## Energy Efficiency / Renewable Energy (EE/RE) Projects in Texas Public Schools

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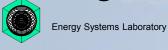
James Yarborough, U.S.E.P.A.

Energy Systems Laboratory
Texas Engineering Experiment Station
Texas A&M University System



# Why care about energy efficiency-renewable energy in schools?

- Lower energy costs
- May help avoid tax hikes, may provide more funds for instruction
- Cushions the district from any future energy price "shocks" or shortages
- SB 300 requires ISD energy plans
- May be able to obtain assistance grants or low-cost loans
- Reduces air pollutants, particularly ozone and greenhouse gases



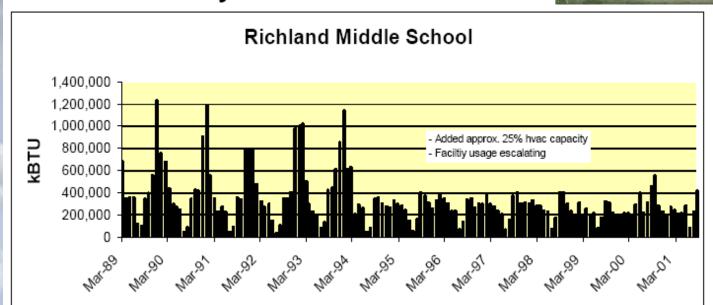
Energy efficiency and renewable energy in schools – Texas ISDs are already doing great

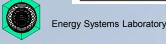
things

Birdville ISD: ground source heat pumps



#### **Geothermal System Installed in 1995**





ESL-TR-11-11-01

## More great Texas examples...

Irving ISD:
Nation's largest net-zero energy school



- Geothermal air conditioning and heating
- Solar photovoltaic panels
- Wind turbine devices
- Efficient thermal envelope (high levels of insulation for walls and root)
- Daylight harvesting and light shelves
- Energy efficient lighting and kitchen equip

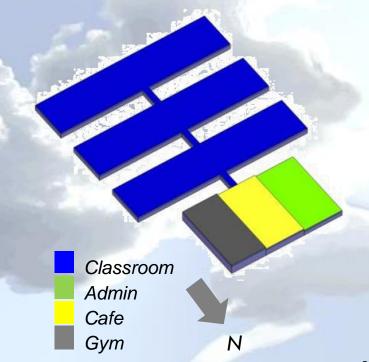




## Background ·

- Texas A&M University's Energy Systems Lab, under contract from EPA, modeled 18 different ee/re measures for schools throughout Texas, by climate zone.
- It assumed a 79,430 sq. ft. 1-story primary school in the modeling
- Looked at both retrofitting and new construction

Outputs: Electricity, gas, and total energy savings; initial costs and payback periods for retrofits; initial costs and payback periods for those features in new construction; also, air pollution emissions savings



## Background

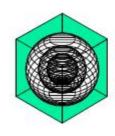
 Results published in Report now available from Texas A&M University's Energy Systems Lab ESL-TR-10-08-01

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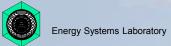
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> > August 2010 (Revised: June 2011)

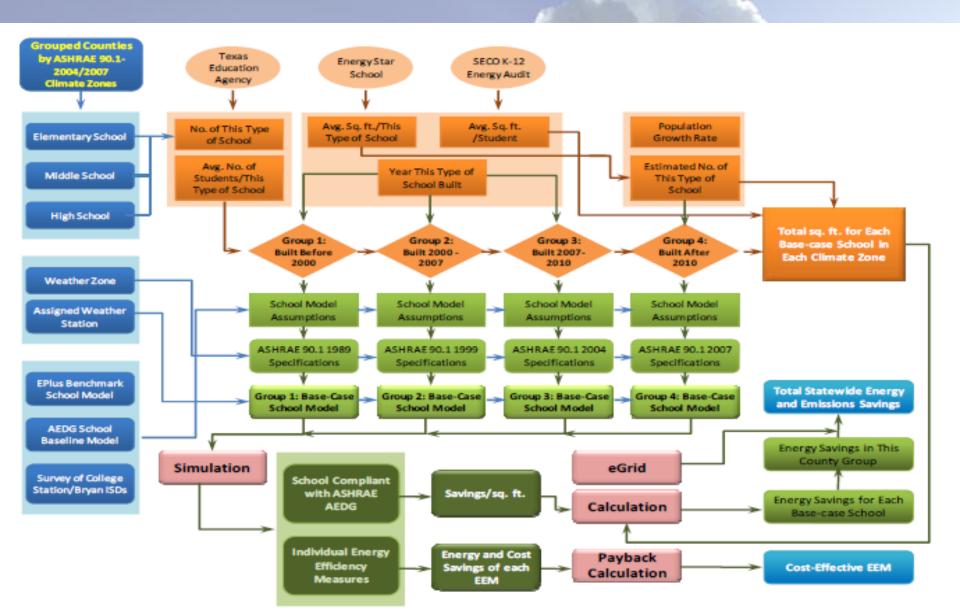


#### ENERGY SYSTEMS LABORATORY

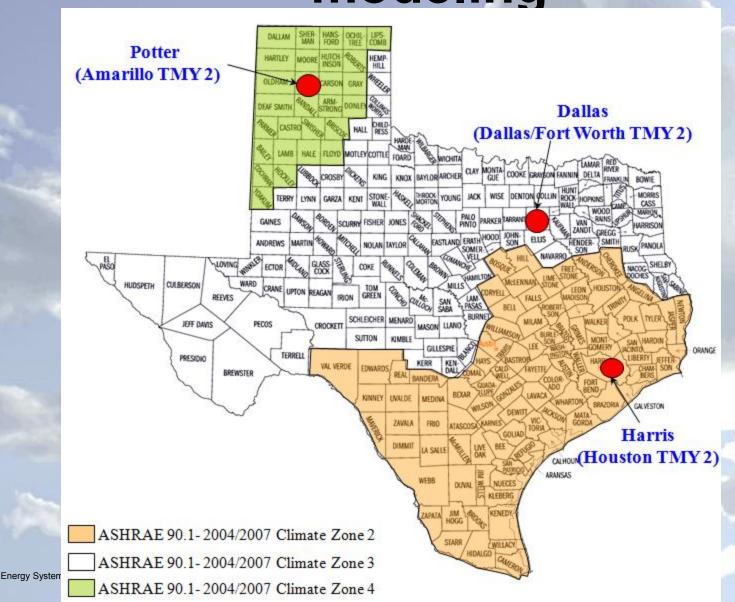
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## **Analysis Methodology**



## Texas climate zones used in the modeling



### 18 EE/RE Measures

#### **Envelope**

- Increased Roof Insulation
- Decreased Glazing U-Value
- Decreased Infiltration

#### Lighting

- Decreased Lighting Power Density
- Occupancy Sensor for Lighting Control
- Daylight Dimming Controls
- Skylights

#### DHW

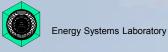
- Improved DHW Heater Efficiency
- Tankless Water Heater

#### **HVAC System**

- OA Demand Control
- Improved AC Efficiency (EER)
- Improved Heating System Efficiency
- Decreased Supply Fan Power Consumption
- PVAVS with VFD for Fan Control
- PVAVS with Variable Speed for HW Pump

#### Renewable

- Solar PV
- Solar DHW
- Ground Source Heat Pump



### **Characteristics of Base- Case Model**

## The following characteristics were used for the base-case school model:

- Building Envelope
  - 1-story, 79,430 ft<sup>2</sup>
  - 10% WWR
- Space Condition
  - Heating: 70 F (60.8 F setback)
  - Cooling: 77 F (87.8 F setup)
- HVAC System Characteristics
  - 30 ton PVAVS for Classrooms
  - 10 ton PSZ for Admin/Café/Gym
  - 80% eff. gas boilers and furnaces
- DHW System Characteristics
  - Two Gas Storage Water Heaters

	Assumptions				
Characteristics	Harris County	Dallas county	Information Source		
	(Climate Zone 2)	(Climate Zone 3)	(Climate Zone 4)		
Building					
Building Type		Primary School			
Gross Area (sq. ft.)		79,430		TEA Survey: Primary School	
Number of Floors		1		Energy Plus Benchmark	
Ceiling-to-Floor Height (ft.)	10 ft (C	Classroom, Admin, Cafe	(, Gym)	Energy Plus Benchmark	
Orientation		South facing			
Construction					
Wall Construction	4" st	Steel-Framed with auds spaced at 16" on c	enter	Energy Plus Benchmark	
Roof Configuration	Flat built-	up, Insulation entirely	above deck	Energy Plus Benchmark	
Foundation Construction	4" C	Concrete slab-on-grade i	loor	Energy Plus Benchmark	
Wall Absorptance				DOE 2.1E BDL SUMMARY, Page 12	
Wall Insulation (hr-sq.ft°F/Btu)  Roof Absorptance  0.7				ASHRAE 90.1-1999 Appendix B	
				ASHRAE 90.1-1999 11.4.2	
Roof Insulation (hr-sq.ft°F/Btu)		R-15 ci	ASHRAE 90.1-1999 Appendix B		
Slab Perimeter Insulation	Perimeter Insulation None			ASHRAE 90.1-1999 Appendix B	
Ground Reflectance				DOE 2.1E BDL SUMMARY, Page 20	
U-Factor of Glazing (Btu/hr-sq.ft°F)	1.	22	0.57	ASHRAE 90.1-1999 Appendix B	
Solar Heat Gain Coefficient (SHGC)	0.25	0.	39	ASHRAE 90.1-1999 Appendix B	
Window Area	ow Area 10% Window to wall ratio			Bryan/College Station School Survey	
Exterior Shading				ASHRAE 90.1-1999 11.4.2	
Space Conditions					
Space Heating Set point	70 F(O	ccupied), 60.8 F(Unoc	En anni Dhar Dan sharanda		
Space Cooling Set point	77 F(O	ccupied), 87.8 F(Unoc	cupied)	Energy Plus Benchmark	
Lighting Power Density (W/ft^2)				ASHRAE 90.1-1999 Table 9.3.1.1	
Equipment Power Density (W/ft^2)		1.06		AEDG	
Mechanical Systems					
HVAC System Type	Conditioning System Efficiency PVAVS: 9.5 EER PSZ: 10.3 EER  string System Efficiency (%) 80%  bling Capacity (Btu/hr) Autosized  string Capacity (Btu/hr) Autosized  nomizer No		1	Energy Plus Benchmark	
Air Conditioning System Efficiency			ASHRAE 90.1-1999 Table 6.2.1A		
Heating System Efficiency (%)				ASHRAE 90.1-1999 Table 6.2.1F	
Cooling Capacity (Btu/hr)					
Heating Capacity (Btu/hr)					
Economizer				ASHRAE 90.1-1999 6.3.1	
Ventilation					
Supply Air Flow (cfm/sq.ft)	Classroom: 1.00 cfm/sq.ft. Admin: 1.03 cfm/sq.ft. Cafe: 1.69 cfm/sq.ft. Gym: 1.72 cfm/sq.ft.			Simplified School Model (Im 2009)	
Supply Fan Power (hp/1000cfm)	PVAVS: 1.7 hp/1000cfm PSZ: 1.2 hp/1000cfm		ASHRAE 90.1-1999Table 6.3.3.1		
DHW System Type	•			Energy Plus Benchmark	
DHW Heater Efficiency (%)		80 % Et		ASHRAE 90.1-1999Table 7.2.2	
DHW Temperature Setpoint (F)	140 F			Energy Plus Benchmark	

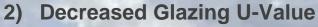
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18 EE/RE measures were simulated. These include measures for the building envelope, lighting, HVAC, DHW, and renewable energy systems.

**Envelope Energy Efficiency Measures** 

#### 1) Increased Roof Insulation

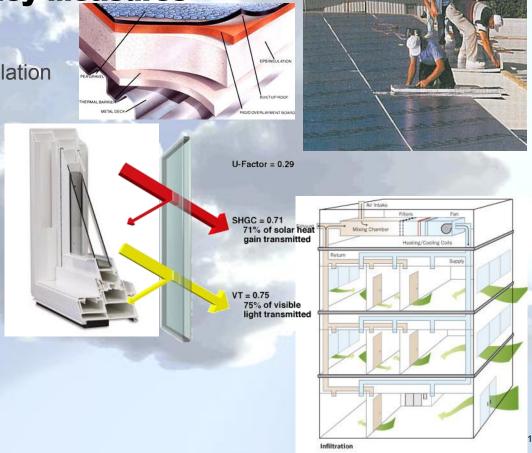
 Installs higher level of roof insulation for efficient thermal envelope



- Selects lower U-value glazing

#### 3) Decreased Infiltration

- Improves air tightness of building envelope
- Minimizes thermal bridging (e.g., continuous insulation)
- Uses air barriers



#### **Lighting Energy Efficiency Measures**

#### 4) Decreased Lighting Power Density

- Uses T8 lamps instead of T12

#### 5) Occupancy Sensor for Lighting Control

 Utilizes occupancy sensors for indoor lighting controls

#### 6) Daylight Dimming Controls

 Adjusts lighting levels by the level of daylight detected using photo sensors

#### 7) Skylights

- Skylights in the cafeteria and gymnasium



#### **HVAC System Energy Efficiency Measures (1/2)**

- 8) OA Demand Control
  - Utilizes CO<sub>2</sub> sensors to ventilate the building by actual occupancy
- 9) Improved AC Efficiency (EER)
  - High EER rating AC (e.g.10.6 EER PVAVs & 12.2 EER PSZ systems)
- 10) Improved Heating System Efficiency
  - Higher than 90% AFUE
  - Condensing boilers



#### **HVAC System Energy Efficiency Measures (2/2)**

#### 11) Decreased Supply Fan Power Consumption

- Low power consumption supply fan

#### 12) PVAVS with VFD for Fan Control

 Variable speed control for fans using Variable Frequency Drives (VFDs)

#### 13) PVAVS with Variable Speed for HW Pump

 Variable speed control for hot water pumps using Variable Frequency Drives (VFDs)



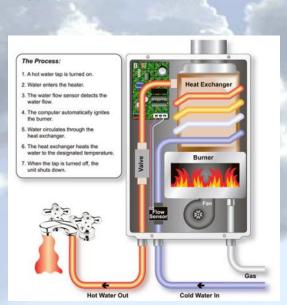
#### **DHW Energy Efficiency Measures**

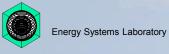
#### 14) Improved DHW Heater Efficiency

- Higher than 95% thermal efficiency
- Condensing water heater

#### 15) Tankless Water Heater

- Provides hot waters as needed
- Eliminates standby energy losses





#### **Renewable Energy Efficiency Measures**

#### 16) Solar PV

- Simple sustainable energy technology
- Converts sunlight into electricity

#### 17) Solar DHW

Converts sunlight into useful thermal energy for water heating systems

#### 18) Ground Source Heat Pump

- Pumps heat from/to the ground
- Utilizes constant ground temperature
- Provides both heating and cooling



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## Individual ECRMs Studied vs Basecase

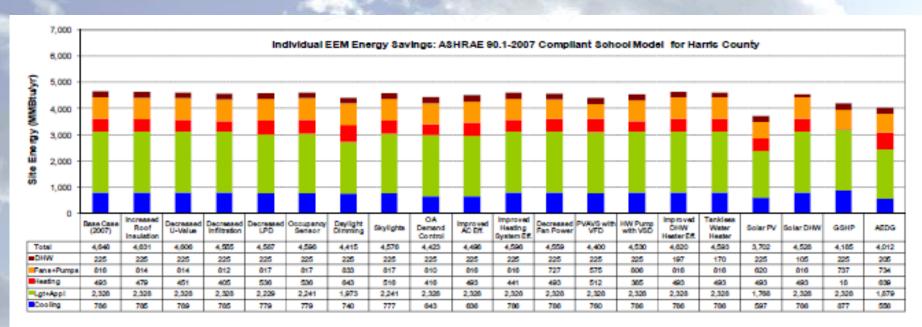


Figure 8. Energy Use of Individual EE/RE Measures for ASHRAE 90.1-2007 Compliance Base-Case School: Harris County (Climate Zone 2)

## Some Notable Highlights for Retrofitting Dallas climate zone

Measure	Initial Co	ost % Ener S		back Period
Solar PV	\$1,679,333	21.0%	36 years	
Ground source heat pump	\$120,000	11.2%	25 years	Consider the state of the state
Daylighting control	\$85,085	6.0%	4.4 years	
Variable frequency drive in fan control	\$39,780	5.5%	3.0 years	
Lighting upgrade – change out fixtures and ballast from T12 to T8	\$79,430	5.0%	4.7 years	
Demand control ventilation	\$37,360	4.4%	6.3 years	



## Some Notable Highlights for Retrofitting... Houston climate zone

Measure	Initial Co	ost % Ener		oack Griod	
Solar PV	\$1,679,333	18.8%	40 years		
Ground source heat pump	\$120,000	7.6%	80 years	Consistant	Condo
Daylighting control	\$85,085	6.6%	4.2 years		
Variable frequency drive in fan control	\$39,780	5.6%	3.1 years		
Lighting upgrade – change out fixtures and ballast from T12 to T8	\$79,430	5.4%	4.6 years		
Demand control ventilation	\$37,360	4.6%	5.0 years		



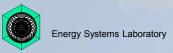
## Some Notable Highlights for Retrofitting... Amarillo climate zone

Measure	Initial Co	ost % Ener S	rgy Payb avings P	E
Ground source heat pump	\$120,000	24.2%	12 years	PRASS.
Solar PV	\$1,679,333	20.0%	33 years	Card language of the Card lang
Demand control ventilation	\$37,360	9.2%	6.7 years	
Decreased infiltration	\$16,250	5.8%	3.6 years	
Variable frequency drive in fan control	\$39,780	4.3%	2.9 years	
Decreased supply fan power consumption	\$17,500	3.3%	2.0 years	



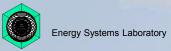
### Summary

- If all the EE measures recommended in the ASHRAE AEDG for K-12 Schools were installed in new and existing schools, savings would be over 10.5 million MMBTUs/year and 2.2 million tons/year of CO<sub>2</sub> emissions.
- The shortest payback periods (2.0 to 3.2 years for existing schools; 0 to 4.5 for new schools) from decreased supply fan power, tankless water heater, VFD for fan control, and VFD for hot water pumping.
- The second shortest payback periods (4.2 to 5.8 years for existing schools; 3.1 to 7.5 for new schools) from lighting measures, including decreased lighting power density, occupancy sensor for lighting control, daylight dimming controls.



### Summary

- For new school buildings, short payback periods were also expected from improved AC efficiency (1.6 to 2.8 years) and improved DHW efficiency (3.1 to 3.3 years).
- Renewable energy options (solar photovoltaics, ground source heat pumps) resulted in the highest annual energy savings.
- The lowest initial costs were from variable speed drive for hot water pumping, tankless water heater, solar hot water heaters, and improved DHW efficiency.



### Questions?

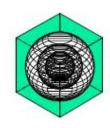
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