction in Oral Medicine is to ground the student thoroughly in the principles of preventing and treating diseases of the dental pulp and apical and periapical tissues, diseases of the gingivae and investing tissues of the mouth not treated by Surgery. It is designed to teach the student to recognize indications and contraindications for the treatment of lesions of the pulp, apical and periapical tissues and gingival and periodontal tissues.

OPERATIVE DENTISTRY

ROY C. BRITTIN, D.D.S.-----*Professor of Operative Dentistry
and Chairman of the Department*

GLENN D. LACEY, D.D.S.-----*Associate Professor of Operative Dentistry*

OTIS L. SWEPSTON, D.D.S.-----*Associate Professor of Operative Dentistry*

JUANITA WADE, D.D.S.-----*Assistant Professor of Pedodontia*

Operative Technic—160 hours.

Throughout the Sophomore Year.

The following subjects are covered by lecture and demonstration in class room, and are then performed by students in the laboratory during the Sophomore year. Cavity nomenclature, preparation of cavities by classes in plaster models, extracted teeth, and bone teeth, instrumentation in preparing cavities, physical properties and manipulation of the various filling materials, filling of cavities with gold foil, inlays, cement, amalgam, and gutta-percha, finishing the various fillings, removing of pulps, and treatment and filling of root canals.

Operative Dentistry—64 hours.

Throughout Junior and Senior Years.

Studies of the dystrophies of the enamel, of erosion, abrasion, and caries, hyperesthesia of dentine, treatment of dental caries, selection of filling materials, forces used in mastication, management of cavities by classes (review), esthetic consideration of fillings, deciduous teeth, their pathology and treatment; childhood period of permanent teeth; management of permanent teeth, etc.

The Junior Class enters the Infirmary at the beginning of the year, and performs minor operations and gradually advances to the more complicated dental operations.

During the Senior year a review of the literature of Operative Dentistry, with short themes by members of the class, will be given.

Pedodontia—16 hours.

First Semester Junior Year.

This course consists of lectures on methods of procedure in carrying out Operative Dentistry for children. Included in the lectures are also discussions of methods of handling children, the importance of Dentistry to the child, and the necessity of care as well as restorative dentistry for the child. Preventive dentistry in relation to the work with children is also discussed in this course.

DENTURE PROSTHESIS

JUDD M. McMINN, D.D.S.-----*Professor of Denture Prosthesis
and Chairman of the Department*

ARTHUR L. NYGARD, D.D.S., F.A.C.D.-----*Clinical Professor of
Denture Prosthesis*

THOMAS HUGHES KENNEDY, D.D.S.-----*Assistant Professor in Denture
Prosthesis*

GLENN D. LACEY, D.D.S.-----*Associate Professor in Denture Prosthesis*

Denture Prosthesis Technic—432 hours.

Throughout Freshman and Sophomore Years.

This course is divided into two sections, didactic and laboratory. The didactic instruction includes lectures on the fundamental principles of denture prosthesis. The laboratory work is composed of the application of these principles given in the lectures, the work being carried out on models. Great care is taken that the student is fully familiar with the procedures and materials he is using before these courses are completed.

The purpose of this course is to equip the student to do intelligent and scientific work in his two clinical years which are to follow.

Denture Prosthesis—64 hours.

Throughout the Junior and Senior Years.

This department embraces a systematic course of theoretic and followed by practical work in the laboratories and Infirmary the manner in which mineral teeth are constructed, the principles and method of carving and furnace work, and all compounds used for artificial teeth; and the manner in which gold and silver plates are prepared and adapted to the mouth. It is the aim to teach not only the mere mechanical processes of dentistry, but that combination of art with mechanism which enables the practitioner to effect so much in restoring the symmetry of the face and usefulness of the teeth, where they have been lost or impaired by accident or disease.

FIXED DENTURE PROSTHESIS

FREDERICK W. HINDS, D.D.S., F.A.C.D.-----*Professor of Fixed Denture
Prosthesis and Chairman of the Department*

WALTER A. GROUWS, D.D.S.-----*Professor of Fixed Denture Prosthesis*

PHILIP L. KNUTZEN, D.D.S.-----*Associate Professor in Fixed Denture
Prosthesis*

Fixed Denture Prosthesis Technic—256 hours.

Throughout the Sophomore Year.

The work consists of lectures on the technic of making abutment preparations for bridgework, the construction of pontics, the alignment and assembling of bridgework. The lecture work dwells entirely upon the technic and construction of the more important forms of crowns and bridges. In the laboratory the work itself is carried out on metal teeth set in plaster models. Printed cards are issued to the student, on which every step is checked by the instructor. An outline is issued for each piece of work constructed and this outline is used by the student as a textbook.

Fixed Denture Prosthesis—64 hours.

Throughout the Junior and Senior Years.

A lecture and clinical course is offered to juniors, as well as a laboratory course in which they construct a full cast crown, the porcelain tip pontic, the porcelain jacket crown. A technic course in ceramics is given in connection with the crown and bridge work during the junior year.

The work of the senior year is a continuation of the lecture and clinical course, and the lectures take up all the important forms of fixed and removable work, as well as diagnosis, handling of the patients and other considerations.

Dental Ceramics—16 hours.

First Semester Senior Year.

This course consists entirely of lectures in which are discussed the porcelain furnace, porcelain jacket crown, porcelain inlays, esthetics, staining of artificial teeth, and other problems relative to ceramic work. Ceramics is becoming an important branch of dentistry and as such merits an additional amount of work in the dental curriculum. The technic work is done by the crown and bridge course during the junior year.

ORAL SURGERY

ATHOL L. FREW, D.D.S., F.A.C.D.-----*Professor of Oral Surgery
and Chairman of the Department*

JAMES M. MARTIN, M.D.-----*Professor of Radiodontia*

ALVON C. SLOAN, D.D.S.----*Professor of Exodontia and Local Anaesthesia*

SAM BROCK, D.D.S.-----*Associate Professor of Radiodontia*

WEIDEN E. BELL, D.D.S.-----*Instructor in Oral Surgery*

HOWARD DUPUY, B.S., M.D., F.A.C.S.---*Instructor in General Anaesthesia*

Exodontia—16 hours.

First Semester Junior Year.

The subject of extraction is given in the Sophomore year by lectures and demonstrations in the Infirmary. Treatment deals first with the anatomy of the roots and the root sockets and then the lines of least resistance along which teeth should be removed from their sockets. The technique of tooth extraction is explained and illustrated upon models.

General Anaesthesia—16 hours.

Second Semester Junior Year.

Radiology—16 hours.

Second Semester Junior Year.

A course composed of didactic and practical experience in the X-ray Department of the College. The lecture work includes a study of the theory of radiography, the various types of apparatus, the taking of pictures, their development and interpretation. The work in the X-ray room is such that the theories given are applied in so far as it is possible. It is impressed upon the student that it is impossible to diagnose very many conditions that are found in the oral cavity without X-rays. The student is given definite instruction as to the manipulation of the X-ray machine without endangering the patient or the operator.

Local Anaesthesia—16 hours.

Second Semester Junior Year.

Anaesthesia is taught both at the chair and by practical demonstration. Opportunity is afforded each student to witness the administration of all the ordinary agencies that prevent or obtund pain, both general and local.

It is the purpose of this course to familiarize the student with all anaesthetics and their respective antidotes, that they may intelligently care for all cases coming to them in routine practice.

The administration of nitrous oxide and oxygen, and ether will be demonstrated, using the latest approved apparatus. Special attention is given to local anaesthesia, both "nerve blocking" and infiltration for operative as well as surgical work. This is taught on "wet specimens" as well as demonstrated in clinical work. Special clinical work is done two afternoons each week, for extraction and surgical work.

Oral Surgery—32 hours.

Throughout the Senior Year.

This course consists of the surgical treatment of alveolar abscesses, the treatment of caries and the necrosis of bone, cleft palate, and hare-lip. Included in this branch of surgical work are the treatment of the diseases of the maxillary sinuses, the diagnosis and removal of

tumors occurring about the mouth and face and the excision of nerves in surgical treatment of persistent neuralgia.

The whole clinical course is an exemplification of aseptic and anti-septic surgery. Special emphasis is laid upon the surgical pathology of tissues and diseased processes in its adaptation to and uses in the various phases of surgical treatment of both accidental and deliberate operative cases.

ORTHODONTIA

BROOKS BELL, D.D.S.-----*Professor of Orthodontia*

TOM M. WILLIAMS, D.D.S.-----*Instructor in Orthodontia*

Orthodontia—64 hours.

Throughout the Junior and Senior Years, and second Semester of Sophomore Year.

In this department the course is one of the most interesting and instructive branches of preventive dentistry, teaching, as it does, the prevention and correction of malocclusion of the teeth and dento-facial imperfections and deformities.

Clinical instruction is given in a separate clinic room devoted exclusively to this specialty of dentistry. During the junior year the student is given technical and didactic instruction in the construction and manipulation of regulating appliances. Each senior student has one hour a week didactic instruction and one half day of clinical instruction in the correction of practical cases which he carries throughout the year.

DENTAL HISTORY, ETHICS, ECONOMICS AND JURISPRUDENCE

SIMS P. BROOKS, A.B., LL.B.-----*Professor of Dental Jurisprudence*

WALTER G. GROUWS, D.D.S.-----*Instructor in Dental Bookkeeping*

FREDERICK W. HINDS, D.D.S., F.A.C.D.-----*Lecturer on Dental Ethics
and Economics, and Orientation in Dentistry*

Ethics and Economics—16 hours.

First Semester Senior Year.

Dental Ethics—With the object of developing in the student a keen sense of professional honor and integrity, a brief course of lectures is given on the duties of the dentist toward the patient, the public and his fellow practitioners.

Dental Economics—Lectures are given to illustrate the practical side of the profession, with a view to teaching modern office methods and

arrangements, the handling of patients, and in general the conservation of time and energy for both operator and patient.

Dental Bookkeeping—16 hours.

First Semester Senior Year.

This course consists of lectures and practical work in the technic of dental bookkeeping, methods of filing charts, arriving at costs and other work relative to the accounting necessary in a dental office.

Orientation in Dentistry—10 hours.

First Semester Freshman Year.

In education orientation has come to mean giving the student a proper view, or perspective, of education, usually a particular type of education which he has elected to pursue.

Among the subjects that the lecturer in this course will be the following: The objective of dentistry, conditions dealt with in dentistry, types of dental service, phases of dental education. The dentist as a professional man and other subjects of interest to the student entering upon this study of his chosen profession.

Dental Jurisprudence—16 hours.

Second Semester Senior Year.

In this course the lecturer will discuss the laws governing the practice of dentistry, their necessity and purpose.

The responsibility of the dentist under the laws, his position as defendant in suits for damage and as plaintiff in suits for fees, etc., will be fully explained.

CLINICS

- ✓ BROOKS BELL, D.D.S.-----*Professor of Orthodontia*
- ✓ ROY C. BRITTIN, D.D.S.-----*Professor of Operative Dentistry*
- ✓ ATHOL L. FREW, D.D.S., F.A.C.D.-----*Professor of Oral Surgery*
- ✓ FREDERICK W. HINDS, D.D.S., F.A.C.D.----*Professor of Crown and Bridge*
- ✓ SAMUEL R. PARKS, D.D.S.-----*Professor of Periodontia*
- ✓ ALVAN C. SLOAN, D.D.S.---*Professor of Exodontia and Local Anaesthesia*
- ✓ ARTHUR L. NYGARD, D.D.S., F.A.C.D.-----*Clinical Professor of
Prosthetic Dentistry*
- ✓ GLENN D. LACEY, D.D.S.-----*Associate Professor in Operative Dentistry*
- PHILIP L. KNUTZEN, D.D.S.----*Associate Professor in Crown and Bridge*
- ✓ WELDEN E. BELL, D.D.S.-----*Instructor in Oral Surgery*
- ✓ THOMAS HUGHES KENNEDY, D.D.S.----*Assistant Professor of Prosthetic
Dentistry*
- JOHN MANSFIELD ROGERS, D.D.S.-----*Assistant Professor in Pedodontia*
- ✓ TOM M. WILLIAMS, D.D.S.-----*Instructor in Orthodontia*

General Clinics—2144 hours.

Throughout the Junior and Senior Years.

The clinical courses are based on the experience previously gained in the laboratory courses. Students are admitted to clinical practice only after the laboratory courses in the fundamental subjects are completed. In the beginning of the Junior year, cases of the simplest nature are undertaken, and as the student progresses, more complicated work is undertaken, but the advanced procedures are reserved until his Senior year.

Each student operating in the clinics is expected to perform a definite minimum number of operations in each department. All operations in the Infirmary are performed under the supervision of the professors of the various clinical subjects, the superintendent of the Infirmary, and all-time demonstrators.

BAYLOR UNIVERSITY COLLEGE OF DENTISTRY

Graduates 1937

Baker, James O.	Mineral Wells, Texas
Baxter, Benjamin B., Jr.	Fort Worth, Texas
Blackwood, Lee E.	Abilene, Texas
Brumage, Robert M.	Anadarko, Oklahoma
Chappell, Barney L., Jr.	Mineola, Texas
Coward, Byron N.	Austwell, Texas
Daggett, Dan W.	Fort Worth, Texas
Davis, Raymond M.	Dodsonville, Texas
deCardova, Chester E.	Floydada, Texas
Dobbins, Thomas M.	Roscoe, Texas
Fuqua, William N.	Hamilton, Texas
Gibbe, Carl A.	Chihuahua, Mexico
Hicks, Paul P.	Conroe, Texas
Jerkofsky, Gus	Ennis, Texas
Knutzen, Henry S.	Round Top, Texas
Krumholz, Aaron	Tyler, Texas
Lyon, James A.	Fort Worth, Texas
Martin, Fred B.	Ringgold, Louisiana
McDonald, Thomas M.	Wolf City, Texas
Mixer, Robert A.	Muskegon Heights, Michigan
Parker, Frank M.	Greenville, Texas
Pruitt, Bon H.	Canton, Texas
Smith, Harry	Dallas, Texas
Snyder, Marjorie M.	Canadian, Texas
Williams, James P.	Shamrock, Texas
Williams, Tom M.	Dallas, Texas

ENROLLMENT SESSION 1937-1938

Senior Class

Arrowood, Robert L.	Waco, Texas
Bostick, Arthur C.	Waco, Texas
Bowers, William H.	Abilene, Texas
Brauman, Alfred W.	Brooklyn, New York
Bryarly, Richard C.	Tyler, Texas
Buell, Emmett H.	Oakland, California
Call, Charles A.	Waco, Texas
Curry, David N.	Tulia, Texas
Demmi, Stephen F.	Tampa, Florida
Gibbon, William E.	Amarillo, Texas
Gordon, George D.	Del Rio, Texas
Grimes, Howell W.	Beaumont, Texas
Hagan, Caldwell G.	Tyler, Texas
Hicks, C. J., Jr.	McKinney, Texas
Hightower, Newton A., Jr.	Memphis, Texas
Holmes, William G.	Bird, Texas
Jennings, Charlie W.	Canyon, Texas
Lane, Dick R.	Comanche, Texas
McGowen, Malcolm T.	Baird, Texas
Makeig, John W.	Amarillo, Texas
Mennis, Guy W.	Dallas, Texas
Moody, Ashton A.	Amarillo, Texas

Murphey, Marcus D.	Brownwood, Texas
Palmer, Hubert B.	San Antonio, Texas
Revilla, Celso R.	El Paso, Texas
Roper, Cliff H.	Mt. Pleasant, Texas
Satarino, John J.	Dallas, Texas
Stinson, David L.	Winnsboro, Texas
Sutherland, Keith D.	Fresno, California
Thornton, Ralph J.	Dallas, Texas
Wofford, Clarence D.	Plainview, Texas
Wood, Homer	Buna, Texas

Junior Class

Boswell, John C.	Kosciusko, Mississippi
Brown, Ernest B.	Fort Worth, Texas
Carson, John E.	Pawhuska, Oklahoma
Cavness, Bob B.	Tohoka, Texas
Crosthwaite, George E.	Ardmore, Oklahoma
Dunaway, Forrest E.	Conway, Arkansas
Emery, Charles K.	Dallas, Texas
Fletcher, Charles M.	San Francisco, California
Fowler, Sanders, Jr.	Shreveport, Louisiana
Gandy, Sam	Apple Springs, Texas
Hardage, Albert L.	Arkadelphia, Arkansas
Hollingsworth, John L.	Arlington, Texas
Holloman, James H.	Frederick, Oklahoma
Lipscomb, Robert L.	Quitman, Texas
Lorimer, James W.	Fort Worth, Texas
Lovin, Claxton E.	Fort Worth, Texas
MacKenna, Francis M.	Fort Covington, N. Y.
McAnally, Thomas R.	Roseville, California
McLaughlin, George I.	Tucson, Arizona
Nelson, James R.	Mobile, Alabama
Pinkner, Joe	Shawnee, Oklahoma
Rogers, Winston B.	San Antonio, Texas
Rutherford, Joseph H.	Stamford, Texas
Slaughter, James M.	Van Alstyne, Texas
Thomas, Kenneth	West, Texas
Trad, George	Fulfurrias, Texas
Trevino, Virgil B.	San Antonio, Texas
Wertheimer, Alvin J.	Fresno, California
Wester, Lewis H.	Plainview, Texas

Sophomore Class

Blueher, William A.	Albuquerque, New Mexico
Bonifield, Johnie H.	Delhi, Oklahoma
Brandenberger, Victor M.	Seguin, Texas
Chambers, J. C., Jr.	Terrell, Texas
Chapman, Wilks	Pampa, Texas
Crutchfield, James W.	Baird, Texas
Davis, William H.	Gainesville, Texas
D'Azzo, John L.	Tampa, Florida
Elwood, Grant	Red Oak, Iowa
Goodwin, Jake J., Jr.	Longview, Texas
Graves, John R.	Mullin, Texas
Gray, Charles S.	Longview, Texas
Hinds, Edward C.	Dallas, Texas

Hoot, Edwin S.	Conroe, Texas
Kennedy, Lynden M.	Elk City, Oklahoma
Lanham, Travis L.	Fort Worth, Texas
Levy, Milton A.	Fort Worth, Texas
Llewellyn, Clarence D.	Durham, North Carolina
Maddox, Truett L.	Waco, Texas
McCamey, Howard D.	Dallas, Texas
McCaskill, William C., Jr.	Runge, Texas
Murff, Clarence Y., Jr.	Fort Worth, Texas
Nash, Claude H., Jr.	Athens, Texas
Nichols, Ralph A.	Vici, Oklahoma
Norton, Felix H.	Greenville, Texas
Rhodes, Raymond F.	Okmulgee, Oklahoma
Richardson, Preston F.	Westfield, N. Y.
Steger, Allen E.	San Angelo, Texas
Thomas, Lowell S.	Rusk, Texas
Thurmond, William K.	Fort Worth, Texas
Tisdal, Victor C.	Elk City, Oklahoma
Wiggins, James K.	Dallas, Texas
Wilborn, John C.	Woodward, Oklahoma
Wolfe, Joe M.	Henderson, Texas

Freshman Class

Arlidge, William I.	Hillsboro, Texas
Blair, Edwin T.	Paris, Arkansas
Brasher, Howard L.	Raymondville, Texas
Buck, Omar D.	Seguin, Texas
Collier, George R.	Sanderson, Texas
Daniel, Leo C.	Sanderson, Texas
Denman, William B.	Gonzales, Texas
Edwards, Kenneth	Knox City, Texas
Frew, Athol L., Jr.	Dallas, Texas
Harlow, Raymond F.	Waco, Texas
Hollingsworth, Borden B.	Arlington, Texas
Hooper, Herbert W.	Crockett, Texas
Joseph, Sam F.	Austin, Texas
Keller, John C.	Clayton, New Mexico
Kennedy, Fay H.	Elk City, Oklahoma
Krupp, Leon B.	Safford, Arizona
Lawrence, Ben	Elbert, Texas
Looney, Billy A.	Dallas, Texas
Mitchell, Rodney G.	Oakdale, Louisiana
O'Banion, Jackson L.	Houston, Texas
Pace, Loyd E.	Seminole, Oklahoma
Raines, Alvin C., Jr.	Dallas, Texas
Reames, Bob W.	Fort Worth, Texas
Robertson, Joseph D.	Dallas, Texas
Silberg, Arthur	El Paso, Texas
Spann, S. E. W., Jr.	Canute, Oklahoma
Stephens, Leonard B.	Gilmer, Texas
Stiteler, Rowland L.	Amarillo, Texas
Strong, Jim E.	Arkadelphia, Arkansas
Sullenberger, Chesley B.	Denison, Texas
Todd, Milton W.	Kosse, Texas
Tomlin, Julius	Wills Point, Texas
Traynham, William B.	Pittsburg, Texas
Tucker, William R.	Fort Stockton, Texas
Walters, Jack A.	Dallas, Texas