

# Turning Up the Heat on the *AAMC Annotated Bibliography of Journals for Educational Scholarship*



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## Medical Educator Publication Questions

Is this journal considered legitimate in my field? How do I know my work is being published where my potential audience is looking? How can I reach the largest relevant audience? Can I measure the impact of my scholarly work (i.e., citations or downloads)?



Figure 1. Ready to release, but where to go?

## This Bibliography Lights the Fire

The *AAMC Annotated Bibliography of Journals for Educational Scholarship* (Blanco & Love, 2016) is a valuable annotated listing of journals suitable for medical educators to consider when publishing, but lacks self-archiving and journal ranking information.

**Academic Medicine**

- Association of American Medical Colleges, Lippincott Williams & Wilkins, Inc., Publisher
- Published Monthly
- David P. Sklar, MD (Editor-in-Chief)
- Peer-Reviewed
- Indexed by MEDLINE and others
- <http://journals.lww.com/academicmedicine/pages/default.aspx>

Description: *Academic Medicine* is the official journal of the Association of American Medical Colleges. The journal serves as an international forum for the exchange of ideas, information, and strategies to address the major challenges facing the academic medicine community as it strives to carry out its missions in the public interest.

Topics: Education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.

Types of Manuscripts: Articles, perspectives, commentaries, point-counterpoints, research reports, innovation reports and special features.

Audience: Physicians, nurses, students, and allied health professionals.

Figure 2. Sample bibliography entry

Author Archive: **Green** – author archive OK, check journal details **Gold** OA – open access, **Blank** – unsupported/unclear  
 PubMed: **Yes** – articles indexed in PubMed, **PMC only** – open access articles deposited in PubMed Central (PMC) indexed  
 Web of Science: **Qx** – articles indexed & citations tracked, **average Journal Impact Factor quartile** (i.e., Q1 is top 76-100%)  
 Scopus: **Qx(E)** – articles indexed & citations tracked, journal ranked in **x quartile of Education category**  
**Qx(M)** – articles indexed & citations tracked, journal ranked in **x quartile of Medicine (misc) category**  
**Qx(S)** – articles indexed & citations tracked, journal ranked in **x quartile of specialty category** (Surgery, GI, etc.)

Author Archive	Quartile rank in 2015			Journal title
	In PubMed	Web of Science	Scopus	
Green	Yes	Q1	Q1(E,M)	Academic Medicine
Green	Yes	Q1	Q1(S)	Academic Pediatrics
Green	Yes	Q2	Q2(E,M,S)	Academic Psychiatry
Green	Yes	Q2	Q1(S)	Academic Radiology
Green	Yes	Q1	Q1(E,M)	Advances in Health Sciences Education
OA	PMC only			AERA OPEN

Figure 3. Section of *Quality Indicators for Journals of Medical Education Scholarship* - <http://hdl.handle.net/1969.1/160220>

## Turning Up the Heat for Greater Lift

*Quality Indicators for Journals of Medical Education Scholarship* (Green & Herbert, 2017) charts each journal in the bibliography to show MEDLINE indexing, Web of Science and Scopus journal quartile ranking and open access / self-archiving policy. Colors ranging from green to orange indicate quartile rank. Author archive policies are shown as green or gold. Blank cells indicate unclear archiving policies or lack of indexing in a database.

NLM Catalog: Journals referenced in the NCBI Databases

DOAJ  
DIRECTORY OF OPEN ACCESS JOURNALS

SJR  
Scimago Journal & Country Rank

SHERPA/ROMEO

InCites™ Journal Citation Reports®

Figure 4. Tools used to choose indicators.

## Dissemination – We’re in the Air

The document is in the Texas A&M University institutional repository, OAKTrust, under a Creative Commons license allowing sharing with attribution. The original bibliography authors plan to add this information to the next edition in Summer 2018.

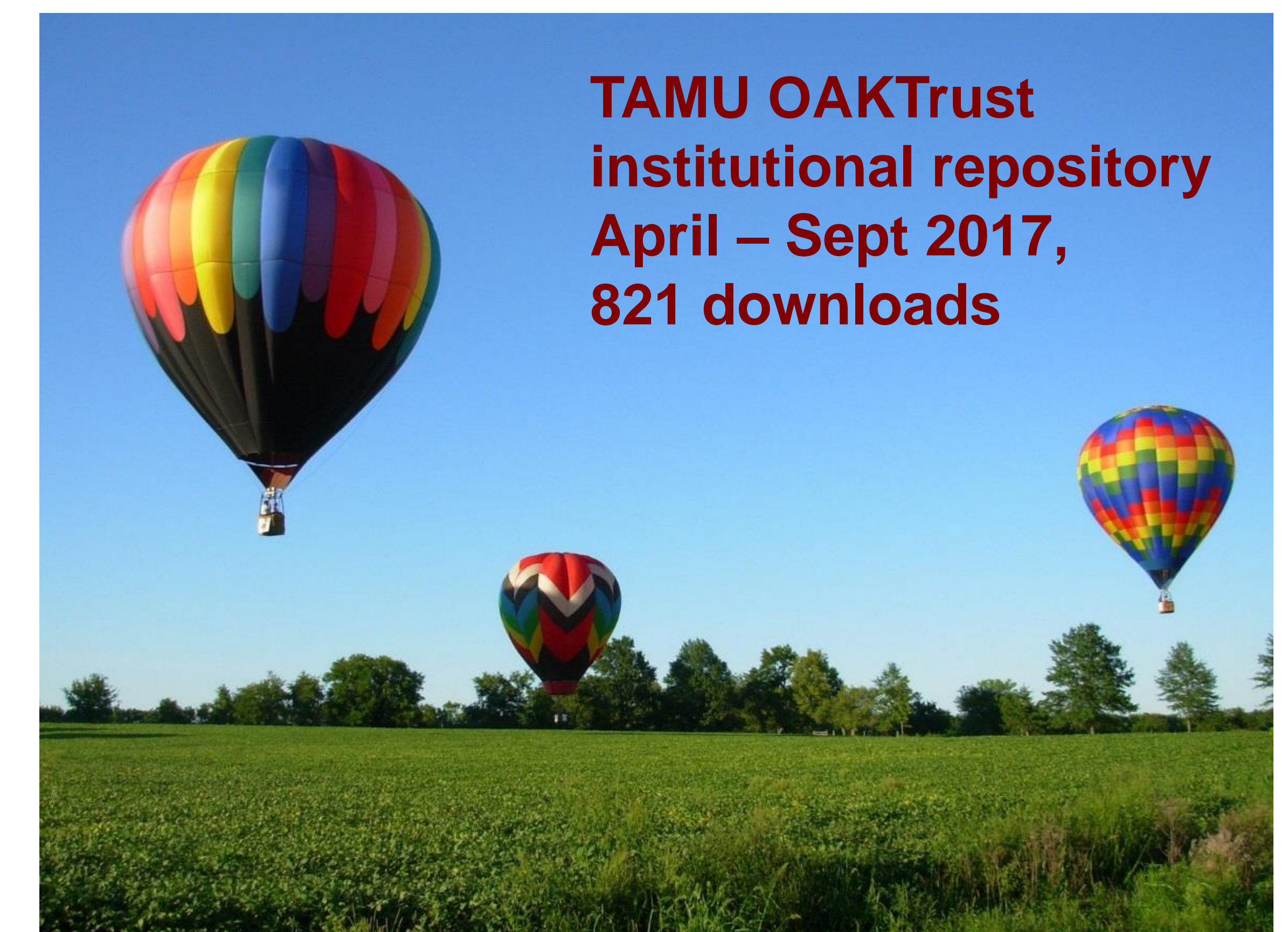


Figure 5. Freely available, promote to faculty development

## This First Tour and Future Travels

Sharing, building upon others’ work, and sharing again is the essence of open publishing. Faculty use two compatible, but unique, tools when selecting a journal to disseminate their scholarly work. This same process adds value to any other bibliography of publications to maximize faculty and institutional impact. The sky’s the limit!

### Acknowledgments

Dr. Bruce Herbert, Director – Texas A&M University Libraries Office of Scholarly Communication, co-author of *Quality Indicators for Journals of Medical Education Scholarship*.

### References

- Blanco, M., & Love, N. (Eds.). (2016). *Annotated bibliography of journals for educational scholarship AAMC-Regional Groups on Educational Affairs (GEA) - MESRE*.
- Green, Sheila; Herbert, Bruce (2017). *Quality Indicators for Journals of Medical Education Scholarship*.