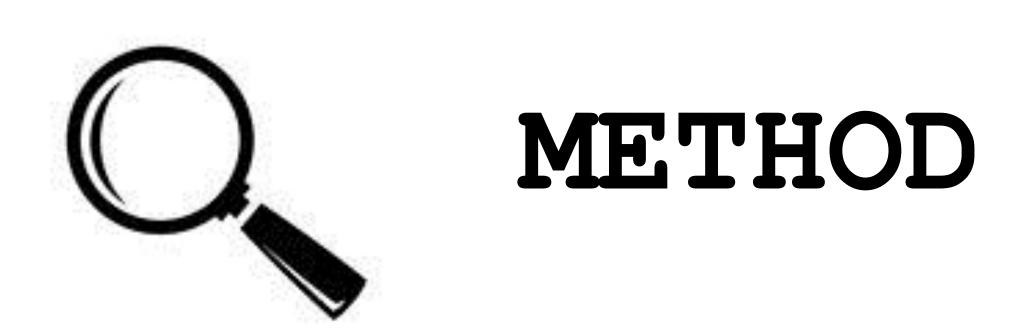


Senior-level entomology writing class needed to develop research skills

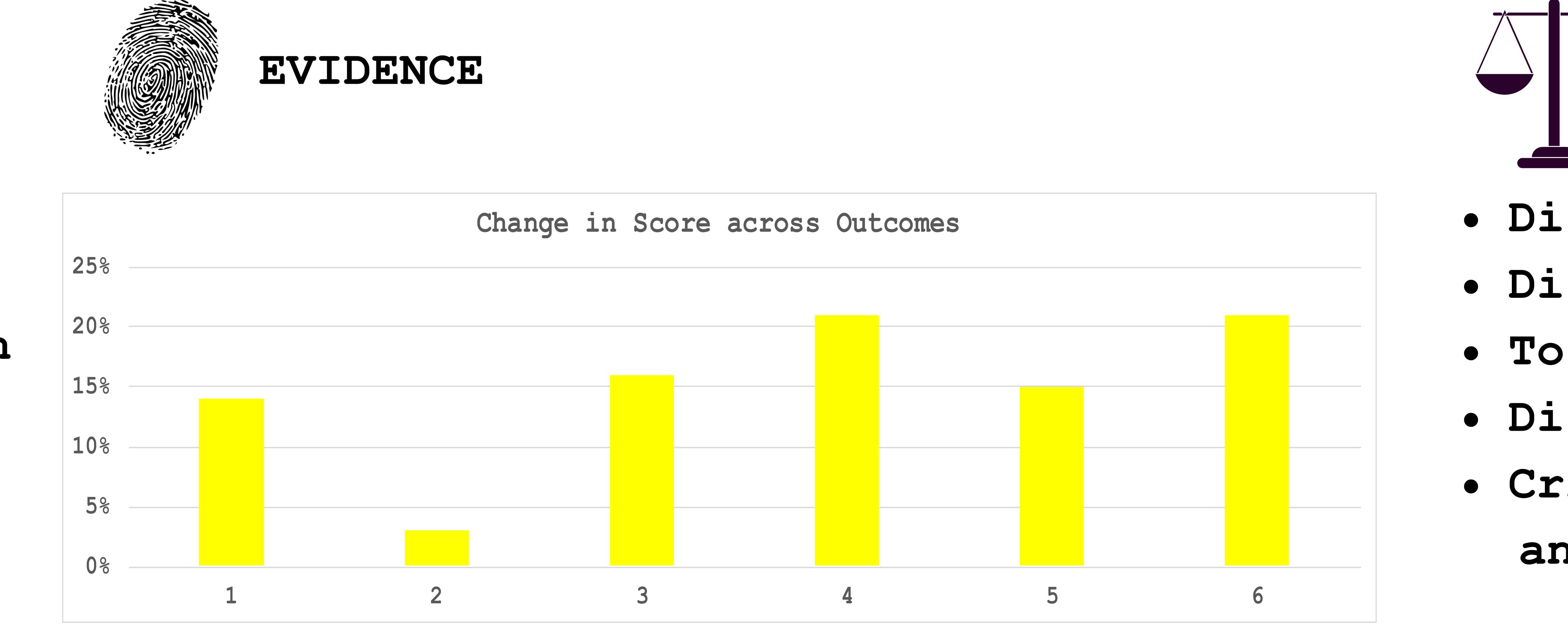


1 credit-hour information lite class developed collaborativel entomology professor

Curriculum and assignments dev by science and government info librarians



Laura Sare & Sarah Bankston, Texas A&M University



eracy	Outcome 1:	Understand s
ly with	scholarly a	article
	Outcome 2:	Provide appr
	Outcome 3:	Understand w
eveloped	Outcome 4:	Choose an ap
Sormation	(database)	to search
	Outcome 5:	Describe rea
	particular	article
	Outcome 6:	Use a search
	results	

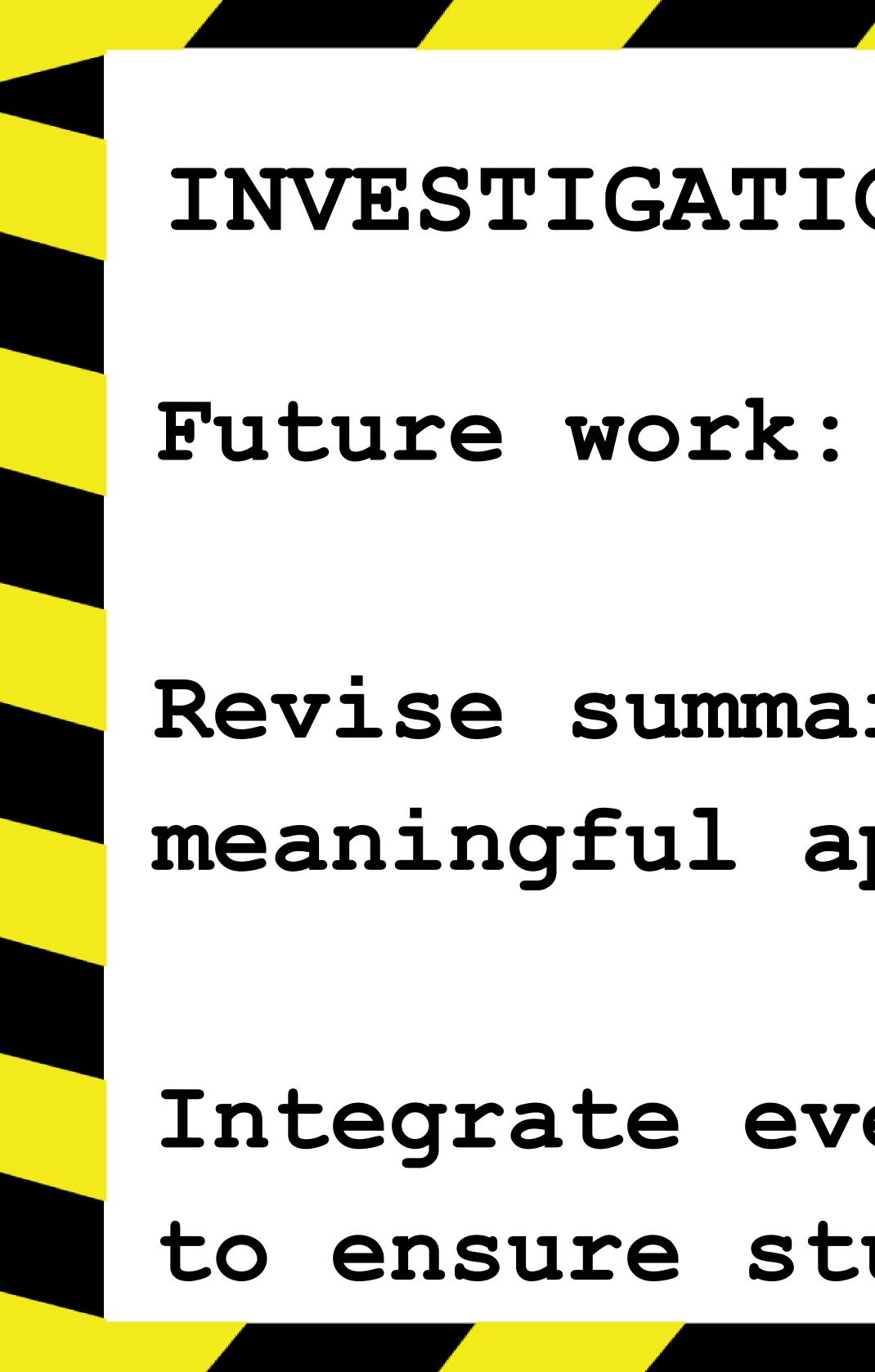
Cracking the Case: A Model for Librarian-Faculty Collaboration in Developing an Information Literacy-Intensive Forensic Science Course

sections of a

ropriate attribution what a database is ppropriate resource

ason for selecting a

strategy to focus





• Dissected scientific article • Dissected case law

• To cite or not to cite • Differences between databases • Critical appraisal of article and related case

INVESTIGATION ONGOING...

Revise summary assignments for more meaningful application of skills

Integrate even more active learning to ensure student comprehension