

Appendix 1. Procedural Integrity Checklist for Intervention/Maintenance Phase

Implementer:

Participant (initials):

Reviewer:

Date:

Session # (if multiple recorded):

Criteria	Yes(+)/No(-)/Not Applicable(N/A)
Review Prior Session & Introduce New Focus	
Provide written feedback regarding performance on last session/video, highlighting pointers for how to better implement some/all of the protocol steps (communication incentives, model, errorless learning, time delay, expand)	
Give verbal instructions regarding the written feedback.	
Model how to perform the skills highlighted in feedback.	
Role play how to perform the skills.	
Provide performance feedback during the role play, if needed.	
Review Performance (observing them with their child)	
Provide performance feedback. This may include praise and/or corrective feedback, if needed.	
Reteach (e.g., verbal & written instructions, model, role play, performance feedback) immediately after the session if needed.	

Total number of yes (+): _____

Percentage (%): _____

Appendix 2. Procedural Integrity Checklist for Baseline Phase

Implementer:

Participant (initials):

Reviewer:

Date:

Session # (if multiple recorded): Baseline

Criteria	Yes(+)/No(-)/Not Applicable(N/A)
Do not teach or provide any instructions or feedback regarding performance to caregivers	
The setting(s) of the video recordings during baseline sessions were the same as the setting(s) during intervention sessions.	

Total number of yes (+): _____

Percentage (%): _____

Appendix 3. Parent Coaching Survey

Thank you for participating in the study. The team members aim to provide high-quality coaching to meet different needs of families. Your evaluation of this survey can help us make this. Please tick the appropriate box for each question indicate your views and offer your views and comments. Your feedback is very important to us. All responses will be treated in confidence.

Webinar	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The information/knowledge I learned from the webinar was easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the length of the webinar sessions (2 hours) was enough to learn about the basic information and knowledge of communication strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Parent Coaching	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The strategies/skills I learned in this project were easy to use at home with my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received sufficient guidance, feedback, and suggestions on each strategy from my coach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The strategies/skills I learned in this project helped me to interact better with my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find the procedures and the treatment used in this project to be an acceptable way of improving my child's communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe it would be acceptable to use the treatment with individuals who cannot choose treatments for themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be willing to continue to use these strategies/skills if I want to improve his/her communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the length of the individual coaching sessions (1 hour) was enough to learn about and practice the strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the total sessions I received were enough to learn about, practice, and receive feedback on the use of the strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I have received good opportunities and experience to learn about different strategies/skills to work with my child through this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, I feel using these strategies/skills I learned in this project had a positive impact and improvement on my child's and my behaviors.

Overall, I have a positive reaction to this project.

I would like to learn more about communication strategies to work with my child. Please let me know if any spots are still available.

- Yes
- Maybe
- No

What did you like most about the parent coaching?

What aspects of the parent coaching could be improved?

Please let us know if any other comments you would like to make.

Appendix 4. Average Percent of Inter-observer Agreement for Each Behavior

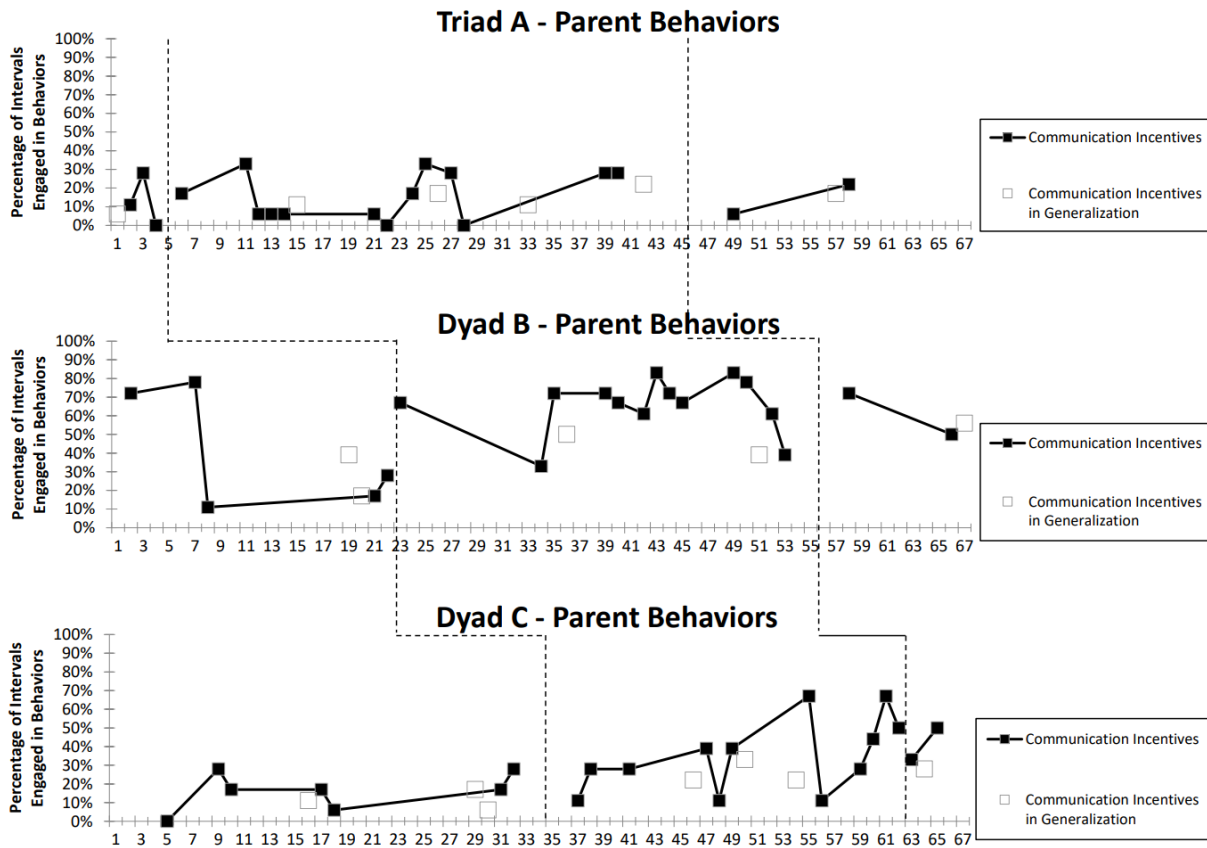
	Triad A	Dyad B	Dyad C	
Parent Behavior	Communication Incentives	N/A	83% (Range = 78-89)	N/A
	Model	N/A	91% (Range = 89-94)	96% (Range = 94-100)
	Prompt	92% (Range = 83-100)	90% (Range = 83-100)	99 % (Range = 94-100)
	Expand	95% (Range = 89-100)	N/A	N/A

Appendix 5. Percentage of Sessions for Data Collection and IOA on Procedural Integrity

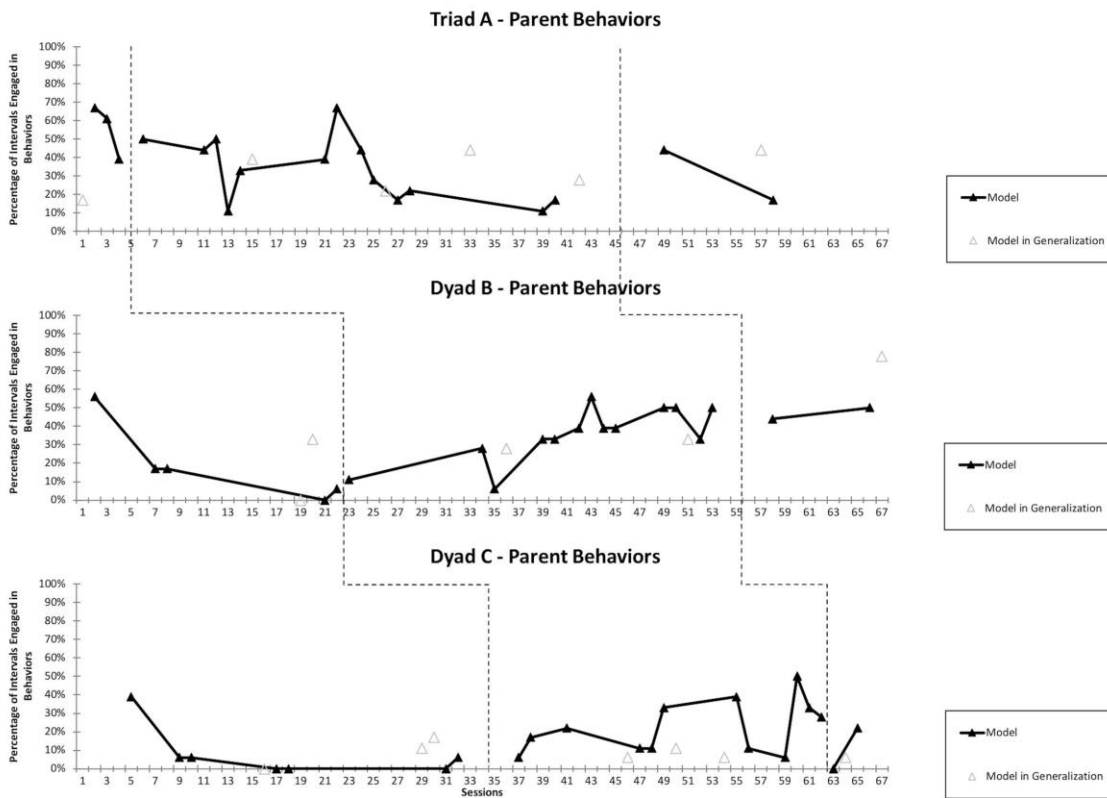
	Triad A	Dyad B	Dyad C
% of Sessions in Baseline	33%	20%	29%
% of Sessions in Intervention	23%	23%	25%
% of Sessions in Maintenance	50%	50%	50%

Note. The procedural integrity and the average IOA on procedural integrity was 100%.

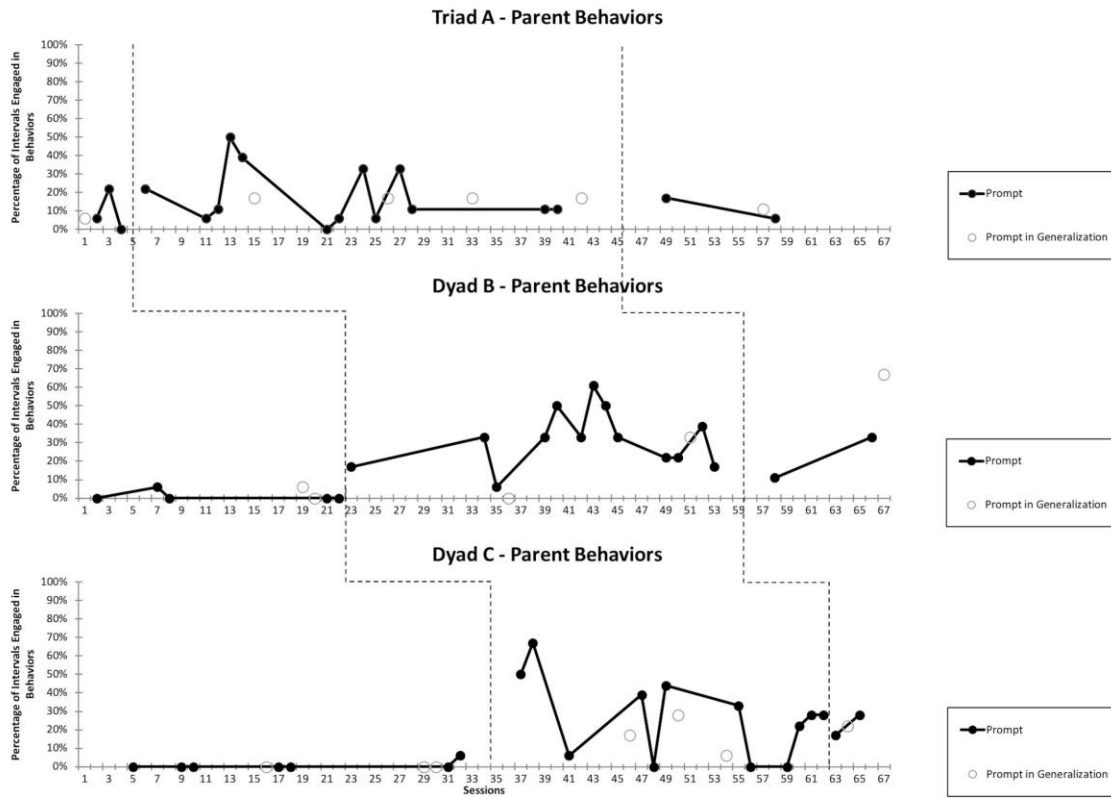
Appendix 6. Percentage of Intervals Engaged in Communication Incentives Component by Parents



Appendix 7. Percentage of Intervals Engaged in Modeling Component by Parents



Appendix 8. Percentage of Intervals Engaged in Prompting Component by Parents



Appendix 9. Percentage of Intervals Engaged in Expanding Component by Parents

